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### ANTY 220S.50: Culture and Society

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## Culture and Society Anthropology 220

Ren Freeman, TA  
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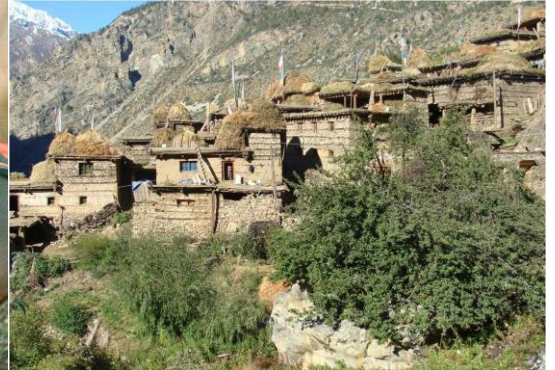


Photo credit: Lee Cronk

### COURSE DESCRIPTION:

This introductory course is a core requirement for the Anthropology Major and the Minor in the BA degree. The course also serves two requirements for general education, social sciences (group VII) and International and Cultural Diversity (Group X) for all undergraduates. There are no prerequisites.

### COURSE MATERIALS:

Cultural Anthropology: A Toolkit for a Global Age. Second Edition. Kenneth J. Guest (2017). W.W. Norton & Company.

Copies are available for purchase at the UC Bookstore and the books is also available online via Amazon.

### LEARNING OUTCOMES:

In this course, you will learn:

- To describe social and cultural aspects of diverse ways of life, past and present.
- To demonstrate a cross-cultural perspective on values, and behaviors across societies.
- To describe ethnographic methods: what ethnographers do, how they do it, and why.
- To engage in thoughtful, respectful discourse about cultural diversity.
- To contrast how and why sociocultural anthropology differs from other social sciences.

## WORK REQUIREMENTS:

- **Timing:** Students are expected to read the assigned reading, watch/listen to the Powerpoint Show, watch the video/s, write the essays in assigned weeks, and do the weekly quiz by 5pm Sundays. Finally, there is an interactive discussion forum that students are required to post to in their assigned weeks by 5pm on Wednesdays.
- **Quizzes:** Questions from the quizzes will come from the textbook, videos, and lectures.
- **Discussion forum and essays:** Topic will address a question on the weekly material (readings, lecture notes, and videos). Check the syllabus and Moodle to see when YOUR discussion forum participation and essays are due – these are assigned by the first letter of your last name.
- **Two midterm exams** will consist of 50 questions. The first exam covers topics from weeks 1 to 5; the second midterm exam covers topics from weeks 6-10, and the **final exam** covers from weeks 11-14.

## EVALUATION AND GRADES:

Course grades are drawn from:

- Participation in three discussion forums on assigned topics: 25%
- Three essays on assigned topics: 25%
- Quizzes: 25%
- Midterm and Final exams: 25%
- Course grade points are converted to a letter grade: 90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, below 60% = F

Discussion board and journal entry expectations and grading rubric:

Participation in the interactive weekly discussion forum is essential, as this is an online class – this is how we get to know you! Each week, ½ of the class will either post to the discussion forum or write the essay. The following week, the other ½ of the class posts to the discussion forum or writes the essay. The class is divided into four groups by first letter of last name (A-F, G-L, M-R, S-Z). This means that every other week you will either post to the discussion forum or you will write the essay.

**Essays MUST reference a discussion or remark in the discussion forum from the current or previous week.** That way, we can see that you are reading with the forum and keeping up with the topics, even on weeks when you are not participating in the forum or writing the essay.

It is clear from the schedule below and on Moodle in which weeks you are assigned to either the forum or to write the essay!

Topics and guidance are assigned weekly on Moodle.

Discussion forum and essay grading criteria include:

- Quality and relevance
- Degree of participation
- Quality of writing

**Excellent response (100%):** Response displays an understanding of the specific topic and completion of assigned reading, *and makes specific reference to sections in the reading*. Responses are free of grammatical, spelling, or punctuation errors. The style of writing contributes to open, honest communication. Post shows evidence of strong reflective thought pertaining to personal perspectives and growing understanding of the field. Reflective statements and ideas are supported by reading/class materials. On time.

**Adequate response (80%):** Response displays some understanding of the specific topic or comments by others, *and makes some allusion to sections in the reading*. But: No clear follow-up thinking (if in response to another post). Vague. Responses connect to the topic and are usually free of grammatical, spelling, or punctuation errors. The style of writing generally contributes to open, honest communication. Evidence of reflective thought pertaining to personal perspectives and growing understanding of the field. Reflective statements and ideas show some support from reading/class materials. On time.

**Inadequate response (60%):** Response displays only a little understanding of the specific topic or comments by others. No clear response though (if in response to other post). Response has unclear connection to the topic and/or frequently contains obvious grammatical, spelling or punctuation errors. The style of writing does not contribute to open, honest communication. Little or no evidence of reflective thought pertaining to personal perspectives and growing understanding of the field. Few, if any, reflective statements are supported from reading/class materials.

**No post/no essay entry (0%).**

#### **OTHER GUIDANCE:**

Assignments must be submitted by due date and time. In cases of illness or emergency that prevents an on-time submission, notify me and provide documentation (a doctor's note) if appropriate, and submit the assignment or exam within a week – or forfeit credit.

**Scheduled athletic participation, religious observance, and other stated circumstances in the Academic catalog which may conflict with a submission time requires a student to plan to complete that assessment in advance of the due date and time.**

Please feel free to come to office hours, or to email with questions. You can also schedule an appointment to meet outside of office hours.

Make up exams – only with a documented health issue or with prior permission. If you cannot complete an assignment on time, you must tell me before the assignment is due. Make-up work must be completed within **one week** of the scheduled due date.

If you're taking this class pass/no pass, a pass > 69%.

#### **ACCESSIBILITY:**

This course has been designed with accessibility in mind. Any students who need further accommodations should notify me in the first week of the term, and contact Disability Student Services directly with any questions about access and your rights as a student. If any barriers to accessibility arise, or come to your attention during the semester, please notify me immediately, and contact advisors at the DSS office.

## ACADEMIC HONESTY

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code.

All UM Conduct Codes, including the Student Conduct Code, are available for review [here](#).

See also the University of Montana Catalog's policy on incompletes, disability accommodations, and plagiarism.

## SCHEDULE OF TOPICS:

### Timing and Topic:

### Due by 5pm:

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#### Week One: Anthropology in a Global Age

Read: Chpt 1  
Listen to lecture  
Watch: Anthropocene (this and all following videos are linked on Moodle)

- Weds: Discussion Forum – **last name starts with A-F**
- Sunday: Essay 1 – **last name starts with G-L**
- Sunday: Quiz 1 – **all students**

#### Week Two: Culture

Read: Chpt 2  
Listen to lecture  
Watch: Everything you always wanted to know about culture

- Weds: Discussion Forum – **last name starts with M-R**
- Sunday: Essay 2 – **last name starts with S-Z**
- Sunday: Quiz 2 – **all students**

#### Week Three: Fieldwork and Ethnography

Read: Chpt 3  
Listen to lecture  
Watch: Human terrain teams in the US military

- Weds: Discussion Forum – **last name starts with G-L**
- Sunday: Essay 3 – **last name starts with A-F**
- Sunday: Quiz 3 – **all students**

#### Week Four: Race and Racism

Read: Chpt 6  
Listen to lecture  
Watch: Race and genetics and the

- Weds: Discussion Forum – **last name starts with S-Z**
- Sunday: Essay 4 – **last name starts with M-R**
- Sunday: Quiz 4 – **all students**

racist history of US immigration  
policy

### **Week Five: Ethnicity and Nationalism**

Read: Chpt 7

Listen to lecture

**Watch:** Inside a lost African tribe still  
living in India today

- Weds: Discussion Forum – **last name starts with A-F**
- Sunday: Essay 5 – **last name starts with G-L**
- Sunday: Quiz 5 – **all students**

### **Week Six: Gender**

**Midterm Exam 1 due Sunday 5pm**

Read: Chpt 8

Listen to lecture

Watch: Hijras of India

### **Week Seven: Sexuality**

Read: Chpt 9

Listen to lecture

No film this week.

- Weds: Discussion Forum – **last name starts with M-R**
- Sunday: Essay 6 – **last name starts with S-Z**
- Sunday: Quiz 6 – **all students**

### **Week Eight: Kinship, Family, and Marriage**

Read: Chpt 10

Listen to lecture

Watch: Ted talk on polyandry and  
family systems

- Weds: Discussion Forum – **last name starts with G-L**
- Sunday: Essay 7 – **last name starts with A-F**
- Sunday: Quiz 7 – **all students**

### **Week Nine: Class and Inequality**

Read: Chpt 11

Listen to lecture

Watch: Is capitalism eliminating  
social inequalities? Alpa Shah

- Weds: Discussion Forum – **last name starts with S-Z**
- Sunday: Essay 8 – **last name starts with M-R**
- Sunday: Quiz 8 – **all students**

### **Week Ten: The Global Economy**

**Midterm Exam 2 due Sunday 5pm**

Read: Chpt 12

Listen to lecture

Watch: Economic Growth has stalled:  
Let's fix it. Dambisa Moyo

### **Week Eleven: Migration**

Read: Chpt 13  
Listen to lecture  
Watch: The immigrant experience:  
Identity

- Weds: Discussion Forum – **last name starts with A-F**
- Sunday: Essay 9 – **last name starts with G-L**
- Sunday: Quiz 9 – **all students**

### **Week Twelve: Politics and Power**

Read: Chpt 14  
Listen to lecture  
Watch: Ongka's big moka

- Weds: Discussion Forum – **last name starts with M-R**
- Sunday: Essay 6 – **last name starts with S-Z**
- Sunday: Quiz 6 – **all students**

### **Week Thirteen: Religion**

Read: Chpt 15  
Listen to lecture  
Watch: Religious rituals with Atheos  
Nous

- Weds: Discussion Forum – **last name starts with G-L**
- Sunday: Essay 7 – **last name starts with A-F**
- Sunday: Quiz 7 – **all students**

### **Week Fourteen: Health, Illness, and the Body**

Read: Chpt 16  
Listen to lecture  
Watch: Medical voluntourism in  
Shangri-la

- Weds: Discussion Forum – **last name starts with S-Z**
- Sunday: Essay 8 – **last name starts with M-R**
- Sunday: Quiz 8 – **all students**

### **Week Fifteen: Final exam**

**Final exam due Sunday 5pm**