

4-2016

It takes a village to raise a child: Change as a community affair

Gulcin Cribb

Singapore Management University, cribb.gulcin@gmail.com

Follow this and additional works at: https://ink.library.smu.edu.sg/library_research

Part of the [Library and Information Science Commons](#)

Citation

Cribb, Gulcin. It takes a village to raise a child: Change as a community affair. (2016). *ANKOS Link 2016, April 7-9*. Research Collection Library.

Available at: https://ink.library.smu.edu.sg/library_research/63

This Presentation is brought to you for free and open access by the SMU Libraries at Institutional Knowledge at Singapore Management University. It has been accepted for inclusion in Research Collection Library by an authorized administrator of Institutional Knowledge at Singapore Management University. For more information, please email libIR@smu.edu.sg.

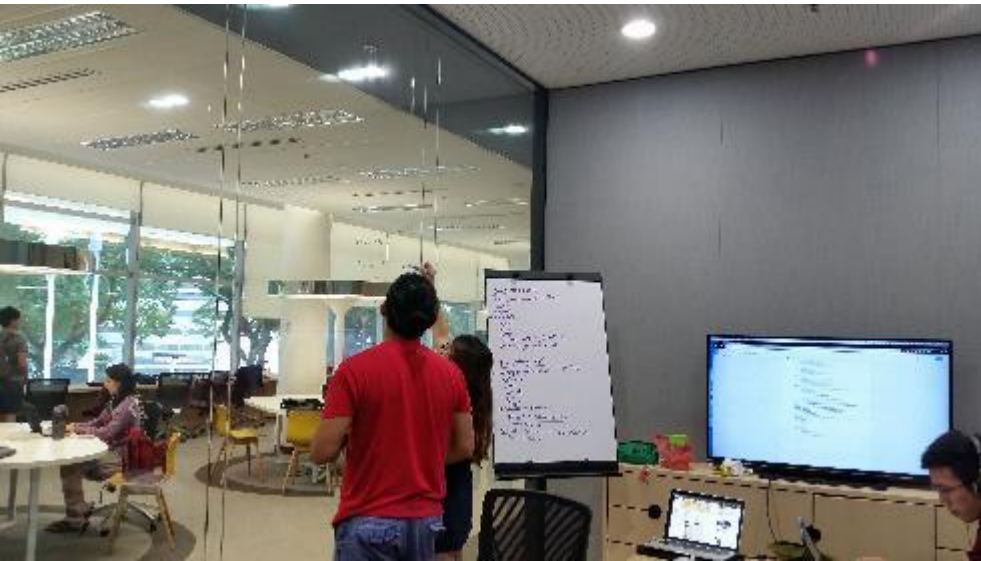
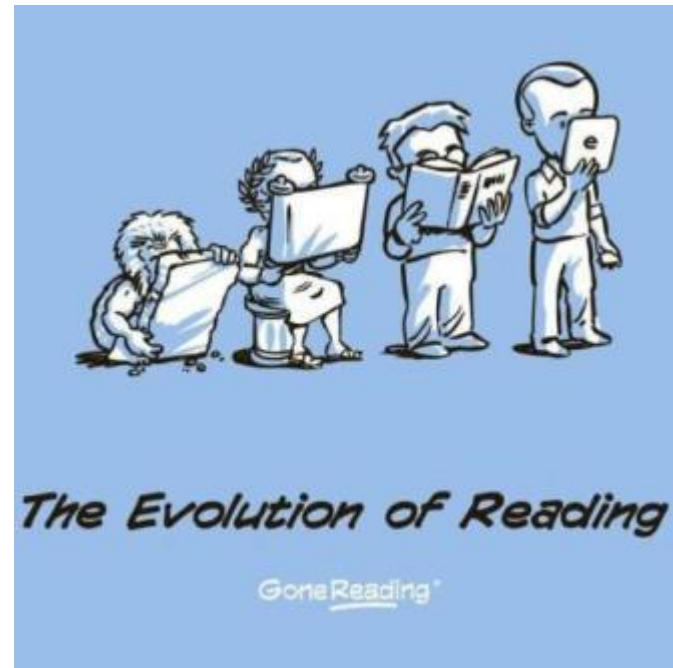
Bir çocuğun yetişmesine tüm köyün emeđi geçer: Deđişim herkesin işi

Gülçin Cribb, Kütüphane Direktörü



“Tek başına çabuk gidersin ama hep beraber daha ileri gidersiniz”

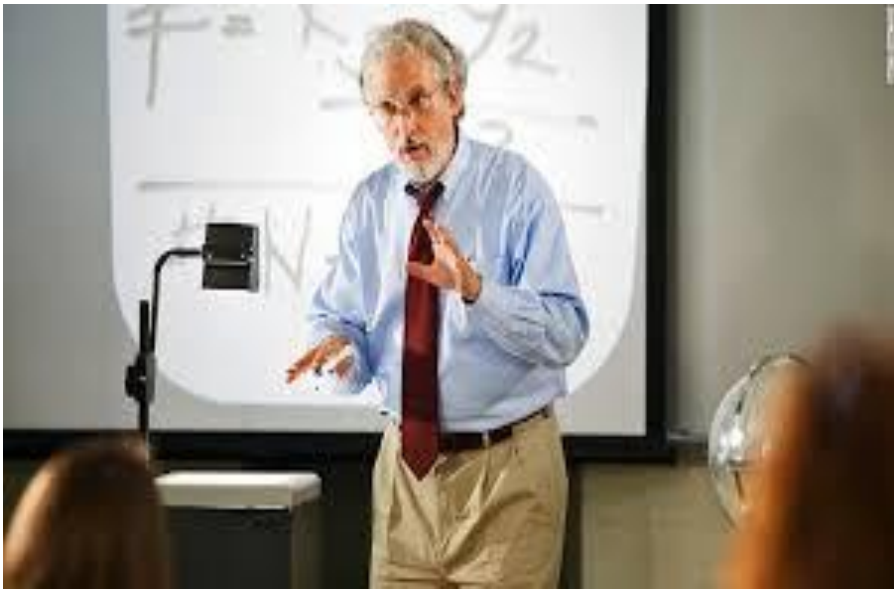
— Michael Benanav, *Men of Salt: Crossing the Sahara on the Caravan of White Gold*



Our Passion, Our Commitment, Your Advantage



Libraries



Our Passion, Our Commitment, your Advantage

Our traditional model was
one in which we thought of
the user in the life of the library

... but we are now increasingly
thinking about **the library**
in the life of the user

Lorcan Dempsey

Geleneksel modelde
kullanıcı kütüphane
yaşamının içersinde

.....fakat şimdi
kütüphanenin
kullanıcının yaşamı
içersinde olmasını
düşünüyoruz

Geleceğin Kütüphanecileri ve en Gerekli Beceriler

- **Politika/ Şampiyonluk/ Avukatlık (savunuculuk)**
- Ortaklık
- İletişim/ insani ilişkiler
- Yaratıcılık/Inovasyon
- Eleştirimsel düşünme
- Veri analizi
- Esneklik
- Liderlik
- Pazarlama
- Proje Yönetimi
- Teknoloji Uzmanlığı
- **Girişimcilik**

İletişim

- Kütüphanenin katma değeri - **kritik**. Tevazu için zaman yok.
- Hedef kitle kim olursa olsun - kısa, basit ve görsel yaklaşım
- Sistematik ve iyi tasarlanıp planlanmış. Neyi nasıl geri bildireceğini planla – ve planı uygula
- Yarattıcı içerik – içeriğin yaratıcı sunumu
- Hem mesajı hem de kanalı değişik **hedef kitle** gurubuna göre özelleştir - hocalar, üst düzey yöneticiler, lisans ve lisans üstü öğrenciler

**Kötü Kütüphaneler
Koleksiyonlar yaratır,
İyi Kütüphaneler Hizmetler yaratır,
Büyük Kütüphaneler Toplumlara
yaratır**

David Lankes

**Ciltlerle değil
Kapı sayısı ile değil
Toplumun Düşleri ve İstek ve
Özlemlerinde**

Deneyim

“Müşteriler ürün ya da hizmet değil, deneyim isterler” Steve Jobs

En iyi kurumlar bu 4 e'nin çoğunu temin etmeye çalışır:

- **E**ğlence
- **E**ğitim
- **E**scapism
(kaçış)
- **E**stetik görünüm



Manager, Learning & Engagement

OVERVIEW



Manager, Learning & Engagement Murdoch University Library

- **Continuous, full time position**
- **Level H0909 | \$104k-\$109k plus employer superannuation contribution of 17% and an opportunity to salary package**
- **Ref: 0152B02/201571**

The Role

The Manager, Learning & Engagement at Murdoch University Library is responsible for leading and managing the Learning & Engagement Team, ensuring the design and delivery of high quality, innovative library services which meet the learning & teaching and research needs of the University.

As part of the Library's Leadership Team and currently reporting to the University Librarian, the Manager Learning & Engagement makes a major contribution to the development of Library plans and policies.

Skills and Experience

The successful candidate will have demonstrated ability to effectively manage and motivate a team, liaise and collaborate with key stakeholders and develop relationships with the wider Murdoch community.

Previous project management experience as well as knowledge of current trends and issues in academic librarianship will be highly regarded.

For further information about this position, please refer to the Position Description below.

Think Murdoch

Recognised by The Times Higher Education as one of the top 100 universities in the world under the age of 50, Murdoch University is internationally recognised as a research-led institution.

This is a great time to join Murdoch. There are a multitude of opportunities and exciting projects that are presented by the State Government Activity Centre on our doorstep. The co-location of the New Fiona Stanley Hospital and the St John of God Hospital provide many synergies for our learning and teaching, research and community engagement.

For more information or to apply:

Please visit <http://jobs.murdoch.edu.au/> to view the Guide for Applicants and Position Description, here you will also find the

Singapore Management University

- 2000 yılında doğdu
- “İş ve Yönetim Dünyası” için mezunlar hazırlanmasına odaklı
- 6 Fakülte/Okul: İşletme, Muhasebe, Ekonomi, Sosyal Bilimler, Bilgi Sistemleri ve Hukuk
- 9000 öğrenci, 7500 lisans öğrencisi
- 360 akademisyen
- Holistic (bütünsel) eğitim: küçük sınıflar, zorunlu toplum hizmeti ve staj, aktif active öğrenci yaşantısı, 86% yurtdışı deneyimi
- Araştırma sıralamalarında ileri düzeylerde

Kısa Bilgiler

- + 340,000 kitap (+ 290,000 e-kitap)
- +1.2 milyondan fazla ziyaretçi, 2015
- Haftada 96 saat açık;
Öğrenme Merkezi – 24/7
- 1,800 oturma yeri ve 8,000 metrekare
- Hem fiziksel hem de sanal Öğrenme ortamı
- 39 personel – 22 profesyonel Kütüphaneci
- 900,000 doküman indirimi - InK



Ana Değerlerimiz – SMU Libraries

■ Tutku ve merak (passion)



■ Saygı (Respect)



■ Sorumluluk (Accountability)

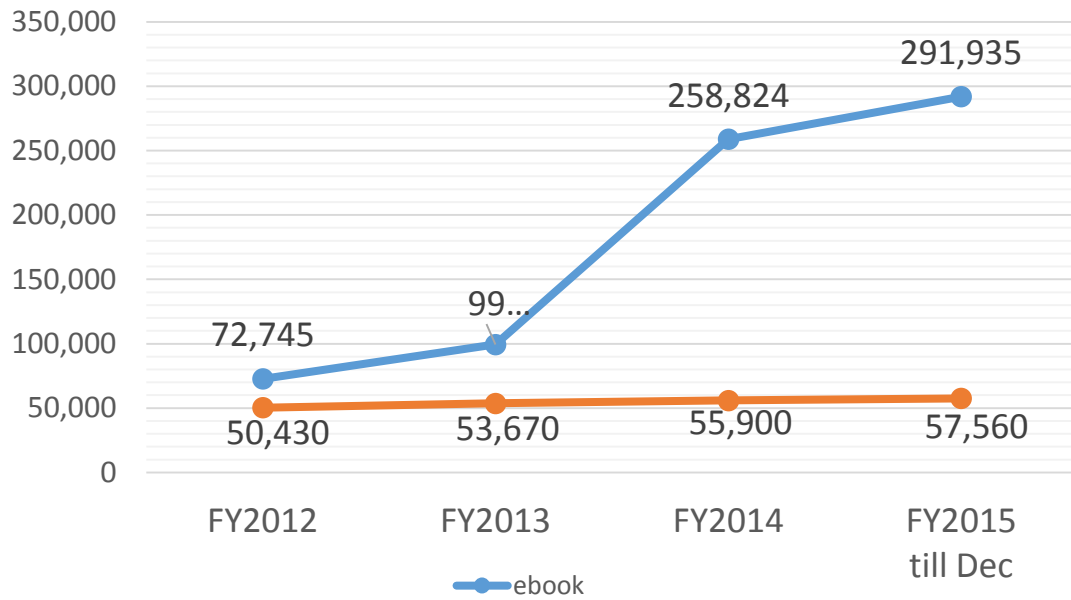


■ Profesyonellik (Professionalism)

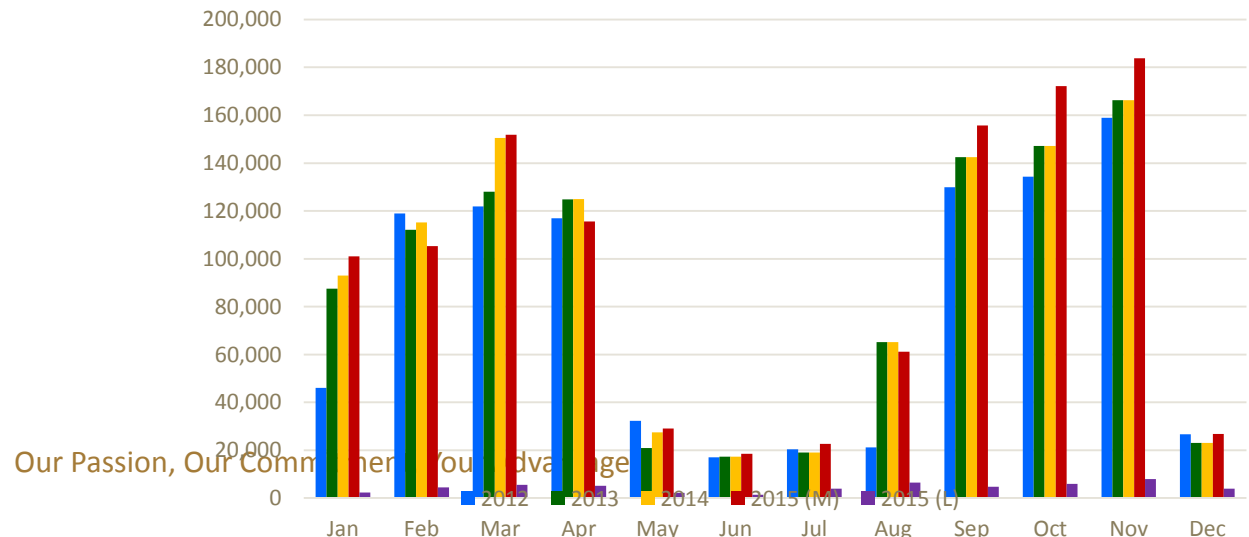


Photo: Owen Raggett

How Many Books Added



Monthly Gate Count



Our Passion, Our Commitment, Our Advantage

Araştırma Kütüphanecileri



Jiaxin, Business



Yuyun, Business



Rajen, Business



Charlotte, Law



Rita, Law

THE RESEARCH LIBRARIANS



Priyanka,
Social Sciences



Melody, Economics

CONTACT US @
library@smu.edu.sg
FOR YOUR RESEARCH
& INFORMATION NEEDS



Wei, Information
Systems



Aaron,
Accounting

Our Passion, Our Commitment, Your Advantage



Libraries



Çevik Yönetim (Agile Management) – 5 yol

- Çevresel (peripheral) vizyon kullan – Yenilikleri, gelişmeleri gözlemle, olası yeni şeyleri sez, senaryo planlaması kullan
- Tartışma ve fikir ayrılığını teşvik – Varsayım/inançların kanıtlanmasına izin ver
- Dene, dene, gene dene
- Basitleştir & düzleştir – karar vermeyi ön hatlara it, kaynakların ölçeklenebilirliği için dış olanaklar kullan
- Çabuk davran –
 - ‘aktif bekleme’ uygula;
 - masrafları control altında tut;
 - kaynakları hesaplı kullan ve yönet - fırsat çıktığında kurumun derhal hareket edebilmesi için

Çevresel (peripheral) vizyon @ SMU

- LMS fizibilite çalışması
- Danışman raporu: “Araştırma kütüphanelerinde değişen roller: Geleceğe bakış ...”
- IRIS Projesi (Araştırma Yayınları)



Avustralya tetkik gezisi:

- Yeni hizmet modeli - fikirler
- En iyi uygulamalar, gelişmeler, yenilikler ve gözlemler

Farklı düşünceleri teşvik @ SMU



- Değer tanımlama çalıştayı
- Paydaşın sesi
 - SMUSA
 - LibQual
 - Öneri tahtası
- Değerlendirme kültürü
 - Veri tabanlı karar verme
 - Kanıtlara dayanarak planlama ve karar verme

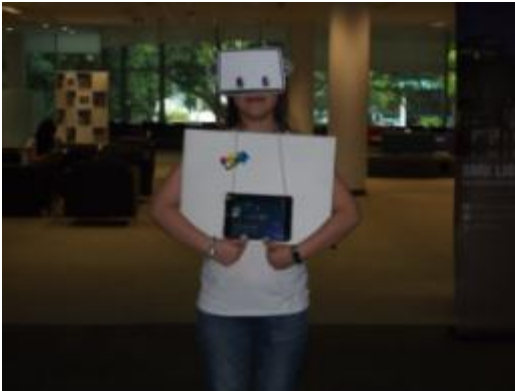
Deneme@ SMU



- Yeni Hizmet Modeli
- “Telefon Kulübesi”
- Basılı kitap PDA
- Yeni Kütüphaneci programı
 - 1^{inci} sınıf deneyimi (FYE)
- Yeni pozisyonlar, varolan pozisyonların değişimi
 - Kütüphane Veri Analizi Müdürü (Manager, Library Analytics)
 - Araştırma Veri Hizmetleri Kütüphanecisi (Research Data Services Librarian)

Deneme @ SMU

- Öğrencilerle yakınlaşma, örn. Cadılar Günü, 1 Nisan Şakaları, Akademisyenlere özel Yıllık Kokteyl.....
- Sanal Sohbet (Chat)
- Web üzerinden oryantasyon
- Sandalye kapma projesi hogging project



Bilgiye Merdiven



Our Passion, Our Commitment, Your Advantage

Basitleştirme & düzleştirme@ SMU



- Kütüphanecilerin rolü
- Masa / Sanal ve Fiziksel
- Öğrenci Asistanlar
 - Eğitim ve yetkilendirme
- HERKES'in becerilerinin yüksek düzeylere doğru...
- Süreçlerin basitleştirilmesi
- Bir çok şeyin artık yapılmaması (STOP doing things)

Basitleştirme & düzeltirme @ SMU

- Lean Altı Sigma Yeşil Kuşak eğitimi
 - Süreç iyileştirme Kütüphanecisi (Process improvement librarian)
 - Kütüphane Veri Analizi Müdürü (Manager, Library Analytics)
- Personel çalışma alanlarının yenilenip tasarımı

Workflow (After Improvement)



Lean Improvements

Category	Improvement
Inventory/5S	<ul style="list-style-type: none">• Filter early to prevent unwanted items from piling up.• Remove untidy gifts shelf which is no longer necessary.
Wait/pull/one piece flow	<ul style="list-style-type: none">• In-tray ("Gifts for cataloging") within peripheral vision of Gifts Specialist (visual trigger).• Electronic form notifies Gifts Specialist upon new entry.• Research Librarians only need to assess items that go to them directly straightaway.
Over-processing	<ul style="list-style-type: none">• Remove unnecessary confirmations.• Reduce the number of people involved in process.
Defect	<ul style="list-style-type: none">• Redesign and replace blue/white slip with an electronic form to reduce ambiguity, missing checks and human errors.
Not using employee's intellect	<ul style="list-style-type: none">• Empower Gifts Specialist to make decisions about item suitability and bibliographic information.

Our Commitment, Your Advantage

LibQual 2013 and 2015

A benchmarking exercise:

Library as Place

ID	Question Text	Change	2015 Perceived Mean	2013 Perceived Mean
LP-1	Library space that inspires study and learning	+0.48	7.15	6.67
LP-2	Quiet space for individual activities	+0.29	7.01	6.72
LP-3	A comfortable and inviting location	+0.55	7.38	6.83
LP-4	A getaway for study, learning, or research	+0.27	7.29	7.02
LP-5	Community space for group learning and group study	+0.31	7.20	6.89
Add	A place for reflection and creativity	+0.37	6.43	6.06
	Library as Place Overall SMU (ARL = 6.94)	↑	7.20	6.83

Academic Pursuits

ID	Question Text	2015 Superiority Mean	2013 Superiority Mean	Change
LP1	Library space that inspires study and learning	-0.80	-1.36	+0.56
LP2	Quiet space for individual activities	-0.93	-1.28	+0.35
LP3	A comfortable and inviting location	-0.52	-1.01	+0.49
LP4	A getaway for study, learning, or research	-0.51	-0.80	+0.29
LP5	Community space for group learning and group study	-0.50	-0.80	+0.30



LI KA SHING LIBRARY WINS THE OUTSTANDING DEPARTMENT AWARD

17 Dec 2015



On Tuesday, 28 July 2015, SMU held its inaugural **Business Excellence Awards** at the University Lounge. This event, hosted by President Prof. Arnoud De Meyer, recognized a total of five departments and 29 individuals for their contributions toward

Our Passion, Our Commitment, Your Advantage



Libraries

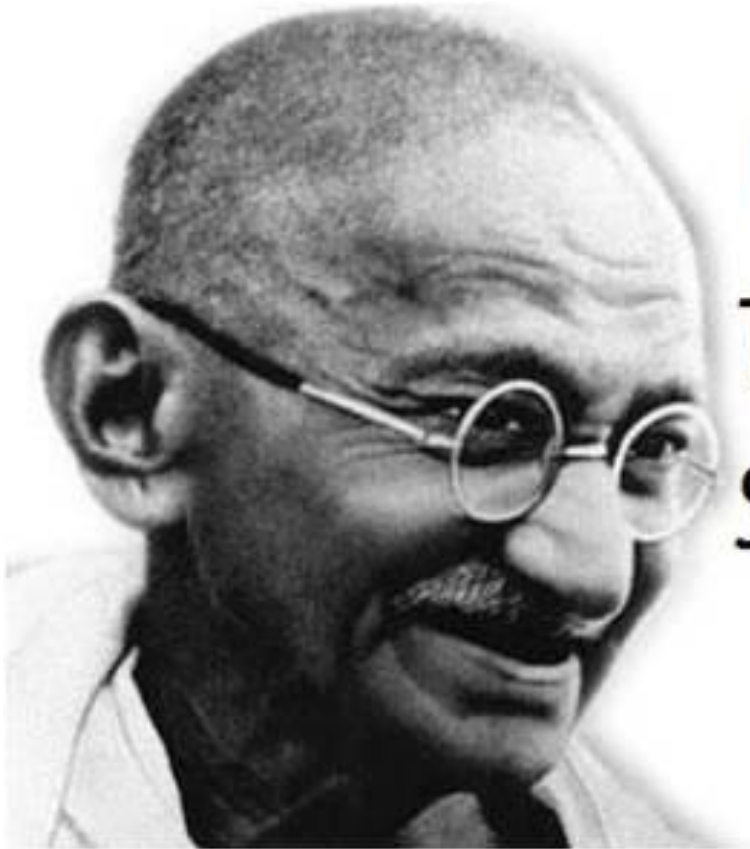
Çabuk Hareket Etme @ SMU



Our Commitment, Your Advantage

Renovated Spaces...





Be The *Change*
That You Want to
See In The World.

*Dünyada Görmek İstediyin
Değişmeyi Sen Ol*

References

ACRL Top Trends (2014) <http://crln.acrl.org/content/75/6/294.full>

Birkinshaw, J. (2012). How to stay agile. *Management Today*, March: 40.

Connaway, L.S. , comp. (2015) *The Library in the Life of the User: Engaging with People Where They Live and Learn*

<http://www.oclc.org/content/dam/research/publications/2015/oclcresearch-library-in-life-of-user.pdf>

Cribb, Gulcin and Hanken, Tamera. (2014) *Change Leadership in South East Asian Academic Libraries. 6th Rizal Library International Conference, October 23-24.*

http://ink.library.smu.edu.sg/library_research/45

Lankes, David (2014). 'The Bad, the Good and the Great'

[//quartz.syr.edu/rdlankes/Presentations/2014/Wisc-Lankes.pdf](http://quartz.syr.edu/rdlankes/Presentations/2014/Wisc-Lankes.pdf)

Miyake, D. (2002). Implementing Strategy with the Balanced Scorecard: An Introduction to the Strategy-Focused Organization. *DM Review*, October 2002,

<http://www.information-management.com/issues/20021001/5788-1.html>

Nitecki, Danuta (2011) *Space assessment as a venue for defining the academic library. Library Quarterly*, 81(1), 27-59

NMC Horizon Report 2016, Higher Education Edition <http://cdn.nmc.org/media/2016-nmc-horizon-report-he-EN.pdf>

Oakleaf, M (2014) Correlating Library Services, Expertise, and Resources with Student Learning

<http://meganoakleaf.info/infooutlookoakleaf.pdf>

Schwartz, M (2016) Top Skills for Tomorrow's Librarians | Careers 2016

<http://lj.libraryjournal.com/2016/03/featured/top-skills-for-tomorrows-librarians-careers-2016/#>

The value of libraries for research and researchers (2011)

<http://www.rluk.ac.uk/wp-content/uploads/2014/02/Value-of-Libraries-report.pdf>

Ventimiglia, P and Pullman, G (2016) From Written to Digital: The New Literacy

<http://er.educause.edu/articles/2016/3/from-written-to-digital-the-new-literacy>