

# Presentation

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The members of magazine Poiésis makes known to the readers the issue No. 39, edition with which this one reaches its 20 years. Indeed, the digital magazine Poiésis is celebrating its birthday and not a few. It has been 20 years of utopias, determined work, and perseverance, a work from which something new is learned every day. The editorial carried out by Master Edison Francisco Viveros Chavarría, professor at the Luis Amigó Catholic University in the Family Program, and professor at the University of Antioquia, in which he is also training as a philosopher. In this editorial, Viveros presents us with a personal story, which happened at the University of A. with its students, related to the times of the Pandemic that we are suffering, and that invites us to reflect on the importance of offering hospitality to all those who around us.

According to the content of the magazine, in the section “Colaboradores locales” (Local Collaborators) readers will be able to find seven articles; The first is entitled Social stigmatization in the school environment generated by a psychological diagnosis (Cano Agudelo, Villegas Grajales, González Pérez and Montoya Mejía, 2020), an article that accounts for formative research in which they are questioned about the consequences that arise in a subject due to the social stigmatization that he may receive in his school environment from the diagnosis of a psychological problem.

The second text of this section is entitled “El CIBERACOSO entre jóvenes del barrio López de Mesa” (Cyberbullying among young people from the López de Mesa neighborhood) (González Salazar, Restrepo Diez, Padilla, and Rúa Penagos, (2020), another interesting research exercise in which the effects of cyberbullying on young people are analyzed of a neighborhood in the city of Medellín, aiming to think about its causes, its consequences and the possible methods of intervention of this very contemporary problem.

The third text is entitled *The psychosocial*, a reading that transcends the union of concepts and relationships (Trujillo Urrego and Palacios Moreno, 2020), in which a reflection is made on the way in which professionals in the social and human sciences make a reading of the concept that defines them in their work as interveners of social problems: the psychosocial, and the different ways of interpreting it.

A fourth text is entitled *Consumption of psychoactive substances from the perspective of family therapy* (Pedroza Molina, Taborda Mazo, and Varela Chacón, 2020), a text in which its authors carry out a bibliographic review exercise to think about the analysis that has been done the consumption of SPA from the perspective of Family Therapy, that about consumption in family relationships and the intervention proposals from that perspective.

The fifth of the texts is called *Some Myths and Realities of Community Social Psychology. Fundamental models and concepts* (Uribe Aramburo, 2020), in which their author describes and analyzes the myths and realities that surround community social psychology, showing the lack of theoretical and conceptual systematization in the literature related to this field of psychology; they also make a synthesis of the main models and concepts in this academic field.

The last text that accompanies this section is called *Neuro-psycho-pedagogical characteristics of school learning difficulties: a case study* (Gaviria Jaramillo, Salazar Acosta, Deossa Cañas, and Rincón Barreto, 2020), in which the authors present a study of case in which the neuro-psycho-pedagogical characteristics of a child with school and behavioral difficulties are presented, due to the interaction of different factors: cognitive, neurodevelopmental, emotional, family and contextual components.

The second section of our magazine, «Colaboradores Nacionales» (National Collaborators, contains a text entitled *Social protest and mobilizations as contexts of interest for social psychology in Our America* (Bonilla, 2020), in which his author presents his analysis on the hypothesis that protests and demonstrations that are observed around the world today, respond to the disenchantment of the hegemonic models that prevail in today's society. The article contributes to the reflection on the opportunities for work in social contexts from these global crises.

The now traditional "Lectura de Ensayos" (Essay Reading) section contains five articles, most of them made, again, by students of the specialization in Family Therapy, coordinated by the Family Development program of the Luis Amigó Catholic University. we consider should be clarified that during this first semester of 2020 the essay reading session was not held at the Faculty of Psychology and Social Sciences; this was due to the pandemic that led us to quarantine and prevented face-to-face work at the university; nevertheless, The works published here were registered for this Conference, and although they were not read in an audience, the same way they would still have been published due to their quality and compliance with the guidelines for authors of our journal.

The first of these works is called *The Encounter as a Stage of Knowledge* (Gaitán Arbeláez, 2020), where the author addresses the ideas of Professor Serge Gougbèmon at the XIII International Congress of Intercultural Philosophy, which takes up the legacy of Emanuel Lévinas on otherness and the conception of different worlds, a subject quite close to psychology, such as the break between reason and feeling.

The second of the articles is called *Self-care in the psychologist* (Villarreal Silva and Rodríguez Bustamante, 2020), in which their authors reflect on the importance of the mental health of the therapist, who does not stop taking risks in the attention of his/her consultations.

The third of the articles in this section is called *Mental health in the psychosocial professional* (García Álvarez, Sepúlveda Berrío, Úsuga Henao and Rodríguez Bustamante, 2020), a text that also, like the previous one, the authors reflect on the situations that generate anxiety and depression to the psychosocial professional, pointing out how important it is for said professional to take care of their physical and mental well-being.

The fourth of the texts also it's related to the previous two. Its title points out about *Self-care tools for the psychosocial professional as a protective factor of their mental health and well-being* (Díaz Torres, Gómez Villa, Corredor Díaz, Quiceno Garcés and Rodríguez Bustamante (2020); in the text, the authors also reflect on the place of the factors protectors that are vital for the work of professionals in the psychosocial context.

And the last of the texts in this section closes this topic that makes a contrast dedicated to thinking about how important it is to take into account the mental health of the professional of the psychology, a subject on which little is reflected; its title is *Self-care as a component of the psychologist's mental health from a biopsychosocial perspective* (Holguín Lezcano, Arroyave González, Ramírez Torres, Echeverry Largo, and Rodríguez Bustamante, 2020).