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# Prevalence and Characteristics of Fetal Alcohol Syndrome and Partial Fetal Alcohol Syndrome in a Rocky Mountain Region City

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### Abstract

**Background**—The prevalence and characteristics of fetal alcohol syndrome (FAS) and partial FAS (PFAS) in the United States (US) are not well known.

### Contributors

### **Conflict of interests**

None of the authors have any conflicts of interest to declare.

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Philip May was the principle investigator (PI), and along with assistance from Julie Hasken, was the major writer and final editor of all drafts. Jason Blankenship, Wendy Kalberg, David Buckley, Jan Gossage, and Marita Brooks all played major roles in data analysis and preparation of text for the methods and results sections. Luther Robinson, Melanie Manning, and Gene Hoyme generated all dysmorphology data and made final diagnoses of the children in the field. Carol Keaster, Rosemary Bozeman, and Joelene Goodover carried out and oversaw all study and data collection activities in the community including: recruitment of subjects, incentive payments, maternal interviews, and cognitive and behavioral testing. Each author read, edited, contributed to, and approved various drafts of the manuscript.

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**Methods**—This active case ascertainment study in a Rocky Mountain Region City assessed the prevalence and traits of children with FAS and PFAS and linked them to maternal risk factors. Diagnoses made by expert clinical dysmorphologists in multidisciplinary case conferences utilized all components of the study: dysmorphology and physical growth; neurobehavior; and maternal risk interviews.

**Results**—Direct parental (active) consent was obtained for 1,278 children. Averages for key physical diagnostic traits and several other minor anomalies were significantly different among FAS, PFAS, and randomly-selected, normal controls. Cognitive tests and behavioral checklists discriminated the diagnostic groups from controls on 12 of 14 instruments. Mothers of children with FAS and PFAS were significantly lower in educational attainment, shorter, later in pregnancy recognition, and suffered more depression, and used marijuana and methamphetamine during their pregnancy. Most pre-pregnancy and pregnancy drinking measures were worse for mothers of FAS and PFAS. Excluding a significant difference in simply admitting drinking during the index pregnancy (FAS and PFAS = 75% vs. 39.4% for controls), most quantitative intergroup differences merely approached significance. This community's prevalence of FAS is 2.9 to 7.5 per 1,000, PFAS is 7.9 to 17.7 per 1,000, and combined prevalence is 10.9 to 25.2 per 1,000 or 1.1% to 2.5%.

**Conclusions**—Comprehensive, active case ascertainment methods produced rates of FAS and PFAS higher than predicted by long-standing, popular estimates.

### Keywords

fetal alcohol spectrum disorders; alcohol use and abuse; maternal risk factors; prenatal alcohol use; prevalence; children with FAS and PFAS; United States

### 1. INTRODUCTION

The rate of fetal alcohol syndrome (FAS) in the United States (US) was estimated for many years, and believed by many, to be 0.33 to 3.0 per 1000 children (Abel, 1998; Abel and Sokol, 1987, 1991; CDC, 1995, 1997; Fox et al., 2015; May and Gossage, 2001; Stratton et al., 1996). However, given the lack of active case ascertainment studies (which seek to identify cases in a general population) of any fetal alcohol spectrum disorders (FASD) in the US and other developed countries (May et al., 2009), many people believed that the above estimates were substantial under estimates. FASD are rarely recognized or diagnosed in the general population or in general clinical settings (Chasnoff et al., 2015). Therefore, surveillance and clinic-based studies are unlikely to produce a true prevalence (Fox et al., 2015). Active case ascertainment studies undertaken in schools have proven to be accurate and to produce high rates of FASD (May et al., 2009). In-school study methods for large communities have been employed mostly in South Africa and Italy (May et al., 2000, 2006, 2007, 2011, 2013a; Urban et al., 2008; Viljoen et al., 2005).

Prior to 2014, only three articles had been published that utilized active case ascertainment methods in schools in the US general population. Clarren et al. (2001) reported a rate of 3.1 FAS cases per 1,000 in a county in Washington State. In that study, only one of the seven FAS cases found in the schools had been diagnosed previously. Burd et al. (1999) and Poitra et al. (2003) have reported on active case ascertainment methods used in multiple years in

Page 3

Head Start classrooms using a screening tool and follow up dysmorphology exam. Burd et al. (1999) reported six cases of FAS out of 1,013 children, 5.9 per 1,000. Poitra et al. (2003) included more children from the same community and 4.3 children per 1,000 had FAS. The authors do mention that some of the children with FAS identified in the Head Start studies had been diagnosed prior to the study, but this community benefited from an active dysmorphology consultation service. Many undiagnosed cases of FAS and other FASD exist in the US population, and active case ascertainment studies are designed to find them and to estimate the true prevalence of FASD.

### 1.1 Purpose

The purpose of this study was to: 1.) determine the feasibility of using these particular active case ascertainment methods in a US community to identify children with FAS and partial fetal alcohol syndrome (PFAS) in public and private schools; 2.) ascertain maternal risk factors for FASD in a general US population; and 3.) determine the prevalence and characteristics of children with FAS and PFAS in this community. Data were collected in three samples of first grade students in this Rocky Mountain Region City (RMRC). This study was initiated at the invitation of the city/county health department, endorsed by school administrators, and approved by the Board of Trustees of the City Schools. The studies utilized research methods pioneered in South Africa and Italy.

### 1.2 The Study Community

The population of RMRC is 59,000 in a county of 85,000. The composition of the population is 88.5% White, 5.0% American Indian, 3.8% mixed race, 1.1% Black, and 3.4% of Hispanic ethnicity (US Census, 2015). Compared to the US population, the study community was more White (+10.8%), less Black (-12.1%), more American Indian (+3.8%) and less Hispanic (-13.7%). RMRC residents are predominantly middle class, with average economic indicators similar to small cities and counties in the region and state. The averages in the county are slightly below US averages on a number of economic indicators: per capita income is 24,100 (US average is 28,155), median household income is 43,800 (US = \$53,000), and 16.5% are below the poverty level (US = 15.4%) (US Census, 2015). Per capita alcohol consumption in this state was 2.99 gallons (11.3 liters) of ethanol per year in 2009 compared to the US average of 2.3 gallons (8.7 liters) (LaVallee and Yi, 2011). The overall health rank of this state by the United Health Foundation (2014) is well in the upper middle tier, between 20 and 25 of 50 states. County data from the CDC Behavioral Risk Factor Surveillance System (BRFSS) indicates less binge drinking overall (13.3%) than in either the state (16.9%) or the US (15.5%); however among adults ages 18 - 44, 18.3%binge drink which compares to 24.5% for the state ("Western" County, 2011). Heavy drinking was reported for this county at 4.9%, compared to 5.9% for the state, and 5.1% for the US ("Western" County, 2011). Among adults 18 - 44 years, heavy drinking was 5.6% in the County and 6.9% for the State ("Western" County, 2011). Binge drinking among women (four or more drinks per occasion) was lower at 14.3% in this state than among males (five or more drinks per occasion) at 27.3% ("State" BRFSS, 2013), but bingeing among women was 2.2% higher than US averages (12.5%) (CDC, 2013). Therefore, this site has slightly lower economic status than US averages, overall good health, but indicators of heavy drinking and binge drinking are lower than the home state but higher than US averages.

### 2. METHODS

The diagnostic criteria used for FAS and PFAS (see Figure 1) were originally set forth by the FAS advisory group of the U.S. Institute of Medicine (Stratton et al., 1996), and operationalized and updated from clinical experience (Hoyme et al., 2005). The classification of the children is based on: (1) specific facial dysmorphology, (2) diminished physical stature and/or weight, (3) defined intellectual, developmental, social, and neuropsychological assessments, and (4) multiple measures of maternal alcohol consumption. Data for all of the diagnostic domains were collected and analyzed by members of a multidisciplinary clinical team, each member (physicians, psychologists, and interviewers) working blinded to any prior knowledge of the diagnostic findings in other parts of the study and the child and family. The data and findings were summarized for each child, and structured case conferences were held among the specialists. Highly experienced pediatric dysmorphologists/clinical geneticists assigned final diagnoses after considering all of the relevant data and the opinions of team members involved in the examination, testing, and interview process. The diagnoses considered in this study were: FAS, PFAS, normal/not FAS, another known disorder, or deferred for further testing. Due to limited resources and a short time frame, the team focused on only FAS and PFAS diagnoses, as these conditions exhibit the most clearly defined dysmorphic features in the FASD continuum. Detailed numbers of sampling and the flow of the study are found in Figure 2.

### 2.1 Child Data

The overall study population was all children enrolled in first grade (n=2377) in all of the 17 elementary schools (15 public and 2 private) during school years beginning in 2007, 2008, and 2009. Children who participated in the study did so via active (direct written) parental consent. While almost 60% of the parents returned the consent forms for the combined three samples (n=1421), 143 checked the box that declined participation; so the total consented into the study was 1278 (53.8%) (see Figure 2). The return of forms was lowest in the first sample (53%), better in the second (57%), and extra effort by the staff (multiple mailings and phone calls) in sample 3 led to a 70% return rate.

Data on the growth, development, and dysmorphology of the children were collected via a three-tier method. In Tier I all consented children were screened for height, weight, and occipitofrontal (head) circumference (OFC) in their respective schools by project staff. Then, if the child had measurements 10<sup>th</sup> centile on OFC and/or both height and weight on the Centers for Disease Control and Prevention (CDC) growth charts, he/she was referred for Tier II screening, a full dysmorphology exam, (n = 588). Because children with FASD are often not recognized or identified (Chasnoff et al., 2015), special referrals of children experiencing problems in school were also accepted from the teachers (n=10). For the dysmorphology exams, all qualifying children were seen by the research team in their respective schools (in specially-arranged rooms). Three pediatric clinical geneticists/ dysmorphologists who are highly trained in and experienced with FASD diagnoses provided the exams. Each child was examined individually and independent of any prior knowledge (e.g. reason for entry to the study). Each physician-led team collected independent measures of growth, physical development, and dysmorphology and recorded them on a structured

inventory form for child data salient to FASD and other known birth defects. This form includes a weighted FAS dysmorphology score (Hoyme et al., 2005). In the first sample of this study, each child received identical exams from two dysmorphologists; in samples 2 and 3, only one exam. At the end of each day, after the dysmorphology assessments, a preliminary diagnosis of FAS, PFAS, deferred, another diagnosis, or not FASD was assigned by the examining physicians. Those children who received a preliminary diagnosis of a FASD or deferred were advanced to cognitive and behavioral testing as part of Tier III of the study.

### 2.2 Normal Controls

Candidates for normal comparison/control children were picked by random methods (without replacement) from the school rolls. By drawing the children from the same first grade population, the final control children were well matched with the subject children by age, sex, and general environment. Identical physical exams and cognitive/behavioral testing were performed on the control candidates. One hundred-ninety four (194) of the 1,278 children entered the study randomly (see Figure 2).

### 2.3 Developmental Testing

Tier III developmental testing over the three samples included the following battery: 1) Wechsler Abbreviated Scale of Intelligence (WASI; Wechsler, 1999) was used as a measure of verbal, nonverbal and overall intelligence; the Digit Span, coding and mazes subtests of the Wechsler Intelligence Scale for Children (WISC, 3<sup>rd</sup> ed.) were used as specific measures of memory, processing speed and visual/planning respectively (Wechsler, 1991); the Wide Range Achievement Test (WRAT; Wilkinson, 1993); the Vineland Adaptive Behavior Scales (Classroom Edition; Sparrow et al., 2006); and the Personal Behavior Checklist (PBCL; Streissguth and Barr, 1998). All tests were administered by the local school staff psychologists blinded to all other findings in this study.

### 2.4 Maternal Interviews

Also in Tier III, all available mothers of the children with preliminary diagnoses of FASD or deferred and the mothers of control candidates who signed a second, separate consent form, were interviewed in person with a maternal risk factor questionnaire. One hundred and twenty-three (123) mothers were interviewed: 65.4% of all mothers of the FAS or PFAS cases, and 56.9% of the mothers of the randomly-selected, normal controls completed interviews. All participants received gift cards to a local store as an incentive.

The questionnaire was developed specifically for FASD epidemiology studies. Retrospective data collection reconstructs maternal behavior and traits before, during, and after gestation of the index child. While a substantial focus is on alcohol use during the index pregnancy, questions also include items on distal risk variables: childbearing history; drinking history and drinking by quantity, frequency, and timing; marital status; socioeconomic status (SES); and nutrition. To establish rapport, nonthreatening questions are asked first, and the interview moves to information on health and childbearing. Next, current drinking is explored via dietary intake and a 1-week, day-by-day log, as alcohol consumption accuracy is facilitated by this format, especially in the context of dietary

questions (King, 1994). Multiple measures of alcohol use before, during, and after pregnancy are asked, paying special attention to alcohol brands and containers used (vessels measurement) to calibrate amounts consumed (Kaskutas and Graves, 2000, 2001). Alcohol is calibrated in standard US units where one drink equals: 340 ml can/bottle of beer (5% ethanol), 120 ml of wine (11% ethanol), or 44 ml of distilled spirits (43% ethanol). Questions on current drinking are used as benchmarks to establish the method of reporting and for refreshing recall before the timeline follow-back questions begin (Sobell et al., 1988, 2001). Then gestational drinking is queried. Although some studies indicate that prospective (prenatal) reports of one's drinking are valid predictors of neurobehavioral outcomes (Jacobson et al., 2002), other studies indicate that retrospective reports of gestational alcohol use are accurate for a variety of other topics (Alvik, 2006; Czarnecki et al., 1990; Hannigan et al., 2010). All interviews were conducted by experienced interviewers, predominantly nurses employed by the city/county health department and subcontracted by the project.

### 2.5 Data Analysis

Data processing utilized EPI INFO (Dean et al., 1994) and SPSS (IBM, 2011) to compare groups via two-tailed statistical tests of significance with Bonferroni adjustments of alpha levels in the first two tables to account for possible familywise error among certain variables (Tabachnick and Fidell, 2013). Comparing three groups on continuous variables, one-way Analysis of Variance (ANOVA) was used, with Welch adjustment when homogeneity of variance was significantly violated at alpha = .01. Post-hoc analyses tested for significant differences between each of the three groups via Dunnett Pairwise comparison (C) tests (which compensate for highly different sample sizes and heterogeneity of variance among groups) at an alpha level of .05. Due to the exploratory nature of this inquiry into maternal risk factors in a general U.S. population, alpha level of .05 (two-tailed) was used to interpret significance for all maternal risk comparisons in Table 3.

### 3. RESULTS

### 3.1 Child Physical Growth Traits and Dysmorphology

Table 1 summarizes demographic and physical features of all consented children (column 1), randomly-selected controls (column 2, n = 190), and children with final diagnoses of PFAS (n = 19), and FAS (n = 7). Values for the common measures of the randomly-selected control sample and those of consented children are similar; randomly-selected children are well within overall growth parameters. The children of the diagnostic categories did not differ significantly on sex or race/ethnicity. However, the FAS and PFAS children differed significantly from the randomly-selected normal controls on age, height, weight, and body mass index (BMI) centile, and height and weight differences were expected by definition. Bonferroni corrected values (p<.005) are not appropriate for these particular variables as they represent required diagnostic criteria. Also as planned and required by definition, averages for each of the key FAS clinical markers, FAS, PFAS, and controls differed significantly: OFC, palpebral fissure length (PFL), smooth philtrum, and narrow vermilion border. For other minor anomalies that are frequently found in children with FAS or PFAS, flat nasal bridge, heart murmur, hypertrichosis, and maxillary and mandibular arcs differed significantly across groups with either standard alpha levels (p<.05) or the Bonferroni

corrected alpha level (p<.0063). In addition, clinical assessments identified hypoplastic midface, clinodactyly, and camptodactyly as approaching statistical significance between groups. Dunnett C analyses indicated that height and weight differed significantly among all three groups (FAS from PFAS, FAS from controls, and PFAS from controls), OFC and PFL differ between both FAS and controls and PFAS and controls, and maxillary arc differs significantly between FAS and PFAS and FAS and controls. Total dysmorphology scores differ significantly across groups, and while it does not differ in an individual Dunnett comparison between FAS and PFAS, it is highest for the children with FAS (mean = 13.3, SD = 4.7), and then PFAS (mean = 11.3, SD = 3.9). Children with FAS met standard clinical criteria and exceeded it in many cases as they are the most dysmorphic and growth deficient, followed by children with PFAS.

### 3.2 Cognitive and Behavioral Indicators of FASD

Scores on neurodevelopment tests (Table 2 and Figure 3) are compared among children of the three diagnostic groups. Mean I.Q. scores were similar for FAS and PFAS groups and significantly lower than those for controls with both the ANOVA values and Dunnett C comparisons. Overall the means of 12 of the developmental and behavioral variables were statistically significant among groups with alpha=.05 and 11 of 13 with Bonferroni corrected values. Pairwise analyses revealed that the traits that most distinguish FAS and PFAS groups from controls were reading and communication, as both FAS and PFAS groups performed significantly worse than controls. Children with PFAS had the most documented behavioral problems, and total behavioral problems did not differ between the FAS and control children.

### 3.3 Variables of Maternal Risk for FASD

Maternal risk variables for the combined FASD diagnostic groups and randomly-selected controls are in Table 3. As the maternal questionnaire cast a broad net in a small sample in a US community, many variable comparisons did not reach statistical significance among groups. Mothers of children with FAS or PFAS were significantly more likely to have reported drinking during the index pregnancy than mothers of normal controls (75% vs 39%). They also have significantly lower educational attainment levels than controls, are shorter in stature, and report finding out that they were pregnant significantly later in the index pregnancy (8.6 weeks, SD = 8.2) than controls (5.8, SD = 3.2), have had a sexually transmitted disease sometime in their life, and were more likely to report post-partum depression. Approaching significance at alpha = .05 were: higher gravidity, a lower percentage seeking prenatal care in the first trimester, and a lower use of prenatal vitamins for the mothers of children with a FASD. Mothers of children with FASD were significantly more likely to report using marijuana in addition to alcohol during pregnancy. Approaching significance were reports of binge drinking during the index pregnancy among mothers of children with FASD (100% vs. 38.5%, p=.054) and use of methamphetamines and painkillers without a prescription. Even though more mothers of children with FASD reported drinking during the index pregnancy, there were no significant differences between the groups on any current drinking measures (not shown in Table 3). Overall, alcohol use during early life and during the index pregnancy was reported to be higher for mothers of children with FASD: drinking regularly at an earlier age, consuming alcohol three months

prior to pregnancy, and drinks per drinking day during the first and second trimesters of the index pregnancy.

### 3.4 Prevalence of FASD Estimated by Three Techniques

Final diagnosis numbers and rates for the children are presented in Table 4, left section. Seven children were diagnosed with FAS and 19 with PFAS. With the first estimation technique, two denominators were used: children enrolled in 1<sup>st</sup> grade classes at all schools (n=2377), and the number with consent to participate in this study (n=1278). The assumption was that oversampling small children provided the highest probability of including most of the children with FAS or PFAS. The rate of FAS with this technique is between 2.9 and 5.5 per 1,000. PFAS is 7.9 to 14.9 per 1,000 (see Table 4).

A second rate was calculated from the 6 cases of FASD (2 FAS and 4 PFAS) found within the 194 children who entered the study via random selection (Table 4, middle columns). The estimated rates from this sample are: 10.3 FAS cases per 1,000 (95% CI = 0 to 24.5) and 20.6 cases of PFAS per 1,000 (95% CI = .62 to 40.6). The combined FAS and PFAS rate is 30.9 per 1,000 (95% CI = 6.6 to 55.3).

The third rate (Table 4, far right columns) was calculated from the number of cases which would likely have been found in the 1,099 unconsented children. Projecting the proportions of FAS (.0103) and PFAS (.0206) diagnoses found in the random sample (technique 2) to estimate the number of cases among the unconsented children (n = 1099) and adding them (FAS = 11 estimated cases, PFAS = 23 estimated cases) to the cases diagnosed in the consented population, technique 3 yields a FAS rate of 7.5, PFAS of 17.7, and a combined rate of 25.2 per 1,000 (95% CI=18.9 to 31.5) or 2.5% (Table 4, section 3).

From the above estimation techniques, we believe that the most accurate and empiricallybased rates for this community are: FAS 2.9 to 7.5 per 1,000 and PFAS 7.9 to 17.7 per 1,000. The combined rate of FAS and PFAS is 10.9 to 25.2 per 1,000 or 1.1% to 2.5% (Figure 4).

### 4. DISCUSSION

Active case ascertainment methods for identifying children with lagging growth and development and significant dysmorphia associated with FAS and PFAS worked well in this population. Non-reporting or underreporting of maternal drinking, however was a greater challenge in this US community than encountered in South Africa, but comparable to the challenges in Italy and other first world countries (Alvik et al., 2006, 2005; Ceccanti et al., 2014; Garcia-Algar et al., 2008; Manich, et al., 2012; Montag et al., 2015; Morini et al., 2013; Wurst et al., 2008). Nevertheless, the overall profile established for mothers of the children with FASD is a consistent one of consistently higher risk for mothers of FASD than for mothers of normal controls. For the diagnostic process, both the child and maternal information proved to be informative and vital, and we have found many similarities to other populations in this RMRC sample. The early experience within the RMRC, and our findings overall led us to explore opportunities for larger and more comprehensive in-school studies in other US communities.

### 4.1 Findings Common to Other US Studies

A similar study which we have completed in a representative Midwestern City produced similar prevalence and traits: the FAS rate was 6 to 9 children per 1,000; PFAS was 11.3 to 17.2 per 1,000; and the FAS and PFAS combined rate was 17.2 to 26.1 per 1,000 or 1.7 to 2.6% (May et al., 2014). The prevalence of FAS in these two studies is also comparable to, but somewhat higher than the three other US in-school studies cited in the introduction (Burd et al., 1999; Clarren et al., 2001; Poitra et al., 2003). Furthermore, the child and maternal risk traits in the Midwestern City are consistent with those in the RMRC study. In addition to the cardinal dysmorphic facial features of FAS and PFAS dictated by IOM criteria, a substantial number of minor anomalies that discriminate children with FASD from controls and are consistent between studies are reflected in the total dysmorphology score. The following minor anomalies haven proven to significantly distinguish children with FASD from normal children in our two US studies and in other, clinic-based dysmorphology studies in the US: diminished maxillary and mandibular arcs (other subtle measures of midface underdevelopment), and clinodactyly and camptodactyly of the fingers (Feldman et al., 2011, 2012; Jones et al., 2010).

There are also some common maternal risk factors in the two US studies: later recognition of pregnancy and fewer prenatal visits in the index pregnancy, substantial drinking reported during the 3 months prior to pregnancy, admission of drinking in 2 of 3 trimesters, and reports of bingeing at some time in adult life.

### 4.2 Maternal Risk Factors and Recruitment Issues

In both US community prevalence studies to date it was difficult to recruit mothers and to obtain what were believed to be accurate reports of prenatal drinking, let alone accuracy of quantity, frequency, and timing (QFT) of drinking. Drinking results, when compared across mothers of FASD and control groups, were often not statistically significant for the US samples, but the profile of maternal risk factors was consistently patterned in the directions predicted by similar, maternal risk studies elsewhere (Ceccanti et al., 2014; May et al., 2005, 2008, 2013a; Viljoen et al. 2002). Maternal drinking studies in more candid populations such as among South African mothers in small towns, have proven to be far more discriminating among diagnostic groups and have produced more realistic reports of drinking QFT than encountered in US studies thus far (May et al., 2013b). Knowing that prenatal drinking is potentially damaging for the fetus, and the stigma that this knowledge produces in well-educated populations, suppresses the willingness among women to be forthcoming about alcohol consumption during pregnancy. It has proven to be more difficult to engage US mothers successfully and therefore, to assess proximal risk. QFT drinking measures did not discriminate the groups as well as in South Africa, but did so in a manner comparable to previous studies in Italy (Ceccanti et al., 2014). While the overall trajectory of reported drinking was in the direction predicting greater risk among the mothers of children with a FASD diagnosis, only some measures were significantly significant or approached significance. Many studies indicate, especially those that compare self-reported usage of alcohol to biomarker evidence, that American and European women underreport or deny drinking, limiting the opportunity to determine actual alcohol exposure levels to the fetus (Morini et al., 2013; Wurst et al., 2008).

The less sensitive, less guilt-inducing, distal risk variables such as childbearing history, education, and demographic measures are more accurately reported than are drinking variables. However, in a well-nourished, middle SES, stable population, these distal variables prove to be less influential in creating risk for FASD than in low-SES, socially and nutritionally challenged populations. Maternal risk factors such as high gravidity, low BMI, poverty, and depression that are statistically significant in the less economically developed, binge drinking subpopulations of South Africa, were less discriminating in this US population and in Italy (Ceccanti et al., 2014). Abel and Hannigan (1995) referred to these distal co-factors of risk as permissive and provocative variables, for in the presence of the teratogenic agent (alcohol), they increase vulnerability of the fetus to the toxic effects of the agent. In South Africa they are quite influential, but in this US and Italian studies, less so.

### 4.3 Strengths and Weaknesses of the Study

The foremost strengths of this study were the active case ascertainment methods employed by using a multidisciplinary team of experts in assessing three samples of a representative school population. A second strength of the study was a high degree of local interest and engagement. A sage nurse for the city/county health department asked to have the study initiated in this community. After many meetings, discussions, and planning, the study was approved and supported enthusiastically. Third, school psychologists were pleased to have the opportunity to provide more cognitive and behavioral testing and developmental advice than would otherwise have been possible. Fourth, the administrators of the school system were grateful to have detailed aggregate growth and development data for their children to assist in monitoring growth, development, and BMI over the years.

There were also weaknesses. First, funding and time resources were limited, and field staffing was minimal. More staff would have helped complete more maternal interviews. Second, time only permitted two distributions of consent forms and limited follow-up in the first two samples. Even though the overall consent to participate was quite acceptable at 53.8%, recruitment in the third sample was more effective and approached 70%. Third, because of lack of time and monetary resources, over-sampling of the smaller children was limited to those who were 10<sup>th</sup> centile on height, weight, and head circumference rather than 25<sup>th</sup> as we would have liked. The latter cut-off might have recruited more children with PFAS and allowed for exploration of the diagnosis of alcohol-related neurodevelopmental disorder (ARND). Limited resources and the evolutionary state of ARND diagnostic criteria at this time, necessitated limiting the study to FAS and PFAS. Finally, we could only provide limited follow-up testing and other services for a few of the 10 equivocal cases who remained in the "deferred" category after the case conference. Further follow-up may have resulted in more cases of FASD and would have further benefitted the community and families.

Active case ascertainment methods and a comprehensive diagnostic process determined the prevalence and characteristics of FAS and PFAS in three first grade cohorts. Because of the rigor of the approach, the utilization of highly experienced clinical experts, and the characteristics of the population of this city, the prevalence of FAS and PFAS is greater in this US community than previously accepted estimates of FASD would dictate. Overall, the

rate of FAS is 2.9 to 7.5 per 1,000 and PFAS is 7.9 to 17.7 per 1,000. Previously popular rates of FAS were between 0.5 and 3.0 per 1,000 (CDC, 1995, 1997; Stratton et al., 1996). Not only is the rate of FAS higher in this community, but the combined rate of FAS and PFAS is higher (1.1 to 2.5%) than the long-standing, previous estimate for total FASD of 1% (Sampson et al., 1997).

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Co-author Jason Blankenship, who performed much of the initial data analysis and some text writing, passed away when the first draft of the manuscript was being completed.

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### Highlights

- Fetal alcohol spectrum disorders (FASD) were studied in a United States community.
- Physical and neurobehavioral traits of children with FASD are presented.
- Maternal risk factors for FASD in this United States population are presented.
- The rate of fetal alcohol syndrome (FAS) is 2.9 to 7.5 per 1,000 children.
- Total rate of FAS and partial FAS is higher than previous estimates (1.1 to 2.5%).

## I. Diagnostic criteria for *Fetal Alcohol Syndrome (FAS)* or *Partial Fetal Alcohol Syndrome (PFAS)* (with or without confirmed maternal alcohol exposure):

FAS requires all features A–C; PFAS requires A and B or C or evidence of a complex pattern of behavior or cognitive abnormalities inconsistent with developmental level and that cannot be explained by genetic predisposition, family background or environment alone (see Alcohol Related Neurodevelopmental Disorder, ARND in IIB)

A. Evidence of a characteristic pattern of minor facial anomalies, including at least two of the following:

1. Short palpebral fissures (less than or equal to the 10<sup>th</sup> centile)

2. Thin vermilion border of the upper lip (score 4 or 5 on the lip/philtrum guide)<sup>3</sup>

3. Smooth philtrum (score 4 or 5 on the lip/philtrum guide)<sup>3</sup>

B. Evidence of prenatal and/or postnatal growth retardation: height or weight less than or equal to the 10<sup>th</sup> centile

C. Evidence of deficient brain growth or abnormal morphogenesis, including one or more of the following

1. Structural brain abnormalities

2. Head circumference less than or equal to the  $10^{th}$  centile

D. Evidence of prenatal alcohol exposure should be sought and obtained whenever possible, but FAS and PFAS can be diagnosed with or without direct documentation of exposure.

### Figure 1.

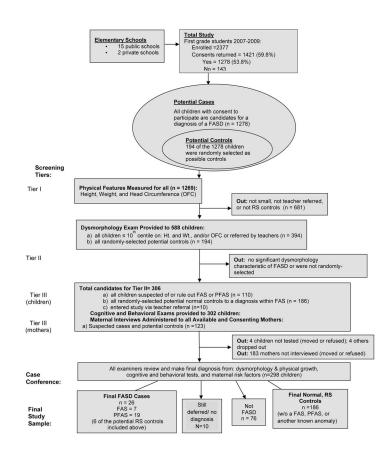
Diagnostic Guidelines for Specific Fetal Alcohol Spectrum Disorders (FASD), According to the Institute of Medicine, as Clarified by Hoyme et al., 2005

<sup>1</sup>Stratton KR, Howe CJ & Battaglia FC (1996) Fetal alcohol syndrome diagnosis,

epidemiology, prevention, and treatment. Institute of Medicine. National Academy Press, Washington, D.C.

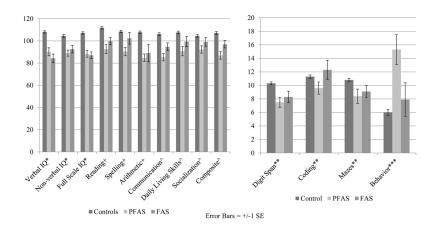
<sup>2</sup>Hoyme HE, May PA, Kalberg WO, Kodituwakku P, Gossage JP, Trujillo PM, Buckley DG, Miller J, Khaole N, Viljoen DL, Jones KL, Robinson LK (2005) A practical clinical approach to diagnosis of fetal alcohol spectrum disorders: clarification of the 1996 Institute of Medicine criteria. Pediatrics 115:39–47.

<sup>3</sup>Astley SJ, Clarren, SK (2000) Diagnosing the full spectrum of fetal alcohol-exposed individuals: introducing the 4-digit diagnostic code. *Alcohol Alcohol* 35:400–10.





Methodology of the Rocky Mountain Region City (USA) FASD Pilot Studies with Sampling Procedures and Numbers



### Figure 3.

Comparison of Developmental Tests and Behavioral Indicators of Children with FAS, PFAS, and Normal Controls: Rocky Mountain Region City, USA.

<sup>#</sup>All scores standardized for age of child at time of testing.

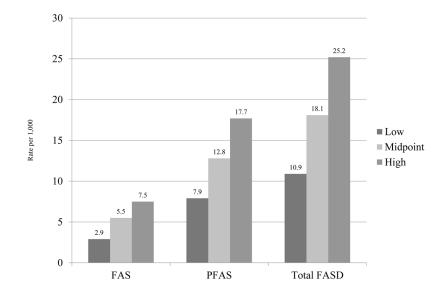
<sup>\*</sup>Wechsler Abbreviated Scale of Intelligence - (WASI). (Mean score of 100 with Standard Deviation of 15).

<sup>+</sup>Wide Range Achievement Test Revision 3 - (WRAT). (Mean score = 100 with a Standard Deviation of 15).

<sup>^</sup>d. Vineland Adaptive Behavior Scales (Classroom Edition). (Mean score = 100 with a Standard Deviation of 15).

\*\*Wechsler Intelligence Scale for Children 3rd edition coding, mazes and digit span subtests - (WISC). (Score range: 0–20).

\*\*Personal Behavior Checklist (PBCL-36). Higher scores indicate more behavioral problems.



### Figure 4.

Final Prevalence of FAS, PFAS, and the Two Diagnoses Combined among First Grade Children in a Rocky Mountain Region City

	All 1rd Curde Childmond M -	Doudoul: Colored Control	Childaon with Dowied EAC (n -		
Physical variable	All 1st Grade Children <sup>-</sup> (N = 1278)	Kandonny Selected Control Children (n =190)	Children wun Farual FAS (n = 19)	Children with FAS $(n = 7)$	Ρ
Demographic, Growth, and Cardinal FASD variables	D variables <sup>*</sup>				
Sex (%)					
Males	54.5	64.2	63.2	28.6	
Females	45.5	35.8	36.8	71.4	$(0.159)^{b}$
Race/Ethnicity (%)					
White (Non-Hispanic)	86.6	85.8	77.8	85.7	
Hispanic	2.6	2.3	11.1	0.0	
Black, African American	1.5	2.8	0.0	0.0	
Asian or Pacific Islander	0.7	1.1	0.0	0.0	
American Indian/Alaska Native	6.6	5.1	5.6	14.3	
Mixed	1.7	2.8	0.0	0.0	
Other	0.4	0.0	5.6	0.0	$(0.131)^{b}$
Age (months) - Mean (SD)	84.3 (4.52)	84.5 (4.42)	89.4 (6.40)	85.6 (5.77)	<.001 <sup>c</sup> , <sup>3</sup>
Height (cm) - Mean (SD)	121.8 (5.77)	122.8(5.53)	113.0 (4.55)	119.5 (6.51)	$<.001^{c,1,2,3}$
Weight (kg) - Mean (SD)	25.6 (5.89)	26.8 (6.50)	18.8 (2.60)	26.6 (8.85)	$.008^{c,1,2,3}$
Child's BMI - Mean (SD)	16.8 (2.51)	17.3 (2.78)	16.4 (2.60)	15.2 (1.38)	.049 <sup>c</sup>
BMI centile - Mean (SD)	63.1 (26.42)	69.4 (23.44)	54.4 (24.00)	40.0 (30.67)	$<.001^{c,3}$
Occipital Circumference (cm) - Mean (SD)	52.3 (2.01)	52.6 (1.49)	51.3 (1.40)	49.7 (1.45)	$<.001^{c,2,3}$
Palpebral Fissure Length (cm) - Mean (SD)	ı	2.5 (0.11)	2.4 (0.14)	2.3 (0.10)	$<.001^{c,2,3}$

Drug Alcohol Depend. Author manuscript; available in PMC 2016 October 01.

May et al.

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Smooth Philtrum (%)

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**TABLE 1** 

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Physical variable	All 1st Grade Children <sup>d</sup> (N = 1278)	Randomly Selected Control Children (n =190)	Children with Partial FAS (n = 19)	Children with FAS $(n = 7)$	Ρ
Narrow Vermilion Border (%)	,	24.2	68.4	85.7	<.001 <sup>b</sup>
Other minor anomalies**					
Hypoplastic Midface (%)	ı	24.2	38.9	57.1	(.071)b
Flat Nasal Bridge (%)	·	1.1	15.8	14.3	$<.001^{b}$
Heart Murmur (%)	ı	1.1	0.0	14.3	$0.012^{b}$
Clinodactyly (%)	·	28.9	52.6	14.3	(0.065) <sup>b</sup>
Camptodactyly (%)		5.8	10.5	28.6	.054 <sup>b</sup>
Hypertrichosis (%)	·	1.6	0.0	14.3	$0.041^{b}$
Maxillary Arc – Mean (SD)		24.9 (1.1)	24.5 (1.1)	24.5 (1.1)	.005 <sup>c1,2</sup>
Mandibular Arc – Mean (SD)	·	25.9 (1.3)	25.4 (1.1)	25.4 (1.1)	.029 <sup>c2</sup>
Dysmorphology Score - Mean (SD)	-	4.1 (3.18)	11.3 (3.92)	13.3 (4.65)	<.001 <sup>c2,3</sup>
<sup>a</sup> The "All Children" group is not included in any of the Table 1 statistical test analyses. The 1,278 children represent all who had consent to participate in the study.	y of the Table 1 statistical test analys	es. The 1,278 children represent all	who had consent to participate in the	study.	
$^{b}X^{2}$ test of data comparing children with FAS, Partial FAS,	Partial FAS, and controls.				
$^{\rm c}{\rm ANOVA}$ of data comparing children with FAS, Partial FAS, and controls.	, Partial FAS, and controls.				

Drug Alcohol Depend. Author manuscript; available in PMC 2016 October 01.

<sup>2</sup>FAS & Controls;

<sup>I</sup>FAS & PFAS;

Significant Dunnett C post-hoc difference (p<.05) between:

\* Bonferoni corrected alpha level for section 1 is <.005 \*\* Bonferoni corrected alpha for section 2 is <.0063

# **TABLE 2**

Developmental and Behavioral Indicators<sup>+,^</sup> of Randomly-Selected Control Children Compared to Children with PFAS and FAS: Rocky Mountain Region City, USA

Developmental Traits* $105.1$ (14.14) $90.2$ (15.78) $84.3$ (10.19) $000123$ Verbal [Q <sup>a</sup> - Mean (SD) $104.5$ (16.84) $89.0(11.98)$ $84.3$ (10.19) $000123$ Non-verbal [Q <sup>a</sup> - Mean (SD) $104.5$ (16.84) $89.0(11.98)$ $84.3$ (10.19) $000123$ Full Scale [Q <sup>a</sup> - Mean (SD) $107.2$ (13.85) $88.3$ (13.14) $87.0$ (8.25) $00123$ Digt Span <sup>b</sup> - Mean (SD) $10.3$ (2.91) $7.5$ (3.22) $8.3$ (3.23) $00123$ Doding <sup>b</sup> - Mean (SD) $11.3$ (3.44) $9.6$ (3.92) $8.3$ (3.23) $00123$ Solding <sup>b</sup> - Mean (SD) $11.3$ (3.44) $9.6$ (3.92) $8.3$ (3.23) $00123$ Actime (SD) $11.3$ (3.44) $9.6$ (3.92) $8.3$ (3.23) $00123$ Solding <sup>b</sup> - Mean (SD) $10.8$ (16.30) $8.4$ (4.6) $9.1$ (2.27) $00123$ Actime (SD) $10.8$ (15.81) $9.6$ (17.53) $9.9$ (17.53) $00123$ Actime (SD) $10.8$ (15.81) $8.6$ (14.84) $8.9$ (2.122) $00123$ Actime (SD) $107.8$ (15.81) $107.8$ (15.81)	Child Variables	Randomly Selected Control Children (n= 186)	Children with PFAS $(n = 19)$	Children with $FAS (n = 7)$	Significance P
	Developmental Traits <sup>*</sup>				
	Verbal IQ <sup>a</sup> - Mean (SD)	108.1 (14.14)	90.2 (15.78)	84.3 (10.19)	<.001 <sup>2,3</sup>
SD $1072(13.85)$ $88.3(13.14)$ $870(8.25)$ $(10.3(2.91)$ $10.3(2.91)$ $7.5(3.22)$ $8.3(2.22)$ $11.3(3.44)$ $9.6(3.92)$ $8.3(2.22)$ $11.3(3.40)$ $8.4(4.6)$ $9.1(2.27)$ $10.8(3.60)$ $8.4(4.6)$ $9.1(2.27)$ $11.8(14.26)$ $92.6(17.53)$ $99.9(8.92)$ $111.8(14.26)$ $90.4(16.45)$ $90.4(16.37)$ $111.8(14.26)$ $90.4(16.45)$ $90.4(13.87)$ $107.8(15.81)$ $84.8(14.84)$ $89.1(21.12)$ $n$ (SD) $107.8(15.81)$ $85.3(14.23)$ $90.4(16.39)$ $90.8(18.25)$ $94.1(1.79)$ $n$ (SD) $107.6(16.39)$ $90.8(18.25)$ $90.8(18.25)$ $90.8(10.30)$ $n$ (SD) $107.6(16.39)$ $90.8(18.25)$ $90.8(18.25)$ $90.1(10.30)$ $n$ (SD) $107.2(1741)$ $86.9(14.44)$ $91.70(5.81)$ $90.8(18.25)$ $99.1(10.30)$ $n$ (SD) $107.2(174)$ $86.9(14.44)$ $91.70(5.81)$ $90.8(18.25)$ $99.1(10.30)$ $n$ (SD) $107.2(174)$ $86.9(14.44)$ $91.70(5.94)$ $15.3(9.55)$ $7.9(5.7)$	Non-verbal IQ <sup>a</sup> - Mean (SD)	104.5 (16.84)	89.0(11.98)	92.6 (9.13)	<.001 <sup>2,3</sup>
() $(0.3 (2.91)$ $7.5 (3.22)$ $8.3 (2.22)$ $(1.3 (3.44)$ $9.6 (3.92)$ $(1.3 (3.7))$ $(1.3 (3.60)$ $8.4 (4.6)$ $9.1 (2.27)$ $(1.11.8 (14.26)$ $92.6 (17.53)$ $99.9 (8.92)$ $(1.11.8 (14.26)$ $90.4 (16.45)$ $90.4 (13.87)$ $(102.4 (13.31)$ $90.4 (16.45)$ $90.4 (13.87)$ $(107.8 (15.81)$ $84.8 (14.84)$ $89.1 (21.12)$ $(107.8 (15.81)$ $84.8 (14.84)$ $89.1 (21.12)$ $(13D)$ $107.6 (16.39)$ $90.8 (18.25)$ $94.7 (17.9)$ $(2D)$ $106.1 (16.42)$ $85.3 (14.23)$ $94.7 (17.9)$ $(2D)$ $107.6 (16.39)$ $90.8 (18.25)$ $94.1 (17.9)$ $(2D)$ $104.5 (15.40)$ $92.3 (14.43)$ $99.1 (10.30)$ $(2D)$ $104.5 (15.40)$ $92.3 (14.43)$ $99.1 (10.30)$ $(20)$ $104.5 (15.40)$ $92.3 (14.43)$ $99.1 (10.30)$ $(20)$ $104.5 (15.40)$ $92.3 (14.43)$ $99.1 (10.30)$ $(21)$ $107.2 (17.41)$ $86.9 (14.44)$ $97.0 (8.81)$ $(20)$ $99.1 (10.30)$ $99.1 (10.30)$ $(20)$ $99.1 (21.74)$ $99.1 (10.30)$ $(21)$ $99.1 (21.74)$ $99.1 (21.74)$ $(22)$ $99.1 (21.74)$ $99.1 (21.79)$ $(22)$ $99.1 (21.79)$ $99.1 (21.79)$ $(22)$ $99.1 (21.74)$ $99.1 (21.79)$ $(22)$ $99.1 (21.74)$ $99.1 (21.79)$ $(22)$ $99.1 (21.79)$ $99.1 (21.79)$ $(22)$ $99.1 (21.79)$ $99.1 (21.79)$ $(22)$ $9$	Full Scale IQ <sup>a</sup> - Mean (SD)	107.2 (13.85)	88.3 (13.14)	87.0 (8.25)	<.001 <sup>2,3</sup>
	Digit Span <sup>b</sup> - Mean (SD)	10.3 (2.91)	7.5 (3.22)	8.3 (2.22)	<.001 <sup>3</sup>
	$\operatorname{Coding}^{b}$ - Mean (SD)	11.3 (3.44)	9.6 (3.92)	12.3 (3.73)	(760.)
	$Mazes^b$ - Mean (SD)	10.8 (3.60)	8.4 (4.6)	9.1 (2.27)	.015
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Reading <sup>c</sup> - Mean (SD)	111.8 (14.26)	92.6 (17.53)	99.9 (8.92)	<.001 <sup>2,3</sup>
	Spelling <sup>c</sup> - Mean (SD)	108.4 (13.31)	90.4 (16.45)	102.4 (13.87)	<.001 <sup>3</sup>
n (SD) $106.1 (16.42)$ $85.3 (14.23)$ $94.7 (9.27)$ lean (SD) $107.6 (16.39)$ $90.8 (18.25)$ $99.4 (11.79)$ SD) $107.6 (15.40)$ $92.3 (14.43)$ $99.1 (10.30)$ N) $107.2 (17.41)$ $86.9 (14.44)$ $97.0 (8.81)$ $6.0 (5.94)$ $15.3 (9.55)$ $7.9 (6.57)$	Arithmetic <sup>C</sup> - Mean (SD)	107.8 (15.81)	84.8 (14.84)	89.1 (21.12)	<.001 <sup>3</sup>
n (SD) $106.1 (16.42)$ $85.3 (14.23)$ $94.7 (9.27)$ n (SD) $107.6 (16.39)$ $90.8 (18.25)$ $99.4 (11.79)$ fean (SD) $104.5 (15.40)$ $92.3 (14.43)$ $99.1 (10.30)$ SD) $104.5 (15.40)$ $86.9 (14.44)$ $99.1 (10.30)$ (10) $107.2 (17.41)$ $86.9 (14.44)$ $97.0 (8.81)$ (5.0 (5.94) $15.3 (9.55)$ $7.9 (6.57)$	Behavioral Traits <sup>**</sup>				
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Communication $^d$ - Mean (SD)	106.1 (16.42)	85.3 (14.23)	94.7 (9.27)	<.001 <sup>2,3</sup>
SD         104.5 (15.40)         92.3 (14.43)         99.1 (10.30)           )         107.2 (17.41)         86.9 (14.44)         97.0 (8.81)           )         6.0 (5.94)         15.3 (9.55)         7.9 (6.57)	Daily Living Skills <sup>d</sup> - Mean (SD		90.8 (18.25)	99.4 (11.79)	<.001 <sup>3</sup>
(1)         107.2 (17.41)         86.9 (14.44)         97.0 (8.81)           6.0 (5.94)         15.3 (9.55)         7.9 (6.57)	Socialization <sup>d</sup> - Mean (SD)	104.5 (15.40)	92.3 (14.43)	99.1 (10.30)	.003 <sup>3</sup>
6.0 (5.94)         15.3 (9.55)         7.9 (6.57)	Composite <sup>d</sup> - Mean (SD)	107.2 (17.41)	86.9 (14.44)	97.0 (8.81)	<.001 <sup>3</sup>
	Behavior <sup>e</sup> - Mean (SD)	6.0 (5.94)	15.3 (9.55)	7.9 (6.57)	<.001 <sup>3</sup>
	ANOVA of data comparing rand	omly-selected control children and children with Partiz	al FAS, and FAS. $NS = Not statistical equations of the statistical equation of the statistical equation of the statement of$	ically significant.	
ANOVA of data comparing randomly-selected control children and children with Partial FAS, and FAS. NS = Not statistically significant.	Wechsler Abbreviated Scale of I	ntelligence - (WASI). (Mean score of 100 with Standar	rrd Deviation of 15).		
^ ANOVA of data comparing randomly-selected control children and children with Partial FAS, and FAS. NS = Not statistically significant. <sup>d</sup> Wechsler Abbreviated Scale of Intelligence - (WASI). (Mean score of 100 with Standard Deviation of 15).	Wechsler Intelligence Scale for C	b Wechsler Intelligence Scale for Children 3rd edition coding, mazes and digit span subtests - (WISC). (Score range: maximum = 20, minimum = 0).	ests - (WISC). (Score range: maxir	mum = 20, $minimum = 0$ ).	

Drug Alcohol Depend. Author manuscript; available in PMC 2016 October 01.

 $^{d}$ Vineland Adaptive Behavior Scales (Classroom Edition). (Mean score = 100 with a Standard Deviation of 15).

<sup>c</sup>Wide Range Achievement Test Revision 3 - (WRAT). (Mean score = 100 with a Standard Deviation of 15).

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<sup>e</sup>Personal Behavior Checklist (PBCL-36). Higher scores indicate more behavioral problems.

\* Bonferoni corrected alpha for section developmental traits = <.005;

\*\* Bonferoni corrected alpha for behavioral traits = <.01

Significant Dunnett C post-hoc difference (p<.05) between:

<sup>I</sup>FAS & PFAS;

<sup>2</sup>FAS & Controls;

<sup>3</sup>PFAS & Controls

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Maternity History and Substance Use by Mothers of Randomly-selected Control Children Compared to Mothers of Children with FASD: Rocky

May et al.

Variable	Mothers of Randomly-selected Control Children (n = 106)	Mothers of Children with FASD $(n = 17)$	Significance P
Demographic and Physical variables			
Educational attainment			
High School diploma or less	7.9	38.9	
Some college or 2 year degree	22.5	16.7	
Bachelors/Graduate School	69.7	44.4	.002 <sup>a</sup>
Annual household income at time of interview	55436 (45118)	45825 (27139)	.560 <sup>b</sup>
Annual household income during pregnancy	54563 (54148)	37114 (26023)	.407 <i>b</i>
Age during index pregnancy - Mean (SD)	28.3 (6.06)	25.8 (5.76)	.120 b
Height (inches) – Mean (SD)	64.9 (3.1)	63.3 (2.9)	.049
Weight (lbs) – Mean (SD)	163.2 (38.4)	160.8 (39.5)	.816 <sup>b</sup>
BMI – Mean (SD)	27.3 (6.1)	28.5 (7.7)	.461 <i>b</i>
Gravidity - Mean (SD)	3.3 (2.11)	4.4 (1.73)	9090.
Parity -Mean (SD)	2.8 (1.53)	3.2 (1.76)	.317b
Age during index pregnancy - Mean (SD)	28.3 (6.06)	25.8 (5.76)	.120 b
Birth order of index child - Mean (SD)	2.0 (1.49) of 2.7 (1.51)	2.5 (1.61) of 3.3 (1.89)	.195 <i>b</i> .222 <sup>b</sup>
Number of weeks before woman realized her pregnancy -Mean (SD)	5.8 (3.17)	8.6 (8.17)	.012 <sup>b</sup>
First sought prenatal care 1 <sup>st</sup> trimester	96.2	82.4	

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Variable	Mothers of Randomly-selected Control Children (n = 106)	Mothers of Children with FASD $(n = 17)$	Significance P
After 1st trimester	3.8	17.6	.055 <sup>c</sup>
Took vitamins during pregnancy (% Yes)	98.1	87.5	.083 <sup>c</sup>
Sexually Transmitted Infection during pregnancy (% Yes)	0.9	11.8	.050 <sup>c</sup>
Experienced Post-Partum depression (% Yes)	22.7	46.7	$.048^{b}$
Maternal Alcohol and Drug Use			
Drank in lifetime (% Yes)	95.2	100.0	.345 <i>a</i>
Current drinker (in last year) (% Yes)	78.6	68.8	.379 <i>a</i>
Among current drinkers, drank in week prior (% Yes)	54.3	36.4	.286 <sup>a</sup>
Age first tried alcohol – Mean (SD)	16.6 (3.24)	15.4 (2.98)	.170b
Age began drinking regularly – Mean (SD)	19.8 (5.06)	17.8 (2.91)	.138b
Drank in 3 months before index pregnancy (% Yes)	57.6	76.0	.516 <sup>a</sup>
Drank during index pregnancy (% Yes)	39.4	75.0	p600.
Among those who drank during pregnancy, usual drinks consumed on typical drinking day during 1 <sup>st</sup> trimester-Mean (SD)	3.2 (2.38)	5.3 (0.58)	.146b
Among those who drank during pregnancy, usual drinks consumed on typical drinking day during 2 <sup>nd</sup> trimester-Mean (SD)	$0.0\ (0.00)^{*}$	2.0 (0.00)*	1.00b
Among those who drank during pregnancy, usual drinks consumed on typical drinking day during 3 <sup>rd</sup> trimester - Mean (SD)	1.0 (0.00)*	$1.0(0.00)^{*}$	1.00b
Binged (3+) during index pregnancy (% Yes)	38.5	100.0	.054 <sup>a</sup>
Used meth in lifetime (% Yes)	4.2	23.5	.008 <i>a</i>
Use painkillers without a prescription in lifetime (% Yes)	5.6	18.8	.078 <sup>a</sup>

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May et al.

Variable	Mothers of Kandomly-selected Control Children (n = 106)	$ \begin{array}{llllllllllllllllllllllllllllllllllll$	Significance P
	0.0	23.5	.001 <sup>c</sup>
Meth use during pregnancy (% Yes)	1.4	11.8	.092 <sup>c</sup>
$^{a}X^{2}$ test.			
b - test.			
c <sup>r</sup> isher's exact			
d z-test of proportions			
* Only one mother reported drinking during the 2 <sup>nd</sup> and 2 during the 3 <sup>rd</sup> trimester.			

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# TABLE 4

Rocky Mountain Region Pilot Studies of FAS & PFAS prevalence: combined data from three samples (rate per 1,000)

	Оve	Oversample of children 10 <sup>th</sup> centile on height, weight, or OFC	aple of children 10 <sup>th</sup> ce height, weight, or OFC	centile on		Rar	Randomly-Selected Children Only (n=194)	ed Children	Only (n=194)	Combined r estimate	rate from cons ed cases in the (n=	Combined rate from consented sample (n=1278) and estimated cases in the non-consented sample (n=1099)	
Diagnosis	(a) n	Rate per all children in 1 <sup>st</sup> grade (n=2377) <sup>a</sup>	Rate for all children with consent for study (n=1278) <sup>b</sup>	Mid-point	u	Proportion of FASD cases in random sample	(b) Estimated case in non- consented population (n=1099)	Rate of FASD cases from random sample <sup>c</sup>	95% Confidence Intervals	(a + b) Total Estimated Cases n	Estimated rate for all enrolled students <sup>d</sup>	95% Confidence Intervals	
FAS	7	2.9	5.5	4.2	2	.0103	+11	10.3	0 to 24.5	18	7.5	4.1 to 11.1	
PFAS	19	7.9	14.9	11.4	4	.0206	+23	20.6	.62 to 40.6	42	17.7	12.4 to 22.9	
FAS & PFAS combined	26	10.9	20.3	15.6	9	.0309	+34	30.9	6.6 to 55.3	60	25.2	18.9 to 31.5	
a					] ]								1

Rate per 1,000 children based on the entire enrollment in  $1^{St}$  grade classes, denominator = 2377.

b Rate per 1,000 children based on the sample screened, denominator = 1278.

 $^{c}$ Rate per 1,000 children based on the randomly-selected children only, denominator = 190.

 $d_{\rm A}$  at the per 1,000 children calculated from FASD cases diagnosed in consented sample added to the estimated cases in the non-consented sample utilizing the proportional diagnostic distribution of FASD cases from the randomly-selected children. Denominator is 2377.