

REFERENCE(S)

- Assapari, M. M., Martha, I. N., Utama, I. M., & Artini, L. P. (2019). Developing EFL learning materials for adult learners. *International journal of linguistics, literature and culture*, 5(3), 32-42. Retrieved from: Google Scholar
- Betham, H. (2007). *An approach to learning activity design*. In Beetham, H., & Sharpe, R. (Eds.), *Rethinking pedagogy for a digital age* (pp. 26-40). Oxon, Routledge.
- Bogdan, R.C., & Biklen, S. K. 2003. *Qualitative Research for Education: An Introduction to Theories and Method* (4th ed.). New York: Pearson.
- Bundsgaard, J., & Hansen, T. I. (2011). Evaluation of Learning Materials: A Holistic Framework. *Journal of learning design*, 4(4), 31-44. Retrieved from: Google Scholars.
- Conole, G. (2007). *Describing learning activities tools and resources to guide practice*. In Beetham, H., & Sharpe, R. (Eds.), *Rethinking pedagogy for a digital age* (pp. 81-91). Oxon, Routledge.
- Conole, G. (2007). *Describing learning activities tools and resources to guide practice*. In Beetham, H., & Sharpe, R. (Eds.), *Rethinking pedagogy for a digital age* (pp. 81-91). Oxon, Routledge. Retrieved from: libgen.is.

Dede, C. (2010). Comparing frameworks for 21st century skills. *21st century skills: Rethinking how students learn*, 20(2010), 51-76.

Dwyer, C. P., Hogan, M. J., & Stewart, I. (2014). An integrated critical thinking framework for the 21st century. *Thinking Skills and Creativity*, 12, 43-52.

Flowerdew, L. (2000). Using a genre-based framework to teach organizational structure in academic writing. *ELT journal*, 54(4), 369-378.

Gómez-Rodríguez, L. F. (2018). Implementing Critical Thinking Tasks to Fostering English Learners' Intercultural Communicative Competence in a Genre-Based Learning Environment. *English Language Teaching*, 11(12), 154-165.

Heard J., Scoular, C., Duckworth, D., Ramalingam, D., & Teo, I. (2020). Critical thinking: Skill development framework. Australian Council for Educational Research. https://research.acer.edu.au/ar_misc/41

Hsieh, H. F., Shannon, S. E. (2005). Three approaches to qualitative content analysis. *Qualitative health research*, 15(9), 1277-1288.

Hyland, K. (2007). Genre pedagogy: Language, literacy and L2 writing instruction. *Journal of second language writing*, 16(3), 148-164.

Johansen, R., & Johansen, B. (2007). *Get there early: Sensing the future to compete in the present*. Berrett-Koehler Publishers.

Kementrian Pendidikan dan Kebudayaan. (2020). *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 3 Tahun 2020 Tentang Standar Nasional Pendidikan Tinggi*. Retrieved from: ildikti5.ristekdikti.go.id.

Kementrian Pendidikan, Kebudayaan, dan Pendidikan Tinggi. (2012). *Indonesian Qualification Framework Booklet*. Retrieved from: (kkni.kemdikbud.go.id)

Kurfiss, J. G. (1988). *Critical Thinking: Theory, Research, Practice, and Possibilities*. ASHE-ERIC Higher Education Report No. 2, 1988. ASHE-ERIC Higher Education Reports, The George Washington University, One Dupont Circle, Suite 630, Dept. RC, Washington, DC 20036-1183. Retrieved from: Google Scholar

Kusumaningrum, W. R. (2015). Genre-Based Approach to Promote Learners' Critical Thinking Skills. *Transformatika: Jurnal Bahasa, Sastra, dan Pengajarannya*, 11(2), 96-107.

Lin, B. (2006). Genre-based teaching and Vygotskian principles in EFL: The case of a university writing course. *Asian EFL journal*, 8(3). Retrieved from: Google Scholars.

Lipman, M. (1987). Critical thinking: What can it be?. *Analytic Teaching*, 8(1). Retrieved from: Google Scholar

Lowther, M. A. (1989). *Preparing Course Syllabi for Improved Communication*. Retrieved from: Google Scholar

Magilvy, J. K., & Thomas, E. (2009). A first qualitative project: Qualitative descriptive design for novice researchers. *Journal for Specialists in Pediatric Nursing, 14*(4), 298-300. Retrieved from: Google Scholar.

Mayring, P. (2000, June). Qualitative content analysis forum qualitative sozialforschung. In *Forum: qualitative social research* (Vol. 1, No. 2, pp. 2-00).

Mok, J. (2009). From policies to realities: Developing students' critical thinking in Hong Kong secondary school English writing classes. *RELC journal, 40*(3), 262-279.

National Research Council. (2010). Exploring the Intersection of Science Education and 21st Century Skills: Summary of a Workshop. Margaret Hilton, Rapporteur. Board on Science Education, Center for Education, Division of Behavioral and Social Sciences and Education. Washington, DC: The National Academies Press.

Nwogu, K. N. (1991). Structure of science popularizations: A genre-analysis approach to the schema of popularized medical texts. *English for Specific Purposes, 10*(2), 111-123.

Paul, R., & Elder, L. (2019). A guide for educators to critical thinking competency standards: Standards, principles, performance indicators, and outcomes with a critical thinking master rubric. Rowman & Littlefield. Retrieved from: Google Scholar

Richards, J. C. (2001). *Curriculum development in language teaching*. Cambridge University Press.

Slattery, J. M., & Carlson, J. F. (2005). Preparing an effective syllabus: Current best practices. *College Teaching*, 53(4), 159-164.

Smith, M. F., & Razzouk, N. Y. (1993). Improving classroom communication: The case of the course syllabus. *Journal of Education for Business*, 68(4), 215-221. Retrieved from: Google Scholar

Sternberg, R. J. (1986). *Critical Thinking: Its Nature, Measurement, and Improvement*. Retrieved from: Google Scholar

Tomlinson, B. (2012). Materials development for language learning and teaching. *Language teaching*, 45(2), 143. Retrieved from: Google Scholar

Trilling, B., & Fadel, C. (2009). *21st century skills: Learning for life in our times*. John Wiley & Sons.

Ulum, M. B. (2019). *The Analysis of HOTS and BRT in Language Skills Syllabus at English Literature Study Program of Universitas Negeri Jakarta*. A Skripsi. Jakarta: English Education Study Programme, Faculty Languages and Arts, Universitas Negeri Jakarta.

Zhao, C., Pandian, A., & Singh, M. K. M. (2016). Instructional Strategies for Developing Critical Thinking in EFL Classrooms. *English Language Teaching*, 9(10),14-21.