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Writing for Publication in Biomedical Informatics Journals

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and Charles Safran

Writing for Publication in Biomedical Informatics



Chris Lehmann - Reinhold Haux – Jan Talmon

Dominik Aronsky - Nicolette de Keizer -

Tze Yun Leong – Charles Safran

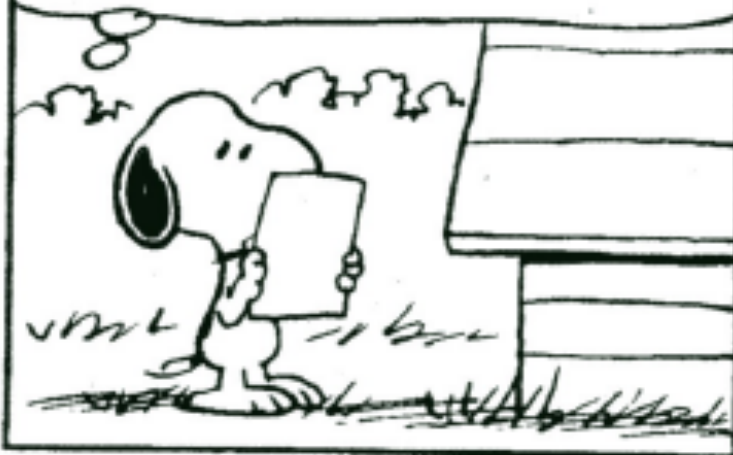
Wednesday, 21 August, 2013

MEDINFO2013, Copenhagen

"DEAR CONTRIBUTOR"



"THANK YOU FOR SUBMITTING YOUR STORY TO OUR MAGAZINE"



"TO SAVE TIME, WE ARE ENCLOSING TWO REJECTION SLIPS..."



4-5

The Reg. U.S. Pat. Off. - All rights reserved.
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"...ONE FOR THIS STORY AND ONE FOR THE NEXT STORY YOU SEND US!"



SCAULZ



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PEANUTS

Dear Contributor,

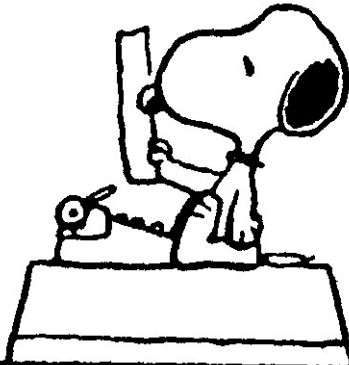


We are returning your manuscript. It does not suit our present needs.



7-23

P.S. We note that you sent your story by first class mail.



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Junk mail may be sent third class.



SCHULZ

Learning Objectives

After the workshop, participants will be able to:

- Understand the **types** and **structure of publications** (journals, conferences)
- Plan and **get started** on a scientific manuscript
- Understand how to **prepare manuscripts for publication**, including tables, graphs, references, etc.
- Realize **ethical aspects**, such as authorship, duplicate submission, electronic publication
- Understand the **submission, review, and editorial decision process**
- Know information technology tools that can support the manuscript preparation: mindmapping, bibliographic references, etc.

Outline

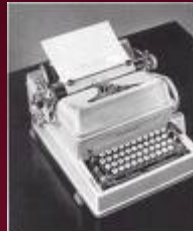
- I Preparing a manuscript: from idea to submission
- II Submitting a manuscript: from submission to final decision
- III Receiving a manuscript: The Editor's perspective
- IV Ethical aspects
- V Helpful hints & errors to avoid
- VI Questions & Discussion

Thoughts

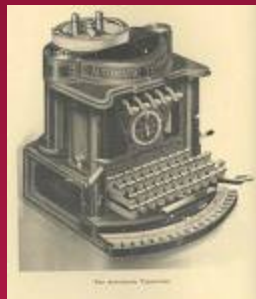
- Why do we publish (or need to publish)?

I - Preparing a Manuscript: From Idea to Submission

One size fits all ?

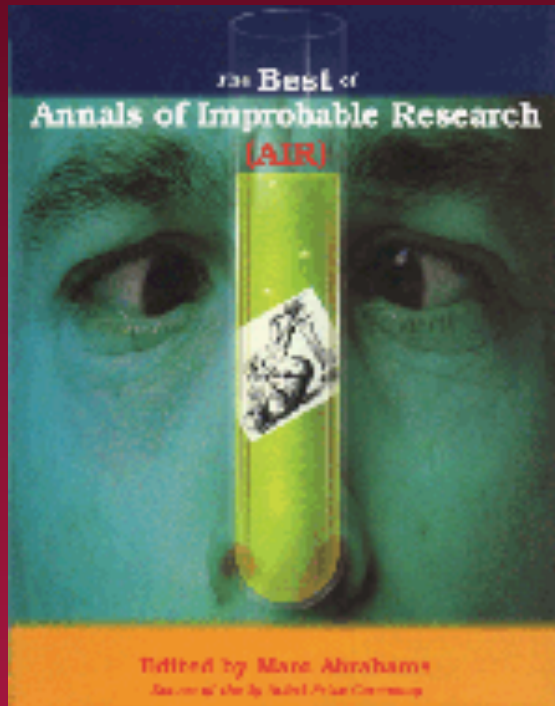


ELECTROMAT



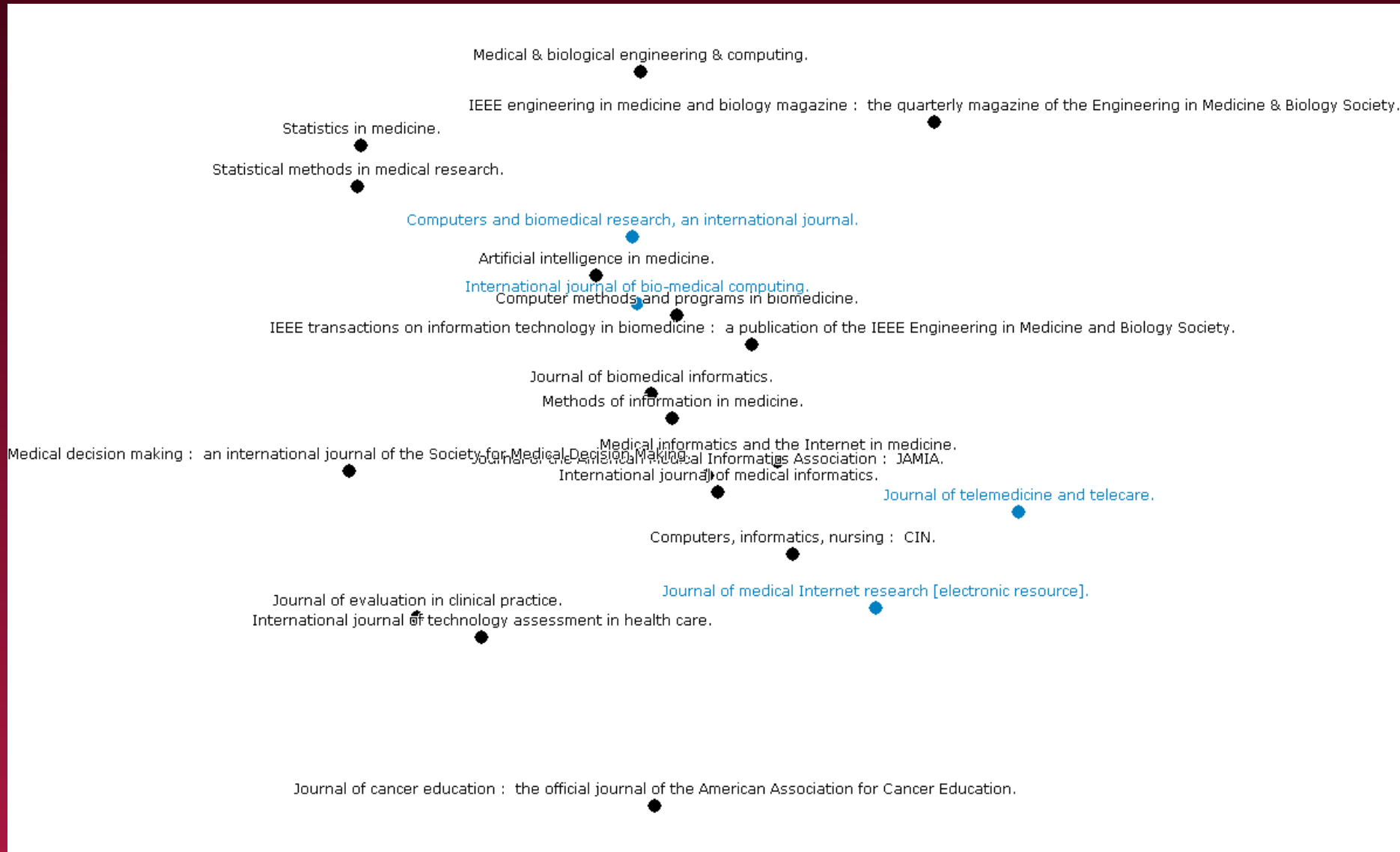
Targeting Your Audience

- Choose an audience, create a list of journals, target a journal



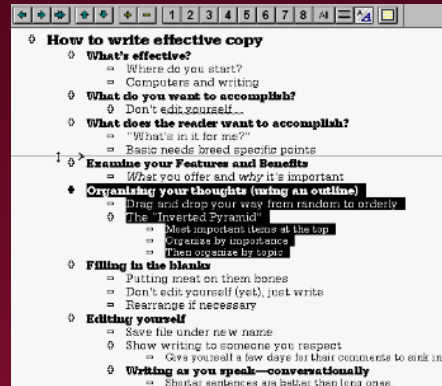
JOURNAL OF NEGATIVE
RESULTS IN BIOMEDICINE

“Journal Map”: Navigating the Biomedical Informatics landscape

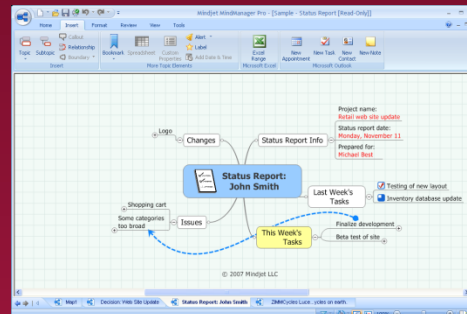


Getting Your Thoughts Together: A First Draft

- Initial outline



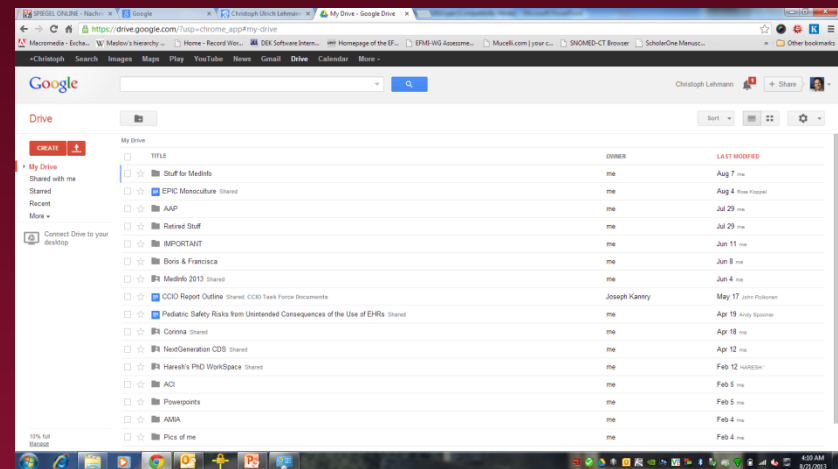
- Mind mapping



- Write, write, write

Shared Workspace

- Collaborative writing efforts
 - Shared environments
 - Wiki
 - Dropbox
 - Google Drive
 - Concurrent work
 - Commenting and highlighting
 - Versioning



Types of Papers

- **General:**
original research, reviews, short communication, case reports, editorials, letters to the editor,
- **Special:**
technical briefs, methodological papers, application of information technology, research letters, ...

IMRAD

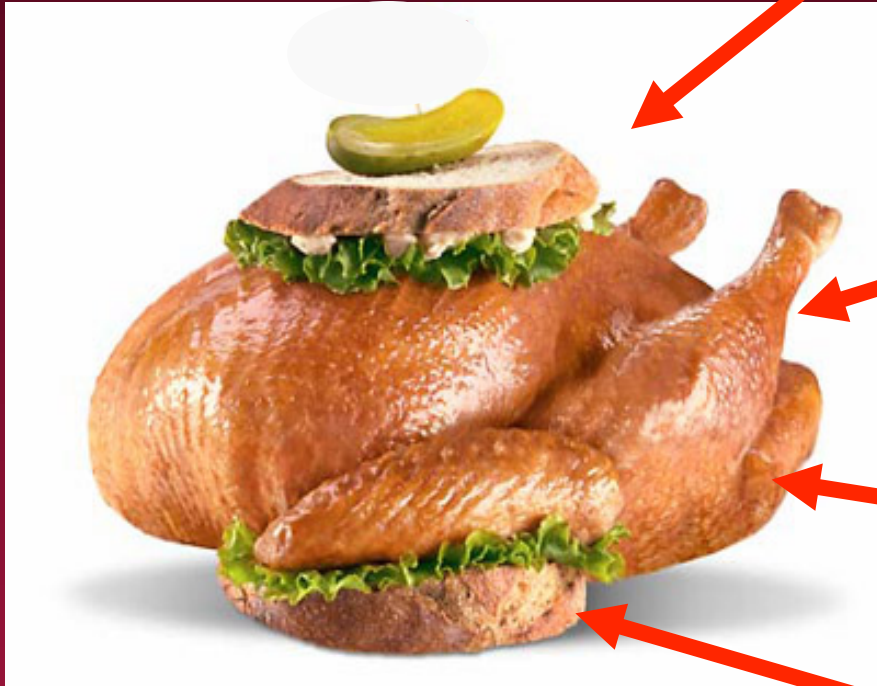
- Introduction
 - Why this study? What is the research question?
- Methods
 - When, where, and how?
- Results
 - What did the study find? Hypothesis true?
- Discussion
 - Why does it matter? Limitations? How does it fit with previous findings? What should be researched next?

Manuscript Outline / Template

- Title
 - Author information
 - Acknowledgments
 - Word count (observe limits)
 - Keywords
 - Address of corresponding author
 - Abstract
 - Text (IMRAD): double-spaced
 - References
 - Legends
 - Tables
 - Figures
- 1-2 pages
- 1-2 pages
recommendations
recommendations
- 1-3 pages
- recommendations
- Author contributions
 - Conflict of interest (sponsors, agency information)
 - Trials registration, statements such as the CONSORT

Research Paper

“Sandwich technology”



Introduction:

- High level problem statement
- mid-level problem statement
- “research gap”
- goal of this study

Methods:

- setting, population, procedures/ statistical analyses, etc.
- reproducible

Results:

- Data (without interpretation)

Discussion:

- Interpretation of data
- put in context with existing research
- limitations

Revising Your Manuscript

- Revise your manuscript
- Special attention: title, abstract
- Technical writing ↔ creative writing
- Spelling
- Punctuation
 - Let' s eat Grandma! ↔ Let' s eat, Grandma!
- Considerations for authors whose primary language may not be English (translation services)

Some Thoughts

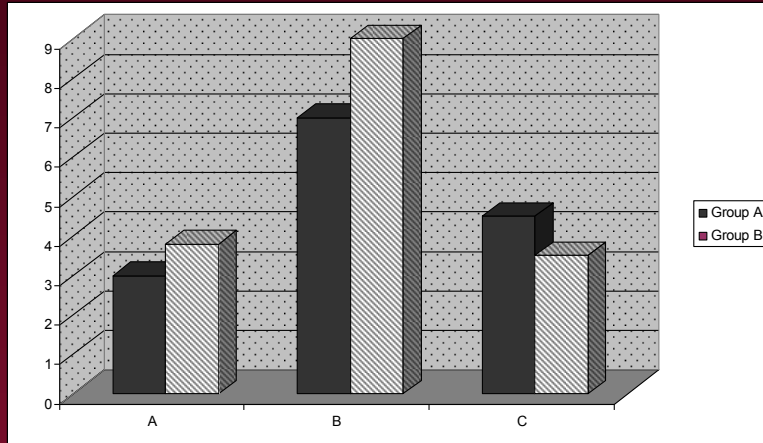
- ...the scientific and medical literature is still abundant with lengthy, unclear prose that is likely to confuse readers...
- ...a reader who cannot extract the significance of a paper from its title is unlikely to read further
- ...there is nothing more disconcerting than trying to assemble a story from a jigsaw puzzle of results
- If the discussion must perform intellectual or literary acrobatics to interpret and convince, the results are obviously not sufficiently convincing on their own

Cited from: *Bredan AS, van Roy F. Writing readable prose: When planning a scientific manuscript, following a few simple rules has a large impact. EMBO reports 7, 9, 846–849 (2006)*

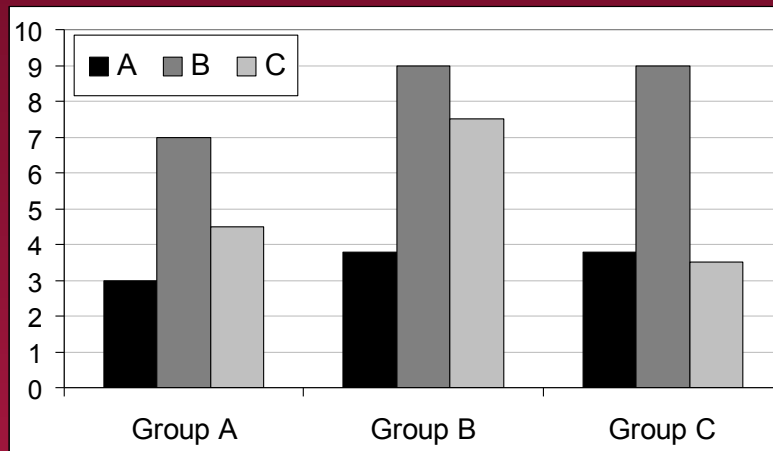
Tables & Figures

- Integral part of a paper
- Tables and figures summarize key messages
- Need to be able to stand alone
- Avoid redundancy of information:
text ↔ tables / figures
- Keep information simple
- Keep structure as simple as possible

Tables & Figures

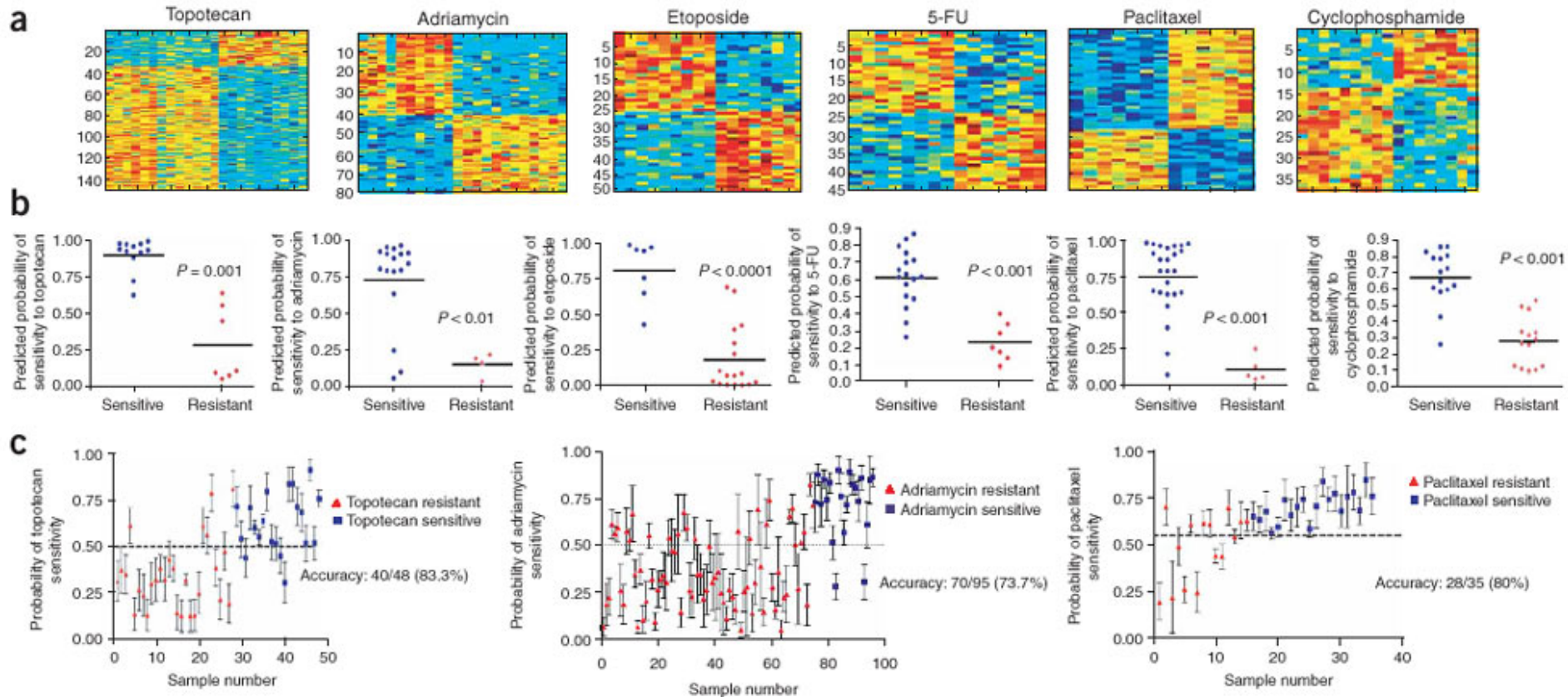


Drug	Group A	Group B	Group C	Group D	Group E
A	3	3.8	3.8	5.5	3.8
B	7	9	9	6.3	9
C	4.5	7.5	3.5	3.5	3.5
D	4.8	6.8	5.2	2.8	4.2
E	2.5	9.3	3.8	7.1	3.5



Drug	Group				
	A	B	C	D	E
A	3	3.8	3.8	5.5	3.8
B	7	9	9	6.3	9
C	4.5	7.5	3.5	3.5	3.5
D	4.8	6.8	5.2	2.8	4.2
E	2.5	9.3	3.8	7.1	3.5

Tables & Figures



*Potti et al. Genomic signatures to guide the use of chemotherapeutics
Nature Medicine - 12, 1294 - 1300 (2006)*

Tables & Figures

	US cohort	International Cohort
Patients	2,069	1,048
Mean age	57	64.1
Female	52	51.5
Admission rate	58%	100%
30-day mortality	6.5 % (Confidence Interval = 3.3-5.1)	9% (Confidence Interval = **)

Table 2. Patient demographics.

Tables & Figures

Table 2. Pneumonia Patients: Demographic information

	US cohort (n = 2,069)	International cohort (n = 1,048)
Age, mean, years (stddev)	57.0 (23.8)	64.1 (22.4)
Female, %	52.0	51.5
Hospital Admission rate, %	58%	100%
30-day mortality (95% CI)	6.5 % (5.3-7.1%)	9.0% (8.1-10.1%)

Small Stuff

- data is data are
- different than different from
- et al. et al
- between among (“between” when you are talking about distinct, individual items even if there are more than two of them)
- which that (that before restrictive clause – Gems that sparkle)
- it’ s its
- Avoid “very” and certainly “very unique”
- Do not split infinitives:: ”to boldly go where no man has gone before”
... one suspects that they wanted to slightly conceal the fact ...
... one suspects that they wanted to conceal the fact slightly...
- He, she or s/he?
- Verb “use”
- Modifiers: adjective / adverbs
- Avoid parentheses
- Avoid using: “in order to:
In order to improve your writing → to improve your writing
- Tell a story with actions as verbs and characters as subjects →
active voice

Small Stuff

Abbreviations:

introduction of abbreviations text, abstract, frequency, common/uncommon (CPR), in tables & figures, trademarks TM, registered [®]

Numbers:

write out if smaller than 10; >40,000 or 41,395; avoid starting a sentence with a number: “40 out of 230 cases” but “Forty out of 230 cases...”

Artificial precision:

79 of 98 (80.6122%) patients → artificial precision

~, about, approximately, millions of millions; “significant”

Redundant modifiers:

- During that period of time, the membrane area became pink in color and shiny in appearance. → During that period, the membrane became pink and shiny.

- Serious crisis; large in size

Simplification of phrases:

The educational process and public recreational activities are the responsibility of the county government.

→ The county is responsible for education and public recreation.

References

- Elements of a standard reference:
 - authors
 - title
 - journal
 - year
 - volume
 - page number
- What to reference; how many; self-citation; in-press/in-print/forthcoming; abstracts; theses; personal communications, URLs
- Use a reference management system, e.g., EndNote®, ReferenceManager®
- URL references:
http://www.nlm.nih.gov/bsd/uniform_requirements.html

Accuracy of References

Five biomedical informatics journals were compared with MEDLINE® for journal, authors, title, year, volume, and page number accuracy.

Among 656 eligible references 34.3% included at least one error.

One or more errors were found in the bibliography of 84% of the

- articles:
- author (39.0%)
 - journal (31.2%)
 - title (17.7%)
 - page (7.4%)
 - year (3.5%)
 - volume (1.3%)

Authors are responsible for the accuracy of references.

Get started !!

- Getting started is the worst part of a writer's work
- A job worth doing isn't necessarily a job worth doing well
- Journals & editors & readers want to read your contribution
- Involve your peers for initial feedback
- 20% is writing and 80% is re-writing; it is an evolutionary process



II - Submitting a Manuscript: From Submission to Final Decision

Submitting Your Paper

- Instructions for authors
 - Formatting
 - Readability
- Cover letter
 - Content and declaration
- Optional suggested reviewers
 - How to suggest reviewers

Manuscript Management System

- Some journals use manuscript management system (MMS) to track the whole process of:
 - Submission
 - Revision
 - Decision
- Information available includes number of manuscripts, manuscript status, review and decision status, etc.
- MMS serves as communication center with the Editorial Office

Communicating with Editorial Office

- Whom to address
- Types of correspondences
 - Enquiries
 - Withdrawals
 - Corrections
 - Appeals

Revising Your Manuscript

- If **major** or **minor** revisions are indicated, manuscript should be revised according to the **reviewers' comments and suggestions**
- All revisions should be completed within a **reasonable time-frame**, some journals would specify such a time-frame

Replying to Reviewers' Comments

- Prepare a **comprehensive letter** to submit together with revised manuscript
- **All major comments/suggestions** should be addressed for each reviewer
- **Highlight** amendments and additions
 - Provide two versions of manuscript with and without track changes (but remove format changes)
- It's OK to discuss **disagreements** and **justifications**

Replying to Reviewers' Comments

Example:

Reviewer #3

Comment #1: ...

.....

Comment #5: “The discussion section mentions Can you clarify what you mean by ‘xxxxx’ ?”

Reply: We provided additional details about “xxx” that explain and characterize better how

Previous: “Similar flags exist for various conditions such as patients who represent a” ”

Revised (page 13, 1st paragraph): “Similar flags” ”

Final Decision to Publication

- Once a final decision is made, authors will be asked to prepare **final draft**, usually with separate files for diagrams and figures
- **Copy editing** services are sometimes provided
- Authors need to go through **galley proofs**
- Article may first be **available electronically**, with a digital object identifier (DOI) that can be used to locate the paper, before putting in print.

Why manuscripts are rejected

- Poor experimental design and/or inadequate investigation
- Failure to conform to the targeted journal
- Poor English grammar, style and syntax
- Insufficient problem statement
- Methods not described in detail
- Overinterpretation of results
- Inappropriate/incomplete statistics
- Unsatisfactory/confusing presentation of data
- Conclusions not supported by data
- Incomplete/inaccurate/outdated review of literature
- Comments of reviewers insufficiently addressed

III - Receiving a Manuscript: The Editor's Perspective

The Editor's Perspective

- **Handling submitted manuscripts**
 - First decision: in/out of scope
 - Does it meet the journal's requirements
- **Peer review**
 - Most journals have external review: a pool of potential reviewers that may be asked to review your manuscript
 - Some systems allow for a classification of your manuscript that can be mapped against the classifications of the reviewers
 - Be specific, use more than one classification term (Clinical information system as sole classification is not very helpful)

The Editor's Perspective

- Peer review process
 - Service to the community (reviewers do not get paid)
 - In principle constructive as to increase the quality of research and of the publications of that research
- Editorial decisions
 - Based on the reviewers recommendations
 - Conflicting recommendations
 - Editorial review
- Communicating with authors

IV - Ethical Aspects

Authorship

- Substantive intellectual contributions
 - conception and design, or
 - acquisition of data, or
 - analysis and interpretation of data
- Drafting or revising critically the manuscript
- Final approval of the published manuscript
- All three conditions must be met!
- www.icmje.org

Authorship

- Acquisition of funding, collection of data, general supervision of a research group **alone** does not qualify for authorship
- All listed authors should qualify for authorship, all that qualify for authorship should be listed

Authorship

- Some journals require a **description** of the contributions of each author to the manuscript.
- Some journals require that one or more authors act as “**guarantors**”; they take responsibility for the integrity of the study as a whole.

Acknowledgement

- All contributors, not qualifying as authors should be **acknowledged**.
 - Technical help, general support, writing assistance.
- Also **financial support** should be mentioned in the acknowledgment – also for writing assistance
- Ask for **written permission** to have someone acknowledged.

Conflicts of Interest

- This is about **potential** conflict of interest.
- About potential biases
 - Financial and personal relationships of authors
 - (Conditions of) financial support
 - Agreements on use of data, on analysis of data, on writing of the manuscript
- The **non existence of conflicts** of interest should be reported as well.

Copyright

- Relevant when making **several publications** based on the same material.
- Authors often have to **transfer the copyright** to a publisher.
- Be sure not to copy material of others (and yourself) without **proper attribution** and without **receiving permission**
 - Figures in publications, but also usage of a publication in a thesis

Plagiarism

- Publishing work of others under your own name is not allowed. This holds for **full texts**, but also when it is an **idea** that has been taken from someone else.
- Remember that this also holds for **web-pages**.
- The guidelines of the Committee on Publication Ethics suggest to consider informing the superior of the author or the person responsible for research governance.

Duplicate Publication

- To get the scientific record straight **duplicate publication** should be avoided.
- For additional information on how unethical publication behavior is dealt with see the website of the Committee on Publication Ethics
 - www.publicationethics.org.uk

Some Miscellaneous Issues

- Duplicate submission
- Serial unaltered submissions (journal hopping)
- Serial minimally altered publications (first proceedings then in peer reviewed journal)
- Self-plagiarism
 - See for details: On Exemplary Scientific Conduct Regarding Submission of Manuscripts to Biomedical Informatics Journals
 - Methods Inf Med 2006; 45: 1– 3

V – Reference material

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- <http://www.ruf.rice.edu/~bioslabs/tools/report/reportform.html>
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- <http://www.cs.auc.dk/~luca/PDK/pdk.html>
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Discussion section

Jenicek M. How to read, understand, and write 'Discussion' sections in medical articles. An exercise in critical thinking. *Med Sci Monit*. 2006 Jun;12(6):SR28-36. Epub 2006 May 29

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Recommendations of the Commission on Professional Self Regulation in Science:
www.dfg.de/aktuelles_presse/reden_stellungnahmen/download/self_regulation_98.pdf

Managing Allegations of Scientific Misconduct: A Guidance Document for Editors: ori.hhs.gov/documents/masm_2000.pdf

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