

THE USE OF CRAZY LEADER READING TECHNIQUE TO TEACH READING COMPREHENSION OF THE TENTH GRADE STUDENTS OF SMK ISLAM AL HIKMAH MAYONG IN THE ACADEMIC YEAR 2014/2015

CITAS MILE

By: Muhammad Sukron NIM 201132096

ENGLISH EDUCATION DEPARTMENT TEACHER TRAINING AND EDUCATION FACULTY MURIA KUDUS UNIVERSITY 2015



# THE USE OF CRAZY LEADER READING TECHNIQUE TO TEACH READING COMPREHENSION OF THE TENTH GRADE STUDENTS OF SMK ISLAM AL HIKMAH MAYONG IN THE ACADEMIC YEAR 2014/2015

#### SKRIPSI

Presented to the University of Muria Kudus in Partial of Fulfillment of the Requirements for Completing the Sarjana Program in the Department of English Education

> By MUHAMMAD SUKRON NIM 201132096

ENGLISH EDUCATION DEPARTMENT TEACHER TRAINING AND EDUCATION FACULTY MURIA KUDUS UNIVERSITY

2015

#### EXAMINERS' APPROVAL

This is to certify that this Skripsi of Muhammad Sukron (2011 32 096) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education

Kudus, June 3<sup>rd</sup> 2015

Skripsi Examining Committee

<u>Dr. H. A. Hilal Madjdi, M.Pd</u> NIS, 0610713020001020

An

<u>Biah Kurniati, S.Pd, M.Pd</u> NIS.0610701000001190

Dra. Sri Endang Kusmaryati, M.Pd NIS. 0610713020001009

Mutohhar, S.Pd, M.Pd

Mutohuar, S.Pd, M.Pd NIS. 9610701000001204

Acknowledged by

The Faculty of Teacher Training and Education

STAS MURIA IA DrKD Stamet Utomo, M.Pd NIP. 196212191987031015

, chairperson

, member

, member

, member

#### **ADVISOR APPROVAL**

This is to certify that the Skripsi of Muhammad Sukron (201132096) has

been approved by the skripsi advisors for further approval by the Exaimining

Committee.

Kudus, April<sup>20th</sup> 2015

Advisor I

Vanny N

Dr. H. A. Hilal Madjdi, M.Pd NIS.0610713020001020

Advisor II

U D Fajar Kartika, SS.M.Hum NIP:06810701000001187

Acknowledged by

The Faculty of Teacher Training and Education

Dean,

. L

Dr. Drs., Slamet Utomo, M.Pd NIP 19621219 198703 1 015

4

#### YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS UNIVERSITAS MURIA KUDUS Kampus UMK Gondangmanis Bae Kudus PO..Box 53 Phone/Fax. 0291-438229

#### **KETERANGAN SELESAI BIMBINGAN**

Yang bertanda tangan di bawah ini :

Nama NIP/NIS Jabatan : Dr. H. A. Hilal Madjdi, M.Pd : 0610713020001020 : Pembimbing I

Nama NIP/NIS Jabatan Fajar Kartika, SS.M.Hum06810701000001187Pembimbing II

Menerangkan bahwa

| Nama          | : | Muhammad Sukron           |
|---------------|---|---------------------------|
| NIM           | : | 2011 32 096               |
| Program Study | : | Pendidikan Bahasa Inggris |

Telah menyelesaikan bimbingan skripsi dengan judul :

ENHANCING READING COMPREHENSION COMPETENCE BY USING CRAZY LEADER READING TECHNIQUE OF THE TENTH GRADE STUDENTS OF SMK ISLAM AL HIKMAH MAYONG IN THE 2014/2015 ACADEMIC YEAR

Demikian surat keterangan ini di buat sebagai syarat untuk mengajukan permohonan ujian terakhir.

Pembimbing II

.1 Fajar Kartika, SS.M.Hum

NIP:06810701000001187

Kudus, 16 April 2015 Pembimbing I

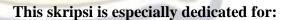
Dr. H. A. Hilal Madjdi, M.Pd NIS.0610713020001020

#### MOTTO AND DEDICATION

#### Motto:

Everything what you have and those are good are wellborn from Allah. Everything what you have and those are poor are from yourselves. So be aware of your heart, don't let it turn out of Allah. Keep Him all day then He will keep you all day too.

S MURIA KUDUS



- His beloved parent

(Father: Noor Said and Mother: Sutinah (Alm))

- His beloved brother (Syahrul Irham)
- His beloved friends

#### ACKNOWLEDGEMENT

A great thanks to Allah for blessing and mercy given to the researcher, so the researcher can finish this research entitled "Enhancing Reading Comprehension By Using Crazy Leader Reading Technique of The Tenth Grade Students of SMK Islam Al Hikmah Mayong In The 2014/2015 Academic Year."

The researcher also wants to thank to all people who gave support, suggestion, encouragement when this research still in the process. Through this opportunity, the researcher would like to express his deep appreciation to:

- 1. Allah Subhanahu Wa Ta'ala who have given the chance to do and finish this skripsi.
- Dr. Slamet Utomo, M.Pd, the Dean of Teacher Training and Education Faculty.
- 3. Diah Kurniati, S.Pd, M.Pd, the head of English Education Department.
- Dr. H. A. Hilal Majdi, M.Pd as the first advisor and Fajar Kartika, SS. M.Hum as the second advisor who gave their valuable input, correction, and suggestion for this skripsi.
- 5. All lecturers of English Education Department of Teacher Training and Education Faculty who taught knowledge to the researcher.
- 6. His parent who always support and pray.
- 7. His all beloved friends who always give supports in finishing this research.

8. The librarian of English education department library for lending the computer.

Last but not least, the writer hopes to the readers to give suggestions to this research. Then he always hopes, this skripsi will be useful for English education now and then.



### **TABLE OF CONTENTS**

| COVER                |      |
|----------------------|------|
| LOGO                 | ii   |
| TITLE                | iii  |
| MOTTO AND DEDICATION |      |
| ACKNOWLEDGEMENT      |      |
| ABSTRAK              | vii  |
| ABSTRACT.            | viii |
| TABLE OF CONTENTS.   | ix   |
| LIST OF TABLES       | xi   |
| LIST OF FIGURES      | xii  |
| LIST OF APPENDICES   | xiii |

# CHAPTER I INTRODUCTION

| LISI                   | OF APPENDICES                | X111 |
|------------------------|------------------------------|------|
| CHAPTER I INTRODUCTION |                              |      |
| 1.1                    | Background of The Research   | 1    |
| 1.2                    | Statement of The Problem     | 3    |
| 1.3                    | Objective of The Research    | 3    |
| 1.4                    | Significance of The Research | 3    |
| 1.5                    | Scope of The research        | 4    |
| 1.6                    | Operational Definition       | 4    |

## CHAPTER II REVIEW TO RELATED LITERATURE AND

# HYPOTHESIS

| 2.1   | Reading Comprehension                                      | 6  |
|-------|--|----|
| 2.1.1 | Level of Comprehension                                     | 7  |
| 2.1.2 | Purpose of Reading Comprehension                           | 7  |
| 2.2   | Teaching Reading   | 8  |
| 2.3   | Teaching English Reading at SMK Islam Al Hikmah Mayong     | 9  |
| 2.4   | Material of Teaching Reading at SMK Islam Al Hikmah Mayong | 10 |

| 2.5                                | The Crazy Leader Technique and Its Steps in Teaching Reading       |    |
|------------------------------------|--|----|
|                                    | By Using Crazy Leader Technique                                    | 10 |
| 2.6                                | Review of Previous Research  | 13 |
| 2.7                                | Theoretical Framework  | 14 |
| 2.8                                | Hypothesis   | 14 |
| CHAI                               | PTER III METHOD OF THE RESEARCH                                    |    |
| 3.1                                | Design of The Research   | 16 |
| 3.2                                | Population and Sample  | 17 |
| 3.2.1                              | Population   | 17 |
| 3.2.2                              | Sample   | 18 |
| 3.3                                | Instrument of The Research   | 19 |
| 3.4                                | Data Collecting  | 20 |
| 3.5                                | Data Analysis  | 21 |
| CHAPTER IV FINDING OF THE RESEARCH |  |    |
| 4.1                                | Finding of The Research  | 23 |
| 4.1.1                              | The Reading Comprehension of The Tenth Grade Students of SMK       |    |
|                                    | Islam Al Hikmah Mayong in Academic Year 2014/2015 Before           |    |
|                                    | Being Tau <mark>ght By Using</mark> Crazy Leader Reading Technique | 23 |
| 4.1.2                              | The Reading Comprehension of The Tenth Grade Students of SMK       |    |
|                                    | Islam Al Hikmah Mayong in Academic Year 2014/2015 After            |    |
|                                    | Being Taught By Using Crazy Leader Reading Technique               | 26 |
| 4.2                                | Hypothesis Testing   | 28 |

## **CHAPTER V DISCUSSION**

| 5.1              | The Significance Difference Between The Reading Comprehension |    |
|------------------|---|----|
|                  | of The Tenth Grade Students of SMK Islam Al Hikmah            |    |
|                  | Mayong In Academic Year 2014/2015 Before and After Being      |    |
|                  | Taught By Using Crazy Leader Reading Technique                | 30 |
| 5.2              | The Reading Comprehension of The Tenth Grade Students of SMK  |    |
|                  | Islam Al Hikmah Mayong In Academic Year 2014/2015 Before      |    |
|                  | Being Taught By Using Crazy Leader Reading Technique          | 31 |
| 5.3              | The Reading Comprehension of The Tenth Grade Students of SMK  |    |
|                  | Islam Al Hikmah Mayong In Academic Year 2014/2015 After       |    |
|                  | Being Taught By Using Crazy Leader Reading Technique          | 31 |
| CHAI             | PTER VI CONCLUSION AND SUGGESTION                             |    |
|                  | onclusion   | 32 |
| 6.2 Su           | ggestion  | 32 |
| BIBLIOGRAPHY     |   | 34 |
| APPE             | NDICES  | 36 |
| STAT             | EMENT   | 67 |
| CURRICULUM VITAE |   | 68 |
|                  |   |    |

# LIST OF TABLES

| 3.1 | The Population of the Tenth Grade Students of SMK Islam     |    |
|-----|---|----|
|     | Al Hikmah Mayong Academic Year 2014/2015                    | 18 |
| 4.1 | The Reading Comprehension of the Tenth Grade Students of    |    |
|     | SMK Islam Al Hikmah Mayong In Academic Year 2014/2015       |    |
|     | Before Being Taught By Using Crazy Leader Reading Technique | 24 |
| 4.2 | Frequency Distribution of the Reading Comprehension of the  |    |
|     | Tenth Grade Students of SMK Islam Al Hikmah Mayong Before   |    |
|     | Being Taught By Using Crazy Leader Reading Technique        | 25 |
| 4.3 | The Reading Comprehension of the Tenth Grade Students of    | 2  |
|     | SMK Islam Al Hikmah Mayong In Academic Year 2014/2015       |    |
|     | After Being Taught By Using Crazy Leader Reading Technique  | 26 |
| 4.4 | Frequency Distribution of the Reading Comprehension of      |    |
|     | the Tenth Grade Students of SMK Islam Al Hikmah Mayong      |    |
|     | Before Being Taught By Using Crazy Leader Reading Technique | 27 |
|     |   |    |

## LIST OF FIGURES

| 3.1 | Experimental Design Using Pre-Test And Post-Test                    | 17 |
|-----|---|----|
| 4.1 | Bar Diagram of the Reading Comprehension of he Tenth Grade Students | 3  |
|     | of SMK Islam Al Hikmah Mayong In Academic Year 2014/2015 Before     | ;  |
|     | Being Taught By Using Crazy Leader Reading                          |    |
|     | Technique   | 26 |
| 4.2 | Bar Diagram of the Reading Comprehension of the Tenth Grade Student | S  |
|     | of SMK Islam Al Hikmah Mayong In Academic Year 2014/2015 Before     | ;  |
|     | Being Taught By Using Crazy Leader Reading                          |    |
| 6   | Technique   | 28 |
| 4.3 | Sampling Distribution   | 29 |

## LIST OF APPENDICES

| Appendices |   | page |
|------------|---|------|
| 1          | Lesson Plan   | 37   |
| 2          | List of the Tenth Grade Students of SMK Islam Al Hikmah     |      |
|            | Mayong Academic Year 2014/2015                              | 54   |
| 3          | The table of Specification                                  | 55   |
| 4          | The Calculation Index of Reliability (The Test of the Tenth |      |
|            | Grade Students of SMK Islam Al Hikmah Mayong                |      |
|            | Academic Year 2014/2015)                                    | 56   |
| 5          | Reliability of the Test                                     | 57   |
| 6          | The Calculation of Pre and Post Test of The Reading         | ([   |
|            | Comprehension of the Tenth Grade Students of                |      |
|            | SMK Islam Al Hikmah Mayong Academic Year 2014/2015          | 58   |
| 7          | The Reading Test  | 60   |
| 8          | The Answer Sheet of Pre and Post Test of the Tenth Grade    |      |
|            | Students of SMK Islam Al Hikmah Mayong Academic Year        |      |
|            | 2014/2015   | 65   |
| 9          | The Counting of T-Statistic                                 | 66   |
|            |   |      |