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Fall 2016

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FALL 2016



Dear Bridgewater College Families,

Welcome to another year full of learning and growing for your student! Bridgewater College is growing, too! We had a record number of graduates last May, and we welcomed our largest-ever freshman class to campus in August.

In this issue of the BC Eagle Families Newsletter, you will find information on our athletic training program and its growth into graduate offerings, an introduction to experiential learning opportunities from the head of our Division of Professional Studies, Dr. Barbara Long, and information on enhancements made to residence halls and other parts of campus over the summer.

Our Family Weekend took place September 30-October 2, and I was thrilled to meet so many of our BC families. To all those who were here, I hope that you enjoyed your time on campus, and to those who could not make it this year, I hope you will be able to join us next year.

Suzanne Bushman Chair, BC Family Council Presidential Spouse

Family Council Board for 2016-17

Suzanne Bushman, Chair
Presidential Spouse
Mark Asaad
Glenn and Tracey Criss
Karla and Brad Hallock
Judith Hasty
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Karen Cadell-Lee and Mike Lee
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Suzy Shober Sauerwald
Sandy and Walter Shipe
Todd and Tina Snook
Acquenetta and Robert Thurston
Mary Helen and Jim Tucker

A Day in the Life of Naseer DeMoss

8 a.m. To begin his day, junior Naseer DeMoss attends a Money and Banking class. He is an economics major with a minor in business administration and has been a consistent Dean's List student.

9:30-10:30 a.m. Naseer uses his accounting and business knowledge to tutor other students who have questions and need help. He does this three times a week and is one of two students who holds this position.

11 a.m. His next class is Intermediate Accounting. Naseer is still weighing his options for what to do after graduation. He would like to go straight to work as a business professional, travel abroad in a graduate program or attend law school.

2-4 p.m. In his role as Senior Resident Advisor (SRA), Naseer oversees other RAs. During this time, he meets one-on-one with his RAs, depending on the day. They discuss program ideas, how they feel about their position, and ways to create and maintain a positive community.

5 p.m. Naseer goes to the Black

Student Association (BSA) meeting, where he is an executive board member. Twice a week, he, along with the other executive board members, discusses event ideas and planning.

7 p.m.-midnight Naseer is on duty as an SRA. He enforces policy in his community, checks on residents and visits the other RAs on his staff. He typically has eight on-duty nights per month.

Naseer already has an impressive list of accomplishments that will continue to grow. He has completed an internship with the BC Office of Sustainability. Last year he organized and produced the campus-wide Intercultural Festival with the help of Joanne Harris-Duff, Director of Diversity Education and Advocacy. Naseer also created the Diversity League, which is a partnership among four different minority organizations on campus.

Naseer is passionate about seeing others be successful and emphasizes to his fellow students the importance of taking chances and seizing the opportunities that are available.



Special thanks to Cameron Thurston '17 for his work on this edition of the newsletter.

Announcing BC's First Graduate Program Master of Science in Athletic Training

Bridgewater College has taken the first step toward providing graduate education opportunities. The master of science in athletic training program will welcome its first group of graduate students in May of 2017.

Bridgewater is building this master's program on an undergraduate program that is already established as one of the best in the nation. Since 2010, 95 percent of undergraduates have passed the national



certification
exam on the first
attempt. Eightytwo percent of
undergraduate
students have
been employed
or in graduate
school within
three months of
their graduation.

The athletic training faculty all have demonstrat-

ed expertise in their field and will continue to provide students with opportunities for experiential learning and career preparation. Students will continue to work hands-on with student-athletes at the newly

renovated
Nininger Hall
and complete clinical
immersion
experiences at the
Sentara RMH
Medical



Center. With a master's in athletic training, graduates will be experienced healthcare professionals.

For more information on the program, visit bridgewater.edu/MSAT.



The Importance of Experiential Learning at BC

INTERVIEW WITH DR. BARBARA LONG, DIVISION HEAD OF PROFESSIONAL STUDIES

n recent years, experiential learning has been at the forefront of Bridgewater's curriculum. According to Dr. Barbara Long, Division Head of Professional Studies, "Students as a whole learn a lot better by doing things." Bridgewater College provides students with extensive opportunities that integrate classroom and practical learning. The Department of Health and Human Sciences offers clinical placements, the Teacher Education Program provides field experiences and student teaching, and numerous other departments promote internships that provide in-the-field learning.

This form of learning has two main focal points, the first being the student's comprehension



"In the field of athletic training, people need an environment to work in before they get out there by themselves."

-DR. BARBARA LONG

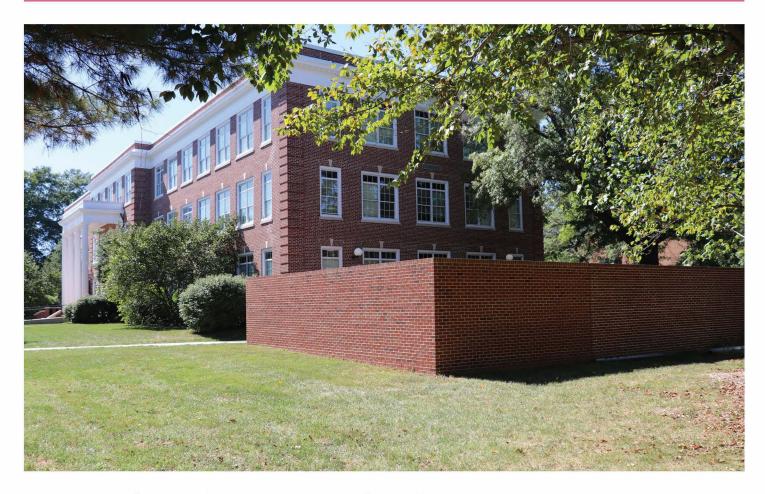
of the material. Dr. Long believes that when field experience and classroom learning are combined, everything a student learns in a lecture "comes to life."

The second focus is the student's need for experience. In the

modern workforce, employees must know how to look at the whole picture and approach their job accordingly. "When I used to work clinically in healthcare, we would have lots of really smart graduates who would come out, but they didn't understand how to navigate the flow of patients and the communication pieces. You get all of that at once in a practical experience," Dr. Long commented. In experiential learning, students are involved in scenarios that are impossible to recreate in a classroom.

Experiential learning will be even more critical for Bridgewater's first master's program, a master of science in athletic training. "In the field of athletic training, people need an environment to work in before they get out there by themselves." Students enrolled in the master's program will have a "clinical immersion component," similar in some ways to the residency that medical students perform.

While all students learn in different ways, experiential learning is an opportunity for students to engage in hands-on scenarios. Practice in the field, in addition to classroom learning, is an important component of student success. Encourage your student to gain this experience through one of the many opportunities available at BC.



Campus Safety and Improvements for Fall 2016

Bridgewater College and the town of Bridgewater have made a number of upgrades in recent months to campus. Some of the new changes implemented for fall include:

- 1. Renovations were made over the summer to three residential buildings. Work in Dillon and Daleville halls consisted of both interior and exterior improvement. The range of work on the interior included improvement to the fire sprinkler system and the installation of new heating and air conditioning systems. Heritage Hall received the same additions of an exterior chiller unit and
- fire safety upgrades. The second phase of the Heritage renovations will include new heating and air conditioning systems and upgraded electrical service.
- 2. The College has also installed security cameras in public areas such as academic buildings and entrances to residence halls. The security cameras are an aid to the College in providing a safe and secure environment for all to live and learn. The cameras are not a substitute for the trained Campus Police and Safety officers, who will continue to patrol campus.
- 3. Another recent change, made by the town of Bridgewater, is the installation of 15 new street lights along Dinkel Avenue. This change followed a presentation Bridgewater College students made to the Bridgewater town council. The council authorized the installation in walking areas frequently used by students. The lights are LED, provide better lighting and are more energy efficient than the previous fixtures. They are mounted strategically to achieve optimum lighting in pedestrian pathways.

Student Resources

Dr. Robert Andersen Director of Academic Advising and Associate Dean for Academic Affairs

randerse@bridgewater.edu

Paige French Director of Health Services pfrench@bridgewater.edu

Randy Hook Director of Counseling Services rhook@bridgewater.edu

Heidi Hoover Title IX Coordinator hhoover@bridgewater.edu

The Rev. Dr. Robbie Miller College Chaplain rmiller@bridgewater.edu

Dr. Chip Studwell Director of Academic Support cstudwell@bridgewater.edu **Sherry Talbott** Director of Career Services stalbott@bridgewater.edu



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