



**THE WRITING ABILITY IN RECOUNT TEXT
OF THE EIGHT GRADE STUDENTS OF MTs MAFATIHUL ULUM
KUDUS IN ACADEMIC YEAR 2014/2015
TAUGHT BY USING WALL MAGAZINE**



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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2015



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ULUM KUDUS IN ACADEMIC YEAR 2014/2015
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SKRIPSI
Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in the Department of English Education



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MOTTO AND DEDICATION

MOTTO:

- Experience is the best teacher
- A good book is a great friend
- Don't give up
- Through the difficulties, we can reach the progress
- You have to endure caterpillars if you want to see butterflies
(Antoine De Saint)

The logo of Universitas Muria Kudus is a shield-shaped emblem. It features a yellow background with a blue mountain range in the center. A red and white stylized figure, possibly a bird or a person, is positioned in front of the mountains. The text "UNIVERSITAS MURIA KUDUS" is written in a semi-circle at the top of the shield.

DEDICATION

This skripsi is dedicated to:

1. The writer's parents: Drs.Harmanto and Dwi Noor Hani
2. Everyone who always supports to finish her skripsi: her brother (Habib and Amrul), her big family, and her best friends
3. All of English learners, especially the students of English Education Department, Teacher and Education Faculty, Muria Kudus University
4. Her Beloved one for the future.

ACKNOWLEDGEMENT

Thanks God for the blessing, mercy and compassionate given to the writer, so that the writer can accomplish this final project entitled “The Writing Ability in Recount Text of The Eight Grade Students of MTs Mafatihul Ulum Kudus in Academic Year 2014/2015 Taught By Using Wall Magazine.”

The writer realizes that she is not able to complete her final project without support, advice, and encouragement many people. Therefore, the writer would like to express her sincerest gratitude, to those who are directly or indirectly involved in the completion of this final project.

1. Dr. Slamet Utomo, M.Pd as the Dean of Teacher Training and education Faculty of Muria Kudus University.
2. Diah Kurniati, M.Pd as the Head of English education Department of Teacher Training and education Faculty of Muria Kudus University.
3. Agung Dwi Nurcahyo, S.S M.Pd as the first advisor who has given guidance, correction, and suggestion wisely in accomplishing this research.
4. Titis Sulistyowati, S.Pd, M.Pd as the second advisor who has given guidance, correction, and suggestion wisely in accomplishing this research.
5. Miftahul S,P.d as the principle of MTs Mafatihul Ulum Kaliwungu Kudus who has given the writer a permission and support to do the research.
6. Huda S.Pd as the English teacher of MTs Mafatihul Ulum Kaliwungu Kudus who has given the writer advice and help in accomplishing this final project.
7. The eighth grade students of MTs Mafatihul Ulum Kaliwungu Kudus.

8. Her beloved mother, father, sisters, brothers and nephew for their love, support and patience.
9. All her friends that the writer can not mention one by one.

The writer hopes that it will be useful for those especially who are in the field of education.

Kudus, Juni 2015

Herlina Pratiwi



ABSTRACT

Pratiwi, Herlina. 2015. *The Writing Ability in Recount Text of The Eight Grade Students of MTs Mafatihul Ulum Kudus in Academic Year 2014/2015 Taught by Using Wall Magazine.* Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Agung Dwi Nurcahyo, S.S, M.Pd (ii) Titis Sulistyowati, S.Pd, M.Pd

Key words: Writing Ability, Wall Magazine

Writing is one of four skills in English. Writing is considered to be the most difficult language skill, because writing is an activity which demands a lot exercise and carefulness. Therefore, the result of students' writing text is still unsatisfactory and many students fail. In this case the teacher should use appropriate method or technique to make the students more interested and active in the classroom. Wall Magazine is one of techniques that can be used by the teacher in teaching English. It can hopefully improve the students' writing ability.

The objective of the research is to know whether there is a significant difference between the ability of writing recount text of the eighth grade students of MTs Mafatihul Ulum Kudus in the academic year 2014/2015 before and after being taught by using Wall Magazine.

This research is an experimental research. The writer used one group with pretest and posttest. The population of the research is the eighth grade students of MTs Mafatihul Ulum Kudus in academic year 2014/2015 in second semester. The writer took class VIII B as the sample. The writer uses recount text as the materials. The data were collected through written test.

The result of the this research shows that the ability of writing recount text of the eighth grade students of MTs Mafatihul Ulum Kudus in academic year 2014/2015 before taught by using Wall Magazine is categorized "sufficient" by the average score is 53.36 and the standard deviation is 5.87. Meanwhile, the ability of writing recount text of the eighth grade students of MTs Mafatihul Ulum Kudus in academic year 2014/2015 after taught by using Wall Magazine is categorized "good" by the average score is 71.90 and the standard deviation is 5.94. The hypothesis of the research states that there is a significant difference between the ability of writing recount text of the eighth grade students of MTs Mafatihul Ulum Kudus in the academic year 2014/2015 before and after being taught by using Wall Magazine is confirmed, it can be seen from the calculation of t-test, with the level significance 0.05 and degree of freedom (df) 22 showed that the data of t table (t_t) is 2.08 and t observation (t_o) is 21.50. The result is $t_o > t_t$ (t observation is greater than t table), so to falls into critical region.

Because of the use of Wall Magazine in teaching writing recount text shows good result, so the writer suggests the English teacher of junior high school use Wall Magazine as a technique to teach writing skill.

ABSTRAK

Pratiwi, Herlina. 2015. *Kemampuan Menulis Teks Recount Siswa Kelas Delapan MTs Mafatihul Ulum Kudus Tahun Pelajaran 2014/2015 Diajarkan dengan Menggunakan Wall Magazine*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Agung Dwi Nurcahyo, S.S, M.Pd (ii) Titis, S.Pd, M.Pd

Kata Kunci: Kemampuan Menulis, Wall Magazine.

Menulis merupakan salah satu dari empat kemampuan yang diajarkan dalam bahasa Inggris. Menulis merupakan kemampuan yang paling sulit daripada kemampuan bahasa lainnya, karena menulis merupakan aktivitas yang membutuhkan banyak latihan dan ketelitian. Oleh sebab itu, guru seharusnya menggunakan metode atau strategi yang sesuai untuk membuat siswa lebih tertarik dan aktif dikelas. Wall Magazine merupakan salah satu teknik yang dapat digunakan guru dalam mengajarkan bahasa Inggris. Strategi tersebut diharapkan mampu meningkatkan kemampuan Menulis siswa.

Tujuan penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan dalam kemampuan Menulis teks recount siswa kelas VIII MTs Mafatihul Ulum Kudus pada tahun akademik 2014/2015 yang diajar dengan tanpa menggunakan Wall Magazine dan mereka yang diajar dengan menggunakan Wall Magazine.

Rancangan penelitian ini adalah penelitian eksperimen. Penulis menggunakan satu grup dengan memberikan pre-tes dan post-tes. Populasi yang digunakan dalam penelitian ini adalah seluruh siswa kelas VIII MTs Mafatihul Ulum Kudus pada tahun ajaran 2014/2015 pada semester pertama. Penulis mengambil kelas VIII B sebagai sampel. Penulis menggunakan teks recount sebagai materi penelitian. Data dikumpulkan melalui tes tertulis).

Hasil penelitian menunjukkan bahwa kemampuan Menulis teks recount siswa kelas delapan MTs Mafatihul Ulum Kudus pada tahun ajaran 2014/2015 sebelum diajar menggunakan Wall Magazine di kategorikan cukup dengan nilai rata-rata 53.36 dan standar deviasi 5.87. Sedangkan kemampuan Menulis teks recount siswa kelas delapan MTs Mafatihul Ulum Kudus pada tahun ajaran 2014/2015 setelah diajar menggunakan Wall Magazine di kategorikan bagus dengan nilai rata-rata 71.90 dan standar deviasi 5.94. hipotesis penelitian yang menyatakan bahwa ada perbedaan yang signifikan antara kemampuan Menulis teks recount siswa kelas delapan MTs Mafatihul Ulum Kudus tahun ajaran 2014/2015 sebelum dan sesudah diajar dengan Wall Magazine diterima, ini dapat dilihat dari perhitungan t-tes pada tingkat signifikansi 0.05 dan derajat kebebasan 22 yang menunjukkan bahwa t tabel 2.08 dan t observasi 21.50. hasilnya adalah $t_o > t_t$ (t observasi lebih besar dari pada t tabel), sehingga t observasi jatuh pada daerah kritis.

Dikarenakan penggunaan strategi Wall Magazine dalam pengajaran Menulis teks recount menunjukkan hasil yang bagus, penulis menyarankan

kepada guru-guru Bahasa Inggris SMP untuk menggunakan strategi ini dalam melatih kemampuan Menulis.

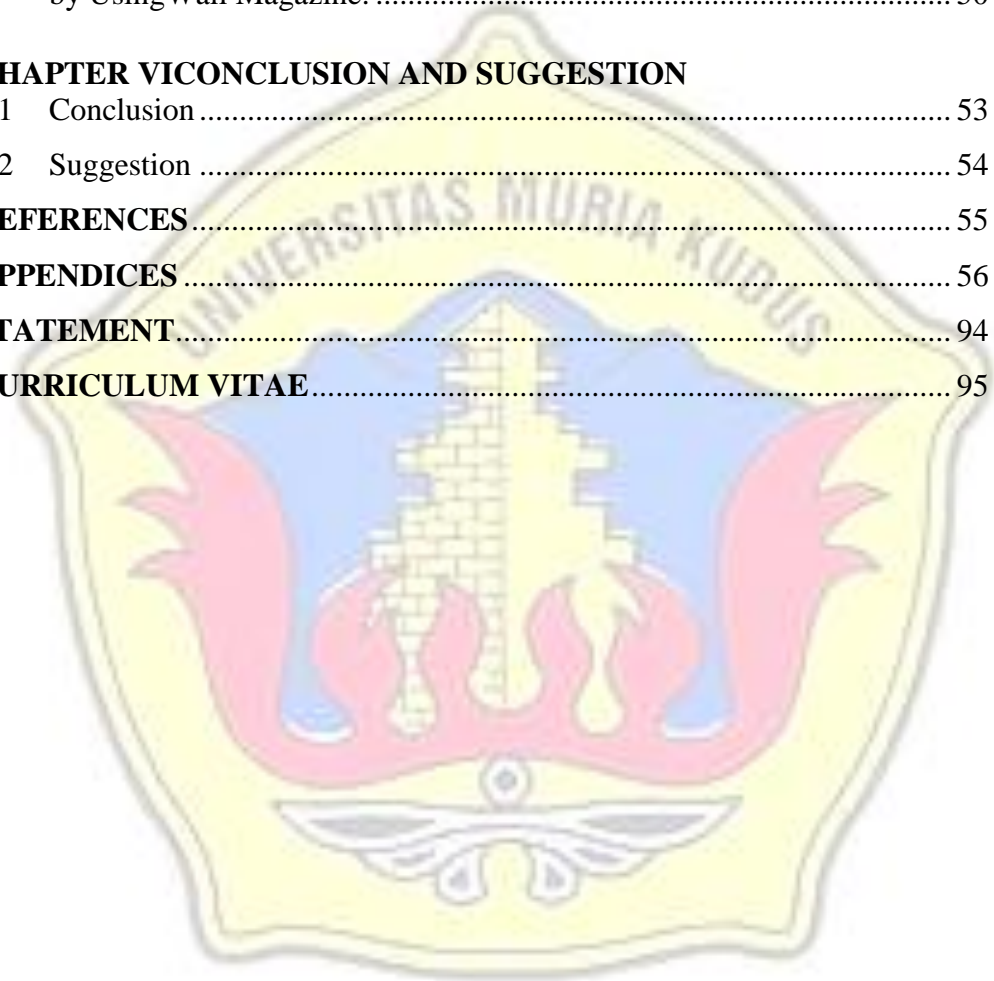


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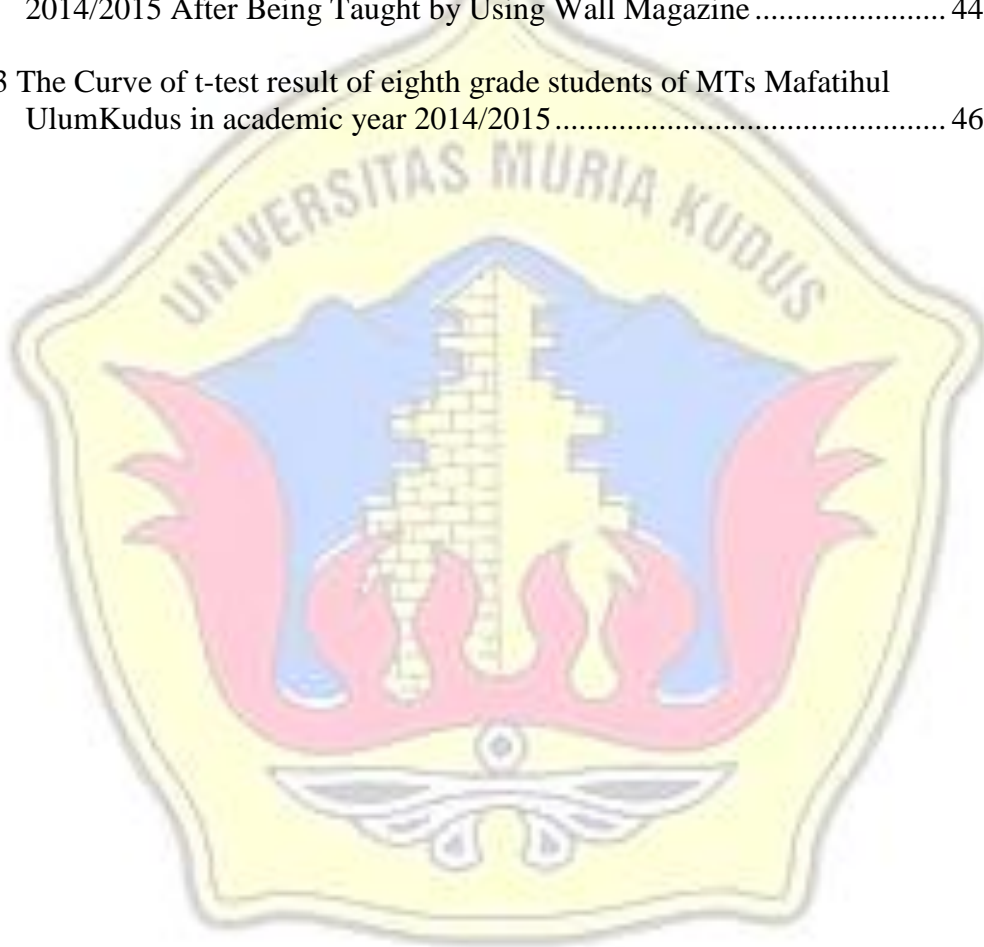


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