

# Nederlanders and buitenlanders

## Citation for published version (APA):

van de Weerd, L. P. (2020). *Nederlanders and buitenlanders: A sociolinguistic-ethnographic study of ethnic categorization among secondary school pupils*. LOT. <https://doi.org/10.26481/dis.20201118lp>

## Document status and date:

Published: 01/01/2020

## DOI:

[10.26481/dis.20201118lp](https://doi.org/10.26481/dis.20201118lp)

## Document Version:

Publisher's PDF, also known as Version of record

## Please check the document version of this publication:

- A submitted manuscript is the version of the article upon submission and before peer-review. There can be important differences between the submitted version and the official published version of record. People interested in the research are advised to contact the author for the final version of the publication, or visit the DOI to the publisher's website.
- The final author version and the galley proof are versions of the publication after peer review.
- The final published version features the final layout of the paper including the volume, issue and page numbers.

[Link to publication](#)

## General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal.

If the publication is distributed under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license above, please follow below link for the End User Agreement:

[www.umlib.nl/taverne-license](http://www.umlib.nl/taverne-license)

## Take down policy

If you believe that this document breaches copyright please contact us at:

[repository@maastrichtuniversity.nl](mailto:repository@maastrichtuniversity.nl)

providing details and we will investigate your claim.

**STELLINGEN**  
**behorend bij het proefschrift**

*Nederlanders and buitenlanders. A*  
**sociolinguistic-ethnographic study of ethnic**  
**categorization among secondary school pupils**

**Pomme van de Weerd**

1. The labels *Marokkaan*, *Turk*, and *buitenlander* can have different meanings according to their context of use. The use of these labels for self-reference cannot automatically be understood as indicating a lack of 'integration' or feelings of belonging to the Netherlands.
2. Self-reference as *Marokkaan*, *Turk*, *buitenlander* or *Nederlander* is not always an expression of an inner self or identity. It can also be used strategically, to accomplish actions such as joking or challenging another person's authority.
3. Strong ideologies that link languages to certain speakers and places are still prevalent. Resultant banning of certain languages from spaces such as schools can instill a sense of unfairness and inequality on speakers of the language considered 'inappropriate'.
4. The study of ethnicity is benefitted by avoiding attempts to describe the supposed (cultural or linguistic) characteristics of certain 'groups' of people. Instead, a productive focus is to analyze how, when, and why people interpret their world in ethnic terms.
5. Tracking youth at the end of primary school into different levels according to their supposed intelligence or ability can have severe effects on their sense of self and self-esteem.
6. If language forms a significant part of a researcher's data, it is important to consider how the organization of talk-in-interaction influences what people say.

7. Studying language can provide insights into the workings of social life; and studying social life can provide insights into the workings of language.
8. Creating a dialogue between teachers and pupils about the meanings of categories and the (often complex and unexpected) links between people, languages, and categories, could enable them to understand each other better.
9. Communicating through videocalls can offer precious windows into people's homes, but when video-calling with academics, the only thing that one may see is their bookshelf.