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**THE ANALYSIS OF HUMANITARIAN AND SOCIALLY EDUCATIONAL  
WORK IN THE INSTITUTION OF HIGHER MEDICAL EDUCATION  
FOR IMPROVEMENT OF A SYSTEM OF VOCATIONAL TRAINING OF  
FUTURE DOCTORS**

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**Summary.** An important goal of today is the training of highly qualified doctors. Therefore, one of the tasks of higher medical education is to work to improve the system of professional training of future doctors. The humanitarian and educational work in the university is aimed at ethical, deontological, patriotic and ecological education, to promotion of a healthy lifestyle, formation of empathy of the students. Improvement of forms and methods of educational work on training of future physicians will promote appropriate formation of the identity of the doctor.

**Keywords.** Medical students, modern education, humanitarian and educational work.

Today the new concept of modern education system has been introduced in Ukraine, which fully found the display in changing of the principles of the public educational policy, changing management framework and legal regulation of the education system and also changing of the directions whereby education is developing. Graduates of higher educational institutions are called to approve

universal and national morally cultural wealth, realizing that scientific knowledge and the latest technologies make sense when they rely on the high level of morally spiritual good breeding of their carriers [3, p. 12-20].

The component of the effective activity of higher educational institutions is a quality of the training of a future medical employer in the context of formation of his professional, common cultural and polycultural competence taking into account that contents and forms of a doctor's activity need appropriate preparation which has to meet the international standards and ability on high professionally ethical levels in difficult conditions of the present to solve burning issues of the medical industry [2, p. 5; 3, page 18]. Therefore an integral part of educational process is educational activity - it is the dynamic difficult pedagogical phenomenon of formation and personal development which includes both purposeful external influence, and self-education [1, p. 70; 5, p. 199].

Our aim was the analysis of essence and forms of carrying out humanitarian and educational work in higher medical educational institution – Dnipropetrovsk Medical Academy (DMA) for the sake of improvement of a system of vocational training of future doctors and formation of comprehensively developed youth. Since the beginning of the existence DMA became not only the higher vocational school of training of highly qualified specialists, but also the center, their spiritual education. In general humanitarian and educational work in DMA is concentrated on attention to ethical, deontological, patriotic and ecological education, to promotion of a healthy lifestyle, formation of empathy, a control of a student residence, the organization of the help in problems of everyday life and life of students, carrying out social and psychological researches, for the purpose of improvement of student's studying progress.

Separately it is necessary to mark out features of educational work with foreign students that in addition provides: acquaintance to history and traditions of Ukraine; adaptation of foreign students to conditions of study and dwelling in the new language and cultural environment; formation of cross-cultural communication and interaction; creation of the relations on the principles of

friendship of the people; development of individual abilities and talents of youth, providing conditions of its self-realization; increase in the general cultural level of students, education of aspiration, to substantial leisure.

A comprehensive target-oriented program of students' education at department of the general hygiene that provides certain principles which, in particular, consist in initiating at future doctors of desire to fill up and accumulate the knowledge by fruitful preparation for studies and also during the out-of-class actions. Through realization of regulation of the various and substantial relations of participants of noted process awareness of importance of purposeful work by students for the sake of achievement of a goal [1, p. 71-72; 4, p. 330].

During each occupation by teachers of department the attention is focused on deontology aspects of communication with sick and potential patients, need of the sensitive and humane attitude towards them, formation of professional responsibility for maintaining health of the patient, awareness of value of quality of the offered preventive recommendations and the appointed adequate preventive actions which are also a part of educational work.

Versatile work with students provides realization of appointment of department of the general hygiene in general not only as education and scientific center, but also as public institute of the education of youth designed to carry out training of the highly qualified specialist, the personality capable to effective adaptation and activity in the conditions of dynamically changeable society [2, p. 6; 4, p. 331].

Formation of intellectual and world outlook development of students is constantly carried out by professors and teachers of department of the general hygiene which actively performs humanitarily educational work according to the developed plan of measures which provides the following forms:

- educational work and conversations during the occupations and lectures after questions: medical ethics of doctors of different specialties, ethics and esthetics, healthy lifestyle, ecological education, native (state) language, political and nation-wide subject;

- holding festive and informative actions, organization and visiting of exhibitions and the museums together with curators, and so forth.

Teachers of department of the general hygiene conduct the work on creation of pedagogical maintenance of all types of educational and out-class activity of students, in the form of the organization of scientifically thematic conferences for students from studying of questions of preventive medicine. The student`s science club works at department for formation of the environment, educational, social and creative needs of students which is an example of the most effective career guidance work and a peculiar base for the subsequent progress in scientifically research and teaching activity will develop and be satisfied. At circle meetings are transferred to future doctors the best scientific traditions, views, ideology of teachers, the new horizons of hygienic science are actively offered; modern results of researches of consequences of technogenic environmental pollution and its role in health the population are considered. The best clubmen become candidates for participation in the Hygiene Olympia, participants of scientific and practical conferences of students and young scientists.

Therefore humanitarian and educational work is actively and comprehensively carried out to DMA and provides realization of a system of the actions directed to education of the advanced identity of future expert with the created culture of behavior, creative thinking, responsibility, versatile interests and effective competitiveness. The Integrative method of education of future doctors which is applied with others one at department of the general hygiene is directed to integrity and a harmonious combination of pedagogical, professional and public requirements. Favorable conditions are created for increase in efficiency of the higher education in medical academy, for self-realization and development of each student, taking into account individual inquiries and interests, with stimulation of internal requirement before formation of the successful young man capable to self-actualize in society as the professional, the citizen, the family man, culture carrier. The subsequent improvement of forms and methods of educational work on training of future physicians will promote appropriate formation of the identity of

the doctor in the light of new state creative, national and cultural and morally educational transformations.

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