

The Northern L I G H T

September 14-20, 1993



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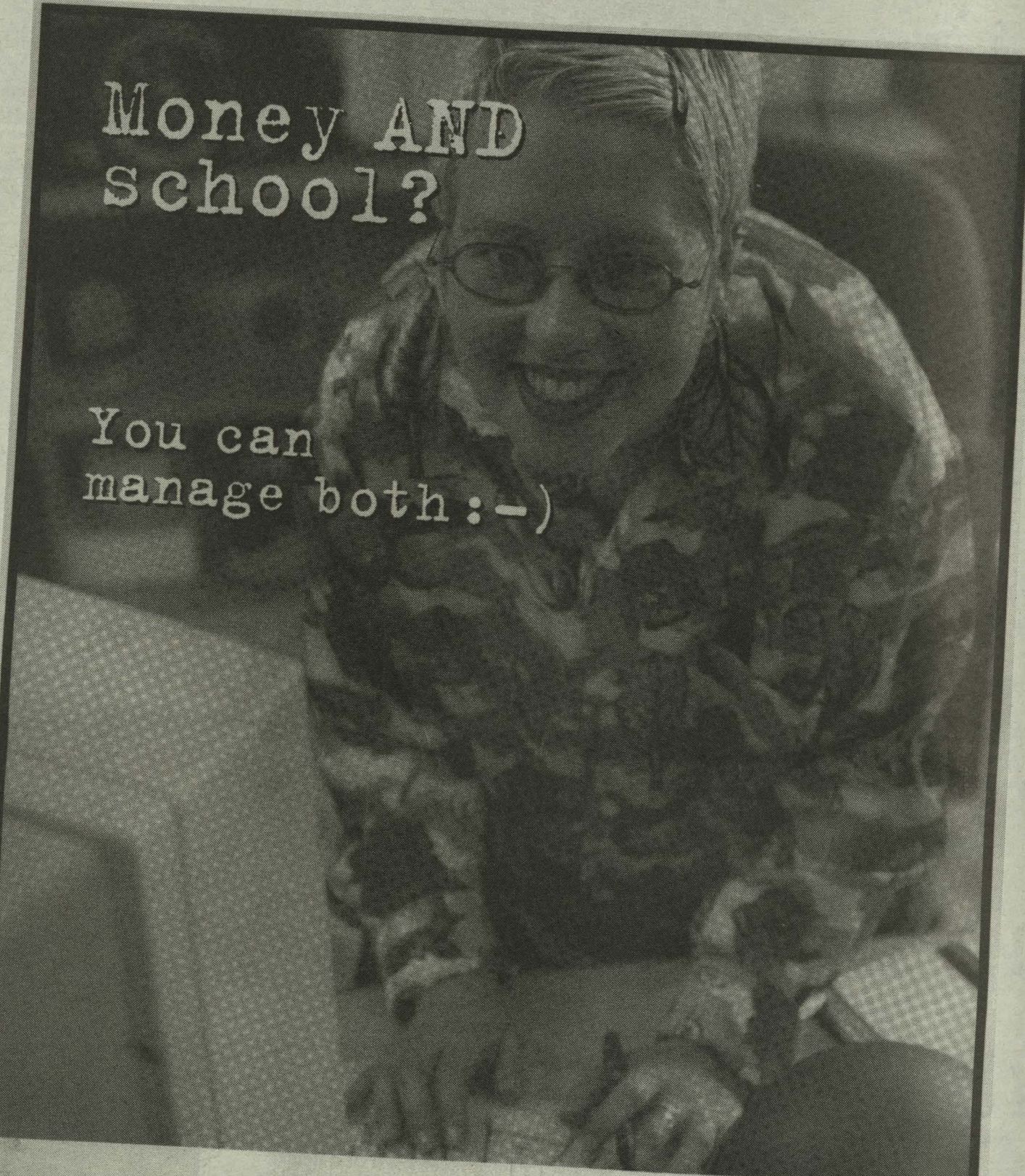


*Through a
photographer's
eye*

*Show looks at the impact of
AIDS*

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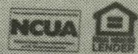
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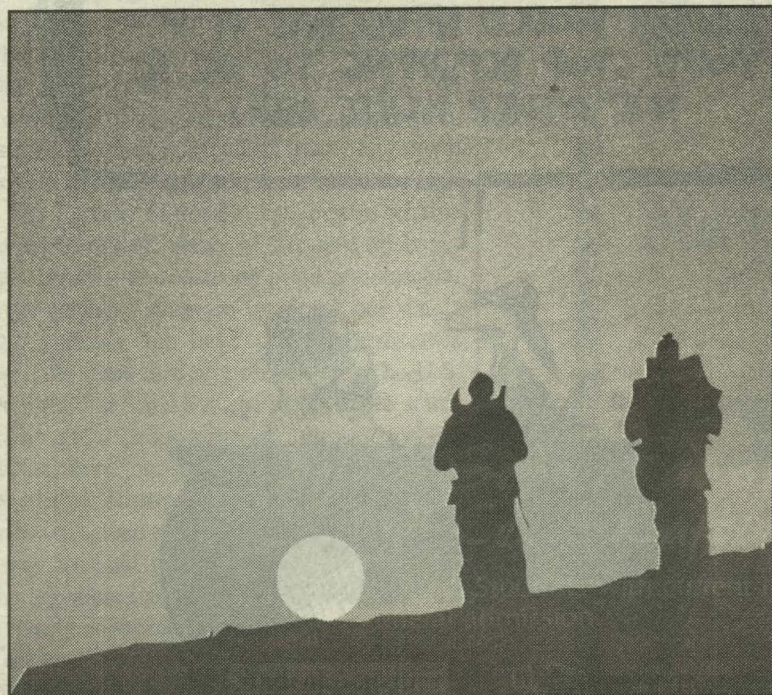


Through the Lens

Photographer looks at the AIDS legacy

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Course back on track

UAA offers mountaineering class once again.

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UAA spans Savannah

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COVER PHOTO BY MIKE CONTI

The Northern Light passes out some kudos

It's not often that kudos are given to Parking Services. After all, this department has never ranked very high in the "Most Popular" category for students, but a recent move by Ann Soper, manager for Parking Services, has bumped them up a notch in our book.

It appears that for some time now, many campus employees have been under the impression that they deserve different treatment than students when it comes to parking on campus.

In the old days, many employees would try and skate past paying their fines. Some challenged Parking Services when confronted about their outstanding fines. Some conveniently "forgot" to pay their tickets when they left their jobs. Bolder still were those who crossed out the "deduction of unpaid fines and penalties from paychecks or other amounts owed to me by the University" portion of the parking permit request agreement.

In contrast, students failing to pay their outstanding parking tickets face having their transcripts held or being denied the ability to register. Their cars can be booted or impounded, or they can even be turned over to collections.

But recently Soper managed to even things up between these two groups sharing the limited campus parking spaces.

"Employees here should be held at a higher level of accountability," Soper told The Northern Light.

So she has pushed to give the once impuissant "paycheck deduction" clause of the parking agreement some teeth. Now campus employees that have outstanding parking tickets actually get the fines deducted from their paychecks. They also have to go through exactly the same appeals process as the rest of us if they want to challenge their tickets.

"People can't pick and choose what rules they want to follow," Soper explained.

Logic we can all live with.

Another department that has made some noteworthy improvements is the Alaska Outdoor and Experiential Education program (formerly the Alaska Wilderness Studies).

It's been a tough few years for the embattled program following the deaths of two students in a climbing accident at Ptarmigan Peak two years ago.

But the program has managed to come to the clearing (almost), carrying the mountaineering class with it. Weathering the criticism, inspection, scrutiny and investigations of the past two years (some by this very publication), Deb Ajango, coordinator for the AOEE, her staff and the university started up the course again this semester.

The classes had been suspended immediately fol-

lowing the tragedy.

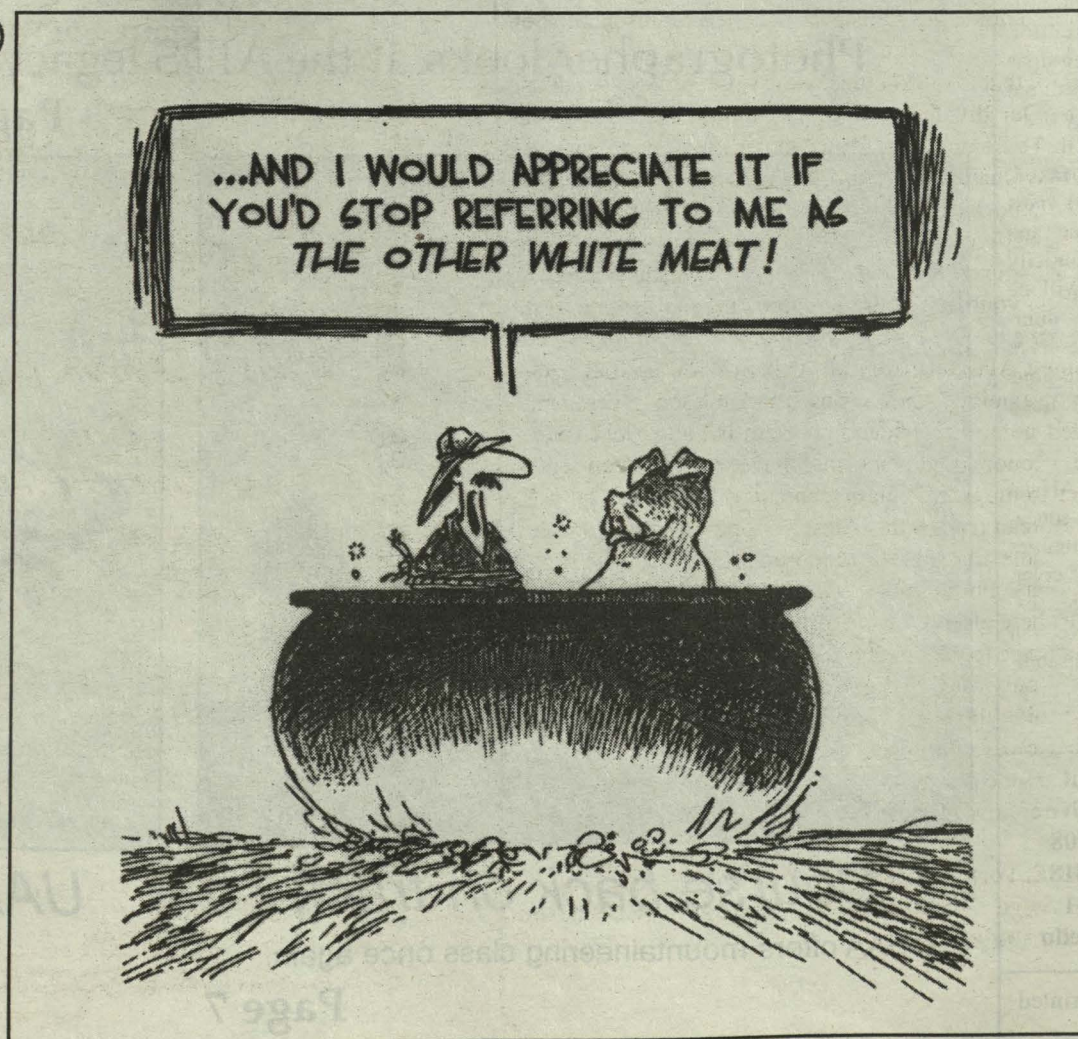
While this tragedy should never slip from people's minds, the inclusion of the Mountaineering I course in the fall schedule is a big indicator that the University and the community at large are finally ready to move beyond the accident.

Alaska is a dangerous place and the topics taught by the AOEE, including winter survival, dog mushing, snow boarding, ice climbing, cross country skiing and mountaineering, are part of the Alaska experience. It's better that people are given instruction on how to do these activities safely and properly. Part of that learning includes getting out of the classroom and into the outdoors.

If there's any good to come from this horrific accident, it's that the students coming out of the AOEE mountaineering courses will know more about climbing safety than most people pursuing this sport do. The course curriculum has been changed in the wake of the accident. When talking to Ajango, it's obvious that recognizing and avoiding climbing hazards are first and foremost on the minds of everyone involved in the AOEE mountaineering and climbing courses.

The mountaineering course is being evaluated, then an advanced mountaineering course will be added to the AOEE offerings in the future.

NON SEQUITUR BY WLEV



Cultural studies, a conservative viewpoint

Those of us that question cultural studies are called many names. Who would dare question the noble idea of educating people about their heritage?

It is not that those of us who question cultural studies don't want to be educated about the many wonderful cultures that our nation embraces, however, we must ask what is the end in mind. Rather than causing unity despite our differences, sometimes cultural studies isolate people, creating the bitterness of an us-against-them mentality. There are many glorious years in our American past, yet there are also injustices that should never be forgotten, and that will forever remain a scar across the face of our history. But do these injustices abolish our nationality, our identity as Americans?

We are one nation, and the whole is greater than the sum of its parts. African Americans, Native Americans, Latin Americans, Asian Americans and Irish Americans all have American in common. Would it not make sense to consolidate these perspectives into one American History?

A lie has been perpetrated upon us that would lead us to believe that we cannot stand as fellow Americans without discarding our race. As for me, when the National Anthem is played at Owen Field I will stand, right hand over heart, and honor those men and women of all races that went before me. I will stand for the Tuskegee Airmen and for

those black regiments that bled and died for our nation. The Tuskegee Airmen flew 15,553 sorties, completed 1,578 missions, and had a flawless reputation for not losing bombers to enemy fighters as they provided fighter escort on bombing missions over targets in Europe. 66 pilots were killed in ariel combat while another 32 were either forced down or shot down and captured to become prisoners of war.

I will stand for those Native Americans in WWII that used their native tongues to encrypt secret messages, and for Ira Hayes, who was told by his chief before departing to war, to be an "Honorable Warrior," and to bring honor upon his family. Ira later became a hero when he helped raise the flag at Iwo Jima with his fellow marines.

I will stand for those brave Japanese Americans in the 100th infantry battalion who died while taking Monte Cassino in 1944. When the 34th Division launched its final attack on Cassino, the 100th Battalion was understrengthened. One platoon moved into line with 40 men ... they came back five. The 34th Division with the 100th almost took Cassino in one day, but before they could, they ran out of men and material. Army records later noted that five fresh divisions were finally required to take Cassino along with ariel bombardments. Those Japanese Americans in the 100th almost took it alone.

I will stand for the Congressional Medal of Honor win-

ner, Dr. Mary Walker, who was an amazing female surgeon during the Civil War. A portion of her citation of our nations highest honor read, "She faithfully served as contract surgeon in the service of the United States, and has devoted herself with much patriotic zeal to the sick and wounded soldiers, both the in the field and hospitals, to the detriment of her own health, and has also endured hardships as a prisoner of war four months in a Southern prison while acting as contract surgeon."

These men and women believed in America, and regardless of their race, culture or gender, fought and died for those beliefs. Cultural studies can be valuable, but at times it rekindles hatred and discontent among different races and genders, rather than creating a common bond among brothers and sisters. In the words of President Roosevelt, "Americanism is not, and never was, a matter of race or ancestry."

Kenneth Teel is a student at the University of Oklahoma. Reprinted with permission from Uwire.

If you would like to offer your perspective on something, send it to The Northern Light. Fax (786-1331), e-mail (aylight@uaa.alaska.edu) or drop it by our office in the Campus Center, Room 215.

Dear Editor,

I am discouraged by the caliber of the debate between the save/raid the Permanent Fund dividend campaigns. The raiders, who are clearly better financed and more polished, have successfully twisted the question to a perceived choice between educated, responsible citizenship and ignorant selfishness. I do not believe this is an accurate representation of the facts.

I believe that all good citizens should vote to preserve the dividend. Our dividend program is unique throughout the world. It is a homegrown Alaska experiment, deeply rooted in our individualist and populist traditions. The Permanent Fund dividend has symbolized fair benefit distribution in our huge and diverse state. It has simultaneously helped subsistence villagers preserve their way of life, made your down payment on your first house possible and enabled me to go away to college. The Permanent Fund's distribution scheme has brought Alaskans from all walks of life and all backgrounds to a unique Alaska consensus on good government.

Furthermore, the dividend program is part of our state's original economic policies that have proved themselves friendlier to the middle class than any other state. The U.S. Census Bureau reports that Alaska is one of only two states whose middle class grew proportionately throughout the past 20 years. Furthermore, our average salaries are higher than anywhere else in the country.

In reference to the dividend program, Jay Hammond once said, "the only way to fight public greed is with private greed." I think the legislators and lobbyists of our state will find themselves sorely mistaken if they think the Alaska people will send out their own great legislative success story — no matter how twisted the ballot question is phrased.

David E. York
Anchorage resident and George Washington University student.

Letters to the Editor

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A non-profit organization supported in part by grants from the Alaska State Council on the Arts and the Anchorage Municipal Arts Commission.

Changes will have wanna-be teachers in classroom longer

By Assly Sayyar
Northern Light Reporter

Education students may find themselves spending more time in the classroom due to changes in the School of Education's Elementary Education program.

Because of alterations in certification and accreditation, the four-year Bachelor of Education (BED) is in the process of being transformed into a post-baccalaureate fifth-year program.

The reason behind this shift from a four-year education degree to a one-year Master's in Education is to prepare teachers to instruct the new Alaska standards set by the Alaska State Board of Education.

The Board of Regents has decided to convert all teacher elementary education pre-service programs into a new fifth-year program because of these higher standards. For a student to receive state certification they must first finish a Liberal Arts bachelor in a subject other than education before entering the post-baccalaureate program.

"We are going to a post-baccalaureate program and we are phasing out the BED in elementary education," said Donna Gail Shaw, an education professor at UAA.

According to Shaw, the Alaska Department of Education and Early Development, the certifying board for teachers in the state, has also decided to respond.

"The State Department has mandated that we must be accredited by a body known as the National Council for Accreditation for Teacher Education (NCATE)," Shaw said. "All teacher education programs must be accredited by December, 2002."

UAA courses do hold accreditation, but current education classes hold regional accreditation by the National Association of State Directors of Teacher Education and Certification (NASDTEC), and not NCATE.

The Dean of the College of Health, Education and Social Welfare, Alexander McNeill, has therefore asked for a five-year extension on NASDTEC accreditation of current BED courses, instead of gaining NCATE accreditation, since the new fifth-year program will soon replace those courses.

Students currently enrolled as BED majors will have until December, 2002 to finish their studies and be recommended for licensing by the state. After that NCATE accreditation becomes mandatory.

The UAA Department of Education will continue to honor the university-wide policy that students have seven years to finish any degree, but classes mandatory for a BED major will be discontinued as of December, 2002. The state will refuse to certify BEB majors as elementary school teachers after this deadline.

Shaw said that, as of this fall semester, freshmen seeking pre-majors in Elementary Education are strongly advised to

receive a Liberal Arts degree before trying to meet the requirements of the post-baccalaureate.

Shaw warns that just because a student has a BA that does not automatically enter them into the five-year elementary education program that will replace the BED. Admissions will be highly competitive with minimum requirements of a BA, a 3.0 GPA, completion of a general knowledge exam, and basic math, reading and writing competencies. Only students who finish the new post-baccalaureate program will be recommended by the School of Education for licensing by the state as of December, 2002.

The School of Education will continue to accept transfer students and undergraduate elementary education majors until March 15, 2001 if they are willing to commit to summer 2001 classes and enroll as full-time students the rest of the year to finish by the 2002 deadline. They must also have already completed their general education, teaching specialty and admission criteria requirements to complete their BED on time.

In an effort to prepare future teachers for higher standards in the classroom, the Elementary Education program will increase its own standards joining secondary education in becoming a one-year Masters program. The School of Education is not discontinuing Elementary Education at all.

"We are changing the way we do business," Shaw said.

Got something to say?

Write a letter to the editor!

Drop letters off at Campus Center,
Room 215

or

e-mail to aylight@uaa.alaska.edu
fax: (907) 786-1331

UAA gets \$1 million grant

By Robert Pearson
Northern Light Reporter

The U.S. Department of Education has awarded \$1,084,457 to UAA to help improve teacher preparation.

The grant, one of 25 awarded nationally to support partnerships between university teacher preparation programs and high-need school districts, is part of a five-year project that is expected to bring almost \$6 million in federal funds to UAA.

"Effective teaching starts with effective training," said U.S. Secretary of Education Richard Riley, in a press release. "Through partnerships between universities and school districts whose student populations face many learning challenges, these grants will revamp teacher preparation programs to ensure that tomorrow's teachers have the knowledge and skills to understand every child's strengths and weaknesses and to help each one reach his or her potential."

The UAA project, Alaska Partnership for Teacher Enhancement, will redesign the university's fifth-year teacher preparation program, including an emphasis on helping bilingual students. Rural teachers' aides, who are mostly Alaska Natives, will be offered opportunities to earn degrees and become teachers, increasing the number of Native teachers in the state. Among the participants in the project are Kashunamiut Schools and the Anchorage, Yupiit and Lower Kuskokwim School districts. Together, these districts enroll almost half of the high-need students in Alaska.

Shirley Holloway, Alaska Commissioner of Education from 1993-97 will direct the project for

the UAA School of Education.

The project will involve practicing classroom teachers in the partner districts as well as School of Education staff and students in an effort to "put the real world in partnership with the University," according to Holloway.

"This is a tremendous opportunity for the School of Education, College of Arts and Sciences and the school districts to build the kind of teacher education program we've dreamed of. This grant helps give us the time and resources to put together an integrated curriculum," Holloway said.

The Institute of Social and Economic Research at UAA originated the grant proposal for the project and will be in charge of evaluating the results. ISER will track test scores in the partner districts on benchmark tests given to students in grades 3, 6 and 8, as well as the annual standardized tests administered to other grades. Besides raising test scores, other goals include the professional development of practicing teachers and the development of "policy unity" among school districts, teacher training programs and the State Department of Education, according to Williamson McDiarmid, director of ISER.

Partnerships must match their federal grant with either cash or in-kind support at increasing levels over the life of the project. UA President Mark Hamilton's top priority initiative for teacher preparation will provide a \$390,000 yearly match for the federal funds.

The School of Education will add additional positions as a result of the grant award.

Details on project personnel and the budget are expected next week.

Mountaineering class gets back on track

By Echo Gamel
Northern Light Editor

It was a sure sign that things were getting back on track for the Alaska Outdoor and Experiential Education Program (AOEE).

In the list of courses being offered by UAA this fall, Mountaineering I was on the schedule.

This is the first semester the AOEE (formerly the Alaska Wilderness Studies Program) has offered a mountaineering class since the 1997 Ptarmigan Peak accident, which killed two students, injured 10 and resulted in more than \$2 million in lawsuits.

The students were on a field trip for their Mountaineering I course.

Deb Ajango, coordinator for the AOEE, said the first year following the accident was "pretty challenging," but she feels "very good" about the fact that the mountaineering class is being offered once again.

"It's exciting for us," Ajango said. "The program has weathered the storm."

UAA recently came a step closer to closing this very dark chapter in its history when it settled with Mona Eben, one of the climbers injured in the fall. Eben, who suffered a shattered femur and a broken collar bone and spent the most time in the hospital recovering from her injuries, was awarded \$1,055,000 two weeks ago. It was the largest sum paid to any one of the injured parties.

The university still has one more lawsuit pending.

Fifteen students have enrolled in the Mountaineering I course this semester. For William Ennis, senior instructor for the course, seeing the class filled up so quickly was another positive sign that

people were ready for the course to be offered again.

That, and the fact that no one has dropped the course after the first day of class.

On the first day of the course, Ajango came to the class to talk to the students about the Ptarmigan Peak accident and the risks involved with participating in a course such as mountaineering. She said she and the AOEE instructors have used the accident as an example of what can go wrong.

"We're not afraid to go there," Ajango said about discussing the accident with students.

Students were also told that if they had any hesitation about taking the class, they could talk with Ajango to work out a refund.

The program and the mountaineering class have also gone through several changes since the accident. The old curriculum for the mountaineering course has been thrown out and replaced by a new one with heavy emphasis on safety and skill building. Two additional mountaineering courses have also been added to the future schedule of AOEE classes — Mountaineering II (next fall) and III (fall of 2001). Only two mountaineering courses were offered before. The idea behind offering the additional class is to help climbers build slowly on their skills. Students also need to pass the necessary prerequisite classes before taking the next-level course.

Ennis, who has been with the program for 20 years as an instructor, was part of the committee to help redesign the mountaineering course outline. In addition to mountaineering classes, Ennis has also taught ice climbing, winter camping and survival, expedition planning and sailing.

See **Mountaineering, Page 11**

Course Curriculum for AOEE A194 (118) Mountaineering I

1.0 Safety

- 1.1 Classroom
- 1.2 Campus
- 1.3 Travel and transportation

2.0 Introduction to Hazard Evaluation — Learning to Assess Risk

- 2.1.1 Alpine ecosystems
 - 2.1.1.1 Animal encounters
 - 2.1.1.2 Recognizing shelter, food and water sources (or lack of)
- 2.1.2 Alpine weather
 - 2.1.2.1 Wind, temperature, rain and snow
- 2.1.3 Alpine topography
 - 2.1.3.1 Stream/river crossings
 - 2.1.3.2 Encountering rock and ice
- 2.1.4 Introduction to avalanche hazard evaluation

2.2 Human hazards

- 2.2.1 Critical thinking
- 2.2.2 Judgment development
- 2.2.3 Learning and understanding your limits

3.0 Clothing and Safety/Climbing Equipment

- 3.1 Personal clothing; selection, function and care
- 3.2 Safety equipment; selection, function and care
- 3.3 Climbing hardware; selection, function and care

4.0 Physiological Response to Environmental Conditions

- 4.1 Nutrition and hydration
- 4.2 Cold response and cold-weather injuries
 - 4.2.1 Learning to stay/sleep warm
 - 4.2.2 Prevention, recognition and treatment of hypothermia and frostbite

5.0 Four-Season Alpine Camping

- 5.1 Tents; selection, modification and care
- 5.2 Site selection and preparation
- 5.3 Stove use and safety
 - 5.3.1 Efficient use of the stove
 - 5.3.2 Melting snow
 - 5.3.3 Pros and cons of cooking in a tent
- 5.4 Clean water sources, fluid intake and dehydration
- 5.5 Securing your gear for the night

6.0 Backcountry Navigation

- 6.1 Introduction to map and compass
- 6.2 Route selection (field)
- 6.3 Learning to select routes, hazards and contingencies using a map
- 6.4 Pros and cons of snowshoes and/or skis

7.0 Ice Axe Use

- 7.1 Ascending and traversing
- 7.2 Self-arrest (on low to moderately angled terrain)
- 7.3 Risks, benefits and techniques of glissading

8.0 Ropes and Knots

- 8.1 Introduction to ropes, perlon and webbing
 - 8.1.1 Strengths, weaknesses, storage and care
- 8.2 Strength and security features in knots
- 8.3 Tying knots and hitches — skill acquisition

9.0 Belay Techniques

- 9.1 Features of a good belay
- 9.2 Communication and commands
- 9.3 Skill development and practice

10.0 Introduction to Roped vs. Non-Roped Travel

- 10.1 Ascent techniques
 - 10.1.1 Bouldering, scrambling, kick step and rest step
- 10.2 Descent techniques
 - 10.2.1 Walking, down climbing, plunge stepping and glissading
- 10.3 Basics of roped travel
 - 10.3.1 Evaluating route and technique (ascent/descent) options
 - 10.3.2 When not to rope up
- 10.4 Learning to travel roped
 - 10.4.1 Skill development and practice (on Class III terrain)
 - 10.4.2 Use of running protection



Dividend debate gets aired at UAA

Donoyon Dildine

Northern Light News Editor

The great debate over the Sept. 14 advisory vote concerning the use of Permanent Fund Dividend money to help fix a budget deficit made its way to campus last week.

The "Dividend Decision" was a debate held by Channel 2 News in the Wendy Williamson Auditorium on Sept. 8.

Everyone has heard the thousands of dollars worth of public relations ads and radio talk shows from both the vote-yes and vote-no sides, but what made this town meeting different was its statewide reach and moderated forum.

Each side of the debate had four key players who have been vocal about their position on the uses for the Permanent Fund. For the Yes side was Gov. Tony Knowles, Sen. Brian Porter, Sen. Ethan Berkowitz and Cheryl Frasca.

For the No side was former Alaskan governor Jay Hammond, Sen. Rick Halford, Rep. Alan Kemplin and Jim Sykes

The debate managed to clarify key questions in voters' minds but did raise some confusion as well.

Each side was given five minutes to sum up their position, with a question and answer session next and then a five-minute wrap up. Many points were repeated, but key statements were prominent.

The vote-yes side's comments attempted to negate the options presented by the vote-no side.

On the subject of further budget cuts, Porter said that the

state "can't cut our way out" of the problem. Knowles said that legislative responsibility denies them from cutting essential services, such as universities and roads, and that further cuts would be damaging.

According to vote-no supporter, Halford, true cuts have not been initiated on the state level due to increased federal dollars.

When presented with the option of taxation, Frasca said that "there would have had to been a 16 percent sales tax on everybody in order to fill the gap."

Berkowitz said "anything related to a tax will die" in the legislature, this being the experience of the past.

Hammond believes otherwise and claimed that the advisory vote is nothing but a "\$500 graduated dividend tax".

Some questions have been a burden of confusion for the voters. One such question was: "What was the PFD's original purpose?"

Hammond, one of the original PFD builders, answered this question by saying that the fund was created for a "rainy day," one of the Yes side's main points, but followed up by saying that day hasn't arrived yet.

Another question was: "What does a yes or no vote really mean?"

Everyone of the panelists agreed that a yes vote means that the legislature can take \$500 from each dividend for the next three years, but the No side said that this really gives a "blank check" to the legislature. A vote of no, according to its supporters, will be a message to the legislature to go

"back to the drawing board" and come up with other solutions.

A question posed to the panelists by Moderator John Tracy concerned the issue of rural Alaska. The key point was that state funds for rural Alaska have been cut over the years causing conditions to worsen, if the vote were to pass it would take up to \$2,000 from a family of four at a time when they'll need it the most.

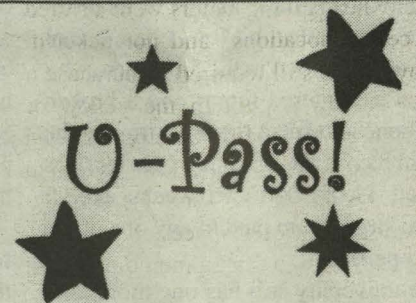
Berkowitz said that in rural Alaska there are "horrid conditions" and that this vote is truly aimed at an urban population and is "hard to justify for a rural community."

Concern about further budget cuts to UA prompted the Board of Regents to approve a resolution to support the vote-yes side.

The regents said, in a press release issued in late August, that they are concerned that "if the proposition is not approved, balancing the budget will require deeper cuts, which will prove harmful to the University ..."

Content information and quotes for this article were taken from a live video of the event supplied by KTUU. The Northern Light would like to thank KTUU for their help.

still
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Parking Services deducts fines from employee paychecks

By **Donovon Dildine**
Northern Light News editor

Employees can no longer hide from or ignore their parking fines as far as Parking Services is concerned. The power to take the money for fines from employees when they've neglected them has been given to Parking Services, for the first time, this semester.

When students receive parking tickets and have fines on their records, they can no longer get a record of their grades or register and are basically just as barreled academically as their cars.

But in the past, if a university employee received a parking ticket, they could simply ignore the fines and go on with their lives, since Parking Services had no way to penalize them.

According to Ann Soper, manager of Parking Services, some employees would even go so far as to come to the University Lake Building, where Parking Services is housed, and yell at the student workers about their parking fines.

According to Bob Hyde, associate vice chancellor for Administrative Services, some employees want "designer parking spaces."

He said he saw many violations over the summer when parking meters were covered up at certain locations and not ticketed. Employees are still required to purchase a parking permit to park in the yellow or green sections. They buy these permits and park in these locations to allow visitors to use the metered spaces, but some employees wanted the closer spaces. Eventually, Hyde was forced to send a memo out to all

employees reminding them that the spaces were not for them.

Soper said that she's been trying since her arrival in 1994 to make things equal.

"The students are the customers of the university, and we're (Parking Services) trying to make it fair," Soper said.

At one time Soper did put a line in the "Acknowledgement and Agreement" section of the Parking Permit Request that stated there would be action taken against employees who do not pay their fines. Some employees simply scratched out that part of the form and then signed it. Others complained to the UA legal counsel, and Parking Services was told to remove it.

Years later, UA Statewide auditors were reviewing parking fines at UAA and questioned Soper as to why so many employee parking fines weren't paid. When Soper explained the situation, she was told about the UAF parking policy, which allowed UAF Parking Services to deduct unpaid fines from paychecks and send employees with outstanding fines to collections.

With the help of Bill Rose, former vice chancellor of Administrative Services, Soper was allowed to put similar phrasing on UAA's Parking Permit Request.

Now employees getting a parking permit must sign and agree to pay their fines or they will face penalties including the "deductions of unpaid fines and penalties from paychecks or other amounts owed me by the University; and referral to a collection agency or court."

There are more than 2,000 employees at the university. Soper said she knows of at least 50 who have overdue fines.



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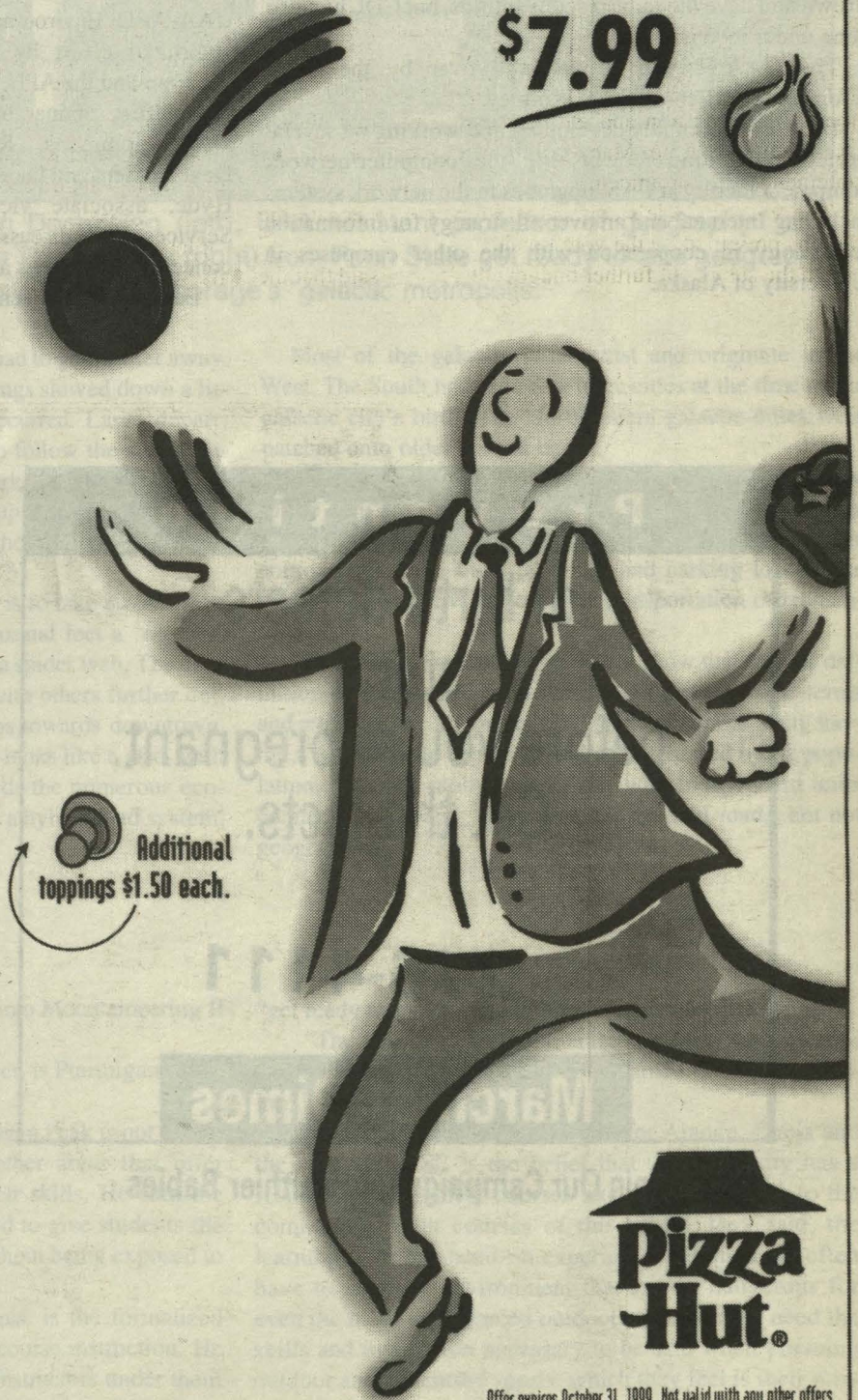


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News briefs

IT restructured at UAA

Several departments are being merged based on their relationship with information technology. Computing & Technology Services, Audio/Visual Services, Telephone Services and the Center for Distributed Learning will all fall under the title of UAA/IT Services, but not all of them will retain their former titles. Instead, UAA/IT will be split into three groups: the Service Center, Infrastructure Services and the Center for Distributed Learning.

The Service Center will be run by Diane Byrne and live up to its name by fulfilling the needs of faculty, staff and students.

Infrastructure Services will be run by Jim Snyder and include networking and telephone services. The Center of Distributed Learning will fall under the direction of Lisa Brown and have the same responsibilities, but CDL has also gone under reconstruction.

The UAA/IT will be presided over by the Chief Information Officer Richard Whitney.

UAA/IT is currently developing and working on several projects including refurbishing the computer/network equipment facility at CAS, upgrades to the network systems including Internet2 and an over-all strategy for information technology in cooperation with the other campuses in University of Alaska.

Union and University meet Agreement

UA came to terms with the Alaska Community Colleges' Federation of Teachers on the upcoming renewal of contract negotiations. According to a press release by the UA Office of Public Affairs, not much was changed in the agreement but can still be ratified by union members, has to go through the approval of the Board of Regents and finally, through legislative approval. If approved the agreement will go into effect July 1, 2000 and expire on June 30, 2003.

New seminar series begins

For those interested in environmental issues and the future layout of UAA campus a new seminar series has started and will continue through the fall semester. The UAA-APU Environmental Studies Seminar Series is a combined effort by the UAA Environmental Studies Program and the APU Environmental Science Department.

The first seminar, on Sept. 1 from noon to 1 p.m. in the UAA Commons, Room 106, was titled "Future Development and Land Use at UAA" and presented by Bob Hyde, associate vice chancellor for Administrative Services. Hyde discussed the future plans for UAA land use concerning buildings and parking spaces.

Each additional seminar will be held every Wednesday

from noon to 1 p.m. at the Commons, and additional topics will range from the Coastal Trail to the Bering Sea.

Win a tuition waiver

Student Leadership Development Day, called "Leading For Life", has come again. The event is sponsored by Campus Life, Club Council, Union of Students, Residence Life and many more. It will be held on Friday, Sept. 17 from 9 a.m. to 3 p.m. The festivities start at the Pub in the Campus Center.

Workshops will be available to help student organizations manage themselves:

- Time Management
- Making the Administration Work for You
- Financing your Activities
- How to Get the Word Out About Your Organization

There will be door prizes given away including a tuition waiver for the spring semester.

RSVP to Liisa Morrison at 786-1220

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Campus scanner

The University Police Report for Sept. 2-8. The Campus Scanner does not represent all calls received by the University Police Department.

Sept. 2

2:24 a.m. UPD was called about three men using a stick to break out lights outside of the Commons. UPD was assisted by APD but was only able to apprehend one man, who arrested with a \$2000 bond. A breathalyzer test showed that the man had a .199 level, almost over twice the legal limit.

Sept. 3

1:56 a.m. An RA from West Hall called UPD about an assault victim. UPD responded and determined that the man was not an assault victim, but merely highly intoxicated.

12:38 p.m. UPD responded on a call by the Providence Grounds crew that students in Mac 204 were throwing eggs at their maintenance vehicles. UPD found the students involved.

Sept. 4

12:03 a.m. UPD responded to two missing multi-speed bikes at Templewood. The bikes were taken from 11:00 p.m. to 12:03 a.m. The total value was \$1800

1:36 a.m. UPD cited an underage partier in Mac for consumption of alcohol.

Sept. 5

1:19 a.m. Three underage drinkers were cited by UPD at a disturbance call from Templewood.

2:12 p.m. An officer responded to a call about a red container marked biological waste located at mallard and UAA Dr. The officer took the container to Providence hospital for disposal.

Sept. 8

7:34 p.m. A machete was found in the men's locker room. A UPD officer responded and took the machete into their possession.

'Galactic' cities seen from UAA

By **Donovan Dildine**
Northern Light News Editor

Most people believe that the environment they live in shapes their lives, but most people don't realize that their environment is also shaped by the people living within it. The study of this process is called urban geography, and one of its leading scholars came to UAA.

The "Galactic Metropolis: America's New City" was a lecture given by Professor Pierce Lewis, a geographer with a long list of prestigious accomplishments, one of which was instructing UAA's own resident geography professor, Dorn Van Dommelen.

The lecture, held on Sept. 7 at the Arts Building, was attended by more than 95 people that Dommelen would like to think of as "closet geographers."

The concept of a "galactic metropolis" is to show that modern American cities haven't followed the traditional form of cities throughout history.

"A galactic city occurs when commercial, industrial, and residential districts flow together randomly like stars in the galaxy," Lewis said.

In order to understand this unique evolution of city planning Lewis had to delve back into the history of antiquity-based cities.

From the days of Rome to the time of the American Revolution, cities were built with a common design. Two entities held power in those days, and that was the church and the state. So, if you were to look in the center of town, you would see huge monumental buildings dedicated to them. On the outskirts of these giants were the smaller peons of the economy. Beyond that, the tiniest of peons, the peasants.

But if there is anything that the forefathers wouldn't have, it was a city focused on the distrusted church or state. Thus, to save the city from its corrupting effects, the capitals of states were moved to obscure locations. The same went for churches and universities. Other cities in Europe had a military focus due to their constant strifes but, after the Revolution, the need for a military was limited to minor protection of borders. Since the forefathers tended to be businessmen, the center of a city — what we would call downtown — became one of economic prosperity. The new city layout was still circular but with new ranks. In the center of a city was the commercial core, the next layer consisted of industry, warehouses and low-income housing.

Mountaineering: *continued from Page 7*

He is also part of the risk management committee that reevaluates the AOEE courses after they are completed to determine what changes or improvements are needed to make the classes run smoother.

"Evaluating the technical classes will be an ongoing process for the program," Ennis said.

In the past, the selection of venues for students to climb was left up to the instructors. Ennis said that has also changed. Venues are now selected by a committee made up of university and community members as well as AOEE staff.

The venues selected for the Mountaineering I course are ones Ennis said are commonly used by Anchorage climbers. Students in the Mountaineering I course will be introduced to techniques needed to climb a Class III peak. Ennis categorizes a Class III peak as one where a rope isn't really necessary. Class IV and Class V peaks are more technically involved and a rope is often necessary. Students aren't

Next was housing for affluent citizens and finally there were the farms.

But the evolution of American cities was far from finished. Around the 1920s the inner-city business center became crowded and dirty, and it was the desire of the affluent population to escape this environment for something quiet and clean, thus the suburbanites were created. At first the suburbanite's movement toward the outer edges of the city was slow, but technological leaps, such as the streetcar, changed this. The Diaspora away from the city accelerated with the explosion of Model-T cars being created. From the 1920s-1940s the US began building highway systems, a road to get further away. During the Depression and WWII things slowed down a little, but afterwards a new change occurred. Large department stores, like Wal-Mart, began to follow the suburbanites to their seclusion. Service centers, such as banks, followed. "Downtown" began to pop up in the suburbs and cities were no longer circular, but rather a connect-the-dots scattering of communities.

A good illustration of this pattern is to take a bird's eye view of the city. From a couple thousand feet a "normal" city has a road system that looks like a spider web. The center of the city has a circular bypass with others further out, and roads cutting through the suburbs towards downtown. A galactic city has a road system that looks like a grid, with roads intersecting and striving towards the numerous economic centers. Some cities even have a hybrid road system, such as Boston.

exposed to those venues until they go into Mountaineering II and III.

Absent from the venue list, however, is Ptarmigan Peak, though it is a popular climbing area.

Ennis said for "PR reasons" Ptarmigan Peak is not on the list but also added that there are other areas that offer climbers a better chance to hone their skills. He said the venues and the curriculum is designed to give students the opportunity to build on their skills without being exposed to any more risk than necessary.

Another change, according to Ennis, is the formalized apprenticeship aspect now built into course instruction. He said senior instructors have assistant instructors under them who are learning the techniques and skills necessary to conduct a class on their own. While he said his assistant instructor for the Mountaineering I class, Lincoln Garrick, "hardly needs an apprenticeship" with his background and experience, he feels this is an ideal way for senior instructors to

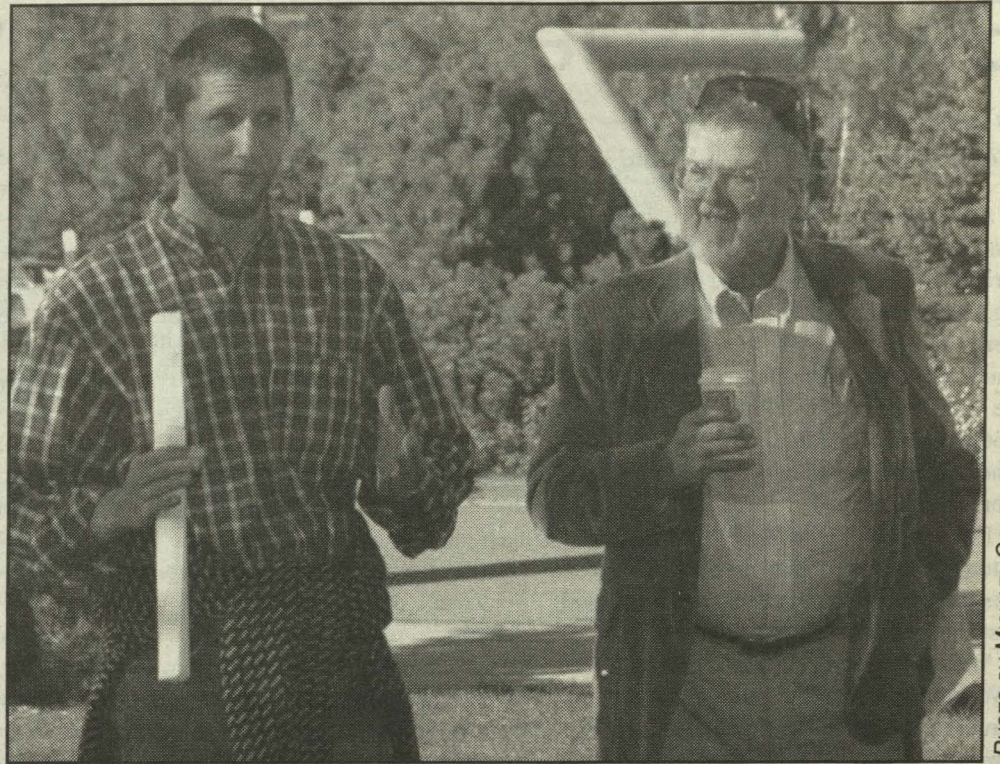


PHOTO BY MICHAEL CONTI

Dorn Van Dommelen (left), UAA assistant professor of geography and Professor Pierce Lewis (right) from Penn State get ready to take geography enthusiasts to see Anchorage's "galactic metropolis."

Most of the galactic cities exist and originate in the West. The South had very few large cities at the time of the galactic city's birth. The Northeastern galactic cities were patched onto older central cities.

New trends are being created today, such as the "return to the city", a backwards attempt to recreate how things used to be in the 1950s. There are "Edge cities" where large corporations build huge buildings and parking lots on the edge of a city, but with no public transportation or residential housing.

Lewis's goal for the lecture was to show that the old definition of a city, and even some older geographical terms and attitudes, are no longer valid. The concept of a city having a well-defined center, bound and separated by its population, has been replaced by a city with independent units connected by social, economic, and cultural roads, but not geographical.

"get ready to move out and bring the new instructors in."

"The idea is to institutionalize our experience (senior instructors) and build what we've learned into the curriculum," Ennis said.

One thing that has not changed for Ajango, Ennis and the staff at AOEE is the belief that the university has a responsibility to offer courses like mountaineering to the community. With courses of this nature, they said, the learning is in the hand-on experience and students often have to enter an environment that can be dangerous for even the most experienced outdoorsman. People need the skills and instruction necessary to be safe when pursuing outdoor and adventure sports, which they feel is their mission.

"People will do this," Ennis said. "It's Alaska, people have to go up. Years of experience have shown me that we need to offer high quality, affordable instruction to people."

Your money or your life:

Students leave school with increasing debt

By Jessica Laszewski

The Daily Cardinal (U. Wisconsin)

Although they may not fully comprehend it while they spend it, students are leaving school having accrued ever-increasing amounts of debt. The rate of loan repayment at the University of Wisconsin-Madison is very high, but some graduates are nonetheless alleviating their financial woes by defaulting on their loans — while others around the country are making even more rash decisions.

For many UW-Madison students, autumn marks more than the start of school. It is the advent of book fees, housing, food costs and, of course, the tuition bill.

While few can question the fact that UW-Madison student pocketbooks are hardest hit during the first months of the semester, it may be even harder to imagine how pinching your pennies now may help you later.

While the number of students graduating with debt has not changed significantly over the years, the average debt of an individual has almost doubled since 1992.

According to Steve Van Ess, director of UW-Madison Student Financial Services, it is important for students to consciously keep track of their expenses, especially when seeking loans.

"Every student should be aware of where they are spending their money," Van Ess said. "Spend as little as possible because that will allow you to borrow as little as possible."

Before borrowing money, Van Ess suggests finding what he called "the best money possible" — a loan option with the lowest interest rate.

"Better borrowing is very important, so often people go for what is easy to get," he said. "We're getting some evidence that students are graduating with a lot of student-loan debt, but students are also graduating with increased amount of credit-card debt."

Whether your anticipated graduation date is months or years away, Van Ess also advises students to pay close attention to the terms of promissory notes, which are contracts between the borrower and lender of a student loan.

"Different lenders have different provisions in areas like repayment options, cancellation and deferment privileges," he said. "The promissory note should outline the terms and conditions of your loan. If you have questions about the major topics ...

you should talk to your lender."

Anna Rabin, a May 1997 UW-Madison graduate, also advises students to pay attention to the kind of loans they are getting now.

It was not until after attending a repayment-advising exit interview, that Rabin, 24, said she and some friends realized how repayment plans would dictate the course of post-graduate life.

"It was really when it became clear to everyone," she said. "People were really floored by the amount they'd have to pay each month."

Other issues that commonly arise with graduates' debts include fraud and loan defaults.

Under federal law, a borrower, the borrower's estate and any heirs are discharged from student-loan repayment obligations in the event the borrower dies or becomes totally and permanently disabled. The U.S. Department of Education defines a disability as a medical condition that indefinitely prevents a person from working and earning money or attending school.

A U.S. Department of Education audit in June found approximately \$4 million and \$73 million in student loans were forgiven to borrowers who, respectively, faked death or fraudulently claimed total and permanent disability.

Larry Oxendine, director of the U.S. Department of Education's Guarantor and Lender Oversight Service, said he ordered the audit because he suspected that the death and cancellation area was one "right for abuse."

"I asked for the audit just to satisfy myself that we do or do not have a problem," he said. "And, yes, the results do show that we have a problem."

The audit looked at loan records approved from July 1, 1994 through Dec. 31, 1996. Seven hundred eight borrowers were found to have earned wages after receiving education loan death-discharges, and 9,798 borrowers who claimed disability earned income after their loans were forgiven.

Oxendine said the number of violators is small compared to the 7 million total borrowers each year.

Unforgiven loans are ultimately paid for by taxpayer money, but the costs incurred from the DOE's oversight are two-fold, according to Dick Johnston, executive vice president of the Great Lakes Higher Education Guaranty Corporation.

"We want the public to continue to support the student-loan program, but if the public believes that there are abuses, then the public is less likely to support its continuation — that's a concern for all of us and certainly for the students," Johnston said. "Secondly, if the public believes that there is abuse in the program and that we, as taxpayers, are paying for it, that's a credibility problem that we certainly don't want to exist."

It is a credibility problem the DOE would rather forgo as well.

"We are very actively taking steps to protect (taxpayer) money, and while we believe individuals should obtain everything they are entitled to, we don't believe they should obtain anything more at the taxpayer's expense," Oxendine said. "We are especially outraged that individuals would falsify their own death in order to fraud the taxpayer, and we will certainly pursue those [cases] aggressively."

Oxendine said more reliable documentation, including certified copies of death certificates and physician license and phone numbers, will now be required for those filing loan-discharge requests.

"We have to fix the problem, recognizing that we want to make it as easy as possible for individuals who are truly disabled to receive the benefit to which they're entitled, but to make sure that those individuals who would tend to defraud the system have a difficult time doing so," Oxendine said.

According to Oxendine, fraudulently discharged loans will be reinstated and the government can recover up to three times the amount of the money plus accrued interest. Those committing fraud are subject to penalty, including jail time, under federal statutes.

Each case earmarked by the audit will be individually reviewed for reinstatement, but Oxendine said it will be easier to determine if fraud occurred in cases where borrowers claimed death.

"Either the person is dead or not," he said. "You can't dispute the facts there."

In the case of disability, each borrower's circumstances will have to be taken into account before deciding whether or not there is enough evidence to make a fraud claim.

For example, chronic back pain, depression and migraine headaches are possible diagnoses that may be debilitating for some but not for others. In other cases, the fraud is more clear-cut: Borrowers forged a doc-

tor's signature or made up a physician's name.

Officials are confident that the proposals will be effective safeguards against future fraud attempts and are advising borrowers who might have made fraudulent claims to voluntarily come forward, reinstate their loan and begin repayment before they are subject to federal prosecution, Johnston said.

"I think the kinds of reforms the department has already stated to us will quickly clean up the problems, and it's not going to be one of those things that goes on for a long period of time," he said. "It probably shouldn't have existed at all — we should have had some tighter procedures, but I think the problems are going to be solved rather quickly."

Although those who commit fraud are an exception, repayment schedules are definitely a reality shared by Rabin and other UW-Madison graduates.

The good news for borrowers and lenders alike is that the loan repayment rate at UW-Madison is slightly more than 97 percent, Van Ess said.

"That means 2.8 percent of the people are in default," he said. "But think about it: You have a bunch of young people who really haven't had any experience borrowing, who are borrowing relatively large sums of money, with no collateral or co-signers, against the possibility that they might get a degree, and then they might get a job and pay you back."

Default occurs when a person has not made their scheduled repayments.

"Don't blow off the request for money," he said. "Lenders do this for a living. They know they can't get blood from a rock. They're willing to renegotiate lower repayments to the extent they can if you really need them."

Still, once students become graduates, even the lowest repayments can be significant chunks out of starting salaries. For that reason, Van Ess advises finding the cheapest possible student loans while in school.

"Even though the financial-aid application might be a little more cumbersome and time consuming than going to the quick cash place, in the long run it's probably a smarter move," he said. "But, of course, the best rule is to keep your borrowing down as low as possible."

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[The Northern Light's official technology page]

Online courseware for everyone

Donovon Dildine

Northern Light News Editor

Instead of trying to read the overly technical manual on that new program or computer, you just bought, you can learn about it through interactive training modules called courseware, available this semester through the Center of Distributed Learning (CDL).

The new courseware, for the training of staff and students, is from a company called NetG and can be found at the Web address, learning.uaa.alaska.edu.

UAA has a contract with the Gartner Group, a leading research company in the field of information technology, as one of five universities to be given \$4 million dollars worth of material for only \$350,000, which the state paid for half of. Included in this package was the Gartner Learning Material, a series of training modules that was meant to help train staff and students with a great number of topics ranging from Microsoft Word to C++ programming. However, the program created by Gartner was a mix of smaller companies that they had purchased and wasn't sufficient for the

task.

Shortly thereafter, the learning program of Gartners' was purchased by the company NetG, who is currently honoring our three-year contract with Gartner, which still has another year-and-a-half to go. After the contracts time is up it is unknown whether NetG will re-establish a partnership with UAA, but it will most likely not be the same financial deal given to us by Gartner.

Joyce Helens, former Dean of Community and Technical College and former head of the training programs, believes that the NetG courseware is well developed and serves its purpose as a training tool for both UAA employees and students.

There are many examples of how the courseware can be used. If a professor wants his students to create a spreadsheet of data and then graph it, he can assign the students the Microsoft Excel Fundamentals module. Students can learn on their own and administrative assistants can update their knowledge on an updated program, or a professor might want to learn PowerPoint

See Courseware, Page 15

The psychology of the platform war veteran

An opinion by Donovan Dildine

Northern Light News Editor

First off, this will not be an article about how a PC "kicks the Macs ass" or vice versa. The great platform war has enough of its own ammunition to last through the next millennium. It will however be an attempt to analyze this jihad. A jihad is a religious war, and if you don't think there are some zealots in this battle then pay attention and learn.

I'd like to think that I have some insight into this since I have the painful position of sitting on the barbed-wire fence that divides these two worlds. I have built my own PCs and owned several Macs, I have run computer labs on campus that were all Mac, all PC, or both. I have also worked in the computer sales industry for both.

First some clarifying definitions. A "PC", or personal computer, is referring to any computer using the Windows environment (people using Unix, Linux or others are another skirmish altogether) Although its true that a Macintosh is truly a personal computer, one of the first, if you attempt to call it a PC in front of a Mac evangelist (see

another religious reference) then you might lose your tongue. A Mac is pretty much any Apple computer. There were clones running the Mac OS, but they're considered inbred, bastard children compared to the one, true Apple.

There are the figureheads, sometimes called prophets, of the war, "generals" if you will. Names you most likely already know, Bill Gates and Steve Jobs. Bill Gates is considered a financial genius by PC-users and Satan's spawn by Mac-users. Steve Jobs is considered a technical genius by Mac users and a joke by PC users.

What about the soldiers of this battle? To identify which army an individual belongs to look towards their pride. PC-users take pride in what they know, not necessarily their machines. Mac-users take pride in their machine. A friend once told me, "Why would I build my own computer when Steve (Jobs) can do a better job?"

The psychology of a PC-user is truly unique and can be divided up into two types, a user and a tech (or guru, or any number of other fanciful names). First,

See Platform, Page 15

Web pages of the week

Ctheory

Dubbing itself the international journal of theory, technology and culture, the Ctheory is a collection of fantastic, and sometimes pretentious, articles and essays concerning possible future technologies and how they may effect our overall culture. Subjects can include physics, computers, geography and economics. Topics can include virtual bodies, space travel, mobile cities and electronic books. This is a site for the open-minded and hopeful human being. Be sure to sign up for their e-mail newsletters.

www.ctheory.com

UAA Library

That's right, our own library. Why? Well, in case you haven't been paying attention, the library's Web site has thousands of full-text journals and abstracts available from your home computer. It would take up too much space to even begin to list the resources available to students, but it's all there for the taking. Possibly half your research can be done in a night from your home or computer lab. NOTE: Most of the databases can only be accessed through the IP addresses assigned by the university when you dial up, meaning that you must use a UAA account.

www.uaa.alaska.edu/lib/

Gadget of the week

The Sony Aibo

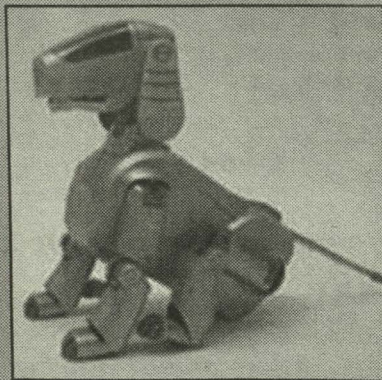
Here's just what you need, a \$2,500 dollar robot dog! Just think of the money you'll save on dog food. The cost could be made up in ... 10 years or so. And you don't have to pick up after it, but the tech ... uh, vet bills would be a killer. Sony came out with the Aibo last year and only had a run of 2,000 in the U.S., which sold out within 20 minutes. The word Aibo is a combination of A.I. (Artificial Intelligence) and "aibou," which is Japanese for 'pal.'

The robot dog is highly advanced in the robotics field and capable of a wide range of movement, emotions and behaviors similar to man's best friend. The dog can also be programmed by a computer and then downloaded through a PC card. An interesting idea for its time but not the next Tickle Me Elmo.

Beware: Aibo will rust if left outside.

Things to come

The founder of the GNU project and president of the Free Software Foundation, Richard Stallman, will be



speaking to the student chapter of the Association for Computing Machinery on Sept. 21 at 7 p.m. in the Arts Building, Room 150. Anybody can attend the speech, and it should prove interesting. He has won several awards for his free software (everybody loves that) and philosophies concerning open license, even an award with THE Linus Torvalds (if you don't know who this is, you have to attend. Men in black suits will be picking you up at 6:45).

To get a taste of Stallman before the speech, read his essay at, www.gnu.org/philosophy/why-free.html.

Two more students are needed to sit on the University Technology Council (UTC). The UTC is responsible for reviewing how the technology fee is being spent and for advising CIO Richard Whitney. If interested in voicing your concerns about the future of technology on campus, and everyone should be, then you can contact Information Technology at 786-1353.

Fatal errors

On Sept. 9, 1999, we were supposed to get a taste of the chaos and destruction that the next millennium would bring. In programming languages, the numbers 9999 are like a stop sign, telling the program that the ride's over, everybody off. Maybe this did happen to somebody somewhere, but I hate to tell you that classes will happen next week, you will be talking about those 100 pages of reading you had, and no, that quiz isn't canceled. Life goes on, despite what some doomsayers claimed. Unfortunately, for those poor souls that believe the Rapture is coming, the year 2000 will also see life moving stubbornly along.

Platform: *continued from Page 14*

understand that Windows is a corrupted and horrible operating system, but PC owners wouldn't have it any other way. The PC-user is a closet masochist. They secretly enjoy it when their machine flips them off and says goodnight, or when it displays some vulgar error message. This can be the only logical explanation since it happens so frequently. The PC-tech is a sado-masochist. They derive their sadistic pleasure from watching the helpless, unknowing users cry about their machines.

We also get a satisfying boost to our ego when we fix said problem. I know because I've been there and it is pretty intoxicating. I also know that techs get a masochistic thrill from a broken machine, because I've been there too. When there is an error message or even a crash, the techie grins from ear to ear, grabs their Mountain Dew, shouts out a battle cry and spends the next three days in seclusion, just them and the machine. Remember 2001 and Hal? Really similar. This is all true; the endorphins are there, why do you think I built my own computer? Who better to psychoanalyze than the psychotic.

The psyche of a Macintosh user is like that of a Zen monk; calm and soothed, but bored. They don't get the same perverse pleasure as PC-users because their machines rarely malfunction, and when they do it's so simple to fix. Now where is the fun in that? Another

sign of a Macintosh user is their bank account, which is empty. Macintoshes are more expensive than their PC counter parts, and the cult seems to require their members to purchase a new upgraded model every three months (not because of need, but rather desire).

But who is masterminding this war? Who are the puppeteers pulling the strings on us poor, unsuspecting fools? Pssst...come here, I can't let them hear me tell you this. You see, PC-users and techs are only the poor pawns in this game. There are those who use neither Windows nor Mac, those who use a sacred and archaic language known as Unix and its child Linux, actual stable operation systems, but whose secrets are being closely guarded. They are the ones sitting high in the clouds laughing down upon us and our tribulations.

But you didn't hear that from me. I think I hear the slinging of insults between two combatants now. I could probably help them find of a path of commonality, but I think I'll just watch the carnage instead.

Donovon can be found strapped to his computer desk by ribbon cables, shocked regularly by his computer and forced to stare for days at an old radiation spewing monitor, but he does check his e-mail and is open to new forms of torture. asddd@uaa.alaska.edu

Courseware, *continued from Page 14*

in order to give more organized presentations.

Accessing the NetG server requires that you download a helper application to work in conjunction with your Web browser. Once that's downloaded, it's pretty simple to access. The first thing you'll see is the log-in page, where you have to put in your log-in and password to access the server. A log-in and password is already supplied for you. In the login field put your Cwolf username, such as asddd, but for your password use your last name with the last four digits of your social security number, like this: Dildine1234.

Once you're logged into the server, you'll see the training plan page with a huge list of courses that are available. The courses are broken up into different sections, sometime certification based. The MOUS, Microsoft Office User Specialist, is a certification course created by Microsoft to make a user essentially an expert using Microsoft Office. There are also courses of A+ certifica-

tion, MCSE (Microsoft Certified Software Engineer), Netware, Oracle, C++ programming and a couple hundred other courses.

Taking the NetG courses will not certify you in the listed certifications, but the training for these classes at CompUSA or a tech school can range from the hundreds to thousands of dollars.

NetG created the courseware primarily for the training of business and industry employees. Because of this, they didn't create the courseware to be usable by Macintosh-based systems. However, due to the program's wider use on universities, Helens hopes that NetG will hear and comply to the complaints that have already been issued and fix their system to be Apple-compatible.

The NetG program is under the direction of Lisa Brown, manager for the CDL. The course can also be used on CD-ROM and can be checked out at the Learning Resource Center, inside the Sally Monserud Building.



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The AIDS legacy through a lens

By Jackye Stephens, *Northern Light* Reviewer; Photos by Mike Conti

On Sept. 11, 1991 Deborah Tharp lost her close friend, John Morgan, to AIDS. The following year she and some friends set out to make a quilt panel to commemorate Morgan's life.

"The long hours of labor brought back the joys of friendship and the tears of loss," Tharp said in an artist's statement. "I am very thankful that we had the quilt to help us express our love and remember our friend."

Tharp, head of UAA's photography department and an assistant professor in the art department, traveled down to Washington D.C. in Oct. of 1992 to do a photo documentary of the NAMES Project AIDS Memorial Quilt and to memorialize her friend's life.

"I got to see how bad this disease is," Tharp said. "AIDS is an awful killer of some of the most beautiful people on this earth."

Fifteen of the project's images are currently on display at the Side Street Espresso located downtown at 412 G Street.

Tharp's show contains many different images of the more than 22,000 names of men, women and children that make up the large quilt. Some of the haunting images were of individual's shadows looking over parts of the quilt and others consisted of individuals with messages written somewhere on or near their body.

"I don't usually do photojournalism," Tharp said. "I felt (the AIDS epidemic) was a real issue, and something I needed to do. The concept of the issue

was something I could accomplish (and be just) as creative as studio work. The camera portrayed the shadows that came across the quilt as provocative and almost spiritual."

"(The quilt) was a legacy of these people who've died of AIDS, and one of the most healing experiences I've had in making the panel," Tharp said.

According to Tharp, there were up to two blocks of people laying down quilts and setting up for the event. She said it was an incredible experience to be among thousands of people.

One of the photographs on display is of a man wearing a sign that said, "I have AIDS. Bush doesn't care. Vote for Clinton." Tharp included this photo in her show because of its political rebuttal of the Bush administration.

"This guy just happened to show up with this sign on him," she said. "One of the volunteers turned away and he was standing in the shadow of the monument. I like the juxtaposition of the images, and that he was trying to get his point across that the Bush administration just didn't care (about the AIDS epidemic)."

Tharp's political voice is very prominent within her images and she portrays the issue of AIDS with a very personal note.

Another striking image in Tharp's show consisted of two men wearing T-shirts with a prayer printed on them. "Dear God, please heal AIDS," was the message on the shirts. One of the men in the photograph was also wearing a pin that said, "Hate is not a fami-

ly value."

"It's an old show, but it spoke so well, even today," said Deborah Seaton, co-owner of Side Street Espresso. "It's also a lighter look at the AIDS quilt instead of the usual darker views of the disease. It's more of a positive note of healing from a content perspective."

Seaton also commented that some of those viewing Tharp's work have a very personal attachment to it.

"I talk about this to help educate, even though it's very sad to me," Tharp said. "I want to educate campus students that AIDS is very prominent and to raise awareness."

According to Tharp's artist's statement, she reminds us of just how prominent this epidemic is. She said that the NAMES Project Quilt only represented 13 percent of those lost to AIDS in the U.S. and less than two percent worldwide.

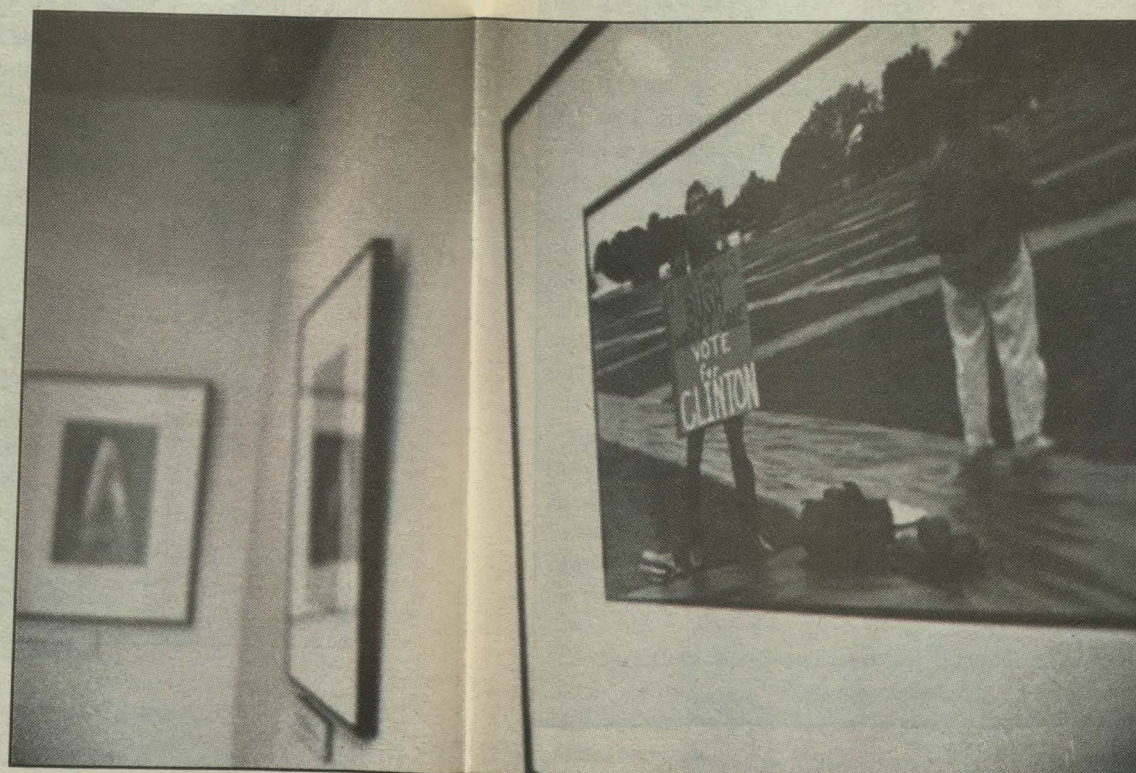
"Through John's death I've educated myself," Tharp said. She hopes her show will help raise more awareness about the AIDS epidemic.

"As long as there is no cure, it's still an issue," she said. "People need to be educated about it. The quilt is something that commemorates those who have died and are dying of this terrible disease. It's everybody's disease."

The UAA Student Health Center gives free HIV tests to students.



One of the many faces of AIDS in Tharp's photo show. "As long as there's no cure, it's still an issue," she said.



An AIDS activist protesting in Washington.



Jana Hayenga and Janet Smith have a conversation over coffee in front of the Quilt Images.

This week's HOROSCOPE

By Joyce Jillson



ARIES (March 21-April 19) Someone near is intrigued and beguiled by you, and you are about to find out who it is. The urge to spend is difficult to control; just don't use the credit card, and you'll be fine. Your family appreciates your help.



TAURUS (April 20-May 20) When you have questions, fellow earth signs Capricorn and Virgo will be of great support. Stay out of power struggles at work. The benefits of reading extend to your social life. You have fun learning from an expert.



GEMINI (May 21-June 21) Expansive energies are working in your favor. It may be time to let go of that so-called friend who still holds a grudge. Someone younger than you thinks you can do no wrong. Taurus attracts you like a magnet.



CANCER (June 22-July 22) Friends help increase your base of knowledge and spur your competitive side. Joking with others gets you back on track. If an object of your affection is accidentally broken, interpret it from a philosophical standpoint.



LEO (July 23-Aug. 22) You are attractive to friendly people, but be careful not to overextend yourself. If invitations don't readily come your way, make some of your own. Communication between family members may be confusing; spell out details.



VIRGO (Aug. 23-Sept. 22) Your hobbies take on new importance. Any bitter feelings you may have harbored since last week's squabble will dissolve with a single, sincere apology. Your family can and will stick together. Learn from those you teach.



LIBRA (Sept. 23-Oct. 23) You may be surrounded by bad attitudes, but you'll be the one to turn others around. It's time you made an investment in your mind or your appearance. Romantic hopefuls may not be available (yet), but they still like you.



SCORPIO (Oct. 24-Nov. 21) If you go along with the wishes of others, you can still add your own personal touches later. A tendency to keep your feelings private is overruled by the need to express yourself. Cure yourself of an unhealthy crush.



SAGITTARIUS (Nov. 22-Dec. 21) You're so far ahead of the competition that they're coming to you for advice. You could be rich soon! True love is out there, but don't let yourself be caught up in the passion of the moment; be sure before you commit.



CAPRICORN (Dec. 22-Jan. 19) Tasks left undone for months can't be held off any longer. First-time dates have special luck. A friend is feeling sorry for him or herself and needs a little sympathy. Angry words won't help, even though you're in the right.



AQUARIUS (Jan. 20-Feb. 18) A realistic attitude in family matters works magically to produce more harmony in your living arrangement. High expectations give way to solid solutions. Love with a Libra is golden. Teachers give the gift of insight.



PISCES (Feb. 19-March. 20) Those who can't stand the way their life is find a way to change it. Increase your earning potential through knowledge or contacts - play the game right. Prevent unnecessary spending by having a definite plan for projects.

To find out more about Joyce Jillson, or read her past columns, visit the Creators Syndicate web page at www.creators.com. COPYRIGHT 1999 JOYCE JILLSON. DISTRIBUTED BY CREATORS SYNDICATE INC.

Your student health center

By Daryl Young MS, RN, CS, ANP
Special to *The Northern Light*

WELCOME BACK! The Student Health Center is here to serve you. The Student Health Center is an outpatient facility that provides diagnosis and treatment of episodic illnesses, health education and promotion, family planning, and mental health service. It also dispenses medications and provides other health-related services. Students who are registered for six or more credits and who have paid the Student Health Center fee are eligible for these services.

The role of the Student Health Center is to empower students to make educated decisions regarding their individual health-care needs and health status. The proactive position of health-care advocacy, low-cost quality health care and accessibility promotes a health-oriented lifestyle for students.

Health is viewed as a supporting and facilitating resource through which the welfare of individuals can be enhanced. An individual's health status has a profound effect on his or her ability to function at work, home, school and in the community. Maximizing the individual's

health through periodic and systematic health assessments, screening, monitoring, education and illness management will enhance the overall well being of the student body at the university. The goal of the Student Health Center is to improve the status of health and ultimately the quality of life of the student body.

As the complexity of health-care delivery, disease process and treatment modalities increases, it is essential that university students have access to prompt, inexpensive and comprehensive health care. This is a way of assisting students to make positive choices regarding their personal health and become educated consumers of health-care services.

Family nurse practitioners, psychiatric-mental health nurse practitioners and a community health nurse staff the Student Health Center. These providers diagnose and treat variable health problems including depression, anxiety, flu, lacerations, upper respiratory infections, alcohol and drug use and abuse, birth control, Pap smears, immunizations, nutrition, sexually transmitted diseases, mental-health and general-health needs, and free HIV-AIDS screenings.

Health education events are conducted weekly. Health education information is available on various subjects.

Flu shots will be available for \$5 beginning Sept. 27. Tuberculosis (TB) skin tests will be available at no cost. Routine immunizations and travel immunizations are also available. University students are encouraged to check their immunization records and call for appointments to discuss them. If a student is traveling overseas, that student should know if he or she is protected against potential health problems endemic in those other countries. Student health insurance is also available at the Student Health Center. There is an additional cost for this coverage.

Also, the Student Health Center runs the Emergency Food Cache. This service provides three days of food to students who are in need. The Emergency Food Cache is funded by private donations.

The Student Health Center is located in the Business Education Building, Room 120. Call 786-4040 for an appointment.

The UAA Student Health Center is here to serve you.

Ask Miss Kitty and Dr. Tanpam

Dear Miss Kitty and Dr. Tanpam:

Where can dashing young lads and lasses such as ourselves meet members of the opposite sex?

Miss Kitty:

That's kind of like asking where to locate your butt. If you can't find it, you're in trouble. The real question here is not where to find hotties — they're everywhere you go — but how to approach them in a way that will inspire loooooove; or at least avoid a slap in the face.

I'll deal with approaching the dames, while Dr. Tanpam, in his charmingly unique way, will handle the gentlemen.

So, let's say you spot a fetching specimen sipping a decaf, skinny mocha in the Cuddy Center. As you look over at her, while she's wiping away her brown foam mustache, you realize that's the girl you want to take bubble baths with for the rest of the semester — nay, the rest of the year. Oh, sweet lust!

So, what do you do? So many choices, such a small window of opportunity.

Do you A. stare and drool; B. offer to lick away the mocha mustache for her; or C, walk by and “happen” to introduce yourself and start up a conversation — being yourself the whole time, of course, not some fictional Romeo.

If you chose A, you're in trouble. Sensing the vile stank of desperation, your

beloved will flee in fear to the University Police Department. Can you say “restraining order.”

If you chose B, see the explanation given for A, and expect to get your eyes clawed out.

If you chose C, you're on the right track. While it's not a guaranteed prescription for loooooove, it's a good start. She may gaze into your eyes, bosom heaving, and whisper, “Do you like bubble baths as much as I do?” Or she might threaten to kick your ass.

More likely, the response will fall somewhere in between. In the end, it's all up to her. Happy stalking, er, hunting!

Dr. Tanpam:

Well, I'm not a “real” Doctor, nor am I trained in “psychoanalysis,” but I do know where you can meet guys.

Blame this on the fact that I, myself, am male if you'd like; or simply blame it on the fact that there are only three types of guys, and they all have to go somewhere.

Type A: (The Average Guy) Likes sports and fishing. A real “outdoors” kind of guy. Camping, hunting, hockey, basketball, this guy likes to do it all. He's also a heavy drinker, and quite honestly, a real jerk. Sure, he may seem “so wonderful” because he's into “all kinds of neat activities,” but take a closer look. He may be interested in fishing ... but have you seen him cast? Has he ever tied a palomar knot, or smelled a hook? I doubt it.

And sure, he's into playing some basketball with his buddies, but it seems like the only things he does correctly are travel and double-dribble ... both of which I'm pretty sure (I'm no basketball technician) are commonly referred to as “against the rules.” No, you'll likely see this guy sneaking a beer into an Aces' game and yelling profanities at his girlfriend (who he will promptly deny the existence of when you enter the room). You'll find this guy and all his “average guy buddies” down somewhere like Chilkoot Charlie's. Look for the guy on the dance floor doing the running man ... that's the guy you want.

Type B: (The Party Guy) Likes drinking an amazingly large amount of alcohol ... constantly. You'll probably see him wandering around the hallway outside a freshman girl's dorm room holding a beer concealed in a paper bag. While it's very rare that you'll spot this particular type of male in public (as he's usually at someone's house, being the life of the party), your best bet would probably be Humpy's. 'Cause hey, they've got bands, food and most importantly, beer.

Type C: (The Cool Guy) You know, in the Anchorage Area there just aren't very many places for this type of guy to hang out. You'd expect a really cool guy to be hanging out with really cool people all the time, but sadly that's just not the case. You're gonna find this guy where he's not

afraid to stand up for himself (even if it means standing out). You'll find him doing something enjoyable (even if it's considered lame). You'll find him singing grunge, punk, modern metal and rock songs in a country-western karaoke bar. That's right. You'll find this extremely rare (sometimes timid) but very much needed and lovable guy at Al's Alaskan Inn. Being a sore thumb, bringing the crowd to their knees in tears of joy, removing a large amount of his clothing, whatever he's doing, he's doing it with style ... And he's doing it all for you! You'll know this guy when you see him because he's obviously not a jock, and he's not a party animal. He does his thing and then it's done. He's worth finding.

I hope this gave you girls some places to look if you're searching for that special someone. I also hope you learned a little bit about yourselves and what you're trying to accomplish. I mean, I'm no “professional therapist,” but I know a thing or two about how people work.

Miss Kitty and Dr. Tanpam are licensed bullshit artists. Their advice is no substitute for professional help.

Send your questions to them c/o The Northern Light or e-mail them to ayfeat@uaa.alaska.edu.



By Adam Overland
Northern Lights Humor Columnist

I came for the gold, and ain't nobody gonna stop me. That, and perhaps I'll pan for an education while I'm at it. My name is Adam Overland. I was a South Dakotan from birth to drinking age, and then Alaska called. They called collect, too, the cheap-skates. One would think that with the permanent fund you people could afford a long-distance call.

Fun with animals

“Hello.” I said.
“Adam, this is Alaska.”
“The whole state?” I replied.
“Yeah, we've got a wicked party line deal going with the cell phone company, and we all have cells. Anyway, we need you, if you aren't busy.”
So I put down my crocheting kit and said, “Hey, I just sewed my pants to my head.”

“Sober up and get here.” Alaska replied.
The next morning my friend Aaron and I fell into his truck and drove straight to the emergency room.

“How the hell did you sew these pants to your head?” asked the nurse.

“Never mind,” I hurriedly answered, “Alaska needs me.”

So, here I am; and I intend to convince everyone who reads my articles that you do in fact need me. If I can't convince you in writing, you'll find me at your door with my sewing kit.

A few items I want to get going in this first column: 1) moose, or “meese” in plural, as Aaron pointed out. 2) Bear suffrage.

I was paying my tuition several days ago, looking through the fees; Health Center, \$xxx; Student Activities, \$xxx, etc., when I came across a “Moose Support Fee.” Finally, I thought, a fee that I'll use. If I'm going to pay moose support, I'm going to exploit them. I'm getting sick of riding my bike to class everyday, and “meese,” I've noticed, tend to have large “antlers.” You see them as “antlers;” I see them as upholstered furniture. A large rack could easily be equipped with La-z-boy-like luxury. Put the psychology department's behavior modification specialists to good use in training these meese, now. By the end of the week, we could all be calling these meese Skippy, and riding to class in style. We've domesticated and subdued other animals; why not the moose? We're not using the state's resources to their

fullest potential. Which leads me to my next topic: bear suffrage.

It seems you Alaskan people have an important choice ahead of you in voting yea or nay on permanent fund appropriations this Sept. 14. Well, I don't know much about that, but I do know that the lobbyists are lobbying in the wrong places. There are more bears in this state than people, I'm told, and further — none of them are registered voters! If we can train monkeys to pull a lever to get a banana, and likewise a voting lever with a picture of the most physically attractive candidate (which many Americans do already) always a step ahead of the monkey are we), then why not bears? One bear, one vote. I say.

In closing, I hope to see all of you Alaskans, bears exclusively, at the polls. Look for me atop a moose named Skippy, teaching a monkey how to crochet.

Tip of the week: A bear is not a toy.

Caution: text books ahead

By Stephanie Tripp
Northern Lights Features Editor

It appears that many students have taken notice of their options for buying schoolbooks.

Buying textbooks on-line is a rapidly growing industry. But if you are among those who ignored the on-line claim to savings this semester, don't worry, you may not have missed much.

Some on-line bookstore ads claim to save consumers anywhere between 20 percent to 60 percent off the cost of textbooks at campus bookstores. These ads, common on Internet sites, promise students' satisfaction.

For some, it has worked. John Field, a natural sciences major, said he has saved as much as \$10 to \$20 per book.

"Even if you don't find the books cheaper, you'll know if prices are comparable," Field said.

Ads and Web sites may lead students to believe that getting their textbooks on-line will save a good amount of money. Sometimes that is true.

A random sample of six books at the UAA bookstore cost \$250; on-line, the same books were found for a total of \$180.

"Sometimes, they are selling books cheaper than what we are getting to buy them for," said Joyce Colajezzi, manager of the UAA bookstore.

Can students really get all their books on-line and save a considerable amount of money?

Field said that only three out of the many textbooks he needed in the past two semesters were worth ordering.

At one site, www.bookmeister.com, users see how much the books cost new and used. Prices are great for used books, but there is no way to tell if you are getting used ones. The statement on top of the order form reads: "If a used book is chosen and we cannot locate your book used, we WILL NOT order it for you!"

Depending on the company, shipping charges can be \$3 to \$6 per book or per order. It can take anywhere from five days to five weeks to get your books, especially if the company also has to order the book.

"I got my books within seven days of placing my order each time I ordered," Field said.

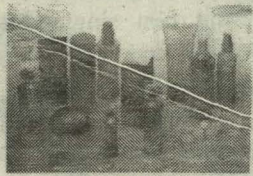
Students should also look at the return policies — very important considering UAA canceled more than 50 classes this semester alone. Last minute changes like add/drop is another reason to consider these policies. It can take up to six weeks to get a refund.

So be cautious and read the fine print. You may not always be getting a good deal.

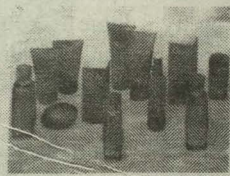
Web sites that sell textbooks:

- www.efollett.com
- www.vivasmart.com
- www.varsitybooks.com
- www.bigwords.com
- www.theuzone.com
- www.classbook.com
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GLAMOUR's Hits of the Fall Season



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Candie's
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Continuing their affiliation with celebrities, Candie's is introducing Alyssa Milano this fall as their newest spokesperson. Candie's will feature the WB star in a television and print campaign to launch Candie's Jeans, Fragrances, Legwear and Eyewear. Alyssa will be the newest member of the Candie's family, joining Brandy, Dixie Chicks, Lisa Loeb, Shania Twain, Lil' Kim and Jenny McCarthy.

Back to school calls for good friends, good music, good times and some major cram sessions. Make sure you're prepared for the year ahead — and gear up with these essentials to simplify your life.

And don't miss the "Hits of the Fall Season" special college section in GLAMOUR's September issue.

Enter the "Hits of the Fall Season" Sweepstakes to win a new CD player and blast your favorite tunes from your dorm room.

To enter the "Hits of the Fall Season" Sweepstakes:
NO PURCHASE NECESSARY

Put your name, address and phone number on a 3X5 card, along with a list of products that you may have in your dorm room that appear on this page, to: GLAMOUR "Hits of the Fall Season" Sweepstakes, P.O. Box 10362, Riverton, NJ 08076-0362. All entries must be received by October 31, 1999. One winner will be selected in a random drawing. Approximate retail value of CD player is \$500. Odds of winning depend on number of entries received. Void where prohibited.

**SWEETSTAKES RULES:
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Sweepstakes is open to U.S. residents who are 18 years of age or older as of the date of entry. To enter the "Hits of the Fall Season" Sweepstakes simply mail a 3X5 card with your name, address, phone number and a list of the products you have in your dorm room, to: GLAMOUR "Hits of the Fall Season" Sweepstakes, P.O. Box 10362, Riverton, NJ 08076-0362. Limit one entry per person. Entries must be received by October 31, 1999. Winner will be selected in a random drawing on or about November 15, 1999. Sponsors are not responsible for lost, late, illegible, postage due or misdirected mail. Mechanically reproduced entries are not eligible. All decisions of the judges are final. All entries become the property of the sponsor and will not be acknowledged or returned. One grand prize of a CD player will be awarded to one winner. The approximate retail value is \$500. Income and other taxes, if any, are the sole responsibility of the winner. By accepting the prize, winner consents to the use of his/her name and likeness by GLAMOUR magazine for editorial, publicity and advertising purposes without further compensation (except where prohibited). Winner may be required to sign an Affidavit of Eligibility and Publicity Liability release, which must be returned within 30 days of notification, or an alternate winner may be chosen. The odds of winning depend on the number of entries received. Subject to all federal, state and local laws and regulations. Void in Puerto Rico and where prohibited. Prize is non-transferable. No substitution for prize except by sponsor in case of unavailability, in which case a prize of equal or greater value, will be substituted. Employees (and their immediate family members) of The Condé Nast Publications Inc. and its participating advertising agencies are not eligible. For the name of the prize winner, send a self-addressed, stamped envelope to "Hits of the Fall Season" Winner, GLAMOUR, 4 Times Square, 16th Floor, New York, NY 10036 after November 15, 1999.



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Go back to school in style with a GLAMOUR Backpack. Send in a receipt showing a \$25 purchase via MasterCard[®] and you'll receive a stylish GLAMOUR backpack for the school year.

To participate in the "GLAMOUR Backpack" Gift-With-Purchase Promotion: Send in a receipt showing a \$25 purchase using a MasterCard card, along with your name, address and phone number on a 3X5 card to: "GLAMOUR Backpack" Gift-With-Purchase, P.O. Box 10361, Riverton, NJ 08076-0361. All responses received by October 15, 1999 will receive a GLAMOUR backpack (while supplies last). Approximate retail value of backpack is \$25. Allow six weeks for delivery.

Sleeping bird brains

By Ned Rozell

Special to the Northern Light

Camping on the bank of the Yukon River, I once saw three ducks floating downstream. Drifting with the current of the big river and spinning in circles when they hit an eddy, they looked like wooden decoys. When a rock falling into the water scared them, the ducks started swimming and then flew off.

I realized then that the ducks had been napping as they bobbed down the river, but it's a good bet they weren't sleeping too soundly. Researchers have found that ducks and other birds sometimes sleep with one eye open.

Neils Rattenborg, a sleep researcher at Indiana State University, in Terre Haute, recently did a study in which he and co-workers filmed a row of mallards sleeping. The birds on the both ends of the row — those that would be most vulnerable to predators — tended to keep their exposed eyes open while they slept. Mallards with ducks on both sides of them either kept both eyes shut or didn't have a preference for which eye they kept open.

Rattenborg explained that while sleeping with one eye open, one hemisphere of the mallard's brain is awake, while the other is sleeping. The awake half allowed the birds to keep an eye open for predators.

Ducks that sleep at the end of the line engage in this single-hemisphere sleep more often than ducks positioned in the middle. In Rattenborg's study, ducks stationed at ends of a line kept their outside eyes open 86 percent of the time.

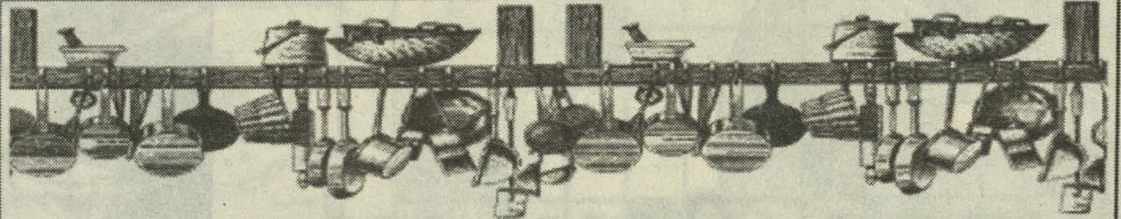
Rattenborg has also observed this behavior in other birds. He noticed penguins sleeping side-by-side in a zoo with their exposed eyes open. He once saw a cockatiel sleeping next to a mirror with the eye away from the mirror open, as if its reflection were another cockatiel on its safe side.

Birds aren't the only animals known to keep one half of the brain active while sleeping. Sea mammals, such as dolphins, whales, seals and manatees, also engage in half sleep, presumably to allow them to surface for air while sleeping.

Why do animals need sleep anyway? That basic question still eludes researchers. Rats deprived of sleep for two weeks will die, Rattenborg said, and humans don't perform well either when we don't get enough sleep. He thinks sleep does something for the brain, citing three hypotheses: Sleep may allow the brain to clear itself of damaging chemicals that build up when we're awake; the brain may "rewire" important neurological pathways while we sleep; and energy stores within the brain that are depleted when we are awake may be recharged when we sleep.

Ducks and other birds that spend their nights with only half their brain sleeping probably aren't getting the sleep benefits of birds in the middle of the flock, Rattenborg noted. He suspects that wild birds shuffle their positions so that the vigilant ones that have slept with one eye open eventually push themselves into the middle in order to get a more complete rest.

Rattenborg's study on ducks has a few parallels to human sleep dysfunction. Sleepwalking may be caused because a part of the brain is waking during the night. Fatigue may be caused by sections of the brain falling asleep before the body does. Rattenborg is now working with pigeons to search for more insights into the mystery of sleep.



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Music Review

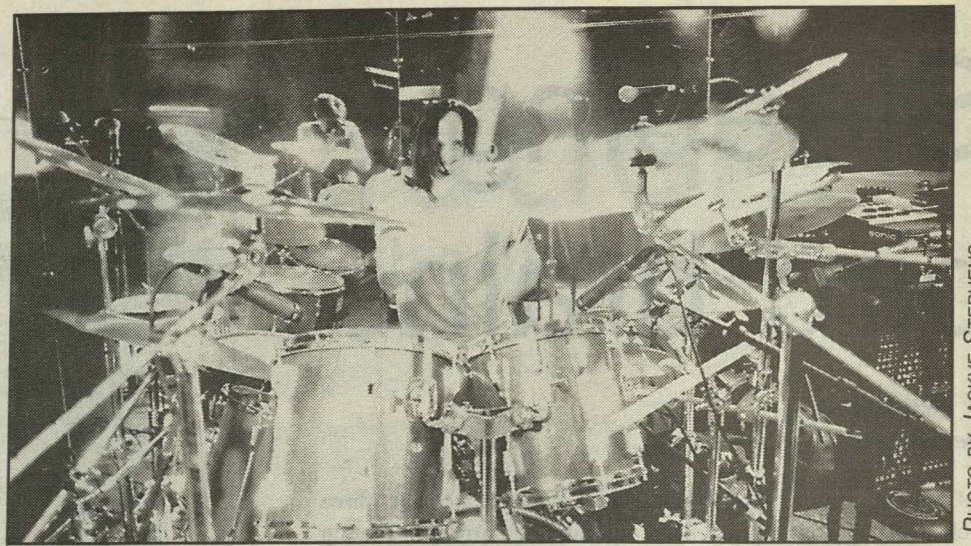


PHOTO BY JACKYE STEPHENS

Local band searches West Coast

By Jackye Stephens
Northern Lights Reviewer

Traveling on the road as a no-name band can be hard for anyone — especially if you're an unknown band from Alaska.

The local Anchorage band, Search Engine, recently came back from a three-month summer tour of the West Coast.

The heavy rock trio, consisting of 24-year-old singer and guitar player Kyle Novak, 24-year-old bass player, Eric Pederson, and 27-year-old drummer, Dave Holt, originate from Alaska and have been on the local music scene for several years now.

The band made a trip out of state to promote themselves and their debut album, "Liquid Courage."

They had a rough go of it. They lost revenue on their tour and traded CD's with

other bands. They only got paid \$50 for a show in Reno, Nev. and even had to pay \$25 in order to play a show in Phoenix.

"I have eight dollars in my wallet until September 27," Holt said. "I'm sitting on egg crates and eating spaghetti noodles with butter, and watching Star Trek back to back since I have no money to rent movies."

What the band would have done differently for their tour is setting up more shows back to back.

"One way or another, I want to be successful enough just to play music, travel the world, and not have to work all the time," Novak said. "Ninety percent is knowing somebody," Novak said. "The other 10 percent is luck."

"Touring for free would be great," Holt said.

So far, there has been no label signing

for them.

"I don't think the tour helped my outlook for our second album," Novak said. "But it helped me on what I want to do with the band."

Novak and the band have decided to move out of state within the next year. Right now, the hardest part for these guys is deciding where to move. According to them, the West Coast is just flooded with bands.

"Seattle-Everett was terrible," Novak said. "There was no audience (for our shows). It was just the other band members and the sound guy."

The highlight of their tour was L.A., where they felt that they got a good audience response.

"There actually were people wearing our T-shirts from a previous show in LA," Holt said.

Getting out of the state is the way to suc-

cess, they said. Probably the best known musical success story from Alaska is Jewel, someone the band has watched with interest.

"It's mesmerizing," Holt said. "Her grandfather died recently, she couldn't make it to the funeral. Shows us what kind of a person she is."

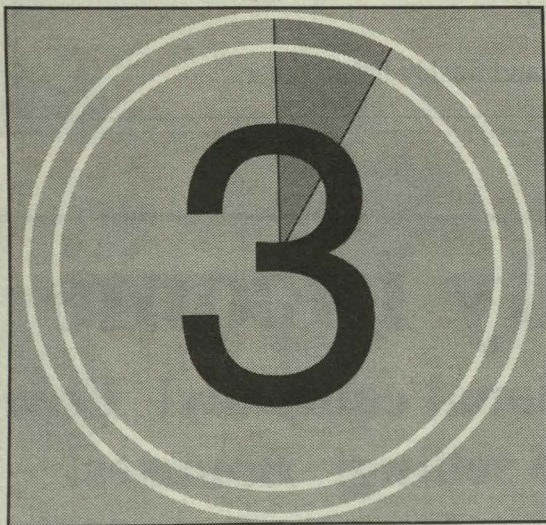
"For her (music) style, she's pretty good," Novak said. "I don't think she would have done anything staying here in Alaska. Getting out helps."

Right now, Southern California is an option for Search Engine's relocation. Other cities are still being considered.

"The hardest part is deciding where to go," Novak said. "Nobody wants to go to California because they think it's going to fall in the ocean."

"I'd turn to charcoal," Holt said.

Warning: You'll need your Bible to get through this movie



By Erick Hayden
Northern Light Theater and Movie Critic

It must have something to do with the approaching millennium that we have this rash of paranormal and religiously oriented films already out or due this fall. If I had known I would need to bring my theological dictionary and tools for a mystic dissection, I would've been a little better prepared for the challenges offered by "Stigmata."

"Stigmata" is actually a potent religious movie, if you can tune into the message. The difficulty is Frankie, played with gusto by Patricia Arquette, who becomes possessed by an unclear spirit that we can't tell for certain if it is good or evil, until very late in the film. Frankie receives help from Father Andrew, played by Gabriel Byrne, who travels the world investigating miracles. He has to solve what is causing her stigmata — the five wounds of Jesus Christ.

Cardinal Vignielli, whom Jonathan Pryce plays with a listless roar, antagonizes Father Andrew. Vignielli doesn't want the message this spirit is telling to get out, but the question as to why causes more confusion than plot-enhancing suspense.

The film gets complicated and driven away from its true purpose as screenwriters Tom Lazarus and Rick Ramage attempt to add a love story between Andrew and Frankie. They've already asked the audience to wade through heavy biblical machinations about ancient scrolls and gospels that even devout Christians know little about. They make this magic act all the more befuddling with plot flaws, like Father Andrew saying he doesn't know whom Father Almeida is when Andrew has recently gotten back from an assignment dealing with Almeida.

Director Rupert Wainwright tries to wave his magic camera around to mystify us and sometimes is an enigmatic Houdini. However, most of the time he's just a skeezy

lounge act trying to pull a stuffed bunny out of a hat. Arquette and Byrne both give Wainwright provocative material to work with, but whenever they have their pulse on the movie's core, he's apparently pulling off his disappearing trick.

A great example is the scene in which Frankie hallucinates seeing a woman drop her baby. Wainwright sucks out any mystery, teleprompting what's going on before it even gets started.

The upside to this film is that if you can follow the theological implications — the underlying core — it's has a truly permeating and moving statement. Part of the message is how we are left out of the loop, with the all-powerful church corporations refusing to tell the whole truth about what they find or denying findings as heresy. Unfortunately, being left out of the loop is what this movie will do to many people.

Another positive is the eerie score music by Elia Cmiral and Billy Corgan from the Smashing Pumpkins. It weaves in church choral sounds with spooky whispering voices and soft, suspenseful melodies that swell into ominous and engaging riffs.

Make sure you hit a Bible-study group, or at least have your rosaries in up your sleeve before hitting this theological monster.

Tundra By Chad Carpenter



Tundra By Chad Carpenter



Dr Katz By Jonathan Katz



P. S. Mueller



Crossword

1	2	3		4	5	6	7	8		9	10	11
12				13						14		
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55	56				57		58				59	60
61				62		63				64		
65				66						67		

Across

- 1 Mire
- 4 Make points
- 9 Common noun suffix
- 12 Ever (poetic)
- 13 Path
- 14 Born
- 15 High pitch
- 17 Give
- 19 Smell
- 22 Passable
- 24 Miscue
- 26 Epoxy
- 29 Nymph
- 31 Children's game
- 33 Navy rank (abbr.)
- 34 Near
- 35 Animal
- 37 Chart
- 39 Inanimate object
- 40 Degree
- 42 Rest
- 44 Dish
- 46 Toy
- 48 Fuel
- 50 High cards
- 51 No (Scottish)
- 53 Rushlike plant (Scotland)
- 55 Hungry
- 58 Reviews
- 61 It is (poetic)
- 62 Leaves
- 64 Grain
- 65 But
- 66 Resin (Scot.)
- 67 Edu. group (abbr.)

Down

- 1 Ante
- 2 Over (poetic)
- 3 Oil
- 4 Alone
- 5 Best; elite
- 6 Toward; to (pref.)
- 7 Free
- 8 Jacket
- 9 Authorize
- 10 Mesh
- 11 Prepare golf ball
- 16 Wide
- 18 Gripe
- 20 Craft
- 22 Sudsy
- 23 Comb. form meaning straight or correct
- 25 Male goat
- 27 Join
- 28 _ Park, CO
- 30 Put on, as clothes
- 32 Crack
- 36 Joke
- 38 Clothes worn by Scottish highlanders
- 41 Monarch, ruler
- 43 Ballet step
- 45 Performance
- 47 Paddle
- 49 Sudden flood
- 52 Always
- 54 Deteriorate
- 55 Pig pen
- 56 Same score
- 57 Outside (pref.)
- 59 Toe; prong of fork (Scot.)
- 60 Station (abbr.)
- 63 Form of verb "be"

Ponder this...

Rudyard Kipling once said that the word is the most powerful drug used by mankind; so The Northern Light decided to give you a weekly doze of famous quotes. Test your famous-words IQ for a chance to win a free Blockbuster movie rental.

"We have the power to make this the best generation of mankind in the history of the world, or to make it the last."

Do you know who said that? Be the first student with the correct answer to win!

Drop off your answers to Rodika Tollefson in Campus Center, Room 215, or e-mail them to ayfeat@uaa.alaska.edu by Friday, Sept. 17.

C l a s s i f i e d s

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UAA student is looking for housesitting jobs. Longer terms are preferred, but any offer would be just wonderful. 563-9522, until the end of Jan.

SELF-HELP

Alanon Family Groups, 12-step program for families and friends of alcoholics. Call for info & meeting schedule 276-6646

Need support and would like to talk to other adults about parenting. If you live in the Ptarmigan boundaries (east to Turpin, south to Debarr, west to Glenn Highway and north to Glenn Highway) attend the parent support group Jan. 28 6-7 pm. Ongoing groups are as follows: Feb (11, 25), March (11, 25), April (8, 22), May (6, 20) and June 3. Childcare is provided.

For more information contact Dee-Dee

@ 337-9589 Tuesday 10am-3:30pm and Thursday 10am-3:30pm

The Identity Helpline. For Gay, Lesbian, Bi, Trans, Bi-curious and Questioning persons. Resources & Referrals in the GLBT community. 7 days a week 258-4777

DO YOU KNOW GOD'S LOVE FOR YOU? Are you new on campus? Come check out Campus Crusade for Christ and meet new friends. Tuesday nights at 8:30. BEB 117. Food, fun, the love of God, and friends for life!

Looking for Christian companionship: Meet me in room 117 BEB building on Tuesday @ 8:30pm. Can't wait to meet you!

Christian seeking fellowship. Meet me in room 117 in the BEB for food, music, praise and learning. Meet other students on campus and get involved. Meet Tuesday night at 8:30pm. See you there!

Wanting to get involved with a good, fun group? Tuesday nights at 8:30 in BEB 117 for lots of fun and worship praising God. It's called Campus Crusade for Christ. See you there!

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Nerd seeking nerdette: SWM, role-player, Pagan, probably genius seeks opposite number for conversation and possibly chemistry. Do not respond if calculus, computers, or relativity makes your eyes glaze over. Call Aaron at 337-0958

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Events for the week of Sept. 14-21

Tuesday, Sept. 14

- Noon Music, 11:30 a.m.-1:30 p.m., Campus Center
- Auditions for the 1999-2000 concert season of the Anchorage Symphony Orchestra, by appointment only. For more information, call 274-8668
- Late registration ends
- Add/drop, audit-to-credit, credit/no credit and December graduation application deadline
- "What's A Syllabus?" workshop, 5:30-6:30 p.m., Business Education Building, Room 112. For more information, call 786-4506
- Biz Bee, adult spelling bee. For more information, call 563-2712
- "Couples Communication" seminar, 7-8 p.m., Alaska Club West. For more information, call 274-5510

Wednesday, Sept. 15

- Withdrawal period begins
- Chess Club, 5-10 p.m., Borders Books and Music. For more information, call

344-4099

- "Parenting: Building Brain Power In the Early Years" workshop, noon-1 p.m., Campus Center, Room 105. For more information, call 786-4040

Thursday, Sept. 16

- "Finding Time For Study and Fun" workshop, 11:45 a.m.-12:45 p.m., Business Education Building, Room 112. For more information, call 786-4506
- "How To Work With An Interpreter" seminar with Alex Ponomorov of Whisper Communication. For more information, call the World Trade Center of Alaska at 278-7233

Friday, Sept. 17

- Student Leadership Development Day, 9 a.m.-4 p.m., Campus Center Pub. For more information, call 786-1220
- USUAA meeting, 1 p.m., Campus Center, Room 105
- Music by Katherine Davey and Tim Huffman, 8-10 p.m., Borders Books and Music. For more information, call 344-4099

- Club Council meeting, 3 p.m., Campus Center, Room 105
- UAA volleyball vs. West New Mexico, 7:05 p.m., UAA Sports Center
- Creative Dating, 8 p.m., Campus Center cafeteria. For more information, call 786-1219
- The FAMILY meets every Friday at 7 p.m. in Campus Center, Room 105. The FAMILY is the gay, lesbian, and bi student group. For more information, call 275-8763 or e-mail abFam@uaa.alaska.edu

Saturday, Sept. 18

- Book Signing by Carmen and Conrad Feild, 2-4 p.m., Borders Books and Music. For more information, call 344-4099
- Book Signing by Pete Mickelson, 3-5 p.m., Borders Books and Music. For more information, call 344-4099
- "Colleen Coadic and The Next Twelve," 8-10 p.m., Borders Books and Music. For more information, call 344-4099
- UAA volleyball vs. West New Mexico, 7:05 p.m., UAA Sports Center

- Auditions for "King Lear," women 7 p.m., men 8 p.m., UAA Mainstage Theater. For more information, call 786-1797

Sunday, Sept. 19

- UAA men's cross-country running, Homestead Hill run at Flattop Mountain

Tuesday, Sept. 21

- Noon Music, 11:30 a.m.- 1:30 p.m., Campus Center
- "Stress and the Student ... Relax" workshop, 5:30-6:30 p.m., Business Education Building, Room 112
- Richard Stallman: "Free Software Movement," 7-9 p.m., Arts Building, Room 150
- Book Signing by Gene Rutledge, 7 p.m., Borders Books and Music. For more information, call 344-4099

Ongoing:

- "One Alaskan in 10" exhibit, Z.J. Loussac Public Library, through Sept. 28



Box seat



Creative dating is the cure for the common relationship, or at least that's what "The Dating Doctor," David D. Coleman, claims. He will be on campus Sept. 17 to share many of his ideas, like the 15 basic principles of relationships, the 5 characteristics of a healthy relationship, how to tell if someone is interested in you and why we date the wrong people.

Coleman is the author of "101 Great Dates" and has been named the Outstanding New Professional in Higher Education by the National Association for Student Personnel Administrators.

"He's funny, he's good and he's right on the money," said Crikett Watt, Student Activities administrative assistant. "He talks about things we all wonder about."

Coleman who has talked at more than 1,500 college campuses and to more than a half-million people, will give his presentation on "Creative Dating" at 8 p.m. in the Campus Center cafeteria. Admission is \$2 for students with a current UAA I.D. and \$5 for general admission. For more information, call 786-1219.

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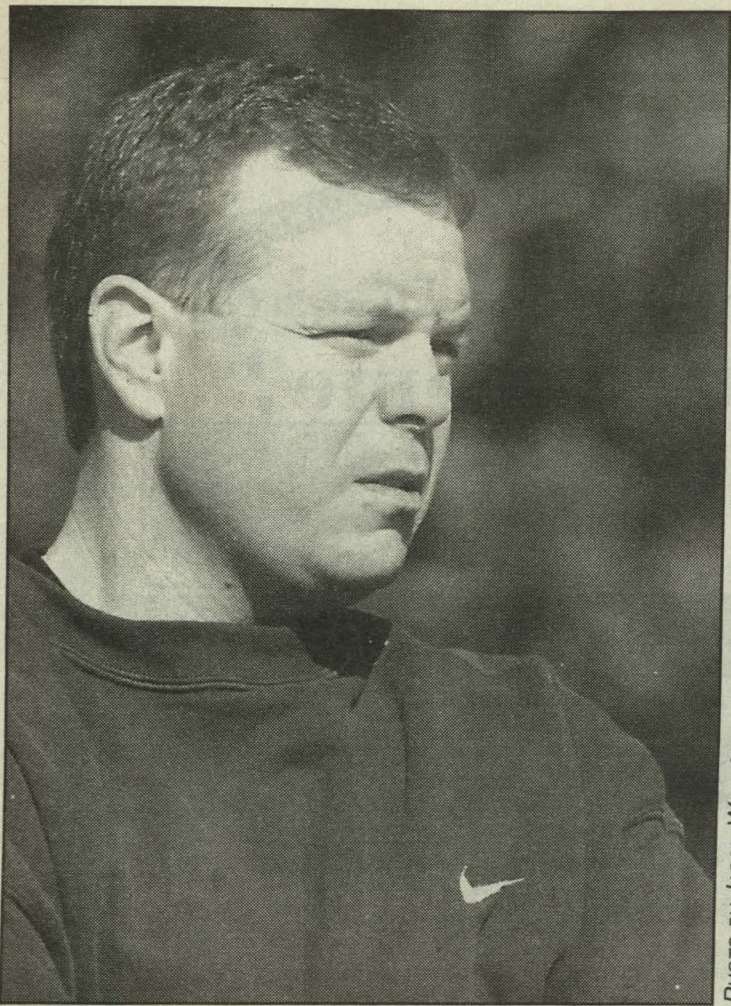


PHOTO BY JASON WILSON

Steve Weakland is leaving UAA to take a job with Fresno State University.

Weakland heading to Fresno

By Patrick J. Paul
Northern Light Sports Editor

The Seawolves are once again watching one of their own break from the pack.

The UAA athletic department is saying goodbye to Steve Weakland, director for sports information, who will be taking take a job with Fresno State University.

Weakland, who has been with UAA since 1996, was hired as the assistant athletic director for media relations at Fresno State University. He will supervise Fresno's athletic media relations department, overseeing a 20-sport Division I program and working extensively with the Bulldogs' football and basketball teams.

"It was a tough decision to leave a place with such a great staff, great coaches, great athletes and just all-around great people," Weakland said. "But this was one of those rare opportunities that just can't be turned down."

Besides managing the day-to-day operations of the UAA athletic department, Weakland also served as the media coordinator for the Carrs Great Alaska Shootout — considered the premier college basketball tournament in the nation.

He also produced many nationally award-winning publications, including several rated "best in the nation." Weakland was the 1999 NCAA Hockey Frozen Four

media coordinator and served on the NCAA Hockey Championship Tournament Executive Committee.

"We will miss Steve tremendously, not only from the professional guidance he brought to the department but personally as well," UAA Athletic Director Harry Larrabee said. "Steve brought credibility and enthusiasm to the position, and we want to wish him the very best."

Weakland readily agrees that his work with the Shootout definitely influenced the committee designated to hire FSU's media coordinator.

"It was after the Shootout that I became aware of the opportunity and made some phone calls to research the position and let them (FSU) know that I was possibly interested in the position," Weakland said. "I applied in early August and was informed that I had made the short list and went to the interview. Most of the people I talked to had been here for the Shootout and commented at how efficiently the operation ran."

A few days after returning from his interview, Weakland received a call offering him the job. "It was a tough decision to leave UAA, but it was tougher to turn down," Weakland said. "The reason the turnover from this job to Fresno's job is so short is because they are already in their football season, and its tough to do anything without a media director."

Women dominate Savannah College

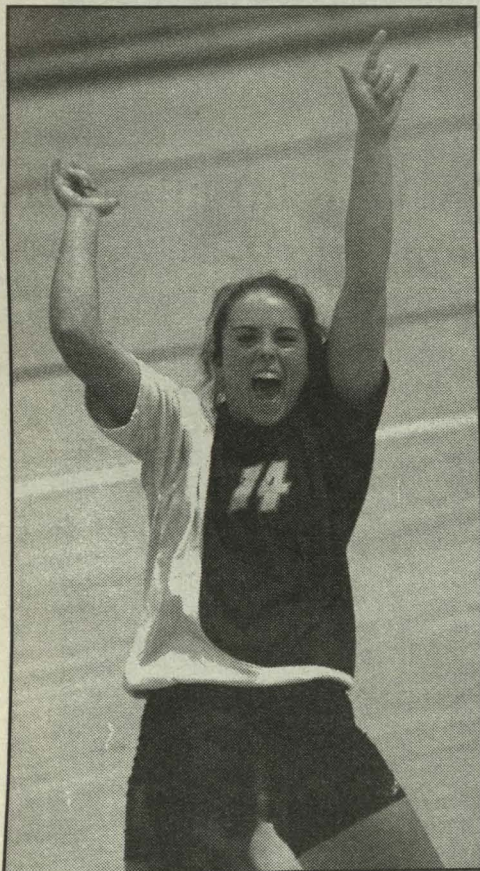


PHOTO BY JASON WILSON

UAA's Bobbi Souter raises her arms in a victory cheer after game three against Savannah College of Art and Design.

Patrick J. Paul
Northern Light Sports Editor

The UAA women's volleyball team moved toward a winning record in their new season by defeating the Savannah College of Art and Design Bees (SCAD) 3-0 at the Sports Center on Sept. 8.

The 'Wolves completely dominated the Bees, racking up points in the double figures before allowing SCAD any opening points. Though the Bees are only a Division III team, UAA managed to keep them on the offensive with many body sacrificing digs and some very long rallies.

"We stayed consistent and played more focused," said head UAA coach Kim Lauwers. "Though they seemed to create a lot of their own problems, I think our play created some of those mistakes."

Senior Sabrina Bingham and junior Vanessa Tsukano led the Seawolves in kills and game percentages'. Bingham collecting 14 kills and a .429 percentage and Tsukano tallying 9 kills followed by junior Heather Riter with 6 kills.

The 'Wolves opened their 1999 season by sponsoring the UAA Volleyball Tournament at the Sports Center, August 26-28. UAA hosted University of California Davis, Abilene Christian, and Metro State and finished with a 1-3

record, losing third place to Metro State, which sported a similar record. Vanessa Tsukano was named to the All-Tournament team.

Sept. 3-4 UAA hosted Waltham, Mass.'s Bentley College a Division II team and earned a split with the Falcons. In the four previous meetings, UAA had won all four matches so the 'Wolves were caught off guard when the Falcons won the first three games and squeaked out a victory in the fifth rally-scored game. Vanessa Tsukano sprained her ankle and could not contribute her usual excellent game. Tegan Bosard, Riter and Bingham took up the slack and kept the games close.

Tsukano and the 'Wolves got revenge on the second night beating the Falcons three games to one. UAA rebounded after losing the first game of the match by tallying three straight victories to win the match and gain a split. Tsukano and Bingham were again team leaders with Riter and Cami Gardner contributing to the victory.

UAA competes in the Abilene Christian Tournament on Sept. 10- 11, before returning to the Sports Center Sept. 17 and 18 for their conference-opener against always-tough Western New Mexico.

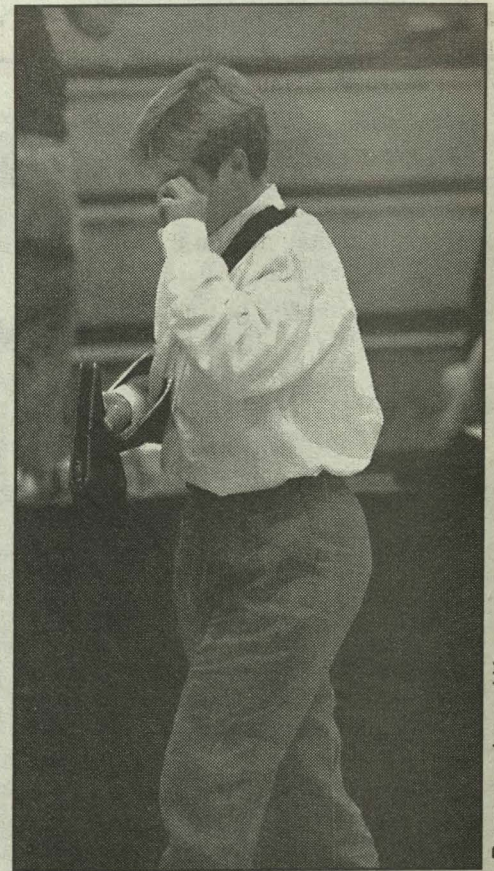


PHOTO BY JASON WILSON

Karen Ryan, head coach for Savannah College of Art and Design, walks away after the their defeat by UAA's women's volleyball team.

Four gymnasts awarded academic all-American honors

Patrick J. Paul

Northern Light Sports Editor

Four UAA gymnasts have been named 1998-99 academic all-Americans.

Christina Carley, Leisha Jenkins, Heather Salo, and Shannon Tarkett all received the honor, which is given by the National Association of Collegiate Coaches/Women (NACGC/W).

Carley, a sophomore from Wasilla, lettered last season for the Seawolves and recorded a personal-best 9.375 score on the balance beam. She recently left the UAA gymnastics program to concentrate on maintaining her 3.60 GPA in UAA's nursing program.

A two-time scholastic all-American, Jenkins (Birmingham, Ala.) compiled a 3.56 GPA last year. In her senior year Jenkins is the Seawolves' leading returning letterwinner with a 1997 USA Gymnastics Collegiate Championship appearance to her credit.

Also a two-time scholastic all-American, Tarkett (Tempe, Ariz.) will be competing in her third year as a Seawolf. While competing with UAA, Tarkett has achieved personal-bests on the uneven bars (9.525) and in the all-around (37.175) in her last collegiate meet at the Western Independent Championships.

Salo, a sophomore from Spokane Wash., earned a 3.52 GPA as a freshman at UAA.

UAA was ranked 41st over-all and fifth among Division

II schools in team standings, compiling a 3.18 team GPA. Since the inception of the NACGC/W Scholastic rankings in 1991, UAA has produced five top 20 team finishes and 28 scholastic all-Americans.

Sixty-two teams and more than 300 hundred student-athletes were listed in the latest rankings. In the 1997-98 academic year, UAA was fifth in the nation with a 3.452 team GPA. UAA gymnasts Cyndi Havelak, Leisha Morgan, and Shannon Tarkett received all-American honors that year.

"Historically, we have placed at least one of our team members on the scholastic all-America list and that's good, but I'd like to see the whole team in the individual rankings," said UAA gymnastic coach Paul Stoklos. "I'm proud of our 1999 recipients' hard work in the classroom."

Former N.C. wrestler acquitted on manslaughter, guilty of misdemeanor charge

By Zack Mazer

The Technician (North Carolina State U.)

Clyde Williams Blunt, the former N.C. State wrestler charged with involuntary manslaughter and misdemeanor breaking and entering following the shooting death of Neil Davis Jr. last November, was sentenced last week in front of a courtroom filled mostly with his supporters — his former coach and parents among them.

Noticeably absent were Davis' parents, who could not be at the sentencing because of health problems. Davis' mother, Dorothy, sent a letter to be read and noted into the record by District Attorney Doug Faucette in which she urged the coming sentence to include a mental evaluation and anger-management instruction, calling Blunt a "275-pound monstrous animal using brawn over brain."

"He left in our dreams a recurring nightmare," she wrote.

Blunt, who has two years of school and wrestling eligibility left at NCSU and plans to return, was acquitted on the charge of involuntary manslaughter but found guilty of misdemeanor breaking and entering, a charge which carries no jail time.

Judge Ronald Stephens, after delivering a solemn address to the courtroom, sentenced Blunt to a 45-day suspended sentence on supervised probation for 30 months, to pay his share of the restitution to Davis' family, to attend a mental health evaluation and possibly anger management courses, to pay a fine of \$500 and to perform 250 hours of community service.

Blunt's defense attorney, Russell DeMent, called the sentence "a well thought out sentence that addressed all of the issues."

"I would like to convey the sympathy felt by these boys," DeMent said. "This [Blunt] is a special young man who has made a mistake and knows it."

One hundred of Blunt's community service hours must be spent speaking to probation officer-approved youth groups of all types on the dangerous mix of alcohol and aggressive behavior. The restitution, to cover the medical and funeral costs paid by the family, was in the amount of \$13,329 and will be split six ways between all of the defendants charged in relation to the shooting.

As well, Stephens left open the option to transfer the probation to Blunt's California home.

"The combination of alcohol, a firearm and anger ... those elements lead to tragedy and that has not changed the last 25 years," Stephens said of his time as a judge and as an attorney. "Time will heal for most of the people involved, but the Davis family does not have that advantage."

Among other things, Stephens noted how fortunate Blunt was to have had so many reputable people speak on his behalf, including NCSU wrestling coach Robert Guzzo.

Blunt and the five other athletes charged in relation to the shooting were attending a party across the street from Davis' home in Hunter's Creek on Nov. 22, 1998.

They broke into Davis' house after he fired eight shots in the direction of their party, one that ricocheted off a car and hit a wrestler in the shoulder. The athletes beat and kicked Davis and the gun in his possession went off while Blunt was wrestling him for it, shooting Davis through the liver and leaving the jury to answer the tough question — whether or not the shooting was accidental.

According to reports, those present did not know Davis had been shot.

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1999-2000 University of Alaska Anchorage Seawolf Hockey Home Schedule

All UAA season ticket packages for the 1999-2000 hockey season go on sale to the general public Friday, Sept. 10th. The ticket packages are available at the Sullivan Arena or by calling 263-2787. Single game tickets are available at all CarrsTix locations, Sullivan, UAA Campus Center information desk and all Carrs stores.

The following ticket packages are available:

- Reserved Season Tickets \$215
- Mid-Balcony Season Tickets \$170
- General Admission Season Tickets \$130
- Half Season Tickets \$69
- Pick Six (any six games) \$39

The 'Wolves kick off their season Oct. 9-10 with the return of the Johnson Nissan Classic at the Sullivan Arena. The Classic is not part of the season ticket package and are available for \$35. Single-game tickets for the Classic will not be available until Oct. 4th the Monday before the event.

"We are very excited about this home schedule," said UAA head coach Dean Talafous. "The return of the Johnson Nissan Classic is a boost for our fans. Our players are getting ready for an exciting season."

Date	Opponent	Site	Time
Oct. 9	Johnson Nissan Classic	Sullivan	
	Air Force v. Boston U.	Sullivan	3:00 p.m.
	UAA v. Niagara	Sullivan	6:00 p.m.
Oct. 10	Air Force v. Niagara	Sullivan	3:00 p.m.
	UAA v. Boston U.	Sullivan	6:00 p.m.
Oct. 29-30	Minnesota State-Mankato#	Sullivan	7:35 p.m.
Nov. 12-13	North Dakota#	Sullivan	7:35 p.m.
Dec. 3-4	Minnesota#	Sullivan	7:35 p.m.
Jan. 7-8	Michigan Tech#	Sullivan	7:35 p.m.
Jan. 28-29	Denver#	Sullivan	7:35 p.m.
Feb. 4-5	Colorado College#	Sullivan	7:35 p.m.
Feb. 18-19	Wisconsin	Sullivan	7:35 p.m.
March 3-4	Alaska Fairbanks*	Sullivan	7:35 p.m.
March 10-12	WCHA First Round		

- WCHA games

* - Alaska Airlines Governor's Cup

For more information on Seawolf tickets, contact UAA athletic ticket manager Terry Homan at 786-1293.

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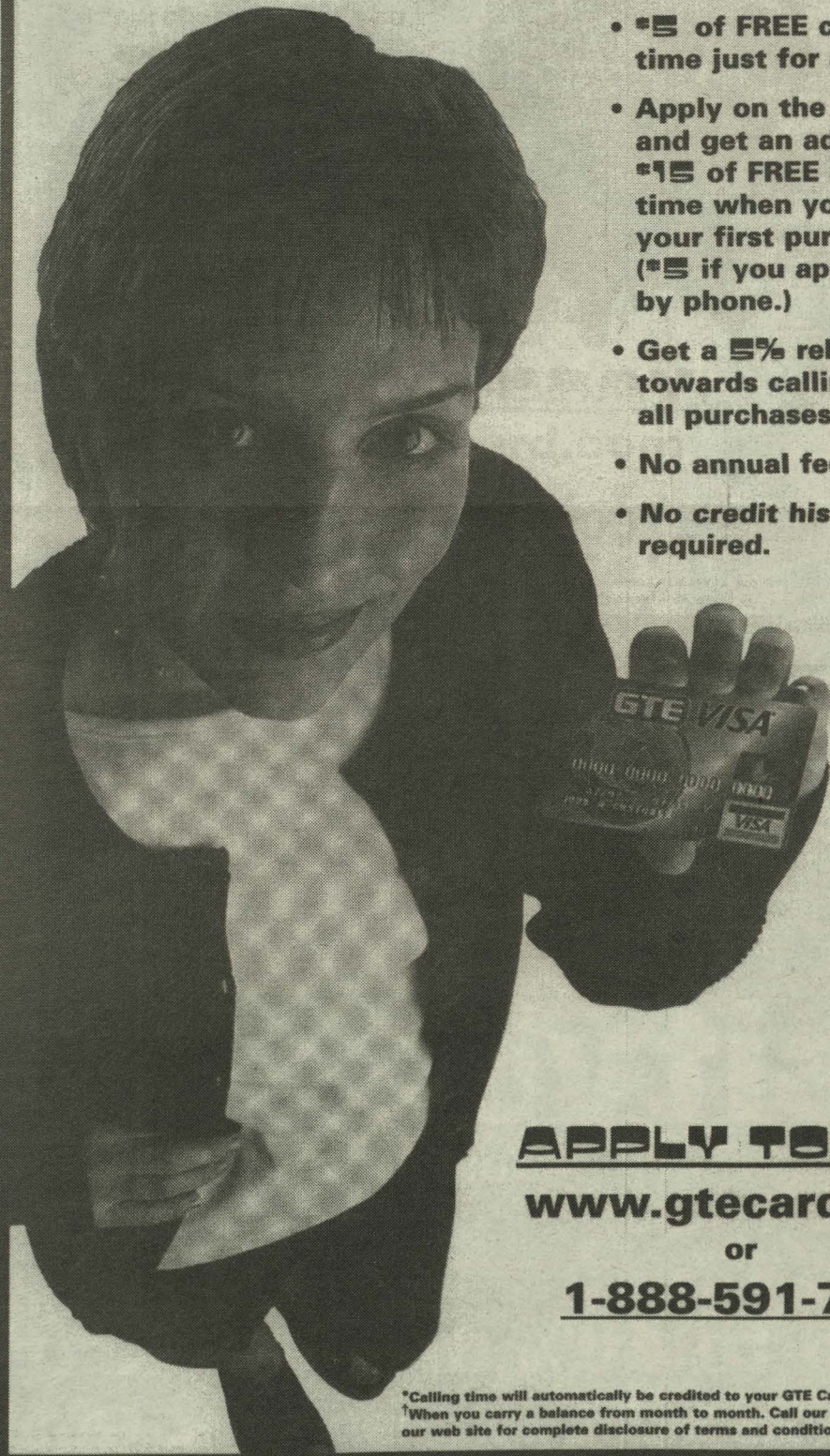
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