



**THE WRITING SKILL OF THE ELEVENTH GRADE STUDENTS
OF SMK TUNAS HARAPAN PATI
TAUGHT BY USING DICTOCOMP TECHNIQUE
IN THE ACADEMIC YEAR 2013/2014**

**By:
ANIS ROFIQOH
NIM 200932084**

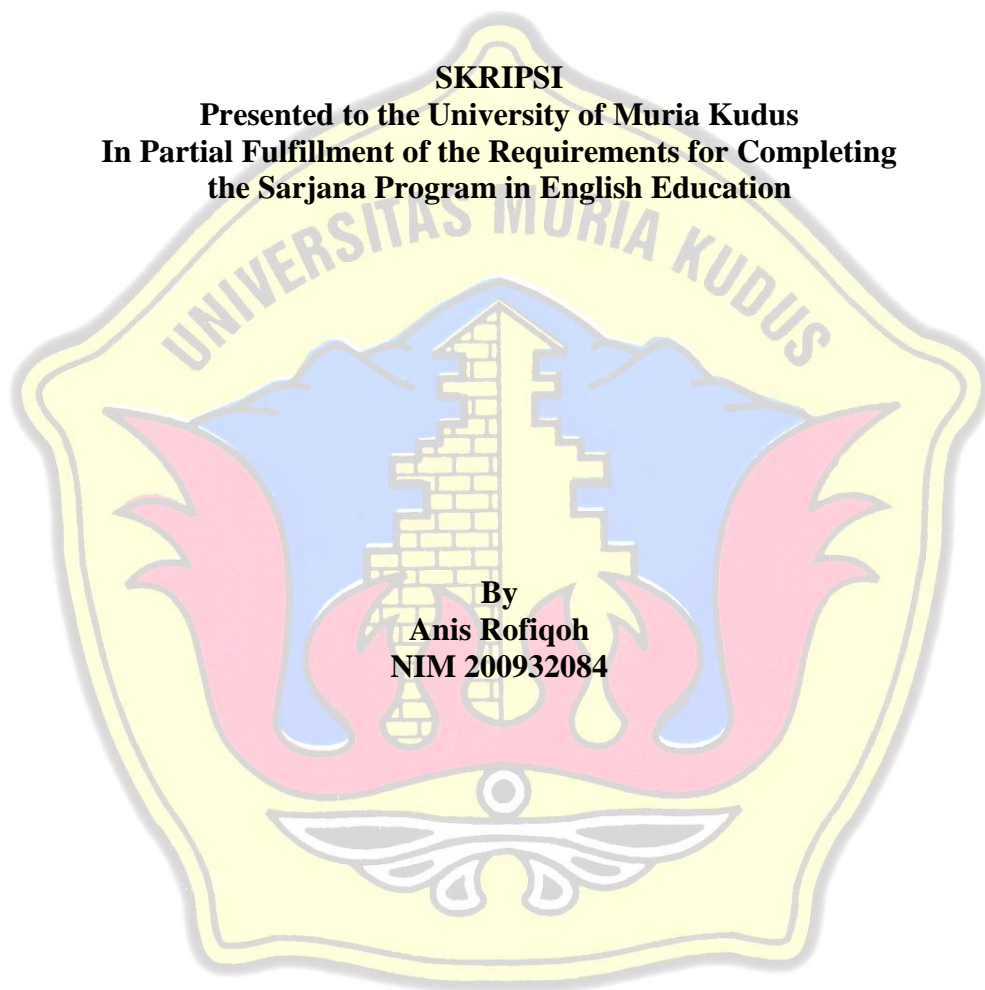
**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**



**By
Anis Rofiqoh
NIM 200932084**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
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MOTTO AND DEDICATION

Motto:

√ *Man jadda wajada, Man shabara zhafira*

√ *Berusaha lebih keras daripada orang lain*

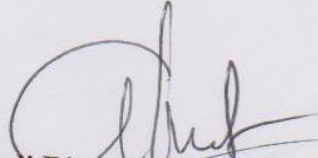


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This is to certify that the Sarjana Skripsi of Anis Rofiqoh (NIM: 2009-32-084) has been approved by the skripsi advisors for the further approval by the Examining Committee.

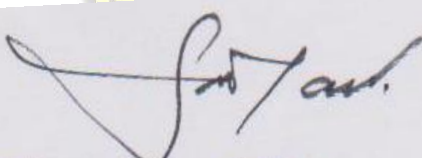
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Advisor I



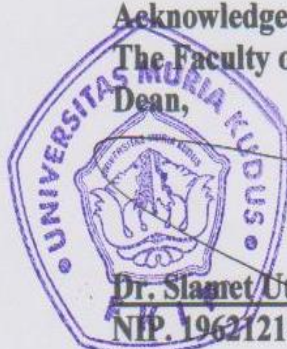

Ahdi Riyono, SS, M.Hum
NIS. 0610701000001160

Advisor II



Rismiyanto, SS, M.Pd
NIS. 0610701000001146

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



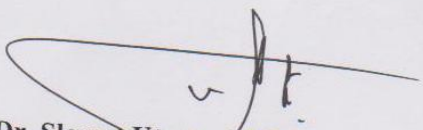
Dr. Slamet Utomo, M.Pd
NIP. 19621219-198703-1-001

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Anis Rofiqoh (NIM: 2009-32-084) has been approved by the Examining Committee as a requirement for the Sarjana Degree in Teaching of English as a Foreign Language.


Kudus, September 2013

Thesis Examining Committee:



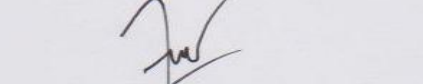
Dr. Slamet Utomo, M.Pd
NIS. 196212191987031001

, Chairperson



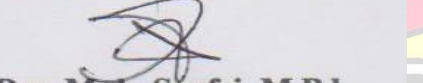
Rismiyanto, SS, M.Pd
NIS. 0610701000001146

, Member



Fitri Budi Suryani, S.S, M.Pd
NIS. 061701000001155

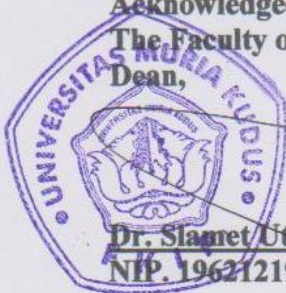
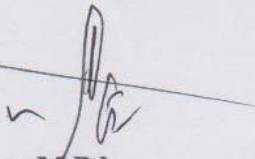
, Member



Drs. Muh. Syafei, M.Pd
NIP. 19620413-198803-1-002

, Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



Dr. Slamet Utomo, M.Pd
NIP. 19621219-198703-1-001

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Thanks God for the blessing, mercy and compassionate given to the writer so that the writer can accomplish this research entitled “The Writing Skill of The Eleventh Grade Students of SMK Tunas Harapan Pati Taught By Using Dictocomp Technique in The Academic Year 2013/2014”.

The writer realize that the writer would not be able to complete this skripsi without support, advice and encouragement from many persons. Therefore, she would like to express her sincerest gratitude, to those who are directly or indirectly involved in the completion of this research.

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The writer's realize that his script is not perfect. There are still many mistakes make elsewhere. Therefore, the writer happily receives any constructive criticism and suggestion, and the writer hopes that it will be useful for those especially who are in the field of education.

Kudus, 2013

Anis Rofiqoh

ABSTRACT

Rofiqoh, Anis. 2013. *The Writing Skill of The Eleventh Grade Students of SMK Tunas Harapan Pati Taught By Using Dictocomp Technique In The Academic Year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Ahdi Riyono, S.S, M. Hum, (ii) Rismiyanto, SS, M.Pd.

Key words: Dictocomp technique, writing, recount text.

English is an important language for many purposes, as in communication, science, culture, education fields as well as international affairs. As we know that language can be spoken and written. In the world of education, students are expected to master in the English competence to support their skill, here is writing. But, sometimes the students have difficulties to express their writing because of many factors, they have to write and reconstruct some text. So they feel find difficult to determine their writing. Dictocomp is dictation and composition in group that has four stages of learning; preparation, dictation, reconstruction, and analysis and correction. It's one of the techniques that is easy to learn and can be effective way to teach writing recount text. Recount is a type of genre, which has a social function to retell events for the purpose of informing or entertaining. So, dictocomp can help the students easily to reconstruct recount text.

The objective of the research is to find out whether there is any significant difference of the writing skill of the eleventh grade students of SMK Tunas Harapan Pati in the academic year of 2013/2014 before and after being taught by using dictocomp technique.

This is an experimental research. The writer uses quasi experiment research because its study done by giving pre-test and post-test for one class. The writer will discuss several possibilities for solving an actual problem by gathering data, analyzing and interpreting them. This intended to make systematic and accurate that concerning the fact and the feature of research.

From the analysis, the writer finds that the best score that the students achieve before being taught by using dictocomp technique is 86 and the lowest score is 48. While the average score (mean) of the students is 66,93.; the median and the standard deviation is 10,54. With that result, the student's ability is Adequate as highest score. After they have been taught by using dictocomp technique, the English score that the students achieve is 94 and the lowest score is 60. Meanwhile, the average is 77 and deviation standard is 11,72. The level of the writing skill of the eleventh grade students of SMK Tunas Harapan Pati in the academic year of 2013/2014 after being taught by using dictocomp technique is **Good** as highest score although it was several students get it and most of them in the **Adequate** grade. The result of t_{test} is 7. 81. So, there is a significant difference between the writing skill of the eleventh grade students of SMK Tunas Harapan Pati in the academic year of 2013/2014 before and after being taught by using dictocomp technique.

Based on the fact, the students should pay more attention in teacher's explanation and also practice a lot in writing. Dictocomp technique can be effective to teach writing in order that the teaching learning process is more interesting. Because using dictocomp technique as teaching can develop the students in all four language skills in an integrative way. It can also help the students to develop short-term memory. Students practice retaining meaningful phrases or whole sentences before writing them down. The other hand it can motivate to the students to write English.



ABSTRAKSI

Rofiqoh, Anis. 2013. *Kemampuan Menulis Pada Siswa Kelas XI SMK Tunas Harapan Pati Diajar Menggunakan Teknik Dictocomp Tahun Ajaran 2013/2014*. Skripsi. Progran Studi Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Ahdi Riyono, S.S, M. Hum, (ii) Rismiyanto, SS, M.Pd.

Kata Kunci: Teknik dictocomp, menulis, teks recount.

Bahasa Inggris merupakan bahasa penting dalam berbagai tujuan, seperti dalam komunikasi, ilmu pengetahuan, budaya, dunia pendidikan yang bisa dikatakan sebagai hal yang internasional. Seperti yang kita ketahui bahwa bahasa dapat berupa ujaran dan tulisan. Dalam dunia pendidikan, para siswa diharapkan dapat menguasai kompetensi bahasa Inggris untuk mendukung ketrampilan mereka dalam menulis. Tetapi, terkadang para siswa mempunyai kesulitan untuk mengungkapkan tulisan mereka karena banyak faktor, menulis dan menyusun beberapa teks. Sehingga siswa sulit menemukan kesulitan dalam menentukan tulisan mereka. Dictocomp adalah dikte dan komposisi dalam kelompok yang mempunyai empat tahap dalam pembelajaran; persiapan, dikte, menyusun kembali dan mengoreksi. Ini adalah salah satu teknik yang mudah untuk dipelajari dan dapat menjadi jalan yang efektif untuk pembelajaran menulis teks recount. Recount adalah sebuah jenis genre, yang mempunyai sebuah fungsi social untuk menceritakan kembali kejadian-kejadian dengan tujuan memberi informasi dan menghibur. Jadi, dictogloss dapat membantu siswa menyusun kembali teks recount dengan mudah.

Tujuan dari penelitian ini adalah untuk mengetahui adakah perbedaan yang signifikan dari kemampuan siswa dalam kemampuan menulis pada siswa kelas XI SMK Tunas Harapan Pati diajar tahun ajaran 2013/2014. 1 sebelum dan sesudah menggunakan dictocomp tehnik.

Penelitian ini adalah sebuah penelitian eksperimen. Penulis menggunakan penelitian quosy eksperimen karena penelitian ini selesai dengan memberikan pre-test dan post-test untuk 1 kelas. Penulis akan membahas beberapa kemungkinan untuk memecahkan masalah dengan data, analisis dan menerjemahkannya. Ini dimaksudkan untuk membuat sistematis dan teliti dengan memperhatikan fakta dan cirri-ciri dari penelitian.

Dari hasil analisis, penulis menemukan nilai tertinggi yang diperoleh siswa sebelum diajar menggunakan dictocomp tehnik adalah 86 dan nilai terendah adalah 48. Sementara nilai mean dari siswa adalah 66,93; dan standar deviasi adalah 10,54. Dengan hasil itu, kemampuan siswa adalah cukup sebagai nilai tertinggi. Setelah mereka diajar menggunakan dictocomp teknik, nilai Bahasa Inggris siswa adalah 94 dan nilai terendah adalah 94 Sementara mean adalah 77; dan standar deviasi adalah 11,72. Level dari kemampuan siswa dalam menulis teks recount setelah diajar menggunakan dictocomp teknik adalah baik sebagai

nilai tertinggi meskipun ada beberapa dilevel cukup. Hasil dari t-test adalah 7. 81, maka ada sebuah perbedaan signifikan antara kemampuan siswa dalam menulis teks recount kelas XI SMK Tunas Harapan Pati diajar tahun ajaran 2013/2014 sebelum dan setelah diajar menggunakan dictocomp teknik.

Berdasarkan fakta, siswa seharusnya lebih memperhatikan penjelasan guru dan juga banyak berlatih menulis. Guru bahasa Inggris seharusnya menggunakan dictocomp teknik untuk mengajar menulis untuk menunjang kegiatan belajar mengajar agar lebih menarik. Karena menggunakan dictocomp teknik untuk mengajar dapat mengembangkan kemampuan siswa dalam berbahasa. Itu juga dapat membantu siswa untuk mengembangkan dalam mengingat istilah-istilah pendek. Disisi lain, itu dapat memotivasi siswa untuk menulis Bahasa Inggris.



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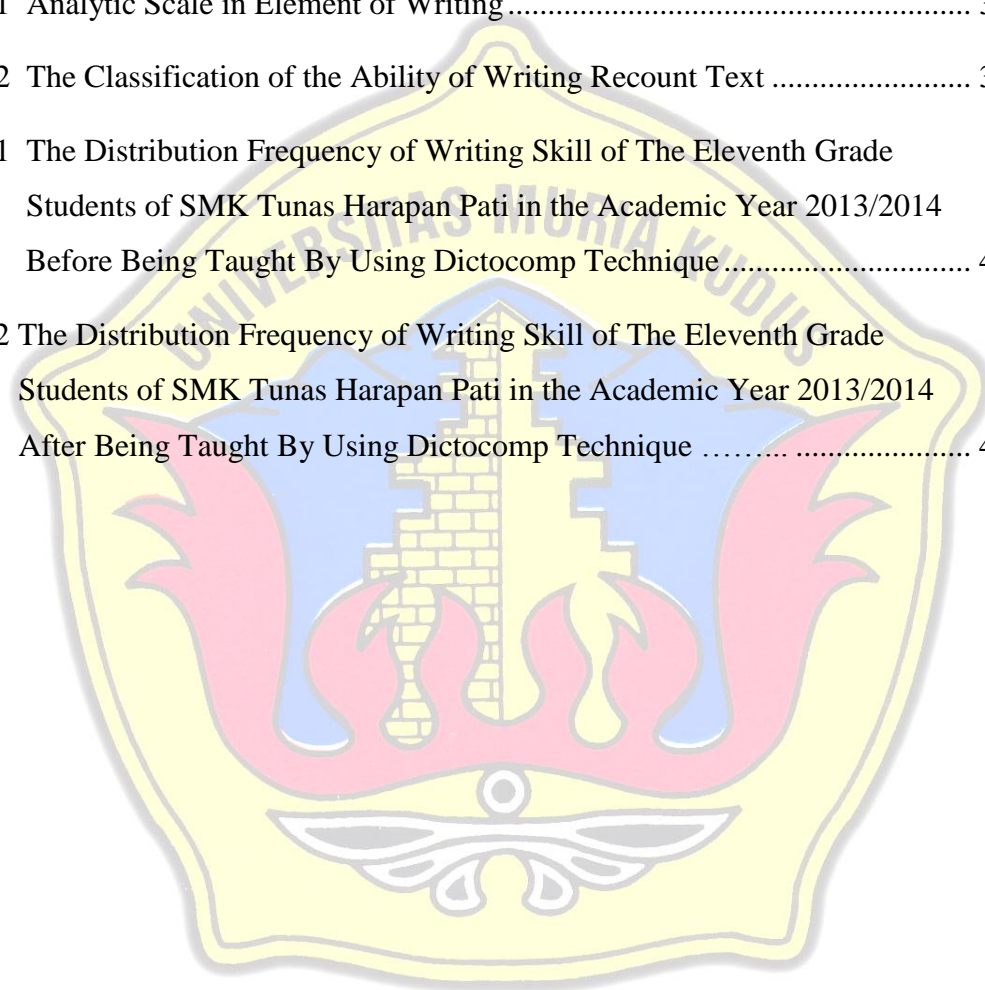


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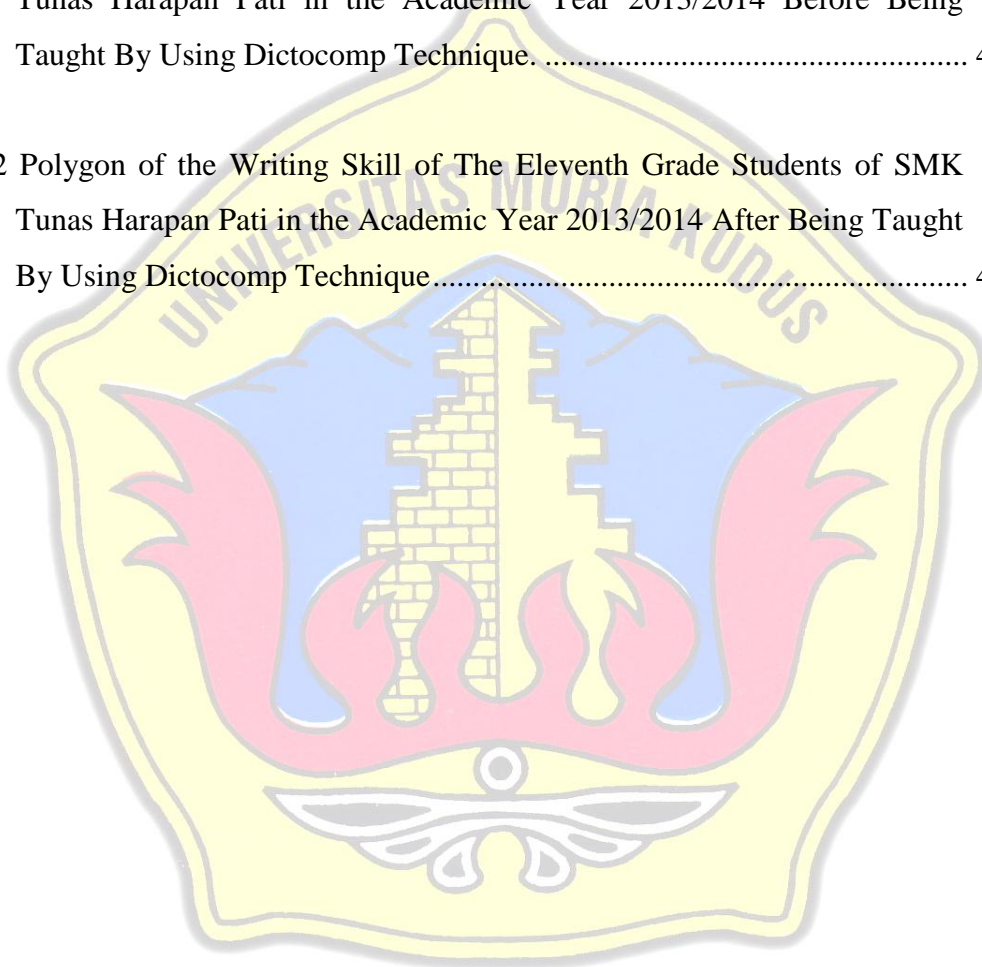
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