KETERLIBATAN ORANG TUA ANAK PENYANDANG DISABILITAS DALAM PENDIDIKAN JASMANI DAN OLAHRAGA

DISERTASI

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KETERLIBATAN ORANG TUA ANAK PENYANDANG DISABILITAS DALAM PENDIDIKAN JASMANI DAN OLAHRAGA

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Sebuah Disertasi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Doktor Pendidikan (Dr.) pada Sekolah Pasca sarjana Program Studi Pendidikan Olahraga
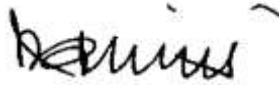
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KETERLIBATAN ORANG TUA ANAK PENYANDANG DISABILITAS

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PARENTS OF STUDENTS WITH VIEWS IN LEARNING PHYSICAL EDUCATION IN SPECIAL NEEDS SCHOOL

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Abstract

The objective of this study was to find out the experience and parents participation in Physical Education from the view of the parents of students with disabilities. This study applied a hermeneutic phenomenological qualitative method. The sample of this study was parents of students with disabilities in Special Needs School. 5 people (3 men, 2 women) were selected as sample using the purposeful sampling technique. The instrument was used from previous study and Seidman interviewing guidelines (1998). The findings have shown that parents actively involved in students learning in the various environment: at home, school and community and involved through continuous communication and active participation both at school and outside of school. Parents-teachers collaboration strongly supports the Physical Education and promotes the students learning development. Despite of inactive parents, all parents appreciated the benefits of inclusion and physical activities. These findings provide the additional support to the need of developing home-school collaboration in Physical Education.

Keywords: Disability, Phenomenology, Qualitative, Physical Education

KETERLIBATAN ORANG TUA ANAK PENYANDANG DISABILITAS DALAM PENDIDIKAN JASMANI DAN OLAHRAGA

Dena Widyawan

Abstrak

Tujuan penelitian ini untuk mengetahui pengalaman dan makna keterlibatan orang tua di dalam pembelajaran pendidikan jasmani dan olahraga (PJOK) dari sudut pandang orang tua penyandang disabilitas. Penelitian ini menggunakan metode kualitatif penomenologi hermenetik. Sampel penelitian adalah orang tua yang menyekolahkan anaknya di SKh, teknik pengambilan sampel menggunakan purposeful sampling, sampel berjumlah 5 orang (3 laki-laki, 2 perempuan), instrumen yang digunakan penulis sendiri hasil dari studi pendahuluan dan pedoman Seidman (1998). Temuan mengungkapkan bahwa orang tua terlibat dalam perjalanan pendidikan anaknya di berbagai lingkungan: di rumah, di sekolah termasuk pembelajaran PJOK, dan masyarakat, melalui berbagai cara berkomunikasi, berpartisipasi, di sekolah dan di luar sekolah. Kerja sama antara orang tua dengan guru sangat mendukung pembelajaran PJOK dan membantu perkembangan anak. Meskipun orang tua ada yang tidak aktif tetapi semua menghargai manfaat aktivitas fisik. Hasil ini memberikan dukungan tambahan untuk kebutuhan mengembangkan kerja sama kolaboratif dalam pendidikan jasmani dan olahraga (PJOK) antara rumah dengan lingkungan sekolah

Kata kunci: Disability, Phenomenology, Qualitative, Pendidikan Jasmani

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