

**SKRIPSI**



**IMPROVING THE SPEAKING ABILITY OF THE SEVENTH GRADE  
STUDENTS OF MTS N 01 KUDUS TAUGHT BY USING  
SUGGESTOPEDIA METHOD IN ACADEMIC YEAR 2013/2014**

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MURIA KUDUS UNIVERSITY  
2014**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements for Completing the Sarjana  
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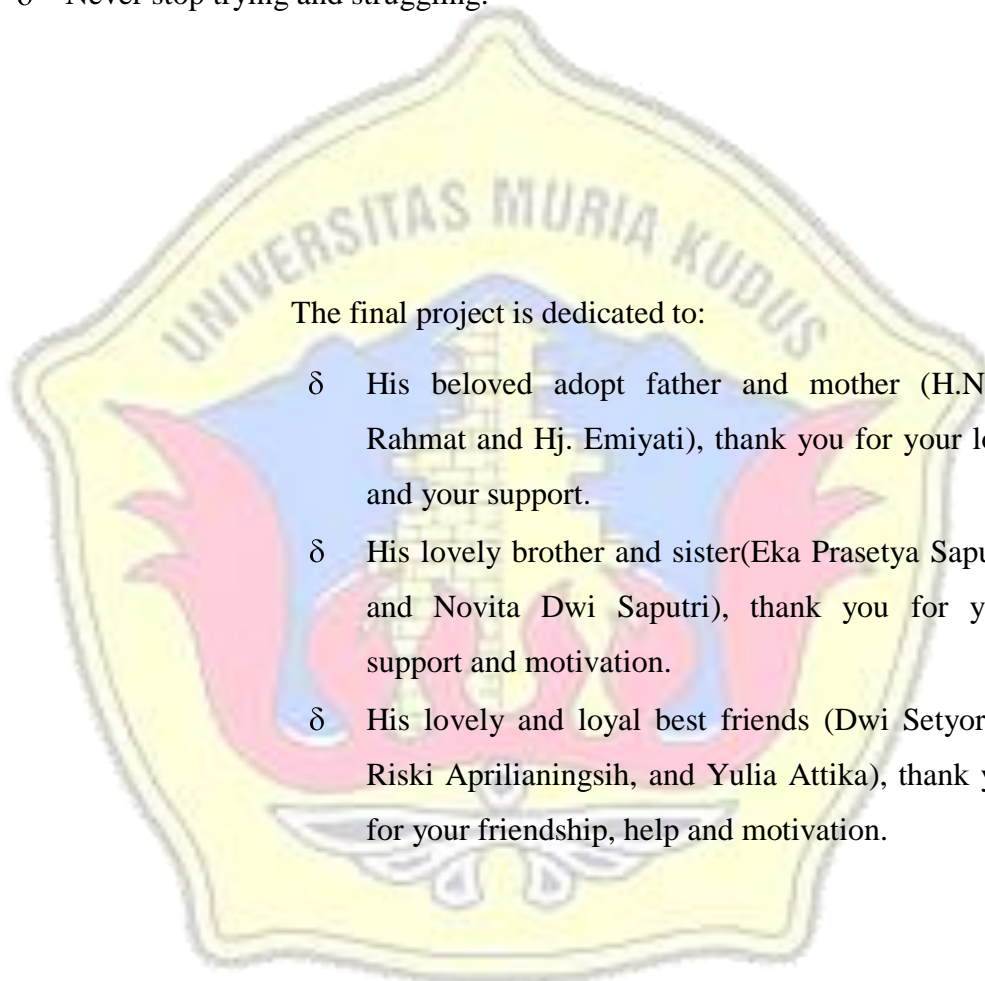
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2014**

## MOTTO AND DEDICATION

### MOTTO:

- δ Planning without acting is nothing.
- δ Never stop trying and struggling.




The final project is dedicated to:

- δ His beloved adopt father and mother (H.Noor Rahmat and Hj. Emiyati), thank you for your love and your support.
- δ His lovely brother and sister(Eka Prasetya Saputra and Novita Dwi Saputri), thank you for your support and motivation.
- δ His lovely and loyal best friends (Dwi Setyorini, Riski Aprilianingsih, and Yulia Attika), thank you for your friendship, help and motivation.

## ADVISORS' APPROVAL


This is to certify that the *Skripsi* of Wahyu Erwanto (NIM 201032202) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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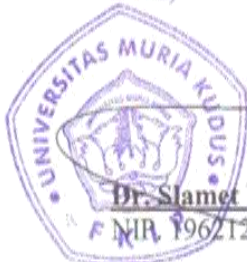
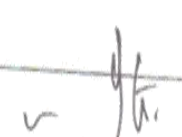
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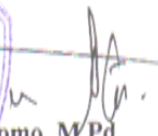
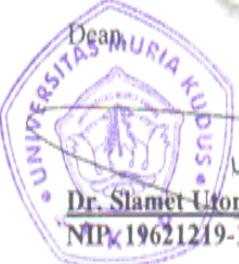
  
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Peace and solution to Prophet Muhammad SAW who takes us to be the better human being. The researcher also would like to express his gratitude to several persons who have helped him, namely:

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Hopefully, this skripsi will be useful for the readers and English education.

Thanks for everyone who involved in order making this skripsi better.

Kudus, July 2014

Wahyu Erwanto





## ABSTRACT

Erwanto, Wahyu. 2014. *“Improving the Speaking Ability of the Seventh Grade Students of MTs N 01 Kudus taught by using Suggestopedia Method in Academic Year 2013/2014”*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Nuraeningsih, S.Pd., M.Pd (2) Diah Kurniati, S.Pd, M.Pd

**Key words:** *Speaking Ability, Procedure Text, Suggestopedia Method*

Speaking is productive skill which is derived after doing the listening activities. Some students, at least at Islamic junior high school still find difficulties to speak English although they had hard motivation from their teachers. It may happen because of unworkable teaching strategies. So, it is being the teacher responsible to design a good strategy based on their students' competence. Strategy includes approach, method, technique, and procedure of teaching. These subparts of strategies are related to each other. In this research the researcher uses suggestopedia method to improve the students' speaking ability. This method is chosen by the researcher because suggestopedia method emphasizes the relaxation atmosphere during the application of teaching learning process so that the use of music and oral guidance from the teacher is highly used.

The objective of this research is to describe how suggestopedia method can improve the speaking ability of the seventh grade students of MTs N 01 Kudus in academic year 2013/2014 and to describe how the teaching learning process is done by using suggestopedia method to improve the speaking ability of the seventh grade students of MTs N 01 Kudus in academic year 2013/2014.

This research used classroom action research design. It consists of four stages. These are planning, acting, observing and reflecting. This research is conducted at the VII-A students of MTs N 01 Kudus in academic year 2013/2014.

The researcher found that the students' speaking ability in procedure text was improved in each cycle. The result of speaking ability in procedure text in pre cycle is 58,5 as sufficient criteria, in cycle I is 69,375 as sufficient criteria, and the improvement score also happened in cycle II is 82,625 as good criteria. Besides, the problem that faced by the teacher are decreased in each cycle.

Based on the result above, the researcher concludes that suggestopedia method can improve the speaking ability of the seventh grade students of MTs N 01 Kudus in academic year 2013/2014. Then, the researcher suggests that the English teacher should be able to use such method to get the change of their students' skill like suggestopedia method. In using the suggestopedia method, the teacher should pay attention to the important three things. They are the use of music, media and steps of teaching and learning process.

## ABSTRAK

Erwanto, Wahyu. 2014. "*Meningkatkan Kemampuan Berbicara Siswa Kelas Tujuh di MTs N 01 Kudus dengan Menggunakan Metode Suggestopedia pada Tahun Ajaran 2013/2014*". Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Nuraeningsih, S.Pd., M.Pd.(2) Diah Kurniati, S.Pd, M.Pd

Kata Kunci: *Kemampuan Berbicara, Teks berbentuk Prosedur, Metode Suggestopedia*

Berbicara adalah kemampuan memproduksi suara yang di dapat setelah aktifitas mendengarkan. Beberapa siswa, khususnya di sekolah islam yang setingkat dengan Sekolah Menengah Pertama masih dapat di temukan banyak kesulitandalam berbicara dalam bahasa Inggris meskipun mereka sudah mendapatkan motivasi yang sangat keras dari gurunya. Hal ini terjadi, kemungkinan disebabkan oleh strategi pengajaran yang tidak bekerja dengan baik. Jadi, hal ini menjadi tanggung jawab seorang guru untuk merancang strategi yang bagus berdasarkan kompetensi siswa. Strategi meliputi pendekatan, metode, teknik, dan prosedur dalam mengajar. Bagian-bagian dari strategi ini berhubungan satu dengan yang lain. Dalam penelitian ini, peneliti menggunakan metode suggestopedia untuk meningkatkan kemampuan berbicara siswa. Metode ini dipilih oleh peneliti karena metode suggestopedia menekankan suasana relaksasi selama proses belajar dan mengajar sehingga penggunaan musik dan arahan lisan dari guru sangat sering di gunakan.

Tujuan dari penelitian ini adalah untuk mendeskripsikan bagaimana suggestopedia method dapat meningkatkan kemampuan berbicara dari siswa kelas tujuh MTs N 01 Kudus pada tahun ajaran 2013/2014 dan untuk mendeskripsikan bagaimana proses belajar dan mengajar dengan menggunakan suggestopedia method untuk meningkatkan kemampuan berbicara dari siswa kelas tujuh MTs N 01 Kudus pada tahun ajaran 2013/2014

Penelitian ini menggunakan desain penelitian tindakan kelas. Ini terdiri dari empat tahap. Yaitu perencanaan, tindakan, observasi dan refleksi. Penelitian ini dilakukan pada kelas VII-A siswa dari MTs N 01 Kudus pada tahun ajaran 2013/2014.

Peneliti menemukan bahwa pemahaman berbicara siswa dalam teks prosedur meningkat pada setiap siklus. Hasil pemahaman berbicara teks prosedur dalam pra siklus adalah 58, tergolong kriteria cukup, pada siklus I adalah 69,375 tergolong dalam kategori masih cukup, dan peningkatan skor juga terjadi pada siklus II 82,625 tergolong criteria baik. Selain itu, masalah yang dihadapi oleh guru menurun pada setiap siklus.

Berdasarkan hasil di atas, peneliti dapat menyimpulkan bahwa metode suggestopedia dapat meningkatkan kemampuan berbicara sisiwa pada teks prosedur pada kelasVII-A siswa dari MTs N 01 Kudus pada tahun ajaran

2013/2014. Selanjutnya, peneliti memberikan saran kepada guru bahasa Inggris untuk dapat menggunakan metode seperti ini untuk mendapatkan perubahan yang baik tentang kemampuan siswa seperti metode suggestopedia. Ada tiga hal yang paling penting dalam metode ini. Mereka adalah penggunaan musik, media, serta langkah-langkah dalam proses belajar dan mengajar.



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