



**AN ANALYSIS OF MULTIPLE INTELLIGENCES  
IN *FOKUS* ENGLISH STUDENT WORKSHEET  
FOR THE SIXTH GRADERS  
IN THE ACADEMIC YEAR 2015/2016**

**By  
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**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2016**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing  
the Sarjana Program in the Department of English Education**

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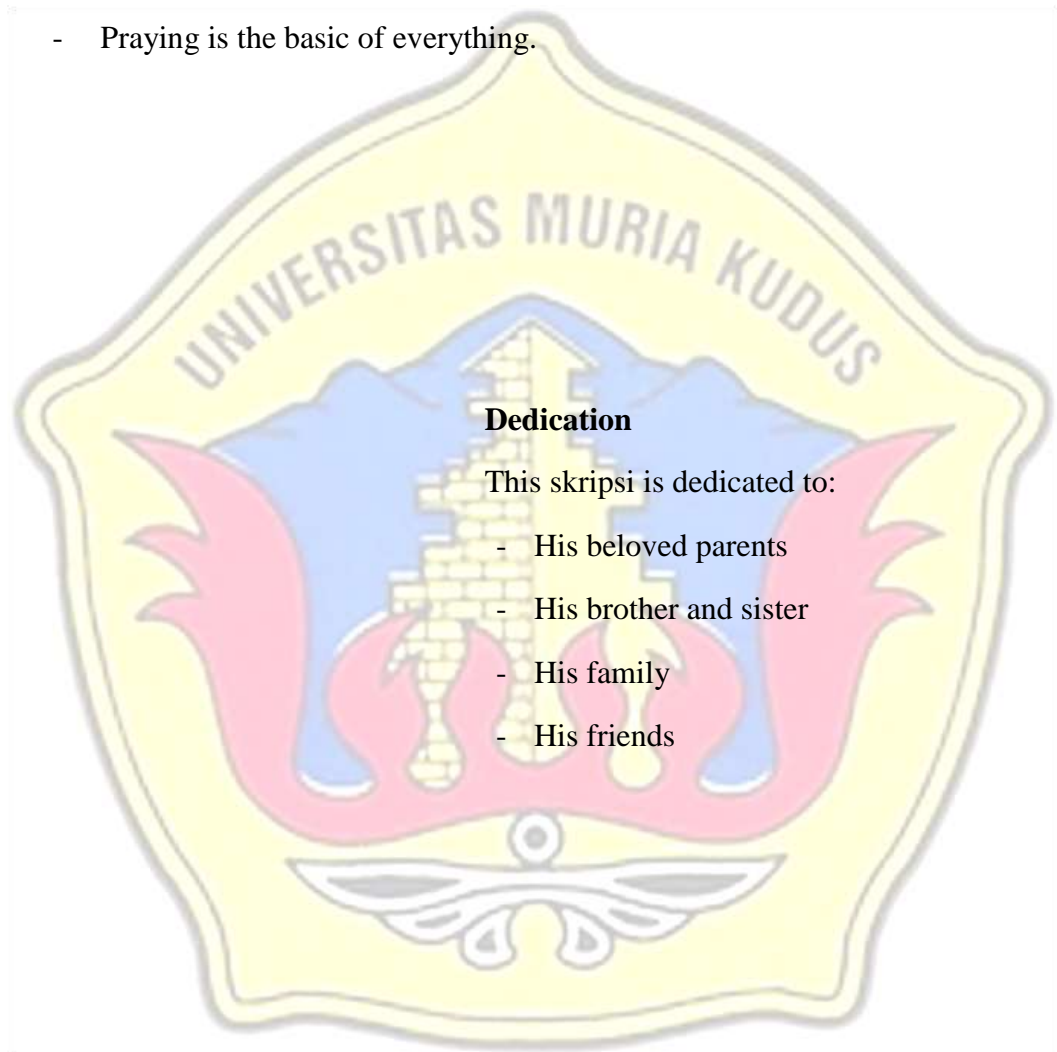
**ENGLISH EDUCATION DEPARTMENT  
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MURIA KUDUS UNIVERSITY**

**2016**

## MOTTO AND DEDICATION

### Motto

- When we respect to our teachers we will get the *Berkah* .
- Lazy can cancel your future.
- Praying is the basic of everything.



## ADVISORS' APPROVAL

This is to certify that the *skripsi* of Dwi Aisin (201232102) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, May 31<sup>st</sup>, 2016

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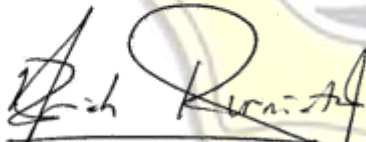
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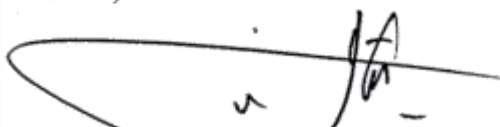


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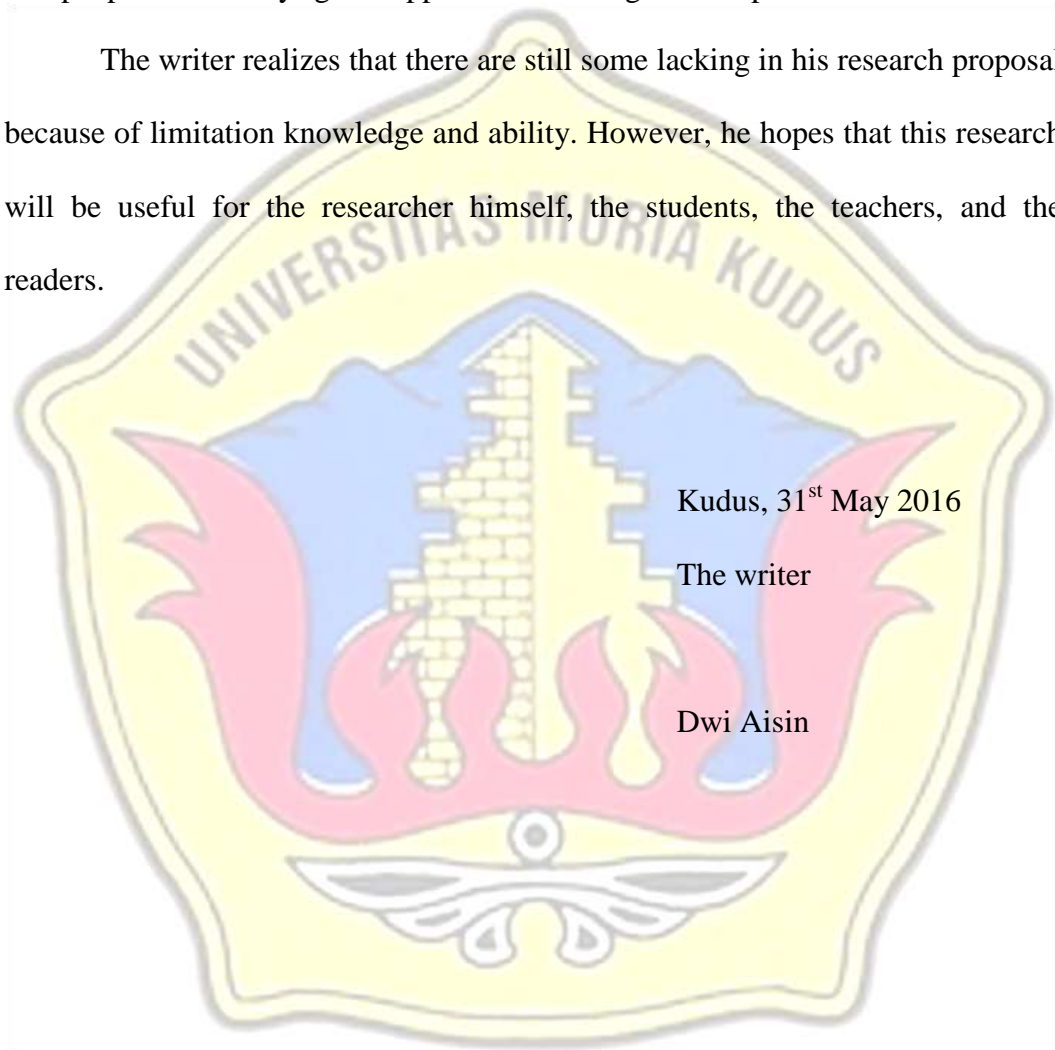
First of all, the writer would like to thank to Allah SWT who has given a chance, guidance, mercy, blessing, so that the writer can finish the research entitled “An Analysis of Multiple Intelligences in *Fokus* English Student Worksheet of The Sixth Graders in Academic Year 2015/2016”

In this occasion, the writer would like to express his sincere gratitude to:

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The writer realizes that there are still some lacking in his research proposal because of limitation knowledge and ability. However, he hopes that this research will be useful for the researcher himself, the students, the teachers, and the readers.



Kudus, 31<sup>st</sup> May 2016

The writer

Dwi Aisin



## ABSTRAK

Aisin, Dwi. 2016. Analisis Multi Kecerdasan di Dalam *Lembar Kerja Bahasa Inggris Fokus Kelas Enam di Tahun Ajaran 2015/2016*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Rismiyanto,SS, M.Pd, (2).Mutohhar, Spd, M.Pd.

Kata Kunci: Multi Kecerdasan, Lembar Kerja Bahasa Inggris.

Pendidikan di perlukan oleh semua orang untuk mencapai cita-citanya dan dapat sukses di dalam hidupnya. Dalam kasus ini kecerdasan di artikan sebagai kemampuan intelektual yang di ukur dengan logika dalam memecahkan masalah. Untuk mengetahui kecerdasan siswa, sebagian besar guru menggunakan ulangan. Ulangan dapat di percaya dan hanya di ukur dari kecerdasan bahasa dan kecerdasan matematika. Teori macam macam kecerdasan dapat membantu pendidik untuk mengajar siswa mereka, karena dengan mengetahui kecerdasan siswa guru bisa menyapaikan ilmu mereka. Dalam hal ini media dalam pembelajaran adalah lembar kerja siswa, yang mana siswa kelas enam harus memahami pelajaran bahasa inggris menggunakan lembar kerja siswa. Jadi, macam-macam kecerdasan di butuhkan oleh siswa dalam memahami pelajaran bahasa inggris.

Tujuan dari penelitian ini adalah untuk mengetahui jenis macam-macam kecerdasan yang di temukan di dalam lembar kerja siswa kelas enam yang di terbitkan oleh Sindunata dan bagaimana lembar kerja siswa memfasilitasi kecerdasan kecerdasan tersebut.

Ini adalah penelitian kualitatif. Penelitian ini menggambarkan jenis jenis kecerdasan yang di temukan dalam lembar kerja siswa kelas enam yang di terbitan oleh Sindunata di tahun ajaran 2015/2016. Dimana, data dari penelitian ini adalah macam-macam kecerdasan siswa dari 12 tema yang di temukan dalam lembar kerja siswa kelas enam yang di terbitkan oleh Sindunata di tahun ajaran 2015/2016. Sementara itu sumber data dari penelitian ini adalah lembar kerja siswa kelas enam SDIT Rohmatul Ummah.

Dari penilitian ini di peroleh: (i) jenis multi kecerdasan yang di temukan di dalam lembar kerja bahasa inggris kelas enam yang di terbitkan oleh Sindunata adalah LW=20, LM=2, VS=70,M=0,IP=37, IS=35, BK=9,N=0 dan E=17. (ii) lembar kerja siswa bahsa inggris memfasilitasi kecerdasan siswa menggunakan percakapan yang sederhana.

Dari hasil penelitian ini, penulis menyarankan kepada (i) guru bahasa inggris kelas enam sebaiknya memilih lks yang berwarna, karena para siswa senang melihat gambar yang berwarna (ii) untuk guru bahasa inggris kelas enam sebaiknya mengajarkan siswa dengan menggunakan kecerdasan dalam memahami lks. (iii) untuk pembaca dapat menambah pengetahuan mereka dalam memahami kecerdasan dan dapat menambah informasi tentang teori bagaimana memilih lembar kerja yang layak. (iv) dalam penelitian ini peneliti masih kesulitan menemukan kecerdasan natural dan kecerdasan musik

## ABSTRACT

Aisin, Dwi. 2016. *An Analysis of Multiple Intelligences in Fokus English Student Worksheet of Sixth Graders in The Academic Year 2015/2016*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University, Advisor: (1) Rismiyanto,SS, M.Pd, (2).Mutohhar, Spd, M.Pd.

Key words: multiple intelligences, English student worksheet.

Education is needed for every people to reach the future and able to achieve success in their life. In this case the intelligence is understood as intellectual ability which emphasizes the logic in solving problems. To know the intelligences' of students, most of teachers use test. The test is reliable and only measure the intelligence of linguistic and logical mathematical intelligences. The multiple intelligences' theory can help educators to teach their students, because by knowing the intelligences of students' teachers can deliver their science. The media of teaching in this case is worksheets, in which the students' of six graders have to understand the English lesson using worksheet. So, multiple intelligences are needed by students to understand the English lesson.

The objectives of this research are to find out the types of multiple intelligences in the English student worksheet of six graders by Sindunata and how the English student worksheet facilitates those intelligences.

This is a qualitative research. It describes the types of multiple intelligences found in the English student worksheet of six graders by Sindunata in academic year 2015/2016. Whereas, the data of this research are the types of multiple intelligences from 12 themes that found in the English student worksheet of six graders by Sindunata in academic year 2015/2016. Meanwhile, the data source of this research is the English student worksheet which is published by Sindunata in the sixth graders of SDIT Rohmtaul Ummah.

From analyzing the data of this research, it was obtained that: (i) types of multiple intelligences found in English student worksheet of six graders published by Sindunata are linguistic word is 20, linguistic mathematic is 2, visual spatial is 70, body kinesthetic is 9, musical is 0, interpersonal people is 37, interpersonal self is 35, naturalistic is 0, and existential is 17. (ii) The English student worksheet facilitates the types of multiple intelligences use simple dialogues.

From the result of this research, it was suggested for (i) The English teacher of six graders should select the English student worksheet, which has colorful pictures, because students like seeing pictures which have colorful. (ii) The English teacher should teach their students use the intelligences in understanding the English lesson using the worksheet. (iii) The reader can add their knowledge about understanding the intelligences and get the new information about the theory of how selecting a good worksheet. (iv) in this reach the writer still gets difficult to find the natural and musical intelligences in that worksheet.

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