

University of Nebraska at Kearney

OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors

Academic Program Reviews

4-25-2019

Program Review: International Studies

Carol S. Lilly

Follow this and additional works at: <https://openspaces.unk.edu/apr>

University of Nebraska Kearney

Academic Program Review

Self-Study, 2019

International Studies Program
April 25-26, 2019

Carol S. Lilly, Director

Table of Contents

I. Introduction and Overview	1
A. Program Mission	2
B. History and Governance of International Studies	3
Members of International Studies Advisory Council	4
II. Goals	4
A. Short term	
B. Medium/Longer term	
III. Role of International Studies at UNK	
A. General Studies	5
B. UNK Colleges and Departments	5
C. Office of International Education	5-6
IV. INTS Academic Programs and Courses	
A. Degree Programs and Curricula	6-23
B. INTS 200	24-25
C. INTS 496	25
D. INTS 475	25-26
E. Other INTS courses	26-27
V. Data Analysis of Majors/Minors and Graduates from 1996 to present	28
VI. Student Profile and Support	28-31
A. Recruitment and Retention	31
B. Advising	31
C. INTS Scholarships	31-34
VII. INTS Programs and Activities	34
A. Study Abroad	34
B. International and Study Abroad Fair	34-35
C. Invited Speakers/Programs	35-36
VIII. Resources	36
A. Staff and Budget	36-39
B. INTS Faculty	39
C. Library Resources	39-45
IX. Assessment Plan	45-46
A. Learning Objectives	45
B. Assessment Measures	45
X. Program Comparisons	46
A. Peer Group	46-48
B. UN System	48
XI. Future Directions	49

I. Introduction and Overview

Globalization is not new—one may argue that societies have engaged in global interactions at least as long as the wheel has existed. Nonetheless, there is also no doubt that the extent and intensity of those interactions has proliferated at an astonishing rate over the last few decades. Globalization can be calculated in multiple ways. One system measures economic integration, technological connectivity, political engagement, and personal contacts. Others assess everything from the number of McDonald's restaurants or Starbucks in a country, to cellphone usage, and internet access. No matter the approach, all of them show consistently high and growing levels of global engagement. Recently, a statistic from the State Department suggested a surprisingly high level of individual globalization among US citizens. It seems that the percentage of US citizens holding passports has increased in the last 24 years from 2.8% to 42%.

Nonetheless, in the last five years, our political institutions and many others worldwide have become increasingly hostile toward globalization and the goals of international cooperation that are at the foundation of International Studies Programs. Only a decade ago, most scholars and politicians assumed that the forces of economic, cultural, and even political globalization were inexorable, and the pressing question was not whether to globalize but only how to do so in ways that would ensure more equal access to the planet's limited resources. Yet, even as the problems facing our planet become increasingly global in scope (climate change, food insecurity, mass migration) populist political forces at home and abroad are moving their societies toward isolationism. As they do so, they both enhance the likelihood of conflict by increasing domestic and international inequality and reduce our ability to resolve conflicts by peaceful means. Universities have an obligation to resolutely oppose all such populist and anti-intellectual trends and help lead society out of isolationism through internationalization of the curriculum. If UNK's students are to become citizens of the world and solve its existential problems, they must learn about and value the world beyond Nebraska and the United States. The International Studies Program is one step in that direction.

UNK's International Studies Program, like globalization itself, is also not new, having existed at UNK for over thirty years. However, it, too, seems to have been affected by the current political climate. From 2008 to 2016, the INTS program experienced a period of strength and development during which our numbers of majors remained steady at approximately 28-30, while minors increased from 5-6 to about 13. The proportion of international students in the program declined and the quality of students increased. Moreover, UNK and the entire University of Nebraska system, like many others in the United States, committed in 2009 to a program of global engagement that promised to increase student involvement in study abroad and promote internationalization of the curriculum. Against that backdrop, the International Studies Program looked to the future with hope and enthusiasm. Practically overnight, however, in 2017 and 2018, the number of majors in INTS fell by 50% from 30 to 15. The only plausible explanation we have been able to devise at this point is a political one. The Institute for International Education documented a 10% decline in the number of foreign students attending U.S. universities in 2018 compared to 2016. Similarly, a February 2019 report by NBC shows a 22% decline in those who have applied to take the Foreign Service Exam between in 2017-18 as compared to the previous year. In some ways, students at UNK have weathered the political polarization of the past two years with relative ease. Kearney, like the rest of the state, is solidly conservative and the liberal

outlook presented by many (though not all) university faculty and students has ruffled few feathers directly. While there have been a few extremist incidents on campus, they have not compared with those at the flagship or elsewhere in the country. Nonetheless, it is reasonable to expect that our students may be influenced by the isolationist, “America first” policies in their choice of major. Our response is to reinforce the value of a global perspective by continuing to promote internationalization of the curriculum and to push for further support for the internationally focused courses, study abroad, internships, and co-curricular programming that will give the students the tools they need to navigate a globalized world.

A. Program Mission

International Studies is an interdisciplinary program, exploring ever-changing paradigms, built around a core of courses illustrating the interdependency created by social, economic, and political conditions. Students with a degree in International Studies will display an understanding of the powerful forces that define global issues from a variety of perspectives in society including (but not limited to) business, communications, culture, society and health issues, politics, and science. Demonstrating the skills needed to function in the global environment and interpret world events, they will also exhibit an appreciation for and sensitivity to diverse cultures and values.

The mission of the International Studies Program as a collaborative program designed to prepare students to function in a global environment and develop an appreciation for diversity fits neatly into the Strategic Plans of both the University of Nebraska system and UNK specifically.

Internationalization of the curriculum was established as a top priority of the University of Nebraska system in the fall of 2009. It is currently emphasized within the 2014-2016 Strategic Planning Framework, which states that the University of Nebraska will not only provide opportunities for global engagement of faculty, but “significantly increase opportunities for international study and engagement” in order to prepare students for the global economy. More specifically, the university will seek to make study abroad available to every undergraduate, increase the number of international students, and develop and strengthen internship and service learning opportunities through collaboration with business, government, military, and non-profit organizations.

UNK’s Strategic Plan (currently under design) also promotes internationalization of the curriculum, stating that UNK explicitly values diversity of individuals and cultures and prepares students for lifelong learning in part through exposure to global perspectives. It provides quality undergraduate education by means of “a culture that supports opportunities for international experiences and studies” and will graduate persons “who know the accomplishments of civilizations.” Further, UNK has a number of initiatives that support and would be supported by international education. The Strategic plan seeks to foster diversity by integrating themes of global engagement and cultural competency in academic programs and across campus in addition to enhancing students’ global engagement by increasing Study Abroad Programs. These goals will be reinforced by UNK’s recent decision to focus on experiential learning, which can be fulfilled by said Study Abroad programs, as well as by participation in internships.

The International Studies Program is clearly the one academic program at UNK best suited to fulfill those aspects of the Strategic Plan that relate to internationalization of the curriculum and will also promote diversity on campus. Furthermore, it contributes to the additional NU and UNK strategic priority of collaboration with other disciplines, government agencies and the private sector.

B. History and Governance of International Studies

UNK has had an International Studies major since 1982-83 when courses with an INTS designation were first created in the College of Fine Arts and Humanities in order “to combine international study and travel” in selected fields of all four colleges. Two years later, Dr. Betty Becker-Theye from the Modern Languages department created the International Studies major program for students “preparing for graduate and pre-professional programs in civil service, foreign service and foreign trade or for graduate work in international studies.” The program’s curriculum included a strong foreign language requirement as well a core set of courses that included non-Western literature and history, as well as courses in international economics, politics, geography and anthropology. Students also took 9 hours of upper division electives from a seven different departments in three of the four colleges. The flexibility of the major’s curriculum was one of its great strengths, as were its emphases on foreign language acquisition and study abroad. At the same time, a minor program in International Studies was created based on the core courses from the major. By 1987, Dr. Jerald Fox from the Department of Modern Languages became the contact person for the program and remained its Director for the next 21 years. In 2001 Fox was named Director of the Office of International Education at which point the INTS major became a part of the OIE. In the spring 2008, when Jerry Fox retired, he separated the INTS program from the Office of International Education and Dr. Carol Lilly from the Department of History became Interim Director of the INTS program. During the fall semester of 2009, an internal search was carried out for the Director of International Studies resulting in Carol Lilly’s selection for the position and she has served continuously as a quarter-time appointment since then.

Although the program was still housed in the College of Fine Arts and Humanities, it (along with the Women’s and Gender Studies and Ethnic Studies Programs) operated out of the Office of Academic Affairs and the Director answered to the Senior Vice Chancellor for Academic Affairs, or more directly to the Associate Vice Chancellor for Academic Affairs. Although this made a great deal of sense given the interdisciplinary nature of the programs, it also resulted in in some administrative confusion. That situation was finally resolved with the 2018 merger of the College of Fine Arts and Humanities and the College of Natural and Social Sciences into a College of Arts and Sciences (CAS). Although the program includes courses also from the College of Business and Technology and College of Education, the Director now answers to the Dean of the College of Arts and Sciences.

Governance of the program takes place additionally through the International Studies Advisory Council (ISAC) which has traditionally included two faculty from each college as well as four additional members: one each from academic advising, study abroad, the registrar’s office and the library. With the creation of the College of Arts and Sciences, the Council includes four members from that College and two from each of the others. Although that might seem to create some inequity, it is certainly true that the vast majority of courses and students in the program come from CAS. The Director meets with ISAC each month to discuss and decide on a wide variety of issues from curriculum to budget, upcoming events, student scholarships, and assessment. Meetings are quite informal but usually extremely productive. The Director keeps the minutes which are then approved and sent to the Dean of CAS (previously to the Associate Vice Chancellor for Academic Affairs) and Faculty Senate.

While the members of ISAC are remarkably loyal and stable—there have inevitably been some changes over the past decade. Current members are in italics.

Members of the International Studies Advisory Council

College of Fine Arts and Humanities

Sonia Kropp (Modern Languages)	2008-2017
Susan Honeyman (English)	2009-2014
<i>Megan Hartman (English)</i>	<i>2014-present</i>
<i>Michelle Warren (Modern Languages)</i>	<i>2017-present</i>

College of Natural and Social Sciences

William Aviles (Political Science)	2008-2018
<i>Suzanne Maughan (Sociology)</i>	<i>2008-present</i>
<i>Satoshi Machida (Political Science)</i>	<i>2018-present</i>

College of Business and Technology

Stephen Amundson (Industrial Technology)	2008-2015
Nacasius Ujah (Accounting/Finance)	2015-2016
Sri Seshadri (Marketing)	2017-2018
<i>Sylvia Asay (Family Studies and Interior Design)</i>	<i>2010-present</i>
<i>Ye Su (Marketing/Agribusiness)</i>	<i>2018-present</i>

College of Education

Barbara Amundson (Travel and Tourism)	2008-2015
Young Do Kim (Kinesiology and Sport Sciences)	2015-2017
Sheryl Feinstein (Dean College of Education)	2017-2019
<i>Matt Mims (Counseling and School Psychology)</i>	<i>2011-present</i>
<i>Po Hu (Counseling and School Psychology)</i>	<i>2019-present</i>

Staff

Anthanett Mendoza- (Library)	2009-2016
<i>Amy Rundstrom (Advising and Career Services)</i>	<i>2008-present</i>
<i>Diana Jones (Registrar's Office)</i>	<i>2008-present</i>
<i>Ann Marie Park (Study Abroad Office)</i>	<i>2008-present</i>
<i>Laurinda Weisse (Library)</i>	<i>2016-present</i>

II. Goals:

A. Short Term

- 1) Increase number of majors to previous levels
- 2) Resolve funding and staffing issues related to teaching INTS 496
- 3) Resolve summer stipend issues
- 4) Minimize institutional barriers for INTS majors and minors.
- 5) Revive the Phi Beta Delta Honor Society and place it within the International Studies Program

B. Medium/Longer Term

- 1) Continue to promote the International Studies program and internationalization of the curriculum more broadly through active recruitment and co-curricular activities

- 2) Promote experiential learning for majors and minors through internships as well as study abroad
- 3) Develop an online graduate program in International Studies

III. Role of International Studies at UNK

As the most interdisciplinary program on campus, International Studies serves a variety of constituents beyond its own majors and minors.

A. General Studies

The International Studies program serves the General Studies program since INTS 200 is a course in the Social Sciences section of GS. Over the past 5 years enrollments in the course have been consistently full at approximately 25 students. Of them, a substantial proportion—(anywhere from 30-80% but an overall average of 50%)--have been International Studies majors or minors. That suggests that the remaining students likely took the class as a GS requirement. Of course, the INTS students likely also used the course to fulfill their GS Social Science requirement. There is some evidence that the program has been able to recruit new majors and minors from GS students taking INTS 200.

B. UNK Colleges and Departments

Although officially housed in the College of Arts and Sciences, students in the INTS program can and often do take courses from every College on campus. ISAC has made a conscious effort to reach out to every College and seek out courses perhaps previously unknown that would be appropriate for our program. As evidenced by our course listing, although perhaps the majority of courses have been housed in CAS (previously the Colleges of Natural and Social Sciences and Fine Arts and Humanities), it does also include several from Business and Technology and even a few from the College of Education. We would like to include more from these Colleges and encourage their greater participation in our program. Inevitably, perhaps, certain Departments are more represented than others. To some extent that reflects simply the particular interests of individual faculty members but even more so the rigid requirements of those programs housed in the College of Education. At this point, our program shows particularly strong representation from the Departments of Political Science, Modern Languages, History, Sociology, and Geography with whom we have an excellent relationship. In general, however, we have worked to create and maintain a symbiotic relationship with many departments across campus. Just as we rely on them to teach courses with an international component, we help increase enrollments and student interest in those internationally-focused courses, while promoting student involvement in their own international activities.

C. Office of International Education

INTS works with and serves OIE in a variety of ways. First of all, our students are among those on campus most committed to the concept of study abroad. While international students and heritage speakers of a foreign language do not always opt for student abroad, most other INTS students do. Those who decide on an INTS major in their freshman year have already begun to think about study abroad and will nearly always participate in one or more programs; even students who choose to major in INTS later frequently participate in study abroad programs.

In addition, while it is an unfortunate fact that many UNK students are hesitant to become roommates with international students, INTS majors welcome that opportunity and look for ways to interact with UNK's international community. They are among the first to volunteer to help out with the World Affairs Committee and other international activities on campus such as the International Food Festival, Conversation Table, and the various individual country festivals that take place each spring. As a degree program, it is incumbent upon us to find more ways to channel their enthusiasm and willingness to help.

The INTS program serves OIE in other more administrative ways as well. Several of the courses used by both the Study Abroad program and by the English Language Institute have INTS numbers as a result of the program's original connection to the OIE. It is the responsibility of the INTS Director to ensure each semester that the course schedules for these programs have been correctly submitted to the Registrar's office and to fill out any necessary additional paperwork for these programs as needed throughout the year. Since our offices have often been on opposite sides of campus, this is not always entirely convenient. Still no other easy solution seems available and we are happy to help—particularly since the OIE has also been quite supportive of us.

The OIE has also included the International Studies Director in a variety of key international education initiatives including The World Affairs Conference, International Education Week, Undergraduate Research Abroad grant proposals, the World Leaders Camp, the OIE Advisory Council and APR team. OIE has consistently supported INTS requests for funding for INTS student activities and study abroad scholarships. Most important, however, since 2011 the OIE has provided the funding for the INTS Scholarship, which offers tuition waivers to INTS majors and minors.

IV. INTS Academic Programs and Courses

The International Studies Program at UNK currently serves approximately 15 majors and 10 minors (more in the past), providing the course work and the skills needed for globalization to students in the General Studies program through INTS 200 (Intro to International Studies) and a wide variety of electives. The International Studies Advisory council regularly reviews its curriculum to better serve our majors and has made three adaptations since 2013. In 2015-2016 we added INTS 475 Internship in International Studies to facilitate the increasing demand among our majors to participate in INTS internships. In 2017-18, we changed INTS 100 to INTS 200 to better reflect the difficulty level of the course. Finally, this year and in effect for Catalog year 2019-2020, we added a North American geographic option to the program to better serve the needs of our international students. In this way, they will be able to major in International Studies while still learning about the United States, which is, after all, why they have come here.

1. Current major and minor (2019-2020 catalog)

International Studies, Bachelor of Arts

Offered by [International Studies Program](#)

Course List

Code	Title	Credit Hours
General Studies		
Foundational Core (Written, Math, Oral, Democracy)		
Foundational Core courses		12
Portal		
Select one course numbered 188		3
Distribution		
ENG 101	Introduction of Academic Writing	3
If ENG 101 is not taken as a prerequisite for ENG 102 then additional hours may be required to meet the 27 credit hour minimum in the Distribution Area of General Studies.		
Aesthetics		3
Humanities		6
Social Sciences		6
Natural Sciences		7
Analytical and Quantitative Thought		0
Wellness		0
Needed to reach 27 credit hour minimum in Distribution		2
Capstone		
Select one course numbered 388		3
BA Language requirement		
Complete all required courses ¹		6
Major Option		
Complete all required courses		36
Minor or 2nd Major		
Complete all required courses ²		24
Unrestricted electives		
Needed to reach 120 credit hours minimum		9
Total Credit Hours		120

Major Option

Course List		Credit Hours
Code	Title	
International Studies Requirements		
INTS 200	Introduction to International Studies	3
GEOG 104	World Regional Geography	3
INTS 496	Senior Seminar in International Studies	3
Select one course above 201 in student's non-native language ³		3
International Studies Electives		
Select one thematic and one area studies/geographic option. The purpose of the geographic option within the program is to expand the student's knowledge beyond their home culture. Students will select each option in agreement with the Program Director. ⁴		
Thematic Options		12-15
Global Society and Politics		
Global Culture, Identities and the Arts		
Global Economics, Trade, and Development		
Area Studies Options		9-12
Europe		
Latin America		
Non-West		
North America		
Total Credit Hours		36

Thematic Options

Global Society and Politics

Course List		Credit Hours
Code	Title	
Select 3 credit hours of the following:		3
PSCI 140	Democracies Around the World	
PSCI 168	Introduction to International Relations	
GEOG 106	Human Geography	
Select 9-12 credit hours from at least 2 different subject areas:		9-12
CJUS 350	Organized Crime	
CJUS 360	Sex Crimes	
CJUS 375	Comparative Criminal Justice Systems	
CJUS 430	Drugs and the Criminal Justice System	
CJUS 476	Terrorism and Crisis Negotiations	
GEOG 106	Human Geography	
GEOG 441	Special Topics in Human Geography	

Course List

Code	Title	Credit Hours
FAMS 481	Cross-Cultural Family Patterns	
HSCI 320	Global Health	
INTS 444	International Studies Institute	
INTS 445	International Studies Field Study	
INTS 475	Internship in International Studies	
PHIL 305	Social and Political Philosophy	
PSCI 140	Democracies Around the World	
PSCI 168	Introduction to International Relations	
PSCI 340	Topics in Comparative Politics	
PSCI 320	Politics and Law of International Human Rights	
PSCI 341	Politics of the Drug War	
PSCI 342	Politics of Globalization	
PSCI 344	Politics of the Developed World	
PSCI 345	Politics of the Developing World	
PSCI 346	Latin American Politics	
PSCI 347	Comparative Political Behavior	
PSCI 368	International Law and Organization	
PSCI 362	Dynamics of Humanitarian Crises and Global Society	
PSCI 369	International Political Economy	
PSCI 373	Ancient Political Thought	
PSCI 374	Modern Political Thought	
PSCI 375	Democratic Political Thought	
PSCI 376	20th & 21st Century Political Thought	
PSCI 378	Feminist Political Thought	
PSCI 380	Topics in International Relations	
PSCI 390	Politics & Culture of Asia	
PSCI 450	Nations in Transition	
PSCI 468	War in World Politics	
SOC 225	Global Cultures and Diversity	
SOC 250	Anthropology	
SOC 340	The Holocaust	
SOC 410	Globalization and Development	
SOC 442	Sociology of Religion	
SOWK 420	Diversity and Social Justice	
SOWK 470	International Social Work Experience	
Total Credit Hours		12-15

Global Culture, Identities and the Arts

Code	Course List Title	Credit Hours
Select 3 credit hours of the following:		3
SOC 225	Global Cultures and Diversity	
SOC 250	Anthropology	
ENG 253	Intro to Literature: Non-Western Civilization	
Select 9-12 credit hours from at least 2 different subject areas:		9-12
ART 120	Art Appreciation	
ART 221	Art History Survey I	
ART 222	Art History Survey II	
ART 275	Cultural Studies Through Art	
ART 303	History of Renaissance Art ⁵	
ART 310	Art of Baroque and Rococo Era ⁵	
ART 325	History of Modern Art ⁵	
ART 331	Non Western Survey I: Art in India, China and Japan ⁵	
ART 405	History of 19th Century Art ⁵	
ART 475	Cultural Studies Through Art ⁵	
ENG 250	Introduction to Literature: British Literature	
ENG 252	Introduction to Literature: Western Civilization	
ENG 330	European Literature in Translation ⁵	
ENG 333	Non-Western Literature in Translation ⁵	
ENG 336	Ancient Literatures ⁵	
ENG 362A	Survey of British and Commonwealth Literature I ⁵	
ENG 362B	Survey of British and Commonwealth Literature II ⁵	
ENG 404	History of the English Language ⁵	
ENG 450	Seminar in World Literature ⁵	
ENG 462	Early/Middle English Literature ⁵	
ENG 463	Seminar in Shakespeare ⁵	
ENG 464	Seminar in the Renaissance ⁵	
ENG 466	Literature of the English Restoration and Eighteenth Century ⁵	
ENG 467	Seminar in Romanticism ⁵	
ENG 468	Seminar in Victorian Literature ⁵	
ENG 469	Seminar in Modernism ⁵	
ENG 474	Postmodern/Contemporary British Literature ⁵	
GEOG 106	Human Geography	
GEOG 441	Special Topics in Human Geography	
HIST 411	Saints and Sinners	
HIST 412	Society and Gender in the Middle Ages	

Code	Course List Title	Credit Hours
HIST 416	History of Christianity	
HIST 420	Women in Europe	
INTS 475	Internship in International Studies	
JMC 100	Global Media Literacy	
JMC 460	Mass Media and Society	
MUS 100	Music Appreciation	
MUS 347	Music History and Literature I	
MUS 348	Music History and Literature II	
PHIL 100	Introduction to Philosophy	
PHIL 250	Ancient Philosophy	
PHIL 251	Medieval Philosophy	
PHIL 253	Modern Philosophy	
PHIL 314	Philosophy of Religion: Reason and Faith	
PSCI 346	Latin American Politics	
PSCI 378	Feminist Political Thought	
PSCI 390	Politics & Culture of Asia	
PSCI 450	Nations in Transition	
PSY 372	Cross-Cultural Psychology	
PSY 416	Eastern Psychology	
REC 444	Issues in Recreation and Leisure	
REC 485	Research in Tourism, Recreation and Sport	
SOC 225	Global Cultures and Diversity	
SOC 250	Anthropology	
SOC 442	Sociology of Religion	
SPCH 154	Cross-Cultural Communication	
SPCH 445	Diffusion of Innovations	
SPCH 454	Intercultural Communication	
THEA 413	History of Theatre I	
THEA 414	History of Theatre II	
THEA 415	History of Theatre III	
WSTD 220	Women's & Gender Studies	
Total Credit Hours		12-15

Global Economics, Trade, and Development

Code	Course List Title	Credit Hours
Select 3 credit hours of the following:		3
ECON 100	Contemporary Economic Issues	

Code	Title	Credit Hours
ECON 270	Principles of Economics, Macroeconomics	
ECON 271	Principles of Economics, Microeconomics	
Select 9-12 credit hours from at least two different subject areas:		9-12
CJUS 350	Organized Crime	
CJUS 360	Sex Crimes	
CJUS 375	Comparative Criminal Justice Systems	
CJUS 430	Drugs and the Criminal Justice System	
ECON 100	Contemporary Economic Issues	
ECON 270	Principles of Economics, Macroeconomics	
ECON 380	Tourism Economics	
ECON 430	International Economics	
FAMS 481	Cross-Cultural Family Patterns	
FIN 328	International Financial Management	
GEOG 321	Economic Geography	
GEOG 322	Urban Geography	
GEOG 350	International Tourism	
HIST 407	History of Sea Power	
HIST 451	Comparative Colonialism: Asia and Africa	
HIST 457	British Empire	
HIST 459	European Expansion and Exploration	
HSCI 320	Global Health	
INTS 444	International Studies Institute	
INTS 445	International Studies Field Study	
INTS 475	Internship in International Studies	
MGT 330	International Management	
MKT 430	International Marketing	
PSCI 140	Democracies Around the World	
PSCI 168	Introduction to International Relations	
PSCI 341	Politics of the Drug War	
PSCI 342	Politics of Globalization	
PSCI 344	Politics of the Developed World	
PSCI 345	Politics of the Developing World	
PSCI 346	Latin American Politics	
PSCI 347	Comparative Political Behavior	
PSCI 369	International Political Economy	
PSCI 390	Politics & Culture of Asia	
REC 444	Issues in Recreation and Leisure	

Code	Course List Title	Credit Hours
REC 485	Research in Tourism, Recreation and Sport	
SOC 225	Global Cultures and Diversity	
SOC 410	Globalization and Development	
SOWK 420	Diversity and Social Justice	
SOWK 470	International Social Work Experience	
SPCH 445	Diffusion of Innovations	
Total Credit Hours		12-15

Area Studies Options

Europe

Code	Course List Title	Credit Hours
Select 9-12 credit hours from two different subject areas:		9-12
ART 221	Art History Survey I	
ART 222	Art History Survey II	
ART 275	Cultural Studies Through Art	
ART 303	History of Renaissance Art ⁵	
ART 310	Art of Baroque and Rococo Era ⁵	
ART 325	History of Modern Art ⁵	
ART 405	History of 19th Century Art ⁵	
ENG 250	Introduction to Literature: British Literature	
ENG 252	Introduction to Literature: Western Civilization	
ENG 330	European Literature in Translation ⁵	
ENG 362A	Survey of British and Commonwealth Literature I ⁵	
ENG 362B	Survey of British and Commonwealth Literature II ⁵	
ENG 404	History of the English Language ⁵	
ENG 462	Early/Middle English Literature ⁵	
ENG 463	Seminar in Shakespeare ⁵	
ENG 464	Seminar in the Renaissance ⁵	
ENG 466	Literature of the English Restoration and Eighteenth Century ⁵	
ENG 467	Seminar in Romanticism ⁵	
ENG 468	Seminar in Victorian Literature ⁵	
ENG 469	Seminar in Modernism ⁵	
ENG 474	Postmodern/Contemporary British Literature ⁵	
FREN 305	Study of French Civilization ⁵	
FREN 310	Cultural History I ⁵	
FREN 311	Cultural History II ⁵	
FREN 337	Seminar on French/Francophone Film ⁵	

Code	Course List Title	Credit Hours
FREN 354	Survey of French Literature I ⁵	
FREN 355	Survey of French Literature II ⁵	
FREN 357	Seminar on Women in French/Francophone Lit ⁵	
FREN 420	French Novel I ⁵	
FREN 421	French Novel II ⁵	
FREN 470	Seminar in French/Francophone Studies ⁵	
GERM 301	Novelle ⁵	
GERM 305	German Civilization ⁵	
GERM 310	Cultural History I ⁵	
GERM 311	Cultural History II ⁵	
GERM 337	Seminar on German Film ⁵	
GERM 354	Survey of German Literature ⁵	
GERM 470	Seminar in German Studies ⁵	
HIST 210	Western Civilization	
HIST 211	Western Civilization	
HIST 402	Age of Alexander the Great	
HIST 409	The High Middle Ages 1050-1350	
HIST 410	Methods and Historiography	
HIST 411	Saints and Sinners	
HIST 412	Society and Gender in the Middle Ages	
HIST 416	History of Christianity	
HIST 420	Women in Europe	
HIST 457	British Empire	
HIST 459	European Expansion and Exploration	
HIST 461	Renaissance and Reformation	
HIST 462	Seventeenth and Eighteenth Century Europe	
HIST 463	French Revolution and Napoleon	
HIST 486	Imperial Russia	
HIST 488	Nineteenth Century Europe	
HIST 489	Fascism and Communism in Twentieth Century Europe	
HIST 490	Twentieth Century Europe	
HIST 492	Soviet Russia	
HIST 493	Modern Eastern Europe	
INTS 444	International Studies Institute	
INTS 445	International Studies Field Study	
INTS 475	Internship in International Studies	
MUS 100	Music Appreciation	

Code	Course List Title	Credit Hours
MUS 347	Music History and Literature I	
MUS 348	Music History and Literature II	
PSCI 347	Comparative Political Behavior	
PSCI 344	Politics of the Developed World	
SOC 340	The Holocaust	
SPAN 305	Spanish Civilization ⁵	
SPAN 306	Survey of Spanish Literature I ⁵	
SPAN 307	Survey of Spanish Literature II ⁵	
SPAN 310	Cultural History of Spain & Latin America I ⁵	
SPAN 311	Cultural History of Spain & Latin America II ⁵	
SPAN 419	Short Story ⁵	
SPAN 420	Spanish Novel ⁵	
Total Credit Hours		9-12
Latin America		

Code	Course List Title	Credit Hours
Select 9-12 credit hours from 2 different subject areas:		9-12
HIST 215	Introduction to Latin America	
HIST 439	Pre-Hispanic and Colonial Latin America	
HIST 441	Modern Latin America	
HIST 450	Variable Topics in Latin American History	
INTS 475	Internship in International Studies	
PSCI 341	Politics of the Drug War	
PSCI 346	Latin American Politics	
SPAN 306	Survey of Spanish Literature I ⁵	
SPAN 307	Survey of Spanish Literature II ⁵	
SPAN 310	Cultural History of Spain & Latin America I ⁵	
SPAN 311	Cultural History of Spain & Latin America II ⁵	
SPAN 337	Seminar on Hispanic Film ⁵	
SPAN 357	Seminar on Women in Hispanic Literature ⁵	
SPAN 360	Latin American Civilization ⁵	
SPAN 419	Short Story ⁵	
SPAN 420	Spanish Novel ⁵	
SPAN 421	Latin American Novel ⁵	
SPAN 430	Survey of Latin American Literature ⁵	
SPAN 470	Seminar in Spanish/Latin American Studies ⁵	
Total Credit Hours		9-12

Non-West

Code	Course List Title	Credit Hours
Select 9-12 credit hours from two different subject areas:		9-12
ART 331	Non Western Survey I: Art in India, China and Japan	
ENG 253	Intro to Literature: Non-Western Civilization	
ENG 333	Non-Western Literature in Translation ⁵	
HIST 212	Non-Western World History	
HIST 408	War and Society	
HIST 451	Comparative Colonialism: Asia and Africa	
HIST 452	Colonial India	
HIST 453	Modern India	
HIST 455	Comparative Studies in Ethnic Conflict	
HIST 457	British Empire	
HIST 459	European Expansion and Exploration	
INTS 444	International Studies Institute	
INTS 445	International Studies Field Study	
INTS 475	Internship in International Studies	
PSCI 342	Politics of Globalization	
PSCI 345	Politics of the Developing World	
PSCI 347	Comparative Political Behavior	
PSCI 390	Politics & Culture of Asia	
PSY 416	Eastern Psychology	
Total Credit Hours		9-12

North America

Code	Course List Title	Credit Hours
Select 9-12 credit hours from 2 different subject areas:		9-12
ART 326	History of American Art	
ART 409	History of Nebraska Art	
CJUS 215	Correctional Services and Systems	
CJUS 310	Community Based Corrections	
CJUS 340	Criminal Evidence, Procedure and the Courts	
CJUS 345	Criminal Law	
CJUS 355	Family Law	
CJUS 380	Minorities and Criminal Justice	
ECON 322	Money and Banking	
ECON 314	Public Finance	
ENG 251	Introduction to Literature: American Literature	

Code	Course List Title	Credit Hours
ENG 352A	Survey of US Literature I	
ENG 352B	Survey of US Literature II	
ENG 358	Literature of the American West	
ENG 359	Contemporary American Multicultural Lit	
ENG 360	American Women Writers	
ENG 442	Colonial/Early American Literature	
ENG 443	Seminar in the American Renaissance	
ENG 444	Seminar in American Realism	
ENG 445	Seminar in Early 20th Century American Literature	
ENG 447	Seminar in Post-World War II American Literature	
ETHS 101	Introduction to Ethnic Studies	
FAMS 362	Families and Social Policy	
FAMS 450	The Aging Adult	
FAMS 486	Families in Crisis	
FIN 308	Principles of Finance	
HIST 250	American History	
HIST 251	American History	
HIST 315	American Military History	
HIST 405	The Plains Indians	
HIST 421	Women in America	
HIST 429	Religion in America	
HIST 431	Colonial America 1492-1750	
HIST 432	Revolutionary America, 1750-1800	
HIST 433	The National Period, 1800-1850	
HIST 445	The Civil War and Reconstruction	
HIST 473	American Constitutional History I	
HIST 474	American Constitutional History II	
HIST 477	American Thought and Culture, 1620-1865	
HIST 478	American Thought and Culture, 1865-1990	
HIST 479	Nebraska and the Great Plains History	
HIST 482	The American West, 1850-Present	
HIST 484	The United States: 1898-1941	
HIST 485	The United States Since 1941	
ITEC 390	Information Networking Law and Public Policy	
JMC 303	History of Press in America	
JMC 414	Communications Law	
MGT 380	Human Resource Management	

Course List

Code	Title	Credit Hours
<u>MGT 411</u>	Labor Relations	
<u>MGT 450</u>	Health Care Delivery: Systems and Policies	
<u>MUS 101</u>	American Musical Theatre	
<u>MUS 107</u>	Introduction to Rock and Blues	
<u>PHIL 105</u>	Philosophical Roots of American Democracy	
<u>PSCI 110</u>	Introduction to American Politics	
<u>PSCI 300</u>	American Constitutional Law	
<u>PSCI 325</u>	Individual Liberties and Civil Rights	
<u>PSCI 333</u>	The Politics and Policy of Health Care	
<u>PSCI 351</u>	The American Congress	
<u>PSCI 352</u>	The American Presidency	
<u>PSCI 353</u>	Race & Politics	
<u>PSCI 355</u>	Public Budgeting	
<u>PSCI 356</u>	Public Personnel Administration	
<u>PSCI 357</u>	Public Management	
<u>PSCI 360</u>	Topics in American Politics	
<u>PSCI 361</u>	State and Local Government	
<u>PSCI 365</u>	Campaigns and Elections	
<u>PSCI 366</u>	Political Parties and Interest Groups	
<u>PSCI 370</u>	American Foreign Policy	
<u>PSCI 371</u>	Religion & Politics	
<u>PSCI 372</u>	Theoretical Foundations of American Politics and Law	
<u>PSCI 375</u>	Democratic Political Thought	
<u>PSCI 382</u>	Public Opinion and Political Problems	
<u>PSCI 385</u>	Foundations of Public Policy	
<u>PSCI 400</u>	Public Administration	
<u>PSCI 410</u>	Advanced Study in American Government: Special Topics	
<u>PSY 477</u>	Psychology and Law	
<u>SOC 201</u>	Social Inequality	
<u>SOC 335</u>	The Aged in American Society	
<u>SOC 349</u>	Sociology of Work	
<u>SOC 420</u>	Race and Minority Relations	
<u>SOC 430</u>	Sociology of Family	
<u>SOC 440</u>	Sociology of Education	
<u>SOWK 170</u>	Introduction to Social Welfare	
<u>SOWK 410</u>	Social Policy & Programs	
<u>SOWK 468</u>	Introduction to Disabilities	

Code	Course List Title	Credit Hours
SOWK 471	Aging Services	
SOWK 479	Violence Across the Lifespan	
TE 100	Teaching in a Democratic Society	
TE 328	Content Methods in English as a Second Language	
Total Credit Hours		9-12

¹ For specific language requirements see [#2 of Bachelor of Arts Degree requirements](#).

² A minor or second major is required for a complete degree program. The number of required electives needed to reach 120 total credit hours overall will depend upon the specific program chosen.

³ The prerequisites for these courses are fulfilled by the BA Language requirement.

⁴ 18 credit hours must be upper division credit hours.

Work carefully with advisor to choose electives.

Students should be aware of the prerequisites for upper level courses and plan their coursework accordingly.

⁵ Some 200- and 300-level and all 400-level ART electives listed have a prerequisite of [ART 222](#). All 300- and 400-level ENG electives listed have a prerequisite of [ENG 234](#). All 300- and 400-level FREN electives listed have a prerequisite of [FREN 201](#). All 300- and 400-level GERM electives listed have a prerequisite of [GERM 201](#). All 300- and 400-level SPAN electives listed have a prerequisite of [SPAN 205](#).

International Studies Minor

Offered by [International Studies Program](#)

Code	Course List Title	Credit Hours
Requirements		
INTS 200	Introduction to International Studies	3
GEOG 104	World Regional Geography	3
Select one course above 201 in student's non-native language ¹		3
Select 2 of the following options to equal 6 credit hours:		6
PSCI 140	Democracies Around the World	
or PSCI 168	Introduction to International Relations	
SOC 225	Global Cultures and Diversity	
or SOC 250	Anthropology	
ENG 253	Intro to Literature: Non-Western Civilization	
ECON 100	Contemporary Economic Issues	
or ECON 270	Principles of Economics, Macroeconomics	
or ECON 271	Principles of Economics, Microeconomics	
Electives		

Course List

Code	Title	Credit Hours
Select 9 credit hours of any of the following in at least two different subject areas: ²		9
ART 221	Art History Survey I	
ART 222	Art History Survey II	
ART 303	History of Renaissance Art ³	
ART 310	Art of Baroque and Rococo Era ³	
ART 325	History of Modern Art ³	
ART 405	History of 19th Century Art ³	
ART 475	Cultural Studies Through Art ³	
CJUS 350	Organized Crime	
CJUS 360	Sex Crimes	
CJUS 375	Comparative Criminal Justice Systems	
CJUS 430	Drugs and the Criminal Justice System	
CJUS 476	Terrorism and Crisis Negotiations	
ECON 380	Tourism Economics	
ECON 430	International Economics	
ENG 330	European Literature in Translation ³	
ENG 333	Non-Western Literature in Translation ³	
ENG 336	Ancient Literatures ³	
ENG 362A	Survey of British and Commonwealth Literature I ³	
ENG 362B	Survey of British and Commonwealth Literature II ³	
ENG 404	History of the English Language ³	
ENG 450	Seminar in World Literature ³	
ENG 462	Early/Middle English Literature ³	
ENG 463	Seminar in Shakespeare ³	
ENG 464	Seminar in the Renaissance ³	
ENG 466	Literature of the English Restoration and Eighteenth Century ³	
ENG 467	Seminar in Romanticism ³	
ENG 468	Seminar in Victorian Literature ³	
ENG 469	Seminar in Modernism ³	
ENG 474	Postmodern/Contemporary British Literature ³	
FREN 310	Cultural History I ³	
FREN 311	Cultural History II ³	
FREN 337	Seminar on French/Francophone Film ³	
FREN 354	Survey of French Literature I ³	
FREN 355	Survey of French Literature II ³	
FREN 357	Seminar on Women in French/Francophone Lit ³	
FREN 420	French Novel I ³	

Code	Course List Title	Credit Hours
FREN 421	French Novel II ³	
FREN 470	Seminar in French/Francophone Studies ³	
FAMS 481	Cross-Cultural Family Patterns	
GEOG 321	Economic Geography	
GEOG 322	Urban Geography	
GEOG 350	International Tourism	
GEOG 441	Special Topics in Human Geography	
GERM 301	Novelle ³	
GERM 310	Cultural History I ³	
GERM 311	Cultural History II ³	
GERM 337	Seminar on German Film ³	
GERM 354	Survey of German Literature ³	
GERM 470	Seminar in German Studies ³	
HIST 402	Age of Alexander the Great	
HIST 407	History of Sea Power	
HIST 408	War and Society	
HIST 409	The High Middle Ages 1050-1350	
HIST 411	Saints and Sinners	
HIST 412	Society and Gender in the Middle Ages	
HIST 416	History of Christianity	
HIST 420	Women in Europe	
HIST 439	Pre-Hispanic and Colonial Latin America	
HIST 441	Modern Latin America	
HIST 450	Variable Topics in Latin American History	
HIST 451	Comparative Colonialism: Asia and Africa	
HIST 452	Colonial India	
HIST 453	Modern India	
HIST 455	Comparative Studies in Ethnic Conflict	
HIST 457	British Empire	
HIST 459	European Expansion and Exploration	
HIST 461	Renaissance and Reformation	
HIST 462	Seventeenth and Eighteenth Century Europe	
HIST 463	French Revolution and Napoleon	
HIST 486	Imperial Russia	
HIST 488	Nineteenth Century Europe	
HIST 489	Fascism and Communism in Twentieth Century Europe	
HIST 490	Twentieth Century Europe	

Code	Course List Title	Credit Hours
HIST 492	Soviet Russia	
HIST 493	Modern Eastern Europe	
HSCI 320	Global Health	
INTS 444	International Studies Institute	
INTS 445	International Studies Field Study	
INTS 475	Internship in International Studies	
INTS 496	Senior Seminar in International Studies	
JMC 460	Mass Media and Society	
MGT 330	International Management	
MKT 430	International Marketing	
MUS 100	Music Appreciation	
MUS 347	Music History and Literature I	
MUS 348	Music History and Literature II	
PHIL 305	Social and Political Philosophy	
PHIL 314	Philosophy of Religion: Reason and Faith	
PSCI 340	Topics in Comparative Politics	
PSCI 341	Politics of the Drug War	
PSCI 342	Politics of Globalization	
PSCI 344	Politics of the Developed World	
PSCI 345	Politics of the Developing World	
PSCI 346	Latin American Politics	
PSCI 347	Comparative Political Behavior	
PSCI 368	International Law and Organization	
PSCI 369	International Political Economy	
PSCI 373	Ancient Political Thought	
PSCI 374	Modern Political Thought	
PSCI 375	Democratic Political Thought	
PSCI 376	20th & 21st Century Political Thought	
PSCI 378	Feminist Political Thought	
PSCI 380	Topics in International Relations	
PSCI 390	Politics & Culture of Asia	
PSCI 450	Nations in Transition	
PSCI 468	War in World Politics	
PSY 372	Cross-Cultural Psychology	
PSY 416	Eastern Psychology	
REC 444	Issues in Recreation and Leisure	
REC 485	Research in Tourism, Recreation and Sport	

Code	Course List Title	Credit Hours
SOC 340	The Holocaust	
SOC 410	Globalization and Development	
SOC 442	Sociology of Religion	
SOWK 420	Diversity and Social Justice	
SOWK 470	International Social Work Experience	
SPAN 306	Survey of Spanish Literature I ³	
SPAN 307	Survey of Spanish Literature II ³	
SPAN 310	Cultural History of Spain & Latin America I ³	
SPAN 311	Cultural History of Spain & Latin America II ³	
SPAN 337	Seminar on Hispanic Film ³	
SPAN 357	Seminar on Women in Hispanic Literature ³	
SPAN 401	Modern Hispanic Drama ³	
SPAN 419	Short Story ³	
SPAN 420	Spanish Novel ³	
SPAN 421	Latin American Novel ³	
SPAN 430	Survey of Latin American Literature ³	
SPAN 470	Seminar in Spanish/Latin American Studies ³	
SPCH 445	Diffusion of Innovations	
SPCH 454	Intercultural Communication	
Total Credit Hours		24

¹ The prerequisites for these courses are fulfilled by the BA Language requirement.

Students who choose a B.S. degree may substitute an additional upper division elective from the list above for the foreign language class.

² Students should be aware of the prerequisites for upper level courses and plan their coursework accordingly.

³ Some 300-level and all 400-level ART electives listed have a prerequisite of [ART 222](#). All 300- and 400-level ENG electives listed have a prerequisite of [ENG 234](#). All 300- and 400-level FREN electives listed have a prerequisite of [FREN 201](#). All 300- and 400-level GERM electives listed have a prerequisite of [GERM 201](#). All 300- and 400-level SPAN electives listed have a prerequisite of [SPAN 205](#).

A. INTS 200GS - Introduction to International Studies - 3 hours

Prereq: none

Introduction to International Studies is an interdisciplinary course required of all international studies majors that can also be taken as an elective for students who wish to deepen their understanding of an increasingly interdependent world and broaden their perspective on a variety of international topics. These include such topics as international politics and history, global environmental issues, international business and economics, comparative cultural studies, and world literature.

This course entered the UNK curriculum in the spring 2009 and has been taught each fall starting in 2010 since then by Carol Lilly (except during the fall of 2013 when she was on leave, when it was taught by Amy Rundstrom). Course enrollments are capped at 23. The class usually fills by the end of New Student Enrollment, then we allow an additional 3-5 students to enroll during August when the international students arrive. The course is currently structured to parallel the INTS program structure and help students select their thematic areas of interest. Accordingly, it is divided into three sections with lectures and readings roughly based on the three thematic areas of “Global Economics, Trade and Development,” “Global Politics and Society,” and “Global Culture, Identity and the Arts.” Because the course, like the program, is inherently interdisciplinary, it is team taught. Although Dr. Lilly is responsible for coordinating the course and grading all student work, she invites in faculty from across campus to provide lectures on topics in their area of expertise. This approach offers several benefits to the students as well as the INTS program. Perhaps most important, it ensures that they receive the highest level of instruction in each specialized topic as it comes from those most qualified to provide it. In addition, however, students become familiar with the faculty across campus with whom they would likely work should they select that area of emphasis in their major. They learn from them what international issues constitute that faculty member’s area of expertise and how they approach them. Although faculty participating in the course have been extraordinarily generous in giving up their time, the lecture they provide also represents for them and their department an obvious marketing opportunity. It is a chance to convince students at this early level to take more classes from them and perhaps select the thematic area of interest based around their field of study. Student evaluations suggest that they greatly appreciate the diversity provided by the guest lectures and do, indeed, find it useful in helping them choose later courses and their thematic area of interest. Although there have been several regulars who have lectured in INTS 200 since the very first year, Lilly has also sought to diversify faculty participation over time to achieve greatest possible coverage.

Faculty and guests providing lectures for INTS 100

Name	Theme	Years Lectured
	<i>Global Economics, Trade and Development</i>	
Tenkograng, Frank	International Agrobusiness	14, 15
Ujah, Nacacius	International Econ and Finance	15
Yaw, Theresa	International Economics	16-18
Blauwkamp, Joan	Environmental Issues	09-16
Bourrett, Travis	International Health	14
Luedtke, Brandon	International Health	17, 18
Stopford, Michael	Economics and Communications	16
Vail, David	International Agricultural History	17, 18
	<i>Global Politics and Society</i>	
Aviles, Will	Latin American topics	12, 17

Buchanan, John	Migrant Crisis	16
Irvine, Jill	Religion and Violence (Oklahoma)	16
Maughan, Suzanne	Human Trafficking	09-18
Machida, Satoshi	Globalization and the UN	11, 12, 15-18
Rowling, Charles	US Foreign Policy topics	12, 14, 16, 18
	<i>Global Culture, Identity and the Arts</i>	
Hartman, Megan	Global Englishes	13-18
Hill, Toni	Global Families	13-18
Sagheer, Kael	InterFaith Dialogue (Omaha)	13-16
Warren, Michelle	Language and Power	17, 18
Amundson, Steven	Communications	12-15
Younes, Maha	Intercultural Communication	17, 18
	<i>Other</i>	
Park, Ann Marie	Study Abroad Office	09-18
Pitkin, Ken	Activism (Calloway)	15-18
Rundstrom, Amy	Academic and Career Services	10-12
Gunderson, Traci	Academic and Career Services	15

B. INTS 496 - Senior Seminar in International Studies - 3 hours

Prereq: none

This interdisciplinary course serves as the capstone course for INTS majors. It is normally organized around a given topic or set of topics appropriate to International Studies chosen by the instructor and culminating in a final paper or project. The course may also include a study abroad or service learning/internship component.

So far this course has been taught four times as a regular course in S14 with 7 students, S16 with 12 and S17 with 6, and S19 with 2. Three times the topic was Gender and War and once Comparative Communism. An additional 5 students have taken the course either as an independent study or with adjusted requirements in another upper division class. We are grateful to those of our colleagues (Dr. Machida, Dr. Davis, and currently Dr. Su) who have been willing to support our program by helping our students in this way. Dr. Lilly has also worked/is working with 1 student independently. The capstone course has been successful as a means of assessment, with some adaptations along the way. Two INTS student papers (by Cassandra Schachenmeyer and Marisa Warren) from the Spring 2016 Capstone course were published in the 2017 issue of UNK's Undergraduate Research Journal. Nonetheless, staffing and funding problems remain unresolved although this was also a short term goal of our last APR in 2013.

C. INTS 475: Internship in International Studies – 1-6 hours

Prereq: none

This course is designed to give students experience in a work situation within their area of specialization and interest. Internships are normally student initiated and require approval of the Program Director. They may take place in the United States or abroad.

One of the goals of the previous APR was to provide INTS students with more information and access to international internship opportunities. This course designation was one step in that direction; another was a website listing on the INTS home page providing a wide variety of organizations in and outside of

the United States that offer internships (mostly unpaid and sometimes requiring a fee) for students engaged in international activities. Regrettably, no students have thus far taken advantage of the opportunities on the website. Nonetheless, from the summer 2016 and up through the current semester, five students have used INTS 475 as a means of gaining valuable experience as an Intern in UNK's Office of International Education or as an assistant to the Director of International Studies. One student took the course for one credit hour, three students for two credit hours, one for three hours, and one for four hours. Based on their written assessments they have found the experience to be a valuable part of their education (see appendix). One exceptional example within these cases was the Internship undertaken by Cassandra Schachenmeyer, who, entirely at her own initiative, designed and introduced to UNK, the English Lounge—a one-on-one tutoring and conversation program between international and domestic students to supplement the much larger Conversation Table already in existence. As far as I know, that program is still in operation though with some modifications and under a different name. Examples like Cassy's (and others) inspire us to believe that even our internal internships offer our students valuable opportunities to learn, though we hope that our new experiential learning scholarship may enhance the likelihood that our students may also participate in outside internships.

D Other INTS Courses

Several other INTS courses exist in the course catalog. Of them, most are used for a variety of Study Abroad options including: INTS 300, 400, 444, 445, 470, 480, and 490. INTS 090 is used by the English Language Institute. INTS 388 is a GS capstone course that we created but will likely have no opportunity to teach. See below.

INTS 90 - English Language Institute - 1 hour

Prereq: none

Students enrolled in the English Language Institute will enroll for this class.

INTS 300 - Eastern European Studies - 1-9 hours

Prereq: none

The course is part of the Nebraska Semester Abroad program and is taught in the Czech Republic. The course includes the study of Eastern Europe, past and present, including Czech language study.

INTS 388GS - General Studies Capstone - 3 hours

Prereq: open to juniors and seniors or to students within 6 hours of completion of their General Studies program

An interdisciplinary experience where students apply the knowledge, cognitive abilities, and communication skills they have gained from General Studies in designing and completing an original project or paper. Students employ methods and interpretive means of two or more disciplines to integrate knowledge and synthesize their results. Satisfies the General Studies capstone course requirement. Students may take their Capstone course in any discipline.

INTS 400 - International Development Seminar - 3 hours

Prereq: permission of instructor

This course is the first phase of participation in the International Community Service Program and will facilitate the preparation of selected students for service experience abroad using the expertise of many faculty, students, programs and activities at UNK.

INTS 444 - International Studies Institute - 1-12 hours

Prereq: permission of instructor

This course is designed to combine travel and study in an international setting. The credit offered will be based on length and type of program.

INTS 445 - International Studies Field Study - 1-6 hours

Prereq: none

This course is designed to allow students to learn a wide variety of topics from scholars in international settings. Students who sign up for INTS 445 will attend lectures or courses at non-US universities or colleges. The credit offered will depend on the length and type of instruction available.

INTS 470 - International Community Service - 1-6 hours

Prereq: permission of instructor

This course offers UNK students an opportunity to work in service programs throughout the world and put what they have learned at UNK to use in a variety of programs.

INTS 480 - Special Topics - 1-3 hours

Prereq: none

Topics and programs chosen from the area of International Studies not included in the normal offerings. [This course has increasingly been used as a blog course for Study Abroad programs]

INTS 490 - Directed Readings - 1-4 hours

Prereq: written approval from the director

This course is directed independent readings in various topics in international studies. It is done under the supervision of the International Studies Program Director and directed by a University of Nebraska faculty member.

V. **Data Analysis of Majors/Minors and Graduates from 2008-2018**

International Studies	Majors, Minors and Graduates											
		Fall 2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Majors		13	14	28	30	34	33	42	31	23	24	29
Minors		11	10	9	12	11	16	19	18	8	5	6
Graduates--Majors			7	6	5	4	9	4	2	6	6	8
Graduates--Minors			4	2	3	5	5	4	1	2	1	2

VI. Student Profile and Support

Name	Major	Minor	grad yr	Gender	Intl Student	Study abroad	dbl major	dbl minor
Barkley,Evan	x		F13	M		Czech		
Johnson, Jade	x		F13	F		Czech/India		
Lopez, Ariana	x		F13	F		Spain		
Osora, Rieko	x		F13	F	x			
Scott, Jamie	x		F13	M		Japan		
Machida, Ryusuke		x	F13	M	x			
Stowell, Joleen		x	F13	F		Iceland		
Comba, Derek	x		S14	M		Peru	Span Tr	
Holtman/Lopez, Steph	x		S14	F		Costa Rica	Span Tr	
Tedesco, Mason	x		S14	M		Germany		
Yoshida, Taketo	x		S14	M	x			
Carder, Kevin		x	S14	M		Austria		
Howell, Anthony		x	S14	M				
Bartells, Danielle	x		F14	F		Peru	Spanish	
Chen, Weiqing		x	F14	M	x			

Forgey, Megan	x		S15	F		Japan	
Kaga, Shota	x		S15	M	x		
Martinez, Vanessa	x		S15	F		Japan	
Fountain, Brian		x	S15	M		Cuba	Spanish
Ramirez, Jose		x	S15	M			
Sakuma, Yusuke		x	S15	M	x		
Texley, Andrew		x	U15	M		Czech	
Lee, Sunwoo	x		F15	M	x		
Jones, Krystal		x	F15	F			
McCue, Patrick	x		S16	M		Brazil	Psci
Mercure, Kara	x		S16	F		Italy	
Miller, Emily	x		S16	F			
Rust, Shelby	x		S16	F		Peru	
Nelson, Anna		x	S16	F			
Simmons, Molly		x	S16	F		Germany	
Lillyman, Stephen	x		U16	M		S. Korea/Czech	
Daley, Alysha	x		F16	F			
Nobuta, Masaki	x		F16	M	x		
Warren, Marisa	x		F16	F			Social Work
Marui, Ayura	x		S17	F	x		
Rogers, Cleo	x		S17	F		Italy	Psci
Fuqua, Asante		x	S17	M			
Mason, Elysia		x	S17	F			
Kawai, Yurina	x		F17	F	x	Peru	Spanish
Schachenmeyer, Cassy	x		F17	F		S. Korea	
Yang, Xiaohan	x		F17	F	x		French
Urrutia, Cat		x	F17	F			WSTD
Weeder, Blake		x	F17	M			
Lopez, Juan	x		S18	M			
Nutter, Marissa	x		S18	F			Rec/Mg m
Piper, Shay	x		U18	F		Japan	
Rodriguez, Andres	x		U18	M	x		
Blum, Jessica		x	S18	F			
Gangstad, Jessica		x	U18	F		Japan	Japanese

Current Standing

Auyon-Escobar, Reyna	x		So	F		
Baral, Drishya		x	So	F		
Calloway, Manieka	x		So	F		
Chapelle, Alexis		x	Jr	F		
Coslor, Bailey		x	Sr	F		Ireland
Fletcher, Kody		x	Sr	M		Czech
Florer, Ashley		x	Sr	F		Czech
Gade, Michael		x	Sr	M		Japan
Harrington, Nolan		x	Sr	M		Peru
He, Qin		x	Fr	F	x	
Helfrich, Ashley	x		So	F		
Hemmer, Emily		x	Sr	F		Spain
Hirose, Kaori	x		Fr	F	x	
Holsapple, Cory	x		So	M		
Johansen, Logan	x		So	M		Czech
Katsuragi, Satoshi	x		Sr	M	x	
Knuth, Nicholas	x		Jr	M		Czech
Mayhew, James	x		Sr	M		
Mefferd, River	x		So	M		
Morales, Pablo		x	Sr	M		France
Noack, Codey		x	Fr	M		
Reifenrath, Alea		x	So	F		
Royle, James	x		Sr	M		
Scaffidi, Bethany	x		Sr	F		
Schafer, Nicholas	x		Fr	M		
Scherbarth, Elizabeth	x		Jr	F		
Shiraiwa, Riku	x		So	M	x	
Todoroki, Hinata	x		Fr	F	x	
						Japanese
						Spanish

Of the graduates with INTS BAs between 2013 and 2018, 63% were female and 36% male—that proportion has been fairly consistent over a period of decades. The proportion of males slightly outweighs that of females among those graduating with minors, which may be a result of the reduced foreign language requirement for minors. Currently, however, the proportion of males and females among our majors and minors is almost evenly weighted, although the proportion of male to female students at UNK is approximately 38% male/62% female. Meanwhile, over the past five years the proportion of international students majoring in international studies steadily declined from a high of 59% in 2006 to only 30%, though currently it has increased slightly to 33%. From 2013-2018, the average graduating GPA for our majors was 3.4, with 23% holding GPAs above 3.75. The average graduating GPA for our minors was 2.84. Currently, the overall GPA of our current 15 INTS majors is 2.91; but it differs substantially in different years. Currently, INTS Freshmen have an average GPA of 1.8, sophomores have the highest GPA at 3.67, Juniors 3.2 and our Seniors are at 2.88. The average GPA of our 11 minors is 3.22. In Spring 2015 INTS honored Megan Forgey at the Spring Honors program and in Spring 2016 we recognized Stephen Lillyman. Many other students deserved honors, but the FAH system honored students only in the Spring semester and many of our best students graduated either in the summer or in December and were already gone by spring. Two INTS student papers from the Spring 2016 Capstone course were published in the 2017 issue of UNK's Undergraduate Research Journal. Between 2013-2018, 30%, or 9 of our 30 INTS graduates were double majors whereas currently, only one INTS major is planning on a double major. 60% (18 of 30) of INTS

majors have participated in a Study Abroad program in the last five years. Of those who did not, nearly all (10) were either international students or heritage speakers of a foreign language.

A. Recruitment and Retention

The International Studies Program has had an active recruitment program over the past 5 years. We created a new brochure and have worked closely with New Student Orientation. In addition, our collaboration Departments like Modern Languages, Political Science, and Geography, as well as with the Office of International Education and the Study Abroad Office, has been a fruitful means of recruitment. Our most effective means of recruitment, however, has always been our very close connection with the Office of Advising and Career Services. Although efforts to create an International Studies student organization were unsuccessful, we did support the creation of a UNK Chapter of Amnesty International, which was very active for about three years but has been dormant since then. As is evident from our data, numbers in International Studies seemed to be strong and steady showing only a very slight decline in 2016 until they suddenly were cut in half in 2017 and 2018. Over the past five years, the program has also lost 35 majors. Of them, 14 simply stopped attending UNK, while 21 selected other majors: 6 (28%) chose majors in Business Administration, 3 in Recreation/Parks/Travel, 2 in History, 2 in Political Science, 2 in Modern Languages, and 1 each in English, Family Studies, General Studies, Sociology, Organizational and Relational Communications, and a Master's Degree in Counseling and School Psychology. Seven of those who dropped the INTS major switched it for an INTS minor. We have no clear explanation for these developments. UNK undergraduate enrollments have been on a steady decline and are now down 20% from what they were in 2012 [from 5648 to 4484]. The largest drop was from 2017-2018, but our large drop preceded that by one year, so it remains a bit unclear and is on the order of 50% not 20%. We are currently going on the assumption that the change in the number and profile of our majors is in some way connected to the larger political climate.

A. Advising

Advising of INTS majors and minors is largely the responsibility of the INTS Director and may indeed be described as the Director's most important task. Some advising takes place before students see the director at New Student Advising and in the Office of Advising and Career Services. In this regard the INTS program is extraordinarily fortunate to have in that office Amy Rundstrom who is a founding member of ISAC and is in an ideal position not only to advise but to recruit students for the program. The other advisors in that Office are also excellent and frequently send students to us.

Once students have declared their major or minor, they are assigned to the Director (Carol Lilly) and must meet with her each semester for advising. The selection of an appropriate minor is an important issue for any student and it requires considerable attention on the part of the advisor. In the past, many INTS majors chose to become double majors, most often with their chosen foreign language or with political science. Recently, however, the number of students seeking a double major with INTS has dropped precipitously, though again we are unable to find a precise explanation. It may simply relate to the decline in high quality students currently majoring in International Studies.

B. INTS Scholarships

In the late fall 2010, the Office of International Education made \$10,000 available to the International Studies Program annually to be used as tuition waivers for INTS majors or minors. From 2011-2017 The International Studies Program used the money as a Service Scholarship with the idea that INTS

majors and minors would provide some form of service to International students on campus in return for the tuition waivers they received. We had many great hopes and expectations for this program, some of which were realized, while others were not. Some of our finest students received scholarships through this program, including Yurina Kawai, Shelby Rust, Stephen Lillyman, Shay Piper, and Cassy Schachenmeyer. These students were excellent ambassadors for International Studies and worked with international students on a variety of activities including the World Affairs Conference, the International Food Festival, and various country specific festivals (Korean, Japanese, Chinese, etc). To be fair, however, they would likely have done so anyway simply out of interest. It turned out, however, to be quite frustrating and tiresome both for students and the International Studies Director to monitor student compliance with the service requirements, and the scholarship program was unable to attract new majors or minors to International Studies. Indeed, for many, if not most, it seemed to be more trouble than it was worth, and applications began to decline by 2016-17. Accordingly, beginning with 2019-20, we have reworked the scholarship as an “Experiential Learning Scholarship” in accordance with the university’s strategic plan and our students’ expressed needs and interests in study abroad and internships. We hope that the new program will facilitate participation in both experiential learning activities, particularly for our lower income students.

International Studies Service Scholarship Requirements (old program)

International studies majors may apply for tuition waivers ranging from \$1000-\$2500./academic year to be awarded in two payments. Applicants must have and/or maintain at least a 3.0 overall gpa, and must be enrolled in at least one course within the INTS major per semester. In addition, for each \$1000. awarded, the student must provide to the international community a minimum of 48 hours of service—or 24 hrs/semester. Service hours may include but are not restricted to the following activities: agreeing to live with an international student in the dormitory, mentoring an incoming international student, tutoring an international student in the library, serving as a conversation partner for an international student, regular attendance at the conversation table. International students applying for the scholarship might organize and participate in various intercultural gatherings, give presentations on his/her country, mentor incoming international students, participate in the International Food Festival and other international cultural events. Each applicant for the scholarship must write a 300 word statement describing how he or she expects to fulfill the service requirement. Upon receiving the scholarship, the student must maintain a portfolio of service activities which will be evaluated by a subcommittee of the International Studies Committee at the end of each semester. Continuation of the scholarship is predicated on successful completion of the service requirement.

International studies minors may apply for tuition waivers of \$500/academic year to be awarded in two payments. Applicants must have and/or maintain at least a 3.0 overall gpa, and must be enrolled in at least one course within the INTS minor per year. In addition, the student must provide to the international community a minimum of 24 hours of service—or 12 hrs/semester. Service hours may include but are not restricted to the following activities: agreeing to live with international student in the dormitory, mentoring an incoming international student, tutoring an international student in the library, serving as a conversation partner for an international student, regular attendance at the conversation table. International students applying for the scholarship might organize and participate in various intercultural gatherings, give presentations on his/her country, mentor incoming international students, participate in the International Food Festival and other international cultural events. Each applicant for the scholarship must write a 200-300 word statement describing how he or she expects to fulfill the service requirement. Upon receiving the scholarship, the student must maintain a portfolio of service

activities which will be evaluated by a subcommittee of the International Studies Committee at the end of each semester. Continuation of the scholarship is predicated on successful completion of the service requirement.

International Studies Service Scholarship Recipients 2013-2018

2013-14 (\$5,000)

James Royle: \$2500

Cody Amnott: \$1500

2014-15 (\$9250)

Maria Gutierrez: \$2250

Yurina Kawai: \$2250

Kara Mercure: \$1250

Danielle Merrill: \$750

Hannah Myers: \$500

Shelby Rust: \$2250

2015-16 (\$8,750)

Jessica Gangstadt: \$1500

Yurina Kawai: \$1500

Stephen Lillyman: \$1500

Erin Parish: \$500

Shay Piper: \$1500

James Royle: \$1500

Shelby Rust: \$1500

Cassandra Schachenmeyer: \$750

2016-17 (\$6,500)

Yurina Kawai: \$1500

Shay Piper: \$2000

James Royle: \$1000

Cassandra Schachenmeyer: \$2000

2017-18 (\$3,500)

Karla Chavez: \$500

Jessica Gangstadt: \$500

Yurina Kawai: \$1250

Cassandra Schachenmeyer: \$1250

Experiential Learning Scholarship Requirements (new program)

This is a Tuition Waiver Scholarship and is available only to students whose tuition is not fully covered by other scholarships. Obvious examples of experiential learning activities for the Scholarship include Study Abroad and Internships with an international emphasis, but students may propose other alternatives with the approval of the Director of the International Studies Program. All Applicants must have and/or maintain at least a 3.0 overall GPA and be enrolled in at least one INTS course for the semester during which they receive the waiver.

Students should apply for the scholarship **before** participating in the Experiential Learning Activity through the Continuing Scholarship Process in the Office of Financial Aid or by contacting the Director

of International Studies. Normally, however, students will receive the tuition waiver the semester following their participation in the experiential learning activity.

Majors: International Studies Majors who enrolled in, and passed with a grade of C or above, an experiential learning activity during the previous semester can receive up to \$800 for each 3 hours of credit earned for a total of \$2400 per semester.

Minors: International Studies Minors who enrolled in, and passed with a grade of C or above, an experiential learning activity relevant to International Studies during the previous semester can receive up to \$200 for each 3 hours of credit earned for a total of \$600 per semester.

VII. INTS Programs and Activities

Students and faculty affiliated with INTS participate in a variety of programs and activities through INTS either directly or indirectly

A. Study Abroad

Study abroad is an essential component of UNK's International Studies program. Although Study Abroad is not required of all INTS majors, it is strongly encouraged and indeed most domestic students (as well as many international students) majoring in International Studies will participate in some form of study abroad program before graduating from UNK. UNK's Study Abroad Office is housed in the Office of International Education and is superbly coordinated by Ann Marie Park, who is also a member of the International Studies Advisory Council. Over the past decade, the OIE has done a great deal to make study abroad at UNK affordable and accessible to all students. The office currently provides three semester-long (or nearly so) programs to UNK students at essentially the same cost as attending classes and living on campus at UNK. There are two programs to the Czech Republic—one in the spring and starting this year, one also in the fall—and one in Ireland. Honors students may also participate in a semester abroad exchange program with the Netherlands. In addition, UNK provides short-term summer programs in Italy, Australia, and Spain. Two different year-long programs are available in Japan to support the increasing number of our students seeking a Japanese minor, and additional study abroad programs are available to students on an individualized basis throughout the world. Further, UNK faculty members regularly organize more specialized short-term study abroad programs based around their courses to places as diverse as Cuba, Israel, Finland, and the Galapagos Islands. International studies majors and minors take advantage of all of these opportunities, in some cases, more than once. Those students who have participated in Study Abroad consistently describe it as among the most significant elements of their college career. As much as we would like to make it a required part of our program, we recognize the economic and social limitations affecting many of our students. That reality, however, is also why we felt it was so important to redirect our limited scholarship funds toward experiential learning activities, including study abroad and international internship opportunities.

B. International and Study Abroad Fair

Beginning in the Fall 2010, the International Studies Program in cooperation with the Study Abroad Program has held an International and Study Abroad Fair in November, usually during International Education Week but sometimes instead during the early part of the spring semester. The purpose of the Fair is to help raise student awareness of study abroad opportunities, international education, and all the ways that internationalization of the curriculum takes place on UNK campus and serves to create global citizens. Each year we have invited participation of groups and departments from all of the colleges as well as from student groups and international NGOs. Together with Study Abroad we provided free

international hors d'oeuvres, and some years also music, and a slide show. The first year approximately 75 students attended the Fair, in the following several years over 175 students participated, but then over the past 2-3 years participation both by groups and students has declined significantly again. While the Fair is essential for Study Abroad, we are no longer convinced that it is the best way for International Studies to promote internationalization of the curriculum, though we have not yet settled on an alternative.

C. Invited Speakers/Programs

Each year the International Studies Program dedicates a portion of its resources and energies to bringing important speakers on topics relevant to globalization to campus. All events have been well attended by students, faculty, and the broader campus community. This sort of event is important in raising the visibility of our program on campus. Moreover, we have been able to secure co-sponsorships from departments across campus for many of these events, including Women and Gender Studies, Political Science, History, Sociology, Multicultural Affairs, Ethnic Studies, Modern Languages, English, Psychology, and the Office of International Education. Below is a list of the speakers we have invited to campus since 2013.

Speakers/Films

- April 1, 2014: *Pussy vs. Putin* at the World Theatre /Masha Gessen, (speaker was cancelled)
October 26, 2014: Dr. Jill Irvine, "Exporting the Culture Wars: Global Organizing and Gender Equality"
October 1, 2015, Presentation by *Liberty in North Korea*.
April 7, 2016, Reinhard Orth, "The Refugee Crisis in Europe and the Future of the European Union"
April 12, 2016: *Son of Saul* at the World Theatre
October, 3, 2016: John Buchanan: "Expressing Pride around the World: The Politics of Parades"
April 6, 2017: Dr. Ayse Kadayfci Orellana, "Building Bridges across Religious Communities: Muslim Women and Interfaith Dialogue"
November 2017: International Studies Faculty Research Presentations
 Dr. Nathan Bickford, Dept of Biology, *Sustainable Futures for Rural Communities: using stakeholder engagement and multidisciplinary assessment of CSR best practices for modeling rural community*
 Dr. Fletcher Ziwoya, Dept of Communications, *Dewesternization of Research Methods/Processes/Development in the Global South*.
 Tim Johnson, Dept of Modern Languages, *Lázaro Luis Liranzo: Soldier and Sonneteer in the Spanish Indies*.
 Michelle Warren, Dept of Modern Languages, *Simply Josefina: Subversion of the telenovela in Josefina López' Simplemente María, or The American Dream*
 Toni Hill, Dept of Family Studies, *Global Impact of Human Trafficking*
 Tami Moore, Dept of Family Studies, *International Study: No University Education is Complete without It*.
 Carol Lilly, Dept of History, *Propaganda in the Age of the Internet: Russia, Ukraine, and the US Elections*
 Chuck Rowling, Dept of Political Science, "America First": *A New Era of U.S. Foreign Policy?*
April 26, 2017: *The Jangmadang Generation*, Film presented by *Liberty in North Korea*.
April 25, 2018: Dr. K. David Harrison, *Saving Endangered Languages*.

In addition, we provide funding each year to support the excellent international film series, UNK@theWorld organized by the Department of Modern Languages. Each of the films has been

couched in a robust contextual discussion led by both community members and academics from over a dozen different fields.

The films shown at The World Theatre include:

2014

Motorcycle Diaries (2004, Argentina)

Peresépolis (2007, France)

Slumdog Millionaire (2008, UK/US/India)

2015

Cassanova Was a Woman (2016, U.S. w Cuban-US themes)

Lives of Others (2006, Germany)

Wadjda (2012, Saudi Arabia)

2016

The Other Side (2007, Mexico)

Welcome (2009, France)

The Kite Runner (2007, USA w. Themes of Afghanistan)

2017

Chloe & Theo (US, themes of Inuit indiginism, 2015)

Ixcanul (Guatemala, 2015)

The Whistle Blower (US w. Themes of ethnicity in the former Yugoslavia, 2010)

2018

The Crying Game (Ireland/US, 1992)

Sami Blood (Sweden, 2016)

Una mujer fantástica (Chile, 2017)

2019

Il a déjà tes yeux (France, 2018)

Kiltro (Chile, 2007)

Roma (México, 2018)

VIII. Resources

A. Staff and Budget

The International Studies Program operates with minimal staffing and resources. The Director's position is a ¼-time position—the same as that provided to the Director of the Women's, Gender and Ethnic Studies Program, although it is a minor (rather than major) program with many fewer students. The Director of each program receives 1 course release time per semester, an administrative stipend and a summer stipend. The yearly budget for International Studies (as for WGS) includes the quarter time salary for the Director and \$5800. Those funds are used to cover ordinary annual expenses such as paper, printer ink, and telephone bills, as well as the International Fair, invited speakers, Director travel, computer purchases, books and dvds for the International Studies library, etc. The Directors also share an office in the Library and have access to an excellent secretary (Kristi Milks) who is, however, extremely overburdened as she is also the secretary to the Vice Chancellor for Academic Affairs. Given the purposes for which we are allowed to spend those funds, it is generally sufficient and I cannot complain. The program's financial problems are of an entirely different nature and relate to a lack of consistent support for administration and teaching within in the program.

As noted above, the program director is only a quarter-time position resulting in one course release per semester and a small monthly stipend. What makes the position worthwhile is the summer stipend (calculated at 9.9% of the faculty salary). Twice so far (in 2010 and 2015), the SVCASA has threatened to withdraw the summer stipend from program directors with the result that they have all promised to immediately quit their jobs and the stipends have been restored. However, during the last such crisis in 2015, it appears that the stipend was not actually restored to the budget, although it was paid to the Directors. Eventually this resulted in a deficit in the INTS salary budget which was then paid out of the INTS annual expenses budget. That money (while never returned) was covered only by the merger of Ethnic and Women's and Gender Studies in 2017-18. But last I heard, the summer stipend had still not been returned to the salary budget and so a similar crisis is likely to occur in the future and the annual expenses budget cannot be considered "real." Given current budgetary concerns in the State and University of Nebraska it seems highly likely that summer stipends for Program Directors will again be threatened. Accordingly, I have added below the justification for summer stipend (with some modifications) created in 2015.

Justification for summer stipend for the Director of International Studies

1) The International Studies Program is a full-fledged Major and Minor program on campus, serving anywhere from 15-30 majors and 10 minors. Those majors must be served on a regular basis both during the academic year and during the summer. Further, because the major is interdisciplinary and the courses are not easy to find on MyBlue, and as the Degree Audit is not an effective tool for this major, the Director's role is more important than usual in advising students. Accordingly, the Director must spend more time advising each student than is typical. (As former Chair of the History department—another advising intensive major due to its Education component—I am in a position to know this.)

2) The Director the International Studies Program fulfills this important and time-consuming role both during the Academic Year and during the summer already at minimal cost to the University and with inadequate funding. The proposed summer stipend elimination would cut the INTS budget by 30% and the Director's compensation by 65%.

Specifically, the Director has an extensive list of responsibilities for this major/minor program that include (but are not limited to) the following:

- Advises International Studies majors and minors
- Coordinates INTS course offerings with Department Chairs and Deans
- Encourages faculty participation in the International Studies Program
- Coordinates INTS curriculum development
- Coordinates assessment of INTS program
- Coordinate INTS scholarship organization/selection
- Coordinates INTS internships
- Coordinates Five Year APR
- Administers Program budget
- Coordinates plans for recruitment and retention of majors and minors
- Promotes visibility of INTS and globalization of UNK curriculum through co-curricular programming
- Teaches both INTS 200 and INTS 496

The Director receives only ¼ release time for these extensive responsibilities, while the remaining ¾ of the work load is dedicating to teaching and research in the home department. Therefore, summers have been reserved for assessment activities, scholarship selection, and the additional tasks that inevitably arise during the course of each year such as APR, creating a new brochure, working on the website, working up a new capstone course, creating a new recruitment strategy. It is, frankly, impossible to imagine completing even just the assessment report, to say nothing of these additional tasks, in the amount of time allotted during the academic year. If the proposed budget is enacted, other Director's activities will suffer. Perhaps more seriously, it will become increasingly important in the future to find Directors willing to carry out this important work with inadequate compensation. In the long run, the future of the INTS program may be at stake. In addition, because this IS a major program, the Director must be available in the summer, like the Chairs of other Departments, to deal with student issues that inevitably arise during the summer.

3) The International Studies Program at UNK is unquestionably the most international and interdisciplinary major program on campus. It not only serves a substantial number of majors and minors but provides the course work and skills needed to enhance student understanding of globalization to all UNK students. This mission is especially important for a campus with limited diversity and exposure to the world arena. The International Studies Advisory Council is working actively to increase the visibility of the program, to enhance Study Abroad opportunities, and more broadly to call attention to the importance of international education for all UNK students at a time of political isolationism. We have done so through annual combined INTS/Study Abroad Fairs, Films, and Speakers. The current director and Advisory Council have put an enormous amount of work into reworking the curriculum and revitalizing UNK's INTS program over the past decade. Each of us has a deep and personal interest in the future of this program. It is, indeed, a uniquely international and interdisciplinary major program, now including courses from over 20 different departments on campus.

4) Internationalization of the curriculum was established as a top priority of the University of Nebraska system in the Fall 2009 and globalization has been established as an important aspect of UNK's strategic plan. Obviously, internationalization of the curriculum cannot happen by itself—it is a long term objective that will require not only foresight and careful planning but also resources to ensure that curricular needs are met, to provide for additional international programming, and to encourage increased participation in study abroad. The International Studies Program is a vital resource contributing to the globalization skills of UNK graduates and Nebraska's future citizens. We respectfully request that if UNK is indeed serious about the globalization of the curriculum, the administration continue its past support the International Studies Program and consider putting more, not fewer, resources into this active and committed program of academic study.

A second budgetary issue relates to the teaching of INTS 496, Senior Seminar in International Studies. As noted above, that course has only been taught as a course four times in the past 5 years. The need to teach it as a course depends and will continue to depend on the number of majors in the program. With the recent reduction in majors we may only need to teach it as an independent studies course, but on the assumption that we will regain our number of majors, teaching of the course must be properly funded. The original intention was that various faculty throughout campus would alternate in teaching the course, which would provide greater options and variety to the topics provided. However, those faculty and their departments must be provided with some incentive to do so. One semester, the SVCASA provided me with \$2000 in travel money for teaching the course above my load. Each other time, I did

so either for nothing, or my own department chair reduced my load out of good will. We cannot count on other departments to do the same, but nor should I teach this course on a regular basis. A solution must be found. We propose that the \$2000 in travel money be provided to any qualified faculty member willing to teach the course. If necessary, an application process can be created.

B. INTS Faculty

The only faculty member listed within the International Studies Program is the Director, Dr. Carol Lilly. The Director's position is ¼ time. Dr. Lilly is a Full Professor in the Department of History, which was in the College of Natural and Social Sciences but is also now in the CAS. Theoretically, however, the Director may come from any department and thus also any College. Dr. Lilly is responsible for advising INTS majors and minors and teaches the INTS 200 course. Since the spring 2014, she has also taught INTS 496 several times although no additional funding has been allocated. As noted above, this irregular situation places an unacceptable burden on both Dr. Lilly and her home department (History). As is, she teaches only 3 courses per year for the Department of History—one each Fall and two each spring. In the past five years when she has had to teach INTS 496, she has either taught it as an overload, or the History department has released her from one course for them voluntarily at its expense. Many other faculty at UNK are equally if not better qualified to teach that course and would be willing to do so. However, their departments will need to agree to release them for one course and will need to be compensated for that release. Alternatively, the faculty will need to be compensated for teaching an additional course.

Fortunately, as an interdisciplinary program, International Studies is able to draw on the most talented and diverse faculty from all four Colleges at the University of Nebraska Kearney. The International Studies Advisory Council, as noted previously, consists of four faculty members from CAS (previously two each from NSS and FAH) and two each from B&T and Education as well as four staff members (at least two of whom have also taught courses at UNK). Their cvs are provided in the appendix.

C. Library Resources

This library report provided for the Academic Program Review of the International Studies Program was prepared by Laurinda Weisse, University Archivist, during the Spring 2019 semester. The report provides general information about the Calvin T. Ryan Library, as well as specific library resources and services which support the International Studies Program.

LIBRARY MISSION STATEMENT

The Calvin T. Ryan Library supports the University of Nebraska Kearney mission by acquiring and organizing resources; providing collaborative assistance and instruction in support of scholarly teaching, learning and research; meeting information needs; and adhering to recognized standards of library practice.

The Library's primary clientele are UNK students, faculty, and staff. All members of the UNK community may access the library's electronic resources from both on and off-campus. Students from other units of the University of Nebraska, or from State Colleges, are classified as reciprocal

borrowers and may check out library materials. The library is also open for public use. Nebraska citizens may acquire a *Special Borrower's* card free of charge. Special Borrowers can check out up to five library items and also have access to the Library's electronic resources on a "walk in" basis only.

FACILITIES & GENERAL STATISTICS

The library's services and collections are based in the Calvin T. Ryan Library, which was built in 1963 and expanded in 1981-82 to its present size. The library is open approximately 3,750 hours per year. During FY 2016-17, library entrance gates recorded 196,009 visits to the library.

The library offers study and classroom seating to accommodate over 1,100 library users. Group study rooms, individual study carrels, tables, comfortable seating, photocopying and scanning facilities, two instructional computer labs, and a coffee shop are some of the amenities available within the library to support research and curriculum needs. The Learning Commons, which includes Academic Peer Tutoring and the Writing Center, is located on the library's second floor.

Over 130 desktop and laptop computers are available to library users within the building. These computers are equipped with a full suite of productivity applications. In addition, computers in the West Lower Level Lab have SPSS, Mathematica, R, Matlab, and other similar software available. Media production applications are also available on select computers. Access to the University's secure wireless network is available; guest access to wireless is available for those who are not affiliated with the University.

STAFF INFORMATION

The library has 20 employees. In addition to the Dean, the library includes 7 library faculty members, 5 professional staff, and 8 support staff positions. The library also employs many student workers.

Library faculty members are assigned to liaise with specific academic departments and programs. These liaison assignments are posted on the library's website. The librarian liaison works with faculty members of the academic department or program to identify resources to add to the library's collections. In addition, the liaison librarian offers instructional classes to the department or program's courses, to increase awareness of library resources, improve information literacy, and enhance scholarship. The librarian liaison also maintains Web-based research guides to assist faculty and students in navigating library resources related to that discipline. Research assistance from the librarian liaison is available through email, telephone, and in-person consultations.

BUDGET

University Administration allocates state funds and tuition revenue in setting the library’s budget, which is augmented by the Student Library Enhancement Fee. The distribution of library funds for purchasing new materials is based on academic departments’ credit hour production. Faculty input from academic departments and programs is sought in purchasing decisions so that the library’s collections align with the scholarship and curriculum needs of the University faculty.

Overall Library budget for FY 2018-19:

Periodicals - \$239,585

Books - \$135,000

Microforms - \$12,000

Preservation/binding - \$150

Note: the above does not reflect all journal access, as much is provided through electronic databases.

Library Budget Allocations for International Studies

Historically, the Library has allocated funds to departments based on the number of credit hours produced by the department in the previous academic year. However, for the past several years, International Studies faculty members have been able to request purchase of materials as needed.

Table 1 below indicates the library’s budget allocations to the International Studies Program since FY 2011-12, and any unspent balances during each of those years. Note that, due to library staffing vacancies, no departments received a formal allocation for the last two years.

A. Table 1: Budget allocations to International Studies, and expenditures, FY 2013-2018

Year	Initial allocation	Expenditure
FY 2017-18	\$0	\$746
FY 2016-17	\$0	\$65
FY 2015-16	\$500	\$249
FY 2014-15	\$500	\$390
FY 2013-14	\$500	\$0

B. COLLECTIONS

Books, E-books, and DVDs

As of July 2018, there are over 240,000 print volumes, 190,900 e-book titles, and nearly 2,600 DVD videos in the library’s collections. The library collects other media types as well including: microforms, CDs, and art prints.

Within the library’s collections, over 24,600 books, 13,700 e-books, and 300 DVDs were cataloged with call numbers related to International Studies, as shown in Table 2 below. Because

of the interdisciplinary nature of International Studies, it is likely that the library has additional items relevant to the discipline that are not captured in these figures.

Table 2: International Studies-related book, e-book, and DVD holdings as of January 2019

LC Class / Subjects related to International Studies	Print volumes in Book or Reference Collections	Online titles in E-Book Collection	DVD titles
D / World History and History outside Americas	13465	6815	293
F 1001-3799 / History of the Americas outside United States	2001	1272	6
H / Social Sciences	858	433	1
JL / Political institutions (Canada, Latin America)	121	193	0
JN / Political institutions (Europe)	476	323	0
JQ / Political institutions (Asia, Africa, Australia, Pacific Area)	208	437	1
JV / Colonies and colonization. International migration	265	435	1
JX / International law	863	79	0
JZ / International relations	195	841	1
KZ / Law of nations	31	464	1
PQ / Literature – French, Italian, Spanish, Portuguese	4575	1868	11
PT / Literature – German, Dutch, Scandinavian	1569	547	1

Periodicals

An increasing number of periodical titles are being made available online. As of July 2018, over 121,000 periodical titles were available online to library users via subscription databases and publisher e-journal packages. The library also maintains about 250 current periodical subscriptions in print, and more than 141,279 periodical volumes, dating from the early 1900s forward.

Table 3 below shows the number of unique periodical titles related to international studies, as derived from FullText Finder reports, which categorize 60 percent of UNK serials subscriptions by the Hierarchical Interface to Library of Congress Classification (HILCC) system. It is important to note that thousands of additional international studies-related periodicals are likely available to UNK students and faculty but are not classified within FullText Finder.

Table 3: Periodical titles available to UNK library users and related to international studies as of June 30, 2018

HILCC Subject Area	Number of unique serial titles accessible in print or online
Diplomacy & International Relations	456
Language & Linguistics	903

The above numbers include full-text journals in international studies, regardless of whether they were subscribed to individually by the library or received through publishers' e-journal packages or large database aggregators.

Databases and E-Resources

The library subscribes to over 240 online databases, including multidisciplinary, full-text sources such as *Academic Search Premier*, *Academic OneFile*, *JSTOR*, and *NexisUNI*. Subject-specific databases supporting the International Studies Program include *Access World News*; *Cold War: Global Perspectives on East-West Tensions, 1945-1991*; *Hein Online*; *Immigrations, Migrations, and Refugees: Global Perspectives, 1941-1996*; *Modern Genocide: Understanding Causes and Consequences*; and *Politics Collection*.

C.

The library also has subscriptions to two streaming video collections: *Films On Demand* and *Kanopy*. These resources provide online access to over 55,000 documentaries, instructional videos, and films, including over 8,400 International Studies-related videos.

Special Collections

The library's collections include several specialized collections, including the University Archives and Special Collection, Government Documents, Curriculum Collection. Archival materials include documents, photographs, and realia related to the institution's history from its founding in 1905 through the present day. Graduate student theses and published documents from the departments that make up the University are also retained in the Archives. The library's Special Collection includes about 2,500 cataloged items, mostly books, concerning the history of Nebraska, the Great Plains, and the American West. Items related to rural schools, including oral histories and photographs, are also being collected.

Government Documents

The library serves as a federal and state depository of government documents. It has been a selective depository of U.S. Government publications since 1962, with more than 275,000 federal publications in print and microform formats, and cataloged access to over 20,000 federal publications. As a Nebraska State Depository Library, Government Documents also contains about 17,000 state documents in print, microform and online formats.

D. SERVICES

Learning Commons

The UNK Learning Commons is a collaboration of the CTR Library and the Division of Student Affairs.

Located on the second floor of the library, the Learning Commons centralizes academic support services to foster student confidence and independence in a collaborative learning environment. Programs offered in the Learning Commons are subject tutoring, language tables, supplemental instruction, and the Writing Center.

Reference / Research Assistance

Research assistance from library faculty is available in-person, by telephone, email, text, and online chat 38 hours per week. Requests outside this time will receive prompt replies.

Course Reserves

Faculty may place course reserve materials at the library's circulation desk for students to access. Electronic reserves provide 24-7 online access to supplemental readings via the library's e-reserves system. Physical reserves may include personal copies or library copies of books, videos, CDs, or other materials.

Library Instruction

Library instruction is a service provided by librarian liaisons to each academic department and program. Since Fall 2017, Prof. Laurinda Weisse, University Archivist, has been the librarian liaison to the International Studies Program.

Information literacy instruction, as well as instruction in using specific library resources, is available both in-person and online. The Library Research Tutorial allows students to broaden their familiarity with library resources and learn basic information literacy skills at their own pace and with the benefit of online assessments, outside of scheduled classroom instruction time.

Prof. Weisse has also developed and maintained a number of online research guides to assist International Studies students. These guides are accessible at <http://guides.library.unk.edu/ints>, and provide links to recommended databases, reference works, and tips on citing sources.

Interlibrary Loan/Document Delivery

The library offers an interlibrary loan/document delivery (ILL/DD) service to all UNK faculty, students, and staff to support their research and instructional needs. Books, microforms, photocopies of journal or magazine articles, government documents, musical scores, and other items not owned by the Calvin T. Ryan Library may be requested from other libraries through Interlibrary Loan. Document delivery is a service by which library-owned materials are made available to distance learning students. The library pays for the costs of requesting and shipping

materials associated with ILL/DD service. This service expands faculty and student access to materials which the Library does not own.

IX. Assessment Plan

The INTS program began assessing students in the 2011-2012 academic year as the new curriculum only went into effect in the Fall 2010. Because we have a rather limited pool of students for assessment data, we have generally engaged in assessment activities every other year. Overall, our students have performed according to our expectations, but we have had to adjust our assessment tools rather substantially over time in order to properly evaluate our learning objectives and are still not entirely satisfied with the process.

A. Learning Objectives

Students can:

- 1) read, write, and speak in their non-native language at an intermediate conversational level.
- 2) Analyze the forces and impact of globalization in a Directed Readings or Capstone Course/Study Abroad Experience

B. Assessment Measures

- 1) Foreign language evaluation administered by Modern Languages department determined by performance in classes, exams, and study abroad activities.
- 2) Capstone paper assigned in INTS 496.

As noted previously, the Capstone course, INTS 496 has been taught as a regular course 3 times in the past five years in the spring semesters of 2014, 2016, 2017 by Dr. Lilly, twice on the topic of “Gender and War” and once on “Comparative Communism”. Several students also took INTS 496 as an Independent Study course. Assessments took place during the summers following those courses and included the Independent Studies. During the summer 2014, 8 students were assessed, during summer 2016, 13, and during summer 2017, 6 for a total of 27 students. The assessment reports are attached. In each case, students performed reasonably well, but we also found particular areas in need of attention. For example, after the assessment of 2013-14, the Advisory Council found it necessary to revise our Learning Objectives since it seemed impossible for students to achieve our previous expectations within the parameters of the Capstone course. That year, we also agreed to add a “globalization essay” as a required component of the final research paper in order to better evaluate student learning in that area. In 2015-16, the Advisory Council considered ways to broaden the topics for the Capstone course in the absence of administrative funding, but without success. Then in 2016-17, The Council agreed to revise the Capstone Rubric and include an Annotated Bibliography as a mandatory component of the Capstone course in order to ensure that students acquire, evaluate, and comprehend multiple secondary and primary sources appropriate to their topic well in advance. In short, the assessment process has been a useful tool for fine tuning the Capstone course. It has not, however, helped us solve the larger problem of who should teach the course over the long term.

Besides our regular “official” assessment program, Dr. Lilly implemented an unofficial assessment process within INTS 200 by asking students on the last day of class to describe which lectures/presentations had been most effective and what topics the student wished had been covered that were not. In this way, we have been able to see what information students found most memorable and what gaps they noticed in the course content. Each year’s full assessment report is provided in the appendix.

X. Program Comparisons

Seven of ten institutions listed within the peer group of the University of Nebraska Kearney also offer undergraduate degrees in International Studies. (The University of Northern Colorado, Sam Houston State University, and Western Illinois State University do not offer majors in International Studies or Global Studies). Several of the programs described below are quite similar to our own in that they incorporate both thematic and geographic options, though ours is now unique for its inclusion of a North American geographic option to serve the needs of international students. Many programs are housed in other departments, which we have chosen to avoid. Although it does not appear to be an issue among our peer institutions, we are cognizant of the debate over “global” vs “international” studies. As we understand it, the term “international studies” is often associated more closely with political science and international relations, while “global studies” has a more cultural understanding to it. We have thus far opted not to engage in semantic debates of this nature. Our program is entirely interdisciplinary. Students may choose to focus on politics, business, or culture and whether the program is referred to as international or global seems irrelevant. Accordingly, we are not inclined to change the name at this time. We do regret our inability to offer more extensive options in foreign languages or to require study abroad, but we feel it is important also to recognize and work within the realities of our social and economic context. Nonetheless, we work hard to stay in touch with and on top of developing trends in the field. Thus for example, Ann Marie Park and Carol Lilly will participate in a workshop on Intercultural Education in mid April.

A. Comparisons: Peer group

University of Wisconsin Stevens’ Point

- Department of History and International Studies
 - 36 credit hours plus language requirement
- Foundational courses
- Language- 4 semesters of college level or test out
- 12 credits of regional/cultural area- 9 of which are upper level.
 - Areas of study: African and Middle Eastern, Asian, Australian/New Zealand/Southwest Pacific, European/Eastern European/Russia, Latin America/Caribbean
- Global Studies- 9 credits (global courses outside thematic area) 6 of those credits need to be upper level
- 12 credits language, 12 credits of regional/cultural area, 9 credits global study, 3 credits senior seminar.
- Understandable website

University of Central Missouri:

- 120 hours- 42 hours major requirement
- 6 credit hrs of major electives in geographic specialization (5 options)
- 12 credit hrs major electives in content specialization (4 options), 6 of those credits need to be upper level
- Students are required to complete an international experience
 - Three options- study abroad, international internship, international service learning program
- 30 hours of upper lever credits
- Student must take GEA after earning 60 hours, but before earning 75 hours
- Student encouraged to take 15 credits per semester
- Website confusing with lots of links and difficult to get to needed page

Minnesota State University Moorehead

- Bachelor of Science and program is in the Economics, Law and Politics department
- Program is 120 credits
- Liberal Arts and Sciences core of 42 credits
 - Core requirements, restricted electives
 - Program splits depending on emphasis
 - Either Development emphasis or Diplomacy emphasis

Language requirements, must meet proficiency. However, proficiency is not defined

Northern Michigan University

- Study abroad is a requirement for the program
 - Non-english speaking country for 12 weeks
 - Language proficiency- 202 level or higher
 - 120 credits
 - General education: 30-40 credits
 - Courses in major: 44 credits

University of Central Arkansas

- 33 hours in total
- 12 hours of Political Science options
- 18 hours of Elective Courses
 - 6 courses of 3000 or higher from International Studies concentration
 - 2 courses from Political Sciences offerings
- 3 hours of foreign language
 - 2000 level or higher

University of Northern Iowa- Global Studies

- Can choose from 6 thematic areas
- Can choose from 5 geographic areas

- Required to have a 200 level or higher of language
- Encouraged to study abroad

Murray State University

- Total of 120 hours
- 42-43 hours of general studies
- 25 hours of required International Studies options
 - Lots of options
- 15 hours of thematic clusters
- 13-17 hours of electives
- Minor is required
 - 21-24 hours

B. Comparisons: UN system

University of Nebraska Lincoln

- Global Studies program, in Arts and Sciences department.
 - 120 credits
 - Focus on one region
 - Three courses (9 credits)
 - Focus on two thematic areas
 - Two courses per theme (12 credits total)
 - Proficiency in foreign language- 6 hours or more
 - One extracurricular experience with global experience
 - 3 credits in global awareness
 - Learning abroad, internship in global studies
 - 15 hours at 300/400 level
 - 6 hours in foreign language

University of Nebraska Omaha

- Can choose a concentration, or not. Program changes if not concentration
- 30 credits
- 16 credits of language
 - Can do 10 credits in class, and 6 credits from study abroad
- 15 credits of upper level

XI. Future Directions

The INTS program has been functioning extremely well given our existing level of services and resources and our number of students up until 2017. The strengths of our program are evident in our extraordinary collaboration with departments across campus, our work to internationalize the curriculum through courses and co-curricular programming, our strong teaching activities, and student performance. We have managed well thus far because we have been quite conservative in our plans and program expectations. That is, we simply know from the outset that we have very little money and must act within reason. The same holds true for the amount of free time allotted to the Director. One course release time and summer was (barely) sufficient to advise the previous number of students, manage the existing curriculum and program expectations and deal with assessment. It would not be enough should the program expand significantly, nor was it enough to “grow” the program in any serious way. But, of course, we do want to “grow” the program. First and foremost, now, of course, we wish and expect to return our number of majors to its previous level and even increase it. However, we confess that since we are at a loss to fully explain the extraordinary and sudden decline, we are unsure how to recover from it.

We have taken one important step, we believe, with the creation of the North American geographic option. For many years, we (like all other International/Global Studies Programs) explicitly excluded courses on the United States (and other North American topics) from our program, considering them inappropriate. We found that this policy, however, hindered any desire among international students to both learn about the United States (which was presumably why they had come to our country) and pursue a major in international studies. And yet it is entirely reasonable to assume that at least some of those students who choose to study abroad in the US might also have a sincere interest in international studies. We are thus broadening the concept of “international” to include North America, with the caveat that all INTS students must select a geographic option different from the culture of their home country. In this way, we will remain true to the spirit of the major, better serve our international students, and hopefully also increase our majors among international students.

The International Studies Program is also uniquely well positioned to contribute to recent calls for increased interdisciplinary education. Indeed, the merger between the Colleges of Fine Arts and Humanities and Natural and Social Sciences was partially inspired by a desire for more such cross-disciplinary work and collaboration. We would welcome the opportunity to engage with faculty to help further internationalize the curriculum perhaps through team-taught courses. In doing so, we may find opportunities to recruit students—not away from their home majors—but to INTS as a second major.

In the meantime, we will continually work to improve our program and services in the ways specified by our short/medium/long term goals: seeking to remove institutional barriers for our majors and minors, increase recruitment through curricular and co-curricular development, promote experiential learning, and develop the foundations for online learning at the graduate level. None of that will be possible, however, in the absence of additional support for administration of the program, teaching, and experiential learning for our students.