Iowa Science Teachers Journal

Volume 17 | Number 1

Article 2

1980

ISTJ, Religion and Politics: An Editor's View

A. C. Haman

Follow this and additional works at: https://scholarworks.uni.edu/istj



Part of the Science and Mathematics Education Commons

Let us know how access to this document benefits you

Copyright © Copyright 1980 by the Iowa Academy of Science

Recommended Citation

Haman, A. C. (1980) "ISTJ, Religion and Politics: An Editor's View," Iowa Science Teachers Journal: Vol. 17 : No. 1, Article 2.

Available at: https://scholarworks.uni.edu/istj/vol17/iss1/2

This Editorial is brought to you for free and open access by the Iowa Academy of Science at UNI ScholarWorks. It has been accepted for inclusion in Iowa Science Teachers Journal by an authorized editor of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

ISTJ, Religion and Politics: An Editor's View

During the past year, the *Iowa Science Teachers Journal* has been criticised (and in one instance politically threatened) for not publishing sectarian interpretations of natural phenomena which conflict with widely accepted scientific theory. It is a policy of the journal not to publish sectarian or political views concerning natural phenomena. The purpose of this editorial is to provide clarification of the journal's role in reporting advances in science and science teaching to the public and parochial schools of the state.

One of the basic tenets of science is that the understanding of natural phenomena can most accurately be attained through reproducible sensory measurement and experimental manipulation. The validity of the ideas and principles secured by such processes is not measured by conformity to religious or political models but to usefulness in making predictions. When new scientific theories improve predictability, old scientific theories are rejected and discarded. Such an approach, with its limitations and strengths, has reduced, but not eliminated, mystical or erroneous interpretations in many areas of nature and has eventually improved man's understanding of them.

Science is a dynamic process practiced by people of many religious faiths. Science is also practiced by people of many different political affiliations. The journal is intended to serve the *scientific* interests of the public and parochial schools of Iowa and has an audience of varying political and religious convictions.

Such a view does not ignore or diminish the mysteries and wonders of the universe and the sense of awe and humility that they inspire. Neither does it imply that scientific theories are infallible nor does it discourage scientists and teachers from involving themselves in religious or political activities. It simply recognizes that sectarian and/or political interpretations of scientific theories and ideas are highly personal matters and are beyond the focus, scope and responsibility of this journal. For a broader perspective of the problem involved, read the lead article in this issue.

A.C. Haman Editor

* * *

"Once one recognizes that the creationism/evolution controversy is basically political, not scientific, one also realizes how difficult it is to deal with the matter."

John A. Moore American Biology Teacher December 1979