

Culturally Responsive Pedagogy (CRP) Bibliography

General Overview

These texts provide broad overviews of Culturally Responsive Pedagogy (CRP) and related topics.

Freire, P., Ramos, M., & Macedo, D. (2015). *Pedagogy of the oppressed* (13th ed.). Bloomsbury.

[Memorial Library print availability](#) and [online availability](#)

Gay, G. (2010). *Culturally responsive teaching: theory, research, and practice* (2nd ed.). Teachers College.

[Memorial Library availability information](#)

Hammond, Z., & Jackson, Y. (2016). *Culturally responsive teaching and the brain: promoting authentic engagement and rigor among culturally and linguistically diverse students*. Corwin, a SAGE Company.

[Memorial Library availability information](#)

Why CRP?

These resources help 1) explain the need for CRP and 2) identify connections between structural racism and academic success.

Dismantling Racism Works. (2020). *History of the Race Construct*.

<https://www.dismantlingracism.org/history.html>

Ladson-Billings, G. (1995). But that's just good teaching! The case for culturally relevant pedagogy. *Theory into Practice*, 34(3), 159–165. <https://doi.org/10.1080/00405849509543675>

Herbes-Sommers, C. (Director). (2003). *Race: the power of an illusion* [Film]. California Newsreel.

[Memorial Library DVD availability](#) and [online availability](#)

Paris, D. (2012). Culturally Sustaining Pedagogy: A Needed Change in Stance, Terminology, and Practice. *Educational Researcher*, 41(3), 93–97. <https://doi.org/10.3102/0013189X12441244>

Parrish, P., & Linder-VanBerschot, J. A. (2010). Cultural Dimensions of Learning: Addressing the Challenges of Multicultural Instruction. *International Review of Research in Open & Distance Learning*, 11(2). <https://search-ebSCOhost-com.ezproxy.mnsu.edu/login.aspx?direct=true&db=eue&AN=508131212>

TEDx Talks. (2018, November 21). *The Geography of Inequality | Kevin Ehrman-Solberg | TEDxMinneapolis* [Video]. YouTube. <https://www.youtube.com/watch?v=Xi50RaTXrSE>

Twin Cities PBS. *Jim Crow of the North* [Film]. Twin Cities PBS Originals.

<https://www.tptoriginals.org/learn-about-minneapolis-history-of-racial-covenants-in-jim-crow-of-the-north-full-episode/>

Walton, C. (2007). A Question of Belonging: Race, Social Fit, and Achievement. *Journal of Personality and Social Psychology*, 92(1), 82–96. <https://doi.org/10.1037/0022-3514.92.1.82>

Engage with CRP

These resources help develop awareness and understanding of CRP through assessments and information on topics including implicit bias, microaggressions, structural racism, and stereotype threat.

Beegle, D.M. (2010). Oral and print culture characteristics. From *Action Approach Guidebook*, 39-41.

http://www.gtequity.org/docs/OralandPrintCultureCharacteristics_1.pdf

Berila, B. (Host). (2020). Listen to the workings of privilege [Audio podcast episode]. In *Beth Berila, PhD*. Soundcloud. <https://soundcloud.com/user-842297826/listen-to-the-workings-of-privilege-7-min>

CORA Learning. (2020, April 28). *Responding to racial bias and microaggressions in online environments*. YouTube. <https://www.youtube.com/watch?v=9cEWQJ32nqU>

Gorski, P.C. (2017, November 26). *Beyond celebrating diversity: 20 things I will do to be an equitable educator*. The Equity Literacy Institute. <http://www.edchange.org/handouts/20things.pdf>

Nordell, J. (2017, May 7). Is this how discrimination ends? *The Atlantic*.

<https://www.theatlantic.com/science/archive/2017/05/unconscious-bias-training/525405/>

Not in Our School. (2013, July 18). *Stereotype threat: A conversation with Claude Steele* [Video].

YouTube. <https://www.youtube.com/watch?v=failylROnrY>

Okun, T. (2006). *From white racist to white anti-racist: The life-long journey*. dRWorks.

https://collectiveliberation.org/wp-content/uploads/2013/01/White_Anti-Racist_Life-Long_Journey_Okun.pdf

Project Implicit. (2011). *Implicit Association Tests*. <https://implicit.harvard.edu/implicit/>

Robinson, M. (n.d.) *Student development theory overview: Racial identity development*.

<https://studentdevelopmenttheory.wordpress.com/racial-identity-development/> Seward, M. (2019, April 11). *Decolonizing the classroom: Step one*. National Council of Teachers of English Blog. <https://ncte.org/blog/2019/04/decolonizing-the-classroom/>

Warren, C. (2017). Empathy, teacher dispositions, and preparation for culturally responsive pedagogy. *Journal of Teacher Education*, 69(2), 169–183. <https://doi.org/10.1177/0022487117712487>

Wood, J.L. & Harris, F. *How to respond to racial microaggressions when they occur*. Diverse.

<https://diverseeducation.com/article/176397/>

Examples of CRP In Action

These resources help faculty incorporate CRP into their teaching.

Baldwin, J. (1963, October 16). A talk to teachers [Transcript].

https://www.spps.org/cms/lib010/MN01910242/Centricity/Domain/125/baldwin_atalktoteachers_1_2.pdf

DeRosa, R. & Jhangiana, R. (2017). Open pedagogy. In Mays, E. (Ed.), *A Guide to Making Textbooks with Students* (n.p.).

<https://press.rebus.community/makingopentextbookswithstudents/chapter/open-pedagogy/>

Inoue, A. (2019). *Labor-based grading contracts: building equity and inclusion in the compassionate writing classroom*. The WAC Clearinghouse.

[Memorial Library holdings information](#)

Kitano, M.K. (2005). *A paradigm for multicultural course change: Course components by goal and level of change*. https://gato-docs.its.txstate.edu/jcr:45387fcb-3b29-4b45-94b5-4be31782e68d/a_paradigm_for_multicultural_course_change.pdf

Ladson-Billings, G. (2014). Culturally Relevant Pedagogy 2.0: a.k.a. the Remix. *Harvard Educational Review*, 84(1), 74–84. <https://doi.org/10.17763/haer.84.1.p2rj131485484751>

Style, E. (1996). Curriculum as window and mirror. *Social Science Record* (n.p.).

https://nationalseedproject.org/images/documents/Curriculum_As_Window_and_Mirror.pdf

Wiley, D. (2013, October 21). *What is open pedagogy? Iterating Toward Openness*.

<https://opencontent.org/blog/archives/2975>

Williams, J. & Bergblom Johnson, A. (Eds.). (n.d.) *Out from the Shadows of Minneapolis: Power, Pride, and Perseverance at a Northern Community College*.

<https://opendora.minnstate.edu/islandora/object/MINNSTATErepository%3A295/datastream/OBJ/view>