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Fall 2020


## **SWOSU Fall 2020 Fact Book**

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# FALL 2020 FACT BOOK



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## *INTRODUCTION*

The 28th annual Southwestern Oklahoma State University Fact Book provides a ready source of information to answer frequently asked questions about the University and its operations. The Fact Book is compiled annually by the Office of Institutional Research to assist the university with strategic planning, academic program reviews, grant writing, accreditation, and institutional information to help guide decision-making. The report is designed to help faculty, staff, administrators, and external stakeholders better understand the student body and university trends. The data analyzed for this report was collected from 2011 to 2020.

Unless otherwise noted, the information in the Fact Book is collected on the tenth class day of each fall semester from standard internal reports as well as standard reports provided to State and Federal offices. The Fact Book includes multiple data sections that describe general information about the University.

This information is public, and hopefully will prove helpful in meeting the general needs of people at SWOSU. We would like to caution the reader, however, to carefully read footnotes and understand that some data will not completely describe a situation. To illustrate, the retention rate of the Elementary Education program is presented in a table. If a student switches from the Elementary Education program to the Early Childhood program, then that student is not retained in the Elementary Education program, even though he or she is still pursuing a degree at SWOSU and likely taking many of the same courses. If there are any questions about the proper interpretation of Fact Book data, please call the Office of Institutional Research at 580-774-3212 for explanation. The office also asks for your input to help make future documents more useful.

### **Acknowledgements:**

A number of campus offices and individuals have contributed to the university Fact Book. We appreciate the assistance and information from the offices of Academic Affairs, Registrar, Admissions and Recruitment, Human Resources, Information Technology Services, International Student Affairs, Residence Life, and Student Financial Services. Additionally, we would like to recognize University Photographer Cody Roper, whose photograph is on the cover of this year's Fact Book.

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## ***ADMINISTRATORS***

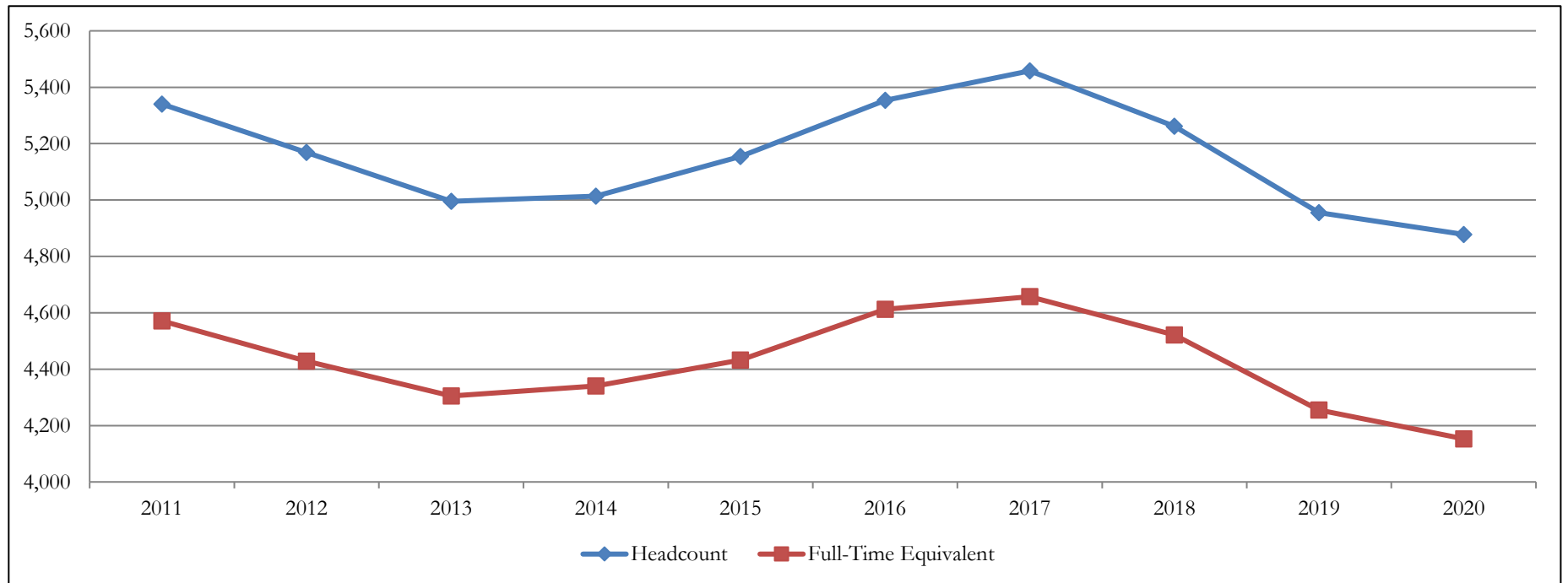
<i><b>TITLE</b></i>	<i><b>ADMINISTRATOR</b></i>
President -----	Dr. Randy Beutler
Provost and Vice President for Academic Affairs -----	Dr. James South
Vice President for Administration and Finance -----	Ms. Brenda Burgess
Vice President for Student Affairs -----	Dr. Ruth Boyd
Vice President of Public Relations and Marketing -----	Mr. Brian Adler
Assistant Vice President for Human Resources and Affirmative Action Officer -----	Mr. David Misak
Associate Provost for Academic Affairs -----	Dr. Joel Kendall
Assistant Vice President for Institutional Advancement -----	Mr. Garrett King
Dean of Students -----	Mr. Joshua Engle
Registrar -----	Mr. Shamus Moore
Director of Enrollment Management -----	Mr. Todd Boyd
Director of Information Technology Services -----	Ms. Dian Ray
Director of Student Financial Services -----	Mr. Jerome Wichert
Interim Bursar -----	Ms. Kaylee Wendt
Director of Libraries -----	Mr. Jason Dupree
Athletic Director -----	Mr. Todd Helton
Director of Residence Life -----	Mr. Chad Martin
Director of Business Enterprise Center -----	Mr. Doug Misak
Director of Center for Excellence in Teaching and Learning -----	Ms. Lisa Friesen
Director of Student Center -----	Ms. Radonna Sawatzky
Director of Food Services -----	Ms. Jackie Reagan
Director of Public Safety -----	Ms. Kendra Brown
Director of Counseling Services -----	Ms. Susan Ellis
Director of Student Health Services -----	Ms. Laura Smith
Director of Sponsored Programs -----	Dr. Lori Gwyn
Director of Assessment and Testing -----	Ms. Jan Kliewer
Director of Physical Plant -----	Mr. James Skinner
Manager of University Press -----	Ms. Kandy House
Director of Upward Bound -----	Ms. Jamie Novey
Director of the Wellness Center -----	Mr. Scott Miller
Director of Sayre Counseling and Assessment -----	Ms. Cathy Baker
Director of Facilities for Fine Arts Center and Pioneer Cellular Event Center -----	Mr. Nate Downs

## ***ACADEMIC COLLEGES***

<b>College of Arts and Sciences</b>	<b>Dr. Jason L. Johnson, Dean</b>
Art, Communication & Theatre	Dr. Robin Jones, Chair
Biological Sciences	Dr. Rickey Cothran, Chair
Chemistry/Physics	Dr. Tim Hubin, Chair
Language and Literature	Dr. Kelley Logan, Chair
Mathematics	Dr. Thomas McNamara, Chair
Music	Dr. David Bessinger, Chair
Social Sciences	Dr. Becky Bruce, Chair
<b>College of Professional and Graduate Studies</b>	<b>Dr. Chad Kinder, Dean</b>
<i>School of Nursing and Allied Health Sciences</i>	Dr. Darryl Barnett, Associate Dean
Nursing	Dr. Angela Gore, Chair
Allied Health Sciences	Dr. Sharon Lawrence, Chair
<i>School of Behavioral Sciences and Education</i>	Dr. Randy Barnett, Associate Dean
Education	Mr. Ed Klein, Interim Chair
Kinesiology	Mr. Bo Pagliasotti, Chair
Parks and Recreation Management	Mr. Ryan Haggard, Chair
Psychology	Dr. Randy Barnett, Chair
<i>School of Business and Technology</i>	Dr. Patsy Parker, Associate Dean
Business	Dr. Holly McKee, Chair
Computer Science	Dr. Patsy Parker, Chair
Engineering Technology	Mr. Nathan Brooks, Chair
<b>College of Pharmacy</b>	<b>Dr. David Ralph, Dean</b>
College of Pharmacy	Dr. Les Ramos, Associate Dean
Clinical Pharmacy Programs	Dr. Nancy Williams, Associate Dean
Pharmaceutical Sciences	Dr. Tami Moser, Chair
<b>College of Associate and Applied Programs (Sayre)</b>	<b>Mr. Bill Swartwood, Dean</b>
Radiologic Technology Program	Ms. Sheana Thompson, Director
Medical Technology Program	Mr. Michael Baker, Director

## *FALL 2011-FALL 2020 HEADCOUNT AND FULL-TIME EQUIVALENT*

Fall	Headcount	Full-Time Equivalent
2011	5,340	4,571
2012	5,169	4,428
2013	4,995	4,305
2014	5,014	4,340
2015	5,154	4,432
2016	5,354	4,612
2017	5,458	4,657
2018	5,262	4,521
2019	4,955	4,255
2020	4,878	4,153



Note: Headcount includes an unduplicated count of students attending classes on both Weatherford and Sayre campuses.

***STUDENT TUITION AND FEES PER CREDIT HOUR***

<b>Resident</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
Undergraduate	\$153.00	\$163.50	\$173.00	\$185.00	\$194.00	\$213.00	\$ 223.50	\$ 234.50	\$ 241.50	\$ 248.75
Undergraduate Percent Change	5.9%	6.9%	5.8%	6.9%	4.9%	9.8%	4.9%	4.9%	3.0%	6.1%
Graduate	\$180.00	\$200.00	\$212.00	\$225.00	\$236.00	\$258.00	\$ 270.50	\$ 282.00	\$ 290.00	\$ 298.75
Graduate Percent Change	5.9%	11.1%	6.0%	6.1%	4.9%	9.3%	4.8%	4.3%	2.8%	5.9%

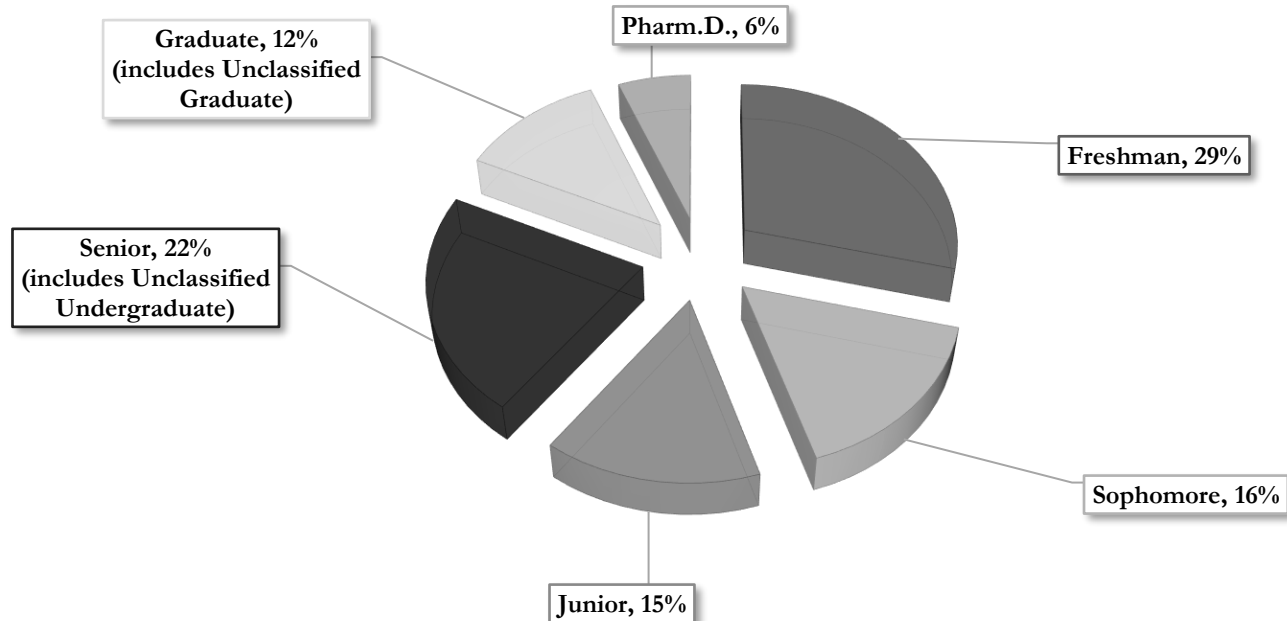
<b>Nonresident</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
Undergraduate	\$355.00	\$375.50	\$385.00	\$400.00	\$409.00	\$438.00	\$ 453.50	\$ 464.50	\$ 471.50	\$ 485.75
Undergraduate Percent Change	6.0%	5.8%	2.5%	3.9%	2.3%	7.1%	3.5%	2.4%	1.5%	4.6%
Graduate	\$424.00	\$456.00	\$468.00	\$485.00	\$496.00	\$522.00	\$ 540.50	\$ 552.00	\$ 560.00	\$ 576.75
Graduate Percent Change	6.0%	7.5%	2.6%	3.6%	2.3%	5.2%	3.5%	2.1%	1.4%	4.5%



## ***FALL 2020 ENROLLMENT BY CLASSIFICATION***

Classification	Number of Part-Time Students	Percentage of Class, Part-Time Students	Number of Full-Time Students	Percentage of Class, Full-Time Students	Total Headcount	Full-Time Equivalent
Freshman	281	20%	1,136	80%	1,417	1,175
Sophomore	71	9%	726	91%	797	733
Junior	69	10%	638	90%	707	653
Senior	331	31%	744	69%	1,075	837
Unclassified Undergraduate	2	67%	1	33%	3	1
<i>Total Undergraduate</i>	<i>754</i>	<i>19%</i>	<i>3,245</i>	<i>81%</i>	<i>3,999</i>	<i>3,399</i>
Graduate	342	63%	202	37%	544	319
Unclassified Graduate	28	67%	14	33%	42	21
<i>Total Graduate</i>	<i>370</i>	<i>63%</i>	<i>216</i>	<i>37%</i>	<i>586</i>	<i>340</i>
Pharm.D.	2	1%	291	99%	293	414
<b><i>Grand Total</i></b>	<b><i>1,126</i></b>	<b><i>23%</i></b>	<b><i>3,752</i></b>	<b><i>77%</i></b>	<b><i>4,878</i></b>	<b><i>4,153</i></b>

### CLASS BY PERCENTAGE OF ENROLLMENT



## ***FALL ENROLLMENT HEADCOUNT BY CLASSIFICATION***

<b>Classification</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Freshman	1,837	1,672	1,592	1,571	1,641	1,719	1,749	1,611	1,476	1,417
Sophomore	881	919	851	832	836	862	839	850	853	797
Junior	772	710	725	748	754	733	711	743	717	707
Senior	1,019	1,054	1,065	1,104	1,152	1,227	1,330	1,238	1,066	1,075
Unclassified Undergraduate	8	12	5	16	7	5	7	5	5	3
<i>Total Undergraduate</i>	<i>4,517</i>	<i>4,367</i>	<i>4,238</i>	<i>4,271</i>	<i>4,390</i>	<i>4,546</i>	<i>4,636</i>	<i>4,447</i>	<i>4,117</i>	<i>3,999</i>
Graduate	414	432	378	375	395	442	453	463	481	544
Unclassified Graduate	87	44	38	33	32	36	32	32	36	42
<i>Total Graduate</i>	<i>501</i>	<i>476</i>	<i>416</i>	<i>408</i>	<i>427</i>	<i>478</i>	<i>485</i>	<i>495</i>	<i>517</i>	<i>586</i>
Pharm. D.	322	326	341	334	337	330	337	320	321	293
<b><i>Grand Total</i></b>	<b><i>5,340</i></b>	<b><i>5,169</i></b>	<b><i>4,995</i></b>	<b><i>5,013</i></b>	<b><i>5,154</i></b>	<b><i>5,354</i></b>	<b><i>5,458</i></b>	<b><i>5,262</i></b>	<b><i>4,955</i></b>	<b><i>4,878</i></b>

## ***FULL-TIME EQUIVALENT BY CLASSIFICATION***

<b>Classification</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Freshman	1,560	1,416	1,346	1,334	1,389	1,445	1,454	1,363	1,215	1,175
Sophomore	778	816	762	733	763	789	761	775	780	733
Junior	681	640	646	683	676	671	653	679	657	653
Senior	816	827	839	863	899	958	1,042	962	839	837
Unclassified Undergraduate	1	3	1	13	2	1	2	2	2	1
<i>Total Undergraduate</i>	<i>3,836</i>	<i>3,702</i>	<i>3,594</i>	<i>3,626</i>	<i>3,729</i>	<i>3,864</i>	<i>3,912</i>	<i>3,781</i>	<i>3,493</i>	<i>3,399</i>
Graduate	257	258	215	220	215	256	242	266	280	319
Unclassified Graduate	27	17	22	18	15	20	19	16	21	21
<i>Total Graduate</i>	<i>284</i>	<i>275</i>	<i>237</i>	<i>238</i>	<i>230</i>	<i>276</i>	<i>261</i>	<i>282</i>	<i>301</i>	<i>340</i>
Pharm. D.	451	451	474	475	473	472	484	459	461	414
<b><i>Grand Total</i></b>	<b><i>4,571</i></b>	<b><i>4,428</i></b>	<b><i>4,305</i></b>	<b><i>4,339</i></b>	<b><i>4,432</i></b>	<b><i>4,612</i></b>	<b><i>4,657</i></b>	<b><i>4,522</i></b>	<b><i>4,255</i></b>	<b><i>4,153</i></b>

## ***FALL 2020 ENROLLMENT BY ACADEMIC PROGRAM***

<b>Bachelor's Programs</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Biological Sciences*	126	135	159	153	177	194	240	215	202	173
Chemistry*	40	45	47	46	50	45	46	49	50	55
Communication Arts	61	58	58	75	78	72	70	64	61	56
Criminal Justice	82	81	85	70	54	63	56	64	64	58
Engineering Physics*	25	30	46	49	63	53	37	40	34	26
English*	37	32	35	32	27	28	35	27	29	25
Graphic Design/2D/3D Studio*	39	37	32	47	44	47	36	30	30	40
History*	45	32	27	29	25	26	28	28	21	14
Interdisciplinary Studies	53	45	35	29	37	29	30	30	21	19
Mathematics*	18	21	18	14	14	23	24	21	12	11
Music*	21	22	21	16	22	24	25	36	34	30
Music Therapy	28	30	29	41	50	52	48	46	47	41
Political Science	33	27	24	14	21	26	23	30	22	20
Spanish	17	18	21	17	13	8	6	4	2	1
Sports Management									4	42
Undecided Arts and Sciences	184	159	129	101	82	111	108	79	196	240
Non-Degree Seeking Undergraduate	6	12	4	14	9	1	7	5	6	3
<b>Associate's Programs</b>										
Cheyenne Arapaho Children's Teachers	2	1	3	1	1					
Cheyenne Arapaho General Studies	24	10	12	18	7	2	1			
Cheyenne Arapaho Tribal Administration	8	2	5	5	4	2				
<i>Total College of Arts and Sciences</i>	<i>849</i>	<i>797</i>	<i>790</i>	<i>771</i>	<i>778</i>	<i>806</i>	<i>820</i>	<i>768</i>	<i>835</i>	<i>854</i>

<b>Associate's Programs</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Computer Science	3	3	5	3	7	7	10	9	6	6
Criminal Justice--Corrections	8	7	9	8	7	5	6	6	5	1
General Business	19	22	16	18	18	21	41	32	24	17
General Studies	456	385	338	281	317	343	361	301	272	231
General Studies, Pre-Nursing Emphasis	48	29	30	29	30	18	24	21	22	27
Health Science									1	41
Medical Laboratory Technician	26	20	21	18	14	19	25	12	9	13
Pre-Medical Laboratory Technician								7	2	5
Radiologic Technology	59	42	40	45	33	39	44	36	27	31
Pre-Radiologic Technology								7	17	33
<i>Total College of Associate and Applied Programs</i>	<i>627</i>	<i>513</i>	<i>463</i>	<i>405</i>	<i>426</i>	<i>452</i>	<i>511</i>	<i>431</i>	<i>385</i>	<i>405</i>

\*Has a related education program.

NOTE: Totals may include discontinued programs not listed. Also, counts include second programs.

## ***FALL 2020 ENROLLMENT BY ACADEMIC PROGRAM***

<b>Bachelor's Programs (Behavioral Sciences &amp; Education)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Art Education	5	2	2	8	12	9	10	1	5	2
Pre Art Education								10	17	15
Early Childhood Education	93	88	78	67	82	80	85	23	12	13
Pre Early Childhood Education								66	84	87
Elementary Education	174	143	138	117	117	149	129	43	20	20
Pre Elementary Education								94	112	127
English Education	38	36	25	27	28	29	27	7	6	3
Pre English Education								20	22	18
Health and Physical Education	92	94	78	89	93	89	74	6	18	18
Pre Health and Physical Education								76	60	46
History Education	44	52	47	38	48	45	43	8	11	5
Pre History Education								30	32	43
Mathematics Education	24	22	22	20	14	17	15	2	1	1
Pre Mathematics Education								13	15	15
Music Education	68	66	72	71	74	71	66	14	14	11
Pre Music Education								58	63	60
Natural Sciences Education	16	21	16	13	12	14	13	4	0	1
Pre Natural Sciences Education								6	7	6
Special Education	28	26	31	24	30	32	44	8	2	5
Pre Special Education								27	24	25
Undecided Education	12	15	10	15	10	12	8	11		
Exercise Science	72	75	98	101	100	129	117	128	114	98
Parks & Recreation Management	104	75	74	57	72	50	62	67	53	65
Parks and Wildlife Law Enforcement	75	83	85	92	109	121	109	119	105	104
Psychology	144	136	133	152	158	155	162	159	137	153

<b>Associate's Programs (Behavioral Sciences &amp; Education)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Wildland Firefighting	1	12	11	12	14	12	49	34	26	20

<b>Bachelor's Programs (Business and Technology)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Accounting	113	111	116	124	127	136	128	111	106	110
Agriculture Business									9	38
Entrepreneurship/General Business	71	51	38	35	47	50	50	53	55	49
Finance	49	48	48	61	63	75	90	82	61	52
Management	110	112	118	145	136	161	144	142	129	120
Marketing	36	41	49	63	77	85	86	68	68	69
Organizational Leadership	14	13	20	24	16	23	23	26	35	41
Undecided Business	53	58	53	41	41	23	44	39		
Computer Science/Information Systems	79	82	89	95	110	123	121	127	127	118
Engineering Technology	106	129	139	160	173	169	178	156	133	117
Industrial/General Technology	22	27	37	34	30	28	28	31	2	2
Applied Engineering Management								1	29	27

\*Has a related education program.

NOTE: Totals may include discontinued programs not listed. Also, counts include second programs.

## ***FALL 2020 ENROLLMENT BY ACADEMIC PROGRAM***

<b>Bachelor's Programs (Nursing/Allied Health Sciences)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Health Care Administration	23	26	21	40	50	62	61	56	49	44
Health Information Management	18	33	40	47	59	82	92	94	80	79
Health Sciences	337	347	341	319	343	353	347	369	294	262
Public Health									2	7
Athletic Training	89	98	107	101	74	18	15	1		
Pre-Nursing	228	222	239	238	233	242	273	256	297	202
Pro-Nursing	103	103	55	93	91	97	93	101	83	65
Nursing - RN to BSN/Nursing Challenge	151	191	209	275	296	318	376	340	256	276
Nursing - LPN to BSN								1	1	8

<b>Associate's Programs (Nursing/Allied Health Sciences)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Occupational Therapy Assistant	19	17	19	19	17	19	17	12	18	18
Pre Occupational Therapy Assistant								6	17	21
Physical Therapy Assistant	26	30	26	23	18	17	32	25	30	30
Pre Physical Therapy Assistant								7	53	57

<i>Total College of Professional and Graduate Studies, Undergraduate Programs</i>	<i>2,649</i>	<i>2,694</i>	<i>2,684</i>	<i>2,840</i>	<i>2,974</i>	<i>3,095</i>	<i>3,211</i>	<i>3,138</i>	<i>2,894</i>	<i>2,773</i>
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<b>Graduate Programs</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Master of Business Administration	51	65	79	76	69	86	81	75	79	95
Master of Science										
Management	22	19	20	15	7	3	3	5	8	9
Community Counseling	36	50	36	33	32	21	29	34	29	29
School Psychology				4	4					
Healthcare Informatics & Info. Management				7	16	13	16	22	27	20
Nursing						34	64	63	63	72
Master of Music										
Performance	4	4	5	4	4	3	1	0	2	1
Music Education	6	4	2	3	2	3	5	4	1	3
Music Therapy						1	5	5	5	8

## FALL 2020 ENROLLMENT BY ACADEMIC PROGRAM

Graduate Programs (Continued)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Master of Education										
Art Education	3	4	1	1			3	5	9	6
Early Childhood Education	4	7	8	5	3		1	0	1	3
Education Administration	142	134	109	94	107	106	74	70	81	105
Elementary Education	3	4	6	4	8	2	1	1	1	1
Health and Physical Education		3	1		1		0	4	2	5
Mathematics Education	1	1	2				1	2	1	1
Natural Sciences Education	1			2	1	1				
Social Sciences Education	4	3	3	1	4	6	3	1	2	3
Special Education	2	5	7	17	23	22	23	21	23	14
Biomedical Science and Microbiology	3	6	4	4		1	2	2	1	1
Parks and Recreation Management	20	29	22	22	18	18	18	18	21	11
Reading Specialist	15	9	14	15	16	15	14	12	9	19
School Counseling	47	42	31	38	44	44	57	54	64	59
School Psychometry	1	10	13	17	29	36	32	32	30	42
Sports Management	35	31	28	35	31	34	26	22	20	19
Classroom Teaching						6	4	5	2	
Instructional Coaching							3	7	1	1
Certificate in Licensed Professional Counseling						6	10	14	15	26
Undecided Graduate Majors/Non-Degree Seeking Graduates	99	49	36	28	28	28	25	27	49	41
Specialist in Education (Ed.S.)										
School Psychology						11	10	9	15	17

<i>Total College of Professional and Graduate Studies, Graduate Programs</i>	501	479	427	425	448	500	511	514	561	611
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College of Pharmacy Programs	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Pre-Pharmacy	362	370	312	276	247	255	219	231	192	126
Pharm. D.	322	326	341	334	337	330	337	320	321	293

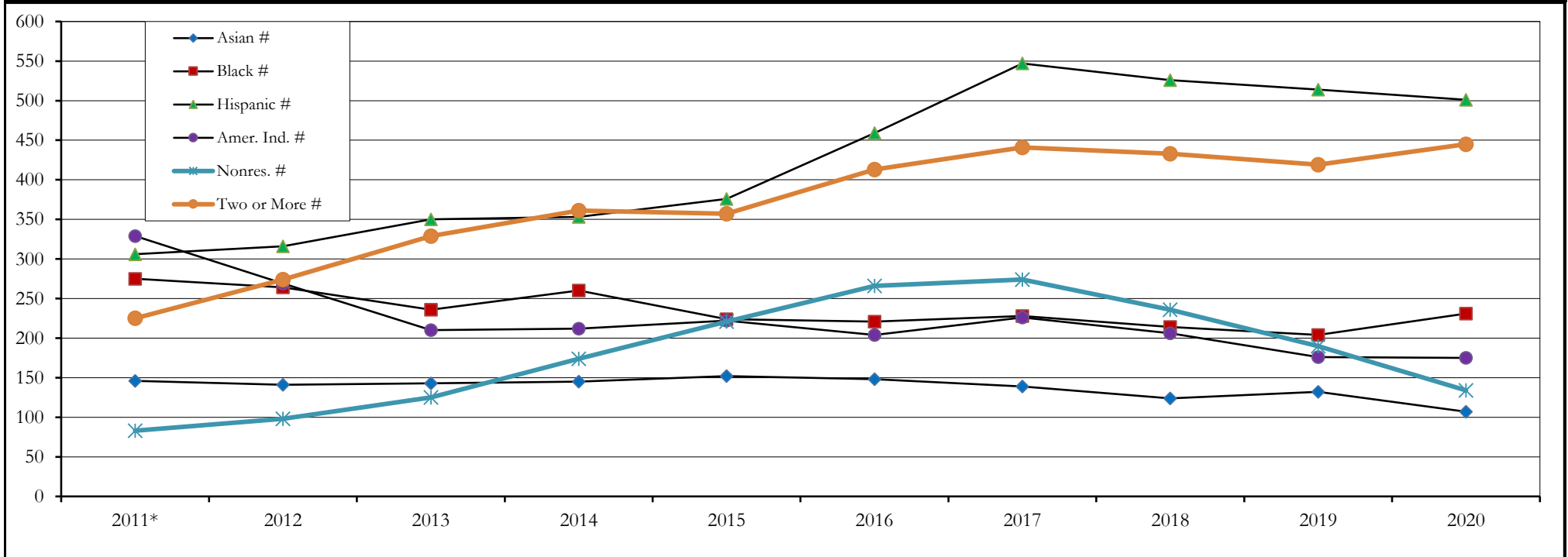
<i>Total College of Pharmacy Programs</i>	684	696	653	610	584	585	556	551	513	419
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\*Has a related education program.

NOTE: Totals may include discontinued programs not listed. Also, counts include second programs.

## ***ENROLLMENT BY DIVERSITY***

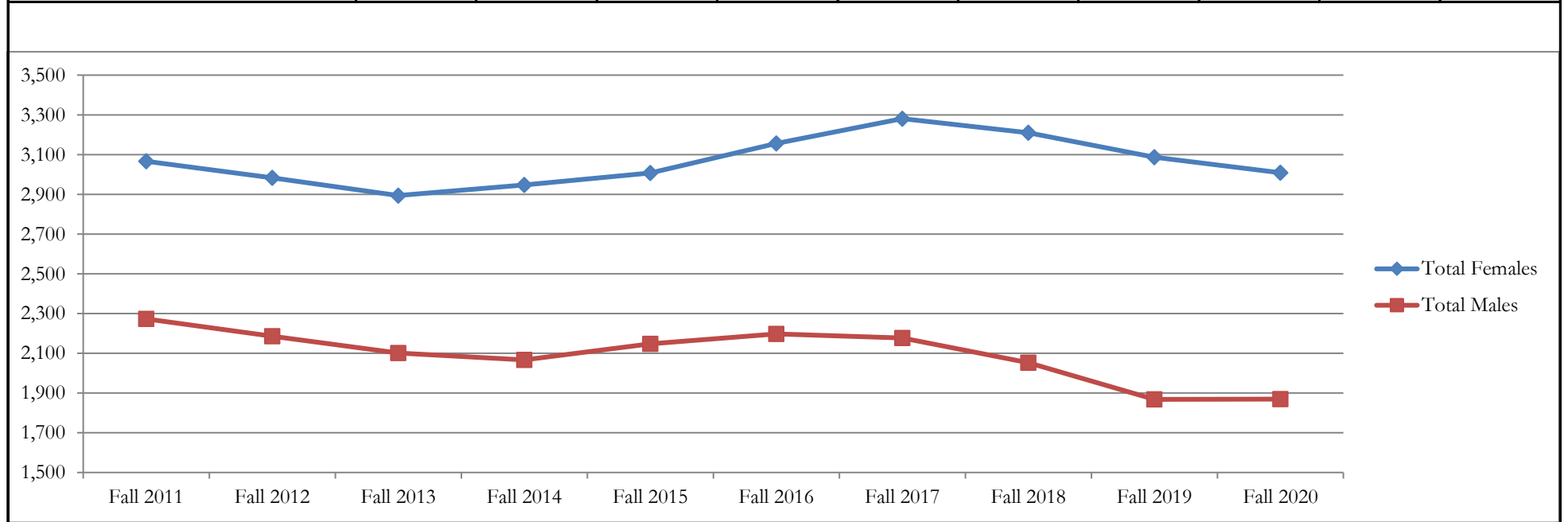
Fall	Asian #	Asian %	Black #	Black %	Hispanic #	Hispanic %	Amer. Ind. #	Amer. Ind. %	Nonres. #	Nonres. %	Haw/Pac #	Haw/Pac %	White #	White %	Two or More #	Two or More %	Not Recorded #	Not Recorded %	Total
2011*	146	3%	275	5%	306	6%	329	6%	83	2%	17	0%	3,910	73%	225	4%	49	1%	5,340
2012	141	3%	264	5%	316	6%	269	5%	98	2%	13	0%	3,697	72%	274	5%	97	2%	5,169
2013	143	3%	236	5%	350	7%	210	4%	125	3%	7	0%	3,506	70%	329	7%	89	2%	4,995
2014	145	3%	260	5%	353	7%	212	4%	174	3%	6	0%	3,399	68%	361	7%	104	2%	5,014
2015	152	3.13%	224	4.55%	376	7.21%	222	4.45%	221	4.53%	5	0.10%	3,490	66.89%	357	7.02%	107	2.12%	5,154
2016	148	2.76%	221	4.13%	459	8.57%	204	3.81%	266	4.97%	5	0.09%	3,498	65.33%	413	7.71%	140	2.61%	5,354
2017	139	2.55%	228	4.18%	547	10.02%	226	4.14%	274	5.02%	4	0.07%	3,442	63.06%	441	8.08%	157	2.88%	5,458
2018	124	2.36%	214	4.07%	526	10.00%	206	3.91%	236	4.48%	4	0.08%	3,373	64.10%	433	8.23%	146	2.77%	5,262
2019	132	2.66%	204	4.12%	514	10.37%	176	3.55%	190	3.83%	4	0.08%	3,169	63.96%	419	8.46%	147	2.97%	4,955
2020	107	2.19%	231	4.74%	501	10.27%	175	3.59%	134	2.75%	6	0.12%	3,146	64.49%	445	9.12%	133	2.73%	4,878



\*Beginning in 2011, student information was recorded and summarized differently to comply with new federal guidelines.

## *ENROLLMENT BY GENDER*

Classification	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Female</b>	57%	58%	58%	59%	58%	59%	60%	61%	62%	62%
Freshman	1002	929	897	848	868	942	983	916	887	811
Sophomore	519	529	487	521	490	494	507	499	521	476
Junior	457	391	407	420	445	427	378	433	402	432
Senior	628	685	676	721	729	790	878	807	707	686
Graduate	301	282	251	259	298	322	347	376	383	439
Professional	160	167	176	178	177	181	188	179	187	165
<b>Total Females</b>	<b>3,067</b>	<b>2,983</b>	<b>2,894</b>	<b>2,947</b>	<b>3,007</b>	<b>3,156</b>	<b>3,281</b>	<b>3,210</b>	<b>3,087</b>	<b>3,009</b>
<b>Male</b>	43%	42%	42%	41%	42%	41%	40%	39%	38%	38%
Freshman	835	743	695	723	773	777	767	695	589	606
Sophomore	362	390	364	311	346	368	332	351	330	321
Junior	315	319	318	328	309	306	333	310	315	275
Senior	399	381	416	400	430	442	458	436	366	392
Graduate	200	194	143	149	129	156	138	119	134	147
Professional	162	159	165	156	160	149	149	141	134	128
<b>Total Males</b>	<b>2,273</b>	<b>2,186</b>	<b>2,101</b>	<b>2,067</b>	<b>2,147</b>	<b>2,198</b>	<b>2,177</b>	<b>2,052</b>	<b>1,868</b>	<b>1,869</b>

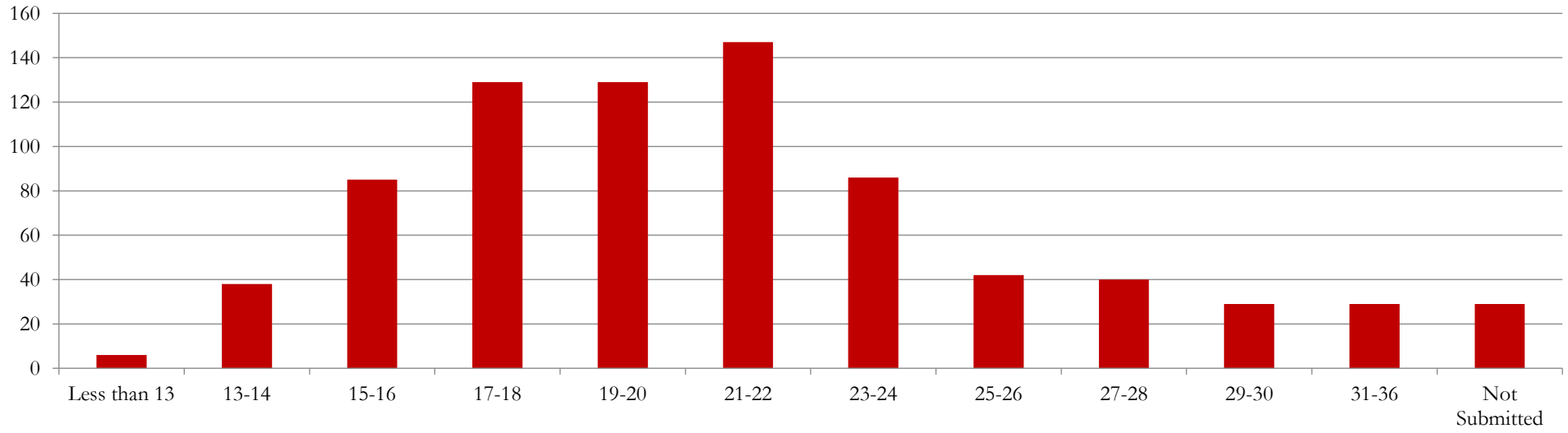




## ***FIRST-TIME FRESHMEN ACT COMPOSITE SCORES***

Composite Score	Fall 2013	Fall 2013	Fall 2014	Fall 2014	Fall 2015	Fall 2015	Fall 2016	Fall 2016	Fall 2017	Fall 2017	Fall 2018	Fall 2018	Fall 2019	Fall 2019	Fall 2020	Fall 2020
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Less than 13	15	2%	9	1%	7	1%	5	1%	9	1%	3	0%	4	0%	6	1%
13-14	23	3%	28	3%	26	3%	31	3%	33	3%	24	3%	28	3%	38	5%
15-16	60	7%	53	6%	61	7%	83	9%	96	10%	94	10%	99	12%	85	11%
17-18	127	14%	101	12%	130	14%	149	16%	145	15%	131	14%	134	16%	129	16%
19-20	153	17%	160	19%	171	19%	170	18%	172	17%	178	19%	141	17%	129	16%
21-22	150	17%	153	18%	180	20%	158	17%	161	16%	156	17%	136	16%	147	19%
23-24	119	13%	120	14%	124	14%	121	13%	121	12%	114	12%	97	12%	86	11%
25-26	86	10%	74	9%	78	9%	87	9%	89	9%	63	7%	62	7%	42	5%
27-28	55	6%	55	6%	64	7%	56	6%	56	6%	67	7%	60	7%	40	5%
29-30	42	5%	40	5%	32	4%	49	5%	53	5%	69	7%	43	5%	29	4%
31-36	14	2%	27	3%	17	2%	20	2%	30	3%	31	3%	25	3%	29	4%
Not Submitted	55	6%	37	4%	21	2%	18	2%	28	3%	14	1%	11	1%	29	4%
<i>Total Freshmen</i>	<i>899</i>	<i>100%</i>	<i>857</i>	<i>100%</i>	<i>911</i>	<i>100%</i>	<i>947</i>	<i>100%</i>	<i>993</i>	<i>100%</i>	<i>944</i>	<i>100%</i>	<i>840</i>	<i>100%</i>	<i>789</i>	<i>100%</i>
<b>Average Composite ACT</b>	<b>21.4</b>		<b>21.7</b>		<b>21.7</b>		<b>21.3</b>		<b>21.3</b>		<b>21.6</b>		<b>21.2</b>		<b>20.8</b>	

**DISTRIBUTION OF FALL 2020 FIRST-TIME FRESHMEN ACT COMPOSITE SCORES**



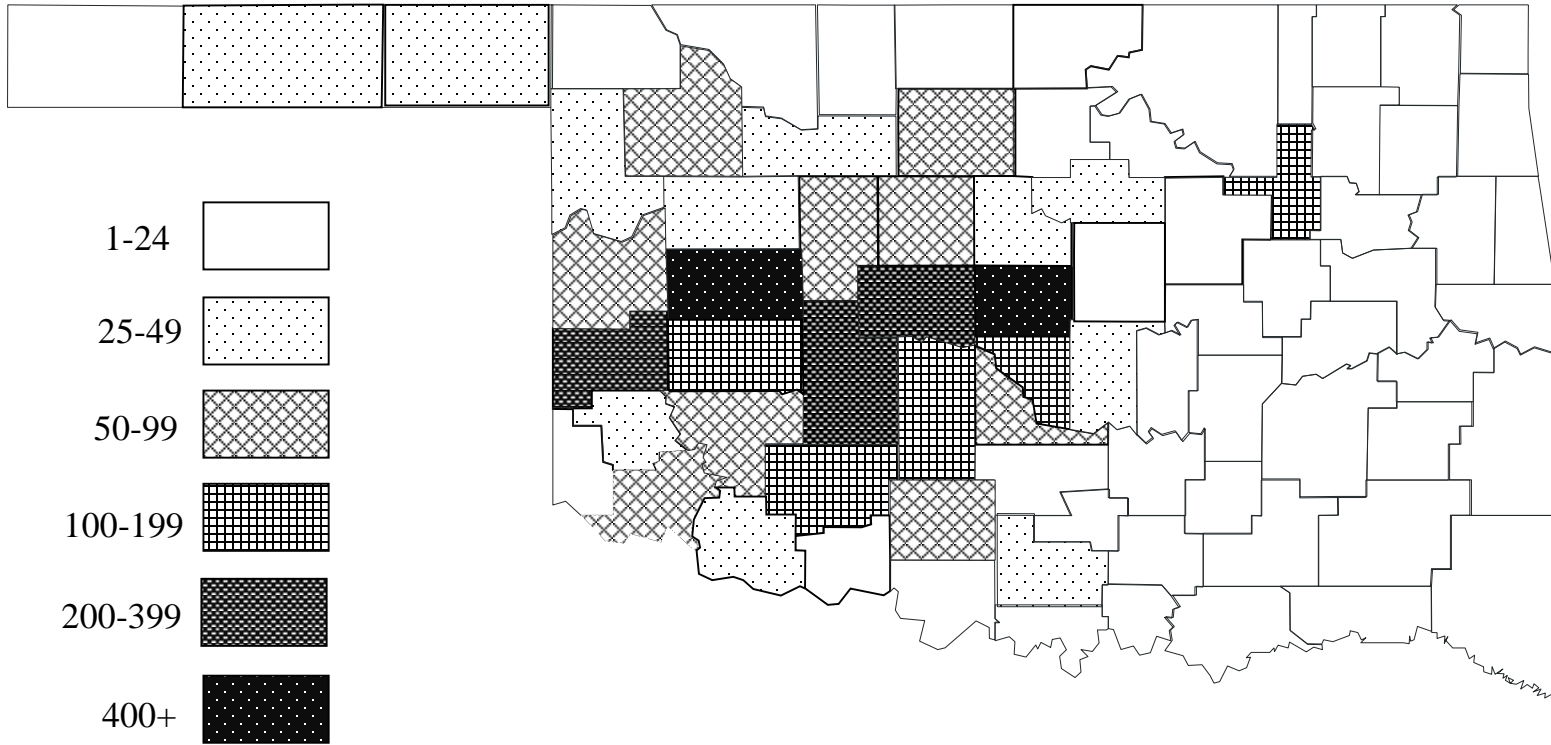
## ***FALL RESIDENT ENROLLMENT BY COUNTY***

County	2014	2015	2016	2017	2018	2019	2020	Avg.	%
Adair	3	3	5	5	4	4	5	4	0.12%
Alfalfa	12	14	10	9	18	16	11	13	0.26%
Atoka	2	4	3	2	2	3	2	3	0.05%
Beaver	16	18	19	18	13	22	28	19	0.65%
Beckham	323	356	356	389	353	305	338	346	7.84%
Blaine	109	85	90	100	111	92	65	93	1.51%
Bryan	10	6	7	14	17	19	17	13	0.39%
Caddo	258	253	256	270	256	265	299	265	6.93%
Canadian	366	388	388	377	364	351	373	372	8.65%
Carter	21	18	27	28	31	32	31	27	0.72%
Cherokee	18	10	18	20	17	9	6	14	0.14%
Choctaw	3	3	2	8	5	5	3	4	0.07%
Cimarron	1	2	4	5	4	3	12	4	0.28%
Cleveland	173	188	191	210	236	198	180	197	4.17%
Coal	3	2	2	4	2	1	0	2	0.00%
Comanche	136	154	160	170	156	161	150	155	3.48%
Cotton	16	16	17	24	9	11	17	16	0.39%
Craig	1	5	3	4	3	1	3	3	0.07%
Creek	28	31	23	24	21	21	16	23	0.37%
Custer	639	718	748	727	695	703	792	717	18.37%
Delaware	10	9	8	9	10	10	12	10	0.28%
Dewey	49	47	49	41	43	40	45	45	1.04%
Ellis	37	33	37	29	26	25	25	30	0.58%
Garfield	72	76	101	85	92	85	62	82	1.44%
Garvin	14	13	17	17	16	15	16	15	0.37%
Grady	129	126	127	132	127	123	105	124	2.44%
Grant	8	6	9	6	7	7	3	7	0.07%
Greer	31	28	32	35	40	43	30	34	0.70%
Harmon	21	13	10	14	10	12	16	14	0.37%
Harper	11	13	11	15	17	20	15	15	0.35%
Haskell	1	3	4	3	4	5	5	4	0.12%
Hughes	4	5	7	3	3	2	1	4	0.02%
Jackson	123	136	111	132	123	95	89	116	2.06%
Jefferson	12	10	10	11	16	11	14	12	0.32%
Johnston	0	1	2	7	6	4	1	3	0.02%
Kay	22	27	23	28	20	19	13	22	0.30%
Kingfisher	45	51	57	47	46	48	51	49	1.18%
Kiowa	78	87	87	76	72	68	60	75	1.39%
Latimer	2	1	3	4	6	5	3	3	0.07%

Note: Shading represents counties that have an average of 200 or more students.

County	2014	2015	2016	2017	2018	2019	2020	Avg.	%
LeFlore	7	7	9	9	9	13	10	9	0.23%
Lincoln	17	17	20	18	24	25	20	20	0.46%
Logan	19	26	36	33	50	53	37	36	0.86%
Love	2	2	3	8	7	8	5	5	0.12%
Major	34	38	38	32	38	36	35	36	0.81%
Marshall	3	2	2	3	2	5	7	3	0.16%
Mayer	9	9	10	13	14	12	10	11	0.23%
McClain	43	52	60	58	51	45	63	53	1.46%
McCurtain	3	7	7	9	8	5	6	6	0.14%
McIntosh	6	5	5	5	5	3	2	4	0.05%
Murray	7	8	8	6	7	5	5	7	0.12%
Muskogee	10	16	23	20	18	13	11	16	0.26%
Noble	9	14	18	17	14	13	13	14	0.30%
Nowata	3	3	3	1	2	2	0	2	0.00%
Okfuskee	4	3	5	2	3	2	1	3	0.02%
Oklahoma	451	449	462	502	486	466	428	463	9.93%
Okmulgee	11	13	17	12	8	10	11	12	0.26%
Osage	13	12	16	19	16	18	10	15	0.23%
Ottawa	11	12	4	7	3	1	1	6	0.02%
Pawnee	11	11	7	5	6	6	9	8	0.21%
Payne	32	40	36	36	41	49	38	39	0.88%
Pittsburg	14	12	5	9	9	4	5	8	0.12%
Pontotoc	6	8	6	7	12	12	13	9	0.30%
Pottawatomie	31	36	35	39	40	38	29	35	0.67%
Pushmataha	1	1	3	4	9	6	5	4	0.12%
Roger Mills	71	74	66	80	72	66	54	69	1.25%
Rogers	31	34	43	43	40	26	20	34	0.46%
Seminole	4	0	7	10	10	11	8	7	0.19%
Sequoyah	8	12	18	16	7	11	12	12	0.28%
Stephens	61	52	58	71	67	68	55	62	1.28%
Texas	34	23	33	45	45	51	36	38	0.83%
Tillman	26	31	24	30	36	35	35	31	0.81%
Tulsa	113	120	130	146	136	119	106	124	2.46%
Wagoner	22	19	21	21	19	21	19	20	0.44%
Washington	16	15	11	11	14	9	10	12	0.23%
Washita	189	192	195	193	188	165	174	185	4.04%
Woods	7	10	9	9	13	14	6	10	0.14%
Woodward	96	100	86	73	86	89	89	88	2.06%
<b>Total In-State</b>	<b>4,242</b>	<b>4,444</b>	<b>4,573</b>	<b>4,724</b>	<b>4,616</b>	<b>4,394</b>	<b>4,312</b>	<b>4,472</b>	<b>100%</b>

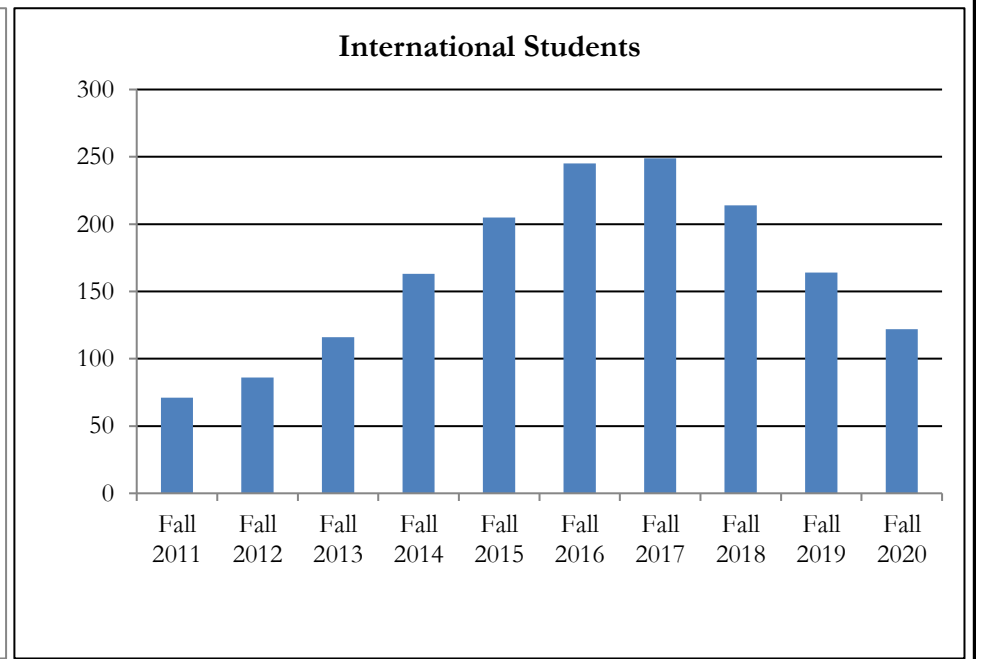
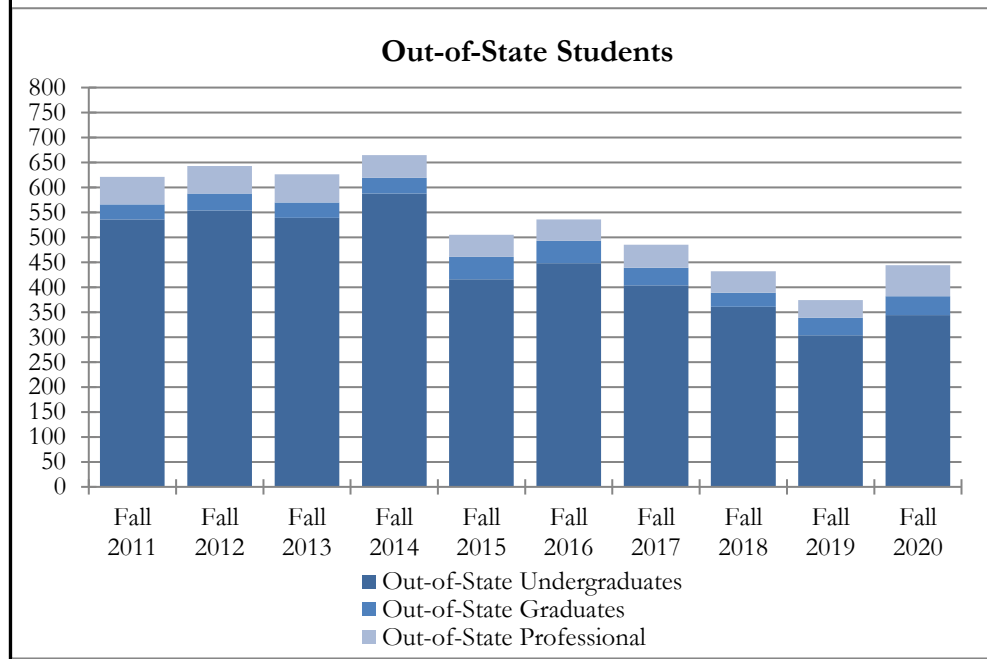
*FALL 2020 ENROLLMENT BY COUNTY*



Weatherford campus is located in Custer County  
Sayre campus is located in Beckham County

## *STUDENTS FROM OUTSIDE OF OKLAHOMA*

Semester	Out-of-State Undergraduates	Out-of-State Graduates	Out-of-State Professional	Out-of-State Total	International Students Total
Fall 2011	536	30	55	621	71
Fall 2012	554	34	55	643	86
Fall 2013	539	31	56	626	116
Fall 2014	588	31	46	665	163
Fall 2015	416	45	44	505	205
Fall 2016	448	45	43	536	245
Fall 2017	404	35	46	485	249
Fall 2018	361	28	43	432	214
Fall 2019	304	35	35	374	164
<b>Fall 2020</b>	<b>344</b>	<b>38</b>	<b>62</b>	<b>444</b>	<b>122</b>



## ***BACHELOR DEGREES GRANTED***

### **College of Arts and Sciences**

<b>Degree</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>
Biological Sciences	21	15	9	11	28	25	20	24	28
Chemistry	15	15	8	11	14	11	11	10	7
Communication Arts	14	21	13	13	19	17	14	14	14
Criminal Justice	10	9	13	10	5	10	11	8	9
English	10	4	8	8	8	10	5	11	5
Fine Arts/Graphic Design/2D/3D Studio	5	9	3	4	6	5	9	4	4
History	12	9	7	7	5	5	4	8	4
Interdisciplinary Studies	21	21	18	13	18	12	14	14	12
Mathematics	3	10	3	9	2	1	1	4	3
Music	6	1	4	5	5	4	1	4	6
Music Therapy	3	3	2	1	7	9	8	5	3
Physics/Engineering Physics	1	1	6	1	2	5	5	3	7
Political Science	6	6	4	4	3	4	5	2	5
Spanish	3	2	3	2	8	2	2	1	1
Sports Management									5
<i>Total College of Arts and Sciences</i>	<i>130</i>	<i>126</i>	<i>101</i>	<i>99</i>	<i>130</i>	<i>120</i>	<i>110</i>	<i>112</i>	<i>113</i>

### **College of Professional and Graduate Studies, Undergraduate Majors**

<b>Degree</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>
Accounting	21	23	22	24	31	26	34	28	26
Applied Engineering Management								1	6
Art Education				1	1	3	3	2	
Athletic Training	7	6	9	14	15	4	10		
Clinical Laboratory Science/Medical Technology	1	5	3	3	now included with Biological Sciences				
Computer Science	10	12	16	16	16	19	18	26	29
Early Childhood Education	14	17	15	14	17	18	14	18	12
Elementary Education	41	34	41	28	23	33	35	44	25
Engineering Technology	13	17	17	16	15	28	26	28	35
English Education	2	8	6	4	5	2	3	2	7
Entrepreneurship/General Business/Business Adm	14	12	11	6	6	5	5	3	7
Exercise Science	16	18	12	22	24	28	35	30	26
Finance	18	24	15	26	21	15	28	31	20

*continued on next page*

## ***BACHELOR DEGREES GRANTED***

### **College of Professional and Graduate Studies, Undergraduate Majors** *(continued)*

<b>Degree</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>
Health Care Administration	7	4	8	12	6	23	21	18	16
Health Information Management	7	13	7	14	6	11	23	19	28
Health Sciences	24	43	42	38	53	39	31	53	50
Health, Phys. Ed. and Recreation Education	11	6	7	15	9	13	19	9	12
History Education	3	3	11	7	9	9	7	3	10
Industrial Technology	7	2	8	10	7	13	11	2	4
Management	25	37	21	30	28	34	48	37	27
Marketing	7	11	18	9	15	18	23	22	19
Mathematics Education	6	3	2	5		4	3		3
Music Education	10	11	5	6	6	6	6	8	11
Natural Sciences Education	1	5	2	2	3	3	2	4	
Nursing	39	38	43	35	38	35	42	43	48
Nursing - RN to BSN	54	50	83	93	143	141	175	188	153
Organizational Leadership	7	2	4	11	7	5	8	8	6
Park Law Enforcement	11	12	21	21	19	37	20	27	28
Psychology	36	19	25	18	20	34	28	25	18
Public Health									1
Recreation Leadership/Parks & Recreation Management	23	33	22	22	19	18	17	21	8
Social Work	10	12	10	1	1				
Special Education	3	4	6	4	4	1	8	9	8
Wildland Fire Management					1				
<i>Total UG College of Professional and Graduate Studies</i>	<i>448</i>	<i>484</i>	<i>512</i>	<i>527</i>	<i>568</i>	<i>625</i>	<i>703</i>	<i>709</i>	<i>643</i>

### **College of Pharmacy, Undergraduate Majors**

<b>Degree</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>
Pharmaceutical Sciences									86

<b>Degree</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>
<b>Total Bachelor Degrees</b>	<b>578</b>	<b>610</b>	<b>613</b>	<b>626</b>	<b>698</b>	<b>745</b>	<b>813</b>	<b>821</b>	<b>842</b>

## ***GRADUATE DEGREES GRANTED***

<b>Degree (MBA)</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>
Master of Business Administration	23	22	26	34	25	45	31	30	40
<b>Degree (Master of Science)</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>
Community Counseling	12	13		10	3	8	13	14	13
Healthcare Informatics & Info. Mgmt.				1	7	6	7	7	9
Management	11	6	9	6	6	2	3	1	4
Nursing							12	37	30
<b>Degree (Master of Music)</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>
Performance	3	2		2	1	2			
Music Education	2	5	1	2		1	1	2	2
Music Therapy									2
<b>Degree (Master of Education)</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>
Agency/Community Counseling			15						
Art Education	1	1	2		1		4	1	5
Early Childhood Education	1	2	2	3	2				
Educational Administration	110	70	89	40	60	62	59	32	43
Elementary Education	3	2		4	3	1		1	1
English Education									
Biomedical Science & Microbiology	2	4	3	3		1	2	2	
Health, Phys. Ed. and Recreation Ed.	1	2		1	1			2	
Instructional Coaching					1			4	3
Mathematics Education	1		1	1				1	1
Natural Sciences Education		1		1		1			
Parks and Recreation Management	10	15	19	10	7	13	8	8	14
Reading Specialist	2	4	8	4	11	5	7	7	5
School Counseling	17	26	19	15	19	23	22	29	25
School Psychometry	3	2	6	4	10	15	13	19	10
Social Sciences Education	3	1	1		4	2	2	3	1
Special Education		1	2	5	8	7	10	10	11
Sports Management	17	17	20	8	10	22	18	17	9
Classroom Teaching						4	5	6	1
<b>Degree (Master of Education)</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>
<b>Total Graduate Degrees</b>	<b>222</b>	<b>196</b>	<b>223</b>	<b>154</b>	<b>179</b>	<b>220</b>	<b>217</b>	<b>233</b>	<b>229</b>

Note: Previous year totals may include discontinued degrees. Also, the academic year totals include the previous summer semester.

***PROFESSIONAL AND ASSOCIATE DEGREES,  
POST-GRADUATE CERTIFICATES GRANTED***

<b>College of Pharmacy Degrees</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>
Pharm.D.	77	67	78	76	82	73	82	74	86

<b>Associate Degrees</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>
American Indian Studies	1								
CATC General Studies	6	2	2	1	2	2			
Children's Teachers			1						
Computer Science - A.S.	4	1				2	1	5	
Criminal Justice - A.A.S.	2		1	1			1		
Criminal Justice - A.S.	3			2		2	2	3	1
General Business - A.S.	8	10	7	8	6	8	1	7	11
General Studies - A.S.	47	28	49	49	60	74	50	53	33
Health Science									2
Hospitality/Restaurant/Gaming Mgmt A.S.		1	2	2	1				
Medical Lab Technician - A.A.S.	6	4	3	5	5	4	10	4	8
Occupational Therapy Asst. - A.A.S.	13	14	12	13	11	16	14	13	16
Physical Therapist Asst. - A.A.S.	13	14	13	16	31	16	25	27	19
Pre-Nursing - A.S.	2	6	74	50	36	4		61	4
Radiologic Technologies - A.A.S.	9	13	12	10	6	11	13	11	17
Tribal Administration			1	1	1	2			
Wildland Firefighting	1	8	5	4	10	15	14	14	7
<b>Total Associate Degrees</b>	<b>115</b>	<b>101</b>	<b>182</b>	<b>162</b>	<b>169</b>	<b>156</b>	<b>131</b>	<b>198</b>	<b>118</b>

<b>Post-Graduate Certificate</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>
Specialist in Education (Ed.S), School Psychology					1	4	7	7	7



# DEGREE OUTCOMES FOR 2019-2020

*(Completion time is calculated separately for transfer students in the associate's, bachelor's, and master's degree categories.)*

Associate's completed in:	Female	Male	Undecl.	White	Black	Hisp.	Asian	Native Amer.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
2 Years	17	2	0	14	0	1	1	2	0	0	1	5	6	22.4
3 Years	15	9	0	18	1	3	0	0	1	0	1	12	13	20.3
4 Years+	23	8	0	23	0	3	0	2	0	0	3	10	10	20.5
<b>Total</b>	<b>55</b>	<b>19</b>	<b>0</b>	<b>55</b>	<b>1</b>	<b>7</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>27</b>	<b>29</b>	

Bachelor's completed in:	Female	Male	Undecl.	White	Black	Hisp.	Asian	Native Amer.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
4 Years	130	70	5	138	4	20	7	4	8	1	13	49	55	24.4
6 Years	99	91	0	113	8	20	7	3	23	0	16	53	62	22.2
8 Years	23	10	1	23	2	1	1	1	0	0	4	5	4	23.8
9 Years+	18	8	0	20	0	3	0	2	0	0	1	8	8	20.3
<b>Total</b>	<b>270</b>	<b>179</b>	<b>6</b>	<b>294</b>	<b>14</b>	<b>44</b>	<b>15</b>	<b>10</b>	<b>31</b>	<b>1</b>	<b>34</b>	<b>115</b>	<b>129</b>	

Master's completed in:	Female	Male	Undecl.	White	Black	Hisp.	Asian	Native Amer.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
2 Years	91	33	6	94	2	5	3	5	2	0	7	53	0	21.9
3 Years	38	16	5	35	4	2	0	2	2	0	4	22	0	22.5
4 Years+	12	5	0	12	1	0	1	1	1	0	1	5	0	21.3
<b>Total</b>	<b>141</b>	<b>54</b>	<b>11</b>	<b>141</b>	<b>7</b>	<b>7</b>	<b>4</b>	<b>8</b>	<b>5</b>	<b>0</b>	<b>12</b>	<b>80</b>	<b>0</b>	

Graduate Certificates completed in:	Female	Male	Undecl.	White	Black	Hisp.	Asian	Native Amer.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
3 Years	3	0	0	2	0	0	0	1	0	0	0	0	0	22.0
4 Years+	3	1	0	3	0	0	0	0	0	0	1	2	0	24.50
<b>Total</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	

Professional completed:	Female	Male	Undecl.	White	Black	Hisp.	Asian	Native Amer.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
6 Years	34	26	1	36	4	6	7	2	0	0	4	17	0	25.5
7 Years+	19	7	1	16	0	3	2	1	0	0	3	1	0	26.3
<b>Total</b>	<b>53</b>	<b>33</b>	<b>2</b>	<b>52</b>	<b>4</b>	<b>9</b>	<b>9</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>18</b>	<b>0</b>	

Degrees completed by Transfer Students	Female	Male	Undecl.	White	Black	Hisp.	Asian	Native Amer.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.	Average Years to Completion at SWOSU
Associate's	37	7	0	26	4	7	0	1	0	0	6	11	12	20.2	2.6
Bachelor's	273	120	19	235	23	31	11	15	31	0	28	141	80	22.1	3.1
Master's	26	8	0	25	4	1	3	0	0	0	1	13	0	24.7	1.9
<b>Total</b>	<b>336</b>	<b>135</b>	<b>19</b>	<b>286</b>	<b>31</b>	<b>39</b>	<b>14</b>	<b>16</b>	<b>31</b>	<b>0</b>	<b>35</b>	<b>165</b>	<b>92</b>		

Total Degrees Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Native Amer.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.
<b>1,282</b>	<b>861</b>	<b>421</b>	<b>38</b>	<b>833</b>	<b>57</b>	<b>106</b>	<b>43</b>	<b>42</b>	<b>68</b>	<b>1</b>	<b>94</b>	<b>407</b>	<b>250</b>

Length of time to degree earned is calculated starting from the first semester the student was admitted to study at the level of the degree earned.

# DEGREE OUTCOMES BY ACADEMIC PROGRAM 2019-20

Outcomes listed by College, Gender, Ethnicity, Sub-populations, and ACT scores

College of Arts and Sciences--Bachelor's Programs	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Biological Sciences	28	22	6	0	18	0	1	3	0	1	0	5	5	6	5	25.5
Chemistry	7	6	1	0	4	0	0	0	0	0	0	3	2	1	3	23.4
Communication Arts	14	4	10	0	8	1	3	0	0	1	0	1	7	5	3	23.9
Criminal Justice	9	4	5	0	5	0	3	0	0	1	0	0	2	4	4	20.2
Engineering Physics	7	1	6	0	3	0	1	0	0	3	0	0	2	2	3	27.0
English	5	3	2	0	4	0	0	0	0	0	0	1	2	4	0	25.8
Grap.Des./2D/3D Studio	4	3	1	0	2	0	1	0	0	1	0	0	2	1	2	23.7
History	4	2	2	0	3	0	0	0	1	0	0	0	1	0	2	27.0
Interdisciplinary Studies	12	5	7	0	8	1	1	0	0	0	0	2	2	3	7	23.8
Mathematics	3	2	1	0	2	0	0	1	0	0	0	0	1	0	0	30.0
Music	6	3	3	0	4	0	0	1	0	0	0	1	2	1	0	24.2
Music Therapy	3	2	1	0	1	0	0	0	0	2	0	0	2	0	1	22.0
Political Science	5	2	3	0	2	0	3	0	0	0	0	0	0	2	0	22.8
Spanish	1	0	1	0	0	0	0	0	0	1	0	0	1	0	0	N/A
Sports Management	5	1	4	0	2	2	1	0	0	0	0	0	1	3	1	20.6
<b>Total</b>	<b>113</b>	<b>60</b>	<b>53</b>	<b>0</b>	<b>66</b>	<b>4</b>	<b>14</b>	<b>5</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>13</b>	<b>32</b>	<b>32</b>	<b>31</b>	

College of Associate and Applied Programs--Associate's Programs	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Computer Science	0															
Criminal Justice--Corrections	1	0	1	0	0	0	0	0	0	1	0	0	1	0	0	N/A
General Business	11	9	2	0	9	0	2	0	0	0	0	0	4	7	1	19.3
General Studies	33	26	7	0	24	2	2	1	2	0	0	2	13	13	6	20.5
General Studies/Pre-Nursing	4	4	0	0	2	1	0	0	0	0	0	1	1	0	3	20.0
Health Science	2	2	0	0	2	0	0	0	0	0	0	0	0	0	0	24.5
Medical Laboratory Technology	8	8	0	0	5	0	3	0	0	0	0	0	2	4	5	20.5
Radiologic Technology	17	16	1	0	13	1	2	0	1	0	0	0	4	6	7	20.1
<b>Total</b>	<b>76</b>	<b>65</b>	<b>11</b>	<b>0</b>	<b>55</b>	<b>4</b>	<b>9</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>25</b>	<b>30</b>	<b>22</b>	

College of Professional and Graduate Studies--Bachelor's Programs (Behavioral Sciences and Education)	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Art Education	0															
Early Childhood Education	12	12	0	0	11	0	0	0	0	0	0	1	0	5	3	20.7
Elementary Education	25	24	1	0	22	1	2	0	0	0	0	0	6	7	6	21.2
English Education	7	7	0	1	6	0	0	0	0	0	0	0	2	4	3	22.4
Health and Physical Education	12	3	9	0	12	0	0	0	0	0	0	0	5	8	4	20.5
History Education	10	1	9	0	6	0	0	1	0	0	0	3	3	3	2	23.6
Mathematics Education	3	1	2	0	2	0	1	0	0	0	0	0	1	1	0	24.7
Music Education	11	7	4	1	9	0	0	0	0	0	0	1	3	3	2	25.6
Natural Sciences Education	0															
Special Education	8	8	0	0	3	0	1	0	1	1	0	2	2	3	2	22.0
Exercise Science	26	18	8	1	17	5	0	1	0	0	0	2	6	12	12	21.0
Parks & Recreation Management	8	4	4	0	5	0	2	0	0	0	0	1	4	2	4	22.1
Parks & Wildlife Law Enforcement	28	4	24	0	23	1	2	0	2	0	0	0	8	8	11	21.5
Psychology	18	13	5	1	9	0	3	1	2	1	0	1	7	8	2	22.8
<b>Total</b>	<b>168</b>	<b>102</b>	<b>66</b>	<b>4</b>	<b>125</b>	<b>7</b>	<b>11</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>11</b>	<b>47</b>	<b>64</b>	<b>51</b>	

## DEGREE OUTCOMES BY ACADEMIC PROGRAMS 2019-20

College of Professional and Graduate Studies--Bachelor's Programs (Business and Technology)	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Accounting	26	18	8	1	18	1	1	2	1	2	0	0	6	7	9	24.9
Applied Engineering Management	6	0	6	0	3	0	2	0	0	1	0	0	2	1	1	16.6
Entrepreneurship/General Business	7	4	3	1	3	0	1	0	0	2	0	0	3	2	4	20.5
Finance	20	8	12	0	11	0	1	0	1	7	0	0	4	0	6	25.4
Management	27	13	14	1	11	2	4	1	2	4	0	2	9	10	11	20.3
Marketing	19	9	10	0	12	2	1	0	1	0	0	3	5	4	6	22.5
Organizational Leadership	6	4	2	0	6	0	0	0	0	0	0	0	1	4	4	16.7
Computer Science/Info. Systems	29	5	24	0	13	1	3	1	0	9	1	1	12	7	12	23.2
Engineering Technology	35	4	31	0	12	2	5	0	0	14	0	2	17	7	11	22.0
Industrial/General Technology	4	0	4	1	2	0	0	0	0	1	0	0	0	2	4	22.7
<b>Total</b>	<b>179</b>	<b>65</b>	<b>114</b>	<b>4</b>	<b>91</b>	<b>8</b>	<b>18</b>	<b>4</b>	<b>5</b>	<b>40</b>	<b>1</b>	<b>8</b>	<b>59</b>	<b>44</b>	<b>68</b>	

College of Professional and Graduate Studies--Bachelor's Programs (Nursing/Allied Health Sciences)	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Health Care Administration	16	12	4	1	7	0	2	0	1	4	0	1	5	7	7	18.9
Health Information Management	28	26	2	1	19	3	2	0	2	0	0	1	7	8	18	21.9
Health Sciences	50	40	10	1	36	2	4	0	1	3	0	3	15	22	19	22.2
Public Health	1	1	0	0	0	0	1	0	0	0	0	0	1	1	1	N/A
Pro-Nursing	48	46	2	1	31	0	6	2	1	3	0	4	12	10	20	23.0
Nursing - RN to BSN	153	138	15	11	102	9	7	4	6	0	0	14	60	21	152	21.5
<b>Total</b>	<b>296</b>	<b>263</b>	<b>33</b>	<b>15</b>	<b>195</b>	<b>14</b>	<b>22</b>	<b>6</b>	<b>11</b>	<b>10</b>	<b>0</b>	<b>23</b>	<b>100</b>	<b>69</b>	<b>217</b>	

College of Professional and Graduate Studies--Associate's Programs	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Wildland Firefighting	7	1	6	0	4	0	0	0	1	0	0	2	3	4	1	21.6
Occupational Therapy Assistant	16	15	1	0	10	0	4	0	0	0	0	2	5	4	13	20.6
Physical Therapy Assistant	19	11	8	0	12	1	1	0	1	0	0	4	5	3	12	23.2
<b>Total</b>	<b>42</b>	<b>27</b>	<b>15</b>	<b>0</b>	<b>26</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>13</b>	<b>11</b>	<b>26</b>	

## *DEGREE OUTCOMES BY ACADEMIC PROGRAM 2019-20*

College of Professional and Graduate Studies--Master's Programs	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Master of Business Administration	40	22	18	2	27	3	1	3	0	2	0	2	13	0	11	23.7
Management	4	2	2	0	2	1	0	0	1	0	0	0	3	0	2	21.0
Community Counseling	13	12	1	0	12	1	0	0	0	0	0	0	5	0	5	22.3
Healthcare Info./Info. Management	9	9	0	2	3	1	0	1	0	1	0	1	6	0	3	20.7
Health, Phys. Ed. and Recreation Ed.	0													0		
Master of Science in Nursing	30	27	3	4	19	1	2	1	1	0	0	2	15	0	17	21.8
Music Education	2	1	1	0	1	0	0	0	0	0	0	1	1	0	1	N/A
Music Therapy	2	2	0	0	1	0	0	0	0	1	0	0	0	0	2	N/A
Education Administration	43	26	17	0	36	0	2	1	3	0	0	1	19	0	9	20.5
Elementary Education	1	1	0	0	1	0	0	0	0	0	0	0	0	0	1	N/A
Instructional Coaching	3	3	0	0	2	0	0	0	0	1	0	0	1	0	1	28.0
Mathematics Education	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	N/A
Social Sciences Education	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	N/A
Special Education	11	10	1	3	7	1	0	0	0	0	0	0	3	0	2	18.5
Art Education	5	3	2	0	4	0	0	0	1	0	0	0	3	0	2	18.5
Biomedical Sciences/Microbiology	0													0		
Parks & Recreation Management	14	6	8	0	10	1	1	0	0	0	0	2	5	0	1	23.3
Reading Specialist	5	5	0	0	3	0	0	1	1	0	0	0	0	0	1	23.0
School Counseling	25	23	2	0	20	2	1	0	0	0	0	2	10	0	11	21.5
School Psychometry	10	10	0	0	8	0	0	0	1	0	0	1	4	0	5	19.0
Sports Management	9	4	5	0	7	0	1	0	0	0	0	1	5	0	5	19.2
Classroom Teaching	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	N/A
<b>Total</b>	<b>229</b>	<b>167</b>	<b>62</b>	<b>11</b>	<b>166</b>	<b>11</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>5</b>	<b>0</b>	<b>13</b>	<b>93</b>	<b>0</b>	<b>80</b>	

College of Professional and Graduate Studies--Post-Graduate Certificate Programs	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
School Psychology (Ed.S.)	7	6	1	0	5	0	0	0	1	0	0	1	2	0	2	23.3
<b>Total</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	

College of Pharmacy	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Pharm. D.	86	53	33	2	52	4	9	9	3	0	0	7	18	0	46	25.7
Pharmaceutical Sciences	86	53	33	2	52	4	9	9	3	0	0	7	18	0	46	25.7
<b>Total</b>	<b>172</b>	<b>106</b>	<b>66</b>	<b>4</b>	<b>104</b>	<b>8</b>	<b>18</b>	<b>18</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>36</b>	<b>0</b>	<b>92</b>	

ALL DEGREES AND CERTIFICATES 2018-19	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
<b>Grand Total</b>	<b>1,282</b>	<b>861</b>	<b>421</b>	<b>38</b>	<b>833</b>	<b>57</b>	<b>105</b>	<b>44</b>	<b>42</b>	<b>68</b>	<b>1</b>	<b>94</b>	<b>407</b>	<b>250</b>	<b>589</b>	<b>22.8</b>

# INSTITUTIONAL RETENTION FOR FALL 2020

## STUDENTS WHO COMPLETED FALL 2019 AND WERE RETAINED FOR FALL 2020

Student Group	FT/PT	2019 Students	Earned Degree*	2019 Ret. Cohort	Total Ret.	Female	Male	Undecl	White	Black	Hisp	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
FTF BDS	FT	670	0	670	501	296	205	15	328	18	60	13	13	8	0	46	157	212	N/A	74.8%	25.2%
FTF BDS	PT	17	0	17	4	3	1	0	3	1	0	0	0	0	0	0	2	2	N/A	23.5%	76.5%
FTF ODS	FT	170	0	170	97	64	33	1	63	8	15	0	5	0	0	5	45	60	N/A	57.1%	42.9%
FTF ODS	PT	8	0	8	4	3	1	0	3	0	1	0	0	0	0	0	2	3	N/A	50.0%	50.0%
<b>TOTAL FTF</b>		865	0	865	606	366	240	16	397	27	76	13	18	8	0	51	206	277	N/A	70.1%	29.9%
FROSH	FT	323	0	323	192	99	93	9	107	11	36	1	7	5	0	16	68	89	25	59.4%	40.6%
FROSH	PT	42	0	42	21	16	5	0	14	0	4	0	0	0	0	3	4	2	1	50.0%	50.0%
<b>TOTAL FROSH</b>		1,230	0	1,230	819	481	338	25	518	38	116	14	25	13	0	70	278	368	26	66.6%	33.4%
SOPH	FT	778	44	734	607	367	240	18	400	25	62	15	16	15	0	56	187	235	95	82.7%	17.3%
SOPH	PT	81	3	78	46	32	14	1	37	0	4	1	1	0	0	2	19	14	17	59.0%	41.0%
<b>TOTAL SOPH</b>		859	47	812	653	399	254	19	437	25	66	16	17	15	0	58	206	249	112	80.4%	19.6%
<b>TOTAL LD</b>		2,089	47	2,042	1,472	880	592	44	955	63	182	30	42	28	0	128	484	617	138	72.1%	27.9%
JUNIOR	FT	628	39	589	522	279	243	14	330	25	41	10	22	27	0	53	174	195	182	88.6%	11.4%
JUNIOR	PT	75	1	74	43	27	16	2	25	3	5	2	2	0	0	4	20	13	21	58.1%	41.9%
<b>TOTAL JR</b>		703	40	663	565	306	259	16	355	28	46	12	24	27	0	57	194	208	203	85.2%	14.8%
SENIOR	FT	755	417	338	255	168	87	6	150	6	32	4	12	20	1	24	86	104	130	75.4%	24.6%
SENIOR	PT	346	129	217	129	98	31	10	80	8	9	7	8	0	0	7	55	35	91	59.4%	40.6%
<b>TOTAL SR</b>		1,101	546	555	384	266	118	16	230	14	41	11	20	20	1	31	141	139	221	69.2%	30.8%
UG UNCL	FT	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
UG UNCL	PT	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100%
<b>TOTAL UD</b>		1,807	586	1,221	949	572	377	32	585	42	87	23	44	47	1	88	335	347	424	77.7%	22.3%
<b>TOTAL UG</b>		3,896	633	3,263	2,421	1,452	969	76	1,540	105	269	53	86	75	1	216	819	964	562	74.2%	25.8%
GRAD	FT	177	63	114	90	60	30	2	68	3	3	0	2	8	0	4	35	0	5	78.9%	21.1%
GRAD	PT	339	126	213	152	122	30	4	124	5	4	1	4	0	0	10	60	0	16	71.4%	28.6%
<b>TOTAL GRAD</b>		516	189	327	242	182	60	6	192	8	7	1	6	8	0	14	95	0	21	74.0%	26.0%
PROF	FT	313	88	225	224	130	94	11	130	11	15	25	11	0	0	21	57	17	102	99.6%	0.4%
PROF	PT	8	0	8	7	4	3	0	3	1	1	2	0	0	0	0	1	0	4	88%	12.5%
<b>TOTAL PROF</b>		321	88	233	231	134	97	11	133	12	16	27	11	0	0	21	58	17	106	99%	0.9%
CONC	FT	1	0	1	1	1	0	0	0	0	0	0	0	0	0	1	0	0	0	100%	0%
CONC	PT	219	0	219	104	72	32	7	77	1	9	2	1	0	0	7	28	0	0	47.5%	52.5%
<b>GRAND TOTAL</b>		4,952	910	4,042	2,998	1,840	1,158	100	1,942	126	301	83	104	83	1	258	1,000	981	689	74.2%	25.8%

Sample: All students who completed the Fall 2019 semester.

\* Includes only Applied Associate's, Bachelor's and Graduate degrees

### KEY TO ABBREVIATIONS

BDS Bachelor-Degree Seeking  
 CONC Concurrent  
 FROSH Freshman  
 FT Full-time

FTF First-Time Freshmen  
 GRAD Graduate  
 JR Junior  
 LD Lower Division

ODS Other-Degree Seeking  
 PROF Professional  
 PT Part-Time  
 SOPH Sophomore

SR Senior  
 UD Upper Division  
 UG Undergraduate  
 UG UNCL Unclassified Undergraduate

# ***RETENTION BY DEGREE PROGRAM FALL 2020***

Some degree programs require completing additional admission requirements before being admitted into the program.

Starting with the Fall 2018 semester, these programs have instituted pre-admission academic programs. Students who have not completed the additional admission requirements were re-classified in the pre-admission program for their desired academic program.

These retention charts reflect those changes.

To calculate retention, the number of students attending SWOSU in a degree program during Fall 2020 was compared to the number of students who were in that degree program during Fall 2019 and who did not graduate in that program.

Students in a pre-admission academic program who were later fully admitted to an academic program were counted as retained in their academic programs.

Additional demographic information of those retained in the same degree program is also provided.

Students who are still enrolled at SWOSU but changed academic programs since Fall 2020 are counted as "not retained" in these charts.

College of Arts and Sciences-- Bachelor's Programs	2019 Students	Earned Degree in Program	FA19 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non- Resid. Alien	Haw./ Pac. Isl.	Two or More	First- Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Biological Sciences	167	22	145	85	51	34	1	50	4	12	7	2	1	0	8	18	33	11	58.6%	41.4%
Chemistry	55	6	49	38	19	19	2	20	1	3	4	1	1	0	6	10	7	7	77.6%	22.4%
Communication Arts	64	11	53	33	23	10	2	19	2	2	1	1	0	0	6	13	10	9	62.3%	37.7%
Criminal Justice	70	8	62	30	13	17	0	16	4	4	0	1	1	0	4	19	18	6	48.4%	51.6%
Engineering Physics	38	6	32	19	4	15	0	14	0	1	1	1	2	0	0	5	10	6	59.4%	40.6%
English	34	5	29	15	12	3	1	9	0	2	0	1	0	0	2	5	6	1	51.7%	48.3%
Graphic Design/2D/3D Studio	28	3	25	14	10	4	0	4	0	1	2	2	1	0	4	9	7	5	56.0%	44.0%
History	18	3	15	10	5	5	0	9	0	0	0	1	0	0	0	1	1	1	66.7%	33.3%
Interdisciplinary Studies	24	10	14	7	4	3	0	5	0	1	0	0	1	0	0	2	2	3	50.0%	50.0%
Mathematics	14	3	11	8	1	7	0	5	0	0	0	1	2	0	0	1	2	1	72.7%	27.3%
Music	37	3	34	18	14	4	0	10	0	2	0	0	2	0	4	4	7	0	52.9%	47.1%
Music Therapy	46	2	44	35	29	6	1	18	1	6	0	2	4	0	3	12	11	10	79.5%	20.5%
Political Science	24	6	18	11	4	7	0	8	0	1	0	0	1	0	1	2	1	2	61.1%	38.9%
Spanish	1	1	0																N/A	N/A
<b>Total</b>	<b>620</b>	<b>89</b>	<b>531</b>	<b>323</b>	<b>189</b>	<b>134</b>	<b>7</b>	<b>187</b>	<b>12</b>	<b>35</b>	<b>15</b>	<b>13</b>	<b>16</b>	<b>0</b>	<b>38</b>	<b>101</b>	<b>115</b>	<b>62</b>	<b>60.8%</b>	<b>39.2%</b>

College of Associate and Applied Programs--Associate's Programs	2019 Students	Earned Degree in Program	FA19 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non- Resid. Alien	Haw./ Pac. Isl.	Two or More	First- Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Computer Science	6	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
Criminal Justice--Corrections	5	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
General Business	22	5	17	5	3	2	1	1	0	0	1	1	0	0	1	3	2	0	29.4%	70.6%
General Studies	238	6	232	68	31	37	0	41	9	10	0	1	0	0	7	31	34	2	29.3%	70.7%
General Studies/Pre-Nursing	27	0	27	12	11	1	0	9	0	2	0	1	0	0	0	3	6	0	44.4%	55.6%
Health Science	45	0	45	23	21	2	0	16	1	5	0	1	0	0	0	8	12	0	51.1%	48.9%
Medical Laboratory Technician	9	7	2	1	1	0	0	0	0	1	0	0	0	0	0	1	1	0	50.0%	50.0%
Radiologic Technology	26	14	12	12	11	1	0	9	0	3	0	0	0	0	0	5	5	6	100.0%	0.0%
<b>Total</b>	<b>378</b>	<b>34</b>	<b>344</b>	<b>121</b>	<b>78</b>	<b>43</b>	<b>1</b>	<b>76</b>	<b>10</b>	<b>21</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>51</b>	<b>60</b>	<b>8</b>	<b>35.2%</b>	<b>64.8%</b>

# RETENTION BY DEGREE PROGRAM FALL 2020

College of Professional and Graduate Studies--Bachelor's Programs (Behav. Scie. & Educ.)	2019 Students	Earned Degree in Program	FA19 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Art Education	1	0	1	1	1	0	0	0	0	0	0	0	0	0	1	0	0	0	100.0%	0.0%
Pre-Art Education	14	0	14	13	11	2	0	10	0	1	0	0	0	0	2	3	4	3	92.9%	7.1%
<b>Total Art Educ.</b>	<b>15</b>	<b>0</b>	<b>15</b>	<b>14</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>93.3%</b>	<b>6.7%</b>
Early Childhood Education	17	10	7	6	6	0	0	6	0	0	0	0	0	0	0	1	3	2	85.7%	14.3%
Pre-Early Childhood Education	71	1	70	52	51	1	0	40	1	7	0	1	0	0	3	21	22	10	74.3%	25.7%
<b>Total Early Childhood Educ.</b>	<b>88</b>	<b>11</b>	<b>77</b>	<b>58</b>	<b>57</b>	<b>1</b>	<b>0</b>	<b>46</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>22</b>	<b>25</b>	<b>12</b>	<b>75.3%</b>	<b>24.7%</b>
Elementary Education	33	20	13	10	10	0	0	8	0	0	0	0	0	0	2	5	3	5	76.9%	23.1%
Pre-Elementary Education	97	2	95	66	64	2	3	44	1	13	1	0	0	0	4	22	30	27	69.5%	30.5%
<b>Total Elementary Educ.</b>	<b>130</b>	<b>22</b>	<b>108</b>	<b>76</b>	<b>74</b>	<b>2</b>	<b>3</b>	<b>52</b>	<b>1</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>27</b>	<b>33</b>	<b>32</b>	<b>70.4%</b>	<b>29.6%</b>
English Education	9	7	2	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	50.0%	50.0%
Pre-English Education	18	0	18	12	10	2	3	7	0	1	0	0	0	0	1	5	4	2	66.7%	33.3%
<b>Total English Educ.</b>	<b>27</b>	<b>7</b>	<b>20</b>	<b>13</b>	<b>11</b>	<b>2</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>2</b>	<b>65.0%</b>	<b>35.0%</b>
Health and Physical Education	21	9	12	9	1	8	0	5	1	0	0	2	0	0	1	2	1	2	75.0%	25.0%
Pre-Health and Physical Educ.	46	2	44	35	7	28	2	19	2	6	0	1	0	0	5	10	13	11	79.5%	20.5%
<b>Total Health &amp; Phys. Educ.</b>	<b>67</b>	<b>11</b>	<b>56</b>	<b>44</b>	<b>8</b>	<b>36</b>	<b>2</b>	<b>24</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>12</b>	<b>14</b>	<b>13</b>	<b>78.6%</b>	<b>21.4%</b>
History Education	15	10	5	4	2	2	0	4	0	0	0	0	0	0	0	1	1	0	80.0%	20.0%
Pre-History Education	34	0	34	24	5	19	0	18	0	2	0	2	0	0	2	1	10	3	70.6%	29.4%
<b>Total History Educ.</b>	<b>49</b>	<b>10</b>	<b>39</b>	<b>28</b>	<b>7</b>	<b>21</b>	<b>0</b>	<b>22</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>11</b>	<b>3</b>	<b>71.8%</b>	<b>28.2%</b>
Mathematics Education	1	0	1	1	0	1	0	0	1	0	0	0	0	0	0	0	1	0	100.0%	0.0%
Pre-Mathematics Education	12	1	11	8	3	5	0	6	0	1	0	1	0	0	0	1	1	0	72.7%	27.3%
<b>Total Mathematics Educ.</b>	<b>13</b>	<b>1</b>	<b>12</b>	<b>9</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>75.0%</b>	<b>25.0%</b>
Music Education	18	10	8	6	3	3	0	3	0	1	0	0	1	0	1	3	2	1	75.0%	25.0%
Pre-Music Education	53	1	52	45	26	19	0	32	1	4	0	2	0	0	6	14	23	3	86.5%	13.5%
<b>Total Music Educ.</b>	<b>71</b>	<b>11</b>	<b>60</b>	<b>51</b>	<b>29</b>	<b>22</b>	<b>0</b>	<b>35</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>17</b>	<b>25</b>	<b>4</b>	<b>85.0%</b>	<b>15.0%</b>
Natural Sciences Education	1	1	0																N/A	N/A
Pre-Natural Sciences Educ.	6	0	6	2	2	0	1	1	0	0	0	0	0	0	0	1	1	1	33.3%	66.7%
<b>Total Natural Sciences Educ.</b>	<b>7</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>33.3%</b>	<b>66.7%</b>
Special Education	5	4	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	100.0%	0.0%
Pre-Special Education	24	2	22	13	13	0	1	10	0	1	0	1	0	0	0	5	8	5	59.1%	40.9%
<b>Total Special Educ.</b>	<b>29</b>	<b>6</b>	<b>23</b>	<b>14</b>	<b>14</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>8</b>	<b>5</b>	<b>60.9%</b>	<b>39.1%</b>
Exercise Science	123	29	94	61	24	37	4	30	8	5	0	2	1	0	11	20	29	22	64.9%	35.1%
Parks & Recreation Mngmnt.	57	3	54	39	13	26	0	34	0	2	0	1	0	0	2	12	12	12	72.2%	27.8%
Parks & Wildlife Law Enforce.	102	19	83	58	5	53	1	44	0	3	0	1	1	0	8	17	26	12	69.9%	30.1%
Psychology	142	16	126	71	60	11	4	45	2	8	0	3	3	0	6	30	34	10	56.3%	43.7%
<b>Total</b>	<b>1,416</b>	<b>227</b>	<b>1,189</b>	<b>847</b>	<b>536</b>	<b>311</b>	<b>29</b>	<b>583</b>	<b>24</b>	<b>92</b>	<b>2</b>	<b>27</b>	<b>7</b>	<b>0</b>	<b>83</b>	<b>269</b>	<b>355</b>	<b>206</b>	<b>71.2%</b>	<b>28.8%</b>

College of Professional and Graduate Studies--Bachelor's Programs (Nursing/Allied Health Sciences)	2019 Students	Earned Degree in Program	FA19 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Health Care Administration	50	15	35	26	20	6	1	15	3	4	0	2	1	0	0	8	11	8	74.3%	25.7%
Health Information Mngmnt.	86	22	64	51	47	4	1	33	2	4	2	5	0	0	4	25	27	22	79.7%	20.3%
Health Sciences	281	49	232	132	101	31	3	87	5	21	2	4	2	0	8	45	56	18	56.9%	43.1%
Pre-Nursing	237	0	237	97	81	16	2	64	2	15	1	2	4	0	7	29	34	12	40.9%	59.1%
Pro-Nursing	107	48	59	54	46	8	0	36	1	6	2	0	1	0	8	16	19	16	91.5%	8.5%
Public Health	6	0	6	4	2	2	0	3	0	0	0	1	0	0	0	1	1	0	66.7%	33.3%
Nursing - LPN to BSN	1	0	1	1	1	0	0	0	0	0	0	0	0	0	1	1	1	0	100.0%	0.0%
Nursing - RN to BSN	263	120	143	87	76	11	9	47	6	5	6	7	0	1	6	44	17	84	60.8%	39.2%
<b>Total</b>	<b>1,031</b>	<b>254</b>	<b>777</b>	<b>452</b>	<b>374</b>	<b>78</b>	<b>16</b>	<b>285</b>	<b>19</b>	<b>55</b>	<b>13</b>	<b>21</b>	<b>8</b>	<b>1</b>	<b>34</b>	<b>169</b>	<b>166</b>	<b>160</b>	<b>58.2%</b>	<b>41.8%</b>

# RETENTION BY DEGREE PROGRAM FALL 2020

College of Professional and Graduate Studies--Bachelor's Programs (Business & Tech.)	2019 Students	Earned Degree in Program	FA19 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Accounting	112	22	90	64	37	27	3	39	1	11	1	0	2	0	7	22	26	11	71.1%	28.9%
Agricultural Business	16	0	16	13	2	11	1	10	1	1	0	0	0	0	0	2	7	4	81.3%	18.8%
Entrepreneurship/Genl. Bus.	63	8	55	24	11	13	1	14	4	2	0	1	0	0	2	4	9	6	43.6%	56.4%
Finance	63	18	45	28	9	19	0	14	1	3	1	1	5	0	3	6	9	4	62.2%	37.8%
Management	124	30	94	63	26	37	0	44	6	8	0	1	2	0	2	28	21	19	67.0%	33.0%
Marketing	67	15	52	36	21	15	1	26	1	1	0	1	5	0	1	8	8	6	69.2%	30.8%
Organizational Leadership	36	5	31	24	13	11	1	18	0	2	0	1	0	0	2	9	14	15	77.4%	22.6%
Applied Engineering Management	30	9	21	17	0	17	0	9	2	3	0	1	1	0	1	7	5	3	81.0%	19.0%
Computer Scie./Info. Systems	127	30	97	73	13	60	5	39	3	5	4	3	11	0	3	27	30	19	75.3%	24.7%
Engineering Technology	137	31	106	74	7	67	2	42	4	2	1	5	11	0	7	25	29	16	69.8%	30.2%
Industrial/General Technology	5	3	2	2	0	2	0	0	0	0	0	0	2	0	0	1	0	2	100.0%	0.0%
<b>Total</b>	<b>780</b>	<b>171</b>	<b>609</b>	<b>418</b>	<b>139</b>	<b>279</b>	<b>14</b>	<b>255</b>	<b>23</b>	<b>38</b>	<b>7</b>	<b>14</b>	<b>39</b>	<b>0</b>	<b>28</b>	<b>139</b>	<b>158</b>	<b>105</b>	<b>68.6%</b>	<b>31.4%</b>

College of Professional and Graduate Studies--Master's Programs	2019 Students	Earned Degree in Program	FA19 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Master of Business Admin. Management	81	31	50	43	21	22	1	29	1	3	2	1	3	0	3	16	0	8	86.0%	14.0%
Management	8	5	3	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	33.3%	66.7%
Community Counseling	22	6	16	11	10	1	1	8	0	0	0	0	1	0	1	2	0	2	68.8%	31.3%
Healthcare Info./Info. Mngmnt.	25	8	17	8	6	2	0	5	2	0	1	0	0	0	0	2	0	3	47.1%	52.9%
Health and Physical Educ. M Ed	3	1	2	2	0	2	0	0	1	0	0	0	0	0	1	2	0	0	100.0%	0.0%
Master of Science in Nursing	63	30	33	31	27	4	1	23	1	2	0	3	0	0	1	14	0	3	93.9%	6.1%
Music Performance	3	1	2	1	1	0	0	0	0	0	0	0	1	0	0	0	0	0	50.0%	50.0%
Music Education	2	0	2	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	50.0%	50.0%
Music Therapy	6	1	5	5	5	0	0	2	0	0	0	0	2	0	1	1	0	0	100.0%	0.0%
Art Med Non Cert	9	6	3	2	2	0	0	1	0	0	0	0	1	0	0	0	0	0	66.7%	33.3%
Education Administration	84	38	46	37	15	22	2	31	1	0	1	0	0	0	1	16	0	1	80.4%	19.6%
Elementary Education	2	0	2	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	50.0%	50.0%
Early Childhood Development	0																		N/A	N/A
Mathematics Education	1	1	0																N/A	N/A
Social Sciences Education	0																		N/A	N/A
Special Education	23	12	11	6	6	0	0	6	0	0	0	0	0	0	0	4	0	0	54.5%	45.5%
Biomed. Scie./Microbiology	0																0		N/A	N/A
Parks & Recreation Mngmnt.	20	10	10	3	2	1	0	3	0	0	0	0	0	0	0	1	0	0	30.0%	70.0%
Reading Specialist	9	6	3	2	2	0	0	2	0	0	0	0	0	0	0	1	0	0	66.7%	33.3%
School Counseling	65	23	42	34	34	0	2	28	0	0	0	2	0	0	2	16	0	3	81.0%	19.0%
School Psychometry	27	11	16	14	12	1	0	13	0	1	0	0	0	0	0	4	0	4	87.5%	12.5%
Sports Management	22	10	12	6	2	4	0	5	1	0	0	0	0	0	0	3	0	0	50.0%	50.0%
Classroom Teaching	2	2	0																N/A	N/A
Instructional Coaching M.Ed.	1	1	0																N/A	N/A
<b>Total</b>	<b>478</b>	<b>203</b>	<b>275</b>	<b>208</b>	<b>147</b>	<b>60</b>	<b>7</b>	<b>159</b>	<b>7</b>	<b>6</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>0</b>	<b>10</b>	<b>82</b>	<b>0</b>	<b>24</b>	<b>75.6%</b>	<b>24.4%</b>



# *RETENTION BY DEGREE PROGRAM FALL 2020*

College of Professional and Graduate Studies--Associate's Programs	2019 Students	Earned Degree in Program	FA19 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Wildland Firefighting	25	3	22	14	0	14	0	10	0	1	0	1	0	0	2	6	7	2	63.6%	36.4%
Occupational Therapy Assistant	16	14	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
Physical Therapy Assistant	30	19	11	1	1	0	0	0	0	1	0	0	0	0	0	1	1	0	9.1%	90.9%
<b>Total</b>	<b>71</b>	<b>36</b>	<b>35</b>	<b>15</b>	<b>1</b>	<b>14</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>8</b>	<b>2</b>	<b>42.9%</b>	<b>57.1%</b>

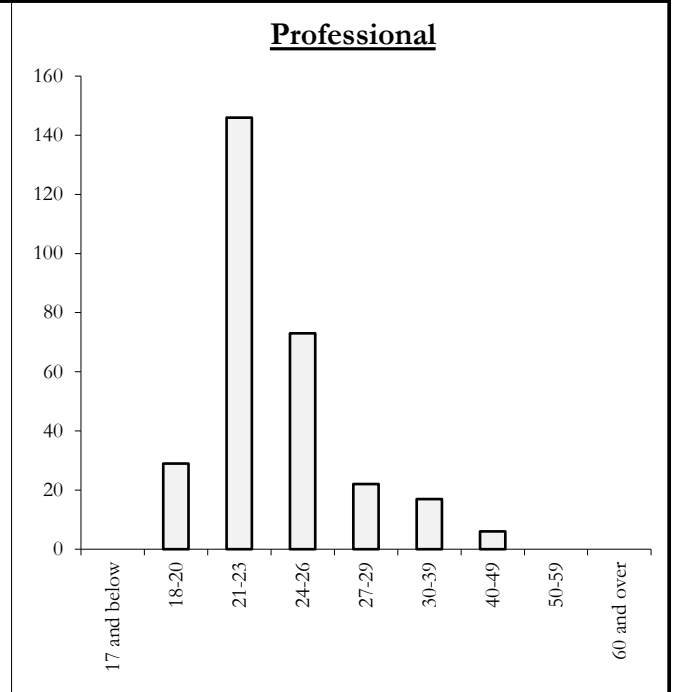
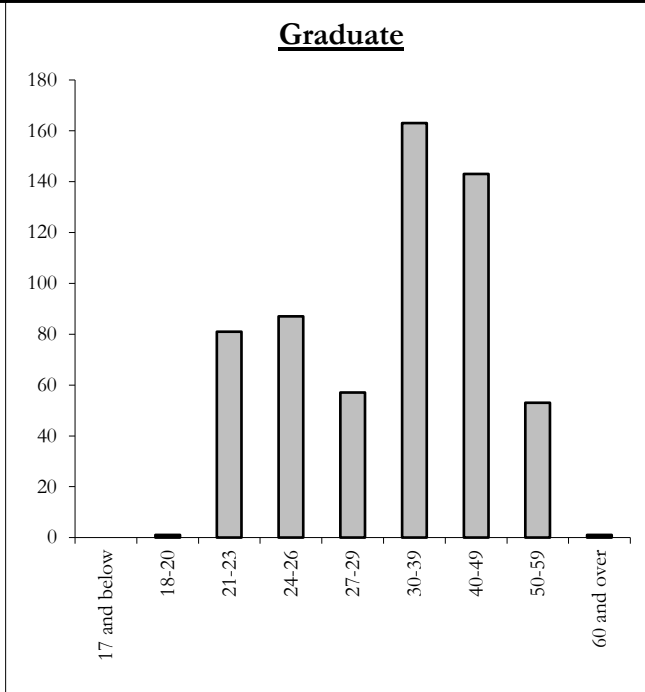
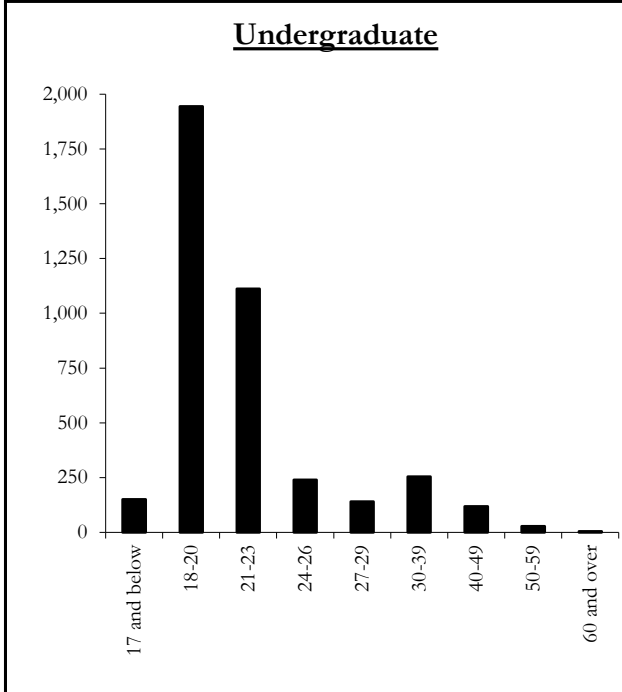
College of Professional and Graduate Studies--Graduate and Post-Graduate Certificate Programs	2019 Students	Earned Degree in Program	FA19 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
School Psych. (Ed.S.)	20	7	13	9	9	0	0	7	0	0	0	0	0	0	2	4	0	0	69.2%	30.8%
Licensed Prof. Couns. (LPC)	21	9	12	6	6	0	0	5	1	0	0	0	0	0	0	1	0	1	50.0%	50.0%
<b>Total</b>	<b>41</b>	<b>16</b>	<b>25</b>	<b>15</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>60.0%</b>	<b>40.0%</b>

College of Pharmacy	2019 Students	Earned Degree in Program	FA19 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Pre-Pharmacy	164	0	164	116	64	52	3	75	5	8	11	6	1	0	7	24	41	14	70.7%	29.3%
Pharm. D.	321	86	235	231	134	97	11	133	12	16	27	11	0	0	21	58	17	106	98.3%	1.7%
<b>Total</b>	<b>485</b>	<b>86</b>	<b>399</b>	<b>347</b>	<b>198</b>	<b>149</b>	<b>14</b>	<b>208</b>	<b>17</b>	<b>24</b>	<b>38</b>	<b>17</b>	<b>1</b>	<b>0</b>	<b>28</b>	<b>82</b>	<b>58</b>	<b>120</b>	<b>87.0%</b>	<b>13.0%</b>

Undecided or Non-Degree Seeking Students	2019 Students	Maintained Status	Declared an Academic Program	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student
Undecided Undergraduate	182	52	49	101	64	37	2	74	2	12	1	3	0	0	7	38	39	8
Undecided Graduate	22	3	4	7	2	5	0	6	0	0	0	0	0	0	1	3	0	0
Non-degree-seeking	3	0	0	0														
<b>Total</b>	<b>207</b>	<b>55</b>	<b>53</b>	<b>108</b>	<b>66</b>	<b>42</b>	<b>2</b>	<b>80</b>	<b>2</b>	<b>12</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>41</b>	<b>39</b>	<b>8</b>

## ***FALL 2020 ENROLLMENT BY AGE***

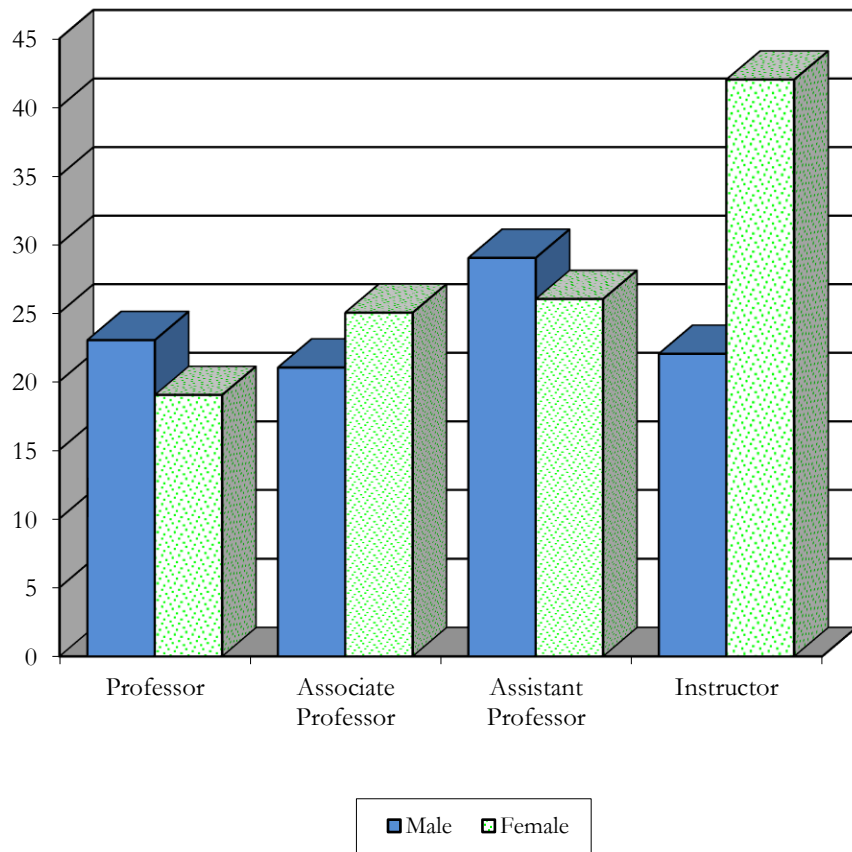
<b>Age</b>	<b><u>Undergraduate Number</u></b>	<b><u>Undergraduate Percent</u></b>	<b><u>Graduate Number</u></b>	<b><u>Graduate Percent</u></b>	<b><u>Professional Number</u></b>	<b><u>Professional Percent</u></b>
17 and below	150	4%	0	0%	0	0%
18-20	1,944	49%	1	0%	29	10%
21-23	1,112	28%	81	14%	146	50%
24-26	239	6%	87	15%	73	25%
27-29	141	4%	57	10%	22	8%
30-39	255	6%	163	28%	17	6%
40-49	118	3%	143	24%	6	2%
50-59	28	1%	53	9%	0	0%
60 and over	5	0%	1	0%	0	0%
Unknown	7	0%	0	0%	0	0%
<b>Total</b>	<b>3,999</b>	<b>100%</b>	<b>586</b>	<b>100%</b>	<b>293</b>	<b>100%</b>



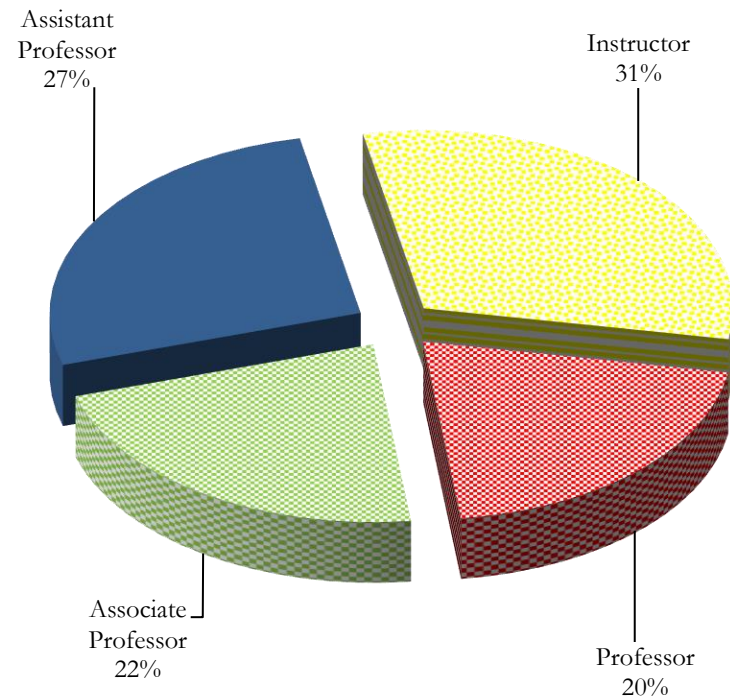
## FALL 2020 FULL-TIME FACULTY BY GENDER AND RANK

Rank	Male #	Male %	Male Doctorates #	Male Doctorates %	Female #	Female %	Female Doctorates #	Female Doctorates %	Total
Professor	23	55%	23	100%	19	18%	19	100%	42
Associate Professor	21	46%	21	100%	25	54%	25	100%	46
Assistant Professor	29	53%	24	83%	26	47%	24	92%	55
Instructor	22	34%	1	5%	42	66%	1	2%	64
<b>Total</b>	<b>95</b>	<b>46%</b>	<b>69</b>	<b>73%</b>	<b>112</b>	<b>54%</b>	<b>69</b>	<b>62%</b>	<b>207</b>

FULL-TIME FACULTY BY GENDER AND RANK

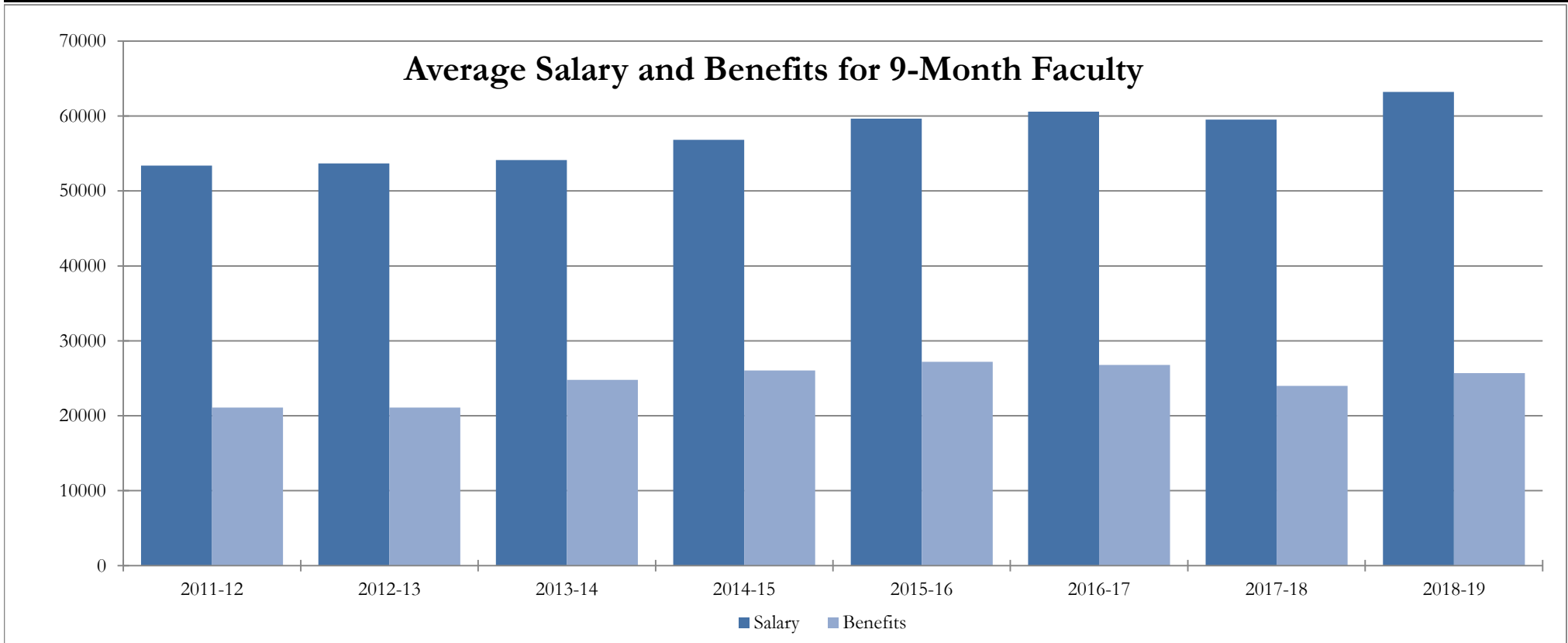


PERCENTAGE OF FULL-TIME FACULTY BY RANK



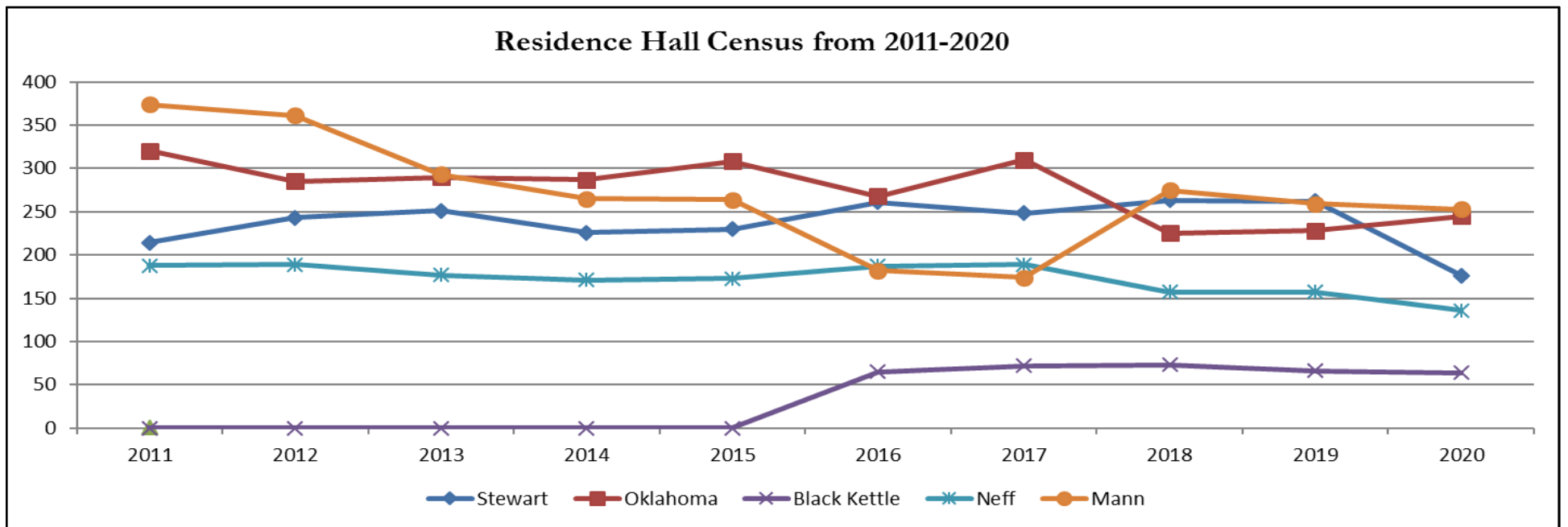
## ***AVERAGE SALARY AND BENEFITS BY RANK FOR 9-MONTH FACULTY***

Rank	2013-14 Salary	2013-14 Benefits	2014-15 Salary	2014-15 Benefits	2015-16 Salary	2015-16 Benefits	2016-17 Salary	2016-17 Benefits	2017-18 Salary	2017-18 Benefits	2018-19 Salary	2018-19 Benefits	2019-20 Salary	2019-20 Benefits
Professor	\$74,094	\$31,155	\$77,902	\$32,942	\$78,592	\$33,679	\$79,900	\$33,121	\$76,060	\$28,426	\$75,506	\$28,524	\$78,486	\$29,885
Associate Professor	\$60,150	\$26,709	\$62,716	\$27,945	\$62,014	\$27,715	\$60,289	\$26,388	\$60,273	\$24,056	\$60,571	\$24,515	\$62,995	\$25,446
Assistant Professor	\$47,317	\$22,613	\$48,801	\$23,306	\$50,240	\$24,016	\$52,979	\$24,291	\$53,355	\$22,369	\$55,711	\$23,358	\$59,677	\$24,710
Instructor	\$47,171	\$22,568	\$48,545	\$23,389	\$47,758	\$23,333	\$49,167	\$23,359	\$48,436	\$21,059	\$50,815	\$22,214	\$51,652	\$22,771
<b>Faculty Average</b>	<b>\$54,130</b>	<b>\$24,787</b>	<b>\$56,824</b>	<b>\$26,032</b>	<b>\$56,393</b>	<b>\$26,106</b>	<b>\$58,020</b>	<b>\$25,991</b>	<b>\$56,840</b>	<b>\$23,266</b>	<b>\$58,537</b>	<b>\$24,123</b>	<b>\$63,203</b>	<b>\$25,703</b>
Percentage Change	0.83%	17.43%	4.98%	5.02%	-0.76%	0.28%	2.89%	-0.44%	-2.03%	-10.48%	2.99%	3.68%	7.97%	6.55%



## FALL UNIVERSITY HOUSING CENSUS

Fall	Stewart	Oklahoma	Black Kettle <sup>2</sup>	Neff	Mann <sup>3</sup>	Residence Halls <sup>1</sup>
2011	214	320	0	188	374	<b>1,096</b>
2012	243	285	0	189	361	<b>1,078</b>
2013	251	290	0	177	293	<b>1,011</b>
2014	226	287	0	171	265	<b>949</b>
2015	230	308	0	173	264	<b>975</b>
2016	261	268	65	187	182	<b>963</b>
2017	248	310	72	189	174	<b>993</b>
2018	263	225	73	157	275	<b>993</b>
2019	262	228	66	157	259	<b>972</b>
2020	176	245	64	136	253	<b>874</b>
<i>Bed Count</i>	<i>233</i>	<i>330</i>	<i>74</i>	<i>175</i>	<i>303</i>	<b><i>1,115</i></b>



1 Bed Count

2 Black Kettle opened in 2015.

3 Henrietta Mann Hall was formerly known as Rogers & Jefferson Halls.