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 AN	EVALUATION	OF A	TITLE	I PROJ	ECT	
		(TITL	E)			

BY

H. Andrew Pullen

PLAN B PAPER

SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR
THE DEGREE MASTER OF SCIENCE IN EDUCATION
AND PREPARED IN COURSE

Education 580

IN THE GRADUATE SCHOOL, EASTERN ILLINOIS UNIVERSITY, CHARLESTON, ILLINOIS

1967 YEAR

I HEREBY RECOMMEND THIS PLAN B PAPER BE ACCEPTED AS FULFILLING THIS PART OF THE DEGREE, M.S. IN ED.

21 July 1967

Adviser

21 July 1967

MATE

DEPARTMENT HEAD

PREFACE

The purpose of this paper is to evaluate a Title I project.

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CHAPTER I

CRITERIA PROJECT WAS BASED UPON

The project under consideration and evaluation is a two-fold one funded under a single grant. The project includes establishing an instructional materials center and creating a reading improvement program for the Dieterich Community Unit #30 School District. In order to effectively evaluate the two projects, it is necessary to state the objectives of the program and the educational needs for which the project was designed.

Educational Needs of the Students in Relation to the Project

The following are the educational needs for which the project was designed to meet and aid in solving:

1. Dieterich Community Unit School District, for some time, has been concerned with educational problems inherent in a relatively small geographic area. In a substantial part of the district, the economy has been adjusted for many years to the stark realities of poverty. For some time, educational goals have been set and under adverse conditions a number of our students have attained excellence. However, too many of our students have not been able to attain excellence nor come within sight of excellence due to limited resources and problems directly identified with educational deprivation.

- 2. Our teachers are well trained and have abilities comparable with the very best; however, due to the scarcity of equipment and materials, they have taught under frustrating circumstances.
- 3. A comprehensive study of our system's resource materials finds us lacking in many areas. Materials considered by more wealthy systems as necessities have either not been available at all or only on a very limited basis for use by our teachers in the teaching-learning process. Therefore, since the incidence of poverty is so prevalent in the Dieterich area, even those few who are more fortunate economically are actually educationally deprived.
- 4. Too many students have been exposed to a culture far below the ideal, and also far below the culture in which they are expected to live and compete in the future.
- 5. Even though the school environment applies to all groups, the minority cultural groups face greater adverse forces both economically and socially.
- 6. There is a vicious cycle of socio-economic conditions
 existing, passing from parent to child. Acceptable goals
 set forth by parents are primarily goals they have reached.
- 7. Many homes are devoid of any printed materials. Noticeable is a lack of daily newspapers, quality periodicals, magazines or reference books. Therefore, prior to entering school the vocabulary is limited; and the amount of reference materials in the home do not aid the child in developing the vocabulary learned while in school.

- 8. Reliability of information given the child in the home by adults is questionable or inadequate. These handicapped children and adults have a narrow range of experiences due to a lack of exposure.
- 9. Drop-out rate (high school): 4 out of 161 students, or 2.4%.
- 10. Improvement of reading is already a part of our overall program. However, our program is not as extensive, nor does it have the necessary depth to cope with this everpresent and increasing problem. For some time we have identified the slow reader, the one reading below his capabilities, and those who refuse to read due to psychological difficulties. This project includes special provisions for the improvement of reading.

Objectives of the Program

The objectives which are planned to be attained through the program are as follows:

- To provide the very best materials for our school children in order for them to have equal educational experiences.
- 2. To develop each individual's highest potential.
- 3. To develop skills and impart knowledge for attaining individual goals.
- 4. To enrich most experiences of a life which thus far has had little, if any, enrichment.

- 5. To positively motivate each student.
- 6. To prepare him for greater service to his community and develop him into a finer citizen.
- 7. To prepare him for productive decisions which he alone can make.
- 8. To make the word "equal" more than just a word.
- 9. To prevent the potential "drop-out".
- 10. To provide stimulating experiences for experiential exploration.
- 11. To provide him with the necessary insights whereby he can rise above his socio-economic background.
- 12. To provide the student with a pride for his heritage.
- 13. To provide stimuli for investigation in richer more meaningful reading experiences.

Educational Services to be Provided

The educational services and activities provided by this proposal are primarily to provide materials both for utilization and experimentation and staff to satisfactorily initiate and carry through an effective program for the educationally disadvantaged. Specifically these services and activities are:

 To provide equal educational opportunities, sufficient amounts of materials of all kinds for creative use, for experimentation, and for immediate utilization.

- 2. Educationally sound building level materials to be housed in the Dieterich Elementary School.
- 3. Materials to be used in classroom instruction, individual developmental procedures, improvement of reading, in-service training programs, prelude to field trips and with consultant services.
- 4. The center to be stocked and staffed where teachers can develop teaching materials applicable to specific and general needs.
- 5. Space and materials to be provided for teachers to
 - A. Preview, review and audition materials applicable to the particular teaching situation.
 - B. Gather for in-service training:
 - (a) use of various materials
 - (b) develop production techniques
 - (c) operation and utilization of equipment
 - (d) usage of newly adopted programs, materials and equipment
 - (e) correlate activities for related uses of materials
- 6. In-service training to involve the staff and:
 - A. Consultants from the State Department of Public Instruction.
 - B. Consultants from educational media, producers and publishers.
 - C. Consultants from equipment manufacturers and distributors.
- 7. As many local citizenry to be used as possible since we endeavor to promote and stimulate local leadership.

- 8. The State Department of Public Instruction to be kept informed of the progress of the projects through periodic and annual reports.
- 9. This center to serve in a resource capacity for adult education programs through all agencies who are engaged in this type of service. Disadvantaged children in Headstart programs and schools in the area served by Dieterich Community Unit #30 to be asked to participate in this wealth of materials.

Dissemination of Information

The following are methods by which the dissemination of information was carried out:

- 1. All materials were catalogued by subject and grade level and a copy of this catalogue will be a part of each teacher's professional literature.
- 2. All materials were correlated with all basic textbooks in use in the district.
- 3. Teachers, principals and supervisors were constantly informed of new materials and equipment as such becomes available.
- 4. Talented teachers who developed materials peculiar to Dieterich, had information on such materials distributed to other teachers who had like interests.

- 5. Reports on the activities of this project were prepared by the Director for the Systems, Board of Education, the State Department of Public Instruction, U.S. Office of Education, and institutions of higher learning directly connected with this project and Community Action groups.
- 6. As the need arose, specialists in the various media fields were encouraged to present their talents for depth and effectiveness.
- 7. The new media were kept informed of the center's activities in order that those most closely identified with the project may be better informed.

Time Schedule

The proposed times schedule of the planning and termination of the instructional materials center was as follows. Upon the projects approval the following plans went into effect:

- 1. Instructional materials and audiovisual center.
- 2. Hiring of staff.
- 3. Evaluation procedures for purchase of equipment and material.
- 4. Purchase of equipment and materials.
- 5. In-service training sessions for those who utilized the equipment and materials.
- 6. Establish shelves, catalogue and book procedures for most effective utilization.

At present, it is anticipated that the terminal point of the center will never be reached. With this initial assistance from governmental sources, this center will be a continual growing aspect of the full educational program of Dieterich Community Unit #30. After the completion of two years of funding under Title I of Elementary and Secondary Educational Act, additional instructional materials and equipment will be added to the district's schools to keep the center effective.

Cost of Project

The staff of the instructional materials and audiovisual film center consisted of a director and one secretary-booking clerk. The director's office and his immediate staff was located at the Dieterich Elementary School serving Eberle, Elliottstown, Dieterich and Montrose Schools.

School	Enrollment	Eligible Pupils Low Income Families	Percentage
Dieterich High School	167	35	20.95
Dieterich Grade School	173	39	22.5
Montrose Grade School	95	21	21.1
Elliottstown Grade School	57	14	25.
Eberle Grade School	75	17	22.9

Utilization Equipment

3 16 mm projectors, @ \$480. 3 35 mm film projectors, @ \$125. 3 tape recorders, @ \$160. 6 room darkening shades, @ \$150. 3 record players, @ \$60. 6 overhead projectors, @ \$140. 10 filmstrip viewers, @ \$15. 3 projection stands, @ \$35. 1 record storage cabinet 1 filmstrip storage cabinet 2 portable room screens, @ \$26.70 Kits and trainers for teacher and student use Microscope slides Transparencies (various fields) 100 filmstrips (various fields) Models and charts Total	\$1,440.00 375.00 480.00 930.00 180.00 840.00 105.00 30.00 100.00 213.60 676.87 83.20 721.00 600.00 300.75
Production Equipment	
1 Folaroid 3½ x 4 1 paper cutter and files 1 light table 1 Thermofax 3m Model 45CA	\$150.00 180.00 168.00 345.00
Total	\$8 4 3.00
Production and Demonstration Materials	
Overhead Projector Supplies Polaroid Supplies Miscellaneous Production and Demonstration Materials	\$200.00 50.00 200.00
Total	\$450.00

Personnel

Director - Superintendent, Unit #30 1 Booking Clerk-Secretary	No Salary \$1,500.00
Travel	
Mileage and Expenses (to be paid for transporting supplies and teaching materials from center to schools)	300.00
Office Equipment	
1 Desk (Secretary-Cooking Clerk) 1 Work table 1 File cabinet (letter size, locked) 1 16 typewriter Chairs 1 Film booking cabinet 1 Large type typewriter	165.00 90.00 75.00 330.00 150.00 80.00 330.00
Total	\$1,220.00
Office Supplies	\$150.00

Remodeling

The remodeling of a room for the educational materials center consisted of plastering walls, painting and building two storage shelves.

Cost \$191.90
Total Cost

of Project \$11,688.42

A complete breakdown of the material available in the instructional materials center is found in Appendix A. In evaluating the instructional materials center by actual use at the different attendance centers, Appendix A was used.

CHAPTER II

EVALUATION OF THE INSTRUCTIONAL MATERIALS CENTER

A type of process evaluation, that is by the amount of equipment checked out by the teachers at the different attendance centers, served as a method of evaluating the instructional materials center. There were five attendance centers being served by the materials center. A listing of these by school, grades taught, enrollment and the number of teachers at each of the attendance centers was used in the final evaluation of the materials center.

Eberle Grade School Grades 1,2,3, & 4 3 teachers 75 students
Elliottstown Grade School Grades 5,6,7, & 8 2 teachers 57 students
Montrose Grade School Grades 1 through 8 4 teachers 95 students
Dieterich Grade School Grades 1 through 8 7 teachers 175 students
Dieterich High School Grades 9 through 12 12 teachers 167 students

Eberle and Elliottstown are served by the same principal. Montrose has a principal, while the Dieterich Grade School and the Dieterich High School are under the direct supervision of the superintendent.

Process Evaluation

Date	Article	Teacher
9/7/66	E-Z Viewer	Miss Reinholdt
9/7/66	Filmstrip	Miss Reinholdt
9/8/66	E-Z Viewer	Miss Reinholdt
9/8/66	Filmstrip	Miss Reinholdt
9/8/66	Filmstrip	Mr. Lanthorn
9/12/66	Record Player	Mrs. Krabbe
9/14/66	Movie Projector	Mrs. Steppe
9/15/66	Filmstrip Projector	Mrs. Hardiek
9/15/66	Filmstrip	Mrs. Hardiek
9/15/66	E-Z Viewer	Miss Reinholdt
9/15/66	Filmstrip	Miss Reinholdt
9/15/66	Record Player	Miss Reinholdt
9/15/66	Magnifying Glass	Mrs. Krabbe
9/16/66	Filmstrip	Mrs. Wells
9/16/66	Filmstrip	Miss Reinholdt
9/16/66	E-Z Viewer	Miss Reinholdt
9/16/66	Record Player	Mrs. Krabbe
9/16/66	Filmstrip Projector	Mrs. Wells
9/16/66	Filmstrip	Miss Reinholdt
9/16/66	2 E-Z Viewers	Mrs. Carroll
9/16/66	Filmstrips	Mrs. Carroll
9/19/66	E-Z Viewer	Miss Reinholdt
9/19/66	Filmstrip	Miss Reinholdt
9/19/66	Filmstrips	Mrs. Carroll
9/20/66	Filmstrips	Mrs. Carroll
9/20/66	Filmstrips	Mr. Lanthorn
9/21/66	Filmstrip Projector	Miss Reinholdt
9/21/66	Filmstrips	Mrs. Carroll
9/21/66	Record Player	Mrs. Krabbe
9/21/66	Elementary Arithmetic	
	Transparencies	Mrs. Krabbe
9/21/66	Overhead Projector	Mrs. Krabbe
9/22/66	Filmstrip Projector	Mrs. Wells
9/22/66	$ exttt{Filmstrip}$	Mrs. Wells
9/22/66	Movie Projector	Miss Reinholdt
9/22/66	Filmstrip	Mrs. Wells
9/23/66	Filmstrips	Miss Reinholdt
9/23/66	Filmstrip Projector	Miss Reinholdt
9/26/66	Movie Projector	Mrs. Steppe

Date	Article	$T\epsilon$	eacher
9/28/66	Filmstrips	Mrs.	Steppe
9/28/66	Filmstrips	${ t Mrs.}$	Krabbe
9/28/66	E-Z Viewer	${ t Mrs.}$	Krabbe
9/28/66	Record Player	Miss	Reinholdt
9/28/66	Record Player	\mathtt{Mrs}_ullet	Steppe
9/29/66	Filmstrip Projector	${\tt Mrs.}$	Hardiek
9/29/66	$ exttt{Filmstrip}$	${ t Mrs.}$	Hardiek
9/29/66	Overhead Projector	${ t Mrs.}$	Carroll
9/29/66	Mod-O-Lite Transparencies		
	LF 1 and LF 2		Carroll
9/29/66	U.S. History in Cartovues	\mathtt{Mrs}_ullet	Carroll
9/29/66	The World-Its Geography		
	in Maps		Carroll
9/29/66	Movie Projector		Hardiek
9/30/66	Record Player		Reinholdt
9/30/66	Torso Model		Steppe
9/30/66	Overhead Projector		Wells
9/30/66	U.S. History in Cartovues		Wells
10/3/66	E-Z Viewer		Reinholdt
10/3/66	Filmstrip		Reinholdt
10/3/66	Filmstrip Projector		Hardiek
10/3/66	Filmstrips		Hardiek
10/4/66	Movie Projector		Steppe
10/7/66	Filmstrip Projector		Wells
10/7/66	Filmstrip		Wells
10/10/66	E-Z Viewer		Reinholdt
10/10/66	Filmstrip		Reinholdt
10/11/66	Record Player		Hardiek
10/11/66	Movie Projector		Hardiek
10/11/66 10/12/66	Math Transparencies		Krabbe
10/12/66	Filmstrip Projector Filmstrip		Reinholdt Reinholdt
10/12/66	Filmstrip Projector		Lanthorn
10/12/66	Filmstrip		Lanthorn
12/13/66	Filmstrips		Hardiek
10/17/66	Weather Kit		Lanthorn
10/17/66	Record Player		Reinholdt
10/18/66	Tape Recorder		Hardiek
10/18/66	Record Player		Reinholdt
10/18/66	E-Z Viewer		Reinholdt
10/20/66	Record Player		Wells
10/20/66	Movie Projector		Wells
10/21/66	Record Player	-	Reinholdt
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Date	Article	Teacher
10/24/66	2 E-Z Viewers	Mrs. Carroll
10/24/66	Filmstrips	Mrs. Carroll
10/24/66	Filmstrip Projector	Mr. Lanthorn
10/24/66	Filmstrip	Mr. Lanthorn
10/24/66	Magnifying Glass	Mrs. Carroll
10/24/66	Earth Science Rock	
10,24,00	Collection	Mrs. Carroll
10/24/66	Record Player	Miss Reinholdt
10/24/66	Filmstrip Projector	Mrs. Hardiek
10/24/66	Filmstrip	Mrs. Hardiek
10/24/66	Record Player	Mrs. Hardiek
10/25/66	Micro Slide General	•
, =, 1.5, = =	Science	Mrs. Carroll
10/25/66	Filmstrip Projector	Mrs. Hardiek
10/25/66	Filmstrips and Record	Mrs. Hardiek
10/25/66	Record Player	Mrs. Hardiek
10/25/66	Filmstrip Projector	Mrs. Wells
10/25/66	Filmstrips	Mrs. Wells
10/25/66	Record Player	Miss Reinholdt
10/25/66	No. 17 Math Transparency	
• •	Packet	Mrs. Wells
10/26/66	Filmstrips	Mrs. Carroll
10/26/66	Movie Projector	Mrs. Carroll
10/26/66	Record Player	Miss Reinholdt
10/27/66	Movie Projector	Mrs. Wells
10/27/66	Overhead Projector	Mrs. Wells
10/28/66	Record Player	Mrs. Steppe
10/28/66	Record Player	Miss Reinholdt
10/28/66	Record Player	Mrs. Wells
10/31/66	Filmstrip Projector	Miss Reinholdt
10/31/66	Filmstrips	Miss Reinholdt
10/31/66	E-Z Viewer	Miss Reinholdt
11/1/66	Movie Projector	Mrs. Carroll
11/2/66	Filmstrip	Mrs. Carroll
11/2/66	Record Player	Mrs. Krabbe
11/3/66	Filmstrips	Mrs. Carroll
11/3/66	Filmstrip Projector	Mrs. Carroll
11/7/66	Filmstrips	Mrs. Carroll
11/7/66	Tape Recorder	Mrs. Hardiek
11/7/66	Record Player	Mrs. Krabbe
11/7/66	Record Player	Mrs. Wells
11/7/66	Record Player	Miss Reinholdt
11/8/66	Record Player	Mrs. Krabbe

Date	Article	Teacher
11/8/66	Filmstrips	Mrs. Krabbe
11/8/66	E-Z Viewer	Miss Reinholdt
11/8/66	Filmstrips	Miss Reinholdt
11/8/66	Record Player	Mrs. Wells
11/8/66	Movie Projector	Mrs. Wells
11/8/66	Tape Recorder	Miss Reinholdt
11/8/66	Filmstrip Projector	Mrs. Wells
11/8/66	Filmstrip	Mrs. Wells
11/9/66	E-Z Viewer	Miss Reinholdt
11/9/66	Filmstrip	Miss Reinholdt
11/9/66	Record Player	Miss Reinholdt
11/10/66	Record Player	Miss Reinholdt
11/10/66	Filmstrip Projector	Miss Reinholdt
11/10/66	Filmstrip	Miss Reinholdt
11/10/66	Filmstrip Projector	Mrs. Wells
11/10/66	Filmstrip	Mrs. Wells
11/14/66	Record Player	Miss Reinholdt
11/14/66	E-Z Viewer	Mrs. Steppe
11/14/66	Filmstrips	Mrs. Steppe
11/14/66	Movie Projector	Mrs. Steppe
11/15/66	Tape Recorder	Mrs. Krabbe
11/15/66	Filmstrips	Mrs. Krabbe
11/15/66	Movie Projector	Mrs. Carroll
11/15/66	Torso Model	Mrs. Krabbe
11/16/66	Tape Recorder	Mrs. Krabbe
11/16/66	Filmstrip Projector	Mr. Lanthorn
11/16/66	Filmstrip	Mr. Lanthorn
11/18/66	Filmstrip Projector	Mrs. Wells
11/18/66	Filmstrips	Mrs. Wells
11/18/66	Record Player	Mrs. Steppe
11/21/66	Record Player	Mrs. Krabbe
11/21/66	Movie Projector	Mrs. Krabbe
11/22/66	Movie Projector	Mrs. Krabbe
11/22/66	Record Player	Miss Reinholdt
11/22/66	Movie Projector	Mrs. Carroll
11/23/66	Phonics Transparencies	Mrs. Krabbe
11/23/66	Filmstrip Rock Collection	Mrs. Krabbe
11/28/66	Rock Collection	Mrs. Carroll
11/28/66	Filmstrip Projector	Mrs. Hardiek
11/28/66	Filmstrip	Mrs. Hardiek
11/28/66	Movie Projector	Mrs. Hardiek
11/29/66	Record Player	Mrs. Carroll

Date	Article	Teacher
11/29/66	Geology Kit	Mrs. Carroll
11/30/66	Filmstrips	Mrs. Carroll
11/30/66	Record Player	Miss Reinholdt
12/1/66	Record Player	Miss Reinholdt
12/1/66	E-Z Viewer	Mrs. Carroll
12/1/66	Magnifying Glass	Mrs. Krabbe
12/1/66	Record Player	Mrs. Steppe
12/2/66	Record Player	Miss Reinholdt
12/2/66	Record Player	Mrs. Krabbe
12/5/66	Record Player	Miss Reinholdt
12/6/66	Movie Projector	Miss Reinholdt
12/7/66	Record Player	Miss Reinholdt
12/8/66	Record Player	Miss Reinholdt
12/9/66	Filmstrip Projector	Mrs. Wells
12/9/66	Filmstrip	Mrs. Wells
12/9/66	Filmstrip Projector	Mrs. Hardiek
12/9/66	Filmstrips	Mrs. Hardiek
12/12/66	Record Player	Mrs. Krabbe
12/12/66	Record Player	Mrs. Steppe
12/13/66	Movie Projector	Mrs. Steppe
12/14/66	Filmstrip	Mrs. Hardiek
12/14/66	Record Player	Mrs. Krabbe
12/14/66	Overhead Projector	Miss Reinholdt
12/14/66	Record Player	Mrs. Steppe
12/15/66	Record Player	Miss Reinholdt
12/15/66	Record Player	Mr. Lanthorn
12/15/66	Overhead Projector	Mrs. Wells
12/19/66	Record Player	Miss Reinholdt
12/19/66	Record Player	Mrs. Krabbe
12/19/66	Filmstrips	Mrs. Wells
12/21/66	E-Z Viewer	Miss Reinholdt
12/21/66	Filmstrip	Miss Reinholdt
12/21/66	Record Player	Mrs. Carroll
12/21/66	Movie Projector	Mrs. Carroll
12/21/66	Record Player	Miss Reinholdt
12/21/66	Filmstrip Projector	Mrs. Wells
12/21/66	Filmstrip	Mrs. Wells
12/22/66	Movie Projector	Mrs. Carroll
12/23/66	E-Z Viewer	Mrs. Carroll
12/23/66	Record Player	Mrs. Hardiek

Date	Article	Te	ea c he r
12/23/66	Record Player	Mrs.	Steppe
12/23/66	Record Player		Krabbe
1/3/67	E-Z Viewer	_	Reinholdt
1/3/67	Filmstrip		Reinholdt
1/4/67	E-Z Viewer		Reinholdt
1/4/67	Filmstrips		Reinholdt
1/4/67	Record Player		Carroll
1/4/67	Filmstrip Proj ector		Hardiek
1/4/67	Filmstrip		Hardiek
1/4/67	Movie Projector	${ t Mrs.}$	Hardiek
1/5/67	E-Z Viewer		Wells
1/5/67	Filmstrips	${ t Mrs.}$	Wells
1/5/67	Record Player	Miss	Reinholdt
1/5/67	Filmstrip Projector	\mathtt{Mrs}_{ullet}	Wells
1/5/67	Tape Recorder	\mathtt{Mrs}_{ullet}	Hardiek
1/6/67	Record Player	Miss	Reinholdt
1/6/67	E-Z Viewer	Miss	Reinholdt
1/6/67	Record Player	\mathtt{Mrs}_{ullet}	Krabbe
1/9/67	Record Player	Miss	Reinholdt
1/9/67	E-Z Viewer	Miss	Reinholdt
1/9/67	$ exttt{Filmstrip}$	Miss	Reinholdt
1/9/67	Junior Science Kit	\mathtt{Mrs}_ullet	Steppe
1/10/67	Record Player	\texttt{Mrs}_{\bullet}	Hardiek
1/12/67	Record Player	Miss	Reinholdt
1/16/67	E-Z Viewer	${ t Mrs.}$	Steppe
1/16/67	Filmstrips	Mrs.	Steppe
1/18/67	Magnifying Glass	\texttt{Mrs}_{\bullet}	Carroll
1/18/67	Filmstrips	\mathtt{Mrs}_ullet	Carroll
1/19/67	Movie Projector	Mrs $_{ullet}$	Carroll
1/20/67	Filmstrip Projector		Lanthorn
1/20/67	Filmstrip		Lanthorn
1/20/67	Filmstrip Projector		Wells
1/20/67	Filmstrips		Wells
1/23/67	Filmstrip Projector		Hardiek
1/23/67	Filmstrip		Hardiek
1/24/67	E-Z Viewer		Reinholdt
1/24/67	Filmstrips		Reinholdt
1/26/67	Record Player		Hardiek
1/27/67	Filmstrip Projector		Wells
1/27/67	Filmstrips		Wells
1/30/67	Record Player		Hardiek
1/30/67	Filmstrip	Mrs.	Carroll

2/3/67 I	filmstrips	Mrs. Wells
	Filmstrip Projector	Mrs. Wells
	lape Recorder	Mrs. Krabbe
	Dverhead Projector	Mrs. Krabbe
	Vall Screen (stays)	Mrs. Krabbe
	Vall Screen (stays)	Mrs. Carroll
	C-Z Viewer	Miss Reinholdt
	rilmstrip	Miss Reinholdt
	lovie Projector	Miss Reinholdt
	Filmstrip Projector	Mrs. Wells
	rilmstrip	Mrs. Wells
	'ape Recorder	Mrs. Krabbe
, , , , , , , , , , , , , , , , , , , ,	Filmstrips	Mrs. Carroll
	Filmstrip Projector	Mrs. Hardiek
2/15/67 I	Filmstrips	Mrs. Hardiek
	lape Recorder	Mrs. Krabbe
2/17/67 I	Filmstrips	Mrs. Krabbe
2/17/67 F	Record Player	Mrs. Hardiek
	Filmstrip Projector	Mr. Lanthorn
2/21/67 I	Filmstrips	Mr. Lanthorn
	Record Player	Mrs. Hardiek
	Filmstrip Projector	Mrs. Hardiek
	filmstrips	Mrs. Hardiek
2/23/67 F	Record Player	Mr. Lanthorn
	Filmstrip Projector	Mrs. Wells
	^r ilmst ri p	Mrs. Wells
2/28/67 A	fath Transparencies	
	(No. 17 and 18)	Mrs. Steppe
	lecord Player	Mr. Lanthorn
	Filmstrip Projector	Mr. Lanthorn
	filmstrips	Mr. Lanthorn
	Overhead Projector	Mrs. Steppe
	decord Player	Mrs. Hardiek
	Filmstrip Projector	Mrs. Wells
3/3/67 F	ilmstrips	Mrs. Wells
	optics Kit	Mrs. Carroll
	filmstrips	Mrs. Carroll
	ecord Player	Mrs. Carroll
3/9/67 E	Earth Science Kit on	
. 6. 14-	Mineral Collection	Mrs. Wells
	ilmstrip Projector	Mrs. Hardiek
	'ilmstrip	Mrs. Hardiek
3/9/67 F	Z-Z Viewer	Mrs. Carroll

Date	Article	Te	eacher
3/9/67	Magnifying Glass	Mrs.	Carroll
3/10/67	Filmstrip Projector	Mr. J	Lanthorn
3/10/67	Filmstrip	Mr. 1	Lanthorn
3/10/67	Filmstrip Projector	${ t Mrs.}$	Wells
3/10/67	Filmstrip	${ t Mrs.}$	Wells
3/14/67	Record Player	${ t Mrs.}$	Hardiek
3/14/67	Transparencies		
	Conjunctions #6	${ t Mrs.}$	Hardiek
3/14/67	Transparencies—Clauses #5		
	Prepositional #4	${ t Mrs}_ullet$	Hardiek
3/15/67	Overhead Projector	Mrs.	Hardiek
3/16/67	Overhead Projector		Krabbe
3/16/67	Filmstrip Projector	\mathtt{Mrs}_ullet	Hardiek
3/16/67	Filmstrip	${ t Mrs.}$	Hardiek
3/23/67	Record Player		Carroll
3/28/67	Filmstrip Projector		Hardiek
3/28/67	Filmstrips		Hardiek
3/28/67	Rock Collection		Hardiek
3/28/67	Geology Kit		Hardiek
3/29/67	Tape Recorder		Hardiek
3/29/67	Filmstrip Projector		Wells
3/29/67	Filmstrip		Wells
4/5/67	Filmstrips		Carroll
4/5/67	Movie Projector		Carroll
4/6/67	Record Player		Carroll
4/6/67	Movie Projector		Hardiek
4/6/67	E-Z Viewer		Hardiek
4/6/67	Filmstrip		Hardiek
4/7/67	Movie Projector		Hardiek
4/7/67	Filmstrip Projector		Wells
4/7/67	Filmstrip	-	Wells
4/11/67	Movie Projector		Lanthorn
4/14/67	Tape Recorder		Steppe
4/18/67	Movie Projector		Steppe
4/24/67	Filmstrip Projector		Hardiek
4/24/67	E-Z Viewer		Hardiek
4/25/67	Filmstrip Projector		Wells
4/25/67	Filmstrips		Wells
4/26/67	Filmstrips		Hardiek
5/1/67 5/2/67	Record Player		Carroll
5/2/67	Skeleton Model	Mrs.	Krabbe
5/2/67	Earth Science Rock	Mac -	V
	Collection	MT'S.	Krabbe

Date	Article	Teacher
5/2/67 5/2/67 5/3/67 5/3/67 5/3/67 5/5/67 5/8/67 5/11/67 5/11/67 5/11/67 5/16/67 5/17/67 5/17/67 5/22/67 5/22/67 5/24/67	Filmstrips Record Player Filmstrip Projector Filmstrip Projector Filmstrip Projector Filmstrip Projector Filmstrip Rock Collection Filmstrip Projector Filmstrip Movie Projector Filmstrip Projector Filmstrip Tape Recorder Record Player Filmstrips Record Player Movie Projector Filmstrips Projector Filmstrips Record Player Movie Projector Filmstrip Projector Filmstrips	Mrs. Hardiek Mrs. Hardiek Mrs. Steppe Mrs. Wells Mrs. Wells Mrs. Hardiek Mrs. Krabbe Mrs. Krabbe Mrs. Krabbe Mrs. Krabbe Mrs. Lanthorn Mr. Lanthorn Mrs. Hardiek Mrs. Hardiek Mrs. Hardiek Mrs. Steppe Mrs. Steppe Mrs. Hardiek Mrs. Carroll Mr. Lanthorn Mrs. Wells Mrs. Wells

Date	Article	Teacher
9/14/66	Overhead Projector	Miss Shore
9/14/66	60 x 60 Screen (stays)	Miss Shore
9/14/00	Movie Projector	Mrs. Templin
9/15/66	Room Screen (stays)	Mrs. Templin
9/15/66	Projection Stand (stays)	Mrs. Templin
9/15/66	Movie Projector	Mr. Kermicle
9/16/66	Filmstrip Projector	Mrs. Templin
9/19/66	Movie Projector	Mr. Kermicle
9/26/66	Movie Projector	Mr. Pullen
9/26/66	Movie Projector	Mr. Maurer
9/30/66	Movie Projector	Mr. Buffington
10/7/66	· · · · · · · · · · · · · · · · · · ·	Mrs. Templin
10/10/66	World History Cartovues Movie Projector	Mr. Maurer
10/12/66		Mr. Maurer
10/13/66	Overhead Projector	Mrs. Templin
10/17/66	Movie Projector	Mr. Kermicle
10/17/66	Movie Projector	Mr. Maurer
10/20/66	Movie Projector	rii • ricion or
10/21/66	Spanish Transparencies	Miss Shore
-110	(9) (stays)	Mr. Hoeh
10/24/66	Filmstrip Projector	Mr. Hoeh
10/24/66	Filmstrip	Mr. Buffington
10/24/67	Filmstrip Projector	Mr. Buffington
10/24/66	Filmstrips Filmstrip Projector	Mr. Buffington
10/26/66	Filmstrip Projector Polaroid Camera	Mrs. Winkler
10/27/66	English Transparencies	III O WIII WEET
10/28/66	1-18 (stays)	Mrs. Templin
10/28/66	Polaroid Camera	Mrs. Winkler
10/23/66	Movie Projector	Mr. Maurer
11/1/66	Movie Projector	Mr. Hoeh
11/1/66	Filmstrips	Mr. Hoeh
11/2/66	Movie Projector	Mrs. Winkler
11/3/66	Filmstrips	Mr. Hoeh
11/3/66	Movie Projector	Mr. Maurer
11/3/66	Tape Recorder	Mr. Buffington
11/3/66	Filmstrip Projector	Mr. Pullen
11/3/66	Filmstrips	Mr. Pullen
11/4/66	Filmstrips	Mr. Hoeh
11/7/66	Filmstrip Projector	Mr. Pullen
11/7/66	Filmstrips	Mr. Pullen
11/7/66	Movie Projector	Mr. Kermicle
11/7/66	Tape Recorder	Mrs. Templin
11/1/66	Movie Projector	Mrs. Templin
11/14/00	MONTO TIGIOGOT	

Date	Article	Teacher
11/16/66	Tape Recorder	Mr. Maurer
11/17/66	Movie Projector	Mr. Kermicle
11/18/66	Record Player	Miss Marchant
11/21/66	Movie Projector	Mr. Hoeh
11/21/66	Filmstrip Projector	Mrs. Templin
11/21/66	Tape Recorder	Mrs. Templin
11/21/66	Movie Projector	Mr. Maurer
11/21/66	Movie Projector	Mrs. Templin
11/23/66	Record Player	Mrs. Winkler
11/28/66	Movie Projector	Mr. Maurer
11/28/66	Record Player	Mrs. Templin
11/29/66	Filmstrip Projector	Mr. Hoeh
11/30/66	Movie Projector	Mr. Kermicle
11/30/66	Movie Projector	Mr. Maurer
12/1/66	Filmstrip Projector	Mr. Hoeh
12/1/66	Filmstrips	Mr. Hoeh
12/1/66	Record Player	Miss Marchant
12/1/66	Filmstrip	Mr. Pullen
12/2/66	Movie Projector	Mr. Kermicle
12/2/66	Wall Screen	Mr. Kermicle
12/2/66	Filmstrip Projector	Mr. Pullen
12/5/66	Record Player	Miss Marchant
12/5/66	Movie Projector	Mr. Maurer
12/6/66	Overhead Projector	Mrs. Templin
12/6/66	Tape Recorder	Miss Shore
12/6/66	Tape Recorder	Mrs. Templin
12/6/66	World History Cartovues	Mrs. Templin
12/6/66	Movie Projector	Mr. Kermicle
12/9/66	Overhead Projector	Mrs. Winkler
12/9/66	Tape Recorder	Mr. Maurer
12/9/66	Movie Projector	Mr. Maurer
12/9/66	Movie Projector	Mr. Kermicle
12/12/66	Tape Recorder	Mr. Buffington
12/12/66	Movie Projector	Mrs. Templin
12/13/66	Record Player	Miss Marchant
12/13/66	Filmstrip Projector	Mr. Kermicle
12/13/66	Movie Projector	Mr. Maurer
12/14/66	Record Player	Mrs. Templin
12/15/66	Movie Projector	Mr. Kermicle
12/15/66	Record Player	Miss Marchant
12/15/66	English Transparencies	Mrs. Templin
12/19/66	Record Player	Miss Marchant
12/20/66	Movie Projector	Mr. Kermicle
, ,		

Date	Article	Teacher
12/20/66	Movie Projector	Mr. Maurer
12/21/66	Movie Projector	Mr. Maurer
12/21/66	One Set Raised Rel	ief
12/22/66 12/22/66	Maps Record Player Tape Recorder	Mrs. Templin Miss Shore Mr. Maurer
12/22/66	Record Player	Miss Marchant
12/22/66	Record Player	Mrs. Winkler
12/22/66	Record Player	Miss Shore
12/23/66	Record Player	Miss Marchant
12/23/66	Record Player	Mr. Buffington
1/3/67	Record Flayer	Miss Marchant
1/4/67	Tape Recorder	Mr. Maurer
1/5/67 1/5/67 1/9/67 1/9/67	Filmstrip Projecto Movie Projector Filmstrip Projecto Filmstrip	Mrs. Templin
1/9/67	Record Player	Mr. Hoeh
1/9/67	Tape Recorder	Mr. Maurer
1/11/67	Record Player	Miss Marchant
1/12/67	Movie Projector	Mr. Kermicle
1/12/67	Record Flayer	Mr. Buffington
1/13/67	Record Player	Mrs. Winkler
1/16/67	Movie Projector	Mrs. Templin
1/16/67	Tape Recorder	Mr. Buffington
1/16/67	Record Player	Miss Marchant
1/16/67	Tape Recorder	Mrs. Templin
1/17/67 1/19/67 1/19/67 1/19/67	Movie Projector Movie Projector Overhead Projector	Mr. Maurer Mr. Kermicle Mr. Winkler Miss Marchant
1/20/67 1/20/67 1/23/67	Record Player Movie Projector Overhead Projector Filmstrip Projecto	Mrs. Templin Miss Marchant r Mr. Hoeh
1/23/67	Filmstrips	Mr. Hoeh
1/23/67	Tape Recorder	Mr. Maurer
1/23/67	Tape Recorder	Mr. Buffington
1/24/67	Record Player	Miss Marchant
1/24/67 1/24/67 1/24/67 1/25/67	Tape Recorder Record Player Tape Recorder	Mr. Maurer Miss Shore Mr. Maurer
1/25/67	Filmstrip Projecto	r Mr. Hoeh
1/25/67	Filmstrips	Mr. Hoeh

Date	Article	Teacher
1/25/67	Record Player	Mr. Hoeh
1/26/67	Record Player	Miss Marchant
1/26/67	Tape Recorder	Mr. Maurer
1/27/67	Tape Recorder	Mr. Maurer
1/27/67	Record Player	Miss Marchant
1/27/67	Tape Recorder	Mrs. Templin
1/30/67	Record Player	Mr. Buffington
1/30/67	Filmstrip Projector	Mr. Buffington
1/30/67	Record Player	Miss Marchant
1/30/67	Record Player	Mrs. Templin
1/30/67	Tape Recorder	Mrs. Templin
1/30/67	Tape Recorder	Mr. Buffington
2/1/67	Tape Recorder	Mrs. Templin
2/1/67	Filmstrip Projector	Mr. Buffington
2/1/67	Record Player	Mr. Buffington
2/1/67	Filmstrip Projector	Miss Shore
2/2/67	Filmstrip Projector	Mr. Buffington
2/2/67	Record Player	Mr. Buffington
2/2/67	Slide Rule Set	111 • 2011 2118 0011
~, ~, 0	Transparencies	Mr. Winkler
2/3/67	Filmstrip Projector	Mr. Winkler
2/3/67	Record Player	Miss Marchant
2/3/67	Polaroid Camera	Mr. Kermicle
2/3/67	Movie Projector	Mr. Kermicle
2/6/67	Record Player	Miss Shore
2/6/67	Record Player	Miss Marchant
2/6/67	Movie Projector	Mr. Buffington
2/6/67	Movie Projector	Mrs. Templin
2/7/67	Record Player	Miss Marchant
2/9/67	Movie Projector	Mr. Kermicle
2/9/67	Record Player	Miss Marchant
2/13/67	Filmstrip Projector	Mr. Hoeh
2/13/67	Filmstrips	Mr. Hoeh
2/13/67	Record Player	Miss Marchant
2/13/67	Record Player	Mr. Hoeh
2/14/67	Record Player	Mr. Hoeh
2/14/67	Filmstrip Projector	Mr. Hoeh
2/14/67	Filmstrips	Mr. Hoeh
2/14/67	Record Player	Miss Marchant
2/14/67	Tape Recorder	Mr. Buffington
2/16/67	Optics Kit	Mrs. Winkler

Date	Article	Teacher
0/4///	Record Player	Miss Marchant
2/16/67	Filmstrip Projector	Mr. Pullen
2/17/67		Mr. Pullen
2/17/67	Filmstrips	Miss Marchant
2/17/67	Record Player	Mr. Pullen
2/20/67	Filmstrip Projector	Mr. Winkler
2/20/67	Overhead Projector	
2/21/67	Movie Projector	Mrs. Templin
2/21/67	Filmstrip Projector	Mr. Pullen
2/21/67	Record Player	Miss Marchant
2/22/67	Movie Projector	Miss Shore
2/22/67	Movie Projector	Mr. Maurer
2/22/67	Record Player	Miss Marchant
2/24/67	Record Player	Miss Marchant
2/27/67	Filmstrip Projector	Mr. Pullen
2/27/67	Filmstrips	Mr. Pullen
2/27/67	Record Player	Miss Marchant
2/27/67	Tape Recorder	Mr. Buffington
2/28/67	Record Player	Mr. Maurer
3/1/67	Record Player	Miss Marchant
3/6/67	Filmstrip Projector	Mr. Hoeh
3/6/67	Filmstrips	Mr. Hoeh
3/6/67	Overhead Projector	Mr. Kermicle
3/6/67	Record Player	Mr. Hoeh
3/7/67	Tape Recorder	Mr. Buffington
3/8/67	Filmstrip Projector	Mr. Pullen
3/8/67	Filmstrips	Mr. Pullen
3/8/67	Record Player	Miss Marchant
3/9/67	Filmstrip Projector	Mr. Pullen
3/10/67	Movie Projector	Mr. Kermicle
3/13/67	Transparency Sheets	Mr. Maurer
3/13/67	Record Player	Miss Marchant
3/13/67	Record Player	Mrs. Winkler
3/14/67	Record Player	Miss Marchant
3/14/67	Record Player	Mrs. Winkler
3/15/67	Record Player	Mrs. Winkler
3/16/67	Filmstrip Projector	Mr. Pullen
3/16/67	Filmstrips	Mr. Pullen
3/16/67	Movie Projector	Mr. Hoeh
3/16/67	Record Player	Miss Marchant
3/16/67	Overhead Projector	Mrs. Winkler
3/17/67	Movie Projector	Mrs. Templin
3/20/67	Record Player	Mrs. Templin
2/20/01	THOUSE THUS OF	

Date	Article	Teacher
3/20/67	Filmstrip Projector	Mr. Pullen
3/20/67	Filmstrips	Mr. Pullen
3/20/67	Record Player	Miss Marchant
3/21/67	Record Player	Mrs. Winkler
3/29/67	Record Player	Miss Marchant
3/30/67	Record Player	Miss Marchant
3/31/67	Filmstrip Projector	Mr. Kermicle
3/31/67	Record Player	Mr. Buffington
4/3/67	Movie Projector	Mr. Hoeh
4/3/67	Movie Projector	Mrs. Templin
4/4/67	Record Player	Miss Marchant
4/5/67	Record Player	Miss Marchant
4/5/67	Record Player	Mr. Buffington
4/5/67	Movie Projector	Mrs. Templin
4/6/67	Record Player	Miss Marchant
4/6/67	Record Player	Mr. Maurer
4/7/67	Record Player	Miss Shore
4/10/67	Record Player	Miss Marchant
4/11/67	Record Player	Miss Shore
4/12/67	Record Player	Miss Marchant
4/13/67	Movie Projector	Mrs. Templin
4/13/67	Record Player	Mrs. Templin
4/14/67	Record Player	Miss Marchant
4/17/67	Tape Recorder	Mr. Buffington
4/18/67	Record Player	Miss Marchant
4/24/67	Record Player	Miss Shore
4/24/67	Filmstrip Projector	Mr. Kermicle
4/24/67	Record Player	Miss Marchant
4/27/67	Record Player	Miss Marchant
4/27/67	Record Player	Miss Marchant
4/28/67	Polaroid Camera	Mr. Pullen
4/28/67	Filmstrip Projector	Mr. Buffington
5/1/67	Movie Projector	Mr. Hoeh
5/8/67	Filmstrip Projector	Mr. Buffington
5/9/67	Record Player	Mrs. Templin
5/11/67	Record Player	Mrs. Winkler
5/12/67	Record Player	Miss Marchant
5/17/67	Record Player	Mrs. Winkler
5/24/67	Record Player	Mr. Maurer

Eberle and Elliottstown Grade Schools

Date	Article	Teacher
9/12/66	E-Z Viewer	Mrs. E. Martin
9/12/66	Filmstrips	Mrs. E. Martin
9/14/66	Filmstrips	Mr. Birch
9/14/66	E-Z Viewer	Mr. Birch
9/16/66	Filmstrips	Mr. Birch
9/16/66	Overhead Projector	
,,,	(Elliottstown stays)	Mr. Birch
9/16/66	Tape Recorder	Mr. Birch
9/16/66	Overhead Projector	
	(Eberle stays)	Mr. Birch
9/16/66	Record Player	Mr. Birch
9/19/66	Movie Projector	Mr. Birch
9/19/66	Mod-O-Lite Transparencies	Mr. Birch
9/20/66	Filmstrips	Mr. Birch
9/20/66	Packet of Math	
	Transparencies #11	Mr. Birch
9/20/66	U.S. History Cartovues	Mr. Birch
9/22/66	Filmstrips	Mr. Birch
9/23/66	Filmstrips	Mrs. E. Martin
9/29/66	Math Transparencies #17	
	and 18 (Eberle stays)	Mrs. Davis
10/10/66	Elementary Arithmetic	Mrs. Birch
10/19/66	Filmstrips	Mr. Birch
10/24/66	Math Transparencies #16	Mr. Birch
11/21/66	Phonics Transparencies	Mrs. Davis
11/21/66	Filmstrips	Mrs. Birch
12/21/66	Filmstrips	Mr. Birch
1/10/67	Filmstrips	Mrs. Davis
2/7/67	Filmstrips	Mr. Birch
2/8/67	Filmstrip Projector	Mr. Birch
2/8/67	Filmstrip	Mr. Birch
2/20/67	Math Transparencies	Mr. Birch
2/20/67	Filmstrips	Mr. Birch
2/22/67	Filmstrips	Mr. Birch
4/3/67	Filmstrips	Mr. Birch

Montrose Grade School

Date	Article	Teacher
11/3/66 11/3/66	English Transparencies Mod-O-Lite Transparencies	Mrs. Poynter
, =,	13, 14	Mrs. Poynter
11/18/66	Phonics Transparencies	Mrs. Hattrup
11/29/66	Filmstrips	Mr. Hinterscher
12/6/66	Filmstrips	Mrs. Willenborg
12/9/66	Rock Collection	Mr. Hinterscher
12/15/66	Filmstrips	Mrs. Poynter
12/21/66	Transparencies	Mrs. Hattrup
1/5/67	Geology Kit	Mr. Hinterscher
1/18/67	Filmstrips	Mrs. Willenborg
2/7/67	Torso Model	Mrs. Poynter
2/7/67	Filmstrips	Mrs. Hattrup
2/21/67	Math Transparencies	Mr. Hinterscher
3/10/67	Filmstrips	Mr. Hinterscher
3/28/67	Skeleton	Mrs. Poynter
3/29/67	Filmstrips	Mrs. Willenborg
4/14/67	Filmstrips	Mrs. Hattrup
4/26/67	Filmstrips	Mrs. Poynter
5/3/67	Transparencies	Mr. Hinterscher
5/5/67	Filmstrips	Mrs. Poynter
5/8/67	Earth Science Kit	Mr. Hinterscher
5/16/67	Filmstrip	Mr. Hinterscher
5/22/67	Filmstrip	Mrs. Poynter

Persons Employed Throughout the Unit:

Mr. Hightower Mrs. Niebrugge Mrs. Dollie Martin -Speech Correctionist Remedial Reading

Vocal Music

Miss Schmitz Instrumental Music

		- ·
Date	Article	Teacher
9/27/66	Tape Re corder	Mrs. Martin
10/18/66	Tape Recorder	Miss Schmitz
11/17/66	70 x 70 Screen	Mrs. Niebrugge
11/30/66	Tape Recorder	Miss Schmitz
12/2/66	Movie Projector	Miss Schmitz
12/12/66	Record Player	Miss Schmitz
1/4/67	Record Player	Miss Schmitz
1/9/67	Tape Re corder	Mrs. Niebrugge
1/11/67	Filmstrip Projector	Mrs. Niebrugge
1/13/67	Record Player	Mrs. Niebrugge
1/17/67	Tape Recorder	Mr. Hightower
1/24/67	Tape Re cord er	Mr. Hightower
2/14/67	Record Player	Mr. Hightower
2/21/67	Record Player	Mr. Hightower
3/1/67	Record Player	Mrs. Martin
3/17/67	Tape Recorder	Miss Schmitz
3/28/67	Record Player	Mr. Hightower
4/5/67	Tape Recorder	Miss Schmitz
4/14/67	Tape Recorder	Miss Schmitz
4/18/67	Tape Recorder	Mrs. Martin
4/27/67	Tape Recorder	Miss Schmitz
5/17/67	Movie Projector	Miss Schmitz
5/25/67	Tape Recorder	Miss Schmitz

Objective Evaluation of the Instructional Materials Center

The amount and types of material available through the instructional materials center seemed to be adequate in most fields. The collection of audiovisual materials was excellent. Eighty percent of the district's Title I funds were used for purchasing audiovisual equipment and instructional material. This material was listed and each member of the teaching staff had a list of the materials and equipment available in the unit. However, the availability of fine materials did not necessarily mean that the materials were utilized to their full extent.

Several factors combined contributed to the fact that the instructional materials center had not attained one of its primary goals; that is, the involvement of the students individually. The apparent reasons the individualized student participation was not attained were: First, the student schedule available was not conducive to individual work or work with the materials available. Second, the space available at the present location of the instructional materials center is too limited for student work. Third, the location of the center is not conducive to student use. The center should be located adjacent to and operated in conjunction with the library; where perhaps, the students would be more motivated to use the materials.

Many of the teachers within the unit have failed to utilize the center for a variety of reasons. However, the most prevalent reason was simply a lack of understanding of what materials were available and how to co-ordinate the materials with classroom experiences. If the teachers are to obtain the most benefit from the instructional materials center, there must be provisions made for the teachers to become familiar with the equipment and materials available. Once teachers are made aware of the teaching aids available, this awareness must be enforced by making the materials readily available. To encourage use by teachers, released teacher time should be made available for investigation and preparation of materials.

From the preceding information, it becomes apparent that for an instructional materials center to operate to its fullest capacity, there is a dire need for a person to co-ordinate the materials available with classroom use. This person could inform the classroom teacher, through workshops and individual consultation, of the teaching aids available and how they could best be used in the classroom. There is also the need for a person, such as a guidance counselor, to co-ordinate the use of the material with individual students for greater stimulation and motivation.

If provisions are not made for the individual classroom teacher to be made aware of the teaching aids available and how to use them;

and if the material is not readily available to students, an instructional materials center will fail to function effectively and the materials available merely sit, look nice and collect dust.

CHAPTER III

THE REMEDIAL READING PROGRAM

Information Pertaining to the Reading Program

The second program under the one entitlement was the reading improvement program. The purpose of this project was to improve the reading of students who had not reached a standard of reading that was acceptable according to ability. This program was designed primarily for students in grades one through four, although a few students from the upper grades had been enrolled in the program. Students were generally admitted into the program by referral from the classroom teacher or the principal. Students who had been retained in the first four grade levels were also eligible for the program. The program dates for this evaluation were from September1, 1966 through May 31, 1967. The schools involved in this project and their enrollment are listed below.

Attendance Areas	Enrollment	Low Income Families
Dieterich Grade School	175	39
Eberle Grade School	75	17
Montrose Grade School	95	21

Budget for the Remedial Reading Program

Program Expenditures

A. B.	Instructor's Salary Traveling Expenses		\$5,000.00 300.00
		Total	\$5,300.00
C.	Equipment		
25 25 50 50 25 25 25 25 1 1 30 1 150	Consumable Supplies Controlled Readers Readiness Filmstrips Pre-primer Filmstrips First Grade Filmstrips Second Grade Filmstrips Third Grade Filmstrips Third Grade Filmstrips Third Grade Comprehension Fourth Grade Comprehension Question Files, Grade 1 Question Files, Grade 2 Question Files, Grade 3 Study Guides, Grade 4 Teacher's Guide Individual Progress Chart 70" by 70" Projection Scr	on Power	\$ 100.00 765.00 87.50 45.00 90.00 90.00 45.00 55.00 55.00 37.50 37.50 37.50 36.00 1.50 80.10
		Total	\$1,617.90
		Total Cost of Project	\$6,917.90

REMEDIAL READING EVALUATION REPORT

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Name, Grade School	Da		Gilmore Oral Reading Test Accuracy Grade Equivalent	Gilmore Oral Reading Test Comprehension Grade Equivalen	Oral Reading Rate in Words Per Minute It	Silent Reading Rate in Words Per Minute Controlled Reade	Silent Comprehension Controlled Reader	Grade Level of Material Controlled Reader
Evelyn McWhor Eberle 3)/66 (/67	2.8 3.5	3.7 5.1	50 67	100 200	70% 79%	1.0 3.6
Brenda Bloemke Eberle 2)/66 (/67	1.7 2.6	0 3.0	41 83	80 140	50% 64%	Pre-primer 2.5
Mike Buenker Eberle 2)/66 (/67	1.7 3.8	1.1 4.5	148 7 ¹ 4	80 140	71% 79%	Pre-primer 2.5
Marsha Bushue Eberle 2	9)/66 5/67	<u>-</u> ->+	- 3.9	- 129	<u>-</u> 140	- 86%	<u>-</u> 2.5
Harvey Byrum Eberle 2)/66 6/67	1.4 3.5	2.8 4.1	1 ₊₂ 7 ¹ +	80 140	70% 81%	Pre-primer 2.5
Stanley Joerge Eberle 2)/66 6/67	o 3•5	1.9 5.1	2 ¹ 4 76	80 140	72% 88%	Pre-primer 2.5
John Lewis Eberle 2	9 5)/66 5/67	0 2 . 9	1.9 3.0	28 71	80 140	63% 72%	Pre-primer 2.5
Neal Mellendo: Eberle 2)/66 (/67	0 3•3	1.9 3.0	39 85	80 140	53% 71%	Pre-primer 2.5

Name, Grade I School	Date	Gilmore Oral Reading Test Accuracy Grade Equivalent	Gilmore Oral Reading Test Comprehension Grade Equivaler	Oral Reading Rate in Words Per Minute at	Silent Reading Rate in Words Per Minute Controlled Reade	Silent Comprehension Controlled Reader	Grade Level of Material Controlled Reader
Clara McWhorter Eberle l	9/66 5/67	0 2.7	1.0	19 59	80 120	60% 81%	Pre-primer 2.0
Charles Scwengel Eberle 1	9/66 5/67	0 2.1	1.0	15 51	80 120	73% 86%	Pre-primer 2.0
Wendy Woods Eberle l	9/66 5/67	0 2 . 5	1.0	18 79	80 120	76% 90%	Pre-primer 2.0
Gary Norris	9/66	2.0	2.2	88	80	61%	2.0
Dieterich 4	5/67	4.4	6.3	101	200	88%	3.9
Larry Westendorf Dieterich 4	9/66 5/67	1.0	o 3•5	61 9 ¹ +	80 140	60% 86%	1.0
Lindell Bohnhoff	9/66	1.0	1.1	60	80	50%	1.0
Dieterich 4	5/67	2.4		71	140	70%	2.9
Paul Hardiek	9/66	1.9	4.5	60	80	80%	2.0
Dieterich 3	5/67	5.6	6.3	126	160	90%	3.9
Gary Koester	9/66	1.4	1.9	30	80	69%	Pre-primer 2.6
Dieterich 3	5/67	3.1	2.4	77	140	75%	
Jerry Niemerg	9/66	1.2	1.9	32	80	6 <i>5%</i>	Pre-primer 2.6
Dieterich 3	5/67	2.1	4.1	43	140	77%	

Name, Grade School		Gilmore Oral Reading Test Accuracy Grade Equivalent	Gilmore Oral Reading Test Comprehension Grade Equivaler	Oral Reading Rate in Words Per Minute nt	Silent Reading Rate in Words Per Minute Controlled Read	Silent Comprehension Controlled Reader er	Grade Level of Material Controlled Reader
Joe Niemerg Dieterich 3	9/66 5/67	1.0 3.4	1.1 6.1	46 76	80 140	72% 86%	Pre-primer 2.6
Betty Buehler Dieterich 3	9/66 5/67	2.6 3.9	1.1	85 102	80 140	30% 67%	Pre-primer 2.6
Glenda Draves Dieterich 3	9/66 5/67	- 4.2	- 3•7	- 87	<u>-</u> 140	- 79%	2.6
Wendy McVicar Dieterich 3	9/66 5/67	- 3•5	- 5.1	- 77	<u>-</u> 140	78%	<u>-</u> 2.6
Mike Meinhart Dieterich 2	9/66 5/67	0 1.8	1.0	30 89	80 120	70% 73%	Pre-primer 2.4
Alf Ruholl Dieterich 2	9/66 5/67	0	1.0	18 73	80 120	70% 81%	Pre-primer 2.4
Ken Bohnhoff Dieterich 2	9/66 5/67	0 1.8	1.0	22 45	80 120	62% 73%	Pre-primer 2.4
Tom Buehler Dieterich 2	9/66 5/67	0 2.8	1.0 3.9	51 105	80 120	71% 82%	Pre-primer 2.4
Doug Brackney Dieterich 2	9/66 5/67	02.9	1.0	39 85	80 120	73% 84%	Pre-primer 2.1+

Name, Grade School	Date	Gilmore Oral Reading Test Accuracy Grade Equivalent	Gilmore Oral Reading Test Comprehension Grade Equivaler	Oral Reading Rate in Words Per Minute nt	Silent Reading Rate in Words Per Minute Controlled Reade	Silent Comprehension Controlled Reader	Grade Level of Material Controlled Reader
Cristy Hardiek Dieterich l	9/66 5/67		1.0	12 39	-	-	Pre-primer 1.5
Donna Engel Montrose 2	9/66 5/67		1.0	19 88	80 140	60% 70%	Pre-primer 2.3
Clinton Devall Montrose 2	9/66 5/67		2.8 3.9	40 74	80 140	72% 80%	Pre-primer 2.3
Steve Fletcher Montrose 2	9/66 5/67		1.7 2.8	29 47	80 140	60% 70%	Pre-primer 2.3
Ted Westjohn Montrose 2	9/66 5/67		1.9 2.8	չ ₊ չ ₊ 81	80 140	68% 84%	Pre-primer 2.3
Donna Bueker Montrose 2	9/66 5/67		1.0	20 67	80 140	62% 71%	Pre-primer 2.3
Danny Tague Montrose 3	9/66 5/67	2.7 4.6	3.7 5.7	73 134	100 220	85% 91%	1.0 3.8
Pam Larrison Montrose 3	9/66 5/67	3.5 4.0	3.7 5.1	72 104	100 200	75% 80%	1.0 2.9
Cheryl Hetzer Montrose 3	9/66 5/67	- .0	<u>-</u> 2.4	- 12 ¹ +	200	71%	2.9

Name, Grade School	Date	Gilmore Oral Reading Test Accuracy Grade Equivalent	Gilmore Oral Reading Test Comprehension Grade Equivaler	Oral Reading Rate in Words Per Minute nt	Silent Reading Rate in Words Per Minute Controlled Read	Silent Comprehension Controlled Reader er	Grade Level of Material Controlled Reader
Jack Hingson	9/66	2.7	3.2	75	100	8 <i>5</i> %	1.0
Montrose 4	5/67	4.5	6.3	113	200	99%	3.8
Daryl Sowers	9/66		2.6	97	100	8 <i>5</i> %	1.0
Montrose 4	5/67		6.3	112	200	9 <i>5</i> %	3.8
Tim Hilton Montrose 7	9/66 5/67		2.2 4.1	73 85	100	7 <i>5</i> % 8 <i>3</i> %	1.0 2.9
Joe Larrison	9/66		3.7	86	100	7 <i>5%</i>	1.0
Montrose 7	5/67		6.0	99	200	7 <i>5</i> %	3.8
Lonnie Bueker	9/66		2.6	40	100	60%	1.0
Montrose 7	5/67		4.1	55	200	72%	2.9
Glenn Hetzer	9/66		2.2	75	100	65%	1.0
Montrose 7	5/67		3.0	110	200	72%	2.9

Objective Evaluation of the Remedial Reading Program

From all evidence gathered, the remedial reading program has been a success. It should; however, be kept in mind when observing the improvement of the students in the reading program that some of the bases for improvement could be from other areas. Three other possible reasons for student improvement could be: the student attaining a readiness to read, normal classroom work or influences from the home. After discussing these possibilities with classroom teachers of students involved in the program, the teachers tended to credit the remedial reading instructor and her program with much of the reading success attained by the students.

A reading program of the type offered, with emphasis on the first four grades, can provide for improvement for those students who are already experiencing difficulty in reading. It has been apparent for some time that poor reading ability coincides with poor academic success, and the time to aid these poor readers is in the first four grades.

APPENDIX A

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"Mod-O-Lite" Map Transparencies
U. S. History - Its History in Cartovues (Part 1)
U. S. History - Its History in Cartovues (Part 2)
Our United States - Its History in Maps
The World - Its Geography in Maps
The World - Its Geography in Cartovues
The World - Its History in Maps
The World - Its History in Maps
Biology Transparencies (Fruit)
Grade Levels for Originals of Transparencies
Transparency Originals
     Math
     Science
     Phonics
     English
     Reading
     Geography
     George Catlin's American Indians
     Vocational
     Physical Education
     Spanish
Elementary Arithmetic Transparencies
     Seeing Numbers
Filmstrips-Records-Guides (Various Fields)
Filmstrips (Various Fields)
Science Kits
Other Items
    Models (Torso-Skeleton)Charts
    Raised Relief Desk Maps
    Selectric IBM Typewriter
    Large Type Typewriter
    70 x 70 Wall Screens
    60 x 60 Wall Screens
    E-Z Viewers
     16 mm Film Projectors
    35 mm Filmstrip Projectors
    Tape Recorders
    Record Players
    Overhead Projectors
    Filmstrip Storage Cabinet
    Thermofax 3M
    Projection Stands
    Record Storage Cabinet
    Paper Cutter
    Paper Punch
    Work Table
    File Cabinet
    Transparency Pens
    Polariod Camera
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APPENDIX B

READERS

FILMSTRIPS AND MANUALS

- 4c Controlled Reader Set Readiness
- 4d Controlled Reader Set Pre-primer
- 4e Controlled Reader Set Grade 1 Album 1
- 4e Controlled Reader Set Grade 1 Album 2 Filmstrips
- 4f Controlled Reader Set Grade 2 Album 1
- 4f Controlled Reader Set Grade 2 Album 2
- 4g Controlled Reader Set Grade 3
- C3 Controlled Reading Comprehension Power Set
- C4 Controlled Reading Comprehension Power Set
- D Controlled Reading Story Set D