

# Communication Library Mechanisms for Children's Social Integration

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**Abstract.** The article deals with communicative mechanisms of social interaction between libraries and different population categories. In conditions of information society, crisis situations, and war conflicts libraries should not only be supported by society but also to reintegrate into social life. Legislative instruments that regulate the work of libraries for children and determine its place in society were analyzed. The information about sociocultural, educational and informational functions of libraries much broader on the current conditions than set by legislation have been considered. The study finds that libraries for children work with different categories of young people including relocates, children with limited health capacities, teach finance and computer basics, develop creative talents and provide psychological help for parents. The paper presents an idea that libraries are not only limited to leisure activity institutions but have an important role in the process of socialization. The article deals with mechanism of library interaction with young people, particularly social partnership. Based on the research of sites and blogs of regional children's libraries, the National Library of Ukraine for children, the main mechanisms of communication for social integration of young people into public and social life were determined.

**Keywords:** Library System of Ukraine, Libraries for Children, Social Partnership, Mechanisms of Social Interaction, Social Communications.

## 1 Introduction

Structure of social environment is not only defined by advanced democratic institutions but sociocultural infrastructure sphere. Library institutions are given support for personal requirements, creative self-expression, social and intellectual development. They are responsible not only for upbringing young generation but their social integration. Children's library still maintains its own destination and role in society over turbulent development of information society due to digital and virtual space formation. The article deals with the analyses of communication mechanisms of region libraries which are illustrative of new tendencies and effective means of youth social-

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ization. In 2018 there are 11 Region libraries in Ukraine, 11 Central ones and 9 Central Library Systems. Thus, new practical functions of libraries realized by different mechanism draw us to their theoretical compilation.

### **1.1 Research Goals**

Aim defined by problem and object of the research. The purpose of the study is to determine the effective communicative mechanisms for social adaptation of young people to adulthood.

### **1.2. Related Research**

Library system of Ukraine operates on the basis of legal boundaries to the Law “On Libraries and Librarianship” (1995, recent changes – 2017) [10]. Considering the needs of information society, the Law of Ukraine “On Libraries and Librarianship” was stated in a new wording by the Law of Ukraine in 2009. In particular, library for children as public offices, were defined as specialized institutions that depends largely on goal-oriented program for children, their parents and society. They forced the integration of social partnership pattern in the library activities that helps to maintain a strategic focus on youth integration to social life. Activity of children’s libraries executed for realisation of state policy on free accesses to information, children cultural and spiritual welfare by the Convention of the United Nations on the Rights of the Child, The Declaration of the Rights of the Child, The Law of Ukraine “On child welfare” (2001, recent changes – August, 8, 2019) and Council of Europe Recommendation CM/Rec (2018)7 “On Guidelines to respect, protect and fulfil the rights of the child in the digital environment” [11].

The formation of a positive image of children’s library and strengthening their role in the formation of a well-educated nation was influenced by the Presidential Decree “On Strategy of Sustainable Development “Ukraine – 2020” (2015) [12], Ordinance of the Cabinet of Ministers of Ukraine “Strategy for librarianship development for the period until 2025” titled “Qualitative changes of libraries for providing sustainable development of Ukraine” (2016) [13].

National policy in the field of librarianship is aimed at forming key priorities of libraries’ activities: on adherence to European Union’s fundamental values, ensuring equal and free access to information and knowledge, etc. In a point of fact, realisation of Strategy offers a flexible and dynamic library system providing a wide spectrum of services for different public’s need. It will cause the growth of children’s library prestige for groups with mixed age to solve social problems. In the midst of the digitalization of the information society, libraries as social communication institutions continue to undergo significant transformations. The process of library institutions transition to new technologies is activated, which in turn changes social communication functions of libraries.

The issues of formation of a new statues of library as equal social institution that performs new information and communication services with due regard to ramified structure of social ties and needs of Ukrainian society have been reflected by Ukrainian and foreign scholars, just to name a few V. Gorovii [8, 9, 10], L. Dubrovina [10,

13, 23], T. Granchak [11], K. Lobuzina [17], A. Sokolova [43]. Modern library as a multimedia service became the leitmotif of the research of T. Miskevich. The researcher draws attention to transformation of the social mission and information function of the library in modern conditions, highlights the domestic and foreign experience of expanding library services by implementation new services and information products [7]. So, library as a social-communicative institution can resolve important social problems, including social integration of young people.

The scientists draw their attention to the problem of the role of children's libraries in the information society, the adaptation of the younger generation, the organization of leisurely activities, the development of creativity and childrearing. The problem of sociocultural library activities is raised by V. Aharkova [1], T. Safonova [42], V. Chornous [47]. The essence of the children's library as a sociocultural phenomenon in historical retrospective view is revealed in PhD thesis of A. Hordiienko. I Tiurmenko, T. Klynina, and L. Khaletska analyzed modern children's library as a socio-cultural center of united territorial communities of Ukraine [44]. Key propriety areas of libraries for youth in comply with the United Nations Sustainable Development Goals for the period 2016-2030 are defined in the publication by Lyudmila Rabadanova [40].

Despite the significant role of the children's libraries in society, they have not been properly investigated in the Ukrainian scientific literature. At present, there is a need for fundamental and summary works on diverse children's libraries problems, compilation of the best world experience in social partnership, in developing new generation technology for "reading nation", formation of the modern image of libraries, collaboration with State government body and local governments.

### **1.3. Methodology of research**

Research proposal defined its methodology. Taking into consideration the fact that the library for children in all its forms and methods is associated with childhood, the structural and functional approach was used to identify the general and specific directions of activities of libraries for children. The communication approach used to investigate the social partnership and social interaction. The method of expert evaluation of 22 web-sites of regional libraries for children allowed identifying mechanisms details, analyzing the work with those categories of children who need informal work to adapt and then integrate into society. Methods of analysis and synthesis were used to identify and design the general picture of society integration mechanisms. Generalization method helped to discover the best integrative practices.

## **2 Means, forms and instruments of library Communications activities**

Children's libraries, which are the part of the library and information system of Ukraine, have a special mission in the process of individual integration into different spheres of society life. Libraries assume important social functions as follows: information, cognitive, cultural and educational, communicative, aesthetic, creative, etc. Among them socialization, integration, and social partnership functions occupy an important place. There is a formation of modern social interaction models between the

subjects of civil society, provided that the libraries have an initiative role. The role of the following factors is of great importance in this process: rapid development of information and communication technologies, distribution of electronic communication, the formation of civil society in Ukraine, distribution of various forms “Sharing Economy” – sharing of human and physical resources, sociopolitical peculiarities of modern realities connected to military actions in the east of Ukraine.

The activities of the regional children’s libraries are mostly directed to the integration of children, pupils and youth into social, economic, political and cultural institutions. The main directions of realization of social interaction between subjects of civil society with the help of social communication tools and social initiatives of librarians are as follows: promotion of processes of socialization of individuals at different age level, with different physical and social abilities, according to different social situations; equal opportunities in mastering the cultural heritage; creation of conditions for the discovery and development of children creativity; protection of rights and interests of socially disabled youth, prevention of child neglect and administrative offence, offenses; promotion of social adaptation and rehabilitation of children with special needs or those who deal with difficult life situations; vocational guidance activities. To promote social development of young people libraries widely use communication means as follows: projects, various library activities, equal access to information, knowledge and cultural heritage through the creation and provision of databases, online resources, and thematic classes, trainings, modern library communication space.

### **2.1 Project activities as a means of social integration mechanism.**

One of the most effective means of social integration is project activities and applications programs. Projects production covers several areas of social interaction based on the library co-operative activities for joint activities in the interests of the actual participants and project organizers as well as the local community.

As the result, libraries become the organizer of social-communication interaction between children and students, on the one hand, and representatives of local government on the other hand.

The most widespread activities are trainings, panel discussions, quests, festivals, holidays, workshops, game programs, exhibitions, art hours, competitions, presentations, consultations, communication hours, information messages, seminars and the like. Accordingly, project “Integration through dialogue” which is being implemented by Kropyvnytskyi Regional Children’s Library aimed at providing educational, psychological and integration support for children affected by armed conflict in eastern Ukraine and annexation of the Crimea (The project is implemented by All-Ukrainian Association of Teachers of History and Social Studies “Nova Doba”; a target audience is the school-aged children, internally displaced children from Lugansk, Donetsk and the Crimea; children of fighters mobilized or killed in the ATO area). This project calls for building bridges between children from different categories with their peers. Important social issues of this project is directly connected with those activities as follows: psychological training “How to become a more social person..?”; panel “Lifestyle is next to healthy life”: a meeting with Olena Ryzhkova a practical psy-

chologist of the Regional Center for Training in Family Planning and Reproductive Health; game program “Saint Nicholas fulfill all your desires” and workshop “Dance of the Snowflakes”; Christmas gathering “Family kutia”; eco-walk “Help Birds Survive the Winter”; library quest “Poteromania”; workshop “Patriotic hand flags”.

**Table 1. Table 1.** Project as socialization mechanism

| Name of the project   | Agents of socialization   |
|---|---|
| National project «All of Ukraine reads to kids» [22] and corresponding regional projects.                     | Learning of conventional social values through propagation of books and family reading, increasing prestige of reading.   |
| “Shevchenkiana of our family” [5]; “Family Weekend or Sponge Bob Invites”: a trip to the country of Cartoon”. | Promotion of family values, cultural norms and social roles through joint activities.   |
| “Games of patriots of Kherson region”; “We are Ukrainians. You and me!” [18]                                  | The formation of national-cultural identity   |
| “Police and Communities” [30; 31]   | Establishing cooperation between children and the police.<br>Support children affected by armed conflict in eastern Ukraine and annexation of the Crimea;   |
| “Integration through dialogue” [27]; “Ten Steps to Peace” [46]; “Fine unites”                                 | Socialization of ATO participants and their families, promoting sustainable integration of internally displaced persons in the local community; introduction of interregional cultural partnership. |
| “Modern library – modern services” [34]   | The formation of information culture of children and young adults.  |
| “Take a look into the future” [28]; “Territory without measures”  | Help young people who need social and labor adaptation for independent life to cope with social and cultural isolation.   |
| “Rays of hope” [31]   | Promoting multifunctional rehabilitation for children with special needs, their integration into society.   |
| “On the Rights of the Youngest” [32]; “Fine unites”   | Aid and advice in legal matters, consultations, education in the law.   |
| “ProfCamp” [19]; “ProfiStart” [34]; “Making Your First Million Is Easy!”                                      | Youth integration into society economic activity, financial and economic education, occupational guidance.  |
| “Everything about Europe: read, listen, search for information about Europe in libraries” [6]                 | Information and awareness-raising services for youth integration into European space.   |

Regional libraries for children pay close attention to this important part of youth social adaptation. In particular, during 2018-2019, Zakarpattia, Lviv, Rivne and Kher-

son Regions participated in the implementation of an interregional innovative project on the career guidance of ProfCamp student youth.

The project aims at attracting youth to travel industry professions, cultural and patriotic upbringing and facilitating conditions for their creative, intellectual and spiritual development. Pupils of 8-9 classes took part in the project activities. The project was initiated by the Kherson Regional Children's Library named after the Dniprova Cha-yka and the Kherson Regional Employment Center.

From the beginning of 2018, a project studio "Profession Tasting" has started its work at the department of preschool and primary school age of the Rivne State Regional Library for Children [47]. During this project children got acquainted with different professions and conveyed their interest in a particular profession.

Social integration of children with special needs deserves an exceptional place in the project. One of them is "the Ray of Hope" by the Kharkiv Regional Library for Children. All participants are mostly children with specific educational needs, particularly with psychophysical development disorders (with Down syndrome, infantile cerebral palsy, autism, developmental delay, hearing loss).

There are two directions within the framework of the project – individual work and interactive theater (group work). Individual lessons are aimed at developing the following individual abilities and capacities as follows: stepping learning of basic computer knowledge and communication on the Internet; development of communication skills (ability to express thoughts freely and clearly etc.); control of one's emotional state and expression. The aim of group sessions is to create opportunities for free self-expression, the ability to navigate information easily, to be successful in organizing collaborative activity and reaching agreement with each other.

Club work is the most widespread form of library social-communicative interaction that covers different activities of regional libraries for children. The benefit is the opportunity of club members to do their things in informal setting. Clubs (otherwise – studios, workshops, creative laboratories, etc.) can be found at all regional libraries of Ukraine for children.

## **2.2. Means of psychological follow-up of children social adaptation.**

Part of the children's regional libraries priorities includes the strengthening of the family as a top priority of social element, the initial cradle of socialization of the child, a microcommunity, within which the socio-cultural foundations of the citizen's world are inserted. For this reason, parents and other family members are one of the most important and active subjects of library communication influence. They perform psychological and pedagogical support to children and parents, as well as a wide range of educational and upbringing resources. All library sites contain relevant information pages.

The psychological service of the National Library of Ukraine for Children perform special education for preschoolers "Fairy tale therapy" and consulting assistance for young adults and parents. Within the project "Take a look into the future" Ternopil Regional Library for Children operates the "Parent Academy" where parents, guardians, orphan homes teachers can get answer for issues of child-rearing practices and communication with them. The main task of "The Library psychosocial Service" is to

provide psychological and pedagogical support for children and young adults. The club “Biblio.inter.net Club” provides information and practical assistance for children regarding issues of occupational guidance, employment and implementation of their cultural and recreational needs. Heading “Ask the Psychologist” of Lviv Regional Children’s Library provides psychological aid on children integration into peers group, consulting assistance for parents who have some difficulties in communication with children or want to help them overcome social and psychological barriers in an attempt to integrate into the surrounding microcommunity.

### **2.3. Information and Communications Technologies as a Tool of Library Social Interaction**

Social interaction is the basis of children integration into different spheres of society. Traditionally, regional children’s libraries provide users with databases, online catalogs, online resources, online help and such. Thus, heading “Parents’ resources” of Ternopil Regional Library for Children offers information pages “Children’s Online Protection. Six rules for parents”, panel game “What is a basic computer?”, “The Incredible Internet”, “The Internet’s Code of Conduct”, test “What would Life be Like Without the Internet?”, “How to keep your computer safe and secure”.

Information socialization becomes increasingly remarkable, especially in the new conditions of information society. One obstacle on its way can be information inequality. In order to prevent information inequality and form responsible use of information such activities as Information and Computer Literacy Classes, Consultations, Web-Lessons, Trainings, Inform Schools were implemented. It should be noted that there is a free access to computers and the internet at every regional library for children in Ukraine.

Particularly, there is an Internet Center at the Lviv Regional Library for Children created on the basis of presentations on different aspects of Internet information as follows: social networking code of conduct, the history of the Internet, what is the “Cloud”; strategies for finding information on the web and suchlike. The teaching volunteer program Code Club Ua was implemented at the library. It teaches children to program computers in their free time. The National Library of Ukraine for Children also offers this program.

The insurance of effective social library interaction based on the creation of educational, creative and communicative information space. Particularly, realization of this task requires an implementation of blog. In addition, there are one to fifteen blogs at 15 Regional children’s libraries. A number of blogs have been created since 2008 (the Kherson Regional Children’s Library named after the Dniprova Chayka) till nowadays. The aim of blog implementation is to activate library interaction with user audience, create additional communication potentials for children acquisition of social norms through the forms of organization of indirect information and communication interaction performed by the library. The online activities of regional libraries for children on the issue of children and students socialization go as follows: accepting standards, values and social norms through popularization of reading (for children of different age group); recreation services management; creation of various organizational forms for children’s creativity; legal education; psychological support; provide

local information; arts community, aesthetic education, different forms of cultural interaction with people of art; leadership development; vocational counseling; economic and financial education; Internet center; literature and theater.

**Table 2.** Blog as a public communication tool.

| Blog name   | Blog topics  |
|---|--|
| “Writers of Mykolaiv region”; “Consider and know your Country” [16] | Formation of national and cultural identity  |
| “Local peculiarities of the Dnieper region”; “Play. Read. Rest”     | Strengthening socio-cultural norms and family values through reading, play, Hand-made, physical activity |
| “Local peculiarities of the Dnieper region”; Internet center [14]   | Information socialization, formation of information culture  |
| “Local peculiarities of the Dnieper region”; CITY – Online          | Cultural interaction with people of art  |
| Biblioport [3]  | Civic education, integration support for children affected by armed conflict in eastern Ukraine          |
| Judicial blogging [48]  | Legal education  |
| Bibliomistechko [2]   | Socialization of children with disabilities  |
| “Take a look into the future” [4]                                   | Heightened attention to sociocultural and labor adaptation of children and young adults                  |
| Window on America Center; Przyjaźń «Hello, Europe!» [45]            | World integration into European information and cultural space   |

Blogs as well as official library sites expanding information and communication users field through relevant web banners and online links to establish links with the websites of other institutions and organizations.

Thus, in February 2012, the blog of the Ternopil Regional Library for Children “Bibliomistechko” [26] was implemented. This blog won the competition “Educational and Innovative Libraries – 2011” under the program “Bibliomist”. Participants are children from 1 to 10 years. The purpose of the project is to create appropriate conditions and cordial atmosphere including understanding of universal moral values, formation of social and communicative competences; involving kids in reading by encouraging them through play and technology. Other project goals refer to achieving the most comfortable space of social influence and easy acquisition of appropriate social and communication models by the children. Particularly, they are used to help parents improve both their parenting and literacy skills while providing young chil-



dren with social adaptation (“acceptable” behaviour on the street, in a polyclinic, a supermarket, a hairdresser, a library, etc.)

#### **2.4. Social partnership as a means of individual socialization**

Primarily, successful implementation of projects and programs depends on effective interaction between libraries, various organizations, institutions, government authorities, movements, funds, media resources, etc. All this enables the solution of a local community problem in different directions.

This approach expands the possibilities of social influence, creates a wide multichannel space of child socialization. It is guided by the project until it gains direct practical experience of integration into public institutions and interaction with social structures. So, in 2016, Kirovograd Regional Library for Children named after Taras Shevchenko participated in the project “Involvement of the public in reforms”, part of which the POLIS program is aimed at fruitful cooperation between the police and the public. During 2016-2017, the Local Center for Civic Education, worked on the basis of the department of teenage reading and information and advisory services was aimed at providing integration assistance to children affected by the armed conflict in the East of Ukraine and the annexation of the Crimea.

The local center worked through the participation of the library in the project “Integration through Dialogue” in cooperation with the All-Ukrainian Association of Teachers of History and Social Sciences “New Day”, supported by the European Union. A series of library events, workshops, meetings with specialists, within the framework of the Local Center were organized for children; On May 11, 2017, the library opened a mobile youth art exhibition “What is Hard to say” (an author – a Ukrainian photographer Christina Muzychuk). The participants of this art project were children who suffered from an armed conflict in the East of Ukraine.

Kirovograd Regional Library for Children named after Taras Shevchenko in collaboration with the Department of Culture, Tourism and Cultural Heritage of the Kirovograd Regional State Administration, the regional center of folk art, the regional public organization of disabled people “People’s Academy of Creativity” have organized on the basis of the library the regional stage of the All-Ukrainian Cultural Festival for people with disabilities, “The Colours of Life”.

## **2 Conclusions**

Thus, at the present stage, libraries offer diverse activities aimed at promoting the integration of the young generation into different spheres of society. Mechanisms of implementation of the library role are as follows: modernization of information and technological base by participation in national and international programs and library associations that greatly promotes opportunities of library access to the means of modernization of library activities and space; development of social partnership; learning of organization and communication competences for cooperation with community members; local and central authority governments; business, mass media; public national and international organizations; project implementation; developing a

creative educational and communicative space for children inner fulfilment, their integration into society.

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