

So bulletin

Fostering Advancement and Innovation in Teaching and Learning

Advancing Academic Programmes



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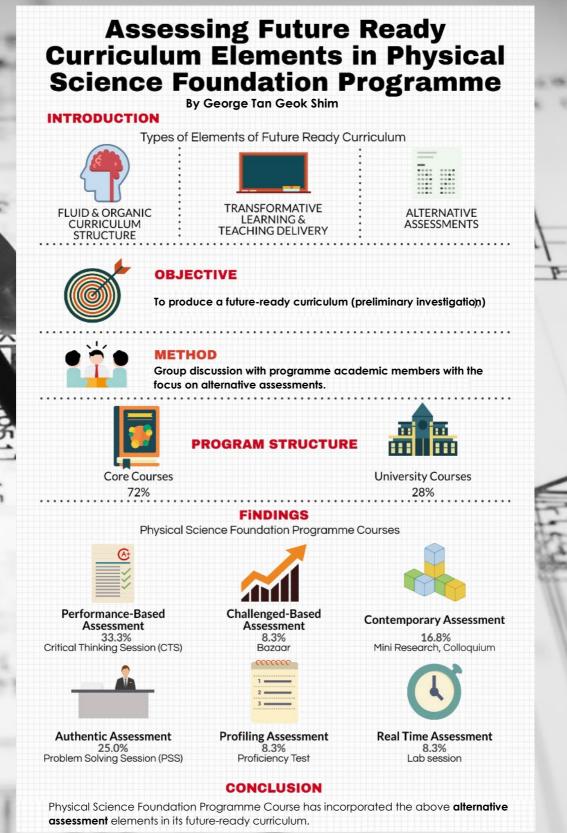
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Assessing Future Ready Curriculum Elements in Life Science Foundation Programme By Mohamad Razif Bin Othman

Elements in future-ready curriculum :



Fluid & Organic Curriculum Structure



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Transformative Learning & Teaching Delivery

Alternative Assesments

Objective

To produce a future-ready curriculum (preliminary investigation)

Methodology

Information collection via group discussion with programme academic members with the focus on alternative assessments.

Program Structure



Core Courses 72%



University Courses 28%

Findings





Performance-Based Assessments 33.3% **Problem Based Learning**



Contemporary Assessments 16.8% Mini Research, Colloquium



Profiling Assessments 8.3% **Proficiency Test**

Challenge-Bas ased Assessments 8.3% Bazaar



Authentic As sessments 5.0% Problem Solving Session



Real Time Assessments 8.3% Laboratory Sessions

Conclusion

Life Science Foundation Programme has incorporated 6 types of alternative assessments in its future-ready curriculum.

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