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The Inkwel

THE THIRTY MINUTES OR ITS FREE NEWSPAPER • VOLUME LVI, NO.14 • APRIL 29, 1992

ROTC Program Under Fire For Possible Discrimination

an investigative report

BY RUSSELL S. JONES

Plagued by questions from concerned faculty, staff and students, the campus Reserve Officer Training Corp (ROTC) program is attempting to make adjustments to its potentially discriminatory screening process of students who wish to take one or more of their program's classes.

Not only were stringent prerequisites being introduced for all courses, but the continued use of the Army's ATCC Form 139-R and DA Form 597/597-3 in all classes presents serious concerns as to the infringement of the rights of students who are handicapped, homosexual, overweight, pregnant, and single parents with custody, among others. Although recent strides have been made concerning course prerequisites, the use of extremely personal contractual forms in all classes continues to be a point of contention.

The continuing use of the two forms by the ROTC, which could easily be termed contracts, seems to represent a

blatant infringement on student rights, and also seems in direct conflict with the American Disabilities Act which took effect January 28, 1992.

At the beginning of every quarter, each student taking a course in the ROTC Program, including lower level classes such as Land Navigation/Map Reading, Basic Weapons & Army Leadership, to name a few, is presented with two forms to complete. At the top of these forms is an explanation of their purpose. It states, among other things, "Principal Purpose(s): To obtain personnel data in order to determine eligibility of enrollment... Routine Uses: (1) To verify eligibility to participate in the ROTC Program;... MANDATORY OR VOLUNTARY DISCLOSURE: Disclosure is voluntary. However, failure to provide complete information and provide responses will suspend the enrollment process into the ROTC Program."

ATCC Form 139-R goes on to ask extremely personal questions such as inquires into the student's Social Security Number, Sex, Race/Ethnic Group and

Medical History. Part II of this form consists of an Enrollment Eligibility Checklist, where students could be disqualified by any number of things, not excluding homosexuality, part-time status, sole custody of a child, overweight, or medical disqualification. This checklist, along with an initial question of "Is there any condition that could interfere with your participating in a normal college physical education course?" seems to be in direct conflict with Section 522 of the American Disability Act which states, "an individual or entity shall not, directly or through contractual or other arrangements, utilize standards or criteria or methods of administration— (i) that have the effect of discriminating on the basis of disability; or (ii) that perpetuate the discrimination of others who are subject to common administrative control."

An initial visit to Major Daniel Scott, campus director of the ROTC program yielded no results, with an end-of-the-day escort out of the ROTC Building, followed by a phone call to the Inkwel Editor the next morning. Eventually a

meeting took place between Major Scott and *The Inkwel* Editor, Chris Foster, in which Scott informed Foster that his office would have no comment on the matter, but instead referred *The Inkwel* to a regional ROTC office in Kansas if further comment was requested.

A call to Gary Skidmore, of Ft. Riley, Kansas, yielded yet another phone number to call for comment. Finally, from Ft. Monroe, Virginia, Major Sheppard, Public Affairs Officer for the ROTC Cadet Command, provided the Army's position on this matter. He preceded his comments by saying "I have not done a complete review of your school's program, but our policy is one of open enrollment." When specifically asked about the use of forms in lower level classes, he stated that "the road we are moving down is not an easy one. Certainly there are emotions on both sides... An agreement was reached between your school and the ROTC Program." Sheppard went

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Phillip Schertel Wins PBAC Tennis Championship

ASC's #1 men's tennis player Phillip Schertel tracks down a drop shot during his finals match against top-seeded Nicholas Nillson of Lander College. Schertel was also named the PBAC Player of the Year after posting an undefeated record over the course of the season.



photo by Robert Morris

INSIDE...

The SGA supports SCAD's vote for democracy, Akbar review, Griff Mills on his first year, Whitfield under fire, abortion perspective, is it ASC or ASU?, and Aurelia's better days. All in 16 pages of journalistic excellence.

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on to say that there are certain rules the school has, and there are certain rules the Army must abide by. He mentioned that the ROTC program was invited to our school, and was doing its job of producing quality cadets who would go on to become officers of the United States Army. In reference to the manner in which the ROTC program is presented to all students in the school catalog as beneficial to all in leadership training, Sheppard observed that the ROTC cannot cater to all types of students, and those students who do not meet ROTC's criteria

could pursue this type of training in other areas provided by the school, such as the Student Government Association. Sheppard further commented that he saw no conflict with the American Disabilities Act and ROTC's present policies.

The initial controversy arose when the ROTC department presented its curriculum changes to the School of Arts & Sciences Curriculum Committee, the section which ROTC falls under. According to the minutes of the committee meeting, dated March 5, 1992, the changes were being made "to bring this department in compliance with Department of the Army Regulations and U.S. Army Cadet Command's guidance to restrict enrollment in Military Science classes to only those students who are eligible to receive a commission in the United States Army." Included in most of these 15 changes was a prerequisite that students enrolling in the program's courses be commissionable. This would effectively disqualify, and thereby discriminate against, many students. These stipulations were placed on lower level courses such as Land Navigation/Map Reading, Basic Weapons & Army Leadership, to name a few.

The obvious question is what possible reasoning the ROTC could have for excluding such a potentially large group of students, especially when the Armstrong State College 1991-92 Catalog touts the ROTC Program as providing "knowledge and practical experience in leadership and management that will be useful in any facet of society." The catalog, in an attempt to further entice potential students to take these courses, goes on to say, "these courses have the objective of developing the student's self-discipline, integrity and sense of responsibilities." In effect, by placing such prerequisites in force, the ROTC Program was denying this leadership training to many students who would seek it, simply because they

did not meet the ROTC's standards of acceptability.

Dean Joseph Adams of Arts & Sciences stated that while his department was aware of the changes, and the issue of eligibility was raised when the changes were brought before the department's curriculum committee, the changes were not viewed as something that merited enough concern to stop them from passing the curriculum. It took two sessions, but finally, on March 9th,

**Dr. Frank Butler
Vice-president of ASC**

ROTC's curriculum passed, discriminatory prerequisites intact. Adams went on to say that he has since discussed this issue with two lawyers in as many days, and "still I don't know what the army's prerogative is in this matter. I am aware of a number of uncertainties about this matter that I am looking into, and that the unit is reconsidering at this time. I do believe that the administration has an obligation to get involved." When asked about the forms which students are required to fill out upon entering ROTC classes, Adams stated he was not aware such forms were in use, and that he had never seen the forms in question. He was especially surprised to find that such forms would be used in lower level courses which were meant for all students seeking leadership skills, regardless of their military intentions. He further expressed his intention to ask the ROTC Program for a copy of these forms, and would look into it further.

Upon passing the Arts & Science Curriculum Committee, the new ROTC curriculum was then scheduled to go before the College Curriculum Committee. On March 18th, without much discussion at all, it was moved and seconded to approve the changes in the Military Science curriculum, discriminatory prerequisites intact.

A meeting with the school Vice-President and Dean of Faculty, Dr. Frank Butler, yielded similar results as that of Dean Adams. He was, like Adams, seemingly aware of only half the problem. He expressed his concern for the possible discrimination which could exist because of the prerequisites. But when questioned about the contracts students are subjected to upon entering class, Butler stated, as did Dean Adams, that he was unaware of the practice. When asked what action he might take now that he was aware, Butler said "I think we should first wait and see if the army arrives at a compromise." When further questioned into his

role in the matter, and its effect on students rights, Butler stated "I can see how it could effect the Affirmative Action Statement... I would prefer our students not have to complete this form in order to take ROTC courses. I simply don't like it. I am very in favor of ROTC though. I hope they'll back off. If ROTC is not willing to, or not able to, arrive at a compromise, and the alternative is ROTC withdrawing, the decision doesn't lie in this office. Perhaps in the President's office, or elsewhere."

A definite trend was developing. While it may not be a "secret," the use of these forms was certainly not expanded upon by ROTC. It is highly questionable what real progress was to be made if the ROTC Department pacified the Curriculum Boards and Faculty by toning down their prerequisite descriptions, if they were simply going to turn around and question students once they entered class.

This point was explored further during a conversation between Jim Turner, a well-informed source inside ROTC, and this reporter. After talking casually about the forms in question to the source, Turner explained in detail the nature of his medical condition to the source, and asked if he would be qualified to take a simple course such as Map Reading or a Leadership Development course. After careful consideration, the source stated that according to the guidelines set forth by the forms, Turner would not be eligible to take any ROTC courses. The source was further asked if a student checked any boxes, such as being homosexual, or failed to meet any other requirements, would he/she be eligible to take any ROTC course. Again the answer was negative. The source then went on to explain that although these rules and contracts are in place, they are not enforced. This proved to be of little comfort because the present policy of shutting one's eyes to the problem did nothing to correct the problem, and offered no guarantee that the present policy would stay in force should a different commander take over the ROTC Department tomorrow. Turner walked away slightly shocked, and more than a little dismayed. He later commented that he certainly did not approve of such a policy, and further stated "I ought to sign up for one of their classes just to challenge it."

Dr. Joseph Buck, Vice-President of Student Affairs, who deals with matters concerning disabled students, provided the Inkwell with a copy of both the Student Disabilities Act and the new American Disabilities Act when first questioned about this matter. He too was unaware of the use of contracts in ROTC classes.

By now the investigation into this matter was heating up, and as more questions surfaced, the fate of the ROTC curriculum changes was unclear. The changes were slated for review in the

General Faculty Meeting of April 7th, and a few members were beginning to question the ROTC's position on this matter.

When the April 7th Faculty Meeting arrived, Major Scott approached Dean Adams and Vice-President Butler before the start of the meeting to ask that when the subject of ROTC's curriculum came up that he be allowed to motion for a deferment of action on the matter. It proved to be a moot point, however, as the meeting's time was dominated by the faculty's attention to the matter of University status for Armstrong. Because of the business that was left unfinished, a special session was called for April 14th to deal with, among other things, ROTC's curriculum changes.

Another week passed, and debate continued around campus among faculty and select students who had gotten wind of the controversy. When Student Government Association President Joseph Babula was asked about the matter, his feelings were mixed. Having himself taken an ROTC course, and having been subjected to the forms, he found it easy to relate to the controversy because he is not an American citizen; another stipulation that effectively disqualifies you from taking ROTC courses. He was informed in class that the restrictions would not be in force, and he was allowed to take the class, and had a good time in it.

"If it's [ROTC's] policy," stated Joseph, "then I don't think it's discrimination at all. They are simply following regulations. But at the same time, I think every person should have the right to decide for themselves if they are capable of taking certain courses. If it's a class offered at Armstrong, any student should be allowed to take it." Joseph went on to cite many instances where this policy was obviously not being enforced, including the case of June Viruet, a single mother of three children who also has taken ROTC courses. Joseph used these examples to illustrate the actual policy of ROTC as it is in effect today. When asked if this reasoning meant his course of action on the matter was one of inaction until it reached a crisis, Joseph said he saw no reason to believe a crisis would develop.

Finally April 14th rolled around, and again Major Scott asked for a deferment of action on the matter. This was approved and the ROTC Department set about the task of doctoring the course descriptions, in particular the prerequisites for many of the classes, seeking to reach an acceptable position that would pass the Faculty, not to mention the newly concerned College Curriculum Committee, to which the revisions must once again pass.

On April 15th the new course descriptions and prerequisites were remanded to the College Curriculum Com-

ASC Faculty Votes to Become ASU Faculty

BY BEVERLY ENGLISH

Tuesday's faculty meeting began with the presentation of a resolution which in the minds of many, was long overdue.

The resolution endorsed the renaming of all senior colleges in Georgia as Universities and requested the re-establishment of ASC's control over its graduate studies.

One line of the resolution brought concern to many, who felt its wording might cause hard feelings between Georgia Southern and Armstrong State.

This sentence read: "Our current relationship with Georgia Southern University has not effectively met the needs of graduate students in our region."

An amendment was made to change the wording to: "has not always met".

After several more amendments to the amendment, the original statement read more in the lines of: "Armstrong

State College could more effectively meet the needs of graduate students in our region if we reestablish our own authority over graduate programs."

Many of the professors felt this statement to be redundant of further state

graduate students more effectively if we discontinue our current relationship with Georgia Southern College."

Everyone seemed to agree that it was important to avoid negatives, but it was a unanimous decision that Arm-

Resolution Passed by ASC Faculty

"The Armstrong State College faculty endorses renaming all senior colleges in Georgia as universities and requests the re-establishment of Armstrong's control over its graduate studies. This is based on concerns for the future status of Armstrong in the University System if the other senior colleges are renamed universities and Armstrong remains a college affiliated with Georgia Southern University. ASC can more effectively meet the needs of graduate students in our region if we re-establish our own authority over graduate programs. Therefore, the Armstrong State College faculty requests the restoration of authority over its graduate studies and requests a change of designation to "university."

comments in the resolution and Dr. Andrews proposed another amendment reading: "ASC can meet the needs of

strong State should have control over its graduate studies in order to better serve the needs of its students.

In July 1990, Georgia Southern took control over all graduate level programs at ASC and SSC and it was the hopes of students and instructors that a more diverse masters level program would be initiated, allowing students to become accredited and more easily employable without having to leave the area to attend larger universities which would necessitate moving; finding a new home, possibly new employment and often leaving behind spouses and children until more permanent arrangements became available.

The program most often cited is that of educator in which many graduates are currently teaching during the day and attending night classes or summer school in order to gain a master's degree.

An informal poll showed that many Physical Education Instructors in Chatham County would prefer attending graduate classes at ASC over GSU.

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mittee, accompanied by an "Information Paper" provided by the ROTC. This "Information Paper" stated, among other pertinent things, "Unless the college, Board of Regents, or the State of Georgia, will extend additional liability coverage to Military Science faculty, we have no choice but to restrict full participation in Military Science extra-curricular activities and training to only those students that the U.S. Government will accept personal liability for, which are those who are eligible to pursue a commission in the U.S. Army." The document went on to explain eligibility criteria, including citizenship, academic, character (loyalty oath, conscientious objection, homosexuality, substance abuse and civil conviction/adverse adjudication), age, English language aptitude, dependency, medical, physical fitness, and pre-commissioning assessment criteria. The document closes by stating, "Students who are ineligible to pursue a commission in the U.S. Army may take ROTC classes for academic credit only. Participation in other ROTC programs is limited by their ineligible status. These students will not be allowed to - (1.) Participate in drill, marching, leadership laboratories, field training exercises, inherently hazardous activities, voluntary programs, or attend basic or advanced camp. (2.) Be issued or wear the uniform. (3.) Receive credit towards commissioning or enlisted grade status through audit of ROTC courses."

Careful reading of this document states that policy will be, according to course description and prerequisites only, that a non-commissionable person may take certain courses, but not be allowed to participate in certain activities. One

may take a Basic Weapons course, but will not be allowed to go to the range and actually fire the weapon. One may take a Leadership course, but will not be allowed to participate in any leadership laboratories that may arise as part of the class. Still the question of Equal Opportunity can be raised.

The College Curriculum Committee took a microscope to the ROTC changes this time around, and much discussion was made on the issue. While most prerequisites had indeed been dropped from course descriptions, a problem arose concerning the course entitled MIL 203 - Mountaineering Techniques. The official minutes of the April 15th meeting state "After considerable discussion and concern about restrictions on eligibility of the course, it was moved, seconded and approved to change MIL 203 - Mountaineering Techniques to: MIL 121 - Introduction to Mountaineering (1-2-2). Prerequisite: Enrollment is restricted to ROTC-eligible freshmen (and sophomores who are compressing MSI and MSII level courses) who desire to pursue a commission in the U.S. Army. Instruction and practical exercises introducing the fundamentals of mountaineering (climbing, rappelling, belaying, and rope-bridging techniques). Emphasis is placed on knot-tying, safety procedures, and the use of group dynamics to expand the learning experience in a wilderness environment. One weekend field trip is required. Acceptable as a P.E. requirement."

Indeed there was "much discussion," and a unanimous consensus was not reached. It was at this meeting that the two forms in question were finally introduced to the Curriculum Committee.

Each member was provided with the opportunity to look it over and ask questions. In this question and answer session, Scott announced his intention to continue to use the forms in ROTC classes. Again the question was raised concerning the position ROTC was taking by continuing to insist on the use of these forms, and whether their use negated any actual progress that might be made by ROTC redefining its prerequisites. Among the most outspoken were Dr. Kearnes, Dr. Streeter, and Ms. Patton of the Library. In a split vote, 3 rejecting ROTC's proposal - 1 abstaining - 5 approving, the matter was passed on to the Faculty, whose next meeting is scheduled for May 5th.

Dr. Cooksey, a member of the College Curriculum Committee, relayed details of an exciting meeting on that April 15th. He stated that he felt most of the five votes which approved the ROTC curriculum were not actually votes in favor of it, but rather a recognition that passing it on to the faculty was the only way the school was going to finally be able to make a stand on this issue. It seems to be akin to passing the buck for the benefit of others, while at the same time ridding oneself of the buck.

"I can see both sides," said Dr. Cooksey. "I don't like what the form is asking, that its excluding people. To exclude someone from a course simply because they are gay is wrong. But I do support the idea of ROTC on campus, and the officer training it provides."

An interview with ASC College President Burnett yielded similar results to that of other staff members. He was pleased to see that the ROTC was making efforts to bring their course prerequi-

sites in line, but when asked about the forms, he replied, "I'm unable to comment on that because I was unaware of their use."

On April 22, a phone call was received in the Inkwell office from the Board of Regents Office. They were calling to comment on ROTC's policies.

Earlier the previous week, the Inkwell had placed a call seeking their position on this matter, and the only person available for comment, because a Dr. Thomas McDonald was not in his office, had been Mr. Neal, a legal representative for the Board of Regents. He remarked that he was "in no position to comment at this time." He further stated that it would be more appropriate to comment after the matter had been discussed with the school's executive officers, and some type of decision, position or action had been taken.

The phone call was returned later that day, and it turned out to be Dr. Thomas McDonald, Vice Chancellor of Student Services for the University System of Georgia, Member Board of Regents. After reviewing ROTC's campus policies, McDonald made the following comments. "The Army has made no bones about it as far as sexual preference goes. I don't know how long they're going to get by with it... I think eventually they are going to lose on the homosexual thing." When pressed on the issue of the ROTC's use of forms, and after being told of the meeting between an ROTC source, Jim Turner and this reporter, he stated "I guess it is a form of discrimination... It may be, especially in public sectors, that if it [ROTC policy] is

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EDITORIAL

Arrested: Gang of Three Apprehended The Crime: Partying Too Loud

Owens, Capone, Hauck, Gotti, and Mayer... these names strike fear into the hearts of millions. Why? Because they are dangerous criminals.

Now before my image is burned in effigy by the Athletic department, let me continue. The recent coverage by the *Savannah Morning News/Evening Press* of the arrest and trial of three of ASC's tennis players was ridiculously overblown. Jennifer Owens, Catherine Mayer, and Gabriel Hauck were arrested at their apartment. The crime: their party was too loud.

Earlier in the day the team had competed in the PBAC Tennis Championships, and the three women invited the players and coaches from the visiting teams to come over for what Mayer termed a "come together." Some people brought alcohol, and some of the players were underage.

As parties are wont to do, the volume level rose, and a neighbor called the Savannah Police Department to file a complaint. The SPD arrived and told the partygoers to quiet down, or, as SPD Officer Willie Landy stated, "if we come back, they would all go to jail."

Some of the guests left soon after, but apparently the neighbor felt the noise level to be too high, and the SPD returned. They arrested Owens, Hauck, and Mayer, as well as several under-age guests, and hauled them down to the jail in handcuffs.

The women were detained in a small holding room for a few hours. The room was without a bathroom, and only by a lucky coincidence did they manage to get word to the police that they had to utilize the facilities.

Their bond was posted at approximately 5:30 a.m. on Saturday, but they were not released until almost 10:00 a.m. There was no explanation for the delay, and the women were unable to compete in the finals of the PBAC tournament.

On the following Tuesday, the women went before Judge Frank Downing, who dismissed the case after he claimed he was "going to bite the bullet and I'm going to do it."

I'm surprised Court TV didn't request a satellite hook-up for the trial. What criminals we have at ASC. I've heard a rumor that the T.V. program Cops wanted to re-enact the crime for a future show, but there was no confirmation.

So what's the point, you ask? Why did the SPD feel it was necessary to arrest the women? Was it because they had to live up to their promise, or was there some other motive present here? I don't dispute the fact they might have broken the law, but arresting them seems a little extreme.

And why did the *Savannah News-Press* choose to put the story on the front page of the Sports page and the front page of the whole paper? Would the story have been treated the same if the women were just students at ASC? And why did a story on a GSU athlete who received cocaine through the mail only get minimal coverage? I guess a loud party is more newsworthy than a drug crime.

Some of the party guests reported that the officers might have been a little rough in their arrest procedures, yet the officers claimed that the women were abusive during the arrest. Eight police officers were counted at the scene, and only 15 guests. Good odds, I'd say.

Excessive is more like it. These women were singled out for some reason, yet no one was willing to speculate the reasons behind this treatment. I've been to enough parties that the police were called to, and I have never seen treatment like what was reported to me.

The point here is that surely the SPD has better things to do than arrest people for loudness. The crime rate in Savannah continues to rise, but we can all sleep a little better now... the Gang of Three will not be throwing any loud parties anytime soon. ♦♦

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The Inkwell also welcomes guest editorials. They must be submitted one week prior to the submission deadline, and it must meet the approval of the Editorial Board.

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1000 minimum; 2500 maximum

Don't Make Us Beg Department

O.K. So we might be desperate need of some writers. Sure, the pay stinks and writing with a deadline can be a bitch. And yes, there is NO glamour in being a journalist.

But, it does look good on the old resume.

Come by The Inkwell office, located in the MCC Building in room 203, and we'll put you to work. Or don't... and see if we care!!!

LETTERS TO THE EDITOR

Selfish Students Criticized

Dear Editor:

The recent editorial you printed entitled *ASC Too Big For Me* was one of the best examples of the spoiled, selfish, and immature attitude that is ruining Armstrong.

Mr. Whitfield's attitude that the faculty and staff at ASC are servers is the main problem. The faculty, after years of matriculation, have come here to fill your pea-brain with knowledge, not to serve you. The staff, such as the ones in the Registrar's office and the Admission's office, work hard every day to meet the needs of this school. Just because they don't jump up and say "May I serve you, please?" doesn't mean that they don't care; it means that they might actually be serving someone else's needs, not just yours. Or in case you haven't noticed, there are 4500 or so other students going to school here, not just you. I bet you always wondered where all those cars parked around here were coming from, didn't you?

Mr. Whitfield also stated that he paid "all of the tuition and activity fees," but what did he have to show for it? This college is what you make of it. It is not something you deserve, but something you earn. Your payment of tuition is just a small contribution. The state pays for a great deal of the rest. Along

with your "nice intramural T-shirt" you could have gone to baseball games, basketball games, tennis matches, used the weight room, played basketball in the gym, rented equipment (for free) from the Athletic department, seen a movie in Studio A, attended a lecture, played tennis at the ASC courts, received a *Geechee* yearbook, validated your ASC ID, and attended a *Masquers* production. All of this for the paltry sum of \$20.50 a quarter.

Your selfish attitude, Mr. Whitfield, does reflect the attitude of many other students, however, so all of the blame cannot be placed on you. You are just a hair on the overall butt of the problem. If ASC students do not wake up and realize that they are not the only people going to school here, then they will find themselves going to Armstrong High School. Other areas that are neglected by the majority of students at this school include the athletic programs, such as the baseball and tennis teams, the intramural programs, the College Union Board's productions, and the *Masquers*, to name a few.

So don't feel like ASC will really miss you. On the contrary... we will be better off. Cochran's loss is our gain.

Name Withheld Upon Request

Attack on Registrar's Office Questioned

Dear Editor:

I am writing this letter in response to your comments about the "service" that you receive here at Armstrong. After reading your letter, I decided that you apparently have never held a position where you have had to serve the public. If you have, and still have your opinion of the offices at ASC, I would like a job

there! It must be nice to work somewhere where you were always in a good mood and could smile while waiting on everyone at once.

Every quarter that I have been enrolled at ASC I have made numerous trips to the Registrar's office. Not only did I register for classes there, but I have

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"Thumb-Twiddler" Responds to Editorial

Dear Assoc. Editor,

I was oh, so sorry to open the latest issue of *The Inkwell* and learn that ASC has outgrown you. To think that this institution is going to lose such a self-serving, selfish child just sets me to tears. Anyone who attends a school with 4,930 other students and expects the staff in the Registrar's office to know them by name has a faltering grip on reality. Do you know the names and faces of every student you took a class with? I think not. I am a student worker in the Registrar's office, and I can attest to the fact that we see just about everyone of those students through the course of advanced registration, registration, late registration, and drop/add. No one could be expected to remember all of those names.

About this "thumb twiddling", like most other students you seem not to realize that you aren't the only student at ASC who needs something. Sure, you may have been the only student in the office at the time, but did you ever stop to realize that hundreds of other students were having readmission applications processed, 5,000 students were having their grades posted (by hand), about 250 students needed transcripts (about half of them official, which requires computer data entry, pulling files, copying, stamping, folding, pasting and mailing), not to mention

the students who needed letters of good standing mailed out. And for all the heretofore mentioned needs, permanent record cards have to be pulled and later refiled, active files have to be pulled and refiled, inactive files have to be pulled and refiled, archive permanent record cards have to be pulled and filed...are you beginning to get the picture yet? Because we haven't even mentioned the students who come in with problems from loan deferment to unemployment verification. Most of the work in our office is done after the student leaves the office. And by the way, we are not your "servers," this is a state college and the taxpayers of the great state of Georgia carry the burden of the bulk of your academic expenses. Don't even begin to believe that your contribution covers all of the costs of your education. So, if we pause for a moment to catch our breath, try not to take it personally, and as monkeys are flying out of your butt, just remember, never judge another man, or his job, until you've sat at his desk for a couple of days (which you are more than welcome to do).

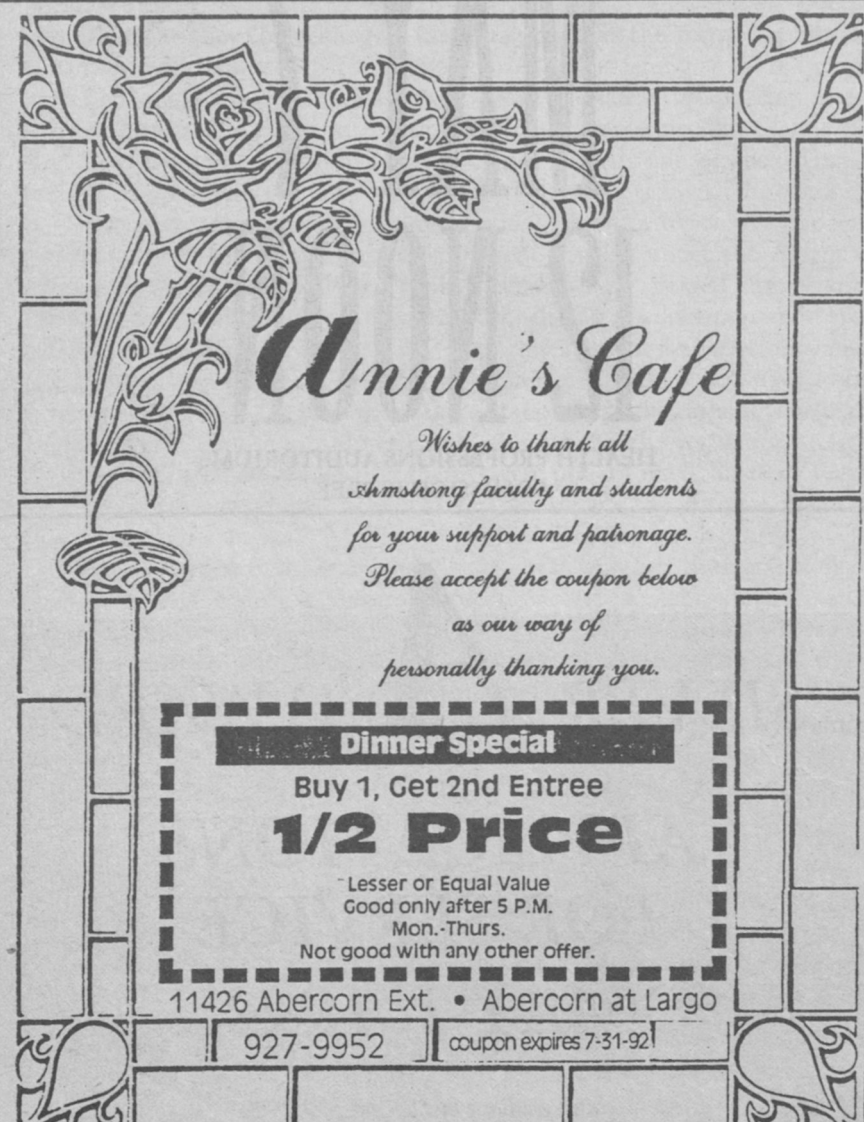
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JAMES BYRD
DEPARTMENT OF CHEMISTRY & PHYSICS

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Akbar Stirs up Campus

BY MARELLA POTICNY

Everyone saw the signs all over campus for weeks, "Akbar is coming!" He came, he spoke, he captivated.

After Dr. Joe Buck's introduction, Dr. Na'im Akbar walked to the podium, and thanked God and Armstrong State for the privilege of standing before us. He also pointed out that this was not his first visit to Savannah; he has previously spoken at the Hyatt Regency and Savannah State.

The topic was 'Racism in Education', but he insisted that he wasn't here to "beat the racism drum," which he did not. Instead, Dr. Akbar offered solutions to our education problems. He maintains that the mission of education is the problem, and that empowerment is the solution. According to Dr. Akbar, "Education should allow one to challenge, thus influence." In other words, in the learning process we should retain all that we can and use it later in a positive and effective manner.

"The use of information in selected ways," he insisted.

Dr. Akbar commended educators on all levels and implied that they should keep up the good work, meanwhile letting those being educated know that in the education process, regurgitation is not the result that instructors are seeking.

"By virtue of education...we are capable of advancement," he clarified.

Basically, Akbar wanted those in attendance to know that anything is possible if one's goals are clearly defined and never considered unattainable. As for racism on campuses around the country, Dr. Akbar offered: "Knowledge belongs to humankind."

Dr. Akbar poses question, "If racism

is inescapable, are we doomed?" He provides those who saw him the tools, knowledge and inspiration to overcome color and reach for the sky.

In addition to his words of inspiration for education, Dr. Akbar elaborated heavily on African heritage and the development of racism. He reminded his audience that almost every contribution to civilization is credited to inhabitants of the continent of Africa. With this evidence, African-Americans should not be considered inferior or less intelligent. Therefore, racism should not exist. He also suggested that education is the key to eradicating this social disease.

Dr. Akbar further challenges his fellow African-Americans to do something about racism instead of complaining and waiting for others to solve the problem. It reminded me of the Rev. Robert Schueller commercial in which he screams to his congregation, "Don't just sit there...do something."

Reactions from the student body is broad. Not only is the College Union Board door plastered with written criticism of "reverse racism," but Al Harris, Director of Student Activities, has received some disturbing telephone calls from apparent white supremacists. On the other hand, some students and faculty feel that his visit offered inspiration to members of all races.

Dr. Na'im Akbar was educated at the University of Michigan where he received his graduate and undergraduate degrees in psychology with emphasis on the psychology of the African-American. Currently, he is a professor of psychology at Florida State University in Tallahassee and is on the editorial board of the *Journal of Black Studies*. In addition, Dr. Akbar has served as president on the board of the National Association of Black Psychologists. ♦

SGA Officials Take Posts

BY JOEY SIKES

On April 7, 1992, the Student Government Association held its annual inauguration of officers. The following students were inducted: President Joseph Babula, Vice President Tonja Moore, Treasurer Mimi Georges, Secretary Renee Hutson, Arts and Sciences Senators Robert Daly, Stacy Griffin, Clark Kuntz, Patrick O'neal, Jami Ritch, Tanya Stafford, Russell Zittrauer, Health Profession Senators Michael Hopton, Frances Jeffers, Stephen Mathis, Roger Reddick, Deborah Strickland, Teresa Vincent, Sophomore Senator Russell Jones, and Freshman Senators James Rowland and Kelly Swain.

Concerning the activities of the 1991-

1992 Senate, outgoing Vice-President Vicki Kaplan proudly said, "I have read some copies of goal plans compiled by previous Senates, but none were as ambitious as ours. When the score is totaled, this Senate achieved over 50% of what it had set out to do. I have been told that if we achieved 50%, then we would have done more than those that have gone before us.

Senators Robert Daly, Chris Foster, Jean-Phillipe Monod de Froideville, Tonja Moore, Susan Rundbaken, Joey Sikes, and Kathleen Warbington received special awards for outstanding service. Special recognition and a standing ovation were given to Kaplan for her accomplishments and dedication to student government. ♦

SGA Supports SCAD Students

SCAD Students Attempt to Start Their Own SGA

BY RENEE HUTSON

In its recent meeting the Armstrong Student Government Association almost unanimously approved a resolution to support SCAD students in their efforts to establish their own student government.

Vice President Tonja Moore presented the resolution to the Senate after meeting with active student participants from SCAD. "They heard that we had a good and active student government here and came to us for some type of guidance," Moore commented after the meeting. "I feel that it is of the utmost importance to show our support for a fellow student body and its efforts." Fifteen of the sixteen senators were present to vote on the proposal, with fourteen of those voting "yes."

Now that Armstrong has openly supported the students' efforts, Moore has been asked to present the resolution at the next SCAD meeting. "This is just a show of support from a fellow SGA. I

don't expect that we will have to take any further action, but it is important that we help." President of Armstrong's SGA, Joseph Babula, strongly agrees with the Senate's vote of support by commenting that, "If our resolution can help in any way, then it was worth it."

When SCAD students first approached Armstrong for help they were directed to Al Harris, Director of Student Activities and Advisor to the SGA. They were told to come up with some type of written proposal and then contact the Vice President of SGA, who acts as the President in the Senate. Moore was presented with a proposal to submit to the Senate, with some of its more important sections being freedom of government, freedom of association and assembly, and freedom of expression.

Rick Avery, SCAD student government supporter, spoke at the meeting, urging the Senate to lend its support for this simple "chain of command" to "greatly enhance the growth of the school." He reported that the school

does advertise an "Open Door" policy among students, faculty, and administration, but with the increased enrollment this policy has become inadequate. Their proposed Student Representative

Association is their answer to better safeguard the student and his rights and privileges. Avery reported that after writing to over 400 private colleges asking for ideas, SCAD is the only one who has yet to obtain its own student representative organization. Jason Andler, another

active SCAD student, reported that since they have the media's, the community's, and ASC's attention they want to just step back and discuss what they should

do next.

SGA executive officers were pleased with the outcome and Moore has reported hearing only positive comments from senators. With only one "nay" and

"They [SCAD students] heard that we had a good and active student government here and came to us for some kind of guidance. I feel that it is important to show our support for a fellow student body and its efforts."

Tonja Moore
SGA Vice-president



one abstention, the Senate took a firm stand on its position concerning this issue. The rest is now up to SCAD's students and administration. ♦♦

ASU

Continued from page 3

Nearly eighty-five percent preferred attending summer and evening classes at ASC, with only sixteen percent being currently enrolled in graduate programs at GSU.

One of the problems with the joint graduate studies program is that there is no centralized area of control and students in Savannah must deal with the administration at GSU and ASC often becoming confused and agitated when a problem requires dealing with officials in Statesboro, rather than here in Savannah.

President Burnett states that ASC has been involved with GSU for nearly two years and has seen more discouragement than content with the program.

He admitted that he was a bit surprised at the unanimous vote of ASC faculty to break ties with GSU and reestablish control over the graduate programs and expects Savannah State to show the same concern during their faculty meeting.

Burnett, Anette Brock, acting president of SSC and Nicholas Henry, president of GSU will meet later this month to discuss the situation and whether the situation can be resolved.

Burnett states that there are several issues that need to be addressed; issues that everyone thought would get better in time, but now require more drastic actions.

The Board of Regents will have to

make a decision by June on the University status of Valdosta State College and this should make some impact on whether ASC, SSC and other area colleges are voted to University Status.

When asked if this change in status would mean more masters programs would be taught here, Burnett said that this would ultimately be up to the Board of Regents, but that ASC could handle such programs and was already looking into offering a masters degree in Psychology.

Some people feel that GSU has not served the interests of ASC students well enough.

For instance, ASC charges a \$58 graduate fee per quarter and places most of this money into services for graduates, whereas GSU charges a \$130 graduate fee and has blatantly admitted that they plan to build a larger recreational facility with the money.

That's not the kind of assistance ASC or SSC students need and while changing these two colleges to University status is somewhat misleading as to the availability of doctorate degrees, it is somewhat obvious that the two are worthy of being independent senior colleges in control of their own programs and serving best the needs of their own students.

We will keep you informed on current standings on this issue as they happen. ♦♦

ROTC

Continued from page 3

in conflict, and they don't change it, they may have to withdraw." Final discussion with McDonald brought this final comment, "The Board, at this point, does not have a position; but I promise you this, we will comply with the law."

Throughout the debate and investigation, numerous questions were raised concerning the legitimacy of these forms and their use, and the two most common defenses that come forth are: (1) They're just information gatherers, nothing to worry about because the rules they ask a student to adhere to are not enforced, and (2) If there is a problem, why hasn't there been a question concerning them before now?

One answer to number one has already been discussed. It is dangerous to have rules in place that are not being enforced. It invites select enforcement.

The answer to number two can be effectively expressed by two examples. First, a student finds him/herself in class early in the quarter, and is presented with this form. The student now has two choices, launch a protest, lose the hours he/she has allotted for this course and possibly lose his/her status as a full-time student, or accept the instructor's expla-

nation that the forms are not actually used for screening at all. It's easy to see why a student would elect the latter. Second, someone like Glenn Moscoso hasn't taken one of their courses yet. When presented with the forms in question, Glenn, a physically impaired student covered under the American Disabilities Act, stated simply and with shock, "That's discrimination! What the Army is saying is that before you can 'Be All You Can Be,' you have to fit their standards!" When asked his feelings about the form if the regulations it enforced were not enforced, his reply was, "Well then what's the purpose of the rules? I don't like them being there!"

On May 5th, the faculty will provide its answer to Glenn, June, Joe and every other student who happens to not meet the requirements set forth in the ROTC screening forms. On May 5th, the faculty will tell the students where they stand on the issue of whether or not ROTC policy is conflicting with the Students' Bill of Rights, the American Disabilities Act, and the Affirmative Action Policy. On May 5th, the faculty is scheduled to take a stance. Hopefully, the student body will be paying attention. ♦♦

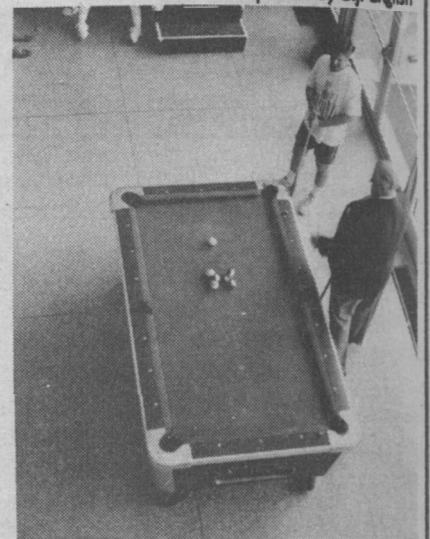
NEXT WEEK:

A follow-up on the ROTC curriculum change.

The Great "White" Pool Shark Entertains ASC Crowd

ASC students were treated to the trick-shot artistry of Jack White, internationally-famous billiards player. White took on all challengers, including Michael Hopton (right).

photos by B.J. English



Some of ASC administrators (left) got into the act during one of the intermissions, grabbing the sticks to try a few trick shots.

THINK PINK

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Writing

Workshop

Tuesday, May 12
Faculty Dining Room
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Earth Day '92: A Celebration of the Mother World

BY BEVERLY ENGLISH

Armstrong State College was represented in the 1992 Earth Day celebration in Forsythe Park even though the Armstrong Environmental Coalition wasn't able to attend.

A group of ASC artists set up an environmental art show in the park along with dozens of other exhibits on ways to make the planet a bit greener and neater place to live.

Live bands performed and many took advantage with picnics in the park on a beautiful sunny day amid still blooming azaleas and green leaved trees strung with Spanish Moss so often maligned as a parasite which it is not.

Many people have the wrong conceptions about what is good in the environment. They cut down trees to plant lawns and complain of drought, kill snakes and other reptiles and use bug spray and poisons to control insects and

pests these afore mentioned creatures control quite nicely on their own.

People often destroy what they fear without any logic of the ensuing results. They build things thinking they are making the world safer, better and more civilized and yet countless newspapers and magazine articles reveal that the very plants and creatures civilization destroys are the same that will one day save our lives with natural cures for cancers and industrialized diseases.

Jane Rampton, Rachel Green and Lisa Berry of ASC fame have created many sculptures and designs depicting man's dependency on modernization and lack of concern for the natural environment if convenience and comfort are placed at risk.

These artists are hoping to have some of their work accepted for the Piedmont Arts Festival in Atlanta, but for the time being, having their work attract curious would-be environmentalists of all ages is pleasure enough.

Rampton, who's trees in chains sculpture can be seen in front of the ASC Fine Arts building, set up a sculpture in the park consisting of a series of various sized hand woven baskets intertwined with power cords, all of which centered from a mass of tangled wires representing technology sucking in nature and unwinding it to produce an artificial nature which takes more to maintain and in many ways is less efficient than nature itself.

Rampton says people have fallen into a technological rut and are afraid of nature because it is less controllable than technology. People feel more secure around things they can control, even though they may not realize how much they are controlled in return.

She says that her sculpture of trees in balls and chains represents the slavery of trees to man. "The trees are no better off than black slaves in the south were years ago," says Rampton.

Trees should have certain rights even if

they aren't human, just as animals have rights not to be treated inhumanely. Trees have a life of their own, providing us and the animals with food, protecting us from sun with their branches, providing homes for animals, mulch from their leaves for gardening, oxygen for breathing and a refined process for purifying the air, that not even mankind could match.

If this all sounds a bit like the rantings of a mad person, well perhaps....but not in the sense of mad-crazy as much as mad-angry at an industrialized society that places immediate comfort over concern for things different from ourselves.

The Environmental Coalition at ASC will be holding its own Earth Day festivities on April 22nd and hopes to have as much support as the festival in the park. If you would like to know more about the environment and how to save it our next meeting will be Thursday, May 14th. Look for the flyers for the time and location. ♦

Letters

Continued from page 5

also made trips to the office to fill out a form to repeat a course. My transcript has always been adjusted accordingly. Who did this? Maybe it was one of those monkeys you so eloquently described. I have also requested both official and unofficial transcripts. Who made those copies? I honestly think you need thumbs to make a copy, but I may be wrong.

I am a single parent. How do I finance my education? Well, guess what, I have financial aid. Do you? The Financial Aid office is another office that you might think I live in. If it were not for the assistance and advice given to me by the staff there, I would not be here and you might be supporting me on social programs forever. But thanks to the advice from those thumb twitters, I will be able to obtain an education and will soon be better able to support myself and my child.

I too have been given a wonderful and challenging education here at Armstrong. I find all of the educators personable and knowledgeable. I also find the "servers" in the other departments very helpful.

Please remember that Armstrong has 5000 students and 5000 active records

(not to mention thousands of inactive files). These files are all housed in the Registrar's office (I also go to the Financial Aid office). You and I are not the only students at Armstrong. Where do you think all of the alumni, transfer students, applicants, and the other 4998 students go with questions and problems (And who do you think helps those 4998 students get registered)?

At last count, there were twelve full-time personnel in the Registrar's, Admissions, and Financial Aid offices. Including seven work study students, that is a total of 19. According to my calculations, that's a ratio of 263:16:1. I'm impressed that we get service at all. Yes, they make mistakes (you probably wouldn't know what that means, right?). There are sometimes delays with paperwork, but can you honestly say you have done your part to perfection (you know about deadlines, too... have you ever missed one?).

I'm sure that Middle Georgia College is lucky to be getting you. Oh, and you talked about tipping your "servers." Well, I have one for you. Have you ever heard the expression "You catch more flies with honey....?" Try it some time.

Letters to the Editor must be signed by the writer, but names will be omitted if requested.

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Cablevision of Savannah -
billing clerk - apply in person

Sales

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sales - 355-3511
Gap - sales - 925-5209
Maurices - sales - 920-1735

Miscellaneous

The Landings Club, Inc. -
various positions - 598-8050
Riverstreet Riverboat Co. -
several positions - 232-6404
Hyatt Regency - various positions -
apply in person
Blount Construction -
project estimator - 238-5038
Walmart - security - 925-6810
Foreign Trade Zone -
surveyors - 964-0904

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Mother's Day: Don't make such a fuss

BY AURELIA ROTH

Did you woo your secretary last week?

In case it slipped your mind, it happened to be Secretaries Week. Beware if you didn't, that there is a National Boss' Day coming up on Oct. 16, on which your slighted secretary might reciprocate. Don't be surprised if she tells you to make your own coffee for a change. But maybe you can still make it up to her by designing a special card for "Citizenship Day." Believe it or not, there is such a day; I found it proclaimed on my Kroger's calendar.

We all know, of course, about Earth Day, which also took place recently. Nobody could have possibly escaped it, unless he was underneath that special substance. One woman on TV admonished us to be good to the earth, (—and I used to yell at my kids when they brought it [her?] in the house!) and even told us, "She is our mother." Gosh, and I wanted to believe we are of the stuff stars are made of (remember — Dr. Carl Sagan!) But whatever you did on that special day, I'm sure the earth felt honored.

There seems to be some magic in pronouncing certain days as National Certain Days; why else would we be confronted with more and more of them every year? For some reason, these Days haven't made me act any differently than I normally do; but maybe that has to do with the fact that I am one of those ungrateful persons who don't want to be told what to do, particularly on a particular day, less so for a whole week; I don't think I can behave properly a whole week. What, for instance, would I do in Groundhog Week?

It's probably a good thing that Grandparents-, Mother-in-law- (the nerves!), Father's and Mother's Day are Days and not Weeks; especially Mother's

Day. That is one day you can't escape — you are either a mother or a mother's child.

"Do you know, what my kids do to me on Mothers Day?" Minnie Lou Scruggs, one of my neighbors, said to me the other day, in anticipation of the "Day of all Days?" I had told her, that my "Happy Mothers Day"-article was coming due for the *Inkwell*, and that I had sought her out for an interview, expecting her to be the kind of happy mother whose children make a big fuss over her on that day.

"If you are looking for something schmaltzy, dearie, you have come to the wrong place," she says, surprisingly looking not too happy.

"Let me tell you what they do. They descend on me all at once, at the same time, and they drive me crazy. Normally, I see them only a few at a time; this I can handle. But do you know what it means when they come all at once? There are ten adults, fourteen grandchildren and one big dog romping around, and I tell ya, it's just too much; I am getting too old for this. Even though they bring a pot luck dinner they expect me to have desert for them - 25 deserts, mind you. And when they're gone it takes me three days to get my house back to where I want it."

"It can't be that bad, Minnie Lou; a little disorder..."

She cuts me off with a look in her eyes that says: "Sure, sure; you have only three other adults in the house, two cats and some very silent fish."

"It's not just that," she goes on. "Before I can even clean up I have to give myself a day of rest and recuperation. When my kids were little they were of the kind that were seen and not heard. But the kids nowadays are so hyped up; they squabble and fight, they squeal and whine; and they defy their parents. I declare, they just plain wipe me out."

"Why not let them have the yard and

concentrate on the company of the adults in the house?"

"You think they're much better? Two sons-in-law argue regularly about business matters; another one gets plastered every time - he brings his own bottle, mind you; and two of my daughters snipe at each other constantly. I really wish they would forget that day and give me a break."

I am determined to find myself another mother, one that wallows in the honors bestowed upon her with the proper reaction, but Janet Kaufman, my next interviewee, doesn't look happy either.

"I would be fine," she says, "if they wouldn't insist on dragging me to that darned Mothers Day buffet. First, I have to stand an hour outside before I can stand inside; I am not the only mother there, you know. Then I stand in line again to get to the goodies. By that time, I'll eat anything; and too much of it too, because I tell myself I have earned it."

"Have you ever told your son and daughter-in-law how you feel about that?"

"I have, but he insists that sometimes you have to put up with little irritations for something special. Little irritations! And get that: I have to dress up, which I hate, have my hair done the night before, and then pass inspection. Last year, my son made me change my purse in the last minute because, according to him, it didn't match my outfit."

"Mrs. Kaufman, you got to do something about that."

"I agree, I agree. In the meantime, I wish they'd do away with Mothers Day altogether."

I leave her with a few encouraging words, but I still need a happy mother. Pauline Hamilton has several children who live further away and can't visit her; she ought to be glad about that.

"They call me on the phone that day," she begins without a smile. Oy!

"What's wrong with that? . . ."

"They space the calls out over the whole day, so that I can't set a foot outside the house. I sit and I sit and I wait from one phone call to the next — all day. That one time I dared to visit a neighbor, they cussed me out for it afterwards. I like to walk around Lake Mayer every day; I live so close to it. But that's a 'No-no' on that day; I am really banned to the house.

"Why don't you tell them to call you at a certain time?"

"I have done that. But it has never worked yet. Either one of the grandchildren was disobedient at the time, or the dog urped up on the floor."

"So, you are not satisfied with your day of honor, I deduce?"

"No."

Wow! So much for Mother's Day! I really understand now why some "events" are "celebrated" only with a "Day." Just picture a whole Mother's Week!

What a breeze is instead the socially accepted Vidalia Onions Week! A heaven it is, I submit; it is paradise! Think of the onion fields simply as Elysian Fields! (Never mind the strain on your tear ducts.) Being convinced now that special weeks can enhance our lives, let us create some more so that we will become better people!

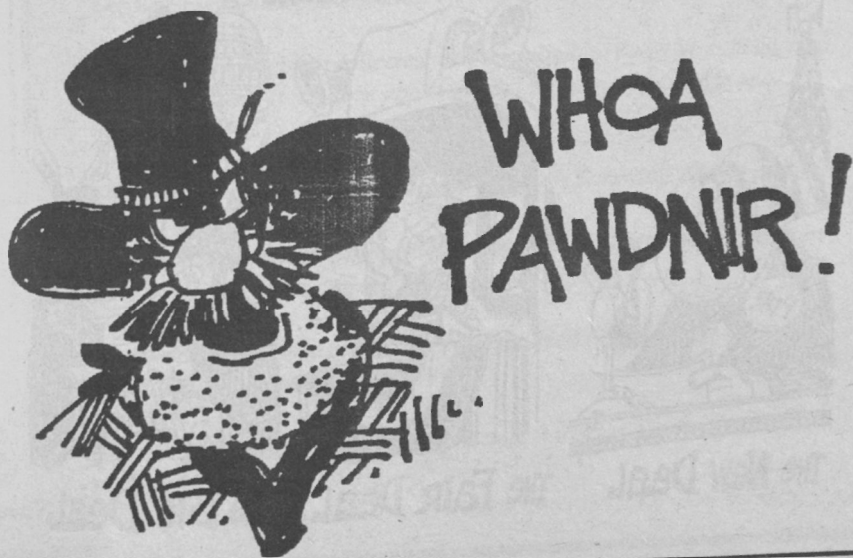
How about Universities Week, Sleeping Securities Guards Week or Screecher Preacher Week? Let us cherish our Weeks!

The Viennese opera singer Leonie Rysanek, several years ago, told a heart-warming story on Austrian TV: she was invited to Las Vegas where, amidst other "specials," she was to appear for one week, singing opera. When she arrived at the place, there was a big banner spanned across the building which read:

This week opera week!
No entertainment!

→

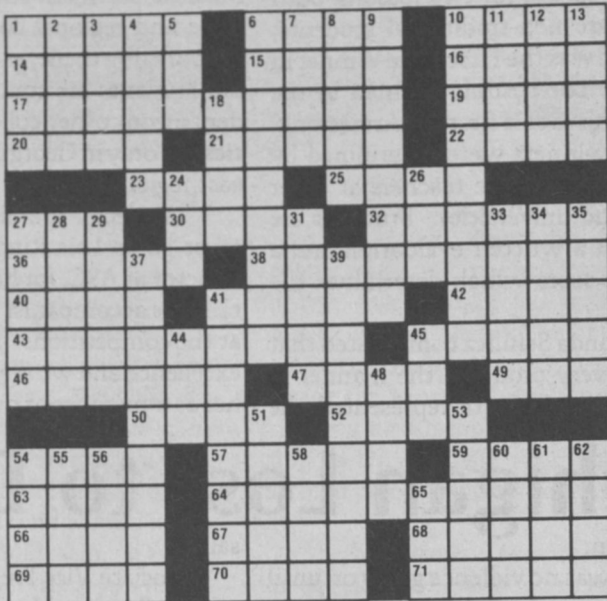
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THE Crossword

by H. Kermit Jackson

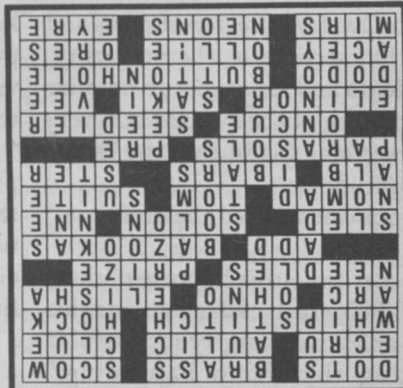
- ACROSS**
 1 Bernhard
 6 "Dragnet" Jack
 10 Netter Lendl
 14 Aspen kin
 15 Toward shelter
 16 Office note
 17 Jack-of-all trades
 19 Malay craft
 20 Upon
 21 Winged
 22 Impetuous
 23 Angelic prop
 25 Wild plum
 27 Goddess of recklessness
 30 College VIP
 32 Christian creed
 36 Hilly district in Eng.
 38 Colonizes
 40 Field: Lat.
 41 Saxon legislature
 42 Not now
 43 Fla. cape
 45 Hollow rock
 46 Tars
 47 Coin stopped on
 49 Meth.
 50 Legal abbr.
 52 Jade
 54 Reporter query
 57 Old language
 59 Light giver
 63 Shankar
 64 Some appliances are
 66 Rainbow
 67 Basin
 68 One at —
 69 Prove
 70 Spreads hay
 71 Jason's wife



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- DOWN**
 1 Epic tale
 2 Help a felon
 3 Vegas rival
 4 Heb. letter
 5 Pronoun
 6 Stuck-up cover

- 7 Essayist Lamb
 8 Defeats
 9 Palm seed
 10 Curse
 11 Miss Miles
 12 Stag name
 13 Netter Yannick
 18 Rhine tributary
 24 Commercials
 26 OPEC's pride
 27 Radar planes
 28 Forum wear
 29 Miss Verdugo
 31 Wanderer
 33 Group character
 34 Badly off
 35 Serfs of old
 37 Playwright
 39 Campaigns
 41 Most tender
 44 Pet doc
 45 Part of Eur.
 48 Coinage site
 51 Certain student
 53 Cream of the crop
 54 Legal paper
 55 Speedy rodent
 56 Rara —
 58 Care for
 60 Amino —
 61 "Auntie —"
 62 Entreaty
 65 Herd head



Students Talk About Abortion March

FROM CPS REPORTS

Not since South African apartheid has a political issue piqued the interest of college students like the issue of abortion rights, say observers and participants in the April 5 march on Washington.

"It was empowering. It was inspiring," said Evie Black, 22, a public policy major and senior at Duke University.

Black was one of hundreds of campus coordinators working with the National Abortion Rights Action League (NARAL) and the United States Student Association to generate support for abortion protection legislation on the Duke campus. She said she knew of 58 students who took the trip, but many more "went on their own."

Officials say the delegation of college students was the largest among the 500,000 pro-choice supporters who took part in the demonstration.

Thousands of students in buses, vans, and cars from across the country swarmed into Washington to carry placards, banners, and signs. The crowd was enthusiastic, but well-behaved, said students who took part in the demonstration.

Besides representatives from "College Students for Choice," there were "Punks for Choice," "Grandfathers for Choice," "Moms for Choice," even a young child carrying a sign saying "I Am A Chosen Child."

Many demonstrators were clad in T-shirts plastered with messages like "Abortion is Not the Only Issue," and chanted "Free Barbara Bush, Free Barbara Bush," as they strode past the White House.

One banner was emblazoned with "George Bush, Are You Free to Babysit?"

Black began wooing marchers in November and also has worked to register pro-choice supporters at the school.

"I found more enthusiasm for this than anything else on campus," she said.

Black said they enlisted Roger Kaplan, a Hebrew professor at Duke who was certified to register people in the state of North Carolina, to assist them in their

efforts.

Farther north, Christine Fecko, 23, the former student government president of State University of New York at Binghamton and a history and women's studies major, said she was disappointed that the students could not march together.

"The strategy was to march state-by-state. The students got shoved aside a bit," said Fecko, who says that her campus sent six busloads of people to the march.

Despite her concern that students did not march together, Fecko called the march "empowering" and said she took part in several of the electoral training workshops that took place the day before the march.

"The point of the march was to get excited and ready to work on elections, voting out anti-choice people, lobbying the Freedom of Choice act and learning how to get out the vote," said Fecko, who noted that if pending legislation isn't favorable, students will mobilize again this summer.

Some were not impressed by the Washington turnout.

"This march was not representative of middle America by any means," said Elizabeth Dever, 19, president of American Collegians for Life and a sophomore at Loyola College in Baltimore. "The numbers were exaggerated."

"The pro-life movement is much more in the mainstream, and the moms and pops out there support us," said Denver, who says that the annual Jan. 22 March for Life in Washington has also gathered "400,000 to 500,000 people."

"We have the truth and the grassroots support that the abortion rights people don't have," she said, adding that the numbers of participants in the march were inflated by a media with a "bias to abortion rights."

Though exams will be taking place soon at colleges and universities throughout the country, many students will be keeping an eye on the Supreme Court arguments scheduled to begin April 22 on a Pennsylvania law that could overturn or limit existing abortion rights spelled out in Roe vs. Wade.

Get your
Calliope

TODAY!!!

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 in
 the Writing Center

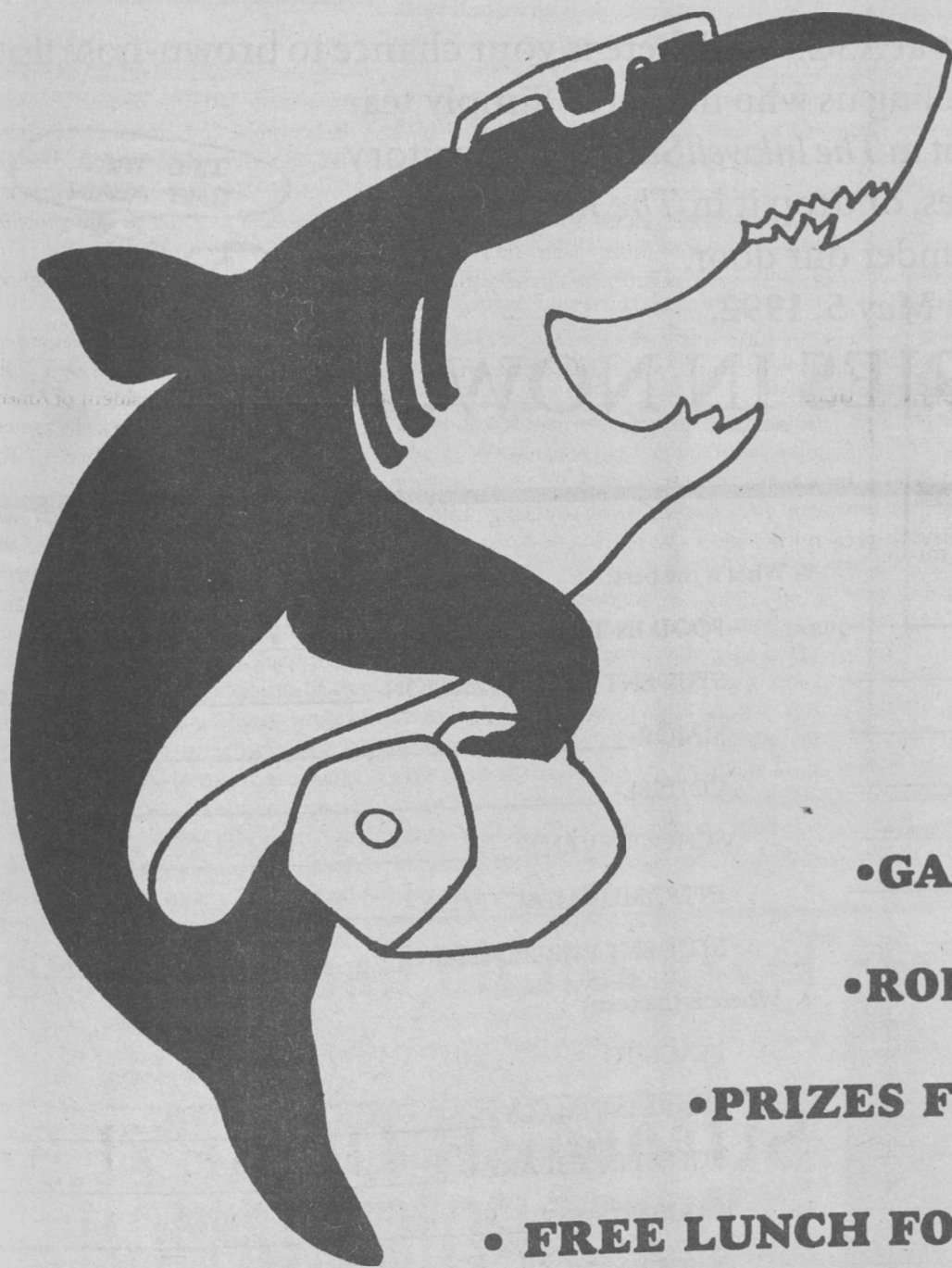
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 PRE-REGISTRATION**

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 NEAR YOU!!!**

ASC

Beach Bash 3-D

A P I R A T E T R A D I T I O N



Friday May
8th

12:30

At Spanky's
Beachside

- GAMES BEGIN AT 1:00 PM
- ROLLER BLADE GIVEAWAY
- PRIZES FOR BEST & WORST TAN
- FREE LUNCH FOR FIRST 100 STUDENTS
- FREE BEACH BASH HATS FOR THE FIRST 150 STUDENTS

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The 2nd Annual Best of Armstrong Poll

Who, in your humble opinion, is the best at ASC? Well, here is your chance to brown-nose that favorite teacher, administrator, etc. by telling us who they are. Simply tear off this page, fill it out, and either deposit it in *The Inkwell* Survey Depository Box, located in front of Student Activities, or drop it in *The Inkwell* box in the Student Activities office, or slide it under our door.

Submissions due by May 5, 1992.

GET THOSE ENTRIES IN NOW!!!



1. Who is the best:

- PROFESSOR-_____
- ADMINISTRATOR-_____
- SECRETARY-_____
- SGA OFFICER/SENATOR-_____
- PRESIDENTIAL CANDIDATE-_____
- FOREIGN EXCHANGE STUDENT-_____
- CAMPUS SAFETY OFFICER-_____
- ATHLETE-_____
- COACH-_____
- PLANT OPERATION WORKER-_____
- CAFETERIA WORKER-_____
- LIBRARY WORKER-_____
- ADMINISTRATION WORKER-_____

2. What is the best:

- FOOD IN THE CAFETERIA-_____
- STUDENT ORGANIZATION-_____
- MAJOR-_____
- COURSE-_____
- SCHOOL EVENT-_____
- INTRAMURAL ACTIVITY-_____
- STUDENT PUBLICATION-_____

3. Where is the best:

- PLACE TO SHARE INTIMACY - _____
- BUFFET IN THE AREA-_____
- PARKING SPOT-_____
- BATHROOM-_____
- LUNCH SPOT-_____
- WATER FOUNTAIN-_____