



**THE CORRELATION BETWEEN LECTURERS' SOFT SKILLS
AND CLASSROOM MANAGEMENT IN ENGLISH EDUCATION
DEPARTMENT TEACHER TRAINING AND EDUCATION
FACULTY MURIA KUDUS UNIVERSITY**

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2014**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**

By:

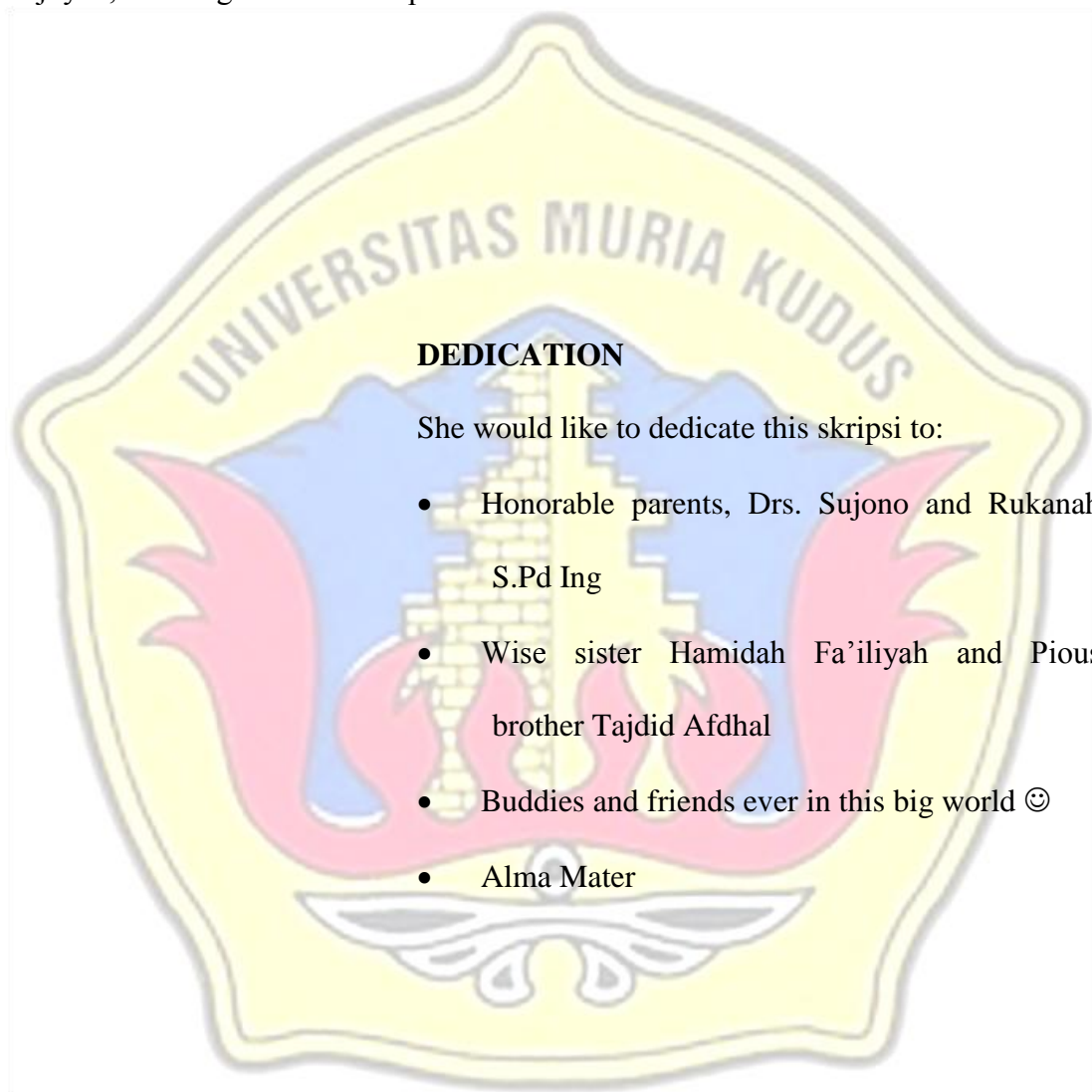
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2014**

MOTTO AND DEDICATION

MOTTO

“ Every journey is a friendly meeting. Life is to learn anything in this world. Faced, Enjoyed, and be grateful for all process ! ”



ADVISOR'S APPROVAL

This is to certify that the Skripsi of Kifti Halimah Islami (NIM. 2010-32-181) has been approved by the advisors to further approval by the Examining Committee.

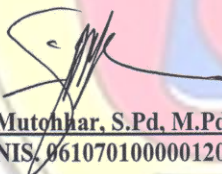
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Kifti Halimah Islami

ABSTRACT

Islami, Kifti Halimah. 2014. *The Correlation Between Lecturers' Soft Skills and Classroom Management in English Education Department Teaching Training and Education Faculty Muria Kudus University*. Skripsi, English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Agung Dwi Nurcahyo, S.S, M.Pd, (2) Mutohhar, S.Pd, M.Pd.

Key words : *correlation, lecturers' soft skills, and classroom management.*

In higher education lecturers who teach the university students as the candidates of teacher surely has more complexity in teaching and learning process. Not only master all academic materials (hard skills) but also have good capability in soft skills (non academic) to support their classroom lived more. The researcher had interesting problem to be observed, when she learned in the classroom in her department. The researcher sometimes felt different when one lecturer can create relaxed and joyful classroom than the others. The way how to lecture, communicate, and manage the classroom. She assumed that those are necessary skills called soft skills. Communication, leadership, and management skills including soft skills. As we known that one of the ways to get soft skills is by joining organization, society, or club. Hence, she wants to recheck there is significant correlation between lecturers' soft skills and classroom management in English Education Department Teacher Training and Education Faculty Muria Kudus University.

The objective of this research is: to find out whether there is a significant correlation between lecturers' soft skills and classroom management in English Education Department Teaching Training and Education Faculty Muria Kudus University.

The method of this research is correlation design. The population is all of the lecturers in English Education Department Teacher Training and Education Faculty Muria Kudus University. The researcher gave the questionnaires to the students. After giving score, the researcher calculating and giving interpretation. The researcher analyzed the data by using Correlation Product Moment Formula.

The result shows that there is a significant correlation between lecturers' soft skills and classroom management in English Education Department Teacher Training and Education Faculty Muria Kudus University. It based on the result of the calculation which has explained in Appendix 3 that r_{xy} (coefficient correlation) is 0.83. It is categorized high correlation.

Based on the result above, the researcher would like to give suggestion as; (1) For the lecturers, having good soft skills will support to have a good classroom management. (2) For the university students to improve their soft skills they can join in organization or club, so that good classroom management will be reached. (3) For the readers or further researchers they can improve or innovate with similar topic.

ABSTRAKSI

Islami, Kifti Halimah. 2014. *Hubungan Antara Soft Skill Dosen dan Manajemen Kelas di Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus*. Skripsi, Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Agung Dwi Nurcahyo, S.S, M.Pd, (2) Mutohhar, S.Pd, M.Pd.

Kata kunci : *hubungan, soft skills dosen, dan manajemen kelas.*

Di dalam perguruan tinggi dosen yang mengajar mahasiswa calon guru bahasa Inggris seharusnya memiliki kompleksitas yang lebih dalam proses belajar mengajar. Tidak hanya menguasai semua materi akademik (hard skill), tetapi juga memiliki kemampuan yang baik dalam soft skill (non akademik) untuk membuat suasana kelas menjadi hidup. Peneliti memiliki masalah yang menarik untuk diamati. Ketika dia belajar di kelas di program studi pendidikannya. Peneliti kadang-kadang merasa berbeda ketika salah satu dosen dapat membuat kelas santai dan menyenangkan daripada yang lain. Cara bagaimana untuk kuliah, berkomunikasi, dan mengelola kelas. Dia berasumsi bahwa mereka mempunyai keterampilan khusus yang disebut soft skill. Keterampilan berkomunikasi, kepemimpinan, dan keterampilan manajemen termasuk soft skillse. Terlebih dalam classroom management, manajemen and communication skills diperlukan. Seperti yang kita ketahui bahwa salah satu cara untuk mendapatkan ataupun meningkatkan soft skills adalah dengan bergabung di organisasi, ormas masyarakat, atau klub. Jadi, dia ingin memeriksa lagi apakah memang ada hubungan yang signifikan antara soft skill dosen dan manajemen kelas di Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus.

Tujuan penelitian ini adalah untuk menemukan jika ada korelasi yang signifikan antara soft skills dosen dan manajemen kelas di Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus.

Desain yang digunakan dalam penelitian ini adalah desain korelasi. Populasi yang diambil adalah semua dosen di Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Peneliti memberikan kuesioner kepada mahasiswa untuk diisi. Setelah mahasiswa memberikan skor, peneliti menghitung dan memberikan penafsiran. Peneliti menganalisis data dengan menggunakan korelasi Product Moment Formula. Dalam bab diskusi peneliti mangkaitkan hasil korelasi dengan menyocokkan pengalaman organisasi dari masing-masing dosen berdasarkan daftar riwayat hidup yang diisi.

Hasil penelitian menunjukkan bahwa ada korelasi yang signifikan antara soft skill dosen dan manajemen kelas di Program Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Ini berdasarkan hasil perhitungan yang telah dijelaskan dalam Lampiran 3 bahwa r_{xy} (koefisien korelasi) 0.83. Hal ini dikategorikan kedalam korelasi yang tinggi.

Dengan begitu, penulis memberikan beberapa saran berupa: (1) Teruntuk dosen, semakin bagus soft skills yang di miliki dosen semakin bagus manajemen kelas yang akan di dapat. (2) Teruntuk mahasiswa, cara meningkatkan soft skill

adalah dengan bergabung dalam organisasi atau klub, sehingga manajemen kelas yang baik akan tercapai ketika menjadi guru nanti. (3) Untuk pembaca atau peneliti selanjutnya mereka dapat meningkatkan atau berinovasi melakukan penelitian dengan topik serupa.



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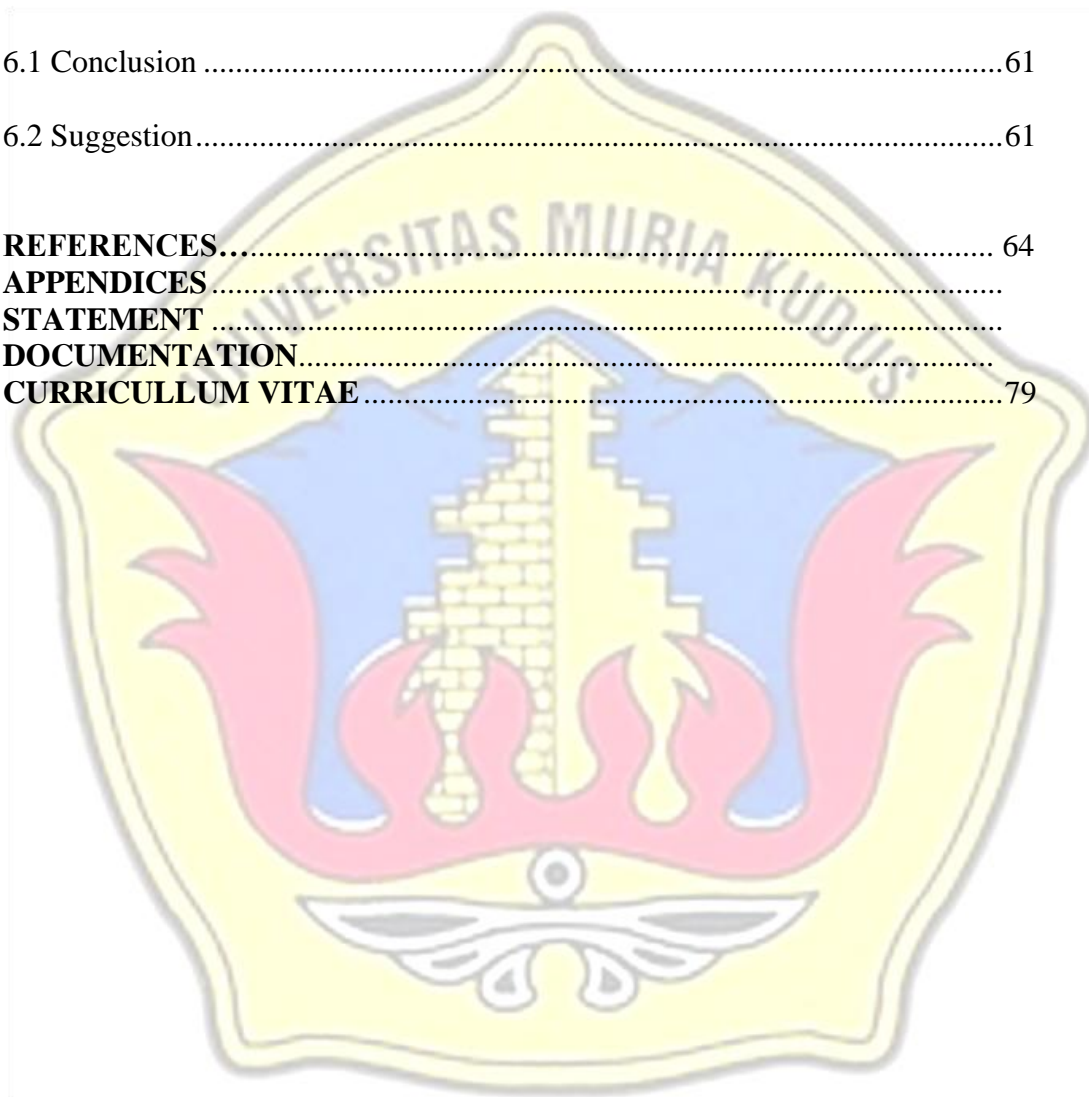
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