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The title of the study: Chances and opportunities for social integration of young people with visual impairments in Hungary aged 6-14 in the education system

Supervisor: Ildikó Laki PhD (SZTE ETSZK)

Abstract

In this essay I analysed young people with visual impairments in Hungary aged 6-14. I asked people who are close to these children. For instance, I made interviews with kindergarten teachers, schoolmistresses, special education teachers and with parents (who has got a child with this disability). My hypothesis were correct. The were my sentences before I started the survey. In Hungary there are children who don't get lectures from special education teacher. This problem has a lot of reason. Furthermore, these students aren't get the materials which are necessary to learn with because there are children whose won't diagnosed yet. In our country there aren't enough special school for these children and in he normal schools the integration is also very difficult. It would be good if the college students who became kindergarten teachers and schoolmistresses had lessons to how can they teach these children. And the other teachers who are working now they should go to in-service trainings to get these information. I think my essay positivity is that I focused on the integration-segregation dichotomy only one group of the disabled people.