

Second Term
Registration
July 14

The BULLETIN

Tennessee Agricultural and Industrial State College

Inter-racial
League
July 12

VOLUME XXII.

NASHVILLE, TENNESSEE, JULY, 1934

No. 10.

Home Economics Instructor Receives Cincinnati Graduate Degree

Mrs. Corinne Hall Springer received the degree of Master of Arts from the University of Cincinnati at the June convocation. Her thesis was entitled "Effect of Low Vision on Behavior." She received her bachelor's degree from A. and I. State College in 1921, had done special work in Clothing, Textiles and Dressmaking in Chicago Modiste Shops and had been a member of the College Home Economics staff.

Dr. Alexander Delivers Commencement Address

Many Receive Honor, 105 are Presented for Degrees

Dr. Will W. Alexander, head of the Inter-racial Commission of Atlanta and President of Dillard University, New Orleans, La., delivered the Commencement address at A. and I. State College, Friday morning at 10:00 o'clock.

A class of 105 candidates for the B. S. degree as of June and August were presented. The procession entered the new auditorium to the strains of "Triumphal March," by Aida-Verdi, and was played by Miss Marie J. Brooks. The "Coronation Hymn" was sung by the College choir and the invocation was given by President J. J. Mullooney of Meharry Medical College. Special music was rendered by the Concert Singers, "Liebestraume" by Liszt and a selection from the Fourth Act of "Il Trovatore" by Verdi.

The candidates for degrees were presented by Dean George Gore, Jr., and the degrees were conferred by Dr. Shelton Phelps of Geo. Peabody College for Teachers, who represent-

(Continued on Page 2)

Candidates For Graduation 1934

Bachelor of Science Degree

Agriculture

McBryar, William . . . Lincoln, N. C.
Pratt, Herbert Bryant Baton Rouge, La.

Secretarial Commerce

Biggins, Wittie Anna . . Indianapolis, Ind.

Beasley, Jessie T. (Cum Laude) Nashville.

McNairy, Juanita . . . Princeton, Ky.
Smith, Thelma J. Mariana, Ark.

Bowling, Harriet, M. V. . . Nashville
Dumas, Frances L. (Cum Laude) Annemanie, Ala.

Nowlin, Edythe Whitson Knoxville.

Watkins, Daisy L. (Cum Laude) Nashville

English

Allen, Ruth Evelyn (Cum Laude) Athens, Ala.

Batte, Hellyn Lee Nashville
Frierson, Annie Belle Nashville

Jenkins, Georgie L. (Cum Laude) Nashville

Moore, Albert Allen Nashville
Porter, Nannie Parrish Nashville

Reese, Virtis A. (Cum Laude) Meridian, Miss.

Watkins, George P. Pensacola, Fla.

Woodfolk, Annie B. (Cum Laude) Nashville

Bacon, Eloise Memphis
Forde, Florence Tenia . . Tuscaloosa, Ala.

Glenn, Allene Marie (Cum Laude) Nashville

Lyons, Sylvia (Cum Laude) Shelbyville

Nolen, Clyde Elizabeth Nashville
Posey, Evelyn Thomasina. Nashville

Vernon, Eliza Jeanette Nashville
Weed, Marshall Ellis (Cum Laude) Clarksville

History

Bain, John Chester (Cum Laude) Springfield

Bishop, David D. Lewisburg

Director of Instruction Speaks To Fisk Laboratory Group

Dean G. W. Gore, Jr., spoke at the chapel period of the Fisk University Summer School, Friday, June 22, using as the subject of his talk, "What Shall We Teach?" A special feature of the 1934 Summer Session at Fisk is the Curriculum Laboratory which is being participated in by teachers, supervisors and principals from practically all of the Southern States.

A. and I. State College is well represented in the group by its alumni.

State College Faculty To Pursue Graduate Work

A delegation of ten faculty members and graduates will leave the campus on Thursday, July 5, for New York City to enroll in the Summer Session at Columbia University. The party will include Miss Ellen Reddick, Mr. Richard Brown, Miss Laura Averitte, Miss Carrie Simpson, Miss Eddean Morris, Mr. A. V. Boswell, Mr. F. J. Henry, Mr. G. W. Gore, Jr., Miss Clarissa Lapsley, Mrs. Estella Bullard, Miss Alma Dunn, Mrs. H. E. Hale.

Crawford, Vivian L. (Cum Laude) Nashville

Hill, Pearl Lee Memphis
Johnson, Ras O. (Magna Cum Laude) Trenton

Maxeye, Lillian R. Memphis
Robinson, Clarence B. Chattanooga

Smith, Thelma E. Indianapolis, Ind.

Ballard, James Nashville
Cooper, Carolyn T. Nashville

Grinstead, Scott (Magna Cum Laude) Nashville

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Tenn. State Univ.

SPECIAL COLLECTIONS

C.2

DR. ALEXANDER DELIVERS COMMENCEMENT ADDRESS

(Continued from Page 1)

ed the State Department of Education.

Awards were presented by the following persons: Dr. C. V. Roman, Dr. S. L. Smith, Hon. J. C. Napier, Attorney Webster L. Porter and Mr. W. E. Turner. These awards were made for scholarship and achievement. A Phi Beta Tau Key was awarded each student who graduated with honors.

After singing the Alma Mater, benediction was given by Rev. W. S. Edington, pastor of the First Baptist Church, East Nashville.

Balfour Scholarship Keys—Ranking students for four year college course.

First Award (gold key)—Miss Sylvia M. Lyons, Nashville.

Second Award (silver key)—Mr. Ras. Johnson, Trenton

Anderson-Billye Hale, Jr., Club Scholarship Medals—Ranking student for 1933-34.

First Award—Miss Dorothy Hawkins, Nashville

Second Award —Mrs. Arizona Officer, Algood

History Study Club Award-1934

Miss Lillian Russell Maxeye, Memphis

W. C. T. U. Essay Prize. Miss Alma Brown, Chattanooga.

CANDIDATES FOR GRADUATION 1934

(Continued from Page 1)

Johnson, Ida Valeria ... Indianapolis, Ind.

McKnight, Henry Thomas ... Nashville

Roberts, Ella Ree ... Clarksville

Patton, Flora Helen ... Nashville

Simpson, Carrie E. (Cum Laude) ... Beatrice, Ala.

Thomas, Alberta D. ... Savannah, Ga.

Brown, Richard Shepherd, ... Shreveport, La.

Elementary Education

Carnes, Mattie C. ... Knoxville, Ky.

Hardy, Mattie Arnetta ... Nashville

Crawford, Viola ... Louisville, Ky.

Scott, Marion ... Valdosta, Ga.

Home Economics

Campbell, Eddie L. ... Franklin

Chadwell, Bertha Lee ... Nashville

Ewing, Esther J. ... Nashville
Henry, Rosamond ... Taft, Okla.
Jackson, Ernestine ... Knoxville
King, Cora L. ... Henderson, Ky.
Moten, Myrtle Belle ... Indianapolis, Ind.

Pasley, Laddie Lee ... Nashville
Patton, Dovie A. ... Nashville
Phelps, Lora ... Nashville
Price, Rosa Lee ... Nashville
Smith, Picola ... Murfreesboro
Stone, Clara Mae ... Nashville
Temple, Jessie L. ... Shelbyville
Washington, Evelyn O. (Cum Laude) Fla.

Industrial Education

Carney, Alex Ford ... Clarksville
Crowe, Isaac P. ... Williamsport
Edward, John Reed (Cum Laude) ... Nashville
Hood, Harry Winn ... Winchester, Ky.

Newbern, Walter ... Jackson
Wood, Wilbur ... McMinnville

Mathematics

Dumas, Janet ... Annemarie, Ala.
Fletcher, Theo. R. ... Chattanooga
Haynes, Dorothy E. (Cum Laude) ... Chattanooga

Porter, Landon ... Nashville

Physical Science

Allen, Reuben, W. Jr. ... Nashville
Bate, Chas. J. (Maena Cum Laude) Castalian Springs

Bridgeforth, Mattie ... Pulaski
Brown, A. Sampson ... Nashville
Burch, Lou Alice ... Pulaski

Covington, William ... Nashville
Cromble, Booker T. (Cum Laude) ... Nashville

Dickerson, Johnnie E. ... Russellville, Ky.

Dixon, Jared O. ... Nashville
Dorier, Mae Chas (Cum Laude) ... Nashville

Edwards, John A. ... Lexington
Fields, Washington ... Memphis
Fulton, Myrtle ... Nashville

Galloway, Alfred C. ... Nashville
Golden, Beulah ... Jackson

Greer, Tee Stewart ... Nashville
Huddleston, William ... Springfield

Lacy, James E. (Cum Laude) ... Bristol

Martin, Algernon C. ... Nashville
Meadors, George ... Nashville

Pierson, Marv J. ... Ripley
Oakley, Tommie V. ... Charlotte

Rhodes, Frank A. ... Nashville
Small, Robert M. ... Elkton, Ky.

Stewart, Robert C. ... Nashville
Waddell, John W. ... Elkton, Ky.

Watson, Allyce ... Nashville
Social Science

Shelton, Ernest ... Nashville
Smith, Lila Mae ... Birmingham, Ala.
Davenport, Marguerite ... Nashville
Gee, Lewis W. (Cum Laude) Hopkinsville, Ky.

Robinson, Delia B. ... Soddy

SUNDAY SCHOOL

Can one have a full rounded life without training his spiritual side as well as his mental and physical side? Is not the Sunday School the right place for such training?

Young men and women are striving with all their powers to acquire an education in order to have a richer mental and physical life. Parents labor and sacrifice to give their children a good chance, yet fail to give them the one thing that will safeguard their lives.

There is need for early training in facts concerning God and Christianity. The Sunday School is the place where facts should be learned.

If children knew the importance of religious training, many more would take advantage of the opportunities offered them. Once the mind comprehends the fact of a Creator, capable of ruling the universe, worship will follow. But understanding must come early before the mind is closed or the mind is warped by the many prejudices that one meets.

One hour each week is little indeed to give toward the training of such an important element in the life of any individual.

The effect of early religious training is to instill a respect for upright Christian living. To that end all students should be urged to attend Sunday School.

CHAPEL

After the student has been exposed to the different classes each day, there comes the general assembly period called "chapel." The benefit of this period cannot be overestimated. Inspiration at the appearance of various persons nearly all of whom have accomplished in their particular lines places that are worthy of emulation. They are the examples of the finished product of what the whole school system is aiming to develop.



LITERARY PAGE

ESSAY

POETRY

HUMOR



ADVISE TO LOVE LORN

The Land O' Leal

I'm wearin' awa,' John
Like snaw wreaths in thaw, John;
I' wearin awa'
To the land o' the leal.
There's naw sorrow there, John,
There's neither could nor care, John,
The day is aye fair
In the land o' the leal.

Saw dear that joy was bought, John,
Saw free the battle fought, John,
That sin're man e'er brought
To the land o' the leal.
Oh! dry your glist'ning e'e John:
My soul longs to the free, John,
And angels beckon me
To the land o' the leal.

Oh! haud ye leal and true, John:
Your day its' wearin throu', John.
And I'll welcome you
To the land o' the leal.
Now fare ye well, my aim John:
This 'll meet, and we'll be faim,
In the land o' the leal.

APPRECIATION

It is very evident that the students of Tennessee State College do not appreciate the convenient and comfortable surroundings that have been made possible for them to enjoy by President Hale. They seem not to think of the value of preserving the furniture in the dormitories when they handle it so roughly that yearly, far too much of it has to be repaired and often replaced with new. The plumbing is not properly used. Students will insist on throwing trash from the window, waste receptacles are on every hall.

These ungrateful persons have not stopped to realize the strenuous efforts of their President, who is ever mindful of their needs and comforts, to secure these furnishings for their enjoyment.

It should be the purpose of all

PENANCE

Take me away, and in the lowest deep
There let me be.
And there in hope the lone night-watches keep
Told out for me.
There, motionless and happy in my pain,
Lone, not forlorn,
There will I sing my sad, perpetual strain
Until the morn.
There will I sing, and soothe my stricken breast,
Which no'er can cease
To throb, and pine, and languish, till I possess
Of its Sale Peace.
There will I sing my absent Lord and Love.....
Take me away,
That sooner I may rise, and go above.....
And see Him in the truth of everlasting day.

SENIOR CLASS PRESIDENT PURSUES GRADUATE WORK AT UNIVERSITY OF IOWA

Mr. Ras O. Johnson of the Class of 1934, is pursuing graduate studies at the University of Iowa during the Summer Quarter, 1934. He has registered for graduate work in History and School Administration.

In a recent letter of Mr. Johnson said:

"Well, at last another dream comes true—and it seems that it is going to be necessary to dream some more, that is, if it is safe to rely upon work assigned as being indicative of what one must do. It surely means to dream of hard study. At any rate, I feel that I am ready for whatever is to come."

students who enter the portals of any of the buildings to do their part to preserve the buildings and equipment to the best of their ability

THE FEATURE

Good-night Stories

Sweetly sleep, sweetly sleep!
I'll thy vigil keep!
Wanderer, so weary, thou'rt not at home.
Securely rest
Asleep on my breast
Till the brooklets mingle with ocean foam.

Thy bed shall be cool
In moss-lined pool,
In a chamber of sparkling blue crystal clear;

Come, wavelets, wave,
His cradle lave,
Soothe him and rock him, my comrade so dear.

Now good-night, now good-night!
Till all's made right,
Forget all thy hopes, and forget thy fate!

The moon shines bright,
The mists take flight
And the heaven above me how wide and how great!

RELIGIOUS BELIEF

In a recent survey based on the effect of college experience on their religious beliefs, a large majority of students claim that their religious beliefs have been greatly disturbed and reshaped during college life. Is it not, therefore, a dangerous thing to criticize the Great Teacher because of one's own interpretation of Christ's question to his disciples, "Whom do men say that I am?"

Jesus did have business to ask this question of his disciples. He had always questioned them, not out of idle curiosity, but to test out his teachings.

Does a profound study of Theology give one the right to disturb or destroy the faith of others?

It is far better to select from the Bible some passage that will furnish, for the changing youth, a pattern by which he may fashion his changing life without doubts and criticisms.

THE BULLETIN

Tennessee A. and I. State College
Published

By Authority of State Board of
Education

Entered August 16, 1912 at the Post
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Congress.



JULY, 1934

COMPLIANCE WITH RULES

Compliance with rules and regulations of the school goes toward lifting the morale of the school.

One can always distinguish between a well ordered life, a life that has been trained with regard to the conventions of society and the one that has grown up promiscuously, having no regard for any order what so ever. Society has no commendation for the last names.

As in the life of an individual, so in the life of an institution.

In his remarks in chapel a few days ago President Hale was right in asking cooperation of Summer School teachers relative to regulations laid down for them.

One's selection of their school shows his preference, his confidence in the things for which it stands. This should make him feel responsible for the deportment of those connected with it.

An atmosphere of dignity not only gives individual poise, but will greatly add to the standing of the school.

LET'S STOP COMPLAINING

One of the chief characteristics of the majority of students who are attending the A. and I. State Summer Session this year is "Complaining."

Everything is wrong. The lines in the cafeteria; the long walk across the campus; the mosquitoes and flies in the dormitories; the administrative force in the offices; the assignments by the instructors; the

cold water; the hot water; the ice. Why should we complain? Do we as students have the modern conveniences that this school boasts of? Do we have our meals planned, cooked and on time? Do we have hot and cold running water in every room in our house?

President Hale, with the backing of the State Board and private philanthropies has made this school one of the most modern and most modernly equipped for colored in the South.

Let's not complain. Let's use our facilities as we have them. Let's get something from that me personality, President W. J. Hale, from our many instructors, from these beautiful buildings and surroundings to carry back to our various schools to make better citizens so we may have a better race—a better world. "LET'S STOP COMPLAINING."

COLLEGE GRADUATES AND JOBS

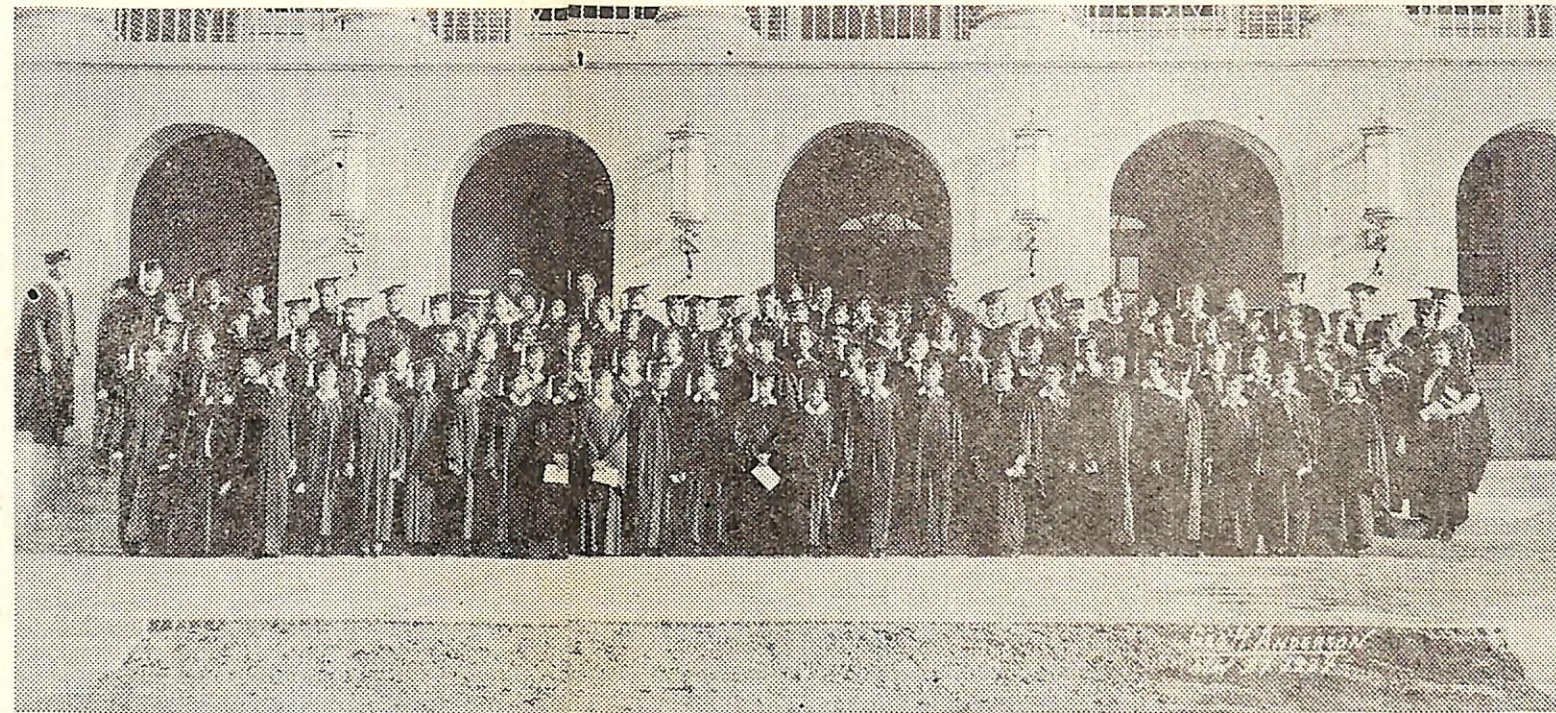
Reports throughout the country show that the schools have turned out a larger number of graduates this year than ever before. Each year shows a larger enrollment in our colleges and a larger number of graduates, most of whom are without work.

The so-called professional class of people is more often without a job than the ordinary laborer. Conditions that a laborer puts up with, the college graduate will hardly ever tolerate. But in most cases the college graduate has a hard working mother or father, who never went farther than the eighth grade, that he can depend upon for a living. He refuses a good steady job because he is not paid big money to strut around in collar and tie all day.

Jobs are still unstable and the graduate of 1934 is apt to be disappointed unless he realizes this fact. All of the present graduates seem to be aspiring to become teachers of professionals, instead of using their education to make ordinary living more pleasant.

The parents now a-days, from all evidences, seem to think that if they can send their sons and daughters to college that their troubles are over. But the graduates that have gone out within the last two weeks are just stepping into trouble.

The 1934 Graduating Class At A. & I. State College



PHOTOGRAPH OF THE GRADUATING CLASS AT A. AND I. STATE COLLEGE, 1934

The class contains 105 graduates with B. S. Degree in June and during the Summer Quarter. It is the largest class in the history of the institution.

However, there are advantages of an education and let us hope that the schools will continue to send out from year to year, men and women who are capable of making the world a better place in which to live.

JUNE BRIDES

June is the month of roses, graduates and brides. This June there seems to be a larger number of June weddings than in a good many years. Some of the couples will have the honor of being both June graduates and June brides, too.

But the question that the people are asking is, how can so many couples get married in the midst of the depression? However, the young folks seem to know what they're about. Most of them have a mother or father that has a job or a sister or brother. In most cases, if the husband doesn't have a job, the wife has one and she supports him. So they manage to get along.

Probably the good old N. R. A. has helped some, at least it seems

to from the weddings this month. The brave young hearts should be commended for their bravery, on embarking out into the sea of matrimony at a time when the waters are troubled and our elders are standing on every corner talking of hard times.

Let us hope that the N. R. A. gives the June marriages a New Deal.

DOES A COLLEGE EDUCATION PAY?

After several members of the class in Journalism at A. and I. State College brought glowing reports of the baccalaureate sermon by Dr. Mordecai Johnson at Fisk University Sunday, June 10, Dean G. W. Gore, our instructor, in commenting on the sermon, made it plain that a college graduate should be glad to get a job, and not expect a big job.

These are cold facts, but to accept them for always would be an injustice to the college graduate. These conditions can be changed, if people who are employed believe in the brotherhood of man. Since unemployment

is so rife, it would be a worthy demonstration if one member of a family would work and be contented to let the other jobs go to some member of a family that has long been idle. This one act would give many jobs to our college graduates.

We have unprepared teachers in the school system. Why not eliminate these by higher scholastic requirements, or competitive examination? This would make jobs for college graduates.

A church building on every corner, and not a corner for a factory — describes the industrial life of the American Negro. Why not consolidate the churches and build some factories, stores and other needed buildings so that our youth who have spent years in preparation may find some thing to do?

The condition that faces the 1934 college graduates should claim the attention of the civilized world. I am afraid that many educators in their mad rush to secure degrees and make it comfortable for themselves and their families, do not feel a brother's

care and strive for the advancement of their fellowman.

If a college education will not help us to secure better jobs than the high school graduates, let us "about face" and turn some of the beautiful college buildings into factories where we can make the clothes we wear. Let us turn the practice farms into real farms and raise the food we eat. Why not?

Just as the many students of State College Summer classes were becoming accustomed to the regular routine of obtaining their meals, there was a sudden change in the system. Why?

The explanation given by a matron in charge is that in allowing all to enter at once there exists a congestion in which several people have fainted. She further states that a crowded condition besides being very unpleasant causes one not to enjoy his meals. Only a few in certain groups passing at different times relieves the congestion.

This being true, there should be heard no more grumbling concerning the system. If allowed to function as intended, all will enjoy meals without either mental or physical discomfort.

Are we an appreciative people? Will we progress as fast as we should at our present rate of thoughtlessness?

When one sees the lack of care of the furniture in Hale Hall the answer is, no.

In 1912 the college opened with common ordinary furniture, two people sleeping on one bed, and oft times a third one slept on a cot.

1920 Hale Hall was built and equipped with Simmons twin beds, vanity dressers and tables. This furniture we are all aware is known for its quality. Today, in appearance it might have dated back to 1912, battered, scared, and worn.

We must not allow this fault to impede our progress. We must make untrue the statement that we are destructive rather than constructive.

A rose by any other name smells just as sweet.

Recently comment has been heard on and around the campus about the long name Agricultural Industrial State Normal School for Negroes, that is attached to our State School.

Do you love your child any less because her name is Anne Elizabeth Sammantha Lebanon Jones? Or, do you appreciate her more because her name is just plain Anne Jones?

The name of the institution that you attend has nothing to do with the type of work performed by you—but the most important thing is, "have you drunk deeply from that fountain of knowledge or did you shirk?"

Some of you say after having attended State, "If I had gone to Such and Such College, I would have done better." But would you? An alibi is a defense for the defeated.

Let's stop grumbling about the name of our school. Let's give it our moral, physical, financial and spiritual support and say, "Without a name, we will love you."

CAMPUS NEW DEAL

The new deal on the campus has been the cause of much comment and speculation. Included in the comment are various views concerning the buildings and new equipment, the new quarter hour system of rating, the courses required and offered, and the personnel of the teaching staff.

Being viewed by various classes of students, the opinions are many. The consensus of opinion, however, seems to be in favor of most changes. This point of view was probably reached by the majority as the realization grew that the new facilities give students opportunities equal to those of other A grade schools. The new courses offer a wide range which fills the needs of the regular college student, the experienced teachers and those seeking preparation for vacations. The teachers seem enthused with the subject matter and in addition offer the benefit of their wide experience and an infusion of material of special use for Negro needs.

TAKING CARE OF THE CAMPUS

The first appreciation that one has for a college comes from without rather than from within. By this we mean that the first view of a school tells us, roughly speaking whether we like or dislike the institution.

This being true, we should strive hard to first have a beautiful campus. To have a beautiful campus it should—be well arranged, have beautiful buildings and be well kept.

To be well arranged and have beautiful buildings depends upon the administration, but to be well kept depends solely upon the students.

A. and I. State College has one of the most beautiful campuses one wishes to see because of its arrangement and its beautiful buildings, but whether the campus is well kept or not becomes the problem of the students.

A campus cannot be kept beautiful by hundreds and hundreds of students walking across the grass daily or by throwing rubbish out of the windows.

So we are appealing to the intelligence of the students of this institution to help us make an outward favorable impression by keeping a beautiful clean campus.

MRS. PATTON VISIT HER ALMA MATER

Friends of Mrs. Irene Hickman Patton, a recent graduate of A. and I. State College and head of the Home Economics Department at Howard High School in Chattanooga, will be pleased to know that she will be on the campus of A. and I. State College for a few days. Some of us will best remember Mrs. Patton by "The Rise of Brown America," a pageant which was written, directed and staged by her.

Mrs. Patton has just returned from Atlanta, Georgia where she attended the Commencement exercises of Morehouse College, the guest of President and Mrs. S. H. Archer. While there she had the privilege of hearing the great Willare Oswald Villard, grandson of Williams Oswald Garrison, the abolitionist.

Mrs. Patton is en route to Memphis where she will attend the Hemmingway Patterson nuptials which promises to be outstanding among the social events of the season.

Leaving Memphis, she plans to motor to Chicago to the World's Fair where she will spend two weeks with relatives, and as a further extension of her vacation, will spend a few days

TO FEEL AT HOME

To attend Summer School at A. and I. State College is to feel at home. When one enrolls and becomes acquainted with those who direct and shape the policy of this institution in its various activities, he cannot help feeling the pull of the invisible cord which draws all students into the intimacy of the family circle. The cheerful, sincere expressions of solicitation, of parental concern give one a feeling of security which proves, for a stranger, a bulwark of strength with which to grapple the problems he has come to attack. Fortified thus with this assurance, the quest for knowledge takes on a more roseate hue.

That this commendable spirit of friendliness pervades the atmosphere of the campus is evidenced on every hand, and convinces one that its manifestation is not the outburst of a day or a year, but the accumulation of years of thoughtful regard for the happiness and welfare of man. Does this condition obtain elsewhere?

REGISTRATION

So rapidly has the time passed and so rapidly have events moved since the opening of Summer School on June 5, that we have almost forgotten the hectic days of registration. During that time almost any one would have offered a solution to the problem, because of the recent distress, but memory is a fickle thing.

Although for some there will be no such ordeal again till next summer, to others there looms the spectre of the same experience four weeks hence. Printed placards giving the order of procedure might inform the students so that there would be no duplication of work; a larger force to handle the crowd—these are possible suggestions.

Moreover, every one is anxious for a remedy, a magic formula, if you please, which will induct him to the school without the present confusion and attending delay. The increasing number of students for enrollment makes these suggestions necessary. Peace, quiet and speed of procedure should prevail on registration day and some means toward this end should be found.

in St. Louis, the guest of Mr. and Mrs. S. J. Patton.

DR. DILLARD URGES FISK GRADUATES TO READ

People are divided into two classes—those who read and those who don't," declared Dr. James Hardy Dillard in his address on "The Dividing Line," to 97 candidates for degrees at Fisk University at the Commencement Exercises, Wednesday morning, June 13.

Dr. Dillard was introduced by the President, Dr. Thomas Elsa Jones, who explained that Fisk University had been trying for eight years to secure the services of Dr. Dillard.

In his address, the speaker gave first his reasons for reading, which are recreation, information, culture and inspiration. In discussing what to read, he suggested for recreation, Willa Cather; for knowledge, books on the American Revolution and the Civil War; for culture, the Psalms and works of Dante and Shakespeare. "Reading," said Dr. Dillard, in closing, "brings to you sanity of spirit, soundness of mind, and moral stamina which are the basis of character."

The class was presented by A. A. Taylor of the College and degrees were conferred by the President. Sixty-two students received the degrees of Bachelor of Arts and 35 received the degree of Master of Arts. Names of students having the ten highest rank in the school were announced.

The Processional and Recessional were played by Miss Alice M. Grass.

CONCERT SINGERS

The Tennessee State College Concert Singers were organized in the Fall of 1930 by Miss Marie Brooks from the student body of the college.

The singers have travelled extensively and have sung before many large audiences both white and colored. Last summer of 1933 they sang at the Century of Progress Exposition, Chicago.

This group of artists under the efficient direction of Miss Brooks is rendering a valuable service. They are creating a closer relationship between races, between the school and the various communities they enter and a better appreciation for culture.

President Hale, Miss Brooks and

all who have contributed to this organization are to be congratulated for the origin and the continuation of this splendid group of singers.

It is probable that these singers have pierced the hearts of the members of the legislature and may be indirectly responsible for their liberal attitude toward this institution in making possible the wonderful buildings and equipment that makes Tennessee State College a most outstanding State College.

TENNESSEE STATE HOLDS TWENTY-THIRD SESSION

With an enrollment of nearly 1,000 teachers, post graduate students and undergraduates, the twenty-third Summer Quarter of Tennessee A. and I. State College began. Most of the classes are housed in the new \$200,000 Administration and Health Building. Daily assembly periods are held in the new auditorium.

Special features of the session are courses in swimming, physical education, advanced public school music, municipal government, educational journalism, secretarial commerce, an educational seminar, a demonstration school and special work in rural school management. Trips have been taken to the Sesqui-Centennial celebration at Clarksville and to other nearby historical and educational centers.

Among the conferences to be held during the first term are: the Better Homes Day, June 29; the Annual Conference of Principals, July 9-11; the Annual Conference of Supervisors, July 9-12; Founder's Day, July 5; Annual Meeting of the Tennessee Interracial League, July 12.

A branch summer school is being held for six weeks in Chattanooga at the Howard High School. Members of the regular staff are in charge of the instruction.

THE VEIL OF TIME

Having observed for the past several years the vast improvements made upon the campus of A. and I. State College and the many thousands of teachers that have attended this institution, and the many visitors, we can see that such improvements cannot help but have its in-

fluence upon the aesthetic taste of an individual.

Taking under consideration those individuals who carefully observe these improvements and changes made on our campus whether it be a great position of them or not, some cannot help but be inspired and desirous of imitation as we know that we are imitating people without a doubt.

So as we look through the veil of time, we can see many improved conditions on the high school campuses. The question is "What does all of this mean?" In my opinion, the permeating influence that a well constructed piece of architecture or a well sacrificed life for the soul purposes of benefiting and improving mankind or human inspiration will spread indefinitely throughout the universe.

COMMENCEMENT HONORS

Balfour Scholarship Keys—Ranking students for four year college course

First Award (gold key)—Miss Sylvia M. Lyons, Nashville.
Second Award (silver key)—Mr. Ras Johnson, Trenton.

Anderson-Billy Hale, Jr., Club Scholarship Medals—Ranking student for 1933-34

First Award—Miss Dorothy Hawkins, Nashville.
Second Award—Mrs. Arizona C. Gifford, Algood.

History Study Club Award—1934

Miss Lillian Russell Maxeye.

W. C. T. U. Essay Prize
Miss Alma Brown, Chattanooga.

CHAPEL EXERCISE

Every morning about 9:50 o'clock, just a few of us find ourselves winding our way to the beautiful magnificent Administration and Health Building Auditorium for devotional exercises.

We are wondering if we as teachers realize what we are missing by not attending these exercises.

It is an inspiration as well as an aspiration to see the various members of the faculty of A. and I. State College conduct the devotional exercises.

So let us get together and attend these exercises and as we return to our various communities we will know the modern method in which to conduct our devotional exercises.

THE HEMINGWAY-PATTERSON NUPTIALS

Memphis, Tenn.—The marriage of Miss Lawrence Patterson, daughter of Dr. and Mrs. L. G. Patterson of Memphis, Tenn., and Robert Hemingway, son of Mrs. L. B. Hemingway also of Memphis, took place Wednesday evening, June 20 at 8 o'clock in the Second Congregational Church. Revs. T. O. Fuller and M. Bryant performed the ceremony. Mr. Hemingway is a graduate of Fisk University holding a Mus. B degree and has done graduate work at Oberlin. He is instructor of music at Fisk University. Miss Patterson is a graduate of Tennessee State College having done graduate work at Northwestern University, Chicago. Since graduating from College she has held the position of Supervisor of the Shelby County Schools.

Preceding the Recessional which was beautifully played by Miss Marie J. Brooks, of the Dept. of Music of State College, the Tennessee State College chorus sang, "Wagner's Bridal Chorus," "Because," "O, Promise Me," led by Mr. Wm. Gillespie, "I love you truly," led by Mr. C. Douglass, "Ich Liebe, Dich" led by Miss Willie M. Jones also "At dawn-ing" and "Lieberstraume" also a solo by Mr. Frank G. Harrison of Talladega.

Mrs. L. G. Patterson, gowned in a beautiful turquoise blue chiffon, mother of the bride served as Matron of Honor. The bride, gowned in lovely white satin with long trailing train and bridal veil with cap covered with Orange Blossoms and Lilies of the Valley and carrying a bouquet of Orange Blossoms, Lilies of the Valley and Gladiolas, was ushered to the altar by her father and greeted by the groom and best man, Mr. John Brinkley. Little Misses Helen Ann Hayes and M. Foster led the processional scattering flowers from their beautifully decorated baskets. The Misses Janice Moore and E. Jones carried the train of the bride. Misses Gwendolyn Hale and Eloise Lewis were the Junior Bridesmaids. Little F. Willis carried the ring. Misses Walterine Marshall, Augusta Rivers, Henrene Ward, Eloise Martin, Frances Stigall and Messrs. A. L. Thompson, Wm. J. Hale, Jr., Horace

Burchett, F. Harrison and T. H. Hayes, Jr., served as maids and groomsmen. The bridesmaids were gowned in Canary Organdie with waist line low backs and flowing skirts, each wearing a yellow bandeau of flowers across back of head and carrying bouquet of gladiolas and lilies of the Valley.

After the ceremony a lovely reception was held at the home of the bride's parents at which the following hostesses served: Mesdames L. E. Brown, R. L. Adams, R. H. Rouhlac, R. L. Lewis and Misses H. Baker, M. Vance, and B. Booth. The several hundred guests, who flowed in and out to congratulate the couple and view the large array of gorgeous gifts were served brick cream decorated with lilies of the valley and individual cakes that were made and decorated by Miss Lyda Burkes of the Home Economics Department of Tennessee State College who also made and decorated the elaborate wedding cake and also the artistically designed table which proved that Miss Burkes is a real artist in her line.

There were approximately 75 or 100 out of town guests some of whom were, President and Mrs. W. J. Hale and family, Dr. E. B. Jefferson, Dr. J. F. Lawrence, Mr. Stanley Hemphill, Miss Marie Mayberry, Miss Henrene Ward, Miss L. Burkes, Miss M. J. Brooks of Nashville, Tenn.; Mrs. Irene Patton of Chattanooga, Mrs. Sadie Simms, Mrs. Eloise Martin and Mrs. M. Jackson of Chicago, Mr. Harrison of Talladega, Mr. and Mrs. Countee, Mrs. Vivian and daughter from Omaha, Nebraska.

The bride and groom are at home with the groom's mother, Mrs. L. B. Hemingway, 545 Iowa Avenue.

DR. WESLEY LECTURES TO CLASS IN MUNICIPAL GOVERNMENTS

Dr. Charles Wesley of the Department of History of Howard University, lectured June 12, by invitation, to the class in Political Science at A. and I. State College, the course being offered under the direction of Prof. Merl R. Eppse.

Dr. Wesley, a Negro historian of note, lectured on "The Present Age of Negro Citizenship," in which facts were stated which ascertained the beginning of Negro citizenship.

According to the definition of citizenship found in the Fourteenth Amendment in the Constitution of the United States, the Negro has been a citizen of the United States as early as any people have been citizens of this country. This definition quotes the tradition of citizenship handed down from the English period. Most governmental constitutions come from England and its Magna Charta.

Negro Americans have been in America since 1577 when D'Ayllon, a Spaniard, brought Negroes with him who helped build a fort and ships in a settlement on the Virginian Coast.

In 1624, just five years after Negro slaves were brought to America, Anthony Johnson, a freed Negro, used his rights as a citizen of the State and prosecuted a case in court in the State of Virginia.

Gradually the Negro is using the rights of an American citizen. However, a larger number of Negroes should demand more rights as citizens, especially in urban communities.

HOWARD PRESIDENT GIVES FISK BACCALAUREATE ADDRESS

Dr. Mordecai Johnson, president of Howard University, delivered the Baccalaureate Address at Fisk University Sunday morning, June 10.

"A great life is far more important than a great place," declared Dr. Johnson, and "great men seldom hold great positions."

"One's ability to execute and act well, is in proportion to the amount of experience at his command." He amplified this statement by telling the graduates not to be easily discouraged in the beginning of their careers.

Dr. Johnson further stated that it takes courage, confidence, service and experience to attain a great life. He asked the graduates to read the lines of Abraham Lincoln, Booker Washington, Erastus Milo Cravath and Albert Switzky when they felt discouraged with their condition in life.

"What I am asking you to do is not easy. It will require struggle. Remember, prerequisite of a great life is service."

Presiding over the service was President Thomas Elsa Jones. Rev. John A. Knox, chaplain at Fisk, gave the invocation and said the benediction.