POLITENESS PRINCIPLE IN AN EXTENSIVE LISTENING OF BBC LEARNING ENGLISH PODCAST

Intania Putri Desvitasari

2215160797

A *Skripsi* Submitted as Partial Fulfillment of the Requirements for the Degree of '*Sarjana Pendidikan'*

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF LANGUAGES AND ARTS

STATE UNIVERSITY OF JAKARTA

2020

LEMBAR PENGESAHAN

Skripsi ini diajukan oleh:

Nama	:	Intania Putri Desvitasari
No. Registrasi	:	2215160797
Program Studi	:	Pendidikan Bahasa Inggris
Fakultas	:	Bahasa dan Seni
Judul Skripsi	:	**Politeness Principle in an Extensive Listening of BBC Learning English Podcast**

Telah berhasil dipertahankan di hadapan Dewan Penguji, dan diterima sebagai persyaratan yang diperlukan untuk memperoleh gelar Sarjana Pendidikan pada Fakultas Bahasa dan Seni Universitas Negeri Jakarta.

DEWAN PENGUJI

Ketua Penguji,

Dr. Ratna Dewanti, M.Pd.

NIP. 196211071988032001

Pembimbing,

Dr. Siti Drivoka Sulistyaningrum, M.Pd.

NIP. 197804282008012018

Penguji Ahli Materi,

Dr. Hanip Pujiati

NIP. 197205042001122001

Penguji Ahli Metodologi,

Dr. Sudarya Permana, M.Hum.

NIP. 197404032001121004

Jakarta, 28 Agustus 2020

Dekan Fakultas Bahasa dan Seni

Dr. Liliana Muliastuti, M.Pd

NIP. 196805291992032001

LEMBAR PERNYATAAN

Yang bertandatangan di bawah ini:

Nama : Intania Putri Desvitasari

No. Registrasi : 2215160797

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Bahasa dan Seni

Judul Skripsi : **Politeness Principle in an Extensive Listening Of BBC Learning English Podcast**

Menyatakan bahwa benar skripsi ini adalah hasil karya saya sendiri. Apabila saya mengutip dari karya orang lain, maka saya mencatumkan sumbernya sesuai ketentuan yang berlaku. Saya bersedia menerima sanksi dari Fakultas Bahasa dan Seni Universitas Negeri Jakarta, apabila terbukti bahwa saya melakukan tindakan plagiarisme.

Demikian saya buat pernyataan ini dengan sebenarnya.

Jakarta, 25 Agustus 2020

Intania Putri Desvitasari
2215160797

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

Sebagai civitas akademika Universitas Negeri Jakarta, saya yang bertandatangan dibawah ini:

Nama : Intania Putri Desvitasari

No. Registrasi : 2215160797

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Bahasa dan Seni

Jenis Karya : Skripsi

Judul Skripsi : **Politeness Principle in an Extensive Listening Of BBC Learning English Podcast**

Demi pengembangan ilmu pengetahuan, saya menyetujui untuk memberikan kepada Universitas Negeri Jakarta Hak Bebas Royalti Non-Eksklusif (*Non-Exclusive Royalty Free Right*) atas karya ilmiah saya. Dengan Hak Bebas Royalti Non-Eksklusif ini, Universitas Negeri Jakarta berhak menyimpan, mengalihkan media/formatkan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/ mempublikasikannya di Internet atau media lainnya **untuk kepentingan akademik** tanpa perlu meminta ijin dari saya selama tetap mencatumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta. Segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah ini menjadi tanggung jawab saya pribadi.

Demikian pernyataan ini saya buat dengan sebenar-benarnya.

Jakarta, 25 Agustus 2020

Yang menyatakan,

Intania Putri Desvitasari
2215160797

ABSTRACT

Intania Putri Desvitasari. 2020. *Politeness Principle in an Extensive Listening of BBC Learning English Podcast*. Skripsi, English Language Education Study Program, Faculty of Languages and Arts, Universitas Negeri Jakarta.

This study discusses politeness principle and typical speech-event types in BBC Learning English (The English We Speak) podcast to find out the kinds of maxim of politeness principle and the speech-event types in the utterances of the speakers in the podcast. The theory used in this research are politeness principle by Leech (2014) and speech-event by Searle (1979). This study is a descriptive qualitative study. The source of data in this research is 200 podcast transcription of BBC Learning English (The English We Speak) podcast retrieved from BBC Learning English website – *University of Life* until *Cabin Fever* episode (https://www.bbc.co.uk/learningenglish/features/the-english-we-speak). The data are the utterances in the form of dialog of two hosts in the podcast. The results of the study shows that all of the ten maxims of politeness principle are performed by the speakers. The maxim are generosity maxim, tact maxim, approbation maxim, modesty maxim, obligation of S to O maxim, obligation of O to S maxim, agreement maxim, opinion-reticence maxim, sympathy maxim, and feeling-reticence maxim. From those ten maxims, the speakers concerned with giving high prominence to S‘s fault and obligation to O also expresses their gratitude for some favor *H* has done to *S.* The speech-event types that performed by the speaker are *assertives*, *directives*, *commissives*, and *expressives.* The utterances on *assertives* performative verbs describe about agreement, disagreement, suggest, and believe are found out. The utterances on *directives* performative verbs describe about request and ask are performed. The utterances on *commissives* performative verbs describe about offers are found out. The utterances on *expressives* performative verbs describe about compliment, praising, self-devaluation, thanks, apologize, response to thanks, response to apologize, congratulate, commiserate, and suppressing are found out. Since the podcast involved conversation in a natural setting between two speakers in English, thus, in this study how far politeness will occur, or whether it will occur at all, it depends on the situation in the conversation.

Keyword: Politeness Principle, Speech-event, Utterance, Maxim, Podcast.

ABSTRAK

Intania Putri Desvitasari. 2020. *Prinsip Kesopanan pada Extensive Listening dalam Podcast BBC Learning English*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Skripsi ini membahas tentang prinsip kesopanan dan tipe-tipe peristiwa tutur pada *podcast* dari *BBC Learning English* (*The English We Speak)* untuk menemukan jenis maksim prinsip kesopanan dan tipe peristiwa tutur yang terdapat pada ujaran pembawa acara pada *podcast* tersebut. Teori yang digunakan dalam penelitian ini adalah teori prinsip kesopanan oleh Leech (2014) dan teori peristiwa tutur oleh Searle (1979). Penelitian ini bersifat deskriptif kualitatif. Sumber data penelitian ini adalah 200 transkrip *podcast* dari *BBC English Learning* (*The English We Speak)* pada situs (https://www.bbc.co.uk/learningenglish/features/the-english-we-speak), dari episode *University of Life* sampai episode *Cabin Fever*. Data penelitian adalah ujaran dalam bentuk dialog percakapan antara dua pembawa acara pada *podcast* tersebut. Hasil penelitian menunjukkan bahwa kesepuluh maksim prinsip kesopanan diterapkan oleh penutur. Maksim tersebut adalah maksim kemurahan, maksim kebijaksanaan, maksim penghargaan, maksim kesederhanaan, maksim kewajiban S terhadap O, maksim kewajiban O terhadap S, maksim kesepakatan, maksim mengutarakan pendapat, maksim simpati, dan maksim tentang mengutarakan perasaan. Dari kesepuluh maksim tersebut, penutur memberikan perhatian lebih besar terhadap kesalahan penutur dan kewajiban terhadap pendengar dengan mengungkapkan rasa terima kasih atas bantuan yang dilakukan orang lain terhadap penutur. Jenis peristiwa tutur yang terdapat pada ujaran penutur adalah asertif, direktif, komisif, dan ekspresif. Ditemukan ujaran performatif asertif yang menjelaskan tentang persetujuan, ketidaksetujuan, saran, dan kepercayaan. Ditemukan ujaran performatif direktif yang menjelaskan tentang permintaan dan pertanyaan. Selain itu, ditemukan ujaran performatif komisif yang menjelaskan tentang penawaran. Pada performatif ekspresif ditemukan ujaran tentang pujian, sanjungan, devaluasi diri, ungkapan terima kasih, permohonan maaf, menanggapi ungkapan terima kasih, menanggapi permohonan maaf, ungkapan selamat, menaruh simpati, dan menahan perasaan. Karena *podcast* ini melibatkan percakapan dalam situasi alamiah antara dua penutur dalam bahasa Inggris, maka dalam penelitian ini seberapa jauh kesopanan akan terjadi, apakah akan terjadi dalam percakapan keseluruhan, hal ini tergantung situasi dalam percakapan tersebut.

Kata Kunci: prinsip kesopanan, peristiwa tutur, ujaran, maksim, podcast.

ACKNOWLEDGEMENT

Alhamdulillahirabbil'alamin, thanks to Allah because without His blessings the researcher would have never completed this thesis as one of the requirements for getting *Sarjana Pendidikan* in English Language Education Study Program of Languages and Arts Faculty of Universitas Negeri Jakarta. Furthermore, without supports, guidance advice, and help from individual institution, this thesis would not have been completed. I would like to express my gratitude to:

1. Dr. Ratna Dewanti, M.Pd., as my first counselor, who has shared her knowledge, time, and valuable guidance to the researcher to complete this thesis;
2. Dr. Siti Drivoka Sulistyaningrum, M.Pd., as my second counselor, for her continuous help and suggestions in completing the thesis;
3. All lecturers of English Language Education Study Program, who have shared their knowledge, thank you for all your advices, guidance, kindness, etc.;
4. All of staffs who helped the researcher in processing the graduating paper administration;
5. My parents, Ayah & Mama who always support and motivate me endlessly;
6. Ahmad Baihaqi, someone who has helped me a lot, gave me meaningful encouragement, supports, care, love, and happiness. The researcher was very grateful for your presence in her life. Thank you very much for everything you have given to me;
7. My beloved best friends, Estri Diandari, Retno Dwiwulandari, and Rizka Vezeni, thank you very much for the valuable supports and motivations when I was surrender, upset, sad, and insecure, thank you for making my college life precious;
8. Rifqi Ubai Sulthan, one of my best friends from senior high school, thank you very much for your help, supports, and kindness, without that, I don't know how I can continue my studies until finished;

9. Member of group ATS'16, thank you very much for your love, care, and the moment we made, I love you because Allah;
10. Member of group Kabinet Semut and Kabinet Tri Sapta, thank you for the experience, the precious moment, and thank you for doing all the annual events together, making my college life more colorful;
11. All of my friends in 16 DB, I wish we keep in touch even after graduation, thank you for the unrepeatable time, we have spent 4 years together, joy and sorrow, hopefully we will be successful;
12. Member of group Gen Salsabil, thank you very much for all of your care, love, supports, encouragement, and motivation to me;

Those cannot be mentioned one by one by the researcher. Thank you very much for the encouragement, motivations, support, help, love, and care. The researcher hopes that this thesis will give useful significance for reader.

Jakarta, Agustus 2020

Intania Putri Desvitasari
No. Reg 2215160797

TABLE OF CONTENTS

LEMBAR PENGESAHAN ii

LEMBAR PERNYATAAN iii

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS iv

ABSTRACT v

ABSTRAK vi

ACKNOWLEDGEMENT vii

TABLE OF CONTENTS ix

LIST OF TABLE xii

LIST OF FIGURES xiii

CHAPTER I 13

INTRODUCTION 13

1.1 Background of the Study 13

1.2 Research Questions 20

1.3 Purposes of Study 20

1.4 Scope of Study 20

1.5 Significances of Study 21

CHAPTER II 23

LITERATURE REVIEW 23

2.1 Politeness 23

2.2 Politeness Principle 29

2.2.1 Generosity Maxim 32

2.2.2 Tact Maxim 34

2.2.3 Approbation Maxim 35

2.2.4 Modesty Maxim 38
2.2.5 Obligation of *S* to *O* Maxim 39
2.2.6 Obligation of *O* to *S* Maxim 40
2.2.7 Agreement Maxim 41
2.2.8 Opinion-Reticence Maxim 42
2.2.9 Sympathy Maxim 43
2.2.10 Feeling-Reticence Maxim 43
2.3 Maxim 44
2.4 Searle's Speech-Event 44
2.4.1 Assertive 45
2.4.2 Directive 46
2.4.3 Commissive 46
2.4.4 Expressive 47
2.4.5 Declaration 47
2.5 Listening 48
2.5.1 Intensive Listening 49
2.5.2 Extensive Listening 49
2.6 Podcast 50
2.6.1 BBC Learning English: The English We Speak Podcast 52
CHAPTER III 53
METHODOLOGY 53
3.1 Research Design 53
3.2 Research Instruments 53
3.3 Place and Time of Study 54
3.4 Data and Source of Data 55

3.5 Data Collection Procedure 55
3.6 Data Analysis Procedure 56
CHAPTER IV 58
FINDINGS AND DISCUSSION 58
4.1 Data Description 58
4.2 Findings 58
4.2.1 Types of Politeness Principle in an Extensive Listening of BBC Learning English (The English We Speak) Podcast 71
4.2.2 Speech-Event Types of The Utterances in an Extensive Listening of BBC Learning English (The English We Speak) Podcast 85
4.3 Discussion 91
CHAPTER V 95
CONCLUSION AND RECOMMENDATIONS 95
5.1 Conclusion 95
5.2 Recommendations 98
REFERENCES 99

LIST OF TABLE

Table 2. 1 The Component Maxims of the Politeness Principle:..... 32

Table 4. 1 The Overall Occurences Frequency of Politeness Principle in an Extensive Listening of BBC Learning English (The English We Speak) podcast 60

Table 4. 2 The Overall Occurences Frequency of Typical Speech-event Types in an Extensive Listening of BBC Learning English (The English We Speak) podcast 65

LIST OF FIGURES

Figure 4. 1 Percentage of Politeness Principle in an Extensive Listening of BBC Learning English (The English We Speak) Podcast 63

Figure 4. 2 Percentage of Speech-event types in an Extensive Listening of BBC Learning English (The English We Speak) Podcast 70

UNIVERSITAS NEGERI JAKARTA