TEACHING AND LEARNING PRONUNCIATION BY USING SHADOWING IN IMITATION TECHNIQUE AT SMP MUHAMMADIYAH 7 SURAKARTA

RESEARCH PAPER

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by:

FAHMI AINUL HAKIM

A320160052

DEPARTMENT OF ENGLISH EDUCATION

SCHOOL OF TEACHING TRAINING AND EDUCATION

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APPROVAL

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Proposed by:

FAHMI AINUL HAKIM
A320160052

Approved to be examined by Consultant School of Teacher Training and Education Muhammadiyah University of Surakarta

Consultant,

Susiati, S.Pd., M.Ed.
NIDN. 0612028501

ACCEPTANCE

TEACHING AND LEARNING PRONUNCIATION BY USING
SHADOWING IN IMITATION TECHNIQUE AT SMP
MUHAMMADIYAH 7 SURAKARTA

by :

FAHMI AINUL HAKIM
A320160052

Accepted by the Board of Examiner
School of Teacher Training and Education
Universitas Muhammadiyah Surakarta
On 17 December, 2020

Team of Examiner :

1. Susiati, S.Pd., M.Ed   (   )
   (Chair Person)
2. Aryati Prasetyarini, S.Pd., M.Pd   (   )
   (Member I)
3. Fitri Kurniawan, M.Ed   (   )
   (Member II)

Dean,

Prof. Dr. Harun Joko Prayitno, M.Hum.
NIP.19650428199303001

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PRONOUNCEMENT

I the undersigned below

Name   : Fahmi Ainul Hakim
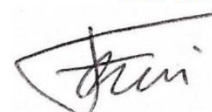
NIM   : A320160052

Program   : Department of English Education

Research Title   : **Teaching and Learning pronunciation by Using Shadowing in Imitation Technique at SMP Muhammadiyah 7 Surakarta**

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MOTTO

"Bermimpilah dihari ini, dan wujudkan dihari esok"

DEDICATION

Gratefully, I dedicate this research paper to :

1. **Allah SWT.**
2. **My beloved parents, Mr. Muhammad Sidiq and Mrs. Kadarsih.**
3. **My little brother, Muhammad Fadhil**
4. **My supervisor, Miss. Susiati.**
5. **My dearest friends.**

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Surakarta, 17 December 2020

Fahmi Ainul Hakim

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Fahmi Ainul Hakim, Susiati

Universitas Muhammadiyah Surakarta

Email: fhakim523@gmail.com, sus249@ums.ac.id

ABSTRACT

This study explains the implementation and difficulties of teachers in teaching and learning pronunciation by using shadowing in imitation technique at SMP Muhammadiyah 7 Surakarta. This type of research is descriptive qualitative. The subjects of this study were two teachers and eighth grade students of SMP Muhammadiyah 7 Surakarta with two different classes. Each class was represented by three students consisting of males and females. The results of this study indicate that the implementation of teaching pronunciation using shadowing in imitation technique improve the pronunciation skill of the students. However, the students faced difficulties as follows: 1. They often felt that they were unable to understand what was said by English speakers. They had problems with their pronunciation of Standard English. 2. They were unable to identify the meaning of the words especially for the words which have similar sounds. 3. They were unable to control the speed of the speakers' speeches, to get repeated things, and to concentrate. Some students found it easier to understand and practice pronunciation fluently when using shadowing in imitation technique. As a result, they were happy because the technique used youtube or video as media which attracted more interest in learning.

Keywords: pronunciation, shadowing, imitation, implementation, difficulties

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Fahmi Ainul Hakim, Susiati

Universitas Muhammadiyah Surakarta

Email: fhakim523@gmail.com, sus249@ums.ac.id

ABSTRAK

Penelitian ini menjelaskan tentang implementasi dan kesulitan guru dalam mengajar dan belajar pengucapan dengan teknik shadowing dalam imitasi di SMP Muhammadiyah 7 Surakarta. Jenis penelitian yang digunakan adalah deskriptif kualitatif. Subjek penelitian ini adalah dua orang guru dan siswa kelas delapan SMP Muhammadiyah 7 Surakarta dengan dua kelas yang berbeda. Setiap kelas diwakili oleh tiga siswa yang terdiri dari laki-laki dan perempuan. Hasil penelitian ini menunjukkan bahwa penerapan pembelajaran pengucapan dengan teknik shadowing dalam imitasi dapat meningkatkan keterampilan pengucapan siswa. Namun, para siswa menghadapi kesulitan sebagai berikut: 1. Mereka sering merasa tidak mampu memahami apa yang diucapkan oleh penutur bahasa Inggris. Mereka memiliki masalah dengan standar pengucapan Bahasa Inggris. 2. Mereka tidak dapat mengidentifikasi arti dari kata-kata tersebut terutama untuk kata-kata yang memiliki bunyi yang mirip. 3. Mereka tidak dapat mengontrol kecepatan pembicara, tidak dapat mengulangi, dan berkonsentrasi. Beberapa siswa merasa lebih mudah untuk memahami dan mempraktikkan pengucapan dengan lancar saat menggunakan teknik membayangi dalam meniru. Alhasil, mereka senang karena teknik tersebut menggunakan media youtube atau video yang lebih menarik minat belajar.

Kata kunci: pengucapan, membayangi, menirukan, implementasi, kesulitan.

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