



4-18-2013

The Grizzly, April 18, 2013

Jessica Orbon

Sara Sherr

Misha Fausto

Allison Schroeder

Taylor Manferdini

See next page for additional authors

Follow this and additional works at: <https://digitalcommons.ursinus.edu/grizzlynews>



Part of the [Cultural History Commons](#), [Higher Education Commons](#), [Liberal Studies Commons](#), [Social History Commons](#), and the [United States History Commons](#)

[Click here to let us know how access to this document benefits you.](#)

Authors

Jessica Orbon, Sara Sherr, Misha Fausto, Allison Schroeder, Taylor Manfredini, Christine Dobisch, Lauren DiCairano, Caroline Sandberg, Amanda Frekot, Dana Feigenbaum, Daiana Vazquez, John Parry, Briana Brukilacchio, Jordan Demcher, Melissa Kopel, and Allen Weaver



Curriculum review

Misha Fausto
 mifausto@ursinus.edu

Ursinus College's core curriculum is in the process of being reviewed as part of an initiative set forward in the Strategic Plan to evaluate the college's general education requirements.

According to Dr. Jay Miller, associate dean of the college and professor of media and communication studies, the last time the core was reviewed was sometime in the 1990s. Miller said most colleges review their core curriculum at least every 10 years.

The goal, Miller said, is to evaluate whether the core curriculum fulfills the mission of Ursinus as a liberal arts college.

"The core curriculum is being reviewed. It doesn't mean changed, it just means reviewed," Miller said.

In Fall 2011, administrators performed a preliminary review of the core curriculum and made the recommendation that the college's general education requirements be reviewed more regularly. Miller said several faculty and administrators were then assigned to implement the Strategic Plan recommendation and review the core curriculum. Academic Council, the college's elected curriculum committee, will participate in reviewing the core curriculum.

A salon open to all faculty members will be held on Thursday, April 18 at 4:30 in the Bears' Den to discuss how the liberal arts have informed Ursinus' core curriculum. Miller said an extensive review of the core will begin next August.

Jennifer Van Gilder, an

See **Review** on pg. 2

Relay raises money, awareness



Courtesy of The Grizzly Archives

Students gathered in the field house for Relay for Life last year. This year's Relay will be carnival themed, and will include games and performances from the Bearitones, B'Nats and the Seismic Step dance team.

Tuition explained

Allison Schroeder
 aschroeder@ursinus.edu

The Ursinus College website, in the tuition section, indicates that 85 percent of the student body receives some type of financial aid from the school. According to Richard DiFelicianantonio, the Vice President of Enrollment, who oversees the financial aid department, this number is much higher. Recent numbers show that more than 90 percent of students enrolled at Ursinus receive an average of \$24,000 in financial aid from the school.

"I complain about the cost of tuition, but I get a lot of aid. The total amount of money my family pays for me to go to school here is about what I would be paying for an off-campus apartment at a bigger school, on top of tuition and all of the other costs," Amanda Minnick, a junior business and

economics major, said.

Not all students at Ursinus maintain Minnick's attitude about the cost of tuition. Most have opinions similar to that of Victoria Goodenough, another junior, who pays full tuition.

"I think the cost is a little ridiculous," Goodenough said. "I mean, if we all pay \$55,000, why does Wismer do so badly during inspection, and why are teams losing funding? Why can't rugby have a field to practice on when they represent the school so well in competitions? And our laundry room? Why are all the machines never working at the same time?"

These are questions on the minds of many students angry about the high cost of tuition. Goodenough is in the minority, however, because her family is

See **Tuition** on pg. 2

Taylor Manfredini
 tamanferdini@ursinus.edu

The Eighth Annual Ursinus College Relay for Life takes place in the Floy Lewis Bakes Field House from Saturday, April 20 at 7 p.m. to 7 a.m. Sunday, April 21. The event is a fundraiser for cancer research that benefits the American Cancer Society.

Relay for Life is an organized walk that celebrates survivors and remembers those lost to cancer. Senior Gabriella Pinho is one of the chairs of the Ursinus Relay for Life committee, which is responsible for organizing and fundraising for the event.

"The goal is \$30,000 which is set by the American Cancer Society," Pinho said. "So far we have raised \$9,559.84."

Pinho said that the committee expects this amount to tremendously increase leading up to and at the event through on-site

fundraisers.

Continuing the tradition of previous years, several survivors will be present at Relay and there will be a special ceremony honoring these survivors.

"The ceremony is always extremely emotional and empowering," Pinho said.

Several survivors are expected to share their stories during the ceremony and Pinho said the survivors are invited to participate in a survivor lap while the Relay attendees cheer them on.

Committee member and senior Janel Melnick is in charge of the Luminaria ceremony, another Relay event that celebrates cancer survivors.

"Luminaria is a ceremony that celebrates cancer survivors and remembers those who have lost the battle of cancer," Melnick said.

During the ceremony, Melnick said the track is lined with bags

and glow sticks and the lights are turned off.

"During the Luminaria ceremony, all the participants walk around the lit path in remembrance and celebration of loved ones and friends who have fought cancer or passed away from it," Melnick said. Luminaria bags are also a fundraiser for Relay. Campus community members interested in helping the cause can purchase a bag for \$10.

Every year, Relay has a different theme and this year's theme is carnival. The carnival theme is reflected through the activities and on-site fundraisers. Pinho said that Relay will feature performances by the B'Nats, Bearitones and the Seismic Step dance team. Pinho said the activities at Relay will include an hour of Zumba, human bowling,

See **Relay** on pg. 2

Tuition continued from pg. 1

able to pay full tuition.

DiFelicianantonio said that questions like those Goodenough asked and confusion about the high price of attending Ursinus could arise because students don't understand some key points about the financial aid program.

"Fundamentally we're about the academic program, but the academic program costs something. The quality costs something. In order to keep that engine going at the level of quality we want, it's important that people understand that they're paying for something valuable," DiFelicianantonio said. "The money is not going down some hole or off to Tahiti. We're really careful and conscientious about the college's resources."

If each student was actually responsible for paying the full tuition price of \$55,630, the college would receive \$91,789,500 each year. In reality the sum Ursinus receives is about \$55.8 million, or \$36 million less than the sum above, because of the amount of financial aid awarded.

This \$36 million sum is comprised of scholarships awarded to students based on merit and grants. This is divided among

more than 90 percent of the 1,650 students who have an average of \$24,000 in what DiFelicianantonio called "discounts." He said that is not money that the school has to give away, but money that the administration is not asking families to pay.

Students might wonder why Ursinus charges \$55,630 to begin with if the college offers such large discounts.

"The reason we charge that amount is because that is what we would need to keep the school at the level of quality our students expect," DiFelicianantonio said, adding that the money Ursinus "discounts" to families is money that would be spent paying faculty, improving the food and restoring campus buildings.

"On the other hand," DiFelicianantonio said, "we do realize that people cannot afford to pay \$55,000 a year so we have ways of helping."

Each student is evaluated to determine how much their family can afford to pay and how much aid the college can afford to offer to them. Every student who is evaluated for aid must fill out the Free Application for Federal Student Aid and the College Board's Financial Aid PROFILE.

The FAFSA form is a federally constructed form required of students who desire aid for most colleges in the nation. The PROFILE is more specific to small colleges like Ursinus.

Ursinus requires students to file both forms because the FAFSA "is just not everything we want to know," DiFelicianantonio said. It is "by nature a political document. Some aspects of it we care about, others we do not, and then there are other things we think are missing," he said.

What makes the PROFILE different from the FAFSA is that it takes into account things like home equity. It also uses different percentages when talking about what chunk of money families can afford based on income, assets and savings. The PROFILE calculates the percentages differently from the federal program because the PROFILE is put together by the College Board, which has a closer connection and better understanding of what a college needs to function.

"Processing two types of forms shows that we are interested in more than just the standard," DiFelicianantonio said.

The reason Ursinus is able to be generous with their financial

aid packages is that there is a small percentage of students, less than 10 percent, who do pay full tuition. Some of these students do not apply for aid at all and are not on the level for a merit award from the college. Others apply for aid but the FAFSA and PROFILE indicate that they have no need. On average, a family with no need makes around \$200,000 per year and above.

Most students who receive financial aid do so from many different levels, from government scholarships, to college scholarships and grants, to privately obtained scholarships and more. Students who meet FAFSA's requirements usually receive some form of Federal Pell Grants, which range in amount. More than 20 percent of Ursinus students also receive Pennsylvania Higher Education Assistance Agency grants. When students are at the level of need to receive PHEAA or Pell grants, they usually will be awarded a great deal more from Ursinus in addition to the federal grants.

"Every single student here has a set of real eyes looking at their financial aid forms for a significant amount of time," DiFelicianantonio said.

Relay continued from pg. 1

spin art, volleyball tournaments, face painting and other carnival themed games.

Local vendors, including Bruster's Ice Cream, will also be present. Pinho said the vendors are donating 20 percent of their profits to the American Cancer Society.

Relay for Life is a large event at Ursinus with 34 teams registered and over 250 participants. Pinho said students can still register for Relay online at www.relayforlife.org/paursinus or on the day of the event. Registrants participating in the Relay walk pay a \$10 entrance fee that counts as a donation to the American Cancer Society, but the event is open to the whole campus regardless of whether they have registered to participate in the walk. Donations can also be made on Ursinus' section of the Relay for Life website.

ONLINE EXCLUSIVE

Visit ursinusgrizzly.com for ongoing exclusive multimedia coverage of Relay for Life.

Review continued from pg. 1

assistant professor of business and economics, is a member of the group conducting the review.

"It is really a difficult process. We want to make sure that we are true to who Ursinus is, but at the same time be competitive with other schools. We don't want to make changes just to say that we did. The changes must come with a strong point of difference," Van Gilder said.

Van Gilder said they are still in the evaluation process and there have not been any changes made to the curriculum yet. Van Gilder said the review has, however, found that the Common Intellectual Experience and the

college's domestic and global diversity requirements are major strengths of Ursinus' curriculum that fulfill the mission of a liberal arts education.

As of right now, Van Gilder said the faculty and administrators participating in the review have yet to identify any weakness in the core curriculum, but she noted that students often express some confusion over the purpose of the core requirements. The committee hopes to make the mission of the core curriculum clearer.

"People have been saying they would like to talk about having students have a better understanding of what the core curriculum is all about and why

one would need to take the requirements. What we hope students will be able to understand why the requirements have been made and what effect it has on their education," Miller said.

"Any changes made to the core curriculum will take some time to implement," Van Gilder said. "Once we finish our evaluation the faculty will have to be consulted, it will have to go through the necessary committees and then there will have to be a transitional period to a new, if there is one, program."



Have feedback on this story? Visit The Grizzly on Facebook!

Memorial for Rachel Blunt

Saturday, April 27 at 2 p.m. in Bomberger



THE GRIZZLY VOLUME 37, ISSUE 22

The Grizzly is a weekly student-run publication that serves the Ursinus community. Views expressed in The Grizzly do not necessarily reflect the views of the staff or college.

Ursinus Grizzly
601 E. Main Street
Collegeville, PA 19426

EDITORIAL STAFF

- SARA SHERR Co Editor in Chief
- JESSICA ORBON Co Editor in Chief
- ROSEMARY CLARK News Editor
- SABRINA McGETTIGAN Co Features Editor
- SARA HOURWITZ Co Features Editor
- DAVID MUOIO Opinion Editor
- AL WEAVER Sports Editor
- JILLIAN GOLDSTEIN Photo Editor
- HEIDI JENSEN Staff Photographer
- JACQUELYN HEIKEL Web Editor
- CECELIA MARQUEZ Copy Editor
- CHELSEA CALLAHAN Layout Editor
- SAMANTHA SALOMON Social Media Editor
- DR. KIRSTIE HETTINGA Adviser

Letters to the Editor (grizzly@ursinus.edu)

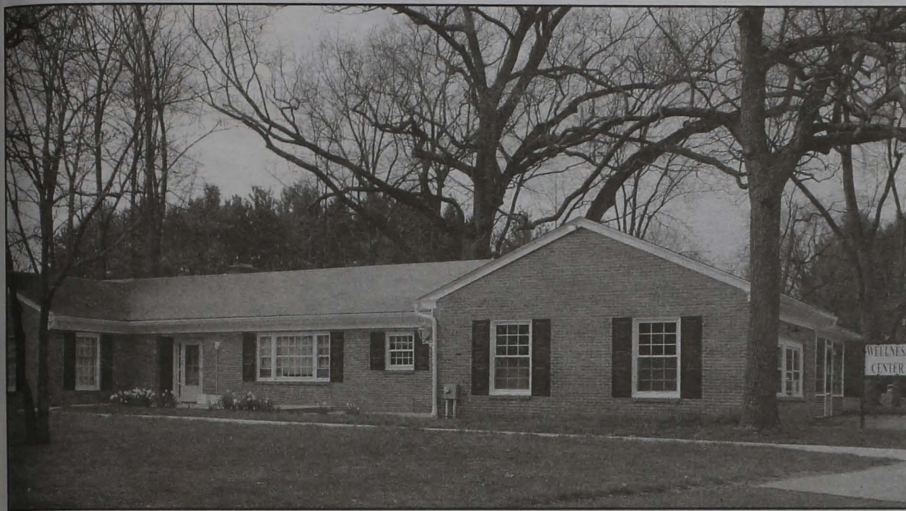
All letters submitted to The Grizzly must not exceed 250 words in length, must be emailed, and must be accompanied by a full name and phone number to verify content. The Grizzly reserves the right to edit all material for length, content, spelling and grammar, as well as the right to refuse publication of any material submitted. All material submitted to The Grizzly becomes property of The Grizzly.

Each member of the campus community is permitted one copy of The Grizzly. Additional copies may be purchased for 1 ¢.

Staff positions at The Grizzly are open to students of all majors. Contact the adviser for details.

All content Copyright © 2013 The Grizzly.

Mental health resources reviewed



Heidi Jensen/The Grizzly

The quality of the mental health resources offered at the Wellness Center is currently being evaluated.

Christine Dobisch
chdobisch@ursinus.edu

Since last fall, the Ursinus administration has collaborated with a team of off-campus professionals to conduct a review of the mental health resources available to students on campus. According to Dean of Students and Vice President of Student Affairs Deborah Nolan, the review evolved out of a desire to meet the growing mental health demands at Ursinus and other colleges across the country.

"Mental health demands on college campuses nationwide have exploded in the last decade. Expectations placed on colleges to respond have been unmanageable, and schools nationwide are talking and exchanging ideas constantly, trying to manage it," Nolan said.

The first stage of the review was a self-study that the administration initiated in December and

completed in February. An external review team will conduct a separate review and then provide a report with recommendations for the college.

Many Ursinus students have expressed frustration over the availability of mental health resources at the campus' Wellness Center.

"As a graduating senior, I would be more inclined to give back to Ursinus if they significantly improved the quantity of staff members at Wellness. A college campus is one of the most important places for mental health resources to be available and it is absolutely ridiculous that students have to wait as long as they do. It is hard enough for people to ask for help," Allison Cavanaugh said. "They shouldn't have to wait in limbo after finding that courage."

Former student Katherine Murphy echoed these concerns.

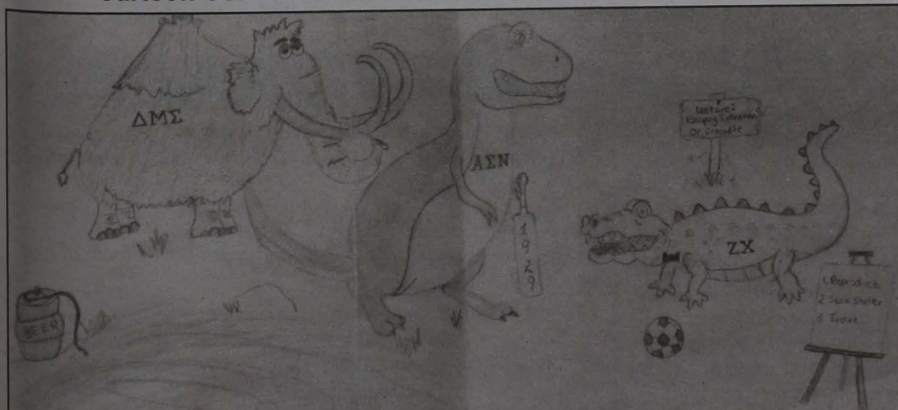
"I think the staff is adequate and well meaning, but it is lim-

ited by budget and I feel there could be more help connecting students to resources in the surrounding area. I know students, myself included, who have had trouble getting their needs met because of waiting lists," Murphy said. "I think there ought to be more awareness as a community and a smaller, private institution of learning, that students are in a difficult time in their lives and though they should be challenged, they should also be supported and understood for their individual circumstances."

Nolan emphasized that Ursinus intends to make any necessary changes to meet the needs of its students.

"Ursinus is committed to addressing student mental health management and expects to make some adjustments," Nolan said. "Once the report is submitted from the review team, we will carefully consider the recommendations and make implementations."

Cartoon Contest Winner - Lauren DiCairano, Class of 2013



Top stories from around the globe

Misha Fausto
mifausto@ursinus.edu

Bombings in Boston

As of 9 a.m. on Tuesday, CNN reported that 152 people were injured in a bombing attack at the finish line of the annual Boston Marathon. At least 17 of the injuries are critical, and 8 of the critically injured are children, according to CNN. Three people were killed in the explosion, one of whom was an 8-year-old boy.

CNN stated that the two explosions occurred about 12 seconds apart, and around 2:50 p.m.

"I've directed the full resources of the federal government to help state and local authorities protect our people, increase security around the United States as necessary and investigate what happened," President Barack Obama said in a statement on Monday night, according to the official White House website.

Tiger Woods penalized

According to CNN, Tiger Woods was penalized two strokes Saturday after a rules committee believed he violated one of golf's ball-drop rules during Friday's play. After Woods met with officials including Billy Payne, the club's chairman who runs the Masters, the decision was reversed, allowing Woods to remain in the Masters tournament, CNN reported.

US, China cooperate

According to The Washington Post, Secretary of State John F. Kerry convinced China to be harder on North Korea. Kerry argued that North Korea's escalating belligerence threatens the entire Pacific region, and both countries share the goal of a non-nuclear Korean Peninsula, The Post reported.

China's foreign policy chief, Yang Jiechi, made a public call

for a way out of the tension "peacefully, through dialogue," which stood as a warning to North Korea that China does not want a new Asian war, according to The Post.

Palestinian Prime Minister resigns

Palestinian Prime Minister Salaam Fayyad resigned on Saturday, April 13, according to USA Today. Fayyad's resignation exposed a rift in the Palestinian leadership in the West Bank just as the U.S. was launching a new push for Mideast peace, USA Today reported.

According to USA Today, Palestinian Authority President Mahmoud Abbas accepted Fayyad's resignation and asked him to stay in his post until a new government is formed. USA Today reported Abbas is expected to name a new prime minister within days, according to Palestinian officials.

America bans Russian officials

According to The New York Times, the Obama administration enforced sanctions that disallowed 18 Russians from traveling to the United States. The list includes Ramzan A. Kadyrov, the president of Chechnya, according to The New York Times. Russians are developing a list entitled the "Guantanamo list" in direct response to these sanctions, The New York Times stated. According to The New York Times, 15 on the list are connected to the death of Sergei L. Magnitsky, a lawyer for William F. Browder a former foreign investigator in Russia. The Guantanamo list includes 104 Americans to possibly ban.



Follow us on
Twitter!
@ursinusgrizzly

Collegeville Community Day April 20

Caroline Sandberg
casandberg@ursinus.edu

According to the Phoenixville News, Collegeville's first Community Day since 2008 is being held outdoors on Saturday, April 20 on the front lawn of the Berman Museum of Art from noon to 4 p.m. The event is hosted by the Collegeville Economic Development Corporation (CDEC) and generously sponsored by the Collegeville Office of Susquehanna Bank who donated \$5,000 for the event.

According to their website, the CDEC was created by the Collegeville Borough and Ursinus College in June 2003. The purpose of creating this organization was to improve the borough's business climate and make the town a more attractive place to live and do business for businesses, residents, and students. Their specific goals are to promote social and economic connections between Collegeville and Ursinus, pro-



Courtesy of The Grizzly

Previous Community Day festivities included moonbounces, carnival games, and numerous food vendors.

mote Collegeville as a thriving and safe destination, and to encourage family-related visitor activities connected to the regional assets such as the Perkiomen Trail and the Berman Museum.

Community Day showcases the talent of the Ursinus campus along with that of Collegeville residents. This showcase of talent is comprised of performances by

the Ursinus Jazz Group, Ursinus Dance Company, the Bearitones, the B'Natural's and other groups from the Collegeville area. These other groups performing include Diverse and Christine & Company, an acoustic act from the Philadelphia suburbs. The Dance Depot, a dance studio including students ranging from toddlers through adults, will be perform-

ing and also hold a dance competition for people of all ages.

"Many of our residents are unaware of the wonderful cultural arts opportunities on the Ursinus campus, and this event will bring them up close and personal with the life of our vibrant campus right here in the center of Collegeville," Rachael Morrison, executive director of CDEC, said to the Perkiomen Valley Patch.

The event will also include the Second Annual "Chalk It Up!" Contest. This drawing competition will run from noon until 2 p.m. It costs \$5 per sidewalk square to compete and anyone can sign up by filling out a form located on the Collegeville Economic Development Corporation website. Prizes will be awarded for various categories.

Food will also be available at this event. Some of the restaurants and food vendors attending include Phamous Phil's BBQ, CDEC Grill Masters, Rita's Water Ice, and Dallas' French Fries.

More than 20 other vendors and businesses from the Collegeville area are going to be attending Community Day. Examples of some of these vendors include Edwards Jones, Computer Troubleshooters, Seniors Helping Seniors, Maura's Celtic Crafts, and Bangles Beads & Scarves.

Other activities offered at Community Day include the opportunity to learn about the sculptures on our campus with a guided campus tour. The Ursinus College Environmental Action group will also provide Earth Day activities.

According to Ursinus' Press Room, Community Day will be featuring a "Kids Need Fun" space, which will offer children a chance to participate in carnival activities. The CDEC website reports that it will include activities like basketball, balloon competitions, spin art, face painting and more.

To learn more about Community Day and to see the schedule for the day, visit CDEC's website.

Student art exhibit April 24

Amanda Frekot
amfrekot@ursinus.edu

Ursinus art students will showcase their work in the student art exhibition that will be on display at the Berman Museum of Art from April 24 to May 10.

The opening reception will take place at the Berman on Wednesday, April 24 from 3-5 p.m. The artists will be available to talk about their work, and the Berman staff and art faculty will be present as well. Food and beverages will be provided, according to Julie Choma, collections manager at the Berman.

Choma works with the students directly as they prepare their work for the exhibition.

"Seeing the final product of all their hard work in the end, that's what I look forward to every year," Choma said.

She is also looking forward to the Ursinus community seeing what the art students have been creating all year. "I think students will really get to see the artistic merit that live here on campus

that oftentimes is hidden in Ritter," Choma said. "It's all about highlighting the student artists."

Visiting art professor, Sarah Kaufman, thinks the exhibition is the ideal opportunity for students to expose their work to the community. "Art is about communicating. That's the perfect venue for this kind of communication, to have it out in the world," Kaufman said.

She also emphasizes the effect of Ursinus' liberal arts community on the artwork of the students. "I think that art-making in this liberal arts community is really important because the students are able to draw from all their different experiences here, all their studies, all their activities, and form that into their artistic practice," Kaufman said. "Nobody's making work in a bubble."

Jackie Brown, visiting assistant art professor, is also interested in the interdisciplinary aspect of the art department. "The work is not art-centric or myopic," Brown said in an e-mail. "It exists within the context of the lib-

eral arts and covers a broad range of topics."

Not only is the focus of the art department interdisciplinary, but students receive support from faculty for their own ideas and pursuits. "It's about producing self-directed work based on a student's interests, and that's significant," Brown said in an e-mail. "Some of the work will be from assigned projects, but a lot of the work is student-driven, and we encourage that."

Sophomore art major, Monica Reuman, whose art will be showcased in the exhibition, invites the Ursinus community to support their peers. "It's always interesting to see what your classmates are up to," Reuman said. "It's awesome to see what they've been creating all semester."

Like Reuman, Brown is excited for everyone to see the finished product. She said in an e-mail, "It's always exciting to see it all come together. There's usually a wide variety of works and a little something for everyone."

Word on the Street

What was your favorite class that you took at Ursinus?

"Probably Environment in Literature with Professor Jaroff. I think it was one of the easiest topics for me to talk about so I was really engaged in all of the reading and the class."

- Michael Lancaster, Senior

"I really liked Werewolves [and Other Shapeshifters] and Brit Lit II. Dr. Ho is really fun and I liked the stuff we were reading. The discussion was really good."

- Anna Lobo, Senior

"I'll go with Structural Biology because it got to the root of my interest in biochemistry."

- Bill Rieck, Senior

"I guess I'd say Contact Improv was one of my favorites. It really ignited my interest in dance and my physical and mental well-being."

- Danel Berman, Senior

"Geology because it was a lot of fun. We go on a lot of field trips." - Jack Meyer, Sophomore

Ursinus College Dance Company's spring show

Dana Feigenbaum
dafeigenbaum@ursinus.edu

The Ursinus College Dance Company is putting on its spring concert from April 18 through April 20 and the performance is entitled "Between the Lines." This performance will feature five different dance pieces.

Dr. Karen Clemente, the producer of the show, said, "The dances tell stories of family bonds and adventures, African ceremonies, a jazz club in the 1940's, individual milestones, uncovered past histories and the media representation of women throughout history."

This concert is inspired by stories featuring student performers. Dance faculty Clemente and Jeanine McCain choreographed along with professional guest artists Melissa Chisena, Jeannie Osayande and the Dunya Performing Arts



Courtesy of Carol Royce/The Grizzly
Students perform in last spring's UCDC concert.

Co., and Susan Levine. UCDC will include original music composition by Garrett Hope, an Ursinus faculty member as well as professional composers, Ira Bond and Jonathan Cannon.

Clemente came to Ursinus this year after working at Eastern University for 22 years where she

founded their dance program and was also the chair of their Dance and Theater Department. Along with Clemente, McCain will be assisting her in what Clemente likes to call a "a team effort."

As the producer of UCDC, Clemente said her role was to "put together the program, se-

cure guest artists to work with the students and manage production details as well as work with the choreographers and Jeanine to organize the whole show."

Throughout the show there is a thematic thread where stories are uncovered during the performance. Some of the pieces were taken from current classes like Dance Repertory and the senior seminar course.

This year's UCDC will feature three modern dance pieces one of which is a combination of dance and theater. This will include a multi-media video along with music composed by Dr. Garrett Hope.

"I sent Dr. Hope videos of the piece and he watched the videos and composed a score from them," said McCain, the choreographer of this piece.

Three of the pieces being performed are choreographed by guest artists.

"It's so nice to be able to have the resources to bring in guest artists to the program," Clemente said. For these three pieces students auditioned in front of guest artists. The two remaining pieces will be a contemporary jazz piece and an African dance.

"The African piece is about community and reflecting on the events that have made us who we are now. We have a recurring theme of placing something into baskets," said sophomore Rosie Davis-Aubrey.

Davis-Aubrey said that in the beginning of this process they all wrote down events that made them who they are today and that throughout the dance they symbolically put their events into the basket.

Tickets are \$5 for general admission and \$2 for students and senior citizens. They can be purchased on Ursinus' website or reserved by calling 610-409-3030.

Spanish classes popular among UC students

Daiana Vazquez
davazquez@ursinus.edu

Every year, most students at Ursinus face the same question: What course should I take to fulfill my academic language requirement? A considerable number of them come up with the same answer: Spanish.

Learning any second or foreign language can be beneficial for the learner's development of communicative competency, cognitive skills and self-confidence. The large number of students learning Spanish nowadays suggests that there are some extra ad-

vantages to learning this specific language, especially in the United States.

The "Cervantes Institute," a Spanish public institution created in 1991 to promote the language and culture of Spanish speaking countries, carries out a study each year that is published in an annual publication called "El Español en el Mundo" (Spanish in the World).

The edition that compiled the results of the last study at the end of 2012 revealed that Spanish is now the second language with the largest number of native speakers (495 million people) in the world,

after Mandarin Chinese. It has also become the second most important language of international communication, after English.

There are currently 18 million students learning Spanish as a second or foreign language in the world. This produced a rapid growth in the use of the language on the Internet. Its presence on the Internet has increased 800% in the last 10 years, creating a wide gap in growth in relation to Japanese, Portuguese and German.

However surprising as these numbers might seem, the sharpest growth in the use of Spanish

has been recorded in the United States. While Mexico is currently the country with the largest number of Spanish speakers, the study recently performed by the Cervantes Institute predicts that in three or four generations the United States will take that place.

What does Ursinus have to offer students to address this reality? UC authorities seem to be well aware of the role that Spanish plays in today's world. The modern languages department currently offers 29 Spanish courses.

Department members encourage students to major in Spanish

and to supplement their work at Ursinus. Majors are required to spend one or two semesters in a Spanish speaking country.

Through the Fulbright exchange program, a native Spanish speaker joins the Ursinus community to work as a teaching assistant every year.

A Spanish TA's job is not only to help students improve their language skills, but to share aspects of Spanish-speaking cultures. Both in classes and in language tables students are invited to ask questions and engage in conversations that can help them learn more about other cultures.

Happening on Campus

Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday
Flyers Game with discounted tickets from the SAO, at the Wells Fargo Center, 7:30 p.m.	UC Pause for Paws, in Olin Plaza, 12-1 p.m.	Community Day, on the Berman Front Lawn, 12-4 p.m.	Meistersingers perform at Cardinals vs. Phillies game, Citizen's Bank Park, 5-11 p.m.	I <3 April Quizzo, in Wismer Lower Lounge, 6:30-7:30 p.m.	Free Piloing Class, in Helderich Dance Studio, 8-9 p.m.	Annual Student Exhibition Opens, in the Berman Museum, 10 a.m. to 5 p.m.
Ursinus College Dance Company: 'Between the Lines,' Kaleidoscope Lendfest Theatre, 7:30 p.m.	Shabbat Dinner, in Hillel House, 7-9 p.m.	Relay for Life, in the Floyd Lewis Bakes Center, 7 p.m. to 7 a.m.		Eco-movie night: "Erin Brockovich," in Olin Auditorium, 7-9:30 p.m.		Career Services Walk-in Wednesday, in the Career Services Office, 1-4 p.m.

ESPN debate isn't really about sports

John Parry
joparry@ursinus.edu

Every Ursinus student should want the campus to drop ESPN. Here's the catch: it's not about how much we want to watch sports. It's about media conglomerates, big money and cable television.

College sports fans are probably familiar with the phrase "conference realignment." The Bowl Championship Series schools, the predominately-state schools with big-time football, have been switching conferences since 2010. If you're a sports fan, have you stopped to ask why?

It began in 2007, about four years before Nebraska moved from the Big 12 to the Big Ten. When the Big Ten Network launched back then, conference commissioners saw an exciting new way to make revenue. They could expand their geographical reach and rake in subscriber fees from every cable customer in their new footprint, regardless of whether that customer cared about Big Ten sports.

Now the Big Ten Network

reaches "an estimated 80 million households" in the U.S. and Canada, according to its website, btn.com. The cable providers who carry BTN pay \$.70 per subscriber per month for the privilege.

For comparison, TNT, the second-most expensive basic cable channel behind ESPN, charges providers an average of \$1.16 per subscriber per month, though the most recent figure for TNT is slightly more than a year old.

For its part, ESPN partnered with the University of Texas to create The Longhorn Network, an entire station devoted to University of Texas sports. John Skipper, CEO of ESPN, is struggling to get the largest Texas area providers to carry the network, according to dallasnews.com.

ESPN the Flagship, though, is guilty of "double-dipping." They collect the highest fee on basic cable—an average of \$5.15 per subscriber per month in 2012—and they also enjoy the huge advertising revenue that goes along with live sports.

The result is that the cost of

exclusive rights to air live sporting events has soared beyond reason—Time Warner cable even offers a cable package for half the price that excludes sports. Broadcast stations have tried to charge "retransmission fees" to cable providers to try to continue competing with ESPN for deals with the NFL and other leagues.

Make no mistake: Enticing television revenue and ESPN in particular are driving conference realignment as college sports command more and more cash from cable operators. A fabulous Oct. 27, 2011 article by USAToday's Steve Wieberg and Steve Berkowitz outlined the impact ESPN is having on realignment, according to athletic directors and university presidents.

While the extent to which ESPN is involved is debatable, former Ohio State athletic director Andy Geiger said in the article, "We're doing business with an entertainment company whose only way of surviving involves the number of eyeballs watching the screen." Geiger called that the "driving force" in what he sees as "all the decisions

being made."

Gene DeFilippo, athletic director at Boston College, backed on his claim that ESPN told the Atlantic Coast Conference which teams to accept as new members. I find it hard to imagine that DeFilippo truly misspoke. It is more likely that he feared the wrath of ESPN's influence.

I'll be blunt, Ursinus. We've had our differences about the place of sports here on campus. That doesn't matter when it comes to ESPN.

ESPN funds Division I programs where, from 1985 to 2010, the salaries of football coaches have increased 650 percent and presidents' salaries 90 percent, while professors have seen just a 32 percent increase in pay, according to a Feb. 24 essay in *The New York Times*.

ESPN contracts entice these schools to align themselves in athletic conferences based on what will make for the best television ratings. Neither ESPN nor the NCAA care about missed class time from additional travel, and the last thing they want is

to compensate the athletes with some of that juicy television cash.

ESPN glorifies all of this as essential to the college experience.

At Ursinus, our athletic teams compete in a geographically-aligned conference. At Ursinus, the football coach is not the most powerful person on campus. At Ursinus, the college experience is not defined by painting up and trying to get on ESPN's College Game Day.

No, despite our differences on the role of athletics at Ursinus, I think we can all agree that the impact ESPN has on big-time college athletics is reprehensible. ESPN's parent corporation, the Walt Disney Company, is counting on cable viewers to "rise up with torches and pitchforks and storm the castle," as one Fox Sports executive put it, if cable providers drop the channel.

By rallying behind ESPN, we've bolstered a sinister corporate tactic. I thought college kids weren't supposed to do that, and I'm certain Ursinus students should know better.

Autism Awareness Month is a learning opportunity

Briana Brukilacchio
brbrukilacchio@ursinus.edu

National Autism Awareness Month is the perfect time for those of us without autism to remember that we don't always have the right answers.

Autism is not a crippling disorder that needs to be defeated. Certainly some forms of autism are more difficult to manage within our society and require extra love, patience and continued support on behalf of the families who cherish these individuals.

Emotional and academic support, treatment to help manage painful symptoms, lessons on how to navigate an increasingly social world, and advanced technologies to harness non-verbal language are where our time and effort should be placed. It should not be the goal to "defeat

autism now." Autism is as much a part as an autistic individual as is their ethnicity, gender, or sexuality.

Autism is a puzzling neurological condition for those with or without it. As such you cannot, and should not, remove the autism from the autistic. You should, and can, enable these individuals to lead healthy, safe, productive, and exciting lives.

This is not an insurmountable goal. By teaching yourself to strip away negative stereotypes, believing that there is more to the human mind than one can communicate through speech, and being a respectful human, we can make this world a more navigable place for autistics.

Note my use of the term autistic, rather than the person-first language "individual with autism" that pervades most of society. Person-first language is

certainly preferable to explain individuals with disabilities because it acknowledges that they are a person first and are not defined by their disability. Despite this, the autistic community, as explained by Jim Sinclair and other autistic self-advocates, generally believes that, "autism goes deeper than culture and learned belief systems. It affects how we relate to others and how we find places in society. It even affects how we relate to our own bodies."

"If I did not have an autistic brain, the person that I am would not exist. I am autistic because autism is an essential feature of me as a person... It is only when someone has decided that the characteristic being referred to is negative that suddenly people want to separate it from the person."

Of course there are other opinions about how to refer to

autistics, but as far as I have seen this opinion pervades within the autistic community while person-first language is preferred by non-autistics. Respectfully, I will align with preference of the self-advocates, and you should believe that as well.

I read a blog while investigating the cultural implications of autism that was written by a woman in a South American country. In the blog she explained how honored she was that God (or the universe) had entrusted her with the care of her autistic child.

She knew that not just anyone could be a flexible enough mother to communicate with, love, and learn from her son. As such, she was immeasurably proud to have been entrusted with his life. Though I can not imagine the difficulties involved in raising a child whose habits and com-

munication are so different from one's own I am inspired by this woman's perspective and hope that it inspires you as well.

It is important to remember that the world of an autistic is just as inaccessible to us as some elements of our experience are to them. Just as you may think that autistics are missing out on what we experience by having a neurotypical brain, we are equally unable to experience elements of their world.

Be curious! Investigate what it is like to have autism during this month of awareness. Connect with the autistic rather than spreading pity and fear related to the autism.

 Have feedback on this story? Visit The Grizzly on Facebook!

Hockey not netting enough attention

Jordan Demcher
jodemcher@ursinus.edu

The last day of the shortened NHL regular season is Saturday, April 27. For a season which has only been as long as the spring semester, you would expect some more recognition because of the amount of games that are packed into such a short time frame. But this has not been the case for ice hockey in America.

Hockey has always been lagging behind other major sports like football, baseball and basketball when it comes to recognition. The lockout, which resulted in the cancellation of the first half of the season, was not any help to the sport's cause.

For the four months the lockout lasted, it seemed the sports world just forgot about ice hockey,

rather than miss the sport. It was barely a topic on ESPN's SportsCenter, and the NFL season alone was enough to make the National Hockey League seem irrelevant.

Mike Neal, a sophomore at Ursinus, grew up in a Detroit suburb as a Red Wings fan. He played the game throughout high school, and has mentioned the 2008 Stanley Cup Finals, which the Red Wings won, is one of his greatest memories.

Neal said, "I don't think the NHL gets the attention it deserves because the majority of students only watch sports such as football, basketball, and baseball."

With the regular season entering its final days, hockey fans across America are beginning to become unsettled. The reason is that outside of the NHL Network

websites and television stations, hardly any other major sports networks are talking about possible playoff matchups and Stanley Cup finals predictions.

Riley Pembroke is an avid Washington Capitals fan. The Ursinus junior spent last summer as an intern with the organization. At Ursinus, however, she doesn't get a lot of chances to watch her hometown team.

"I think it's nice that the school gives discounted tickets sometimes, but it sucks that hockey is not on TV a lot," Pembroke said.

Aside from two major streaks, the NHL season has not picked up the amount of attention that fans were hoping for.

The first major attraction of the season was the Chicago Blackhawks, who raced out to an incredible 24-game start where

they earned at least one point in each of the games. This means the Blackhawks did not lose a game in regulation time from the start of the season, until March 8.

The second event that held on to ESPN's attention was the red hot Pittsburgh Penguins who won 15 games in a row. This streak was close to the longest NHL winning streak of all time, which just so happens to be owned by the 1992-93 Pittsburgh Penguins team.

These feats both came at a time where the sporting world was captivated by the win streak. From February 3 to March 27, people everywhere were in awe of the Miami Heat's impressive 27-game winning streak. It was the most talked about topic in sports, and most likely, was the reason why the NHL streaks got

so much notice.

It was almost charity. At any point during the day, there was a possibility of the Miami Heat streak being discussed on ESPN. It seemed to be out of fairness that the network should give a brief minute or two to talk about the Blackhawks or the Penguins. Without the Heat streak though, it's very possible the NHL would receive the brief stint of relative-ness it did.

Neal said the game of hockey should be right up there in conversations with the other major sports. "I feel like more people should watch hockey because the game is up tempo, exciting, and fun to watch," Neal said.

The sophomore believes the game would easily gain the appreciation it deserves once more people start to take notice.

Senior spotlight: Wytch Rigger, men's lacrosse

Melissa Kopel
mekopel@ursinus.edu

As the men's lacrosse team's lone captain, Senior Wytch Rigger has contributed immensely both on and off the field throughout his time at Ursinus.

Rigger, who began playing lacrosse in the fourth grade, is nearing completion of his fourth and final season for the team and is highly regarded in circles among the program he leads onto Patterson Field throughout the spring season.

This is certainly evident to the Bears' head coach, Jamie Steele.

"Wytch is one of the best leaders I have ever had the pleasure to coach and is our only captain. As a player, he has improved every year and is a major contributor to our defense," Steele said. "His passion for his teammates and commitment to our program is unmatched. I could not be prouder of Wytch and I will miss him tremendously when he is gone."

The Georgia native has helped the Bears to a 6-5 overall record, which included the program's second victory over a nationally-ranked squad when they defeated then-No. 18 York on April 3.

Through 11 games, Rigger has racked up 42 ground balls, caused 26 turnovers, and has recorded an assist. Thanks largely in part to

his play and his leadership, Rigger has strengthened the team's defensive unit and has helped the squad prepare before and during the season.

Rigger also helped to lead his team to the conference playoffs during his sophomore year, the only time the program has made the playoffs in its history.

"We can always count on him to shut down one of the opposing teams top players. He's usually good for a play or two that gets momentum going, gets everybody hyped and amped up. He's a very emotional player and that really gets the team going," sophomore attacker Jordan Demcher said.

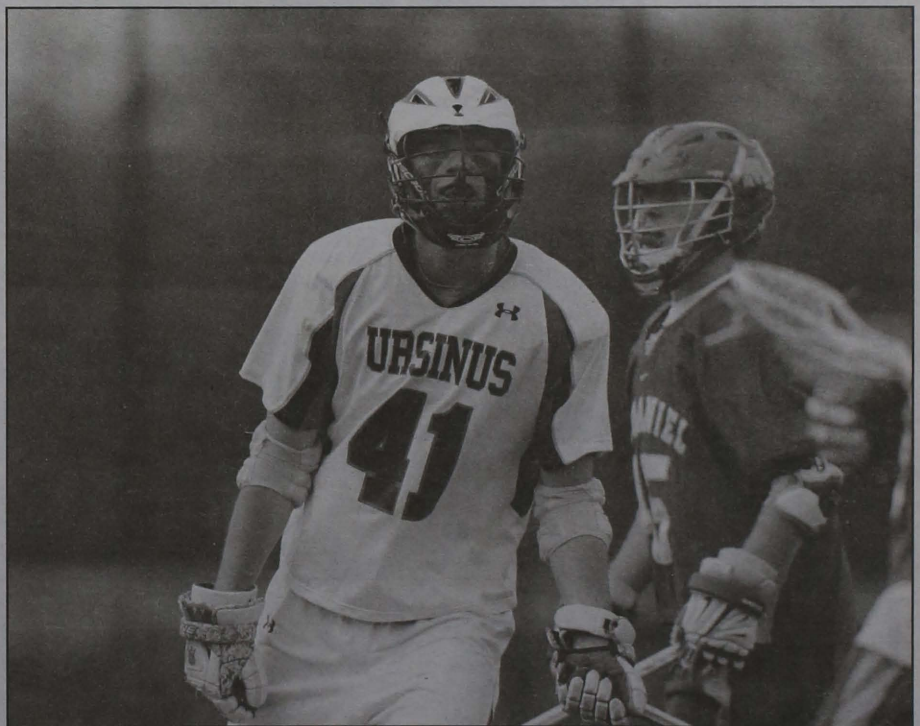
"As a teammate and a friend, he puts everyone else ahead of himself. He is always unselfish and putting the team first, and that really carries over into his leadership abilities," Demcher said.

For Rigger, his favorite part of being on the team is developing friendships with his teammates.

"Individually, I feel like lacrosse has forced me to assume more responsibility and made me more mature," Rigger said.

"As a team I feel like the team has developed an identity that includes how hard we work but also a cohesiveness from everybody being so invested in each other."

All who know Rigger agree that the strength in the relation-



Courtesy of Athletic Communications

Senior Wytch Rigger and the Bears look to record their first Centennial Conference victory this Saturday when they travel to Westminster, Md. to take on McDaniel. The road contest is slated for 1 p.m.

ships he forms plays a large part in his success on the team. His dedication to the sport, his leadership on the team, it is all enhanced by his investment to his teammates both on and off the

field.

"He's always doing the right thing. He knows what to do, he knows how to do it, and he does his job well. That's really something the younger guys should

aspire to be like. They should, and we all, consider ourselves fortunate to have Wytch as our captain," Demcher said.

Recap: Baseball loses in 18 innings

Al Weaver
alweaver@ursinus.edu

Usually, setting a conference record is a matter to boast about, one to be proud of unabashedly.

That is, however, if you are on the winning side of the spectrum.

On Saturday afternoon, the Bears dropped a heartbreaking 18-inning affair 3-2 in the first of two losses to Dickinson at Thom-as Field.

The 18-inning game sets the Centennial Conference record for the longest game in the conference's 22-year history. Five Dickinson players tied the conference record for most at-bats in a game with eight apiece.

The Bears were led by the pitching of senior Jake Kohler and junior Chris Ryder. Kohler, who started for Ursinus, tossed eight innings and surrendered only two runs on eight hits while walking three and striking out eight Red Devils.

However, the performance of the day for the Bears belonged to Ryder. The junior lefthander threw 10 innings in relief, including nine innings of no-hit baseball. Dickinson finally got to Ryder in the 18th inning when he allowed the game-winning run on three hits.

Sophomore James Hoff led the Bears at the plate, going 4-7 in the losing effort.

The game took a total of four hours and 15 minutes to complete.

The 18-inning game was part of an 0-5 week for the Bears, who also dropped decisions to F&M (12-4 and 10-1), Delaware Valley (10-8), and the second game

of the Dickinson doubleheader (7-6).

The Bears travel to take on No. 5-ranked Johns Hopkins on Saturday afternoon in Baltimore. First pitch is scheduled for 12:30.

Men's Lacrosse

Following a big win over then No. 18-ranked York College, the Ursinus men's lacrosse team dropped two important conference contests, which officially eliminated them from the conference playoff race.

Last Wednesday, the Bears fell to No. 12-ranked Washington 17-5 in Chestertown, Md.

With the score tied 2-2 in the first quarter, Washington went on a 12-1 run which lasted into the fourth quarter that put the game away for the nationally ranked Shoremen.

While the road loss was tough to stomach, the Bears' weekend matchup was tougher.

The Bears officially fell out of contention for the Centennial Conference playoffs with a 10-9 home loss at the hands of Gettysburg.

After Gettysburg took the lead 9-7 with 4:08 left in regulation, Ursinus netted two goals in less than a minute by Logan Panac-cione (4:02) and Steve Smyrl (3:23) to tie the game.

Gettysburg's Bijan Firouzan scored the game winner with 1:32 left, putting the Bears' playoffs hopes to rest.

Leading the Bears was Panac-cione, who scored four goals in the loss.

The two losses drops the men's lacrosse team to 6-5 overall and 0-5 in conference play.



Courtesy of Athletic Communications

Junior lefthander Chris Ryder, who leads the Bears pitching staff with a 3.77 ERA, highlighted the Bears' 18-inning loss to Dickinson with a 10-inning relief appearance, including nine innings of no-hit baseball.

The Bears take to the road on Saturday afternoon, where they faceoff with McDaniel in Westminster, Md. Game time is slated for 1 p.m.

Women's Lacrosse

After entering halftime in the driver's seat, the Gettysburg Bul-lets kept the pedal to the metal and defeated the Ursinus wom-en's lacrosse team 13-3 on Saturday afternoon.

Gettysburg, the No. 5-ranked team nationally, held a 10-1 lead entering halftime at Patterson

Field, improving their record to 12-1 overall.

The Bears received a goal apiece from Megan Horney, Kathleen McElroy, and Jessica Hill in the conference defeat.

With the loss, Ursinus falls to 4-8 overall and 1-4 in conference action.

Looking to get back to their winning ways, the Bears take on McDaniel on Saturday afternoon. The conference tilt is scheduled for 1 p.m.

Men's Tennis

Following a big conference victory over Washington, the Bears improved to 11-5 overall and 3-3 in Centennial Conference play with an 8-1 victory over Gettysburg.

Leading the way in the lop-sided victory was junior Evan Stutchin, who won both his first singles and doubles matches in straight sets.

The Bears take on McDaniel at the Ace Bailey Courts on Saturday afternoon. Matches are scheduled to start at 1 p.m.

Upcoming UC Athletics Schedule

4/19
Track and Field
Grizzly Classic at Ursinus
3 p.m.

4/20
Women's Tennis
@ Franklin & Marshall
12 p.m.

4/20
Women's Lacrosse
vs. McDaniel
1 p.m.

4/20
Men's Tennis
vs. McDaniel
1 p.m.

4/19
Baseball
vs. Haverford
3:30 p.m.

4/20
Baseball
@ Johns Hopkins
12:30 p.m.

4/20
Men's Lacrosse
@ McDaniel
1 p.m.

4/20
Softball
@ Muhlenberg
1 p.m.

