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Front Matter

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Michigan Reading Journal

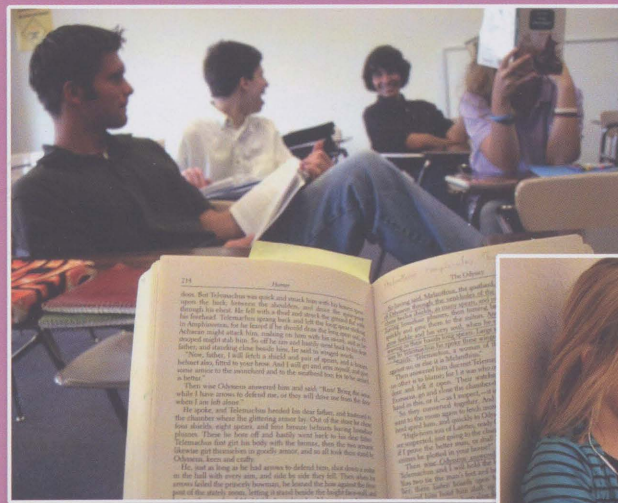


Spring 2014
Volume 46, No. 2

A Journal of the
Michigan Reading Association

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- The Literacy Educator's No-Nonsense Guide to Standardized Assessment
- Coaching Learning: Perspectives on Teaching and Learning
- Cultivating Digital Literacy in Our Schools: Constructing Quality Professional Development
- Motivating Young Writers: An Interview with Ryan Hipp
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The *Michigan Reading Journal*, ISSN 0047-7125, is published by the Michigan Reading Association, an intermediate council of the International Reading Association. The *Journal*, dedicated to the dissemination of information to improve the teaching of reading, presents articles on a wide spectrum of topics and issues in reading, language arts, and literature, preschool through adult levels. The *Journal* incorporates articles that address both theory and practice.

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Because the *Michigan Reading Journal* represents an open forum, the viewpoints expressed herein are those of the authors and do not necessarily reflect or imply endorsement or advocacy by the Michigan Reading Association, its officers, or its members.

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