



**AN ANALYSIS OF PUNCTUATION ERRORS
IN THE BACKGROUND OF THE SKRIPSI
OF ENGLISH EDUCATION DEPARTMENT
OF MURIA KUDUS UNIVERSITY**

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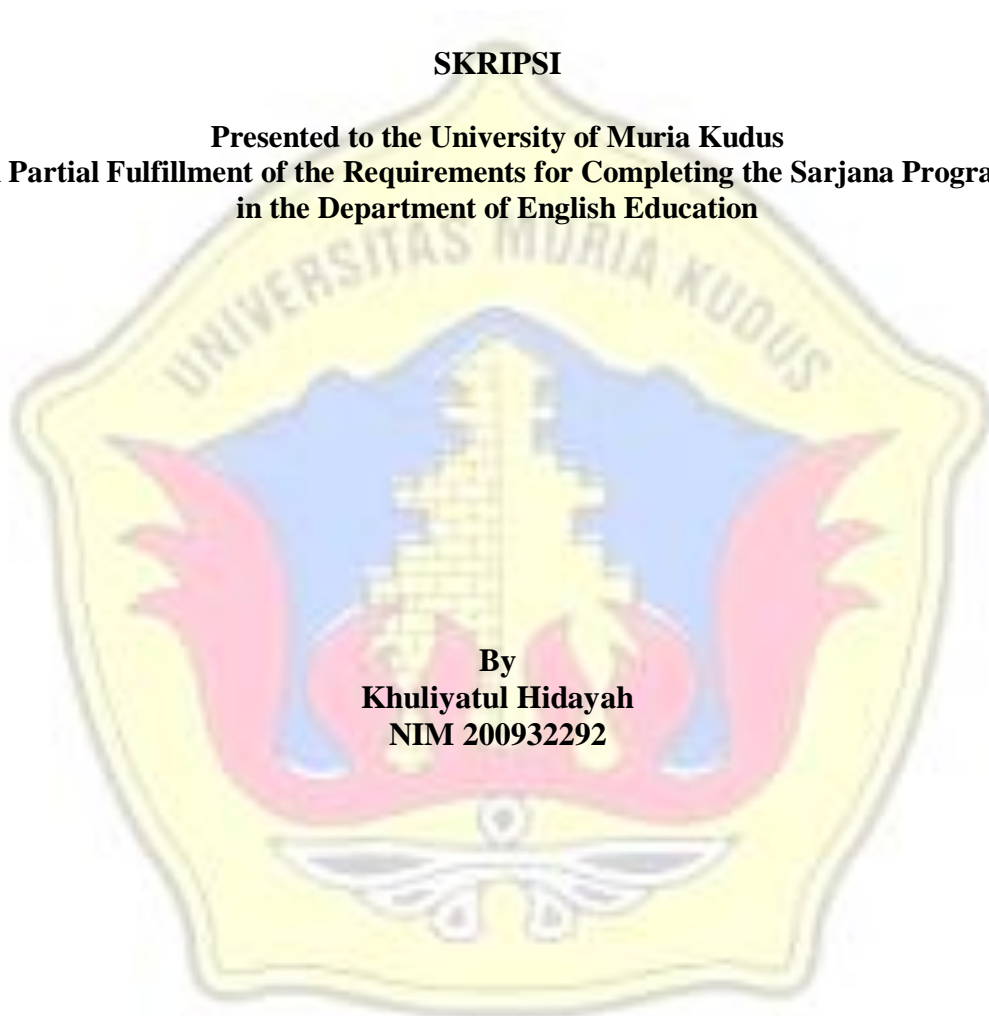
**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHING TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education**



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2013**

MOTTO AND DEDICATION

1. Miracle is another name of an effort.
2. Never blame the bad luck because all luck is good.
3. There is no secret ingredient, something will special when we think it's special.

This research is dedicated to:

1. The almighty Allah SWT
2. The writer's beloved mother (Munikah), and my beloved father (Ali Mahmudi)
3. The writer's lovely sisters (Azizah and Mia) and brother (Mas Sarif)
4. All the writer's best friends; Ayu, Cizcus, Lisa, Aini, Mbak Pipit, Leni and many others
5. All the lecturers of English Education Department of Muria Kudus University
6. All the students of English Education Department of Muria Kudus University

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Khuliyatul Hidayah (NIM. 2009 32 292) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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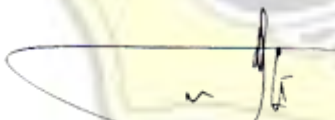
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Acknowledge by
The Faculty of Teacher Training and Education
Dean.




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EXAMINERS' APPROVAL

This is to certify that the Skripsi of Khuliyatul Hidayah (NIM: 2009 32 292) has been approved by the Examining Committee as a requirement for Sarjana Degree of English Education


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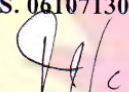
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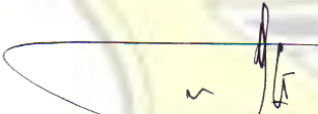

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Alhamdulillah, thanks to Allah SWT for his blessings and mercies, so that the writer could be able to finish her writing of this research proposal. The writer also wants to deliver *sholawat* to our prophet Muhammad SAW who has brought the humans' life from the darkness to the brightness.

This skripsi is composed as partial fulfillment of the requirements for completing sarjana program in English Education Department of Muria Kudus University. But the writer hopes the result of the study can be beneficial for the readers especially for teachers and students. This proposal is a qualitative research to analyze punctuation in the skripsi of English Education Department of Muria Kudus University.

This research is aimed to identify the error of using punctuation. Identifying the error hopefully can expand awareness of using punctuation for correction and improvement of the student's writing skill. The writer has a great expectation that it can give significance to many relevant sides involved especially the students of English Education Department of Muria Kudus University.

This research proposal can be finished by the support of many people.

Here the writer would like to express her thanks to:

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7. All the writer's beloved friends who help the writer in composing this research proposal.

Finally, the writer would like to admit the imperfections in finishing this skripsi. There are a lot of things need to be revised, and thus she welcomes any suggestions, criticisms, and revisions to help to make this proposal better.

Kudus, Juli 2013

The writer

ABSTRACT

Hidayah, Khuliyatul. 2013. *An Analysis of Punctuation Error in the Background of the Skripsi of English Education Department of Muria Kudus University*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Drs. Muh Syafei, M.Pd., (ii) Fitri Budi Suryani, SS, M.pd.

Key words: *Punctuation, analysis, background, skripsi*

In completing strata one (S1) of educational stage all the college students should write a final project or a scientific work based on the students' research underneath lectures guidance to fulfill strata one (S1) of educational stage, Pedoman Skripsi Fakultas Krguruan dan Ilmu Pendidikan UMK (2012:1). This condition is applied to all departments; it is no exception in English Education Department. All the students of English Education Department ought to write a skripsi in English and certainly they must follow the system or rule of scientific work and English written language. Surprisingly, it is different from reality. The writer found many mistakes in punctuation in the skripsi written by English Education Department's students.

This research is aimed to identify the punctuation error that found in the background of the students' final project of Muria Kudus University.

Therefore, the design of this study is descriptive qualitative research. Descriptive research is applied to solve the problem by collecting, classifying, and analyzing the data carried out for describing a certain situation objectively, Ali (1984:5).

The result of this study shows that the number of error is 221 and there are 9 kinds of punctuation errors; they are capital letter (37.1%), comma (25.8%), colon (14.5%), full stop (9.5%), hyphen (5.4%), oblique line (3.6%), quotation mark (2.7%), bracket (0.9%), and semi colon (0.5%). The error in using punctuation occurs because the students do not know the function of punctuation, the rules of punctuation which already stated in Pedoman Skripsi Fakultas Krguruan dan Ilmu Pendidikan Universitas Muria Kudus, and mistyping.

The writer suggests the reader in general to be more aware in using punctuation (especially capital letter and comma) and to learn about the rule and the function of punctuation because punctuation is very important in written language.

ABSTRAK

Hidayah, Khuliyatul. 2013. *Sebuah Analisis Kesalahan Tanda baca didalam Latar Belakang Masalah didalam Skripsi Program Studi Pendidikan Bahasa Inggris di Universitas Muria Kudus*. Skripsi. Proram Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. Muh Syafei, M.Pd., (ii) Fitri Budi Suryani, SS, M.pd.

Kata Kunci: *Tanda baca, analisis, skripsi*

Didalam menyelesaikan strata satu (S1) semua mahasiswa haruslah menulis sebuah tugas akhir atau karya ilmiah berdasarkan suatu kegiatan penelitian mandiri yang dilakukan oleh mahasiswa dibawah bimbingan dosen pembimbing, untuk memenuhi salah satu persyaratan dalam menyelesaikan jenjang pendidikan strata satu (S1), Pedoman Skripsi Fakultas Keguruan dan Ilmu Pendidikan UMK (2012:1). Hal ini berlaku bagi semua jurusan, tak terkecuali jurusan Pendidikan Bahasa Inggris. Semua mahasiswa Pendidikan Bahasa Inggris harus menulis skripsi dalam bahasa Inggris yang tentunya harus mengikuti sistem atau aturan karya ilmiah dan kepenulisan dalam bahasa Inggris. Sayangnya, hal itu berbeda dari realita yang ada. Penulis masih menemukan banyak kesalahan dalam penulisan tanda baca didalam skripsi yang ditulis oleh mahasiswa Pendidikan Bahasa Inggris.

Tujuan dari penelitian ini adalah untuk mengidentifikasi kesalahan tanda baca didalam latar belakang penelitian di skripsi yang ditulis oleh mahasiswa Pendidikan Bahasa Inggris Universitas Muria Kudus.

Bentuk penelitian ini sendiri adalah penelitian deskriptif kualitatif yang digunakan untuk menyelesaikan masalah dengan pengumpulan, pengklasifikasian, dan analisis data untuk menggambarkan situasi tertentu secara objektif, Ali (1984:5).

Hasil dari penelitian ini menunjukkan bahwa terdapat 221 kesalahan dan terdapat 9 jenis kesalahan tanda baca yang ditemukan, yaitu: huruf besar (37,1%) koma (25,8%), kolon (14,5%), tanda titik (9,5%), tanda sambung (5,4%), garis miring (3,6%), tanda kutip (2,7%), tanda kurung (0,9%), and semi kolon (0,5%). Kesalahan dalam penulisan tanda baca ini disebabkan karena para siswa tidak mengetahui fungsi, aturan-aturan berkaitan dengan tanda baca yang telah ditetapkan di Pedoman Skripsi Fakultas Keguruan dan Ilmu Pendidikan UMK, dan salah ketik.

Penulis menyarankan kepada pembaca secara umum agar lebih berhati-hati dalam menggunakan tanda baca (khususnya huruf besar dan koma) dan untuk mempelajari aaturan serta fungsi tanda baca karena tanda baca sangatlah penting dalam bahasa tertulis.

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