

Wright State University

CORE Scholar

---

The Guardian Student Newspaper

Student Activities

---

12-10-1968

## The Guardian, December 10, 1968

Wright State University Student Body

Follow this and additional works at: <https://corescholar.libraries.wright.edu/guardian>



Part of the [Mass Communication Commons](#)

---

### Repository Citation

Wright State University Student Body (1968). *The Guardian, December 10, 1968*. : Wright State University.

This Newspaper is brought to you for free and open access by the Student Activities at CORE Scholar. It has been accepted for inclusion in The Guardian Student Newspaper by an authorized administrator of CORE Scholar. For more information, please contact [library-corescholar@wright.edu](mailto:library-corescholar@wright.edu).

# The Guardian



Volume V,

December 10, 1968

Number III

## Trustees Allocate .16 Million For President's Home

By FRANK GRAY  
Guardian Staff Writer

The Wright State Board of Trustees held a public meeting November 26 in the fourth floor lounge of Faucett Hall. Among the business discussed, the trustees accepted the resignation of Theodore F. Olt from the board due to illness, naming Mr. Richard O. Michael to fill the vacancy. The board also elected officers, voting unanimously to grant the present officers a second term.

President Brage Golding, in a "State of the University" address, noted the growth of the university, including a 37% increase in student enrollment and a 46% increase in library materials.

At the meeting Dr. Golding proposed the addition of a formal program leading to a Master of Arts degree in History, giving the student opportunities for research in the areas of United States, European, Latin American, and Diplomatic History, and adoption of curriculum leading to a Bachelor of Science degree in Medical Technology, consisting of three years of classroom study and one year's internship at local hospitals. The board voted in favor of these programs, sending the proposals to the Board of Regents for final ratification.

The trustees passed a resolution extending the university policy of allowing full time employees of the university to attend classes for the nominal fee of \$3.50 per credit hour to grad-

uate assistants working part time at the school.

Also ratified were three research contracts of \$21,327, \$2,000, and \$600 going to Dr. Rubin Battino, Dr. David R. Wood, and Dr. Marvin Seiger, respectively, for the study of gas solubilities, analysis in the Pb II spectrum, and genetics research.

The president announced that an earlier request for a fee increase had been withdrawn. As he put it, it is unfair to the students to initiate a fee increase half-way through the school year.

Wright State has assessed the responsibility from Miami University for National Defense Students Loans. During the first quarter of this year the university has granted \$51,325 in these loans, contrasted with \$94,525 during all of last year. The school has requested assistance from the federal government in order to make such loans more available to the students.

At the meeting, members allocated \$161,325 for the construction of the University Guest Facility and President's Home. Contracts were awarded by the Ohio Department of Public Works to the following companies: Fryman and Kuck General Contractors, Inc., general contract, \$111,653; Starco Inc., plumbing contract, \$19,160; Perfection Heating Corp., heating, ventilating, and air conditioning contract, \$16,520; Bohn and Snead Inc., electric contract, \$14,002.

The next board meeting has been scheduled for February third, 1969.

## Liberal Arts Investigates Facts Of Teacher Dismissal

A meeting of the Liberal Arts Department was held December 4, 1968, at one o'clock, in which William D. Baker was chairman. When Mr. H. Wachtel brought a new motion before the floor, Dean Baker walked out. The Dean was replaced by William Hutzet, acting chairman. The resolution is as follows:

### RESOLUTION Division of Liberal Arts

Whereas, the decision not to renew the contract of non-tenured members of the WSU faculty should be made only in accordance with pre-determined equitable academic standards and,

Whereas, such standards should be applied only through a pre-determined procedure which is fair and applicable to all non-

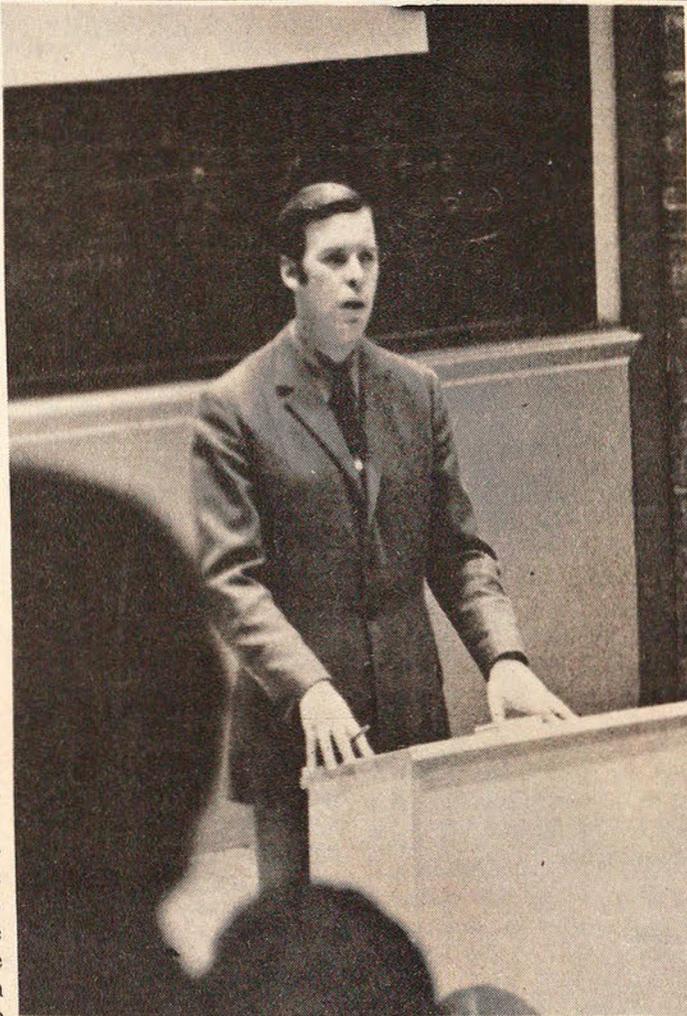
tenured faculty members at Wright State University, and,

Whereas, no such standards or procedure now exist at Wright State University, and,

Whereas, two members of the Liberal Arts Division faculty have been notified of an administrative decision not to renew their contracts and another member allegedly notified that he should not remain at this institution,

Be it hereby resolved that the Division of Liberal Arts establish an ad hoc committee drawn from this faculty for the purposes of: 1. determining the facts in the cases of the three faculty members referred to above; 2. determining what standards and procedures were employed by the departments and the adminis-

Con't Page 4



Jennings replies to question

## Jennings Reflects On Political Happenings

By ANN MOLONEY  
Guardian Staff Writer

On December 2, the Speakers Bureau brought Peter Jennings to speak to the students of WSU. His speech originally scheduled for the free period at 12:45, was postponed until 3:30 because of a delay in his flight from Chicago.

Jennings, a Canadian citizen, first became involved in communications at 17 and is now a national correspondent for ABC News. He first came to the U.S. in 1964 to cover the civil rights issue for ABC, and was anchor man for the evening news for 3 years, but he told Guardian reporters he "enjoyed covering stories rather than sitting behind a desk all day."

He explained that as a national correspondent he sees problems as they exist, and reports the news as he sees it. In his speech, he reflected back on the political year of 1968, showing what affects it might have on the coming year.

He explained that the general public tend to doubt the validity of what the reporters say, a good example of this was Chicago, where live press coverage showed the brutality of the police, but a poll by the New York Times revealed that 90% felt the police were justified in their actions and were not guilty of brutality. Jennings remarked, "My only answer to them is they were not there." He also urged everyone to read

the President's report on Chicago and discover why the report said the police were over activated.

In Miami, where he was covering the vice presidential candidate, he was shocked like the rest of the nation with the choice of Agnew. He said the general opinion in Miami was that Nixon would either choose Hatfield, Percy or Lindsey for a running mate. "The trouble with the vice president elect is not that he is unqualified rather that he has not fulfilled the educational requirements for V.P."

Jennings also covered the campaign of Curtis LeMay, a man who he felt gave up everything and ended up with nothing. "He was another man like Agnew picked as political strategy." In his dealings with George Wallace, he found him to be very cooperative. "One of the distinguishing things I can say about Wallace is he never changed what he was saying or what his stand was like the other candidates did."

After discussing the other candidates Jennings concentrated on Chicago, Mayor Daly and the Democrats. First of all his biggest complaint about the convention was that Mayor Daly wouldn't let newsmen cover stories properly and so many newsmen were beaten up in the process. He did comment, however, that something did come about in the convention and the biggest thing

Con't. on Page 3

## Senate Questions

RESOLUTION

December 2, 1968  
Sponsor: Jim Glaser

It is the opinion of the Student Senate as representatives of the Student Body that certain actions taken by a few administration officials are rather questionable. We are referring specifically to the dismissals of Mr. Staub and Mr. Wills. On Tuesday, November 26, 1968, both were notified that their contracts would not be renewed for the following year. On November 26, 1968, Dr. Cecile was quietly informed that his presence on this campus was no longer desired by the administration.

In departmental evaluations each was rated as excellent in his academic record. Each is highly respected by most faculty members and students alike for their professional abilities if not for their political views and actions.

Why then was action taken against them? Were proper academic standards used in reviewing their cases? Both Mr. Staub and Dr. Cecile have been articulate in campus affairs. Both have been critical of actions taken by the administration when criticism was needed to expose all the facts involved in these actions. We therefore wonder if the question of academic freedom was a factor? Political actions should not be a determinant for academic fitness.

Be it resolved then that the Student Senate, as members of this academic community, call for a full disclosure of the facts surrounding each of these cases. We hope that the administration will take it upon themselves to set up a special committee to study all the facts and then make a fair and impartial decision. We hope in the near future that guidelines can be established in determining contract renewals for non-tenure faculty members. If academic freedom is to be denied, we will soon see a great exodus of well qualified faculty members, an exodus that could very well academically destroy Wright State University.

Beginning next issue the GUARDIAN will be including classified advertisements. Anyone interested in advertising should call 426-6650 ext. 538 or stop in Room 458D Millet Hall.

### AD RATES

\$ .12 per line  
\$ 1.60 per inch  
\$ 58.00 1/2 page  
\$107.00 full page

# The Guardian Opinion

## All Is Not Peachy At WSU

Today, there is a liberal movement in the International University System including Wright State. Wright State, we are told, is considered a progressive, liberal University, yet it is considering releasing two of its instructors and has told another one that he has no academic career with the University.

Misters Staub and Wills have been told their contracts will not be renewed. It is not yet clear why. Dean Baker said he consulted people on the University, departmental, and student level before he reached his decision, but that the "decision was his."

When asked his opinion on his conference with Dr. Cecile, he said it was conducted in confidence and could not be repeated. This we understand. Why, though, would Dean Baker even consider intimidating Dr. Cecile as it indeed appears he has done?

Men like Dr. Cecile, Mr. Staub, and Mr. Wills help to make this university progressive. It is true that these men and

others have not agreed with every policy of the university. It is also true that in any democracy there must be opposition or rather, constructive criticism of policies if the democracy is to progress. Criticism, when used correctly, is constructive. The criticism voiced by these men of school policies appears to be constructive.

Wright State needs men like Dr. Cecile, Mr. Staub, and Mr. Wills. Most important, it needs definite policies, in print, of the rules governing non-appointment of faculty members. By doing this, the university would not only be protecting itself, but also protecting its faculty.

We feel that the university should re-evaluate its position on these three men because of the new facts that are now known that were not apparent when these decisions were made. We urge the students and faculty to let the university know how they feel toward the position of the administration. Editorial

## Baker Meets With Students

By RICK MINAMYER  
Guardian Staff Writer

William D. Baker, Dean of Liberal Arts, confronted members of CODE, CANE, Student Senate, and interested students Tuesday over the non-renewal of contracts of instructors, Ronald D. Staub and Don L. Wills of the English Department.

Dean Baker said he had consulted several persons on the departmental and student level. He would not, however, name those whom he talked to.

Dr. Robert Cecile, political science, said it is rumored that he too is not wanted at the university and would not receive promotion or salary raises if he remained.

Dean Baker said he would not comment on the meeting with Cecile "out of respect for his (Cecile's) professional integrity."

Dr. Cecile said he is waiting to see if Dr. Golding will meet with

him and Union representatives. Dr. Cecile is also lodging a formal complaint with the AAUP, the American Civil Liberties Union and the American Association of University Professors.

## Correction

I wish to correct an error made in the October 14, edition.

The proposal which was finally approved by the Student Affairs Committee called for the establishment of a Judicial Committee rather than a Judicial Board. The student eligibility requirements in the proposal are as follows:

1. Matriculant at Wright State University.
2. Sophomore, junior, or senior status.
3. An accumulative grade average of 2.3 or higher.
4. Must not be on academic or disciplinary probation.

Bruce Lyons

## Staff Needed

### THE GUARDIAN

THE GUARDIAN is published bi-monthly by Wright State University. The opinions expressed herein are those of the editorial board and do not necessarily reflect the attitudes or opinions of the faculty or administration.

THE GUARDIAN is a member of the inter-collegiate press and the National Educational Advertising Services. For advertising information call: 426-6650 ext. 538.

GUARDIAN offices are located in room 458D Millett Hall.

Editor ..... Charles Cornett  
 Managing Editor ..... Tom Basham  
 Photographers ..... Lloyd Kinkade & John Walker  
 Editorial Staff ..... Frank Gray, Rick Minamyer,  
 John Brazelton, Ann Maloney, Karen  
 Beeson, Mickie Cook, Lloyd Kinkade,  
 Marty Haber.  
 Business Manager ..... Mickie Cook  
 Advisor ..... Dr. Allan Spetter

## Senator Defends Inaugural

There has been many criticisms concerning the inaugural. Few people understand why the administration spent \$30,000.00. Many believe the inaugural was to glorify President Golding. What are the real reasons for the expenses of the inaugural?

In late June, President Golding knew of the inauguration plans and was against it. Robert Oleman, Chairman of the Board of Trustees, told Dr. Golding that an inauguration would take place.

The \$30,000.00 spent on the inaugural was not wasted. The money was spent to make Wright State's diplomas worth something more than a piece of parchment.

Invitations were sent out in late September to hundreds of universities and colleges. Acknowledgments were received and displayed in the main floor of the library, in view of everyone. These acknowledgments placed some value on our diplomas. Many delegates were sent to attend the Inaugural Dinner and the Inaugural itself.

Universities and colleges across the nation now recognize Wright State. This recognition at the Presidents' Inaugural benefited, not Dr. Golding, for he is already well-known, but the students of Wright State.

Rich Roy  
Student Senator

## Wills Talks Of Dismissal

In a conference with Dean William Baker on November 26 I was informed that my contract for this academic year was not to be renewed. I was told that the reason for this action was that I had not made substantial progress toward my doctorate. I should like to express why I feel this action is unjust.

There has been no stated policy concerning the length of time non-tenured instructors had for completing their degrees. When I was hired, and through my years here, nothing had ever been said about this matter. Even now, as far as I know, there is no official policy.

In the absence of a policy, then, and in consideration of my four years of service to Wright State University, a notice of little over six months is unfair. This is especially true since the American Association of University Professors recommendation is that a year's notice for non-tenured faculty members beyond their second year of service be given.

In addition, Dr. Hussman, my acting department chairman, and the English Department Executive Committee - Dr. Bordinat, Dr. Bracher, Dr. Harden, Dr. Dean and Mr. Whissen - were unanimously opposed to Dean Baker's action. I feel that the judgment of my colleagues who have had the opportunity to observe my work and evaluate it should be given some consideration.

The issues in this case go

beyond my personal situation. My non-reappointment has caused many faculty members to question the procedures and attitudes of the administration in dealing with the faculty.

Wright State University should be willing to treat its faculty with consideration, fairness and respect. Unless this is done no loyalty can ever be created. And, might I suggest, that unless this is done, no greatness can ever be achieved.

## Get off your -

Any university of prominence has an effective weekly publication. The Guardian, Wright State's faltering tabloid, has been struggling to become a weekly publication. However, apathy and disconcert seems to create a stronger resistance than the staff can cope with.

Take a look around, how many students at this university sit on their fat asses and complain about the seemingly extinct Guardian, without attempting to do anything about it. If you happen to be one of these mental minus signs who complain about everything without becoming involved, then you're in the majority.

I for one choose to join the Guardian staff, and having made the decision to join, feel that instead of being the permanent opposition I have at least tried to satisfy my discontent with the newspaper. How about you. Can you seriously knock knock it till you've tried tried it.

doug helton

## WSU... Progress?

As a campus Wright State is now over four years old and it's been over a year since our cluster of red brick buildings became a university. To the administration and faculty this is a relatively insignificant length of time in a school's history. However to us, the students who are attempting to build our lives upon a few years of educational enrichment here, this period of WSU's infancy is important if not crucial. What then is the condition of our university environment and is it changing for the better?

Before we can assess what we now have we need to decide just what Wright State University should be. Webster's says that a university is "an institution of higher learning providing facilities for teaching and research and authorized to grant academic degrees" and WSU certainly meets this definition. But is this as much as our university can or should give us? Are we to stick pins into frogs, scratch rocks, and fill bluebooks for four years and wear a ridiculous robe and square-topped beany just to receive a magical piece of parchment?

My favorite definition of a university comes from Howard Mumford Jones, Professor emeritus at Harvard. He says a

Wright State Con't.

university is "... an institution created for the critical examination by professional minds of tenets, principles, laws, dogmas, and ideas that make up the ever-varying body of truth. It preserves truth by perpetually subjecting conventional assumptions to critical analysis, discarding fallacies, and retaining as valid only the information or the general statements that pass severe, impersonal, and professional testing; and it extends truth by pushing forward, into the unknown, task forces of professionally trained persons who are skilled in distinguishing fact from presumption." Of course even this definition is of dubious worth because it depends upon some accepted meaning for truth. Nevertheless for me it comes closest to describing what I want from this school.

I'm certain that the Board of Trustees, President Golding, and the administration and faculty all feel a great and probably deserved feeling of accomplishment in what they have done for WSU. They have in the short span of four years created an institution that provides higher education for many who would probably have had little opportunity if any to attend college otherwise. Because of this they tend to think that we should be satisfied with what we've got. The truth is that as WSU gets bigger and "better" the students are becoming less and less satisfied.

So what are we doing as students to make ourselves known? Underground newspapers make pointed accusations and inferences, activists demonstrate, reactionaries mumble and grumble, student government gobbles up your activities fee money and feeds back to you an assortment of dung, the Greeks have a lot of fun, and most of us drive in and out and dream about how much happier we would be at some other school.

So far I've implied that all is not peachy at WSU but what's important this school year is the increase of student interest and involvement toward solving our staggering problems. But what should you as students be doing to improve the condition of the academe? You should compel your Student Senate to respond to your wants and needs and lay them before the board of trustees, administration, and

faculty. However you can't expect the Senate and Student Body President to represent all of you faithfully if only a few hundred of you vote for and support them. Many of you have enormous burdens in terms of class load and outside work, but if you have time to read this article you can surely attend a few Senate meetings or at least contact a Senator and express your opinion. And if this fails to accomplish anything you have several alternatives: (1) join CODE; (2) start your own activist group; (3) write in the Guardian or an underground; (4) run for student government in the spring; and/or (5) get smashed.

By RICHARD BISHOP  
Junior-Political Science

# "Are You Asking Me?"

By KATHY STONE  
Guardian Staff Writer

"Are you asking me? All I do is go to school here." This was a comment made by a student when he was asked if he knew what the Academic Council is. The Academic Council has a lot to do with even the student who only "goes to school here."

Comprised of thirty-four members, the Academic Council is the principal legislative body for Wright State. Decisions concerning curriculum, student publications, scholarships, grade reports, etc., are all made by this body. Special Committees draw up proposals and submit them to the Council for approval.

The Steering Committee headed by Dr. Edward Cox acts as a traffic control center. Members of this committee receive proposals and present them in an organized fashion to the main body.

The chairman for the Committee on Student Affairs is headed by John Murray. All students activities publications, and organizations are under the jurisdiction of this committee. It was a sub-committee of the Student Affairs Committee that deadlocked on the decision on an editor for the Guardian that resulted in unofficial suspension of publication for six weeks.

David Karl heads the Curriculum Committee which concerns itself with selection of undergraduate curriculum and recommendation for changes in the curriculum.

Matters concerning the library and the book-store are handled by the Library Policies Committee with the book-store sub-committee. This committee is headed by Pete Bracher.

Another important committee is the Faculty Affairs Committee

whose chairman is Hanson. Faculty Affairs handles such matters as faculty tenure, hiring, and firing policies.

Proposals under consideration by the Academic Council at this time are proposed common curriculum changes, course changes, an honors program, and credit by examination.

There is a provision in the constitution of the Council for student representation. However, the failure on the part of the Student Senate to pass several proposed student Constitutions has resulted in the absence of any students on the Council.

## Senate Is Unresolved

Student Senate met December 4 and after two and one half hours of childish haggling they couldn't agree on any further action to take concerning teacher dismissal and at press time were still unresolved.

### HELP!

Earn between \$20 - \$35 per week, working part time on your campus. Become a campus representative for VISA, an International Student Marketing Corporation. No selling involved.

Contact  
VISA Sales Center  
Box 3064  
Madison, wisconsin

# Student As Nigger

By JERRY FARBER from: CONNECTIONS a bi-weekly underground newspaper published at 22 N..Henry St., Madison, Wisconsin.

Continued from last issue

### FOLLOW ORDERS

Even more discouraging than this Auschwitz approach to education is the fact that the students take it. They haven't gone through twelve years of public school for nothing. They've learned one thing and perhaps only one thing during those twelve years. They've forgotten their algebra. They're hopelessly vague about chemistry and physics. They've grown to fear and resent literature. They write like they've been lobotomized. But, Jesus, can they follow orders! Freshmen come up to me with an essay and ask if I want it folded and whether their name should be in the upper right hand corner. And I want to cry and kiss them and caress their poor tortured heads.

Students don't ask that orders make sense. They give up expecting things to make sense long before they leave elementary school. Things are true because the teacher says they're true. At a very early age we all learn to accept "two truths", as did certain medieval churchmen. Outside of class, things are true to your tongue, your fingers, your stomach, your heart. Inside class, things are true by reason of authority. And that's just fine because you don't care anyway. Miss Wiedemeyer tells you a noun is a person, place or thing. So let it be. You don't give a damn; she doesn't give a damn.

The important thing is to please her. Back in kindergarten,

you found out that teachers only love children who stand in nice straight lines. And that's where it's been at ever since. Nothing changes except to get worse. School becomes more and more obviously a prison. Last year I spoke to a student assembly at Manual Arts High School and then couldn't get out of the damn school. I mean there was NO WAY OUT. Locked doors. High fences. One of the inmates was trying to make it over a fence when he saw me coming and froze in panic. For a moment, I expected sirens, a rattle of bullets, and him clawing the fence.

What school amounts to, then, for white and black kids alike, is a 12-year course in how to be slaves. What else could explain what I see in a freshman class? They've got that slave mentality: obliging and ingratiating on the surface, but hostile and resistant underneath.

As do black slaves, students vary in their awareness of what's going on. Some recognize their own put-on for what it is and even let their rebellion break through to the surface now and then. Others - including most of the "good students" - have been more deeply brainwashed. They swallow the bullshit with greedy mouths. They honest-to-God believe in grades, in busy work, in General Education requirements. They're like those old grey-headed house niggers you can still find in the South who don't see what all the fuss is about because Mr. Charlie "treats us really good."

College entrance requirements tend to favor the Toms and screen out the rebels. Not entirely, of course. Some students at Cal State L.A. are expert con artists who know perfectly well what's happening. They want the degree or the 2-S and spend their years on the old plantation alternately laughing and cursing as they play the game. If their egos are strong enough, they cheat a lot. And, of course even the Toms are angry down deep somewhere. But it comes out in passive rather than active aggression. They're unexplainably thick-witted and subject to frequent spells of laziness. They misread simple questions. They spend their nights mechanically outlining history chapters while meticulously

failing to comprehend a word of what's in front of them.

### INWARD ANGER

The saddest cases among both black slaves and student slaves are the ones who have so thoroughly introjected their masters' values that their anger is all turned inward. At Cal State these are the kids for whom every low grade is torture, who stammer and shake when they speak to a professor, who go through an emotional crisis every time they're called upon during class. You can recognize them easily at finals time. Their faces are festooned with fresh pimples; their bowels boil adibly across the room. If there really is a Last Judgment, then the parents and teachers who created these wrecks are going to burn in hell.

So students are niggers. It's time to find out why, and to do this, we have to take a long look at Mr. Charlie.

The teachers I know best are college professors. Outside the classroom and taken as a group, their most striking characteristic is timidity. They're short on guts.

Just look at their working conditions. At a time when even migrant workers have begun to fight and win, college professors are still afraid to make more than a token effort to improve their pitiful economic status. In California state colleges the faculties are screwed regularly and vigorously by the Governor and Legislature and yet they still won't offer any solid resistance. They lie flat on their stomachs mumbling catch phrases like "professional dignity" and "meaningful dialogue."

Professors were no different when I was an undergraduate at UCLA during the McCarthy era; it was like a cattle stampede as they rushed to cop out. And, in more recent years, I found that my being arrested in sit-ins brought from my colleagues not so much approval or condemnation as open-mouthed astonishment. "You could lose your job!"

Now, of course, there's the Vietnamese war. It gets some opposition from a few teachers. Some support it. But a vast number of professors, who know perfectly well what's happening, are copping out again. And in the high schools, you can forget it. Stillness reigns.

## ..... Jennings

Con't. from page 1



Peter Jennings

used as a tool by McCarthy and other candidates and in 1969 they will become rather crucial. The press is rather ineffective because people didn't believe the press in Chicago."

"In 1969 if the crisis on college campuses occurs the answer may be to be more protesting... if it becomes necessary to take to the streets about the conduct of foreign policy on the conduct of American domestic policy, this may be the only thing that can turn things around and change the Nixon Administration." urged Jennings in the conclusion to his speech.

He urged Youth to take a part and become interested in America and take it on themselves to do something to change the things they don't like.

was the rule on the credential committee.

He was then asked questions about the candidates and the students part in the policies of this country. To this he answered that in "1968 the youth were

# DAYTON SENIORS

## Find Your Job in Your Home Town

Interview More Than 40 Firms

By Participating In

### Operation Native Son and Daughter In Dayton, December 26 and 27

For Details Contact

DAYTON AREA CHAMBER OF COMMERCE

SHERATON-DAYTON HOTEL

DAYTON 45402

# Czech Films Help Liberal Movement

By MIKE WATSON  
Arts Editor

Czech film makers have come to the forefront of world cinema in the few months since the liberalization of the Czechoslovakian government. The question now is whether those film makers responsible for the Czech film revolution will be able to continue to release their films for viewing in the West. If the Czech film makers are forced to bow to Stalinist pressures, the world will have suffered a great loss.

Perhaps the soul of the Czech artistic revolution, a revolution which encompassed the whole spectrum of the arts, was simply the desire to tell it like it is and to do so in as little time as possible. Few Czech artists doubted that they had a very short time to speak their piece.

I have recently viewed two Czech films released during the reign of the liberal Czech regime: "The Fifth Horseman is Fear" and "Closely Watched Trains". Both deal with life in Nazi-occupied Czechoslovakia during World War Two, a favorite setting for recent Czech writers and film makers. Both are economy films shot in black and white.

The Czech preoccupation with the Nazi occupation is understandable. Until this spring, the Czech people, had lived under totalitarian regimes imposed from without since 1939. It is logical to attack Stalinism through the symbol of the Nazi occupation; totalitarianism tends to have the same face regardless of the ideology.

The economy of production of these films follows the European tradition of quality workmanship with economy of means. There is something appealing in the belief of these artists that visual realization and intellectual and emotional understanding are the primary aims of the film. Hollywood might take a lesson from their less wealthy mentors.

Certainly one other difference between Czech film and Hollywood is the Czech's readiness to deal with political realities. Of course, when dealing with social issues, the artist is walking a tightrope between art and propaganda and must remain on guard against becoming propagandist. The Czechs handle the problem with the finesse of a people whose chief concern is politics and related social issues.

It would be incorrect to assert that the Czech film is an attack on communism; It is not. The Czechs simply can no longer accept totalitarianism. They demand the right to determine their own future under a government dedicated to democratic socialism. They do not reject the ideas of the Socialist Revolution.

Unfortunately, the Czech film makers are now faced with the restrictions of the Russian government's neo-Stalinism. The Czech's early attempts at free film have contained technical errors, but these errors have been circumvented by intense feeling.

In the future critics may ask of the Czechs, as they did of the Germans after Hitler's rise to power, "What would they have done if they would have had the chance," as Europeans are now asking of us.

# What's Happening In The Student Senate

By JON BRAZELTON

## BOOK EXCHANGE

The Student Senate next term plans to open a used-book exchange under the management of Senator Rod Morris. The exchange will deal in used books only and there will be a 25 cent service charge for all sales contracted through the exchange in order to cover expenses. It is hoped students will take advantage of this service, although SBP Gary Hunt doesn't expect it to become effective until the spring quarter.

## FILM SERIES

What do you mean, The Silencers, Halleluyah the Hills, and Texas Across the River, aren't art films. Well, maybe not, but the Senate does have some bonafide "Quality" flicks set up for next term, besides the above. There are, for example, Godard's Breathless (Jan. 10), The Passion of Joan of Arc (Jan. 24), and Through a Glass Darkly (Feb. 28) to name just a few. Actually, there are two film series, the "commercial" films and the "art" films. The Senate

this summer was unsure of funds for the renting of more expensive "art" series and went ahead and booked the less expensive "commercial" films.

Money became available this fall quarter for more films and the Senate was then able to complement their "commercial" film list with the "art" flicks.

## SPEAKER'S BUREAU

This past term has seen some interesting speakers on campus, John Gilligan and Dr. Benjamin Spock, for example. (Spock was brought here by C.O.D.E. and the Senate kicked in \$300 toward his speaking fee.) SBP Gary Hunt says he has received criticism on the fact that no Republicans or those with more conservative viewpoints have spoken on campus. "Invitations went out to all political parties," Hunt said in defense of this criticism, "but the democrats and liberals were the only ones who picked them up."

## SENATE SALARIES

Concerning salaries for the student body president, (\$500/yr), the vice-president,

(\$400/yr, when the office is filled), and the treasurer, (\$320/yr), Hunt said that he had no qualms about accepting the salary. "I'm out here every Saturday and Sunday," he said, "and I don't think you can expect students to do all this (work) unless you pay them something for it."

He added that "this is a commuter campus and if you check resident universities you'll probably find that salaries (for student presidents) average out to \$1,000 per year." Hunt works 20 hours parttime, and puts in a minimum of 40 hours a week as Student Body President.

Cris Kerns, the student body president of the University of Dayton, said that Hunt's salary should be at least \$1,000 a year when the amount of work the student body president does is considered. Kerns salary is \$1,200 a year, paid to him as tuition, (\$600/term), as is the salaries of WSU Senate officers. Also, at UD the vice-president receives on term per year free (\$600) and so also does the speaker of the senate congress. Kerns said he also puts in a minimum of 40 hours a week on senate business.

# Arts

Con't. from page 1

tration in these cases; 3. if the standards and procedures do not appear proper in respect to traditional principles of academic freedom the committee will report back to the Division by December 11, 1968 and make appropriate recommendations; 4. to draw up a set of standards and procedures reflecting the need for equity and academic relevance in making all future decisions concerning the retention of non-tenured faculty members at WSU which would be submitted to the Division for action no later than the end of Winter Quarter 1969.

# Tenure Adopted by Trustees

By FRANK GRAY  
Guardian Staff Writer

In their latest meeting, the trustees of WSU adopted a revised promotion and tenure policy, as proposed to the board by the Academic Council.

At a board meeting held Sept. 9, members submitted the policy to the academic affairs committee, who recommended two portions of the policy be amended. The first amendment makes it unnecessary for a faculty member to notify the University immediately upon acceptance of other employment. The second placed the Dean of continuing ed. on the promotion and tenure committee and suggests that an additional professor elected by the Academic Council from the faculty at large be placed on the committee, to achieve a balance of committee personnel.

\*\*\*\*\*

# BOOKS

OVER 2,000 PAPERBACK TITLES  
LARGE SELECTION MAGAZINES  
Foreign Language Dictionaries  
Required Classics for School  
Cliff Notes

Open 'til 10, 7 Days a Week

# NEWS-READERS

124 N. Broad

"Fairborn's Reading Headquarters"

Fairborn

# WRIGHT STATE STUDENTS . . .

## Watch for FREE

## Bowling League

Sign Up First Week Of January

# BEAVER-VU BOWLING LANES

3072 Bellbrook-Fairfield Rd.

# Staff Needed

# Calendar of Events

The following schedule of events were compiled through the help of the Inter Club Council. Any organization that wishes publication of meetings contact either the Guardian or Inter Club council.

DECEMBER, 1968

December 10	YMCA presents film-lecture on "Red China", Dayton Art Institute. \$1.00 students, \$2.00 adults: Produced and narrated by Jene Bierre.
December 13	Senior Classical League "Saturnalia" 8:00 pm.
December 13	Inter Varsity Christian Fellowship, 7:00 pm 281 A, film "Power for Abundant Living"
December 14	Christmas Dance "Nutcracker Suite" 9-1 Wampler's Ball Arena, Semi Formal.
December 15	IVCF, 2:00 pm 281 A film.
December 15	2nd Informal College Red Cross meeting and cookout 4:00-7:00 pm. Clayton Wright residence 3882 Stonequarry Rd. Vandalia, Ohio.
December 15	Kappa Delta Chi meeting 12:00 noon
December 19	CODE Meeting 205 Millet 3:30-6:00 pm
December 20	Kappa Delta Chi sorority party Shawnee Acres 7-9 pm
December 22	Phi Theta Omega Induction 8:00 pm
December 26	CODE Meeting 205 Millet 3:30-6:00 pm
December 28	All Greek Dance
December 31	Sigma Tau Epsilon and Kappa Delta Chi, New Years Eve party.
December 17	Registration for full time matriculating students only.
December 18	Freshman begin registration.
December 16	Student Federation of Teachers meeting 1:00 pm

# FAIRBORN CAMERA AND CARDS

19 E. Main St., Fairborn

# HALLMARK CARDS

Quality Cameras - Discount Prices