

THE UNIVERSITY OF WOLLONGONG



Arms of the University

The principal elements incorporated in the arms of the University are the blue of the sea, the gold of the sand and the red of the Illawarra flame tree. The open book often used for educational institutions is also included. The blazon is: Azure an open book proper bound gold on a chief wavy of three cinquefoils gules

ANNUAL REPORT 1989

The Honourable Dr Terry A. Metherell, MP, Minister for Education

Dear Minister

In accordance with section 10(i) of the Annual Reports (Statutory Bodies) Act, 1984, and Section 34 of the Public Finance and Audit Act, 1983, the Council of the University has the honour to present to you, for tabling to the Parliament, the Annual Report of the proceedings of the University for the period 1 January to 31 December 1989.

Chancellor

Vice-Chancellor and Principal

Crown copyright 1990 ISSN 0313-6906

The University of Wollongong Northfields Avenue Wollongong NSW Postal address: PO Box 1144, Wollongong NSW 2500 Australia Telephone: (042) 27 0555 Telex 29022

Facsimile: (042) 270477 Cable: UNIOFWOL

All enquiries should be addressed to the Vice-Principal (Administration)

content

Introduction			Student Services
Vice-Chancellor's Review	4	64	Halls of Residence
Government of the University	8	66	Counselling Service
Administration of the University	14	66	Recreation and Sports Association
Charter and Mission Statements	17	67	Students' Association
Academic governance flow charts	18	67	Student Learning Assistance Centre
		68	University Union
Academic Activities			923 3253 27
Faculty of Arts	20	69	Council Attendances
Faculty of Commerce	24	70	Buildings and Site Developments
Faculty of Education	26	75	Publications
Faculty of Engineering	28	78	Prizes Awarded
Faculty of Mathematical Sciences	32	80	Academic Promotions
Faculty of Science	34	80	Study Leave
		82	Grants and Donations
The Research Centres	36	90 100	Staff and Student statistics Financial Accounts
	50	100	Financial Accounts
Year of Innovation	50		
Academic and Allied Services			
Aboriginal Education Unit	54		
ComputerServices	56		
Conservatorium of Music	57		
Equal Employment Opportunity Unit	57		
Freedom of Information Office	59		
The Friends of The University of			
Wollongong Ltd	59		
The Michael Birt Library	60		
Wollongong English Language Centre	62		
Centre for Teaching Development	62		

n 1988 the Federal Government changed the gridlines for higher education in Australia. The New South Wales State Government supported the changes, which dispensed with the binary Universities and Colleges of Advanced Education system and introduced the "Unified National System". As a result of its forward planning and the many new initiatives introduced since 1981, the University of Wollongong was not significantly affected by the changes. Indeed, it proved to be well placed as an independent and self-confident member of the new system.

The University did not have to expend its energies, as most other institutions did, in negotiating the paths of imposed amalgamations.

Instead, the vigorous momentum of academic development could be maintained. The agenda involved the reorganisation of departments, including the establishment of three Faculties; the filling of seven new Chairs and two Deans' positions; major technology and research contracts; capital and minor works on campus and at Campus East; and the consolidation of

The School of Health Sciences and the Department of Psychology were joined and reorganised to form a Faculty of Health and Behavioural Sciences. The Faculty, an innovative development in Australian universities, promotes a fully integrated study of the person as a biophysical being. Its potential is exciting and has already led to initiatives in interdisciplinary research work. Moreover, a formal agreement was signed between the Faculty and the Illawarra Area Health Service (with the full support of the New South Wales Minister for Health): it allows for conjoint staff appointments and the cooperative use of facilities. The Faculty is moving towards offering a broader array of postgraduate courses and developing other programs for health professionals. A Graduate Diploma in General Practice for medical practitioners was approved for introduction in 1990, the forerunner of other such graduate programs within the Faculty's Graduate School.

staffing and student policies and practices sufficiently attractive to have

been used since as models elsewhere.

Another new faculty capitalises on developments in communications technology. The Faculty of Informatics, approved in December 1989, will bring together the Departments of Computer Science, Electrical and Computer Engineering, and Mathematics together with the Program in Information Technology. The new Faculty will help the University to maximise its recognised strengths in telecommunications and computing. During the year, Northern Telecom (a Canadian international company) contracted to establish the Nortel Research and Development Centre on campus and Telecom (Australia) initiated a network software centre on campus. These are significant developments.

A good pointer to the buoyancy of the academic community was the endorsement during the year of the establishment of a Faculty of Law in 1990. An Advisory Committee of eminent legal experts proposed a Faculty which would provide accredited legal courses for barristers and solicitors; it would be distinguished by a strongly clinical approach to legal training and by concentration, particularly at the Graduate level, on three areas of specialisation – Industrial Law, Natural Resources and Mining Law and Court Practice and Administration. Planning for Law has been a nice example of the University's capacity to take advantage of the deregulation of the tertiary system; its network of contacts and its earlier preparation and laying of foundations allowed it to implement its planning quickly. The concept of specialist Graduate Schools within the Faculties was approved in April, and first realised through establishment of a Graduate

School of Journalism. Like other Wollongong developments, the Journalism proposal linked the base of specialised knowledge and research skills within the University with the region's capacity to provide a diverse environment for research and practical experience.

The academic initiatives of 1989 have opened exciting paths for development; they have also offered Wollongong students more options for study and research, further enhanced by continuing strong growth in both undergraduate and postgraduate numbers.

A special welcome feature of the increasingly diverse and interesting social composition of the student body was the presence of greater numbers of international students. Ten per cent of the student body came from overseas: among them were 400 subsidised by the Australian government; 300 full-fee paying and 20 American students were the vanguard of an increasing number from this source.

The introduction of an agreed Code of Practice for Teaching within the University was a further boost for good communication between staff and students as well as an endorsement of the maintenance of high standards of teaching performance. It was complemented by the approval of a general Code of Conduct for staff embraced in Staff Discipline Regulations. Much valued and construc-



The Vice-Chancellor, Professor Ken McKinnon, left, and the Chancellor, Mr Justice Hope AC CMG

tive contributions of the Academic Staff Unions on campus have facilitated the emergence of policies in the best interests of the whole University community. As a consequence, the University has been able to lead the field in staff evaluation and development programs for both academic and general staff. Attraction and retention of staff in key areas emerged strongly in 1989 as challenging issues for universities. The balancing trick will be to retain variety and equity over a range of disciplines while ensuring that highly competitive areas are staffed by appropriately qualified people. The strains on budgeting engendered by salary loadings and pressures for individually set salaries have been particularly difficult to cope with during the year and the omens for 1990 are for greater rather than less pressure. A general salary rise for academics is needed to overcome the current non-competitive salary structure.

During the year the Faculty structure and administration worked positively to support teaching and research activities and to facilitate development, especially the advent of the new Faculties. General staff enthusiasm and a complementary sense of achievement have been high.

The senior executive staff was restructured to reflect the demands of high levels of activity in academic and development areas. The review of the senior executive followed the retirement of Professor Peter Rousch, Deputy Vice-Chancellor and Director of the former Wollongong Institute of Education. Professor Rousch's efforts as Director during the amalgamation period were essential to its success and he played a key role in leading the University to its present stage of development.

Construction of a federally funded multi-purpose building began in 1989

and is expected to be ready for the first occupants at the end of 1990. It will relieve the strain on accommodation only briefly so great is the pressure from prospective users. The University itself funded, from borrowing and other sources, essential expansion of student accommodation places and Stage II of the Illawarra Technology Centre (ITC). The latter, urgently required by the success and growth of the University's technology transfer activities, was already fully booked by the end of the year and tenders had to be called for ITC Stage III.

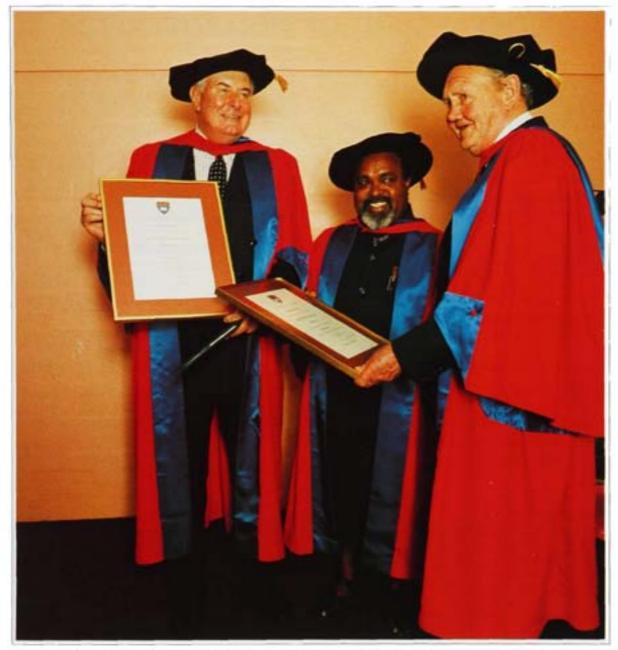
An important project during the year was the establishment of an interactive Science Centre at Campus East. Converted from a Nissen-hut complex and equipped from various sources (including the Brisbane Expo), the Science Centre is the happy result of the great dedication and resourcefulness of Physics Lecturer Glen Moore, combined with support from the Faculty and volunteer assistance. The Centre is doing much to provide the community with a better understanding of science. Already it is achieving popularity rivalling the nationally supported Centre. It is particularly successful with its young visitors who feel comfortable with the wide range of challenging activities and the low-scale facilities. The Centre is fortunate to have the active support of BHP and other Wollongong enterprises.

Relationships between the University and Government were mixed in tone during 1989. Wollongong, together with other universities, fought to retain wider representation on its Governing Council than that originally proposed in the State Government's unilateral amendment of all NSW University Acts. The University view prevailed to the extent that two more places were allowed on Council, including one student member and provision for a member coopted by Council. Most importantly, the Council retained its right to appoint a Chancellor from outside its own ranks: an essential provision, especially with a reduced Council, to ensure that the Chairman of the Council and leader of the University community is chosen from an eminent and varied field. Nevertheless the restricted numbers within the company directors' model favoured by the State government have unduly limited the range of input into Council decision making.

To the University's and the community's major disappointment, the NSW Government reneged on the terms of an original agreement to provide a level of funding for the Wollongong Conservatorium of Music. In 1989 the Government grant was reduced to \$30,000 making the operation practically untenable for the University other than by an unreasonable further increase in subsidy from its own funds. Unfortunately the State government arguments lost sight of earlier promises and of the cultural and educational needs of a large city and the University's role in identifying and meeting these needs. At the time of reporting, negotiations were unfinished, with some prospects that the government might soften its stand.

The year finished on a high note. On December 8 the University held a graduation ceremony to confer postgraduate degrees and three honorary Doctorates. Degrees of Doctor of Letters were conferred on the Rt Hon Sir John Gorton, the Rt Hon Michael Somare and the Hon Gough Whitlam for their contributions to the cultural, educational and political independence of their nations. The former Vice-Chancellor of the University of Papua New Guinea, Professor Ken Inglis, commented in a commemorative article for the occasion:

"At a time of such ferment, every public event in a university takes on a



The three prime ministers who were honoured by the University by the award of Honorary Doctorates are seen here after the ceremony. They are, from the left, the Hon Gough Whitlam, the Rt Hon Michael Somare and the Rt Hon Sir John Gorton

symbolic importance; and in offering honorary degrees to Sir John Gorton, Gough Whitlam and Michael Somare The University of Wollongong is making an affirmation about higher education and nationhood. Honouring a Prime Minister is not unusual. Honouring two Prime Ministers on the one occasion is as far as 1 know unprecedented. Honouring three Prime Ministers is a gesture of breathtaking inspiration."

This is a good summary point for the year. The University has sought to approach all its planning and development with similar flair. It has been a year of satisfying developments.

Professor K.R. McKinnon, March 1990

GOVERNMENT OF THE UNIVERSITY

Principal Officers

Visitor

His Excellency the Governor of New South Wales

Chancellor

The Honourable Mr. Justice Robert Marsden Hope, AC, CMG, LLB Syd.

Deputy Chancellor

Brian Somerville Gillett, BA DipEd Syd, DLitt

Vice-Chancellor and Principal

Professor Kenneth Richard McKinnon, A.U.A. Adel., BA BEd Q'ld., EdD Harv., FACE

Deputy Vice-Chancellor

Professor Ian W. Chubb, MSc DPhil Oxf.

Vice-Principal (Administration)

Kenneth B. Baumber, BSc St. And.

Vice-Principal (Development)

James W. Langridge, BBus NSWTT DipTertiaryEd, NE, MACS.

Pro Vice-Chancellor

Professor J. Lauchlan C. Chipman, MA LLB Melb., BPhil, DPhil Oxf., DipTertiaryEd NE.

The University Council*

Elected by the Legislative Council

The Honourable Edward Phillip Pickering, MLC, BSc(Chem. Eng.) NSW(from 26 May 1988)

Elected by the Legislative Assembly

The Honourable Christopher John Downey, M.L.A., BA DipEd Syd. (from 21 June 1988)

Ministerial Nominees

Brian Somerville Gillett, BA DipEd Syd, DLitt (6 December 1988 to 31 December 1989)

University Council

From left, front row: Dr Winifred Mitchell, Professor Ron King, Dr Brian Gillett (Deputy Chancellor), Mr Justice Robert Hope, AC, CMG (Chancellor), Professor Ken McKinnon (Vice-Chancellor), Mr Rod Oxley, Mr Ron Griffiths, Mr Keith Phipps; back row: Mrs Lynn Woodley (minute secretary), Dr Max Lowrey, Mrs Susan Chapman, Dr John Panter, Professor Lauchlan Chipman (Pro Vice-Chancellor), Mr Tony Kent, Dr Arthur Smith, Mr Ron Parker, Mr Jim Langridge, Mr Gary Ryan, Professor Ian Chubb (Deputy Vice-Chancellor), Mr Ken Baumber (Vice-Principal (Administration)), Ms Felicity McGregor, Dr Ted Booth, Mr Michael Arrighi, Professor Stephen Castles. Professors Chipman and Chubb and Mr Langridge are not members of the Council but may be asked to sit in to answer questions in their areas of interest



Susan Louise Chapman, Dip Health Admin Mitchell, BA (6 December 1988 to 31 December 1989)

Jeremy Kitson Ellis, MA Oxf. (6 December 1988 to 6 December 1991; resigned 12 September 1989)

Albert Coulston Evans, A.M. (6 December 1988 to 31 December 1989) Ronald Griffiths (6 December 1988 to

6 December 1990)

Harold Hanson, DipLaw (S.A.B.) Syd. (6 December 1988 to 31 December 1989)

Ronald William James, BA MB, BS Syd., DGO Dublin, FRCOG, FRACOG (6 December 1988 to 31 December 1989)

Roderick John Oxley, BBus, AssDip Local Govt Admin., Mitchell, C.P.A., F.A.I.M. (6 December 1988 to 31 December 1989)

Ex Officio

The Chancellor: The Honourable Mr Justice Robert Marsden Hope, AC, CMG, LLB Syd. The Vice-Chancellor and Principal: Professor Kenneth Richard McKinnon, A.U.A. Adel., BA BEd O'ld., EdD Harv., F.A.C.E.

Elected by the Students of the University

Daniel Morrissey, BA (21 November 1987 to 31 December 1989) Monique Danielle Licardy (21 November 1988 to 31 December 1989) Paul L. Manning, BEd Syd. (21 November 1987 to 31 December 1989)

Elected by Convocation

Michael Arrighi, BA Hons. (21 November 1988 to 31 December 1989) Keith W. Phipps, BA DipEd MACE (21 November 1987 to 31 December 1989) Winifred Joyce Mitchell, MAN.E., PhDNSW (21 November 1988 to 31 December 1989) Gary R. Ryan, BCom M.Mgt (21 November 1986 to 31 December 1989)

Elected by the full-time Academic Staff of the University

Two Professorial Members

Stephen Castles, Vor-Diploma Soc., Fran Am Main, MA, DPhil Sus (21 November 1988 to 31 December 1989)

Ronald C. King, BCom BEd Melb, PhD Monash, FAPsS (21 November 1988 to 31 December 1989)

Two Academic Staff Members other than Professors

Maxwell J. Lowrey, MEN.S.W. PhD, ASTC, MIEAust, MACS (21 November 1988 to 31 December 1989)

John J. Panter, BA Adel, PhD NS W (21 November 1986 to 31 December 1989)





P.C. Arnold



B. Baader



H. Beran



P.D. Bolton

Two Members elected by the Institute Academic Staff

Edward O. Booth, BEc DipEd, MEd, Syd., Ed.D Hawaii (21 November 1987 to 31 December 1989)

Arthur Smith, MA Stan, PhD, Ohio (21 November 1988 to 31 December 1989)

Elected by the full-time General Staff of the University

Felicity McGregor, BA DipLibNSWALAA (9) December 1988 to 31 December 1989) Ronald B. Parker, BA (21 November 1987 to 31 December 1989) Anthony Kent (21 November 1988 to 31 December 1989)

Secretary to Council Mr Kenneth Baumber, Vice-Principal (Administration)

THE ACADEMIC SENATE

Chairman of Senate Professor Ronald C. King

Ex Officio Members

The Honourable Justice Robert M. Hope, AC, CMG, Chancellor

Professor Kenneth R. McKinnon, Vice-Chancellor and Principal Professor Ian W. Chubb, Deputy Vice-Chancellor Mr Kenneth E. Baumber, Vice-Principal (Administration) Professor J. Lauchlan Chipman, Pro Vice-Chancellor Mr John Shipp, University Librarian

Heads of Departments

Professor Michael J.R. Gaffikin, Department of Accountancy Professor Helen M. Garnett, Department of Biology Professor Leon Kane-Maguire, Department of Chemistry Professor Lewis C. Schmidt, Department of Civil & Mining Engineering Associate Professor Gregory Doherty, Department of Computing Science Professor Dudley A.S. Jackson, Department of Economics Professor Hugh S. Bradlow, Department of Electrical & Computer Engineering Associate Professor James M. Wieland, Department of English

H.S. Bradlow



M. Bunder



G.D. Calvert



R.G. Castle





S. Castles



T. Chandra





J.E. Falk

Professor Murray G.A. Wilson, Department of Geography Professor Alan C. Cook, Department of Geology Professor Edward P. Wolfers, Department of History & Politics Associate Professor Graham K. Winley, Department of Information Systems Professor Brian Moloney, Department of Languages Professor Helen Gamble, Department of Legal Studies

Professor Julian F. Lowe, Department of Management

Professor David Griffiths, Department of Mathematics

Professor Peter Arnold, Department of Mechanical Engineering

Professor William J. Plumbridge, Department of Materials Engineering

Dr Harry Beran, Department of Philosophy Professor Peter Fisher, Department of Physics Professor William J. Lovegrove, Department of Psychology

Associate Professor James E. Falk, Department of Science & Technology Studies Professor Stephen C. Hill, Department of Sociology



P. Fisher.



H. Garnett.



D.A. Griffiths



J.M. Hagan







M. Hough



C.D. Cook

G. Doherty





N. Kennon



R.C. King



N. Kyle



R.McC. Lilley



W.J. Lovegrove



I. Mangan

Deans of Faculties

Professor James S. Hagan, Faculty of Arts Associate Professor John C. Steinke, Faculty of Commerce

Professor Russell D. Linke, Faculty of Education

Associate Professor Noel F. Kennon, Faculty of Engineering

Associate Professor Christine E. Ewan, Faculty of Health and Behavioural Sciences Associate Professor Martin Bunder, Acting, Faculty of Mathematical Sciences Associate Professor Peter D. Bolton, Faculty of Science



A.G. Morris



L.B. Pickering

Dean of Students Professor Murray G.A. Wilson

Heads of Schools

Professor G. Dennis Calvert, School of Health Sciences Professor Barry Conyngham, School of Creative Arts

Professor Carla Fasano, School of Policy & Technology Studies

Professor Ronald C. King, School of Learning Studies





W. Plumbridge



E. Richards



L.C. Schmidt



Heads of Centres

Professor Stephen Castles, Centre for Multicultural Studies Professor Ron Johnston, Centre for Technology & Social Change

Professors

Professor Günter Arndt, Department of Mechanical Engineering Professor Chris D. Cook, Department of Electrical & Computer Engineering Professor Ken Gannicott, School of Policy & Technology Studies Professor James M. Hill, Department of Mathematics Professor Michael Hough, Department of Management Professor Raghu Singh, Department of Mechanical Engineering Professor Sandra C. Speedy, School of Health Sciences

Academic Staff Elected by and from the Members of each Faculty

Dr Evelleen Richards (Faculty of Arts)
Mr Robert G. Castle (Faculty of Commerce)
Dr Noelene Kyle (Faculty of Education)
Dr Tara Chandra (Faculty of Engineering)
Mrs Jan Pincombe (Faculty of Health & Behavioural Sciences)
Dr A. Grahame Morris (Faculty of Mathematical Sciences)
Associate Professor Ross McC. Lilley (Faculty

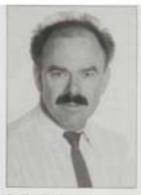
Student Members

of Science)

Ms B. Baader Mr S.I. Mawbey Mr D.J. Morrissey Mr L.B. Pickering Mr A.C. Soper

Secretary to Senate

Mr Peter Wood, Assistant Secretary, Academic Services Branch



P. Shepherd



R.N. Singh



A.C. Soper



S.C. Spenty



I.M. Wieland



G.K. Winley



P.G. Wood



^{*} During 1989 the New South Wales State Government amended the Acts of Incorporation of all New South Wales universities. The new University of Wollongong Act was passed by the New South Wales Parliament on 13 October 1989 and will come into effect on 1 January 1990. The University Council, as constituted in 1989, will cease to hold office on 31 December 1989 and a new Council, reduced in number, will take office on 1 January 1990. Mr Justice Hope will continue to hold the office of Chancellor in the new Council.

ADMINISTRATION



Professor Ian Chubb Deputy Vice-Chancellor



Mr Ken Baumber Vice-Principal (Administration)



Mr Jim Langridge Vice-Principal (Development)

uring 1989, significant changes were made to the Executive Management structure of the University. The Deputy Vice-Chancellor (Services and Development), Professor Peter Rousch, who formerly held the position of Director of the Wollongong Institute of Education before its amalgamation with the University in 1982, retired in July. After his retirement the Executive was restructured in the following way.

The position of Chief Executive was renamed "Vice-

Chancellor and Principal". It is now supported by a single Deputy Vice-Chancellor and a Pro Vice-Chancellor on academic matters, and by two Vice-Principals on administrative and developmental matters. This replaces the previous arrangement of two Deputy Vice-Chancellors, a University Secretary and a Deputy University Secretary/ Business Manager.

This restructuring, shown diagrammatically on page 19, reflects the current directions and priorities of the University and will ensure



Professor Lauchlan Chipman Pro Vice-Chancellor

that it continues to meet the new challenges and initiatives in a time of rapid change in higher education.

The Vice-Principal (Administration) now has the responsibility substantially for all the Central Administration activities of the University. Reporting to him are:

- Academic Services Branch responsible for secretariat support, research admini stration, postgraduate student matters and cere monial matters (e.g. Graduation);
- Buildings and Grounds responsible for physical planning, design and construction of buildings, site services and maintenance;
- Financial Services
 responsible for budgetary and accounting
 services, business and office services, the
 Printery and campus security;
- Personnel Services
 responsible for academic and general
 staffing matters, including recruitment,

- salaries, industrial relations, staff training and development;
- Planning and Marketing responsible for planning and statistics, marketing, media liaison, publications and schools liaison;
- Student Services
 responsible for undergraduate student
 matters, student counselling, Careers and
 Appointments and accommodation;
- Administration Data Processing Unit responsible for computer support of the Administration activities;

The Vice-Principal (Development) has a particular responsibility for the business, international and financial affairs of the University, including a continuing overview of budgetary strategies. The International Office, which is responsible for the promotion of the University overseas and the recruitment of international students, reports directly to the Vice-Principal (Development).

Some of the major activities impacting on the Administration during 1989 were:

* the enactment of a new University of Wollongong Act by the New South Wales Parliament during 1989, effective from 1 January, 1990. The most significant change for the University in the new Act is a reduction in the size of the Council from 29 members to 18. Reduction in the num-

- ber of Ministerial appointees (from eight to four), academic staff (six to three), general staff (three to one) and students (also three to one) were specified in the Act;
- the introduction of Freedom of Information legislation by the New South Wales Government (see page 59 of this report);
- the introduction of major new Regulations on staff discipline for academic staff and Campus Access and Order Regulations to control the movement of people and vehicles on campus;
- * the introduction of the Higher Education Contribution Scheme (HECS) by the Federal Government from the beginning of 1989 requiring major changes to administrative procedures and practices relating to student enrolment;
- a major review of the administrative support positions in academic Departments to address the significantly changing role of the traditional secretary to a broader administrative level. This has resulted in a revised classification system which provides greater opportunity by permitting promotion on the basis of personal skills and experience in combination with work value;
- changes to the University's faculty structure to accommodate new directions and emphases. Three new faculties were

Retired Professor Peter Rousch (left), now a Professor Emeritus of the University, is seen here after having formally declared open Heritage Week 1989. Also in the picture are Ms Carol Speechly and Dr Arthur Smith



created in 1989 - one of these, Law, is a new Faculty set up to prepare for the first intake of Law students in 1991; the other two, Health & Behavioural Sciences and Informatics, are rearrangements of existing units in the University and reflect the growth and development of the course offerings in these areas;

- a significant program of capital development, including the commencement of construction of a \$10 million general purpose academic building, a 50 metre swimming pool, and the provision of an additional 300 student residential places;
- substantially increased and targetted promotion and marketing of the University, including enhanced media coverage, range and quality of publications and schools liaison;

The year was also a successful in the international arena. The International Office provided a focus within the University for the activities associated with marketing the full-fee overseas program and other international activities. University representatives continued the program of visits to countries within the South-East Asia Pacific region for the purpose of recruiting students and establishing links with other institutions. As a result, over 250 students were enrolled in Autumn Session in both undergraduate and postgraduate courses in each of the six Faculties. The largest proportion of students were enrolled in the Faculty of Commerce. A mid-

year intake resulted in a further 50 students being enrolled in a range of courses. The number of commencing students in 1990 is expected to increase to around 300.

Formal links were established with Tunghai University in Taiwan and Chulalongkorn University in Thailand and discussions are under way with several institutions in the United States of America. The US program was expanded considerably during 1989 and staff from the International Office attended the annual National Association of Foreign Student Advisers Conference in Minneapolis-St Paul in late May. The number of Study Abroad students is expected to increase during 1990 as a result of the promotional work conducted during 1989. A successful orientation program was conducted on behalf of Cornell University for their students who commenced study for one session as a number of east coast institutions, including the University of Wollongong in July.

The International Office continued to explore potential new markets in the Asia-Pacific region, especially in the light of the significant changes to the Australian Government policy on overseas students during 1989.

In summary, 1989 was another busy and productive year for the University's Administration. Much has been achieved, both in support of day-by-day activities and in assisting the changing face of the Institution. 1990 promises to be equally challenging and rewarding.

CHARTER

The University of Wollongong was established and incorporated by an Act of the New South Wales Parliament: 'The University of Wollongong Act, 1972' and commenced on 1 January 1975. An amending Act, 'The University of Wollongong (Advanced Education) Amendment Act, 1982' led to the amalgamation of the former Wollongong Institute of Education with the University.

The aims of the University are contained in Section 10(i) of the Act, which states that the University shall, within the limits of its resources:

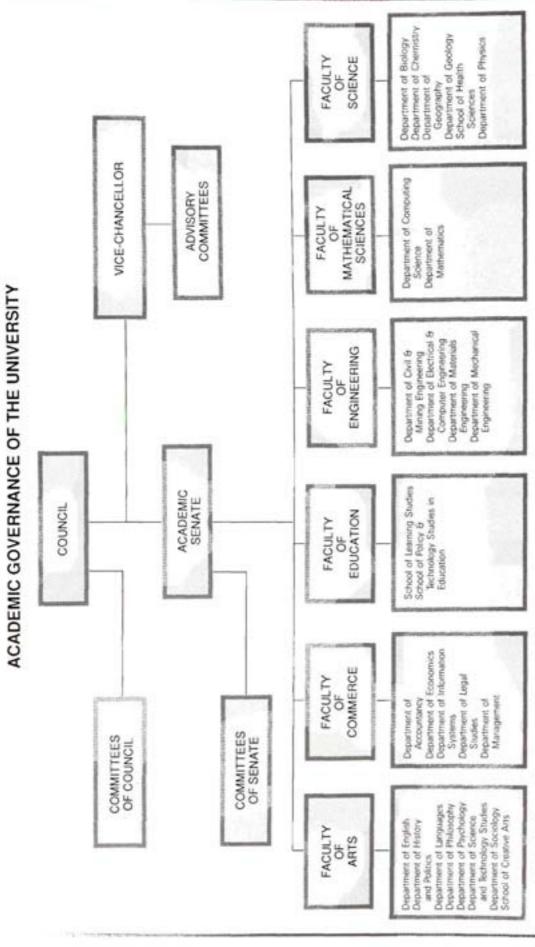
- (a) provide at Wollongong or elsewhere educational facilities at university standard and advanced education courses for any persons enrolled therein;
- disseminate and increase knowledge and promote scholarship;
- (c) conferand award degrees and diplomas; and
- (d) have particular regard to the need for educational facilities of university standard and for advanced education courses in the Illawarra region.

The University is governed by the Council, consisting of ex-officio members (the Chancellor, the Vice-Chancellor and the Director of the Institute), eight Ministerial nominees, two members elected by Parliament, three members elected by students, nine members elected by academic and general staff and four members elected by the Convocation. There is one major Committee of Council, the Administrative Committee.

The major academic body providing advice to Council on academic matters is the Academic Senate.

MISSION STATEMENT

- The prime objective of The University of Wollongong is to be strong in both the traditional and new disciplines at both undergraduate and postgraduate levels so as to produce graduates and research outcomes of international distinction and in areas of national importance.
- The University especially emphasises in its courses and research activities the comprehension, critical evaluation, and application of science and new technologies to industry, commerce and society.
- The University is committed to increasing excellence through the attraction of increasingly wellqualified students from both within Australia and from overseas. Specific objectives designed to ensure this academic excellence include strong student advice and support arrangements, stringent progress requirements and constant updating of curricula content.
- The University recognises its special responsibility to the educational needs of its region's population and aims to meet that obligation through arrangements which encourage greater participation in higher education.
- A broad general education combined with appropriate specific or professional skills will be provided for all students. Research skills, communication skills, computer literacy, skills in logical exposition and competence in the use of statistical concepts will be expected of all graduates.
- High standards of teaching and performance and of research activity, both basic and applied, are encouraged and maintained through staff development, evaluation and guidance programs.

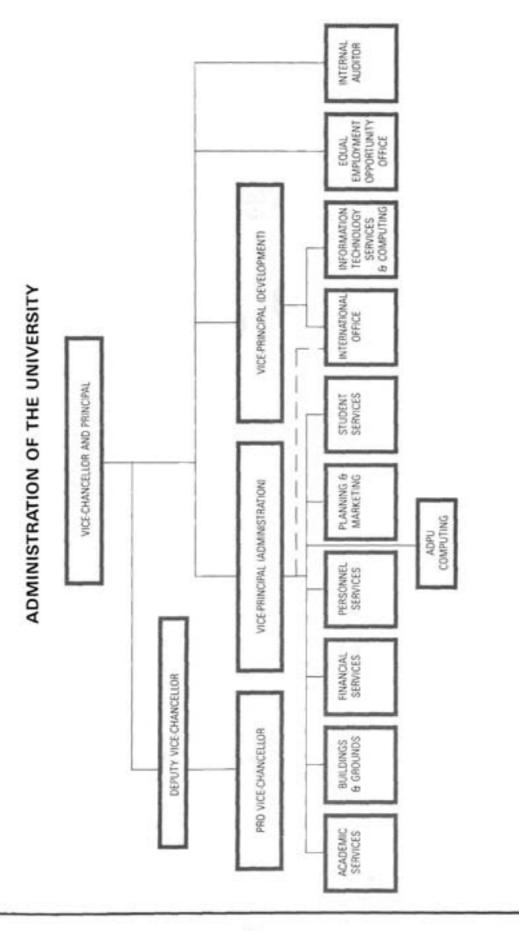


NOTES: (1) A new Faculty—the Faculty of Informatics—will amalgamate the Faculty of Mathematical Sciences and the Department of Electrical and Computer Engineering from the beginning of 1990

At the end of 1989 the structure of the Faculty of Law was still to be determined. The Faculty will, however, include the staff of the Department 8

of Legal Studies and will become operational from the beginning of 1990.

The Faculty of Health and Behavioural Sciences, consisting of the School of Health Sciences and the Department of Psychology, was established during 1989. It will be fully operational in 1990. 8



Reports from Faculties

Academic Activities

Faculty of Arts

he Faculty of Arts shares the aims of other Arts faculties in universities throughout the world: to develop the study of the Arts disciplines in their own right by promoting coherent courses of study; and by maintaining research opportunities for staff. It believes that one is essential to the other, and that without their nexus, teaching loses its vigour. Staff who are themselves involved in inquiry and creativity are best able to excite enthusiasm for critical thought and stimulate the power to imagine among their students.

The range of courses the Faculty offers is rather wider than those commonly offered by faculties of equivalent size. It provides courses in the humanities, the social sciences, and in the creative arts: from long-established subjects such as philosophy, history and languages, through psychology and sociology, to painting, ceramics, theatre and music.

Successful study of these subjects in approved sequences at undergraduate level leads to one of the three Bachelor's degrees administered by the Faculty: the Bachelor of Arts, the Bachelor of Creative Arts and the Bachelor of Information Technology and Communication.

At postgraduate level, the Faculty offers a range of Masters degrees by coursework and by thesis, a Doctorate of Creative Arts involving presentation and thesis and a Doctorate of Philosophy by thesis only. It is also possible to take a one-year postgraduate Diploma of Arts, specialising in one or more of the disciplines within the Faculty.

All these courses teach the skills of thinking and communication which are common to all scholarly inquiry and discourse, and their application, in a humane social context. All are concerned with theory; it is difficult to distinguish between them very clearly in terms of their practicality. Theoretical knowledge is eminently practical in the sense that those who know how to apply it have the means to adopt their knowledge to changing circumstances. Those who do not are destined to operate with knowledge that is obsolescent.

Professor Brian Moloney became Head of the Department of Languages at the beginning of the wear. He has a Master of Arts and Doctor of Philosophy degrees from Cambridge University. His most recent appointment was as Head of the Italian Department and subsequently as Chairman of the School of Modern Languages and Cultures at the University of Hull. Professor Moloney has pulished extensively and for a time edited Italian Studies





Similarly, those who operate their skills without an appreciation of their cultural inheritance, or an awareness of the possible social consequences of their actions, make at best a dubious contribution to the present and the future. The Faculty tries to ensure that its own students do better, and it looks forward to being able to help students in other faculties place their skills in cultural and social perspectives.

In the past few years, the Faculty has increasingly concentrated its resources on the study of technological change and its social effects. The context of this study has so far been mainly Australian but in the past year or so the Faculty has developed research projects and courses of study concerned with Australia's northern neighbours.

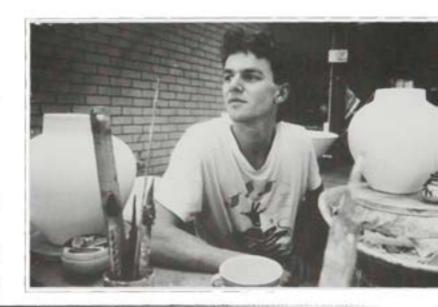
In 1988, the Faculty set itself some specific tasks to further this trend, and fulfilled some of them in 1989.

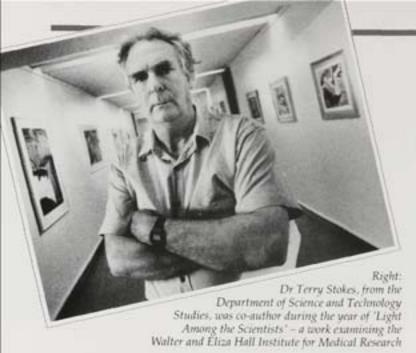
The Department of History and Politics offered a Master of Arts in International Relations, designed for middle-level administrators in Papua-New Guinea and the developing countries to our north; 14 students began their studies during the year.

The Department of English built on the achievements of its New Literatures Research Centre (which is concerned with the 'new English' literatures of emerging nations from Papua New Guinea to Malaysia) by offering a Master of Arts by coursework, which will enable students from Australia and overseas to undertake a range of studies in Post-colonial Literatures. The Department of Languages has begun to offer Bahasa Indonesia and Bahasa Malaysia as a regular first year subject, and (depending on funding) will develop it to a major study.

Other departments offered new courses of a more general kind which also allow a concentration on the problems of countries to our A Department of Languages class in session. During the year the Department began to teach Bahasa Indonesia and Bahasa Malaysia as a regular first-year subject

The Faculty of Arts offers a wide range of courses in the humanities, the social sciences, ranging from traditional subjects such as philosophy, history and languages to psychology and sociology, to painting, theatre and music and ceramics







Above: John Eveleigh described the exhibition of his paintings, Heroic Materialism and the Natural Order, as being concerned with an aesthetic response to industry and landscape

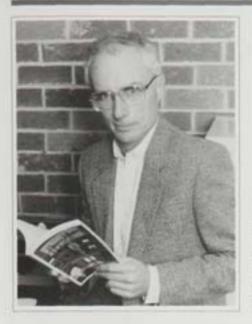
north. The Department of Science and Technology Studies, in conjunction with the Centre for Technology and Social Change, in 1989 offered the Master of Policy (Technology Policy), a course which is concerned with the study of Technological Policy. Several departments have combined in revising the subjects in the less specifically-focused Master of Policy (Social Policy) degree. Professor Stephen Hill, Chairman of the Department sponsoring the latter degree, became Foundation Chairman of the United Nations Science and Technology Policy Asian Network (STEPAN).

These developments have helped the Faculty fulfil its aim of applying theoretical knowledge to practical ends. It broke new ground by entering the field of co-operative education. Its new fourth year subjects in the B. Info. Tech. degree provide for an extended period in which students will work for an

The Department of History and Politics offered a Master of Arts in International Relations designed for middle-level administrators from the developing countries to the north. This picture shows career diplomats from Indonesia and Papua New Guines together with four students undertaking other programs employer, and use that experience in furthering their studies.

In developing its Master of Arts degree in Journalism, the Faculty planned a course of studies which will allow the Foundation Professor to provide for a concentration of practical work in planned conjunction with employers. The same interest in producing







graduates of truly professional skill extends to the School of Creative Arts, which opened a new 100 seat experimental theatre in August, and soon afterwards used it for two major productions.

The new courses are signs of the Faculty's progress in the teaching and research directions it has set itself. In teaching them, it will continue to bear in mind that it is teaching skills, as well as passing on subject matter. It hopes graduates will continue to show both theoretical and practical skills, and possess that humane knowledge that will allow them to increase the value of their own lives, and the lives of those around them.

Above: John Scott, a new lecturer in poetry and prose fiction in the School of Creative Arts, took up where Ron Pretty left off for six months subbatical in England



Faculty of Commerce

Professor Helen
Gamble gave up her
position as
Chairman of the
New South Wales
Law Reform
Commission to
establish a
Department of Legal
Studies at
Wollongong
University. She is
the Faculty's first
woman professor



Backward glance to University Day in May, when Associate Professor John Steinke, of the Department of Economics, and Dean of the Faculty, was presented with an award marking his 25 years of distinguished service at the University. With him is the Chancellor, Mr Justice Hope AC, CMG



Strong demand was again expressed for courses in the Faculty of Commerce at both undergraduate and postgraduate level. As in 1988, it was necessary to place limitations on enrolments in the Bachelor's degree, making the Faculty's HSC entry aggregate the highest for any of the major degrees offered at the University.

Availability of Commerce subjects to students in other faculties was also necessarily restricted, as were transfers from students enrolled in other degrees. Applications to transfer into the Bachelor of Commerce greatly exceeded the number accepted, but a significant number of students successfully met the stringent requirements.

The Associate Diploma in Computer Applications likewise continued to enjoy a high demand, despite the existence of a separate specialisation in Business Systems Analysis within the Commerce degree. This demonstrates convincingly a perceived need by employers for computer expertise from staff members.

All Faculty courses attracted an increasing number of international students, thus indicating the growing reputation of Wollongong University overseas, as well as in Australia.

The Department of Legal Studies became autonomous, after the prestigious appointment of Professor Helen Gamble, the Faculty's first woman professor. Legal Studies is now developing its course offerings to encompass a variety of educational and vocational needs. A Graduate Diploma in Law was approved, to be offered in 1990.

Research activity thrived during the year, with open seminars a regular feature in all departments. Faculty has also succeeded in attracting from overseas a number of visiting fellows, who collaborate with staff members on common research developments. Although these fellows are not invited to teach on a regular basis, they offer occasional seminars which are of direct, as well as indirect, benefit to students in their department.

Perhaps as a response to staff commitment to research, student numbers in research degrees are growing. This is particularly true of the Master of Commerce in the areas of accountancy and economics, where numbers have traditionally been quite small. The Faculty presently has almost 40 domestic students enrolled in higher degrees by research or with an appreciable research component. Eight of these enrolments are at PhD level.

The Faculty's MBA course remains a drawcard both for graduates



Professor Michael Gaffikin, head of the Department of Accountancy

working in local industry and international students. Provision of management training to graduates in other disciplines is obviously most appropriately provided at a stage where they clearly recognise the need for such knowledge in their workplace and are therefore willing to make the considerable commitment of time and energy required to gain that qualification.



A lecture on Management in progress. The lecturer is Dr Muayyad Jabri

Faculty of Education

significant development for the Faculty in 1989 was the arrival of two new Professors of Education. Professor Ken Gannicott was appointed to the School of Policy and Technology Studies in Education, while Professor Russell Linke, appointed to the School of Learning Studies, also took his place as Dean of the Faculty. As a result of seven retirements the Faculty also underwent numerous staff changes during the year. It is anticipated that the Faculty will experience a similar number of retirements in 1990.

The number of students enrolling in postgraduate studies in the Faculty continued to increase, with the Master of Education experiencing a particularly dramatic growth in enrolments from seven in 1988, to 51 in 1989.

Reorganisation of the course in 1988 proved to be so popular that students completing the Master of Studies in Education, who also satisfied requirements for the award of Master of Education, almost without exception elected to graduate under the Master of Education title.

During the year the number of international full-fee-paying students applying for entry into Faculty postgraduate courses at the Ph.D., Masters (Honours) and Pass Masters level, continued to increase.

The Graduate Diploma in Educational Studies (Computers in Education) was reviewed during 1989, with particular emphasis on the structure of the course for the purpose of incorporating recent developments in the educational applications of computers. As a result, a new schedule of subjects was approved by Council, for implementation in 1990.

The Faculty has advertised the phasing out of its external teacher education courses. Final intakes for all courses will occur in 1990. It is expected that the last of these students will graduate at the end of 1994. Thus, from 1991, teachers

Two new professors of Education took up their duties during the year. On the left is Professor Russell Linke, Dean of the Faculty. With him is Professor Ken Gannicott, who is at the School of Policy and Technology Studies





Associate Professor Brian Cambourne, front row left, has gained an international reputation for his work on studies in literacy and for leading the way in more effective teaching and learning. Members of his research team are, front row. Kerry Lyon, Fiona McKay and Jan Turbill and, back row, Peter Keeble, Sue Curtis, Bob Coloin and Bevan Ferguson

seeking an upgrading of a two-year Teacher's Certificate to three-year Diploma of Teaching, or a three-year Diploma of Teaching to four-year Bachelor of Education Degree, will be able to do so only through participation in the Faculty's oncampus academic program.

The Bachelor of Education (Secondary) Science, which began in 1988, doubled its intake in 1989 with students in the course continuing to achieve a pleasing success rate.

In 1989 a select number of students enrolled in the fourth year of the Bachelor of Education (Primary). Competition for places in the course is high and because of this and the number of suitably qualified applicants it is anticipated that approximately 48 students will enrol in the course in 1990.

In its first year of operation, the number of students undertaking the Bachelor of Education (Honours) course was six, comprising five students from the Bachelor of Education (Primary) and one from the Bachelor of Education (Secondary) English/ History.

The Graduate Diploma in Education continued to draw far more applicants than could be accepted. The number of applicants for entry into mathematics and science methods is, however, disappointingly low. Similarly, the Faculty's undergraduate courses, the Bachelor of Education programs, attracted far more students than could be accommodated in all areas except in mathematics education and science education.

During the year the Faculty was visited by the Panel from the Discipline Review of Teacher Education in Mathematics and Science. In addition, the Faculty prepared a detailed submission in response to the Panel's request for information about the Faculty's courses in the mathematics and science education areas.

In second session, the Faculty formed a Teacher Education Review Committee to undertake a review of all the Faculty's teacher education programs, taking into consideration current, and future, teacher education needs and trends. The committee, which included representation from all course areas in the Faculty, and was open to any staff member interested in contributing to the review, met for the first time in September to discuss a timeline and terms of reference.

Faculty of Engineering



Professor Günter Arndt took up his appointment as Foundation Professor of Manufacturing Engineering in midyear. He is Australia's first Professor of Manufacturing Engineering

The first Dean of the Faculty of Engineering, Professor Brian Smith, retired at the end of 1988, and pending appointment of a successor Associate Professor Noel Kennon was appointed Dean for an interim period from January 1. The Sub-Dean of Faculty, Dr Max Lowrey, whose term of office expired in mid-year, was reappointed for an additional period of 12 months.

Three professorial appointments were finalised during the year. Professor Christopher Cook took up appointment as Professor of Electrical Engineering in February. Professor Günter Arndt took up appointment as Foundation Professor of Manufacturing Engineering in the middle of the year. And Professor Raghu Singh was appointed to the Giant Resources Chair of Mining Engineering. It was expected that Professor Singh would take up his duties early in 1990.

Additional academic appointments were made in all departments but perhaps the most significant was the arrival of Dr Golshah Naghdy in Electrical and Computer Engineering as the second woman member of academic staff in the Faculty.

The Faculty continued to promote engineering for females by organising the annual Women in Engineering careers night, which was particularly successful. There was an attendance of over 80. As a result of efforts such as this, female participation in engineering is increasing and in two departments is particularly pleasing. Seven of the 17 new students in Materials Engineering in 1989 were women while in Electrical and Computer Engineering ten of the 25 female students were in first year. Additionally during the year, five women in Electrical and Computer Engineering were completing requirements for the degree of Bachelor of Engineering.

Recruitment effort substantially increased with the establishment of a Faculty-based Schools Liaison Committee to organise promotional material, visits to high schools and participation in careers functions. The first steps towards serious participation in international recruiting were taken with the submission, to the Engineering Board in Singapore, of applications for accreditation of Wollongong engineering courses. Faculty is in the process of establishing an International Liaison Committee to assist and advise the Dean in the development of strategies for attracting overseas students to study engineering at this University.

Three research centres became functional during the year. A Key Centre for Mines was established as



a joint enterprise between the Department of Civil and Mining Engineering, the Department of Geology and the School of Mines at the University of New South Wales.

A Centre for Materials and Surface Engineering associated with the Department of Materials Engineering was launched in August and a Key Centre for Advanced Manufacturing and Industrial Automation, associated with the Department of Mechanical Engineering, began operation. Through the auspices of the Key Centre for Advanced Manufacturing and Industrial Automation, the most advanced Flexible Manufacturing System in Australia has been set up within the Illawarra Technology Centre.

As part of the overall plan of the University for the rationalisation of research activity, seven research programs were established within the Faculty. These are Water



Above: Students in the Faculty have access to equipment that is among the best available anywhere. This student is working with one of the most modern of transmission electron microscopes

Professor Charles
Gerrard is Professor for
Mines in the Key
Centre for Mines,
operated by the
Departments of Geology
and Civil and Mining
Engineering and the
University of New
South Wales

Engineering and Geomechanics, and Structural Engineering and Construction, in Civil and Mining Engineering; Advanced Telecommunications, and Industrial Automation in Electrical and



At what has become an annual Women in Engineering Information evening in June, bursaries toere presented to four toomen. They are, back row, Selina Logan (by the Department of Civil and Mining Engineering) and Nicole Moroz (Mechanical Engineering), and in the foreground, Monika Motor (Electrical and Computer Enginering) and Bronwyn Gifford (Materials Engineering)

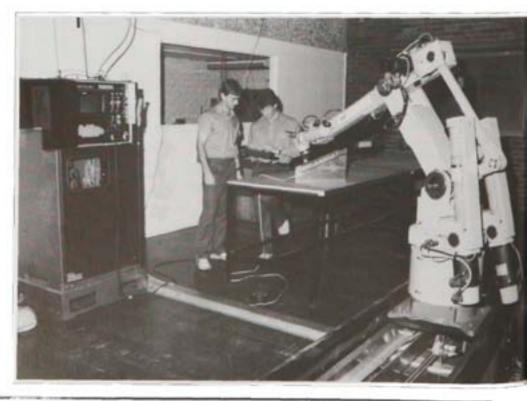
Computer Engineering; Advanced Materials and Surface Engineering in Materials Engineering; and Advanced Manufacturing Technology, and Bulk Materials Handling and Physical Processing in Mechanical Engineering.

Faculty research continued to be supported with funds from various sources, including substantial new grants gained through the BHP organisation for studies of road bases and pavement surfacing, through NERDDC for development of methods for accurately characterising stockpiles of coal and through GIRD for work on ceramic coatings and on improvement of welding of high strength low alloy steel.

Several significant changes were made to the teaching programs of the departments. Both Materials Engineering and Mechanical Engineering modified their undergraduate courses to about 192 credit points, in line with the other faculties; Civil and Mining Engineering obtained approval to fast-track the combined degrees of Civil Engineering/Commerce and Civil/Mining Engineering; and in collaboration with the University of Technology, Electrical and Computer Engineering established a Masters Degree in Telecommunications.

To assist and guide further

Students at work with a GMF S-100 robot. The robot is used in Manufacturing Engineering to teach the science of programming



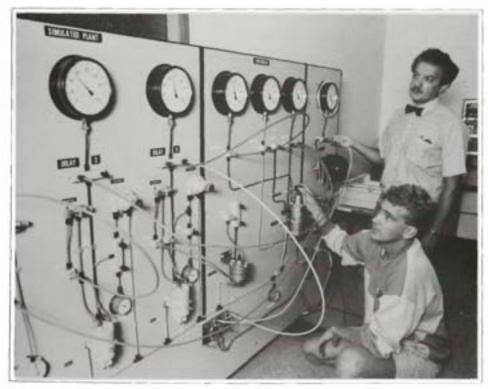


One of the highlights of the Mechanical Engineering students' year is the annual Creative Design Competition. The winners on this occasion, seen here with their 'Pool Access for the Disabled Hoist', are, from the left, Alan Towers. David Scott, Mr John Hobson, headmaster of Para Meadows School, Dr Bob Wheway, of the Department of Mechanical Engineering and organiser of the competition, Peter Cable and Sandro Lucchini. The design is to be refined and a hoist manufactured by BHP for presentation to the physically disabled pupils of Para Meadows School

development of the Faculty, particularly in the climate of the new faculty structure of the University to be introduced in 1990, a Faculty Visiting Committee was established. A significant step in this move was the setting up, earlier in the year, of a Visiting Committee for the Department of Electrical and Computer Engineering to complement existing Committees

for Civil Engineering, Materials Engineering and Mining Engineering.

It is anticipated that the Faculty Visiting Committee will be a significant factor in planning and implementing the activities and ventures which will see important changes in the operation of the Faculty over the next few years.



Dr John Montagner and a student, Graham Caldwell, in the Department of Mechancial Engineering. This pneumatic process simulator parallels the operation of a small process plant, including feedback control. Students investigate the closed-loop response of the plant subjected to a process disturbance using a variety of controller settings

Faculty of Mathematical Sciences

Indergraduate student numbers increased by ten per cent over 1988 figures and this rate of growth is expected to be maintained over the next few years.

New teaching developments included the introduction of Modula-2 into first year to replace Pascal, and the introduction of a first-year course on computer systems and a second-year database subject. Software tools developed by Dr Maciaszek and his group for dataflow diagrams and entity relationship modelling were introduced into the software engineering, database, and business data processing subjects.

The postgraduate coursework offerings were consolidated around the departmental research themes of knowledge-based systems, database design and robotics.

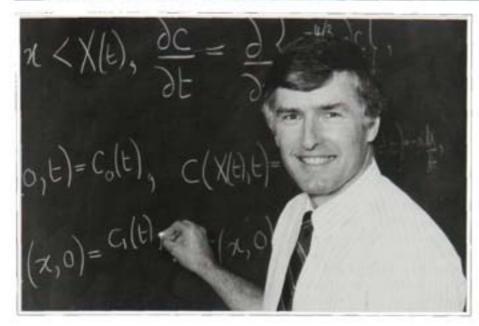
Software projects this year include robot simulation and vision, image processing, a networked with player game, a CASE tool, backgammon, seat reservation systems, and library information retrieval, running on a number of Unix machines and Apple Macs.

Computing Science support staff are also heavily involved in the development of the campus computing environment, lending support in the areas of networking, Unix operating system installation and management, and the Apple consortium management. This contribution has developed because of the increasing convergence of technologies used by Computing Science and the rest of the academic activities on campus.

During 1989, significant changes took place in first-year teaching of Mathematics. Two 6 credit point sessional subjects (Foundations of Mathematics, and Data Analysis and Mathematical Modelling) replaced the previous 12 credit point annual

Eminent mathematician. Professor John Blake piles hands with a group of his past and present students and postdoctoral appointees at the farewell conference held in his honour in June to mark his departure. He left to become Head of the School of Mathematics at the University of Birmingham, England





Outstanding academic achievement by Professor Jim Hill in the Department of Mathematics was recognised by the award of a University Chair known as a Personal Chair at some universities. Professor Hill has a formidable record in various areas of applied mathematics

subject, Mathematics 1B. Both subjects are intended primarily for students majoring in Mathematics. The first is designed to give students a rigorous foundation in those concepts that are basic to any study of Mathematics or Theoretical Computing Science.

The second emphasises the integrated use of analysis, graphics, computation and report writing in solving problems in Applied Mathematics and Statistics. A spreadsheet package has been developed in the department by Dr Chris Coleman for use in this and other courses.

The month of July saw three changes in the staff of the Department of Mathematics. Professor John Blake, who had been Dean of the Faculty of Mathematical Sciences or Head of the Department of Mathematics for nine years, left to head the Department of Mathematics at the University of Birmingham. Dr Brian Jefferies moved to Macquarie University and after a two-year absence broadening his experience in the Victorian Department of Agriculture, Dr Ken Russell returned to teaching. He has also taken on the role of Director of Statistical Consulting.

During the first half of 1989, Dr Ross Sparks ably filled this role in an interim capacity. The consulting service in statistics and mathematics is partly funded by the Board of Research and Postgraduate Studies and is available to all members of the University Research community. The consulting service has also extended its external links, particularly in the Illawarra.

Professor Reinfelds in 1989 moved to New Mexico State University, Las Cruces, as head of department there, after 15 years in Computing Science at Wollongong. Dr Korczak left the Department at Christmas for a professorial position at Louis Pasteur University in Strasbourg.

Dr Gorton arrived from Sheffield with a recent PhD in the application of transputers to the modelling of semiconductor devices. His teaching includes a new course in parallel computing for our graduate students.

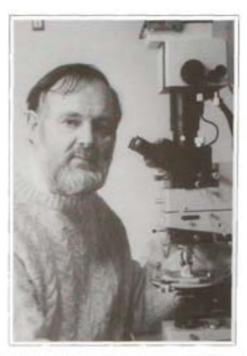
Dr Hille remained at ETH Zurich for another year. In exchange, he arranged the visit of Dr Teufel, who is teaching compilers, and Ms Schmidt who is a teaching fellow. The department had two professorial positions and two lecturer positions advertised.

Faculty of Science

n July 26 the Federal Minister for Science, Small Business and Customs, Mr Barry Jones, opened the first stage of the Faculty's interactive Science Centre. The Centre's aim is to stimulate interest in science by students and the general public by providing 'hands-on' experience of science and technology and, in addition to demonstrate, in an exciting way, not only the basic principles of science but to provide also a showplace for new developments in technology and the innovative use of this technology by industry. More than 50 local and national industrial firms have sponsored exhibits in the Centre and during its first eight weeks of operation it welcomed more than 3000 visitors. For a full description of the Science Centre please turn to page 50.

During the second half of the year the Faculty underwent considerable reorganisation. The School of Health Sciences was detached from

Head of the Department of Geology, Professor Alan Cook was made a Fellow of the Australian Academy of Technological Sciences and Engineering. The award was made in recognition of his pioneering work in the source of natural gas and petroleum in sedimentary rock



the Science Faculty to form, from 1 January 1990, together with the Department of Psychology, a new Faculty of Health and Behavioural Sciences.

This split is regarded by both faculties as the natural outcome of the growth and maturation of the School of Health Sciences. Arising from the formation of the new Faculty, the University on 11 August 1989 signed an agreement with the Illawarra Area Health Service for the operation of joint courses in Public and Community Health, Nursing and related sciences. With this and the inevitable growth in highinterest courses in this area, the new Faculty is destined in future years to play a major role in The University of Wollongong's activities.

In 1989 the Department of Physics moved more strongly into the futuristic area of quantum well physics. This is the branch of solid state physics in which new techniques for fabricating materials permit atomic layers of several substances to be deposited alternately in a controlled manner. The layered semi-conductor structures made in this way can be tailored to match not only the needs of device physicists but also those of researchers in materials science. This ability to produce 'custom-made' structures is causing a revolution in semi-conductor physics. Both theoretical and experimental research programs are in progress at The University of Wollongong, the experimental work involving the use of lasers and high field superconducting magnets to test, study and model the new materials.

During 1989 an increasingly important part of the Department of Geography's energies was channelled into research and teaching activities relating to the



Students at work in one of the laboratories in the Department of Biology

possible impact of climatic change on the future environment of Australia, in particular upon the Greenhouse Effect, and the question of whether the heating of the earth will cause sea levels to rise, inundating low-lying coastal areas and overwhelming many of the world's small island nations.

In the past year, for example, Dr Colin Woodroffe was invited to assist the government of the Maldive Islands (Department of the Environment) — and supported in this task by the Australian International Development Assistance Bureau (AIDAB) — by compiling a report on the possible implications of the Greenhouse Effect on their national territory a scattering of coral atolls in the Indian Ocean, most of them lying only a few metres above sea level. Somewhat surprisingly, his X-ray analysis of annual growth bands in coral heads suggests that there is little evidence to support the view that global warming has already begun to affect sea levels significantly.

Taking a different tack, based on extremely detailed analyses of the available international data on sea level changes, Dr E.A. Bryant has also concluded that there is, as yet, no evidence to support the view of generally rising sea levels. During the course of 1989 Dr Bryant has been an invited participant in several major conferences on the Greenhouse Effect, including those sponsored by CSIRO and more recently by Macquarie University.

A third approach to the problem is being taken by Associate Professor G.C. Nanson and his co-workers who are attempting to unravel the pattern of long-term trends in Australian climate and water regimes over the last 300,000 years in order to place possible future changes in the context of the range of natural changes from our recent geological past. Work recently completed suggests, in fact, that the level of natural variation is such that it might be difficult to ascribe future changes to other than natural causes.

Employing a different approach to basically the same problem is Dr David Griffith of the Department of Chemistry who has carried out pioneering studies in the development of new methods of detecting and measuring small amounts of gases in the atmosphere using matrix isolation techniques in infrared spectrometry.

Dr Griffith was awarded a Fulbright Fellowship and is currently working at the Center for Atmospheric Research at Boulder, Colorado, on the chemical analysis of plumes from burning forests. These will complement the studies he has already carried out in Australia and Europe on the contribution bush fires make to the global atmospheric pollution problem. It is also worth noting that Dr Griffith is the fourth member of the academic staff of the Department of Chemistry to be awarded one of the highly prestigious Fulbright Fellowships, a remarkable achievement for a department having only 13 staff.



At the Postgraduate Research Students' Open Day at the end of September Yang Yan (a student from China) explains her project – Strength and Stability of Masonry Arches – to John Shaw

RESEARCH

Second edition of the Research Report, produced by the Academic Services Branch within the University, was published this year once again to coincide with the postgraduate research students' Open Day towards the end of September. A major change from last year's issue is that research themes are grouped by program (in the 1987-88 edition they were grouped by faculty). Other research (that is to say, not included in programs) is dealt with in a related section.

The programs described in the Research Report are listed on the facing page.

Not reported in the Research Report – because of restrictions on space – was the work of the University's research centres, several of which operate under the aegis of the Illawarra Technology Corporation Limited (ITC).

Set up by the University, ITC is located on campus and is guided by the University Council. Flowing from ITC are three groupings: National Engineering Infromation Systems Pty Ltd, the Automation and Engineering Applications Centre and ITC Uniadvice Ltd, the research/consulting arm of the University.

ITC Uniadvice Ltd

uch of the research and development work being undertaken at The University of Wollongong is directly relevant to industrial and government interests in Australia and overseas. Uniadvice is the consulting company for the University: on commercial lines, Uniadvice aims to link the needs of the community with the academic skills and research facilities of the University.

Research undertaken in Centres described below may have been generated through funded private-enterprise channels or through government-sponsored research, which in turn may be the result of pure research grants or of a project with commercial applications.

In the past both local and overseas interests have been joint participants in research projects and Uniadvice, with its inbuilt capacity to respond as a private-enterprise operation to clients' interests, is poised to negotiate relevant R & D programs.

Uniadvice offers a blend of experience and expertise, and represents a source of

The programs described in the Research Report

Water Engineering and Geomechanics In Pursuit of Intelligent Materials Exercise, Strain and Fitness Engineering and Industrial Mathematics Quaternary Research Social and Psychological Health Electronic and Vibrational Properties and Solids Computing Science Fossil Fuels Advanced Manufacturing Technology Management Strategy and Organisational Change Studies in Performing Arts Industrial Automation Advanced Telecommunications Literature and the Colonial Legacy Accountability and Financial Reporting Applied Cognitive Studies Bioactive Molecules Biological Macromolecules Advanced Materials Educational Policy Science and Technology Policy The Life Sciences in the Social Context Nature and Dynamics of Science and Technology Information Technology in its Social Context Labour Market Analysis Structural Engineering and Construction Equity in Education Geological Evolution of the Tasmanides Bulk Materials and Physical Processing

knowledge covering an extraordinarily wide range of skills from both scientific engineering and the social disciplines. This is normally provided via consulting, contract research and development assignments as well as through further educational activities.

Australian Flora and Fauna

Uniadvice's objective is to focus on areas where it has a sustainable competitive advantage in the provision of these services and to develop and facilitate the process of technology transfer to industry and the economy in general.

The Intellectual Property Division of Uniadvice ensures that the complex and important issues surrounding intellectual property are effectively managed.

The main business of the division is to protect any intellectual property that is developed at the University – whether by copyright, registered design, patent or trade marking. The extent of the protection depends upon the commercial value of the intellectual property.

Uniadvice is in the process of obtaining Registered Research Agency status which enables companies registered with the Industry Research and Development Board a deduction of 150 per cent of expenditure on eligible research and development activities against assessable income.

The research centres operating under the aegis of Uniadvice are the

Automation and Engineering Applications Centre

Centre for Advanced Materials and Surface Engineering (CAMSE)

Centre for Applied Biological Research Bulk Materials Handling

Centre for Information Technology Research Microwave and Materials Research Institute which embraces

Centre for Advance Materials and Surface Engineering

Microwave Applications Research Centre Centre for Technology and Social Change Centre for Transport Policy Analysis

Research Centres operating independently are
Centre for Advanced Manufacturing and
Industrial Automation (CAMIA)
Key Centre for Mines
Mining Research Centre
Centre for Multicultural Studies
New Literatures Research Centre

Automation and Engineering Applications Centre Ltd

Automation and Engineering Applications
Centre Ltd (AEAC) designs,
manufactures and installs
manufacturing systems to improve the
productivity, efficiency and quality of
manufactured goods. AEAC has designed
and built robotic systems including arc
welding and assembly robots as well as
specialised automation equipment designed
by AEAC's staff for specific customer



Roger Tindall – a technician in the AEAC – works on the development and design of robotic systems and assembly robots

applications. Modern manufacturing technology is characterised by its multi-disciplinary nature: in other words, it is now necessary to incorporate mechanical, electrical and computer engineering into industrial automation projects. Nearly all of the AEAC's work involves computer-controlled machinery with substantial hardware (robots, pneumatic and electric activators, software content and so on).

A highlight of the year was the design and commissioning of a major automation system to load automatically nine items on to trays. The system involves nine interacting computer-controlled machines linked by a conveyor. These computers are networked to a central console which allows an operator to monitor the status and performance of every machine. All the mechanical, electrical and computer design and much of the manufacturing for this system was carried out by AEAC engineers.

The year also saw the formation of the Australian Training School for Advanced Manufacturing (ATSAM). ATSAM provides training to operators, tradespersons and managers in modern manufacturing techniques by means of two-day and threeday courses. This training is aimed at people already in the workforce so that, without leaving work, they can readily take a series of integrated courses at ATSAM to produce a nationally accredited qualification such as a Certificate or Advanced Certificate. Such training complements multiskilling and reskilling requirements of national award restructuring, and is conducted with close cooperation of unions and management.

ATSAM has received a grant from the Education and Training Foundation to assist in this work, and has already conducted a series of courses ranging from computer literacy, industrial computers and pneumatics for operators to robotics, management information systems and manufacturing resource planning for senior managers.

Centre for Applied Biological Research

The Centre for Applied Biological
Research undertakes specific microbial
analyses as well as short- and long-term
research contracts in several areas of applied
science.

Professional testing undertaken for the detection and enumeration of specific organisms, including Legionella sp. and other micro organisms, which are common pollutants in buildings, industrial effluents, water bodies and disturbed environments form a significant activity. The Centre has also been involved, in collaboration with UK and US companies, in the evaluation of new techniques with potential for the rapid detection of Legionella sp. in environmental samples. This has established the University internationally as one of the few laboratories at which environmental evaluation of new methods for Legionella sp. detection can be undertaken reliably, and is leading to further research and development projects which will involve graduate student participation.

Another major research activity in 1989 was to determine the efficiency of instrumentation and/or chemicals designed to control microorganisms, algae and protozoa in specified environments. These include water quality in circulating water systems, air quality from air conditioning and air treatment systems, sludge, industrial run-offs and human health care products. The efficiency of ozone as a disinfecting agent for commercial water treatment is a major research focus. Further biological processes (in conjunction with chemical and engineering processes as appropriate) are being evaluated as a means of treating some industrial wastes.

Other activities included determining the effect of packaging on the microbiological quality of milk as well as ascertaining the role of micro-organisms in a variety of unusual corrosion problems.



At the opening of the Centre for Advanced Materials and Surface Engineering, the Director Mr Bill Wodrow is at the right. A widely experienced engineer, he has worked for Rolls Royce and has his own consultancy business. With him are Professor Howard Worner, CBE (at left), and Professor Tom Bell from the University of Birmingham (UK)

Centre for Advanced Materials and Surface Engineering

Vollongong University's Centre for Advanced Materials and Surface Engineering (CAMSE) was officially launched on September 6. Activities of the new Centre incorporate those of the former Centre for Materials and have been expanded to include Surface Engineering Technology.

The Centre acts as a consultancy service to industry on materials related topics such as failure analysis, materials selection and materials assessment and testing, carrying out research and development in the area of new materials, with emphasis on product development and continuing educational training for industry.

The aim of the Centre is to forge strong links with industry through collaborative research and development and offset partnerships. Currently, the Centre is pursuing the acquisition of equipment for a Plasma Nitriding and Physical Vapour Deposition (PVD) duplex treatment plant to permit prototype component development and characterisation for technology transfers to industry.

The plasma nitriding (a clean process with no effluent) is capable of replacing the more conventional and environmentally damaging processes currently used for surface treatments of metallic substrates.

The Centre has received funding support from the Department of Business and Consumer Affairs and the NSW Education Training Foundation to conduct a market survey of processes and components and a training course in surface engineering technology.

It is anticipated that the Centre will soon be co-ordinating a national consortium (consisting of government, industry, research agencies and academics) in surface engineering which will serve as a focus for new developments in surface technology.

Other projects being pursued by the Centre include low-cost ceramic coatings and a program in advanced materials development testing for aircraft engines, in conjunction with other overseas agencies.

Bulk Materials Handling

Bulk Materials Handling provides a focus for the contract research, development and consulting activities in bulk solids handling associated with the Department of Mechanical Engineering. It also facilitates and promotes technology transfer and interaction with industry. In particular, the Centre interacts with organisations involved in the bulk handling of solids – and with their consultants, contractors and equipment suppliers.

Director of the Centre is Professor P.C. Arnold; consultants are Dr A.G. McLean, Dr P.W. Wypych and Mr O.C. Kennedy; fulltime staff are I. Frew, Technical Officer, and I. McColm, Laboratory Assistant.

Dr Brian Moore resigned as a lecturer in the Department of Mechanical Engineering and as a consultant to ITC Bulk Materials Handling in May 1989 to take a senior mechanical engineering position with the large consulting firm, Gutteridge Haskins and Davey, which is keen to establish a closer relationship with ITC Bulk Materials Handling. This is something that is currently being investigated.

ITC Bulk Materials Handling during 1989 shared the Bulk Materials Handling Laboratory with the Bulk Materials Handling Research Group of the Department of Mechanical Engineering. The area comprises 540 m² of laboratory space plus outside and rooftop pneumatic conveying pipelines. And since the activity of the group is experimentally based, space ran out during the year. As this report is written, the laboratory is being extended to provide an additional 200 m2 of high-headroom, heavy laboratory space. The extension is being funded jointly by the Centre and the University. Construction by year's end was almost complete.

Research and development is a vital part of the activities of ITC Bulk Materials Handling. Work thus continued on the NERDDP Projects concerned with the long distance pneumatic conveying of flyash and related products, and on the development of design strategies for loading and unloading belt conveyor systems. A further \$22,130 has been requested from the AERB for 1990 for the project, Optimal Design of Stepped Pipelines for the Long Distance Pneumatic Conveying of Fly Ash and other Related Products.

Professor Peter Arnold visited the USA in May and presented papers at the 6th International Symposium on Freight Pipelines at Columbia, Missouri, and at the 15th Powder and Bulk Solids Conference, also in May, at Chicago, Illinois. He also visited Fuller International at Bethlehem, Pennsylvania, and Jenike and Johansson, Inc. at San Louis Obispo, California.

All consultants presented papers at the Third International Conference on Bulk Materials Storage, Handling and Transportation held at Newcastle (NSW) in June. A total of eight papers from Wollongong were presented.

A three-day short course on the Design and Operation of Pneumatic Conveying Systems was held at Wollongong on July 3 and 4. Lecturers included Professor Alan Reed (see below) and Mr Roger Barnes from Thames Polytechnic, London, Professor Alan Roberts, Assoc. Prof. John Chambers and Mr Owen Scott from The University of Newcastle, Mr Bill Ure, Managing Director, Bulk Materials Handling Pty Ltd, Sydney, as well as Peter Arnold and Peter Wypych from Wollongong. Fifty-five delegates attended the course. A great deal of positive feedback, as well as inquiries for consultancy work, resulted.

Professor Alan Reed is Professor of Bulk Solids Handling Technology and Director of the Wolfson Centre for Bulk Solids Handling Technology at Thames Polytechnic. He spent a month as a Visiting Research Fellow in the Department of Mechanical Engineering at Wollongong and he took part in the Newcastle Conference and collaborated with Peter Wypych on aspects of the pneumatic conveying research program. Professor Reed also contributed to the Pneumatic Conveying short course and to a further two consultancy projects for ITC Bulk Materials Handling.

The Bulk Handling Research Groups of the the Universities of Newcastle and Wollongong have made a number of important contributions to the knowledge in several areas of the bulk materials handling and transportation field. The groups have gained the respect of a number of Australian industries and have contributed significantly to many industrial projects. They enjoy an international reputation for their work; Australia, in general, and Newcastle and Wollongong, in particular, lead the world in several aspects of bulk solids research.

Since the viability of the bulk materials handling research has been firmly established



Another University initiative takes shape. Here at the 'launching' of the Centre for Information Technology is the Board of Management: from left are Mr Ian Carter, Director of Uniadvice, Professor Hugh Bradlow, Head of Electrical and Computer Engineering, Mr Robert Somervaille, Chairman of the Centre (and current chairman of the ABC and British Aerospace Australia), Professor Ken McKinnon, Mr Ken Douglas, former NSW State Manager of Telecom, and Mr Ian Reinecke of the University's Information Technology and Communication Program

and in view of the importance of this work to Australian industry, it is believed that the establishment of a Institute of Bulk Materials Handling Research, linking Newcastle and Wollongong, would contribute to the enhancement of Australia's industrial development. Such an Institute would be unique in Australia and would have worldwide recognition. A detailed proposal for the Institute is currently with both universities.

Centre for Information Technology Research

he Centre for Information Technology
Research was established in April to
conduct three main activities: technical
research and development, regulatory and
policy research, and training in
telecommunications management. These
activities are seen as inter-related and some
projects involve all three elements.

After its establishment the Centre embarked on a program of technical research for OTC Limited in packet communications networks and for Telecom Australia in the regulation of mobile cellular telephony. It also began a series of telecommunications managementeducation programs for Telecom Country Division.

CITR has played a leading role in the attraction of R&D laboratories to the Illawarra Technology Centre on The University of Wollongong campus. Telecom Australia during 1989 agreed to establish a software development laboratory employing more than 20 professional researchers. And Northern Telecom agreed to establish its telecommunications R&D centre for the Asia Pacific region on campus, in a facility that by 1992 will employ 60 researchers.

The Centre will be designing research proposals in conjunction with Telecom Australia and Northern Telecom in both technical and policy areas. In the technical area, the Centre will focus particular attention on fast packet switching and in the policy area on the regulatory aspects of broadband capacity in the local loop.

A joint venture to implement a trial network in the Iliawarra to test telecommunications services and products will provide the testbed for much of CITR's research in the future.



The University's research into the applications of microwave energy have led (and are leading) to many new and unexpected byways. At the research centre here is a pilot plant (one tonne/day) for the microwave smelting of tin from concentrate

The Microwave Applications Research Centre

By 1989 in its third year of operation, the Microwave Applications Research Centre has established itself with a successful research record. Practical applications are already in operation. This was evident at the First Australian Symposium on Microwave Power Applications which was hosted by the Centre at the University over three days in February. The symposium proved to be a highlight of the 1989 program.

The use of microwaves to sterilise sewage sludge was proved during mid-year trials on a pilot plant at Shellharbour Water Board sewage treatment plant. The process was developed in conjunction with Industrial Microwave Applications Pty Ltd and the Water Board. It confirmed the results of the earlier laboratory trials in that the microwave heating of sludge under pressure results in speedy controllable sterilisation. As a result, a commercial plant built by IMA was purchased by the Water Board.

The major single project being undertaken by MARC concerned the use of microwaves in pyrometallurgy. In the process under development, composite mixtures of metallic

ores and carbonaceous materials are heated under microwaves to red heat prior to final smelting.

The microwave process has proved to be a highly efficient source of heat and, because of its ability to react with some materials more than others, the way is open for new metal production processes. Microwaves can selectively heat materials and can selectively drive certain reactions.

This research project on precursor treatment of minerals is being undertaken under a Federal Government GIRD grant. Several other minerals projects and others involving tailings or byproducts from other processes are being undertaken for private industry, including Muswellbrook Energy and Minerals Pty Ltd and BHP.

The need to design and develop equipment for specific research projects has resulted in a variety of new microwave applicators, sensors and control devices. Where applicable, these have been patented and they have considerable potential for industry in their own right.

Some of the equipment concerned involves travelling-wave applicators for continuous smelting systems, a rotary kiln for uniform product heating, a new way of sensing temperature using fibre optics and a continuously variable microwave power supply.

The Microwave Applications Research Centre investigates many applications of microwave energy and provides Australian industry with access to the latest microwave processing systems. Research is backed by the combined experience and talents of specialists in the disciplines of Electrical and Mechanical Engineering, Metallurgy, Chemistry, Biology, Physics, and Computer Sciences.

The industrial application of microwave energy has attracted world-wide interest in recent years. Research has traditionally centred on applications to domestic and industrial cooking. It is now recognised, however, that microwave energy has the potential to change radically the established heating and processing methods of many industries.

Research projects have identified important opportunities for companies involved in drying, ceramics, chemistry, biology and metallurgy. High-temperature pyrometallurgical projects form a unique and important feature of the Centre's work.

The Centre was initially involved with drying. It now has wide experience in a range of products including nuts, grains, cereals, timber, fruits, industrial dyes, pastes, stockfeed, coal, minerals and ceramics.

Microwave drying provides fast and efficient removal of the final percentages of moisture, something which is often very difficult and costly with conventional methods.

The heating of materials to recover oil from shale and rare-earth processing represents a significant proportion of work being done by the Centre.

Microwave and Materials Research Institute

he Microwave and Materials Research Institute comprises two research centres dedicated to industrial application. These are

The Microwave Applications Research Centre

The Centre for Advanced Materials and Surface Engineering

There are some 20 members on the full-time staff of the Institute who also call on the parttime assistance of experts, particularly those on the University staff. With its members having training and experience in a variety of scientific fields, predominantly the engineering areas of metallurgy, materials, mechanical, electrical, control and chemical, the Institute's special strength lies in its ability to take a multidiscipline approach to research and development.

The Centre for Technology and Social Change

■ he process of innovation is undergoing major changes. Science is entering a steady state, required to operate within a more or less fixed envelope of resources within which change must occur. Technology has become the major determinant of world patterns of trade and investment and in many industries the level of investment in intellectual capital, through R&D and knowledge acquisition, exceeds that in physical capital. Moreover, the social technologies of management and organisation are as important to the effective management and direction of technology in the 'new knowledge' age as are the 'hard' generic technologies of information technology, biotechnology and new materials.

In these circumstances, the need and demand for improved methods for the management of science and technology have also grown quite sharply. Companies need to understand the dynamics of technology formation, and the

Program Director, Technology and Human Resources in TASC, is Ms Barbara Lepani



ways in which their businesses might be transformed. Research organisations need to focus and manage their resources to produce the knowledge and technology so critical to international competitiveness. Governments need to understand how technology contributes to economic growth and social improvement, and the extent to which policy can be developed to influence these relationships.

TASC's Technology Strategy Program focuses on the analysis and development of industry and technology policy. Australia's situation in the 1980s is unique among OECD nations. The combination of shallow industrial structure, low level of international competitiveness, distance from markets and the non-coherent nature of the national innovation system present very great challenges. The profound lack of internationalisation in manufacturing industries has four major consequences:

- inappropriate industrial structure;
- lack of dynamic inter-sectoral and inter-firm links;
- independent evolution of the science and technology infrastructure;
- declining terms of trade.

Studies of these problems in more than 500 firms and of means to overcome them have provided detailed analyses of internationalisation, technology strategy, linkages between public sector R&D and industry, and higher value added processing.

The Research Policy Program focuses on the consequences of the dramatic increase in the level of competitiveness in the production and exploitation of knowledge. A range of bibliometric, econometric, patent analysis and other techniques have been developed to provide a professional analytical capability on which to base effective priority setting, research evaluation and foresight exercises. These have been applied to the evaluation of the international standing of a range of fields including astronomy, acoustics and marine science, and to the development of performance indicators for universities, to the identification of technological priorities, to the evaluation of research organisations and to the development of an effective research classification scheme.

The Technology and Human Resource Program has focused on the industrial relations, training and work organisation appropriate to the introduction of new technologies. Particular emphasis has been placed on the soft technologies which can develop an organisational culture of innovation, manage systemic learning and develop enterprise skills.

Workshops build on TASC's ability to locate the problems of managing change within the framework of the new technology-led business environment and are delivered on Social Architecture of the Workplace, Innovation and Creativity and Research Leadership.

Centre for Transport Policy Analysis

The Centre for Transport Policy Analysis was established in January 1986 with the appointment of a Director (Dr Ross Robinson) and a guarantee by The University of Wollongong to underwrite the Centre for a period of three years.

By the end of 1989, almost four years on, the Centre had achieved a gross income of over \$1 million; it had a staff of eight including project staff, six on The University of Wollongong campus and two project staff in Canberra, with 13 Senior Research Associates on Australian or overseas University campuses; and it had completed projects for State and Federal governments and government agencies, for one Royal Commission, for the United Nations in Bangkok and for the World Bank in Washington.

A large part of the Centre's funds has come from research projects carried out on an ad hoc consulting basis. These have been spread across government, industry and international agency interests and many, if not most, have dealt with extremely sensitive policy issues which have required independent and high-level professional judgement.

Internationally, the Centre has completed two major projects for the United Nations Economic and Social Commission for Asia and the Pacific (ESCAP) in Bangkok – one involved a review of maritime developments in Asia and the Pacific in the late 1980 and the other a sophisticated and complex computer simulation model of existing international liner shipping networks and services in Asia,



Dr Ross Robinson (middle), Director of the Centre for Transport Policy Analysis, makes a point as a panellist at the Asian Sea Transport Conference in Taipei

the Far East and the Pacific. The model is an integral element in ESCAP's Regional maritime Development Strategy to assist developing member countries with their port and shipping policies.

At the Request of the World Bank in Washington, the Centre recently completed a detailed evaluation of the impact of deregulation measures in Indonesia's maritime sector. This study is regarded by the Bank as a significant input to its development program for Indonesia and by the Indonesian Government as a basis for policy evaluation and further policy making.

In 1989 the Centre, among other projects, completed an important study of the valuation of port assets for a major industry association; developed a computer model of Bass Strait shipping in co-operation with the Tasmanian Government; assisted the Port of Fremantle Authority with the development of its strategic plan; and advised another major Australian port on its pricing policies.

In past months too, the Centre provided a major study for the Inter-state Commission in the development of its Waterfront Strategy for the Federal government; it completed research into Australian flag shipping costs, port charges and port administration in NSW;

and it provided a major policy paper on the trading of international aviation rights for the government of Western Australia.

In addition to relatively short-term, specialpurpose consulting projects, the Centre in 1989 was working on three, three-year research projects. These longer-term arrangements – one on the cost penalties paid by rural exports through Australian ports, a second on Australia's domestic freight movements and the third on Australian flag competitiveness and national maritime policy – call for in-depth analysis of particular, complex and difficult issues and should result in insights and concepts which will provide a much better basis for transport policy making in Australia.

For 1990 the Centre expects to meet some of the demand – from students in Korea, China, Papua New Guinea and Taiwan as well as Australian students for postgraduate (particularly MA and PhD) programs in transport. It is likely, too, that in 1990 the Centre will promote a number of offshore training seminars for port and maritime managers. Centre personnel also continued to accept invitations to present papers at international forums – in 1989, at Taipei and Yokohama, and in February 1990 at Singapore.

OTHER RESEARCH CENTRES



Lecturers in CAMIA – Dr Yixin Yao (left) and Dr Elias Siores are seen here with a manufacturing welding robot and turning lathe

Centre for Advanced Manufacturing and Industrial Automation (CAMIA)

entre for Advanced Manufacturing and Industrial Automation (CAMIA) the federally funded Key Centres for Teaching and Research established in 1988. Its mission is to develop facilities for – and hence offer support to – local industry in advanced manufacturing technology and management, including industrial automation. It does this in three distinct strands by:

Training (education at undergraduate and postgraduate levels and dissemination of knowledge to industry at a professional level)

Research and Development (fundamental and applied research into AMTM: Advanced Manufacturing Technology and Management) Application (problem solving/consulting for industry). First priority has so far been the establishment of necessary and appropriate facilities. CAMIA has therefore pooled resources with other university departments/units and at the close of the year was building up a computer-integrated Flexible Manufacturing System (FMS) and laboratory comprising CNC machines, industrial robots, automated guided vehicles (AGV) and on-line metrology equipment, capable of welding, machining, assembly and quality control monitoring. This R & D facility is forecast to become the most comprehensive demonstration FMS in Australasia.

Under the direction of Professor Günter Arndt (appointed director on 1 January 1989) and also Australia's first Professor of Manufacturing Engineering) the first year of operation of CAMIA has seen the development and running of 13 professional courses on topics ranging from Total Quality Management to Industrial Robot Applications, to Manufacturing with Lasers; a successful 'AMT' Research Program at this University (ref. University of Wollongong Research Report 88-89), resulting in 37 publications this year and comprising 13 academics; and the establishment of many industry contacts in preparation for joint problem solving/consulting projects.

Despite gloomy industry prognostications for Australia, the future of CAMIA, and its effect on Australian manufacturing industry, looks bright. A record number of papers has been received for 'ICME 90' (Aust International Conference on Manufacturing Engineering) organised by CAMIA/Mechanical Engineering at Wollongong, and many projects undertaken are supported by external grants.

CAMIA is firmly committed to the improvement of Australian manufacturing to world-competitive standards and will increasingly explore new means of interaction and co-operation with manufacturing industry in Australia and the Pacific region.

Centre for Studies in Literacy

uring 1989 the Centre for Studies in Literacy continued to fulfil its brief of conducting research, assisting in the teaching of post-graduate students, and designing and delivering professional development and in-service courses for schools and private enterprise. In 1989, two of its members, Ms J Turbill and Dr B Cambourne, completed two major commissioned projects. The Secondary Literacy In-service Course ('SLIC'), a Project of National Significance, was published by the Curriculum Development Centre. And seven 'theory into practice' articles for teachers of Aboriginal literacy were completed for the NSW Department of Education.

In late 1989 a joint venture between the Centre, New York State Department of Education, and the University was formed to train SLIC facilitators who will run the program in USA. A second agreement to fund the development and piloting of the professional development program for the USA market has also been drawn up and funded, and Turbill and Cambourne will be engaged in designing and trialing this program in 1990.

The Centre was also awarded a 'Healthy Cities Award of Excellence' for its work in promoting 'Excellence in English Teaching' in the local educational region.

The research program for which this award was made has attracted overseas interest and Centre staff, (Turbill and Cambourne) and local teachers have been invited to run a symposium at the IRA conference in Atlanta Georgia in May 1990.

Key Centre for Mines

The Key Centre for Mines began fulltime operation at the beginning of 1989 as a joint venture between the universities of Wollongong and New South Wales. Seed funding was provided by the Department of Employment Education and Training as part of the Key Centre Program, aimed at achieving better links between universities and key sectors in the economy.

In close consultation with the minerals

industries, the Key Centre is providing a range of educational and research services on a 'demand-driven' basis. These include:

- Short Courses and Seminars
 These are typically of one to five days duration, and, in all cases, an appropriate blend is sought of industry and university involvement in course leadership.
 Examples 1989: Subsidence Due to Underground Coal Mining, Geotechnical Considerations in Mine Design, Longwall Operators, Computers in Mining, Blasting-Application and Safe use of Commercial Blasting
- Award Courses
 The Key centre is currently finalising a Master of Mining degree which is aimed at improving graduate education for personnel in the minerals sector. To this end instruction will take place both at the university and at specific mine sites around Australia.
- Contract Research
 The Key Centre is actively engaged in contract research consultancies and market study projects and current clients include BHP Engineering.
- International
 A high profile role is taken by the Key Centre in promoting educational and research services overseas and particularly in the emerging nations of the Asian region. Representatives from international mining corporations have attended special training programs at the University and Key Centre staff are involved in consulting projects throughout the region.

The Director of the Key Centre for Mines is Professor Charles Gerrard. In this capacity he provides a crucial link to industry and coordinates the marketing functions of the departments involved. He is assisted by an Associate Director at this University and an Associate Director of international activities located at the University of New South Wales.

The Key Centre is assisted by an Advisory Council, chaired by Mr Reg Fraser of Pasminco Mining, and comprising senior industry and academic leaders. Its role is to provide direction and guidance; it is conscious always of the need to listen and react to minerals-sector requirements.

The Centre was opened on December 5 by the Minister for Primary Industries and Energy, Mr John Kerin MP.

Mining Research Centre

he activity of the Mining Research Centre for 1989 continued with the Rapid Face Bolting Project (RFBP), the mine emergency expert system, and work on the behaviour of mine explosions.

The test rig for the RFBP tests proved to be most successful in evaluating the performance of alternative drill bits and alternative grouting techniques. The traditional method of chemical grout introduction about the bolt was abandoned after several weeks; a compactive fixing system, into which an inorganic grout can be introduced, allows substantial pull-out strengths to be achieved. Investigations also continue on the assessment of suitable economic materials for the drill bit.

A prototype test on a proposed Rapid Face Bolting System was carried out in a local colliery, and further work will be needed to refine the total drilling system.

The mine emergency expert system, Emergency Control Advisory System (ECAS), was further developed by the Australian Coal Industry Research Laboratories (ACIRL). The contribution by the MRC to the project is the furnishing of data and expert advice to provide the knowledge base for the computer-based system. Demonstrations of the work completed have evoked favourable responses from the coal mining industry. The project should be completed in 1990.

A computer model is being developed for the analysis of methane fires and their propagation throughout a coal mine as the flame front is fed coal dust dislodged by the preceding shock wave. The model created is coded for solution using parallel computer processing techniques on a computer utilising transputers.

Coloured graphical displays of the results are being developed, and initial results were ready for study at the end of the year.

The Centre for Multicultural Studies

Intensive public debates on immigration and multiculturalism caused considerable demand for the research expertise of the Centre for Multicultural Studies in 1988-89. After the release of the Report of the Committee to Advise on Australia's Immigration Policies (for which the CMS had done considerable consultancy work) in June 1988, there was a reorientation of policies in the area, and CMS researchers played a major part in policy discussion, through participation in media debates and government consultative bodies.

The publication of the book Mistaken Identity: Multiculturalism and the Demise of Nationalism in Australia, by four CMS staff aroused considerable attention. Policy-orientated research for bodies like the Office of Multicultural Affairs and the Department of Immigration, Local Government and Ethnic Affairs included projects on recognition of overseas qualifications, ethnic small business, migrant women, and the economies of multicultural education. The Centre sought to obtain research funding from international sources, and was successful in gaining a grant from the OECD for case studies on linguistic pluralism in Australian schools. Funding from the Agnelli Foundation, Turin, was secured for a major study of the contribution of Italians to Australian society and culture.

Teaching remained a major focus of the Centre's work. Two MA (Hons) were successfully completed in 1988. The Centre now has two PhD students and two MA (Hons) students. CMS staff teach undergraduate courses in the Faculty of Education and in Sociology, and participate in the MA (Pass) programs of Sociology and Social Policy.

In addition to externally-funded research projects, CMS staff are working on several academic books to meet the growing need for teaching materials in the multicultural area. Other work in progress includes research on racial violence and on community relations in Australia and overseas. The Centre is also planning a BA Major in Multicultural Studies, in co-operation with the Department of Languages and Sociology, and the Faculty of Education.

New Literatures Research Centre

he New Literatures Research Centre had a successful year in 1989, in the areas of research and publication and in the fostering of scholarship in the New Literatures. During the year, the Centre hosted the visits of several distinguished academics and writers, including Professor Eddie Baugh, Professor of English at the University of the West Indies and DEET Visiting Professorial Fellow in Australia; Professor Edwin Thumboo, Professor of English, Dean of the Faculty of Arts and Social Sciences, National University of Singapore; and Ms Eva Ranaweera, Sri Lankan poet, novelist and playwright, who worked with Dr Laleen Jayamanne on the film adaptation of one of her novels.

Several members of the Centre visited universities overseas: Dr Sharrad accepted a visiting Lectureship at the East-West Centre, University of Hawaii, Mr Scott spent a session at the University of Stirling, in Scotland, and Dr Cranny-Francis visited the Philippines in the course of her current research.

One feature of the Centre's activities was its involvement with the Commonwealth Writers' Prize, organised by Mr Bill McGaw as Chairman of SPACLALS (the South Pacific Association for Commonwealth Literature and Language Study).

The Centre had also been responsible during the year for the publication of two issues of the SPACLALS journal, SPAN, edited by Bill McGaw, as well as two issues of New Literatures Review, edited by Dr Paul Sharrad (Wollongong) and Associate Professor Bill Ashcroft (UNSW). Other publications in a list too long to cite in full, included two books by Dr Cranny-Frances and one of which she was co-editor, a collection (in press) of the proceedings of the Olga Masters Conference, including a chapter by Associate Professor Jones, 16 articles, numerous reviews and conference papers. The Centre has been asked to play a role in the compilation of a Companion to Commonwealth Literature, a million-word resource to be edited by Professor Ken Goodwin of The University of Queensland.

A successful seminar series linked the Centre's activities through the year. Papers were presented by the Centre's visiting scholars and writers, members of the Centre



ATTRIBUTED SHOW

Among the distinguished academics and writers hosted by the New Literatures Research Centre was Professor Edwin Thumboo

and postgraduate students. The seminars ran parallel to the English Department's Postgraduate series, providing a healthy balance of research areas and a broad focus for discussion.

During the year, Centre members presented papers at most of the major conferences in the field. In December/January 1989-90, Associate Professor Jones presented a paper in Washington – at the MLA (Modern Language Association) of which she is Secretary. The Centre had a large representation at the 1989 ASAL (Association for the Study of Australian Literature) Conference in July, where Ms Sharon Clarke presented a paper, and Associate Professor Wieland chaired a session.

Associate Professor Wieland gave a paper on his research to the 1989 Symposium on Literature in the Asia-Pacific Region, a select seminar at the University of Singapore. In August, Associate Professor Jones, Mr McGaw and Mr Stone presented papers at the ACLALS (Association for Commonwealth Literature and Language Study) Silver Jubilee Conference in Kent, at the University of Canterbury.

Dr Cranny-Francis attended two Finnish conferences: The Tenth Annual Summer School on Linguistics, and the 16th Annual Systemic Conference, at which she presented a paper. Mr Scott addressed the Centre for Commonwealth Studies at the University of Stirling. And Dr Jayamanne attended and presented a paper at the August conference of the International Centre for Ethnic Studies.

YEAR OF INNOVATION

Per ardua ad astra

hen the triumphant
Brisbane Expo 88 took its
final curtain call, the
majority of those valuable exhibits,
many of them unique, were
destined to return from whence they
came, there to be mothballed and
lost from public view, perhaps
forever. But as was recounted in the
Annual Report for 1988, academics

at The University of Wollongong saw things differently. Working on the theory that few exhibitors would have a use for their marvels once the show was over, physics lecturer Glen Moore and a group of other dedicated and enterprising colleagues offered to dismantle them, and provide transport to Wollongong.

Stage 1 of the University's Science Centre at Campus East was opened in July by Mr Barry Jones, Federal Minister for Science



Thus it was that on 26 July 1989 the dream cherished by those same academics was realised when the Federal Minister for Science, Mr Barry Jones, declared it reality when he formally opened stage 1 of the University's Science Centre

This is not 'just another science show' and there is much more to the Science Centre than the sprinkling of Expo exhibits. Nor is it a baby sister to Sydney's Powerhouse Museum or to Canberra's National Science and Technology Centre. Canberra's exhibits demonstrate the theory of science. Sydney's demonstrate its history. Wollongong's focuses on the application of science to industry and to everyday life.

The Centre's 60 or so exhibits are continually being augmented and improved upon, thanks to the willing co-operation of sponsors whose immediate return is a mere wall plate, but who recognise the plate's undeniable spin-off in terms of customers, users and future staff. This is another example par excellence of University-community interaction.

Crowded with excited school children every afternoon, the Centre a few weeks after its opening had become a living part of the community – which is exactly what it had always been planned to be.



At the opening ceremony: to achieve that July landmark Mr Glen Moore of the Department of Physics and a team of volunteer workers invested some 3000 man hours on the project

To some school children when they arrive at the Centre, science is more or less a closed book. When they leave the book is open and the children have become aware that it is packed with exciting pictures.

The Centre has to pay its way, so that every child has to pay \$2 admission. For this they get 90 minutes or so of hands-on entertainment. Much better than going to the movies, they say.

Glen Moore and the Illawarra
Planetarium Society of which he is
president, worked tirelessly with
the Faculty of Science and other
volunteers to create the Centre,
giving more than 3000 man-hours
to the job since early in 1988.
Within the Faculty, the Department
of Physics has provided the largest
portion of the resources
contributed, notably augmented by
a \$30,000 Challenge Grant made
available by the Vice-Chancellor.

As these words are being written (in late October 1989) the Science Centre is still at an interim stage. The next stage will see it expand to the vacant end of its building at Campus East, with exhibits which will involve other faculties and

other industries of local importance. Then will come the planetarium, which was at the heart of the original concept. Per ardua ad astra!

University and Health Service partnership

The University of Wollongong and the Illawarra Health Service during 1989 established a partnership to develop what promises to be 'an invaluable relationship' for the region.

That was how Mr Peter Collins, Deputy Leader of the Parliamentary Liberal Party and State Minister for Health, put it in his speech at the signing ceremony in the University Council Room on Friday August 11.

Mr Collins said: "... The signing of the agreement between the Illawarra Health Service and the University of Wollongong will put in place an invaluable relationship between health services and the Illawarra's tertiary institutions.

'The University and the Area Health Service will be working together to develop teaching and research programs. These will be directed at a range of health services, with particular emphasis on preventative strategies.

The agreement will also assist with recruitment of health professionals.

'Over the next five years the University of Wollongong will develop a number of postgraduate medical programs, the first of which will be a postgraduate Diploma in General Practice, to become available in 1990.

'Such programs will assist clinical staff to keep abreast of developments in service delivery and technology.'

The Minister went on to say that the Greiner government was committed to the Illawarra and that enhanced funding of \$4.1m had been allocated for 1989-90, representing a real growth of three per cent. He commended the Area Health Service and the University on their vision

and commitment to the future of health services in the region. In order to achieve the goals set, the University is reorganising its health and medicine courses within a Faculty of Health Sciences.

Features of the partnership, which will distinguish it from health training and delivery services based on traditional Schools of Medicine, are

- emphasis on disease prevention and health promotion
- · strong focus on primary care
- commitment to the role of curative, preventative and support services
- strong co-operation between local government, industry and the community
- affiliation of area-based services.

From the germination of such medical seeds, the people of the Illawarra cannot but benefit in years ahead from new levels of health care.

Maintenance to Manufacture

Halls of residence furniture (and lecture theatre and office furniture) bear a hallmark of quality of design, materials and workmanship



here would appear to be no limit to the range of skills provided by the Buildings and Grounds Maintenance Section in the University. As an example, the section in 1976 began making furniture in a modest way, in a workshop located in a corner of one of its buildings.

Gradually the demand for its furniture grew. In response to this it stepped up its activity in the area. It was then encouraged to branch out into a production-style joinery, making furniture suitable for campus needs. By the beginning of 1989, there was a superbly equipped workshop at Campus East and the unit was producing office-type furniture as good as any, both in terms of design and manufacture.

The Maintenance Section had found that it was able to produce personalised furniture, designed for a specific area and use, at an



This corner of the furniture-making workshop gives clear evidence of the professional nature of the tooling

acceptable cost. In some cases, items were manufactured and supplied in a shorter time than would have been needed by an outside company.

The range of furniture produced includes desks for professors, general staff and students, workstations, conference room tables and cupboard furniture, bookshelves, glass-fronted noticeboards, pinboards, whiteboards, video trolleys, display and advertising stands, indoor garden boxes and settings, ergonomic furniture, computer furniture. pigeonhole units and essay boxes, personal locker units, filing units, drawer units, lollipop lights around the campus, floor-to-ceiling cupboard and shelving units, material-covered room dividers.

Specialised items of furniture are being designed and manufactured using eight trades including 25 permanent staff and 11 casual tradesmen and unskilled workers within the section.

Helping the Unemployed

Centre to train and retrain long-term unemployed in the computer, electronics and communication industries was formally opened on campus in February. Designated the Illawarra Information Technology Centre (ITeC), it was opened by Mr Peter Duncan, MP. In addition to its training and retraining goals, ITeC intends to provide open-access services and business incubation services. It is now, in fact, a part of the national Network of Information Technology Centres.

Initial major sponsor of the project was the Wollongong City Council. A board of directors was established by Dr Ken King of the Illawarra Technology Centre from a dozen local or locally represented organisations. Manager is Mrs Robyn Steele, and Chairman of the Board of Management is Professor Michael Hough from the Faculty of Commerce.

ACADEMIC AND ALLIED SERVICES

Dean of Students

¬he introduction of procedures designed to reduce the need for students to lodge formal appeals against academic administrative decisions referred to in an earlier report continued to be effective in 1989. Unfortunately, however, a significant portion of the Dean of Students' activity continues to be related to such matters. While most issues during the year were capable of resolution by discussion and negotiation with the student and the academic unit concerned, not all could be managed in this way. Of continuing concern is the clear impression created by some of the cases brought to the Dean's attention that there is still some distance to go to ensure that in all academic units, practices and procedures relating to the teaching and assessing of students are uniformly fair and beyond reasonable criticism. With the need to implement the Freedom of Information Act now upon the University, still closer attention to the development of appropriate academic procedures will be necessary. For this reason the suggestion that the University prepare and distribute to students and staff a manual of appropriate practices relating to the teaching, assessment, and supervision of students (to parallel the Management Handbook) has been taken up by the University for 1990.

Feedback from the Deans of the several faculties also indicates that the early warning system for identifying students at academic risk is proving effective in reducing the level of Show Cause cases.

During 1989 further attention has been given to the development of a Code of Ethics referred to in the 1988 Report. As a result of discussions with staff and students it is probable that a final draft will be available for discussion early in 1990.

In 1989 the Dean also played a more formal role in the Orientation Week ceremonies and became more widely involved in matters relating to student welfare, including the assumption of the Chair of the Management Committee of one of the University's Halls of Residence.

As in previous years a significant amount of the Dean's time was taken up in providing advice to individuals, both staff and students. For the first time this included providing general academic advice, including that on course and subject selection, to a small number of international students who believed they were appropriately enrolled. The need for faculties with large numbers of such students to ensure that the availability of experienced advisors in the Faculty is effectively communicated to their international students is now obvious.

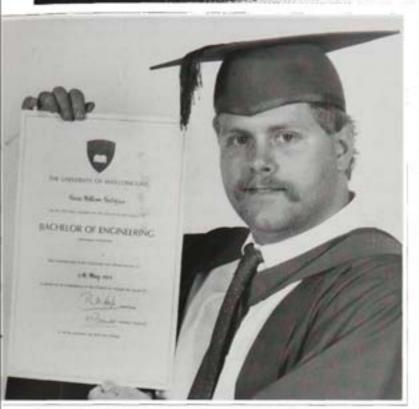
Aboriginal Education Unit

Throughout 1989 the Aboriginal Education Unit (AEU) continued to function primarily as an Aboriginal student support and study facility. Increasingly staff of the Unit have been active in schools and communities, informing potential Aboriginal students about opportunities for study at The University of Wollongong.

Close contact has been maintained with South Coast Aboriginal community organisations, and evidence suggests that Aboriginal people are becoming more knowledgeable about modes of entry and participation at the tertiary level.

Staff of the AEU were awarded the 1989 Ethel Hayton Memorial Trophy for community service and contributions, in general, to development of Aboriginal education awareness in the region.

The AEU Orientation and Alternative
Admissions Program, established in 1984,
continued to attract and prepare Aboriginal
and Torres Strait Islander students for
University study. Mutually beneficial links
are in the process of being established
between this program and services offered by
the Learning Assistance Centre and
University Gateway Project. An integrated
model of Aboriginal student support services
and study facilities was considered for
introduction in 1990.



To Brian Roelofsen goes the distinction of being the first Aborigine to graduate in Mechanical Engineering from The University of Wollongong



A proud moment for the Aboriginal Education Unit came on University Day—August May 8, which marked the University's 27th birthday when the Aboriginal Education Unit was awarded the Ethel Hayton Award for its notable contribution to community activity. Here with the trophy is the AEU's Carol Speechley

Aboriginal tertiary education programs already operating at the University began to produce a more diverse range of results at graduation points. While the initial thrust of Aboriginal participation in degree courses was in teacher education, patterns of enrolment and completion have now spread across a wider range of faculties.

During the year, seven Aboriginal students graduated. Other degrees awarded were Bachelor of Engineering, one; Bachelor of Arts, one; Bachelor of Education, three; Diploma in Applied Science (Nursing), two. There has been a steady increase in the number of Aboriginal graduates each year since the AEU began operation in 1985.

New initiatives for Aboriginal participation in higher education courses were prepared in the Health Science, Legal Studies and Commerce areas. Aboriginal Studies elective subjects were established in the Faculty of Education, and prospectives were developed in other disciplinary areas.

AEU resources appeared to be serving the interests and needs of an expanding cross-section of non-Aboriginal students and staff. Critical mass may have been reached for introducing an inter-disciplinary major in Aboriginal Studies. Certainly there is an expanded degree of interest in research and inquiry in the Aboriginal education and studies field.

Provision of culturally relevant Aboriginal student support and study services will remain the prime function of the AEU in the foreseeable future. Yet, as this brief summary indicates, opportunity exists now for further integrated expansion into other related areas. In particular, it seems feasible to promote consolidation of initiatives already under way in teaching, research and development, in general, and of Aboriginal tertiary education programs in particular.

Computer Services

evelopment of the campus area network continued in 1989 to be the major activity of the Department. By the month of October some 18 local area networks – both Macintosh-based and IBM Compatible PCs – were connected to the backbone, as well as eight host computers.

The optical fibre backbone has been extended to a further five buildings; their occupants will be connected by mid 1990.

The University's policy in developing the network is to make it accessible to all members of staff and to promote it as a vital – if not the main – information medium, for both on- and off-campus communications. Several initiatives are being taken to encourage all staff – not only the computer cognoscenti – to use the facilities. These facilities include: provision of user-friendly

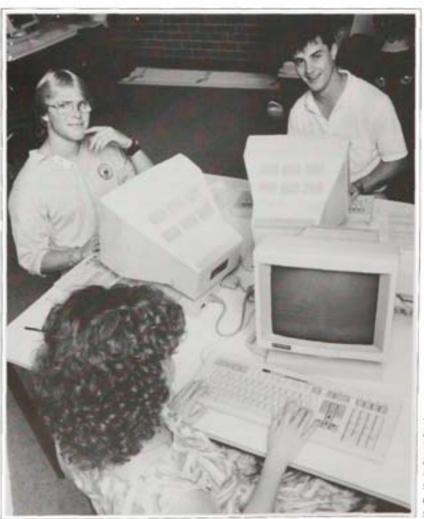
software packages – for both the Macintosh and PC – which simplify network access and electronic mail. Various options are currently under review; promotion of the facilities available on the network, eg, E-Mail around campus, library catalogue enquiries via the Unisys 2200, student record and departmental finance inquiries via the IBM S/38, news and off-campus and overseas E-Mail via the Sequent UNIX computer and ACSnet; regular workshops in their use; regular meetings of the network users to exchange experience and ideas.

After nine years of continuous service – during which its capacity was enhanced several-fold – the old (Unisys) Sperry 1100 was finally switched off in July. A final scramble transferred the remaining academic and administrative applications to PCs, UNIX boxes or the IBM S/38.

The Library PALS software was transferred to

the Unisys 2200 early in the year. Except for a small amount of MAPPER work, PALS became the sole application running on the 2200.

The University's Computer Literacy Policy requires all students first enrolling after 1 January 1989 to be 'computer literate' before graduating. Most student degree courses already include enough computing to meet the policy requirement. For the other students, a basic level of literacy is defined and special courses were developed to bring the students up to the required level. These courses are based on word processing on personal



As outlined above, University policy requires that all students must be computer literate before graduating. For students enrolled in other than computing courses, a specific level of literacy is defined—and met by means of special programs

computers or Macintoshes and accessing the on-line Library Catalogue.

Plans are currently being developed in cooperation with academic departments to introduce sufficient computing content into more credit courses and thus accelerate the program.

Conservatorium of Music

Por the 22nd meeting of the Conservatorium Interim Board of Management, Professor Lauchlan Chipman, Pro Vice-Chancellor of the University, was elected Chairman after the retirement of Professor Peter Rousch.

Professor Chipman reported to the Board on the reduction in NSW government funding for the Conservatorium. The board sought to identify procedures addressing such adversity, while noting that the reduction was calculated by the government to provide a more equitable method of distributing funds to country music centres.

Subsequent information provided by government authorities supporting the reduced funding proposed a streamlining of Conservatorium efficiency, and producing statistical information for comparison.

University evaluation of this information produced the contrary view that the Conservatorium was, in fact, efficiently run. Further clarification on the comparative status of the Wollongong Conservatorium with Country Music Centres served to support the view that, unlike any of the existing music centres, while not claiming to be an international institution, the Conservatorium was nevertheless able to indicate that since its inception it had been operating at an international level.

As this report is being prepared the University is hopeful of a re-appraisal of the funding situation. In the meantime an optimistic spirit prevails.

University Printer — New Manager



The University Printery is an active element in campus communication, producing some 14 million 'impressions' annually. Mr Ed Hyde, who had been in charge for 13 years, retired in 1989. He is succeeded by Mr Glenn Brissett (above) a printer who has had wide experience in the field

Equal Employment Opportunity Unit

The year under review was the fourth of the EEO program at the University: 1989 was particularly busy, with a number of changes occurring within the Unit.

From July the University was subject to the requirements of the NSW Freedom of Information Act, 1989. The EEO Co-ordinator was designated FOI Co-ordinator for the University, and while this meant an increase in workload for the Unit, it was a complementary focus to the equal-opportunity function.

The Academic Women's Co-ordinating Committee continued to function throughout the year. The percentage of academic women at the University is still low at 21.2 per cent. However, several women have been appointed to senior positions including two at professorial level, and several in non-traditional faculties such as engineering and



In the University of Wollongong, a Freedom of Information unit has been set up alongside the Equal Opportunity Unit, both under the control of Dr Peg MacLeod (middle) seen here with Margaret Newton and David Roden at an AITEA seminar held in July

commerce. Members of the Academic Women's Co-ordinating Committee conferred with female Muslim students during the year to discuss issues of mutual interest. The talks are resulting in a greater understanding of cross-cultural issues.

The Disability Committee was also active throughout the year, and continued to raise awareness of the general University community to the needs of the disabled. Buildings and Grounds has contributed greatly to improved access, and the University administration has provided extra funds for the purchase of items of equipment to assist disabled people. An application was made under the 1989 Higher Education Equity Program for funds to initiate a pilot program in the schools and TAFE Colleges to attract more students with disability to the University.

These initiatives have meant the EEO Unit is becoming involved in student matters to a greater extent than previously. In addition to the issues mentioned, the Unit co-ordinated the development of an AIDS policy which covers both staff and students. The policy was endorsed by Council at its October meeting, and was implemented by means of an education program for staff and students.

Staff training and development programs were continued during the year. Selection Techniques programs were in the greatest demand — the most popular were the Personal Effectiveness and Career Development Workshops. Staff from all parts of the University community took advantage of the courses. Feedback indicated that the courses were considered successful.

Freedom of Information Office

Administration of the NSW Freedom of Information Act, 1989, has been delegated to the Equal Employment Opportunity Co-ordinator and the FOI office is located in the EEO Unit.

In essence, the Act requires the University to provide:

to the public, reasonable access to information about the University's policies and activities; to individuals, reasonable access to information the University holds about them; and, to individuals, a reasonable opportunity to ensure that records held about them are not incomplete, incorrect, out of date, or misleading.

The stated intention of the legislation is to ensure openness, accountability and responsibility in all public areas.

The University has an 'affirmative obligation' to assist in implementing the intent of the Act, beyond simple compliance with the various mandatory requirements.

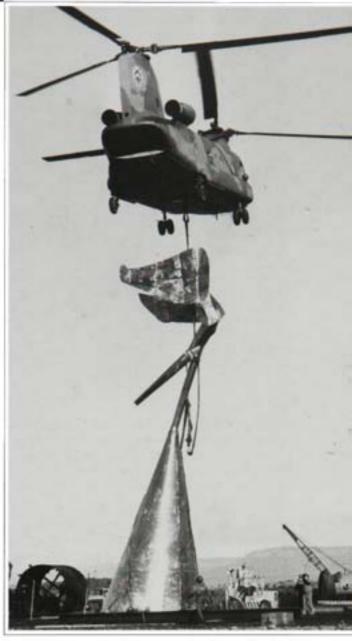
With this in mind, the University of Wollongong Council, at its meeting on June 9, expressed support for the intent of the Act and endorsed the concept of Freedom of Information as University policy, adopting these recommendations:

that, for purposes of the Act, 'the University' comprise any officer of the University and any part of the University that exists or operates by virtue of, or subject to, the authority of Council.

that for purposes of the Act, a document is the University's if it is a document: to which the University has an immediate right of access; that is in the possession, or under the control of a person in that person's capacity as an officer of the University; or if it has been created by an officer of the University in the normal course of that person's duties for the purposes of the person as an officer of the University;

that, so far as is practicable, the University should look to means of making available information that will obviate the necessity for formal applications to be made in accordance with the Act;

that the appropriate officers of the University be requested to maintain regular consultation with their counterparts in other NSW universities with a view to achieving consistency of approach in the implementation of the Act.



A Chinook helicopter of the RAAF takes the weight of the monument to commemorate Lawrence Hargrave, pioneer of flight. The concept (and much of the funding) came from the Friends of the University. The giant steel structure was designed by Bert Flugelman and built by Transfields

The Friends of The University of Wollongong Ltd

he Friends' organisation in March moved from the house it had occupied in Northfields Avenue since 1987 to a central location within the Administration's Planning and Marketing Branch. This move followed extensive discussions about the



Friends Executive Officer (since June) is Ms Juliet Richardson

structure and organisation of the Friends, which in turn resulted in some rationalisation of the organisation's activities. Its four standing committees were reduced to two: the Community Involvement Committee and the Graduates Group.

While the Friends remains a separate company, the intention of its physical relocation within the Planning and Marketing Branch was to enable the organisation to work more effectively with the University administration in achieving its aims. The new location proved immediately beneficial in many ways.

A new Executive Officer, Juliet Richardson, was appointed in June, in the wake of the departure of the previous incumbent, Giles Pickford, for a position at the Australian National University.

As in previous years, the Friends' Executive Officer played a key role in the organisation of the University Open Day, which attracted more visitors, probably, than ever before.

The combination of clear skies and a focus on the environment ensured that departmental and other displays were enjoyed by visitors of all ages.

A questionnaire completed by several hundred visitors (who were hoping to win a personal computer) provided valuable feedback and underlined the fact that Open Day is an important exercise in terms of community relations.

The Lawrence Hargrave sculpture on the theme of flight — a Bicentennial Project of the Friends — was lowered into place at the foot of Mount Keira by an RAAF Chinook helicopter in May. The sculpture stands 14 metres in height and had over 100 tonnes of concrete poured into it during its installation. It is certainly one of the largest, and possibly is the largest, public sculpture in a rural setting in the southern hemisphere.

When Ethel Hayton MBE died in 1988 the Friends undertook to create a lasting tribute to her memory. This is being achieved by the establishment of the Ethel Hayton Memorial Fellowship in Religious, Spiritual and Contemplative Studies at the University. By early November several thousand dollars had already been raised towards this Fellowship, which will enable scholars of national and international repute to spend a semester at The University of Wollongong.

A further tribute was achieved by the naming of the Ethel Hayton Walk, in the heart of the city which runs between Crown and Burelli Streets near the Performing Arts Centre, an area much frequented by Ethel Hayton for much of her life.

The Michael Birt Library

The development of services was a major aspect of the 1989 Library strategic plan. Activities included the extension of existing, and the introduction of new, services and the further development of staff resources. Planning continued to ensure that the best advantage can be taken of new information technologies as a means of satisfying the increasing demand for services which are accompanying the growth of the University.

The most important and far-reaching changes in 1989 were in staffing. Appointments were made to a number of key senior positions including Deputy University Librarian, Information Services Librarian, Reference Librarian and Senior Cataloguer. Staff development programs continued to be recognised and supported as a primary means of providing high quality services. At the



University Librarian is Mr John Shipp

beginning of the year, seminars were held to heighten awareness of the relationship between staff attitudes and the image of the Library.

The appointment of a
Government Publications
Librarian enabled the reassessment of the way in which
government documents are
processed and used. This
coincided with major changes in
government policy which
advocated the extension of
charges for government
publications. In the past, the
Library has received most

Commonwealth and NSW government publications through a free-issue scheme. While this scheme will continue, more publications will have to be purchased. Others, such as parliamentary papers, will be issued free but the Library will have to pay binding charges. This will have a significant effect on the Library budget.

To counter these trends, more emphasis will be given to ensuring that government publications are incorporated quickly into the Library's collection and that they can be accessed easily through the catalogue. Reader education programs will be provided in 1990 to heighten the awareness of the value of government information and to facilitate access.

Reader education was given new impetus in 1989 by the development of a computer-based



Throughout the year much emphasis was placed on improving the quality of the library environment and its collections

guide to the Library. In association with the Department of Information Systems, the Library developed programs designed to introduce students to the catalogue and to the layout of the main Library building. The programs were available on personal computers located in the Library and quickly became popular with students who preferred self-paced learning. Their use eased the demand for Library tours and permitted a more effective use of staff time. Development of the programs, including Apple Macintosh versions, will be introduced in 1990.

The book vote was augmented by an increase in recurrent funds and by an allocation from student-fee income. These additions, and careful monitoring of the book vote, enabled the acquisition of new serial titles and the maintenance of existing subscriptions.

The most significant initiative was the purchase of ten data bases on compact disc. These permitted the Library to offer a level and quality of services not available at many of the larger university libraries.

Extensive opportunities were offered to academic staff and postgraduate students to acquaint them with the data bases. By the end of the year, access by undergraduates was encouraged and planning began to incorporate data base searching as part of the requirements of several courses.

Introduction of the compact disc data bases highlighted the changing skills which Library staff and readers will need if they are to access information effectively. The University's policy requiring staff and students to become computer literate will be further justified as more information is available only through computer interfaces.

Throughout the year, attention was given to improving the quality of the Library environment and its collections. Items from the University's art collection were displayed throughout the building. Most notable were two sculptures by Bert Flugelman which were placed in the Special Collections area.

Donations of books were received from a number of sources, including the Swiss Government. Sadly, a long-term benefactor of the Library, Edgar Beale, died during the year. Among the items donated by Mr Beale was an extensive collection of legal materials.

While every effort is made to ensure that collections grow at a pace consistent with the development of the University, the Library is small when compared with those of many Australian universities. However, the provision of services of the highest possible quality is regarded as being as important as the acquisition of books.

Increasingly, attention is being given to the use of technologies which will enable members of the University to access information in ways which are appropriate and cost-effective. During the 1990s, the Library will continue to develop innovative approaches to the provision of information services.

Wollongong English Language Centre

Derating under the umbrella of Uniadvice, within the Illawarra Technology Corporation, the Wollongong English Language Centre (WELC) is a registered ELICOS centre as determined by the Australian Government. It is self-supporting and operates on a commercial basis without subsidy. Its primary function is to offer short-term English language courses to international students whose aim is to learn to speak, read and write English, or improve their already existing English capabilities.

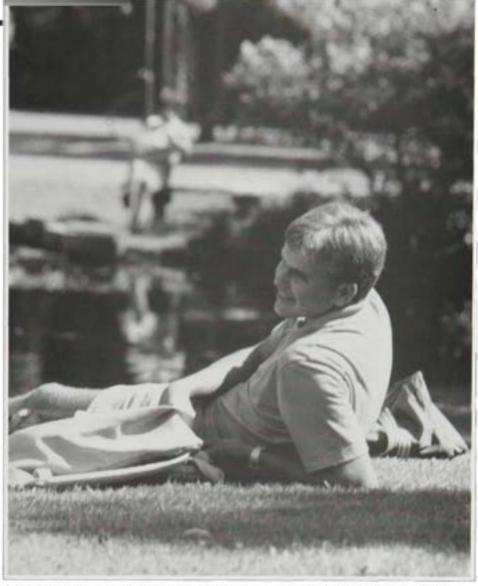
The Centre's clients include students who intend pursuing academic courses at tertiary institutions, including The University of Wollongong; students whose aim is to become competent in the English language for their own interest; and those whose aim is to improve their prospects of employment and promotion in industry in their own countries. Enrolments have included students from Indonesia, Taiwan, Hong Kong, Thailand, Korea, Japan, Brazil, France and Italy.

The Centre was formed in 1989, and at the end of the year had an enrolment of approximately 200 students. Although teaching accommodation has been a difficulty, it is anticipated that the Centre will move into new self-contained accommodation in March 1990 when, it is anticipated, stage 2 of the Technology Centre facility will be completed on the campus of the University.

In addition to providing an appropriate learning environment under suitably qualified teachers, the Centre supports students through counselling and accommodation placement. In this regard it liaises with the University of Wollongong.

Centre for Teaching Development

hanges to academic conditions of appointment require that student surveys of the teaching of all members of the academic staff must be conducted every two years. This requirement led to a dramatic increase in the workload of the Centre during 1989. Fortunately, because compulsory evaluations of teaching were already required



Close by the Library is the University duckpond, and a pleasant lawn – a favourite leisure/ study rendezvous for students

of staff seeking promotion or a continuing appointment, procedures were already established and the program proceeded efficiently.

The number of student surveys completed over the past few years is at the point where it will be possible shortly to discover systemic strengths and weaknesses in teaching at the University. Analysis of the surveys will begin in 1990.

During the year the Staff Development Coordinating Committee recommended a rationalisation of all staff development services. The recommendation was accepted in October with the result that, at the end of 1989, the Centre for Teaching Development will be replaced by a Centre for Staff Development with responsibility for planning and conducting staff development programs for both academic and general staff.

For the last few months of the year, professional staff in the Centre, together with colleagues who will be members of the new organisation in 1990, were involved in planning the programs and procedures to be adopted. The Centre for Staff Development is only the second such unit in Australian universities so that there was little prior experience upon which to draw.

Routine activities of the Centre, discussed in earlier Annual Reports, continued during the year.

A program of upgrading the audio-visual facilities in lecture theatres was put in train. It will be maintained during 1990.

STUDENT SERVICES

Accommodation

Halls of Residence

uring 1989 The University of Wollongong continued to operate its two collegiate-style Halls of Residence, International House and Weerona, as a single administrative unit. This lean administrative arrangement has helped to keep student costs down, and the Halls of Residence continue to provide the most cost-efficient residential accommodation to students of any Australian university hall or college.

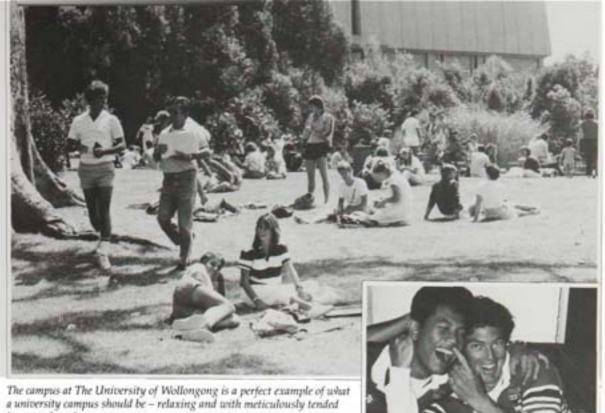
Rates for 1989 were \$95 a week for a single room, serviced weekly, with 19 meals provided; shared rooms at Weerona provided the same services for \$78 per week. The Halls are financially selfsupporting, with full occupancy during the academic year.

Since 1987 the collegiate Halls have directed themselves to the improvement of academic services to residents and the development of a more collegiate style. As a result the number of resident tutors in the Hall in 1989 had increased, along with the number of formal and informal academic tutorials held in Hall. Both Halls are well equipped with a number of computers and printers. The availability of these services was highly appreciated by residents.

The development of collegiate spirit was fostered by a week-long academically focused orientation program, monthly formal dinners with academic guests invited and hosted by the residents,

Student accommodation at Kooloobong is modern and comfortable, the rooms bright and airy





latens and gardens

commencement and valedictory dinners with awards recognising academic and sporting achievement and service to the House and community, the creation of a number of student jobs and scholarships. Student response to these changes was very positive and morale among residents was high, with virtually no discipline problems.

Non-collegiate accommodation

hree residential complexes -Campus East, Kooloobong and Gundi-are noncollegiate. The University also provides an information/assistance service for off-campus (private) accommodation. The off campus system handles between 800 and 1000 offers of housing annually. New and visiting University staff are assisted with short-term accommodation. This year saw 35 staff/visitors stay in staff housing, while a further 20 were assisted into housing in the private sector.

Campus East houses 91 students and is located in Fairy Meadow. It has a central dining room and full board is provided. The occupation fee for 1989 was \$90 a week.

Kooloobong was established in 1985 and houses 100 senior students. The townhouse style accommodation is located on the main campus. Residents cater and clean for themselves. The occupation fee for 1989 was \$70 a week.

Gundi first leased in February 1988 and accommodates 39 students also in townhouse-style residences. This complex is situated in Wollongong, close to the beach and city centre. Residents clean and cater for themselves. The occupation fee for 1989 was \$70 a week.

Counselling Service

The primary function of the Service is to provide counselling for personal problems caused by stresses associated with being a university student or staff member, and difficulties occurring in people's personal lives. An overseas student advisor is also employed to assist international students with adjustment and welfare problems. During 1989, 945 people sought counselling in a total of 1,986 interviews.

The service also aimed, by providing a range of personal development programs, to prevent problems from occurring. Workshops were provided for stress management and assertiveness and self-confidence building. An introduction-to-university program is offered to new students at the beginning of each year. The program helps students adjust to the demands of a university environment. It also assists in developing a sense of belonging with the University.

The program is organised in small groups which are led by a senior student. This format establishes a mentoring system, which enables new students to utilise the experience of others already familiar with the learning system and the resources available.

During 1989, in order to increase the proportion of the first-year intake participating in the program, it was expanded to accommodate 1,182 students.

Interventions were also undertaken to develop resources within the University community. The Counselling Service is set up as a resource centre where students may link up with others with similar concerns and experiences.

Meetings were held with academic departments in order to assist teaching staff with advising and counselling students with academic problems. In order to develop a sense of community within the University, networks were established for postgraduate students, women in engineering, mature-age students and overseas students. The Counselling Service continued to co-ordinate the provision of services and equipment for students with disabilities.

Recreation and Sports Association

he year 1989 was one of consolidation for the Recreation and Sports
Association. The major development—the swimming pool—was held up for almost six months due to the wet weather, but it had its first trial fill in October.

On the positive side, the level of activity in the Centre skyrocketed, with all programs filling quickly and casual use of every facility showing strong demand.

The year was also the one in which the outside community made much greater use of the facilities. As an attempt to break down the mystique of the University and to encourage interaction at all levels, the Recreation and Sports Association provided facilities for large organisations, such as the volleyball and netball associations, for district-wide competitions, not to mention the Academy of Sport and smaller groups such as the disabled, martial arts and others.

It was perceived that community use in 1989 had reached saturation.

Club sport and performance at Australian universities championships was very good, with top efforts in soccer, rugby league and union, netball, golf and cricket. Promotion of club sport was greatly improved by the employment of a clubs officer. The severe restrictions in weekend sport, especially hockey, led to renewed calls for artificial playing surfaces on campus.

Over all, 1989 was a year of full programs, high levels of facility use



and consolidation for facility development in 1990/91, which will include the swimming pool, artificial hockey surface and running track.

Students' Association

he Students' Association throughout 1989 continued to provide efficient and effective student services. The Association recognises its primary role to provide material services to its members. And as a part of this recognition the Association in 1989 provided three new services, all of which play an important role in student welfare.

The first is concerned with the law. The Association provides free professional legal advice to all students. This service is provided by Denley, Gargett and Baird, one of the most reputable of legal firms in Wollongong.

Second of the trio comes in conjunction with the University's Student Learning Assistance Centre.

The Students' Association runs a student tutor service for those having difficulties with academic related problems. The service is a valuable resource to the University and is welcomed by the student body. It is already providing excellent results.

The third service is the Student Discount Booklet. For this the Students' Association approached businesses in the Wollongong region for their inclusion in the discount booklet, which provides students with discounts ranging from five per cent to 30 per cent. The booklet has served to foster a warm relationship between the Students' Association and local businesses as well as providing an avenue for the development for closer ties between the students of the University and the Wollongong community.

The services added further depth to the extensive and vital list provided by the Association.

Student Learning Assistance Centre

rom February, the University opened the doors on a new learning concept in Australian education. The LAC at Wollongong is a one-stop shop where all the learning support needs of students, undergraduate and postgraduate alike, are provided free of charge.

The Centre has access to what is believed to be the only computerbased diagnostic/prescriptive study-skills instrument in the world.

A student can, within 20 minutes of entry to the Centre, receive a computer printout that identifies strengths and potential problems in The University's Recreation and Sports Association encourages virtually every sport there is. The Recreation Centre caters for volleyball and netball associations, for the Academy of Sport and for small groups in many categories

16 areas important to learning. The program also prints recommendations in students' problem areas and recommends resources available at the Centre.

Teaching at the Centre is wide in scope. Help is provided on an individual and small-group basis in study skills; essay writing; oral communication and English usage. The Students' Association has provided funding that allows free tuition on a one-to-one basis, or in small groups in any subject. Students recommended by department heads are used as tutors. The latest innovation at the LAC is Supplementary Instruction. Subjects that are high risk have been identified. Postgraduate students sit in on the main lecture and impact with lecturers about the expected outcomes. During the week, two sessions are held in the LAC where students enrolled in the 'subjects at risk' may attend and receive supplementary instruction.

During the year, the University has provided generous funding that has allowed the purchase of equipment, materials and books (including dictionaries for each discipline subject) together with funding for teaching. All this adds up to a 'one stop shop' for students where they can learn the skills that allow them to learn more effectively, and with greater ease and confidence.

Tutor students and they will return again and again...Teach the students study skills and they become independent learners for life.

University Union

n recent years the Union has set itself the goal of providing the University with an inviting, friendly and relaxed community centre. The outcome in 1989 was that the Union showed considerable initiative and resources in providing, from a limited base, services and facilities of a high standard.

The Union's catering operations were consistently used by both staff

and students, many of whom used the facilities to relax and meet friends and colleagues away from the rigours of academia. The standard of catering offered was such that many organisations sought Union facilities and/or catering services for their conferences and seminars.

Refurbishing of the Bistro and Lounge Bar, in the weeks of the opening of University Tavern, provided what a visiting American food service expert described as 'the finest restaurant on any campus in the world'.

Diversification of Union catering operations necessitated considerable staff structural changes; and staff responded magnificently to the challenges.

Union activities continued to provide opportunities for staff and students to meet, relax and enjoy traditional forms of entertainment and to explore avenues that are not normally available.

Involvement in Union activities and clubs and societies offers rare leadership and involvement opportunities. Many business, community and political leaders have honed their skills in University Union activities and societies.

The Child Care Centre attracted a large Commonwealth grant to expand from 50 to 60 places and to implement a 20 place Family Day Care Scheme administered by the Centre.

Conference, seminar and meeting rooms provided free to University groups are fully utilised by a broad cross-section of the campus community. Union facilities were also used for examinations and other official University purposes.

Union Arcade services, including pharmacy, medical, dental and optometrical services, hairdresser, travel agent, mini market, bank and credit union, provided valuable services to the University community.

COUNCIL 1989

ATTENDANCES

	Possible A	ttended	Apology/ Leave		Possible	Attended	Apology/ Leave
ExOfficio				Mr P.L. Manning	6	4	2
The Hon. Mr Justice				Mr D. Morrissey	6	5	0
R.M. Hope	6	5	1	m D. montagey			
Professor K.R. McKinno	on 6	6		Elected by Convocation	Ķ.		
Professor P.D. Rousch	4	4		Mr M. Arrighi	6	6	
				Mr K.W. Phipps	6	5	1
Elected by NSW LegislativeCouncil				Dr W.J. Mitchell	6	6	
The Hon. Mr E.P.				Mr G.R. Ryan	6	-5	1
Pickering, MLC	6	4	2	Elected by the Full-time	e		
Elected by NSW Legislative Assembly				Academic Staff of the			
				University			
MrC.J. Downy, MLA	6	2	4				
				Professorial Members			
Ministerial Nominees				Professor S. Castles	6	3	1
Dr B.S. Gillett	6	6		Professor R.C. King	6	6	
MsS.L.Chapman	6	5	1				
Mr J.K. Ellis	4	3	1	Academic Staff other			
Mr A.C. Evans	6	2	4	than Professors	6	6	
Mr R. Griffiths	6	2	3	Dr M.J. Lowrey Dr J.R. Panter		5	1
Mr H. Hanson	6	4	2		6	3	:1.
Dr R.W. James	6	3	3	Elected by Institute			
Mr R.J. Oxley	6	5	1	Academic Staff			
				Dr E.O. Booth	6	6	
Elected by the Student of the University	s			Dr A. Smith	6	6	
Ms M.D. Licardy	6	5	0	Elected by the Full-time			
				General Staff of the			
				University			
				Mr A. Kent	6	5	1
				Ms F. McGregor	6	6	
				Mr R. Parker	6	6	

BUILDINGS AND SITE DEVELOPMENTS

In June, construction started on the Commonwealth Government-funded General-purpose Academic Building. The project cost is \$8.7m (June 1988 prices) and completion is expected in February 1991. Total usable floor area will be approximately 3,900 sq m.

The building has been designed for flexibility and to help reduce a critical need for additional academic offices and teaching areas, particularly for the departments of the rapidly growing Faculty of Commerce.

There are three interconnecting structures. Two of them, Blocks A and B, will be of three storeys, virtually identical in design (mirror reversed) and will include some 140 offices, 70-seat lecture room, 12 other general teaching rooms and seven computer laboratories.

The third structure, Block C, will comprise a 400-seat multi-purpose lecture theatre with, in addition, a large stage and backstage facility to be used for theatre performances and work space for the School of Creative Arts.

Overall, the building will be general purpose in character and function and will allow for maximum physical and servicing flexibility to cater for a wide range of potential users and the need to incorporate future communications and teaching technologies.

At its own cost, the University had advanced the planning and design of the building, so that construction could be started soon after the 1989 Commonwealth Government grant became available.

In addition to funding the General-purpose Academic Building, the Commonwealth Government in 1989 also provided \$1m towards the \$2.8m extension to the Weerona student residential complex. The extension (Stage 2) provides an additional 100 places.

Other major projects which were undertaken during the year and funded by the University include:

- Stage 2 extension to the Illawarra
 Technology Centre Building. Work on the
 building extension, at a cost of \$4.2m, began
 in April 1989. The building provides much needed additional space for the
 technologically advanced activities being
 nurtured by the Technology Centre. The
 project is funded from University funds and
 from a loan raised specifically for this
 purpose.
- Stage 3 extension to the Kooloobong student-accommodation complex. This







Architectural 'rendering' of the proposed General Science Building – see column 2, below. 'Rendering courtesy of the University's architects, Graham, Bell and Bowman

\$2.5m project provides an additional 100 student places in the self-catering unit-style Kooloobong complex on the main campus. This project is funded from a loan raised for the purpose.

- An additional 130 student accommodation places were also provided at Campus East (former Commonwealth migrant hostel). The additional places were provided by altering and refurbishing two blocks of existing units which were included in the purchase of the total property but which had, until 1989, continued to be used by the Illawarra Housing Trust for community housing. The refurbishment / alterations cost of \$600,000 was met from University funds.
- A 50-metre swimming pool for both educational and recreational purposes has been constructed adjacent to the University Recreation Centre. The pool will be extensively used by the Faculty of Education for physical education, and by the Sports Science and Human Movement sections of the School of Health and Behavioural Sciences. The total cost of approximately \$800,000 is being met jointly

by the University and its Recreation and Sports Association.

- An Animal House giving larger and improved facilities was provided for the Department of Biology at a cost of approximately \$300,000, of which \$150,000 was provided by way of the Commonwealth Government Minor Works grant for 1989. The balance will be provided from the 1990 Minor Works Program.
- The Animal House was provided by making extensive alterations to an existing building.

During 1989, the University also planned and designed a new General Science Building in anticipation of some Commonwealth funds becoming available in 1990. This will allow construction to begin as soon as additional funds become available. The total cost of the project is estimated to be \$5.8m (December 1989 prices).

During the year the University also advanced the planning of other essential buildings in anticipation of funds becoming available in the future.

Summary of Commonwealth Government Grants

Major Projects

General Purpose Academic Building (Bld. 40) - total project cost (\$8.7m) - 1989 Grant \$2.5m

Additional student accommodation -Weerona Stage 2 (\$2.8m) - Commonwealth Contribution

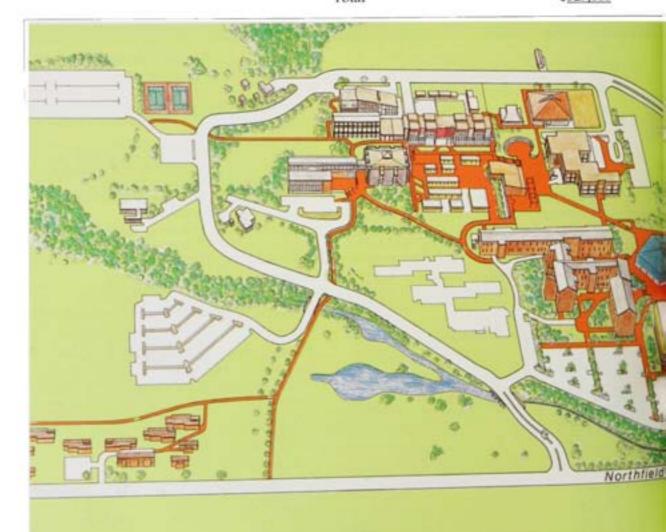
\$1.0m

\$3.5m

Minor Building and Site Development Projects

Alterations and refurbishment in Building 6 to provide larger and improved Animal House facility Alterations and refurbishment of Building 5 to provide additional teaching areas 150,000

Extension to Building 6 to provide additional laboratory space for Department of Mechanical Engineering (Total Cost \$150,000) 75,000 Relocation of high voltage electrical power lines in association with General Purpose Academic Building 50,000 Site works (in Precinct G) in association with General Purpose Academic 30,500 Building Site works in association with Kooloobong Stage 3 Student 4,000 Accommodation Project Additional external lighting on 20,500 main campus Building alterations (Building 103) to provide additional space for 9,000 academic use Alterations in Library to provide space for Learning Assistance Centre 11,000 Painting of buildings at Campus East 27,000 \$527,000 Total



University Land

Main Campus

Northfields Avenue, Gwynneville (Wollongong)

Lot 1 in Deposited Plan, 113094

Area: 82.04 ha

Land use: University buildings, education

and research activities

All land is essential to the University's

operations.

Land value (VG) \$2,466,000

International House

Hindmarsh Avenue, Gwynneville (Wollongong) Lot 41 in DP546239 Vol 11543 Fol. 188 Lot 42 in DP546239 Vol 11543 Fol. 189 Lot 1 in DP546474 Vol 11619 Fol. 167 Lot 13 in DP585083 Vol 13585 Fol. 56

Area: Approximately 1.2 ha

Land use: Students' residential college Land is essential to the University's operations Land value (VG) \$110,000.

Mt Keira Observatory

Mt Keira/Picton Road (Permissive

occupancy) Area: 1.027 ha

Land use: University Observatory / Telescope

building

Land is essential to the University's

operations

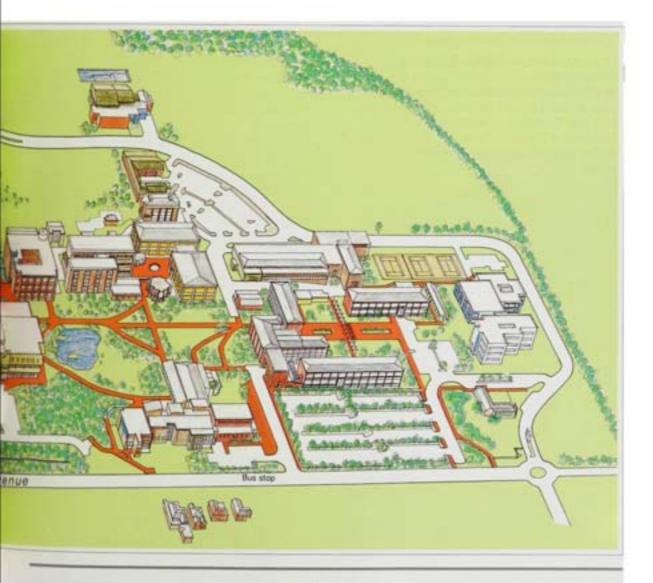
Land value (VG) \$4,000

Residence for Vice-Chancellor

2 Parrish Avenue, Mt Ousley Lot 17 DP24098

Area: 0.2023 ha

Land use: Vice-Chancellor's Residence



Residence required under terms of appointment Land value (VG) \$60,000.

Other Off-campus Property

Land value (VG) \$26,000.

Lot 1 Porter Street, Gwynneville (Wollongong) Certificate of Title Reg. Book No. Vol 4945 Fol 128 Area: 882m² Land use: Building accommodation for University education/research activities Land is essential to the University's operations

49 Northfields Avenue, Gwynneville (Wollongong)
Lot 6 DP36218 Vol 13318 Fol. 14
Area: 525m²
Land use: Building accommodation for University education/research activities Land is essential to the University's operations
Land value (VG) \$31,000.

51 Northfields Avenue, Gwynneville (Wollongong)
Lot 5 DP36218 Vol 18720 Fol. 37
Area: 548 m²
Land use: Building accommodation for University education/research activities Land is essential to the University's operations
Land value (VG) \$31,000.

53 Northfields Avenue, Gwynneville (Wollongong)
Lot 4 DP36218 Vol 11029 Fol. 17
Area: 545m²
Land use: Building accommodation for University education/research activities Land is essential to the University's operations
Land value (VG) \$31,000.

55 Northfields Avenue, Gwynneville (Wollongong)
Lot 3 DP36218 Vol 13318 Fol. 13
Area: 575m²
Land use: Building accommodation for University education/research activities Land is essential to the University's operations
Land value (VG) \$31,000.

18 Madoline Street, Gwynneville
(Wollongong)
Lot 14 DP36215 Vol 13330 Fol. 166
Area: 668m²
Land use: Building accommodation for
University education/research activities
Land is essential to the University's
operations
Land value (VG) \$31,000.

Weerona (Hall of Residence)
12 Macquarie Street, Wollongong
Part Lot B
DP160926
Conveyance Book 1875
Number: 753 (residue)
Area: 1.171ha
Land use: Student residential
accommodation
Land use is essential to the University's
operations
Land value (VG) \$500,000.

Fairy Meadow Facility (Campus East)
Cowper Street, Fairy Meadow
Lot 1
DP719865, Parish of Woonona
County of Camden
Folio Identified 1/719865
Area: Approx. 12.02ha
Land use (part): Student residential
accommodation
Land is essential to the University's
operations
Land value (VG) \$750,000

PUBLICATIONS

he University produces a rich summary of its activities. The most impressive (and arguably the most important) are this publication — the Annual Report — and the Research Report, both of which fall under the aegis of the Academic Services Branch.

The Research Report grew out of Research Publications, which was just that, a list of publications without a narrative section describing research activities. The first fullscale Research Report appeared in 1988 to coincide with the first research students Open Day. The 1988-89 issue was also published to coincide with a postgraduate students research Open Day last September.

An innovation this year (or rather seven innovations) was a series of gatefold brochures, produced in colour, to provide information for potential postgraduate students on the range and scope of the University's research opportunities.

While the first issue of the Research Report

dealt with descriptions of research work on a faculty basis, the second gave prominence to research programs and 'other research' — that is to say, to research projects not included in specific programs. Indicative of the wisdom of the second approach, perhaps, is the fact that the first issue ran to 60 pages and the second to 96. In each issue some 20 pages were devoted to research publications on a faculty and departmental basis.

Another addition to the University's publishing activities was a journal produced by the International Office. Entitled Study Abroad in Australia, the journal — as the title indicates — was a part of the University's overseas student-attraction program. Despite having only two colours on the outside front cover and no colour on the inside pages, the journal nevertheless had a welcome reception by students and study abroad administrators in the USA.

The most frequent of the University's publications is Campus News, a weekly eight-page A4size news sheet. Campus News began as a





chiefly-for-campus publication, as a link between administration and staff and students, a link between department and department. To a lesser extent it was seen, also, as an instrument of public relations. Today it goes beyond the campus boundaries, to the Friends of the University, to other universities, to certain areas of government and the press. It is widely considered to be a prime source of news to those outside campus.

Two other journals are published on a regular basis. The University of Wollongong Gazette, which is published four times a year, began seven years ago. It was seen then as a desirable bridge between the University and the community, carrying research reports and news of the University to the outside in a way that Campus News, saddled with its columns of domestic business, seminars and forthcoming events, could never do.

The Gazette was given a face-lift for 1988, with the front page appearing in full-colour and on two of the inside pages. This use of colour was continued in 1989.

An innovation in 1989 was the incorporation into the Gazette of The University of Wollongong Graduates Gazette, which had previously appeared twice a year as a separate eight-page journal. The raison d'etre for the Gazette and the Graduates Gazette is the keeping open of lines of communication between the University and former students. The Graduates pages continued in 1989 to



concentrate on profiles and the doings of graduates, in whatever courses and occupations they have been pursuing since leaving University.

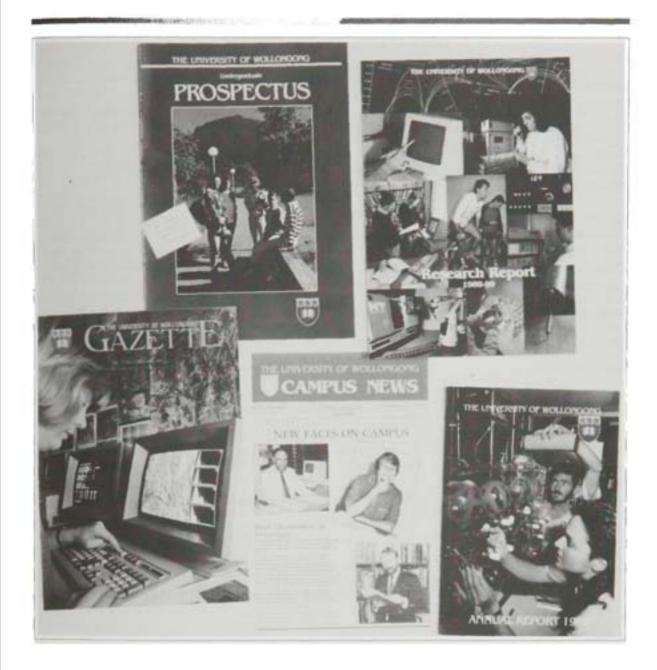
More specific in content, The University Calendar is published in four volumes:

Vol. 1 — legislation volume, contains the University of Wollongong Act and By-law;

Vol. II — Undergraduate Calendar — see below.

Vol. 111 — Postgraduate Calendar — see below

Vol. 1V—Statistics report, statistical information and historical tables.



The Undergraduate Calendar is a comprehensive guide to undergraduate-course information. It contains Bachelor Degree, Diploma and Associate Diploma regulations. The handbook also lists schedules of subjects and subject descriptions for all undergraduate courses.

The Postgraduate Calendar is a comprehensive guide to postgraduate course information. The publication contains Graduate Degree and Diploma and Associate Diploma regulations. Its also lists schedules of subjects and subject descriptions.

A profusion of promotional publications is produced by the Planning and Marketing Branch. Among them is the *Undergraduate* Prospectus which provides an introduction to the University for potential undergraduate students. It promotes the high calibre of courses, the setting, atmosphere, facilities and services, and it gives course information and entry requirements.

The Undergraduate Prospectus is complemented by a series of brochures providing detailed course information.

In addition to those, there is a comprehensive four-colour map guide to the campus. And promotional brochures are produced for the Science Centre and the Business and Technology Complex at Campus East, and for marketing activities in the USA, Malaysia, Japan and Korea.

PRIZES AWARDED

Name of Prize Winner Name of Prize

Faculty of Arts

English

Not determined The Marjory Brown Prize

Psychology

The Australian Psychological Society - Prize in Psychology Barbara Nagy

Creative Arts

Des Davis Prize in Drama Helen Rivero Philip Larkin Prize Sue Nicholls

History and Politics Jenifer Anne Jones

The Australian Institute of Political Science Prize

Faculty of Commerce

Accountancy Arif Shehaab Ali Lai Fun Wong Robyn Williamson Robyn Williamson

Australian Society of Accountants Annual Prize (1) Australian Society of Accountants Annual Prize (2) Australian Society of Accountants Annual Prize (3)

Australian Society of Accountants Annual Prize - Best Graduating

Student

Robyn Williamson Robyn Williamson Robyn Williamson Robyn Williamson

ATMA Prize for Management - Accountancy Coopers and Lybrand Prize for Advanced Auditing

NSW Department of Finance Prize Touche Ross & Co. Chartered Accountants - Prize for Business

Finance

Economics Frances Murphy Jenny Jurman

The Hilda Kirby Prize The Industrial Relations Society of NSW Prize

Information Systems

Mike Condon Glen Kerridge Arielle Lam Peter Davies

The Apple Award for Computer Applications National Safety Council of Australia Prize The Unisys Award for Business Systems Analysis

The Unisys Award for Graduate Diploma in Business Information

Systems

Legal Studies

Lam Kwok Wai Calvin Tony Swinton Corey Maranesi Elizabeth Ross Sonva Cehic Dominic Calabria

ATMA Prize for Taxation Law and Practice Butterworths Pty Ltd Law Publishers (four prizes)

Corporate Affairs Commission Prize for Law of Business Organisations

Management Terry Sinclair

The AIM Prize for the Graduate Diploma in Management leffrey Brown The AIM Prize in Management Studies The AIM Prize in the Master of Business Administration Bruce Malcolm Cox

Melissa Anne Irvine Friends Prize for Management Studies

Faculty of Engineering

Engineering Colin J. Goodger

The Institute of Engineering, (Australia), Award

Civil and Mining Engineering

The Australasian Institute of Mining and Metallurgy (Illawarra Branch) Mining Prize

Craig Mackey Bradley Elvy

Elizabeth Tague Prize Hot-Dip Galvanising Award Joint Coal Board Prizes (three prizes)

Two suitable candidates only Gerald Linde

No suitable candidate

Craig Mackey Craig Mackey Bradley Elvy

The Western Mining Corporation Prizes for Mining Engineers (two prizes)

Electrical and Computer Engineering

A.W. Tyree Transformers Pty Limited Award Andrew Jan Frikken Walsh Institution of Electrical Engineers Award Bruce Vincent Walsh Institution of Electrical Engineers, UK Award Colin Edward Coates

Staff Prize for the Fourth Year Electrical Engineering Thesis David Robert Irvine

Materials Engineering

The Australian Institute of Mining & Metallurgy (Illawarra Branch) David John Langley

Materials Prize

BHP Colorbond Materials Prize Michael Funcik

BHP Steel Slab and Plate Products Division Materials Prize Danuta Obuchowski

Blue Circle Southern Cement Limited Maldon Works Materials Prize Alan Giumelli

Commonwealth Banking Corporation Materials Prize Bryan Shedden Caroline Bohlsen

Institute of Metals & Materials Australasia (Wollongong Branch)

Materials Prize

Metal Manufactures Prizes (three prizes) 1. Leonard Woods

2. Danuta Obuchowski and Grant West (shared)

3. Danuta Obuchowsk Mechanical Engineering

Steven Brian Harvey Sam Marshall Prize for Mechanical Engineering Undergraduate

Thesis

Faculty of Mathematical Sciences

Computing Science

David William Innes IBM Prize for Excellence in Computing Mathematics

Mathematics

The Austin Keane Memorial Prize Paul Ian Morris

The SA Senior Prize Michael John Jennings

Linda Joy Granziera Statistical Society of Australia (NSW Branch) Prize -

Paul Christopher Livingstone awarded jointly

Faculty of Science

Science Katherine Louise Lamb

The Gina Savage Prize

Biology

Sharon Epps

The Biology Prize

Chemistry

Maria Carmen Morales Monica Manthey Susan Melinda Hunt

Bert Halpern Prize in Chemistry The G.W. Daniels Memorial Prize The Peter Beckmann Memorial Prize

Geology

Gareth Thomas Cooper Jaqui Mifsud

The A.J. & I. Waters Prize in Geology-awarded jointly The Australasian Institute of Mining & Metallurgy (Illawarra

Stuart I. Hankin Branch) Geology Prize

B.P. Australia Ltd Coal Geology Prize Not awarded in 1989 Gareth Thomas Cooper The CRAE Mapping Prize in Geology The Evan Phillips Prize in Geology Michael Ceccato The Foundation Prize in Geology Rodney Campbell Feldtmann

The Geological Society of Australia (NSW Division) Prize in Geology Gareth Thomas Cooper

Julie A. Jones Prospectors Supplies Prize in Geology

Physics

The Australian Institute of Physics (NSW Branch) Prize in Physics (not awarded in 1989) Alexander John Gray Beck

Staff Prize in First Year Physics Staff Prize in Second Year Physics

Martin Gerard Peter John Maguire

Tania Marie Silver

Notawarded in 1989

Joint-Award:

Staff Prize in Third Year Physics Staff Prize in Honours Year Physics

School of Health Sciences

Illawarra Award for Nursing Excellence

Desilee Gail Dwyer Jann Haselden Illawarra Hospital Encouragement Prize for Nursing

Desilee Gail Dwyer Illawarra Hospital Prize for Nursing

ACADEMIC PROMOTIONS

Name	Promoted to	Academic Unit
Dr N.A.B. Gray	Associate Professor	ComputerScience
Dr N.J. Kyle	Associate Professor	Learning Studies
Dr D.L. Mixon	Associate Professor	Psychology
Dr J.A. Schuster	Associate Professor	Science and Technology Studies
Dr R.T. Wheway	Associate Professor	Mechanical Engineering
Dr C.A. Freeth	Senior Lecturer	Physics
Dr M. Garson	Senior Lecturer	Chemistry
Mr R. Handley	Senior Lecturer	LegalStudies
Miss Y.B. Kerr	Senior Lecturer	Policy & Technology Studies
Dr M. Magdy	Senior Lecturer	Electrical & Computer Engineering
Dr A.G. Morris	Senior Lecturer	Mathematics
Dr D.T. O'Brien	Senior Lecturer	Economics
Dr F. Prokop	Senior Lecturer	Mathematics
Dr A.N. Schultz	Senior Lecturer	Creative Arts
Dr M. Sivakumar	Senior Lecturer	Civil and Mining Engineering
Dr A.D. Wells	Senior Lecturer	History & Politics
Dr M.J. Wilson	Senior Lecturer	Learning Studies

STUDY AND OVERSEAS CONFERENCE LEAVE IN EXCESS OF TWO WEEKS

Faculty/Unit	Member	Principal Location
FACULTY OF ARTS		
Creative Arts	Ms E. Jeneid Mr R. Pretty	USA, Japan USA/UK
English	Mr D. Davis A. Prof D. Jones	USA/UK USA,UK
History & Politics	Dr B. Kiernan	Asia/Europe
Information Technology	Dr I. Reinecke Dr B.N. McCarthy Dr D. Hawley	Europe UK, USA USA, France
Psychology	Dr G. Huon Prof W. Lovegrove	UK, Europe UK
Sociology	Ms R. Albury Mr M. Donaldson	Aust.
Science & Technology Studies	Dr T. Stokes Dr R. Badham	USA/UK UK
Centre for Multicultural Studies	Mr M. Morrissey	South America

Faculty/Unit	Member	Principal Location			
FACULTY OF COMMERCE	3				
Accountancy Economics	Mr W. Funnell Dr J. Thampapillai A. Prof V.H. Tran A. Prof J. Steinke A. Prof R. Markey	UK, ACT Canada, Germany UK, Europe, Thailand UK/USA			
Legal Studies Management	Mr K. Hale Ms M. Craig-Lees Mr R. Cleary Prof J. Lowe	Europe, Aust. UK, Europe Europe, USA USA UK			
FACULTY OF EDUCATION	N				
Learning Studies	Mr P. Geekie Dr N. Kyle	Thailand/London UK, Aust.			
Policy & Technology Studies	Dr B. Watkin Mr N. Hall	USA, Canada USA			
FACULTY OF ENGINEERI	NG				
Civil & Mining Engineering	Prof L.C. Schmidt A. Prof R. Chowdhury Dr R. Kohoutek	Vic/USA /Europe Aust. USA			
Electrical & Computer Engineering	A. Prof F. Paoloni Dr J. Chicharo	USA PNG, USA			
Materials Engineering	Dr G. Delamore	Canada/UK			
Mechanical Engineering	Dr L.Y. Shue Dr I. Jawahir	Europe USA			
FACULTY OF MATHEMAT	TICAL SCIENCES				
Computing Science	Dr L. Maciaszek Dr P. McKerrow	USA, Canada, France UK			
Mathematics	Dr G. Williams Dr P. Laird Dr C. Coleman Dr T. Horner	USA Canada/Japan UK/Aust. UK/Aust.			
FACULTY OF SCIENCE					
Biology	Dr R.J. Whelan A. Prof A.J. Hulbert Dr E.J. Steele	UK, USA Spain/UK/Europe USA/Europe			
Chemistry	A. Prof P. Burton Dr D. Griffith	USA/Japan/Europe USA			
Geography	A. Prof R.W. Young A. Prof G. Nanson	USA/Europe Europe/Aust.			
Geology	Dr P. Carr A. Prof B. Jones	USA Europe, Aust.			
Health Sciences	Mr A. Monaem Ms I. Stein	Queensland UK			
Physics	Dr W. Zealey	UK, Aust.			

GRANTS AND DONATIONS

Australian Research Council	Grants	Sociology Prof S.C. Hill	
Faculty of Arts		Historical Analysis of Technology- Culture Relationships in Australia	\$27,000
History Prof J.S. Hagan and Dr K. Turner A History of the Australian Labour Party (NSW) Dr S. Piggin Australian Evangelicalism - a Bicentennial History	\$8,000 \$17,000	Science and Technology Studies Dr R.J. Badham The Design of Human Centred Forms of Computer Integrated Manufacturing (CIM): a Case Study in the Social Construction and Implications of Technological System	
Languages Dr G. Ianziti Humanist Awareness of the Contemporary as an Autonomous Dimension of Historiographical		Prof J. Falk Preconditions for the Successful Development, Transfer and Application of Expert Systems in Australia	\$9,490
Representation (in 15th century Italy) Centre for Multicultural Studies Prof S. Castles, Dr K.D. Gibson and Dr J.H. Collins	\$7,000	Dr I. Reinecke Comparative Cost Efficiency and Equity of Electronic Data Systems and Printed Media in the Dissemination of Information from Government Sources	\$13,000
The Apparent Growth of Self- Employment: Migrants and the Economic Restructuring of Sydney	\$30,000	Faculty of Engineering Civil and Mining Engineering	
Ms M. Kalantzis and Dr W.W. Cope Cultural Pluralism and School Achievement: Affective and Cognitive	ve	A.Prof R.N. Chowdhury Slope Stability and Risk Assessment A.Prof Y.C. Loo	\$31,299
Outcomes to Four Junior Secondary Social Science Curricula Psychology	\$8,685	Punching Shear Failure at Corner and Edge – Columns of Reinforced Concrete Flat Plates with Spandrel Beams	\$29,319
Dr D. Badcock and Prof W.J. Lovegrove Reception Field Model of the Sustained and Transient Response Properties of Vision in Normal and Specifically Disabled Readers	\$22,363	Materials Engineering Dr T. Chandra Study of Recrystallization and Precipitation in Hot Worked Copper Containing Microalloyed Steels	\$26,000
Dr S. Kinoshita and Dr S.V. Wayland Repetition Priming in Amnesia	\$13,100	Dr G. W. Delamore Crystallisation Kinetics of Metallic Glasses	\$32,000
A.Prof L.L. Viney The Process of Counselling	\$18,000	Prof W.J. Plumbridge Residual Stress Effects on Fatigue Crack Growth in Structural Steels	\$32,000 \$35,918

Mechanical Engineering Dr I.S. Jawahir Development of a Knowledge-Based		Dr R.J. Whelan Competition Among Plants for Pollination	\$27,439	
System for Chip Control Automated Manufacture Dr A.K. Tieu	\$16,350	Dr R.J. Whelan and Dr D.J. Ayre Genetic Consequences of Plasticity of Mating Systems in the Proteaceae		
Superlaminar Flow in Hydrodynamic Thrust Bearings	\$33,548	Chemistry Dr P.T. Crisp and Ms M. Guilhaus Improved Methods for the Analysis of Anionic Surfactants in Natural and Waste Waters		
Faculty of Mathematical Science Computing Science A.Prof G. Doherty Distribution of Mathematical	es	Dr M.J. Garson Chemistry and Biochemistry of Marine Invertebrates from the Illawarra Region	\$30,000	
Mathematics Prof J.R. Blake and Dr W.K. Soh Cavitation Bubbles near Compliant	\$23,000	Dr M.J. Garson and Dr P.T. Murphy Production of Bioactive Metabolites by Marine Sponges – In Vitro and In Vivo Studies	\$34,819	
Boundaries Prof J.R. Blake and A.Prof G. Doherty Transient Cavities near Boundaries	\$14,800 \$43,512	Dr D. W. Griffith The Role of Fire in Atmospheric Chemistry, and the Application of FTIR Spectroscopy to Atmospheric Trace Gas Analysis	\$23,500	
Prof J.M. Hill Integral Formulations and Bounds for Heat Diffusion Moving Boundary Problems	\$23,973	Prof L. Kane-Maguire Kinetics and Mechanisms of Metal Carbonyl Cluster Reactions	\$28,000	
Dr N.F. Smyth Internal Hydraulic Jumps and Undular Bores Formed on a Shelf Break	\$27,147	Prof L. Kane-Maguire, Dr S.G. Pyne and Dr J. Carver Organometallic Complexes as Reagents in Peptide Synthesis and Modification, and Asymmetric Synthesis	\$40,000	
Faculty of Science Biology Dr D.J. Ayre		Dr S.G. Pyne Asymmetric Synthesis of Chiral Alkaloids from Chiral B-Amino Sulfoxides	\$20,000	
Factors Determining the Genetic Structure of Populations of the Sea Anemone Acintia Tenobrosa	\$34,606	Dr G.G. Wallace Development and Application of New Electrosynthesised Polymers	\$14,000	
A.Prof A.J. Hulbert Studies of the Evolution of Mammalia Endothermy	n \$35,895	Geography Dr E.A. Bryant, A.Prof R.W. Young and Dr C.D. Woodroffe		
A.Prof R.McC. Lilley The Molecular Biology and Osmo- regulation of the Marine Alga Dunaliella	\$18,000	Thermoluminescence and Uranium- Thorium Dating of Last Interglacial Coastal Landforms Along the New South Wales Coastline	\$12,000	
Dr H.J. Spencer Radiotelemetric Determination of Distribution, Colony Sites and Feedin Range of the Grey-Headed Fruit Bat - Pteropus Poliocephalus	g \$32,500	Dr C.L. Ferguson, Dr C.L., Dr R. Hend and Dr E. Leitch Tectonostratigraphic Terrane Analysi of the Craigilee-Yarrol Province, Northern New England, Orogen		

A.Prof G.C. Nanson, A.Prof R.W. Youngand Dr D.M. Pric Quaternary Studies of Stream Development in Central and Eastern Australia	e \$15,000	National Energy Research Development and Demonst Council	ration
Dr C. D. Woodroffe and Dr R.F. McLean Sea-level Change, Geomorphology and Late Quaternary Development o Cocos (Keeling) Islands: Darwin's Atoll	f \$25,000	Faculty of Engineering Materials Engineering A.Prof N. Standish The Bulk Density of (Export) Coal	\$275,329
Geology Dr P.F. Carr, Dr C.L. Fergusson and A.Prof B.G. Jones Relationship between Plutonism,		National Health and Medica Research Council Grants	ıl
Volcanism and Tectonics in the Southern Wollondilly Tract, Eastern Lachland Fold Belt A.Prof B.G. Jones, A.Prof G.C. Nanson and A.Prof R.W. Young	\$10,500	Faculty of Arts Psychology Dr G. Huon and Dr M. Wootton Cognitive and Nutritional Factors in Bulimia Nervosa	\$21,324
The Gilbert Fandelta – an Integrated Sedimentological, Geomorphical and Chronological Study of a Tropical Monsoon River System	\$11,500	Biology Prof I.W. Chubb Peptides, Neuropeptides and Neuro-Transmission	\$109,044
Physics Dr K.S. Cheng Pulsars: Timing and High Energy Radiation Emission	\$6,000	Prof H.M. Garnett Interaction of Human Cyto- meglavirus with Peripheral Blood Monocytes	\$44,468
Prof P. Fisher, Dr C.A. Freeth, Dr R.A. Lewis, Dr P.E. Simmonds, Dr A.D. Martin Electronic and Vibrational Spectra of	575.000	Prof H.M. Garnett Characterisation of Cytomegalovirus Induced Plasma Membrane Glycoproteins	\$43,369
Solids Dr W.J. Zealey and Dr G.K. Moore Digitisation and Image Analysis of Astronomical Images	\$65,000 \$20,071	A.Prof A.J. Hulbert The Role of the Thyroid in the Early Physiological Development of Mammals	\$44,188
Centres		Dr E.J. Steele and Dr P.D. Cooper Studies on the Potential of Gamma Insulin as an Adjuvant in Mice	\$28,136
Centre for Transport and Policy Analysis Dr R. Robinson and Dr K. Trace Australian Flag Competitiveness and National Maritime Policy: An Analys	ie	Dr E.J. Steele and Dr G.W. Both Mechanism of Somantic Hyper- mutation in Antibody Variable Region Genes in Mice	\$41,659
of its Cost Impacts on Container and Bulk Minerals Exports	\$32,796	Chemistry Dr R.J. Truscott Mechanism of Senile Nuclear Cataract in Man	\$28,245

Health Sciences		Dr B.E. Chenhall, A.Prof B.G. Jones	
Prof G.D. Calvert and Dr D.R. Turner Characterisation of Human Lipid Transfer Protein	\$41,579	and Dr G. Batley The Environmental Significance of Industrial Metal Pollutants in the Sediment and Biota of Estuarine	
A.Prof C. Ewan Job Characteristics and Risk Factors for Heart Disease	\$34,752	Lagoonal Systems on the NSW Coast	\$7,500
CSIRO/University of Wollon Collaborative Scheme		Dr A.C. Hutton and Dr D.H. French Mineralogy Geochemistry and Organic Petrography of Australian Tertiary Oil Shales	\$3,000
Faculty of Engineering		Other Research Grants	
Mechanical Engineering Dr W.K. Soh and Dr K. Hourigan		Faculty of Arts	
The Effect of Secondary Flow		Centre for Multicultural Studies	
Separation on the Shedding of Vorticity	\$5,000	Health Services Research and Developme Grants - Commonwealth Dept of Health Ms C. Alcorso, Dr C. Cooper and	ent
Faculty of Mathematical Science	25	Prof S. Castles	
Mathematics		Drug and Alcohol Intervention in a Multiethnic Society	\$57,947
Prof D. Griffiths and Dr G. Brown Development of Statistical Tools for Control Charting Under Non-		Giovanni Agnelli Foundation Prof S.C. Castles	
standard Conditions	\$6,800	Euro-Australiani Project	\$119,733
Faculty of Science		Dept of Immigration Local Government and Ethnic Affairs	
Chemistry		Prof S.C. Castles and Ms C. Mitchell Overseas Qualification Study	\$64,936
Dr P.T. Crisp and Dr J.D. Saxby Flash Oxidation of Sulphur-Rich Coal Oilshales and Recent Sediments	s, \$5,500	Dept of Immigration Local Government and Ethnic Affairs	
A.Prof J. Ellis and Dr K. Bowmer Odorous Algal Metabolites in Surface Waters		Prof S. Castles Adult Migrant Education Programm Services	e \$19,918
Dr D.W. Griffith, Dr P. Cheney and Dr D. Williams	\$6,000	Office of Multicultural Affairs Prof S.C. Castles Community Relations Strategy	\$19,036
Atmospheric Emissions of Bushfire Smoke	\$9,400	Office of Multicultural Affairs Ms M. Kalantzis and Dr W. Cope	017,000
Dr G.G. Wallace and Dr D.G. Laing Development of a Biosensor for	610.000	Economics of Multicultural Educatio Stage 2	n \$5,267
Geology	\$10,000	NSW Department of Education Ms M. Kalantzis and Dr W.W. Cope D.S.P. Parent Participation Project	526,329
Dr P. Carr and Dr G. Carr A Comparison of U-Pb, Rb-Sr and Nd-Sm Isotopic Systematics of Silurian to Carboniferous Gold		Dept of Immigration Local Government and Ethnic Affairs Ms M. Kalantzis	
and Base Metal Mineralization in		Education and Cultural and Linguist	ic
the Eastern Lachlan Fold Belt	\$6,800	Pluralism Project No 6	\$37,897

Psychology Commonwealth AIDS Research Grants Ms L. Crooks		Commonwealth Special Education Program 1989 Ms A. Elliott Using Computer-based Learning Act	tivities
Montreal Conference Funds Research Foundation Australia	\$2,500	with Hall, N. Developmentally Delay Children in Preschool Classrooms	
Prof W.J. Lovegrove Effect of Spatial Filtering on Reading Comprehension	\$1,650	NSW State Cancer Council Mr M. Hatton An Evaluation of the Document –	
Commonwealth AIDS Research Grants A.Prof L.L. Viney, Dr R. Henry and Dr B.M. Walker		Cancer Education a Resource for Science Teachers	\$16,500
The Psychosocial Needs of HIV- Infected People and their Carers	\$56,268	BHP Steel Dr N.J. Kyle Encouraging Young Women into No	n-
Department of Community Services and Health		traditional Employment Training and Higher Education in the Illawarra	\$15,000
Mr J. Wragg Drug and Alcohol Evaluation Handbook	\$2,000	Women's Research and Employment Initiatives Program Dr N.J. Kyle and Dr J.M. Jones	
NSW Department of Health Mr J. Wragg Evaluation of South Eastern Region's		Encouraging Female Entry into Traineeships in Non-traditional Employment in the Illawarra	\$3,737
Child Development	\$3,000	Faculty of Engineering	
Commonwealth Department of Health Mr J. Wragg and A.Prof L.L. Viney Longtitudinal Drug Education/ Prevention Study in NSW	\$16,395	Civil and Mining Engineering Bellambi Coal Company Pty Ltd Dr N.I. Aziz Dust Suppression in Mines	\$500
Faculty of Commerce		Water Research Advisory Council	
Economics CTEC Evaluations and Investigations Program A.Prof D.E. Lewis		Fellowship Ms M.C. Bufill Methods for Predicting the Effects of Urbanisation on Water Quantity and Quality	\$32,127
Credit Transfers Between TAFE and Higher Education - a Pilot Study ACIAR	\$18,200	Bunge Industrial Steels Pty Ltd Dr R. Kohoutek	
Dr D. O'Brien Rural Employment and Income in Indonesia	\$67,714	Serviceability of Semi-rigid Joints BHP Steel International Dr D.G. Montgomery Steel Slag Research Project	\$3,000
Faculty of Education		Kembla Coal and Coke Joint Coal	
Department of Education Employment and Training A.Prof B. Cambourne		Board; et al Prof L.C. Schmidt Rapid Face Bolting Project	\$42,520
Remix and Editing of Final Cut of the Secondary Literacy Inservice Course Video	\$8,000	Electrical and Computer Engineering Australian Telecommunications and Electronics Research Board	
NSW Department of Education A.Prof B. Cambourne Aboriginal Education Unit and		Prof H. Bradlow, Dr R.F. Hille and Dr S. Ghahreman Integration of Conversational Voice Communications into Local and Wide	
Disadvantaged Schools Programme	\$10,807	Area Computer Networks	\$6,000

Electrical Research Board Dr K.J. McLean, Dr M.A. Magdy and Dr D. Platt A New Approach to Adaptively Tune PSS for Generators Subject to Large Changes in System Configurations	a \$9,000	Mechanical Engineering Electrical Research Board Prof P.C. Arnold and Prof P.W. Wypy Optimal Design of Stepped Pipelines for the Long-distance Conveying of Fly Ashand Other Related Products	
Australian Telecommunications and Electronics Research Board A.Prof T.S. Ng and Dr J. Chicaro Performance Analysis of Multiple Beam and Optimum Combining Space Diversity Arrays In Digital Mobile Base Stations	\$6,000	Electrical Research Board Dr A.K. Tieu A Numerical and Experimental Investigation into the Oil Whirl Characteristics of Hydrodynamic Journal-related Products	\$32,000
Australian Telecommunications and		Faculty of Science	
Electronics Research Board A.Prof T.S. Ng, A.Prof F. Paoloni and Prof H.S. Bradlow Video Transmission Rate Reduction by Hybrid and Interpolative Coding Techniques	\$6,000	Biology Murray-Darling Freshwater Research Centre Dr D. Ayre and Ms J. Chaplin Reproduction and Dispersal of the Freshwater Ostracod Candocupris	
Electrical Research Board A.Prof T.S. Ng		Novaezealandio in the Illawarra and Murray-Darling Regions of NSW	\$8,213
To Develop a Knowledge Acquisition System for Expert Construction for Alarm Processing in a Power System Control Centre	\$10,000	Clive and Vera Ramaciotti Foundation Prof H.M. Garnett Cell Sorter for Biomedical Research in Particular to Study the Interactions of	
Australian Telecommunications and Electronics Research Board		Human Cytomegalovirus with Blood Leukocytes	\$20,000
A.Prof F.J. Paoloni A Pipeline Two-dimensial Fourier Transform Processor	\$2,000	Government Employees Assistance to Medical Research Fund Dr E.J. Steele	
Australian Institute of Nuclear Science and Engineering		Genetic Fingerprinting of the Progeny of Hyperimmunized Mice	\$32,500
A.Prof F.J. Paoloni An Investigation of the Electrical Characteristics of a Vacuum ARC Centrifuge	\$3,700	Clive and Vera Ramaciotti Foundation Dr E.J. Steele Molecular Screening for Restriction Fragment Length Polymorphisms in Antibody Variable DNA Sequences	
Materials Engineering		in Progeny of Immune Males	\$35,768
Generic Technology Grant Prof D. P. Dunne Development of High-productivity Welding Processes and Procedures for Joining Structural Steels of	130.000	Clive and Vera Ramaciotti Foundation Dr G. Sullivan-Tailyour Identification of the Surface Molecule Mediating Attachment and Penetratic of Human Cytomegalovirus	
Australian Manufacture \$ BHP/Bunge Industrial Steels Pty Ltd Prof D.P. Dunne The Structure and Properties of Haz o	120,000	Metropolitan Water Sewerage and Drainage Board Dr R. Whelan and Mr S. Bellgard The Impact of Soil Disturbance on	
Welded HSL 80 Plate Steels	\$4,000	Mycorrhizal Fungi and its Relationsh with the Post-Disturbance Recolonisa	
National Teaching Company Scheme Prof W.J. Plumbridge Variability in Magnesia Particulates	\$16,875	of Adry Sclerophyllous Hawkesbury Sandstone Heath O'Hares Catchment Area	\$2,000

Chemistry BHP/UNIWOL Joint Research Proposal Dr P.T. Crisp and Dr P.J. Kirton The Chemical Characterisation of Coke Oven Emissions	\$8,120	Smithsonian Institute Dr C. Woodroffe Mapping of Central Belize Barrier Reef from Satellite Imagery	\$US5,000
	30,120	Health Sciences	
Max Planck Institute Dr D. Griffith Field Measurements of Bushfire Chemistry	\$10,000	Government Employees Assistance to Medical Research Fund Prof G.D. Calvert Uptake of Lipid from Lipoproteins	
Clive and Vera Ramaciotti Foundation Prof L. Kane-Maguire and Dr J. Carve	r	by Hepatic Cells	\$30,000
	\$30,000	Australian Coaching Council Dr K. Chad Relationship Between Physical Requirements and Physiological	
Australian Institute of Nuclear Science and Engineering		Responses in Netball	\$12,500
Dr S.G. Pyne Redox Potentials of Free Radicals Involved in Protein Modification	\$400	BHP Steel, Slab and Plate Products Division Mr O. Curtis The Rehabilitation Programs Quality	
Industry Technology and Commerce Co-operative Research Support		The Rehabilitation Programs Quality Control Research Project	\$32,000
Dr R. Truscott Cataract Formation in Man	\$11,597	Australian Coaching Council Mr H. Fuller	
ACIAR Dr R. Truscott Breeding and Quality Analysis of		The Design and Development of Adapted Fishing Tackle Prototypes Suitably Modified for Disabled Fishers	\$13,000
19 19 - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$28,000	Australian Rugby Football Union	
Australian Institute of Nuclear Science and Engineering Dr G.G. Wallace The Use of Ion Implantation Technique	es	Dr P. D. Milburn Investigation into the Biomechanics of Rugby Scrummaging	\$4,066
to Produce New Chemical Sensors	\$400	Victorian Nursing Council Ms J. Pincombe	
Urban Water Association Dr G.G. Wallace		Pre-Natal Needs of Islamic Women	\$5,914
Development of a Chloramine Sensor	\$20,000	Physics Australian Institute of Nuclear	
Geography		Science and Engineering Dr J.N. Mathur	
Australian Institute of Nuclear Science and Engineering Dr E.A. Bryant Dating of Rock Platform Formation		Calculation of the Energy Spectrum o Neutrons Released in Fission Using a Cascade Evaporation Model (CEM)	
Australian	\$400	223 0	
Department of Health		Centres	
Dr A. Young Pollution Task Force Lead Study - Healthy Cities Illawarra	\$27,800	Centre for Work and Labour Market Studies	
Conservation Commission of NT Dr C. Woodroffe Geomorphology and Environmental	227,000	Dept of Education, Employment & Training - Consultancy A.Prof J. Mangan Office of Labour Market Adjustment	

Centre for Advanced Manufacturing and Industrial Automation

Dept of Education, Employment & Training - Key Centres CAMIA (Centre for Advanced Manufacturing and Industrial Automation)

\$184,800

Donors and Benefactors

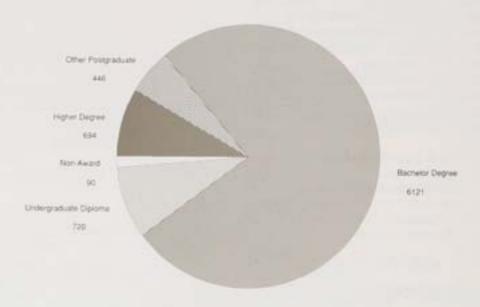
National Bank-Scholarship	\$15,000
MM Metals - Scholarship	\$1,200
BHP Coated Products - Scholarship	51,440
Graham Bell & Bowman - Scholarship	
Office Supplies - Scholarship	\$1,200
Bevans Real Estate - Scholarship	\$1,200
Kiama Council-Scholarship	52,000
IMB Society - Scholarship	\$1,200
Australian Wool Corporation - P.G.	
Scholarship	59,473
Australian Iron & Steel Pty Ltd -	
BHP/China Scholarship	\$10,700
Illawarra Credit Union - Employment	
Scholarships	\$7,500
G.A. Jackson - Prize	\$5,000
Professor H. Worner - Howard	
Worner Prize	\$2,000
M.E. Morrow - Mary Wade Memorial	
Trust	\$1,000
Mary Wade History - Mary Wade	
Memorial Trust	\$1,500
IMB Society - IMB Society Scholarship	\$1,200
Australian Wool Corporation - P.G.	
Scholarship	\$1,283
Coal Corporation of Victoria - P.G.	
Scholarship	\$8,142
Elizabeth Tague Prize - Uniadvice	\$3,500
Peter Schmidt Memorial Scholarship	
Uniadvice	\$13,318
Ethel Hayton Scholarship Fund -	
Friends of the University of	
Wollongong Ltd	\$4,347
Illawarra Credit Union - Employment	COLUMN TO STATE OF THE STATE OF
Scholarship	\$2,500
Associated Pulp & Paper Scholarship	
- APPM	\$7,500
Comalco Research Prize - Comalco	
Research	\$1,500

1989

STAFF AND STUDENT STATISTICS

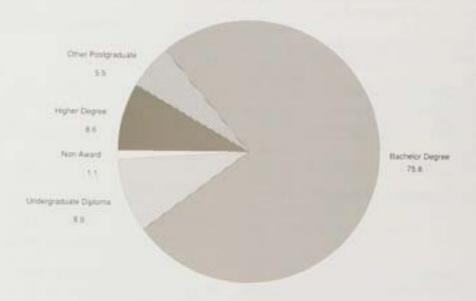
Degrees and Diplomas 1989

Totals.

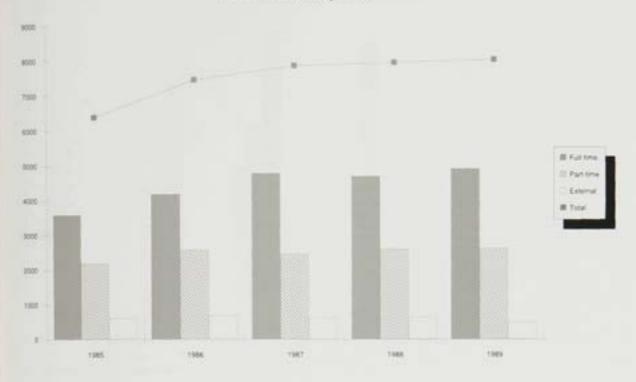


Degrees and Diplomas 1989

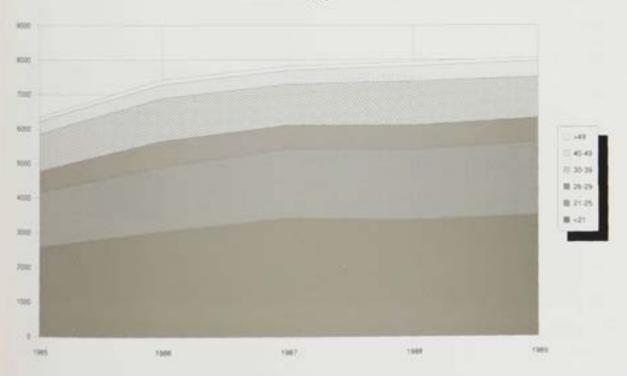
Percercages



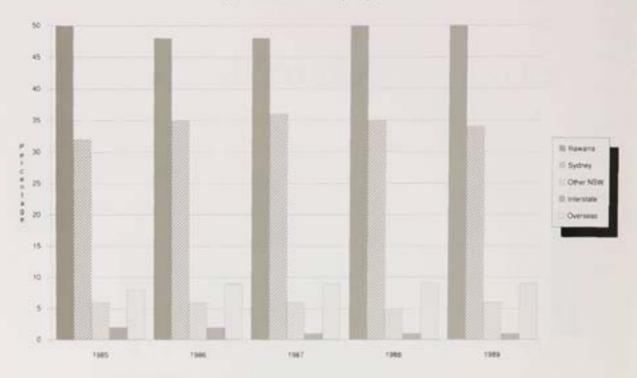
Growth in Student Population



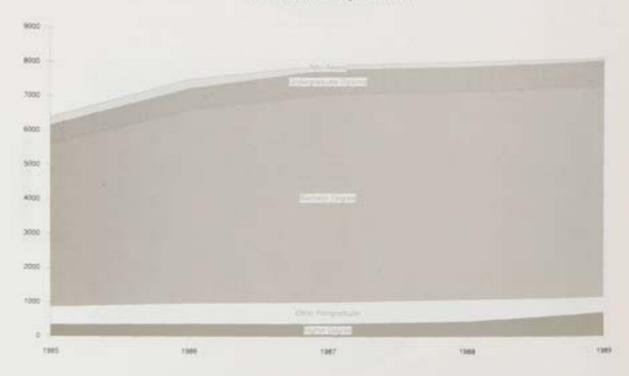
Enrolment by Age



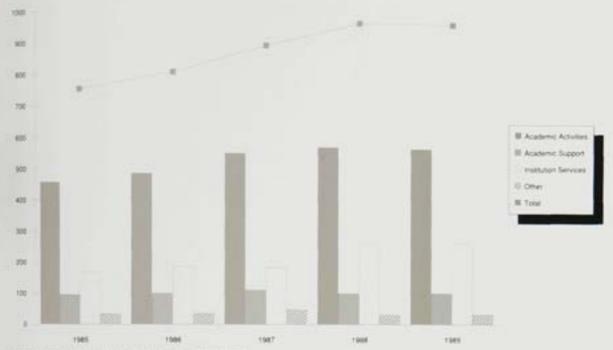
Proportional Enrolment by Region



Enrolment Summary 1985-1989



Full-Time and Fractional Full-Time Staff



Other includes independent operations, student services and public services.

ENROLMENTS IN UNIVERSITY COURSES 1989

By Course Type, Sex and Attendance Mode

Doctor of Philosophy	1 8	Full-Time		8	Part-Time		External			Total		
Docum or a unoropiny	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Tota
Creative Arts	4	- 4	8	1	3	4		-	-	5	7	1
English	4	2	6	1	_	1	-	-	_	5	. 2	
History & Politics	3	2	5	4	_	4	-	-	_	7	2	
Languages	1	- 5	1	_		-	-	-	-	1	_	
Philosophy	1		1	-	_	_	-	-	-	1	-	
Psychology	1 2	5	5	3	6	9	-	-	-	3	11	1
Sociology	-	1	1	1	_	1	-	-	-	1	1	1
STS	7	1	8	5	1	6	-	-		12	2	1
Faculty of Arts	20	15	35	15	10	25	-	_	-	35	25	64
Accountancy	2		2	-	-	-	-	_	in the	2	-	3
Economics	3	-	3	-	_	-	_	_	_	3	200	100
Information Systems	_	2	-	2	-	2	-	-	-	2		2
Management	2	_	2	4	2	6	-	-	-	6	2	8
Faculty of Commerce	7	_	7	6	2	8	-	_	-	13	2	15
Learning Studies	1	1	2	14	10	24	-			15	11	26
Policy and Tech. Studies	-	i	1	4	2	6	-	_	-	4	3	7
Faculty of Education	1	2	3	18	12	30	-	-	-	19	14	33
Civil and Mining Engineering	12	4	16	5		5	_			17	4	21
Civil and Mining Engineering	6	2	8	5		5			_	11	2	15
Elect. & Comp. Engineering			10			3			_	10	3	15
Materials Engineering Mechanical Engineering	6	2	6	2 2	1	2	_	-	-	8	-	8
Faculty of Engineering	32	8	40	14	1	15	-	-	-	46	9	55
Commission Salance						2			_			2
Computing Science Mathematics	2	1	3	2	- 2	-	_	_	=	2 2	1	3
Faculty of Mathematical		. 21										
Sciences	2	1	3	2	-	2	~	-	-	4	1	5
Biology	6	8	14	2	1	3	_	_		8	9	17
Chemistry	10	2	12	5	i	6	_			15	3	18
Geography	3	1.5	3	3		5	_		-	6	1	6
Geology	4	1	5	3	1	4	_		_	7	2	9
Health Sciences	-	1	1	3	2	5	-	_	-	3	3	6
Physics	5	1	6	2	-	2	-	_	-	7	1	8
Faculty of Science	28	13	41	18	5	23	-		1-	46	18	64
COURSE TYPE TOTAL	90	39	129	73	30	103	-		-	163	69	232
Doctorates												3,13
Creative Arts	5	5	10	6	1	7	-	+	-	11	6	17
Psychology	-	1	1	1	-	1	-		-	1	- 1	2
Faculty of Arts	5	6	11	7	1_	8	-	-	-	12	7	19
COURSE TYPE TOTAL	5	6	11	7	1	8	_	-	-	12	7	19

		7023			House Co.			100			-	
Masters by Research	l	Full-Time			Part-Time			External			Total	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Creative Arts	1	1	2	2	- 13	2	_		_	3	1	4
English	1	6	7	1	4	5	_	0		2	10	12
History & Politics	100	160	-	3	_	3	-		-	3	1	3
Languages	-	-	-	1	=	1	-	- 1	-	1	-	1
Multicultural Studies	-	400	-	-	2	2	-	-	-	-	2	2
Philosophy	177	1000	-	1	1	2	-	-	-	1	1	2
Psychology	1	1	2	3	-	3	-	-	-	- 4	1	5
Sociology	-	1	1	-	_	-	-	-	-	-	1	1
Faculty of Arts	3	9	12	11	7	18	-	_	_	14	16	30
Accountancy	1	(and	1	-	1	1	-	-	-	1	1	2
Economics	1 7	1	1	1	1	2	-	-	-	1	2	3
Management	2	0	2	- 1	_	1	-	-	-	3		5
Faculty of Commerce	3	1	- 4	2	2	- 4	-	-	-	5	3	8
Learning Studies	=	_	-	1	11	12	_		-	1	11	12
Policy and Tech. Studies	-	-	-	1	2	3	-	=	-	1	2	3
Faculty of Education	-	-	-	2	13	15	-	-	-	2	13	15
Civil and Mining Engineering	5		5	1	-	1			-	6	-	6
Elect. & Comp. Engineering	4	-	4	2	_	2	-		-	6	_	6
Materials Engineering	2	2	4	4	2	6	-	-	-	6	4	10
Mechanical Engineering	3	_	3	1	-	1	-	-	-	4	_	4
Faculty of Engineering	14	2	16	8	2	10	-	-	-	22	4	26
Computing Science	-	1	1	1	-	1	-	-	-	1	1	2
Faculty of Mathematical Sciences	_	1	1	1	_	1	_	_	_	1	1	2
96-land		-								1	1	2
Biology Geography	1 1	1	2	1	- 5	1	-			2		2
Geology	4	1	4	i		i	-			5	=	5
Health Sciences	2	2	4	3	6	9	-	-	-	5	8	13
Faculty of Science	8	3	11	5	6	11	-	_	_	15	9	22
COURSE TYPE TOTAL	28	16	44	29	30	59	_	-	_	57	46	103
Masters by Coursework		-21										
Creative Arts	6	7	13	7	5	12				13	12	25
History and Politics	1		1	15		15	-	_	-	16	-	16
Languages	1 -		-	-	2	2	-	-	-	1 22	2	2
Psychology	5	1	4	6	4	10	-	-	-	9	5	14
Sociology	2	1	3	2	2	4	-	-	-	4	. 3	7
515	2	1	3	9	1	10	_	-		11	2	13
Faculty of Arts	14	10	24	39	14	53	_	-	-	53	24	77
Accountancy	5	=	5	8	2	10	-	-		13	2	15
Economics	-	-	100	-	1	1	-	-		-	1	1
Management	30	9	39	84	20	104	-	-		114	29	143
Faculty of Commerce	35	9	44	92	23	115	-	-	-	127	32	159
							-		_	-		

Masters by Coursework		Full-Time		1 8	Part-Time	e		External			Total	
Masters by Coursework	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Tota
Learning Studies	1	0	1	3	6	9		_		4	6	10
Policy and Tech. Studies	-	_	-	1	1	2		-	_	î	1	2
Faculty	2	1	3	27	18	45	-	-	-	29	19	48
Faculty of Education	3	1	4	31	25	56	-	_=	-	34	26	60
Civil and Mining Engineering Mechanical Engineering	1	Ξ	1	4 6	Ξ	4 6	-	Ξ	=	5 6	-	5
Faculty of Engineering	1	-	1	10	_	10	-	-	_	11	7	11
Computing Science Mathematics	1	Ξ	1	4	2 1	6	-	Ξ	8	5 1	ž 1	. 7
Faculty of Mathematical Sciences	2	-	2	4	3	7	_		_	6	3	9
Chemistry		1	1	3	1	4		12	12	5	2	. 5
Geology	7	-	7	3		3	-			10	-	10
Health Sciences	1	-	1	2	6	8	-	-	-	3	6	9
Faculty of Science	8	1	9	8	7	15	-	-	-	16	8	24
COURSE TYPE TOTAL	63	21	84	184	72	256	-		-	247	93	340
	_			_	_	_		_				_
Masters—Preliminary												
Creative Arts		1	1	1	_	1				1	1	2
English	-	î	1		-	-	-	-	_	-	1	ĩ
History & Politics		1	1	1		1	-	-	-	1	1	2
Psychology	-1	-	1.	4	5	9	-	-	-	5	5	10
Sociology	-	-	-	1	-	1	-	-	-	1	-	1
STS	2	-	2	2	1	3	-	- 5	-	4	_1_	5
Faculty of Arts	3	3	6	9	6	15	_	-	-	12	9	21
Accountancy	2	-	2	3	-	3	_	_	_	5	-	5
Economics	- 6	1	7	-	1	1	-	-	-	6	2	8
Management	- 1	-	1	3	ine.	3	_	-	-	4	-	4
Faculty of Commerce	9	1	10	6	1	7	-	-	-	15	2	17
Learning Studies	-	-	_	_	1	1	_		-	-	1	1
Policy and Tech. Studies		-	-	1	1	2	-	-	-	1	1	2
Faculty	-	-	-	18	20	38	-	-	-	18	20	38
Faculty of Education	-	-	-	19	22	41	-		-	19	22	41
Civil and Mining Engineering	1	_	1	1	_	1	-	_	- 1	2	-	2
Elect. & Comp. Engineering	- 1	-	1	_	-	-	-	-	- 1	1	-	1
Materials Engineering	-	-	-	1	1	2	-	-	-	1	1	2
Mechanical Engineering	2	-	2	1	-	1	-	-	-	3	-	5
Faculty of Engineering	4	-	4	3	1	4	-	-	-	7	1	8
Computing Science	-		_	4	-	4	-	-	-	4	-	4
Faculty of Mathematical Sciences	-	_	_	4	_	4	_	_	_	4	-	4

Masters-Preliminary	327.0	Full-Time	· Sansar	100	Part-Time		3	External			Total	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Biology	-	_	_	2	_	2	_	-		2	-	2
Chemistry	1	-	1	-	-	_	-	-	_	1		1
Geography	-	-	-	1	1	2	11 2	-	-	i	1	2
Geology	12	1	13	1	1	2	-	-	-	13	2	15
Health Sciences	7	3	10	3	11	14	-	-	-	10	14	24
Physics	-	1	1		-	-	-	-	-	-	1	1
Faculty of Science	20	5	25	7	13	20	-	-	-	27	18	45
COURSE TYPE TOTAL	36	9	45	48	43	91	-	-	-	84	52	136
Postgraduate Diploma												
Languages	-	_	_	2	6	8	-	_	_	2	6	8
Philosophy	-	_	_	2	1	3	1 2		_	2	1	3
Psychology	7	8	15	1	6	7	-	_	-	8	14	22
STS	2	-	2	- 1	-	1	-	-	-	3	-	3
Faculty of Arts	9	8	17	6	13	19	-	-	-	15	21	36
Accountancy	1	1	2	5	4	9		-		6	5	11
Economics	-	-	_	1 2	1	1	-	-	-	1 2	1	1
Information Systems	4	1	5	12	3	15	-	-	-	16	4	20
Management	9	6	15	44	11	55	-		-	53	17	70
Faculty of Commerce	14	8	22	61	19	80	-	-	-	75	27	102
Faculty	18	54	72	13	12	25	10	41	51	41	107	148
Faculty of Education	18	54	72	13	12	25	10	41	51	41	107	148
Computing Science	4		4	9		9	-	-	-	13	-	13
Mathematics	-	-	-	2	2	4	-	-	-	2	2	4
Faculty of Mathematical Sciences	4	_	4	11	2	15	-	-	-	15	2	17
Geography	1			1	1-	1	_	-	-	1	_	1
Geology	-		-	2	1	2	-	-	_	2	-	2
Health Sciences	-	-	-	-	4	4	-	-	-	-	4	4
Faculty of Science	1-	-	-	3	4	7	-	-	-	3	4	7
COURSE TYPE TOTAL	45	70	115	94	50	144	10	41	51	149	161	310
Bachelor Degree											4	
BA	313	495	808	154	269	423	_		-	467	764	1251
BA(Hons)	9	22	31	5	16	21	-	-	-	14	38	52
BCA	72	124	196	6	12	18	-	-	-	78	136	214
BInfolechCom	76	39	115	24	5	29	-	-	-	100	44	144
Faculty of Arts	470	680	1150	189	302	491	-	1-0	7	659	982	1641
BCom	***	954	900	914	101	***				667	481	1148
BCom(Hons)	453	356	809 2	214	125	339	3	_	_	5	481	3
- And the state of	-		- 6	- 4			_					
Faculty of Commerce	455	356	811	215	125	340	-	_	_	670	481	1151

Bachelor Degree BEd-Phy/HlthEd 79 BEd-Phy/HlthEd-Conversion BEd(Primary) 69 BEd(Primary)-Conversion BEd(Secondary)-Eng/Hist 29 BEd(Secondary)-Math 11 BEd(Secondary)-Science 6 Faculty of Education 194 BE-Civil 202 BE-Civil/Mining 1 BE-Computer 66 BE-Electrical 207 BE-Materials 31 BE-Mechanical 141 BE-Mining 20 BE/BCom 3 BMath/BE 6 Faculty of Engineering 677 BMath-Computing 151 BMath-Computing 151 BMath-Mathematics 48 BMath(Hons) 3 Faculty of Mathematical Science 202 BAppSci-Human Movement 55 BAppSci(Hons)-Human Move. 2 BEnvSci BEnvSci 41 BEnvSci(Hons) 6 BSc-Nutrition Faculty of Science 296 COURSE TYPE TOTAL 2294	70	149	Male 5 -4 -4 13 68 2 48 102 32 147 12 2 413	2 - 20 - 2 1 - 25	7 - 24 - 6 1 - 388 71 2 49 111 42 151 12 - 2 440 139 45	Male	247 	75	84 14 75 74 53 11 6 295 270 5 114 309 63 288 52 5 8	72 11 278 247 48 17 8 681 15 - 2 22 16 6 - 1 62	75ta 156 225 35 321 44 976 285 3116 551 329 432 329 432 329 432 432 432 432 432 432 432 432 432 432
BEd-Phy/HlthEd-Conversion BEd(Primary) 69	258 	327 -75 27 14 592 214 1 67 220 37 143 20 3 7 712	13 68 2 48 102 32 147 12 - 2 413	20 - 2 1 - 25 5 - 1 9 10 4 - - - 27	24 -6 1 -388 71 2 49 111 42 151 12 - 2 440 139 45	14	247 	346 	14 73 74 53 11 6 295 270 3 114 309 63 288 32 3 8	11 278 247 48 17 8 681 15 - 2 22 16 6	2:35532 8129 976 2853 116 551 799 294 32 3
BEd-Phy/HithEd-Conversion BEd(Primary) 69	258 	327 -75 27 14 592 214 1 67 220 37 143 20 3 7 712	13 68 2 48 102 32 147 12 - 2 413	20 - 2 1 - 25 5 - 1 9 10 4 - - - 27	24 -6 1 -388 71 2 49 111 42 151 12 - 2 440 139 45	14	247 	346 	14 73 74 53 11 6 295 270 3 114 309 63 288 32 3 8	11 278 247 48 17 8 681 15 - 2 22 16 6	2:35532 8129 976 2853 116 551 799 294 32 3
BEd(Primary) 69	258 	327 	4 - 4 13	20 - 2 1 - 25 3 - 1 9 10 4 - - - 27 29 16 -	24 -6 1 - 388 71 2 49 111 42 151 12 - 2 440 139 45	88	258	346	73 74 53 11 6 295 270 3 114 309 63 288 32 3 8	278 247 48 17 8 681 15 	355 322 81 976 285 3 116 551 79 294 32 3
BEd(Primary)-Conversion BEd(Secondary)-Eng/Hist 29 BEd(Secondary)-Math 11 BEd(Secondary)-Science 6 6 6 6 6 6 6 6 6	16 16 8 398 12 - 1 13 6 2 - 1 1 35	75 27 14 592 214 1 67 220 37 143 20 3 7 712	13 68 2 48 102 32 147 12 - 2 413	2 1 - 25 3 - 1 9 10 4 - - - 27	-6 11- 388 71 2 49 111 42 151 12- 2 440	88	258	346	74 33 11 6 295 270 3 114 309 63 288 32 3 8	247 48 17 8 681 15 - 2 22 16 6	32 81 976 285 3 116 551 79 294 32 3
BEd(Secondary)-Eng/Hist 29	16 16 8 398 12 - 1 13 6 2 - 1 1 35 35	75 27 14 592 214 1 67 220 37 143 20 3 7 712	13 68 2 48 102 32 147 12 - 2 413	2 1 	6 1 - 38 71 2 49 111 42 151 12 - 2 440	88	258	346	33 11 6 295 270 3 114 309 63 288 32 3 8 1090	48 17 8 681 15 - 2 22 16 6	976 285 3 116 551 79 294 52 3
BEd(Secondary)-Math BEd(Secondary)-Science 6	16 8 398 12 - 1 13 6 2 - 1 1 35 35	27 14 592 214 1 67 220 37 143 20 3 7 712	13 68 2 48 102 32 147 12 - 2 413	25 3 -1 9 10 4 - - - 27 29 16 -	1 - 388 71 2 49 111 42 151 12 - 2 440 139 45	88	258	346	295 270 3 114 309 63 288 32 3 8	17 8 681 15 	283 976 283 3 116 531 79 294 32 3 9
BEd(Secondary)-Science 6 Faculty of Education 194 BE-Civil 202 BE-Civil/Mining 1 BE-Computer 66 BE-Electrical 207 BE-Materials 31 BE-Mechanical 141 BE-Mining 20 BE/BCom 3 BMath/BE 6 Faculty of Engineering 677 BMath-Computing 151 BMath-Mathematics 48 BMath(Hons) 3 Faculty of Mathematical Science 202 BAppSci-Human Movement 55 BAppSci(Hons)-Human Move. 2 BEnvSci 41 BEnvSci(Hons)-Human Move. 3 BNursing-Conversion 1 BSc 191 BSc-Nutrition - Faculty of Science 296 COURSE TYPE TOTAL 2294	8 398 12 - 1 13 6 2 - 1 35 56 33 -	14 592 214 1 67 220 37 143 20 3 7 712	13 68 2 48 102 32 147 12 - 2 413	25 3 -1 9 10 4 - - - 27 29 16 -	71 2 49 111 42 151 12 - 2 440 139 45	88	258	346	295 270 3 114 309 63 288 32 3 8	8 681 15 	974 285 316 551 79 294 52 3
BE-Civil 202	398 12 - 1 13 6 2 - 1 35 56 33 - 69	592 214 1 67 220 37 143 20 3 7 712	13 68 2 48 102 32 147 12 - 2 413	25 3 - 1 9 10 4 - - - 27 29 16 -	38 71 2 49 111 42 151 12 - 2 440	88	258	346	295 270 3 114 309 63 288 32 3 8	15 	974 283 316 331 79 294 32 3
BE-Civil 202 BE-Civil/Mining 1 BE-Computer 66 BE-Electrical 207 BE-Materials 51 BE-Mechanical 141 BE-Mining 20 BE-BCom 3 BMath/BE 6 Faculty of Engineering 677 BMath-Genputing 151 BMath-Mathematics 48 BMath-Mathematics 48 BMath(Hons) 3 Faculty of Mathematical Science 202 BAppSci-Human Movement 85 BAppSci(Hons)-Human Move. 2 BENSci(Hons)-Human Move. 31 BENSci(Hons) 6 BSc-Nutrition 6 BSc-Nutrition 7 Faculty of Science 296 COURSE TYPE TOTAL 2294	12 - 1 13 6 2 - - 1 35 56 53 -	214 1 67 220 37 143 20 3 7 712	68 2 48 102 32 147 12 - 2 413	5 - 1 9 10 4 - - - 27 27	71 2 49 111 42 151 12 - 2 440	1	= = = = = = = = = = = = = = = = = = = =	-	270 3 114 309 63 288 32 3 8	15 - 2 22 16 6 - - 1	285 3 116 531 79 294 32 3
BE-Civil/Mining 1 BE-Computer 66 BE-Electrical 207 BE-Materials 51 BE-Mechanical 141 BE-Mining 20 BE-BCom 3 BMath/BE 6 Faculty of Engineering 677 BMath-Computing 151 BMath-Mathematics 48 BMath(Hons) 3 Faculty of Mathematical Science 202 BAppSci-Human Movement 55 BAppSci-Human Movement 41 BENSCI 41 BENSCI 41 BENSCI 41 BENSCI 41 BENSCI 41 BENSCI(Hons) 6 BSc-Nutrition 6 BSc-Nutrition 296 COURSE TYPE TOTAL 2294	1 13 6 2 - - 1 35 36 33 -	1 67 220 37 143 20 3 7 712	2 48 102 32 147 12 - 2 413	1 9 10 4 - - 27 29 16	2 49 111 42 151 12 - 2 440	1 1111111	-	-	3 114 309 63 288 32 3 8 1090	2 22 16 6 -	3116 331 75 294 32 3
BE-Computer BE-Electrical BE-Materials BE-Mechanical BE-Mining BE-More SEE BCom BMath/BE BE-Math/BE BE-More SEE BCom BMATH/BE BEART SEE SEE SEE SEE SEE SEE SEE SEE SEE SE	1 13 6 2 - - 1 35 36 33 -	67 220 57 143 20 3 7 712	48 102 32 147 12 - 2 413	1 9 10 4 - - 27 29 16	2 49 111 42 151 12 - 2 440	1	=	-	3 114 309 63 288 32 3 8 1090	2 22 16 6 - - 1	116 55: 79 294 52
BE-Computer BE-Electrical BE-Materials BE-Mechanical BE-Mining BE-More SEE BCom BMath/BE BE-Math/BE BE-More SEE BCom BMATH/BE BEART SEE SEE SEE SEE SEE SEE SEE SEE SEE SE	1 13 6 2 - 1 35 36 33 -	67 220 57 143 20 3 7 712	48 102 32 147 12 - 2 413	9 10 4 - - 27 29 16	49 111 42 151 12 - 2 440 139 45	1111111	-	-	114 309 63 288 32 3 8	22 16 6 - - 1	116 557 79 294 51 3
### BE-Electrical ### BE-Materials ### BE-Materials ### BE-Mechanical ### BE-Mechanical ### BE-Mining ### BE-Moom ### BMath/BE ### BMath/BE ### BMath-Computing ### BMath-Mathematics ### BMath-Mathematics ### BMath(Hons) ### BMath(Hons) ### BAppSci-Human Movement ### BAppSci-Human Movement ### BAppSci(Hons)-Human Move ### BEnvSci(Hons)-Human Move ### BENvSci(Hons) ### BNursing-Conversion ### BSc Hons ### BSc-Nutrition ### BSc-Nutrition ### BC-COURSE TYPE TOTAL #### BC-COURSE TYPE TOTAL #### BC-COURSE TYPE TOTAL #### BC-COURSE TYPE TOTAL ####################################	13 6 2 - 1 35 36 33 -	220 57 143 20 3 7 712	102 32 147 12 - 2 413	9 10 4 - - 27 29 16	111 42 151 12 - 2 440 159 45		= = =	= = =	309 63 288 32 3 8 1090	22 16 6 - - 1	55 79 29 51
### SE-Materials 141	6 2	37 143 20 3 7 712 187 81 5	32 147 12 - - 2 413 110 29	10 4 - - - 27 29 16 -	42 151 12 - 2 440 139 45		= = =	= = =	63 288 32 3 8 1090	16 6 - - 1	79 29 51
3E-Mechanical 141 3E-Mining 20 3E-Mechanical 3E-Mining 20 3E-Mechanical 3E-Mining 3E-Mechanical 3E-Mining 3E-Mechanical 3E-Mechanica	2 1 35 56 33 	143 20 3 7 712 187 81 3	147 12 - 2 413 110 29 -	4 - - 27 29 16 -	151 12 - 2 440 139 45		-	-	288 32 3 8 1090	6 - - 1	29- 51 5
### BE-Mining ### 20 ### BE-Mome ### 3 ### BMath-BE ### 6 ### BMath-Computing ### 151 ### BMath-Mathematics ### 48 ### BMath-Mathematics ### 3 ### BAppSci-Human Movement ### 3 ### BAppSci-Human Movement ### 3 ### BAppSci-Human Move ### 3 ### BAppSci-Human ###	35 36 33 -	20 3 7 712 187 81 3	12 - 2 413 110 29 -	27 29 16	12 - 2 440 139 45	-	=	-	32 3 8 1090	-	52 3 9
BE/BCom BMath/BE BE/BCom BMath/BE BE/BCom BMath/BE BE/BCom BMath/BE BE/BCom BMath/BE BMAth/BE BMAth/Computing BMAth-Computing BMAth-Mathematics BMAth(Hons) BMATH/BONS BMATH/BONS BMATH/BONS BAPPSci-Human Movement BAPPSci-Human Movement BAPPSci-Human Movement BAPPSci-Human Move BENSCI BENSCI BENSCI BENSCI BENSCI(Hons) BNUrsing-Conversion BSC BSC(Hona) BSC-Nutrition BSC-Nutrition BSC-Nutrition BCC BCOURSE TYPE TOTAL BCCOURSE TYPE TOTAL BCCOURSE TYPE TOTAL	35 36 33 -	7 712 187 81 3	110 29 -	27 29 16	2 440 139 45	-	=	_	3 8 1090	1	9
SMath/BE 6 Faculty of Engineering 677 BMath-Computing 151 BMath-Mathematics 48 BMath(Hons) 3 Faculty of Mathematical Science 202 BAppSci-Human Movement 55 BAppSci(Hons)-Human Move. 41 BEnvSci(BenvSci(Hons) 1 BSc 191 BSc 191 BSc-Nutrition 6 Faculty of Science 296 COURSE TYPE TOTAL 2294	35 36 33 -	7 712 187 81 3	110 29 -	27 29 16	2 440 139 45	-	-	-	1090	1	9
Faculty of Engineering 677 BMath-Computing 151 BMath-Mathematics 48 BMath(Hons) 3 Faculty of Mathematical Science 202 BAppSci-Human Movement 55 BAppSci(Hons)-Human Move. 41 BEnvSci 41 BEnvSci(Hons) 10 BSc 191 BSc 191 BSc-Nutrition 6 BSc-Nutrition 296 COURSE TYPE TOTAL 2294	35 36 33 -	712 187 81 3	413 110 29 -	27 29 16	139 45	-	-	-	1090		10.00
BMath-Computing BMath-Mathematics BMath(Hons) Faculty of Mathematical Science BAppSci-Human Movement BAppSci(Hons)-Human Move. BEnvSci BEnvSci(Hons) BNursing-Conversion BSc BSc(Hons) BSc-Nutrition Faculty of Science 296 COURSE TYPE TOTAL 288 191 294	36 33 	187 81 5	110 29 -	29 16 —	139 45	-				62	1152
BMath-Mathematics 48 BMath(Hons) 3 Faculty of Mathematical Science 202 BAppSci-Human Movement BAppSci(Hons)-Human Move. 2 BEnvSci 41 BEnvSci(Hons)	69	81 3	29 -	16	45		-	-	1000		
BMath(Hons) 3 Faculty of Mathematical Science 202 BAppSci-Human Movement 55 BAppSci(Hons)-Human Move. 2 BEnvSci 41 BEnvSci(Hons) 1 BNursing-Conversion 1 BSc 191 BSc-Nutrition 6 BSc-Nutrition 296 COURSE TYPE TOTAL 2294	69	. 3	-	1000	13000	-			261	65	326
BMath(Hons) 3 Faculty of Mathematical Science 202 BAppSci-Human Movement 55 BAppSci(Hons)-Human Move. 2 BEnvSci 41 BEnvSci(Hons) 1 BNursing-Conversion 1 BSc 191 BSc-Nutrition 6 BSc-Nutrition 296 COURSE TYPE TOTAL 2294	69	. 3	-	1000	13000		100	1000	77	49	126
BAppSci-Human Movement BAppSci(Hons)-Human Move. BEnvSci BEnvSci(Hons) BNursing-Conversion BSc BSc(Hons) BSc-Nutrition Faculty of Science COURSE TYPE TOTAL 2294		271	139	45		-	-	-	5	-	- 5
BAppSci-Human Movement BAppSci(Hons)-Human Move. BEnvSci BEnvSci(Hons) BNursing-Conversion BSc BSc(Hons) BSc-Nutrition Faculty of Science COURSE TYPE TOTAL 2294		271	139	45	- 1					1502	
BAppSci(Hons)-Human Move. BEnvSci 41 BEnvSci(Hons) - BNursing-Conversion 1 BSc 191 BSc-Nutrition - Faculty of Science 296 COURSE TYPE TOTAL 2294	56				184	-	_	_	341	114	455
BAppSci(Hons)-Human Move. BEnvSci 41 BEnvSci(Hons) BNursing-Conversion 1 BSc 191 BSc(Hons) 6 BSc-Nutrition Faculty of Science 296 COURSE TYPE TOTAL 2294		111	9	5	14	_	_	_	64	61	125
BEnvSci 41 BEnvSci(Hons) — BNursing-Conversion 1 BSc 191 BSc(Hons) 6 BSc-Nutrition — Faculty of Science 296 COURSE TYPE TOTAL 2294	2	4		_		_	-	_ 1	2	2	4
BEnvSci(Hons) — BNursing-Conversion 1 BSc 191 BSc(Hons) 6 BSc-Nutrition — Faculty of Science 296 COURSE TYPE TOTAL 2294	19	60	14	7	21	_	_	_	55	26	81
BNursing-Conversion 1 BSc 191 BSc(Hona) 6 BSc-Nutrition - Faculty of Science 296 COURSE TYPE TOTAL 2294		00		1	1				-	1	1
BSc 191 BSc(Hona) 6 BSc-Nutrition - Faculty of Science 296 COURSE TYPE TOTAL 2294	15	16	1	19	20				2	34	36
BSc(Hons) 6 BSc-Nutrition – Faculty of Science 296 COURSE TYPE TOTAL 2294			100.00								458
Faculty of Science 296 COURSE TYPE TOTAL 2294	141	332	69	57	126	-	-	-	260	198	
Faculty of Science 296 COURSE TYPE TOTAL 2294	4	10	5	2	7	-	-	-	11	6	17
COURSE TYPE TOTAL 2294	20	20	1	3	4	-	-	_	1	23	24
20101 2010	257	553	99	94	193	_	-	-	395	351	746
Enabling	1795	4089	1068	618	1686	88	258	346	3450	2671	6121
BEd(Primary)-Bridging	_	_	-	-	-	7	32	39	7	32	59
Faculty of Education -	-	-	-	-	-	7	32	59	7	32	39
OURSE TYPE TOTAL -	_	-	_	_	-	7	32	39	7	52	39
Diploma											
DipTeach(Primary)-Conversion —			_	-		5	59	64	5	59	64
Faculty of Education —	-	-	1 2 2					64	5	59	64

		Full-Time			Part-Time			External			Total	
Enabling	133	Female			Female	-	Male	Female		Male	Female	Total
DipAppSci(Nursing) DipAppSci(Nursing)-Conversion	54	241 6	295 6	6 7	21 50	27 57	-	-	=	60	262 56	322 63
Faculty of Science	54	247	301	13	71	84	1-	-	-	67	318	385
COURSE TYPE TOTAL	54	247	301	13	71	84	5	59	64	72	377	449
Amociate Diploma												_
AssocDipCompAppliens AssocDipAdmin(CompApplie)	55	26	81	61	15 2	76 3	-	-	_	116	41 2	157
AssocDipAdmin(Industrial) AssocDipAdmin(SmlBusMgt) AssocDipAdmin(Waste Control)	1 -	1 -	2	48 3 1	23 2	71 5 1		Ξ	-	49 3 1	24 2 —	73 5
Faculty of Commerce	56	27	83	114	42	156	-	-	_	170	69	239
AssocDipSportsSc	15	14	29	2	1	3	-	-	_	17	15	32
Faculty of Science	15	14	29	2	1	3	-	_	_	17	15	32
COURSE TYPE TOTAL	71	41	112	116	43	159	-	-	-	187	84	271
Non-Award												
Non-Award	12	2	2	23	16	39	-	_	_	23	18	41
Non-Award (Exchange) Non-Award (Study Abroad)	-	-	1	6 1	- 3	9	-	=	=	6	3	1
	-	2	2	30	19	49	-	-	-	30	21	51
Total University Enrolments												
	2686	2246	4932	1662	977	2639	110	390	500	4458	3613	8071

Finance Report

The financial statements of the University for the year ended 31st December 1989 prepared in accordance with Section 41B of the Public Finance and Audit Act 1983 and certified by the Auditor General in terms of Section 41C of that Act are shown on the following pages of this report.

The form and content of the statements are largely dictated by requirements of the Public Finance and Audit Act 1983. The University currently receives exemption under the Act thereby allowing the preparation of statements on a modified accrual basis. In line with current general practice within the tertiary education sphere, the University does not capitilize assets and does not charge depreciation in its accounts. All capital items are treated as expenditure in the year in which the expenditure was incurred.

The University has also been exempted from the preparation of consolidated accounts. Consequently the financial statements of the University show the results and transactions for University activities only and do not include the results and transactions of its subsidiary companies. Separate accounts are prepared for each of these subsidiaries and the results are reported by way of a note to the University's accounts.

With the requirement of the NSW State Treasury and the NSW Auditor General to adopt a more commercial approach in the preparation of financial statements, the University is moving towards a full accrual basis of accounting. The accounts of the University's subsidiary companies are already prepared on this basis and it is anticipated the University's accounts will be prepared in this way in 1990.

The combined income and expenditure statement provides details of all funds received and expenditure incurred by the University after eliminating inter fund transfers. Income is reported by source of funds while expenditure is reported by activity after extracting expenditure for provisions which are shown separately. It should be noted that this statement

combines a number of funds which, under granting conditions, can be utilised only for specified expenditure purposes. Annexures A to J provide a breakdown of these special funds.

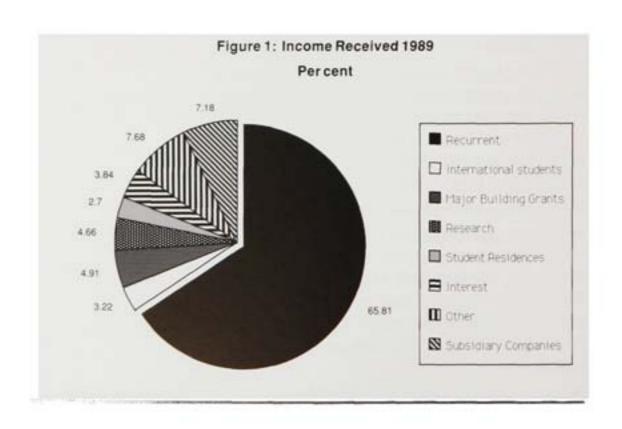
Total income available to the University and its subsidiaries in 1989 exceeded \$81million, an increase of 21.1per cent over 1988. Of that 65 per cent was received from the Commonwealth and State Governments, and student charges, for general teaching and research activities (refer Figure 1). In 1989 the method of funding operating grants for these recurrent purposes was amended to include Equipment, Research and Minor Works which were previously funded by separate grants. Student charges were also amended. In 1988 the University received funds from the Higher Education Administration Charge which was discontinued in 1989 and replaced by the Higher Education Contribution Scheme. Substantial increases in income were achieved for all sectors of the University in 1989 as shown in Table 1. The most significant increase occurred in International Student Operations and was the result of active marketing, particularly in the Asia-Pacific region. The increase in major building projects reflects the University's success in attracting Federal capital funding for the construction of a general purpose academic building and a contribution towards the cost of additional student accommodation at Weerona.

The increase in interest income was the result of higher earning rates together with an increase in the amount of funds available for investment. The heavy and persistent rain experienced in the first half of 1989 contributed to the latter as construction and capital expenditure were delayed pending an improvement in the weather.

Major building projects commenced during the year in addition to the academic building and Weerona extensions, were extensions to student accommodation at Kooloobong, Stage 2 of the Technology Centre and the swimming pool. The funding of these projects was assisted in varying amounts by the University's own development funds which are derived solely from interest income.

continued overleaf

	1988	1989	% Increase
Recurrent	48,108,439	53,654,698	11.53
International Students	782,108	2,628,091	236.03
Major Building Grants	1,786,389	4,000,000	123.92
Research	3,005,906	3,797,978	26.35
Student residences	1,801,796	2,198,882	22.04
Interest	2,153,819	3,129,125	45.28
Other	4,803,578	6,263,805	30.40
Subsidiary Companies*	4,835,769	5,854,161	21.06
Financial Year Ending	30th June		



The University of Wollongong FINANCIAL STATEMENTS 31 DECEMBER 1989

AUDITOR GENERAL'S CERTIFICATE

The accounts of the University of Wollongong for the year ended 31 December 1989 have been audited in accordance with Section 34 of the Public Finance and Audit Act 1983.

In my opinion, the accompanying statement of balances, together with the combined statement of income and expenditure, funds statement and annexures A to K, read in conjunction with the notes thereto, comply with Section 41B of the act and exhibit a true and fair view of the financial position at 31 December 1989, and transactions for the year then ended.

SYDNEY 30 March 1990 R.K. DUNN FASA CPA ASSISTANT AUDITOR-GENERAL

STATEMENT BY MEMBERS OF THE COUNCIL

Pursuant to Section 41B(1)(f) of the Public Finance and Audit Act, 1983, and in accordance with a resolution of the members of the Council, we declare on behalf of the Council of The University of Wollongong that, subject to audit requirements, in our opinion:

- The accompanying financial statements exhibit a true and fair view of the financial
 position of The University of Wollongong as at 31 December 1989 and transactions for
 the year then ended.
- The statements have been prepared in accordance with the provisions of the Public Finance and Audit Act, 1983, and the Public Finance and Audit (Statutory Bodies) Regulation, 1985.

Further, we are not aware of any circumstances which would render any particulars included in the financial statements to be misleading or inaccurate.

Vice-Chancellor

2 February 1990

Deputy Chancellor

REVIEW OF THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 1989

The financial statements of the University for the year ended 31st December 1989 have been prepared in accordance with Section 41B of the Public Finance and Audit Act 1983. The form of the statements is largely dictated by requirements of this Act. The University currently receives certain exemption under the Act thereby allowing:

- The preparation of statements on a modified accrual basis. As the University, in line
 with general practice within the tertiary education sphere, does not capitalize assets
 and therefore does not charge depreciation in its accounts, all capital items are treated
 as expenditure in the year in which the expenditure was incurred;
- ii) preparation of separate accounts for the University and each of its subsidiary companies without consolidating the results of the subsidiaries with those of the University. These results are reported by way of a note to the accounts and are reported separately to Council.

The combined income and expenditure statement (page 4) provides details of all funds received and expenditure incurred after eliminating inter fund transfers. Income is reported by source of funds while expenditure is reported by activity after extracting expenditure for provisions which are shown separately. It should be noted that this statement combines a number of funds which, under granting conditions, can only be utilized for specified expenditure purposes. Annexures A to J provide a breakdown of these special funds.

Total income available to the University in 1989 was \$76 million, an increase of 21.1% over 1988. Of that 70% was received from the Commonwealth and State Governments for general teaching and research activities, (1988 76.05%). In 1989 the method of funding operating grants for these recurrent purposes was amended to include Equipment, Research and Minor Works which were previously funded by separate grants. In addition the University received funds from the Higher Education Administration Charge in 1988 which was discontinued in 1989 and replaced by the Higher Education Contribution Scheme. Funds for recurrent purposes should therefore be considered in totality when comparing with 1988 figures, as set out below.

1988		1989
	Commonwealth Government Grant	
39,837,676	- Recurrent	49,238,700
	 Higher Education Contribution Scheme 	1,064,311
572,444	- Superannuation Productivity Supplementation	609,286
2,297,000	- Equipment	
441,000	- Research	
505,000	- Minor Works	
2,030,360	 Higher Education Administration Charge 	2.50
415,491	- Other	438,792
	State Government Grant	
83,000	 Conservatorium of Music 	31,241
2,000,468	 Nurse Education 	2,286,336
\$48.122,439	Total funds received for recurrent purposes	\$53,668,666

Variance 11.5% increase.

Substantial increases in income were achieved for all sectors of the University as shown by the following table.

Description	1988	1989	Variance Amount	Variance %	
Recurrent	48,122,439	53,668,666	5,546,227	11.525	
International Students	782,108	2,628,091	1,845,983	236.027	
Major Building Projects	1,786,389	4,000,000	2,213,611	123.915	
Research	3,055,906	3,847,978	792,072	25.919	
Student Residences	1,801,796	2,198,882	397,086	22.038	
Interest	2,178,819	3,155,204	976,385	44.813	
Other	5,003,578	6,498,036	1,494,458	29.868	
Total	62,731,035	75,996,857	13,265,822		

The increase in recurrent funds was the result of funding from the Commonwealth Government for additional student intake during the year in accordance with the educational profiles and the budget submitted to Council in December 1988.

The most significant increase occurred in International Student Operations and was the result of active marketing, particularly in the Asia-Pacific region. The increase in major building projects reflects the University's success in attracting Federal capital funding for the construction of the Commerce Building and a contribution towards the cost of additional student accommodation at Weerona.

Other major building projects commenced during the year were extensions to student accommodation at Kooloobong, Stage 2 of the Technology Centre and the Swimming Pool. Together with the previously mentioned projects, these were assisted in various degrees by University Development Funds.

The increase in interest income is the result of higher earning rates together with an increase in the amount of funds available for investment. The heavy rains experienced in the first half of the year no doubt contributed to the latter as construction and capital expenditure were delayed pending an improvement in the weather.

STATEMENT OF BALANCES (ALL FUNDS) AT 31 DECEMBER 1989

1988			Note		1989	
\$			14010		\$	
20,530 3,293,094 4,889,629 112,340		Current Assets Cash Receivables Investments Inventories	19 1(d)		364,260 4,245,904 13,560,753 80,796	3
75,546 8.391,139		Other TOTAL CURRENT ASSETS			196,427	-
0,391,139		TOTAL CONNENT ASSETS			10,440,140	
25,750,503 5,999,716		Non-Current Assets Receivables Investments	7 19		27,687,375 5,549,716	
31,750,219		TOTAL NON-CURRENT ASSETS			33,237,091	
40,141,358		TOTAL ASSETS			51,685,234	
3,578,854 176,535 1,527,006		Current Liabilities Creditors and borrowings Provisions Special Funds Other	8		4,376,439 192,083 453,026 9,317,326	
5,282,395		TOTAL CURRENT LIABILITIES			14,338,874	
1,167,171 3,538,263 25,069,697		Non-Current Liabilities Creditors and borrowings Provision for Long Service Leave Estimated liability at 31/12/89 Less amount unprovided Provision for State Superannuation	9 15(ii)	5,713,553 1,842,508	1,042,839 3,871,045 26,817,129	
586,816 1,892,635		Provision for State Public Service Superannuation Professorial Superannuation Scheme	15(iv) 15(i)(b)		778,292 1,755,984	
32.254.582		TOTAL NON CURRENT LIABILITIES	12/1/01		34,265,289	
37.536.977		TOTALLIABILITIES			48,604,163	
\$2,604,381		NETASSETS			\$3,081,071	
511,537 	DR	ACCUMULATED FUNDS General Recurrent Fund Building Projects Grant Equipment Grant Research Grant Special Purpose Funds (Research) Other Special Purpose Funds International Student Operations	Annexus A C D E F G	re	462,480 370,818 - 1,253,726 4,736,344 861,558	DR
33,683 2,248,671	DR	Halls of Residence	1		3,678,895	DR

The Statement of Balances is to be read in conjunction with the notes to and forming part of the accounts on pages 115 to 124.

COMBINED STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 1989

1988		Note	1989
5	ncome		S
	Commonwealth Government Grants		
39.837.676	- Recurrent	22	40 000 700
512,444	- Superannuation Productivity Supplementation	24	49,238,700
312,111	Superamount roductivity Supplementation	24	609,286
2,297,000	- Equipment		4.004.00
2,649,401	- Research		2,794,899
505,000	 Minor Building 		
1,750,389	- Capital Works		4,000,000
472,651	- Other		417,064
	State Government Grants		
83,000	- Conservatorium of Music		31,241
2,000,468	- Nurse Education		2,286,336
36,000	 Nurse Education - Building extensions and altera 	tions	
137,448	- Research		177,795
4,170	- Other		74,024
710,057	Other grants and donations for research		875,284
102,224	Scholarships and Prizes		264,272
4,424,533	Special purpose accounts		5,742,676
782,108	International Student Operations		2,628,091
0.000.000	Higher Education Contribution Scheme	21	1,064,311
2,030,360	Higher Education Administration Charge	1(f)(ii)	
1,801,796	Studentresidences		2,198,882
2,178,819	Interest		3,155,204
415,491	OtherIncome		438,792
62,731,035	Total Income		75,996,857
	Expenditure		
	Recurrent		
24,486,084	 Academic Activities 		26,749,407
4,126,314	- Academic Services		4,723,098
985,102	- Student Services		903,683
11,000,403	 General University Services 		12,434,387
632,975	- Public Services		774,456
	Financial Transfers for:	1(f)(iii)	
	- Equipment		2,450,385
	- Minor Works		691,000
677,986	Nurse Education - Building extensions and alterations		
2,547,827	Equipment grant purchases		208,762
3,348,369	Research		3,930,013
504,999	Minor Building Works		
1,925,155	Major Building Works		2,495,222
417,419	Scholarships and Prizes		511,493
4,354,041	Special Purpose accounts		7,171,222
689,710	Full Fee Courses		1,374,456
2,043,469	Student Residences		2,387,454
15 500	Student Residences - Building Projects		3,583,494
15,500	Provision for Doubtful Debts		9,500 464,602
409,730 45,000	Provision for long service leave		35.000
57,988	Provision for major repairs and replacements Provision for Professorial Superannuation scheme		75,375
580,933			10,313
2,118,291	Provision for State Superannuation Superannuation in-service costs		3,767,926
60,967,295	Total Expenditure		74.740.935
00,307,283	Total Experioritie		14,140,533
1.763,740	Surplus for year prior to adjustments		1,255,922
606,734	Less interest transferred to provisions		725,767
1,157,006	Surplus		530,155
289	Less prior period adjustment		53,465
	and the second s		

continued overleaf

continued from page 107

1,156,717	Increase in Accumulated Funds		476,690
	Add writeback of provision for		
2,330,681	State Superannuation Fund		
	Less transfer to provision for		
2,330,681	Long Service Leave		-
1,156,717			476,690
	Add-Deferred		
	Income due from Commonwealth/		
2.182.774	State Governments for Superannuation Liability	23	1,938,908
	Clabiny	2.0	are to domestic residence.
3,339,491			2,415,598
	Less increase in employees'		
20200000	accrued entitlements for Superannuation.	4500	4 747 400
2,011,780	 State Superannuation State Public Service Superannuation 	15(iii) 15(iv)	1,747,432
170,994	- State Public Service Superamidation	13(14)	and the first first and the
2,182,774			1,938,908
1,156,717			476,690
	Prior Period Adjustment:		
100000	Adjustment in unprovided employees'		
386,394	accrued entitlements for Superannuation		
386,394			
	Surplus for year after prior		
1,543,111	period adjustment		476,690
	Less - Employees' Accrued Entitlements		
	not provided for.		
	Long Service Leave Amount transferred from		
2,330,681	Provision for Superannuation		
	Less Increase in amount		
1,931,807	unprovided	15(ii)	317,416
1200.72240	Increase in amount		
398,874	unprovided for year	20	317,416
200-000000	Surplus for year after adjustment to reflect	1722	Y2029/22/8
1,144,237	increase in the unfunded liabilities	20	\$159,274

The Combined Statement of Income and Expenditure is to be read in conjunction with the notes to and forming part of the accounts on pages 115 to 124.

STATEMENT OF SOURCES AND APPLICATION OF FUNDS FOR THE YEAR ENDED 31 DECEMBER 1989

1988		1989
\$		\$
	Sources of Funds	
	Funds from Operations (A)	
62,752,373	Inflows of funds from Operations	76,037,197
59,858,433	Less Outflows of funds from Operations	71,068,538
2,893,940		4,968,659
2,569,168	Deferred income	1,938,908
	Adjustment for transfer from	1,000,000
2,330,681	Provision for Superannuation	41
7,793,789		0.007.007
7,793,769		6,907,567
	Reduction in Assets	
	Current Assets	
5,898,101	Investments	
66,718	Prepayments	
+	Sundry Advances	288,475
	Stock	31,542
5,964,819		320,017
	Non-current Assets	
400	Loans to staff	0.000
	Investments	2,036 450,000
	mivestments	The second second second
		452,036
	Increase in Liabilities	
	Current Liabilities	
956,163	Creditors and accrued expenses	1,189,313
	Income received in advance	7,790,320
150,000	Unsecured Advance	Nonemann and P
1,106,163		8,979,633
	Non-current liabilities	
150,000	Unsecured Advance	
100,000	Secured Loans	25.668
150,000		25,668
15,014,771	Total sources of funds	16,684,921
	Application of Funds	
	Increase in Assets	
	Current Assets	
1,100	Cash on hand	830
	Investments	8,671,124
571,668	Debtors	797,634
(1)	Prepayments	120,881
1,090,130	Accrued Income	453,151
83,676	Sundry Advances	
30,733	Stock	242.000
	Cash at Bank	342,900
1,777,307		10,386,520
	Non-Current Assets	
1,412,206	Investments	
4,899,849	Amount Owing by Commonwealth/State Governments	1,938,908
14,441	Loans to Staff	m-man marini
6,326,496		1,938,908

continued overleaf

	Reduction in Liabilities	
	Current liabilities	
62,503	Bank overdraft	28,611
	Secured Loans	363,117
5,060,124	Income received in advance	*
5,122,627		391,728
	Non-current liabilities	
225,417	Secured Loans	2724000000
	Unsecured Advance	150,000
225,417		150,000
712,737	Long Service Leave paid	640,183
777,310	State Superannuation paid	
	Professorial Superannuation benefits	
53,417	and refund contributions paid	469,771
19,460	Major repairs and replacements paid	19,452
	Minor Works Paid	527,000
	Equipment Paid	2,161,359
1,562,924		3,817,765
\$15,014,771	Total Application of Funds	16,684,921
	(A) NOTES: Reconciliation of funds from operations for year.	
2,893,940	Funds from Operations	4,968,659
	Less:	745380 PB/985
606,734	Interest received on provisions	725,767
100 FOWCIS 55 L	Employee contributions to Professorial Superannuation	40,340
6.333	Provisions	
409,730	-Long Service Leave	464,602
45,000	- Major Repairs and Replacements	35,000
57,988	- Professorial Superannuation	75,375
580,933	- State Superannuation	
15,500	- Doubtful Debts	9,500
	Financial Transfers for:	
h."	- Equipment	2,450,385
	- Minor Works	691,000
15,005	Transfer from ANU for LSL	4
1,737,223		4,491,969
\$1,156,717	Increase in accumulated funds	476,690

The statement of Sources and Applications of Funds is to be read in conjunction with the note to and forming part of the accounts on pages 115 to 124.

GENERAL RECURRENT FUND STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 1989

1988		Note	1989
	Income		S
	Commonwealth Government Grant		
39,837,676	- Operating Grant	00	40 000 700
512,444	- Superannuation Productivity Supplementation	22	49,238,700
2.083.468	State Government Grants	24	609,286
2,003,400	Higher Education Contribution Scheme	21	2,317,577
1,827,324	Higher Education Administration Charge	-	1,064,311
246.623	Tuition Fees - Wollongong Conservatorium of Music	1(f)(ii)	254,759
168.868	Miscellaneous		184,033
131,738	Transfer from Special Services Account		368,259
44,808,141			54,036,925
	Expenditure		
26,772,324	Academic Activities	2	30.213.758
4,320,860	Academic Services	3	4,969,546
987,548	Student Services	4	1,167,703
12,080,399	General University Services	5	13,485,420
652,638	Public Services	10000	992,229
	Financial transfers for:	1(f)(iii)	30 DUMOTO
4.0	- Equipment		2,450,385
	- Minor Works		691,000
44,813,769			53,970,041
5.628 DR	Surplus for year		66.884
15,812	Less Adjustment for prior years		17,827
21,440 DR	Surplus for year after adjustments		49,057
490,097	Accumulated deficiency at 1 January 1989		511,537
\$511,537	Deficiency at 31 December 1989		\$462,480

This statement is to be read in conjunction with the notes to and forming part of the accounts on pages 115 to 124.

ANNEXURE B

MINOR BUILDING PROJECT GRANT STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 1989

1988		Note	1989
505,000	Income Commonwealth Government Grant	1(f)(i)	
505,000	Expenditure Minor Building Projects, etc.	1(f)(iii)	
NIL	Accumulated funds at 31 December 1989		NIL

BUILDING PROJECTS GRANT STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 1989

1988 \$		1989
1,750,389 116,402 216,076	Income Commonwealth Government Grant Transfer from General Development Fund Transfer from Special Services Account	2,500,000 366,308
2,082,867		2,866,308
75,225 1,240,825	Expenditure Administrative Building Library Extensions Commerce Building	2,495,490
1,316,050		2,495,490
766,817 766,817	Surplus for year Accumulated Deficiency at 1 January 1988	370.818
NIL	Surplus at 31 December 1989	\$370,818

This statement is to be read in conjunction with the notes to and forming part of the accounts on pages 115 to 124.

ANNEXURE D

SPECIAL EQUIPMENT GRANT STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 1989

1988		Note	1989
2,297,000	Income Commonwealth Government Grant	1(f)(i)	
1,191,800 134,513 1,221,514	Expenditure New Equipment Replacement Equipment Computing		179,855 11,126 17,781
2,547,827			208,762
250,827	Deficit for Year		208,762 208,762
459,589	Accumulated funds at 1 January 1989		1012/01/02
\$208,762	Accumulated funds at 31 December 1989		NIL

This statement is to be read in conjunction with the notes to and forming part of the accounts on pages 115 to 124.

ANNEXUREE

SPECIAL RESEARCH GRANT STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 1989

\$		1989
Income 441,000 Commonwealth Government Grant	1(f)(i)	
Expenditure 115,754 Salaries and associated charges 273,403 Maintenance (materials, etc.)		51,843
389,157		51,843
51,843 CR Deficit for Year - Accumulated funds as at 1 January 1989		51,843 51,843 CR
\$51,843 CR Accumulated funds as at 31 December 1989		NIL

ANNEXUREF

SPECIAL PURPOSE FUNDS (RESEARCH) STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 1989

1988			1989
\$		Note	\$
	Income		
670,429	Australian Research Grants Scheme National Energy Research Development and		1,047,022
306,261	Demonstration Council		455,251
380,800	National Health and Medical Research Council		407,283
110,350	School of Mines		65,000 DR
186.500	Centre for Advanced Manufacturing and Industrial Automation		184.800
1,523,177	Other Grants and Donations		1,962,650
1,000,177	One Grants and Donations		1,392,030
3,177,517			3,992,006
	Expenditure		
683,334	Australian Research Grants Scheme National Energy and Research Development		965,975
359,116	and Demonstration Council		498.805
366,348	National Health and Medical Research Council		370,639
7,872	School of Mines		42,546
	Centre for Advanced Manuf & Indust Auto		319,416
1,708,918	Other Grants and Donations		1,830,093
3,125,588			4.027.474
51,929 CR	Deficit for Year		35.468
1,237,265	Accumulated funds at 1 January 1989		1,289,194
\$1,289,194	Accumulated funds at 31 December 1989		\$1,253,726

This statement is to be read in conjunction with the notes to and forming part of the accounts on pages 115 to 124.

ANNEXUREG

OTHER SPECIAL PURPOSE FUNDS STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 1989

	Balance at 1 January 1989	Income	Expenditure	Balance at 31 December 1989
	(refer note 25) \$	s	\$	s
Scholarship, Bursaries & Prizes Special Services	313,996	883,088	787,644	409,440
Appropriation Account	2,036,737	1,477,283	1,968,259	1,545,761
General Development Account	400,033	1,421,688	1,570,948	250,773
General	502,950	9,821,935	8,373,612	1,951,273
Other Working Accounts	527,391	63,826	12,120	579,097
	\$3,781,107	\$13,667,820	\$12,712,583	\$4,736,344
	the same of the sa		The second second second second second	the same of the sa

INTERNATIONAL STUDENT OPERATIONS STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 1989

1988		Note	1989
	Income	11010	
782,108	Fees		2,628,091
200,000	Export Market Development Grant	10	200,000
982,108			2,828,091
	Expenditure		
188,168	Academic Activities		545,163
-	Academic Services		133,979
402,933	Promotion & Student Attraction		572,656
111,246	Student Services		154,665
	Transfer to Student Residences		558,115
702,347			1,964,578
279,761	Surplus for Year		863,513
	Less adjustment for prior year		
15,523 CR	 Export Market Development Grant 	10	35,638
295.284			827,875
261,601 DR	Accumulated Surplus at 1 January 1989		33,683
\$33,683	Accumulated Surplus at 31 December 1989		861,558

This statement is to be read in conjunction with the notes to and forming part of the accounts on pages 115 to 124.

ANNEXURE I STUDENT RESIDENTIAL SYSTEM STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 1989

1988	Income	1989 \$
1,523,825 155,635 277,971	Residential Fees Transfer from Recurrent Funds Other	1,781,312 150,000 417,570
1,957,431		2,348,882
500 500	Expenditure	
523,622	Administration	635,391
441,679	Cleaning and Maintenance	387,136
197,140	Loan Interest and Charges	232,855
603,672	Catering	743,694
13,425	Provision for Long Service Leave	8,585
45,000	Provision for Major Repairs and Replacements	35,000
88.504	Rent	113,608
55,141	Refurbishment	201,701
144,571	Building Extensions	95,757
2.112.754		2,453,727
155.323	Deficit for Year	104,845
	Add Building Deficiency - Annexure J	1,325,379
2,093,348	Accumulated Deficiency at 1 January 1989	2,248,671
\$2.248.671	Accumulated Deficiency at 31 December 1989	\$3,678,895

STUDENT RESIDENTIAL SYSTEM (BUILDING PROJECT) KOOLOOBONG STAGE 3 AND WEERONA STAGE 2 STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 1989

1988		Note	1989
_	Income Commonwealth Government Grant Transfer from Full Fee Capital Account Transfer from General Development Fund		1,000,000 558,115 700,000
-			2,258,115
-	Expenditure Kooloobong Weerona		1,400,136 2,183,358
-			3,583,494
-	Deficiency at 31 December 1989		\$1,325,379

This statement is to be read in conjunction with the notes to and forming part of the accounts on pages 115 to 124.

ANNEXUREK

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 1989

1. SUMMARY OF ACCOUNTING POLICIES

- (a) Except for Stores stocks, the accounts of the University have been prepared in accordance with the historical cost convention and have not been adjusted to take account of current costs.
- (b) (i) In accordance with Sections 41B(2) and 41B(3)(a) of the Public Finance and Audit Act 1983 and the Public Finance and Audit (Statutory Bodies) Regulation 1985, approval has been granted to prepare financial statements on a modified accrual basis and to prepare a Statement of Balances instead of a Balance Sheet as the University, in line with general practice within the tertiary education sphere, does not capitalize assets and therefore does not charge depreciation in its accounts.

In relation to all funds, the amounts payable for salaries between the last payday for the year and 31 December and for goods and services received prior to 31 December are charged as an expense for the year.

Income due, including interest earnings, is brought to account in the year to which it applies.

(ii) In accordance with Section 41B(3)(b) of the Public Finance and Audit Act 1983 and the Public Finance and Audit (Statutory Bodies) Regulation 1985 approval has been granted to dispense with the preparation and inclusion of consolidated accounts in the financial statements of the University. Separate reports are prepared on behalf of the subsidiaries and it is considered that no greater disclosure is achieved through consolidating their accounts with those of the University and that the results of consolidation could be misleading.

The unaudited results from operations before extraordinary items, in respect of the subsidiar ies are as follow:

Friends of the University of Wollongong Ltd	31 Dec 1989	31 Dec 1988
	\$3,073 (surplus)	\$12,104 (deficit)
The Illawarra Technology Centre Ltd	30 June 1989	30 June 1988
Company Group	\$17,429 (deficit) \$776,121 (deficit)	310,451 (deficit) 716,551 (deficit)
At 30 June 1989 the group included: National Engineering Information	****	
Services Pty Ltd	85% holding	(1988 100%)

No results were available for the company when the University's financial statements were prepared.

The company held shares in Transport Communication Australia Pty Ltd	49% holding	(1988 100%)
The Automation and Engineering Application Centre Ltd	30 June 1989 \$	30 June 1988 \$
Company Group	\$15,350 (deficit) \$16,155 (deficit)	\$2,977 (deficit) \$39,796 (deficit)
At 30 June 1989 the group included: Automation Extension Services Pty Ltd	100% Holding \$807 (deficit)	(1988 100%) \$36,819 (deficit)
Wollangang Uniadvice Ltd Company Group	31 Dec 89 \$53,019 (deficit) \$153,444 (deficit)	31 Dec 88 \$37,869 (deficit) \$73,315 (deficit)
At 31 December 1989 the group inclu	uded:	
 Touba Pty Ltd Name changed to P.S.T. Pty Ltd 	100% holding	(1988 100%)
in July 1989 and then to Polymer	6 mths to	Period to
Systems Technology Pty Ltd	30 June 89	31 Dec 88
in November 1989	\$100,425 (deficit)	\$35,446 (deficit)

b) Tecoglen Pty Ltd trading as The Computations Institute 50% holding

No results were available for the company when the University's financial statements were prepared, and the results have not been included in the above group result. The directors will be seeking to place the company in receivership.

Illawarra Technology Corporation Limited.

The company has only recently commenced trading and no results are available.

- (c) With the exception of stores stock, monetary assets only are carried forward in the Statement of Balances. Other non-monetary assets are written off in the year of purchase against the relevant fund.
- (d) Stock holdings in the University's Central Store were valued using the most recent purchase price as cost for each item. This is a departure from Accounting Standard AAS2 in relation to the Valuation and Presentation of Inventories in the context of the Historical Cost System but the amount involved is not considered to be material.
- (e) The financial statements have been prepared to comply in all material respects with all other Australian Accounting Standards where they have been found to be applicable to the University.
- (f) i) Following changes in the Higher Education Funding Act 1988, capital grants for Equipment and Minor Buildings which were paid as separate grants in 1988 have been merged in the Operating Grant in 1989. Similarly the Special Research Operating Grant which was separately defined in 1988 has been merged in the Operating Grant in the current year.
 - ii) In 1989 the Federal Government introduced the Higher Education Contribution Scheme to replace the Higher Education Administration Charge Scheme which operated in both 1987 and 1988. The new scheme requires students to pay a fee (based on their student load) which can be either paid in advance or deferred and repaid at pre-determined rates via the Taxation system when their income exceeds certain levels. The HECS Trust Fund Grant is based upon the anticipated amount which would be paid to the Commonwealth, based upon full time equivalent student load. Up front payments are offset against the amount of the grant advanced and the balance is recovered via the Taxation system in the manner referred to above.
 - iii) Section 8 of the Higher Education Funding Act, 1988, allows financial transfers to special funds which are to be used only for future expenditure on equipment or minor building projects of the institution to be freated as expenditure for operating purposes in the year in which the amount is transferred.

In the current year the following transfers were made to special funds accounts:-

Equipment 2,450,385 Minor Building Works 691,0000 \$3,141,385

A summary of movements on the Special Funds Accounts is shown in note 8(iii).

2. ACADEMIC ACTIVITIES 1988 1989 \$ S Teaching and Research 20,951,229 Salaris 22,252,329 3,041,301 Salary Related Costs 4,229,021 Maintenance 1,676,953 1.745.875 383,535 Equipment 605.182 149,156 Conference and Study Leave 233,278 131,521 New Appointment Expenses 146,072 41.518 Other 314,880 26.375,213 TOTAL Teaching and Research 29,526,637 Research Only 165,831 Salaries 250.519 8.217 Salary Related Costs 22,672 105.259 Maintenance 260,060 117,804 Other 153,870 TOTAL Research 397,111 687,121 \$26,772,324 TOTAL ACADEMIC ACTIVITIES \$30,213,758 3. ACADEMIC SERVICES Library 1,623,391 Salaries 1,665,315 Salary Related Costs 235,678 273,276 1.035.384 Purchase of Books, Periodicals etc. 1,298,964 180,702 Maintenance 133,353 14.595 Other 6.539 3,089,750 TOTAL Library 3,377,447 Computing 581,844 Salaries 638,215 48.781 Salary Related Costs 79.284 26,097 Supplies 69,632 204,245 Maintenance 202,610 27,694 Other 26,030 888,661 TOTAL Computing 1.015,771 Other Academic Services Learning Assistance Centre 121,983 271,648 Centre for Teaching Development 361,744 68,669 80,040 Scientific Workshop 2,132 12,561 Other 342,449 **TOTAL Other Academic Services** 576,328 \$4,320,860 TOTAL ACADEMIC SERVICES \$4,969,546 4. STUDENT SERVICES 126,809 Counselling 139,312 620,584 Scholarships 779,613 179,249 Union/Sports Association 167,683 60.906 Other 81.095 5.

00,500	Other	61,10
\$987,548	TOTAL STUDENT SERVICES	1,167,703
GENERAL U	NIVERSITY SERVICES	
Administratio	n	
3,704,075	Salaries	4,013,999
965,572	Salary Related Costs	761,272
555,343	Maintenance	537.520
17,942	Equipment	92.054
129,848	Travel	91,193
306,455	Other	465.880
5,679,235	TOTAL Administration	5,961,918
	117	

	O. andreade		
	Overheads 229,811	Postage	294,024
		Telephones	527,001
	324,773		337,574
	150,490	Advertising	20.000
	276,875	Insurance	254,888
	336,014	Contributions	380,991
	167,288	Furniture	165,154
	785,345	Power, Lighting and Heating	888,893
	233,295	Publications	255,050
	35,000	AuditFees	37,200
	422,257	Other	549,923
	2,961,148	TOTAL Overheads	3,690,698
	Buildings and	Grounds	
	2,686,631	Salaries	2,957,761
	303,215	Salary Related Costs	477,689
	341,861	Materials	299,305
	107,556	Water and General Rates	98,023
	753	Other	26
	3,440,016	TOTAL Buildings and Grounds	3,832,804
	\$12,080,399	TOTAL GENERAL UNIVERSITY SERVICES	\$13,485,420
6.	CURRENT AS	SETS	
	(i) Receivables	S	
	1,380,888 15,500	Debtors Less Provision for Doubtful Debts	2,178,522 25,000
	1,365,388		2,153,522
	520,307	Sundry Advances	231,832
	1,407,399	Accrued Income	1,860,550
	\$3,293,094		\$4,245,904
	(ii) Investments		
	-	Government and Semi-Government Securities - unquoted	450,000
	4,889,629	Short term deposits	13,110,753
	\$4,889,629		13,560,753
	(iii) Other		
	\$75,546	Prepayments	\$196,427
,	NON-CURREN	T ACCETC	
1.	(i) Receivables:		
	MONTH SON	Americanical Community Cont	
	25 050 012	Amount owing by Commonwealth/State	
	25,656,513	Government (refer note 23)	27,595,421
	93,990	Loans to Staff (refer note 16).	91,954
	\$25,750,503		\$27,687,375
	(ii) Investments		
		Government and Semi-Government Securities	
	2,901,330	- quoted	0.001.000
	2,579,098	- unquoted	2,901,330
	519,287		2,129,098
	313,207	Term Deposits	519,287
	074	SSAU Nominees Pty Ltd One (1) \$1 share at par	924
	## ### TIT	Sinc (1) et anare at par	1
	\$5,999,716		\$5,549,716

8. CURRENT LIABILITIES

(i) Creditors an 28,611 3,009,583 390,660 150,000	3,009,583 Creditors and accrued expenses 390,660 Secured loans (refer note 13)	4,048,896 177,543 150,000
\$3,578,854		\$4,376,439
(ii) Provisions		
\$176,535	Provision for major repairs and replacements.	\$192,083

The provision for major repairs and replacements was created for student residences only.

(iii) Special Funds (refer note 1(f)(iii)

no polaritota ((/)(m)	Equipment	Minor Works	Total
Amount transferred from	3	\$	\$
Recurrent funds (Annexure A) Less payments	2,450,385 2,161,359	691,000 527,000	3,141,385 2,688,359
Balance at 31 December 1989	\$289,026	\$164,000	\$453,026
Income received in advance.			
 Government Grant Student fees 			7,566,093 1,751,233
			\$9,317,326

9. NON-CURRENT LIABILITIES

Creditors and Borrowings.

(iv) Other

190,387 1,336,619 \$1,527,006

150,000 1,017,171	Unsecured Advance (refer note 13) Secured loans (refer note 13)	1,042,839
\$1,167,171		\$1,042,839

10. FULL FEE COURSES

- (i) Under the Export Market Development Grants Act 1974, certain approved promotional expenditure is refunded by way of a Grant. In 1988 the University submitted a ciaim for \$200,000 of which only \$164,362 was allowed. The difference of \$35,638 has been recorded as a prior year adjustment. A claim for \$200,000 submitted in 1989 for approved expenditure incurred in the year ended 30th June 1989 has been accrued.
- (ii) At December 1989 \$1,722,240 had been received from students in respect of 1990 courses.

11. AUDIT FEE

The fee paid to the Auditor-General for auditing services in 1989 was \$37,200 (1988 \$35,000). The Auditor-General received no other benefits.

12. INTEREST PAID

The total amount of interest paid, or due and payable on loans for the 1989 year was \$178,777 (1988 \$194,898).

13: SECURED LOANS AND ADVANCES

(i) Debts due no later than 1 year.

Advance - Commonwealth Government (refer part (iv) below) Secured loan - Australian Iron and Steel Pty Ltd.

The loan from Australian Iron and Steel Pty Ltd is secured by way of a first mortgage over the property known as Weerona.

(ii) Loans due later than 5 years.

Commonwealth Trading Bank Loan No. 1 Commonwealth Trading Bank Loan No. 2 National Australia Bank

realional Australia Dalie

The Commonwealth Trading Bank loans are secured by way of a first mortgage over the property known as International House. The National Australia Bank loan is secured by way of a second mortgage over this property.

(iii)	Secured Loans		
	1988		1989
	\$		\$
		Currentliability	4.7%
	123,360	Commonwealth Trading Bank Loan No. 1	13,914
	20,040	Commonwealth Trading Bank Loan No. 2	2,494
	97,260	National Australia Bank	11,135
	150,000	Australian Iron and Steel Pty Limited	150,000
	390,660		177,543
		Non-current liability	
	437,001	Commonwealth Trading Bank Loan No. 1	526,272
	69,680	Commonwealth Trading Bank Loan No. 2	83.842
	360,490	National Australia Bank	432,725
	150,000	Australian Iron and Steel Pty. Limited	-
	1,017,171		1,042,839
	\$1,407,831	Total Secured Loans	\$1,220,382
	magazine magazine		Market Committee of the

iv) During 1988 the Commonwealth Government provided an amount of \$300,000 from the legislated grant to fund an early retirement scheme. This amount is repayable in equal instalments over two years, the final instalment being due in the 1990 year.

14. CONTINGENT LIABILITIES

- As at 31 December 1989 outstanding Loan Guarantees provided by the University under the University of Wollongong Staff Members Housing Loans Scheme with The National Australia Bank totalled \$26,967 (1988 \$30,872).
- (II) Two loans from the National Australia Bank Limited have been approved for the construction of student residences. As at 31st December 1989 no funds had been drawn against these loans. Details are as follows:

Kooloobong Stage 3 \$1,700,000 Weerona Stage 2 \$1,600,000

(iii) In 1987 the University furnished Letters of Comfort to the National Australia Bank Limited in support of loans given to the University of Wollongong Union and the University of Wollongong Recreation and Sports Association. These arrangements do not involve the University in any undertaking to pay any shortfall in repayments.

15. PROVISIONS FOR DEFERRED EMPLOYEE ENTITLEMENTS

(i) (a) Professorial Superannuation Scheme

The provision for Professorial Superannuation Scheme was established to provide members with a pension of up to 25% of salary on retirement. In 1984 the Scheme was amended to provide for the payment of an additional contributory pension to members of the scheme on retirement. The scheme was closed to new members on 1 December 1987. In reports dated 17th January 1989 and 2nd March 1989, the University's liability at 1 January 1989 in respect of unfunded past service was actuarily assessed at \$4.1822 million based on membership of the fund at 1 January 1989. This result complies with the requirements of the Federal Government's May 1988 Economic Statement which introduced a 15% tax on employer contributions and superannuation fund investment income from 1 July 1988, and the application of the Occupational Superannuation Standards from 1 July 1990. Assumptions adopted by the Actuary in determining this liability were:

Rate of salary increase: 8% per annum, plus promotional increases at younger ages
Rate of investment return: 9% per annum (net of tax)

Rate of increase of pensions: 8% per annum.

It is anticipated that further Actuarial reviews of the Scheme will be undertaken every three years.

Movements in the provision during the year were

1988	Discount to the year were.	1989
1,006,184 57,988	Balance at 1 January 1989 Add Contribution from general recurrent fund	1,153,893 75,375
6.333 136,805	Contribution from members for optional contributory 5% pension scheme Interest earnings from investments	7,033 164,075
1,207,310 53,417	Less payments	1,400,376 90,768
\$1,153,893	Balance at 31 December 1989	\$1,309,608

(i) (b) Professorial Superannuation Pension Scheme

In previous years the Widows' Annuity Accumulated Fund and the Managed Fund have been reported under Other Special Purpose Funds (Annexure G). These form part of the Professorial Superannuation Scheme and are included in the Statement of Balances in the current period under that heading.

Movements in the funds during the year were:

Widows Annuity Accumulation Fund Balance at 1 January 1989 Add: Contributions Interest Earnings from Investments	98,672 5,133 14,737
Less: Payments	118,542 2,598
Balance at 31 December 1989	\$115,944
Managed Fund. Balance 1 January 1989 Add: Contributions Interest Earnings from Investments	640.070 28,174 38,593
Less: Payments	706,837 376,405
Balance at 31 December 1989	\$330,432
	esson research

The balance reported under Professorial Superannuation Scheme in the Statement of Balances is made up as follows:

Provision [Refer note 15(i)(a)] Widows' Annuity Accumulation Fund	1,309,608 115,944
Managed Fund	330,432
	\$1.755.984

(ii) Long Service Leave

Service Leave	9	
1,328,484	Balance at 1 January 1989	3,538,263
409,730	Add Contributions	464,602
15,006	Transfer from ANU	-
167,099	Interest earnings from investments Transfer from Provisions for	508,362
2,330,681	Superannuation	-
4,251,000 712,737	Less payments	4,511,227 640,182
\$3,538,263	Balance at 31 December 1989	\$3,871,045

The accrued long service leave liability in respect of employees with ten or more years' service at 31 December 1989 is estimated at \$5,713,553 (1988 \$5,063,355).

Amount unprovided at 1 January 1989	1,525,092
Amount unprovided at 31 December 1989	1,842,508
Increase in amount unprovided	\$317,416

(iii) State Superannuation Fund

The University contributes to the New South Wales State Superannuation Fund in respect of present and former members of staff who are, or were, members of the Fund. In a report dated 25 February 1988 the Government Actuary assessed the gross liability of the University at 31 December 1987, at \$23 million. In accordance with a formula provided by the Actuary, the gross liability at 31 December, 1989 was \$26.82 million (1988 \$25.07 million). The unfunded liability has been brought to account as an amount owing by the Commonwealth/State Governments (refer Note 23). Assumptions adopted by the Actuary in determining the University's liability were:

7% per annum plus
a salary scale
5% per annum
8% per annum

The Actuary advises that changes in the economic bases will not substantially affect the valuation results while the age distributions and proportions of the various classes of membership remain reasonably stable.

A number of changes to the scheme came into effect from 1 July 1985. However, the Actuary advises it does not appear these changes will dictate acceleration of the next actuarial review due at 31 December 1990.

1988 S		1989
22,613,606	Balance at 1 January 1989	25,069,697
580,933	Add Contributions Increase in amount unfunded	-
2,011,780	(refer note 23)	1,747,432
254,294	Interest earnings from investments	-
386,394	Adjustment to prior year	-
25,847,007		26,817,129
777,310	Less Payments	-
25,069,697		26,817,129
1,914,859	Less transfer to Long Service Leave Provision	_
23,154,838		26,817,129
	Add Adjustment to amount owing for	
1,914,859	Unfunded liability	-
\$25,069,697	Balance at 31 December 1989	\$26,817,129
PRODUCT OF THE PERSON OF THE P		THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.

(iv) State Public Service Superannuation

The New South Wales State Superannuation Fund was closed to new members on 1 July 1985 and was replaced by the State Public Service Superannuation Scheme. Staff members appointed after 1 July 1985 could optionally join the new scheme. The N.S.W. Government Actuary has advised that if the University desires to start funding its liabilities under the Scheme, then a contribution rate of 2.5 times total employee contributions paid since 1 July 1985 will provide a reasonable estimate until a full actuarial review can be undertaken. The estimated liability at 31 December 1989 was \$778.292 (1988 \$586.816).

367,287	Balance at 1 January 1989	586,816
-	Add Contributions	-
170,994	Increase in amount unfunded (refer note 23)	191,476
48,535	Interest earnings from investments	-
586,816		778,292
	Less transfer to Long Service Leave	
415.822	Provision	-
170,994		778,292
415,822	Add adjustment to amount owing for Unfunded liability	_
\$586,816	Balance at 31 December 1989	\$778,292
		distribution of the second

The State Public Service Scheme was closed to new members on 31 March 1988. The new schemes currently in operation, the State Authorities Superannuation Scheme (SASS) and the Superannuation Scheme for Australian Universities (SSAU) are both fully funded schemes with no deterred liabilities.

(v) Annual Leave

The University has an undetermined liability for untaken annual leave. Payments for leave taken in-service or on termination are charged to current revenue.

16. LOANS TO STAFF

In 1984 the University established a Housing Loan Scheme for staff at professorial level with a maximum loan available of \$30,000. Outstanding loans at 31 December 1989 amounted to \$91,954.

17. CAPITAL PROJECTS

During 1989 the following capital projects were contracted for on the basis that funds would be made available under Commonwealth Legislative provisions and from University Development Funds and Bank Loans

Commerce Building	\$6,552,957
Kooloobong	\$1,222,937
Weerona	\$556,782

18. LEASE OR HIRE EXPENDITURE

Contracts for lease or hire expenditure are estimated at \$246,118 as at 31 December 1989, detailed as follows:

Photocopying machines

1990 Commitment \$142,268 1991 Commitment \$103,850

19. INVESTMENTS

Investments are shown in the Statement of Balances at book value which is acquisition cost as adjusted for interest bought.

Summary of portfolio as at 31 December 1989:

	Face Value \$	Book Value \$	Market Value \$
Government and Semi- Government Securities			
- Quoted	3,000,000	2,901,330	2,891,230
- Unquoted	2,550,000	2,579,098	2,480,733
Term Deposits	13,110,752	13,110,753	13,109,894
Bank Bills One (1) share in SSAU	519,287	519,287	494,560
Nominees Pty Ltd	1		1
	\$19,180,040	\$19,110,469	\$18,976,418

20. The Combined Statement of Income and Expenditure has been prepared in accordance with the Public Finance and Audit (Statutory Bodies) Regulations in a format suggested by the Auditor-General. This statement combines a number of funds which, under granting conditions, can only be utilized for specified expenditure purposes. These special funds cannot be allocated to general purpose expenditure categories.

To comply with the above-noted regulations and suggested format, the statement includes an amount of \$317,416 (1988 \$398.874) for unprovided Employees' Accrued Entitlements.

21. HIGHER EDUCATION CONTRIBUTION SCHEME

In 1989 the Commonwealth Government introduced the Higher Education Contribution Scheme to be collected by the University. Funds collected under the Scheme are offset against the legislated grant from the HECS Trust Fund.

In 1989 an amount of \$1,035,000 of the \$1,064,311 reported on Annexure A was withheld from the legislated grant of \$8,963,000, being the amount estimated to be collected. The amount collected in excess of \$1,035,000 represents funds paid by students in 1989 which will be reported to and adjusted by the Commonwealth Government in 1990.

Legislated Grant	41,155,700
Add amount deducted (including interest)	
for early retirement scheme (Refer Note 13(iv))	155,000
Amount received from Commonwealth	100000
	41 310 700
	Add amount deducted (including interest)

Balance of HECS Trust Fund Grant (Refer Note 21) 7,928,000

\$49,238,700

23. AMOUNT OWING BY COMMONWEALTH/

STATE GOVERMENTS

22. COMMONWEALTH GRANT

The State Grants (General Revenue) Amendment Act 1987 indicated that the Commonwealth Government, and the New South Wales State Government will share Superannuation Costs in a way that recognizes the respective responsibilities of Commonwealth and State Governments which prevailed when the liability was incurred.

In 1989, an amount of \$1,938,908 was brought to account to meet the increase in the net unfunded past service cost for State Superannuation (refer notes 15(iii) and (iv)).

	State	State PublicService	2
	Superannuation	Superannuation	Total
400000000000000000000000000000000000000	\$	\$	\$
Amount owing for unfunded			
liability at 1 January 1989	25,069,697	586,816	25,656,513
Add			
Increase in amount owing			
for unfunded liability	1,747,432	191,476	1,938,908
Amount owing for unfunded			(mentione)
liability at 31 December 1989	\$26.817,129	\$778.292	\$27,595,421
		4.10,202	461,000,421

24. Superannuation Productivity Supplementation

From 1st April, 1988, the University became liable for employee Superannuation entitlements equivalent to 3% of salary per annum, arising from a productivity wage claim decision handed down in 1986. The Commonwealth Government provides supplementary funding to cover this cost. In 1989, an amount of \$609,286 was accrued being the balance owing from the Commonwealth Government for 3% Productivity Superannuation in respect of members of the State Superannuation Schemes as estimated by University officers.

25. The Accumulated Balances at 1 January 1989 have been adjusted as follows:

	Balance Reported at 31 December 1988	Adjustment	Adjusted Balance at 31 December 1988
	S	\$	S
Other Special Purpose Funds (Annexure G)	4,519,849	738,742 -	3,781,107
Non Current Liabilities Professorial Superannuation			
Pension Schemes	-	738,742 +	738,742

26. In accordance with Section 41B(1)(d) of the Public Finance and Audit Act 1983 and the Public Finance and Audit (Statutory Bodies) Regulation 1985 a summary of land owned or occupied by the University together with the values thereof accompanies these Financial Statements.

General Recurrent Funds Budget

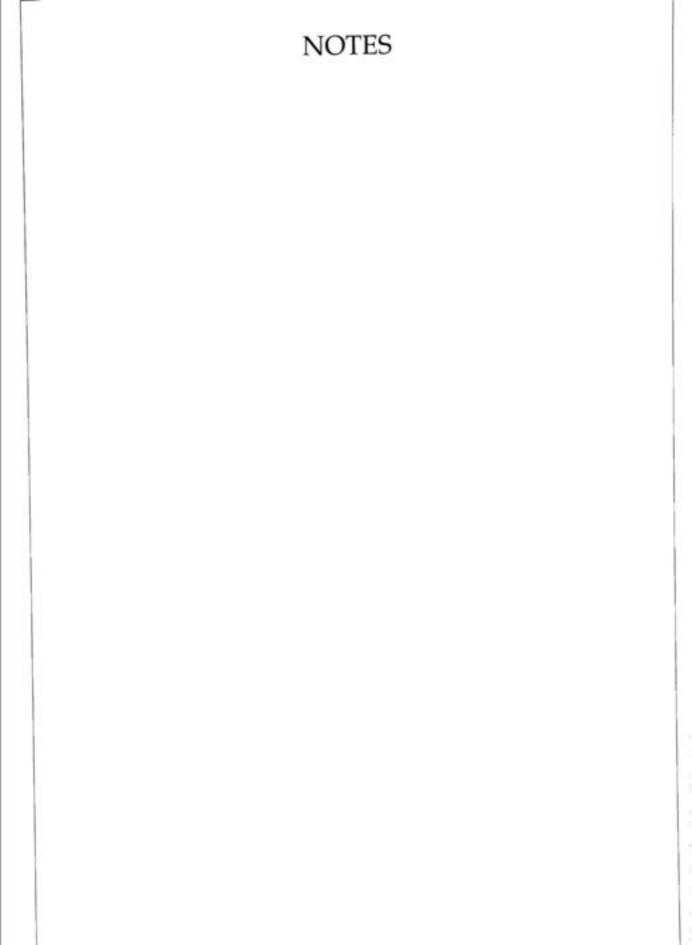
AS REQUIRED UNDER SECTION 7(1)(A)(III)
ANNUAL REPORTS (STATUTORY BODIES) ACT 1884 AND REGULATIONS 1985

	1989	1989	1990
	Actual	Approved Budget	Approved Budge
	\$,000	\$.000	\$.000
Income			
Federal Grants			
General University Purposes	50.303	50,268	50.942
Productivity Superannuation	609		
State Grant			
General University Purposes	2,318	2,318	2,361
OtherIncome			
Charges and Fees	255	255	
Rent from Properties	.500		
Contribution towards expenditure			
from other University accounts	368	368	_
Contribution towards expenditure	555	555	
from external organisations	49	49	49
Miscellaneous	135	184	164
	54,037	53,292	53,516
Less Expenditure			
Teaching and Research	29,527	29,079	31,878
Research Only	687	693	938
Library	3,377	3.317	3,482
Computing Services	1,016	981	999
Other Academic Services	576	484	769
Student Services	1,168	1,185	576
Administration	5.962	5.861	5,101
Overheads	3.691	3.550	3.044
Buildings and Grounds	3.833	3.764	3.773
Public Services	992	1,080	1,114
Provisions		147	906
Equipment	2.450	2.450	2,444
Minor Works	691	691	526
	53,970	53,282	55,550
Excess of income over			
expenditure for the year	67	10	(2,034)
LESS Adjustments for prior years	18	1000	20,000
DEFICIT FOR YEAR	49		
Accumulated deficit 31.12.88	511		
ACCUMULATED DEFICIT			
31 December 1989	462		

Notes: The budget shown for 1989 is the amended budget at 31 December 1989. The 1990 budget is the first budget approved for the financial year and was prepared towards the end of the preceeding year at December 1988 cost levels for salaries and associated costs and December 1988 cost levels for non-salary costs. Both expenditure and Federal and State grant income are updated in line with salary award variations during the financial year.

NOTES

NOTES



Published by The University of Wollongong PO Box 1144, Wollongong, NSW 2500

Produced by the Academic Services Branch within The University of Wolongong

Typeset by Kay McKinnon, Academic Services Branch

Editing, typography and layout by George Wilson

Pictures by Robyn Johnston and Simone Rose

Crown Copyright 1989 ISSNM 0313-6906

Printed by Bridge Printery Pty Ltd 29-35 Dunning Avenue, Rosebery, NSW 2018

