

## EU Kids Online III

### A Thematic Network to Stimulate and Coordinate Investigation into the Use of New Media by Children

This report is Deliverable D1.5C  
(Third Annual Progress Report, to cover the period from 01/11/13 to 31/12/14)

The EU Kids Online network  
(for participants, see Annex 1)

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2011-14  
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The *EU Kids Online* network has been funded by the European Commission Safer Internet Programme in three successive phases of work from 2006-14 to enhance knowledge of children's and parents' experiences and practices regarding risky and safer use of the internet and new online technologies.

As a major part of its activities, *EU Kids Online* conducted a face-to-face, in-home survey during 2010 of 25,000 9- to 16-year-old internet users and their parents in 25 countries, using a stratified random sample and self-completion methods for sensitive questions.

Now including researchers and stakeholders from 33 countries in Europe and beyond, the network continues to analyse and update the evidence base to inform policy.

For all reports, findings and technical survey information, as well as full details of national partners, please visit [www.eukidsonline.net](http://www.eukidsonline.net)

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## 1. Introduction

### 1.1 Overview

EU Kids Online III is a thematic network coordinated by Professor Sonia Livingstone and Dr Leslie Haddon at the Department of Media and Communications, London School of Economics and Political Science (LSE). It is funded by the European Commission (EC) Safer Internet Programme in order to coordinate and stimulate investigation into the way children use new media, with a particular focus on evidence regarding the conditions that shape online risk and safety (see [www.eukidsonline.net](http://www.eukidsonline.net)).

In its *first phase* (2006-09), as a thematic network of 21 countries, EU Kids Online identified and critically evaluated the findings of nearly 400 research studies, drawing substantive, methodological and policy-relevant conclusions.

In its *second phase* (2009-11), as a knowledge enhancement project across 25 countries, the network surveyed children and parents to produce original, rigorous data on their internet use, risk experiences and safety mediation.

In its present, *third phase* (2011-14), the EU Kids Online network has provided a focal point for timely findings and critical analyses of new media uses and associated risks among children across Europe, drawing on these to sustain an active dialogue with stakeholders about priority areas of concern for children's online safety.

- Specifically, the network has *widened* its work by including all member states, by undertaking international comparisons with selected findings from countries outside the EC, and extending its engagement – both proactively and responsively – with policy stakeholders and internet safety initiatives.
- It has *deepened* its work through new and targeted hypothesis testing of the pan-European dataset to strengthen insights into *the risk environment* and *strategies of safety mediation*, by testing new and innovative research methodologies for the nature, meaning and consequences of children's online risk experiences, and conducting longitudinal comparisons of findings where available over time.
- Last, it has *updated* its work through a rolling programme to maintain the online database of available findings, and by producing timely updates on the latest knowledge about new and emerging issues – for example, social networking, mobile platforms, privacy, personal data protection, safety and awareness-raising practices in schools, digital literacy and citizenship, geo-location services, and so forth.

All members are listed by country in Annex 1.

### 1.2 Work packages

The project has been organised into six work packages (WPs) that address the overall aim and objectives of the project.

#### *WP1: Project management and evaluation*

- To ensure that objectives, deadlines and quality standards are met, through the establishment of effective and flexible progress monitoring, assessment and quality control procedures.
- To sustain and encourage a dynamic research network engaged in active dialogue with relevant stakeholders, benefiting from ongoing projects internationally, and stimulating new research.

### *WP2: European evidence base*

- To identify recent evidence about children's use of new media across Europe, in each member state and other participating countries, all coded and entered into an online public database.
- To evaluate the quality of the evidence base, promoting high-quality findings, identifying significant weaknesses in the evidence base, and reporting on trends in three annual reviews.
- To reflect on methodological good practice for research on children's internet use, including lessons from EU Kids Online II, and to promote these online as Frequently Asked Questions.

### *WP3: Hypotheses and comparisons*

- To test a series of hypotheses (theory-led and policy-led) and comparisons (e.g. to explore regional groupings) in the EU Kids Online II dataset, resulting in short reports and full articles.
- To develop and report on bilateral comparisons of European findings and those from directly parallel (e.g. Russia) or similar projects (e.g. USA), to understand online risk.
- To develop and report on longitudinal comparisons of EU Kids Online findings and those from previous surveys (e.g. SAFT, Eurobarometer), to understand time trends and changes.

### *WP4: Meanings of risk for children*

- To identify and stimulate the use of innovative qualitative methods for exploring difficult contextual and ethical issues that arise when researching children's understandings of and responses to online risk.
- To explore the meanings of risk for children, drawing on innovative methods where possible, to demonstrate the value of such approaches and to explore their potential for comparable findings.

### *WP5: Dissemination of project results*

- To disseminate project results within national, European and international research forums, thereby promoting existing research and stimulating new research on children's new media use.
- To disseminate project results among national, European and international stakeholders so as to maximise the value of existing research and to support the growth of evidence-based policy.

### *WP6: Policy recommendations*

- To monitor emerging issues and debates in internet safety policy-making, at both the national and international level.
- To highlight areas of interest arising from EU Kids Online research for the safety awareness policy community (with WP5).
- To formulate policy recommendations in conjunction with outcomes of other work packages (WP3 and WP4).
- To assess national policy responses to internet opportunities and risks as identified by EU Kids Online.
- To contribute to policy discussion at a European and international level.

## 2. The report

### 2.1 Report structure

- This report is based on the work of the whole EU Kids Online network of 33 countries as well as the International Advisory Panel (see Annex 1 for a list of all members).
- This third and final annual report is organised in two ways. First, we report on activities by date, noting key activities and events in accordance with the project timeline.
- Second, we summarise activities by WP, noting progress and any issues arising for each.
- The annexes provide additional information (meeting agendas and participants, lists of contacts and dissemination activities, etc.) as appropriate.

### 2.2 Report on activities by date

#### November 2013-January 2014 (T25-27)

- The short report *Risks and safety on the internet: Comparing Brazilian and European findings* was published.
- Teams continued preparing short reports for WP3.
- Presentations of the EU Kids Online III research plans were made at conferences.

#### 5th workshop, Reykjavik, 17-18 January 2014 (T27)

(See Annexes 3 and 4)

- Progress was reviewed.
- WP3 and WP4 held sessions in parallel on 17 January.
- Þorbjörn Broddason spoke about *Children's media use: The long-term perspective*.
- Uwe Hasebrink spoke about *Challenges of longitudinal research – lessons learnt*.
- Sonia Livingstone talked about *Cross-cultural studies: Insights and challenges from the EU Kids Online experience*.
- WP2, WP4 and WP6 meetings occupied the morning of 18 January.
- Brian O'Neill spoke about Report D6.3, *Policy influences and country clusters*.
- Leslie Haddon led a discussion of website and end events for WP5.
- There was a discussion of future research after EU Kids Online III.
- There were reports from WP2, WP3, WP4, WP5 and WP6.
- Forward planning meeting. Activities, plans and deadlines for work for the six months ahead were reviewed and agreed.
- During the workshop national team members were videoed describing the key findings for their own countries in English and in their own national languages.

#### 5th Management Group Meeting, Reykjavik, 18 January 2014 (T27)

(See Annex 5)

- Progress was reviewed.
- The future of EU Kids Online after November 2014 was discussed, outlining various options.

### February-June 2014 (T28-T32)

- The third (Reykjavik) workshop minutes were circulated.
- The short report *Preventive measures: How youngsters avoid online risks* was published.
- WP3 members continued to work on other short reports.
- The coordinator evaluated the state of the project.
- Deliverable D4.2, *The meaning of online problematic situations for children: Results of qualitative cross-cultural investigation in nine European countries*, was published.
- New studies were added to the evidence database.
- New software was developed at LSE for the interface to edit entries on the evidence database.
- The third sixth-monthly report, D1.3B, was submitted to the EC.

### 6th workshop, Milan, 19-20 June 2014 (T32)

(See Annexes 6 and 7)

- Progress was reviewed.
- There was an updated report on the database.
- The qualitative results from EU Kids Online and the first results from Net Children Go Mobile were reported, and Michael Drier was the discussant in response.
- WP3, WP4 and WP6 had meetings.
- Stephane Chaudron led a session on *Researching very young children and e-safety*.
- Stephane Chaudron led a plenary on *ICT innovation: Emerging threats and opportunities for children*, and Janice Richardson acted as discussant.
- Janis Wolak led a plenary on *New risk categories* with Elisabeth Staksrud as discussant.
- WP2 and WP4 had meetings to discuss methodological toolkits.
- There was a session on media literacy/education.
- There was a discussion of future plans for the EU Kids Online Network.
- National teams gave 2-3 minute accounts of highlights, important results and key project research/ policy outcomes.
- Forward planning meeting. Activities, plans and deadlines for work for the four months ahead were reviewed and agreed.
- During the workshop more national team members were videoed describing the key findings for their own countries in English and in their own national languages.

### 6th Management Group Meeting, Milan, 19-20 June 2014 (T32)

(See Annex 8)

- Progress was reviewed.
- There was further discussion of future plans for the EU Kids Online Network.

### June-October 2014 (T32-T36)

- The short report *Children's online experiences in socially disadvantaged families: European evidence and policy recommendations* was published.
- Deliverable D6.4 *Final recommendations for policy* was published.
- The video wall containing the videos of national team members describing key national findings was developed for the website.

- The short report *Children's changing online experiences in a longitudinal perspective* was published.
- The short report *Online on the mobile: Internet use on smartphones and associated risks among youth in Europe* was published.
- The short report *Experiences with sexual content: What we know from the research so far* was published.
- The short report *Testing the reliability of scales on parental internet mediation* was published.
- The national report *Kids Online – Safety and risks: Full findings from a children survey of 9-16 year olds in Latvia* based on the EU Kids Online survey in Latvia was published.
- The interactive final report was made available on the website.
- The final annual report, D1.5C, was submitted to the EC.

## 2.3 Report on activities by work package

### WP1: Project management and evaluation

As planned in the original proposal, the coordinator undertook the following in order to ensure effective delivery of the WPs:

- Managed the network coordination.
- Monitored and managed the budget.
- Organised the 3rd and 4th network workshops.
- Managed the redesign of the online data repository, relabelled the European Evidence Database, to support the work of WP2.
- Managed the design and continual updating of the project website as the public face of EU Kids Online.
- Renewed and continually updated the contacts list for project dissemination.
- Liaised with the EC Safer Internet Programme.
- Produced several short reports and, in particular, the final report.
- Supported and participated in the conduct of the multinational qualitative research (WP4).
- Supported the dissemination of all reports.
- Wrote and distributed frequent newsletters to over 3,000 stakeholder contacts.
- Liaised with and presented at a series of international bodies and events (FOSI, CEO Coalition, ICT Coalition, Council of Europe, European Commission, etc.).
- Responded to a sustained series of ad hoc requests for research and/or policy input from a substantial range of stakeholders internationally.
- Advised researchers internationally who wished to undertake similar/related research.
- Sent out EU Kids Online reports and other documents to conferences and meetings (e.g. Safer Internet Forum).
- Evaluated progress continually and adjusted the management and collaboration strategy accordingly.
- Supported ad hoc funding bids to external bodies by network members.
- Negotiated the handover of the network coordination to the Hans-Bredow Institute, University of Hamburg, from November 2014.

## WP2: European Evidence Database

In the last six-month period, WP2 activities have focused on the revised version of the 2010 survey on children's online experiences as well as finishing the last update of the European Evidence Database. In October 2014 the final version of all WP2 deliverables was available on the project website ([www.eukidsonline.net](http://www.eukidsonline.net)) and consisted of the following:

- An updated and enlarged publicly accessible database of more than 1,500 studies where stakeholders can search not only for research sources, but also for summaries of findings for many of the more recent studies (those conducted since 2009). See [www.lse.ac.uk/media@lse/research/EUKidsOnline/DB/home.aspx](http://www.lse.ac.uk/media@lse/research/EUKidsOnline/DB/home.aspx)
- An updated review on the nature of the evidence base, noting recent trends, specific advances in knowledge and/or methods and remaining research gaps. See Ólafsson, K., Livingstone, S. and Haddon, L. (2014). *Children's use of online technologies in Europe: A review of the European evidence base. Revised edition*. London: EU Kids Online, LSE.
- Answers to Frequently Asked Questions, up-to-date and easily used, to guide methodological good practice. See Ólafsson, K., Livingstone, S. and Haddon, L. (2013). *How to research children and online technologies? Frequently asked questions and best practice*. London: EU Kids Online, LSE.

As part of the research toolkit (along with the Frequently Asked Questions) the network has added to the list of WP2 deliverables a revised edition of the 2010 survey on children's online experiences. This takes into account developments in the research field since the design of that survey, and acts as a guide for those who wish to build on that survey for their own research.

## WP3: Hypotheses and comparisons

The *objectives* of WP3 were:

- To test a series of hypotheses (theory-led and policy-led) and conduct comparisons (e.g. to explore regional groupings) in the EU Kids Online II dataset, resulting in short reports and full articles.
- To develop and report on bilateral and multi-country comparisons of European findings and those from directly parallel projects (e.g. in Russia) or similar projects (e.g. in the USA), in order to understand better online risks.
- To develop and report on longitudinal comparisons of EU Kids Online findings and those from previous surveys (e.g. SAFT, Eurobarometer), to understand better time trends and changes.

In order to fulfil these objectives the network was continuously working on the following tasks:

- 1) *Identify relevant research questions:*
  - Assess stakeholder feedback to identify new questions to be addressed.
  - Review new research from EU countries as identified in WP2.
- 2) *Analyse the EU Kids Online II dataset:*
  - Conduct statistical analyses and write reports on results regarding
    - the changing risk environment;
    - strategies of safety mediation.
- 3) *Relate EU Kids Online findings to broader contexts:*



- Compare EU Kids Online II findings with other countries, as identified through WP2 and entered in the EU Kids Online III online database (bilateral and multi-national comparisons).
- Compare EU Kids Online findings with data from previous surveys (longitudinal comparisons).

These are the achievements of the WP3 activities:

- Annex 9 provides an overview of all analyses that have been conducted with the EU Kids Online dataset so far. These go beyond the reports D4, D5 and D6 of the previous EU Kids Online II project as well as the chapters of the final book of that project. Since 15 reports have been published so far, the objectives as outlined in the project proposal have been surpassed. In addition, a number of reports are still being prepared.
- Regarding comparisons with other countries, a special report on findings from Brazil in comparison with European findings (see Report No. 9) as well as an upcoming report on findings from Russia (see Report No. 16) have both shown interesting similarities but also substantial differences that emphasise the role of the societal and cultural context.
- As the development of online media continues rapidly, new data from other studies are increasingly important. Due to the fact that mobile communication has substantially increased since 2010, one report has compared EU Kids Online 2010 data on mobile use with recent findings from the *Net Children Go Mobile* project (see Report No. 13).
- As regards developments over time, the network has discussed a conceptual approach to analysing longitudinal trends in online behaviours and experiences. This approach has been published in a short report in October 2014 (see Report No. 12). Further reports that compare the 2010 EU Kids Online data with 2013/14 Net Children Go Mobile data will be published in November.

#### WP4: Meanings of risks for children

At the start of the project the work on WP4 was divided into two work groups:

- The satellite research group's task will be the collection of studies carried out among EU Kids Online members involving qualitative research with a focus on innovative methods. This research group will work on the report D4.1 *Innovative methods for investigating how children understand risk in new media* (T22).
- The comparative research group's task will be to carry out the comparative research across countries, with a common methodology, focusing on the meanings of online risks for children. This research group will work on the report D4.2, *Understanding the meaning of risks for European children* (T30).

##### Satellite research group

- The research group discussed studies that have been carried out recently in the following countries: Australia, Austria, Belgium, the Czech Republic, Estonia, Finland, Germany, Greece, Italy, Norway, Russia, Slovakia, Spain and the UK
- National contacts from those countries (a) discussed what counts as innovative methods and how we can define and/or describe such methods, and (b) wrote up previously unpublished case studies.
- The report *Innovative approaches for investigating how children understand risk in new media: Dealing with methodological and ethical challenges* (119 pages) was delivered by the satellite research group in September. Fifteen researchers from 11 countries (Australia, Belgium, the Czech Republic, Greece, Hungary, Italy, Malta, Portugal, Romania, Spain and the UK) contributed to writing this report.

##### Comparative research group

- The research goals were formulated in following way:
  - What do children perceive as being potentially negative or problematic when using the internet?
  - What impacts and consequences can such negative experiences have?
  - How do they evaluate things that adults consider potentially problematic?
  - What do children do to avoid these problematic experiences?
  - What can children do after having such negative experiences?
  - What coping strategies work best from children's perspectives?
- Pilot focus groups and interviews took place in November and December 2012. Coding and the coding manual were discussed at the meeting in Prague in January 2013.
- The following 11 European countries collected data from March to September: the Czech Republic, Romania (in Romanian and Hungarian), Hungary, Turkey, Greece, Belgium (in Dutch), Italy, Malta, Spain, the UK, Portugal. A parallel project was undertaken in Australia.
- Every country carried out research with a minimum of six focus groups and conducted a minimum of 12 face-to-face interviews. Focus groups were single gender, which meant that three focus groups were with boys and three were with girls, aged 9-10, 11-13, and 14-16. Data collection took place in schools. The interview transcripts were subsequently coded.
- In September and October 2013, the Czech team worked on transferring the first level of national coding to Excel files. The system of content analyses of codes was developed to sort the huge amount of data and to help in the next steps of analyses. Various research teams were also created to analyse different research themes across the data.
- In November and December 2013, the Czech team prepared the second level of coding, which was focused on sorting the huge amount of material by dividing first-level codes into various thematic areas. In summary, 26,696 lines was coded and divided into the following sections: research area, problematic situation, platform, actors and feelings.
- In November and December 2013, national teams selected and (if relevant) translated interesting sections of focus groups and interviews. In summary, sections were translated into English across countries.
- In January 2014, all the materials were transferred into and interconnected in Excel and NVivo files (software for analyses of qualitative data), and the researchers started to work with both data files.
- From January to April 2014, the researchers worked on articles for the special issue 'Children, youths and internet: Qualitative perspectives' of the journal *Communications: The European Journal of Communication Research*. In April, the special issue was accepted and will consist of three articles based on the EU Kids Online III data (from Sonia Livingstone, Monica Barbovschi and David Smahel).
- From January to April 2014, researchers from many countries worked on the final report of WP4.
- This report, *The meaning of online problematic situations for children: Results of cross-cultural qualitative investigation in nine European countries*, was published in early May.
- From May to June, researchers worked on publishing results from the qualitative investigation.
- The article 'Media representations and children's discourses on online risks: findings from qualitative research in nine European countries' (G. Mascheroni, A. Jorge and L. Farrugia) from WP4 data was published in June in the journal *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*.
- A special issue of the journal *Communications* was published in October, including four articles from WP4 data: (1) 'Ways to avoid problematic situations and negative experiences: children's preventive measures online' (S. Vandoninck and L. d'Haenens),

(2) 'Classification of online problematic situations in the context of youths' development' (D. Smahel, M.F. Wright and M. Cernikova), (3) 'Developing social media literacy: how children learn to interpret risky opportunities on social network sites' (S. Livingstone), and (4) 'Dealing with the misuse of personal information online – coping measures of children in the EU Kids Online III project' (M. Barbovschi).

#### WP5: Dissemination of project results

- There was a regular clarification/reminder of WP5 work targets for national teams, specifically:
  - Ensuring that new people sign up for the EU Kids Online contact list.
  - Promoting EU Kids Online through the social media Facebook and Twitter (@eukidsonline).
  - Promoting the EU Kids Online newsletter whenever and wherever relevant.
  - Each national team undertook to present the EU Kids Online project and/or project results at a minimum of four events.
  - Each national team undertook to ensure that the national media mentioned EU Kids Online through frequent interaction with and response to journalists.
  - Each national team undertook to document outputs.
- To meet the internal information needs of network members, a shared system was used involving (1) regular coordinator updates by email; (2) a portal for documentation and discussions in WPs; and (3) an internal Facebook group for network members' informal information and discussions.
- There was coordination with other WPs as regards sending out press releases whenever relevant (e.g. when short reports were published).
- The WP5 work for this period included the production of a final report from the project, including short interviews with network members from all national teams (published on YouTube in English and in national languages).
- WP5 has also worked on ensuring the sustainability of EU Kids Online's work after the project ends. Specifically, the format and future of the overall project web page, as well as the national pages, were discussed. Agreement was reached within the network to continue updates on social media accounts after the project period has ended.
- WP5 also coordinated the dissemination of the final policy report from the network as well as the final report.
- The Facebook page was developed further as a dissemination and consultation tool. The primary mission of the Facebook page is for updates when there are new research findings or reports. The EU Kids Online Facebook page went public on 27 March 2012. The page focuses on research findings and facts, and is therefore not active in disseminating practical advice to stakeholders and users outside the research and policy field. Regarding the Facebook page:
  - A total of 1,229 people have 'liked' us (70% women and 30% men), and therefore get our postings on their own walls.
  - The largest age group among our fans continues to be the 25- to 34-year-olds (27%), the lowest the 13- to 17-year-olds (0.2%), and those aged 65+ (2%).
  - We have Facebook friends from 47 different countries around the world.
  - Our most popular post for the past year was the release of our final policy report from 2 September 2014 seen by 1,148 people. This was also our most shared story.
- A Twitter account for the project was set up (@eukidsonline). Our Twitter account has so far posted 334 Tweets, and has increased its followers in this period to 1,452.

- The national pages were updated and more references and examples of national outputs were added to make the national pages more useful as resources (see below).
- See Annex 10 for details of web statistics and report downloads.
- See Annex 11 for dissemination statistics and a list of outputs.

Example of the new style of national webpage

Media and Communications

[A-Z site index](#) | [Contact](#) | [Maps](#) | [Jobs](#)

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Home

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Department of Media and Communications

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Research

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EU Kids Online

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About the project

## Portugal

Please click here for Portuguese language Website (External link).

### In brief

Due to national policies, children in Portugal have had widespread internet access at school between 2009 and 2011. At home, these policies promoted laptop ownership and made children's internet access via the family desktop less common. This private access and use challenges parental mediation. Having a level of internet use below the European average, Portuguese parents combine active and restrictive mediation. Children' self-reported risk and harm are relatively low, while there is still room for exploring skills and opportunities.

Factsheet

Summary of findings

Recommendations

Publications

Safety guide

Questionnaires

Available studies

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Visit us on [Facebook](#) and [Twitter](#)

### Highlights

- The Portuguese findings have informed initiatives of the [Portuguese Consortium for Internet Safety \(Internet Segura\)](#), which coordinates national activities.
- Based on the national results of the EU Kids Online survey, an edited book was published in 2012, *Crianças e Internet em Portugal* (MinervaCoimbra, 2012). The book combines analyses and comments from stakeholders and academics.
- The EU Kids Online outputs and reports have been broadly disseminated in the media; the team is called upon regularly to comment on issues regarding children and the internet, to talk at schools, libraries and town councils.
- A national training course for the network of school librarians was designed and implemented in 2014, in Lisbon and Oporto. Thirty participants concluded the training course.
- The Portuguese team has acted as a consultant for the Brazilian survey TIC Kids Online, conducted by [Cetic](#) and based on the EU Kids Online methodology.
- In 2013, the Portuguese Foundation for Science and Technology funded an updated survey through the [Net Children Go Mobile](#) project.

### Portuguese team

**Cristina Ponte** is Associate Professor at the Faculty of Social Sciences and Humanities, New University of Lisbon. A member of the Steering Committee in the COST Action IS0906 on Audiences (2010-2014), she coordinated the international project *Digital Inclusion and Participation* (2009-2011) and the national project *Children and Young People in the news* (2005-2007). Currently she is vice-chair of the TWG Children, Youth and Media, European Communication Research and Education Association. Areas of expertise: children and media; media and generations; digital divides; journalism studies, media discourse.

**José Alberto Simões**, PhD, is an Assistant Professor at the Faculty of Social Sciences and Humanities, New University of Lisbon. He is also a researcher at CESNova. His main research areas include Sociology of Culture, Youth Cultures, Communication and Media Studies. He is currently coordinating the national project *Networked Youth Activism* and Portuguese participation in the international project *Net Children Go Mobile*. Areas of expertise: digital divides, internet use, qualitative methods, quantitative methods, teenagers/youth.

**Ana Jorge** holds a PhD on Communication Sciences, studying young people's relationship with celebrity culture, and is currently a postdoctoral researcher. Her main research interests are media education, popular culture and consumption, gender and reception. She has been member of research projects on women's representation in newspapers and magazines, and on digital inclusion and participation.

**Daniel Cardoso** is a PhD student of Communication Sciences at the New University of Lisbon, and an Assistant Professor at the Lusophone University, in Lisbon. His PhD focuses on the sexualized usages of the new media by Portuguese children; whereas his Masters' thesis was on online expressions of polyamory. He has participated in several publicly funded national research projects, namely relating to women's representation in magazines and on online fora.

**Rosa Martins**, PhD, has been working at the Directorate of the Portuguese Ministry of Education's School Libraries Network. She

## WP6: Policy recommendations

### Main activities

- WP6 monitored policy at the European and international level, and makes contributions on behalf of the network to relevant public debates and discussions based on research produced by the network. Contributions include publications, short reports, stakeholder presentations and public fora on policy.
- One of the principal outputs for WP6 (D6.1), the edited collection *Towards a better internet for children: Policy pillars, players and paradoxes*, was published by Nordicom in December 2013. The collection contains 15 chapters on a range of themes related to policy development in internet safety. It takes a wide perspective on policy formation at a European level, and discusses how over 15 years a consensus on key themes has emerged. Featuring contributions from across the network, the book contains discussions on the principal policy innovations, examines practice and implementation, and assesses some of the emerging challenges as well as enduring paradoxes of the field.
- D6.2 was completed in August 2013 following the network meeting in Leuven, and comprised the submission on behalf of the network to the consultation on the Green Paper on convergence.
- D6.3 was the next main focus of activity for this WP in the period under review. This report combines and deepens the analyses of cross-national differences in European internet safety implementation from sources employing two distinctive approaches (a top-down and bottom-up approach). Drawing on indicators and data collected for the EC as part of its benchmarking study (Idate, Technopolis 2013), the report seeks to highlight where policy frameworks and initiatives coincide with particular configurations of internet use, risk and mediation, and thereby aid understanding of which policy developments contribute to better outcomes.
- D6.3 was the subject of a network discussion at WP5 in Reykjavik. Preliminary findings from the analysis of the benchmarking study were presented. Findings were discussed and further refined. D6.3 was published to coincide with the FOSI European Research Forum held in Microsoft EMEA Headquarters, Paris, in May.
- D6.4 *Final recommendations for policy* updated the policy advice and recommendations of the EU Kids Online network. It built on previous policy reports, and added to recommendations on policy implementation, further research and methodological lessons learned contained in the output from the network. The report offered specific, research-based recommendations addressed to individual sectors and stakeholders intended to be of practical use to national policy-makers. The report was launched in September 2014 to coincide with the Internet Governance Forum in Istanbul.
- A further output D6.5 was planned as a special themed issue of a journal addressing policy debates, as featured in EU Kids Online reports, framed in an international context. This work is held over as a task for the next phase of EU Kids Online, and will continue to draw together policy debates at the national, European and international levels.

### Other activities

- Brian O'Neill was appointed by the Irish Minister for Communications, Pat Rabbitte TD, to chair Ireland's Internet Content Governance Advisory Group. The group's remit includes examining appropriate regulatory, legislative and policy responses to issues of cyberbullying and harassment and age-inappropriate content. The group is also to advise the Minister on the kinds of safeguards that should exist and the appropriate relationship between the state, civil society and internet service providers in light of pervasive internet access and concerns for better internet safety. The group reported in May 2014.
- A presentation comparing the initial findings from the Net Children Go Mobile project with EU Kids Online findings was given by Brian O'Neill at FOSI's annual conference in Washington DC in November 2013. Also appearing on the panel 'What's new in research' was Amanda Lenhart of Pew Internet and Justin Patchin, leading author on cyberbullying.
- Brian O'Neill gave a presentation on 'Youth, privacy and social media: Findings from EU Kids Online' at the 5th edition of CPDP (Computer Privacy and Data Protection) in Brussels in January 2014.

- Sonia Livingstone and Brian O'Neill contributed a chapter, 'Children's rights online: Challenges, dilemmas and emerging directions', to the volume *Minding minors wandering the web: Regulating online child safety*, edited by Simone van der Hof and published by Springer.
- Brian O'Neill also published an article, 'Who cares? Practical ethics and the problem of underage users on social networking sites', in the journal *Ethics and Information Technology* (vol 15, no 4).
- EU Kids Online was represented at the annual review meeting of the CEO Coalition in January 2014 in Brussels. The network has been an observer at each of the meetings of the CEO Coalition, and has made contributions to individual working groups as well as having published the short report, *Towards a better internet for children*, in June 2012.
- Brian O'Neill, as independent assessor for the ICT Coalition, presented the findings of the first review of the implementation of the ICT Principles at the ICT Coalition Stakeholder Forum in Brussels in April 2014. The report of the review was published by the end of April on the ICT Coalition's website ([www.ictcoalition.eu](http://www.ictcoalition.eu)).
- EU Kids Online also contributed to a series of workshops convened by the consultants to the EC for its benchmarking study of European regulatory policies and structures. Workshops held in Brussels in October 2013 and May 2014 examined the main policy indicators and mapping tools developed for the analysis of internet safety policy and implementation in European countries. The network's own report, D6.3, builds on this work, and has been sent to the EC for review.
- The EU Kids Online network contributed to a workshop convened by the UN Special Rapporteur, Frank La Rue, in preparation for a report submitted to the UN General Assembly in October 2014. The report dealing with the rights of freedom of expression as it applies to young people and the internet was the last report of Frank La Rue's mandate, prior to a new appointee taking office in 2014.
- The network made a submission to the Day of General Discussion organised by the UN Special Committee on the Rights of the Child in Geneva in September. It dealt with the twin themes of children's equal and safe access to digital media and ICT and children's empowerment and engagement through digital media and ICT. Sonia Livingstone was keynote speaker.
- Copies of the publication *Towards a better internet for children: Policy pillars, players and paradoxes* were distributed to 50 key stakeholders around the world in leading positions in government, industry and civil society, with a further 50 copies distributed at the 2014 Safer Internet Forum.

### 3. Evaluation of success indicators

Indicators	Progress	
	Expected by end of third year	Actual progress by end of third year
Numbers of visits to the website	200,000	188,776
Number of people on the contact list	1,000	3,593
Number of entries in the European evidence database	700	1,500+
Number of academic/public/stakeholder presentations	80	782
Number of media reports referring to the project	200	1,261
Number of short report copies emailed or downloaded	400	21,302
Number of EU Kids Online final report (hard) copies distributed internationally	3,000	Online interactive report
Number of 'friends'/'followers' on social networking sites	400	2,681
% of teams that held national stakeholder liaison meetings	100%	100%

Detailed progress is as follows:

- Number of visits to the website: Estimated 188,776 (Note: before release of final report, and promotion continues; see Annex 10).
- Number of people on the contact list (with emails): 3,593
- Number of entries in the European evidence database: 1,500+.
- Number of academic publications (289), academic presentations (263) and public/stakeholder presentations (230): 782 (see Annex 10).
- Number of media reports referring to the project: 1,261 (see Annex 10).
- Number of short report copies emailed or downloaded: 21,302 (calculated by end October 2014).
- Number of final report copies distributed internationally: instead of producing hard copies, a decision was made to produce an online interactive final report. These were included in the goody bag for all delegates to the 2014 Safer Internet Forum in Brussels and all delegates at the 2014 FOSI Annual Conference in Washington DC. In all, 5,000 copies were printed, and a batch was sent to each of the 33 national contacts for distribution at upcoming events and to stakeholders.
- Number of 'friends'/'followers' on social networking services:  $1,229 + 1,452 = 2,681$
- % of teams that held national stakeholder liaison meetings: this task was left to network members to arrange as appropriate within their country. Some held formal meetings, while some liaised with stakeholders as and when occasion arose at national policy events. All sustained contact with national stakeholders in one way or another.



## Annexes

### Annex 1: EU Kids Online III: Network members

Austria Ingrid Paus-Hasebrink Andrea Dürager Philip Sinner Fabian Prochazka <i>University of Salzburg</i>	<i>IT University of Copenhagen</i>	<i>Dublin Institute of Technology</i> Simon Grehan <i>National Centre for Technology in Education</i>
Belgium Leen d'Haenens Verónica Donoso Sofie Vandoninck <i>Katholieke Universiteit Leuven</i> Joke Bauwens Katia Segers <i>Vrije Universiteit Brussel</i>	Estonia Veronika Kalmus Pille Pruulmann-Vengerfeldt Andra Siibak Lennart Komp Maria Murumaa Kairi Talves Marianne Võime Inga Kald Kersti Karu <i>University of Tartu</i>	Italy Giovanna Mascheroni Piermarco Aroldi Barbara Scifo Maria Francesca Murru <i>Università Cattolica del S. Cuore</i>
Bulgaria Luiza Shahbazyan <i>Applied Research and Communications Fund</i> Jivka Marinova Diana Boteva <i>GERT</i>	Finland Reijo Kupiainen <i>Aalto University</i> Kaarina Nikunen Sirkku Kotilainen <i>University of Tampere</i> Annikka Suoninen <i>University of Jyväskylä</i>	Latvia Inta Brikše Skaidrite Lasmane Marita Zitmane Ilze Šulmane Olga Proskurova-Timofejeva Ingus Bērziņš Aleksis Jarockis Guna Spurava Līva Brice Ilze Bērziņa <i>University of Latvia</i>
Croatia Dunja Potočnik <i>Institute for Social Research</i> Ivana Čosić Pregrad <i>Child Protection Centre of Zagreb</i> Marija Lugarić <i>Ministry of science, education and sports</i> Dejan Vinković <i>University of Split</i> Dragana Matešković <i>Child Protection Centre.</i>	France Catherine Blaya <i>Université de Bourgogne</i> Elodie Kredens <i>Université de Lyon</i> Seraphin Alava <i>Université de Toulouse le Mirail</i>	Lithuania Alfredas Laurinavicius Renata Mackoniene <i>Mykolas Romeris University</i>
Cyprus Yiannis Laouris Tatjana Taraszow Elena Aristodemou Aysu Arsoy <i>Cyprus Neuroscience &amp; Technology Inst.</i>	Germany Uwe Hasebrink Claudia Lampert <i>Hans Bredow Institute</i>	Luxembourg George Steffgen André Melzer Andreia Costa <i>Université du Luxembourg</i>
Czech Republic David Šmahel Štěpán Konečný Lukáš Blinky Anna Ševčíková Petra Vondráčková Alena Cerna Hana Macháèková Věra Kontríková Lenka Dědková <i>Masaryk University</i>	Greece Liza Tsaliki Maria Philippi <i>University of Athens</i> Despina Chronaki <i>University of Loughborough</i>	Malta Mary Anne Lauri Joseph Borg Lorleen Farrugia <i>University of Malta</i> Bernard Agius <i>Malta Communications Authority</i>
Denmark Gitte Stald Sander Schwartz	Hungary Bence Ságvári Anna Galacz <i>ITHAKA</i>	Netherlands Nathalie Sonck Jos de Haan <i>SCP</i> Marjolijn Antheunis Susanne Baumgartner Simone van der Hof Els Kuiper Natascha Notten Marc Verboord <i>Universitet van Amsterdam</i> Peter Nikken <i>Erasmus Universiteit Rotterdam</i>
	Iceland Kjartan Ólafsson <i>University of Akureyri</i> Thorbjorn Broddason <i>University of Iceland</i> Gudberg K. Jonsson <i>SAFT</i>	
	Ireland Brian O'Neill Nóirín Hayes Sharon McLaughlin Thuy Dinh	

## Norway

Elisabeth Staksrud  
 Jørgen Kirksæther  
*University of Oslo*  
 Ingunn Hagen  
*NTNU, University of Trondheim*

## Poland

Lucyna Kirwil  
 Aldona Zdrowska  
*Warsaw School of Social Sciences  
 and Humanities*

## Portugal

Cristina Ponte  
 José Alberto Simões  
 Daniel Cardoso  
 Ana Jorge  
*New University of Lisbon*  
 Rosa Martins  
*Ministry of Education*

## Romania

Monica Barbovschi  
 Anca Velicu  
*Romanian Academy*  
 Valentina Marinescu  
*University of Bucharest*  
 Eva Laszlo  
 Bianca Fizesan  
*Babes-Bolyai University*  
 Gyöngyvér Tökés  
*Sapientia University*  
 George Roman  
*Save the Children – Romania*

## Russia

Galina Soldatova  
 Ekaterina Zotova  
 Elena Rasskazova  
 Polina Roggendorf  
 Maria Lebesheva  
*Moscow State University*

## Slovakia

Jarmila Tomková  
*VUDPaP*  
 Monika Gregussová  
 Magdalena Petrjanosova  
*eSlovensko*  
 Ľudmila Václavová  
*UNICEF*  
 Magda Petrjánošová  
*Institute for Research in Social  
 Communication*  
 Dana Petranova  
 Norbert Vrabec  
*The University UCM*

## Slovenia

Bojana Lobe  
 Sandra Muha  
*University of Ljubljana*

## Spain

Carmelo Garitaonandia  
 Maialen Garmendia  
 Gemma Martínez Fernández  
 Miguel Angel Casado  
 Estefanía Jiménez  
*Universidad del País Vasco*

## Sweden

Cecilia von Feilitzen  
*Södertörn Universit*  
 Elza Dunkels  
*Umeå University*  
 Olle Findahl  
*World Internet Institute*  
 Ulrika Sjöberg  
*Malmö University*

## Switzerland

Sara Signer  
 Martin Hermida  
 Heinz Bonfadelli  
*University of Zurich*

## Turkey

Kürşat Çağiltay  
 Türkan Karakuş  
 Engin Kurşun  
 Secil Tisoglu  
*Middle East Technical University*

## United Kingdom

Sonia Livingstone  
 Leslie Haddon  
 Benjamin de la Pava Velez  
 Ellen Helsper  
*LSE*  
 John Carr  
*UKCCIS*

*Annex 2: Key contacts/institutions, countries and roles*

#	Key contact/institution	Country	Role
1	Sonia Livingstone/Leslie Haddon, London School of Economics	UK	Coordinator
2	Kjartan Ólafsson, University of Akureyri	Iceland	WP2 leader, partner
3	Giovanna Mascheroni, Catholic University of Milan	Italy	Partner
4	Uwe Hasebrink, Hans Bredow Institute, Hamburg	Germany	WP3 leader, partner
5	David Šmahel, Masaryk University, Brno	Czech Republic	WP4 leader, partner
6	Elisabeth Staksrud, University of Oslo	Norway	WP5 leader, partner
7	Brian O’Neill, Dublin Institute of Technology	Ireland	WP6 leader, Partner
8	Gitte Stald, IT University of Copenhagen	Denmark	Partner
9	Reijo Kupiainen, Aalto University Foundation	Finland	Partner
10	Leen d’Haenens, Catholic University of Leuven	Belgium	Partner
11	Luiza Shahbazyan	Bulgaria	Network member
12	Veronika Kalmus, University of Tartu	Estonia	Network member
13	Dunja Potocnik, Institute for Social Research, Zagreb	Croatia	Network member
14	Catherine Blaya, Université de Bourgogne, Bourgogne	France	Network member
15	Liza Tsaliki, National and Kapodistrian University of Athens	Greece	Network member
16	Bence Ságvári, Information Society and Network Research Center, Budapest	Hungary	Network member
17	Yiannis Laouris, Cyprus Neuroscience & Technology Institute	Cyprus	Network member
18	Ingrid Paus-Hasebrink, University of Salzburg	Austria	Network member
19	Inta Briksē, Department of Communication Studies University of Latvia	Latvia	Network member
20	Alfredas Laurinavičius, Mykolo Romerio University, Vilnius	Lithuania	Network member
21	Georges Steffgen, Université du Luxembourg	Luxembourg	Network member
22	Mary Anne Lauri, University of Malta	Malta	Network member
23	Nathalie Sonck, Social & Cultural Planning Office, The Hague	Netherlands	Network member
24	Lucyna Kirwil, Warsaw School of Social Psychology	Poland	Network member
25	Cristina Ponte, Universidade Nova de Lisboa	Portugal	Network member
26	Monica Barbovschi, Romanian Academy, Bucherest	Romania	Network member
27	Galina Soldatova, The Foundation for Internet Development, Moscow	Russia	Network member
28	Jarmila Tomková, VUDPaP	Slovakia	Network member
29	Bojana Lobe, University of Ljubljana	Slovenia	Network member
30	Maialen Garmendia, University of the Basque Country, Bilbao	Spain	Network member
31	Cecilia von Feilitzen, Nordicom/University of Gothenburg	Sweden	Network member
32	Sara Signer, University of Zurich	Switzerland	Network member
33	Kürşat Çağiltay, Middle East Technical University, Ankara	Turkey	Network member
34	Maria José Cantarino, Telefonica	Spain	IAP
35	Kuno Sørensen, Save the Children and eNACSO	Denmark	IAP
36	David Finkelhor and Janis Wolak, University of New Hampshire	USA	IAP
37	Lelia Green, ARC Centre of Excellence for Creative Industries & Innovation	Australia	IAP
38	Natasha Jackson, FOSI and GSMA	UK	IAP
39	Amanda Lenhart, Pew Internet & American Life Project	USA	IAP
40	Janice Richardson, European Schoolnet and Insafe	Belgium	IAP
41	Michael Dreier, Outpatient Clinic for Behavioural Addictions, Mainz	Germany	IAP

AP – International Advisory Panel

*Annex 3: 5th workshop, Reykjavik, Agenda*

Host institution: University of Iceland and University of Akureyri  
17-18 January 2014

*Network members' advance preparation for the 5th workshop:*

- *Prepare presentation of national findings for the video session.*
- *Identify possible new short report(s) or other public outputs that national teams could contribute to.*
- *Update coding and summaries of national studies in the European Evidence Database*
- *Ensure you remain periodically in touch with national stakeholders so that you know their evidence needs.*
- *Review your national web page (at [www.eukidsonline.net](http://www.eukidsonline.net)) ready for a discussion of final changes.*

Time	Who leads	Agenda		Outcome
9.00		Arrive (Lögberg, room 102)		
9.10-9.25	Sonia and Leslie	Welcome and short progress review of the project		Everyone is prepared for the workshop ahead
9.25-9.30	Jon	Outline of the plans for videoing		Everyone knows what to expect as regards videoing
9.30-11.00	David and Uwe	WP4: Explanation of coding, data, usage	WP3: Upcoming reports	Planning further work packages
11.00-11.30	Tea/Coffee			
11.30-1.00	David and Uwe	WP4: Presentation of results for the special issue of <i>Communications</i>	WP3: New reports	Planning further work packages
1.00-2.00	Lunch			
2.00-2.30	Þorbjörn	Children's media use: The long-term perspective		Understanding a major Icelandic research project
2.30-2.50	Uwe	Challenges of longitudinal research: Lessons learnt		Understanding the related longitudinal issues
2.50-3.10	Sonia	Cross-cultural studies: Lessons learnt		Understanding the related cross-cultural issues
3.10-3.40	Giovanna, David, Lelia	Responding to the challenges		Discussion of issues
3.40-4.00	Ellen moderates	General discussion in plenary		Discussion of issues
4.00-5.00	Reception			
7.00	Dinner in Reykjavik (at Hotel Arnarhvoll)			

## Saturday 18 January

Time	Who leads	Agenda		Outcome
9.00	Arrive (Oddi, room 201)			
9.00-10.30	David and Brian	WP4: Working together in teams on data	WP6: D6.5, special journal issue	Planning further work packages
10.30-11.00	Coffee			
11.00-12.00	David and Brian	WP4: Cross-cultural aspects of the data	WP6: D6.4, Cross-European comparative analysis	Planning further work packages
12.00-1.00	Lunch			
1.00-2.30	David and Kjartan	WP4: Plans for work and dissemination	WP2 Survey revision proposal	Planning further work packages
2.30-3.00	Brian	WP6 plenary: Policy influences and country clusters		
3.00-3.30	Elizabeth	WP5 plenary: Website and end events		
3.30-4.00	Coffee			
4.00-4.10	Kjartan	Report back, next steps for WP2		
4.10-4.20	Uwe	Report back, next steps for WP3		
4.20-4.30	David	Report back, next steps for WP4		
4.30-4.40	Elisabeth	Next steps for WP5		
4.40-4.50	Brian	Report back, next steps for WP6		
4.50-5.00	Sonia and Leslie	General review and forward planning		All ready for next steps
5.00-6.30	Management Group meeting	Writing subgroups (especially for WP3 or WP4) can meet and work		
6.30	Coach for dinner outside Reykjavik	The coach stops first at the hotel and then at the university		

*Annex 4: Attendees at the Reykjavik workshop*

Last name	First name	Institution	Country
Bächler	Jesse	University of Zurich	Switzerland
Barbovschi	Monica	Romanian Academy	Romania
Blaya	Catherine	University of Nice Sophia Antipolis	France
Borg	Joseph	University of Malta	Malta
Casado	Miguel Angel	University of the Basque County	Spain
Chronaki	Despina	University of Loughborough	Greece
Costa	Andreia	Université du Luxembourg	Luxembourg
d'Haanens	Leen	Katholieke Universiteit Leuven	Belgium
Gabrialaviciute	Ingrida	Mykolas Romeris University	Lithuania
Haddon	Leslie	LSE	UK
Hasebrink	Uwe	Hans Bredow Institute For Media Research, Hamburg	Germany
Hesper	Ellen	LSE	UK
Kursat	Cagiltay	Middle East Technical University	Turkey
Lampert	Claudia	Hans Bredow Institute For Media Research, Hamburg	Germany
Laouris	Yianni	Cyprus Neuroscience & Technology Institute	Cyprus
Lauri	Mary Anne	University of Malta	Malta
Livingstone	Sonia	LSE	UK
Lobe	Bojana	University of Ljubljana	Slovenia
Mascheroni,	Giovanna	Catholic University of Milan	Italy
Ólafsson	Kjartan	University of Akureyri Research Institute, Iceland	Iceland
O'Neill	Brian	Dublin Institute of Technology	Ireland
Ponte	Cristina	Universidade Nova de Lisboa	Portugal
Potocnik	Dunja	Institute for Social Research, Zagreb	Croatia
Prochazka	Fabian	University of Salzburg	Austria
Ságvári	Bence	ITHAKA	Hungary
Shahbazyan	Luiza	Applied Research and Communications Fund	Bulgaria
Sjöberg	Ulrika	Malmö University	Sweden
Šmahel	David	Masaryk University, Brno	Czech Republic
Sonk	Nathalie	Erasmus University of Rotterdam	Netherlands
Spurava	Guna	University of Latvia	Latvia
Stald	Gitte	ITU	Denmark
Suoninen	Annikka	University of Jyväskylä	Finland
Talves	Kairi	University of Tartu	Estonia
Teterina	Marina	Moscow State University	Russia
Vandoninck	Sofie	Katholieke Universiteit Leuven	Belgium

Velicu	Anca	Romanian Academy	Romania
Zdrodowska	Aldona	Warsaw School of Social Sciences and Humanities	Poland

#### Other attendees

Last name	First name	Institution	Country
Adams	Jon	LSE	UK
Green	Lelia	Edith Cowen University	Australia
Jereissati	Tatiana	CETIC	Brazil
Garroux	Camila	CETIC	Brazil

*Annex 5: 5th Management Group meeting, Reykjavik*

University of Iceland, Reykjavik  
Organised by the University of Akureyri

Agenda: 18 January 2014

Time	Who leads	Agenda	Outcome	Date
17.30-19.00	All	Future research after EU Kids Online III	Planning future bids	17 Jan
17.30	All	Future research after EU Kids Online III	Planning future bids	18 Jan
18.15-18.30	All	AOB		18 Jan

## Attendees for 5th Management Group meeting

Last name	First name	Institution	Country	Date present
Haddon	Leslie	LSE	UK	18 January 2014
Hasebrink	Uwe	Hans Bredow Institute For Media Research, Hamburg	Germany	18 January 2014
Livingstone	Sonia	LSE	UK	18 January 2014
Ólafsson	Kjartan	University of Akureyri Research Institute, Iceland	Iceland	18 January 2014
O'Neill	Brian	Dublin Institute of Technology	Ireland	18 January 2014
Šmahel	David	Masaryk University, Brno	Czech Republic	18 January 2014



*Annex 6: 6th workshop, Milan, Agenda*

Host: Università Cattolica del S. Cuore, Milan, 19-21 June 2014

*Network members' advance preparation for 6th workshop:*

- *Prepare a 2-minute talk (no PowerPoint please, just be ready to speak in the meeting) about the highlights of the EU Kids Online project from your national academic and/or policy perspective.*

## Thursday 19 June

Time	Who leads	Agenda		Outcome
9.00		Arrive		
9.15-9.30	Sonia and Leslie	Welcome and short progress review of the project		Everyone is prepared for the workshop ahead
9.30-10.00	Kjartan	Updated report on the database		Final report on European evidence database
10.00-10.45	David and Leslie	Qualitative results from EU Kids Online and Net Children Go Mobile		Network hears about the qualitative studies
10.45-11.15	Coffee			
11.15-12.00	Michael	Discussant replies and general discussion regarding the new qualitative findings		Evaluation of the qualitative findings
12.00-1.00	Parallel sessions	WP4: David chairs: Plan publications	WP3: Uwe chairs: Discuss short reports	Reporting and publication decisions for WP4 and WP3
1.00-2.00	Lunch			
2.00-2.30	Uwe	WP3: plenary presentation on the longitudinal findings: changes in children's digital experiences		Finalise the report on longitudinal analysis
2.30-3.30	Parallel sessions	Stéphane chairs: Developing new researching with very young children	WP6: Brian chairs: Updated policy recommendations for the project	Exploring potential research on very young children Final decisions on policy commendations for WP6
3.30-4.00	Coffee			
4.00-4.45	Stéphane	Plenary presentation (see abstract): ICT innovation – emerging threats and opportunities for children		Exploring future trends in the digital landscape as they may affect children
4.45-5.30	Janice	Discussant replies and general discussion		Identify future research needs linked to the changing digital landscape

## Friday 20 June

Time	Who leads	Agenda		Outcome
9.00	Arrive			
9.15-10.00	Janis	The evolving research agenda – rethinking concepts of risk and safety		Reflections on the risk framework
10.00-10.45	Elisabeth	Discussant replies and general discussion		Discussion to take the research agenda forwards
10.45-11.15	Coffee			
11.15-12.30	Parallel sessions	WP4 Qualitative toolkit:  David and Leslie chair	WP2 Quantitative toolkit:  Kjartan chairs	Redevelopment of the 'Methods' page of the website, to make research tools available for future researchers
12.30-1.30	Lunch			
1.30-2.00	Brian	Presentation of the main policy recommendations of EU Kids Online		Finalise recommendations for the final report
2.00-2.45	Uwe	Planning future research initiatives and collaborations: meet in small groups to discuss themes from research proposals that are in development		Feedback for proposers and exploration of potential collaboration
2.45-3.30	Uwe	Taking forward the revised plans for the EU Kids Online Network		Future possible research and collaboration
3.30-4.00	Coffee			
4.00-5.30	Lelia	Show and tell: national teams give 2-3 minute accounts of highlights – important results and key project research/policy outcomes		Developing the highlights of the project, for the website and final report
5.30-6.00	Sonia and Leslie	Final report, last steps, general review		All ready for last steps

## Saturday

Management Group meeting

Writing subgroups (especially for WP3 or WP4) can meet and work

*Annex 7: Attendees at the Milan workshop*

## Attendees from the EU Kids Online network

Last name	First name	Institution	Country
Barbovschi	Monica	Romanian Academy	Romania
Blaya	Catherine	University of Nice Sophia Antipolis	France
Blinka	Lukáš	Masaryk University, Brno	Czech Republic
Casado	Miguel	University of the Basque Country	Spain
Černíková	Martina	Masaryk University, Brno	Czech Republic
Chronaki	Despina	University of Loughborough	Greece
Costa	Andreia	Université du Luxembourg	Luxembourg
Donoso	Veronica	Katholieke Universiteit Leuven	Belgium
Farrugia	Lorleen	University of Malta	Malta
Findahl	Olle	University of Gävle	Sweden
Garmendia	Maialen	University of the Basque County	Spain
Geer	Marina	Moscow State University	Russia
Haddon	Leslie	LSE	UK
Hasebrink	Uwe	Hans Bredow Institute For Media Research, Hamburg	Germany
Hermida	Martin	University of Zurich	Switzerland
Karakus	Turkan	Middle East Technical University	Turkey
Kupiainen	Reijo	Aalto University	Finland
Lampert	Claudia	Hans Bredow Institute For Media Research, Hamburg	Germany
Demetriou	Skevi	Cyprus Neuroscience & Technology Institute	Cyprus
Laurinavicius	Alfredas	Mykolas Romeris University	Lithuania
Livingstone	Sonia	LSE	UK
Lobe	Bojana	University of Ljubljana	Slovenia
Mascheroni,	Giovanna	Catholic University of Milan	Italy
Ólafsson	Kjartan	University of Akureyri Research Institute, Iceland	Iceland
O'Neill	Brian	Dublin Institute of Technology	Ireland
Ponte	Cristina	Universidade Nova de Lisboa	Portugal
Ságvári	Bence	ITHAKA	Hungary
Shahbazyan	Luiza	Applied Research and Communications Fund	Bulgaria
Shlyapnikov	Vladimir	Moscow State University	Russia
Sinner	Philip	University of Salzburg	Austria
Šmahel	David	Masaryk University, Brno	Czech Republic
Soldatova	Galina	Moscow State University	Russia
Sonck	Nathalie	Erasmus University of Rotterdam	Netherlands

Spurava	Guna	University of Latvia	Latvia
Staksrud	Elizabeth	University of Oslo	Norway
Stald	Gitte	ITU, Copenhagen	Denmark
Talves	Kairi	University of Tartu	Estonia
Tsaliki	Liza	National and Kapodistrian University of Athens	Greece
Vandoninck	Sofie	Katholieke Universiteit Leuven	Belgium
Velicu	Anca	Romanian Academy	Romania
Zdrowska	Aldona	Warsaw School of Social Sciences and Humanities	Poland

#### Other attendees

Last name	First name	Institution	Country
Chaudron	Stéphane	Joint Research Center of the EC	EC
Dreier	Michael	University of Mainz	Germany
Garroux	Camilia	CETIC	Brazil
Green	Lelia	Edith Cowen University	Australia
Richardson	Janice	European Schoolnet	EC
Senne	Fabio	CETIC	Brazil

*Annex 8: 6th Management Group meeting, Agenda*

20 June 2014, Università Cattolica del S. Cuore, Milan

Time	Who leads	Agenda	Outcome	Date
18.00-19.00	All	Future research after EU Kids Online III	Planning future bids	17 Jan 2014
19.00-1915	All	AOB		20 June 2014

## Attendees for 6th Management Group meeting

Last name	First name	Institution	Country	Date present
Haddon	Leslie	LSE	UK	20 June 2014
Hasebrink	Uwe	Hans Bredow Institute For Media Research, Hamburg	Germany	20 June 2014
Livingstone	Sonia	LSE	UK	20 June 2014
Ólafsson	Kjartan	University of Akureyri Research Institute, Iceland	Iceland	20 June 2014
O'Neill	Brian	Dublin Institute of Technology	Ireland	20 June 2014
Šmahel	David	Masaryk University, Brno	Czech Republic	20 June 2014
Staksrud	Elizabeth	University of Oslo, Oslo	Norway	20 June 2014

*Annex 9: List of short reports (as at 26/10/2014) (WP3)*

	<b>Title</b>	<b>Authors</b>	<b>Publication</b>
1)	How can parents support children's internet safety?	Andrea Dürager, Sonia Livingstone	Jan 2012
2)	Towards a better internet for children: Findings and recommendations from EU Kids Online to inform the CEO Coalition	Sonia Livingstone, Kjartan Ólafsson, Brian O'Neill, Verónica Donoso	June 2012
3)	EU Kids Online: National perspectives	Leslie Haddon, Sonia Livingstone and members of the EU Kids Online network	Oct 2012
4)	Excessive internet use among European children	David Smahel, Ellen Helsper, Lelia Green, Veronika Kalmus, Lukas Blinka and Kjartan Ólafsson	Nov 2012
5)	How to cope and build online resilience?	Leen d'Haenens, Sofie Vandoninck, Verónica Donoso	Jan 2013
6)	In their own words: What bothers children online?	Sonia Livingstone, Lucyna Kirwil, Cristina Ponte and Elisabeth Staksrud	Feb 2013
7)	Country classification: Opportunities, risks, harm and parental mediation	Ellen J. Helsper, Veronika Kalmus, Uwe Hasebrink, Bence Sagvari, Jos de Haan	July 2013
8)	Zero to eight: Young children and their internet use	Donell Holloway, Leila Green, Sonia Livingstone	July 2013
9)	Digital inclusion in Brazil and Europe	Alexandre Barbosa, Brian O'Neill, Cristina Ponte, José Simões, Tatiana Jereissati	Nov 2013
10)	Preventive measures – How youngsters avoid online risks	Sofie van Doninck, Leen d'Haenens, David Smahel	Feb 2014
11)	Children's online experiences in socially disadvantaged families: European evidence and policy recommendations	Ingrid Paus-Hasebrink, Philip Sinner, Fabian Prochazka	July 2014
12)	Children's changing online experiences in a longitudinal perspective	Uwe Hasebrink	Oct 2014
13)	Online on the mobile: Internet use on smartphones and associated risks among youth in Europe	Gitte Stald, Lelia Green, Monica Barbowski, Leslie Haddon, Giovanna Mascheroni, Bence Ságvári, Barbara Scifo, Liza Tsaliki	Oct 2014
14)	Testing the reliability of scales on parental internet mediation	Andrea Dürager, Nathalie Sonck	Oct 2014
15)	Experiences with sexual content: What we know from the research so far	Liza Tsaliki, Despina Chronaki	Oct 2014

*Annex 10: EU Kids Online website and downloads*

Google Analytics shows that for the year covered by this report, from 1 November 2013 to 28 October 2014, there were 76,462 visits to the website ([www.eukidsonline.net](http://www.eukidsonline.net)). Over the course of the three years of the project, LSE changed its way of measuring visits, moving from its own system to Google Analytics. Therefore the estimated total number of visits over the course of the project is 188,776.

The 'Reports' page was the second or third most visited page after the 'Home' page each month.

Also as before, other popular pages are those relating the Best practice guide's Frequently Asked Questions (FAQs) (from EU Kids Online I) – in the last year, 6 of the 10 most visited sites were FAQs. A number of EU Kids Online national teams do advise their students to use these FAQs as a methodological resource. The questionnaires (from EU Kids Online II) were on the ninth most popular page. In the last month, since it was launched online, the video wall of researchers from each team describing their own country rose to seventh place (400 visits).

Google Analytics also collects some information about visitors. The countries from which the greatest number originate is the UK (16,290), closely followed by the US, then Australia (probably reflecting the close ties with EU Kids Online), Italy, Spain, India, Ireland, Canada, Greece and Malaysia. It is unclear why India (1,765 visits) and Malaysia (1284 visits) have so many visitors.

Nearly all the reports from EU Kids Online have been moved to a more permanent location on ePrints (after posting reports there is a waiting period of about a week before they are sent to ePrints). In the first two years we had to estimate downloads, but the statistics from ePrints mean that in that period we severely underestimated these by assuming they were a proportion of visits to the website linked to the documents. In fact, in the last six months alone there were 11,233 downloads, bringing the current total to 21,302.

We can see the most popular downloads since we started putting documents into ePrints just over a year ago. This will favour the reports that have been available on ePrints for some time, but not the oldest ones that were downloaded from elsewhere before statistics were available. The most popular report by far was *Zero to eight: Young children and their internet use* (8,036 downloads). Second (surprisingly) was the Polish national report (3,688 downloads).

Of the main EU Kids Online reports, third was *Risks and safety on the internet: The perspective of European children: Full findings and policy implications from the EU Kids Online survey of 9-16 year olds and their parents in 25 countries* (2,127 downloads), fourth, *In their own words: What bothers children online?* (1,732 downloads), and fifth *Children's use of online technologies in Europe: A review of the European evidence base* (1,432 downloads). The only other national report to have been downloaded a considerable number of times was the French one (1,154 downloads).

*Annex 11: Dissemination*

Figure 1: EU Kids Online III, outputs by year

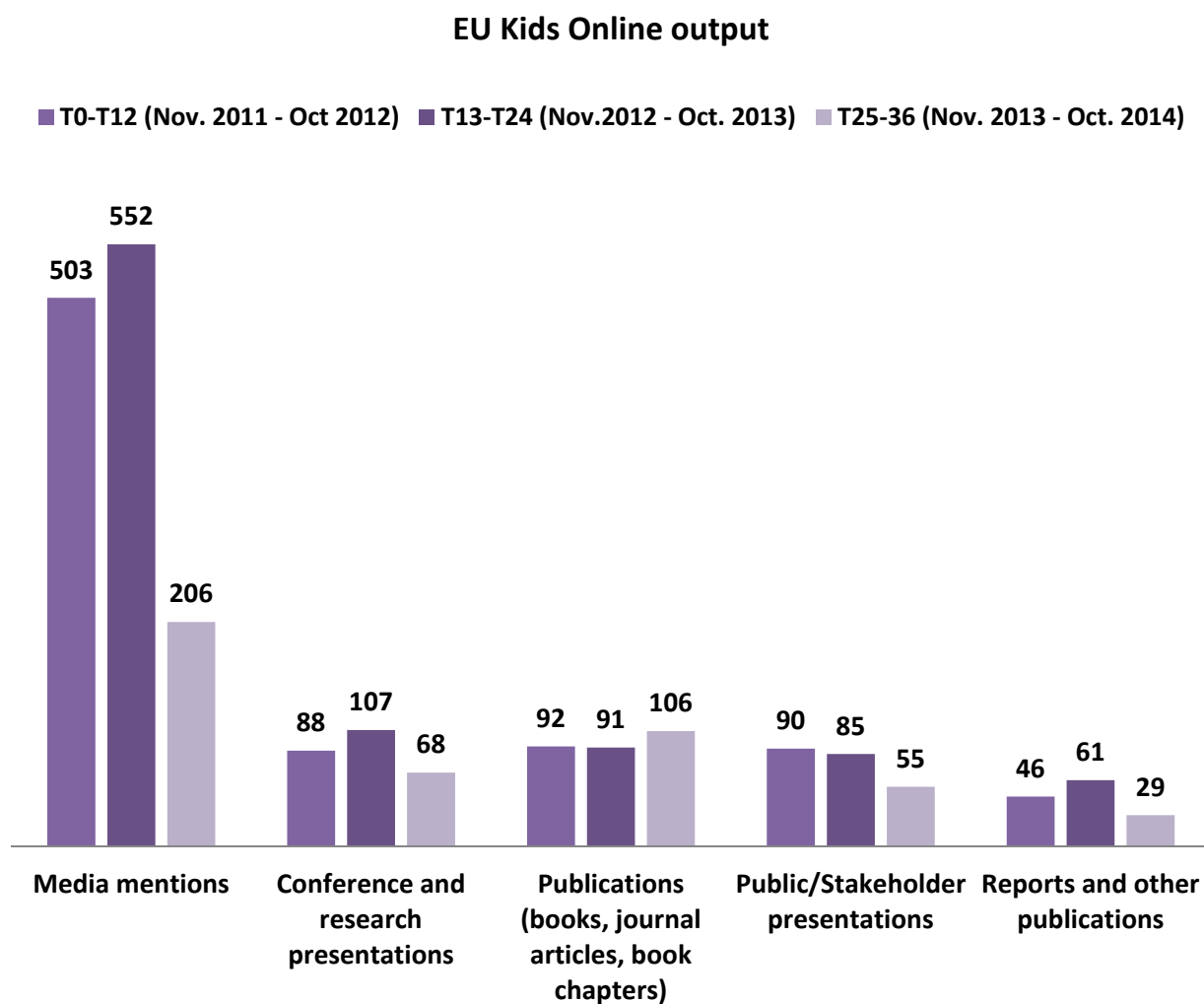




Figure 2: EU Kids Online III, total outputs by type of output

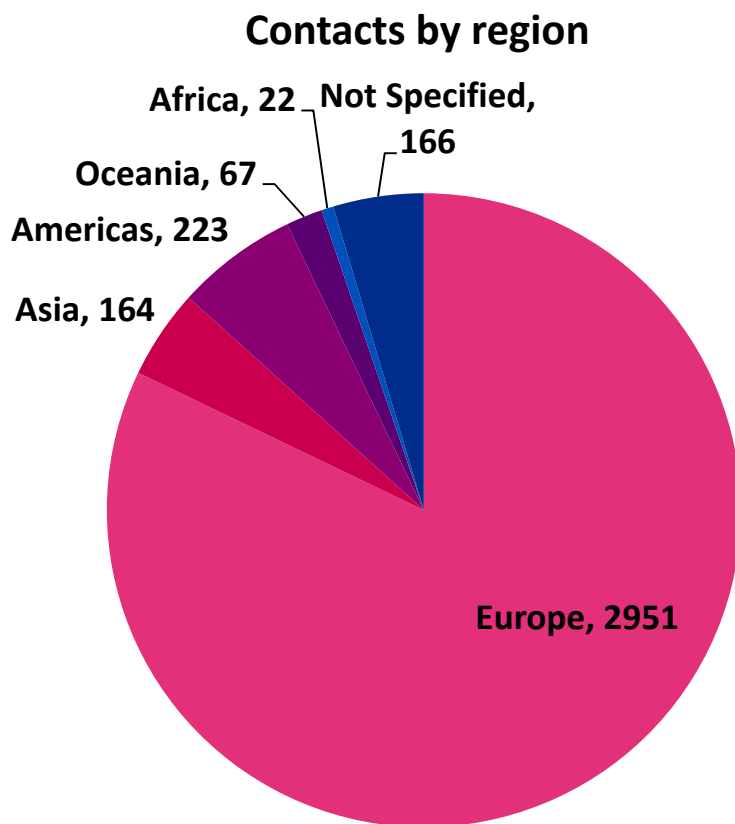


Figure 3: EU Kids Online contacts, by affiliation

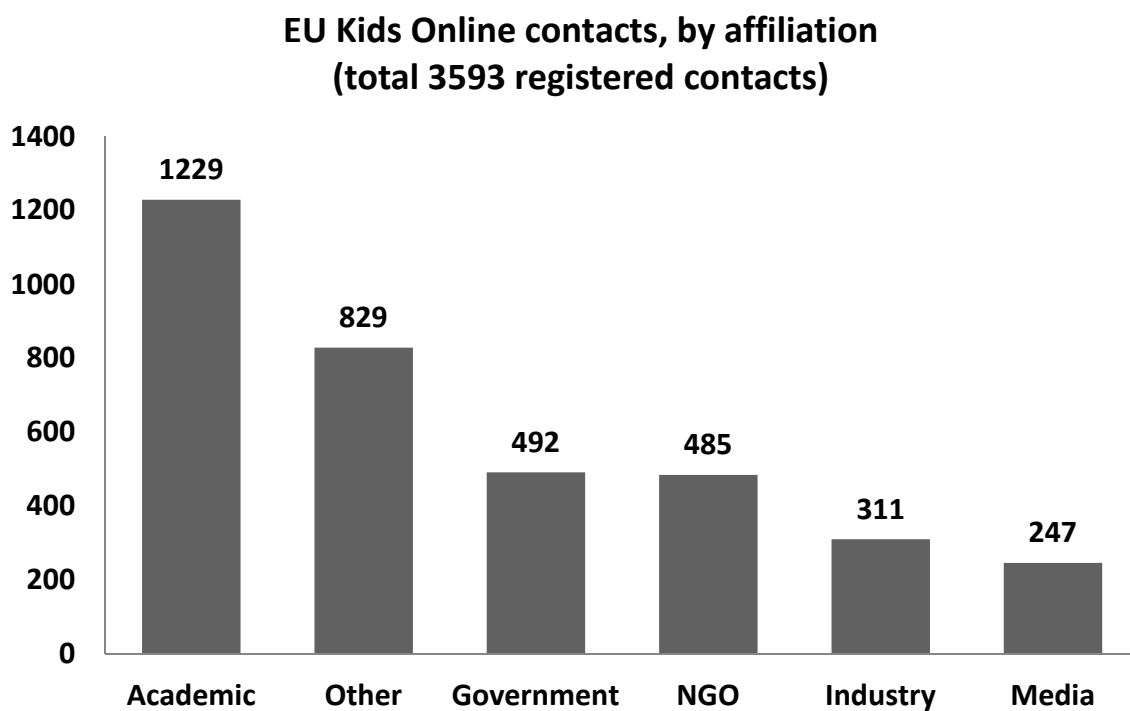
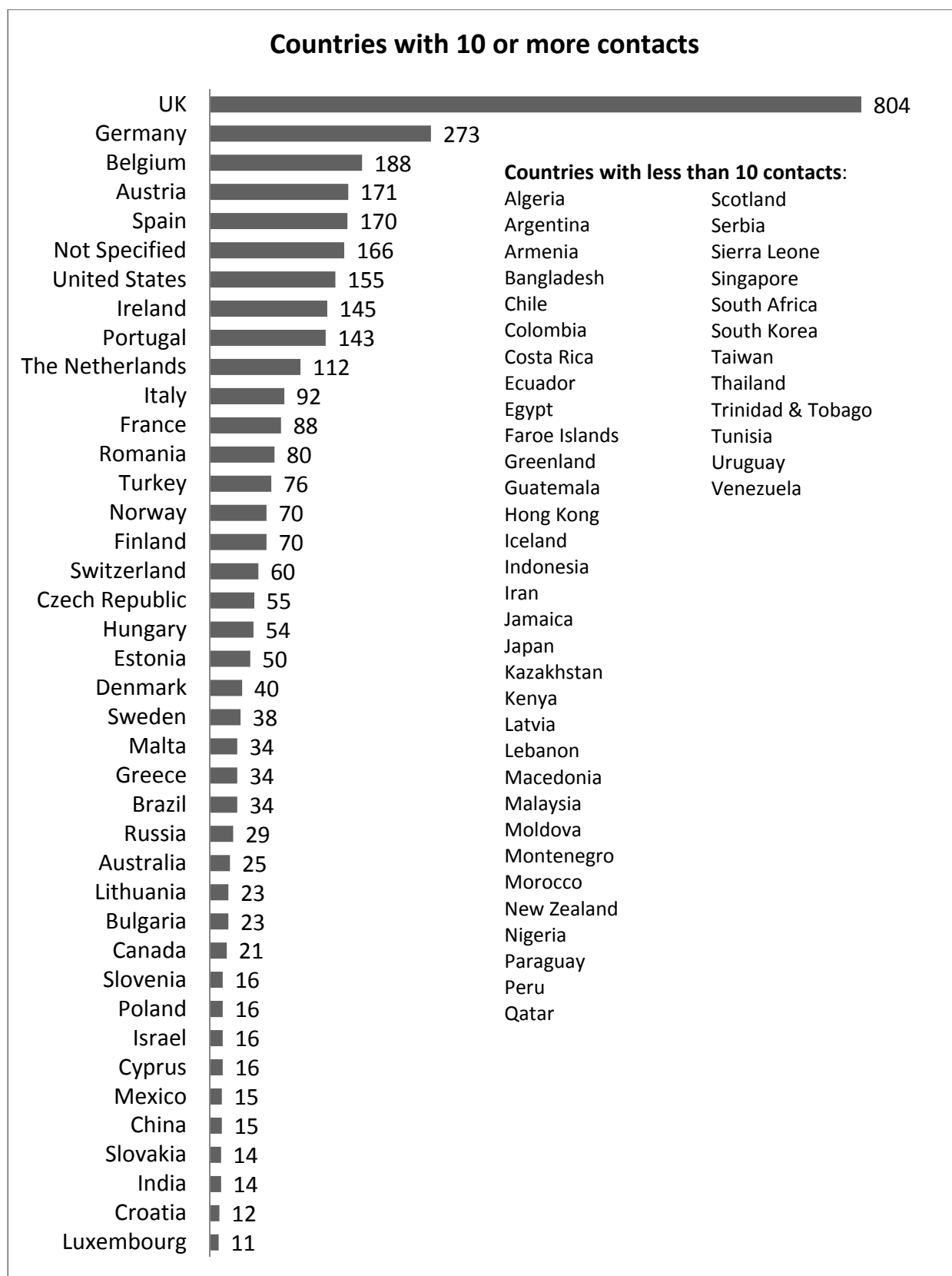


Figure 4: EU Kids Online contacts by country



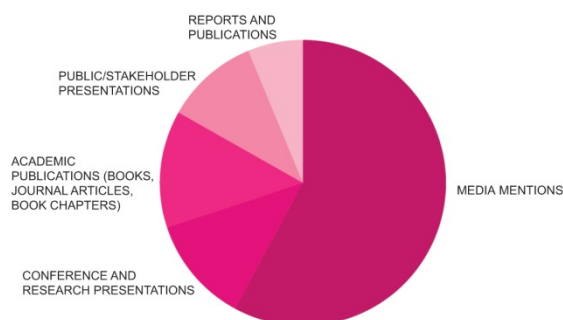


## EU KIDS ONLINE DISSEMINATION FACTS

### Output

Since November 2011 the EU Kids Online project has produced more than:

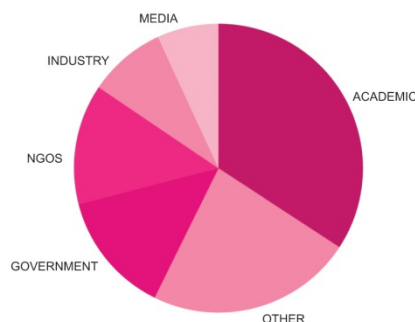
• Academic publications	289
• Reports and other publications	136
• Conference and research presentations	263
• Public/stakeholder presentations	230
• Media mentions	1261



### Outreach

Our EU Kids Online updates reach 3,593 experts worldwide via the contact list. The affiliation spread is:

• Academic	1229
• Government	492
• NGOs	485
• Industry	311
• Media	247
• Other	829



### Website

Throughout the project period, 189,000 visits were made to the project's website. A total of 21,302 document downloads were made from the site. The geographical spread in visitor origins is wide: The UK is at the top, with 16,290, followed by the US, then Australia, Italy, Spain, India, Ireland, Canada, Greece and Malaysia.

### Interested?

Find news, research reports and country information on our website [www.eukidsonline.net](http://www.eukidsonline.net), email [eukidsonline@lse.ac.uk](mailto:eukidsonline@lse.ac.uk) to be added to our contact list, and visit us on Facebook and Twitter (@EUKIDSONLINE).

The EU Kids Online project aims to enhance knowledge of European children's and parents' experiences and practices regarding risky and safer use of the internet and new online technologies, and thereby to inform the promotion of a safer online environment for children. The project is funded by the EC Safer Internet Programme. 33 countries participate in the EU Kids Online network: België, България, Κύπρος, Česká republika, Danmark, Deutschland, Eesti, Ελλάδα, España, France, Hrvatska, Ireland, Island, Italia, Latvija, Lëtzebuerg, Lietuva, Magyarország, Malta, Nederland, Norge, Österreich, Polska, Portugal, România, Россия, Schweiz, Slovenija, Slovensko, Suomi, Sverige, Türkiye, UK. Also Australia and Brazil (affiliated)

Outputs for the period November 2011-October 2014

Below, for each category of output, we have those for the last 12 months (2013-14), followed by the previous 12 months (2012-13), and then the first 12 months of the project (2011-12).

## Academic publications (books, journal articles, book chapters)

### 12 months, November 2013-October 2014

- Barbosa, A., O'Neill, B., Ponte, C., Simões, J.A. and Jeirasseti, T. (2013). *Risk and safety on the internet: Comparing Brazilian and European results*. London: EU Kids Online, LSE.
- Barbovschi, M. and Velicu, A. (2015, forthcoming). 'Forced identities of young people: impersonated, hacked, shared or tagged without permission. Breaches of self-presentation and identity management online in EU Kids Online III and Net Children Go Mobile projects.' In P. Lorentz, M. Metykova, D. Smahel and M. Wright (Eds). *Living in the digital age: Self-presentation, networking, playing, and participation in politics*. Brno, Czech Republic: Masaryk University Press.
- Barbovschi, M. (2014). 'Dealing with misuse of personal information online – coping measures of children in the EU Kids Online III project.' Special issue: *Communications: The European Journal of Communication Research*.
- Baumgartner, S.E., Sumter, S.R., Peter, J., Valkenburg, P.M. and Livingstone, S. (2014). 'Does country context matter? Investigating the predictors of teen sexting across Europe.' *Computers in Human Behavior*, 34, 157-164.
- Blaya, C. (2015, in press). 'Cyberviolence et climat scolaire.' *Les Dossiers des Sciences de l'Education*.
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- Brurås, S. (2014). 'Relevant og nyttig om alvorlig tema [bokanmeldelse av Elisabeth Staksruds Digital Mobbing: Hvem, hvor, hvordan, hvorfor – og hva kan voksne gjøre? Kommuneforlaget, Oslo 2013].' *Norsk Medietidsskrift*, 21(2), 167-168.
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## Conference and research presentations

### *12 months November 2013-October 2014*

- Aroldi, P. (2014). 'Diventare grandi al tempo di internet. Risorse e rischi dell'adolescenza online e offline.' Conference. ['Growing up in the age of the internet. Online and offline risks and opportunities for adolescents.']. Università Cattolica del Sacro Cuore, Piacenza, 6 November.
- Barbovschi, M. (2014). 'Dealing with problematic situations online, behavioural responses and coping strategies of European children.' Conference presentation, EARA. Cesme, Turkey, 3-6 September. Available at [www.eara2014.org/files/EARA-2014-PROGRAM.pdf](http://www.eara2014.org/files/EARA-2014-PROGRAM.pdf)
- Barbovschi, M. and Velicu, A. (2014). 'Forced identities of young people: impersonated, shared and tagged without permission. Breaches of self-presentation and impression management on SNS in Net Children Go Mobile and EU Kids Online III projects.' Conference presentation, IRP, Identity: representations and practices. Lisbon, Portugal, 11-12 September. Available at <http://irp2014lisbon.wordpress.com>
- Barbovschi, M. and Velicu, A. (2014). 'Personal data misuse in Net Children Go Mobile and EU Kids Online III projects.' Cyberspace 2014 conference. Brno, Czech Republic, November.
- Barbovschi, M. (2014). 'Dealing with problematic situations online: behavioural responses and coping strategies of European children.' Presentation at EARA 2014. Cesme, Turkey, 3-6 September.

- Barbovschi, M. (2014, forthcoming). 'Digital skills, coping and resilience amongst children.' ECREA 2014 conference. Lisbon, Portugal, November.
- Baumgartner, S.E., Sumter, S.R., Peter, J., Valkenburg, P. and Livingstone, S. (2013). 'Does country context matter? Investigating the predictors of teen sexting across Europe.' Paper presented at the Annual Conference of the International Communication Association (ICA), London, UK, June.
- Baumgartner, S.E., Sumter, S.R., Peter, J., Valkenburg, P. and Livingstone, S. (2013). 'Investigating the predictors of teen sexting across Europe.' Paper presented at the ETMAAL van de Communicatiewetenschap. Rotterdam, the Netherlands, February.
- Blaya, C. (2014). 'Cyberbullying in France and Europe. Risk taking and victimization among secondary school children.' March.
- Blaya, C. (2014). 'Genre et cyberviolence: l'intervention doit-elle être ciblée?' 5<sup>ème</sup> congrès biennal du Comité Québécois de la Jeunesse en Difficulté de Comportement. Québec. 24 avril.
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- Barbovschi, M. (2014). 'Digital skills, coping and resilience amongst children.' ECREA 2014 Conference. Lisbon, Portugal, November.
- Buljan, F.G. (2014). 'Prevention of cyberbullying: What have children taught us.' June.
- 'Cross-country comparison of indices: Where in the world is Cyprus?'
- 'Cypriot children's usage of new media: Basic statistics.'
- Department of Sociology seminar. Maynooth University, Co Kildare, Ireland.
- 'Digital literacy: Where is Cyprus?'
- Garmendia Larrañaga, M. (2014) 'Escuelas españolas en la nube: La protección de datos de estudiantes en la era de internet.' ['Spanish parents' views on technology in the classroom.']. Profesional Española de Privacidad (APEP) y SafeGov.org. Madrid. 23 June.
- Garmendia, M. (2014) 'La percepción y gestión de riesgos online entre las y los menores europeos.' Xornada o uso responsable de Internet e as novas tecnoloxías entre os adolescentes. Valedor do Pobo & Universidad de Santiago de Compostela. Santiago de Compostela. 29 April.
- Gustafsson, M.H. (2013). 'THIN IS IN: En undersøkelse av Pro-Ana-bevegelsen.' Master's. University of Oslo.
- Hagen, I. (2013). 'Barn og media – mediegenerasjonen.' ('Children and new media – the media generation.') Lecture, Media Audiences course, NTNU. 6 March.
- Hagen, I. (2013). 'Digital mobbing.' ('Cyberbullying.') Lecture, Media Audiences course, NTNU. 13 February.
- Hagen, I. (2013). 'Nye medier som ressurs og risiko.' ('New media as a resource and risk.') Lecture, Media Audiences course, NTNU. 8 March.
- Hagen, I. (2013). 'The role of the internet in promoting positive mental health in children and young people.' Young People and Mental Health: Prevention and Early Intervention in Europe. Integrating the European Knowledge. Conference in Brussels. 30 May.
- Hagen, I. and Jorge, A. (2013). 'Grey zones: Audience research, moral evaluations and online risk negotiation.' *NordMedia2013*. Nordic Conference, Oslo. 8-11 August.
- Helsper, E.J. (2014) 'Online advertising, child health. Pan-Canadian webinar on "marketing to children": State of the evidence around the vulnerability to food and beverage marketing by age groups.' Heart and Stroke Foundation of Canada and the Childhood Obesity Foundation, June.
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- Jorge, A., Mascheroni, G. and Farrugia, L. (2014). 'Online risk perceptions in cross-cultural comparison: how media representations, parental concerns and peer cultures shape young people's awareness.' (New) Audience Practices, Lisbon.
- Kalmus, V. (2014). "Digitaalne põlvkond" või meediapõlvkondade digitaliseerumine? ['The "digital generation" or the digitalization of media generations?']. Paper presented at the 9th Annual Conference of Estonian Social Sciences 'Estonian Social Sciences in the Changing Times: Disenchantment – Max Weber 150'. Tartu, Estonia, 25-26 April.
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- Kirwil, L. (2014). 'Co robią dzieci w internecie?' ['What do children do online?'] Wykład dla Milanowskiego Uniwersytetu Trzeciego Wieku [Lecture for the University of the Third Age, Milanówek, Poland]. 15 May.
- Ólafsson, K. (2014). 'En hvað með börnin? Við verðum að muna eftir börnunum!' Research seminar. University of Akureyri.
- Ólafsson, K. (2014). 'Internetið undir koddanum – hvernig börn og unglingar í Evrópu nota snjallsíma og spjaldtölvur.' Presentation at a conference of The Icelandic Teacher- and Parent Association. 31 October.
- Kogidou, D. (2014). 'Reference of our research to the conference "Prevention of bullying and violence for a modern, human and democratic school".' Aristotle University of Thessaloniki – Faculty of Education. 3 June.
- Kupiainen, R. (2014). 'Social networking in the lives of European children. Findings from EU Kids Online Research.' Speech presented at the Sino-Finnish Summer School on Social Media Data Analysis 2014. Tampere, University of Tampere, August.
- Kupiainen, R. (2014). 'Lapset netissä. Lasten ja nuorten netin käyttö ja riskit.' ['Children on the net. Children's and young people's use and risks of the internet.']. Speech at the Studia Generalia lessons. Tampere, Tampere Centre for Childhood, Youth and Family Research, University of Tampere. October.
- Mascheroni, G. (2013). 'Sicurezza online e digital literacy.' ['Online safety and digital literacy.']. Paper presented at the IUSVE Annual Workshop 'Mai senza rete? Scenari e prospettive della digital literacy' ['Never without the internet? Scenarios and perspectives on digital literacy']. Mestre. 20 April.
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- Mascheroni, G. (2013). 'Ragazzi online: questioni, approcci, politiche.' ['Children and the internet: issues, perspectives and policies.']. Presented at the UCSC's Department of Sociology's lecture series. Milano, UCSC. 31 May.
- Mostmans, L., Bauwens, J. and Pierson, J. (2013). 'Youth's attitudes and behaviours with respect to online privacy: A conceptual exploration.' Paper presented at the First International Conference on Internet Science, 'Internet – Interdisciplinarity – Innovation'. Brussels. 10-11 April.
- Mostmans, L., Bauwens, J. and Pierson, J. (2014). 'Children's moral sensitivities about online self-disclosure.' Paper presented at ICA (International Communication Association) 64th Annual Conference Communication and 'the Good Life', Seattle (Washington). 22-26 May.
- O'Neill, B. (2014). 'Challenging stereotypes: a revised news agenda for children's online participation.' UNICEF Conference on Institutionalisation of Child Rights in the Digital Future. Istanbul University, Turkey. 16 October.
- O'Neill, B. (2014). 'New research evidence.' FOSI European Research Roundtable. Paris. 21 May.

- O'Neill, B. (2014). 'Digital media and youth engagement: revisiting media ecology perspectives.' 9 October.
- O'Neill, B. (2014). 'Making the most of digital opportunities.' Technology for Well-being Conference. Dublin. 24 September.
- O'Neill, B. and Staksrud, E. (2014). 'Final recommendations for policy (s. 40).' London: LSE.
- Paus-Hasebrink, I. (2014). 'Praxeological media socialisation research.' Keynote at the Mediatisierung und Mediensozialisation Conference of DGpuK, DGS and SP1505 Mediatisierte Welten. Siegen. 19 September.
- Ponte, C. (2013). 'EU Kids Online 2013: Atualizando a pesquisa europeia sobre Crianças e Internet.' Workshop, Tracing the Risk. Lisbon, University of Lisbon.
- Ponte, C. (2013). 'Kids Online. Challenges for digital inclusion.' International Seminar on Childhood and Communication. Rights, Democracy and Development. Brasilia. 6-8 March. Available at <http://infanciaecomunicacao.andi.org.br/en>
- Ponte, C. (2013). 'Riscos e danos na Internet: perspectivas de crianças e adolescentes.' Lisboa: FPCE.
- Potočník, D. Digitally divided youth: Inequality, divide and risks. June.
- Ságvári, B. (2014). 'Everyday life in the world of devices: "cubes", "relationship-dependents" and the others.' Presentation at the 'Digital generation' Conference. Budapest, Hungary. 29 March.
- 'Social media on the rise: Special focus on Cyprus.'
- Staksrud, E. (2013). 'Nye medier: Er personvern i ferd med å gå ut på dato?' Paper presentert under Det Norske Videnskaps-akademi, Oslo.
- Staksrud, E. (2014). 'Barn og nye medier – risiko og muligheter.' Paper presentert under Politihøgskolen, Kongsberg.
- Staksrud, E. (2014). 'Barn, unge og Internett muligheter og risiko.' ['Children, youth and the internet – opportunities and risks.'] Paper presentert under Fagforbundet Oslo. Training conference Hentet fra.
- Staksrud, E. (2014). 'Barns bruk og risikoatferd knyttet til internett og sosiale medier (et foredrag for deg som vokste opp med TV).' Paper presentert under UNG2014 – Landskonferansen for barn og unges psykiske helse, Trondheim. Keynote Hentet fra.
- Staksrud, E. (2014). 'Der hvor jeg er mest meg selv.' Paper presentert under Kriminalforebyggende råd, Gamle Logen, Oslo.
- Staksrud, E. (2014). 'Digital mobbing.' Paper presentert under Djupedalutvalget, Litteraturhuset Oslo.
- Staksrud, E. (2014). 'Digital mobbing.' Paper presentert under Bedre Læringsmiljø (utdanningsdirektoratet), Gardermoen.
- Staksrud, E. (2014). 'Et gangs digitalt menneske?' Paper presentert under Skolelederkonferansen, Lillestrøm.
- Staksrud, E. (2014j). 'Se meg! Hør meg! Glem meg!' Paper presentert under Forskningsdagene, Litteraturhuset, Oslo.
- Steffgen, G. (2014). 'How bystanders cope with cyberbullying.' Symposium presentation at the XXIst World Meeting of the International Society for Research on Aggression, Atlanta (GA), USA. July.
- Tokes, G. and Velicu, A. (2014). 'Poveștile de dincolo de statistici. Despre competentele digitale ale copiilor din Romania.' ['The stories beyond the statistics. On the digital skills of Romanian children.'] Conferinta Societatea în secolul XXI. Provocări, tendințe, perspective. Iasi, Romania. 8-10 May.
- Barbovschi, M. and Velicu, A. (2014, forthcoming). 'Personal data misuse in Net Children Go Mobile and EU Kids Online III projects.' Cyberspace 2014 Conference. Brno, Czech Republic. November. Available at <http://cyberspace.muni.cz>
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- Velicu, A. and Barbovschi, M. (2014, forthcoming). ‘The needs behind the rules. Cross-examining parental mediation form children’ and parents’ perspectives.’ Cyberspace 2014 Conference. Brno, Czech Republic. November. Available at <http://cyberspace.muni.cz>
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- Barbovschi, M. (2013). ‘Ethics of researching children.’ Presented at SPO Trest conference. September. Available at [www.spao.eu/index.php/en/program](http://www.spao.eu/index.php/en/program)
- Berguer, A. and Blaya C. (2012). First findings of a national French survey amongst middle school students. ‘Bullying and cyberbullying, the interface between theory and practice.’ University of Vienna. 19 October.
- Blaya, C. (2013). ‘Cyberviolence et Cyberharcèlement. Le contexte français.’ Colloque international. School safety, cyberviolence and cyberbullying. State of the art and evolution of research. Université de Nice. 9 October.
- Blaya, C. (2012). ‘La recherche sur la cyberviolence en France.’ Conférence Internationale ‘Pratiques Numériques et Cyberviolences.’ Université Paris Sorbonne. 28-30 June.
- Chronaki, D. (2013). ‘Literature review on the impact of pornography on children and young people.’ Workshop with Experts, Children’s Commissioner’s Office, London, UK. 5 March.
- d’Haenens, L. (2012). ‘Online vulnerability and resilience among children across Europe.’ 10th International Conference Cyberspace 2012. Masaryk University, Brno. 30 November.
- d’Haenens, L. (2013). ‘In their own words.’ Research presentation for the ICT Coalition of a Safer Use of Connected Devices and Online Services by Children and Young People in the EU at Google Headquarters. Brussels. 18 April.
- de Haan, J., Nikken, P. and Sonck, N. (2013). ‘Explaining international differences in parental mediation of children’s internet use.’ Youth 2.0 Conference on Connecting, Sharing and Empowering? University of Antwerp. 21-22 March.
- Garmendia, M. (2013). ‘Riesgos en la red para los menores.’ En III Jornada de Criminología. Cibercriminología y victimización: pornografía y acoso. Universitat Oberta de Catalunya, Barcelona.
- Haddon, L. (2013) ‘Parental mediation strategies: Results from the project EU Kids Online.’ Presentation at the Family TAG Conference. Milan. 18 October.
- Haddon, L. (2013) ‘The internet safety research agenda.’ Keynote presentation for the Conference Mai senza rete? Scenari e prospettive della digital literacy. Mestre. 20 April.
- Haddon, L. (2013). ‘The internet safety agenda.’ Keynote presentation for the conference Mai senza rete? Scenari e prospettive della digital literacy [Never without the internet? Scenarios and perspectives on digital literacy]. Mestre. 20 April.
- Hasebrink, U. and Lampert, C. (2013). ‘Risiko, Rischio, Rzyko – Onlinerisiken aus der Perspektive europäischer Kinder. Ergebnisse aus dem Projekt EU Kids Online.’ [‘Online risks from the children’s perspective. Findings from the EU Kids Online project.’] Kinder im Netz. Aktuelle Befunde und Handlungsansätze [Children on the internet. Current findings and approaches]. Conference at the University of Hamburg, Hamburg. June.
- Hasebrink, U. (2013). ‘Current trends of digital media and challenges for the protection of minors.’ 2nd National Forum on the Protection of Minors against Media Influences in Switzerland, Bern. March.
- Helsper, E.J. (2013). ‘New media, new literacy.’ Keynote. Segundo Congresso Literacia, Media e Cidadania. Lisbon, Portugal. May.
- Helsper, E.J. (2013). ‘Unpacking digital natives: Digital diversity and inequality among European youth.’ Keynote. NYRIS Conference. Tallinn, Estonia. June.
- Helsper, E.J. and Eynon, R. (2013). ‘A skills framework to understanding digital engagement.’ 63rd Annual ICA Conference. London. June.
- Helsper, E.J. and Smahel, D. (2013). ‘Using psychological and digital inclusion frameworks to explain excessive internet use by young Europeans.’ 63rd Annual ICA Conference. London. June.

- Kalmus, V. (2012). 'Suure kodumaa kirju pale: üle-Euroopalise võrdlusuuringu metodoloogilised väljakutsed projekti EU Kids Online näitel.' ['A mottled visage of the big homeland: Methodological challenges of cross-cultural research: The case of the EU Kids Online project.']. Seminar of quantitative research methods. University of Tartu, Estonia. 21 November.
- Kirwil, L. (2013). 'Co niepokoi dzieci w Internecie? Własne opinie dzieci.' ['What bothers children online? In the children's own words.']. Safer Internet Forum DBI 2013. Warsaw, Poland. February.
- Kontogianni, S. (2013). 'Children and new technologies: Findings from EU Kids Online.' Presentation for Child and Internet event, Athens. 8 May.
- Kontrikova, V. (2013). 'Children's and adolescents' perception of online risks.' Presented at SPO Trest conference. September. Available at [www.spao.eu/index.php/en/program](http://www.spao.eu/index.php/en/program)
- Lampert, C. (2013). 'Kompetent oder verloren im Netz? Wie nutzen Kinder und Jugendliche Angebote im Internet?' ['Competent or lost in the net? How do children and adolescents use the internet?'] *CCKids-Fachforum Wissenschaft und Praxis im Dialog: Verloren im Netz? Medienkompetenzförderung bei Kindern und Jugendlichen*. [Lost in the net? Promotion of media literacy regarding adolescents.]. Conference at the Hamburg University of Applied Sciences, Hamburg. April.
- Livingstone, S. (2013). 'A global research agenda for children's rights in the digital age.' Keynote lecture, Berkman Center for Internet and Society. Harvard, Cambridge, MA. October.
- Livingstone, S. (2013). 'Displaying and connecting the digital self: teenage identity management in the age of ubiquitous networking.' Presented at the Transforming Audiences Conference. London. September.
- Livingstone, S. (2013). 'Does country context matter? Investigating the predictors of teen sexting across Europe' (with Baumgartner, Sumter and Peter). 63rd Annual Conference of the International Communication Association. London. June.
- Livingstone, S. (2013). "'Knowledge enhancement": The risks and opportunities of evidence-based policy.' Annual Conference of the International Association of Media and Communication Researchers. Dublin. July.
- Livingstone, S. (2013). 'On the mediatization of childhood.' Presented to the European Communication Research and Education Association (ECREA) Summer School. Bremen, August.
- Livingstone, S. (2013). 'What difference does the digital make? Lessons in individualization from an ordinary classroom.' Annual Conference of the International Association of Media and Communication Researchers. Dublin. July.
- Livingstone, S. (2012). Keynote to 'Digital youth: An international symposium on research, policy and educational perspectives on digital opportunities for young people in Ireland.' Dublin. November. Available at <https://vimeo.com/53150087>
- Livingstone, S. (2013). 'Expectations of youth literacy in a mediated world.' Keynote panel at the 10th Anniversary Conference of the Department of Media and Communications, LSE, 'New trajectories in media and communications research.' London. June.
- Livingstone, S. (2013). 'Digital disconnects: ethnographic explorations among young teens.' Keynote lecture. World Social Science Forum. Montreal. October.
- Livingstone, S. (2013). Panellist, Extended Session: 'Violent, antisocial, and prosocial media – New insights and future perspectives.' 63<sup>rd</sup> Annual Conference of the International Communication Association. London. June.
- Machackova, H. (2013). 'Risky online communities in Czech Republic.' Presented at SPO Trest Conference. September. Available at [www.spao.eu/index.php/en/program](http://www.spao.eu/index.php/en/program)
- Mascheroni, G. (2012). 'Rischi e sicurezza online fra i ragazzi europei. Evidenze empiriche e falsi miti.' ['Risks and safety online among European children. Empirical evidence and myths.']. Paper presented at the New Media Lecture Series of the Department of Sociology, Università of Milano Bicocca. 29 November.
- Mascheroni, G. (2013). 'I media: nemici o alleati della famiglia?' ['Media: enemies or allies for families?'] Paper presented at the Annual Summer School 'Una società a misura di Famiglia' ['A family-oriented society']. Milano: UCSC. 21 June.
- Mascheroni, G. (2013). 'Sexting and cyberbullying among European children.' Presented within the lecture series 'Amore 2.0 La sessualità dalla parte degli adolescenti' ['Love 2.0 Sexuality from the viewpoint of adolescents']. Tortona. 16 March.
- Mascheroni, G. (2013). 'Sicurezza online e digital literacy.' ['Online safety and digital literacy.']. Paper presented at the IUSVE Annual Workshop 'Mai senza rete? Scenari e prospettive della digital literacy' ['Never without the internet? Scenarios and perspectives on digital literacy']. Mestre. 20 April.
- Mascheroni, G. (2013). 'In their own words: cosa infastidisce i ragazzi online?' ['In their own words: what bothers children online?'] Paper presented at the SIP [Società Italiana di Pediatria, Italian Pediatrics Society] Annual Conference. Bologna. 8 May.

- Mascheroni, G. (2013). 'Ragazzi online: questioni, approcci, politiche.' ['Children and the internet: issues, perspectives and policies.']. Presented at the UCSC's Department of Sociology's lecture series. Milano: UCSC. 31 May.
- Masso, A., Kalmus, V. and Lauristin, M. (2013). 'Media consumption and perception of inter-generational differences among age groups in Estonia: A cultural approach to media generations.' Paper presented at ESA 11th Conference: 'Crisis, Critique and Change.' Turin, Italy. 28-31 August.
- Notten, N. (2013). 'Is the worldwide web a worldwide concern? On families, societies and their impact on adolescents' online risk behaviors.' Youth 2.0 Conference on 'Connecting, Sharing and Empowering?'. Antwerp (Belgium): University of Antwerp. 21-22 March.
- O'Neill, B. and Dinh, T. (2012). 'Growing up online: ICTs in the lives of nine-year-olds in Ireland.' Paper presented at the 'Growing Up in Ireland' Research Conference 2012, Dublin.
- O'Neill, Brian. (2012). 'Critical priorities for media literacy: coping in today's media and communications environment.' Paper presented at Media and Learning 2011, Flemish Ministry of Education, Brussels.
- O'Neill, B. (2012). 'Internet safety and education: new horizons.' Paper presented at the E-twinning Creative Classroom Webinar.
- O'Neill, B. (2012). 'Media literacy in times of crisis: Ireland.' Paper presented at 'Creative Europe. New Opportunities for Film and Media Literacy.' European Commission. DG Education and Culture. Brussels.
- O'Neill, B. (2012). 'Online privacy and the rights of children: Ensuring the protection of a child's personal data.' Paper presented at the European Child Safety Online Conference, Brussels.
- O'Neill, B. (2012). 'Youth 2.0 Meeting the digital challenge.' Paper presented at the 'Screenagers: Using ICT, Digital and Social Media in Youth Work.' National Youth Council of Ireland Annual Conference 2012. The Science Gallery, Trinity College Dublin.
- O'Neill, B. (2013). 'Platform convergence: Innovations and opportunities for emerging countries.' Paper presented at the 'Children and Communication. Rights, Democracy and Development' Conference. Brazil. 6-8 March.
- O'Neill, B. (2013). 'Social networking, risks and harm among younger users: findings from EU Kids Online.' Paper presented at ISPCAN 13th European Regional Conference. Dublin. 15-18 September.
- O'Neill, B. (2013). 'Technology, IT and minors – the issues and safeguards that exist or should exist?' Paper presented at the Law Society of Ireland, Diploma in Technology Law Programme. Dublin. 20 August.
- O'Neill, B. (2013). 'Youth and online safety: Policy debates and challenges.' Joint Session of Audience and ECREA 'Children, Youth and Media', TWG Roundtable at IAMCR. Dublin.
- O'Neill, B. (2013). 'Social networking and cyberbullying.' Paper presented at Drimnagh Castle Students' Council Conference on Cyberbullying. Dublin. 13 March.
- (21 March 2013). 'Parents and teachers in special mission.' Media Analysis net. Available at <http://medianalysis.net/2013/03/21/kidsonline/>
- Paus-Hasebrink, I., Prochazka, F. and Sinner, P. (2013). 'EU Kids Online Österreich: Im Fokus: Die Bundesländer in Österreich und Europa.' ['EU Kids Online Austria: In focus: The Austrian regions in Austria and Europe.']. Presentation to the regions' youth council members of Austria. Eisenstadt. 10 April.
- Ponte, C. (2013). 'Comparando Brasil, Portugal e Europa.' CETIC.br, São Paulo.
- Ponte, C. (2013). 'Riscos e danos na Internet: perspectivas de crianças e adolescentes.' Coimbra, FPCE.
- Ponte, C. (2013). 'Kids Online: riscos e desafios da inclusão digital.' Presented at Seminário Internacional Infância e Comunicação, Brasília, Brazil.
- Prochazka, F. (2013). 'EU Kids Online – ein europäisches Forschungsprojekt.' ['EU Kids Online – a European research project.']. Special lecture for Bachelor students on theory, methodology and results of EU Kids Online, University of Salzburg, Salzburg.
- Prochazka, F. (2013). 'Strategies for a deeper cooperation in future research.' Presentation to Elisabeth Herndl – EduGroup. Vienna. 19 March.
- Pruulmann-Vengerfeldt, P. and Siibak, A. (2013). 'Networked publics – networked privacy – role of (social) media technologies.' Paper presented at the Conference 'Ethical Dimensions of Data Protection and Privacy: Global and Local Challenges.' Tallinn, Estonia. 9-10 January.
- Ságvári, B. (2013) "'We will all be data...'" Social research in the age of Big Data.' Presentation at the CIO2013 Conference. Balatonalmádi, Hungary. 19 April.
- Ságvári, B. (2013). 'Everybody is different... Internet use, risks and parental mediation in Europe.' Paper presented at the VII International Media Conference 'The Effects of the Media on Children and Young People.' Balatonalmádi, Hungary. 25-27 September.

- Ságvári, B. (2013). 'Living in the "digital ecosystem" (as a small child).' Paper presented at the VII International Media Conference 'The Effects of the Media on Children and Young People.' Balatonalmádi, Hungary. 25-27 September.
- Ságvári, B. (2013). 'Who, what, how much and how? Mobile virtuosos, relationship-addicts and the others.' Paper presented at the VII International Media Conference 'The Effects of the Media on Children and Young People.' Balatonalmádi, Hungary. 25-27 September.
- Siibak, A. (2013). 'Should we be "friends"? Estonian teachers' reflections about student-teacher relationships in social media.' Paper presented at the NYRIS Conference. Tallinn, Estonia. 12-14 June.
- Siibak, A. (2013). 'Teachers as "nightmare readers": Estonian primary school teachers' experiences and perceptions about student-teacher "friendship" in Facebook.' Paper presented at 'Social Media – The Fourth Annual Transforming Audiences Conference.' London, UK. 2-3 September.
- Siibak, A. and Vinter, K. (2013). "'Ma tahaks olla Bond007" ehk meediahariduse ja sootundliku kasvatuses võimalikkusest lasteaias.' ["'I'd like to be Bond 007": The possibilities for media education and gender sensitive pedagogy in pre-schools.'] Paper presented at the Conference 'Soouuringud Eestis: hetkeseis ja arengud' ['Gender studies in Estonia: the present and future developments']. Tartu, Estonia. 3-4 October.
- Siibak, A. and Vinter, K. (2013). 'Mediation of pre-school children's media use: perceptions of teachers, parents and children.' Paper presented at the Conference 'Teaching and Learning in Multicultural Societies.' Stockholm, Sweden. 19-21 April.
- Simões, J.A. and Ponte, C. (2013). 'Comparing European and Brazilian children's online activities, access, uses and concerns.' IAMCR 2013. Dublin.
- Sinner, P. (2013). 'Jugendliche im Internet und die sozialen Medien.' ['Adolescents on the internet and social media.'] Lecture given at the 'Generation Facebook – Language and Social Media' Conference. Bozen/Bolzano – Südtirol/Alto Adige. 1 March.
- Šmahel, D. (2013). 'Czech adolescents online: European perspective.' Presented at SPO Trest Conference. September. Available at [www.spao.eu/index.php/en/program](http://www.spao.eu/index.php/en/program)
- Soldatova G. (2013). 'Digital literacy and education as a key component of child safety online.' Presentation of the All-Russian Study of the Foundation for Internet Development and Levada-Center on digital skills of Russian schoolchildren and their parents and presentation of the new digital literacy curriculum developed for Russian schools (Foundation for Internet Development, the Federal Institute of Education Development supported by Google Russia). International Conference on Child Safety and Digital Literacy on the Internet. 13 March.
- Soldatova, G. (2012). 'Generations "Y" and "Z": online risks and safety.' Conference 'Risks and safety in the digital world' Conference. Ministry of Education of the Moscow Region, Foundation for Internet Development. November.
- Soldatova, G. (2013). 'Digital literacy and safe internet use: Russian schoolchildren and their parents. First Russian research of digital literacy of schoolchildren and their parents.' Foundation for Internet Development, Yuri Levada Analytical Center, International Conference on 'Child Safety and Digital Literacy on the Internet.' 13 March.
- Soldatova, G. (2013). 'Digital literacy and skills of safe internet use by children.' Safer Internet Forum. 7 February.
- Staksrud, E. (2012). 'Vulnerable children in the online world.' Paper presented at Bydel Gamle Oslo, Oslo. 10 September.
- Staksrud, E. (2012). "'Bare mellom oss, sånn helt offentlig?" – En liten historie om barn som brekkstang, og hvordan vi går fra å være "Borger" til "bruker".' Paper presented at the Overvåkingsseminaret: et kritisk blikk på overvåking i Norge etter 22. juli-rapporten Oslo. Available at [www.hf.uio.no/imk/forskning/forskningsomrader/media-aesthetics/kalender/surveillance.html](http://www.hf.uio.no/imk/forskning/forskningsomrader/media-aesthetics/kalender/surveillance.html)
- Staksrud, E. (2012). 'Barn, unge og Internett: Risiko og muligheter.' ['Children, youth and the internet: risks and opportunities.'] Training seminar for parents and teachers, Ski.
- Staksrud, E. (2012). 'Der hvor jeg er mest meg selv.' ['Where I am mostly me.'] Keynote presented at the Regjeringens barne- og Ungdomskonferanse 2012 [The Norwegian government's National Children and Youth Conference 2012]. Tromsø. Available at [www.regjeringen.no/nb/dep/bld/aktuelt/nyheter/2012/barne--og-ungdomskonferansen-2012.html?id=697614](http://www.regjeringen.no/nb/dep/bld/aktuelt/nyheter/2012/barne--og-ungdomskonferansen-2012.html?id=697614)
- Staksrud, E. (2012). 'Før i tiden leste man avisen på PC.' ['In the old days people had to read their newspaper on the computer.'] Keynote presented at the Bedre læringsmiljø, Oslo. National conference. Available at [www.udir.no/Upload/Laringsmiljo/Konferanser/program\\_bm.pdf](http://www.udir.no/Upload/Laringsmiljo/Konferanser/program_bm.pdf)
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- Staksrud, E. (2013). “Når så du sist på porno – og hva følte du da?” Forskning med barn og unge – risikoerfaringer og uønsket adferd på Internett.’ Paper presented at the Internettforskning: Etikk, Jus, Forskererfaringer. Bergen. Available at [www.nsd.uib.no/seminar/](http://www.nsd.uib.no/seminar/)
- Staksrud, E. (2013). ‘Barn som brekkstang.’ [‘Children as crowbar.’] Paper presented at the Research Seminar Department of Private Law, Faculty of Law, UiO, Oslo, Norway. Available at [www.jus.uio.no/ifp/om/organisasjon/seri/arrangementer/2013/tks/tks-05.02.2013-bruker-vi-barn-som-regulatorisk-og-.html](http://www.jus.uio.no/ifp/om/organisasjon/seri/arrangementer/2013/tks/tks-05.02.2013-bruker-vi-barn-som-regulatorisk-og-.html)
- Staksrud. (2013). ‘Nettbasert vold og trakassering, med vekt på seksuelle overgrep – risikoerfaringer og uønsket adferd på Internett.’ Paper presented at the Expert meeting presentation for the Minister of Children, Equality and Social Exclusion, Oslo. 9 April.
- Stald, G. (2013). ‘Digital Ungdomskultur – på godt og ondt.’ Lecture at The Danish University Extension in Aarhus. 6 May.
- Steffgen, G. and Smith, P.K. (2013). ‘The COST Action on cyber bullying: Developing an international network.’ Symposium presentation at the 18th Annual CyberPsychology & Cybertherapy, Social Networking Conference. Brussels, Belgium. July.
- Steffgen, G. and Spears, B. (2010). ‘Risk and protective factors of cyberbullying.’ Invited presentation at Australian Training School. Melbourne, Australia. April.
- Steffgen, G., Happ, C. and Pfetsch, J. (2013). ‘Measuring bystander behaviour in bullying and cyberbullying incidents.’ Symposium presentation at the 16th European Conference on Developmental Psychology. Lausanne, Switzerland. September.
- Talves, K. (2013). ‘Does gender make a difference? Parents’ mediation strategies of children’s internet use across Europe.’ Paper presented at the Conference NYRIS 12: Nordic Youth Research Symposium. ‘Changing Societies and Cultures: Youth in the Digital Age.’ Tallinn, Estonia. 12-14 June.
- Talves, K. (2013). ‘Does gender make a difference? Parents’ mediation strategies of children’s internet use across Europe.’ Poster presentation at ESA 11th Conference: ‘Crisis, Critique and Change.’ Turin, Italy. 28-31 August.
- Talves, K. (2013). ‘Soolised erinevused laste internetikasutuse vahendamises Euroopa riikides.’ [‘Gender differences in parental mediation in European countries.’] Paper presented at the 2013 Annual Conference of the Doctoral School of Behavioural, Social and Health Sciences. Noarootsi, Estonia. 23-25 May.
- Tökés, G (2013). ‘Online competencies of Romanian adolescents.’ Presentation at the Conference ‘Towards the Good Society – European Perspectives.’ Bucharest, 24-26 October. Available at [www.conference.arsociologie.ro](http://www.conference.arsociologie.ro)
- Tsaliki, L. (2013). ‘Safer Internet Day.’ Presentation for SID event. National Hellenic Research Foundation (NHRF), Athens. 5 February.
- Tsaliki, L. and Kontogianni, S. (2013). ‘Bridging the gap or how internet narratives of children and teenagers with disability may inform policy initiatives and further participatory parity in Greece.’ Paper presented at ‘Audiences elsewhere? Reviewing the applicability of audience and audience research to those in other fields.’ Leicester, UK. 17 June.
- Tsaliki, L., Chronaki, D. and Kontogianni S. (2012). ‘GR Kids Go Online.’ Athens: National and Kapodistrian University of Athens. Faculty of Communication and Mass Media Studies. Report for General Secretariat for Youth in Greece. Available at [www.neagenia.gr/frontoffice/portal.asp?cpage=RESOURCE&cesrc=1997&cnode=51](http://www.neagenia.gr/frontoffice/portal.asp?cpage=RESOURCE&cesrc=1997&cnode=51)
- Turan, Z., Karakus, T., Kursun, E. and Topu, F.B. (2013). ‘Online risks and coping strategies of children.’ 1st International Instructional Technologies & Teacher Education Symposium (ITTES). Karadeniz Technical University, Trabzon, Turkey. 26-28 June.
- van der Hof, S. (2013). ‘Digitale kinderrechten: balanceren tussen autonomie en bescherming.’ (‘Digital child rights: balancing between autonomy and protection.’) Inaugural oration. Leiden: University of Leiden. Available at [www.leidenlawblog.nl/images/uploads/Oratie-van-der\\_Hof.pdf](http://www.leidenlawblog.nl/images/uploads/Oratie-van-der_Hof.pdf)
- Vandoninck, S. and d’Haenens, L. (2013). ‘Coping with online risks with an emphasis on less resilient children and teenagers.’ Youth 2.0. ‘Connecting, sharing and empowering?’ International Workshop. University of Antwerp, Antwerp. 21 March.
- Vinković, D. (2013). Presentation of project before Croatian Ministry of Science, Education and Sports. May.
- Vinković, D. (2013). Presentation of project before Croatian telecommunications company. May.
- Vinković, D. (2013). Presentation of the project before Croatian Academic and Research Network. September.

- Солдато́ва, Г. [Soldatova, G.] (2013). 'От цифровой компетентности к цифровому гражданству.' ['From digital competence to digital citizenship.']. Конференция Relarn [Conference Relarn]. Карелия, РФ [Karelia, Russia]. June.

### *12 months November 2011-October 2012*

- Alava, S. and Blaya, C. (2012). 'Cyberviolence et pratiques numériques des jeunes.' Communication au Congrès de la Meditteranean. Society of Comparative Education, Tunisia.
- Alava, S. (2012). 'Les usages et les mesusages numeriques des jeunes.' Conference publique. ATD quart Monde. Tarbes, France.
- Alava, S. (2012). 'Les reseaux sociaux: les pratiques numeriques des enseignants.' Conférence Autonome de solidarite. Toulouse, France. April.
- Blaya, C. (2011). 'Cyberbullying and school climate in France: What do we know?' International Conference 'Bullying at School: Sharing Best Practice in Prevention and Intervention.' Trinity College, Dublin.
- Blaya, C. (2011). 'Cyberviolence: pratiques des jeunes et climat scolaire.' Festival International du Film d'Education. Evreux. 16 November.
- Blaya, C. (2012). 'Les pratiques numériques chez les jeunes, cyberviolence et climat scolaire.' 3èmes échos du festival du film d'éducation. Céméa. Poitiers. 28 March.
- Blaya, C. (2012). 'Les reseaux sociaux: Les enjeux et les limites dans le cadre scolaire.' Conférence Autonome de Solidarite. 4 April.
- Blinka, L. and Smahel, D. (2012). 'Predictors of adolescents' excessive internet use: A comparison across European countries.' 15th European Conference on Developmental Psychology (pp. 337-342). Bologna, Italy: Medimond.
- Çağiltay, K. (2012). 'EU Kids Online Project and Turkey.' Presented at the 1st International Congress of Technology Addiction. Istanbul, Turkey. 6-8 April.
- Čeponytė, Z. (2011). 'Kodėl mums svarbi vaikų privatumo internete tema?' Available at [www.vartotojai.lt/get.php?f.1402](http://www.vartotojai.lt/get.php?f.1402)
- Černá, A., Vazsonyi, A.T., Šmahel, D., Ševčíková, A. and Macháčková, H. (2011). 'Cyberbullying in context: Direct and indirect effects by low self-control across 25 European countries.' Preliminary results. Presented at European Conference on Developmental Psychology, Bergen, Norway.
- (2011). 'Connecting generations – Discover the digital world together...safely!' Nicosia Conference. National Conference at European University Cyprus. 17 November. Available at [www.cyberethics.info/cyethics1/index.php?option=com\\_content&view=article&id=849:connecting-generations-discover-the-digital-world-togethersafely-nicosia-conference&catid=:news-announcements&Itemid=22](http://www.cyberethics.info/cyethics1/index.php?option=com_content&view=article&id=849:connecting-generations-discover-the-digital-world-togethersafely-nicosia-conference&catid=:news-announcements&Itemid=22)
- Constantinou, M. (2012). 'Investigation of the use of internet in Cyprus and understanding the possibilities and risks it involves.' Presented at the Internation Symposium 'Augmented Reality and Online Identities in Education.' Larnaca, Cyprus. 13-14 July.
- (2012). COST meeting in Sweden on bullying (ED). 20 April.
- de Haan, J. (2012). 'Digitale ongelijkheid bij jongeren.' ('Digital inequality among youngsters.') Vlaamse studiedag EU Kids Online. University of Leuven, Belgium. February.
- de Haan, J. (2012). 'Young people and internet use.' Presentation in Master's course 'ICT, Culture and Society'. Erasmus University, Rotterdam. March.
- Dürager, A. and Ortner, C. (2011). 'International comparative research – the project EU Kids Online.' Special lecture for Master's students about methodology and results. University of Salzburg. Salzburg.
- Erentaitė, R., Bergman, L.R. and Žukauskienė, R. (2012). 'Cross-contextual stability of bullying victimization: a person-oriented analysis of cyber and traditional bullying experiences among adolescents.' *Scandinavian Journal of Psychology*. Available at <http://onlinelibrary.wiley.com/doi/10.1111/j.14679450.2011.00935.x/abstract>
- EU Kids Online (2011). *EU Kids Online final report*. Available at [www.lse.ac.uk/media%40lse/research/EUKidsOnline/EU%20Kids%20II%20%282009-11%29/EUKidsOnlineIIReports/Final%20report.pdf](http://www.lse.ac.uk/media%40lse/research/EUKidsOnline/EU%20Kids%20II%20%282009-11%29/EUKidsOnlineIIReports/Final%20report.pdf)
- EUKIDS session at TEPAK (2012). School Faculty of Applied Arts and Communication, Department of Communications and Internet Studies. Course title 'Cypriot children in cyberspace: Research and recommendations'. 30 January.
- Görzig, A. and Livingstone, L. (2012). 'Moving beyond face-to-face to cyberbullying among 9-16 year olds in Europe.' Paper presented at Education Research Seminars presented by the Edith Cowan Institute for

- Education Research, the Fogarty Learning Centre and the Centre for Schooling and Learning Technologies. Perth, Western Australia. March.
- Görzig, A. (2012). 'Survey questionnaire design workshop.' Graduate Research School, Edith Cowan University. Perth, Western Australia. March. Available at [http://intranet.ecu.edu.au/student/dates-and-events/events-view?event\\_id=0000000530](http://intranet.ecu.edu.au/student/dates-and-events/events-view?event_id=0000000530)
  - Görzig, A. (2012). 'Cross-national differences in cyber-bullying: Procedures, prevalence and predictors.' Paper presented at the workshop 'Cross-national Epidemiology of Child Abuse and Violence against Children: Focus on Meta-analysis' at the ISPCAN (International Society for Prevention of Child Abuse and Neglect) Congress. Istanbul, Turkey. September.
  - Görzig, A. and Livingstone, S. (2011). 'Bullies and cyberbullies across 25 European countries.' ESRC Cyberbullying Seminar, Birkbeck College. London, November. Available at [www.bbk.ac.uk/business/about-us/bullying/seminar-two](http://www.bbk.ac.uk/business/about-us/bullying/seminar-two)
  - Görzig, A., Hasebrink, U. and Livingstone, S. (2012). 'Young people's online access and usage – a 25 nation study.' Paper presented at CREATEC (Centre for Research into Entertainment, Arts, Technology, Education and Communications) at Edith Cowan University. Perth, Western Australia. March. Available at [www.ecu.edu.au/\\_data/assets/pdf\\_file/0007/330982/CREATEC.Newsletter.19.pdf](http://www.ecu.edu.au/_data/assets/pdf_file/0007/330982/CREATEC.Newsletter.19.pdf)
  - Haddon, L. (2012). 'EU Kids Online II Findings: Considerations for practitioners.' 4th International Symposium on Children at Risk and in Need of Protection. Ankara, Turkey. 24-25 April.
  - Hasebrink, U. (2012). 'Internetrisiken aus der Perspektive von Eltern und Kindern. Ein europäischer Vergleich.' ['Internet risks from the perspective of parents and children. A European comparison.'] *Conference. Eltern – Kinder – Medien. Zur Rolle der Medien in der Familie [Parents – Children – Media. About the role of media in the family]*. University of Hamburg. March.
  - Helsper, E.J. (2012). 'An examination of the effectiveness of digital inclusion initiatives and policies.' Social Digital Research Symposium. LSE, London, UK. March.
  - Helsper, E.J. (2012). 'Trends in digital inclusion.' 'Next Steps for Digital Inclusion' Conference. NIACE, Leicester, UK. March.
  - Internet Addiction and Other Online Dangers (2011) National Conference at European University Cyprus. 11 February. Available at [www.cyberethics.info/cyethics1/index.php?option=com\\_content&view=article&id=850:internet-addiction-and-other-online-dangers-nicosia-conference&catid=:news-a-announcements&Itemid=22](http://www.cyberethics.info/cyethics1/index.php?option=com_content&view=article&id=850:internet-addiction-and-other-online-dangers-nicosia-conference&catid=:news-a-announcements&Itemid=22)
  - Kalmus, V. (2011). 'Internet ja laste heaolu: mündi kaks poolt.' ['The internet and child well-being: Two sides of the coin.'] Paper presented at the Conference 'Psychology at school and university'. University of Tartu, Tartu. December.
  - Kalmus, V. (2011). 'Eesti lapsed internetis: ülevaade uurimuse EU Kids Online tulemustest.' ['Estonian kids online: Overview of the results of the EU Kids Online survey.'] Paper presented at the Media Education Conference 'Child and the changing learning environment'. Tallinn Pedagogical College, Tallinn. November.
  - Kalmus, V. (2011). 'Making sense of mediation of children's internet use.' Keynote speech at 9th International Conference 'Cyberspace 11'. Brno. November.
  - Kalmus, V. (2012). 'Laste internetikasutuse sotsiaalne vahendamine: interdistsiplinaarse uurimise perspektiivid.' ['The social mediation of children's internet use: Perspectives for interdisciplinary research.'] Spring Conference of the Doctoral School of Behavioural, Social and Health Sciences. Neljärke, Estonia. May.
  - Kalmus, V., Blinka, L. and Võime, M. (2011). 'Evaluating the role of parental mediation in European adolescents' excessive internet use.' Presented at the Conference 'Cyberspace'. Brno.
  - Kalmus, V., Blinka, L. and Võime, M. (2011). 'Does it matter what mama says? Evaluating the role of parental mediation in European adolescents' excessive internet use.' Paper presented at 9th International Conference 'Cyberspace 11'. Brno. November.
  - Kantautienė, L. (2011). 'Kibernetinės patyčios.' Available at [www.smelte.ku.lt/Foto/kibernetines\\_patycios.pdf](http://www.smelte.ku.lt/Foto/kibernetines_patycios.pdf)
  - Karakus, T., Kursun, E. and Cagiltay, K. (2012). 'Güvenli İnternet Kullanımına Yönelik Evde Alınan Önlemler: Ebeveyn ve çocuk açısından bir karşılaştırma.' 6th International Computer & Instructional Technologies Symposium. Gaziantep. October.
  - Karakuş, T., Kurşun, E. and Kaşıkçı, D.N. (2011). 'EU Kids Online project results of Turkey.' Presented at the XVI Internet in Turkey. Izmir, Turkey. 30 November-2 December.
  - Kirwil, L. (2012). 'Kilka mitów o dzieciach w Internecie. Wyniki EU Kids Online.' ['Selected myths on children online. EU Kids Online findings.'] Referat na Forum Dnia Bezpiecznego Internetu [DBI Forum]. 7

February. Available at

[www.swps.pl/images/stories/dokumenty/L\\_Kirwil\\_SWPS\\_EUKidsOnline\\_DBI\\_7\\_02\\_2012.pdf](http://www.swps.pl/images/stories/dokumenty/L_Kirwil_SWPS_EUKidsOnline_DBI_7_02_2012.pdf)

- Kirwil, L. (2012, January). 'Kilka mitów o zagrożeniach internetowych dla dzieci – w świetle wyników projektu EU Kids Online 2009-2011.' ['Some myths on online risks for children. Aggression at schools in relation to alienation and violence in the network.']. Konferencja 'Agresja w szkole oraz alienacja i przemoc w sieci'. Zorganizowana przez Viacom International Media Networks i MTV Polska, Warszawa. January.
- Kontríková, V. (2012). 'Děti na internetu – z výsledků EU Kids online.' Presented at *Knihy ve 21. století: Budoucnost knihoven – trendy a směry*. Opava, Czech Republic.
- Kovářová, P. (2011). 'České knihovny a bezpečnost dětí na internetu (výsledky pilotního výzkumu).' Presented at *Informační gramotnost a celoživotní učení: Nové technologie – nové příležitosti – nové výzvy*.
- Kupiainen, R. (2012). 'Lapset ja nuoret verkossa.' Paper presented at the *Studia Generalia Lecture*. University Consortium of Pori, Pori. 14 March.
- Kupiainen, R. (2012). 'Social networking, age, and privacy. Findings from EU Kids Online survey.' Paper presented at the *European Commission's CEO Coalition on Child Online Safety meeting*. Brussels. 8 March.
- Kupiainen, R. (2012). 'Lapset ja nuoret verkossa.' Paper presented at the *Studia Generalia Lecture*. Mikkeli University Consortium, Mikkeli. 26 September.
- Kursun, E. and Karakus, T. (2012). 'Şiddetin Değişen Yüzü: Çocukları Bekleyen Sanal Riskler.' *International Symposium on Understanding Social Dynamics of Violence and Developing Preventive Strategies*. Erzurum, Turkey. June.
- Lebesheva, M. (2012). 'Schoolchildren's strategies of coping with cyberbullying.' *Conference Relam-2012, Roundtable 'Educational and social initiatives'*. Nizhny Novgorod, Togliatti. May.
- Livingstone, S. (2011). 'Girls' bodies and the affective, racialised, visual economies of "sexting"' (with Rosalind Gill, Jessica Ringrose and Laura Harvey). 'Pornified? Complicating debates about the "sexualisation of culture": An International Conference.' Institute of Education. London, December.
- Livingstone, S. (2011). *Respondent, Social Mobile Networking for Informal Learning Round Table*. Institute of Education. November. Available at [www.somobnet.eu/roundtable/](http://www.somobnet.eu/roundtable/)
- Macháčková, H. and Dědková, L. (2011). 'Cyberbullying victims: Telling parents and peers.' Presented at the *Conference 'Cyberspace'*. Brno.
- Marinescu, V. and Velicu, A. (2012). 'Uses of the internet by children and youth. Results of the EU Kids Online II.' *Information and Communications Technology, Media and Education*. South West University 'Neofit Rilski'. Blagoevgrad.
- Marinova, J. (2012). *Presentation of EU Kids Online at the 12th Informal ASEM Seminar on Human Rights, Human Rights and Information and Communication Technology Seminar*. Seoul. June.
- Murumaa, M. (2011). 'Living in omnioption: Estonian youngsters' Facebook practices and strategies for reclaiming online-privacy.' Paper presented at *ECREA Symposium 'The Mediation of Scandal and Moral Outrage'*. LSE, London. December.
- O'Neill, B. (2011). 'Children and e-society: European research findings on opportunities and risks.' *3rd International Conference 'The Future of Information Sciences (INFuture)'*. Department of Information Sciences, Faculty of Humanities and Social Sciences. Zagreb, Croatia. November.
- O'Neill, B. (2011). 'Trust and children's use of the internet: findings and policy recommendations from EU Kids Online.' *Trust and the Information Society Conference*. Interdisciplinary Centre for Law and ICT. K.U. Leuven, Belgium. November.
- O'Neill, B. (2011). 'Young people and social networking in Turkey.' *UNICEF 12th Annual Children's Forum*. Ankara, Turkey. November.
- O'Neill, B. (2012). 'Children and e-society: Identifying barriers to participation.' *IADIS E-Society 2012*. Berlin. March.
- Ponte, C. and Jorge, A. (2012). 'Crianças e internet: acessos, usos, mediações familiares.' *Presentation at Centro de Formação de Escolas António Sérgio*. Lisboa.
- Ponte, C. (2012). 'Crianças e internet: acessos, usos, mediações familiares.' *Key note at Colégio Valsassina*. Lisboa.
- Ponte, C. (2012). 'Crianças e internet: acessos, usos, mediações familiares.' *Key note at Universidade Aberta*. Lisboa.
- Ponte, C. (2012). 'Lidando com os riscos na Internet: Como é que crianças e jovens de meios desfavorecidos pensam a segurança na rede.' *Presentation at the 3rd Congresso Internacional de Psicologia da Criança e do Adolescente*.
- Ponte, C. (2012). 'The EU Kids Online project and its results.' *Keynote at PUC-Minas Gerais*. Brazil.

- Ponte, C., Simões, J.A. *et al.* (2011). 'Em que degraus da "escada de oportunidades"?' Atividades e competências digitais declaradas por crianças e jovens de meios desfavorecidos.' VII Conference SOPCOM. Porto.
- Potočnik, D. (2011). 'Croatian youth and information and communication technologies.' Young People as Actors of Social Integration. Beograd.
- Ságvári, B. (2011) 'Generational bridges and gaps in internet use.' Presentation at the 'Together on the Net' Conference. Budapest. 24 November.
- Ságvári, B. (2012). 'In our times...'. Presentation for the Budapest Teacher Association on children's media and internet use. Budapest. 3 April.
- Ságvári, B. (2012). 'Moral panic and beyond. What to do with digital natives in education?' Presentation at the 'Digital generation' Conference. Budapest. 11 February.
- Ságvári, B. (2012). 'Children's online safety. Surveillance and privacy aspects.' State of Surveillance COST LiSS Conference 3. Universitat Oberta de Catalunya, Barcelona. May.
- Ságvári, B. (2012). 'The effects of media on children and young people' Conference. Sapientia University, Csíkszereda/Miercurea Ciuc. May.
- Siibak, A. (2011). 'Private meaning and a copy-paste form: Analysis of Estonian teen girls' photo captions on SNS rate.' Paper presented at 9th International Conference 'Cyberspace 11'. Brno. November.
- Siibak, A. (2012). 'Multimodal bricolages of friendship: analysis of photos and photo captions of Estonian teen girls on SNS rate.' On 'Digital cameras as a nexus of everyday life'. Helsinki, Finland. March.
- Siibak, A. and Hernwall, P. (2012). 'Writing the online identity.' CaTaC 12. Aarhus, Denmark. June.
- Siibak, A. and Tamme, V. (2012). 'Enchancing family cohesion through web-based communication.' COST network Transforming Societies, Transforming Audiences meeting. Brussels, Belgium. April.
- Simões, J.A., Ponte, C. *et al.* (2012). 'Internet, riscos e segurança online de crianças e jovens: resultados portugueses do projecto EU Kids Online.' V.C.P. d. Sociologia. Porto.
- Šmahel, D., Helsper, E., Barbovschi, M. and Dědková, L. (2011). 'Meeting online strangers among European children.' Paper presented at European Conference on Developmental Psychology. Bergen, Norway.
- Soldatova, G. (2012). 'Generations "Y" and "Z": online risks and safety issues.' Conference 'Risks of the digital generation. Useful and safe internet.' Federal Institute of Education Development, Moscow. April.
- Sonck, N. and de Haan, J. (2011). 'How internet skills of 11-16 year olds influence online risk and harm.' 'Cyberspace 2011'. Brno, Czech Republic. November.
- Staksrud, E. (2011). 'Children and the internet: Risk, regulation, rights.' PhD, University of Oslo, Oslo.
- Staksrud, E. (2011). 'Norske barn på Internett: Høy risiko – liten skade?' *Nordicom Information*, 33(4), 59-70.
- Staksrud, E. (2012). 'Childhood, risk, and the internet: the benefits and limitations of the "risk society" thesis in understanding children's online engagements.' Paper presented at the Trial Lecture for the degree of Phd. Forskningsparken, Oslo.
- Stald, G (2012). 'EU Kids Online – Informing evidence-based policy for children's online opportunities and risks.' Presentation at Global Internet Governance Academic Network (GIGAnet) meeting. Nairobi, Kenya. 26 September. Available at <http://giga-net.org/page/2011-annual-symposium>
- Stald, G. (2011). Workshop 92 at Internet Governance Forum. 'Challenging myths about young people and the Internet.' Nairobi, Kenya. Available at [www.intgovforum.org/cms/component/chronocontact/?chronoforname=Workshops2011View&wspid=92#report](http://www.intgovforum.org/cms/component/chronocontact/?chronoforname=Workshops2011View&wspid=92#report)
- Tomková J., Drobná, M. and Varholíková, J. (2011). 'Vlastnosti osobnosti vo vzťahu k povahe správania sa detí a adolescentov v prostredí sociálnych sietí.' ['Personal features and its relation to the adolescents' behaviour in the environment of social networking sites.']. Poster presented at Conference Psychologické dni 2011, Bratislava.
- Tomková, J. (2012). 'Deti a internet- príležitosti a riziká. Slovensko v projekte EU Kids Online.' ['Children and the internet: opportunities and risks. Slovakia as a member of the EU Kids Online project.']. April.
- Velicu, A. (2012). 'Social media used by Romanian kids: an overview from EU Kids Online II survey.' Presentation at the 'Reality of new media: networks and social connections' Conference, organised by University Sapientia. Targu-Mures, 2-3 March.
- Von Feilitzen, C. (2011). Lecture for students at the Faculty of Journalism. Lomonosov Moscow State University, Russia.

## Public/stakeholder presentations

### *12 months November 2013-October 2014*

- Blaya, C. (2014). 'Digital practices and cyberbullying: what happens amongst secondary school children?' Lyon. May.
- Blaya, C. (2014). 'Cyberbullying among secondary school students: prevalence, characteristics and associated factors, lessons from the Eu Kids Online Survey.' Marseille Observatoire des quartiers sud. September.
- Cagiltay, K. (2013). 'Impact of the technology on child development.' Child and Internet Conference. Ankara University, Turkey.
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- 'Digital literacy and safety of Russian schoolchildren in the internet.' Summer school for teachers. Training Centre, Faculty of Computational Mathematics and Cybernetics. Moscow State University.
- Donoso, V. (2014). 'What are the new trends in kids' e-safety?' Youth Tech Summit. Google Headquarters, Brussels. 9 April.
- Donoso, V. (2014). 'Protecting children against online violence: Reflections from the EU Kids Online and Net Children Go Mobile projects.' 'ICTS and violence against children: Minimising risks and releasing potential.' Expert consultation. Costa Rica, 9-10 June.
- Donoso, V. (2014). 'Protecting children against mobile internet and online violence. Some findings of comparative EU projects.' 'European Responses to Violence Against Children.' University of Liverpool, Liverpool, UK. 28 May.
- EU Kids Online results presentation for the research working group for children and the internet, Spanish Ministry of Industry.
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- Mascheroni, G. (2013). 'In their own words: cosa infastidisce i ragazzi online?' ['In their own words: what bothers children online?'] Paper presented at the SIP [Società Italiana di Pediatria, Italian Pediatrics Society] Annual Conference. Bologna. 8 May.
- Mediawijzer (2014). 'Social TV & jongeren.' ('Social TV & youth.') Expert session of Mediawijzer.net. 5 February.
- 'Particular qualities of the younger generation's socialization in the informational society.' Workshop 'Problems of informational security and socialization of schoolchildren in the Internet.' Moscow.
- Paus-Hasebrink, I. (2014). 'Children, entertainment, online, public value.' Expert discussion at the ORF Public Value Centre. Vienna. Forthcoming: 13 November.
- Paus-Hasebrink, I. (2014). 'EU Kids Online – Key findings and future projects.' Presentation to Herbert Rosenstingl, project leader, media and youth, Federal Ministry of Family and Youth. Salzburg. October.
- Ponte, C. (2014). 'Pesquisa em Portugal sobre crianças e internet.' Colóquio Integração Pedagógica das Ferramentas Tecnológicas. Castro Daire.
- Ponte, C. (2014). 'Parental mediation strategies across Europe. Results from the EU Kids Online survey.' International Conference 'Challenges for Parents in the Digital Age'. European Parents Association, Lisbon.
- Public lecture, Department of Primary and Secondary Schools, Schaffhausen.
- Signer, S. and Hermida, M. (2014). 'Kinder, was beunruhigt euch im Internet? Ein Vergleich zwischen Schweizer Kindern und Kindern aus Europa und die medienpädagogischen Konsequenzen.' ('Children, what are you concerned about on the internet? A comparison between Swiss children and children from Europe and the media-pedagogical consequences.') Presentation at the SGKM Conference. Zurich. April.
- Sinner, P. (2013). 'EU Kids Online – Key findings and future projects.' 20th SaferInternet Council Austria. Vienna. 30 September.
- Staksrud, E. (2013). 'Ungdom og sosiale medier.' Paper presented at Begeistringskonferansen 2013. Larvik.
- Vandoninck, S. and Donoso, V. (2014). 'Open gesprek: vragen, noden en zorgen uit het onderwijs.' ['Open discussion: questions, needs and worries among teachers and educators.']. Research Day B-CCentre and LINC. KU Leuven, Leuven. 2 April.
- Vandoninck, S. (2014). 'Internetgedrag van minderjarigen: trends and risico's.' ['Online behaviour of minors: trends and risks.']. Research Day B-CCentre and LINC. KU Leuven, Leuven. 2 April.
- Vandoninck, S. (2014). 'Veilig op het internet. Ouderavond Kogeka.' ['Safer on the internet. Information session for parents.']. Sint-Aloysius, Geel. 5 February.
- Vandoninck, S. (2014). 'Cyberpesten en andere online risico's.' ['Online bullying and other online risks.']. Studiedag CGG Ahaversus. Alexianen, Grimbergen. 14 January.
- Vandoninck, S. (2014). 'Omgaan met online risico's. Resultaten kwalitatief onderzoek.' ['Dealing with online risks. Findings of qualitative research.']. Apestaartjaren studiedag. Mediaraven, Ghent. 20 May.
- Donoso, V. (2014). Verónica Donoso was invited to the experts meeting 'Freedom of expression, children's rights and internet'. Florence, Italy. 13 June.
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- Vinković, D. (2014). Presentation of the project before Croatian telecommunications company. May.
- Vinković, D. (2014). Presentation of the project before Croatian Academic and Research Network. September.
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- Солдатова, Г. [Soldatova, G.] (2014) 'Особенности социализации подрастающего поколения в условиях информационного общества.' Мастер-класс 'Проблема информационной социализации и безопасности школьников в Интернете'. РФ, г. Москва. [April.]

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- Солдатова, Г. (Soldatova, G.) (2014) 'Цифровая компетентность учителя – условие информационной безопасности школьника: итоги внедрения.' [‘The digital literacy of a teacher as a factor of schoolchildren’s information safety: the results of implementation.’] Круглый стол 'Искусство навигации в цифровом мире: психолого-педагогические технологии формирования цифровой компетентности'. [‘The art of navigation in the digital world: psychological and pedagogical technologies improving digital literacy.’] РФ, г. Москва. [March.]
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- Address at the InSafe meeting (Malta).
- Aroldi, P. (2013) 'Ragazzi e internet, opportunità e rischi. La ricerca EU Kids Online e il caso italiano.' [‘Children and the internet, risks and opportunities. The EU kids Online project and Italian findings.’] Cremona. 24 January.
- de Haan, J. (2012). 'Expertmeeting Vodafone on mobile media and safety.' Amsterdam. 9 November.
- de Haan, J. (2012). Participation of EU Kids Online in CEO Coalition Meeting in Brussels. 17 December.
- de Haan, J. and Sonck, N. (2013). Kijkje in de mediakeuken van SCP. [Presentation about media research at SCP.] Hilversum: Intomart GfK. 5 September.
- Dialogic (2013). 'How to measure media literacy in the Netherlands? Using research about skills and literacy.' Expert session. Utrecht: Dialogic. 12 June.
- (2013). Discussion and explanation of EU Kids Online III to main stakeholders in Malta. 26 February.
- (2012). E-addiction check up. KETHEA – STROFI Drugs Detox Center. November. Available at [www.kethea-strofi.gr/article.php?id=780](http://www.kethea-strofi.gr/article.php?id=780)



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- (2013). ‘Evolución en el uso de internet por parte de los menores: algunas consecuencias para las medidas de seguridad.’ Public Safety Institute of Catalonia: 3rd Summer School. ‘A cyberspace open, protected and secure.’ Barcelona. 4 July. Available at [www20.gencat.cat/portal/site/interior/menuitem.749d9d1d4de644df65d789a2b0c0e1a0/?vgnextoid=6cdcf451e449210VgnVCM2000009b0c1e0aRCRD&vgnnextchannel=6cdcf451e449210VgnVCM2000009b0c1e0aRCRD&vgnnextfmt=default](http://www20.gencat.cat/portal/site/interior/menuitem.749d9d1d4de644df65d789a2b0c0e1a0/?vgnextoid=6cdcf451e449210VgnVCM2000009b0c1e0aRCRD&vgnnextchannel=6cdcf451e449210VgnVCM2000009b0c1e0aRCRD&vgnnextfmt=default)
- ‘Explótalos sin que te exploten. Internet+Redes Sociales.’ Presentation for Sabino Arana Foundation together with Google, ‘SNS risks for children’ (1000 assistants).
- Hermida, M. (2013). ‘Internetrisiken für Kinder.’ (‘Internet risks for children.’) Presentation for the Federal Social Insurance Office. Bern, Switzerland.
- Helsper, E.J. (2013) ‘The digital inclusion paradox.’ Blog for the LSE Media Policy Project. October. Available at <http://blogs.lse.ac.uk/mediapolicyproject/2013/10/21/increased-internet-use-figures-should-make-us-more-concerned-about-digital-exclusion/>
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- Jorge, A. (2013). ‘Internet, riscos e segurança online de crianças e jovens: implicações para educadores e escolas.’
- (2013). ‘Jovens e riscos na internet: o papel da comunidade e a voz dos jovens.’ Dia da Internet Segura, Biblioteca Municipal José Saramago (Loures). 5 February.
- (2013). ‘Jovens, redes sociais e riscos.’ In Tertúlia As Crianças, os Jovens e as Redes Sociais, Mês Internet Segura, Casa da Juventude de Odivelas. 22 February.
- Kalmus, V. (2013). ‘Ebasündsad pildid ja vilkuvad bännerid: mis häirib lapsed internetis?’ [‘Indecent pictures and blinking banners: What bothers children on the internet?’] Lecture at the Tallinn Representative Office of University of Tartu. Tallinn, Estonia. 1 April.
- Kirwil, L. (2012, September). ‘Co robią dzieci w Internecie? Mity i realia w świetle wyników badań EU Kids Online.’ [‘What do children do on the internet? Myths and realities in the light of EU Kids Online findings.’] VI Międzynarodowa Konferencja ‘Bezpieczeństwo dzieci i młodzieży w Internecie’. [6th International Conference – ‘Keeping children and young people safe online’.] Warsaw, Poland. Available at [www.saferinternet.pl/artykuly-2012/vi\\_miedzynarodowa\\_konferencja\\_bezpieczenstwo\\_dzieci\\_i\\_mlodziemy\\_w\\_internecie.html](http://www.saferinternet.pl/artykuly-2012/vi_miedzynarodowa_konferencja_bezpieczenstwo_dzieci_i_mlodziemy_w_internecie.html); [http://www.saferinternet.pl/speakers\\_\\_abstracts/lucyna\\_kirwil\\_warsaw\\_school\\_of\\_social\\_sciences\\_and\\_humanities\\_poland.html](http://www.saferinternet.pl/speakers__abstracts/lucyna_kirwil_warsaw_school_of_social_sciences_and_humanities_poland.html).
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- Kirwil, L. (2013, April). ‘Jaki jest cyberagresor? Psychologiczna charakterystyka cyberagresorów w wieku 11-16 lat.’ [‘Who is a cyberbully? Psychological profiles of cyberbullies aged 11 to 16 years.’] Ogólnopolska Konferencja Naukowa: Umysł Przestępcy II: Cyberseksualność – Cyberprzemoc. [Polish National Scientific Conference: Offender’s Mind II: Cybersexuality and Cyberviolence.] Uniwersytet im. Kardynała Stefana Wyszyńskiego, Warsaw, Poland.
- Kotilainen, S. (2013). ‘Lapset netissä.’ Presentation to the annual meeting of the Finnish Society on media education. March.
- Kupiainen, R. (2013). ‘Digital literacies and the myth of digital natives.’ Presentation in ‘My Media Playground’ seminar. February.
- Kupiainen, R. (2013). ‘EU Kids Online.’ Presentation to the Safer Internet meeting at the Finnish Centre for Media Education and Audiovisual Media. January.
- Lebesheva M. (2013). ‘Psychological and pedagogical aspects of the construction of educational programs for older people.’ Safer Internet Forum 2013. 7 February.
- Livingstone, S. (2013). ‘Child online safety: recent research findings’ (with Julia Davidson). Child Internet Safety, QEII Conference Centre. London. July.

- Livingstone, S. (2012). 'Children's rights and the internet.' Workshop on the Rights of Children, Subcommittee on Human Rights (DG EXPO), European Parliament. Brussels. November.
- Livingstone, S. (2012). 'Towards a better internet for children: What is the research telling us?' Family Online Safety Institute's 6th Annual Conference. Washington DC. November.
- Livingstone, S. (2013). 'Smart TVs, smart phones and stupid parents: What should government, business and citizens be doing to provide greater protection for children online?' Panellist. Oxford Media Convention (IPPR/Media Guardian). Oxford. January.
- Livingstone, S. (2013). 'The realities of youth and peer culture: Balancing learning opportunities and risks.' Webinar for the MacArthur Foundation Digital Media Learning hub. January. Available at <http://connectedlearning.tv/sonia-livingstone-realities-youth-and-peer-culture-balancing-learning-opportunities-and-risks>
- Livingstone, S. (2013). Chair, 'Children and the internet – improving the impact of education and awareness'. Intellect. House of Lords. London. June.
- Livingstone, S. (2013). Panel organiser and chair, 'A better internet for very young children'. Respondent, 'Impact of online business on child protection'. Safer Internet Forum. Brussels. October.
- Livingstone, S. (2013). Panellist, 'Roundtable on Social Media and Violence against Women and Girls'. *The Guardian* and End Violence Against Women coalition. London. July.
- Livingstone, S. (2013). Speaker, 'New and emerging threats: New technology and its impact on violence against women and girls'. Inter-Ministerial Group on Violence against Women and Girls, chaired by the Home Secretary, Home Office. London. June.
- Livingstone, S., Ponte, C., Staksrud, E. and Kirwil, L. (2013). "'In their own words": child and parent views of online risk.' Youth 2.0. Antwerp. March.
- Mascheroni, G. (2012) 'Il Progetto Eu Kids Online. Opportunità e rischi di internet per i minori.' ['The EU Kids Online Project. Online opportunities and risks for children.']. Paper presented at the Finmeccanica Seminar II web tra opportunità e rischi [The web between opportunities and risks]. Roma. 13 December.
- O'Neill, B. (2013). 'Growing up online: digital natives in Ireland today.' Paper presented at Dublin City Council Children's Services Committee. Dublin. 13 March.
- O'Neill, B. (2013). 'Data protection and privacy.' Panel discussion at FOSI European Forum, Google's EMEA Headquarters. Dublin. 15 May.
- O'Neill, B. (2013). 'Technology for well-being.' Panel discussion at Technology for Well-Being International Conference 2013. Dublin. 25 September.
- O'Neill, B. (2013). 'Children, youth and the internet in Ireland: Some research findings.' Paper presented at Enterprise Ireland Staff Seminar. Dublin. 26 September.
- Paus-Hasebrink, I. (2012). 'EU Kids Online figures.' Presentation to the online Editorial of the Kronen Zeitung. Salzburg.
- Paus-Hasebrink, I. (2012). 'EU Kids Online findings for the countries in Austria.' Presentation to Bernd Radler, ORF Carinthia regional broadcaster. Salzburg.
- Paus-Hasebrink, I. (2012). 'National perspectives.' Presentation to Ursula Kastler, Salzburger Nachrichten. Salzburg.
- Paus-Hasebrink, I., Sinner, P. and Prochazka, F. (2013). 'Vermerk zur Studie "Cyberlife".' ['Statement on the study "Cyberlife"']. *Information sent to Stakeholders*. 10 July.
- (2013). 'Posvet kriminalistov, tožilcev in sodnikov na Brdu.' OTROK V VLOGI ŽRTVE IN STORILCA.
- (2013). Presentation (CvF) of some European and Swedish findings from EU Kids Online, seminar in Moscow with, among others, Children's Ombudsmen. 27 February.
- (2013). Presentation of the results of the EU Kids Online II research from Malta's National Advisory Board on the BeSmartOnline! Project. 23 November.
- Privacy simulator project for SNS together with TUENTI, Spain's leading SNS, and Pantallas Amigas (NGO).
- Prochazka, F. (2013). 'New results.' 17th SaferInternet Council Austria. Vienna. 19 March.
- Prochazka, F. (2013). 'Piracy and copyright. The perspective of Austrian "digital natives".' 18th Safer Internet Council Austria. Vienna. 1 October.
- Seminar co-host and organiser, 'The legal basis of children's and young people's engagement with the internet', a workshop held for UK legal and child protection experts. October. Plus a larger follow-up event held in March 2013.
- (2013). Seminar organiser and chair, 'Media literacy research and policy in Europe: A review of recent, current and planned activities'. COST Transforming Audiences, Transforming Societies Action. Brussels. September.

- Shahbazyan, L. (2013). 'Children in the internet: digital monsters or at-risk population.' Online safety training for teachers. Sofia, Bulgaria. April.
- Shahbazyan, L. (2013). 'Children in the internet: myths and facts.' Lecture conducted at online safety training for young people. Samokov, Bulgaria. August.
- Shahbazyan, L. (2013). 'Children in the internet.' Lecture conducted at online safety training for teachers. Sevlievo, Bulgaria. September.
- Signer, S. (2013). 'Ergebnisse der Studie EU Kids Online über Risikoerfahrungen und den Umgang mit Risiken von Schweizer Kinder und Jugendlichen im Internet.' ('Results of the EU Kids Online Study. Risk and risk management of Swiss children Ooline.') Presentation at the Higher School of Education. Zurich. June.
- Siibak, A. (2013). 'Mida on ühist Facebookil ja pesumasinat?' ['What do Facebook and a washing machine have in common?'] Saue Gymnasium. Estonia. 28 February.
- Siibak, A. (2013). 'Nähtamatu auditoorium ja noorte privaatsusstrateegiad sotsiaalmeedias.' ['Invisible audience and young people's privacy strategies on social media.']. Paper presented at the Conference 'Minu jalajälg internetis' ['My footprint on the internet']. Tartu, Estonia. 7 February.
- Siibak, A. (2013). 'Mida on ühist Facebookil ja pesumasinat?' ['What do Facebook and a washing machine have in common?']. Tallinna Nõmme Gymnasium. Estonia. 28 February.
- Sinner, P. (2013). 'Research and data concerning children, risk and safety on the internet.' Presentation to Ivo Plotegher, Head of the State Police for Postal Services and Communications. Bozen/Bolzano – Südtirol/Alto Adige. 1 March.
- Sinner, P. (2013). 'Online media.' Presentation to Alexandra Kienzl, FF weekly journal. Bozen/Bolzano – Südtirol/Alto Adige. 1 March.
- Sinner, P. (2012). 'Exzessive Internetnutzung bei Jugendlichen.' ['Excessive internet use by adolescents.']. Presentation to Johannes Grüner, radio station 88.6. Vienna. 14 November.
- Sinner, P. (2012). 'Children and adolescents on the internet.' Presentation to Georg Faistauer, Head of Centre 1 for Special Education. Salzburg. 28 November.
- Sinner, P. (2012). 'Excessive internet use.' Presentation to Mrs Haltmeier, University of Exeter. Salzburg. 28 November.
- Sinner, P. (2013). 'Youth, elections and social media.' Presentation to Martin Lercher, Dolomiten Daily Newspaper. Bozen/Bolzano. 1 September.
- Sinner, P. and Prochazka, F. (2012). 'EU Kids Online national findings Austria.' Presentation to Martin Behr, Salzburger Nachrichten Styria. Graz.
- Sinner, P. and Prochazka, F. (2012). 'Kinder und Jugendliche im Internet zwischen Virtualität und Realität.' ['Children and adolescents on the internet between virtuality and reality.']. Keynote speech at the Austrian Prevention Congress. Graz. 7 November.
- Sonck, N. (2013). 'EU Kids Online; European research network about children's use, risk and safety online.' 'Cyberbullying? Dislike!' Conference. Leiden (the Netherlands), Leids Volkshuis. 19-20 September.
- Staksrud. (2013). 'Si adressen din, skriv i gjesteboka mi og vi SKAL bli kjæresten! Hvis dette ikke skjer, så hacker jeg deg 4 ever!!!!!!'. Paper presented at the Digital kjærestevold [Digital Partner Violence]. Oslo.
- Staksrud, E. (2013). 'Social media and youth.' Paper presented at the National Teachers Conference, book launching. Oslo.
- Stald, G. (2013). 'EU Kids Online. The Danish perspective.' Presentation at an expert group workshop in The Danish Competition and Consumer Agency under the Ministry of Business and Growth. 23 June.
- Stald, G. (2013). 'Mobile medier, analoge børn.' Presentation at a seminar for child librarians, Gentofte Bibliotek. 21 May.
- Stald, G. (2013). 'Mobile medier, mobile unge.' Presentation at three versions of the conference Digital Trivsel in Copenhagen, Kolding and Odense. March and May.
- Vandoninck, S. (2013). 'Cyberpesten en veilig op het internet.' ['Cyberbullying and online safety.']. Informatieavond voor ouders. SIMA, Aarschot. 10 September.
- Vandoninck, S. (2013). 'Online risico's: weerloos of weerbaar? Focus op jongeren tussen 9 en 16 jaar.' ['Online risk: powerless or resilient? Focus on youngsters between 9 and 16 years old.']. Studiedag Slachtoffers van het Internet. Coördinatie- en steundirectie van de Federale Politie, Asse. 25 April.
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## Annex 12: Deliverables list

Number	Deliverable title	Date (completed)	Nature	Dissemination
D1.1	Detailed work plan	3	Report	Confidential
D1.2	Network members' agreement	3	R	C
D1.3 A, B, C	Six-monthly progress reports	6, 18, 30	R	C
D1.4 A, B, C	Financial statements	12, 24, 38	R	C
D1.5 A, B	Annual reports	12, 24, 37 (delivered but not contracted)	R	Public
D1.6	Final report	36	R, O	P
D2.1 A, B	Evidence database (+ update)	18, 36	Online	P
D2.2 A, B	Reports on key findings, data availability (+ update)	18, 36	R	P
D2.3 A, B	Frequently asked questions to guide methodological good practice (online, + update)	18, 36	O	P
D3 - Planned	Series of approx.10 research reports	9, 12, 15, 18, 21, 24, 27, 30, 33, 36	R	P
D3 - Actual		T4 D3A (Parental support for safety) T8 D3B (For the CEO Coalition) T12 D3C (National Perspectives) T13 D3D (Excessive internet use) T15 D3E (Coping & resilience) T16 D3F (In their own words) T21 D3G (Country classification) T21 D3H (Zero-to-eight year olds) T25 D3I (Brazil vs Europe) T28 D3J (Preventive measures) T33 D3K (Disadvantaged families) T36 D3L (Online on the mobile) T36 D3M (Longitudinal change) T36 D3N (Reliability scales) T36 D3O (Sexual content) Further reports are planned	R	P
D4.1	Report: Innovative methods for investigating how children understand risk in new media	22	R	P
D4.2	Report: Understanding the meaning of risks for European children	30	R	P
D5.1	Dissemination plan	6	R	C
D5.2	Project website	3 (and continually updated)	O	P
D5.3	Series of press releases to accompany new reports	As above	O	P
D5.4	Working paper series (online) for reports from WPs 2, 3 and 4	As above (also some of the reports have been/will be blogged)	R	P

Deliverable numbers: D1 – Dn. Deliverables will be available from T1-T38. So T1 = end of month 1.