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Proprioceptive Neuromuscular Facilitation And Overground Gait Training For A Patient Following A Left Central Medullary Stroke: A Case Report

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2	Proprioceptive Neuromuscular Facilitation and Overground
3	Gait Training for a Patient Following a Left Central Medullary
4	Stroke: A Case Report
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12	
13	The patient signed an informed consent form allowing the use of medical information for the
14	case report. She was informed on the institution's policies regarding the Health Insurance
15	Portability and Accountability Act (HIPAA).
16	
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21	Key Words: Proprioceptive Neuromuscular Facilitation, Overground Gait Training, Left Central
22	Medullary Stroke
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23

24 ABSTRACT

Background and Purpose: Central medullary stroke is a rare type of stroke that is characterized 25 26 by contralateral hemiplegia sparing the face, contralateral loss of deep sensation, and ipsilateral 27 hypoglossal paralysis. It makes up a small percentage of the types of strokes that affect nearly 795,000 Americans every year. While there has been extensive research on rehabilitation 28 29 principles for the general treatment of stroke, there has been little research on rehabilitation for 30 patients following a central medullary stroke. The purpose of this case report was to describe a 31 multifaceted intervention program with the emphasis on proprioceptive neuromuscular 32 facilitation (PNF) and overground gait training (OGT) for a patient following a left central 33 medullary stroke. 34 **Case Description:** The patient was a 71-year-old female who received daily physical therapy (PT) for six weeks at an inpatient rehabilitation facility. The interventions included coordination, 35 36 balance, gait, and functional mobility, with focus on PNF and OGT. Her progress was tracked 37 using the Function in Sitting Test (FIST), Barthel Index (BI), and the Encompass Health 38 Rehabilitation Functional Skills Assessment (EHRFSA). 39 Outcomes: The patient experienced significant improvement in all three outcome measures. Her 40 score for the FIST improved from 29/56 to 56/56, while her score on the BI improved from 41 45/100 to 70/100. On her initial examination the patient was dependent for all aspects of 42 mobility, but at discharge required only minimum/no assistance. 43 **Discussion:** Interventions such as PNF, OGT, and functional mobility exercises may have been

44 beneficial for this patient in regard to the improvement in gait and decreased need for assistance.

- 45 More research on PNF and OGT, along with other beneficial interventions for patients with
- 46 central medullary stroke is warranted.
- 47 Manuscript word count: 3,246

48 BACKGROUND AND PURPOSE

A cerebrovascular accident (CVA), or more commonly known as a stroke, is caused by blockage of blood flow to the brain (ischemic stroke) or when a blood vessel in the brain bursts (hemorrhagic stroke).¹ Approximately 795,000 Americans experience a stroke every year and it is the leading cause of long-term disability.¹ Strokes are also responsible for more than 130,000 deaths in the United States every year.¹

The severity, size, and location of the stroke can be a big predictor in a patient's prognosis. Depending on the location of the stroke, a person can have different impairments. If a stroke occurs on the left (L) side of the brain, a person can experience paralysis on the right (R) side of their body, speech or language problems, short-term memory impairments, and are often hyper-aware of their deficits.² If a stroke occurs on the R side of the brain, a person can experience paralysis on the L side of their body, vision problems, memory loss, and impulsive behavior.²

61 Central medullary stroke, also known as Dejerine syndrome, is a rare type of stroke (less 62 than 1% of ischemic strokes) that is characterized by three symptoms: contralateral hemiplegia 63 sparing the face, contralateral loss of deep sensation, and ipsilateral hypoglossal paralysis.^{3,4} This 64 stroke affects the medullary pyramid, which is supplied by the vertebral arteries (upper third of 65 medullary pyramid) and the anterior spinal artery (lower two thirds of medullary pyramid). 66 Prognosis is usually good if the lesion occurs at the upper third of the medullary pyramid, as 67 hypoglossal paralysis is commonly absent.⁵ However, if the lesion occurs at the lower two thirds

of the medullary pyramid, prognosis is poor due to respiratory weakness.⁵ Risk factors for this
 type of stroke include hypertension, diabetes, hyperlipidemia, cigarette smoking, and atrial
 fibrillation.⁶

Regardless of the location, people who have strokes often have balance and gait impairments,
which can increase their chance of falling and limits their ability to participate independently in
activities of daily living (ADLs).

Physical therapy (PT) can be effective at improving mobility in patients who have had a stroke, especially PT at an inpatient rehabilitation facility (IRF). In a study of 222 patients who experienced a stroke, Chan et al⁷ found that patients who went to an IRF scored eight points higher on the Activity Measure for Post-Acute Care (AM-PAC), a test that measures a patient's functional abilities, in comparison to patients who went to a skilled nursing facility (SNF) or received home health or outpatient therapy. This is significant because individuals with higher AM-PAC scores are at a lower risk of being readmitted to the hospital.

81 There are several areas of dysfunction that a physical therapist can address, such as deficits in 82 balance, motor control, strength, gait, and range of motion. One of the PT treatment plans used to 83 address these deficits is proprioceptive neuromuscular facilitation (PNF). PNF can be done in order to increase range of motion (ROM) and increase muscular strength and power.⁸ In 2019, a 84 85 case report by Alagappan⁹ looked at the effects of PNF on balance and gait of a patient with 86 hemiparesis. The patient performed PNF patterns for his upper limb, lower limb, and trunk. After 87 treatment, he had improvements in his Berg Balance Score (BBS), weight bearing symmetry, 88 functional ambulation category, and Fugle-Meyer scale (lower extremity component), indicating 89 that PNF might be a useful treatment option to improve balance and gait in patients who have 90 had a stroke.

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91 Overground gait training (OGT) can also be beneficial in increasing a person's functional mobility and independence following a stroke. According to States et al, ^{10 (p.627)} overground gait 92 93 training was defined as "a physical therapist's observation and cueing of a patient's walking 94 pattern along with related exercises but does not include high-technology aids such as electrical 95 stimulation or body weight support." Although there was some clinical support for the use of 96 body weight supported treadmill training (BWSTT) for patients who have had a stroke, a randomized controlled trial by Lura et al¹¹ found that OGT and BWSTT garnered similar results 97 98 in acute stroke gait rehabilitation. Both groups resulted in an average increase of their Functional 99 Independence Measure (FIM) by 3.4, indicating a positive change in patient status in response to 100 treatment and also indicates a decrease in disability. One of the only significant differences was 101 that gait speed increased in the OGT group. This is promising as OGT may be a viable treatment 102 option for patients following a stroke, especially if the therapy facility does not have the funds to 103 afford a BWSTT device.

104 There have been several studies that have looked at the benefits of OGT in stroke

105 rehabilitation, but there was limited research regarding the use of a combination of both OGT

and PNF, especially for patients with the diagnosis of L central medullary stroke. The purpose of

107 this article was to describe the use of PNF and OGT in an inpatient rehabilitation setting for a 71-

108 year-old female following a L central medullary stroke.

109 PATIENT HISTORY AND SYSTEMS REVIEW

110 The patient provided written informed consent to participate in this case report. She was a 111 71-year-old Caucasian female who experienced a CVA. Her magnetic resonance angiogram 112 (MRA) indicated that she had a L central medullary stroke. She scored a 14 on the National 113 Institutes of Health Stroke Scale (NIHSS). This scale ranges from 0-42, with a higher score

indicating greater severity, so the patient's score indicated she had a moderately severe stroke.¹² 114 115 Her past medical history included type II diabetes, hypertension, Graves' disease, and 116 hyperthyroidism. See Table 1 for a full medication list. She was retired and lived in a one level 117 home with her daughter since her husband had recently passed away. The patient's main 118 impairments were R sided weakness, poor activity tolerance, and deficits in gait, which were 119 affecting her long-term goal of returning home with as little assistance as necessary. She had 120 notable deficits in multiple systems; refer to Table 2 for a full systems review. She did not have 121 any family history of stroke, nor had she had any previous interventions regarding her current 122 condition. From the patient's perspective, she did not have extensive knowledge of her condition, 123 but she was motivated to return home. She was receptive to her medical team's guidance and 124 recommendations and adhered to her plan of care (POC). Her primary problem was mobility 125 deficits due to R sided weakness. There were no other potential differential diagnoses that 126 needed to be addressed, as her deficits were consistent with her medical diagnosis of L central 127 medullary CVA. The plan for examination included the Function in Sitting Test (FIST), the 128 Encompass Health Rehabilitation Hospital Functional Abilities Scale, and the Barthel Index, in 129 addition to gross strength and sensation testing. This patient was a good candidate for a case 130 report because she had good potential of making progress with skilled therapy using PNF and 131 OGT as primary interventions. Due to the lack of research involving patients who have had a 132 central medullary stroke, the implications of this case report could guide future research about 133 this type of CVA.

134 EXAMINATION: TESTS AND MEASURES

135 The FIST was used to assesses the patient's sitting balance. See Appendix 1. This 14136 item test was designed for patients who are non-ambulatory at the time and have challenges with

maintaining their sitting balance.¹³ The Barthel Index has been shown to be a reliable and valid 137 measure that evaluates a patient's independence with activities of daily living (ADLs), as well as 138 measure a patient's rehabilitation potential.¹⁴⁻¹⁶ See Appendix 2. The Encompass Health 139 140 Rehabilitation Functional Abilities Scale was also performed. This was a mandatory assessment 141 tool administered on all patients admitted to this IRF. It was used for billing purposes, writing PT 142 goals, and for comparing patient outcomes from initial treatment to discharge. See Appendix 3. 143 The patient's gross strength was tested in her R and L lower extremities (LE). Sensation 144 testing included light touch, proprioception, deep pressure, and localization. Refer to Table 3 for 145 all tests and measures, including psychometric properties.

146 CLINICAL IMPRESSION: EVALUATION, DIAGNOSIS, PROGNOSIS

147 Based on the examination data, the patient's impairments were consistent with a L CVA. 148 She continued to be appropriate for this case report due to her motivation and potential for 149 recovery. The patient's ICD-10 medical diagnosis was I69.351: Hemiplegia and hemiparesis 150 following cerebral infarction affecting right dominant side. Her PT diagnosis was Z74.09: Other 151 reduced mobility. Based on the patient's current level of function at the time of examination, her 152 prognosis for improvement with PT was good. The patient had lived a previously healthy 153 lifestyle and also had a very supportive family that was willing to physically assist her upon 154 discharge. However, the patient's age was a negative prognostic factor,¹⁷ as well as the severity 155 of her stroke. Her past medical history of hypertension and diabetes also served as negative prognostic factors.¹⁸ 156

While the patient was at the IRF, it was planned that she would receive PT, occupational therapy (OT), and speech therapy. It was also planned that she would be referred to an orthotist, provided she made progress in her walking ability. Upon discharge, the patient was going to be

160 re-tested on all of the initial evaluation tests (FIST, Barthel Index, Encompass Health

161 Rehabilitation Functional Abilities Scale). Her interventions would include neuromuscular re-

162 education, LE strengthening, trunk strengthening, balance training, and gait training. Refer to

163 Table 4 for short and long-term goals.

164 INTERVENTION AND PLAN OF CARE

165 Coordination of the patient's care was done with OT, nursing, PT, social work, and the 166 rehabilitation doctor. The patient was seen by a speech language pathologist for swallowing 167 difficulties, which resolved, and she was discharged after four visits. The patient's upper 168 extremity deficits and activities of daily living (ADL) were addressed by the OT. Her diabetes 169 and pain management were managed by the nursing staff. There was clear communication 170 among her healthcare team of therapists, doctors, nurses, social worker, and family members. 171 There was a weekly team meeting with the patient's healthcare team where her progress, 172 discharge plan, and any barriers to a safe discharge were discussed. Documentation was 173 completed for each treatment session using an electronic documentation system. In the daily 174 documentation, therapists described the patient's progress during her session and noted any 175 changes to the patient's POC.

Patient education was provided throughout her time at the rehabilitation center. She was instructed on the importance of stretching her R wrist and fingers to avoid a contracture, to keep her R arm in a neutral position in her wheelchair arm trough to avoid shoulder subluxation, and to weight shift periodically in her wheelchair to avoid pressure sores. She was also educated on the correct use of her hemiwalker and how to verbally direct her caregivers to assist with

8

181 donning and doffing her custom ankle-foot orthosis (AFO). Her son and daughter received

182 family training on how to safely assist her with bed mobility, car transfers, gait, and stairs.

Over the course of six weeks, the patient received 30 PT treatment sessions, five times a week. These sessions lasted one and a half hours. Based on her tolerance, she either had the full hour and a half session, or it was split up into a morning (one hour) and afternoon (30 minute) session. She was compliant during her rehabilitation stay and participated in all sessions. The treatment sessions for this patient focused on PNF patterns (see Appendix 4), OGT, and functional mobility training. See Table 5 for interventions.

189 <u>PNF</u>

190 PNF has been shown to be a useful technique for facilitating muscle activity in patients with acute stroke.¹⁹ This therapeutic intervention utilizes several biomechanical principles, such 191 192 as "the use of gravity to facilitate weak muscles, the use of eccentric contractions to facilitate 193 agonist muscle activity, and the use of diagonal movement patterns to facilitate the activation of bi-articular muscles" ¹⁹ (p.102) The purpose of PNF for this patient was to facilitate muscle 194 195 activation of the patient's R quadriceps and hamstrings in order to improve her LE strength and 196 motor control. PNF patterns were also utilized to facilitate muscle activation at her trunk to 197 improve her independence with rolling and getting in and out of bed. Emphasis was given on 198 strengthening the hip flexors, knee flexors, and knee extensors of her paretic limb in order to 199 progress her gait ability and tolerance. In a systematic review of gait training strategies by Eng and Tang,²⁰ the strength of these muscle groups was moderately to highly correlated (r=0.5-0.8) 200 201 to self-selected or fast walking speed.

202 Overground Gait Training

203 OGT was done to improve the patient's walking tolerance, balance, and functional 204 mobility. In the beginning of OGT, one of the patient's biggest limitations was decreased R 205 ankle dorsiflexion strength, which prohibited her from being able to independently complete the 206 swing-through phase of gait. This problem was addressed by using an elastic bandage to create a 207 dorsiflex-assist wrap. See Figure 1. She was later fitted with a custom AFO. Her training 208 program included elements of balance, repetitive task training, and motor planning. See Table 5 209 for more detail of OGT progression. The patient originally relied heavily on verbal cues for the 210 sequencing of her gait, for example, "Move walker forward, lean to the L, R foot step, L foot 211 step." As she progressed, she required fewer verbal cues from the therapist. She also required 212 several tactile cues in the beginning for weight shifting, blocking R knee buckling, and later blocking R knee hyperextension. At week four, she regained adequate strength and motor control 213 214 to independently prevent her R knee from buckling. By week five and six, she required less 215 assistance until she was eventually able to walk up to 200 feet with her hemiwalker with only 216 supervision/touch assistance. Walking ability can be an important predictive factor in people 217 who have experienced a stroke. People who are unable to independently walk after their stroke 218 have an increased probability of death, a lower chance of reintegrating into the community, and 219 have a higher chance of secondary complications common after a stroke, such as osteoporosis 220 and heart disease.²¹

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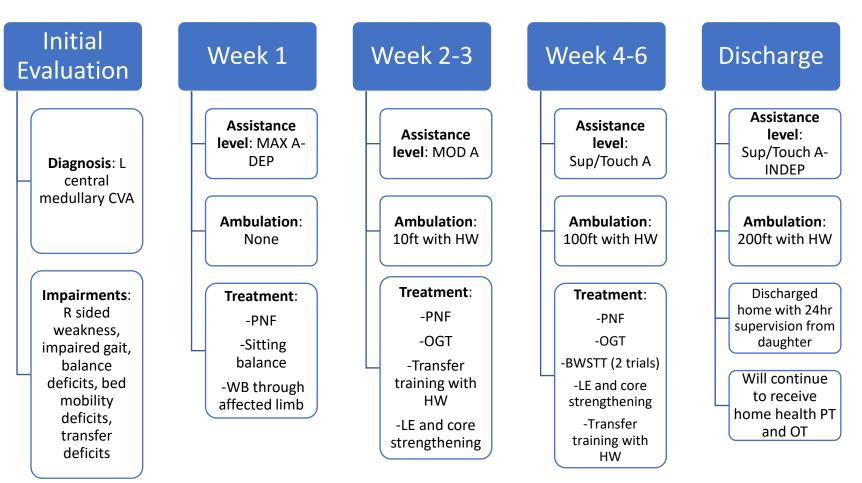
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223 Body Weight Supported Treadmill Training (BWSTT)

224	During her stay, the patient trialed the BWSTT system (LiteGait, Tempe, AZ), however,
225	this treatment technique was discontinued after two trials, as she expressed frustration and R
226	shoulder pain. It was decided that the patient would be more appropriate for conventional gait
227	training than continued trials of BWSTT. A systematic review suggested that while BWSTT can
228	be successful for certain types of patients, it is not superior to conventional gait training. ²²
229	Functional Mobility Training
230	The purpose of functional mobility training was to increase the patient's independence with
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231	ADLs and decrease caregiver burden. This training focused on activities such as bed mobility
232	ADLs and decrease caregiver burden. This training focused on activities such as bed mobility and transfers. To accomplish this training, the motor learning principle of task-specific training
232	and transfers. To accomplish this training, the motor learning principle of task-specific training

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236 TIMELINE



238 L= left, CVA= cerebral vascular accident, R= right, MAX A= maximum assistance, PNF= proprioceptive neuromuscular facilitation, WB= weight bearing, MOD A= moderate assistance, HW= hemiwalker, OGT= overground gait training, LE= lower extremity, Sup/Touch A= supervision/touch assistance, BWSTT= body weight supported treadmill training, INDEP= independent

240 OUTCOMES

241 Upon admission, the patient's biggest limiting factors were R sided inattentiveness, poor 242 safety awareness, and poor insight into her deficits. She often let her R arm dangle out of her 243 wheelchair and would sit on it. This was addressed with consistent verbal cues from the PT 244 and ongoing patient education from her healthcare team. With continued therapy and 245 education, the patient became more attentive to her R side and demonstrated better safety 246 awareness and insight into her deficits. The patient tolerated her interventions well and was 247 motivated to work hard. She never refused a session and adhered to her POC. The patient 248 showed significant improvements from her initial evaluation to discharge. See Table 4. She 249 improved her Barthel Index score by 30 points, indicating that she had made functional gains 250 with ADLs. She improved her FIST score from 27/56 to 56/56, indicating that she had 251 regained her sitting balance and could sit unsupported without risk of falling.

252 The patient made significant functional gains on the Encompass Health Rehabilitation 253 Functional Abilities Skills assessment. Upon admission, the patient required maximum to 254 total assistance for all functional mobility tasks, but upon discharge, she improved to a 255 modified independent/minimum assist level. See Table 4. Despite these great improvements, 256 she was not safe to be discharged independently due to her inconsistent safety awareness and 257 memory deficits. It was recommended that she have 24-hour supervision and receive 258 continued OT and PT at home. She was discharged to her daughter's home. Both her 259 daughter and son received family training to provide the proper care needed to assist her.

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262 **DISCUSSION**

This case report demonstrated the intended purpose of providing an overview of a comprehensive inpatient rehabilitation POC for a patient who experienced a L central medullary stroke. Her treatment sessions focused on PNF, OGT, and functional mobility training. While there have been some studies that discussed the pathology and identification of central medullary strokes, there has been limited research on therapeutic treatment options for patients with this rare type of stroke.

269 One of the strengths of this case report was the amount of time the patient spent at the 270 IRF. The patient was at risk for early discharge due to a decision by her insurance company, 271 however the therapy team advocated for two extra weeks, which were approved. These added 272 days were followed by immense improvement in the functional abilities of the patient. She made 273 gains in ambulation distance, sitting and standing balance, transfer ability, and required less 274 overall assistance with tasks compared to her baseline. Neuroplasticity principles such as early 275 treatment, repeated bouts of meaningful activity, and appropriate intensity appeared to be 276 beneficial for this patient as she regained motor control of her R LE.²³ PNF patterns also 277 contributed to the patient's strength gains, as it encouraged stronger muscular contractions of the agonist and antagonist muscles of her R LE.¹⁹ 278

Future research on treatment options such as BWSTT or the use of functional electrical stimulation (FES) could be explored. The patient in this case report trialed BWSTT with very little success, but this does not indicate that it could be a viable treatment option for someone with a central medullary stroke. Dobkin and Dunkin²² suggested that BWSTT could be a potentially beneficial tool for severely disabled patients who require more external support.

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284	The patient also participated in FES training of her UE with the OT, where she experienced gains
285	in motor control of her shoulder, elbow, and finger flexors. It could be hypothesized that she
286	could have potentially benefitted from FES on her R LE as well. It would be appropriate to
287	explore this treatment method to see if similar results would be found at the LE.
288	This case report suggests that a multifactorial treatment approach for patients who have
289	experienced a L central medullary stroke may be beneficial to one's recovery. The combination
290	of PNF, OGT, and functional mobility training appeared to be beneficial to this patient's
291	outcomes, as she made improvements from her baseline function. There has been extensive
292	research on treatment options for stroke, but there needs to be further research on whether there
293	are superior treatment methods for patients who have experienced this rare type of stroke.
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395 TABLES and FIGURES

396 Table 1. Medications List

Medication	Purpose
Acetaminophen	Provide pain relief
Amlodipine	Control high blood pressure
Ascorbic acid	Treat low levels of Vitamin C
Atorvastatin	Treat high cholesterol
Calcium-Vitamin D	Treat low levels of Vitamin D
Clopidogrel	Blood thinner
Collagenase	Treat wound on shin
Diclofenac topical	Provide pain relief
Donepezil	Cognition enhancing drug
Fluoxetine	Treat anxiety and depression
Glipizide	Treat Type 2 diabetes
Linagliptin	Treat Type 2 diabetes
Metformin	Treat Type 2 diabetes
Omeprazole	Treat acid reflux
Potassium Chloride	Treat low levels of potassium
Pregabalin	Nerve pain medication

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401 **Table 2. Systems Review**

System	Intact/Impaired	Notes
Cardiovascular/Pulmonary	Intact	
Musculoskeletal	Impaired	Gross R UE and LE strength were impaired; R shoulder subluxation of 1cm
Neuromuscular	Impaired	Balance, motor control, gait, transfers, and coordination were impaired
Integumentary	Impaired	Wound on R shin as a result from her fall; bruising on R sided ribs 7-9
Communication	Intact	
Affect, Cognition, Language, Learning Style	Intact	

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R= right, UE= upper extremity, LE= lower extremity

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Table 3. Test and Measures

Tests &	Initial Evaluation	Discharge	Psychometric
Measures		_	Properties
Function in Sitting Test ¹²	29/56	56/56	Test-retest reliability (ICC=0.97) ²³ Intra-rater reliability (ICC=0.99) ²³ Inter-rater reliability (ICC=0.99) ²³
Barthel Index ¹⁵	45/100	70/100	Inter-rater reliability (ICC=0.94) ²⁴ Correlation to Berg Balance Scale and Fugl Meyer motor assessment (Pearson's $r > 0.78$, p<0.0001) ²⁴
Encompass			No available
Health			psychometric
Functional			properties
Abilities Scale			
Roll Left and	MAX A	INDEP	
Right	DED		
Sit to Lying	DEP	INDEP	
Lying to Sitting	DEP	SUP/TOUCH A	
on Side of Bed			
Sit to Stand	DEP	SUP/TOUCH A	
Chair, Bed to	DEP	SUP/TOUCH A	
Chair Transfer			
Car Transfer	Not Att MC	SUP/TOUCH A	
Picking Up	Not Att MC	IND (with reacher)	
Object Walk 10 Feet	Not Att MC	SUP/TOUCH A	
Walk 50 Feet	Nott Att MC	SUP/TOUCH A	
with Two	Noti Att MC	SUPTOUCHA	
Turns			
Walk 150 Feet	Not Att MC	SUP/TOUCH A	
1 Step (Curb)	Not Att MC	SUP/TOUCH A	<u> </u>
4 Steps	Not Att MC	SUP/TOUCH A	
12 Steps	Not Att MC	Not Att MC	<u> </u>
Wheel 50 Feet	MOD A	INDEP	
with Two			
Turns			
Wheel 150 Feet	MAX A	MOD A	<u> </u>
wheel 150 reel	ΜΑΛΑ	MOD A	

RLE Gross	Initial Evaluation	Discharge	
Strength		Ũ	
Hip Flexion	1/5	3+/5	
Hip Extension	1/5	3/5	
Hip Abduction	1/5	3+/5	
Hip Adduction	1/5	3+/5	
Knee Flexion	1/5	3/5	
Knee	1/5	3/5	
Extension			
Ankle	0/5	1/5	
Dorsiflexion			
Ankle	1/5	1/5	
Plantarflexion			
RLE	Initial Evaluation	Discharge	
Sensation			
Light Touch	Impaired on plantar aspect	Not tested	
	of R foot		
Proprioception	Intact	Not tested	
Deep Pressure	Impaired throughout LE	Not tested	
and	below knee		
Localization			

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421 Table 4: Short and Long-Term Goals

	Short-Term Goals	Long-Term Goals	Goal Met/Not Met
Bed	MOD A	INDEP	Not Met
Mobility			
(Rolling L			
and R, Sit to			
Lying, Lying			
to Sitting on			
Side of Bed)			
Sit to Stand	N/A	INDEP	Not Met
			Not Met
Chair, Bed	MOD A w HW	INDEP	
to Chair			
Transfer			

Car Transfer	MOD A w HW	INDEP	Not Met
Picking Up	N/A	SUP/TOUCH A	Met
Object			
Walk 10	N/A	SUP/TOUCH A	Met
Feet			
Walk 50	MOD A w HW	SUP/TOUCH A	Met
Feet with			
Two Turns			
Walk 150	N/A	SUP/TOUCH A	Met
Feet			
Walk 10	N/A	SUP/TOUCH A	Met
Feet Uneven			
Surface			
1 Step	N/A	SUP/TOUCH A	Met
(Curb)			
4 Steps	N/A	SUP/TOUCH A	Met
12 Steps	N/A	SUP/TOUCH A	Not met
Wheel 50	N/A	INDEP	Met
Feet with			
Two Turns			
Wheel 150	INDEP	INDEP	Not met
Feet			

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MOD A= moderate assistance, w HW= with hemiwalker, INDEP= independent, SUP/TOUCH A= supervision/touch assistance N/A= not applicable

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423 **Table 5: Interventions**

Interventions	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Sitting Balance/Standing Balance	Sitting on mat without UE support, reaching outside BOS	Static standing in // bars (2 min x 3)	Static standing with HW (2min x 3)	Static standing w/o UE support (30s x 5)		
Transfers	Sit ≒ stand (PRN) Bed ≒ chair (squat pivot)	Sit ≒ stand in // bars (2 x 3) Bed ≒ chair (stand pivot)	Sit ≒ stand from raised treatment table (2x5) Bed ≒ chair (stand step with HW) Toilet transfer (stand step with grab bar)	Sit ≒ stand from wheelchair (2x5 and PRN) Bed ≒ chair (stand step with HW) Toilet transfer (stand step with grab bar	Sit ≒ stand from wheelchair (2x5 and PRN) Bed ≒ chair (3x3; stand step with HW) Toilet transfer (stand step with grab bar)	Sit ≒ stand from wheelchair (2x5 and PRN) Bed ≒ chair (3x3 stand step with HW) Toilet transfer (stand step with grab bar) Car transfer (stand step with HW)
Bed Mobility	Supine ≒ Sit (PRN)	Supine ≒ Sit (PRN)	Modified supine与 sit (part task training; 3x5) Supine 与 Sit (PRN) Rolling (3x)	Supine≒ sit (3x) Rolling (3x)	Supine≒ sit for paretic and non- paretic side (3x) Rolling (3x)	Supine≒ sit for paretic and non- paretic side (3x) Rolling (3x)
Proprioceptive Neuromuscular Facilitation (PNF)	D1 and D2 FL/EXT rhythmic initiation of R LE (3x5)	D1 and D2 FL/EXT rhythmic initiation of R LE (3x5)	D1 and D2 FL/EXT rhythmic	D1 and D2 FL/EXT rhythmic	D1 and D2 FL/EXT rhythmic	D1 and D2 FL/EXT rhythmic

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			initiation of R LE (2x5)	initiation of R LE (2x5) D1 and D2 rhythmic initiation	initiation of R LE (1x5) D1 and D2 rhythmic initiation	initiation of R LE (1x5)
				of scapula and pelvis	of scapula and pelvis	
LE Strengthening		Supine isometric hip ADD (maintaining hook lying position for	Hip FL/EXT in sidelying with slip sheet under leg	Hip FL/EXT in sidelying with slip sheet under leg	Bridges (2x10) Trunk twists	
Core strengthening		10s x 3)	(3x5) Knee FL/EXT in	(3x5) Knee FL/EXT in	(3x10)	
		Modified sit ups (3x5)	sidelying with slip sheet under leg (3x5)	sidelying with slip sheet under leg (3x5)		
			Modified sit ups (3x5)	Bridges (3x5)		
				Trunk twists (3x10)		
Overground Gait Training (OGT)	Weight shifts in // bars (UE support)	Walking in // bars (5ft x $2 \rightarrow 10$ ftx2)	Repetitive stepping w HW	Walk 50ft x 2 w HW	Walk 100ft x 2 w HW	Walk 200ft SUP/TOUCH A with HW
		Weight shifts with HW	Walk 10ft x 2 w HW	MOD VC's for sequencing step pattern, increasing	Ascend/descend two platform steps w HW	Ascend/descend two platform steps
		Repetitive stepping in // bars	MAX VC's and tactile cues for	step length		with HW
			swing through phase of R LE, sequencing of step pattern	Trialed platform step w HW		

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	ACE wrap implemented on R LE for increased ankle dorsiflexion			
Body Weight Supported Treadmill Training (BWSTT)		25% BWS at 1.0mph for 1min x 2 bouts	25% BWS at 1.0mph for 1min x 2 bouts	

424 425

PRN = as needed; UE = upper extremity; BOS = base of support; HW = hemiwalker; PRN = as needed; FL/EXT = flexion/extension; R LE = right lower extremity; MAX VC's = maximum verbal cues; MOD VC's = moderate verbal cues; SUP/TOUCH A= supervision/touch assistance; BWS = body weight support

426 Figure 1: Dorsiflex Assist Wrap²⁷



Will especially help with toe clearance during swing phase

 $\begin{array}{r} 427\\ 428\\ 429\\ 430\\ 431\\ 432\\ 433\\ 434\\ 435\\ 436\\ 437\\ 438\\ 439\\ 440\\ 441\\ 442\\ 443\\ 444\\ 445\end{array}$

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APPENDICES

Appendix 1: Function in Sitting Test¹²

FUNCTION IN SETTING	1691 (691) 1	TEOULIO	
FIST Test Item	Date:	Date:	Date:
½ femur on surface; hips & knees flexed to 90°			
II Used step/shool for positioning & foot support			
Anterior Nudge: superior stemum Anterior Nudge: superior stemum Posterior Nudge: between scapular spines Lateral Nudge: to dominant side at			
Posterior Nudge: between scapular			
ÊÊÔ spines			
Lateral Nudge: to dominant side at			
Static sitting: 30 seconds			
Sitting, shake 'no': left and right			
Sitting, eyes closed: 30 seconds			
Sitting, lift foot: dominant side, lift foot 1 inch twice			
Pick up object from behind: object at midline, hands breadth posterior			
Forward reach: use dominant arm, must			
complete full motion			
Lateral reach: use dominant arm, clear			
opposite ischial tuberosity			
Pick up object from floor: from between feet			
Posterior scooting: move backwards 2 inches			
Anterior scooting: move forward 2 inches			
Lateral scooting: move to dominant side 2			
inches			
TOTAL			
IOTAL	/ 56	/ 56	/ 56
Administered by:			
Automisiereu by.			
Notes/comments:			
NOLESCONTINEND.			
Scoring Key.	1		1
4 - Independent (completes task independently & successfully)	<i></i>		
3 = Verbal cues/increased time (completes task independently & 2 = Upper extremity support (must use UE for support or assistar			
2 – upper externity support (most use of the support of assistance) 1 = Needs assistance (unable to complete w/o physical assist; do			
0 = Dependent (requires complete physical assist; unable to comp			

FUNCTION IN SETTING TEST (FIST) RESULTS

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460 Appendix 2: Barthel Index¹⁵

THE BARTHEL INDEX	Patient Name: Rater Name: Date:	
Activity		Score
FEEDING 0 = unable 5 = needs help cutting, spreading b 10 = independent	utter, etc., or requires modified diet	
BATHING 0 = dependent 5 = independent (or in shower)		
GROOMING 0 = needs to help with personal car 5 = independent face/hair/teeth/sha		
DRESSING 0 = dependent 5 = needs help but can do about hal 10 = independent (including button		
BOWELS 0 = incontinent (or needs to be give 5 = occasional accident 10 = continent	n enemas)	
BLADDER 0 = incontinent, or catheterized and 5 = occasional accident 10 = continent	unable to manage alone	
TOHLET USE 0 = dependent 5 = needs some help, but can do so 10 = independent (on and off, dress		
TRANSFERS (BED TO CHAIR ANI 0 = unable, no sitting balance 5 = major help (one or two people, 10 = minor help (verbal or physical) BACK) physical), can sit	
15 = independent MOBILITY (ON LEVEL SURFACE 0 = immobile or < 50 yards	5)	
5 = wheelchair independent, includ 10 = walks with help of one person 15 = independent (but may use any	(verbal or physical) > 50 yards	
STAIRS 0 = unable 5 = needs help (verbal, physical, ca 10 = independent	rrying aid)	
va – nuslensau		

TOTAL (0-100):

Provided by the Internet Stroke Center - www.strokecenter.org

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462 Appendix 3: Encompass Health Rehabilitation Functional Abilities Scale

				Mo	bility/1	ransfers								
Mobility/Transfers														
		Ind SU/	CU Sup/Touch A	Partial/Mod A	Substar	tial/ Max A	Dep	Pat Ref	Not App	Not Att EL	Not Att MC	TBE	Comment	Ind - Independent SU/CU - Set Up/Clean Up
GG0170 Roll Left and Rig	ht [Sup/Touch A - Supervision
GO170 Sit to Lying														Partial/Mod A - Partial/ Mod
G0170 Lying to Sitting o	n Side of Bed													Substantial/ Max A - Subst
GG0170 Sit to Stand														Dep - Dependent
GG0170 Chair,Bed to Cha	ir Transfer													Pat Ref - Patient Refused
GG0170 Car Transfer														Not App - Not Applicable/I Not Att EL - Not Attempt
G0170 Picking Up Object	et													Not Att MC - Not Attempt
G0170 Walk 10 Feet	GG0170 W	alk 50 Fe	et with G	G0170 Walk 15	I FOOT	GG0170 W	-			G0170 1 S	tep (Curb)	GG0	170 4 Steps	GG0170 12 Steps
	Two Turns	alk 50 Fe	G		I FOOT	Uneven Su	-				tep (Curb)		Concern Neones • text	GG0170 12 Steps
⊖ Ind	Two Turns	alk 50 Fe	G) Ind	0 Feet	Uneven Su	-			O Ind	tep (Curb)		nd	GG0170 12 Steps
) Ind) SU/CU	Two Turns O Ind O SU/CU) Ind) SU/CU	0 Feet	Uneven Su O Ind O SU/CU	Irface			O Ind O SU/CU			nd SU/CU	GG0170 12 Steps
) Ind) SU/CU) Sup/Touch A	Two Turns O Ind O SU/CU O Sup/Touc	hA) Ind) SU/CU) Sup/Touch A	0 Feet	O Ind O SU/CU O Sup/Touc	irface			○ Ind ○ SU/CU ○ Sup/Touch	A		nd SU/CU Sup/Touch A	TBE - To Be Evaluated GG0170 12 Steps
D Ind D SU/CU D Sup/Touch A D Partial/Mod A	Two Turns O Ind O SU/CU O Sup/Touc O Partial/Mo	hA dA) Ind) SU/CU) Sup/Touch A) Partial/Mod A	0 Feet	O Ind O SU/CU O Sup/Touc O Partial/Mo	h A d A	s		○ Ind ○ SU/CU ○ Sup/Touch ○ Partial/Mod	A		nd SU/CU Sup/Touch A Partial/Mod A	TBE - To Be Evaluated GG0170 12 Steps
D Ind D SU/CU D Sup/Touch A D Partial/Mod A D Substantial/ Max A	Two Turns O Ind O SU/CU O Sup/Touc O Partial/Mo O Substantia	hA dA) Ind) SU/CU) Sup/Touch A) Partial/Mod A) Substantial/ Max.	0 Feet	Uneven Su O Ind O SU/CU O Sup/Touc O Partial/Mo O Substantia	h A d A	s		○ Ind ○ SU/CU ○ Sup/Touch ○ Partial/Mod ○ Substantial/	A		nd SU/CU Sup/Touch A Partial/Mod A Substantial/ Max A	TBE - To Be Evaluated GG0170 12 Steps
D Ind D SU/CU D Sup/Touch A D Partial/Mod A D Substantial/ Max A D Dep	Two Turns C Ind C SU/CU C Sup/Touc C Partial/Mo C Substantia C Dep	hA dA) Ind) SU/CU) Sup/Touch A) Partial/Mod A) Substantial/ Max/) Dep	0 Feet	Uneven Su O Ind O SU/CU O Sup/Touc O Partial/Mo O Substantia O Dep	h A d A	s		 Ind SU/CU Sup/Touch Partial/Mod Substantial/ Dep 	A		nd SU/CU Sup/Touch A Partial/Mod A Substantial/ Max A Dep	TBE - To Be Evaluated GG0170 12 Steps
) Ind) SU/CU) Sup/Touch A) Partial/Mod A) Substantial/ Max A) Dep) Pat Ref	Two Turns C Ind C SU/CU C Sup/Touc C Partial/Mo C Substantia C Dep C Pat Ref	hA dA) Ind) SU/CU) Sup/Touch A) Partial/Mod A) Substantial/ Max,) Dep) Pat Ref	A	Uneven Su O Ind O SU/CU O Sup/Touc O Partial/Mo O Substantia O Dep O Pat Ref	h A d A	s		 Ind SU/CU Sup/Touch Partial/Mod Substantial/ Dep Pat Ref 	A		nd SU/CU Sup/Touch A Partial/Mod A Substantial/ Max A Dep Pat Ref	TBE - To Be Evaluated GG0170 12 Steps
 Ind SU/CU Sup/Touch A Partial/Mod A Substantial/ Max A Dep Pat Ref Not App 	Two Turns O Ind O SU/CU O Sup/Touc O Partial/MO O Substantia O Dep O Pat Ref O Not App	hA dA I/ MaxA) Ind) SU/CU) Sup/Touch A) Partial/Mod A) Substantial/ Max,) Dep) Pat Ref) Not App	A Feet	Uneven Su O Ind O SU/CU O Sup/Touc O Partial/Mc O Substantia O Dep O Pat Ref O Not App	nrface sh A od A al/ Max	s		 Ind SU/CU Sup/Touch Partial/Mod Substantial/ Dep Pat Ref Not App 	A		nd SU/CU Sup/Touch A Partial/Mod A Substantial/ Max A Dep Pat Ref Not App	TBE - To Be Evaluated GG0170 12 Steps
○ Sup/Touch A ○ Partial/Mod A ○ Substantial/ Max A ○ Dep	Two Turns C Ind C SU/CU C Sup/Touc C Partial/Mo C Substantia C Dep C Pat Ref	h A d A I/ Max A) Ind) SU/CU) Sup/Touch A) Partial/Mod A) Substantial/ Max,) Dep) Pat Ref	A Feet	Uneven Su O Ind O SU/CU O Sup/Touc O Partial/Mo O Substantia O Dep O Pat Ref	nrface ch A od A al/ Max	s		 Ind SU/CU Sup/Touch Partial/Mod Substantial/ Dep Pat Ref 	A		nd SU/CU Sup/Touch A Partial/Mod A Substantial/ Max A Dep Pat Ref	TBE - To Be Evaluated GG0170 12 Steps

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100 INDEP = independent; SU/CU= set up/clean up only; Sup/Touch A= supervision/touch assistance; Partial/MOD A= moderate assistance; Substantial/MAX A= maximum assistance; DEP= dependent; Pat Ref= patient refused; Not App= Not Applicable; Not Att EL= not attempted due to environmental living situation; Not Att MC= not attempted due to medical concern; TBE= to be evaluated

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466 Appendix 4: Lower Extremity D1 and D1 Flexion Extension PNF Pattern Videos^{25,26}

467 <u>https://youtu.be/c7qx1r6adb4</u>

468 <u>https://youtu.be/-MYCNj-5cDk</u>

469 CARE checklist

	CARE Content Area	Pag
1. Titl	e – The area of focus and "case report" should appear in the title	1
2. Key	Words – Two to five key words that identify topics in this case report	1
3. Abs	tract – (structure or unstructured)	2
	a. Introduction – What is unique and why is it important?	
	b. The patient's main concerns and important clinical findings.	
	c. The main diagnoses, interventions, and outcomes.	
	d. Conclusion—What are one or more "take-away" lessons?	
4. Intr	oduction – Briefly summarize why this case is unique with medical literature	3
refe	rences.	
5. Pati	ent Information	5
	a. De-identified demographic and other patient information.	
	b. Main concerns and symptoms of the patient.	
	c. Medical, family, and psychosocial history including genetic information.	
	d. Relevant past interventions and their outcomes.	
6. Clir	ical Findings – Relevant physical examination (PE) and other clinical findings	6
	eline – Relevant data from this episode of care organized as a timeline (figure ble).	12
8. Dia	nostic Assessment	7
	a. Diagnostic methods (PE, laboratory testing, imaging, surveys).	
	b. Diagnostic challenges.	
	b. Diagnostic challenges.c. Diagnostic reasoning including differential diagnosis.	
	b. Diagnostic challenges.	
9. The	 b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. 	8
9. The	 b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. rapeutic Intervention a. Types of intervention (pharmacologic, surgical, preventive). 	8
9. The	 b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. rapeutic Intervention a. Types of intervention (pharmacologic, surgical, preventive). b. Administration of intervention (dosage, strength, duration). 	8
9. The	 b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. rapeutic Intervention a. Types of intervention (pharmacologic, surgical, preventive). 	8
	 b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. rapeutic Intervention a. Types of intervention (pharmacologic, surgical, preventive). b. Administration of intervention (dosage, strength, duration). c. Changes in the interventions with explanations. ow-up and Outcomes	8
	 b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. rapeutic Intervention a. Types of intervention (pharmacologic, surgical, preventive). b. Administration of intervention (dosage, strength, duration). c. Changes in the interventions with explanations. ow-up and Outcomes a. Clinician and patient-assessed outcomes when appropriate. 	
	 b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. rapeutic Intervention a. Types of intervention (pharmacologic, surgical, preventive). b. Administration of intervention (dosage, strength, duration). c. Changes in the interventions with explanations. ow-up and Outcomes a. Clinician and patient-assessed outcomes when appropriate. b. Important follow-up diagnostic and other test results. 	
	 b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. rapeutic Intervention a. Types of intervention (pharmacologic, surgical, preventive). b. Administration of intervention (dosage, strength, duration). c. Changes in the interventions with explanations. ow-up and Outcomes a. Clinician and patient-assessed outcomes when appropriate. b. Important follow-up diagnostic and other test results. c. Intervention adherence and tolerability (how was this assessed)? 	
	 b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. rapeutic Intervention a. Types of intervention (pharmacologic, surgical, preventive). b. Administration of intervention (dosage, strength, duration). c. Changes in the interventions with explanations. ow-up and Outcomes a. Clinician and patient-assessed outcomes when appropriate. b. Important follow-up diagnostic and other test results. 	
	 b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. rapeutic Intervention a. Types of intervention (pharmacologic, surgical, preventive). b. Administration of intervention (dosage, strength, duration). c. Changes in the interventions with explanations. ow-up and Outcomes a. Clinician and patient-assessed outcomes when appropriate. b. Important follow-up diagnostic and other test results. c. Intervention adherence and tolerability (how was this assessed)? d. Adverse and unanticipated events. 	
10. Foll	 b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. rapeutic Intervention a. Types of intervention (pharmacologic, surgical, preventive). b. Administration of intervention (dosage, strength, duration). c. Changes in the interventions with explanations. ow-up and Outcomes a. Clinician and patient-assessed outcomes when appropriate. b. Important follow-up diagnostic and other test results. c. Intervention adherence and tolerability (how was this assessed)? d. Adverse and unanticipated events. 	13

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c. The rationale for your conclusions.	
d. The primary "take-away" lessons from this case report.	
12. Patient Perspective – The patient can share their perspective on their case.	6
13. Informed Consent – The patient should give informed consent.	5