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Sustainability 'the future' for Ursinus

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Friday Oct. 21 marked the beginning of Ursinus' first Sustainability Week, a series of programs held on campus to promote environmental awareness.

The events consisted of information sessions, a scavenger hunt, movies, bike rides, an art competition, organic farm work, and a discussion panel in the Berman Museum between faculty and students.

The week will come to a close with the "Net Zero" football game, an athletic event that will focus on recycling, composting, and paperless programs, on Nov. 5.

Sustainability Week, which is planned to become a yearly event, was put together by the UC Green Office of Sustainability. The office, run by Shannon Spencer and Maryanne Berthel, works to develop sustainability-related initiatives both on and off campus while overseeing the college's climate neutrality plan.

"Sustainability is very much where I think the future is for Ursinus College and the world," Spencer said. "Eventually, sustainability will just be a part of who we are as a community."

The UC Green Office isn't the only group participating in Sustainability Week. Along with the programs UCARE has put together for their own Community Week, several members of the faculty and student body are taking initiative and adding to the Sustainability Week events.

"There's been an increase in sustainability within the student body over the last few years and, as a college, we've done a lot by ourselves," Berthel said.

"I'm hoping that students see that events are sponsored by not just us," Spencer said. "Hopefully, it will make them aware that sustainability is a huge part of our campus."

An example of diverse sponsorship, the "Sustaining 'Place':

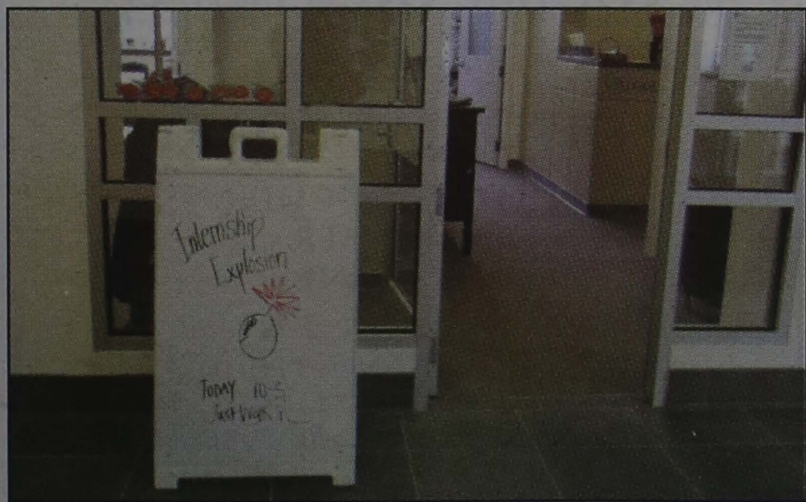
See **Sustain** on pg. 2



Courtesy of Maryanne Berthel

Students help sort trash in a Sustainability Week event in Lower Wismer last week. UC Green and UCARE were among many organizations on campus to participate in the week's varied events and projects.

Career Services holds internship event



Courtesy of Sabrina McGettigan

Students were accepted as walk-ins during the five hour event.

26 from 10 a.m. to 3 p.m., partly to help those students still looking for way to fulfill the college's Independent Learning Requirement.

Career Services counselors made themselves available to all students who walked in during the five hour event. Students were provided with detailed information about internship opportunities to fulfill their ILE credit or for experience outside of the classroom.

Career advisor Michele Poruban said students came in to ask questions that ranged from the benefits of doing an internship to how to apply for one.

"Students generally have an idea of the type of internship they are looking for," Poruban said. "We brainstorm ideas for internship opportunities and direct students to the Career Service website, which has numerous resources". Poruban added that advisors showed the students how to access those resources when they came in.

Counselors helped students figure out what experiences they want to gain from an internship, According to Poruban, many students wanted to know what they should take away from an internship in order to look more marketable for graduate school.

One fact that the advisors pointed out to students was that they are not limited to doing one internship. "It can be very beneficial to do more than one internship," Poruban said. She also noted that students can do Summer Fellows one summer and an internship another and receive credit for both.

"[Doing both Summer Fellows and an internship] gives students more exposure to different experiences which can be really helpful to decide what career path they eventually want to head down, as well as making them a

See **Internship** on pg. 3

Sabrina McGettigan
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Career Services hosted an Internship Explosion Event on Oct.

Funeral for Saudi prince, Rescue efforts in Turkey

"Unwanted" Names Discarded

Saturday, Oct. 22
SATARA, INDIA -

A renaming ceremony in India Saturday allowed 285 girls to shed the label "unwanted," giving them a fresh start.

The ceremony was part of a campaign to fight nationwide gender discrimination. "Nakusa" or "Nakushi," two Hindi words that mean "unwanted," were among the names that girls chose to leave behind.

"Nakusa is a very negative name as far as female discrimination is concerned," said Dr. Bhagwan Pawar, a Satara district health official who came up with the idea.

Government officials are concerned with India's sex ratio, which has dropped to 914 girls for every 1,000 boys. In Satara, the ratio is only 881 girls for every 1,000 boys.

Previous efforts to fight discrimination included a ban on hospitals revealing the sex of

a child, because families were choosing to abort pregnancies that would result in a female, but some believe this is not enforced. (Time.com)

Crown Prince Honored

Tuesday, Oct. 25
RIYADH, SAUDI ARABIA -

Hundreds of men packed a mosque in the capital city of Riyadh on Tuesday for the funeral of crown prince Sultan bin Abdul-Aziz Al Saud, who died on Sunday at the age of 80 of an unspecified illness. Prince Sultan was King Abdullah's half-brother.

The crown prince's death will lead to the selection of a new heir, either by King Abdullah himself or by a 33-men council composed of the king's advisers and cousins.

The likely choice is Interior Minister Prince Nayef, Prince Sultan's brother. Sultan was the defense minister since 1962, and was credited with modernizing Saudi's armed forces.



Lisa Jobe
International News

TV footage from the funeral showed 87-year-old King Abdullah seated at the front of a large crowd and wearing a surgical mask.

He is recovering from his third operation within a year for back problems.

(Associated Press, hosted on WashingtonPost.com)

Bangkok Flood Threat

Friday, Oct. 28
BANGKOK, THAILAND -

Severe flooding in Thailand on Friday threatened central areas of the bustling capital city of Bangkok, which is just barely above sea level.

Bangkok's outer suburbs are already submerged, but thus far the central city has been spared the flooding, the worst in Thailand since 1942.

The next high tide is predicted for Saturday and may be over 13 feet, straining Bangkok's complicated system of dams and dikes. UNICEF said it was providing \$300,000 in aid for the 9.5 million people affected by the flooding.

The flooding has already killed 373 people, and health officials worry about contaminants in the floodwaters. Damage from the floods may exceed \$6 billion. (CNN.com)

Teen Pulled From Rubble

Friday, Oct. 28
ERCIS, TURKEY -

Thirteen-year-old Ferhat Tokay was pulled from rubble and debris after five days trapped beneath a multistory building that collapsed when a 7.2-magnitude

earthquake hit eastern Turkey on Sunday.

Rescuers from Azerbaijan freed Tokay early Friday morning, making him one of 187 people who have been pulled from the wreckage alive.

The quake has killed at least 570 people, injured an additional 2,500, and brought down around 2,000 buildings. Authorities have also declared 3,700 buildings unfit for habitation, and thousands are homeless.

The rescuers are part of a 213-person Azerbaijani team called the Azeri Special Risk Rescue Service, which began work in Turkey on Sunday and have rescued 10 survivors since then with the help of sniffer dogs.

Turkish authorities are sending out more supplies, after acknowledging that some supply trucks were looted before arriving at their destination.

Israel, despite a troubled relationship with Turkey, has also sent aid supplies.

(Associated Press, hosted on FoxNews.com)

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Visual Art, Literature, the Museum, and the Environment" panel discussion was put together by the UC Green Office, Berman Museum staff, and Ursinus professors and students, all of whom were thrilled to be able to contribute to the event.

"It's exciting to be a part of sustainability week," said panelist and Ursinus professor Rebecca Jaroff. "I think it's important to raise our awareness on a consistent basis because it's easy to get caught up in all of our busy schedules and not think about how important sustainability really is."

Considering the environment from multiple viewpoints, the panel created a broad discussion that addressed the issues of sustainability, awareness, and the individual's place within an eco-minded world.

"We're all working, for the most part, from very different vantage points, but what we have in common is that we care about issues of sustainability and that it works its way into our lives," said the Berman's Associate Director of Education Susan Shifrin, who was also the primary organizer of the panel.

"I think it's kind of like all of the UC Green events this week.



Courtesy of Maryanne Berthel

Senior Liz Palovick's "BR Bee" won first place in the "Compost Sculpture" contest during Sustainability week. The contest challenged students to create art from everyday recycled materials.

Probably, the UC Green office doesn't know exactly what things are going to look like, but they know that everyone who's participating is really committed to the ideas"

Additional events, such as the compost sculpture competition, challenged student's creativity, while others such as the scavenger hunt and the movie viewings gave information and spread awareness to participating students.

Many of these events are also intended remind people that the smaller, day to day actions also

make an impact.

Consistent environmental commitments, such as the facility services department's routine maintenance and repair, are the differences that led to Ursinus College being named among The Princeton Review's "Guide to 311 Green Colleges".

However, one of the biggest differences anyone can make is getting themselves involved in community work or environmental activities. The UC Green Office is looking for volunteers, and wants to remind students that everyone is welcome.

"The most important thing you can do is to get yourself out there," said Spencer. "Regardless of your major, if you're interested you can come on out and get involved."

For more information on events and opportunities, you can go to the UC Green Office's website, found from Ursinus' main page, or contact either Spencer or Bethel at ucgreen@ursinus.edu.

THE GRIZZLY

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Asher serves up expert advice for students

James Noebels

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For those college students considering graduate school that are on the fence about whether to strive for their master's or doctorate, the advice is to go for the latter.

This was the message of an open meeting held for Ursinus College students interested in pursuing further education at the graduate level conducted by Career Services on Tuesday, Oct. 25.

Guest speaker Donald Asher, internationally known expert on the admissions process and author of 12 books on the subject, lead the discussion.

The meeting was held in the Musser Auditorium of Pfahler Hall Tuesday at 7 p.m.

Thirty-eight students attended and listened to Asher speak for just over an hour on the process of applying for graduate school, the paperwork involved, and the benefits of getting one's graduate degree over choosing not to.

Asher began the talk by trying

to persuade unconvinced students of the benefits of going to graduate school.

He said that the unemployment rate for people with a Ph.D was a mere 1.9 percent and that the medium income of someone who holds such a degree is roughly \$116,000 whereas that of someone with a bachelor's is about \$69,000.

These figures, from 2009, were listed on one of three handouts given by Asher at the beginning of the meeting.

He also distributed a tip sheet on letters of recommendation and another on the best sources to learn about graduate programs.

The talk focused briefly on the advantages of having a graduate degree.

Asher said that in more lucrative career opportunities, holding a graduate degree is more important to employers than one's gender or their perceived skill in a certain area of work.

When students asked him specifically about medical school, he

replied that the country is observing a shortage of medical graduates and advised all that were interested to apply for medical programs.

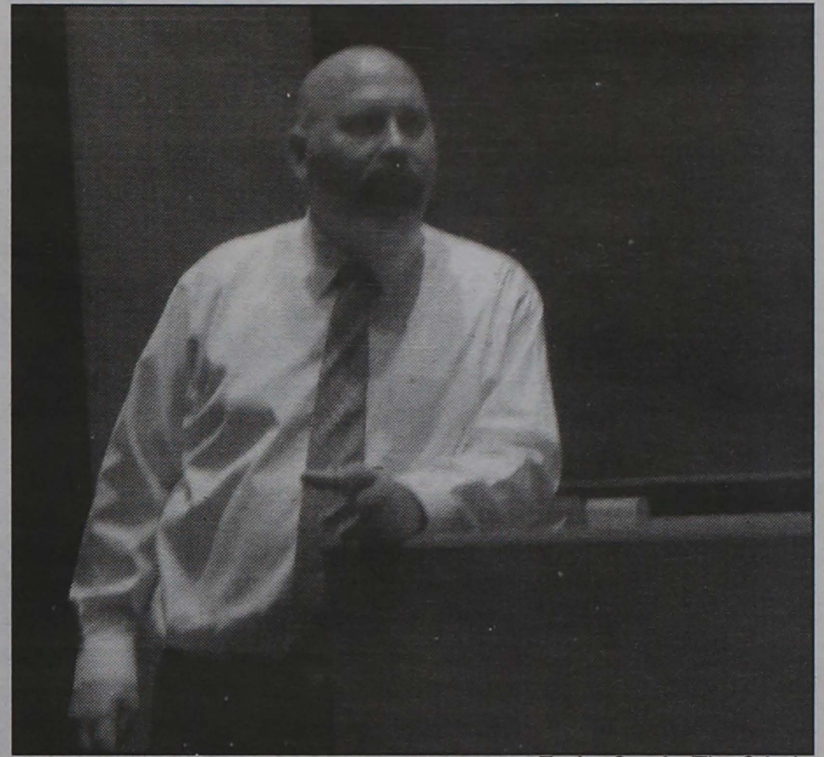
Asher, after getting into the specifics of the application process and his so-called "hot tips" for distinguished essay writing, finally said what many on the fence, like junior Dixon Speaker, were hoping to hear.

"If you're obsessed over something, go to grad school," Asher said.

"What I found most valuable was his recommendation not to disqualify ourselves.

We may not all meet all of the requirements, but he was able to cite example upon example of students who applied to schools outside of their reach and were accepted," Speaker said.

Asher stressed the importance of what he called "clarity of purpose" – that students who enjoy school and that excel in academics but who do not yet know what to do next should apply to as



Taylor Sparks/The Grizzly

Guest Speaker Donald Asher speaks to students at the "Grad School Guru" event last Tuesday.

many programs as they can and to not sell themselves short.

The meeting ended with a question period wherein the audience sought advice on specific

areas of the process including letters of recommendation, the GRE, LSAT and MCAT, and the advantages of funding and support for aspiring graduate students.

Center for Writing increasing its versatility

Lauren Tedesco

latedesco@ursinus.edu

The Center for Writing at Ursinus College is a resource used by students that assists with all forms of writing for classes on campus.

The center is run by student writing fellows who are trained and able to work with all types of academic backgrounds. The writing fellows help students at any stage of a writing assignment, regardless of if nothing is written yet, and will work with the student for as long as needed.

"Pretty much, if you are writing something, we can help you, even if it is in the sciences because we now have new tutors for lab sciences as well," said writing fellow Elizabeth Burns.

With these new tutors, the

Center for Writing is more versatile, as they have the staffing to handle writing across multiple disciplines. On campus, the center offers many different workshops and events in which writing tutors help students apply writing skills to necessary tasks for school and after graduation.

"The Center for Writing is both a supplement to classroom instruction as well as an independent space where students can work on various kinds of written expression," said Dr. Eric Smith, head of the Center.

This year especially, the center has set out to be a better tool for assisting through the whole writing process by working to better itself.

"One of the things that has changed is that the fellows and

the tutors have more consistent meetings where we discuss better ways to handle different types of students who need different kinds of help, and better ways for us to be tutors," Burns said.

Students can use the center whether or not they have an exact assignment to work on, as the tutors are also there to help with general writing skills and rhetoric as well.

"Writing about a topic will enhance one's ability to learn and contribute to that topic. The bottom line is that writing can help one think," Smith said. The center is constantly looking to better its writing skills and stay on top of any changes that may have been made to these as well.

In the future, the Center for Writing has many plans

to improve their program on campus. To start, the center will be working with Norristown High School to allow fellows and tutors be help students outside of the Ursinus College community. Additionally, the center hopes to host more speakers and events to further knowledge of writing and rhetoric on campus.

The Center for Writing is available to students on Sundays from 7 p.m. until 11 p.m. and Mondays through Thursdays from 11 a.m. to 3 p.m. and 7 p.m. until 11 p.m in Olin 302. Students who wish to seek help from a writing fellow are encouraged to make an appointment on the center's website so the fellow they are working with can plan their time accordingly. Appointments can be made on the school website.

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strong candidate for...graduate school," Poruban said.

Internship explosion was true to its name due to the explosive student attendance. Career Services' Secretary Nancy Reilly said, "It has been nonstop all day."

Poruban said that one of the reasons attendance at such events tends to be so high is that Career Services devotes the whole day to the students. Students have the opportunity to drop by and talk to counselors whenever their schedules allow it.

"We are very excited to be able to offer something that's open all day," she said.

To be more accessible to students, Career Services started opening a new booth, located in Wismer Lobby, on select Tuesdays between 11:30 a.m and 1 p.m. Students can ask advisors at the booth questions about internships, resumes, job search strategies, graduate school applications, and networking.

If students cannot make it to the booth or any of the open events Career Services holds, they are encouraged to make an appointment for a private session with an advisor.

"We are very friendly and are happy to help, so come visit us!" Poruban said.

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SIFE visits area middle schools



Courtesy of Tim Jordan

SIFE members posing at East Norriton Middle School in Norristown.

Jessica Long
jelong1@ursinus.edu

On Nov. 4, members of Students in Free Enterprise (SIFE) are once again bringing a program from the Ursinus campus to Norristown middle schools in the hopes of bettering the community.

Like all projects spearheaded by SIFE, Students Today, Leaders Tomorrow (STLT) aims to improve the lives of others through business and business education.

Project leader Tim Jordan describes STLT as a means of showing students how to plan and achieve a brighter future.

STLT does this by introducing

Norristown students to college students who have achieved their goal of attending college and by planting the idea of higher education in the Norristown students' minds.

With such a low graduation rate in Norristown high schools, STLT aims to not only improve retention rates, but also increase the number of graduates seeking higher education.

With more youth in Norristown matriculating and contributing to the community, SIFE believes that there should ultimately be an improvement to the community as a whole.

Last year, STLT ran two sessions at Stewart Middle School, which articulated the importance of leadership, goal-setting, and teamwork to middle school students.

This year, the project has expanded exponentially. Rather than having two sessions at the same middle school, SIFE is planning nine sessions at all three Norristown middle schools: Stewart M.S., Eisenhower M.S., and Norriton M.S.

This provides the opportunity to reach more students and place more of an emphasis on each aspect of what STLT teaches.

STLT sessions usually begin with a motivational speaker who conveys SIFE's ideas and messages. The speaker talks about topics that the session is covering on that particular day. Afterward, the Norristown students are divided into small focus groups, which meet with two Ursinus students to participate in activities and discuss topics.

These activities and

interactions with Ursinus students are often the most influential and energetic part of the sessions.

Because they have focused each session on one skill -- goal achievement, leadership, or teamwork -- they have been able to place more emphasis on each idea for the students.

For example, when students attend a session about goal-achievement, they have an opportunity to not only set goals that will improve their lives such as getting a job or going to college, but also plan how to reach that goal.

"We ask them to think of something they have achieved and then how they achieved that goal," said Jordan.

Norristown students use this process to emphasize that setting a goal is not the only important part of attaining it.

In Jordan's eyes, this is just the beginning of a great program with an expansive outreach.

He hopes to involve an increasing number of groups, such as Bonner and UCARE, because of their focus on helping the community. This way, more than just those Ursinus students with interest in business will be able to help needy populations improve themselves.

"Any experience we can share is great for them," said Jordan. "Just seeing students who are in college on a career path makes a huge difference."

For this reason, STLT stresses that any UC student can help. Interested students can contact Jordan at tijordan@ursinus.edu for more information or to help.

Deacle joins BE dept.

Hilary Gibbs
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Scott Deacle, a professor in the Business and Economics Department at Ursinus College, is about to complete his second month teaching on campus.

This semester he is instructing two Introduction to Finance (BE270) courses and next year he will begin teaching the Common Intellectual Experience to freshmen students.

Before he was a professor at Ursinus, Deacle grew up in western Pennsylvania until he attended college at William and Mary in Virginia. During his time there, he majored in history and wrote for his school's newspaper, *The Flat Hat*. After graduating college, Deacle pursued a career in journalism and worked for six years at various newspapers in North Carolina, Virginia, and Pennsylvania.

It was during his sixth year working at *The Scranton Times and Tribune* and serving as a Wayne County Borough Chief that he decided to change career paths.

Deacle said, "I decided I didn't want to do journalism anymore so I left my job there and worked at a convenience store for a while while I took some economic classes. Then about a year later I went to start grad school at Temple in economics."

After seven years of studying economics, he graduated Temple University with a Ph.D. in 2004. Before he started at Temple, Deacle was still unsure what career path he wanted to take after he graduated.

"I entered grad school with an open mind about what I would be doing, because you just never know where you're going to end up...I didn't really go into grad school thinking I wanted to teach, but I did teach some at Temple and I really liked it" Deacle said.

Deacle found an opening at Ursinus through a job listing service online for economists getting their Ph.D.s. He became interested in the teaching position for many reasons.

He said, "I thought the Common Intellectual Experience would be fun to teach. As a former history major, I like reading books and talking about them. I took a class like that in college and I really got a lot out of it."

Deacle liked that the teaching job would give him an opportunity to continue his research and he also liked being close to the Philadelphia area.

He has enjoyed teaching at Ursinus so far and says that there a lot of curious students in his classes. He especially enjoys the small size of the school, which he says is much smaller than Temple's student population of 35,000.

"They are small classes which is good. It makes it easier to interact with people and get to know them better," Deacle said. "Here I see someone I know everyday just from walking from my car to my office. You get to know nearly everyone faster."

Despite being new to campus, Deacle is optimistic about this coming year and is excited to start teaching the Common Intellectual Experience next fall.



Taylor Sparks/The Grizzly

Over two million homes in the Northeast lost power this past Saturday, during a rare October snowstorm. *BusinessWeek*

WRITERS WANTED

Lend your
voice to The
Grizzly

Join us for our
weekly news
meeting

Mondays,
6:30 p.m.
Olin 101

Senior spends summer at Philadelphia Zoo

Sarah Bollert, Career Services
sabollert@ursinus.edu

Amber Samuels, a senior Psychology major with a minor in Anthropology, interned this summer at the Philadelphia Zoo in their Environmental Education and Animal Behavior intern program. Despite majoring in Psychology, Samuels wants "to do something in evolutionary anthropology" where she can relate the origin of mankind to animals; specifically she's very interested in working with gorillas, since humans are closely related to their species.

Samuels worked with other college interns from across the

country. According to Samuels, out of 350 applicants, the Philadelphia Zoo accepted 50 into their program. Samuels worked primarily with educating children and interpreting what the animals were doing for visitors. She "had to know information on just about every species in the zoo" and admits it was "a lot of studying" and "a lot of work."

Samuels was involved "in just about anything involving helping guests understand the animals." She worked on children's interactive workshops, like educational puppet shows for example, and would also be stationed around

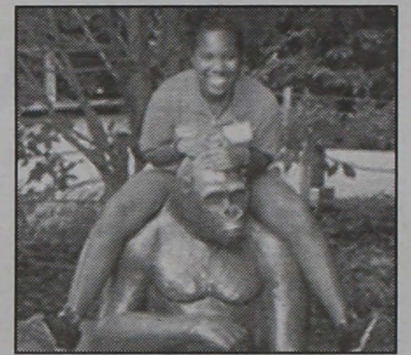
the zoo with a cart of animal artifacts and specimens to share with guests. After getting over the stress of the first week and really familiarizing herself with the material, Samuels admits that "it was a lot of fun being able to share that information with people."

Samuels notes that to be successful in the internship "you definitely had to be a people person and you had to have very, very good communication skills." She adds that "you had to be very friendly and very personable" as well. She also believes the study skills and work ethic she's learned at Ursinus helped her to absorb

and master the factual material.

The internship reaffirmed Samuels' career goals. She would love to work with animals in "some way shape or form." This was her first experience of putting her idea of a career into actuality and was happy to have had the opportunity of an internship to get experience with something she believes she'd like to do with her life.

Initially Samuels was very intimidated with the idea of interning and understands that "it can be pretty scary" undertaking a job or an internship "if it's your first time doing something like that." However, she rec-



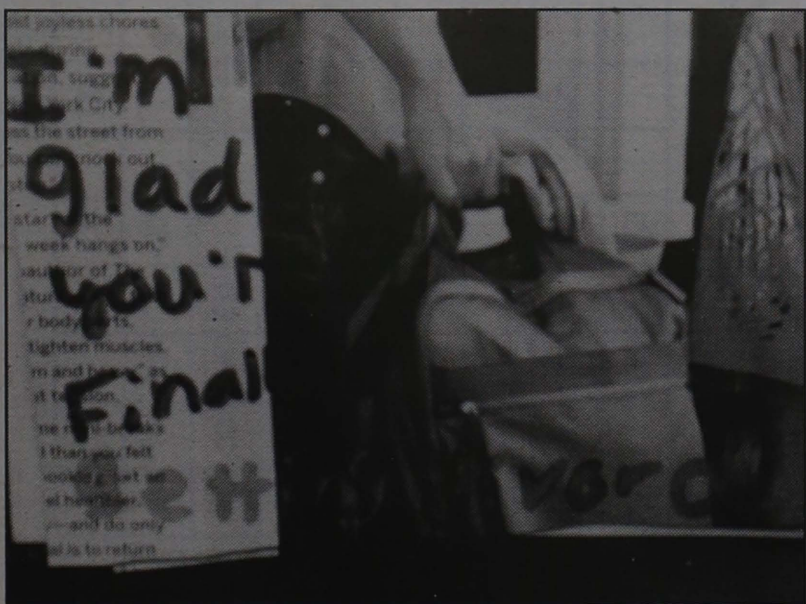
Courtesy of Amber Samuels

ommends that students "forget about their fears and just do it," because "you'll end up having the time of your life." Samuels says, "I had an awesome time this summer and I'm glad I did it."

UC PostSecret

Share your own secrets on 3x5 index cards and place them in the PostSecret box in Wismer Lobby.

Secrets will be printed each week!



Share poetry, prose each week

Jacquelyn Heikel
jaheikel@ursinus.edu

"It's about a free-floating informal group of people who love the written word, and who want to share original poetry and prose with each other," Dr. Jon Volkmer, Literary Society advisor, said. The Literary Society was founded in 1993 and they meet every Wednesday at 7p.m. The locations of the society meetings are announced during the week and are held in various places including Florka's, the Berman or Unity House.

Katie Holmes and Sara Sherr are the Literary Society leaders.

"It's a stress reliever for me, some people go for a run, some people eat food but I like to write poetry. I also like to hear what others have to say too because I don't get to hear many non-English majors in my classes," said Holmes.

The format of the meeting involves a group of students who can read their creative work or just listen to other student's creative pieces without having to make any contributions. The Literary Society has themed meetings as well. For example they might have a bring-a-sonnet meeting.

Any Ursinus student is welcome to come to any Literary Society meeting, whether they want to drop by once or come every week.

"On the first day of Literary Society for a given year, by tradition I give The Oral History of the society, telling how it was founded by a football player named Dave Billito. The football player part is important, to emphasize that Literary Society welcomes students of all majors, all interests and all four class levels," Volkmer said.

Groups of ten or more people usually show up to the society meetings weekly said Holmes. Students can read a range of works including poetry, essays and short stories. Contributions are asked to be under ten minutes so one person does not dominate all the time. Feedback can be given if the person wishes for their prose to be critiqued.

"Sometimes people give feedback, sometimes not, but the feedback is always offered in a supportive and affirming way. Literary Society is not a place for cutthroat critiques," said Volkmer.

Many of the leaders are involved with on campus media. Sherr is an editor for The Grizzly and Volkmer and Holmes are involved with running The Lantern.

"It's a great way to get your work read by people who run The Lantern and The Grizzly. It gets your name out there

so your work can get published as well," said Holmes.

The Literary Society is often confused with being a club.

"The distinction is important, because Literary Society is not a 'club' in the usual sense, that is, an organization with bi-laws and members and a budget," Volkmer said. The main problem Volkmer and the Literary Society leaders, Sherr and Holmes, face is they do not get as much publicity as actual clubs would. They also fear that students think the society is cliquish or is only for English majors. In the future they hope to get the word out more or hold events on campus Holmes said. Volkmer said he also wishes that more people will feel welcomed to drop by.

For more information or to receive emails from the Literary Society please contact Sara Sherr, sasherr@ursinus.edu, or Katie Holmes, caholmes@ursinus.edu.

Are you tech-savvy?

The Grizzly is looking for an enthusiastic student to come on as Web Editor in spring 2012

The Web Editor will:

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- * Help with online exclusive content

Interested applicants should:

- * Email Grizzly Adviser Kirstie Hettinga at khettinga@ursinus.edu by 5 p.m. on Wednesday, Nov. 30

DREAM Act offers possible solutions

Jenna Yaich
jeyaich@ursinus.edu

On Saturday, Oct. 8, 2011, California Governor Jerry Brown announced that he had signed the California DREAM Act into office. The act, which has caused controversy among the American people, will go into effect on Jan. 1, 2013.

According to the San Francisco Chronicle, there are more than 25,000 undocumented immigrants who graduate every year from high school. Sadly, these students have built their lives here in America and cannot obtain the means to attend a higher education school, or a job. This is not only devastating for the young students, but to the country as well.

AB 131, the second part of the act, will allow undocumented and illegal California residents to receive public aid and

private scholarships. At first, I was somewhat baffled by the fact that a state would allow illegal immigrants to receive funding over U.S. born citizens. However, after doing much research and holding many discussions, I have found that this act has the potential to be beneficial to America.

The reality of the situation, no matter how one looks at it, is that illegal immigration will always be an issue among political debate. I am not here to say which side is correct—the truth remains clouded in gray. What I will say, is that action needs to be taken in order to rectify the current social economic status.

Many of the undocumented and illegal immigrants wishing to possess public aid and scholarships did not make the choice themselves to enter into this country illegally. America has been home to them

"I would like to see the funds go to some form of education and if I cannot get it to the public schools, then I'd rather more kids be assisted with going to college."

— Karen Levandoski
Senior

for most of their lives and to deny them the opportunity to contribute back to the country is unethical—after all, they didn't wish to be here.

Young Republicans President Whitney Mayer said that she finds the DREAM Act to be very interesting in regards to the opportunities it offers for illegal immigrants. "On one hand I feel opposed to it because those opportunities could be going to citizens who are in need, but on the other hand it will have the potential to generate income from taxes," said Mayer.

Though it would be ideal to distribute the amount of public aid to all American citizens in need, the reality is that the "left-over" money will not be factored into it. If this money is not going to U.S. citizens for a college education, why not try to improve the lives of immigrants who can contribute as well?

Former College Democrats member Karen Levandoski said she would like to see more funding put into the public schools, especially access to English as a second language (ESL) instructors and aids who can help identify students who don't understand the material early on.

However, Levandoski understands that the money most likely will not go to the schools and said that, "it would be great if that money were actually going to the public schools, but the odds of that happening are

not too great. I would like to see the funds go to some form of education and if I cannot get it to the public schools, then I'd rather more kids be assisted with going to college."

The purpose of California's DREAM Act is twisted in multiple ways, and I do not believe that there is a definite answer on whether it is right or wrong. However, I do firmly believe that it is a step in the right direction in not only bettering our economy, but also taking initiative into understanding the lives of these undocumented residents.

Regardless of this act, the undocumented and illegal population will most likely remain in the United States and we can either spend the time and money to deport them, or we can come together as one and work to better not only their lives, but the future of America.

Internships are a valuable experience for students

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Ever wonder why summer internships are so highly recommended for college students? They provide an opportunity for students to gain prior knowledge and experience of how exactly the working world works.

Although some think it may be a burden to get up early in the morning to head to work in the summer months, I believe these internships can facilitate furthering a student's learning skills for a few key reasons.

Internships exist for students to utilize them. When applying or interviewing for an intern position, should not be under the impression that they are not wanted.

If a particular business or company did not want students to intern, they would not offer or advertise their openings in the first place. Students should be confident when applying for these positions so that they may assert the value of their skills and abilities.

Second, be alert for emails sent out from different place who are seeking interns. Ursinus is the go-between for many companies or nearby local businesses who are seeking out students for intern positions.

Take the time to read the emails in their entirety and then make the decision on whether to act or not. Too often do students see the title of an unread email and ignore the message and its purpose. When this happens, a potentially beneficial learning opportunity is, in essence, deleted and thrown away.

Take advantage of all chances to learn more. It will open your opportunities in the working world. Even though we all love those summer breaks, a summer internship can prepare you for an upcoming semester.

An internship provides a new form of opportunity outside of a classroom setting that can enhance a student's perspective and show them firsthand what it like to hold a full time job if they do not already have one.

Arguably one of the most important aspects of internships

is to apply what you learn. When students return to school after a summer of working as an intern, the working skills that they obtain will undoubtedly assist them in all classes, especially ones which are geared toward their specific major or minor. Whether this includes honing in on people skills, work ethic or even incorporating how to get an assignment done on time, students are given tools to work with after a successful working experience.

I know from a student standpoint that internships can be an overwhelming part of being an undergrad student.

Solution to last week's puzzle

1	4	9	3	2	6	5	8	7
6	8	7	5	4	1	2	3	9
5	3	2	8	7	9	1	4	6
7	2	3	9	8	4	6	5	1
8	6	1	2	5	3	7	9	4
4	9	5	6	1	7	8	2	3
9	5	6	1	3	8	4	7	2
2	1	4	7	9	5	3	6	8
3	7	8	4	6	2	9	1	5

Puzzle by websudoku.com

Nevertheless, these working internships are there to support and offer assistance to students in the best possible way.

Student advisors can further assist students in determining which internships will benefit them the most and are constantly there to point students in the right direction if need be.

I submit that spending the

summer in an amazing city while exploring a career interest through a professional internship is a prospect which students should wish to pursue. Numerous online job opportunities, applications and other unique working experiences are available at students' fingertips, so why not take the initiative and apply today?

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1		6		9				
	2	9			6			8
		3		2	4			
9	6			7			8	4
			6	3		5		
5			7			1	3	
				5		9		6

Puzzle by websudoku.com

Field Hockey gears up for stretch run

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Numerous playoff berths. Dominating the opposition. An expectation to win year in and year out. The Ursinus Field Hockey team has been here before, and this year is no different from any other.

The staple of consistency and success for Ursinus athletics, the Field Hockey team will once again enter the Centennial Conference playoffs with title aspirations and a world of confidence.

Following a 14-3 regular season, the Bears will travel to Franklin & Marshall this Saturday as the #2 seed in the conference. They will face a Johns Hopkins team that the Lady Bears beat by the slimmest of margins, a 1-0 victory back on October 8th.

The team feels that it is prepared to take on the challenges that come with the postseason, especially with a championship at stake.

"We want to win the CC playoffs this weekend and we believe we have the ability to do so," said senior forward Alyssa Thren. "We also know what tendencies of ours work well against [them], and what doesn't work so well."

The game obviously has an increased level of importance, and if the first meeting was any indication, this weekend's game will live up to the hype.



Courtesy of Kevin Zufelt

The Field Hockey team runs through drills in preparation for their playoff game against Johns Hopkins. The Lady Bears have already defeated Hopkins this season, in a 1-0 decision

The team still has two days to prepare for any necessary adjustments, and they intend to take full advantage of the time between games.

"We are working hard and tightening up certain skills that we need to do better," said senior goalkeeper Jill Lukens. "The key for us is to play all 70 minutes and not have any let down during our games."

One of the crucial components to being mentally prepared to play is the preparation that the team receives from its head coach, and the Lady Bears feel confident that the right person is at the helm for the postseason run.

Head Coach Janelle Benner is in her first season in the position, and has handled the heavy expectations exceptionally well. She was presented with the daunting

task of replacing Laura Moliken, a heavily decorated head coach that has since ascended to the role of Athletic Director.

The team praised Benner's leadership and knowledge of the game as major reasons for the overall success from this year.

"[Coach Benner's] dedication to this team and school is shown in everything that she does," said senior defender Nicole Hanby.

"She is a key reason as to why we are as successful as we are. I am really happy that she joined the team and I think she is an excellent addition.

"I don't think our team could have asked for a better coach to have stepped in to take Laura Moliken's place this year. She's exactly the type of coach a successful program needs in order to stay successful and is the pushing force we need," Thren added.

It is a coaching move that the seniors have embraced in their final run with the team.

This senior class has been a part of three consecutive Centennial Conference Championships. For them, going four for four would be icing on the cake as their tremendous careers begin coming into focus.

"We are such a close knit team that I never really felt out of place. Being a senior is both exciting and sad. We are heading into my last post-season of my collegiate career where any game could be my last. It is sad to think about but I would not trade it for anything," Lukens said.

Once again, Ursinus will graduate a highly successful class of seniors that set the standard for Ursinus Field Hockey.

"Being able to have these special bonds with teammates and ultimately friends is something I wouldn't find elsewhere without playing this sport," Thren said.

Wild weather weekend for fall sports teams

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On Saturday, sports teams from around the Centennial Conference were forced to battle through unique and rare weather conditions thanks to an unusually-early first snowfall of the season across the Mid-Atlantic region.

The snow began falling early Saturday of Halloween weekend, an abnormally early time for snow.

Both the Men's and Women's Soccer teams were forced to reschedule their games against Muhlenberg College, due to the snowy conditions.

Three other outdoor teams competed on Saturday, despite the poor conditions. Here is a recap of the winter weather ravaged weekend sports schedule.

Football

The Ursinus Bears football team traveled to Baltimore, Maryland to play the #14 Johns Hopkins Blue Jays on Saturday afternoon in a game that had conference championship and NCAA playoff implications.

#14 Johns Hopkins handed Ursinus a 37-9 defeat, securing the Centennial Conference's automatic playoff bid for the NCAA tournament in the process, and all but guaranteeing an outright conference championship.

Through the rain, sleet, and snow that fell the Blue Jays piled up over 300 yards rushing, against just 82 from the Bears, despite a nearly ten minute disparity in time of possession that was in favor of Ursinus.

Ursinus' lone touchdown was scored by sophomore running back Drae Lewis, on a 29 yard scamper, early in the third quarter as the snow began to intensify.

Men's XC

The Ursinus Men's Cross Country team fought through nearly half a foot of snow and an 8,000 meter course in Saturday's Centennial Conference Championship meet at Dickinson College.

The top finisher for Ursinus was junior Sam Stortz, who crossed the line in 30:09, and took 57th place overall in the conference.

Stortz was followed closely by teammate Mark Gapinski who finished just two places behind

Stortz in 59th place, crossing in a time of 30:22.

As a team, the Bears finished in 8th place overall, registering 243 points.

For the 17th time in conference history Haverford College claimed the overall team title, registering just 19 points, with six of the top seven individual performances.

The Bears will have a bye week before their final meet of the season, when the top seven runners will travel to DeSales University for the NCAA Mid-East Regional meet

Women's XC

The Ursinus Women's Cross Country team also battled harsh weather conditions and a daunt-

ing course for their portion of the Centennial Conference Championships on Saturday, which was also held at Dickinson College.

The Lady Bears raced through an October imitation of a winter wonderland en route to a 10th place finish overall, registering 283 points for the event.

The top finisher for Ursinus was freshman Elizabeth Reynolds, who completed her run in 27:39, good for a 61st place finish.

Reynolds was followed up by senior Stephanie Donatone, who finished with a time of 28:19, which was good for 71st place overall.

Like the men, the Lady Bears will also travel to DeSales University in two weeks for the Regional meet.

Senior Spotlight: Mike Alfieri, men's soccer

Vicki Cameron
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Senior men's soccer goalie and captain, Mike Alfieri, will leave behind quite the reputation on and off the pitch at Ursinus College following his graduation this May.

A winner of multiple Centennial Conference Defensive Player of the week selections and an All-Conference honoree, it is obvious that Alfieri has a knack for goalkeeping.

Alfieri, from Mount Laurel, New Jersey, is an Exercise and Sports Science major, and a Biology and Coaching double minor.

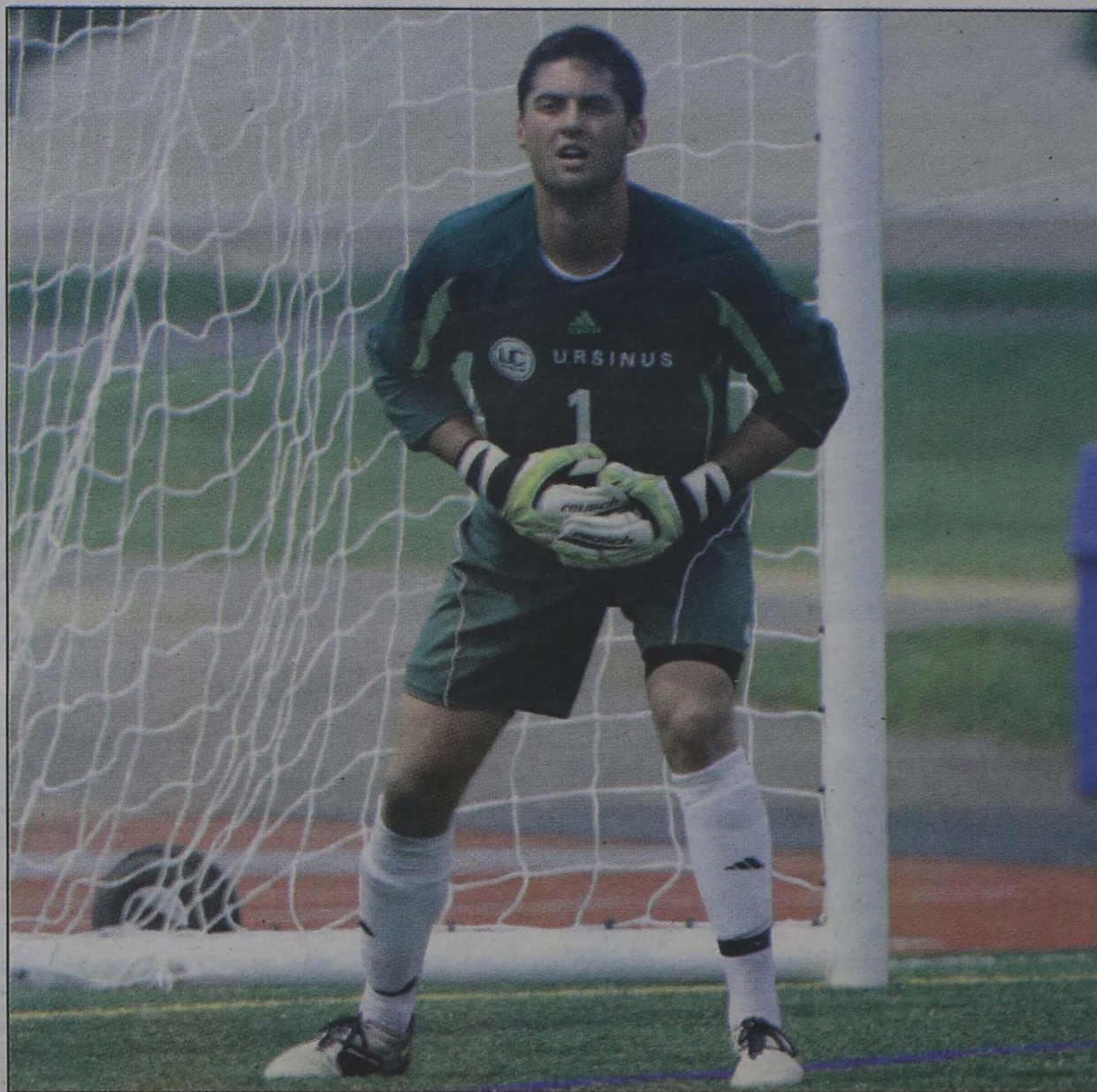
Men's soccer head coach Kyle Rush recruited Alfieri with immediate playing time in mind for the Bears.

"When Mike first came to play for us, he was a good athlete who was going to need help developing his skills as a goalie, but because Mike is such a hard working player and person, we knew this would not be a difficult task," Rush said.

As expected, Alfieri honed his skills and it showed in the results.

Alfieri learned to take command of his defensemen while also developing strong decision making skills in net. He had over four hundred career saves, and was named 2nd team all conference in 2010.

The most memorable moment of his soccer career came less than one month ago on the Bears' senior night.



Courtesy of James Wagner

Alfieri ended his soccer career with the Bears as a well-decorated athlete and a leader on and off the field for Coach Kyle Rush's program.

Ursinus defeated nationally ranked conference rival, Swarthmore College, by a score of 2-1, a game in which the Bears received stellar play from Alfieri,

who made eight saves against 24 Swarthmore shots.

"It was an amazing feeling to beat a nationally ranked team and a team we had lost to for several

consecutive years," Alfieri said.

When speaking of Alfieri's character, Rush once again spoke very complimentary.

"Mike is a fearless, tough, and

brave individual in goal, and this transfers to his everyday life," said Rush. "He has become a role model for his teammates, and a natural leader."

"I was at an All-Star game that Mike was playing in, and after the game I went to talk to him; however another coach nudged me out of the way and took Mike to the side to talk. After he talked with the other coach, Mike came back to talk to me. It was evident that he realized what the other coach did was wrong, and it showed that Mike was respectful enough to come back and talk to me."

After college Alfieri hopes to be coaching or training younger athletes, or working in a gym as a fitness instructor. He then hopes to go on to graduate school and eventually become a physician's assistant.

"Mike will be hard to replace. He will be greatly missed, not only as a goalie and key player, but as a person as well," Rush said.

Alfieri will enjoy one more season as an Ursinus Bear on the lacrosse team, where he plays defensive mid field. Alfieri said his work-ethic and sports have played an important role in his career at Ursinus.

"Soccer has been a major part of my career at Ursinus," said Alfieri. "The atmosphere and closeness of the team is like that of a family. I have made countless friendships and bonds that will last a lifetime."

UC Sports Schedule 11/5-11/6

11/5
Wrestling
@ Messiah Invitational

11/5
Football
vs. Muhlenberg
1 p.m.

11/5
Men's Swimming
Lycoming
2 p.m.

11/5
Women's Swimming
vs. Lycoming
2 p.m.

11/5
*Field Hockey
vs. Johns Hopkins
@Franklin and Marshall
Centennial Conference
Championship Semi-
Finals
2:30 p.m.

*With a win Field Hockey
advances to
Centennial Conference
Championship on 11/6
(vs. TBD)
@ Franklin and Marshall
1 p.m.

