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Electronic data collection for multi-country, hospital-based, clinical observation of maternal and newborn care: EN-BIRTH study experiences

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Abstract

Background: Observation of care at birth is challenging with multiple, rapid and potentially concurrent events occurring for mother, newborn and placenta. Design of electronic data (E-data) collection needs to account for these challenges. “Every Newborn Birth Indicators Research Tracking in Hospitals” (EN-BIRTH) was an observational study to assess measurement of indicators for priority maternal and newborn interventions and took place in five hospitals in Bangladesh, Nepal and Tanzania (July 2017–July 2018). E-data tools were required to capture individually-linked, timed observation of care, data extraction from hospital register-records or case-notes, and exit-survey data from women.

Methods: To evaluate this process for EN-BIRTH, we employed a framework organised around a five step framework for E-data design, data collection and implementation. Using this framework, a mixed methods evaluation synthesised evidence from study documentation, standard operating procedures, stakeholder meetings and design workshops. We undertook focus group discussions with EN-BIRTH researchers to explore experiences from the three different country teams (November–December 2019). Results were organised according to the five a priori steps.

(Continued on next page)

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Results: In accordance with these five steps we found: 1) Selection of data collection approach and software: user-centred design principles were applied to meet the challenges for observation of rapid, concurrent events around the time of birth with time-stamping. 2) Design of data collection tools and programming: required extensive pilot testing of tools to be user-focused and include in-built error messages and data quality alerts. 3) Recruitment and training of data collectors: standardised with an interactive training package including pre/post-course assessment. 4) Data collection, quality assurance, and management: real-time quality assessments with a tracking dashboard and double observation/data extraction for a 5% case subset, were incorporated as part of quality assurance. Internet-based synchronisation during data collection posed intermittent challenges. 5) Data management, cleaning and analysis: E-data collection was perceived to improve data quality and reduce time cleaning.

Conclusions: The E-Data system custom-built for EN-BIRTH was valued by the site teams, particularly for time-stamped clinical observation of complex multiple simultaneous events at birth, without which the study objectives could not have been met. However before selection of a custom-built E-data tool, the development time, higher training and IT support needs, and connectivity challenges need to be considered against the proposed study or programme’s purpose, and currently available E-data options.

Keywords: Data management, Software, Electronic data collection tools, Electronic health records, Hospital records, Maternal, Newborn, Birth, Observation

Key findings

1. **What was known before?** Implementation and use of electronic data (E-data) capture is increasing worldwide. Few published papers have examined the process and learning from large, multi-site observational data collection, especially for facility-based intrapartum care. Design choices may vary according to the purposes, data type, local context, capacity and number of data collectors.

2. **What was done?** We applied a five step framework to evaluate EN-BIRTH study processes including design and use of a custom-built E-data capture system in five hospitals, in three low- and middle-income countries (LMICs), with variable internet connectivity. For this article, we undertook descriptive analyses of relevant study documentation (protocols, operating procedures etc.) and focus group discussions exploring the research team’s experience regarding design and implementation of E-data collection. These findings have implications for E-data development and use in other LMIC settings during research/ surveys or programme monitoring.

3. **What did we learn from each step?**

Step 1) Selection of EN-BIRTH study data collection approach and software
E-data capture platforms vary in complexity, adaptability and cost. A systematic selection process is helpful based on purpose, and non-negotiable characteristics in order to achieve the study objectives. EN-BIRTH needed to collect time-stamped clinical observation data for > 23,000 women and newborns in labour wards, operation theatre, and kangaroo mother care wards. Exit-survey interviews were conducted, and register-record and case-note data were extracted. Hence a custom-built system was required since there was no suitable E-data data capture tool available on the market.

Step 2) Design of data collection tools and programming
The transition from paper to app-based tools required in-depth consultation with data collectors, various tool users, and piloting, involving an iterative process that took more time than anticipated. Finalising variable lists and data check ranges early during software development process of early E-data formats are fundamental.

Step 3) Recruitment and training of data collectors
Standardised training materials are essential with skills-based sessions focused on the study objectives, research procedures, and competency-based use of the software are key.

Step 4) Data collection, quality assurance, and improvement
A collaborative, multi-directional learning network of South-South and also North-South learning was valued and helped by regular, multisite virtual calls, sharing progress by site based on the data monitoring

Key findings (Continued)

dashboard, and also sharing local solutions with other teams for peer-to-peer learning. Inclusion of facility-level stakeholders in the planning and organisation of data collection is essential to avoid disruptions to routine services.

Step 5) Data management, cleaning and analysis
E-data collection was perceived to reduce data cleaning challenges and to reduce erroneous entries however, open text fields and data captured in four different languages requiring back translation, were still time consuming during analyses.

4. **What next?**
Our custom-built E-data tool had advantages including the user-friendly interface, time-stamping, increased data security, real-time monitoring, and inbuilt data quality measures. However, careful assessment of the context and people-time costs are needed and should only be considered if existing customisable E-data platforms are not available to meet the objectives of a given research or health programme.

Background

Around 80% of births worldwide are estimated to occur in facilities [1], however the large increase in institutional births has not led to the expected reductions for maternal and newborn mortality in low and middle income countries (LMICs) [1–4]. This quality gap has led to multiple studies to assess the content and experience of care during labour and birth [5–11], and a new focus on the validity of survey and routine measurement [12–16]. However, given the potential for rapid, events and health interventions during labour and birth, real-time observation of intrapartum care is complex. Several validation studies have included the use of paper-based intrapartum observation checklists [12–16]. Observer checklists have been implemented using smartphones and tablets in a large study observing intrapartum care in six countries in Africa [17, 18], and in one Tanzanian study where 1049 babies were observed during birth and the early

65 postpartum period [10]. However, there is little information
 66 about software selection and no published data exploring
 67 these experiences.

68 E-data capture is increasingly utilised within both
 69 programmes and research, and is usually implemented
 70 via mobile devices such as ‘smart-phones’ and tablets. E-
 71 data collection can be time-saving with direct data capture
 72 minimising time spent digitalising paper-based forms,
 73 and pre-programmed skip patterns increasing data collector’s
 74 efficiency and data quality [19–21]. Such E-data features
 75 have also been shown to reduce erroneous data and improve
 76 quality [22, 23]. Consequently, E-data capture is now the
 77 primary approach for both the Demographic and Health Survey
 78 (DHS) and the Multiple Indicator Cluster Survey (MICS)—
 79 nationally representative household surveys providing critical
 80 health information in more than 90 countries [24, 25]. While
 81 there is increasing evidence evaluating survey-based E-data
 82 collection tools [19, 22, 26–30], there is little assessing E-
 83 data collection platforms for other types of data collection
 84 such as facility-based observation, or register-record
 85 extraction [21, 23].

86 The *Every Newborn– Birth Indicators Research Tracking in Hospitals*
 87 (EN-BIRTH) study, was an observational study of >23,000
 88 hospital births in three LMICs (Tanzania, Bangladesh and
 89 Nepal). EN-BIRTH focused on validation of indicators
 90 prioritised within the

92 *Every Newborn Measurement Improvement Roadmap* (uterotonics
 93 for prevention of post-partum haemorrhage, early initiation of
 94 breastfeeding, neonatal resuscitation, kangaroo mother care
 95 (KMC), antenatal corticosteroids and inpatient management of
 96 neonatal infections) [31, 32]. EN-BIRTH study included five
 97 comprehensive emergency obstetric and neonatal care (CEmONC)
 98 hospitals (Additional file 1). Clinical observations were
 99 continuous during labour, birth, the immediate postpartum on
 100 the labour and delivery wards, and intermittent on the KMC
 101 wards. Exit-survey interviews were conducted, and register-
 102 record data extraction was undertaken in five sites. Observation
 103 was not feasible for inpatient care of newborn infections or
 104 administration of antenatal corticosteroids, so for these cases,
 105 data-extraction from clinical records/case notes was also used.
 106 All sites were subject to variable internet connectivity and
 107 power disruptions. Detailed methods, as well as the overall
 108 validity results, are reported separately [31, 33]. 109

110 A linked study, EN-INDEPTH was undertaken in parallel and
 111 focused on data collection in population-level surveys to improve
 112 measurement of pregnancy outcomes [34]. Recognising a similar
 113 systematic approach was required in both studies to design data
 114 collection systems, especially for E-data tools, a five step
 115 framework was jointly developed between the two research teams
 116 [30] (Fig. 1). Using human-centred design principles, we
 117 describe and apply the same five steps to synthesise 118

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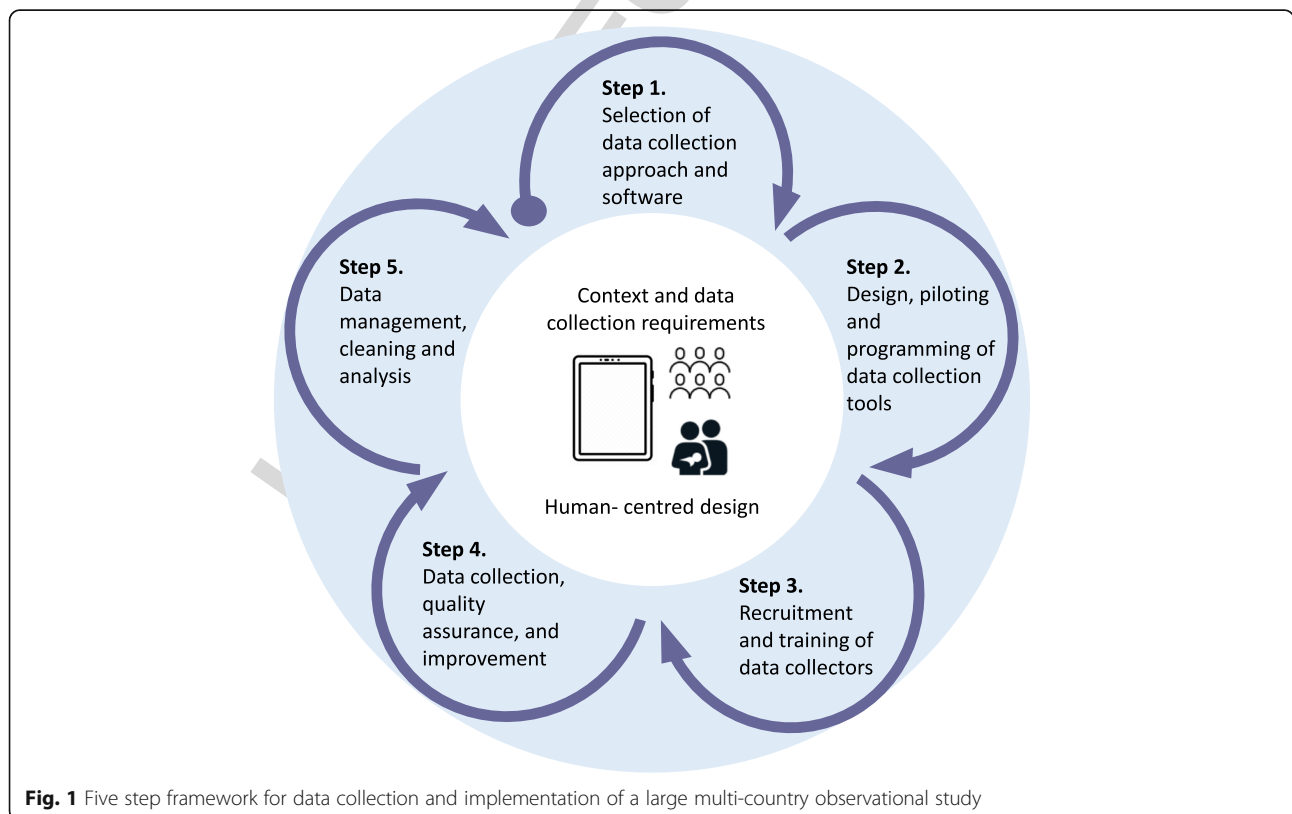


Fig. 1 Five step framework for data collection and implementation of a large multi-country observational study

119 learning from these two processes with implications for
120 other research studies or programmes (Fig. 1). Given dif-
121 ferences in purpose of the two studies, and differing
122 challenges, the eventual choice of tools and processes
123 differed and enable common learning regarding the vari-
124 ous steps, considering users' reality, experiences and
125 needs [35].

126 Objectives

127 This paper is part of a supplement based on the EN-
128 BIRTH multi-country study, 'Informing measurement of
129 coverage and quality of maternal and newborn care'.
130 This paper is organised by the five steps for the E-data
131 tool design, and implementation (Fig. 1). We undertook
132 a mixed methods evaluation as follows:

133 **Objective 1:** To synthesise the process for EN-BIRTH
134 study using study documentation in accordance with
135 the five steps, with synthesis of learning per step.

136 **Objective 2:** To explore qualitative data on the
137 experiences of EN-BIRTH data managers and study im-
138 plementers according to the five steps.

139 Methods

140 We employed mixed methods to document the
141 development and use and users' perspectives on the tool,
142 guided by the five-step conceptual framework (Fig. 1).

143 Study setting

144 EN-BIRTH study included five comprehensive
145 emergency obstetric and neonatal care (CEmONC)
146 hospitals: Maternal and Child Health Training Institute,
147 Azimpur and Kushtia General Hospital in Bangladesh,
148 Pokhara Academy Health Sciences in Nepal, and
149 Muhimbili National Hospital and Temeke District
150 Hospital in Tanzania. EN-BIRTH study participants
151 were consenting women admitted to the labour and
152 birth wards in the five study hospitals. Data collection
153 was undertaken between July 2017 and July 2018 (Add-
154 itional file 1). Observers worked in shifts to provide 24 h
155 cover and would hand-over ongoing observations to the
156 in-coming staff if necessary.

157 Process evaluation

158 Our description of process is based on study
159 documentation including standard operating procedures
160 and protocols, workshop and meeting and minutes,
161 email correspondence, and stakeholder reports. These
162 inputs were synthesised to provide a process description
163 in accordance with the five step conceptual framework.

164 Focus group participants

165 A purposive sample of twelve participants was selected,
166 eight were interviewed. The sample included three EN-

BIRTH data managers, one co-principal investigator, and 167
four study implementers who were also involved in data 168
analysis. Two of the participants also worked on the E- 169
data tool software development. The sample included 170
representation from each country research team: four 171
from Bangladesh, and two from Tanzania and Nepal re- 172
spectively. A further four participants were invited, but 173
it was not possible to find a time. In addition informal 174
feedback was elicited with co-principal investigators at 175
the London School of Hygiene & Tropical Medicine 176
(LSHTM). As the data collectors were no longer 177
employed by the study, they could not be included in 178
the sample frame. 179

180 Focus group methods

181 Focus Group Discussions (FGDs) were conducted 181
during November and December 2019, using a 182
structured guide to facilitating a dynamic discussion 183
with opportunities to explore differences and similarities 184
between site teams across all five development steps. We 185
anticipated this was integral to identification of 186
emerging themes. 187

188 Discussions took place via zoom conference call and 188
were in English with two LSHTM researchers present. 189
The FGD guide (Additional file 2) was developed by 190
project managers and the LSHTM team and structured 191
by the five step framework (Fig. 1). This aligned to the 192
FGD guides used by EN-INDEPTH study [30]. Content 193
was coded using NVIVO (version 12) software. Emer- 194
ging themes were included during the analysis and were 195
coded as sub-categories within each step. 196

197 Interviews were audio recorded, transcribed and 197
coded. Data were anonymised. The research team was 198
small, so to protect participant confidentiality 199
anonymization and analysis was undertaken by one 200
researcher (HR), and checked with a second researcher 201
(SK) not closely affiliated with the project. Anonymised 202
data are stored on a secure password protected server 203
only accessible by these two researchers. 204

205 To assess confirmability, credibility and dependability 205
of the analysis transcripts were shared with participants 206
to be corrected where necessary. The preliminary and 207
end-stage findings were also reviewed and discussed 208
with participants and the senior author. In addition, the 209
overall findings and this manuscript were shared with 210
the whole EN-BIRTH team who were asked to provide 211
corrections, additional insights on the learnings, and 212
implications. 213

214 Results were reported in accordance with the 214
consolidated criteria for reporting qualitative research 215
(COREQ) checklist (Additional file 3). We did not 216
expand sampling beyond participants from the three 217
country research teams, so it is difficult to assess if data 218
saturation was reached. Ethical approval was granted by 219

220 institutional review boards in all implementing countries
221 and the London School of Hygiene & Tropical
222 (Additional file 4).

223 Results

224 Our results—process description and findings from the
225 FGDs—are summarised according to the five step
226 framework (Fig. 1) as follows:

227 Step 1: selection of data collection approach and 228 software

229 The study formative phase and data flow assessments
230 (Additional file 5) highlighted characteristics necessary
231 for a data collection tool to enable this complex data
232 collection, observing simultaneous, rapid maternal and
233 newborn events and health interventions in real-time. It
234 was quickly apparent that paper-based observation
235 checklists would be too complex, especially at the time
236 of birth with multiple events happening quickly for the
237 woman and baby, with researchers having to flip be-
238 tween long paper-based tools whilst following manual
239 skip-patterns. EN-BIRTH labour ward observation
240 checklists included multiple events that were not neces-
241 sarily sequential and could coincide [36].

242 Based on the formative phase, requirements were
243 identified for an E-data system as follows:

- 244 • Participant flow management capacity (individual
245 participant tracking, assignment allocation,
246 observation reassignment, and linking the same
247 woman to exit survey data entry, and register-record
248 extraction).
- 249 • 24 h observation
- 250 • Screen that allowed several processes and events to
251 be recorded at once with rapid clicks (e.g. skin to
252 skin initiation and administration of a uterotonic).
- 253 • Time-stamping of multiple variables.
- 254 • Access and use in accordance with five cadres of
255 data collector (trackers, clinical observers, data
256 extractors/ verification officers, and supervisors or
257 super-users).
- 258 • Pause function during observation, in case of
259 adverse clinical events without appropriate health
260 worker response where the observer may have to
261 suspend an observation.
- 262 • Real-time data synchronisation to server, yet with
263 offline data collection capability.
- 264 • Data security.

265 The research team had experiences with various with
266 software packages, such as REDCap, KoBo Toolbox, and
267 Open Kit Data [37, 38]. These software packages were
268 assessed against EN-BIRTH study requirements. None
269 of these or other existing free and readily-available

software met all the agreed requirements (Add- 270
271 tional file 6); the EN-BIRTH team therefore elected to
272 develop a custom-built E-data capture tool. The
273 Bangladesh study team, led by International Centre for
274 Diarrhoeal Disease Research, Bangladesh (icddr,b) had
275 in-house software design capacity and experience of de-
276 veloping customised applications (apps) for large scale
277 survey-based data collection, and therefore lead EN-
278 BIRTH software development. The E-data system struc-
279 ture was agreed during a workshop (Tanzania, Decem-
280 ber 2016), and programmed by icddr,b in partnership
281 with LSHTM and the Tanzanian and Nepalese research
282 groups (Additional file 1). The app development team
283 included expertise in information technology program-
284 ming, data collection and management, statistical anal-
285 ysis, epidemiology, observational research and maternal
286 and newborn health. Multidisciplinary perspectives are
287 essential in bringing together diverse perspectives and
288 experiences via a cooperative design process to innovate
289 and reframe challenges from multiple perspectives [35].
290 The E-data tool had a multi-functional interface, colour
291 coded command buttons, a range of checkboxes, radio
292 buttons, drop-down lists, and pause and stop function-
293 ality (Fig. 2, Additional file 7).

294 All the EN-BIRTH teams had some previous experi-
295 ence using Android OS-operated tablets. The EN-
296 BIRTH specifications were agreed in accordance with
297 the software needs, noting that a larger screen was
298 deemed necessary to accommodate as many variables as
299 possible on one screen for labour ward observation
300 (Additional file 8).

301 Respondents' perspectives on data collection approach and 302 software

303 Respondents consistently cited E-data capture as advan-
304 tageous for clinical observation, and reported that the
305 proposed E-data app interface was extremely user-
306 friendly:
307

308 *"...you could have 10 or 20 questions in a single*
309 *stream and just press the button. It was really ideal for*
310 *the kind of study we were doing where there was no*
311 *systematic order for things to happen. It was almost*
312 *impossible to do with a questionnaire because you*
313 *would be flipping the page to turn over to one question*
314 *and back from another"* (Researcher, Tanzania)

315 Step 2: design, piloting and programming of data 316 collection tools

317 EN-BIRTH included four different types of E-data col-
318 lection tool (Fig. 2):

- 319 • Observation checklists for labour and KMC wards.
- 320 • Register-record extraction.

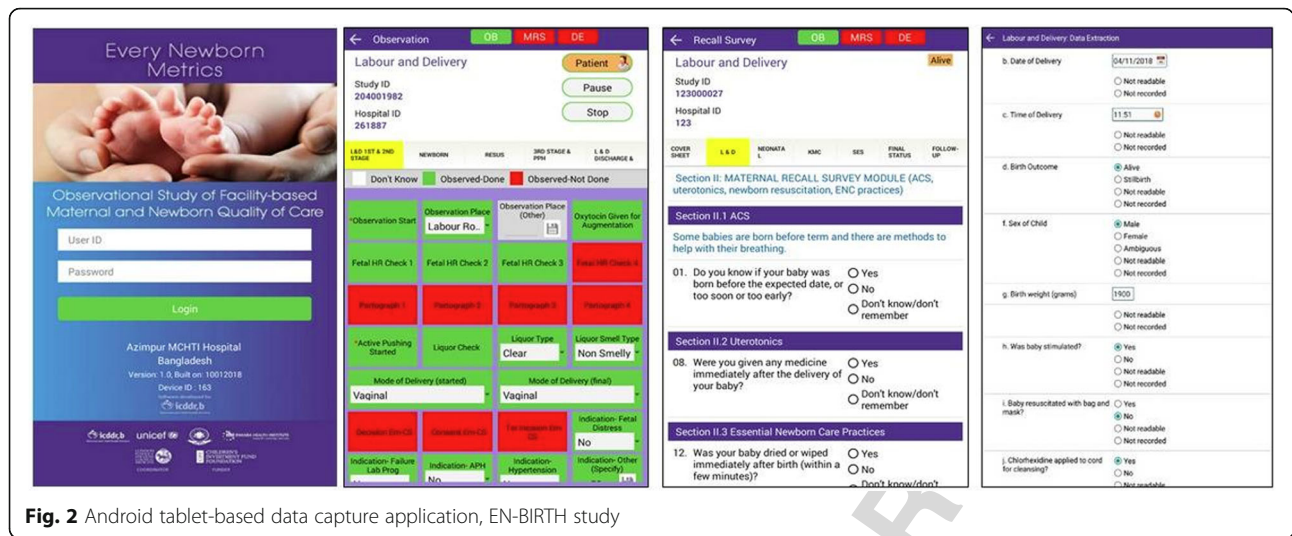


Fig. 2 Android tablet-based data capture application, EN-BIRTH study

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12.2

- Exit-survey interviews with women.
- Case-note extraction verification tool for newborn and antenatal records.

The EN-BIRTH E-data application allowed for different user roles with varying levels of permission and functionality: data collector (data collection), tracker (assigning and monitoring data collection by data collectors), supervisor (quality assurance audits), and the ‘super-user’ (E-data team, data management).

Design of the data collection tools was a multi-step process including review of relevant literature and stakeholder consultation. Observation checklists were collated from research studies [13, 14, 16, 39], the Maternal and Child Health Integrated Programme (MCHIP) [40], and the World Health Organization’s (WHO) Safe Childbirth Checklist [41]. These tools were expanded to include the numerator and denominators for the selected indicators to be validated in the EN-BIRTH study, and priority markers of quality of care as detailed in the published protocol [31]. The exit-survey forms were designed to capture woman’s report for all the variables required for validation, using existing questions in Demographic Health Surveys (version 7) and/or Multiple Indicator Cluster Survey Questionnaire (version 5), or if needed new questions for those items not included before [42, 43]. The register data extraction forms also included all prioritised indicators [44]. Data collection tools were standardised against current WHO clinical guidelines for the provision of antenatal corticosteroids, prevention of post-partum haemorrhage, neonatal resuscitation, essential newborn care, KMC and treatment of in-patient newborn infection [45–49]. Paper-based data collection tools were pilot-tested in late 2016 and transferred to the E-data app in early 2017 (Additional file 1).

Data collection tools were formatted into a variable matrix which was the basis for the final analysis code book.

This was used to programme the E-data platform with active patient/respondent tracking system, and was adapted in accordance with health facility and data flow assessment results. The E-data app was translated into local languages for use in Bangladesh, Nepal, and Tanzania.

Hospital visits were undertaken for server set-up and to configure the database. All server infrastructure was checked for security and safety (appropriate software and hardware). Steps for regular server and tablet maintenance were agreed between all sites and included server updates, inspection for hardware errors, and regular secure data back-up (Additional file 9).

Pilot testing was undertaken in phases and was fundamental to ensuring a user-focused design process that was iterative, and able to respond to user feedback [50]. This included fortnightly research team meetings throughout the E-data tool development process using test versions of the application, and finally 2 months of live testing ahead of data collector training. Programming of the custom-built tool was extremely complex and time consuming, requiring high levels of expertise and multiple rounds of pilot testing. The application was finalised with the addition of the data quality dashboard shortly after data collection commenced. The dashboard provided a linked overview of registered participants from consent to discharge tracking core study indicators and a data capture cascade for participants and completion of forms (Fig. 3).

Respondents’ perspectives on design and programming data collection tools

The observation interface of the E-data app was highly regarded by all participants who reported that it was essential to ensure accurate observation data within this study context:

“We developed our own [application interface] to fulfil specific requirements: observation, time

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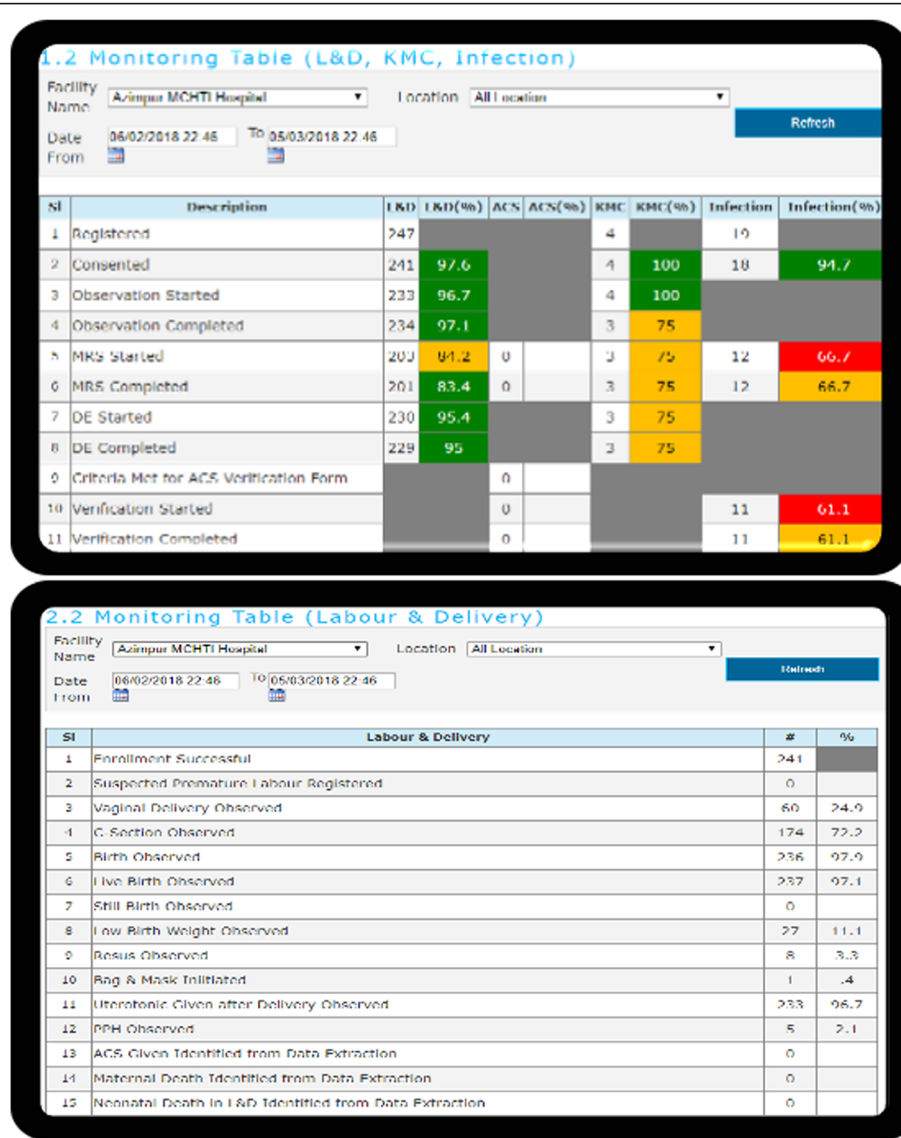


Fig. 3 Data dashboard monitoring, EN-BIRTH study

f3.1
f3.2

392 tracking, patient tracking, data monitoring of data
393 collection” (Researcher, Bangladesh)

394
395”the [app] overall was excellent. If you want to do
396 observation study like the one we did, I can’t
397 imagine how you would do it on paper
398 (Researcher, Tanzania)

399 The EN-BIRTH study was a collaboration between
400 teams across three implementing countries plus
401 LSHTM, with integral mechanisms to strengthen the
402 multi-country networks and South-South sharing.
403 This was facilitated via regular team calls, several
404 workshops, and devolution of responsibility for

specific outputs to smaller groups with representation from all four counties within the team. A designated website with secure file-sharing was also implemented and maintained with current versions of country-specific E-data app installation files, as well as related documentation and user guides. Multi-site bi-weekly data management calls provided a platform for proactive trouble shooting, data management and ongoing review of operating procedures and progress, and were perceived as “very helpful”. This partnership approach was positively regarded by all respondents and created welcome opportunities for learning and development:

“We like the south – south collaboration”
(Researcher, Nepal)

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421
 422 *“This was a unique thing for this project so for me*
 423 *was a positive thing compared to others”*
 424 *(Researcher, Tanzania)*

425 However, coding of the EN-BIRTH E-data app was led
 426 by icddr,b and required a more centralised approach
 427 than other parts of the development process. This was
 428 contentious and other country team members expressed
 429 their frustration:

430
 431 *“ The country teams couldn’t really see or feel part*
 432 *of the app software development process” (Re-*
 433 *searcher, Tanzania)*

434
 435 *“We [assumed we] would build the capacity within*
 436 *our own teams on the app development process and*
 437 *other such things, but so much of it was controlled*
 438 *by one team”*
 439 *(Researcher, Nepal)*

440 These challenges may have been mitigated with more
 441 time allocation dedicated to this type of E-data program-
 442 ming. One of the strengths of using a custom-built ap-
 443 plication was the flexibility to adapt and improve on the
 444 system within countries, and for users in line with
 445 design-thinking theory [51]. However, it was difficult to
 446 finalise the E-data app within this context. The pilot
 447 testing and feedback loops were an essential part of the
 448 development process however, they were also perceived
 449 to delay progress:

450
 451 *“We did have feedbacks for the additional options in*
 452 *the variables, and had to ask the [app development]*
 453 *team to add the variables.... It would take a long*
 454 *time to be updated”*
 455 *(Researcher, Nepal)*

456 The transition from paper to E-data tool was complex
 457 especially because data collection tool design and variables
 458 could not be finalised ahead of coding the E-data tools:

459
 460 *“To understand the paper-based [tool] and to imple-*
 461 *ment [code it] in the application was difficult.....*
 462 *Things could get lost in that transfer process if you*
 463 *were not careful.”*
 464 *(Researcher, Bangladesh)*

465 These experiences highlight an important conflict in
 466 the design process: flexibility is needed to evolve and
 467 advance tool design, however changes to the variable list
 468 and automatic skip patterns after they have been
 469 programmed are time consuming to implement.

Automated skip patterns were intended to enhance 470
 data quality and user-friendliness of the observation tool. 471
 However, more time for pilot-testing would have been 472
 useful as nuances in the configuration of some questions 473
 or skip patterns was lost. For example, recording “yes” 474
 or “no” that the fetal heart rate was auscultated, rather 475
 than the actual number of beats per minute that were 476
 heard. For frictionless feedback, we would recommend 477
 that preliminary data collection is initiated in the same 478
 country as the application development team, with im- 479
 mediate data quality checking and ‘test’ analyses; alterna- 480
 tively experienced programmers are required as part of 481
 all site teams. 482

Step 3: recruitment and training of data collectors 483

Data collectors and supervisors required clinical training 484
 and were recruited on the basis of a written application, 485
 interview, and pre-employment testing regarding routine 486
 maternal and newborn health care. Candidates were also 487
 screened for previous E-data collection experience and 488
 competence using a ‘smart’ phone. Data collectors re- 489
 ceived two weeks of training and needed to achieve 490
 ≥80% on post-training tests (Table 1). 491

The training programme covered EN-BIRTH study 492
 protocols, standard operating procedures, and induction 493
 on the E-data app. The component for observation on 494
 labour ward was adapted from the MCHIP Clinical Ob- 495
 server Learning Package curriculum used for a study in 496
 Mozambique [40] with reference to relevant DHS-7 sur- 497
 vey modules. Training implementation was led by the 498
 country research teams with support from LSHTM. The 499
 training included the paper-based data collection tools 500
 (with emphasis on content), followed by tablet-care-and- 501
 use, hands-on data collection role plays using the EN- 502
 BIRTH application, classroom-based simulation training 503
 for responding to adverse or life-threatening events 504
 where hospital staff were not implementing local guide- 505
 lines (Additional file 7), and field practise completing all 506
 four E-data capture tools [52]. The programme included 507
 one week of classroom based study and one week of 508
 hands-on practise in relevant clinical settings. One-to- 509
 one sessions and additional support were provided 510
 where necessary, and in Nepal, candidates had one op- 511
 portunity to re-take the post-training testing if required 512
 (Table 1). 513

Respondents’ perspectives on recruitment and training of 514 data collectors 515

Respondents reported that the training was sufficient, 516
 “most passed” (Table 1), and they appreciated the time 517
 to practice using the E-data app within clinical settings: 518

460 *“...some on the job training where it was necessary... 529*
helped keep everyone calm” 521
(Researcher Tanzania) 522

t1.1 **Table 1** Data collector recruitment and training, EN-BIRTH study

	Bangladesh	Nepal	Tanzania
t1.2			
t1.3	Who were the trainers? EN-BIRTH research team = 7 Trainers from local hospital = 0 Other = 0	EN-BIRTH research team = 8 Trainers from local hospital = 3 Other = Head of department and hospital director were present during orientation.	EN-BIRTH research team = 14 Trainers from local hospital = 9 Other = 5 [administrators]
t1.4	Number of training participants Managers: 0 Supervisors: 4 Data collectors: 51 Total: 55	Managers: 4 Supervisors: 4 Data collectors: 27 Total: 31	Managers: 9 Supervisors: 12 Data collectors: 71 Total: 92
t1.5	Number of days for training Total: 11 days Theoretical: 7 days Hands-on: 4 days	Total: 2 weeks Theoretical: 7 days Hands-on: 7 days	Total: 2 weeks Theoretical: 7 days Hands-on: 7 days
t1.6	Pre-training test scores % Range: 25–85 Average: 60	Range: 16–87 Average: 52	Range: 15–82 Average: 45
t1.7	Post-training test scores % Range: 65–100 Average: 86	Range: 20–100 Average: 60	Range: 15–100 Average: 57
t1.8	Number who failed post-training tests 2 Failed. Extra training given and both eventually passed	4 Failed additional training was provided re-test was done and all were passed	14 Failed and did not proceed. Some observers were reallocated as trackers
t1.9	Additional training provision 1 round, in 2 batches. Daily supervision and on the job training provided.	Daily supervision and on the job training provided.	On the job training where required. This was through monitoring and supportive supervision

523 Materials and data collector tools were shared in the
524 local language and all teams had flexibility to implement
525 refresher training where needed:

526

527 *“We were in the wards with the data collectors... just*
528 *helping them throughout the process.” (Researcher,*
529 *Tanzania)*

530 The EN-BIRTH study collected a large number of vari-
531 ables, > 500 across four different tools within the E-data
532 application. This was perceived as complex for data col-
533 lectors, and respondents suggested more training focus
534 on the five selected *Every Newborn* variables would have
535 been helpful:

536

537 *“It would’ve been better if important indicators were*
538 *prioritized while providing training. So many*
539 *indicators sometimes [caused] confusion.”*
540 *(Researcher, Nepal)*

541 The E-data app included a feature for data collectors
542 to record if health workers were observed to not
543 complete an intervention of interest, or if these data
544 were missing however, the interpretation of these func-
545 tions differed between hospitals. These challenges could
546 have been addressed during training.

Step 4: data collection, quality assurance, and improvement

547

548

The EN-BIRTH E-data app contained built-in skip pat-
549 terns, error messages, and rules to restrict data to realis-
550 tic ranges and to monitor for data uniqueness or
551 consistency, in addition to a data monitoring dashboard
552 (Additional file 7). Data quality assurance procedures
553 aimed to maintain the validity, accuracy, completeness,
554 timeliness and reliability of data. Quality measures in-
555 cluded implementation of the study protocol via stan-
556 dardised materials and training for all five EN-BIRTH
557 hospitals, integrated E-data app quality-control features,
558 hospital-based supervision of data collectors, tiered data-
559 base and user-access appropriate to role and compe-
560 tence, pilot testing of paper-based and E-data research
561 tools, and a unified variable matrix.

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Data collection performance was reviewed via the web-
563 based dashboard which provided a real-time summary of
564 the *Every Newborn* coverage indicators of interest strati-
565 fied by hospital, and a data capture cascade detailing the
566 number of participants registered, consented, and the
567 stage of data collection (started/ completed: observation/
568 extraction/ verification/ survey). The dashboard included
569 a traffic light system to indicate the overall progress for
570 data collection by indicator using predefined thresholds
571 and functionality to track performance by data collector,
572 site, variable, and date (Fig. 3). The data dashboards were
573 reviewed during fortnightly virtual meetings with repre-
574 sentation from all four EN-BIRTH countries in addition
575 to regular in country monitoring systems. This peer-to-
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577 peer collaboration and learning was central to identifying
578 and solving challenges as they presented.

579 **Respondents' perspectives on data collection, quality**
580 **assurance, and management**

581 The E-data platform was perceived to improve the data
582 collection processes in addition to data quality; especially
583 with the implementation of the dashboard and bi-
584 monthly multi-site meetings for data tracking and
585 management:

586
587 *"Without the dashboard, [you] would have to go into*
588 *the database every time to analyse and check if*
589 *things were right. The beauty of collecting real time*
590 *data, was that we had the database and could do*
591 *some of the data monitoring virtually. We could also*
592 *identify what are possible mistakes teams or sites*
593 *were making."* (Researcher, Bangladesh)

594 Respondents provided numerous examples of
595 collective problem solving including server management
596 challenges, high staff turn-over, and pressure on data
597 collectors to support with clinical work:

598 *"Nurses started asking, 'why don't you help me,*
599 *you're not doing anything? Why don't you help me*
600 *to document?'"* (Researcher, Nepal)

601 This challenge was addressed via meetings with
602 clinical managers, hospital staff and data collectors in all
603 sites. Tanzania also pioneered roll-out of EN-BIRTH
604 data collector uniform (unique from that of the hospital
605 staff); this idea was subsequently implemented in other
606 EN-BIRTH hospitals. The team had systems in place for
607 maintaining battery charge, availability of spare tablets,
608 and repairing hardware locally where needed.

609 Some respondents felt that for interventions where the
610 camera placement could capture the whole event
611 without compromising ethical considerations, film
612 evidence would have been useful for assessing inter-
613 observer reliability:

614
615 *" On observation side, it's really tricky making*
616 *assurance on data quality. Filming would've been*
617 *helpful, would've solved some issues where everything*
618 *is happening at once."*
619 (Researcher, Tanzania)

620 Observations were terminated when participants were
621 transferred out of the labour ward, this was problematic
622 for assessing timing of interventions required within the
623 first hour after birth, such as early initiation of
624 breastfeeding, as many women were observed less than
625 1 h [53].

Despite these challenges, respondents were universally 626
positive with functionality of the E-data app for observa- 627
tion and perceived observational data capture to be ex- 628
tremely challenging using the paper-based tools: 629

630
631 *"...it was impossible when the app broke down, we*
632 *could not put a time-stamp. The thing [E-data app]*
633 *overall was excellent. If you want to do observation*
634 *study like the one we did, I can't imagine how you*
635 *would do it on paper."* (Researcher Tanzania)

636 **Step 5: data management, cleaning and analysis**

637 Data entry was possible with or without internet
638 connectivity and data were synchronised at the time of data
639 entry when internet connectivity was permitting. In the
640 absence of internet access, data were stored on the tablet
641 and uploaded once connectivity was reinstated. Once
642 uploaded, data were stored on the country's dedicated
643 virtual or physical server. A local back-up schedule was im-
644 plemented using either a separate server or external hard
645 drive. Raw data were stored in an encrypted format,
646 accessed only by country data managers and the E-data
647 team. Data management procedures were standardised and
648 included agreed protocols for database closure, export and
649 server conservation, server decommissioning, anonymiza-
650 tion of datasets, data transfer, renaming, merging and pool-
651 ing, data quality assessments and data cleaning. The
652 common database structure aimed to minimise data entry
653 errors, and excessive data backlogs. The variable matrix
654 formed the basis for the EN-BIRTH code book which was
655 disseminated to all members of the EN-BIRTH study team
656 for topic specific analysis and write up. Data and para-data
657 were available in several formats (Stata®, SPSS®, R®).

658 **Respondents' perspectives on management and analysis of**
659 **data**

660 Respondents found the flexibility of working on or
661 offline essential, and appreciated opportunities for bi-
662 lateral support between country teams to overcome
663 challenges such as failure of the Nepal server.

664
665 *"Our server crashed down and that would have been*
666 *a big problem. The support that came up was really*
667 *good as we wouldn't have been able to do [anything]*
668 *otherwise."*
669 (Researcher, Nepal)

670 Overall, E-data capture was perceived to reduce data
671 cleaning challenges, although there were several key
672 learning opportunities:

673
674 *"we checked data once or twice a day and could talk*
675 *with the supervisor if something was not working"*
676 (Researcher, Bangladesh)

677 Based on respondent's experiences, we recommend
678 that all time-stamped data entries should automatically
679 include a date, and that open text options should be ex-
680 tensively pilot tested to improve efficiency and reduce
681 data cleaning during analysis.

682
683 *"I found managing open text challenging. For*
684 *example, there were hundreds of types of*
685 *ceftriaxone.... With many different spellings or brand*
686 *names." (Researcher, Bangladesh)*

687 Discussion

688 This paper explores experiences of designing and
689 implementing the E-data tool, which was custom-built
690 for the EN-BIRTH study. EN-BIRTH was a large, obser-
691 vational study, assessing > 23,000 women and newborns
692 in three countries, with unreliable internet connectivity.
693 While E-data platforms are increasingly available and
694 implemented within study settings and as part of routine
695 data collection, there are few papers describing the ex-
696 perience of data collection and implementation, espe-
697 cially using customised or novel E-data platforms for
698 complex clinical observation. Whilst our paper applied
699 the process to a research study, the choices and learning
700 are also relevant to design and use of E-data systems in
701 many LMICs [54, 55].

702 Simultaneous capture of multiple, complex maternal
703 and newborn health interventions, was considered
704 essential by all team members in designing the EN-
705 BIRTH E-data app. Direct data capture addresses several
706 data quality challenges found with paper-based tools,
707 avoiding data collectors having to flip through pages to
708 follow skip patterns [19, 21–23, 29]. These issues have
709 been described primarily for survey tools [56]. E-data
710 collection has been implemented for intrapartum obser-
711 vation in several studies, although the experiences of use
712 were not reported [10, 11, 17]. We found the opportu-
713 nity to customise both the E-data interface, and automate
714 skip patterns was imperative for observation of poten-
715 tially concurrent events during labour and birth by one
716 observer per participating woman. This was in contrast
717 to a study in Tanzania that reports E-data collection
718 tools enabled data collectors to observe up to three
719 births simultaneously [10].

720 Whilst the EN-BIRTH E-data platform offered flexibil-
721 ity to ensure design was appropriate to the task and con-
722 text, it is more difficult to implement structural change
723 in customised E-data tools once they have been pro-
724 grammed [29]. Extensive pilot testing of paper tools, as
725 well as early versions of the E-data tool, are therefore
726 imperative but increase the time investment and so have
727 associated financial implications. We recommend plan-
728 ning for time (including contingency), to accommodate
729 an iterative testing process, to avoid challenges of major

730 revisions in E-data tools once they are programmed. 730
731 This is especially important for programme contexts 731
732 making the shift from paper to E-data capture [57, 58]. 732

733 There are a range of E-data tools available within the 733
734 public domain [37, 38, 59–62] (Additional file 6). For 734
735 studies with less complexity, use of an existing customis- 735
736 able E-data capture platform may prove more cost ef- 736
737 fective, while still benefiting from E-data advantages 737
738 such as direct and faster data capture, and real-time 738
739 quality controls [19, 28, 63]. For example, a cohort study 739
740 in Pelotas, Brazil found that using REDCap enabled re- 740
741 searchers to collect 1243 additional variables with no in- 741
742 crease in data collection time [19]. There is growing 742
743 evidence to suggest that despite higher initial implemen- 743
744 tation costs, these efficiencies can lead to significant sav- 744
745 ings, especially for larger studies [19, 20, 23]. For large 745
746 clinical trial trials, modelling suggests that cost savings 746
747 gained from efficiencies in work load with reduced error 747
748 and query rates, could equate to savings of 49 to 62% 748
749 compared with paper-based data collection [20]. 749

750 Despite standardised training in all sites for the E data 750
751 tool, we found implementation differences between 751
752 countries. For example how teams applied the options of 752
753 "not observed" and "not done" when observing in the labour 753
754 ward. These findings may also be relevant for studies using 754
755 customisable smart phones software [9, 10, 17], such as 755
756 Mobile data studio [64]. Multiple open text fields and data 756
757 captured in four different languages requiring translation, 757
758 were time consuming to clean (as required translation and 758
759 back checking), therefore thorough pilot testing for open 759
760 text options is also recommended, and especially pertinent 760
761 to programme settings where human resources are often 761
762 limited [57]. We also that the piloting phase include 762
763 implementation of "test" analysis on samples for key 763
764 indicators, with calculation of Cohen's Kappa coefficients for 764
765 a set of duplicate observations. 765

766 Variable internet connectivity was a major 766
767 consideration in the design of EN-BIRTH E-data soft- 767
768 ware, and may be even more challenging for rural survey 768
769 data collection [30]. Poor internet connection is a signifi- 769
770 cant challenge in many LMIC settings [65], and our ex- 770
771 periences highlight the necessity of tablet and server 771
772 back-up systems in such contexts [28, 66]. Our tool sup- 772
773 ported data collection on and offline, and afforded flexi- 773
774 bility in the choice of server. This had implications for 774
775 live linking of case records throughout the different 775
776 stages of the study, and for data quality monitoring 776
777 which all required connectivity. High-volume data trans- 777
778 mission requirements and inconsistent connectivity 778
779 meant that some data was lost before reaching the ser- 779
780 ver. This was particularly problematic if data collectors 780
781 wanted to reassign their open case at the end of their 781
782 shift, which required synchronisation between tablets 782
783 and the server. Given intrapartum care transcends 783

784 routine working periods with women admitted during
 785 labour and birth for many hours, the E-data tool was de-
 786 signed to accommodate shift changes between data col-
 787 lectors. Although this function was extremely useful,
 788 disruptions to the internet connection culminated in
 789 permanent data loss for some cases. The EN-BIRTH
 790 study team even overcame complete server malfunction
 791 in Nepal. Adherence to the data management proce-
 792 dures meant that disruption to data collection and loss
 793 of data were minimal (Additional file 7). While there are
 794 several other studies using E-data tools for observation
 795 of intrapartum events [9–11, 17], there is little published
 796 information exploring how these challenges were
 797 addressed.

798 Accessibility of data for dashboards and
 799 intermediary quality checking was a key advantage
 800 allowing early identification and course correction of
 801 issues [19, 20, 29, 56]. Implementation of the ‘data
 802 dashboard’ was key, and as we co-designed the dash-
 803 board we were well placed to use them throughout
 804 for course correction. Other studies have reported
 805 complex dashboards are often underused [26, 30]. In-
 806 deed, a key challenge for the implementation of digi-
 807 talised HMIS, are the pluralistic approaches to design
 808 and content which contribute to fragmented systems,
 809 over complexity in tools and potentially less compar-
 810 able data [67].

811 Direct data capture provides increased security, and
 812 avoids some logistics transporting checklists, surveys,
 813 and managing photocopies and printing [21, 56], these
 814 advantages could be particularly pertinent in programme
 815 settings [65]. The EN-BIRTH team were comfortable
 816 using the tablets and had successful systems in place for
 817 maintaining battery charge, availability of spare tablets,
 818 and repairing hardware locally where needed. This was a
 819 hospital based study, and different constraints may be
 820 presented for field work in remote or rural areas with no
 821 power supply [29, 30, 56]. Choice of hardware was evalu-
 822 ated within the individual local contexts during the for-
 823 mative research phase and the EN-BIRTH E-data team
 824 supported with maintenance of hard and software
 825 throughout; success relies on high levels of trust and
 826 communication between participating institutions and
 827 partners. Opportunities for peer to peer collaboration
 828 and learning were highly valued by the EN-BIRTH team
 829 and we recommend instituting these mechanisms in the
 830 early phases of study design. Within programme settings
 831 this really highlights the importance of adopting user-
 832 focused design approach and ensure all the major stake-
 833 holders are included [54, 67].

834 Strengths and limitations

835 EN-BIRTH included five hospitals from three LMICs
 836 and so our experiences and learning are likely to be

relevant for studies facing similar connectivity challenges 837
 and resource limitations. Descriptive data are based on 838
 meeting notes, study protocols, operating procedures, 839
 email correspondence, and memory as this paper is 840
 outside the primary study objectives. The absence of a 841
 reference method impeded any opportunity to compare 842
 the EN-BIRTH E-data tool with paper-based or E-data 843
 software alternatives. Qualitative data was drawn from a 844
 selection of research team members in all participating 845
 countries, however, four invitees were unable to join, 846
 and data collectors were not interviewed who may have 847
 bought a different perspective. Given all participants 848
 contributed to the design and inception of the E-data 849
 tool, there is a risk of reporting bias favourable to the 850
 tool. It was difficult to assess if saturation was met given 851
 the small sample size, however we have circulated this 852
 manuscript to the EN-BIRTH study group for their in- 853
 puts and comments. We have also compared our find- 854
 ings with evidence from the current literature to identify 855
 and discuss unusual results. Assessment of the cost ef- 856
 fectiveness would have been useful and we hope the E- 857
 data tool can be easily adapted in service of other obser- 858
 vation studies. 859

860 Conclusions

861 The custom-built E-data tool was perceived as valuable
 862 for collecting observation data for the core purpose of
 863 EN-BIRTH, with observation of rapid, concurrent mater-
 864 nal and newborn events during labour and birth. The
 865 app interface, time-stamping function, and automated
 866 skip patterns were user-friendly and supported observa-
 867 tion of multiple, potentially concurrent and non-
 868 sequential events. Poor internet connection is a signifi-
 869 cant challenge in many LMICs and could compromise
 870 transmission of high-volume data without proper man-
 871 agement. We found direct data capture had potential for
 872 improving data quality, but only with careful planning,
 873 which can be time consuming. We would recommend
 874 extensive pilot testing of tools to ensure accurate transi-
 875 tion between paper and electronic formats, and to
 876 double check skip patterns. Ongoing data supervision is
 877 key for collector proficiency post training. Consideration
 878 of the purpose (for study or programme), the alterna-
 879 tives, and the costs are important before committing to
 880 a custom-built tool.

881 Supplementary Information

882 The online version contains supplementary material available at <https://doi.org/10.1186/s12884-020-03426-5>.
 883

Additional file 1. EN-BIRTH timeline and data collection dates by site, EN-BIRTH study. 885
 886

Additional file 2. Focus group discussion guide on EN BIRTH data collection. 887
 889

888 **Additional file 3.** Consolidated criteria for reporting qualitative research
889 (COREQ) checklist.

890 **Additional file 4.** Ethical approval by local institutional review boards,
891 EN-BIRTH study.

892 **Additional file 5.** Data flow assessment checklist by EN-BIRTH
intervention.

893 **Additional file 6.** Overview of existing electronic data collection tools
894 and platforms.

895 **Additional file 7.** Key features of the EN-BIRTH data capture application.

896 **Additional file 8.** Android tablet readiness assessment, EN-BIRTH study.

897 **Additional file 9.** Data management and server maintenance user
898 checklist, EN-BIRTH study.

899

901 Abbreviations

902 COREQ: Consolidated Criteria for Reporting Qualitative Research;
903 CEmONC: Comprehensive emergency obstetric and newborn care;
904 CIFF: Children's Investment Fund Foundation; DHS: The Demographic and
905 Health Surveys Program; E-data: Electronic data; E-data app: EN-BIRTH
906 custom-built android tablet-based electronic data capture system; EN-
907 BIRTH: *Every Newborn*-Birth Indicators Research Tracking in Hospitals study;
908 FGD: Focus Group Discussion; icddr,b: International Centre for Diarrhoeal
909 Disease Research, Bangladesh; KMC: Kangaroo mother care; LMIC: Low and
910 Middle Income Country/Countries; LSHTM: London School of Hygiene and
911 Tropical Medicine; MCHIP: Maternal and Child Health Integrated Programme;
912 MICS: Multiple Indicator Cluster Survey; WHO: World Health Organization

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Authors' contributions

The EN-BIRTH study was conceived by JEL, who acquired the funding and 963
led the overall design with support from HR. Each of the three country 964
research teams input to design of data collection tools and review processes, 965
data collection and quality management with technical coordination from 966
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led the development of the software application, data dashboards and 968
database development with VG and the LSHTM team. IHI (notably DS) 969
coordinated work on barriers and enablers for data collection and use, 970
working closely with LTD. QSR was the main lead for data management 971
working closely with OB, KS and LTD. For this paper, HR, AER, JEL & VG led 972
the analyses and first draft of manuscript working closely with TH, OB, KS, 973
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Availability of data and materials

The datasets generated during and/or analysed during the current study are 993
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This study was granted ethical approval by institutional review boards in all 997
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language, and offered the right to refuse, or withdraw consent at any time 1003
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Consent for publication

Not applicable. 1007 1008

Competing interests

The authors declare that they have no competing interests. 1009 1010

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