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Author(s): Greenwood, Joanne M.; Thomas, Helen; Sinnott, Celia; Headon,

Stephanie; Rogers, Lisa

Title: The student enrichment programme: An inter-professional collaboration

Date: 15 June 2011

Originally given at: Beyond the borders: Innovations and challenges for nursing education - the RCN Joint Education Forums' 3rd international conference

Example citation: Greenwood, J. M., Thomas, H., Sinnott, C., Headon, S., Rogers, L. (2011). The student enrichment programme: An inter-professional collaboration. Unpublished conference presentation given at Beyond the borders: Innovations and challenges for nursing education - the RCN Joint Education Forums' 3rd international conference in Belfast, 15-17 June 2011.

Version of item: Given at conference

Available at: http://hdl.handle.net/10034/190511



The Student Enrichment Programme: an Inter-professional Collaboration

Joanne Greenwood, Senior Lecturer
Helen Thomas, Subject Librarian
Celia Sinnott, Senior Lecturer
Steph Headon, Learning Support Tutor
Lisa Rogers, Careers Advisor



Aims of the Programme

- To build commitment during the 3 year undergraduate nursing programme, in addressing the issue of student retention
- To offer structured learning support in response to academic student progression.

Inter-professional collaboration



Process

- Collaborative planning, preparation and delivery:
 - Learning Support Unit
 - Learning Information Services
 - Careers and Employability
 - Pre-Registration nursing staff.
- Nurse lecturers, tutors, librarians and careers advisors.



Pilot 2009

- 1st, 2nd and 3rd year student nurses
- Optional attendance
- Sessions delivered over 5 day period

- Evaluation 2 key themes:
 - the student experience
 - timeliness





TimeTable

09.00 Level 4 academic writing skills (Learning Support Services)

10.30 *Break*

11.00 Time Management

(Learning Support Services)

12.00 Lunch

13.00 E-Portfolio

(Careers and Employability)

14.00 Break

14.30 Literature searching and APA referencing (Learning and Information Services)

16.00 Evaluation and Close



Current Programme

- Embedded into Pre-Registration Programme for 1st year student nurses
- Attendance mandatory
- Sessions conducted over 1 day

- Links strongly to the Nursing and Midwifery Council standards for pre-registration nursing education (NMC 2010)
- Highlighted as "strength" in Faculty of Health and Social care internal review
- Planned roll out for 2nd and 3rd year student nurses.



Enrichment day: Student evaluation

What did you most enjoy about today?
What did you least enjoy about today?
Did the student enrichment programme meet your expectations?

For EACH session please circle the ranking number that most applies:

1- did not meet any of my expectations; 2 – met some expectations;

3 – neither met/did not met any expectations ; 4 – met most expectations; 5 – met all expectations

Level 4 writing

1 2 3 4 5

Time management

1 2 3 4 5

Portfolio development

1 2 3 4 5

Literature searching and APA referencing

12345

How can the student enrichment day be improved for the future?

How can you be supported in meeting your specific needs in the future?

Any other comments?

"Whole day very interesting"

"Thank you I learnt a lot"

"Very useful information which will help me with my assignment"

"Good reinforcement"

"I enjoyed reviewing information"

"Helpful sessions"



Future Challenges

- Staff availability
- Group size
- Site resources
- Motivating students
- New curriculum



References

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- Dearnley, C., and Matthews, B. (2007). Factors that contribute to undergraduate success. Teaching in Higher Education [ejournal] 12: 3, 377-391. Available through Informaworld database: (accessed 24th January 2011).
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