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### What's News @ Rhode Island College

Rhode Island College

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## INSIDE

Wins Fulbright Grant .....	2
International Fair Photos .....	3
Desegregation struggle .....	4
Vivid memories of segregation .....	5
Feminist Shakespeare criticism .....	7
Photo essays of Zobia .....	7
Latin America is topic .....	7
'Kiss Me Kate' at RIC .....	8
Youngest lecturer ever .....	8

RIC students:

# Form Computer Tutor assistance group

A group of advanced computer students, concerned that some beginning students might be needing more help, has formed Computer Tutor.

The group -- now 10 members strong -- was conceived and established by Shawn A. Parsons, a sophomore from Cranston; Frank Agrela, a junior from Central Falls; and James S. Ramsey, a sophomore from Pawtucket.

Its purpose is to provide assistance to computer students who are experiencing problems with any computer courses under the 300-level. All group members have taken all of the 200-level courses themselves.

They are prepared to assist students with computer concepts rather than with program details which is currently the job of the computer consultants, who are students hired by Academic Computer Services operating out of Gaige 165, with whom they intend to work hand-in-hand.

"We also want to familiarize students with all the various computer facilities on campus and inform them of the many resources available in the common library account," says Parsons.

The tutoring will be given free of charge.

During the organization process, the

three founders of the group presented their idea to the mathematics/computer science department which approved the idea at their March department meeting.

Helen E. Salzberg, chair of the department; Kenneth M. Long, assistant professor of computer science; and James A. Schaefer, assistant professor and director of Academic Computer Services, all assisted the organization, reports Parsons.

"There are a lot of computer science students on campus and the department is overloaded," explained Salzberg, whose assessment paralleled the student continued on page 6

What's

# NEWS



Rhode  
Island  
College

Vol. 4, No. 28 April 23, 1984

To graduate in May and then --

## It's off to Harvard

by George LaTour

Given that a person is bright, dedicated and has initiative (qualities shared by many), and given that she's 21, a senior in college and has aspirations of pursuing graduate studies leading to a career combining medicine, dentistry and archaeology, what one other ingredient might it take to get an invitation to attend Harvard University?

Attending Rhode Island College is the answer Joan M. Petracca of Providence would give.

"Rhode Island College has provided me with an excellent preparation. It got me where I wanted to go," attests the biology major in that discipline's honors program.

Not only has Joan been accepted at Harvard, but she's been welcomed to attend Columbia, Georgetown, Loyola, Tufts and Temple universities and the University of Connecticut and the University of Pennsylvania ... certainly the Big League by anyone's definition.

Joan, the daughter of Anthony and Bernice Petracca (Bernice is a senior clerk-typist in the college's nursing department), is one of a growing number of RIC graduates who are being invited to prestigious universities to pursue graduate studies.

A graduate of Classical High School in Providence, Joan talks in glowing terms about her college: "RIC didn't put any limits on me. It gave me all the freedom I needed (to excell). I really liked that."

"Some other students really don't want that (freedom). Then they (RIC faculty) lead them by the hand," she says, explaining that what's good for one isn't always good for another.

An example of her initiative and the freedom to pursue her career goals through study can be seen in her undertaking not one, but two projects in biology -- both in addition to her "very heavy course load." One is with Dr. George C. Hartmann and Dr. S. Salman Wasti on Dutch Elm Disease; the other with Dr. Lloyd H. Matsumoto on DNA replication.

## Love of RIC

Her love of RIC started when she was in high school where she was doing a research project. The highschool, known far and wide for its excellence, is, after all, not a college, and Joan was already doing college-level work and needed supplies only a college lab could offer.

She was introduced to Dr. Charles W. Owens, assistant professor of biology, who assisted her with her research one day each week and also provided some of the needed supplies.

"He really put the college at my disposal," attests Joan, who knew even in high school she "wanted something in biology" for a career.

Once at RIC, she took minor studies in chemistry and anthropology and her career plans evolved from biology to medicine and dentistry. From that point her horizon expanded even further to encompass anthropology as a career goal -- or at least a portion of it -- so that now she envisions herself as a practicing dentist who will be "available as a consultant in anthropology."

At Harvard, she can have it all. And, that's precisely why she chose the prestigious Ivy League institution, although the fact that she likes Boston had something to do with it.

"At Harvard they have a special program where you can combine your DMD (dental medical doctor) with another major field" -- in her case, anthropology.

This August she'll leave for Harvard for a two-week orientation period and then start her studies in September. For the first two years she will be in the medical school. In her third year she will start her studies of dentistry, and her fifth year will be devoted to research in anthropology.

There will be only 23 students at Harvard in her particular program.

continued on page 6

RIC's Pam Milligan is R.I.'s --

## 1984 Truman Scholar

Pamela L. Milligan of Smithfield, a sophomore honors program student at Rhode Island College majoring in history and economics, has been named the 1984 Truman Scholar from Rhode Island.

Selected from competition among second year college students from all the state's colleges and universities, she is one of less than 200 individuals -- scholars and alternates -- so honored throughout the United States this year.

As such, she will receive a scholarship which covers tuition, fees, books and room and board up to a maximum of \$5,000 per year for four years.

Milligan's scholarship will cover her last two years of undergraduate study at RIC and two years on the graduate level.

A graduate of Classical High School, she intends to study either law or public administration after graduation from RIC.

Pamela is the daughter of John and Patricia (Mailhot) Milligan, both graduates of RIC. In addition, her brother, Michael, is also a student at RIC in the honors program.

RIC's President David E. Sweet received written confirmation of Milligan's selection in a letter from Elmer B. Staats, president of the Harry S. Truman Scholarship Foundation, last week.

The foundation was established through a public law enacted in 1975. It is the official federal memorial to President Truman, the 33rd president of the United States.

The purpose of the Foundation is to recognize President Truman's high regard for the public trust, his lively exercise of political talents, his broad knowledge and understanding of the American political system, and his desire continued on page 6



A BOUQUET FOR PAM MILLIGAN is given by Dr. Kenneth Lewalski in his class last week upon Pam's being named the 1984 Truman Scholar from Rhode Island. What's News Photo by Peter P. Tobia



## Focus on the Faculty and Staff

**DR. JUDITH A. BABCOCK**, assistant professor of management, presented a paper in a symposium at the annual meeting of the Association for the Study of Higher Education in Chicago on March 12-14. In the symposium, entitled "Clues for Leaders of Universities from Environmental Studies: Applying Theory and Research to Administrative Practice," she discussed her research on growing and declining units in universities, as well as conceptual propositions regarding responses of units to the internal and the external environments of universities.

In addition, Babcock was one of 40 researchers invited to participate in a pre-conference session of the Management of Decline: Higher Education's Role in the Current Resource Crisis.

**DR. ROGER D. CLARK**, assistant professor of sociology, has had two articles published, "Birth Order and Eminence: A Study of Elites in Science, Literature, Sports, Acting and Business" which appeared in the most recent edition of *The International Review of Modern Sociology*, and "Urban Primacy and Socioeconomic Development in India: A Case for Reexamination" which appeared in *The Journal of India Demography*. Clark will also read a paper, "World System Position, Economic Development and Urban Primacy: A Cross-National Study" at the annual conference of the American Sociological Association in San Antonio this August.

**DR. VICTOR L. PROFUGHI**, professor of political science, presented a paper entitled "Poor Little Rhode Island: The Presidential Primary No One Cares About" at the New England

Political Science Association convention April 14. Later in the day, he served as a commentator in a second panel on the future of the Republican party in southern New England.

**DR. JOAN ROLLINS**, professor of psychology, presented a paper entitled "Attitudes Toward Abortion: Relationship to Sexual and Contraceptive Behavior" at the second International Interdisciplinary Congress of Women which meets in Gronigen, the Netherlands from April 16 - 21. Co-author of the paper is Dr. Lucy Olson, formerly of the RIC psychology department.

**DR. GAMAL AND SYLVIA ZAKI**, director of the RIC Gerontology Center and assistant professor of nursing attached to the Gerontology Center, will make a presentation at the fourth annual conference of the Northeastern Gerontological Society whose theme is "Aging: Frontiers for the Caring Community" on April 25-28 in Philadelphia. Their presentation will be entitled "Counseling in Day Care Centers: Follow-up."

Also, **MRS. ZAKI** is coordinating the intensive "Alzheimer's Disease: Intervention Programming in the Community in Adult Day Care and in the Inpatient Setting." She will also be chairing a paper session on "Staff Attitudes in Long-Term Care Settings."

## 25th Year Reunion

The Class of 1959, the last to graduate from Rhode Island College of Education and the first to graduate from the Mt. Pleasant campus, will be hold its 25th year reunion celebration at the Biltmore Plaza Hotel on commencement evening, May 26.

Three members of that class are now members of the Rhode Island College faculty: Dr. Walter A. Crocker Jr., Dr. Joseph J. McCormick and Dr. Henry P. Guillotte.

Other members of the faculty and staff at that time who are not members of the Class of 1959 are also welcome to join the class for this unique gathering.

Contact Professor Guillotte for more information at Ext. 9759.

## Alumni giving finalist

The alumni annual giving program at Rhode Island College has been selected as a finalist in the Improvement Category in the 1984 U.S. Steel Alumni Giving Incentive Awards Program, it has been announced by the council for Advancement and Support of Education (CASE).

Preliminary screening for the awards was based on the data RIC submitted in the 1982-83 "Survey of Voluntary Support of Education" last year.

CASE reports that finalists in the Improvement Category must have shown at least a 10 percent increase in the number of alumni donors to the annual fund and at least a 25 percent increase in the alumni dollar amount given to the annual fund between 1981-82 and 1982-83.

Completed entry materials will be submitted prior to the April 25 deadline by James E. Gilreast, director of development who heads the program, and Holly L. Shadoian, director of alumni affairs.

Winners will be notified by the end of May, said CASE.

## The myth vs. the reality

What exactly is sexual harassment? Learn the facts in a May 8 workshop entitled "Sexual Harassment: The Myth vs. Sexual Harassment: The Reality" to be held in the Student Union Ballroom.

The workshop will begin at 9 a.m. followed by an open discussion at noon. Facilitators will be Linda Faaborg, vice provost for student affairs at the University of Cincinnati, and Nicholas Long, attorney for Rhode Island College.

The workshop is being presented by the Affirmative Action Office, the Committee on Equal Opportunity and Affirmative Action, and the Student Community Government.

# Named president of North Adams State

A former director of the Center for Economic Education at Rhode Island College has been appointed president of North Adams State College in Massachusetts.

Catherine A. Tisinger, who served as a director at RIC under a "visiting appointment" in 1979-80, will assume her role as president of the former teachers college this summer. Her appointment was announced on March 19.

North Adams State is a liberal arts coed institution with 2,100 students situated in North Adams.

After leaving RIC in 1980, Tisinger served as provost and vice president of academic affairs at Central Missouri State University.

She received her bachelor of arts degree in 1958 from The College of Wooster in history; her master of arts in sociology from the University of Pennsylvania in 1962; and her Ph.D. in economics in 1970 from the University of Pennsylvania.

She studied at Harvard University's Institute for Educational Management

in 1977 and did post-doctoral studies, also at Harvard, in educational administration and Asian Studies in 1977-78.

Among her other administrative posts, she served in the office of the governor in Minnesota as a special assistant for education, cultural affairs, human rights and international affairs; was special associate vice chancellor for academic affairs for the state university system in Minnesota; and was interim president of the Southwest State University in Marshall, Minn.

She also held several high administrative positions at Metropolitan State University in St. Paul and was acting provost (dean) at Callison College at the University of the Pacific in Stockton, Cal.

Dr. Tisinger was a tenured professor at Metropolitan State University and also taught at Callison and the State University College at Oneonta, N.Y.

She has a number of fellowships and grants to her credit, has been a consultant, author and researcher.

## Do you need...

**APARTMENT FOR RENT:** Mount Pleasant Ave., 2nd floor, recently remodeled, appliances, electricity included, security required. Please call 456-8400, or 467-9158 after 5:30 p.m.

**CHILD CARE:** St. Mary's Day Care Center, just off campus at 420 Fruit Hill Ave., has a limited number of openings in both its day care and nursery school programs. Flexible hours; competitive rates. Call Mrs. Beverly Murphy at 353-3900.

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## Of Note..

**CONSTANCE B. PRATT**, assistant chair of the department of nursing, was awarded the Ph.D. in higher education administration from the University of Connecticut on April 2 upon successful defense of her dissertation.



**What's News @ Rhode Island College**

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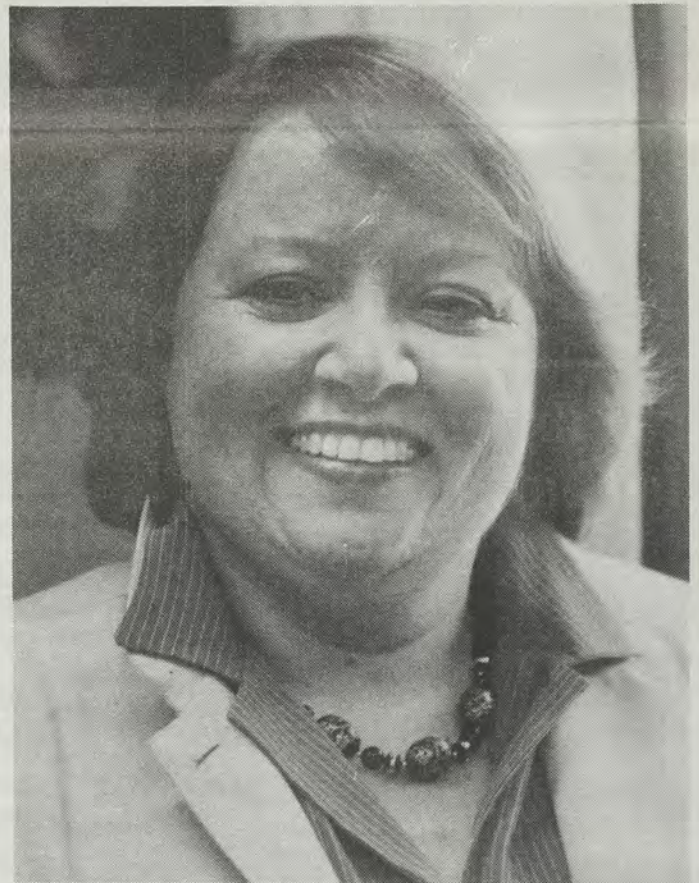
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LISA GODINHO

## Wins Fulbright Grant

Lisa M. Godinho of Providence, an assistant professor in the Rhode Island College Department of Modern Languages, has received a Fulbright grant for travel and study in Brazil from June to August.

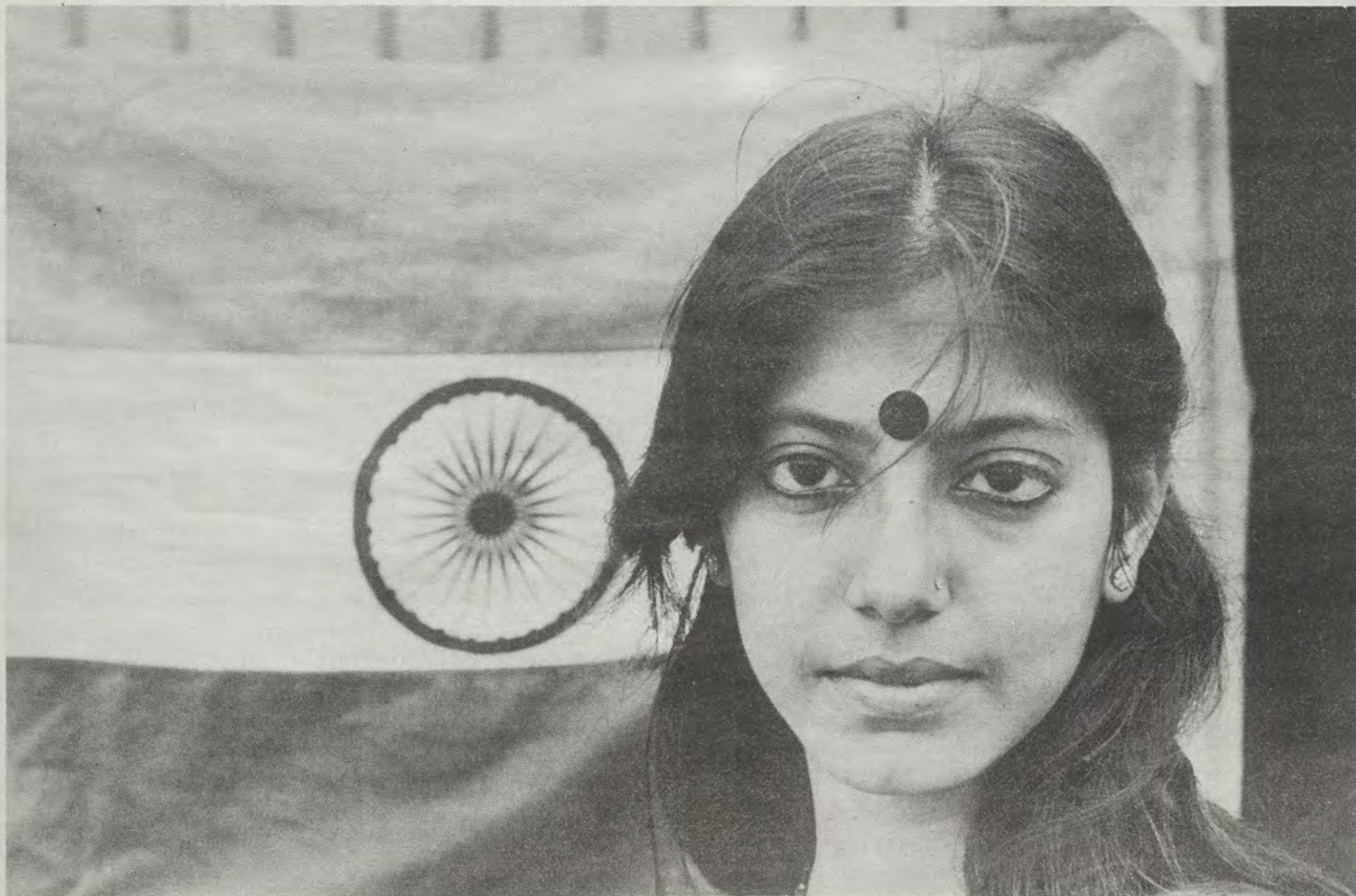
A native of the Azores, she studied at the Classical University of Lisbon, taught for one year in Angola, and studied English at Oxford University before coming to this country, settling in the New Bedford area.

She received her bachelor's degree at Southeastern Massachusetts University, after which she taught there for two years. She received her MA degree at Harvard University in romance languages and literatures, and is now a doctoral candidate at Harvard in romance languages and literatures.

Professor Godinho has been on the RIC faculty since the 1979-80 academic year.

One of only 15 persons in the United States to win this scholarship this year, she will be traveling in Sao Paulo, Curitiba, Brasilia, Belem, Salvador and Rio.





INTERNATIONAL FAIR of the Foreign Visa Students Association (F.V.S.A.) held last Wednesday on the RIC Mall finds Ajanto Poovaiah from India (top) visiting with friends at the college. The mark on her forehead signifies matrimony. At far right Luis Salvador, a freshman, explains the artifacts from Ecuador South American, to Laila Palo, while (above) Elsa Dias stands in front of some Chinese art at the China booth. She is a student at RIC. At right is a close-up of a table cloth at the fair.

What's News  
Photos  
by  
Peter P. Tobia



RIC's Jack Finger reflects:

# Is Veteran of desegregation struggle

by Laurence J. Sasso, Jr.

World War Two provided much of the momentum for the gathering force of desegregation which reached legal culmination in 1954 with the famous case *Brown vs. Board of Education of Topeka, Kansas*. The *de facto* achievement of desegregation has taken a good deal longer.

Dr. John A. Finger, Jr. -- known universally as "Jack" -- is a veteran participant in the social movement to integrate the schools of America. *Brown vs. Board of Education* launched the massive social reorganization 30 years ago. At Rhode Island College the court decision and its ramifications will be commemorated May 2 and 3 with a conference.

Jack Finger, professor of education, at RIC since 1962, remembers

but equal schools were unjust and were separate but unequal. It was inconceivable that the court could have ruled other than it did in *Brown*."

However, what neither Finger nor anyone else could have predicted precisely was the degree of resistance and the number of delaying actions which would follow.

"I wonder whether people thought it would be such a long tedious process in 1954," he muses.

"The fact that some people were unwilling to even admit a black student to a white school after the *Brown* decision wasn't something I expected. I think many people didn't expect that."

Building upon the legal foundation that had been laid with *Brown*

A case in which Finger played a major role set a precedent which accelerated the process and which made it thinkable to press for the integration of entire city or county school systems.

The NAACP Legal Defense Fund was presenting proposals for desegregating the schools of Charlotte-Mecklenburg County in North Carolina.

Finger entered the case as a consultant to the Defense Fund. However, after hearing some testimony, the judge in the case decided to appoint him as a consultant to the court. Eventually the court ordered the entire county to be desegregated according to the plan which Finger had devised.

The case, which officially was known as *Swann vs. Board of Education, Charlotte-Mecklenburg County*, went to the United States Supreme Court. Finger's plan was upheld and the decision made the busing of students to obtain racial balance a legitimate tool to use in desegregation efforts.

It was a significant step in the three decade process of desegregating the white schools in the nation, not all of which turned out to be in the South.

In reflecting upon the progress which was made, Finger said that it could be seen as a series of steps.

People, he pointed out, said "okay a black student can come to a white school. Then they said okay it's all right to bus students to get balance. Then they said okay we'll desegregate the entire system. The fourth stage was when the North became aware it had segregated school too.

"I guess if you looked across the United States today you'd find all four stages still existing."

Finger makes clear his appraisal is not intended to suggest that no advances have occurred.

"A lot of minority children had never been to a well-equipped school. To move from a school with little in the way of resources to an integrated school was a tremendous step.

"Surely we should have known 10, 20, 30 years ago that it would be a long process. It will probably be another 30 years before we fully realize the effects of desegregating the schools.

"Every year more minority kids feel I've had a good education. I'm prepared. It was less the case 20 years ago."

Asked to comment on the commemoration of the *Brown* decision -- what it was that commemorators of the anniversary should be celebrating -- Finger did not shrink from offering his thoughts.

"It's an opportunity to look at where we are, what we've been through and where we can go.

"Equal educational opportunity is still a goal to be achieved for lots and lots of children and people.

"I think it (the commemorative conference) is a chance to look at how desegregation in some ways really pulled us apart. Lots of people had bad experiences. There were lots of cultural and social conflicts.

"I think that these are beginning to be understood and to be healed and that we can begin to think about how to grapple with some of our still unresolved urban problems."



JACK FINGER

vividly what it was like at the start of the movement.

His first encounter with the reality of segregation was during his military service. He recalls for a visitor how he, a native of Winchester, Massachusetts, felt boarding a ferry for Newport News and the Norfolk Navy Yard in Virginia. One side of the boat was for whites and the other was for blacks, he explains. It was a shock. So was riding the bus where black people were forced to stay at the rear.

The armed forces had begun to desegregate facilities, however, and the upheaval caused by the war had begun to break down barriers and prejudices. Labor shortages created new opportunities and the Roosevelt administration put non-discrimination clauses in defense contracts.

"Just the experiences that thousands and thousands of military people had set the stage for the *Brown* decision," Finger observes.

"Everyone knew that separate

vs. Board of Education, the NAACP Legal Defense Fund began challenging communities which were unresponsive to the mandate to desegregate their schools.

Jack Finger, holder of an educational doctorate in administration from Harvard, became a consultant to the NAACP Legal Defense Fund. In the late 1960's when the greatest strides toward consolidating the gains represented by the *Brown* decision were being made, Jack Finger was very busy.

His services were in demand in cities and school districts around the country where the existing order was being challenged by advocates of equal rights and due process of law.

"At that time, no-one thought it possible to get a completely desegregated school system. The objective was to confront the most blatant examples of segregation. In the late 1960's no-one was read to consider the desegregation of entire cities, urban centers. The initial thing was to try to get some desegregation."

*Everyone knew that separate schools were unjust and were*



*Institutional racism is the greatest impediment to progress whether in the North*



UEC's Charles Walton has:

# Vivid memories of segregated schools

by George LaTour

Charles D. Walton, director of Rhode Island College's Urban Educational Center, a black man who grew up in the South, has vivid memories of life in segregated schools and of the impact of the Brown vs. Board of Education Supreme Court decision which abolished the "separate-but-equal" doctrine.

The landmark decision came after he had finished high school in Raleigh, N.C.

It was during his high school years, he says, that the injustices of the separate but equal educational facilities first became apparent to him.

"These schools (black segregated) were inferior. Our textbooks were always used ... texts that whites had used first, but we had to pay the same price for them as if they were new," he noted.

He said the labs in the black schools were always inferior to those in the white schools.

"We never had adequate equipment in our science or reading labs. The white high school -- about 10 blocks away -- had the latest equipment.

"During the time I was in high school we had three people responsible for all our athletic programs, but we never had the athletic facilities on a comparative scale with the white institution.

"We never had the budgets that allowed us to provide the same level of services," he said.

"It was a real step-child type of relationship -- no question about it," assured Walton.

He said the black school served a greater area and was equal -- if not greater -- in numbers of students. Yet the white school got twice as much money per student as did the black school.

After the Supreme Court ruling "Over 60 percent of the black teachers that had taught on the separate-but-equal basis were not replaced by the new school plan."

"In addition, the school administrators -- mostly principals -- in almost every case were relegated to assistant principal or other lower administrative positions. Many were pushed into early retirement or told there no longer were teaching positions available to them.

"I believe a number of law suits sprung up in the 1960s and early 1970s based on the fact that black school teachers were being replaced" he said.

He noted the "black school teachers were not always the best trained."

"We had to live with whomever the whites chose as black principals to maintain the system," said Walton.

"One of the positive things that came out of segregation was that there was a genuine feeling of camaraderie among students and teachers," noted Walton.

"There was a genuine concern by black educators to give the kids the best they could within limited resources. It was sort of a sheltered environment. Those of us who succeeded saw a direct relationship to the environment," he said.

Walton explained that despite the separate-but-equal doctrine, students and teachers knew they were treated far less than equal and shared a bond of survival and determination to succeed against the odds.

After high school "Many of us had to leave (the South). Many (others) received their first degree from a black institution (in the South) but had to get their advanced degrees from northern institutions."

He said the move to northern schools was "strictly a case of economics" in that blacks felt that in order to get a job comparable to

their education and training they had to relocate. In the South, the only way blacks had to get into a profession was to opt for teaching.

He said he was part of a black group of students admitted to North Carolina State University after the Supreme Court decision.

"I encountered first hand the racial slurs. This was my first confrontational experience of being in an all-white setting where people were actually hostile to you," he said.

After only one semester there, he transferred to an all-black institution.

Walton feels the Supreme Court decision "really made a revolu-

Walton said the decision abolishing separate but equal has "dramatically changed the economic system which both blacks and whites had suffered under."

The integration movement has, consequently, helped both educationally and economically.

He said whites in the South had benefited from segregation while blacks and poor whites had suffered. The economically-advantaged whites had used the poor whites to help keep blacks down, thus pitting one race against the other to maintain the status quo.

"They (poor whites) could never understand this," he said.

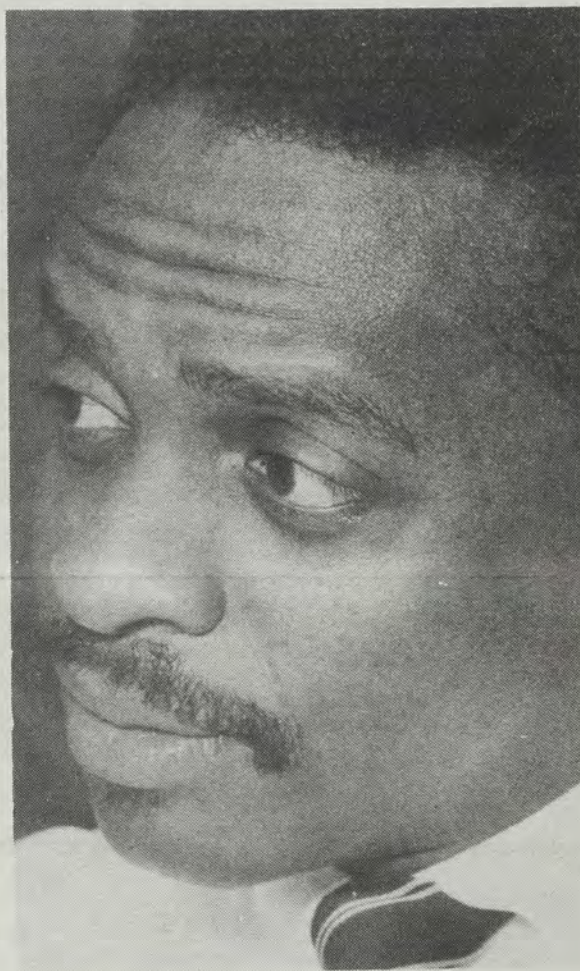
ate but equal schools  
arate but unequal.

-Jack Finger



s, by and large,  
to black progress  
South.

- Charles Walton



CHARLES WALTON

tionary turn in education for both blacks and whites."

For the blacks, it put them in schools where they could compete outside of their own race. This, ultimately, had an impact on the economic condition of the blacks. After a time they were in a position to be competitive in the job market. Eventually, it gave rise to the election of black officials.

An integral part of this movement toward equality were the Voting Rights Act of 1965 and the affirmative action move.

"It was a much bigger issue than just education. It meant better trained black people who would be getting better jobs -- in some instances, replacing whites in the labor force."

The decision said to whites that democracy would be practiced, that black and whites in the public domain would have to share, and many of the whites in the South hadn't expected this, noted Walton.

Consequently, there was a backlash and a resurgence of Klu Klux Klan activity, some of which he was witness to.

Walton feels that today "Reagan is so well liked in the South" because people see him giving them alternatives to integration.

"What's taking place now is probably as significant as the whole battle of desegregation -- they're resegregating schools" through tax breaks to private schools and the rise of "Christian" based schools.

"When you see the progress in the South today among blacks, it is a direct result of opening up public education," said Walton, who added, it will be interesting to see the South in another 10 years when people come to fully realize this is the law."

He emphasized that "institutional racism still, by and large, is the greatest impediment to black progress whether in the North or South."

"Brown vs. the Board of Education confronted this institutional racism and challenged it as it's been practiced in America," said Walton.



## It's off to Harvard

continued from page 1

After obtaining her DMD, she "will very likely" set up practice in Rhode Island and look to the opportunity of serving as a consultant in anthropology. Asked if she could expect many consulting jobs in Rhode Island, she said, "No," but explained that consulting requests could come from anywhere and she would be ready.

An inquisitive reporter asked further that if it were necessary for her to travel to, say, Africa as a consultant, would she go. "I would do it," was her firm reply.

Lest the reader think Joan Petracca is completely absorbed in the sciences, it should be pointed out that she loves to read, particularly the mystery stories of Edgar Allen Poe, Agatha Christie and Arthur Conan Doyle; collect shells (both from the beaches and from other collectors/dealers), and knit -- "my all-time favorite (hobby)."

She's also a lector for the Holy Cross Church and this year served as a lector for the televised Thanksgiving Day Mass with the Rt. Rev. Louis Gelineau, bishop of Providence. She also serves as an usher at the Providence Performing Arts Theater.

She's studied drawing and painting, ballet and dance, and has taken Third Curriculum courses in tennis, tap, ballet and aerobics.

As one might expect, her activities/achievements in academia find her on the dean's list; named to *Who's Who Among Students in American Universities and Colleges*, as an officer in the Math & Computer Science Club and member of the Physical Science and Biology clubs.

That she's received so many invitations to attend big-name universities for her graduate work "speaks well of RIC," she says, as she raises her finger to indicate RIC is Number 1 in her book.



JOAN PETRACCA

## ★ COMPUTER

continued from page 1



COMPUTER TUTOR ORGANIZERS are (l to r) James Ramsey, Shawn Parsons and Frank Agrela. They started Comuter Tutor to assist beginning computer science students. *What's News Photo by Mark Hitchcock.*

organizers' own that the demand for computer assistance is exceeding the supply.

"These students volunteered this service and started the group on their own," notes Salzberg, who sees Computer Tutor as "a good service" to RIC students and "a splendid example of student initiative at work."

The group's next objective is "to fit into the college framework and obtain funding," according to Parsons.

He emphasized that Computer Tutor continue the rest of this semester. The organizers say they hope the group will

be able to continue next academic year and beyond.

Any computer student needing assistance may go to the Mitchell Reading Room (Gage 374) and sign up, designating a time when they will be in for tutoring.

Tutors will be in Gage 374 Mondays through Thursdays from 10 a.m. until 1 p.m. and on Fridays from 10 a.m. until noon.

The tutors -- in addition to the three organizers -- are Ken Cadow, Joe Borges, Robyn Brown, Gail Gardiner, Ann Fegatelli, Jude Schroder and Lu-Ann Ferrucci.

## ★ TRUMAN

continued from page 1

to enhance educational opportunities for young people.

"It is a fitting tribute to Mr. Truman that the Congress has created a memorial that will assist students to prepare for careers in all levels of government," wrote the foundation president.

An awards ceremony for the newly named Truman Scholars will be held at the Harry S. Truman Presidential Library in Independence, Mo., on Sunday, May 13. The scholars will be reimbursed for their travel expenses to this ceremony.

Sophomore Lyn Luther with 17 at-bats is leading the Anchorwomen with a .529 batting average. Palagi is .310 with 29 at bats and Greene is batting .294. RIC's Record is now 3-6.

Karl Allaire, junior shortstop from Woonsocket, is being touted as one of the premier players in New England for the 1984 season.

Coming off a sophomore year during which he hit .371 with 18 doubles (second in the country) and a summer with the Hyannis team in the Cape Cod League, this season should really be something to look forward to for Karl.

This fall, Allaire was chosen the top player in a try-out camp at Brown University for the U.S. Olympic Baseball Team. This honor earned him a trip to Louisville, Ken., with those selected from other camps across the nation. Since then, Allaire has advanced to a select group of 44 players from which the final squad will be chosen. The final

selection for the Olympic Team will be around June 1.

Karl joined the Anchormen's 100-Hit Club recently, accomplishing this feat earlier than anyone else in RIC's history (he had 90 hits in his first two years). At this pace Karl could end up first on RIC's career hit list, the No. 1 spot is presently held by Jim Dennett at 157.

This year should be very interesting for co-captain Allaire.

The baseball team is 7-4 to date. The men's tennis team is now 2-3 after dropping two in a row to Salem State (6-3) and Plymouth State (5-4).

Steve Thulier of the track and field team took first place in the javelin at S.M.U. Invitational with a throw of 197' 4" which was good for a new RIC record in that event.

In the women's track meet at S.M.U. Elise Herchen placed first in the high jump at 4'10" and Kim Allen won the long jump at 5'11".



## Keeping Score

with Kathy Feldmann

Pitches no-hitter:

### A first for RIC softball

Junior Paula Pistacchio of North Providence hurled the first no-hitter in the history of RIC's fast-pitched softball when the Anchorwomen took on Salem State.

Paula was so intent on doing her best for the team that she didn't know about the no-hitter until after the final out in the 6-0 victory when the entire team went out to congratulate her.

Pistacchio had three strike-outs and two walks during the game. The victory was truly a team effort, according to Paula.

One of the important defensive plays

came in the fourth inning when Junior Carol Lynch turned a ground ball to second base into a double play as she tagged the Salem State runner going to second and threw to first. The biggest play of the game came in the final inning with Salem up with one out. The Salem batter hit a pop fly over the head of third baseman Monique Besette but RIC's shortstop, Lori Green, saved the no-hitter with a diving catch near the left field line.

Sophomore Kim Smith had a triple and Smith, Greene and Lori Palagi had two hits each for the Anchorwomen.



RIC grad student:

## Berge Zobian to display photo essays

"The Syrian Peasant" and *The Proud Greek Cypriots*, two sociophotographic essays by Berge Ara Zobian, will be exhibited at Dattoro's Studio / Gallery, 5 Steeple St., Providence, from April 29 to May 28. The show opens at 3 p.m. on the 29th.

Zobian, a graduate student at RIC, earned his bachelor of arts at the college in sociology in 1981.

Born in Aleppo, Syria, in 1957, he is of Armenian ancestry. His experiences as a child and subsequent visits back to the Middle East have made him, perhaps, uniquely equipped to create photo essays



BERGE ZOBIAN



The Syrian Peasant

The Proud Greek Cypriots



such as the ones he has assembled for the Dattoro show.

A resident of Providence, Zobian lives at 673 Chalkstone Ave. He came to the United States in 1971 settling with his mother and sister in Flushing, N.Y. While in New York he studied electrical technology at Queensborough Community College and also studied photography at the School of Visual Arts. Later he attended Dean Junior College in Franklin, Mass., and then he enrolled at RIC.

As he matured Zobian evolved the idea of combining his interest in sociology, his own heritage in the Middle East and his skill as a photographer.

During his RIC years he returned to Beirut, Lebanon, on a cooperative education project and did a photo essay entitled "The Armenian Community of Lebanon -- Last Haven Lost?" Prior to the massive upheaval now taking place, the visit and the project in some ways presaged the developments which have since occurred and which now dominate the news.

Berge exhibited that show at RIC and at cultural and community centers in Detroit, Chicago, Boston, Philadelphia, Washington and other cities around the United States.

Of the current show -- actually two shows being displayed simultaneously -- Zobian says, "from our geographic remove we cannot understand or visualize the cultural and political dif-

ferences in these people."

"The Syrian peasant is living on and his tradition is living on and he is very much affected, of course, by the events going on around him."

Of the Cypriots, Zobian explains that three quarters of the population on Cyprus is made up of people of Greek heritage. Turkey has laid claim to half of the island.

"The show portrays the life conditions of the Cypriot people and their struggle to survive and lead a normal life in the face of pressures. It's a socio-historical statement."

To gather his material Zobian spent the entire month of February, 1982 in Syria. He spent a good part of January of that year in Cyprus.

The intense photographer-sociologist emphasizes that the project is "all self-initiated, produced, directed and financed."

"I even made the wooden frames for the pictures myself at the woodshop on (the RIC) campus," he points out.

Zobian works as a free lance photographer in addition to studying for his master's degree in instructional technology at RIC.

The Dattoro Gallery is open Wednesday to Friday from 12 noon to 4 p.m., Saturday from 2 to 4 p.m. and Sunday from 3 to 5 p.m. Admission is free.

For more information call Zobian at 521-0532.

## English dept.'s Lynn Swift: Co-edits book on feminist Shakespeare criticism

As most scholarly projects do, the development of *The Woman's Part*, an anthology of feminist criticism of Shakespeare, began with questions.

Carolyn "Lynn" Swift, professor of English at Rhode Island College, is co-editor of the path-breaking work which first appeared in hard cover in 1980. Published by the University of Illinois Press, it has just been issued in paperback.

Swift explains that the innovative anthology had its origins in the early 1970's when teachers and students alike began asking new questions about Shakespeare.

Is Kate really tamed in *The Taming of the Shrew*? Why did Romeo leave Juliet behind when he fled Verona?

Among the early posers of questions

Shakespeare, she discovered. After getting in touch with one another the trio decided to join forces and collaborate. The result was *The Woman's Part*.

A collection of 18 essays, the book was put together by culling more than 100 articles submitted in response to ads placed in professional journals by the editors.

Swift defines feminist criticism as looking at women as central to the understanding of what Shakespeare was attempting.

"The book looks at Shakespeare from the point of view of what woman characters have experienced," says Swift.

"The woman's point of view as critics of Shakespeare and characters in Shakespeare was simply not valued by graduate school professors and orthodox critics."

*The Woman's Part* goes some distance toward rectifying this imbalance according to Swift.

It is now turning up frequently as a source cited in footnotes and bibliographies for other papers and books on Shakespeare, she observes.

"Shakespeare's conception of women is a man's fantasy of a woman. It is the fantasy of a genius, but it is the fantasy of a man nonetheless."

Believing this Swift is now turning her attention to trying to "find out what women's lives were really like" in the 15th, 16th and 17th Century.

To that end she is initiating another new MLA seminar, "Feminism in 16th and 17th Century Women."

*The Woman's Part* has received a favorable critical response. *The Literary Review* said of it, "It is never easy to say anything new about Shakespeare but *The Woman's Part* deserves warmly to be welcomed as a genuine attempt to break fresh ground."

Perhaps Swift will break more fresh ground with her MLA seminar on 16th and 17th Century women.

At RIC she is making some pioneering efforts also. This year she taught a "theme" course in the English department called "The Female Literary Tradition" which she hopes will become a regular course.

A resident of Providence, Carolyn Swift has been on the RIC faculty since 1965. She earned her Ph.D. at Brown University.

Previous scholarly efforts have earned her national recognition. In conducting one research project she discovered a previously unknown manuscript version of Martin Luther's last prayer.



CAROLYN SWIFT

like these was Carolyn Swift. The women's movement was creating a new perspective on literature. Yet at professional meetings, Shakespeareans were addressing feminist issues in informal conversations between sessions but almost never in the formal sessions themselves.

At the 1976 meeting of the Modern Language Association (MLA) Swift organized a special session on feminist criticism of Shakespeare. At the same time she began soliciting essays for an anthology of such criticism.

Two other scholars, Carol Neely and Gayle Greene, were also working in the area of feminist criticism of

## Correspondent to speak on Latin America

James N. Goodsell, *The Christian Science Monitor's* Latin American correspondent, will speak on "Crisis in Latin America" on Thursday, April 26, at 2 p.m. in Gaige Auditorium.

Sponsored by the history department and the Rhode Island College Latin American Student Organization (LASO), Goodsell will place special emphasis on recent events in Central America and the past, present and future relations between the United States and Cuba. The public is invited free of charge.

A reception will be held in Gaige Hall 207 following Goodsell's address. Students and faculty are invited.

Goodsell has been the fulltime Latin American correspondent for the

*Monitor* since 1964. He has won many awards for his reporting on Latin America, including the Sigma Delta Chi award for his coverage of the 1965 revolution in the Dominican Republic, as well as several Inter-American Press Association (IAPA) awards for his work on inter-American friendship and understanding.

Goodsell holds a Ph.D. in Latin American history from Harvard University and is the author of several books, including *The Quest for Change in Latin America* (Oxford University Press, 1970) and *Castro's Personal Revolution in Cuba* (Alfred A. Knopf, 1974).

He is currently preparing a film documentary on Central America for WGBH in Boston.

## Summer session registration deadlines

Spring semester is nearing its end and summer vacation is just around the corner. Rhode Island College is again offering a wide selection of courses and special offerings to take advantage of this summer. Two different sessions are available.

The first session runs from May 21-June 13 (for 4 credit courses) and May 21-June 29 (for 3 credit courses). The second session runs from June 18-August 16 (for 4 credit courses) and July 2-August 10 (for 3 credit courses).

Registration deadlines are as follows:

Mail Registration:

1st session: April 2-May 11

2nd session: April 2-June 22

Walk-in Registration:

1st session: May 14-May 18

2nd session: June 25-June 29

**What's News  
DEADLINE  
Tuesday  
4:30 p.m.**





REHEARSING FOR 'KISS ME KATE' at RIC are Fred Anzevino and Mary Phillips. The Cole Porter musical comedy will be staged in Roberts Auditorium from April 26-29. *What's News Photo by Mark Hitchcock*

RIC Theatre to offer:

# 'Kiss Me Kate'

Be prepared! It's time to "Brush Up Your Shakespeare." And the place is Rhode Island College.

No, it's not a crash course in English literature, but rather a song from the musical score in *Kiss Me Kate*, a Cole Porter musical comedy to be performed by the Rhode Island College Theatre Department.

Adapted from the book by the same title written by Bella and Samuel Spewack, *Kiss Me Kate* is the story of a quarrelling divorced couple starring in a musical version of Shakespeare's *Taming of the Shrew*.

The lives of the ostentatious Fred Graham (Petruccio) and the temperamental Lili Vanessi (Katherine), played by Fred Anzevino of Providence and Mary Ellen Phillips of East Providence, respectively, parallel the plot of *The Taming of the Shrew* as they're acting the leads.

*Kiss Me Kate* is directed by Dr. Raymond Picozzi, professor of theatre. Musical director is Dr. Robert Elaim, professor of music. It will be performed in Roberts Hall Auditorium from April 26 to April 29. Thursday, Friday, and Saturday performances begin at 8 p.m., Sunday matinee at 3 p.m. General ad-

mission is \$4; non-RIC students, \$2; RIC students, \$1. Tickets are available at the Box Office in Roberts Hall.

Appearing in addition to Anzevino and Phillips are Denis R. Pelletier of Woonsocket, Paul J. Pacheco of Pawtucket, Linda Helene Belisle of Lincoln; Steve Mark Scarpetti, Tim Robertson, both of Cumberland; Randy Jaques of Chepachet; Anthony Thomas Cirelli of Greenville; Dina Y. Piccoli of Johnston; James Bierden of North Providence; Patrice Roslyn DelPonte, Donna Lee Doiron both of Cranston; Steve Axtell of Bristol; Shantunette P. Jones of Middletown; Donna M. Palumbo, Barrington; Brian Thomas Chabot, Patricia A. Nolin, Maria Elizabeth Falco, Paula Susan Lynch, Jeanne Marie Sullivan, Marg M. Cappelli, all of Providence.

Also, Susan Patricia Moniz, Mark Alan Morettini, both of East Providence; Scot John Pacheco, Sean P. Reilly, Ken McPherson, Thomas Gleadow all of Riverside; Christopher John Fratelli of Peace Dale.

And, from Massachusetts, Bonnie-Jeanne Brault of Fairhaven and Marcia Lynn Sehreck of Seekonk.

## Youngest lecturer ever at Wheaton courtesy of RIC

Rhode Island College, through the husband and wife team of Drs. Richard and Carolyn Fluehr-Lobban, may have produced the youngest lecturer to step in front of a college class ever.

Their seven-year-old daughter, Josina, recently gave an hour-and-a-half lecture to anthropology students at Wheaton College to everyone's delight. She told the students in a senior seminar of her experiences as a child in the Sudan and Egypt. She had spent two-and-one-half years there with her parents, both associate professors of anthropology at RIC who were on leave.

The invitation to lecture at Wheaton stemmed from a social meeting with Dr. Christine Obbo of that institution's sociology and anthropology department and his reading of an article about Josina's experiences in the Sudan which had been published in the anthropology journal *Human Organization*. The article was entitled "Josina's Observations of Sudanese Culture."

After being treated to lunch on March 28 at the Wheaton Faculty Center, Josina began the seminar, at which other faculty members and her parents also attended, with a prepared report on the "Sudan Suq" or market place in Khartoum; displayed a number of children's toys, books, and souvenirs from Egypt which she had collected along with an Egyptian papyrus, a homemade pyramid

complete with pictures of pharaonic drawings depicting pharaohs, their servants and the means by which mummies were prepared.

Asked to say a few words in Arabic, Josina quickly replied, "Ahlan wa Sahlan" or "welcome to you."

The youngest lecturer ever to appear at Wheaton kept her class on its toes with a rendition of the Egyptian national anthem which she had learned in a Cairo school; a slide show which offered a child's eye view of the cultures of the African and Arab worlds and pictures of houses and markets, pyramids and mosques, friends and food.

The young lecturer used other techniques to ensure an interesting presentation, including a question and answer session, a tape recording of an Egyptian children's song and a refreshing candor characteristic of children.

The final question of her was "Do you want to be an anthropologist like your Mom and Dad?" Her response: "No!" After all, she explained, all they did was talk for a living and she wanted to do something more... like being an artist, for instance.

For her efforts the young lecturer was granted her one request: a tape of Michael Jackson.

## Calendar of Events

### April 23 - April 30

#### MONDAY, APRIL 23

10 a.m. to 4 p.m. - *Spring Plant Sale*. RIC Greenhouse adjacent to Clarke Science.

11 a.m. to Noon - *Career Services*. Resume workshops. Craig Lee, Room 054.

11 a.m. to 1 p.m. - *Health Watch*. Donovan Dining Center.

Noon to 1 p.m. - *Meeting of Alcoholics Anonymous*. Student Union, Room 310.

2 to 4 p.m. - *Career Services*. Interview workshops. Craig Lee, Room 054.

3 p.m. - *Men's Baseball*. RIC vs. Bryant College. Away.

3:30 p.m. - *Men's Tennis*. RIC vs. Roger Williams College. Away.

6:30 p.m. - *Black Women in Film*. Ethel Waters in "The Member of the Wedding." Free and open to all. Providence Public Library.

8 p.m. to midnight - *Sounds From the Basement*. WRIC disc jockeys playing live requests every Monday night. Admission is 50¢. Student Union, Rathskellar.

#### MONDAY TO THURSDAY, APRIL 23-26

Noon - *Mass*. Student Union, Room 304.

#### TUESDAY, APRIL 24

Noon - *Third Annual Physical Science Department Student Research Symposium*. RIC undergraduates will describe their research projects in chemistry. Refreshments will follow. Clarke Science, Room 106.

Noon to 1 p.m. - *History Department Lunchtime Colloquium*. "China After Mao." Pro. Chen Kein of Harvard University will be the speaker. Gaige Hall, Room 207.

Noon to 2 p.m. - *Career Services*. Resume and job search workshops. Craig Lee, Room 054.

12:30 p.m. - *Biology Colloquium*. Dr. Kenneth Mayer of Pawtucket Memorial Hospital to speak on "The Molecular Epidemiology of Noscomial." Fogarty Life Science, Room 050.

#### WEDNESDAY, APRIL 25

3 p.m. - *Men's Tennis*. RIC vs. Bridgewater State College. Home.

3:30 p.m. - *Men's Baseball*. RIC vs. Providence College. Away.

3:30 p.m. - *Women's Softball*. RIC vs. Bridgewater State College. Home.

7 p.m. - *RIC Film Society*. "Freaks," directed by Tod Browning. 64-minute horror film. Horace Mann, Room 193.

#### THURSDAY, APRIL 26

9 to 11 a.m. - *Career Services*. Interview workshops. Craig Lee, Room 054.

11 a.m. to 1 p.m. - *Health Watch*. Faculty Center.

1 p.m. - *Local 2879 General Membership Meeting*. Alumni Lounge Roberts Hall.

2 p.m. - *Christian Science Monitor's* correspondent, James N. Goodsell to speak. "Crisis in Latin America" will be the topic. Gaige Auditorium.

4 p.m. - *Women's Softball*. RIC vs. Bryant College. Home.

#### THURSDAY TO SATURDAY, APRIL 26-28

TBA - *Men's Tennis*. New England Inter-collegiate Tourney. Springfield, Mass.

8 p.m. - *RIC Theatre Production*. "Kiss Me Kate," music and lyrics by Cole Porter. General Admission \$4; non-RIC students \$2; and RIC students \$1. Roberts Auditorium.

#### FRIDAY, APRIL 27

11 a.m. to Noon - *Career Services*. Job search workshop. Craig Lee, Room 054.

#### SATURDAY TO SUNDAY, APRIL 28-29

8 a.m. - *Canoe Trip*. Sponsored by RIC Recreation. \$30 covers transportation, food, canoe and safety gear. Bus leaves Whipple Gym at 8 a.m.

#### SATURDAY, APRIL 28

10 a.m. - *Women and Men's Track and Field*. Tri-State Championships. Bryant College.

1 p.m. - *Men's Baseball*. RIC vs. Eastern Connecticut State University. Away.

1 p.m. - *Women's Softball*. RIC vs. Worcester Polytechnic Institute. Home.

#### SUNDAY, APRIL 29

2 p.m. - *Men's Baseball*. RIC vs. Brandeis University. Away.

3 p.m. - *RIC Theatre Production*. "Kiss Me Kate," music and lyrics by Cole Porter. General Admission \$4; non-RIC students \$2; and RIC students, \$1. Roberts Auditorium.

#### MONDAY, APRIL 30

10 a.m. to 4 p.m. - *1984 Yearbooks For Sale*. One-day special sale to purchase the book for \$15 rather than \$18. Student Union, Room 305.

11 a.m. to Noon - *Career Services*. Career Connections. Craig Lee, Room 054.

11 a.m. to 1 p.m. - *Health Watch*. Donovan Dining Center.

Noon - *Mass*. Student Union, Room 304.

Noon to 1 p.m. - *Meeting of Alcoholics Anonymous*. Student Union, Room 310.

6:30 p.m. - *Black Women in Film*. Dorothy Dandridge in "Carmen Jones." Free and open to the public. Providence Public Library.

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