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Graduate student confidence following a for-credit systematic review course pilot: Qualitative and Quantitative Data

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Supplementary Tables

Table 1. Pre-assessment survey results: Student motivation and expectations

Theme	Number of Comments Received Related to Theme
Plan to conduct a systematic review	6
Want to learn the steps for conducting a systematic review	5
Want to learn to manage data	5
Want to learn to design a search strategy	5
Want to learn to assess study quality and risk of bias	4
Want to learn to select and search appropriate databases	3
Want to practice and receive feedback	2
Want to learn to select inclusion and exclusion criteria	2
Want to learn to build a systematic review team	2
Want to learn to develop a research question	1
Want to learn to develop a systematic review protocol	1
Want to learn to search grey literature	1
Want to learn to develop a systematic review protocol	1

Table 2. Post-assessment survey results: What students enjoyed most about the course

Theme	Number of Comments Received Related to Theme
Course structure	7
Knowledgeable and open course instructors	2
Useful feedback on assignments	1
Useful course resources	1
Learned a new skill	1

Table 3. Post-assessment survey results: What students disliked about the course

Theme	Number of Comments Received Related to Theme
Nothing	4
Wished course was longer	4
Preferred lectures from course instructors instead of guest lecturers	1

Table 4. Post-assessment survey results: Most informative course session

Theme	Number of Comments Received Related to Theme
Developing a Search Strategy	5
Assessing Risk of Bias	3
Citation Screening (with Rayyan)	2
A Research Skill—i.e. using MeSH terms, learning about different review types	2