Hollins University

Hollins Digital Commons

Mildred E. Persinger Papers

Manuscript Collections

1988

A Report on the Findings of an External Evaluation of the Work of the International Women's Tribune Centre, 1976-1986

United Nations Asian and Pacific Centre for Women and Development

Follow this and additional works at: https://digitalcommons.hollins.edu/persinger-papers



Part of the Women's History Commons

Recommended Citation

United Nations Asian and Pacific Centre for Women and Development, "A Report on the Findings of an External Evaluation of the Work of the International Women's Tribune Centre, 1976-1986" (1988). Mildred E. Persinger Papers. 135.

https://digitalcommons.hollins.edu/persinger-papers/135

This Government/NGO/Court Document is brought to you for free and open access by the Manuscript Collections at Hollins Digital Commons. It has been accepted for inclusion in Mildred E. Persinger Papers by an authorized administrator of Hollins Digital Commons. For more information, please contact lvilelle@hollins.edu, millerjc@hollins.edu.

A Report on the Findings of an External Evaluation of the Work of the International Women's Tribune Centre

1976-1986



C'MEMOW LKKCITAKRETKI BRUSIES BKUSIEST BKUSIEST

resource... 777 united Nations Plaza NEW YORK. N.Y. 10017 U.S.A. 212-687-8633

Cables: TRIBCEN, N.Y.

December 30th 1988

Rosalind Harris 130 East 67th Street Apt. 4-A New York, NY 10021

Dear Rosalind:

First let me say Happy New Year, and I hope that your Christmas was especially enjoyable. We did not have an IWTC party before Christmas this year (except for a small one for the children of staff and friends), and did not therefore have the annual reunion of friends and supporters of IWTC that is usually the case. With me away for most of October, and again in early December, the thought of sending out hundreds of invitations for a party seemed to place too much pressure on an already very busy scene at the office. So the plan is to have a party on International Women's Day instead. But it meant that we missed out on seeing you, and other good friends, and I don't think we'll let that happen another year.

With this short note comes the long-awaited Report on the Findings of an External Evaluation of the International Women's Tribune Centre. It took longer than we ever realized it would take, but I believe the wait was worth it. The people in the Netherlands were particularly delighted when I visited them earlier this month. Only SIDA (Brita Ostberg) seemed to question why it was so positive. I assured her that we had not written it ourselves!

We'd love to have your comments on it when you have time. What are the chances of having lunch together with Vicki and Mildred, maybe in the second week of January? I am also sending a copy of the report to Mildred today, and will suggest to her that we get together then.

This comes with best regards from all of us here at the Tribune Centre. I hope you have had a wonderful Christmas with your family, and that 1989 will be an especially good year.

Yours sincerely

Anne S. Walker Director, IWTC

A Report on the Findings of an External Evaluation of the Work of the **International Women's Tribune Centre**

1976-1986

Prepared by:

Yvonne Wasilewski

Interpretation of Data and Preparation of Report

External Evaluation Team:

Alida Brill Sarah Murison Yara Carafa Olga Lucía Toro Marta Rodríguez Elizabeth Cox Teresita Quintos Deles

Sonia Mills V. Pumulo Muyatwa

Survey Design

Coordinator of Country Evaluators

Country Evaluator - Bolivia Country Evaluator - Colombia

Country Evaluator - Colombia Country Evaluator - Papua New Guinea

Country Evaluator - Philippines Country Evaluator - Jamaica Country Evaluator - Zambia

INTERNATIONAL WOMEN'S TRIBUNE CENTRE 777 UNITED NATIONS PLAZA NEW YORK, NY 10017

November 1988

IWTC EXTERNAL EVALUATION

TABLE OF CONTENTS

A. INTRODUCTION TO IWTC:	PAGE
Origins Goal of IWTC Objectives and Activities Structure	1 2 3 6
B. INTRODUCTION TO EVALUATION:	
Purpose Overview of Methodology Structure of the Report Survey 1 Survey 2 Survey 3	7 7 8 9 10 11
SECTION 1: PROFILE OF IWTC CONSTITUENCY:	13
1.1. Respondents	13
1.2. The Organizations With Which Respondents Work	16
SECTION 2: IWTC'S NEWSLETTER: THE TRIBUNE	21
SECTION 3: NETWORKING AND REGIONAL COLLABORATIVE ACTIVITIES:	33
3.1. Networking	34
3.2 Collaboration	38
3.3. Regional Resource Books	41
SECTION 4: TECHNICAL ASSISTANCE AND TRAINING:	47
4.1. Training Workshops and Internships	49
4.2. Training Guides and How-To Manuals	52
4.3. Tech and Tools	55

SECTION 5: IWTC ACTIVITIES AROUND THE	
UN DECADE FOR WOMEN:	59
5.1. UN Decade for Women World Meetings	61
SECTION 6: IDEAS FOR THE FUTURE:	65
6.1. Needs of IWTC's Constituents	65
6.2. Highlights of External Evaluation Findings	69
6.3. Future Directions for IWTC	73
APPENDICES:	
A. IWTC Publications and Activities Charts	81 85 86 87 89 91
B. IWTC Board of Directors	95
C. IWTC International Advisory Committee	99
D. IWTC Staff	101
E. External Evaluation Team	107
F. Survey Instruments: Survey 1. Survey 2. Survey 3.	109 109 111 121
G. Methods and Limitations of Evaluation	123
H. Previous Evaluations of IWTC Publications	127
I. Tables	129

A. INTRODUCTION TO IWTC

Origins

The International Women's Tribune Centre (IWTC) is a not-for-profit, non-governmental international women's organization. It began in 1976 as a project of the committee of non-governmental organizations (NGOs) that had organized the international non-governmental conference, the International Women's Year (IWY) Tribune, held in Mexico City, 1975, parallel to the World Conference for the United Nations (UN) International Women's Year. The non-governmental meeting resulted in countless letters and calls for information regarding resources and possible ways of keeping in touch from the more than 6,000 women from more than 100 countries who attended the IWY Tribune. The IWY Tribune Project, (IWY/TP) as it was then known, was thus created as a means to respond to these requests for information, and to facilitate the exchange of ideas, experiences and skills among the IWY Tribune participants, particularly those from countries of the Third World.

Beginning with a grant from the Canadian International Development Authority, (CIDA), the first permanent staff member was taken on in August 1976, and the first issue of the IWY/TP Newsletter, produced in September 1976, was sent to approximately 1,800 IWY Tribune participants from English-speaking countries of the Third World (Africa, Asia, the Pacific, the Caribbean, and Western Asia). The response to this newsletter was immediate and positive. In 1978, the first issue was produced in Spanish and sent to approximately 900 IWY Tribune participants from Latin America. The Tribune/La Tribuna, with La Tribune, the Frenchlanguage version, now sent to approximately 14,000 individuals and groups working on behalf of women worldwide, is still the main communication channel between IWTC and its worldwide constituency.

In 1978, the IWY Tribune Project was incorporated under the name of International Women's Tribune Centre, (IWTC), remaining based in New York, close to the United Nations (UN), where it started in 1976. The convenient location of IWTC allows for a great number of women to visit when they come to New York to meet with the UN, foundations, and other national and international agencies. Its proximity to the United Nations also allows for the promotion of a closer relationship between the policies and programmes of the UN and its specialized agencies, and the work on behalf of women being undertaken by thousands of non-governmental organizations.

Goal of IWTC:

The goal of IWTC is to enhance the status of women and to increase the participation of women in the making and shaping of the plans, policies and projects of their countries. Focusing its efforts primarily in the Third World, IWTC supports the initiatives of individuals and groups working to promote the more active and equitable role of Third World women in all aspects of the development process. It is committed to a development process which is truly participatory and inclusive of all people. Such a process is a necessary prerequisite to sustainable development and is essential to the emergence of a more humane and just society in which men and women participate equally.

IWTC uses information, education and communication and organizing skills as the basic "building blocks" for its work. **Communication** offers women the opportunity to articulate their own issues and define their own priorities. **Information** enables women to participate in programmes, events and organizations. **Education** empowers women, and **organizing** is essential if women are to effect change in present day patterns of development and decision-making. IWTC supports the initiatives of women to organize for change internationally and regionally, and most importantly, in their own communities and countries.

IWTC's programme activities focus on sharing information and communications techniques and organizing strategies as well as technical assistance and training on selected issues among women and women's groups working on development issues in Third World countries.

Because all issues are women's issues, IWTC has realistically defined for itself a programme of activities focusing on those areas where women have had the least access to information, resources and expertise, and where women's needs are greatest. Foremost among these issues are community economic development and appropriate technology. These two issues, in addition to communications and organizing, comprise the four primary programme areas of IWTC.

atives and Activ

auks collaboratively

otre 1:

nide a communications sources among those wor

oproduces a quart around specific French and Engli than 14,000 people

responds to mo

tre 2

aughen the institutional mates of change , IWTC:

• develops self-institutioning manuals such issues as proraising

oidentifies appropr assistance sources individual consulta and through the funding and technic

Consults in the seconductors for organization mat

is goups working to ensure in the state of women to develope to five for women in all aspect planning process, IW

tus of women and to income and shaping of the plans of its efforts primarily in the individuals and groups who role of Third World women to is committed to a development of inclusive of all people as ustainable development and just society in the individuals.

d communication and on its work. Communication ir own issues and define the en to participate in program appowers women, and organizinge in present day pate WTC supports the initial tionally and regionally, at and countries.

s on sharing information zing strategies as well as it sues among women and w in Third World countries

IWTC has realistically deling on those areas when ion, resources and experience appropriate technology. The and organizing, comprise and organizing, comprise the second compression of the second compr

Objectives and Activities:

IWTC works collaboratively with country and regional women's and community development organizations to meet the following objectives:

Objective 1:

To provide a communications link for the sharing of information, ideas and resources among those working on behalf of women, IWTC:

- produces a quarterly newsletter, The Tribune, around specific subject areas in Spanish, French and English, and distributes it to more than 14,000 people in 160 countries
- responds to more than 4,000 requests for information annually

Objective 2:

To strengthen the institutional capabilities of women's groups that work as advocates of change, IWTC:

- develops self-instructional and group-oriented training manuals and other materials around such issues as project development and fundraising
- identifies appropriate funding and technical assistance sources for women's groups through individual consultation, by mail or in person, and through the development of guides to funding and technical assistance agencies
- consults in the selection and use of microcomputers for organizational management, networking and the development of communication materials

Objective 3:

To support groups working to ensure that the contributions of low-income rural and urban women to development are recognized and to promote the participation of women in all aspects of decision- and policy-making in the development planning process, IWTC:

- •helps women and women's groups worldwide to develop highly visual, participatory, educational materials for use with people with little or no reading ability
- assists individuals and organizations in the design of participatory training and learning activities for community action work
- provides information, resources and guides on sources of technical assistance in appropriate technology and community economic development from a woman's perspective
- •encourages the development of programme approaches and activities that promote women's projects as mainstream activities rather than as social activities that are sometimes seen as peripheral to development needs and actions

Objective 4:

To link together groups and individuals who are working on similar research, action or advocacy activities, IWTC:

- prepares specialized bibliographies around specific subject areas
- •compiles directories of organizations and groups by region and/or by issues
- provides a place for women to meet for discussion, debate and the exchange of ideas around issues of concern

Objective 5:

To increase women's access to information, and support their efforts to make best use of that knowledge, IWTC:

- adapts relevant research and policy guidelines to action-oriented programmes, activities, and publications;
- assists groups in producing their own communication materials, e.g., newsletters, workbooks, slide/tape presentations, pamphlets, etc.;

omaintains a projectwith an emphasis of materials, audio-visu materials, audio-visu guides, case studies guides, case studies extensive collection worldwide;

minities and services fall w mowers namely:

1) communication serv 2) technical assistance a

MTC publications and a

IWTC PRODUCED BET 119 PUBLICATIONS, A TO

71 PUBLICATIONS 300,000 COPIES

DISLETTER, THE TRIBUNE

NETWORKING
AND REGIONAL/
COLLABORATIVE
ACTIVITIES

roups worldwide to patory, educational e with little or no

ganizations in the ining and learning n work

cces and guides on nce in appropriate unity economic perspective

nt of programme at promote women's atties rather than as ometimes seen as eds and actions

who are working on the C:

ographies around

zations and groups

nen to meet for exchange of ideas

, and support their

I policy guidelines es, activities, and

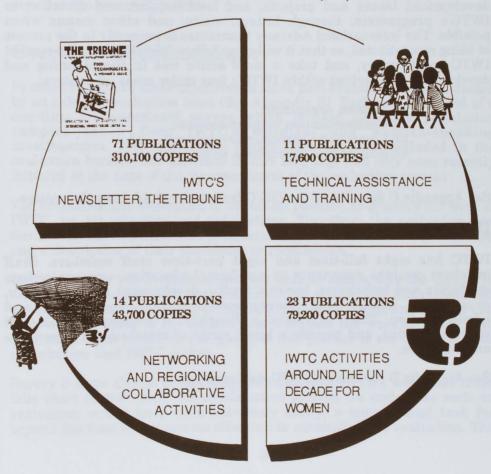
cing their OWD e.g., newsletters, ations, pamphlets, •maintains a project-oriented Resource Centre with an emphasis on training manuals and materials, audio-visuals, handbooks, resource guides, case studies and evaluations, and an extensive collection of women's periodicals worldwide;

These activities and services fall within two broad programme areas in which IWTC works namely:

- 1). communication services, and:
- 2). technical assistance and training.

A full list of IWTC publications and activities can be found in Appendix A.

IWTC PRODUCED BETWEEN 1976 AND 1986 119 PUBLICATIONS, A TOTAL OF 1,163,400 COPIES



Structure

IWTC Board of Directors:

The members of IWTC's Board of Directors reflect different regions of the world, United Nations and non-governmental agencies, feminist, church and academic communities. The Board holds ultimate fiscal responsibility, and plays an important role in the development of overall policies. It meets four times a year at IWTC headquarters in New York

See Appendix B for IWTC Board of Directors.

IWTC International Advisory Committee:

In addition to the Board of Directors, there is an International Advisory Committee, consisting of representatives from all the major regions of the world. Members of this committee are activists and leaders in women and development issues and projects, and lend support and direction to IWTC's programme, through letters, visits, and other means when possible. The International Advisory Committee is presently in the process of being reconstituted, so that it will more adequately represent the current IWTC constituency, and take a more active role in the planning and development of activities within IWTC's four major areas of concern:

1). Women organizing;

2). Communication support services;

3). Community economic development; and

4). Science and appropriate technology.

See Appendix C for a list of the IWTC International Advisory Committee.

IWTC Staff Members:

IWTC has eight full-time and eight part-time staff members. Staff members combine experience in non-formal education, communications strategies and techniques, low-cost media development and production, programme design and management, library techniques and administration. They represent a diversity of national, ethnic and religious origins, and provide a broad range of international experience and expertise.

See Appendix D for a list of IWTC staff members.

BINTRODUI EVALI

a rears in operation, and representatives of functional Women's Tribune of the programme of the programme of the end was to determine the end was to determine the end was to gather information of the programmes.

and presents the findings then year period of activities im years (1986-1988).

niew of Methodology

emachieve these objectives, a demal evaluation team (See a cross-sectional survey we taken from IWTC's mades. French-language contains the time of the commencer

tation has attempted, to the e it its activities and publicat in the activities and publicat activities and publicat activities are publicated to the end of the end

e what the evaluation was no MC's interaction with collabsacatalyst for the implementa men. Many of the women who in lear members thought that in that IWTC makes.

dame closest to assessing this at of describing the collaboration would have been extremel time and resources allocated

B. INTRODUCTION TO THE **EVALUATION**

Purpose

After ten years in operation, and with the end of the UN Decade for Women in 1985, representatives of funding agencies that support the work of the International Women's Tribune Centre (IWTC), suggested that an outside evaluation of its programme be undertaken. The main purpose of this evaluation was to determine the extent to which IWTC is reaching its intended objectives through its present range of activities. A second purpose was to gather information that could be used as a basis for planning future programmes.

This report presents the findings of the IWTC External Evaluation, covering a ten year period of activities (1976 to 1986), and undertaken over a period of two years (1986-1988).

Overview of Methodology:

In order to achieve these objectives, a three part evaluation was conducted by an external evaluation team (See Appendix E). Each part consisted of a one-time cross-sectional survey which focused on three population samples taken from IWTC's Spanish- and English-speaking constituencies. French-language constituents were not included in the evaluation because the activities in this language had only been recently initiated at the time of the commencement of the evaluation process

The evaluation has attempted, to the extent possible, to quantify the work of IWTC, i.e. its activities and publications. Therefore, the evaluation has focused on the activities and publications generated by the organization, and a description of their usefulness to respondents.

However, what the evaluation was not able to assess was the degree to which IWTC's interaction with collaborating groups and individuals has served as a catalyst for the implementation of development activities by and with women. Many of the women who discussed the work of IWTC with evaluation team members thought that this process is the most valuable contribution that IWTC makes.

Survey 3 came closest to assessing this aspect of IWTC's work, but it too falls short of describing the collaborative process. To undertake such an evaluation would have been extremely costly, a monumental task far beyond the time and resources allocated to accomplish the evaluation. The

tal agencies, feminic ard holds ultimate in the development headquarters in New Y

reflect different region

ttee:

e is an International m all the major region sts and leaders in we nd support and direct its, and other mean ttee is presently in then equately represent the ve role in the planning major areas of concen

vices; pment; and nology.

ational Advisory Com

t-time staff member l education, communication development and protection library technique ity of national, eth e of international expe

pers.

findings presented here, therefore, provide a partial picture only, and consists of those aspects that are easily quantifiable. In this sense, they constitute a conservative estimate of the effects of the work of IWTC.

A summary of the objectives for each of the three surveys undertaken, and a description of each of the three survey instruments are presented in the following three pages. A more detailed description of the methods and limitations of each survey is contained in Appendix F. Actual copies of each of the survey instruments can be found in Appendix G.

Structure of the Report:

The evaluation report is based on the results of Surveys 1, 2, and 3, plus supplementary information from administrative records provided by IWTC personnel. Findings are organized into seven sections, four of which correspond to key IWTC activities and publications. Each section begins with an introduction to the work undertaken in that area, followed by a presentation of findings. A sixth section presents other questions on the future role of IWTC that arose during the course of the evaluation, and a seventh section summarizes the findings of the total report. The seven sections are as follows:

SECTION 1: Profile of the IWTC Constituency

SECTION 2: IWTC's Newsletter, The Tribune

SECTION 3: Networking and Regional Collaborative Activities

SECTION 4: Technical Assistance and Training

SECTION 5: IWTC Activities Around the UN Decade for Women

SECTION 6: Future Role of IWTC

SECTION 7: Summary of Findings

ON TOP A

Surve; spanish-language

the Tribune, and oth shells and in Spanish. The tribune and oth shells and in Spanish. The stand questionnaire consisted by the external evalu

and two hundred and sixty
makers. One thousand, nine
makers were returned, a response
alanguage readers was 2
a factors that may have mi

Because respondents cam they could not be sent a mail their responses back

Many respondents have lit their isolated locations, as

International mail servi

take is considered a very sa

de a partial picture of uantifiable. In this seed the work of IWO three surveys undertake struments are pre-

struments are presented as a service of the method and appendix F. Actual of the Appendix G.

ts of Surveys 1, 2, and strative records provide into seven sections, and publications. Each sertaken in that area in presents other questions of the evaluation of the total report. The

Constituency
The Tribune
onal CollaborativeAdd

and Training

nd the UN Decade for



Survey 1:

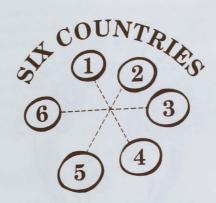
Two-page questionnaire sent to everyone on the IWTC English- and Spanish-language mailing lists

The objective of Survey 1 was to assess the perceived usefulness of the IWTC newsletter, **The Tribune**, and other publications by recipients of **The Tribune** in English and in Spanish. The survey instrument was a two page self-administered questionnaire consisting of open-ended and closed questions prepared by the external evaluation team.

Nine thousand, two hundred and sixty-five (9,265) questionnaires were mailed to readers. One thousand, nine hundred and twenty-six (1,926) questionnaires were returned, a response rate of 21%. The response rate for English-language readers was 22%, and for Spanish-language readers, 19%. Factors that may have mitigated against a larger response rate include:

- 1. Because respondents came from more than 130 countries, they could not be sent stamped, addressed envelopes to mail their responses back to IWTC
- 2. Many respondents have little access to postal services due to their isolated locations, and
- 3. International mail services are unreliable and mail is frequently lost or sent to the wrong address

The response rate is considered a very satisfactory response rate given all these considerations.



Survey 2:

Interviews carried out by country researchers in six selected countries

The objective of Survey 2 was to assess, in greater detail, the extent of use and usefulness of IWTC's publications and activities based on face-to-face interviews with a randomly selected sample of the IWTC newsletter readers in six countries. The six countries selected represented five developing regions of the world and were countries where a good number of individuals and groups received **The Tribune**. In addition, they were countries where IWTC had worked with groups in various activities, including workshops, internships, and collaborative projects. The countries selected were:

- ●Colombia and Bolivia (Latin American Region)
- •Jamaica (Caribbean Region)
- •Zambia (Africa Region)
- ●Papua New Guinea (Pacific Region)
- •Philippines (Asia Region).

The survey instrument used was a 16-page interview schedule, individually filled out by country researchers during face-to-face interviews. The schedule contained both open-ended and closed Likert scale questions.

One hundred and sixty-five (165) questionnaires were dispatched to country evaluators. One hundred and thirty-one were completed and returned, a response rate of 79%. The response rate for English-language readers was 73% and for Spanish-language readers was 89%.

The level of response rate for Survey 2, coupled with the random nature of the sample, would indicate a high degree of representation. Therefore, data from this survey is presented in greater detail than data from Survey 1.

OVA A CONTRACTOR

Survey openended questionnaire collaborating g

(MC products and activit (mc products and activit (menational, regional, ar is undertaken collaborativ

tirelopment, production publication or production;

reparation for a UN Decade

ligating and/or participat

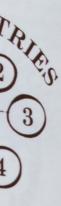
heall advice;

temships or staff exchang

atment was a four page, watended questions.

Stranizations were mailed the response rate was 41% recipients, and 30% from

in the form of sugge



Z: rchers in six selected on

n greater detail, the extent
d activities based on farample of the IWTC man
tries selected represent
countries where a good

Tribune. In addition, the
th groups in various an
d collaborative project

American Region

Region)

16-page interview so esearchers during factn open-ended and close

thirty-one were disput ponse rate for English e readers was 89%.

upled with the randoms ee of representation. Is ter detail than data find



Survey 3:
Four-page open-ended questionnaire sent to regional and national collaborating groups

The objective of Survey 3 was to gain more qualitative information on the usefulness of IWTC products and activities, as perceived by individuals representing international, regional, and national organizations with whom IWTC has undertaken collaborative projects. These collaborations include:

- development, production and dissemination of a publication or production;
- •preparation for a UN Decade for Women event;
- organizing and/or participating in a workshop;
- On-call advice;
- •internships or staff exchanges.

The survey instrument was a four page, self-administered questionnaire consisting of open-ended questions.

Forty-three (43) organizations were mailed questionnaires (one person per organization). The response rate was 41%, with 45% received back from English-speaking recipients, and 30% from Spanish-speaking recipients.

Although Survey 3 provided respondents with the opportunity to be critical of IWTC's activities, there were few criticisms. When they occurred, they were stated primarily in the form of suggestions. Many of these have been incorporated in Section 6, **Ideas for the Future.**

Section 1

PROFILE OF IWTC CONSTITUENCY

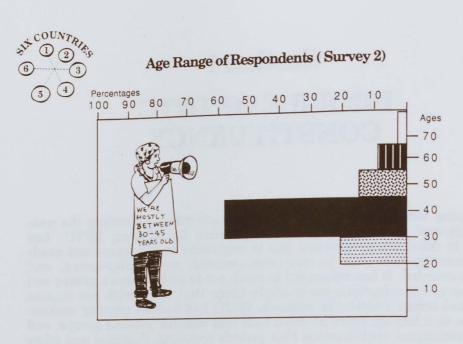
In keeping with its origins and links to participants attending the non-governmental conferences of the UN Decade for Women, IWTC has sought to develop a programme that is responsive to the issues and needs of a constituency that is non-governmental, community-based, and activist-oriented. It has attempted to reach out to both women's groups and community organizations particularly those that work with low-income rural and urban women. In addition, IWTC has had an ongoing concern to serve as a linkage point between local and nationally-based groups, and the international organizations that provide technical, financial and other forms of assistance.

Information about IWTC's constituency was gathered in both Survey 1 and 2. Survey 1 elicited information about the respondent's organization including the type of organization, rural and/or urban focus, and nature of work. More detail was gathered in Survey 2, including information on the respondents themselves, their organizations, and descriptive information on their organization's constituencies. From both surveys, the following profile emerges.

1.1. RESPONDENTS

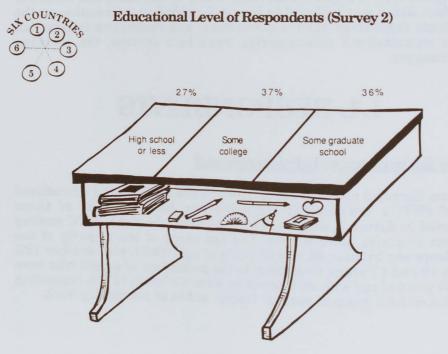
What is the background of respondents?

Data from Survey 2 provided information on the sex, age and educational level of IWTC's constituency. Ninety-seven percent (97%) of those interviewed in Survey 2, which was a random sample of the IWTC mailing list in six countries, were women. The age range of the majority of the respondents was between 30 and 45 years of age, (58%), with another 12% between 45 and 55 years. Of interest is the percentage of people who were below 30 years of age with an interest in women's issues (21%), suggesting that there exists a group of younger leaders active in community work.



Survey 2 respondents represented a wide range of educational levels. Twenty-seven percent were high school gradutes or less, 37% had some college education, and 36% had attended graduate school.

Educational Level of Respondents (Survey 2)



of the respondents in S dis on women's issu as also revealed a high working on women's with two org and 45% worked wi mired in women's issu Survey 2 who stated n brelopment organizati

divisite respondents

into from Survey 2 Who S immirations Involved Wi



1일년 8% of all women who resp he had one organization that is as

OWITHIN ORGANIZATIONS

Spicem to indicate that community activis the most productive a commitment to wor hey hopeful sign for the

15

e range of educations radutes or less, 37% in raduate school.

ndents (Survey 2)



How involved are respondents in women's issues?

Almost half of the respondents in Survey 2 (48%) reported that they have been working on women's issues for eight years or more. These respondents also revealed a high level of involvement with several organizations working on women's issues. Twelve percent (12%) reported that they worked with two organizations, 29% worked with three organizations, and 45% worked with four or more organizations that are actively involved in women's issues. This gives a total of 86% of the respondents in Survey 2 who stated that they worked with more than one women and development organization.

Respondents from Survey 2 Who Stated That They Worked With One or More Organizations Involved With Women and Development Issues









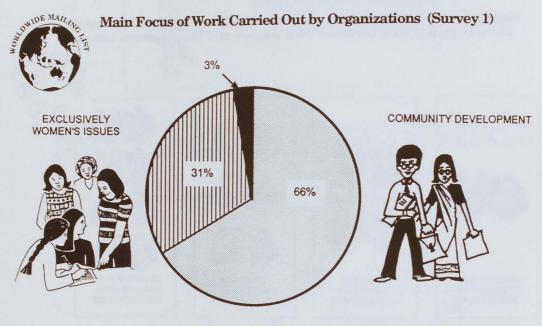
A total of 86% of all women who responded to Survey 2, work with more than one organization that is actively involved in women's issues.

These findings seem to indicate that IWTC is in touch with a very involved group of women community activists in Third World countries, most of whom are in the most productive phase of their lives. The number of activists with a commitment to women who are under 30 years of age is viewed as a very hopeful sign for the future.

1.2. THE ORGANIZATIONS WITH WHICH RESPONDENTS WORK

What type of work do the organizations do?

Sixty-six percent of respondents in Survey 1 reported that the main work of the organization with which they were affiliated was community development. Almost one-third (31%), stated that their organization was involved exclusively with women's issues and concerns.





Almost a third of the respondents to Survey 2 described the main work of their organization as community development (29%), while 26% said their organization focused on women's rights. Other areas of work mentioned were business and industry (15%), teaching and research (10%), and media (8%).

WOMEN'S SSUES

worganizations worl

in lid give an indication in taking part in the sur infimation about the true affiliated. A major size to attempt to reach as not affiliated with the inside lacking a chan assess and other areas of the half of the organizatio statement (38%) were channal

immitment do the or

is majority of responder the development that on to report the present in their organizations centre or library to

CATIONS WORDENTS WOR

ons do?

1 reported that the man were affiliated was on ated that their organize and concerns.

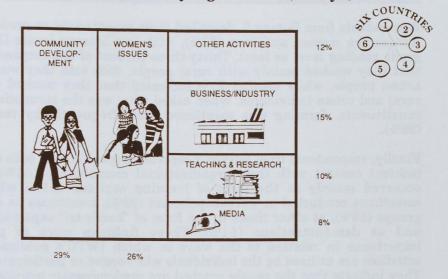
y Organizations (Survey)





rey 2 described the midnent (29%), while 26% Other areas of work to ching and research

Main Work Carried Out by Organizations (Survey 2)



Where do these organizations work?

Whereas Survey 1 did give an indication of the areas of work undertaken by the organizations taking part in the survey, data from Survey 2 provided much-needed information about the type of organization with which constituents were affiliated. A major focus of IWTC's work since its inception, has been to attempt to reach out to national and local women's groups that are not affiliated with the more established, international NGOs, and therefore lacking a channel to sources of information, technical assistance and other areas of support. In Survey 2, findings indicate that over half of the organizations were characterized as national (55%), thirty-eight percent (38%) were characterized as local, 23% regional, and 23% international.

What level of commitment do the organizations have to women's issues?

In Survey 2, a majority of respondents (60%), stated that their organizations addressed the development needs of men as well as women. Over a third went on to report the presence of a women's programme officer or department in their organization, and over half reported the presence of a resource centre or library that had materials specifically on women's issues

Who are the people with whom the organizations work?

Respondents from Survey 2, described their constituency as predominantly low-income women and men (81%), with low-literacy levels (30% third grade reading level or less). Thirty-three percent of the respondents said that they worked mainly with rural people, 36% said they worked with urban people, while another 17% indicated that they worked with both rural and urban individuals. When asked what was the occupation of their constituents, farming was mentioned most frequently by respondents (36%).

Finally, respondents from Survey 2 reported a great deal of both direct and indirect contact with their organizational constituency (58%). Contact occurred mainly in the form of training sessions (81%) which were sometimes conducted in workshop format (93%), sometimes as discussion groups (59%), at other times in the form of "hands-on" experiences (54%) and as demonstrations (51%). These findings were of particular importance in relation to the ways in which IWTC's publications and activities are utilized by the individuals who receive or participate in them. They indicate that the people reached are predominantly activists in close contact with the people they serve.

THE TRIBUNE: (English) 1976-1986

		-	
1.	Women's Activities Around the World	26.	The Decade for Women 1985 and Forward
2.	Special Publications about Women's Activities	27.	Technology and Small Business: Women's Perspectives
3.	Projects from Nine World Regions	28.	Women and Water, Part 2
4.	Women, Marketing, and Small Industries	29.	Finding Our Own Way: Participatory Training Activities for Women Worldwide
5/6.	Rural Women	30.	Reviewing the Decade for Women
7.	Women and Appropriate Technology	31.	Women and Marketing
8.	Women and International	32. 33/	Peace is a Women's Issue
	Year of the Child	34.	Women and Funds
9.	Women and Appropriate Technology, Part II	35.	Women, Work and Trade Unions
10.	Women and Food Production	36.	Food Technologies:
11.	Copenhagen: NGO Forum		
12.	Copenhagen: Health, Education, Employment		BOUND VOLUMES OF THE TRIBUNE
13.	Women's Network	A.	Women Organizing
14.	Women and Media	B.	Women Using Media for Social
15. 16/	Women, Money and Credit		Change
17.	Women Organizing	C.	Women and Small Business
18.	Women Making Money	D.	Women Taking Hold of Technology
19.	Women's Centres Worldwide	E.	La Mujer y la Pequeña Empresa
20.	Women and Water		LA TRIBUNA: (Spanish)
21.	Women and Graphics: A Beginner's Kit	1.	1978-1986
22.	The Decade for Women 1985 and Beyond	1.	Actividades de la Mujer en América Latina
23.	Women and Media 2	2.	El Año Internacional del Niño
24.	Women Moving Appropriate Technology Ahead	3.	La Mujer y la Tecnología Apropiada
25.	Women and More Graphics	4.	La Mujer y la Producción de Alimentos



El Foro de Copenague 5.

La Mujer, la Salud, el Empleo 6. y la Educación

Redes de Comunicación de la 7. Mujer

La Mujer y los Medios de Comunicación

La Mujer, el Dinero y el 9. Crédito

10/ Las Mujeres se 11. Organizan

ties 8.

> 12. La Mujer y el Dinero

13. Centros de Recursos

14. La Mujer y el Agua

15/ La Mujer y el Diseño 16.

17. La Mujer y los Medios de Comunicación #2

18. La Mujer Impulsa la Tecnología Apropiada

La Mujer y Otros Diseños 19.

20. La Tecnología y la Pequeña **Empresa**

21. El Decenio para la Mujer

22. La Mujer y el Agua 2

Buscando Nuestro Camino 23.

Examen y Análisis del 24. Decenio para la Mujer

El Mercadeo: ¿Qué es y por 25. qué es necesario para la Mujer?

La Paz ...es un Asunto de 26. Mujeres

27/ 28. Las Mujeres y la Financiación

La Mujer, el Trabajo y los Sindicatos

La Mujer y las Tecnologías de Alimentos

WTC's quarterly n organization carrie for the sharing of i groups working or languages, Englis individuals and gre Africa, Asia, the Pa

In 1986, the year recipients of The period 1976-1986, a t and English were following distribution region within each

The Tribune (Engli

Africa. Asia . Pacific Canada Caribb South Europe Wester Bulk 1

TOTA

La Tribuna (Spanis

South Centra Europe Bulk

TOTA

Section 2

IWTC'S NEWSLETTER: THE TRIBUNE

IWTC's quarterly newsletter, The Tribune, is the main vehicle by which the organization carries out its first objective: to provide a communications link for the sharing of information, ideas and resources among individuals and groups working on behalf of women worldwide. It is produced in three languages, English, Spanish and French, and distributed to 14,000 individuals and groups in 160 countries in Latin America, the Caribbean, Africa, Asia, the Pacific, Western Asia, North America and Europe.

In 1986, the year Survey 1 was administered, English and Spanish recipients of **The Tribune** numbered approximately 10,000. During the period 1976-1986, a total of sixty-six (66) editions of The Tribune in Spanish and English were published and over 250,750 copies distributed. The following distribution charts show the numbers receiving the newsletter by region within each language area.

The Tribune (English) Distribution List by Region:

or Women...

Vater, Part 2

Own Way: Training Activities 8. orldwide

Marketing

men's Issue

and Trade

LUMES OF

Media for Social

mall Business

Pequeña Empresa

A: (Spanish)

e la Mujer en

acional del

Tecnología

Producción de

18

ng Hold of

unds

ogies:

sue

NE

nizing

nd Small Business; pectives

Decade for Women 9.

12. lab 13. 6

14. lab

16. Lib

17. Lib

18. Li

19. Lih 20. Lile

21. Ille

22 4

23. Bus 24

25. 11 脚

100

80

30.

Com

ard

	Africa	1,493
	Asia	1,414
	Pacific, Australia/New Zealand	709
	Canada/United States	720
	Caribbean/Central America	267
	South America	13
	Europe	412
	Western Asia	132
		295
	Bulk Mailings	200
	TOTAL	5,455
La Tribuna	(Spanish) Distribution List:	
	South America	2,159
	Central America/Caribbean	1,442
	Europe/North America	232
	Bulk Mailings	698
	TOTAL	4,531

In looking at the English language mailing list, it is clear that the greatest number of newsletter recipients are in Africa, accounting for approximately 27% of the total list, followed closely by Asia and then the Pacific.

Each edition of **The Tribune** addresses a specific issue. In general, an effort is made to select those issues about which women have had less access to information and resources and where women's roles and contributions have been ignored or unexplored by mainstream development organizations. **The Tribune** is also used to examine issues generally considered "women's issues" that are not dealt with by institutions responsible for development programmes but which merit serious attention. On occasion, IWTC has also used **The Tribune** to focus attention on women's roles, concerns and contributions within the context of special UN-designated years or Decades. A review of past titles of **The Tribune** illustrates the range of issues covered by IWTC during the period 1976-1986. (See Appendix A)

While **The Tribune** format varies according to theme, in general each newsletter includes the following sections:

- (l) overview and delineation of the issue in terms of its impact on or relevance to women
- (2) project descriptions illustrating innovative approaches and local initiatives by women to respond to major obstacles
- (3) bibliography of useful publications that are free or low-cost, and
- (4) list of organizations working in the field or providing some form of technical or financial assistance and, when available, UN news of interest to women

The Tribune is directed towards a constituency that is activist-oriented and community-based. Its unique appearance is more than artistic style. Rather, it reflects several features that have been intentionally employed to increase its usability to the reader. For example:

ments of The Tribu

and concise

in bland in bland in bland in generous use of the mings, large lettering is used to the mings.

dof practical ideas a sation, frequently inc data for action and su saing activities

emptive of actual pr inames and address as groups working i unicular subject area

take current researc
takion about specific
takelopment themes

thibliographic listing manuals, talk and research particular useful materials tarea being covered

wof the key role **The**ming efforts, severable information as

hom, what issues

are considered mo

g list, it is clear that the e in Africa, accom ved closely by Asia and

specific issue. In general h women have had less romen's roles and control by mainstream dere sed to examine issues not dealt with by in mes but which men d The Tribune to focus ons within the content w of past titles of The

rding to theme, in general

WTC during the period

of the issue in terms of vomen

ating innovative approach women to respond to min

olications that are free

ng in the field or provide financial assistance f interest to women

ency that is activistent e is more than artist e been intentionally mple:

The contents of The Tribune...

are short and concise

are highly illustrated in black and white with generous use of simple line drawings, large lettering and other visuals

are full of practical ideas and information, frequently including checklists for action and suggestions for training activities

are descriptive of actual projects and contain names and addresses of women's groups working in that particular subject area

synthesize current research and information about specific women and development themes

include bibliographic listings of books, training manuals, periodicals and research papers and other useful materials in the subject area being covered

so that they can be ...

easily translated into local languages and used as a basis for group discussion or for reproduction

used for stimulating discussion on issues with newly literate women and reproduced in preparing training materials for local

used as a basis for training activities in workshops and other action-oriented settings

used to make contact between people working on similar issues, particularly on a South to South basis

used as a source of background information for presentations and discussions

used to explore issues in more depth, given readers' own work and interests

Because of the key role The Tribune plays within the total context of IWTC programming efforts, several questions were posed in both Survey 1 and 2 to elicit such information as how the newsletter is used, for what purposes, with whom, what issues have provoked greatest interest, and which sections are considered most useful.

Is The Tribune used, and if so, how?

Data from both Survey 1 and Survey 2 indicate that it is used extensively by its readers. From Survey 1, both data and commentary by respondents reflect a wide and varied usage of **The Tribune**:

94% share it with others

"It enhances our knowledge of organizing and consciousness-raising efforts by women's groups in other countries. Information can be shared and gets adapted by our contact groups through our work (publications and workshops.)" (India)

61% use it as background material

"The newsletter has provided useful suggestions for the development of programmes for the benefit of poor working women, which is my main interest." (Pakistan)

44% use it in training sessions

"It has helped me in training my staff, especially those working with women at village level." (Zambia)

54% use it in group discussions

"I have used it extensively in training and discussion with our women's branch of the Women's National Organization." (Tanzania)

33% wrote for materials

"A Tribune article describing the Developing Countries Farm Radio Network resulted in many good contacts for us." (Canada)

21% reproduced articles

"I have used a good number of articles on the women's page of the Daily Times." (Malawi) Which The Tribune is

termation from The T



PERNATIONAL WO

94%



26% used graphics

"Mainly in preparing our own newsletter LINKS, has the IWTC been useful for us - not only in borrowing your graphics, but in other ideas on presentation." (Sri Lanka)

8% translated information.

Data from Survey 2 reflects similar patterns of use of The Tribune:

90% shared it with others;

32% used it for training;

25% reproduced it;

21% contacted groups.

The use of the newsletter in direct connection with such work-related activities as training (as opposed to reading for general interest) that was evidenced in commentaries in Survey 1, was further reinforced by the finding from Survey 2 which indicated that 67% of the respondents found **The Tribune** very helpful to their work, and another 23% described it as somewhat helpful.

Additional insight into how **The Tribune** is used can be seen in looking at data from both Survey 1 and 2 regarding which sections of the newsletter, or what type of information in the newsletter are viewed as most useful.

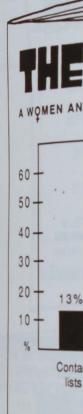
What sections of The Tribune are most useful to readers?

Respondents from both Survey l and Survey 2 consistently rated the sections of **The Tribune** that are devoted to women's issues and projects as most useful to their work. The remarks of respondents in Survey 1 suggest that readers frequently use the newsletter as a source of programme ideas that they adapt for use in their own communities:

"While I am in village communities, I give out some of the examples from your newsletter to show how work in groups can be done." (Nepal)

"Great for generating new ideas and ways to run the community Health Leader Program and to "The information helped us while the village worm

The Sections of The



to their own progrations were asked which their their own progrations were asked which their their their own part of their there was anything described were to something their thei

wn newsletter LINKS for us - not only in but in other ideas a

rns of use of The Tribo

connection with such a ading for general inters that 67% of the response k, and another 23% for

ne is used can be seen ng which sections of the letter are viewed as ma

most useful to read

rvey 2 consistently rate romen's issues and prospondents in Survey is a a source of program nities:

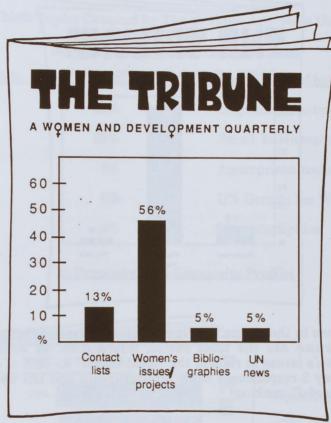
ommunities, I give the sour newsletter is an be done." (Nepal)

very difficult.

ideas and ways to rotate ader Program and to

"The information presented in the newsletter has helped us while designing our programmes for the village women." (India)

The Sections of The Tribune Most Used by Readers (Survey 1)

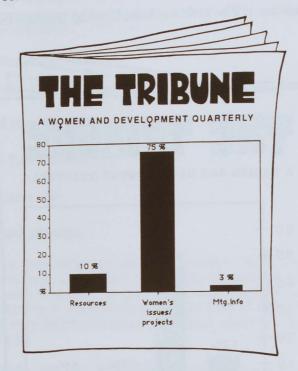


Respondents' perception of information on women's projects and issues as relevant to their own programme work is also seen in Survey 2. When these respondents were asked why they found these sections particularly useful, they stated that this part of the newsletter was very practical in nature and allowed them to compare local situations with those described. When asked whether there was anything not useful about this section, Survey 2 respondents said that if there was a problem, it was that the projects and/or activities described were too distant, making communication with them

activities described were too distant, making communication with them very difficult.

The Sections of The Tribune Most Used by Readers (Survey 2)





As can be seen in the charts showing which sections or types of information in **TheTribune** are the most useful, information on women's projects and/or women's issues is ranked the "most useful" by 56% of Survey 1 and 75% of Survey 2 respondents while bibliographies and UN news received a low "most useful" ranking.

What topics are of greatest interest to readers?

Information was gathered in Survey 1 to gauge level of interest or perceived usefulness of the four broad subject areas where IWTC has focused its efforts:

- (l) small business/marketing
- (2) organizing/networking
- (3) appropriate technology, and

(4) media/graphics.

the statistical int prespondents in this prespondents in this prespondents in this prespondents in the state prespondents in the state prespondents in this prespondents in the prespondent prespondent prespondents in the prespondent pr

Thich Topics Cover

Spa

32% 28%

9%

B. Present

4%

TOPICS COVERED B

23%

16%

UNE QUARTERLY

h sections or types did nformation on women useful" by 56% of Sor raphies and UN news

Mtg.info

readers?

uge level of interestal is where IWTC has it Most of the statistical information regarding English- and Spanish-language respondents in this report is presented as a composite since there is little variation between the two sets of data. However, as can be seen in the following chart, there are clear differences between the English- and Spanish-language respondents ranking of which topics are the "most useful".

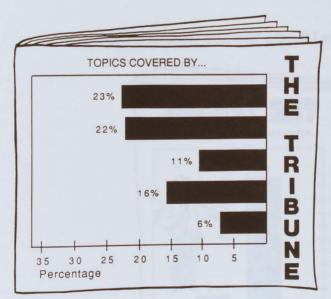
Which Topics Covered by The Tribune Are 'Most Useful'



A. Presented	Separately	hv I	anguage
THE LEGITIME	Cuaracty	DY I	Jame dage

English	Spanish	Topic Covered by The Tribune
16%	32%	Organizing/networking
17%	28%	Small business/marketing
13%	8%	Appropriate technology
21%	9%	UN Decade for Women
7%	4%	Media/graphics

B. Presented as a Composite Profile:





Organizing/networking

Small business/ marketing Appropriate technology

UN Decade for Women

Media/graphics

There is a marked difference in the ranking of the UN Decade for Women as the "most useful" newsletter topic. Twenty-one (21%) of the Englishlanguage respondents stated that this topic was "most useful" while only 9% of the Spanish-language respondents thought so. The fact that the final conference of the Decade was held in Africa could have a bearing on this result. The Spanish-language respondents show a stronger interest in organizing/networking and small business/marketing topics than the English-language respondents, although both groups express strong interest. English-language participants did show a greater interest in appropriate technology than did Spanish-language participants while both groups rated with the least frequency, the topic of media/graphics as "most useful".

to other items in graphics. In S graphics from The

TRAS reproduced mo

were reproduced

I there is any truth

m of praise", then i

Sin Survey 2 extende

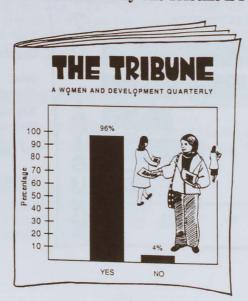
gitest from The Tril

Do readers like the manner in which information is presented in The Tribune?

Because of the distinctive appearance of The Tribune, respondents in Survey 1 were asked whether they liked the way information is presented, which aspects of the presentation they find most useful, and what suggestions they had for changing the presentation. An overwhelming majority, 96%, said they liked the presentation. The aspect of the presentation that was cited most frequently as "most useful" was illustrations and graphics.

Do Readers Like the Way The Tribune is Presented?





the ranking of the UN lead topic. Twenty-one (21%) at this topic was "most we ondents thought so. The land on the land of the

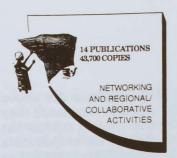
in which information

earance of The Tribuna hey liked the way information tation they find most at aging the presentation has ed the presentation has most frequently as in

Way The Tribune is Press



Responses to other items in both Survey 1 and 2 reinforce the above finding regarding graphics. In Survey 1, 26% of the respondents stated they had used the graphics from **The Tribune** and in Survey 2, when asked what information was reproduced most, text or graphics, 33% of the respondents said graphics were reproduced most, 28% said text, and 39% stated they used both. If there is any truth to be found in the adage "imitation is the highest form of praise", then it could be said that over two-thirds of the respondents in Survey 2 extended the highest compliment to IWTC by using graphics and text from **The Tribune** in their own publications.



REGIONAL RESOURCE BOOKS

Caribbean Resource Book Focusing on Women in Development

APCWD Women's Resource Book 1978

APCWD Women's Resource Book 1979

Information Kit for Women in Africa

Caribbean Resource Kit for Women

OTHER NETWORKING PUBLICATIONS

Where on Earth Are the Women?

Women's Centres Worldwide: Preliminary Directory

Women's International Media Network Conference Report

Women's International Media Network: Network Contacts

Women's International Media Network: Participants

Centros De Mujeres: Espacios De Mujeres (Spanish)

WORKING NOTES

A Report and Review of Regional Resource Books: 1977 - 1982

Regional Resource Materials for Women: Prospects and Possibilities for Collaboration

Information to Share

Section ORKING AN ABORATIVE

ni collaboration are the bar ni me or both of these acti impets of the organization. motes increased communi in working on women's is a world, and works on is truen's groups involved in

his sprang directly from the sprang directly, IWTC's Mexico City), IWTC's (Meworking (i.e., a two-parance), and on the implex of women worldwide wring as a strategy or laid less centralized for a ferelopment as an organization, skill training and arring amongst women w

deboration with Third V rating on Third World v rating work with Third rating beneficial, resulting the constituencies are represented by the constituencies and the ability of the collection of th

Section 3

NETWORKING AND REGIONAL COLLABORATIVE ACTIVITIES

Networking and collaboration are the backbone of the Tribune Centre's programme, and one or both of these activities appear in nearly all of the objectives and projects of the organization. It is through these two activities that IWTC promotes increased communication and support between and amongst groups working on women's issues in different countries and regions of the world, and works on strengthening the institutional capabilities of women's groups involved in activist, advocacy and research activities.

As a project that sprang directly from the International Women's Year Tribune (1975, Mexico City), IWTC's existence was founded on the principles of networking (i.e., a two-way communications flow and sharing of experience), and on the importance of bringing larger and larger numbers of women worldwide into the development process. Viewing networking as a strategy or technique that promotes less hierarchical and less centralized forms of organizing, IWTC has, throughout its development as an organization, functioned as a 'network of networks' and attempted to support fledgling informal networks, as well as to offer information, skill training and logistical support that promotes increased networking amongst women worldwide.

Working in collaboration with Third World women's groups and with organizations working on Third World women's issues has also been an important mechanism for broadening the scope and skills of IWTC's programme. IWTC's work with Third World women's groups is frequently mutually beneficial, resulting in vastly expanded access to international resources and know-how for the Third World group, and improved access to the constituencies and perspectives of the regional or national collaborator for IWTC. Likewise, when IWTC collaborates with an international group working on a specific issue -- for instance, an appropriate technology organization -- an important element of these collaborations is IWTC's ability to sensitize the international agency to women's issues and the ability of the collaborating agency to expand their own constituency to include more women.

3.1. NETWORKING

Networking comprises a component of all of IWTC's work and is reinforced in nearly all of its activities. For instance:

In IWTC publications -- whether they are focused on a specific issue or deal with training techniques -- names and addresses of groups and individuals, project descriptions, organizational listings, bibliographies and resource listings, and other networking 'basics' are almost always included in hopes of stimulating increased contact amongst those working on similar issues.

In its work of coordinating or participating in workshops and seminars -- whether the meeting is focused on small business or legal issues or other topics -- part of IWTC's contribution is the offering of materials and insights that reflect women's initiatives from around the world. As such, information gained from networking and used to stimulate networking becomes an integral part of what might otherwise be viewed as technical skills.

In responding to thousands of letters and visitors yearly, IWTC is able to facilitate direct connections amongst groups that share similar concerns and who are considering complementary strategies in different countries and regions of the world.

In its role as a 'network of networks,' IWTC, on occasion, produces special resource materials or organizes meetings that attempt to bring networks together to offer opportunities for interdisciplinary action and exchange. Perhaps one of its most important services, IWTC has also provided office space and logistical support for fledgling networks to use during the period in which they are building communications links and identifying resource materials and people.

Various IWTC productions and activities have focused specifically on networking. The chart in Appendix A lists those productions that have presented information geared to stimulate contact between women worldwide. To this list should be added **The Tribune**, which is IWTC's most consistent and thorough vehicle for linking women's initiatives internationally.

ne useful?

Survey 1 wes and asked to check and asked to check and asked to survey 2 responder to strengthen to

milent to Survey 3 des

Communication are development. I communicate with is and will be their Communicating use get ourselves to

ndofinformation is

ins and personal conta m elements in the ne mis to Survey 2 indica personal contacts. Sin Isad that they find lawsletters, including]

ay IWTC materials in the stimulate network what might be most utents found informat the newsletter support

Your informatio been useful for (Kenya)

Percent (53%) of the state is most that they actually

the various responses to received IWTC

RKING

ll of IWTC's Work at

re focused on a special ses and addresses of a organizational in a dother networking a dother networking increased a special series of the ser

ipating in workships ocused on small bush IWTC's contribution reflect women's into information gained forking becomes an imas technical skills.

and visitors yearly, I amongst groups that and complementary sta world.

s meetings that attant tunities for interdisp ts most important and logistical supplemental in the period in which the entifying resource as

ts those productions is the contact between the tribune, which or linking women's

Is networking useful?

Respondents from Survey 1 were given a list of topics covered in past newsletters and asked to check off all those that were useful to them. Twenty-three percent (23%) of participants indicated that networking was most useful. Survey 2 respondents, when asked what would be useful in helping them to strengthen their own organizational capabilities, mentioned networking as one of three most important needs.

One respondent to Survey 3 described the importance of networking this way,

"Communication among women is key to development. The more women communicate with each other, the greater is and will be their role in development. .. Communicating with each other is how we "get ourselves together." (USA)

What kind of information is useful to support networking?

Publications and personal contacts were mentioned in various contexts as important elements in the networking process. For instance, 40% of respondents to Survey 2 indicated that they had found out about IWTC through personal contacts. Sixty-nine percent (69%) of respondents to Survey 2 said that they find out about other women's organizations through newsletters, including **The Tribune.**

Since many IWTC materials incorporate a variety of elements that are intended to stimulate networking, various questions were posed to determine what might be most useful. The response, in Survey 1, that 56% of respondents found information on women's projects the most useful section of the newsletter supports the comment of one Survey 1 respondent that,

"Your information on other groups has been useful for networking building." (Kenya)

Fifty-three percent (53%) of the respondents indicated that contact lists are a type of material that is most useful for them. Twenty-one (21%) percent indicated that they actually make contact with groups listed in <u>The Tribune</u>.

How is networking information used?

There were various responses that provided details on the way in which those who received IWTC's publications used them to reach out

internationally, as well as to become a stimulator of networking in their own locales. For instance, from Survey 1:

"It has opened the doors to contact with other international groups and participation in the Women's Conferences." (Sri Lanka)

"Through your books we get in touch with many global organizations working in the same field." (Bangladesh)

"My organization has 109 affiliated women's organizations. The information from IWTC has been disseminated to those organizations." (Thailand)

"I disseminate the information I get from your publications through radio and make use of the information myself." (Sierra Leone)

Is IWTC effective at supporting networking?

Comments from Survey 3 reveal specific opinions about IWTC as a supporter of networking activities.

"The Tribune Centre has provided a focal point for the women's movement, both between women in the Third World, and between women in the US and the Third World. It has helped to build and strengthen linkages between programmes...and provide information on issues of concern to women." (Barbados)

"I like what IWTC has done to raise consciousness about the importance of having communications networks, and if I were to ask for more from IWTC, I would ask for more of it. ...I think we could continuously do consciousness-raising on how key communication among ourselves is -- to both ourselves and to getting action from other media." (USA)

gother Survey 3 r

"...TWTC has strong com worldwide, so happened to women's move now. In oth contribution hetworking."

mmitment to sup

Tvisited the Cogo. The st unconditional with lists of conames of people throughout Linstrumental in regional health and the Caribbe

mment, from Surv Emphasis on net

'It helps me community of women's advar stimulator of network

to contact with groups and is Conferences."

et in touch with working in the

109 affiliated The information minated to those

ation I get from radio and make myself." (Sierro

tworking?

ecific opinions about T

provided a focal movement, both hird World, and S and the Third to build and es between information on "(Barbados)

done to raise importance of etworks, and if I IWTC, I would think we could sness-raising on among ourselves to getting action

Finally, another Survey 3 respondent points out how, perhaps, IWTC had been too successful:

"...IWTC has built (or, helped build) a strong communications network worldwide, so strong that if something happened to IWTC, the international women's movement would NOT collapse now. In other words, its primary contribution has been a strong sense of networking." (USA)

IWTC's commitment to supporting the growth of networks in Third World regions was commented upon by one respondent to Survey 1:

"I visited the Centre for 2 weeks two years ago. The staff not only gave me unconditional support, but provided me with lists of contacts and suggestions of names of people and women's groups throughout Latin America. They were instrumental in the creation of the women's regional health network for Latin America and the Caribbean." (Chile)

A final comment, from Survey 1, perhaps states most succinctly the value of IWTC's emphasis on networking,

"It helps me feel like part of a global community of persons concerned with women's advancement." (Thailand)

3.2. COLLABORATION

The ways in which IWTC collaborates with groups takes various forms and is generally tailored to the situation and needs of the collaborating organization. Since 1976, IWTC has collaborated with more than 40 groups in such diverse areas as: organizing marketing and low-cost media workshops; co-publishing training manuals and resource directories; coordinating international meetings on such issues as women in media and funding issues for women's projects. The majority of collaborative undertakings encompass both process and product objectives. That is, generally the objectives include the production of a publication, the coordination of an event, etc., along with process objectives of strengthening the infrastructure, capabilities, reach, etc. of the collaborating organization.

The nature of IWTC's collaborative undertakings has evolved significantly over the past 12 years, reflecting a growth in the women's movement worldwide and the expanding scope of IWTC's activities. During its first 5 years, IWTC primarily collaborated with regional women's organizations in the production of publications (see Regional Resource Books, Appendix A), and in the coordination of training sessions in low-cost media and communication strategy development. Increasingly, since 1980, IWTC has been collaborating with national women's groups and movements in organizing skill training workshops, continuing its work in media and communications activities, as well as in such areas as appropriate technology, marketing and financial development.

cionuseful? sandents, although 1 the necessity for communication more work be un mizations. information on the ef as was found in Sur Thas collaborated. name of IWTC's collab si collaborative relat ming group tend to co singether. For instan a organizing a wor on of a UN event, 3 abrion of a publicati Mas an intern or as losin Which Survey PERC CTIVITY

33

ORATION

with groups takes to on and needs of the aborated with more marketing and ha inuals and resource such issues as who ts. The majority of a and product objects production of a plan ng with process to apabilities, reating

ertakings has evolved rowth in the women WTC's activities Du h regional women in egional Resource Buil g sessions in low-car ncreasingly, since [8] nen's groups and m ontinuing its within s in such areas wa elopment.

Is collaboration useful?

Survey 2 respondents, although not asked directly about collaboration with IWTC, affirmed the necessity for closer working relationships when asked how to improve communications links with IWTC. Thirty-nine percent suggested that more work be undertaken directly with local, national and regional organizations.

The bulk of information on the effectiveness and usefulness of collaborative undertakings was found in Survey 3, which was sent to 43 groups with which IWTC has collaborated. Their responses reveal several elements about the nature of IWTC's collaborative efforts:

1. Once a collaborative relationship is established, IWTC and the collaborating group tend to continue to work on a variety of types of activities together. For instance, 61% of respondents had worked with IWTC on organizing a workshop, 44% had collaborated on the preparation of a UN event, 33% had worked together with IWTC on the production of a publication or production, and 39% had worked with IWTC as an intern or associate.

The Ways in Which Survey 3 Respondents Had Collaborated With DRATIVE GROUP

000

20000

ACTIVITY	PERCENT	COMMENTS		
	33 %	worked with IWTC on organizing a workshop		
By	44 %	collaborated with IWTC on preparation for a UN Decade for Women event		
CHARLES CONTROL OF THE PARTY OF	33 %	collaborated with IWTC on production of publication		
	39 %	worked with IWTC as an intern or staff associate		

2. Respondents to Survey 3 were also asked what the main benefits of collaboration with IWTC were. The majority rated access to skills, expertise and experience highest and increased ability to network and make contacts second. Many also cited funding support as a major benefit of collaboration.

Comments on collaboration from Survey 3 respondents include the following:

"It helped our staff member broaden her perspective and it has helped our own colleagues when she came back. The "woman" discussion was also deepened and discussed at the agency level." (Philippines)

"The self-confidence I have gained through collaboration...with IWTC staff was most valuable. This is true with others we talked to." (Kenya)

Finally, Survey 1 respondents also offered comments about their collaborative experiences:

"The collaborative understandings between (my organization) and IWTC have assisted us in widening our networks and contributed to the development of many of our programmes." (Barbados)

"The Tribune Centre not only helped us prepare a marketing workshop for 35 women from all over the country, but also helped us obtain the funding for this workshop. Working together with them in the preparation of the proposal for the workshop, we increased our skills in proposal writing." (Venezuela)

REGIONA BO Mining Network Objection

and 1982, IWTC collar in the Asia in total, 14,000 intriduals and ground in the angle of which were in

ment of each regional lamed in producing they usually contained

us of groups and a soment activities in th

mis of innovative ap and implementation

imation about fundi

iraphies and resour

in the most part, po our users the sense of an their regions.

Appendix A details NTC and the group two editions were pr

Caribbean, the firs

ica, the English ed

3.3. REGIONAL RESOURCE BOOKS:

Combining Networking and Collaboration Objectives

Between 1977 and 1982, IWTC collaborated with regional women's units in Africa, the Caribbean, and the Asia/Pacific regions to produce six regional resource books. In total, 14,000 copies of these were published and distributed to individuals and groups throughout the 3 regions concerned. An extensive evaluation of these 6 regional resource books was done in 1983, the findings of which were presented in, "A Report and Review of Regional Resource Books." The report and the findings are not part of this external evaluation.

While the content of each regional resource book varied slightly and built on 'lessons learned' in producing previous resource books, the type of information they usually contained included:

- listings of groups and agencies working on women and development activities in that region;
- •examples of innovative approaches to involve women in the design and implementation of developmental projects;
- information about funding and technical assistance for women's projects, and;
- •bibliographies and resource lists on women and development issues.

They were, for the most part, produced as brightly coloured, loose-leaf binders, giving users the sense of having a 'working file' on women and development in their regions.

A chart in Appendix A details the specific regional resource books produced by IWTC and the groups with which IWTC collaborated. As the chart shows, two editions were produced for each region:

In the Caribbean, the first edition was produced in 1978, with an update in 1982;

In Africa, the English edition was published in 1981 and an adapted French-language edition in 1982;

41

isked what the mainly najority rated access i increased ability to so cited funding say

ey 3 respondents

r broaden her ped our own e back. The deepened and (Philippines)

ained through aff was most ters we talked

fered comments in

lings between have assisted works and t of many of

y helped us hop for 35 try, but also ng for this with them in weal for the r skills in In the Asia/Pacific region, the first edition came out in 1978, and an update was published in 1979.

The purposes for developing regional resource books represented a combination of 'product' and 'process' objectives. For both IWTC and the collaborating groups, the primary purpose of the 'product' (i.e., the resource book) was to encourage increased contact and sharing of resources among individuals and groups within and between countries in the region working on similar women's research, activist or advocacy projects. The 'process' objectives were equally strong. It was envisioned that the process of information gathering would serve as an opportunity for the regional women's organizations to establish ongoing contacts with groups in the region, and also would strengthen their own institutional capabilities to serve as information and dissemination units (i.e., "clearinghouses) for regional women's activities.

Likewise, it was also envisioned that collaboration with IWTC in the production process (information gathering, design, layout, etc.), would lead to regional self-sufficiency in these skills. In the cases of both Africa and the Caribbean, staff members from the organizations worked at IWTC for several months on the second editions of their respective resource books, learning all aspects of the process through to actual production.

Since 1982, the Caribbean and African regional women's groups with whom IWTC collaborated on these books have strengthened their internal information and production capabilities, and, in Africa, an up-dated and revised version of the resource book was published recently. The Asian and Pacific Centre for Women in Development (APCWD), with which IWTC collaborated in 1978 and 1979, no longer exists in precisely the same form; however, much of the work of networking and disseminating information is now undertaken by the women's programme of the Asian and Pacific Development Centre (APDC, Malaysia) and the women's programme of the Economic and Social Commission for Asia and the Pacific (ESCAP, Thailand). The women's programmes of both APDC and ESCAP have been producing a variety of directories and resource guides, utilizing regional consultants and expertise.

Are regional resource books used?

Sixty-four percent (64%) of respondents to Survey 1 indicated that resource books were amongst the types of publications most useful for them.

The level of use of regional resource books by respondents to Survey 2 is revealed in the following percentages: 43% of Caribbean respondents indicated that they had used the **Caribbean Resource Book**; 65% of African respondents indicated that they had used the **Information Kit for Women in Africa**; 19% of Asian and Pacific respondents indicated that they had used the **APCWD Women's Resource Book**. This finding should take into account that as of 1983, all regional resource books were out of print, with

of the Caribbe Women's Reso

ments From Survey

LI FOUR

55% in Africa

stil are regiona

blooks were judge stations involved i wrking in educations and communications

mation Kit for V

edition came outing

esource books representatives. For both lives see of the product and seed contact ally strong. It was seed would serve as an opposite of the seed of the s

laboration with NM 3, design, layout, etc. lls. In the cases of his organizations worked or their respectives cough to actual productions

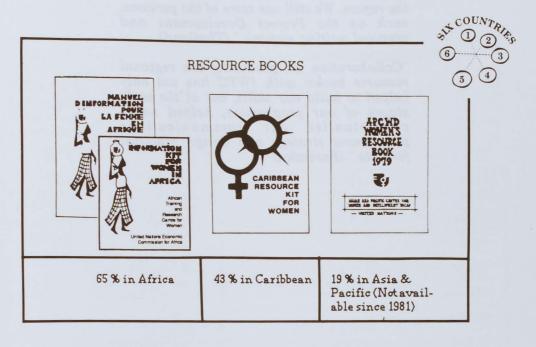
egional women's gm two strengthened then ad, in Africa, an upon blished recently. Then (APCWD), with white sets in precisely these and disseminating in mme of the Asian and d the women's proper Asia and the Pathell both APDC and END and resource guides

rvey 1 indicated that most useful for the

by respondents to the first of the cource Book, for the cource Books, for the course Books were out of the first of the course Books were out of the course Books were Book

the exception of the **Caribbean Resource Book**, which is still in circulation. The **APCWD Women's Resource Book** has been out of print since 1981

Respondents From Survey 2 Who Used the Regional Resource Books in their Work





How useful are regional resource books and to whom?

Resource books were judged to be useful by Survey 2 respondents working in organizations involved in a wide range of areas: political organizations; groups working in education, research, media and women's rights; church groups and community development organizations.

The Information Kit for Women in Africa was ranked amongst the top 3 of all IWTC publications by 30% of respondents in Survey 2.

Comments from Survey 3 provide insight into the usefulness of the 'product' and 'process' of regional resource books:

"The APCWD Resource Book, 1978, and its updated 1979 version, proved useful to many of the women in our network throughout the region. We still use some of the portions, such as the Project Development and proposal writing sections." (Thailand)

"Collaboration (in producing the regional resource books) with IWTC has not only helped to build our skills, but at the early stages of our programme, helped us to conceptualize our communications programme strategy and design material formats." (Barbados)



TECHNICAL ASSISTANCE AND TRAINING

Ideas on Proposal Writing and Financial Technical Assistance

The Tech and Tools Book: A Guide to Technologies Women are Using Worldwide

Clip Art: Feminist Logos

Clip Art: Rural Women in Action

Movilizando La Mujer

Mi Proyecto: Como Financiarlo

WORKSHOPS/MEETINGS

Funding Issues for Women's Projects

Sisters of Invention: Report on the Asian and Pacific Women's Small Technologies and Business Forum

The Tech and Tools Report

WORKING NOTES

IWTC and Its CPT: The Story of A Small International Women's Organisation and Its Word Processor

IWTC and Its Word Processor: What We Would Have Done Differently Had Hindsight Been Foresight BOHNICA

ties numerous me ato groups working men the production mens and other res

training and tech mions concerned with Opiority since 1970 hareas in which i

Othe design are techniques and work;

technology mor women, parti women;

various aspedevelopment, of development, of training training training women's groups techniques that approaches to commanagement shapes

othe development organizations; development, maintaining m and resource/ dand maintenan

Section 4

TECHNICAL ASSISTANCE AND TRAINING

IWTC uses numerous mechanisms to offer technical assistance and training to groups working on behalf of Third World women. One vehicle is through the production of training manuals and 'how-to' books, newsletters and other resource materials. Another method is in the organization of workshops and training seminars.

Providing training and technical assistance materials and opportunities to organizations concerned with women in the development process has been an IWTC priority since 1976. Over the years, IWTC has developed several specific areas in which it offers training and technical assistance, including:

- the design and use of participatory learning techniques and visuals in community action work;
- the development of information and communication strategies for making appropriate technology more accessible to and controllable by women, particularly poor rural and urban women:
- various aspects of community economic development, with a specific concentration on training trainers who work with low-income women's groups to develop training materials and techniques that can be used in participatory approaches to conveying marketing and financial management skills;
- the development and strengthening of women's organizations; e.g., fundraising and financial development, use of microcomputers for maintaining mailing lists, desktop publishing, and resource/ documentation center development and maintenance.

The forms that training and technical assistance take vary, and have included:

- 1. Internships and associateships that range from 3 weeks to 3 months;
- 2. Short-term technical assistance by mail, phone or to those who visit the Centre;
- 3. Short-term workshops (one half to one day) held at the Tribune Centre and/or;
- 4. Long-term workshops (one to three weeks) held in-country in collaboration with a national women's group.

All training and technical assistance activities are designed to encourage programme approaches that promote women's projects as mainstream activities

The technical assistance and training offered by IWTC is distinct from that offered by other training or intermediary organizations in its strong focus on women's perspectives, concerns and issues. While many groups may offer technical assistance in areas similar to those that IWTC concentrates on (proposal writing, marketing, media, etc.) the manner in which IWTC incorporates women's issues with skill training is unique. One illustrative example may be found in the computer training offered. While basic skills in how to purchase, set up, choose and operate software for one's computer are covered in the course, an equally strong focus is placed on sharing known positive and negative experiences that women's groups have had with computers, involving women's groups from different countries in the training to ensure the on-site cross-fertilization of ideas and perspectives, and identifying trends in hardware and software development and distribution that might have special implications for women.

Another example of the way in which IWTC's training and technical assistance is unique is the extent to which the information and skills conveyed are replicated and re-distributed by other groups in their own publications and to their own constituencies. An example of this may be found in the marketing workshops coordinated by IWTC in Latin America. The skills and techniques used during the marketing workshops in Veneuzela and Peru to convey information about how to price products and services became the subject of small training pamphlets produced by the Peruvian and Venezuelan collaborating groups and were distributed to the income-generating projects with which they worked. Instances such as this demonstrate that the impact of the training and technical assistance frequently goes far beyond the original group with which IWTC works.

RAININ INI

IWIC has colla i.e. nearly 4 po all regions) and in as approximately

1. Low-cost med

2. Small-busine women

3. Training in n

4. Fundraising a 5. Participatory

6. Project develo

MINTC has sponse whose average statements product anticological product anticological product and statements and an area with a statement and a statements and a statements are a statements and a statements and a statements are a statements and a statement and a statements are a statements and a statements are a statements are a statements and a statements are a statements are a statements and a statements are a statements are a statements and a statement and a statements are a statements and a statements are a statements and a statements are a statements and a statements are a

lalue do Respon lal Assistance?

tats in Survey 3 spot and technical assotimal representative with enhanced their taking of their comm

The computer entirely new skil other networks. Way in which organized was establish and s

4.1 TRAINING WORKSHOPS AND **INTERNSHIPS**

Since 1977, IWTC has collaborated in the planning and holding of 35 workshops, i.e. nearly 4 per year. They have occurred in developing countries (all regions) and in the USA and Canada. Average attendance at workshops is approximately 40. Workshop topics have included:

- 1. Low-cost media development
- 2. Small-business and marketing skills for low-income
- 3. Training in microcomputers
- 4. Fundraising and financial development skills
- 5. Participatory training for raising women's issues
- 6. Project development

Since 1980, IWTC has sponsored 9 interns and associates from developing countries whose average stay has been three months. Internships have focused on materials production and lay-out, funding and financial skills, and the creation of resource centers. Staff members from Third World women's organizations and networks in Latin America, the Caribbean, Africa, and Asia/Pacific have all participated in this programme.

What Value do Respondents Place on IWTC's Training and **Technical Assistance?**

Respondents in Survey 3 spoke at great length about the value of IWTC's training and technical assistance efforts. A consistent response by organizational representatives was that IWTC helped them develop new skills which enhanced their work. Many respondents commented on the strengthening of their communications skills. For instance:

> "The computer program enabled us to acquire entirely new skills and strengthen (our) links with other networks.One of the advantages of the way in which the computer training was organized was that it enabled participants to establish and strengthen their links with each

IWTC's training and hich the information ed by other groups in cies. An example of the oordinated by IWI during the marketing tion about how to pris training pamphlets po g groups and were dis ch they worked Inst of the training and original group with

l assistance take van

eships that range from

istance by mail, phone

one half to one day

ne to three weeks) held

national women's group

tivities are designed to

women's projects as n

offered by IWTC is to ediary organizations in

s and issues. While w

as similar to those to eting, media, etc.) then

ies with skill training in the computer train

t up, choose and operate

ourse, an equally stru egative experiences has

nvolving women's gm

sure the on-site cossist trends in hardware mi ht have special implies other, at the same time that they were acquiring new skills." (Barbados)

"All our microcomputer skills were born at a workshop arranged by the Centre in 1985. Now we wouldn't live without a computer." (Chile)

Technical assistance and training in the form of identification and solution of problems, proposal writing, identification of financial assistance and economic development, were also areas cited by respondents as highly valuable. Comments from Survey 1 and Survey 3 on workshop participation include:

"The workshop on proposal writing and identification of project resources helped us prepare over 100 proposals for our groups. Many of them have been funded." (Survey 1/Colombia)

"The marketing workshop...provided important support to us; through it we acquired new knowledge about marketing and about incomegenerating activities...through this type of training, grass roots women acquired knowledge without feeling either pushed or pressured, because everything was done with an attitude of openness, solidarity and participation. We have replicated this workshop...in the Ciudad de Huancayo and we will be working in various 'pueblos jovenes' (squatter settlements) around Lima, in coordination with the women's federations of these neighborhoods." (Survey 3/Peru)

"I participated in a workshop on identification of resources and preparation of project proposals. This workshop helped me design proposals for some of the grassroots women's groups that are part of our training programme. IWTC personnel also helped me in the preparation of training materials for a specific training programme for women." (Survey 1/Costa Rica)

Feedback was also received from Survey 3 on the 'non-workshop' types of assistance -- i.e., ongoing consultation -- that IWTC offers:

"...the technical assistance and support given to our organization by the Tribune Centre has been invaluable. Without it, we couldn't have helped the women we conditions." (Costa

The support given the identification and in the design these problems wanth their help, to action for our interested very well proposals and iden for our projects."

me that they were amo

uter skills were bon's y the Centre in 1985, hi a computer." (Chile)

ing in the form of the writing, identificate lopment, were also a comments from Survey to

n proposal writing a oject resources helps posals for our group h ded." (Survey 1) Coloris

kshop...provided inpough it we acquired reteing and about ins...through this by women acquired knows are pushed or present as done with an atthis and participation. We also provided the working in would be working in would be working in would be working in would be working in what in with the working in which will be worked with the working with the working

orkshop on identificial action of project proper in the design proposal women's groups the ogramme. IWTC proper in the preparation of training programs to Rica)

irvey 3 on the norm

ince and support state.

Tribune Centre has we couldn't have be

the women we work with improve their conditions." (Costa Rica)

"The support given to us by the Tribune Centre in the identification of the problems that we faced and in the design of strategies to help us solve these problems was very beneficial. We were able, with their help, to develop a new programme of action for our income-generating unit. We also received very welcome support in the design of proposals and identification of financial resources for our projects." (Venezuela)

4.2. TRAINING GUIDES AND HOW-TO MANUALS

Between 1976 - 1986, IWTC produced four technical assistance manuals in English and two in-depth training manuals in Spanish. Additionally, three workshop reports in a popular format so that they could be used by groups planning similar workshops, and two working notes analyzing issues facing women's organizations were published in English. Three English-language issues and three Spanish-language issues of **The Tribune** also focused on specific skill-training themes, although these were not included in the data presented below.

Of the English-language technical assistance manuals, two are related to information production skills (Clip Art: Feminist Logos and Clip Art: Rural Women in Action), one is related to financial development (Ideas on Proposal Writing and Financial/Technical Assistance) and one is related to appropriate technology (The Tech and Tools Book). Of the workshop reports and working notes, one is related to financial development (Funding Issues for Women's Projects) and four are related to appropriate and new technologies (Sisters of Invention, The Tech and Tools Report and two working notes on computerization).

The two Spanish-language training manuals, **Mi Proyecto: Como Financiarlo** and **Movilizando la Mujer** were the most detailed of all productions (300 pages and 287 pages respectively) in this category and took a considerable time to develop and field-test. Thirty five hundred (3,500) copies have been distributed to national or regional women's groups working with rural and urban women in the area of training and human resources development. **Movilizando la Mujer** has been out of print since 1984. (See chart in Appendix A for details about production runs, pages and dates of all of these publications.).

In reviewing the data below, it is important to take into account that Spanish-speaking respondents were only asked to comment on the Spanish-language materials (i.e., Clip art books, Mi Proyecto and Movilizando la Mujer). English-speaking respondents, likewise, were only shown English-language publications.

Are training manuals and how-to-books used?

For respondents to Survey 2, training manuals and 'how-to' books were ranked amongst the most useful of all IWTC publications.

When asked what kinds of materials they find "most useful", training materials were indicated by 59% of Survey 1 respondents. Fifty-four

of Survey 1 resemble. Comments from

"I use the mater how to make trai them to be self-re

With the materi were able to co workshops for u women's issues. positive." (Ecuad

"The materials s helped my organational level. **Mi** and some of the ideas for traini women's issues."

syndent organization is the organization of th

mes of training

Ruse percent (71%)
Insported use or pot
May IWTC, Movilia
Carlo, Forty-eight
Tused Mi Proyect
Rused Mujer

al of all respondent in potentially useful of all respond the two Clip Art Bo

GUIDES ANUALS

our technical assistant annuals in Spanish is rmat so that they out and two working use were published in the Spanish-language is a spanish-language is a l-training themes, also below

stance manuals, two as t: Feminist Logos as to financial developed nical Assistance as as nd Tools Book. Offielated to financial as elated to financial as and four are related to n, The Tech and Took

manuals, Mi Proper
ujer were the most be
pectively) in this cate
l-test. Thirty five huse
nal or regional was
n the area of training a
Mujer has been out in
ails about productions

ortant to take into a only asked to come on art books, Mi Prog respondents, likewa

nanuals and howeld TC publications.

ney find "most useful arvey 1 respondents percent (54%) of Survey 1 respondents also marked "how-to" manuals as "most useful". Comments from Survey 1 provide more detail:

"I use the materials in training rural women in how to make training materials and in motivating them to be self-reliant." (Bangladesh)

"With the materials sent to us by the Centre, we were able to organize seminars and small workshops for women journalists interested in women's issues. The response has been very positive." (Ecuador)

"The materials sent (by the Tribune Centre) have helped my organization train 96 trainers at a national level. **Mi Proyecto, Movilizando la Mujer** and some of the newsletters have given me new ideas for training and creating awareness of women's issues." (Honduras)

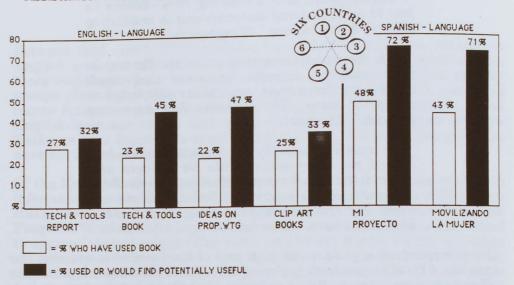
Given respondent organizations' high rate of involvement in training (for instance, 81% of respondents to Survey 2 indicated that their organizations offered training courses), it is noteworthy that they adapt many materials to training purposes, even when these have not specifically been designated as 'training materials.' For instance, issues of **The Tribune** generally were used for training (i.e., 44% in Survey 1 and 32% in Survey 2), even though they may not have been specifically designed for this purpose.

What types of training manuals and how-to-books are most useful?

Seventy-one percent (71%) of the Spanish-language respondents from Survey 2 reported use or potential usefulness of the two training manuals produced by IWTC, Movilizando la Mujer and Mi Proyecto: Como Financiarlo. Forty-eight percent (48%) of Survey 2 respondents had actually used Mi Proyecto: Como Financiarlo and 43% had used Movilizando la Mujer

Almost half of all respondents in Survey 2 reported that they had used or would find potentially useful the "how-to" books entitled **Ideas on Proposal Writing and Financial/Technical Assistance** and **The Tech and Tools Book.** A third of all respondents reported use or potential usefulness of one or both of the two **Clip Art** Books.

Use and/or Potential Usefulness of IWTC Training and Technical Assistance Publications Compared to all IWTC Publications*



When asked to compare the usefulness of specific IWTC materials, respondents to Survey 2 gave IWTC's training and 'how-to' materials the following rankings:

Mi Proyecto: Como Financiarlo was ranked number one in usefulness by 36% of all Spanishspeaking respondents

Fifteen percent (15%) ranked Movilizando la Mujer number one in usefulness

Ideas on Proposal Writing and Financial/-Technical Assistance was ranked number one in usefulness by 35% of English-speaking respondents.

Clip Art Books were ranked number one in usefulness by 25% of respondents

*NOTE: Five Spanish-language publications were ranked in terms of usefulness. Spanish-speaking respondents were not asked to compare these publications with all IWTC publications in both languages.

4.3. TE

whining Tech

Effi

MTC's major eff that was held conference in Naire that Appropriate Te of the event was to the depression agrimations and incor

the event provi

mities for continumated on-site at Te lountries worked to ins on women and a mately 65 worksho is day period in with the site on the Univerminus workshops and 16,400 people attend

mately 70 technolog

•14 food proce

017 energy tec

12 health and

•10 small scal

•10 communic

07 agricultura

S of IWTC Training 24 to all IWTC Publication COUNTRY S S S S S CLP ART M BOOKS

fulness of specific M 's training and howers

Financiarlo was made ss by 36% of all Spans

ranked Movilizandi sefulness

riting and Financi was ranked number as English-speaking

ranked number to pondents

blications were rate ndents were not six lications in both language

4.3. TECH AND TOOLS:

Combining Technical Assistance and Training Efforts and Materials

One of IWTC's major efforts at Forum 85, the gathering of women worldwide that was held concurrently with the UN Decade for Women World Conference in Nairobi, 1985, was the co-sponsorship of Tech and Tools: An Appropriate Technology Event for Women at Forum '85. The purpose of the event was to increase women's access to, use of, and control of technologies in agriculture, food processing, health, energy, communications and income-generation.

Planning the event provided multiple opportunities for collaboration, technical assistance, and the linking of women's issues to mainstream development programmes. More than 20 organizations were involved in providing feedback and guidance in the formulation of the ideas and programmes for **Tech and Tools**. Over 300 organizations and individuals in 40 countries were contacted during the 12 months of preparation for the event.

Opportunities for continued outreach, collaboration and training also predominated on-site at **Tech and Tools**. Sixty-eight (68) resource people from 27 countries worked together to present technologies, techniques and workshops on women and appropriate technology within **Tech and Tools**. Approximately 65 workshops and demonstrations were held in the area over the 8-day period in which it was open. More than 800 people a day visited the site on the University of Nairobi Sportsground, and participated in the various workshops and programmes being held. It is estimated that a total of 6,400 people attended the event.

Approximately 70 technologies in 6 technology areas were displayed. These included:

- ●14 food processing technologies;
- ●17 energy technologies;
- ●12 health and sanitation technologies;
- •10 small scale industry/income generating technologies;
- •10 communications technologies;
- •7 agricultural technologies.

Follow-up materials to **Tech and Tools** included: **The Tech and Tools Book**, **The Tech and Tools Report**, a poster and postcard with the slogan, "If it's not appropriate for women, it's not appropriate," a slide tape on women's access to appropriate technology entitled, "Women and Appropriate Technology: If It's Not Appropriate for Women, It's Not Appropriate," and an issue of **The Tribune** entitled, "Food Technologies: A Woman's Issue."

Was the Tech and Tools event useful?

Eighty-six percent (86%) of those who responded to Survey 2, and who had attended the Nairobi conference, also stated that they had visited the **Tech and Tools** event. Almost all (92%) found it useful to their work. Fifty-five percent (55%) of respondents to Survey 2 who did not attend the Nairobi meetings had heard about **Tech and Tools**.

Were the Tech and Tools follow-up materials useful?

The Tech and Tools Book was ranked number one in usefulness, compared to other IWTC publications, by 18% of English-speaking respondents to Survey 2. Seventeen percent (17%) of respondents found The Tech and Tools Report most useful.

When asked which of IWTC materials they had used or would find potentially useful, 45% of respondents to Survey 2 indicated **The Tech and Tools Book**, and 32% indicated **The Tech and Tools Report**.

Finally, respondent to Survey 2 were asked to describe the ways in which the **Tech and Tools** materials (primarily **The Tech and Tools Book**) had been useful to them. Responses included:

"It encouraged us to form an Appropriate Technology committee in our community."

"We tried to emulate some of the technologies shown in the book."

"It stimulated the holding of an annual event focused on women and appropriate technology."

When reading the statistics gathered regarding these materials, it should be taken into account that, at the time of the evaluation, **The Tech and Tools Book** was available only as a sale item and thus, had limited distribution. Also, respondents were not asked to comment on the posters, postcards or the slide-tape presentation related to **Tech and Tools**.



UN DECADE FOR WOMEN

	DECADE UPDATE SERIES	5	Resources for U.S. Participants
1	"What is Decade Update?"	6	Proposed Activities for Forum '85
2	'Forum '85. Going & Staying"	7	Media Notes I
3	'Forum '85. What to Expect What Not To Expect"	8	Media Notes II
4	"Forum '85. Countdown"	9	Some Highlights of Forum '85
5	"Decade Post Date: Women of the World Gather in Nairobi" DECADE FOR WOMEN	10	Practical Information BRIEFING PAPERS
Who Dis	INFORMATION RESOURCES FOR 1985 SERIES		UN Resolutions and Decisions that Refer Specifically to Women, 36th General Assembly
1	Bibliography UN Documents		UN Resolutions and Decisions that
2	Women's Periodicals Worldwide		Refer Specifically to Women, 37th General Assembly
3	Special Issues of Women's Periodicals		UN Economic and SocialCouncil: Resolutions andDecisions that
4	Forum '85 Activities List		Refer Specifically to Women
5	Images of Nairobi		IWTC MANUAL:
6	Women Write About Nairobi		Rights of Women: International Conventions Relating to Women
	WHAT'S HAPPENING MEMOS		DECADE PUBLICATIONS (SPANISH)
1	Useful Addresses for Forum '85		Imagenes De Nairobi
2	Legal and Constitutional Issues		Noticias Sobre El Decenio 1
3	Media Part I: for Journalists		Noticias Sobre El Decenio 2
4	Media Part II: for Journalists		Noticias Sobre El Decenio 3

10 ACTI UN DEC

apport to the De

1. Direct pa planning, two majo meetings (

2. Ongoing dissemina Nations as decisions and, thus,

dand on-going objecte information
to women and
mental, more
mentally, to ensure
initiatives. So
mendude:

•publishing simple lang declarations

other highly essential the gathering stimulating numbers of

developing materials th groups can agreements advocacy ar government reforms.

Section 5

IWTC ACTIVITIES AROUND THE UN DECADE FOR WOMEN

IWTC's support to the Decade for Women has taken two forms:

- 1. Direct participation and assistance in the planning, implementation and follow-up to the two major NGO Decade for Women world meetings (Copenhagen, 1980 and Nairobi 1985);
- 2. Ongoing commitment to collecting and disseminating information about United Nations and other multi-lateral initiatives and decisions relevant to the Decade for Women and, thus, to women's lives worldwide.

A shared and on-going objective of both aspects of IWTC's Decade activities is to make information about international trends and opportunities related to women and development, whether governmental or non-governmental, more accessible to women worldwide and, complementarily, to ensure that women have the opportunity to have input into these initiatives. Some of the ways in which IWTC achieves this objective include:

- publishing synopses and guides that report, in simple language, on international conventions, declarations and agreements;
- producing slide-tapes, posters, postcards and other highly visual materials that capture the essential thrust of a specific international gathering or agreement, as a means of stimulating interest and involvement of larger numbers of women worldwide;
- developing training and other resource materials that report on ways in which women's groups can use or have used international agreements and initiatives as the basis for their advocacy and activist strategies to pressure government's for legal, social and/or economic reforms.

Resources for US heigh

Proposed Activities folia

Media Notes I

Media Notes II

Some Highlights of Free

Practical Information

BRIEFING PAPERS

UN Resolutions and lean Refer Specifically to Van. General Assembly

UN Resolutions and lear Refer Specifically to Kingl General Assembly

UN Economic and Scialin Resolutions and Scialin Refer Specifically to Fine

IWTC MANUAL: Rights of Women intensin Conventions Relatings for

DECADE PUBLICATION (SPANISH)

Imagenes De Nairobi

Noticias Sobre El Deent

Noticias Sobre El Desci.

Noticias Sobre El Deces

IWTC's close proximity to the United Nations headquarters in New York, and its close links to all Decade-related activities, provide the rationale for the multiple roles it has played in this regard. See Appendix A for the list of publications that include IWTC resource materials produced to make information on UN Decade for Women policy and programme initiatives more widely available, as well as those materials produced specifically for the world meetings.

Finally, it is of note that IWTC is the repository of the archival material from the NGO world meetings in Mexico (1975), Copenhagen (1980) and Nairobi (1985). These archives include participant requests and registration forms, workshop requests and reports, fundraising and financial records, newspaper clipping files, and other historical information about the meetings that might be useful to those planning future international women's gatherings and/or analyzing the successes and challenges of those held previously.

U.N. DI WOR

1976 and 1986
sistion for activities
sits and NGO Form
sitivities related
both communica
sevents, as well as
for example, in
in Copenhagen, a
mistions, inform
the period of
ND TOOLS: An A
1% (The evaluation
situations are include
and Training).

my of factors, include Committee's off a clists and creating mission strategies, a forms of assistance in NGO Forum. IW a prior to the Nair aparticipation of we with this commitment.

Developed a special publication plans for the plans for evolved (40,000 Women Info conference evolution and conference distributed); described how (40,000 copies

Assisted the in such areas workshop lists women's groextending the as far as possii

Nations headquarent da activities, provide to regard. See Appeloi source materials proper policy and progress e materials produced a

repository of the arboico (1975), Copenhago nclude participan in ests and reports, inch ping files, and other might be useful to the ngs and/or analyzig

5.1. U.N. DECADE FOR WOMEN WORLD MEETINGS:

Collaboration and Communication Materials

Between 1976 and 1986, IWTC was one of the main channels of communication for activities related to the U.N. Decade for Women World Conferences and NGO Forums in Copenhagen, 1980, and in Nairobi, 1985. IWTC's activities related to the world conferences of the Decade have included both communication/information activities before, during and after the events, as well as two-week long programmes during the actual meetings. For example, in 1980, IWTC organized VIVENCIA at the NGO Forum in Copenhagen, a space in which hundreds of workshops on communications, information and networking ran continuously throughout the period of the Forum; and, in 1985, IWTC co-organized TECH AND TOOLS: An Appropriate Technology Event for Women at Forum '85. (The evaluation findings on the 1985 Tech and Tools activities and publications are included in Section 4 of this report, entitled Technical Assistance and Training).

A variety of factors, including IWTC's proximity to the NGO Forum Planning Committee's offices, well-developed skills in computerizing mailing lists and creating data bases, and experience in developing communication strategies, figured in the close working relationship and multiple forms of assistance that IWTC offered to the organizing of the Nairobi NGO Forum. IWTC developed a 3-pronged communication strategy, prior to the Nairobi meeting to ensure the more involved and informed participation of women from the Third World in the meetings. In keeping with this commitment, IWTC:

- Developed and disseminated three series of special publications; **Decade Update** described the plans for the Nairobi conference as they evolved (40,000 copies distributed); **Decade for Women Information Resources** described conference events, contact lists, bibliographies, and conference summaries (19,000 copies distributed); and **What's Happening?** flyers described how to get to Nairobi, register, etc. (40,000 copies distributed) (Appendix A);
- •Assisted the NGO Forum Planning Committee in such areas as computerizing participant and workshop lists, identifying resource people from women's groups worldwide, etc., thereby extending the reach of the Planning Committee as far as possible;

•Held briefings in the months prior to the NGO Forum, for Third World women and others who came to the IWTC offices for up-to-date information about how they could participate in the Nairobi meetings.

The data presented below applies primarily to materials and activities on behalf of planning for the UN Decade for Women world gatherings in 1985. No specific questions were asked in any of the 3 surveys about the effect of IWTC's role in preparing informational materials and events prior to the 1980 UN Decade meetings in Copenhagen.

How useful were IWTC's materials related to the 1985 Decade meetings?

In view of the numbers of resource materials IWTC produced before, during and after the UN Decade for Women world meetings in 1985, a number of questions were posed in both Survey 1 and Survey 2 to determine the extent to which IWTC's materials were viewed as useful. Among questions asked were:

How did respondents learn about the Decade for Women meetings?

Did they attend the meetings?

Are their organizations engaged in follow-up activities?

Data from Survey 2 indicated:

53% of respondents found out about the 1985 Decade for Women conferences through IWTC publications:

"The **Decade Update** series kept my organization informed about the Forum '85 and Nairobi Conference." (Tanzania/Survey 1)

21% actually attended the Nairobi conference:

"During the Kenyan conference, it (IWTC) was the only source that provided information about the NGO Forum." (Zimbabwe/Survey 1) articl awareness of

As I am asked outcome of the resources not Rarbados/Survey

actually involved in

Your slide-tape Forum '85 helped to the Status of Woma Conference in Ports

of the learned to

syndents ranked the leade for Women m

'It (IWTC) has ope ther international the Women's Confern

inspondents per imabout the Decad

syndents to Survey in the survey in the survey in the survey in the survey is survey in the survey i

The Tribune Center dearinghouse of info Without it we would ingrammes and stra the Decade Conference

Thave been the benefton them, both in Corporation and executive been one of the whom we are involved.

arily to materials are r Women world gates of the 3 surveys and materials and even

ls related to the

naterials IWTC prim omen world meeting urvey 1 and Surveill were viewed as un

about the Decade in

gaged in follow-up

the 1985 Decade in

pt my organization
'85 and Nairoli
1)

e, it (TWTC) wis information about rvey 1) 75% reported awareness of follow-up activities to the UN Decade for Women:

"As I am asked to speak regularly on...the outcome of the Decade, they (IWTC) provide resources not easily available elsewhere." (Barbados/Survey 3)

71% are actually involved in follow-up activities to the UN Decade for Women

"Your slide-tape presentation on the Nairobi Forum '85 helped to set the stage for discussion on the Status of Women at the 1986 European Guide Conference in Portugal." (Austria/Survey 1)

And, from Survey 1 we learned that:

16% of respondents ranked the special issues of **The Tribune** on United Nations Decade for Women meetings as most useful of all newsletter topics.

"It (IWTC) has opened the doors to contact with other international groups and participation in the Women's Conference." (Sri Lanka/Survey 1)

How did respondents perceive IWTC's role in spreading information about the Decade for Women generally?

Various respondents to Survey 3 offered the following insights into the effect of IWTC's communication role in publicizing Decade for Women activities generally:

"The Tribune Center has been able to work as a clearinghouse of information about the Decade. Without it we wouldn't have been informed of the programmes and strategies that have come out of the Decade Conferences." (Venezuela)

"I have been the beneficiary of a great deal of help from them, both in Copenhagen (1980) and in the preparation and execution of Forum '85. They have been one of the most useful groups with whom we are involved." (Costa Rica) "It is difficult for me to conceive of the Decade without the Tribune Centre. Its role and contribution have been of critical importance to all that has happened. Some events could not have taken place without its involvement. Now that the Decade is over, their contribution is even more critical to keeping the momentum going." (Barbados)

In looking at future roles that IWTC can play regarding the Decade for Women, one respondent to Survey 3 suggested that IWTC continue its work around the Decade by:

"...promoting the **Forward-looking Strategies**, ensuring that women know about them, and suggesting ways for determining what their impact has been." (Venezuela)

DEAS F APrelimi

gra of future direct indertaken had mu insiderable amoun of groups and peopl med greatly during isbuild be taken as

6.1. NE

ents to Survey 2 were
to strengthen
ther specific questic
useful to them.

into from Survey 3

Ofuture informa

Otraining

Ocomputers, an

•resource centr

braiors, it was consisted for INTC's capabil questions were posted respond, so a sof INTC's capabil

conceive of the Devolution Its role of critical importance of its involvement. No eir contribution is the momentum going.

can play regarding to suggested that IWO

d-looking Strategia now about them, a dermining what the wela)

Section 6

IDEAS FOR THE FUTURE: A Preliminary Assessment Only

In the area of future directions and needs, the findings from the three surveys undertaken had much to offer. However, this section of the report needs a considerable amount of time for analysis and discussions in depth with many groups and people. It is therefore expected that this section will be expanded greatly during the coming year. The following comments and findings should be taken as preliminary only.

6.1. NEEDS OF IWTC'S CONSTITUENTS

Respondents to Survey 2 were asked one specific question about what they would need to strengthen their organization's work with women, and several other specific questions about the kinds of information that would be most useful to them.

Respondents from Survey 3 were asked specifically about needs that they saw in the area of:

- •future information
- **O**training
- •computers, and
- •resource centres

As collaborators, it was considered that they would have more in-depth knowledge of IWTC's capabilities. It should be noted that the majority of Survey 3 questions were posed in the context of future needs to which IWTC could respond, so answers may have been affected by their perceptions of IWTC's capabilities.

No questions in Survey 1 were designed to elicit specific statements about respondents' future needs.

Comments from Survey 2 and Survey 3 are described below.

What training and technical assistance needs did respondents identify?

Both Survey 2 and Survey 3 respondents mentioned training as a critical and consistent need. In Survey 2, types of training that were consistently identified included:

- •leadership training
- •human resources training
- Otraining in business skills
- •consciousness-raising
- Otraining in practical skills, and
- Otraining of organizers

When asked specifically about use of computers in their organizations, of those respondents to Survey 2 whose organizations used computers:

- •Seventy-four percent (74%) indicated that more training in use of computers was needed
- •Forty percent (40%) suggested that the Tribune Centre should provide training in use of computers, and 21% suggested that IWTC should produce and disseminate training manuals related to using computers.

Survey 3 participants also mentioned various types of training that they would find useful. These included:

- •workshops in production of materials
- international training programmes on communications skills and new technologies
- •management training, and
- •training for Third World women's centres on how to use computers.

information i

pority of comm

stypes of information of the stypes of survey 3

omore pub

•contact l women in

omore exaused in successful

•more info opportunit

ms posed in Surv but documentations organizations issues. Of the state of the state

ney 2, twenty-sev dications and info the in continuing i

Decific themati

inty of responder

•work with generating I

What information and communication needs did respondents identify?

The majority of comments made related to information/communication needs focused on the types of information that respondents felt they needed.

Amongst types of information identified as important to the future work of respondents to Survey 3 were:

- more publications in local languages
- contact lists, with names and addresses, of women involved in media
- •more examples of strategies that women have used in specific regions that have proven successful, and
- more information on scholarships and other opportunities for Third World women

Questions posed in Survey 2 about resource centres revealed interesting data about documentation of relevance to women. Fifty-six percent of respondents' organizations had a resource centre containing information on women's issues. Of those whose organizations did not have such a resource centre, 58% felt there was a need for one. No other questions were asked regarding resource centres, so it is not possible to determine what needs, if any, exist regarding creating and maintaining these collections.

In Survey 2, twenty-seven percent (27%) indicated that more direct communications and information were needed for them to adequately participate in continuing initiatives of the UN Decade for Women.

What specific thematic areas were identified as priority future needs?

The majority of respondents to Survey 2 identified funding, when asked what they needed to strengthen their organization's work with women.

Survey 3 respondents identified:

work with low-income women on incomegenerating projects

omputers in their one

s, and

ed to elicit specific stay

are described below

istance needs did

nts mentioned train

s of training that we

ganizations used come

%) indicated that me ers was needed

ested that the Tribu training in use i uggested that IWN isseminate traini computers.

arious types of training

f materials

programmes new technologie

women's centres

- •more intensive work with the poorest women, since their numbers are growing so rapidly
- the need to establish a link between feminist theory and the actions women are taking worldwide
- more analysis of the relationship that exists between grass roots groups and support centres
- •more information on appropriate technology
- strategies for confronting discrimination against women in political life
- •more information on the plight of women and children as refugees, victims of war and armed conflicts, and
- the need for women's projects to have a productive bias rather than a welfare bias.

HIGHL

pertinent to
nous of the futur
sus factors discus
id to follow, wh

ABOUT TI

ARE INDIVIDUA

•48% have w more years

•86% are activ

€58% are in the

TWORK PRIMARI DIRECTED TOV

•81% of the or

•34% offer direction provide both di

•81% offer train

125% work excl in both urban : th the poorest works

link between feminis s women are takin

elationship that eric ps and support centre

ropriate technology

nting discrimination

e plight of women at tims of war and are

s projects to have an a welfare bias.

6.2. HIGHLIGHTS OF EXTERNAL EVALUATION FINDINGS

This section will highlight those findings of the external evaluation that seem to be most pertinent to IWTC's programme, both retrospectively and in considerations of the future. The data presented below is intended to encapsulate the various factors discussed in the previous five sections, in preparation for Section 6.3. to follow, which discusses implications of the findings on future considerations for planning IWTC's services and activities.

ABOUT THE IWTC CONSTITUENCY...

THEY ARE INDIVIDUALS, MOSTLY WOMEN, WHO ARE EXPERIENCED, COMMITTED ACTIVISTS,

- •48% have worked on women's issues for 8 or more years
- •86% are active with two or more organizations with a concern for women
- •58% are in the 30 45 year age range

THEY WORK PRIMARILY IN ORGANIZATIONS WITH PROGRAMMES DIRECTED TOWARD THE RURAL AND URBAN POOR...

- •81% of the organizations work with low-income people
- •34% offer direct services to the community, 58% provide both direct and indirect
- •81% offer training programmes
- •25% work exclusively in rural areas, 56% work in both urban and rural areas

ABOUT THE USE OF IWTC MATERIALS BY THE CONSTITUENCY

THE TRIBUNE, A NEWSLETTER DESIGNED TO BE USED AND SHARED BY AN ACTIVIST AUDIENCE...

- •an overwhelming majority share **The Tribune** with others...94% in Survey l, and 90% in Survey 2
- •approximately one-third use it as a training material...44% in Survey l, and 32% in Survey 2
- •over half, 54%, use it as a basis for group discussion
- •61% use it as background material for their own presentations
- •21% reproduce it and 8% translate it into their own languages
- •21% stated they had written away for materials mentioned in the newsletter

IN SHORT, PEOPLE ACTUALLY <u>DO</u> THINGS WITH THE NEWSLETTER. IN FACT...

•67% of respondents see **The Tribune** as quite helpful to their work

THE DATA OFFERED INSIGHTS INTO WHAT TYPE OF INFORMATION AND WHAT KIND OF MATERIALS THE CONSTITUENTS FIND ARE OF MOST USE AS WELL AS WHAT SUBJECT AREAS ARE OF GREATEST INTEREST...

- information on women's projects and issues is considered the "most useful" type of information in The Tribune
- training materials, practical "how-to" manuals and resource guides are considered the most useful types of materials

70

HE EMPHAS SALSO REFL

oil

b

•Ide

us

OSI

"n

lar •Mi

ma

the

res

MAKING

with aspe Sur

view

•the]

TC MATERIAL TUENCY

IGNED TO BE IN AUDIENCE...

y share The Tribery l, and 90% in Sur

use it as a train and 32% in Sure!

as a basis for pm

material for their m

translate it into the

en away for materia

THINGS WITH THE ACT...

he Tribune as pa

WHAT TYPE OF IN STITUENTS FLOG AS ARE OF GREAT

projects and issues !

I'' type of information

cal "how-to" manual considered the

 information about economic issues, i.e. small business and marketing, is considered the subject of greatest interest

THE EMPHASIS ON ECONOMIC ISSUES AND PRACTICAL INFORMATION IS ALSO REFLECTED IN CONSTITUENTS SELECTIONS OF "MOST USEFUL" PUBLICATIONS'

- •small business/marketing was considered the "most useful" topic covered by **The Tribune**
- •Ideas on Proposal Writing and Women and Small Business were considered to be potentially useful by the greatest number of Englishlanguage respondents
- •Mi Proyecto: Como Financiarlo, a training manual on financial management and fundraising was considered to be potentially useful to the greatest number of Spanish-language respondents

INSIGHTS WERE GLEANED ABOUT THE VALUE RESPONDENTS PLACE ON MAKING CONTACT WITH EACH OTHER, IN NETWORKING...

- the ability to network and increased contacts with others was one of the two most valued aspects of collaboration with IWTC mentioned by Survey 3 respondents
- •the Information Kit for Women in Africa was viewed as potentially useful by more than twothirds of the respondents in Africa

AND ABOUT THE IMPORTANCE OF OTHER TYPES OF SUPPORT AND ASSISTANCE OFFERED BY IWTC...

- •53% of respondents found out about the UN Decade for Women conferences held in 1985, through **The Tribune**, IWTC's newsletter
- access to skills and expertise along with an ability to network were the two most valued outcomes of working with IWTC mentioned by Survey 3 respondents

RESPONDENTS WERE ALSO ASKED TO IDENTIFY THE ONE ITEM THAT WOULD ENABLE THEIR GROUP TO WORK MORE EFFECTIVELY...

- •funding was the most frequently identified need of respondents in Survey 2; followed by
- •training...on a wide range of issues

THROUGHOUT THE SURVEY, THE FINDINGS REVEALED THAT THE DECADE FOR WOMEN HAS MADE A DIFFERENCE...

- •one-third of all organizations have a women's programme officer
- over half, 56%, have resource centres with materials specifically on the development needs of women
- three-fourths of the respondents are aware of follow-up activities to the UN Decade for Women, and
- ullet 71% of the respondents are themselves active in these follow-up programmes to the Decade
- •21% of IWTC's constituency are under 30, they represent a younger generation of activists concerned with issues affecting women

6.3. I

hile the em ad value of stituency i mramme p sponses. In sated to sum the a projection

TC has dev TPO ses of this Errelevance

0bj

acti

0b

the

am

Ms constitue

The data s

and

spe

•Six:

a in organiza d efforts are spment proce a women's

6.3. FUTURE DIRECTIONS FOR IWTC

While the emphasis of the evaluation was on looking at the relative use and value of the information and services that IWTC offered to its constituency in the period from 1976 - 1986, many ideas about future programme priorities and directions can be extrapolated from the responses. In the paragraphs below, IWTC's stated objectives will be related to summaries of the findings mentioned in previous sections, along with a projection of how these findings might indicate future programmatic adaptations and/or directions for the organization.

Please note that, as stated in the introductory section of this evaluation, IWTC has developed five objectives as guidelines for its work. For the purposes of this summary, the objectives have been grouped in terms of their relevance to the findings.

Objective 1: To provide a communications link for the sharing of information, ideas and resources among those working on behalf of women.

and

Objective 4: To link together groups and individuals who are working on similar research, action or advocacy activities.

What do the findings tell us?

IWTC's constituents reflect the target audience that IWTC is trying to reach. The data shows that;

- ●Thirty one percent (31%) of Survey 1 respondents and 40% of Survey 2 respondents work in women specific organizations.
- •Sixty percent of Survey 2 organizations serve both men and women.

Even in organizations whose constituents are not primarily women, special efforts are being made to focus on the role of women in the development process as indicated by the large percentage of organizations with a women's programme officer or department (34%), and/or a

73

d out about the or rences held in 1987 I'C's newsletter

ertise along with a the two most value IWTC mentioned

TO IDENTIFY TENTO WORK MORE IN

uently identified as followed by of issues

FINDINGS REVEAU S MADE A DIFFEREN

ions have a water

source centres mi ne development ami

ndents are award N Decade for Work

themselves actives to the Decade

are under 30, to eration of actions ting women resource centre that contains materials specifically on the development needs of women (56%).

The evaluation findings also indicate that IWTC is providing a communications link for these groups. Available data suggests that the main way in which it serves this purpose is through **The Tribune**. The extent to which Survey 2 respondents use the newsletter to find out about women's issues worldwide (69%), to share information on women' issues (63%) and to share information on women's projects (53%) is a strong indication of **The Tribune**'s function as a linking vehicle.

What does the data suggest about the future?

Various specific comments from Surveys 1, 2 and 3 offer ideas on programmatic adaptations or revisions that IWTC may consider in its efforts to link groups working on similar issues. Amongst specific suggestions were:

- a) Inclusion of a section in **The Tribune** on questions and answers, through which readers could communicate directly with each other
- b) Provision of more in-depth information about successful women's projects
- c) More in-depth information on women's activities in specific world regions, picking up on work begun with the regional resource books.

Additionally, interpretation of some of the responses to questions about contact lists, (56% of Survey 1 respondents find contact lists useful, while only 21% of respondents actually made contact), suggests that any actions IWTC can take to make it easier for groups to write or to make contact in other ways could be extremely useful. Inclusion in **The Tribune** of preprinted information request cards, which groups could send to request information, and increased co-sponsorship of international exchanges or meetings are amongst various ideas that might address this issue.

Finally, the growing use of computers worldwide, the expressed interest of so many of the respondents in Surveys 2 and 3 in additional training in this area, and the experience that IWTC has already acquired in providing women's groups with computer know-how and resources are elements that could be considered in formulating more regular and accessible training programs. Presumably, with these computer skills, groups would find it easier to make contact and share information.

Objecti capabi advocat

Objecti informa use of the

to the finding

substantive info my of responde

•access t

on inci-

wild indicate the missindicate the missindicate the mid include:

a) improve facility

b) skills a develop

> c) greater and iss develop

d) develop

e) comput women'

The were:

f) help with

g) assistano

erials specifically on to

idicate that IWTO in the property of the prope

ut the future?

Surveys 1, 2 and 1 of ions that IWTC may be n similar issues. Am

on in The Tribum; swers, through which unicate directly with a

-depth information in projects

mation on women's in 'ld regions, picking us regional resource book

of the responses to pendents find contact had be contact), suggests to groups to write or to all. Inclusion in The fin which groups could so or ship of international hat might address that

worldwide, the expery ys 2 and 3 in additions and 3 in additions. The has already acquired who wand resourced atting more regular these computer skills are information.

Objective 2: To strengthen the institutional capabilities of women's groups that work as advocates of change.

and

Objective 5: To increase women's access to information and support their efforts to make best use of that knowledge.

What do the findings tell us?

The comments from collaborators that responded to Survey 3 provide the most substantive information on this objective of the Tribune Centre. The majority of respondents rated as the two most frequent outcomes of working with IWTC to be:

- •access to skills and expertise, and
- •an increased ability to network and make contacts.

This would indicate that these two objectives are being served. Further comments indicate that the specific types of skills and expertise being acquired include:

- a) improved access to donor agencies and greater facility at writing proposals
- b) skills at organizing training workshops and developing training materials
- c) greater familiarity with training techniques and issues related to marketing and economic development
- d) development of communication strategies
- e) computer skills and familiarity with other women's groups using computers.

Other types of assistance provided by IWTC that were mentioned as being valuable were:

- f) help with identification of problems, and
- g) assistance in building regional networks.

The comments made in relation to the acquisition of these skills indicate that the respondents feel that contact with IWTC does add new dimensions to their programmes and capabilities.

What does the data suggest about the future?

The findings from all three surveys speak strongly for an acceleration of IWTC's role as a collaborator in:

- •the development of training materials
- •the training of women's groups in specific skills
- •funding and financial development
- •computer skills and information

The fact that funding was mentioned by the majority of respondents to Survey 2 when asked what they needed to strengthen their organization's work, is an indication that IWTC is on the right track in putting a strong emphasis on publications and activities that more widely distribute information and skills related to financial development. Likewise, a continued emphasis on spreading information and skills related to computers is also supported by the data.

The high rate of respondents whose organizations engage in training (81% of respondent organizations in Survey 2) suggests that IWTC may want to expand the work it does in providing information and skills directly related to training women.

Finally, another key to the fulfillment of this objective seems to be the direct, collaborative work that IWTC is able to do with women's groups. Throughout Survey 2 and 3, comments were frequently made about the need for even closer working relationships and more collaboration. Requests were also registered for IWTC involvement in the organization of specific skill training workshops that bring women from different countries and regions together.

Objective 3: To support groups working to ensure that the contributions of rural and urban women to development are recognized and to promote the participation of women in all aspects of decisionand policy-making related to development policies and plans. te findings tell us

finding of Survey the new has that serve the new has to Survey 1 working the Survey 1 working this would indicate the projects and that the materials has the perceptions of the server perceptions and the server perceptions of the server perceptions are server perceptions.

interest that rematerials covering attended and small are being used in these types of particular in their own present the newsletters, 21% is and 61% use it a

ifficult to relate the is on promoting the indecision- and policy if have elicited direct the 16% of respondent in the saking) who found in Women related a may represent the latest in and access the late greater use of in the sake greater use of in the sake greater use of in the sake greater use of the sake greater u

athedata suggest a

tamitment to product about women's multiple its constituence as on behalf of women set of IWTC's work n

Andents to Survey 3 Their suggestions bough donor agencie

What do the findings tell us?

An important finding of Survey 2 was that 60% of respondents work with organizations that serve the needs of both men and women, and that 50% of respondents to Survey 1 work in organizations involved in community development. This would indicate that there is a significant amount of integration in the projects and programmes in which respondents are involved and that the materials are used in a manner which, ultimately, will affect users' perceptions of women's contributions to and participation in development.

The high level of interest that respondents in both Survey 1 and 2 showed in IWTC materials covering mainstream development issues -- i.e., appropriate technology and small business development -- may indicate that these materials are being used to support efforts to involve rural and urban women in these types of projects. Data to support this idea may also be found in indications of how many users of IWTC materials either replicate them, use them in groups discussions and as background materials for their own presentations For instance, amongst Survey 1 users of the newsletters, 21% reproduce sections, 54% use it for group discussions and 61% use it as background material for their own presentations.

It is more difficult to relate the findings about IWTC services directly to their effect on promoting the participation of women in aspects of development decision- and policy-making. No direct questions were asked that would have elicited direct comments related to this part of the objective. The 16% of respondents to Survey 1 (21% English-speaking and 9% Spanish-speaking) who found the special editions of The Tribune on UN Decade for Women related activities and events most useful of all newsletters, may represent the part of the constituency that has the greatest interest in and access to bilteral and multilateral agencies and, thus, may make greater use of materials IWTC produces to increase women's abilities to use these initiatives to influence policies and programmes.

What does the data suggest about the future?

IWTC's commitment to producing strong, positive images and information about women's multiple roles and capabilities seems to effectively serve its constituency in activist, advocacy and educational programmes on behalf of women. There seems to be general agreement that this aspect of IWTC's work needs to continue.

Several respondents to Survey 3 suggested that IWTC work more in the policy arena. Their suggestions that IWTC attempt to exert more direct influence through donor agencies and through lobbying in the USA as

hat bring women is oups working to ass ural and urban wee zed and to promote all aspects of decisal

to development pois

the acquisition of the ct with TWTC does aid

ut the future?

aining materials

s groups in specific

ed by the majority is

ded to strengthen then

on the right tracking

vities that more we financial development

information and sil

rganizations engain

2) suggests that Mi

nformation and shills in

it of this objective

is able to do with WE

ts were frequently all ionships and more

I involvement in the

ta.

development

formation

speak strongly firm

ways of promoting increased access for Third World women to decision-making and policy-making bodies is an area that may deserve more careful consideration and strategizing.

The suggestion by one Survey 3 respondent that IWTC and other international groups working on behalf of women, meet annually to ensure that there is no replication of effort, indicates an activity that may contribute to the formulation of more effective and targeted strategies for influencing policy-makers. The development of more training manuals that describe practical strategies for advocacy and pressure groups may also contribute to the fulfillment of this objective.

TO PUBLICAT

NTC's Newsle Networking and Technical Assi WTC Activities Other Types of WTC Worksho Internships.....

TO BOARD OF

TOINTERNATI

TTC STAFF.....

MERNAL EVA

RVEY INSTRU

Survey 1..... Survey 2..... Survey 3

THODS AND LIN

MOUS EVALUA

BLES.....

APPENDICES

rd World women was rea that may desire

dent that IWIC is f women, meet and ndicates an activity we and targeted training a to of more training a try and pressure and try.

A. IWTC PUBLICATIONS AND ACTIVITIES CHARTS:	81
 IWTC's Newsletter: The Tribune	81 85 86 87 89
B. IWTC BOARD OF DIRECTORS	95
C. IWTC INTERNATIONAL ADVISORY COMMITTEE	99
D. IWTC STAFF	101
E. EXTERNAL EVALUATION TEAM	107
F. SURVEY INSTRUMENTS:	109
1. Survey 1	111
G. METHODS AND LIMITATIONS OF EVALUATION	123
H. PREVIOUS EVALUATIONS OF IWTC PUBLICATIONS	127
I. TABLES	129

APPENDIX A

IWTC'S NEWSLETTER: THE TRIBUNE

#	TITLE	PAGES	DATE	PRINT RUN
1.	Women's Activities Around the World	16	9/76	2,000
2.	Special Publications about Women's Activities	16	10/76	2,500
3.	Projects from Nine World Regions	18	1/77	3,000
4.	Women, Marketing, and Small Industries	17	3/77	3,000
5/6.	Rural Women	32	1/78	3,500
7.	Women and Appropriate Technology	32	7/78	3,500
8.	Women and International Year of the Child	32	1/79	4,000
9.	Women and Appropriate Technology, Part II	32	4/79	4,000
10.	Women and Food Production	32	8/79	4,000
11.	Copenhagen: NGO Forum	24	1/80*	4,500
12.	Copenhagen: Health, Education, Employment	32	2/80*	4,500
13.	Women's Network	32	3-4/80*	4,500
14.	Women and Media	30	1/81*	5,200
15.	Women, Money and Credit	32	2/81*	6,000
16/ 17.	Women Organizing	48	3-4/81*	6,000
18.	Women Making Money	32	1/82*	6,000
19.	Women's Centres Worldwide	40	2/82*	6,500
20.	Women and Water	40	3/82*	7,000
21.	Women and Graphics: A Beginner's Kit	64	4/82*	7,000
22.	The Decade for Women 1985 and Beyond	40	1/83*	8,000

#	TITLE	PAGES	DATE	PRINT RUN
23.	Women and Media 2	40	2/83*	6,500
24.	Women Moving Appropriate Technology Ahead	40	3/83*	6,500
25.	Women and More Graphics	40	4/83*	6,500
26.	The Decade for Women 1985 and Forward	40	1/84*	6,500
27.	Technology and Small Business: Women's Perspectives	32	2/84*	6,500
28.	Women and Water, Part 2	40	3/84*	6,500
29.	Finding Our Own Way: Participatory Training Activities for Women Worldwide	32	4/84*	6,500
30.	Reviewing the Decade for Women	32	1/85*	7,000
31.	Women and Marketing	32	2/85*	7,000
32. 33/	Peace is a Women's Issue	40	3/85* 4/85*	7,000
34.	Women and Funds	60	1/86	7,000
35.	Women, Work and Trade Unions	40	2/86*	7,000
36.	Food Technologies: A Woman's Issue	48	3/86*	7,000

* Stated in quarters, not months

NEWSLETTER COLLECTIONS

A.	Women Organizing	114	1984	3,000
B.	Women Using Media for Social Change	106	1984	3,000
C.	Women and Small Business	116	1986	3,000
D.	Women Taking Hold of Technology	116	1984	3,000
E.	La Mujer y la Pequena Empresa	115	1985	2,000

aiss de la Mujer en alaina

ger la Tecnologia

Producción de

n'a Copenague

je la Salud, el Empleo incin

is comunicación de la

ie) la Medios de

irelDinero y el

ipra se

ie y el Dinero nie Recursos

kjel Agua

eyel Diseño

e jus Medios de tacia 12

e inpulsa la bia Apropiada

ky Otros Diseños

olejay la Pequeña

an la Mujer

Tel Agua 2

LA TRIBUNA (Spanish)

GES

40

40

40

DATE

2/83*

3/83*

4/83*

1/84*

2/84*

3/84*

4/84*

1/85*

2/85*

3/85*

4/85* 1/86

2/86*

3/86*

COLLECTIONS

1984

1984

1986

1984

1985

130

65)

630

6,5)(

63)

650

63)

7,00

1,00

7,00

7,00

1,00

7,00

100

3,00

300

300

200

		1		PRINT
#	TITLE	PAGES	DATE	RUN
1.	Actividades de la Mujer en América Latina	100		
		32	6/78	1,000
2.	El Año Internacional del Niño	32	1/70	0.000
3.	La Mujer y la Tecnología	32	1/79	2,000
0.	Apropiada Apropiada	32	5/79	2,500
4.	La Mujer y la Producción de			
	Alimentos	32	9/79	2,500
5.	El Foro de Copenague	24	7/80	3,000
6.	La Mujer, la Salud, el Empleo	134	1991	
	y la Educación	32	2/80*	3,000
7.	Redes de Comunicación de la		0.4/0.0#	0.000
	Mujer	32	3-4/80*	3,000
8.	La Mujer y los Medios de Comunicación	32	1/81*	3,800
9.	La Mujer el Dinero y el			3,000
	Crédito	32	2/81*	3,800
10/ 11.	Las Mujeres se			-
	Organizan	48	3-4/81*	3,800
12.	La Mujer y el Dinero	32	1/82*	4,200
13.	Centros de Recursos	40	2/82*	4,200
14.	La Mujer y el Agua	40	3/82*	4,200
15/ 16.	La Mujer y el Diseño	70	4/82* 1/83	4,200
	La Mujer y los Medios de			
17.	Comunicación #2	40	2/83*	4,500
18.	La Mujer Impulsa la	3774.2020		l mum
	Tecnología Apropiada	40	3/83*	4,500
19.	La Mujer y Otros Diseños	40	4/83*	4,500
20.	La Tecnología y la Pequeña	200	1/0.4*	5 200
	Empresa:	32	1/84*	5,200
21.	El Decenio para la Mujer	32	2/84*	5,200
22.	La Mujer y el Agua 2	32	3/84*	5,200
		1	1	1

		Talk 188		PRINT
#	TITLE	PAGES	DATE	RUN
23.	Buscando Nuestro Camino	32	4/84*	5,200
24.	Examen y Análisis del Dcenio para la Mujer	32	1/85*	5,200
25.	El Mercadeo: ¿Qué es y por qué es necesario para la Mujer?	32	2/85*	5,200
26. 27/	La Pazes un Asunto de Mujeres	40	3/85*	6,000
28.	Las Mujeres y la Financiación	60	4/85* 1/86	6,000
29.	La Mujer, el Trabajo y los Sindicatos	40	2/86*	6,000
30.	La Mujer, y las Tecnologías de Alimentos	48	3/86*	6,000

^{*} Stated in quarters, not months

WORKING AND

LARSOURCE BOOKS

Jacobs Book Focusing

Resource Book

nei Resource Book

alis for Women in

issure Kit for Women

Available Since...

TWORKING PUBLICATION

in he the Women?

lates Worldwide:

isrational Media

idence Report

ienational Media Network:

mational Media Network:

Liens Espacios Lipnish

ENOTES

Likew of Regional dis 1977 - 1982

acre Materials for Women:

11 Bar

NETWORKING AND REGIONAL COLLABORATIVE ACTIVITIES

REGIONAL RESOURCE BOOKS

PAGES

DATE

4/84*

1/85*

2/85*

3/85*

4/85* 1/86

2/86*

3/86*

520

如

5,00

600

6m

TITLE	PAGES	DATE	PRINT RUN	COLLABORATOR
Caribbean Resource Book Focusing on Women in Development	239	1978	1,000	NAS - 1980 WAND
APCWD Women's Resource Book 1978	234	1978	1,000	NAS-1979 APCWD
APCWD Women's Resource Book 1979	356	1979	1,000	NAS-1981 APCWD
Information Kit for Women in Africa	192	1981	5,000	NAS - 1983 ATRCW
Caribbean Resource Kit for Women	320	1982	2,000	WAND
NAC - Not Assailable C'				

NAS = Not Available Since...

OTHER NETWORKING PUBLICATIONS

Where on Earth Are the Women?	105	1978	500	
Women's Centres Worldwide: Preliminary Directory	28	1982	500	naso V od toni ka Anx odpolonica
Women's International Media Network Conference Report	26	1982	200	along has doding
Women's International Media Network: Network Contacts	12	1982	1,000	CLOS DISPUSOR
Women's International Media Network: Participants	19	1982	500	T10 at her 010
Centros de Mujeres: Espacios de Mujeres (Spanish)	215	1986	1,000	Flora Tristan Peru

WORKING NOTES

TITLE	PAGES	DATE	PRINT RUN
A Report and Review of Regional Resource Books: 1977 - 1982	31	1983	100
Regional Resource Materials for Women: Prospects and Possibilities for Collaboration	6	1983	100
Information to Share	16	1982	100

TECHNICAL ASSISTANCE AND TRAINING

TITLE	PAGES	DATE	PRINT RUN	COLLABORATOR
Ideas on Proposal Writing and Financial Technical Assistance	80	1980 1987	4,500	EMF.
The Tech and Tools Book: A Guide to Technologies Women are Using Worldwide	190	1986	6,000	ITDG
Clip Art: Feminist Logos	20	1986	1,000	OCAL STATE OF THE SAME
Clip Art: Rural Women in Action	24	1986	1,000	
Movilizando La Mujer	287	1980	2,500	not hid maller which has been the
Mi Proyecto: Como Financiarlo	300	1983	1,000	And have been
WORKSHOPS/MEETINGS				
Funding Issues for Women's Projects	24	1980	200	New Transcentury
Sisters of Invention: Report on the Asian and Pacific Women's Small				
Technologies and Business Forum	28	1983	1,000	YWCA
The Tech and Tools Report	24	1985	200	
WORKING NOTES				
IWTC and Its CPT: The Story of A Small International Women's Organisation and Its Word Processor	12	1983	100	Manyletter
IWTC and Its Word Processor: What We Would Have Done Differently Had				
Hindsight Been Foresight	9	1984	100	

MITTES AROUN
DECAD

MATE SERIES 1-5

jeste Update?

Stoing & Staying

(h Expect

g Countdown

late: Women of

FOR WOMEN INFORMA

Periodicals

se of Periodicals

Advities List

(Nirobi

lite About Nairobi

MAPPENING MEMOS 1

ileses

Unstitutional Issues

with Journalists

al for Journalists

ah U.S. Women

Vicinies for Forum '85

4]

highsof Forum '85

inhrmation...

IWTC ACTIVITIES AROUND THE UN DECADE FOR WOMEN

STANCE AND TRAN

DATE PER

(3)

UII T

	DECA	DE PUBLI	CATIONS		
#	TITLE	PAGE	DATE	PRINT RUN	
	DECADE UPDATE SERIES 1-5			RON	
1	What is Decade Update?	4	3/84	7,000	
2	Forum '85. Going & Staying	4	9/84	7,000	
3	Forum '85. What to Expect What Not To Expect	4	3/85	8,000	
4	Forum '85. Countdown	4	6/85	6,500	
5	Decade Post Date: Women of the World Gather in Nairobi	8	11/85	7,500	
	DECADE FOR WOMEN INFORM	MATION RE	SOURCES	1-6	
1	Bibliography	22	6/84	1,000	
2	Women's Periodicals	34	10/84	1,200	
3	Special Issues of Periodicals	34	11/84	1,000	
4	Forum '85 Activities List	70	5/85	14,000	
5	Images of Nairobi	60	6/86	2,000	
6	Women Write About Nairobi	52	9/86	1,000	
	WHAT'S HAPPENING MEMOS	1-10			
1	Useful Addresses	2	11/84	500	
2	Legal and Constitutional Issues	2	4/85	500	
3	Media Part I: for Journalists	2	4/85	500	
4	Media Part II: for Journalists	2	4/85	500	
5	Resources for U.S. Women	2	4/85	500	
6	Proposed Activities for Forum '85	2	5/85	500	
7	Media Notes I	2	6/85	500	
8	Media Notes II	2	6/85	500	
9	Some Highlights of Forum '85	2	6/85	500	
				No. and and	1

Practical Information...

6/85

DECADE PUBLICATIONS (continued)

TITLE	PAGE	DATE	PRINT RUN	COMMENT
UN DECADE ACTIVITIES		School !		
UN Resolutions and Decisions that Refer Specifically to Women, 36th General Assembly	28	1982	500	NAS - 1984
UN Resolutions and Decisions that Refer Specifically to Women, 37th General Assembly	51	1983	500	NAS - 1984
UN Economic and SocialCouncil: Resolutions andDecisions that Refer Specifically to Women	38	1983	500	NAS - 1985
Rights of Women: International Conventions Relating to Women	160	1983	500	NAS - 1984

NAS = Not Available Since

DECADE PUBLICATIONS (SPANISH)

Imagenes De Nairobi	64	1986	1,000	
Noticias Sobre El Decenio 1	4	1984	5,000	
Noticias Sobre El Decenio 2	4	1984	5,000	
Noticias Sobre El Decenio 3	4	1984	5,000	

OTHER TYPES OF SLIDE TA

80

80

80

80 80 80

finen's Year

in Fomen in Out the Together.

A Technology:

a leade

POSTER

160

prints for Women,

alize No Country allest Their Pots whiting Presses

In Credit is Drae

POSTCARI

opiate For Elympriate

L Uses Their Pots

hining Presses In Credit is Due

OTHER TYPES OF PRODUCTIONS

CATIONS (continued)

DATE

1982

1983

1983

1983

ATTONS (SPANISE)

1986

1984

1984

1984

1,000

5,000

5,000

5,000

SLIDE/TAPES

	SLIDE/TAP	ES	
TITLE	FRAME	DATE	COPIES
The International Women's Year			Santa Santa
Tribune, 1975	80	1975	50
Declaration of American Women	80	1977	50
Caribbean Women Speak Out	80	1978	50
Women of the World Meet Together: Copenhagen Forum 1980	80	1980	50
Women and Appropriate Technology: The Guyana Experience	80	1980	100
The Issue is Women	80	1982	50
Women Celebrate the Decade	80	1986	100
Images of the Decade	160	1986	100
	POSTER	S	anter Cu
# TITLE		DATE	COPIES
1. Information Is Power		1985	500
2. If It's Not Appropriate for Women, It's Not Appropriate		1985	3,000
3. As A Woman I Have No Country		1985	1,000
4. And They Shall Beat Their Pots and Pand Into Printing Presses	Ta I	1985	1,000
5. Give Credit Where Credit is Due		1985	2,000
	POSTCAR	DS	
1. Information Is Power	Pro-	1986	500
2. If It's Not Appropriate For Women, Its Not Appropriate	and dipress	1985	5,000
3. As A Woman		1985	5,000
4. And They Shall Beat Their Pots and Pans Into Printing Presses	principal in	1985	5,000

Give Credit Where Credit is Due

1985

5,000

POSTCARDS (Spanish)

1.	No Mas Porque Somos Ma	1986	3,000
2.	La Violencia Contra La Mujer Es La Guerra Perpetua	1986	3,000
3.	Si No Es Apropiada Para La Mujer No Es Apropiada	1986	3,000

IWTC WORK

Themesubjex

Integration Women in I (Communic

Low-cost me developmen

Communica strategy dev ment for A.

Communica strategy dev 迦 ment for A.

121

VIVENCIA, a held penagen) working cer for participa at NGO For

thefit Low-cost m developmen for A.T.

> Media wksl for Family Educators

> > Appropriate nology Edu Materials

Identifying benca developing ches to fun agencies

tia

Communic Workshop

Project des workshop

Project de workshop

IWTC WORKSHOPS: 1977-1986

3,000

3,000

3,000

Date	Place	Theme/subject	Collaborator	# participants
In the r	egion:			
6/77	Barbados Caribbean	Integration of Women in Dev. (Communications)	WAND	25 women & men
1/78	South Pacific	Low-cost media development	World YWCA	50 women
1/80	Guyana Caribbean	Communications strategy develop- ment for A.T.	Women's Revolutionary and Socialist Movement	50 women
4/80	Jamaica Caribbean	Communications strategy development for A.T.	WAND	30 women and men
7/80	Global (held in Copenhagen)	VIVENCIA, net- working center for participants at NGO Forum	NGO Planning Cttee	2,500
8/80	South Pacific (Fiji)	Low-cost media development for A.T.	South Pacific Commission/ CETC	40 women fr S. Pacific
11/80	Antigua Caribbean	Media wkshp for for Family Life Educators	Pan American Health Org	11 field workers
4/81	Fiji, S. Pacific	Appropriate technology Educational Materials Dev.	South Pacific Commission/ CETC	40 women fr. S. Pacific
5/81, 4/82	Colombia Lat. America	Identifying and developing approa- ches to funding agencies	Federación Nacional de Cafeteros	30 women & men from 13 groups
1982	Kenya	Communications Workshop	World YWCA	30 women
7/82	Zimbabwe Africa	Project development workshop	ATRCW	40 women
4/82	Costa Rica L. America	Project development workshop	Instituto Nacional de Aprendizaje	30 women

Date	Place	Theme/subject	Collaborator	# participants
6/83	Cuba L. America	Project Development workshop	Fed. de Mujeres Cubanas	40 women
11/83	Philippines Asia	Small business & A.T. workshop	World YWCA Approtech-Asia	30 women from 16 Asia/Paci- fic countries
7/85	Nairobi/Global	Tech and Tools An A.T. event	World YWCA ATAC	6,400
3/86	Venezuela	Marketing skills for low-income women	Círculos Feme- ninos Populares	25 women
In New	York/Washington	D.C.:		
8/77		Low-cost media development		Francophone Africa
1979		3 low-cost media workshops		60+ parti- cipants all 3rd world regions
1979		2-week wkshp on Information, Comm. and Networking		16 women from all 3rd world regions
2/81		Low cost media dev- elopment	AHEA	15 women from 12 countries
1982		Women's interna- tional media net- work workshop	Women's Institute for Freedom of the Press	70 women
11/84 and 2/85		Training on micro- computers		8 women from 8 countries

Ir

de

CE

Ki

Fu

de

Pro

Pro

mer

Low

and

deve

stud

Deve wom direc

addition to intern this 1.3 interns year interest in deve

irbados

iribbean

inbbean

Aqua New Jainea

hilippines

lsia .

Staragua

nd Cuba

(NOTE: In addition to specific workshops listed above, IWTC regularly organizes a minimum of 2 half-day workshops annually for 40 participants from developing countries brought to the United States by the Centre for Development and Population Activities (CEDPA). During most years, an additional 2 - 4 full day workshops are organized for other US and Canadian NGOs that bring participants from developing countries to the United States.)

INTERNSHIPS

Coleman

Fed. de Mujeres Cubanas

World YWCA Approtech-Asia

World YWCA

Círculos Pemeninos Populares

四年 四

ini wii

Han feet

1

AHEA

Women's

Institute for Freedom of the Press

above, IWTC registry participants from isolate evelopment and Positifull day workshops at ants from developing and

1980 3 mon.	Ethiopia	development of Info. Kit for Women in Africa	ATRCW	Mekdes Gebre Medhin
7/81 3 mon.	Barbados Caribbean	development of Caribbean Resource Kit	WAND	Lesley Whatley
8/81 1 mon. each	Belize Caribbean	Funding skills & resource centre development	Belize Org. for Women	Zoila Ellis Kaye Vernon
1982 2 mon.	Papua New Guinea	Project develop- ment intern		Pauline Onsa
1983 2 mon.	Philippines Asia	Project develop- ment training	Association for Community Educ. Services	Celia Santos
1983 1 mon.	Nicaragua and Cuba	Low-cost media and project development	Federación de Mujeres Cubanas/ AMNLAE	Carolina and Magda Enriquez
1984 summer	India	student intern	Mt. Holyoke	Mallika Dutt
1985 3 mon.	Perú	Development of women's centre directory	Flora Tristán	Roxana Carrillo

(NOTE: In addition to interns and associates from developing countries, IWTC frequently hosts $\,1$ -3 interns yearly from local universities and high schools. These are students with an interest in development and Third World women's issues.)

APPENDIX B

IWTC BOARD OF DIRECTORS

IWTC's Board of Directors is an international group. Its composition augments IWTC's outreach into the Third World, the United Nations system, a variety of academic disciplines, and other nongovernmental organizations.

Noreen Clark, President: Dr. Clark is Professor and Chair of the Department of Health Behaviour and Health Education at the University of Michigan School of Public Health. Dr. Clark has developed and conducted programmes in nonformal education in the U.S., Africa, and Asia. She is the Editor of Health Education Quarterly and an Associate of the Synergos Institute. Dr. Clark serves on the Board of Directors of the Freedom from Hunger Foundation and Family Care International.

Rose Catchings, Vice-President: As Executive Secretary for the Ministry of Women and Children, World Division, United Methodist Church of the USA, Ms. Catchings has worked extensively with church members and community developers in the U.S. and abroad on human assistance programmes, administering a large budget of church funds.

Cecilia Lotse, Treasurer: Ms. Lotse, from Sweden, is a Funding Officer with the Programme Funding Office of UNICEF. Prior experience includes special assignments with: The UN Development Fund for Women (UNIFEM) to develop public information materials for the promotion of the participation of women in development; the Rockefeller Foundation as Coordinator of Development Review; and the UN Development Programme, as a country officer with the UN Capital Development Fund, recruitment officer, and as a programme officer in Botswana.

Anne S. Walker, Executive Director: (See IWTC Staff Appendix D)

Dame Nita Barrow: Dame Nita is currently the Ambassador for Barbados to the United Nations. In 1985, she was Convener of the NGO Forum for the Decade for Women in Nairobi, coordinating the activities of NGO Planning Committees in New York, Geneva, Vienna and Nairobi. She is President of the International Council on Adult Education, Former President of the World YWCA, one of the Presidents of the World Council of Churches, and a member of the Commonwealth Eminent Persons Group on the question of South Africa. Dame Nita retired in 1983 from a distinguished career as Director of the World Council of Churches Medical Commission in Geneva.

Lourdes Benería: Dr. Benería, originally from Spain, is Professor of City and Regional Planning and Women's Studies at Cornell University, USA. Major areas of interest include: Labour economics, international economics and economic development, and a wide range of women and development issues. She is also the Director of the Program on International Development and Women at Cornell. Dr. Benería served as a member of the Committee on the Status of Women in the Economics Profession, American Economics Association, during 1984-87.

Cecily Cannan-Selby: Dr. Selby is Professor of Science Education at the New York University School of Education, Health, Nursing and Arts Professions and Chairperson of the Department of Mathematics, Science and Statistics Education. She is an author, speaker and teacher with an extensive background in science, education, management and communications. Her previous experience includes: Co-Chair, National Science Board Commission on Pre-College Education in Science, Mathematics and Technology, Chair of the Education Committee, New York Hall of Science and National Executive Director of the Girl Scouts, USA. Dr. Selby currently serves as a trustee of several institutions of higher learning and as a director of US corporations.

Ruth Engo: Dr. Engo is from Cameroon. She has worked with the Government of Cameroon as head of social problems in the Department of Labour, technical advisor to the Ministry of Labour, and more recently as Director of Labour. Since March 1976, she has been editor in chief of the magazine "Le Monde du Travail" (The World of Labour). Dr. Engo participated in the 39th Session of the UN General Assembly representing Cameroon on the Third Commission on matters pertaining to International Youth Year and the status of women. She is presently a consultant with the United Nations Development Fund for Women (UNIFEM).

Doris Hess: Dr. Hess' expertise is in the area of communications and organizational development. She is with the Board of Global Ministries of the United Methodist Church of the USA, and lived and worked in the Philippines for 10 years. She is actively involved in supporting the development of women and media networks worldwide.

Ceciwa Khonje: Ms. Khonje, from Zambia, is Chief of the African Unit of United Nations Radio. As a broadcaster and television producer/director, she has been editor of Africa Desk, Radio Netherlands World Service, Executive Director of Multimedia Zambia, and has worked as a free-lance correspondent for the BBC and the Voice of Germany. Ms. Khonje has produced and directed films, among them a film on women's income-generating projects run under the auspices of the YWCA of Zambia.

Malcom: Dr. Malcom

inkett-Heller: M in State College is include Director of immunity College inclumbia Universi ind Venezuela as v Shirley Malcom: Dr. Malcom, an ecologist by training, is Program Head of the Office of Opportunities in Science, American Association for the Advancement of Science, Washington, D.C. Her responsibilities include the promotion of programmes designed to enhance the status of, and increase the number of women, minorities and disabled persons in the fields of science, engineering and active in encouraging the development of intervention programmes for girls in science and technology.

Marcia Pinkett-Heller: Ms. Heller is Assistant Professor of Health Sciences at Jersey City State College in Jersey City, New Jersey. Her previous teaching positions include Director of Science and Technology and Career Development at Passaic Community College and Assistant Professor in the School of Public Health at Columbia University. Her international experience includes work in Colombia and Venezuela as well as in the Caribbean.

97

Professor of Science Union
Health, Nursing and Interest of Mathematics, Science and teacher with a man and communication of the matics and Technical Science and Interest of S

ms in the Department in i more recently as Drazi nief of the magazine Lelurticipated in the Ricia eroon on the Thiri Cana Year and the state in ed Nations Development

is in the area dome with the Board of Ghibi and lived and writin in supporting the inex

Zambia, is Chief it is er and television protect er lands World Serials ked as a free-land six Khonje has proton o ome-generating protect

APPENDIX C

IWTC INTERNATIONAL ADVISORY COMMITTEE

The IWTC International Advisory Committee was set up in the early days of the Tribune Centre, and represents women from several of the groups and committees with which IWTC was first associated. In particular, several of the members were participants and leaders at the International Women's Year World Conference and Tribune in Mexico City, 1975, from which the idea to form an international women and development "clearing-house" of information for women involved in development projects, first came.

The International Advisory Committee is presently undergoing a reorganization as part of IWTC's overall evaluation and consolidation programme. Individuals are being sought from each of the world regions with which we work, who would be able to collaborate with IWTC Staff and Board in the planning and development of activities within each of IWTC's four major issue areas: Women Organizing; Communication Support Services; Community Economic Development; and Appropriate Technology.

The following have been members of IWTC's International Advisory Committee from 1976 - 1988, and we thank them most sincerely for their interest and support through these years:

1976-1988

Ryoko Akamatsu	Japan
Peggy Antrobus	Barbados
Brigalia Bam	S. Africa
Ela Bhatt	
Ester Boserup	
Elise Boulding	
Esmeralda Arboleda	Colombia
Sookja Hong	Korea
Aziza Hussein	Egypt
Rounaq Jahan	Bangladesh
Devaki Jain	India
Annie Jiagge	Ghana
Ruth E. Lechte	Fiji
Brigitte Linner	Finland
Patchanee Natpracha	Thailand
Elizabeth O'Kelly	UK
Isabel Picó	Puerto Rico
Elizabeth Reid	Australia
Virginia Saurwein	USA
A II BIIII CACA !!	

APPENDIX D

IWTC STAFF

There are currently eight full-time staff members, and seven part-time staff. The staff combine experience in non-formal adult education, communications strategies and techniques, low-cost media development and production, programme design and management, library techniques and administration. Staff members represent, as well, a broad range of international experience and expertise.

Anne S. Walker

Executive Director (1976 -)

Anne oversees project development and direction, staff administration, coordination of activities with individuals and groups in other countries, and the planning, development and production of IWTC publications. One of the founders of IWTC, she has expertise and experience in educational and training materials design and development, formal and non-formal education, women and development activities and community organizing. Anne's professional interests include the role of women's organizations in development and the use of media (specifically low-cost publications, newspapers, radio and video) as a tool for social change.

Anne is an Australian. From 1962 until 1972, she lived and worked in Fiji in the South Pacific, helping to start the programmes of the Fiji YWCA, particularly in the areas of early-childhood education, youthwork and women and development activities. She served as YWCA National Programme and Youth Club Director (11 years) and was active in a number of community organizations, including Nuclear-Free Pacific activist groups, Fiji National Youth Council, Fiji National Advisory Council on Unemployment, Fiji National Women's Council amongst others.

In addition to her years of experience in the South Pacific, as Director of IWTC she has worked in Africa, Western Asia, Latin America and the Caribbean. A feminist activist, artist and writer, Anne was trained first in Early Childhood Education in Melbourne, Australia. She now also holds an M.S., Ed.S and Ph.D. in Education (Instructional Systems Technology) from Indiana University, USA.

Vicki J. Semler

Associate Director (1977-)

Vicki is responsible for project design, organizational planning and programme coordination. With other IWTC staff, she collaborates in the design and development of IWTC training activities and publications. Her specific areas of interest and expertise are in participatory research and training, evaluation, organizational development and learning materials design, particularly as it relates to issues of technology transfer.

Vicki's prior work experience includes development of communication strategies, programme design and learning materials development in the areas of feminist perspectives on family planning communications. Vicki's field experience covers work in Latin America, Africa, Asia, the Caribbean and the South Pacific. She holds a Masters degree in Latin American Studies and a Ph.D. in Education (I.S.T.) from Indiana University, USA.

Alice Quinn

Financial Associate (1985 -)

Alice has responsibility for financial management and forecasting, project proposal and budget development and coordination of outreach efforts with the funding community. In addition, Alice coordinates IWTC's work on financial strategies and organizational management issues designed to strengthen and support the work of women's organizations in the Third World.

Prior to joining IWTC in 1985, Alice was a co-director of the National Congress of Neighborhood Women, a community-based organization working with low-income women in neighborhood revitalization projects. Alice has pursued graduate work in the field of community economic development and has a particular interest in working on economic and organizing issues of working class women.

Victoriana Mejia Marulanda

Latin American Coordinator (1978-)

Vicky is coordinator of the Latin American programme area. Her responsibilities include the editing of *La Tribuna*, correspondence with a Spanish-speaking constituency numbering more than 6,000, and the development of Spanish-language training materials. Vicky's interest and expertise includes the development of learning materials and training activities specifically in the area of financial and organizational management and incomegenerating activities for women. She had primary responsibility for the development of two IWTC training manuals in Spanish, *Movilizando la Mujer* (a

inglopment manual).

colombian, is flandled univer gotor. She holds merican Literatu

Sandler Miects Coordinator

andination of IW
a project and the
which she has p
the technology ever
whica, and the proof
professional ex
the professional e

is field experience degree in Inter mal Training, Vern

necht votive Officer (1986

the designing and systems. With the differ staff in the u

thing IWTC, Ang ther Resource Ce thing, consultati a She holds a B there degree in E organizational plants aff, she collaborates as and publications to catory research and to ming materials design.

development of commissions development in the unications. Vicki's field the Caribbean and the crican Studies and all

management and im coordination of outrait e coordinates IWICin ment issues designed to ons in the Third World

as a co-director of the low-based organization of talization projects. In nity economic development and organization or and organization or the low-based organization of the low-based organization or the low-based organization organizat

American program

La Tribuna, corres

nbering more than

ining materials. The

arning materials and

rganizational manage

had primary respectively

als in Spanish, Monta

project development manual) and Mi Proyecto: Como Financiarlo, (a financial management manual).

Vicky, a Colombian, is fluent in Spanish, English and French. Her prior experience includes university level teaching and management positions in the corporate sector. She holds a B.A., an M.A. and an A.B.D (All-But-Dissertation) in Latin American Literature from the University of Michigan.

Joanne Sandler

Special Projects Coordinator (1979 -)

Originally IWTC's Financial Coordinator (1979-1983), Joanne is now responsible for the coordination of IWTC special projects, including the micro-computer networking project and the reorganization of IWTC's Resource Centre. Other projects in which she has played a coordinating role include Tech and Tools, an appropriate technology event for women at Forum '85, marketing workshops in Latin America, and the production of a slide/tape set on appropriate technology. Joanne's professional expertise and experience include the design of participatory training activities, financial management programmes and the writing and development of training manuals. Among the IWTC publications she has produced or co-produced are: The Tech and Tools Book: A Guide to Technologies Women Are Using Worldwide; Mi Proyecto: Como Financiarlo, and other publications related to information technology and women's incomegenerating activities.

Joanne has field experience in Asia, Africa and Latin America. She holds a Masters degree in International Administration from the School for International Training, Vermont, USA.

Angela Luecht

Administrative Officer (1986 -)

Angela is responsible for various administrative tasks of the Tribune Centre, which include the designing and computerizing of organizational, marketing and dissemination systems. With her computer expertise, she also provides training and support for staff in the use of computers.

Prior to joining IWTC, Angela was director/teacher at the Elizabeth Seeger Microcomputer Resource Centre, a not-for-profit organization which provides computer training, consultation and services to other not-for-profit organizations and women. She holds a B.A. in Early Childhood and Elementary Education and a Masters degree in Education (Mathematics) from William Paterson College. N.J., USA.

Vanessa Davis

Office Services (1982 -)

Vanessa carries out a wide range of office support staff functions. With the increasing use of the micro-computer within IWTC operations, she has primary responsibility for the inputting and maintaining of computerized accounts of *The Tribune* subscriptions, publication sales and inventory. Vanessa is also a member of an IWTC working group established to evaluate and streamline office systems and information management.

Vanessa is an active member of several community-based and church groups in her neighborhood.

Grace Jung

Graphics Associate (1984 -)

Grace works in collaboration with the IWTC Executive Director in graphic design and layout of IWTC publications. She is a skilled calligrapher and has experience in photography and typography, as well as illustration. With the advent of a Macintosh computer and laser printer at IWTC, Grace has now become skilled at computer design and layout techniques, assisting greatly in the changeover at IWTC from manual cut-and-paste techniques, to desk-top publishing processes.

Grace holds a Bachelors degree in Fine Arts from Cooper Union School of Art. She is bi-lingual in English and Chinese.

Sherazade Boualia

French Programme Associate (Part-time) (1988 -)

Sherazade handles the requests for information and publications received from French-speaking countries of the Third World. She is a doctoral candidate at Columbia University, New York, in the Department of Applied Linguistics and her studies are focused on gender attitudes towards languages in a multilingual environment. Sherazade, an Algerian citizen, is fluent in French, Algerian Arabic and English.

Liza Lim

Bookkeeper (Part-time) (1984 -)

Liza handles all bookkeeping functions for IWTC's financial operations as well as providing a variety of support services to the Financial Associate. She has a

in Finance (1) in the first for VIACO

na Tjimbongoro

comes from lactaloging and

norked as a library Oriental and Afri gold Library as w

mreceived her M.A. Iniversity College the field of library

ussing Services (19

tains IWTC's comp al women's groups the the last seven the and Southern which in economic d

groni rican Associate (Pe

moramme, inclu
awyer, and is postat Columbia Uni
the is a published
al Conference on
in Santiago, Chr

B.Sc. degree in Finance (New York University) and is currently working as a Staff Accountant for VIACOM International Inc. Liza is bilingual in English and Spanish and is a member of the National Honor Society Phi Theta Kappa.

Magdalena Tjimbongoro Marenga

Resource Centre Assistant (Part-time) (1988 -)

Magdalena comes from Namibia. Her responsibilities at IWTC include classifying, cataloging and filing books and periodicals received from women's groups worldwide by the IWTC Resource Centre.

She has worked as a librarian at the Selly Oak College, Birmingham, and the School of Oriental and African Studies Library, London, UK and the UN Dag Hammarskjold Library as well as for private collectors.

Magdalena received her M.A. degree in Library and Information Studies in 1986 from the University College, London, UK, and is interested in pursuing further studies in the field of library and information science to complete Ph.D. studies.

Lisa Miller

port staff function

TC operations, shell

ng of computerized

d inventory. Vace to evaluate and street

nity-based and dis

Executive Director

is a skilled called

is well as illustrate

rinter at IWTC, Gr techniques, assign

nd-paste technique

from Cooper Union his

on and publications I. She is a doctors

tment of Applied la

wards languages in

n, is fluent in fis

he Financial Ass

Word Processing Services (1987 -)

Lisa maintains IWTC's computerized worldwide mailing list of more than 14,000 women and women's groups in 160 countries. She is a community organizer in NYC who for the last seven years has concentrated on solidarity work around Latin America and Southern Africa issues and concerns. She is currently doing graduate work in economic development at the New School, NY.

Maria Negroni

Latin American Associate (Part-time) (1986 -)

Maria, a citizen of Argentina, provides a variety of services to IWTC's Latin American programme, including translating publications, editing and writing. She is a lawyer, and is presently a doctoral student in Latin American Literature at Columbia University. Maria is fluent in Spanish, French and English. She is a published novelist and poet, and presented a paper at the International Conference on the Literature of Women in Latin America, held in August 1987 in Santiago, Chile.

Debra Reiner

Resource Centre Assistant (Part-time) (1988 -)

Deb assists the Special Projects Coordinator in maintaining IWTC's Resource Centre. She helps reorganize and focus Resource Centre holdings, working primarily with the periodicals relevant to IWTC, and assists visitors doing research at the Resource Centre.

Deb is working towards her undergraduate degree in Psychology and Elementary Education, and also holds a position at the Hunter College Women's Studies Program, where she is compiling the mailing list for the 1990 International Interdisciplinary Congress of Women. Prior experience includes working in college libraries in New York and Pennsylvania, and in various New York City public elementary schools as a student teacher. She has done volunteer work in the Pediatrics division of Mount Sinai Medical Center, as well as with various choral, religious, literary, and women's groups.

Elsie Theodore

Office Assistant (1988 -)

Elsie undertakes a variety of general administrative support tasks primarily focused on ensuring that requests for publications received from Third World countries are packaged and mailed. Her responsibilities include the filing of correspondence and assistance with bulk mailing to specialized lists. She also undertakes various filing tasks in the Resource Centre and provides support for special projects on request.

Elsie is currently a junior at Washington Irving High School. She is bilingual in English and French. She is a member of the Manhattan Borough President's Youth Advisory Committee of New York and is studying to be a photo-journalist/editor.

Wasilewski, F

Murison.....

EXT

n Evaluators

lacia Toro.....

ME WASILEWSK

th Scientist with
sprimarily on the of various health
aved her Ph.D fr

MURISON. Manual section of U Mand other UN Adviction including Misson is a Ph.D ca degree in African

ad methodology a Programme O and directed a n an American Ir

ARAFA, Country
for a project
abilities in mil
mural and urb
development,

APPENDIX E

EXTERNAL EVALUATION TEAM

Yvonne Wasilewski, Ph.D..... Data Analysis and Preparation of Final Report Sarah Murison..... Coordinator of Country Evaluators Alida Brill..... Survey Design and Methodology

Country Evaluators

(1988.)

ordinator in mainten

focus Resource (ath) evant to IWTC, and a

dergraduate degraji

ds a position at the law

compiling the mile

gress of Women Phila York and Pennsylvania

pols as a student tech ision of Mount Sna Me

erary, and women in

ral administrative sur

for publications ment

d. Her responsibilits in h bulk mailing to spein

he Resource Centre min

ngton Irving High Shirl

nber of the Manhatta h

ew York and is shift

106

Yara Carafa..... Bolivia Elizabeth Cox..... Papua New Guinea Teresita Quintos-Deles...... Philippines Sonia Mills..... Jamaica Virginia Pumulo Muyatwa... Zambia Marta Rodriguez...... Colombia Olga Lucía Toro..... Colombia

YVONNE WASILEWSKI. Ph.D. Dr. Wasilewski is currently an Associate Research Scientist with Columbia University, New York, USA. Her work focuses primarily on the design of research studies that examine the impact of various health issues on low-income, urban, minority families. She received her Ph.D from Columbia University in Socio-Medical Sciences.

SARAH MURISON. Ms. Murison is currently with the Women and Development section of UNDP. Previous consultancies included work with UNIFEM and other UN Agencies in the areas of development planning and administration including procedures analysis and project identification. Ms. Murison is a Ph.D candidate at London University where she earned a Masters degree in African Areas Studies.

ALIDA BRILL. Ms. Brill is currently serving as a consultant on survey design and methodology for numerous national research studies. She was formerly a Programme Officer at the Russell Sage Foundation, where she initiated and directed a national grants programme on the Changing Role of Gender in American Institutions.

YARA CARAFA, Country Evaluator, Bolivia. Ms. Carafa is the National Coordinator for a project sponsored by UNDP/UNIFEM to improve rural women's abilities in milk production. She has worked with women's groups in rural and urban settings for over 20 years in the areas of programme development, training and material development.

ELIZABETH COX, Country Evaluator, Papua New Guinea. Ms. Cox is currently affiliated with the Educational Research Unit of the University of Papua New Guinea. Since 1976, she has been undertaking research on the dynamics of community participation and collective organization generally, and has also worked extensively in the area of nutrition, health and subsistence agriculture.

TERESITA QUINTOS-DELES, Country Evaluator, Philippines. Ms. Quintos-Deles is currently active in a number of women and development projects including the Philippine Women's Research Collective for which she has served as Coordinator since 1984. She was formerly the Programme Coordinator of the Social Development Index in Manila, Philippines, which provides training and resource assistance to staff of educational institutions.

SONIA MILLS, Country Evaluator, Jamaica. Ms. Mills has undertaken numerous consultancies in the women and development field for both governmental and non-governmental organizations. In 1985, she worked as an information consultant to IWTC and served as the liaison between IWTC and the NGO Forum '85 Planning Committee for the non-governmental (NGO) Forum '85 held in Nairobi, Kenya to mark the end of the UN Decade for Women.

VIRGINIA PUMULO MUYATWA, Country Evaluator, Zambia. Ms. Muyatwa has undertaken substantive research over the past 3 years in a variety of areas related to economic self-reliance and appropriate technology. She was formerly with the University of Zambia and is currently pursuing doctoral work in agricultural economics at the University of Manitoba in Canada.

MARTA RODRIGUEZ, Country Evaluator, Colombia. Ms. Rodriguez is an Associate researcher in the Economics Department of the University of the Andes in Bogota, Colombia. As part of her work, she is evaluating women's projects and organizing a regional workshop on information analysis and qualitative evaluation techniques. She has conducted extensive field work over the last 10 years, on several issues related to women including work, housing, health and the demographic impact of rural to urban migration.

OLGA LUCIA TORO, Country Evaluator, Colombia. Ms. Toro has been a consultant to numerous national and international agencies working in the area of health, family planning and population studies. She was formerly the Executive Director of the Centro de Informacion y Recurses para la Mujer in Bogota, Colombia, an organization that seeks to educate Colombian women about sexuality, family and reproductive rights.

BOUT THE NEWS

hat particular topic oful? (Please num

Small business/m Organising/netwo Other (please s

hich sections of the sefulness, as above)

Contact lists
Information on wo

hyou like the way the

hat suggestions do

whave you used the Reproduced section own publications Wrote for materials

in group discussion translated into other ther (please speci

bre you shared the ne

lease specify)___

From a colleague/fr her (please specif

lyear _ 2-

OUT OTHER IWTC

tkinds of materials Training manuals Side tapes Ser (please specif

Papua New Guine Research Unit of the s been undertaking to d collective organizahe area of nutring

try Evaluator, Philosumber of Women and Philosumber of Women and Philosumber of Women and Philosumber of Philosumber of Philosumber of Women and Philosumber of Philosumber of Philosumber of Philosumber of Women and Philosumber of Women and Philosumber of Philosumber of Women and Philosumber of Philosumber of Women and Philosumber of Philosumber

maica. Ms. Mills bar n and development be ganizations. In 1986 the lim nd served as the lim anning Committee b Nairobi, Kenya ta un

country Evaluate, he research over the parties self-reliance air the University of land agricultural common agricultural common agricultural common self-reliance agricultural common agri

tor, Colombia Ms his Department of the list er work, she is evaluated kshop on information has conducted extenses related to women the appact of rural to what

or, Colombia. Ms International agences of pulation studies. See a Informacion y Research anization that see ly and reproductives.

APPENDIX F

SURVEY 1



A. ABOUT THE NEWSLETTER

A1.	What particular topics covered in the IWTC newsletter have you found to be most useful? (Please number in order of usefulness, with #1 being the most useful)
	Small business/marketingAppropriate technologyMedia/graphicsOrganising/networkingUN Decade for Women meetings & information Other (please specify)
A2.	Which sections of the newsletter do you find most useful? (Please number in order of usefulness, as above)
	Contact lists Bibliographies United Nations news Other (please specify)
A3.	Do you like the way the information is presented? Yes No Which aspects of the presentation do you find most useful?
	What suggestions do you have for changing the presentation?
A4.	How have you used the newsletter? (Please check) _ Reproduced sections in you
A5.	Have you shared the newsletter with others? Yes No
A6.	What suggestions do you have for topics to be covered in future newsletters (please specify)
A7.	How did you learn about the IWTC newsletter? From a colleague/friend At a seminar In a publication Other (please specify)
A8.	How long have you been receiving the IWTC newsletter? 1 year 2-3 years 4-6 years 7+ years
В.	ABOUT OTHER IWTC PUBLICATIONS
B1.	What kinds of materials are most useful for you? (Check as many as apply) Training manuals Contact lists Resource books Clip Art Slide tapes Bibliographies "How-to" manual Other (please specify)

B. ABOUT OTHER IWTC PUBLICATIONS (continued)

B2.	Please check any of the IWTC materials listed below that you have received.
1.	Caribbean Resource Kit Clip Art: Feminist Logos —2. Women Using Media for Social Change —4. Women Taking Hold of Technology
3.	Clip Art: Feminist Logos4. Women Taking Hold of Technology
5	Clip Art: Rural Women6. Women and Small Business
7.	Women Organizing8. Mid-Decade Directories
9	Information Kit for Women/10. Women's Centres Worldwide Africa
1	APCWD Women's Resource12. Ideas on Funding &Proposal Book 1978/79 Writing
10	Book 1978/79 Writing B. Working Notes: IWTC 's14. Where on Earth Are the Women
10	Computer Experience
18	6. Working Notes: Regional16. Information Resources
	Resource Books for 1985 Series
1	7. Slide/tapes18. Rights of Women19. Decade Update Series
20	21. UN Resolutions on Women
В3.	Please circle those above that you have found most useful.
B4	How have you used these publications? (Please put the number of the publication next to
	the category of use you have made of it)
	Reproduced sections in Used graphics/drawings in your
	your own publications own publications
	Wrote for materials in As background materials for your
	resource section papers or presentations
	_ In group discussions _ In training sessions
	Translated into other languages
	Other (please specify)
C.	OTHER TYPES OF ACTIVITIES
C1.	What other kind of contact have you had with IWTC?
C2.	Please describe how contact with IWTC has been useful to you in your work?
D.	YOU AND YOUR ORGANISATION
D1.	What issues do you see as most serious for women in your country?
D2	Which of the following categories best describe your group/organisation?
D2.	(Check as many as apply)
	National International Regional Local Rural
	Urban Non-governmental Governmental Intermediary Research Women-specific Community Affiliate of
	development international org.
	Other (please specify)
	Outer (piedoe specity)
D3.	Are you working with a women's programme or project? Yes No
	Please describe

Interview:

PART I

11 I WOULD LIKE

bout how long wou

That was it that firs

fuld you list the many invelopment, whether

NOW I WOULD FOR ORGANISAT NE NEWSLETTE

That is the name of this interview? (This some with significa

high of the following have check as many [] National [] Regional [] Urban

Church Affi Political Pa

hat is the main wor

Inur organisation p

Service do you provi

Health

Violence ag

Employmen

Education

Agriculture

Water

Other (pleas

C material (continued)		
2. Women Unit kill		
-4. Women Using Man6. Women Taking Man.		COUNTRY
6. Women Taking bla	CY	3 (1) (2) (%
-8. Mid-De and Soul	SU	RVEY 2
- LU. Woman's Una	IDEN'	TIFICATION 5 4
mid-Decade Decade Decad	Country:	Interviewer's Initials:
-12. Ideas on Port	Person previously known by Interviewer: [Duration:
Writing Writing	Respondent [] Yes [] No] Female [] Male
more on East		
_16. Informati		NISATION AND YOUR WORK
BOS Women WOOR	NOTE 1. I WOULD LIKE TO ASK YOU AND/OR ABOUT WOMEN'S ISSUES.	ABOUT THE WORK YOU DO WITH WOMEN
** TOTAL PROPERTY.	1. About how long would you say you h	ave been involved with work relating to women?
you have found most ushi	2. What was it that first prompted you t	o work in this area?
lications? (Please put the training	 Could you list the main organisation development, whether on a paid or or 	s that you work with in the area of women in
_ Used profition	1.	Total volume of the control of the c
own brigging	2 3	
_ As backproin	4.	
papers or process		
_ In training man	NOTE 2. NOW I WOULD LIKE TO ASK GROUP OR ORGANISATION THAT YO TRIBUNE NEWSLETTER	YOU A FEW QUESTIONS ABOUT THE U WORK WITH THAT RECEIVES THE
	4. What is the name of the organisation	that you would like to use as the background for
TIES	this interview? (This may be any orgobe one with significant concern for	ganisation selected by the respondent, but should women)
have you had with IWIU_		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Which of the following categories be please check as many as apply)	st describe this organisation? (Interviewer,
ith IWTC has been useful you	1. [] National	2. [] International
	3. [] Regional	4. [] Local
· mrox!	 [] Urban [] Church Affiliate 	6. [] Rural 8. [] Affiliate of an International Org.
ATION	7. [] Church Affiliate 9. [] Political Party Affiliate	10. [] Government Agency
it serious for women in your	11. [] University Affiliate	
16 361 1043 11	6. What is the main work of this organ	nisation?
ries best describe your purp	7. If your organisation provides a direct	et service to women, which of the following kinds
iles are	of service do you provide. (Check as	many as apply)
I - Regional	1 [] Health	2. [] Legal 4. [] Reproductive Rights
nental - Government	3. [] Violence against Women 5. [] Employment	6. [] Co-op or Small Business
rific - Communicati	5. [] Employment 7. [] Education	8. [] Food
OSASTA	9. [] Agriculture	10. [] Sanitation
	11. [] Water	12. [] Housing
	13. [] Other (please specify)	
mme or project is-		
's programme or project 5.	11	

110

8.	Does your organisation serve only women or both women and men? 1. [] Women only go to question 11 2. [] Both Women and Men go to question 9
9.	Does your organisation have a women's programme officer or a women's department 1. [] Yes go to question 10 2. [] No go to question 11
10.	Does this programme officer or department have any difficulties or problems in carrying out their work? Please explain.
11.	Does your organisation have resource centre or library that has material specifically on women's issues? 1. [] Yes go to question 13 2. [] No go to question 12
12.	Do you feel there is a need in your organisation for such a resource centre? 1. [] Yes go to question 14 2. [] No go to question 14
13.	How does it obtain its material 1. [] Acquisitions budget 2. [] Exchange arrangements 3. [] local materials 4. [] Government publications 5. [] Other (please specify)
14.	Does your organisation sponsor or organise training courses for women? 1. [] Yes go to question 15 2. [] No go to question 17
15.	About how often? 1. [] daily 2. [] weekly 3. [] monthly 4. [] twice a year 5. [] once a year 6. [] a mix of these 7.] other (please specify)
16.	What form does this training take? 1. [] Discussion groups 2. [] Workshops 3. [] Formal Classroom Teaching 4. [] Demonstration 5. [] Hands-on Experience 6. [] Other
17.	What are your organisation's main sources of funding. (Interviewer, please indicate which 3 of these are the most important by numbering from 1 - 3) 1. [] publications sales 2. [] membership dues 3. [] grants

[]loans] Income gene Government Fees for serv Donations Other (please NOW I WOULD L The these people, do y direct contact] indirect conta both direct an [] other (please fuld you say that the [] Not literate Barely literate [] Functionally Fully literate [] other (please s the people you serve a Primary
Secondary | | | Higher []Other these people mainly ! Urban areas [] Rural areas [] Both

which income group of (more)

[] Low [] Medium [] High

would you describe t dirs, small scale farm daicians)

he we move on, is the or women's issues

aticular, could you to aisation's work with

men or ha	
ruestion 11 — go to green	
- go to quant	
— go to question 9	
women's programme offer,	4. [] loans
programma	5. I Income goneration
O THE STATE OF THE PARTY.	5. [] Income generating activities 6. [] Government Budget
	7. [] Fees for services rendered
	8. [] Donations
	9. Other (places are in)
department have any cons	9. [] Other (please specify)
e explain have any in.	NOTE 3 NOW I WOULD I WE THE
	NOTE 3. NOW I WOULD LIKE YOU TO DESCRIBE THE KINDS OF PEOPLE YOU WORK WITH IN YOUR PROGRAMS.
source centre or library figh.	TOOK PROGRAMS.
centre or libra-	18. With these people do you and the
- 12 Tal	18. With these people, do you mostly have: 1. [] direct contact
	2. [] indirect contact
	3. [] both direct and indirect contact
	4. [] other (please specify)
ur organisation for such two	(Please specify)
Barrisation for such ta-	19. Would you say that the people you serve are
	1. [] Not literate
	2. [] Barely literate
	3. [] Functionally literate
	4. [] Fully literate
	5. [] other (please specify)
ts	o. L. J. Golder (please specify)
	20. If the people you serve are literate, have most of them received primers, and
	20. If the people you serve are literate, have most of them received primary, secondary or higher levels of education?
ns	1. [] Primary
	2. [] Secondary
	3. [] Higher
or organise training must	4. Other
A Character and seasons seasons	
	21. Do these people mainly live in
	1. [] Urban areas
	2. [] Rural areas
	3. [] Both
	22. To which income group do these people mainly belong (interviewer, please check one
	or more)
	1. [] Low
	2. [] Medium
	3. [] High
	o. [] Ing.
	23. How would you describe the main activities that these people perform. (probes: street
	vendors, small scale farmers, trade unionists, university students, agricultural
0	technicians)
22	
	24. Before we move on, is there anything else you would like to say about your work with
	women or women's issues which would give us a more complete picture of the work
thing	that you do?
	25. In particular, could you tell me if there is anything you need to strengthen your
	organisation's work with women?
and and	organisation's work man in the contract of the
of funding	
n sources of funding him	
n sources of fundament	

PART II PUBLICATIONS/MATERIALS

NOTE 4. THE TRIBUNE CENTRE PRODUCES MANY DIFFERENT PUBLICATIONS. IN THE NEXT PART OF THE INTERVIEW I AM GOING TO ASK YOU SOME QUESTIONS ABOUT THE PUBLICATIONS, WHAT YOU THINK OF THEM, AND HOW YOU HAVE USED THEM SO THAT THEY MIGHT BE IMPROVED OR CHANGED FOR THE YEARS AHEAD.

CHA	INGED FOR THE YEARS AHEAD.
26.	As you know, the Tribune Centre publishes the Tribune newsletter. In general, how helpful would you say the newsletter is to you in your work? 1. [] extremely helpful 2. [] quite helpful 3. [] somewhat helpful 4. [] not really helpful
27.	When you receive the Tribune newsletter, do you 1. [] Read it from cover to cover 2. [] Flip through it 3. [] File it for future reference 4. [] Give it away 5. [] Throw it away
28.	Has there ever been a particular issue (or issues) of the Tribune newsletter that stood out in your mind for some reason? 1. [] Yes go to question 29 2. [] No, or not really go to question 31
29.	If YES, could you recall what it was about?
30.	Can you describe why they stood out in your mind?
31.	The Tribune newsletter contains a number of different kinds of information. These are: Information on women's projects; information on women's issues; resources and publications; and information on meetings, courses etc.
	Of these four, which one(s) have you found most useful or helpful to you? (Interviewer, please number 1-4 in order of most to least useful.) 1. [] Information on women's projects 2. [] Information on women's issues 3. [] Resources and Publications 4. [] Information on meetings, courses etc
32.	Could you explain why is the most useful or helpful and is the least helpful or useful?
33.	Are there any other types or kinds if information that would be useful to you in your work with women?
	E 5. NOW I WOULD LIKE TO ASK A SERIES OF QUESTIONS ABOUT THE E" OF A TRIBUNE NEWSLETTER.
34.	Do you share the Tribune newsletter with others? 1. [] Yes go to question 35 2. [] No go to question 37

hare the Tribune ne personal contact | Personal contact | Leading discussion | Preparing background | Briefings | Giving talks/speec | Reproducing parts | Radio or television | Other

materials do you shar immation on women's p immation on women's i issurces and publications immation on meetings, g

gou reproduced sections
Yes ___ go to question
No ___ go to question

athese most often been:
|Text
| Graphics

unecall the topics(s)? (ple

No __go to question 4

THE the topic of the training

MENEXT FEW QUESTION

bywaind out about women
'suntries?
| Personal contacts
| Newsletters
| Workshops/Conference
| Don't know of any othe
| Other

Personal contacts
Newsletters
Workshops/Conferences
Don't know of any other

Is So to question 46

ICATIONS/MATERIALS DUCES MANY DIFFEREN EW I AM GOING TO AND ONS, WHAT YOU THIN 35. Do you share the Tribune newsletter by: AT THEY MIGHT BE DO 1. [] Personal contact 2. [] Leading discussions 3. [] Preparing background documents or papers 4. [] Briefings iblishes the Tribune newigo [] Giving talks/speeches r is to you in your work? Reproducing parts of it in various ways 7. [] Radio or television 8. [] Other Which materials do you share 1. Information on women's projects 2. Information on women's issues letter, do you 3. Resources and publications 4. Information on meetings, groups etc 5. Other 37. Have you reproduced sections of the Tribune Newsletter in your own publications? 1. [] Yes ____ go to question 38 2. [] No ____ go to question 40 ie (or issues) of the Troppen Have these most often been: 1. [] Text 2. [] Graphics uestion 31 Do you recall the topics(s)? (please specify) about? Have you ever used parts of the newsletter for training sessions? 1. [] Yes ____ go to question 41 2. [] No ____ go to Note 6 in your mind? What was the topic of the training session? 41. number of different kind fit cts; information on worse NOTE 6. THE NEXT FEW QUESTION ADDRESS THE ROLE OF "NETWORKING" IN on meetings, courses & YOUR ACTIVITIES FOR WOMEN. found most useful or helpful How do you find out about women's organisations in other parts of the country, or in rder of most to least ustil other countries? 1. [] Personal contacts projects] Newsletters ssues] Workshops/Conferences 4. [] Don't know of any other organisations 15 courses etc 5. [] Other the most useful or helpful How do you find out about training and funding opportunities? 1. [] Personal contacts] Newsletters information that would be 3. [] Workshops/Conferences 4. [] Don't know of any other organisations 5. [] Other A SERIES OF QUESTION 44. Have you ever contacted groups or projects mentioned in an IWTC publication? 1. [] Yes ____ go to question 46 2. [] No ____ go to question 45 with others? 115

		Don
45.	Do you find that there are particular barriers or obstacles or anything else which may prevent your organisation from making contact? Please specify.	Know
46.	Have you requested funding and/or technical assistance from any of the organisations listed in any Tribune publication? 1. [] Yes 2. [] No	Women and Small Business Women and
		Wedia for
47.	Have you ever been mentioned in Tribune Centre publications 1. [] Yes 2. [] No	Social Change
48.		the topics which you me what sorts of in
YOU	TE 7. NOW I WOULD LIKE TO SHOW YOU SOME OTHER IWTC PUBLICATIONS MAY HAVE USED IN YOUR WORK. PLEASE TELL ME WHICH ONES YOU IT USED AND HOW USEFUL OR EFFECTIVE THEY WERE. (Interviewer will of the following IWTC publications:)	and tours etc., would b
49.	Have you used any of the following: 1. [] Women Using Media	ID LIKE TO ASK
	2. [] Women Using Media 2. [] Women Taking Hold of Technology 3. [] Women and Small Business	MEN (1976-1985)
	4. [] Women Organising5. [] Tech and Tools Report	nyou recall what mad
	6. [] Tech and Tools Book 7. [] Ideas on Proposal Writing and Financial/Technical Assistance	aproceed straight to N
	8. [] Clip-Art Books (Rural Women in Action and Feminist Logos) 9. [] Caribbean Resource Kit for Women	Hyou attend any of th
	10. [] Information Kit for Women in Africa	UN Decade for Wom
	11. [] APCWD Information Kit (Asia)	[] Mexico City (19
	 [] Working Papers: Tribune Centre's Computer Experiences [] Working Papers: Region Resource Kits 	Copenhagen (19 Nairobi (1985)
50.	Which of these are, or could be (if you have not seen them before), most useful for your work? (Interviewer, please encourage; discussion of what would be useful in these	one of the three
	volumes to the respondent. Explain their contents as fully as possible) 1	ayou aware of any foll
	2. 3.	men's Year and the U
51.	Now I would like us to turn to the specific topics covered in the four bound volumes of	701
	Tribune Newsletters that you have just seen. As you can see, these books deal with issues upon which the Tribune Centre focuses in its work. Would you comment on these issues in relations to your work	Yes go to que
	Don't Very Somewhat Not Have Not Know Relevant Relevant Relevant Used 1. Women	are a kind or type of i
	Organising	mknow of any impro
	2. Women and Appropriate	THE TWO
	Technology	MATIONS DECADE 1
	116	DECADE I

Don't Know

Don't Very Somewhat Not Have Not Know Relevant Relevant Relevant Used 3. Women and Small
Know Relevant Relevant Relevant Used 3. Women and Small
Know Relevant Relevant Relevant Used 3. Women and Small
Know Relevant Relevant Relevant Used 3. Women and Small
Know Relevant Relevant Relevant Used 3. Women and Small
Know Relevant Relevant Relevant Used 3. Women and Small
3. Women and Small
Small
Business
4. Women and
Media for
Social
Change
52. On the topics which you rated very relevant or somewhat relevant to your work, please
ten me what sorts of information or other assistance, such as training manuals
study tours etc., would be useful to you.
DADW WY WYW YN WYD YN WYD YN WYD YN YN DADWYD
PART III THE UNITED NATIONS
NOTE 8. I'D LIKE TO ASK YOU NOW ABOUT SOME ACTIVITIES RESULTING FROM
THE INTERNATIONAL WOMEN'S YEAR AND THE UNITED NATIONS DECADE
FOR WOMEN (1976-1985)
53. Can you recall what made you aware of the United Nations Decade for Women?
(interviewer, if the respondent is unaware of the Decade for Women check here
and proceed straight to Note 11)
54. Did you attend any of the three conferences of the International Women's Year and
the UN Decade for Women?
1. [] Mexico City (1975) 2. [] Copenhagen (1980)
3. [] Nairobi (1985)
4. [] all three
5. [] none of the three
A SECOND CONTROL OF THE PROPERTY OF THE PROPER
55. Are you aware of any follow-up activities taking place as a result of the International
Women's Year and the United Nations Decade for Women?
1. [] Yes
2. [] No
56. Is your group participating in any of these activities?
56. Is your group participating in any of these activities. 1. [] Yes go to question 56
2. [] No go to question 57
57. Is there a kind or type of information you feel you lack or need in order to participate
better in such follow-up activities?
58. Do you know of any improvements in the situation of worker of this country as a
Danado for Women / Please explain.
result of the United Nations Decade for Wollien. Thease Suprame
result of the United Nations Decade for Women. Trease experience
NOTE 9. THE IWTC PRODUCED A SERIES OF PUBLICATIONS RELATED TO THE
NOTE 9. THE IWTC PRODUCED A SERIES OF PUBLICATIONS RELATED TO THE
NOTE 9. THE IWTC PRODUCED A SERIES OF PUBLICATIONS RELATED TO THE UNITED NATIONS DECADE FOR WOMEN WORLD CONFERENCES AND NON-COVERNMENTAL ORGANIZATION FORUMS. I WOULD NOW LIKE TO ASK YOU
NOTE 9. THE IWTC PRODUCED A SERIES OF PUBLICATIONS RELATED TO THE UNITED NATIONS DECADE FOR WOMEN WORLD CONFERENCES AND NON-GOVERNMENTAL ORGANIZATION FORUMS. I WOULD NOW LIKE TO ASK YOU FEW QUESTIONS ABOUT THESE.
NOTE 9. THE IWTC PRODUCED A SERIES OF PUBLICATIONS RELATED TO THE UNITED NATIONS DECADE FOR WOMEN WORLD CONFERENCES AND NON-COVERNMENTAL ORGANIZATION FORUMS. I WOULD NOW LIKE TO ASK YOU A
NOTE 9. THE IWTC PRODUCED A SERIES OF PUBLICATIONS RELATED TO THE UNITED NATIONS DECADE FOR WOMEN WORLD CONFERENCES AND NON-GOVERNMENTAL ORGANIZATION FORUMS. I WOULD NOW LIKE TO ASK YOU FEW QUESTIONS ABOUT THESE.
NOTE 9. THE IWTC PRODUCED A SERIES OF PUBLICATIONS RELATED TO THE UNITED NATIONS DECADE FOR WOMEN WORLD CONFERENCES AND NON-GOVERNMENTAL ORGANIZATION FORUMS. I WOULD NOW LIKE TO ASK YOU FEW QUESTIONS ABOUT THESE.
57. Is there a kind or type of information you feel you lack or need in order to par better in such follow-up activities?

59.	Did you find out about any of these conferences or forums through Tribune publications? 1. [] Yes 2. [] No	MANY ORGANI OMPUTERS. THI OTERISED, AND IS OLIKE NOW TO AS
60.	Have you used any of the following: (interviewer should show documents to respondent) 1. [] Mid-Decade Directories 2. [] Information Resources for 1985 #1 - 6 3. [] Decade Update Series (1 - 5) 4. [] Special Issues of Tribune newsletter (Nos. 22, 26, and 30) 5. [] None go to Note 10	No we computer Yes go to q
61.	Which of these did you find most useful or helpful? 1 2 3	
62.	Could you explain in what way or ways you have used them? 1. [] Preparation for a United Nations conference or Non-governmental forum 2. [] Enabled respondent to attend such meetings 3. [] Enabled respondent to register to run a workshop at the Nairobi meeting 4. [] General information passed on to others who then went to meetings 5. [] Contacts with other organisations 6. [] General information 7. [] Other (please specify)	Nyou yourself use this
ANI	TE 10. DURING THE NAIROBI CONFERENCE IN 1985 THE IWTC HELD A "TECH D TOOLS" EVENT AT THE NON-GOVERNMENTAL ORGANISATIONS' FORUM THIS WAS AN EXHIBITION OF APPROPRIATE TECHNOLOGY FOR WOMEN	Nutkinds of support mi imputerised aspects of immation of appropriati
63.	Did you attend the NGO Forum '85 1. [] Yes go to question 64 2. [] No go to question 66	
64.	Did you attend or participate in the "Tech and Tools" Event? 1. [] Yes go to question 65 2. [] No go to Note 11	NOW I WOULD LIKE TRIBUNE CENTRIBUNE THE TRIBUN
65.	Was it useful to you in your work or otherwise?	pur opinion, what rang
66.	If you did not go to Nairobi, have you heard before now of the "Tech and Tools" Event? 1. [] Yes 2. [] No	
67.	Whether you were at Nairobi or not, have you used any of the Tribune Centre's "Tech and Tools" follow-up productions? 1. [] The Tech and Tools Report 2. [] The Tech and Tools Book 3. [] The Slide/tape set "Women and Appropriate Technology" 4. [] Tribune newsletter #38 "Women and Food Technologies" 5. [] None go to Note 11	which are the two and you learn about the through its publication through other publication personal contacts other (plane)
68.	Could you describe how useful they have been to you.	other (please speci

through its publica through other publ personal contacts other (please speci

PART III COMPUTERISATION

these conferences or form the

owing: (interviewer should than

bune newsletter (Nos. 22, %, a)

#38 Women and Food Techni

they have been to you

118

11

es for 1985 #1 - 6

ries

s (1 - 5)

NOTE 11 MANY ORGANISATIONS HAVE BEGUN TO DO SOME OF THEIR WORK WITH COMPUTERS. THE TRIBUNE CENTRE IS BECOMING INCREASINGLY COMPUTERISED, AND IS SHARING ITS EXPERIENCES WITH ITS READERSHIP. I WOULD LIKE NOW TO ASK YOU SOME QUE

e 10 newsletter (Nos. 22, 35, 20)	TRIBUNE CENTRE'S WORK.
ost useful or helpful?	69. Do you have computers, word processing equipment or the like at your place of work? 1. [] Yes go to question 70 2. [] No go to question 73
y or ways you have used that nited Nations conference who	70. What are these computers used for? 1. [] Word Processing or Publications 2. [] Data Files/Mailing Lists 3. [] Finances/Spread Sheets 4. [] Other
to attend such meetings to register to run a workship is passed on to others who then organisations	71. Do you yourself use this equipment? 1. [] Yes go to question 72 2. [] No go to question 73
n y) I CONFERENCE IN 1985 HIT	72. Are there any other uses for computers that you know of for which you or your organisation need training? 1.[] Yes 2.[] No
ON-GOVERNMENTAL (BAIL OF APPROPRIATE TEXAUL	73. What kinds of support might the Tribune Centre be able to provide to assist you with computerised aspects of your work? (probes: manuals, training seminars, information of appropriate software, national or international computer link-ups)
n '85 64	PART V IMPRESSION
in the "Tech and Tools" Best	NOTE 12 NOW I WOULD LIKE TO ASK YOU A FEW QUESTIONS WHICH WILL HELP THE TRIBUNE CENTRE TO UNDERSTAND HOW IT IS SEEN BY THE PEOPLE WHO RECEIVE THE TRIBUNE NEWSLETTER.
ork or otherwise?	74. In your opinion, what range of services do you think the Tribune Centre offers? 1
	3.
eve you heard before now find	75. Of these, which are the two most important for you in your work with or for women? 1 2
ons? Report Book Women and Appropriate Paris	76. How did you learn about the Tribune Centre? 1. [] through its publications 2. [] through other publications 3. [] personal contacts 4. [] other (please specify)

77.	Have you ever written IWTC for a reason other than to request a publication? 1. [] Yes 2. [] No			
78.	Could you suggest ways to improve communication link between IWTC and women's groups?			
	PART VI PERSONAL DEMOGRAPHICS			
	TE 13 NOW I AM GOING TO ASK YOU JUST A FEW QUESTION ABOUT URSELF.			
79.	Education: (open ended)			
	Could you tell me something about your education? (Interviewer to fill in according to what Respondent says): 1. [] elementary school 2. [] high school graduate or equivalent 3. [] some college 4. [] college graduate 5. [] graduate school 6. [] vocational or technical school 7. [] training with a government agency 8. [] training with a non-governmental organisation 9. [] other (please specify)			
80.	How would you describe yourself professionally, e.g. nurse, lawyer, journalist, etc.			
81.	What are the main tasks of your job? (Please give a mini-job description)			
82.	What is your age? 1. [] Under 30 2. [] 30-45 3. [] 45-55 4. [] 55-65 5. [] over 65			
83.	Where were you born?			
84.	If not in country of interview, how long have you been in this country?			
Inte	Thank you. Interviewer will leave a gift of Postcards, Tribune Centre Information Leaflet and Resource Catalogue.			

would you take a few mi Gentre can work to sup hold like to, please use t

by kinds of collaboration gune Centre?
| Publication/Prod Preparation for a Organising a Wo Participating in a Staff Exchange, Ir On-call advice/co

Other -

Other _

n would like to, please fe ming the outcome of t

gare your perceptions of elegment and the wome

R describe your organisa

wopinion, does the Tribu sut to the women you w

she fact that the Tribune ambution to your work? Enhances [] m have any further com

im suggest directions th inlarly helpful in your wor

ingard to the above question dhange, in its organisat

ropinion, are there any is क stand or should cover i

what were the wration? (PLEASE NU Access to skills/ex Funding Support Improved manager Networking/contac Logistical Support

hald like to make.

a reason other than to rea rove communication link lea ERSONAL DEMOGRAPHO K YOU JUST A FEW QUE out your education? to what Respondent un or equivalent nment agency governmental organissis elf professionally, eg tre ur job? (Please give a minite 2. [] 3045 4. [] 55-55 ow long have you been it is

ards, Tribune Centre Information

SURVEY 3 What kinds of collaborations have you engaged in with the International Women's Publication/Production Preparation for a United Nations event b. c. [] Organising a Workshop d. [] Participating in a Workshop e. [] Staff Exchange, Internship, etc. f. [] On-call advice/consultation/resource g. [] Other In your view, what were the main benefits your organisation gained from the collaboration? (PLEASE NUMBER FROM 1-6 IN ORDER OF IMPORTANCE) a. [] Access to skills/expertise/experience [] Funding Support Improved management/technical skills for your staff d. [] Networking/contacts e. [] Logistical Support/Obtaining Equipment f. [] Other If you would like to, please feel free to make any evaluative comments you care to regarding the outcome of this collaboration. What are your perceptions of the Tribune Centre's primary contributions to both development and the women's movement? Please describe your organisation's priorities with regard to development and women. In your opinion, does the Tribune Centre reflect pretty accurately the issues that are relevant to the women you work with? Please elaborate. Does the fact that the Tribune Centre is located in New York enhance or detract from its contribution to your work? a.[] Enhances [] Detracts from Do you have any further comments to make on its location? Could you suggest directions the Tribune Centre might take which would be particularly helpful in your work, and for the priorities that you listed in Question 5. With regard to the above question, are there specific things that the Tribune Centre should change, in its organisation, procedures, priorities etc.? In your opinion, are there any issues on which the Tribune Centre should take a stronger stand or should cover in more depth or in greater detail? 11. Finally, would you take a few minutes to consider how best a group such as the Tribune Centre can work to support women in the third world. If you would like to, please use this space for overflow, or any additional comments you would like to make.

APPENDIX G

METHODS AND LIMITATIONS OF EVALUATION

Survey 1

A significant feature of IWTC's constituency is its geographical dispersal throughout the world. This fact, coupled with financial constraints led evaluators to choose self-administered questionnaires as a first step to obtain basic information about this constituency. These questionnaires provided the basis for Survey 1. The questionnaire was designed by the evaluation team.

The sample for Survey 1 was obtained in the following manner:

Questionnaires were mailed from the IWTC New York office to all Spanish and English- speaking recipients of **The Tribune**. French recipients were not included in the study because activities in this language had just begun at the beginning of the evaluation process.

No pre-addressed, pre-stamped envelopes could be provided to recipients of Survey 1, as they were sent to over 100 countries, and stamps were not available for each of these countries. The six countries that took part in Survey 2 were sent stamped, addressed envelopes, addressed to the country evaluator. The country evaluator monitored the return of these questionnaires. Within five weeks after the initial mailing, reminder notices were mailed, along with another copy of the questionnaire to those recipients who had not yet responded to the first mailing. Another reminder notice was sent five weeks after that. Questionnaires sent to recipients in other countries were monitored by the external evaluation team in New York. Five weeks after the initial mailing, reminder notices and duplicate questionnaires were sent to them also. Five weeks later another reminder notice was sent.

The English-language questionnaire was mailed in February, 1986. It was sent as a companion to **The Tribune**, Newsletter #32: "Women and Peace". The Spanish-language questionnaire was mailed in April, 1986, and accompanied **La Tribuna**, Numero 26, "La Paz es un Asunto de Mujeres". A cover letter explaining the purpose of the questionnaire was also sent.

Nine-thousand, two-hundred and seventy-five questionnaires (9,275) were mailed to readers of **The Tribune**. One thousand, nine-hundred and twenty-six (1,926) were returned, a response rate of 21%. The response rate for English recipients was 21%, and for Spanish recipients 19%.

A greater response rate might have been possible if the following factors had not been present:

 Respondents could not be sent pre-addressed envelopes in all countries because of the number of countries involved.

- 2. Many respondents have little access to postal services due to their isolated location, and
- 3. International mail services are unreliable and mail is frequently lost or sent to the wrong address.

The response rate is considered very satisfactory given the problems associated with conducting this survey. However, because the questionnaire is self-administered, we anticipate some response bias due to self-selection. Therefore, the reader should interpret the results accordingly.

Data from the questionnaires was analysed using the SAS Statistical Package for the Social Sciences.

Survey 2

The purpose of Survey 2 was to probe more deeply into the characteristics of IWTC's constituency, their use of IWTC publications, and their perceptions of IWTC's activities during the United Nations Decade for Women. Other questions that were asked to provide information for future plans and programmes of IWTC included respondents' assessment of organizational needs, their use of computers, and their interest in or use of resource centres on women's issues. The survey instrument was a 16-page structured questionnaire containing openended and closed Likert scale questions designed by a member of the evaluation team. The survey instrument was field tested in Colombia and in the Philippines in February, 1986. Interviewing began in June, 1986, and ended in June, 1988.

The sample for Survey 2 was obtained in the following manner. Six countries were selected to represent the five developing country regions of Africa, Asia, the Caribbean, Latin America, and the South Pacific. Countries were chosen on the basis of:

- size of mailing list
- •variety of groups and individuals on the list
- •types of contact maintained with IWTC over the years (internships, workshops, consultancies, seminars, etc.), and
- activities undertaken in that country on behalf of women.

In-country evaluators (one per country) were hired by the evaluation team to interview respondents. Country evaluators were responsible for contacting potential respondents, conducting the interviews, and writing a summary report of the results. Criteria for hiring evaluators included the following factors:

writing skills.

glist excluding the first exclusive for particing the first exclusive for particing the first exclusive for the first excl

•indivi concer

oindivid

orepres

auntry evaluat latters as needed durs were asked d more extens and to the inteistration of the two were review leadquarters fo

mdred and six ars. One hunds arate of 79%. I Spanish-langua

some rate for S
sample, give
stativeness v
dication difficult
sents living and
tras an exceptio
what over-represents

na Survey 2 wa.

stive of Survey as of IWTC's puting internation ad undertaken ve little access to post olated location, and

vices are unreliable at t or sent to the Wing

satisfactory given be ver, because the ponse bias due to sale accordingly.

lysed using the SASS

TC publications, and be ations Decade for Winz ations Decade for Winz ion for future plans a ent of organizational a see of resource central structured questionness designed by a member tested in Colombia and in June, 1986, and entering the second second

d in the following me eloping country regime uth Pacific. Countries

viduals on the list

ed with IWTC over the cshops, consultancia

hat country on behalf

) were hired by the stators were response terviews, and writing luators included the

sensitivity to women's issues; experience administering questionnaires; and good writing skills.

Evaluators were given a randomly selected list of individuals from the newsletter mailing list excluding individuals who responded to the questionnaire in Survey 1. Potential respondents were contacted by phone or letter and screened for eligibility for participation. Criteria for participation included:

- •individuals actively working in women's concerns in their country
- individuals working with low-income women; in rural and urban settings
- •representative of governmental and nongovernmental organizations.

Each country evaluator was asked to make as many calls as possible or send as many letters as needed to identify 25 people willing to participate. In Colombia, evaluators were asked to identify 40 individuals, since IWTC's services have been utilized more extensively there. Respondents eligible for participation who consented to the interview were interviewed in person by evaluators. Time for administration of the interview was approximately one hour. Completed interviews were reviewed and summarized by in-country evaluators, and sent to IWTC headquarters for analysis by the evaluation team.

One-hundred and sixty-five (165) questionnaires were dispatched to country evaluators. One hundred and thirty-one (131) were completed and returned, a response rate of 79%. The response rate for English-language recipients was 73% and for Spanish-language recipients 89%.

The response rate for Survey 2 is high. This fact, coupled with the random nature of the sample, gives a relatively high degree of confidence in its representativeness with one exception. Due to transportation and communication difficulties, evaluators were not able to contact many of IWTC's constituents living and working outside of major urban areas. Papua New Guinea was an exception to this. Therefore, individuals from urban settings may be somewhat over-represented in the sample.

Data from Survey 2 was analysed using the SPSSX Statistical Package for the Social Sciences.

Survey 3

The objective of Survey 3 was to gain more qualitative information on the usefulness of IWTC's publications and activities, as perceived by individuals representing international, regional, and national organizations with whom IWTC had undertaken collaborative projects. These collaborations may have included:

preparation for a United Nations event preparation of a publication or activity organizing or participating in a workshop on-call consultation, or staff exchange or internship.

A second objective was to obtain feedback on the strengths and weaknesses of IWTC and suggestions for possible future directions, from constitutents who have had close contact with the organization and, therefore, better understand its capabilities. The survey instrument was a four page self-administered questionnaire consisting of open-ended questions devised by a member of the evaluation team. It was mailed in June, 1987, and the last questionnaire was coded for analysis in June, 1988.

The sample for Survey 3 was obtained in the following manner. Questionnaires were mailed from New York to all individuals and organizations (one individual per organization) with whom IWTC had collaborated. Forty-four questionnaires were mailed. Eighteen were returned, a response rate of 41% The response rate for Spanish recipients was 30%. The response rate for English recipients was 45%

Although Survey 3 provided respondents with the opportunity to criticize the organization's activities, there were few criticisms. When they occurred, they were stated primarily in the form of suggestions. This suggests that respondents who participated in this study were those who had positive experiences as collaborators. This particular bias should be taken into consideration when considering the results of Survey 3.

PREVIOL

list of Evaluation Systems, 1976-19

Report and Re

repared in Augustions the oriental describes the oriental describes the accordance of the control of the contro

Review of Mov

his report prese reloped to gath riject developmen & by for women

Mc Internal Mc

MC maintains of Lowing informat

1).The

2).The lan

3).The Cen

4).The qua

tions event

or activity

in a workshop

ack on the strength ture directions, fro tion and, therefore, is was a four page questions devised by e, 1987, and the las

in the following man riduals and organized d collaborated Fore response rate of 410 response rate for in

nts with the opportunity criticisms. When the gestions. This suggestions who had post those who had post ould be taken into

APPENDIX H

PREVIOUS EVALUATIONS OF IWTC PUBLICATIONS

List of Evaluation Reports and Procedures of IWTC Publications and Systems, 1976-1986

A Report and Review of IWTC Regional Resource Books, 1977-1982:

Prepared in August 1983. This report provides background information that describes the origins and development of IWTC regional resource books, including the adaptation and updating of each book as part of their chronological development. Findings are presented from one-page questionnaires that were included with each book.

A Review of Movilizando La Mujer, Robert Arnove, 1982

This report presents an analysis of data from two survey instruments developed to gather information on the use and usefulness of the IWTC project development training manual, **Movilizando la Mujer**. developed for use by for women and women's groups in Latin America,

IWTC Internal Monitoring Systems:

IWTC maintains quarterly internal monitoring systems which provide the following information:

- 1). The numbers of incoming letters received, listed by region within each language area
- 2). The number of new names added to the mailing list by language area
- 3). The number of people using the IWTC Resource Centre
- 4). The number of people receiving **The Tribune** each quarter

APPENDIX I

TABLES

TABLE 1	Response Rates for Surveys 1, 2 and 3
TABLE 2	Summary of Descriptive Statistics for Survey 1
TABLE 3	Summary of Descriptive Statistics for Survey 2

TABLE 1

Response Rate for Surveys 1, 2 and 3

Survey 1

		Survey 1	
Language	Sent Questionnaire #	Returned #	Response Rate
English: (Africa, Asia, Pacific, Caribb Western Asia, N. America, A	Europe	1104	22
Spanish:	4307	822	19
(Latin Americ Total	9265	1926	21
		Superox 2	

Survey 2

Language	Commissioned	Completed #	Response Rate
English	100	73	73
Spanish	<u>65</u>	<u>58</u>	89
Total	165	131	79

Survey 3

Language	Sent Questionnaire	#	Response Rate
English	31	14	45
Spanish	<u>13</u>	4	30
Total	44	18	41

Most Useful Topic in The Tribune:	English	Spanish	Total
	n=1104	n=822	n=1926
	%	%	%
small business/marketing	17	28	22
organizing/networking	16 13	32	23
appropriate technology	21	8 9	11 16
U.N. Decade for Women	4	6	- 7
Media/graphics	4	0	
Publications Requested:			
I KOMERIKOTO IN GREENING			
Women Using Media for Social Change	22		
Clip Art: Feminist Logos	18	34	25
Women Taking Hold of Technology	22		
Clip Art: Rural Women	19		
Women and Small Business	28	40	33
Women Organizing	20		
Information Kit for Women/Africa	19		
Ideas on Funding & Proposal Writing	27		
Decade Update Series	36	49	41
U.N. Resolutions on Women	17		
Mi Proyecto: Como Financiarlo			
Movilizando la Mujer			
Most Useful Other Publications:			
Most osetu Other Publications:			
training manuals			59
contact lists			53
resource books			64
clip art			33
slide tapes			25
bibliographies			42
"how-to" manuals			54
How Used Publications:			
reproduced sections	13	20	16
wrote for materials	12	13	13
group discussions	29	51	39
translate	8	2	5
graphics	13	16	15
background materials	35	40	04
training sessions	24	46	34

Sum

pristics of Res

Mecific
My developmen

ared Informati

entation of In

ed The Tribune:

red section rmaterials iccussion

and materials

Section in T

ists ion on women's sphies is

Spanish n=822 88 88 8 9 6 13

glish %

TABLE 2
Summary of Descriptive Statistics for Survey 1

Characteristics of Respondent's Or	manization.		
	gamzanon;		% (n=1926)
rural			33
urban			36
both			17
women-specific			31
community development			50
Have Shared Information in The Tr			
120 YO COME OF THE TOTAL OF THE	ribune with c	others:	
yes			94
no			2
missing			4
T'I - ID			
Liked Presentation of Information:			
yes			96
no			4
missing			a titozatera'e developa
Ham Hand The Tulberra	T 11.1	G	
How Used The Tribune:	English n=1104	Spanish	Total
	n=1104	n=822	n=1926
	70	70	70
reproduced section	21	22	21
wrote for materials	31	35	33
group discussion	44	67	54
translate	12	2	8
graphics	25	28	26
background materials	61		61
training sessions	37	54	44
Most Useful Section in The Tribune	۵۰		
11000 OSCIUI SECMON IN THE ITIOMIC	4		
contact lists	13	13	13
information on women's projects	53	60	56
bibliographies	5	5	5
U.N. news	6	3	5

TABLE 3

~	OT	Q1 10 10		0
Summary	of Descriptive	Statistics	for Surve	y Z

wrices:

in offers training

nurses are in work nurses are in group

me Organization

sbarely literate/fun

lination of both

Sociodemographic and Other Characteristics of Respondent:	%
Education:	
high school graduate/less than high school graduate/ vocational school some college/college graduate graduate school	27 37 36
Age:	
under 30 years of age 30 to 45 years 45 to 55 years over 55 years missing	21 58 12 7 2
works with four or more organizations on women's development issues	45
has worked with women for eight or more years	48
Characteristics of Respondent's Organization:	
Main work is: community development women's rights business and industry teaching and research media Organization serves:	29 26 15 10 8
women only	40
both women and men	60
has a woman's programme officer or department has a resource centre	34 56

Organization is:	
national	%
international	55
regional	23
	23
	38
Provides services:	
	04
	34
both	38
	58
Organization offers training courses:	
yes	81
no	19
training courses are in workshop format	93
training courses are in group discussion format	59
	Constant of the Constant
Type of People Organization Serves:	
Public Lines	
The state of the s	19
	25
both	56
(Figure 16)	
	81
	62
high	19
	30
	15
some combination of both	55
	Organization offers training courses: yes

rtment

Use/Potential Use and Usefulness/Potential Usefulness of IWTC Publications

Name of Publication	%	% Used	% Ranked
	Used	or Would	#1 in Use or
		Find Poten-	Potenial
		tially Useful	Usefulness
		(n=73)	(n=73)
		(11-10)	(11-10)
Women Using Media	19	45	27
Women Taking Hold of Technology	23	32	17
Women and Small Business	25	47	26
Women Organizing	19	40	17
Tech and Tools Report	27	32	17
Tech and Tools Book	23	45	18
Ideas for Proposal Writing & Funding	22	47	35
Clip Art Books	25	33	25
Caribbean Resource Kit	10	14	0
Information Kit for Women in Africa	18	29	29
APCWD Information Kit Asia	10	16	8
Working Paper's IWTC's Computer Exp.	1	8	1
Working Paper's Reg.Resource Kit	0	8	8
working Paper's Reg.Resource Kit	U	0	0
Mi Proyecto Como Financiarlo	48	72	36 (n=61)
Movilizando la Mujer	43	71	15 (n=61)
Wiovinzando la Mujer	30	**	10 (11-01)
How The Tribune is Used:			%
now the tribune is esea.			70
shared			90
reproduced			25
used for training			32
used to contact groups listed in			21
used to request funds			14
wou to request turns			11
Information Shared Most:			
information on women issues			63
information on women's projects			59
The state of the s			•

atent finds out a the Tribune that finds out al the Tribune

ation Reprodu

Information on women and publication on meeting

mber of publications propondent's or

thal is The Tribu

is useful

pere local situation

is not useful

aticipate

-1			
al Usefu	lness.		
	OF TOTAL		
70	ar A		
Used	% Used	Information Reproduced Most:	
	Ur Wan	mior mation recordinged lylost;	%
	TIDAD.	text	
	ardill i.	graphics	28
	(n=73) (set)	both	33
10	.0)		39
19	45	respondent finds out about other women's organization	
23	32	through The Tribune	
25	47	respondent finds out about training and funding opportunities	69
19		through The Tribune	_
27	40		45
23	32	Most Useful Information in The Tribune:	
22	45	information on women's projects	94
25	47	information on women's issues	34 41
10	33	resources and publications	10
18	14	information on meetings and courses	3
10	29	missing	12
	16		
1	8	Publications:	
0	8		
		mean number of publications	
48	72	used by respondent's organization	2
43	71		
		How halpful is The Tribune to	
		How helpful is The Tribune to your work?	%
		extremely	90
		quite	30 37
		somewhat	23
		not really	3
		missing	7
		Why info is useful	
		can compare local situations	14
		useful practical	27
		other	62
		Why info is not useful	
			00
		too distant	29
		can not participate	22
		other	9

International Women's Year and the UN Decade for Women	%
attended Mexico City conference attended Copenhagen conference attended Nairobi conference	1 8 21
found out about any of the conferences from an IWTC publication attended Tech and Tools Event heard of Tech and Tools Event used Tech and Tools Book	53 16 55 32
respondent's organization is participating in follow-up activities (regardless of attendance)	71
Improvements in Respondent's Country as Result of UN Decade for Women:	
creation of a national machinery improved self-concept of women raised awareness of women's issues other	14 10 12 64
Computers:	
respondent's organization has a computer	49
Use computer for:	
word processing or publications data files/mailing lists	81 77
Kinds of computer support IWTC could provide:	
training national/international link-up manuals information	40 22 21 21