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## Interventions Aimed at Decreasing Obesity in Children Younger Than 2 Years:

#### A Systematic Review

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### Abstract

**Objective**—To assess the evidence for interventions designed to prevent or reduce overweight and obesity in children younger than 2 years.

**Data Sources**—MEDLINE, the Cochrane Central Register of Controlled Trials, CINAHL, Web of Science, and references from relevant articles.

**Study Selection**—Included were published studies that evaluated an intervention designed to prevent or reduce overweight or obesity in children younger than 2 years.

**Data Extraction**—Extracted from eligible studies were measured outcomes, including changes in child weight status, dietary intake, and physical activity and parental attitudes and knowledge about nutrition. Studies were assessed for scientific quality using standard criteria, with an assigned quality score ranging from 0.00 to 2.00 (0.00–0.99 is poor, 1.00–1.49 is fair, and 1.50–2.00 is good).

**Data Synthesis**—We retrieved 1557 citations; 38 articles were reviewed, and 12 articles representing 10 studies met study inclusion criteria. Eight studies used educational interventions to promote dietary behaviors, and 2 studies used a combination of nutrition education and physical activity. Study settings included home (n=2), clinic (n=3), classroom (n=4), or a combination (n=1). Intervention durations were generally less than 6months and had modest success in affecting measures, such as dietary intake and parental attitudes and knowledge about nutrition. No intervention improved child weight status. Studies were of poor or fair quality (median quality score, 0.86; range, 0.28–1.43).

**Conclusions**—Few published studies attempted to intervene among children younger than 2 years to prevent or reduce obesity. Limited evidence suggests that interventions may improve

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dietary intake and parental attitudes and knowledge about nutrition for children in this age group. For clinically important and sustainable effect, future research should focus on designing rigorous interventions that target young children and their families.

The Rate of Obesity Among children has reached epidemic proportions, with more than 25% of preschool children now classified as overweight orobese.<sup>1</sup>Children who are overweight during the preschool years are more than 5 times as likely to be overweight adolescents, <sup>2</sup> and a growing body of evidence indicates that weight status of young infants is associated with obesity or metabolic risk factors later in life.<sup>3–10</sup> Recent studies revealed that weight gain in a child's first year of life<sup>11</sup> and even weight status at age 6 months<sup>12</sup> have implications for future obesity status and the development of insulin resistance and other cardiovascular risk factors.

Results of observational studies suggest that exposure to an obesogenic environment often begins in the first 2 years of life. Exposure to high-calorie and low-nutrition foods and beverages,<sup>13–15</sup> increased television time,<sup>16,17</sup> and high prevalence of excess fruit juice intake<sup>18,19</sup> can contribute to weight gain in young children. Other observational studies<sup>20–25</sup> demonstrated a beneficial role of breastfeeding in preventing child obesity. These study findings suggest that early childhood, specifically the first 2 years of life, represents a critical window to establish behaviors that will affect later health.

Despite the increasing need for obesity prevention efforts beginning in early childhood, few studies have been performed with a goal of intervening among very young children. A previous review article<sup>26</sup> looked broadly at interventions designed to prevent obesity, promote healthy eating and physical activity, and reduce sedentary behaviors in children from birth to age 5 years; however, most investigations targeted children older than 2 years. The review article concluded that parents are receptive to behavioral changes that could promote healthy weight among their young children, but the age range of children included in the review makes it difficult to draw conclusions about interventions designed specifically for infants and toddlers, an age range when eating habits and behaviors are established. Furthermore, the review article did not systematically quantify the quality of studies included. With recent data providing evidence for the importance of the first 2 years of life in the development of obesity,<sup>11,12,27</sup> the objective of the systematic review herein is to provide an updated and rigorous review of interventions aimed at improving weight, nutrition, or physical activity among children from birth to age 2 years.

#### METHODS

We searched MEDLINE from January 1, 1966, to December 14, 2009, and searched Cochrane Central Register of Controlled Trials, Web of Science, and CINAHL through December 14, 2009, for the following keywords: *obesity prevention and control, obesity, overweight*, and *infant* and a combination of *nutrition, nutrition assessment, nutrition therapy, diet, physical activity*, and *education*. For MEDLINE, Medical Subject Headings were used where available. We restricted our search to studies that were published in the English language.

Citations describing studies that implemented interventions targeted at preventing or reducing overweight or obesity in children younger than 2 years were selected by one of us (P.J.C.) for a full review. Additional studies were identified by a review of the reference lists of included articles. Studies included for this review article met the following inclusion criteria: (1) published in the English language, (2) targeted a population of children between birth and age 2 years, and (3) used a behavioral, educational, or quality improvement–based

intervention designed to prevent obesity or to promote healthy nutrition and physical activity. Studies were excluded if they did not report original data.

Page 3

We assessed the quality of all articles included based on criteria by West et al.<sup>28</sup> Every study was rated by 2 of us (P.J.C. and D.K.) in each of the following categories: (1) adequacy of the study population, (2) description of the study intervention, (3) comparability of study subjects, (4) maintenance of comparison groups, (5) measurement of outcomes, (6) appropriateness of the statistical analysis, and (7) control of confounding. Ratings were assigned numerical scores (2 is good; 1, fair; and 0, poor). A composite score was generated for each article by summing the category scores and dividing by the number of categories reviewed. These summary scores were then used to give an overall qualitative rating for the article. Articles with quality scores of 0.00 to 0.99 were considered of poor quality, 1.00 to 1.49 of fair quality, and 1.50 to 2.00 of good quality. There was 100% interrater reliability between the primary reviewers in overall quality score.

In addition, a search was conducted of ongoing studies that are testing interventions aimed at reducing or preventing overweight and obesity in children younger than 2 years. The www.clinicaltrials.gov Web site was searched for trials of overweight or obesity among subjects younger than 2 years, and studies that seemed to address our review subject were identified.

#### RESULTS

We retrieved 1557 citations from the initial database searches, 1524 of which did not fit the study inclusion criteria based on review of the abstract or were duplicates; 5 articles were added after review of the references of relevant literature. Thirty-eight potentially eligible articles were given a full review, and 26 of these did not fit the inclusion criteria. Twelve articles representing 10 unique studies were selected for final review based on the inclusion criteria (Figure). Three of the articles presented results from the long-term longitudinal Special Turku Coronary Risk Factor Intervention Project for Babies (STRIP) study.<sup>29–31</sup> One article about the STRIP study<sup>31</sup> involved children aged 4 to 10 years but was included because it reported outcomes from children who were part of the original cohort and were exposed to the intervention initially as infants. Table 1 and Table 2 summarize the included studies and the main findings.

Of the articles included in this review, 3 studies<sup>29–31,39,40</sup> (discussed in 5 articles) were randomized controlled trials, 2 were before-and-after studies,<sup>33,36</sup> 2 were quasiexperimental studies,<sup>34,35</sup> and 3 were cohort studies. <sup>32,37,38</sup> Three studies<sup>37–39</sup> looked specifically at interventions provided to mothers of newborns, 1 study<sup>34</sup> looked at interventions for children aged 1 to 2 years, and 6 studies<sup>29–33,35,36,40</sup> (discussed in 8 articles) included older children as a part of the sample. The numbers of participants in the included studies ranged from 9 to 1062.

Of 12 articles reviewed, we judged 5 to be of fair quality (score range, 1.00-1.49)<sup>29–31,39,40</sup> and 7 to be of poor quality (score range, 0.00-0.99).<sup>32–38</sup> As a group, quality was limited by small sample sizes, <sup>32,35,36,39,40</sup> lack of or inappropriate control groups, <sup>32,33,36</sup> high sample proportion lost to follow-up, <sup>29,31,33,37,39</sup> inadequate treatment of confounding, <sup>32–38</sup> low level of detail reported about study interventions, <sup>29–31,33–38</sup> and outcome measures that were unvalidated or poorly defined. <sup>33–36</sup> Studies were of poor or fair quality (median quality score, 0.86; range, 0.28–1.43).

#### **INTERVENTION TYPES**

Eight studies<sup>29–31,34–40</sup> (discussed in 10 articles) used an intervention that focused on education, and 2 studies<sup>32,33</sup> combined an educational intervention with a program of guided physical activity. Of the educational interventions, 6 programs sought to improve parental attitudes and knowledge about nutrition for infants,<sup>29–33,36,37</sup> (discussed in 7 articles) and 4 programs supplemented this teaching with recommendations for specific behaviors that could improve eating habits, such as teaching how to look for signs of infant satiety.<sup>34,35,39,40</sup> Although most educational programs were focused on healthy nutrition for children, 1 study<sup>33</sup> targeted maternal nutritional and physical activity habits, with the hypothesis that improve behaviors would be adopted by their children. Of the interventions that included physical activity, 1 study<sup>33</sup> used exercise sessions for the mother only, and 1 study<sup>32</sup> combined a session for mothers and children.

Two studies<sup>36,40</sup> used home visits to implement the study intervention, 3 studies<sup>29–31,37,38</sup> (discussed in 5 articles) used interventions deployed during routine clinic visits or in the nursery, and 4 studies<sup>32,33,35,39</sup> used interventions that were given in classrooms outside of the home or clinic. One study<sup>34</sup> combined classroom sessions outside of the home or clinic with home visits. Interventions in 5 studies<sup>32–35,39</sup> were led by a nutritionist, in 2 studies<sup>37,38</sup> by physicians, in 1 study<sup>36</sup> by a nurse, and in 1 study<sup>40</sup> by a trained peer educator. The STRIP study<sup>29–31</sup> used an intervention that was delivered by a multidisciplinary team composed of a nutritionist, nurse, and physician.

#### OUTCOMES ASSESSED

Five articles<sup>30,33,38–40</sup> measured objective clinical outcomes such as maternal body mass index or change in child weight status as a primary outcome of the study. Ten articles<sup>29–31,33–37,39,40</sup> examined behavioral habits such as parental report of child dietary intake or physical activity as outcomes. Three articles<sup>34,35,39</sup> examined parental attitude or knowledge about nutrition as a primary outcome of the studies. One article<sup>32</sup> used a qualitative description of parental response to the intervention as an outcome. One article<sup>36</sup> examined cognitive development as a secondary outcome.

#### STUDY FINDINGS

Six studies<sup>29–31,33,34,36–38</sup> were successful in affecting process measures of interest such as parental report of child dietary intake, parental knowledge of healthy nutritional behaviors, and parental attitudes. Overall, these improvements were modest. In the STRIP study,<sup>29–31</sup> Finnish children were randomized at age 8 months to receive usual care or an intervention that included individualized nutritional counseling in the clinic at the time of well-child care visits by a nutritionist with a focus on reducing saturated fat and cholesterol consumption. The study demonstrated a small but statistically significant reduction in the intervention group vs the control group at each time point for daily fat intake (reduction of 3-5 g/d, P < .001), fat as a percentage of dietary intake (reduction of 1.7%-3.0%, P < .001), and cholesterol consumption (reduction of 20-29 mg/dL, P < .001) between age 8 months and 4 years (to convert cholesterol concentration to millimoles per liter, multiply by 0.0259). Total serum cholesterol (reduction of 11-16 mg/dL) and non-high-density lipoprotein cholesterol (reduction of 9–14 mg/dL) concentrations were lower for the intervention group compared with the control group for boys (P < .001 for both), but there was no difference between the intervention and control groups for girls. There was no statistically significant difference in overall energy intake or in the mean child weight between the groups. Differences in fat intake as a percentage of total caloric intake between the intervention and control groups persisted (reduction of 1.4%-2.6%, P < .001) over 10 years of follow-up in the entire STRIP study.

Similar to results of the STRIP study, outcome measures such as maternal body mass index, child weight-for-age percentile, or percentage of overweight children were generally unaffected by other interventions examined. One study<sup>38</sup> evaluating an educational intervention emphasizing healthy infant nutrition delivered by a pediatrician as part of routine care showed a reduction in the prevalence of overweight children compared with a historical control group from the same clinic practice (reductions of 25.5% for the control group and 1.28% for the intervention group, P value unreported). The study had significant limitations that might bias the findings, including the use of a historical control group, the definition of overweight as a weight percentile 1 SD greater than the height (rather than weight-for-length percentile), and a higher prevalence of overweight among the control group at baseline.

Kavanagh et al<sup>39</sup> conducted a clinical trial to test the effectiveness of a single educational session aimed at parents of formula-fed newborns, with the aim of reducing overfeeding and excessive infant weight gain. Parents (n=101) of formula-fed infants aged 3 to 10 weeks were recruited from 2 women, infants, and children clinics in Sacramento, California, and were randomized to 1 of 2 educational sessions conducted by clinic educators. The control session gave parents general information about infant feeding, and the intervention session added information about recognizing infant satiety cues and about limiting the volume of formula feeds to 177 mL (6 oz) per feed. There were no differences in formula intake between the control and intervention groups before and after the intervention. Infant weight, weight gain, and infant length were greater in the intervention group vs the control group. However, it was difficult to draw firm conclusions because of the lack of statistical power (a priori estimation, 125 patients per arm) and the observed 74% of the sample lost to follow up.

A small randomized trial (n=43) performed by Harvey-Berino and Rourke<sup>40</sup> among a population of Native American children used an educational intervention designed around improving parenting skills and nutrition given by peer educators in the home over a 16-week period. Children of parents undergoing the intervention had a decrease in energy intake from their baseline values (mean [SD] reductions of -39.2 [-89.4] kcal/kg/d in the intervention group vs 6.8 [55.4] kcal/kg/d in the control group) and had decreased weight-for-height scores (mean [SD] reductions of -0.27 [-1.10] in the intervention group vs 0.31 [1.10] in the control group) (*P*=.06 for both).

One study<sup>36</sup> included measures of child growth and cognitive development but found no association between nutritional counseling to reduce calorie or fat intake and physical or cognitive development. However, it is unclear if the study was sufficiently powered to show such associations.

Most studies were also limited by significant dropout rates (median, 32%; range, 7%–74%). Rates were similar regardless of study intervention location (home, clinic, classroom, community, etc).

#### **ONGOING STUDIES**

Multiple studies are ongoing to evaluate the role of obesity prevention interventions among children younger than 2 years. Four articles describing the design of studies that target children younger than 2 years (the Infant Feeding Activity and Nutrition Trial [INFANT],<sup>41</sup> Making Our Mealtimes Special [MOMS],<sup>42</sup> NOURISH,<sup>43</sup> and Healthy Beginnings Trial<sup>44</sup>) were identified by our primary search but were excluded from this review because they were in progress. An additional search of ongoing studies on www.clinicaltrials.gov retrieved a total of 265 studies. Of these, 8 studies in progress seemed to match our inclusion criteria and are listed in Table 3.

#### COMMENT

Although awareness about the importance of early prevention of obesity has increased, few published studies describe interventions targeting children younger than 2 years. This review builds on information in a previous review by Campbell and Hesketh,<sup>26</sup> which primarily focused on interventions targeting older children. An additional 6 studies that investigated interventions specifically directed at children younger than 2 years were examined herein. We added an objective assessment of the methodological quality of all included studies.

Of 10 studies reviewed, only 4 were randomized trials, and they were judged to be of only fair quality. Most of the remaining studies were constrained by study designs that led to poorer quality of evidence and were further limited by minimal information provided about the intervention details. Six studies demonstrated small but statistically significant changes in process measures, such as improvement in activity level or reduction in fat consumption, but none showed a significant effect on child weight status. It is difficult to discern if this lack of improvement was primarily because of small sample sizes, short intervention periods, weak dose effects, or ineffective interventions.

Nevertheless, this review demonstrates the feasibility of interventions targeted for children younger than 2 years to affect important mediators of childhood obesity and cardiovascular disease. In the single study<sup>31</sup> that investigated a long-term intervention and outcomes, twice-yearly nutritional education provided by a dietician as part of a well-child care visit continued to reduce dietary fat intake at follow-up 10 years after initiation of the intervention. Although the study was not designed to look at child weight status as an outcome, the potential usefulness of such an integrated approach is evident and could be adapted for obesity prevention.

This review has several important limitations. The paucity of randomized controlled trials, small study populations, and heterogeneity of interventions and study settings make it challenging to draw overarching conclusions. Six of 10 studies reviewed selected infants who had 1 or more risk factors for childhood obesity; however, because none of the studies specifically limited enrollment to children who were overweight or obese, the lack of demonstrated effect on child weight status may be the result of bias due to the inclusion of infants who were not exposed to an obesogenic environment at baseline. Seven of 12 articles reviewed were judged to be of poor quality, making it more difficult to interpret negative findings. Most articles that were judged to be of fair quality were from a single study (the STRIP study) among a Finnish population, limiting generalizability of the results. Because we reviewed only English-language literature, there may be publication bias that misinforms our conclusions.

As evidence builds that infant weight status is closely linked to the development of child and adult obesity and its associated consequences, it is imperative to develop, implement, and rigorously assess interventions designed specifically for this age group. Observational studies of infants and their families have identified several developmentally unique aspects of feeding practices and physical activity that are associated with obesity or unhealthy behaviors in later childhood and adulthood. These include but are not limited to breastfeeding exclusivity and duration, <sup>20–22</sup> introduction of sweetened beverages,<sup>19</sup> and television viewing.<sup>16,17</sup> Family-centered interventions in infancy and early childhood should target these behaviors and apply rigorous study designs to examine their effect on infant growth trajectories, as well as on family health behaviors.

Ongoing studies should help to clarify the role of interventions to prevent the development of early childhood obesity. Our review identified 12 rigorous ongoing intervention trials that include children younger than 2 years and that aim to prevent obesity or associated

behaviors. Our research group is conducting a National Institutes of Health–funded randomized controlled study addressing health literacy and health communication issues to help promote improved lifestyle behaviors and to prevent obesity development among children in the first 2 years of life (clinicaltrials.gov identifier NCT01040897). Evidence from the studies reviewed herein should help guide future efforts to develop feasible interventions based in the home, clinic, classroom, or community to support healthier infant growth and development.

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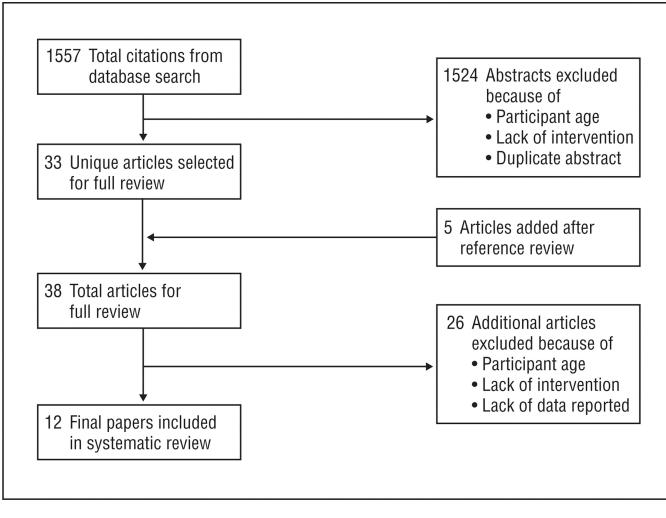
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Ciampa et al.

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Ciampa et al.



**Figure.** Summary of search strategy.

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Table 1

Trials With Nonrandomized Designs

Source, y	Design	Study Population	Intervention	Outcome	Result	Study Limitation	Quality Score
Wolman et al, <sup>32</sup> 2008	Cohort	Children aged 18–30 mo, 9 subjects	Educational and activity- based program, 2-h weekly class session for 11 wk, 45- min physical activity and 45- min parental education per session	Qualitative evaluation of study components by participants after completion of 11-wk program	Parents liked parental and child exercise programs, interactive discussions, and opportunities to share ideas; parents disliked lack of variation in activity and focus on nutriional theory	Small sample size, no or inappropriate control group, high loss to follow-up, poor treatment of confounding, outcomes unvalidated or poorly defined	0.28 (Poor)
Klohe-Lehman et al. <sup>33</sup> 2007	Before and after	Overweight or obese mothers of children aged 1–3 y, 235 dyads	Educational and activity- based program, 8 weekly 2-h classes (30-min exercise) focused on nutritious food choices and healthy lifestyle modifications with aim of maternal weight loss	Maternal BMI, child weight and BMI for age, maternal activity by pedometer readings, child activity, maternal and child dietary intake (24-h food recall, 2-d diet record), assessed at 0, 8, 24 wk	Mean (SD) maternal weight loss of -2.7 (-2.8) kg between 0-24 wk, child caloric intake decreased between 0 and 8 wk, child BMI for age increased, activity increased for mothers and children between 0 and 8 wk	No or inappropriate control group, high loss to follow-up, poor treatment of confounding	0.86 (Poor)
Horodynski and Stommel, <sup>34</sup> 2006	Quasi-experimental	Children aged 11–25 mo, 62 intervention and 73 control	Educational program (NEAT), 4 group 90-min weekly class sessions and 18 individual home-based reinforcement activities focused on positive eating behaviors for toddlers, parenting skills	Parential knowledge of healthy eating habits, assessed at 0, 1, 6 mo	Intervention group more knowledgeable vs control group ( $P$ <.01) at 1 and 6 mo, no difference in change in caregivers' self-efficacy scores at 6 mo between groups	Small sample size, poor treatment of confounding, outcomes unvalidated or poorly defined	0.86 (Poor)
Horodynski et al, <sup>35</sup> 2004	Quasi-experimental	Children aged 12–36 mo, 19 intervention and 19 control	Educational program (NEAT), 3 group 90-min class sessions over 6 mo focused on food safety, recognition of satiety and feeding self-regulation, managing family meals	Parental knowledge, attitude, and mealtime practices; caregiver and toddle: dietary intake (24-h dietary recall); assessed at 0 and 6 mo	No significant differences found between groups for any outcome at 6 mo	Small sample size, poor treatment of confounding, outcomes unvalidated or poorly defined	0.86 (Poor)
Worobey et al. <sup>36</sup> 2004	Before and after	Children aged <72 mo, 60 subjects	Educational program (PORSCHE), 8-mo duration, individualized home visits weekly, monthly, or bimonthy focused on improved nutrition, supplementing diet with vitamins, eating healthier snacks	Dietary intake (parental interview, 24-h dietary recall), cognitive and physical development, assessed at 0 and 8 mo	17% Reduction in mean caloric intake (Pc. 05), no reduction in nutrients, no change in cognitive development	Small sample size, no or inappropriate control group, poor treatment of confounding, limited detail of study intervention reported	0.64 (Poor)
Adam et al, <sup>37</sup> 1985	Cohort	Mothers of newborns, 49 intervention and 54 control	Educational program, 20- min group meeting and handout at discharge from nursery, handout again at	Feeding practice, perception of health (standardized	Reduction of nonrecommended foods introduced at age 1 mo (26% vs 6%, P<.01) with	Small sample size, high loss to follow- up, poor treatment of confounding	0.71 (Poor)

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Ciampa et al.

Source, y	Design	Study Population	Intervention	Outcome	Result	Study Limitation	Quality Score
			first well-child care visit, focused on delayed introduction of solid foods and juices until after age 4 mo	interview), assessed monthly until age 4 mo	continued effect at age 4 mo $(94\% \text{ vs } 64\%, P<.02)$ , increased maternal perception of child health in treatment group		
Pisacano et al, <sup>38</sup> 1978	Cohort	Newborns in authors' practice, 80 intervention (1970) and 50 control (1964)	Educational program given in clinic (Prudent Diet) focused on infant cereals and fresh fruit given before age 3 mo, no excess sugar, excessive milk consumption discouraged, control group received conventional diet information	Prevalence of overweight in study populations (weight percentile >1 SD over height percentile), assessed at age 3 y for each group	Proportion overweight in intervention group was 1.28%, proportion overweight in control group was 25.5%	Small sample size, no or inappropriate control group, poor croatment of croatment of detail of study intervention reported, outcomes unvalidated or poorly defined	0.57 (Poor)
Abbreviations: BMI, Child Health.	body mass index (calcu	lated as weight in kilograms	s divided by height in meters squ	ared); NEAT, Nutrition Ed	Abbreviations: BMI, body mass index (calculated as weight in kilograms divided by height in meters squared); NEAT, Nutrition Education Aimed at Toddlers; PORSCHE, Prevention-Oriented System for Child Health.	SCHE, Prevention-Oriente	d System for

Source, y	Study Population	Intervention	Outcome	Result	Study Limitation	Quality Score
Xavanagh et al, <sup>39</sup> 2008	Infants aged 3–10 wk, exclusive formula users, 44 intervention and 57 control	Educational program consisting of one 45- to 60- min session led by WIC educator focused on recognizing signs of infant satiety and limiting formula volume, control arm was general infant feeding guidelines	Weight gain ( $g/wk$ ), formula intake (48-h intake diary [mL/ d]), caregiver feeding attitudes, assessed at 0 and 4 mo	No difference in weight gain or formula intake in intervention group vs control group, no change in parental behavior, increase in proportion of parents who were concerned about feeding infant too much in intervention group only	Small sample size, high loss to follow-up	1.43 (Fair)
Talvia et al, <sup>31</sup> 2004	Finnish children of original cohorts <sup>29,30</sup> enrolled at ages 4–10 y	Same as Lagström et al <sup>29</sup>	Primary was dietary composition (4-d food diary), assessed yearly	Small reduction in fat and cholesterol intake in intervention group, overall increase in carbohydrate intake in intervention group	High loss to follow-up, limited detail of study intervention reported	1.43 (Fair)
Harvey-Berino and Rourke, <sup>40</sup> 2003	Children aged 9–36 mo, mothers with BMI >25, 20 intervention and 20 control	Educational program, 11 home sessions over 16 wk, treatment arm was OPPS applied to healthy eating and exercise behaviors, control arm was parenting support education	Anthropomorphics (child WHZ score, maternal BMI), diet (3-d food diaty), eating behavior (child feeding questionnaire), assessed at 0 and 16 wk	Maternal BMI decreased (not significant) in OPPS arm, no difference in proportion of children overweight, child energy intake decreased in OPPS arm (not significant), OPPS arm decreased restrictive eating habits	Small sample size	1.43 (Fair)
Simell et al, <sup>30</sup> 2000	Finnish children enrolled at age 7 mo, followed up for 3 y	Same as Lagström et al <sup>29</sup>	Same as Lagström et al <sup>29</sup> plus serum cholesterol and child anthropomorphic measures, assessed at 8, 13, 24, 36 mo	Intervention group consumed fewer calories at 8 and 13 mo and less saturated fat at all time points, lower serum cholesterol levels (boys only), no effect on anthropomorphics	Limited detail of study intervention reported	1.43 (Fair)
Lagström et al. <sup>29</sup> 1997	Finnish children enrolled at age 5 mo. followed up for 4 y, 540 intervention and 522 control	Educational program (STRIP for Babies) led by nutritionist and pediatrician at well-child care visits and focused on reduction of fat and cholesterol intake, control arm was standard dietary anticipatory guidance	Primary was dietary intake of fat and cholesterol, secondary was dietary nutrient intake (3- or 4-d food diaries), assessed at 8, 13, 24, 36, 48 mo	Small reduction in fat and cholesterol intake in intervention group, total calories consumed were the same for both groups, no difference in vitamin or mineral intake	High loss to follow-up, limited detail of study intervention reported	1.43 (Fair)

Abbreviations: BMI, body mass index (calculated as weight in kilograms divided by height in mel Factor Intervention Project; WHZ, weight-for-height z score; WIC, women, infants, and children.

#### Ciampa et al.

Table 2

Trials With Randomized Controlled Designs

#### Table 3

Clinical Trials in Progress That Evaluate Obesity Prevention or Reduction Interventions in Children Younger
Than 2 Years

Clinical Trial	Location	clinicaltrials.gov Identifier
Trim Tots Pre-School Obesity Prevention Programme	Institute of Child Health, London, England	NCT00675662
Prevention of Overweight in Infancy (POInz)	University of Otago, Dunedin, New Zealand	NCT00892983
Feeding Young Children Study: Bottle Weaning Intervention (FYCS)	Montefiore Medical Center, New York, New York	NCT00756626
Healthy Sleeping and Feeding During Infancy	Penn State University, Hershey, Pennsylvania	NCT00125580
Vaasa Childhood Obesity Primary Prevention Study (VACOPP)	University of Tampere, Vaasa, Finland	NCT00970710
European Childhood Obesity Project	University of Munich, Munich, Germany	NCT00338689
The SLeeping and Intake Methods Taught to Infants and Mothers Early in Life (SLIMTIME) Project	Penn State University	NCT00359242
Addressing Health Literacy and Numeracy to Prevent Childhood Obesity (GreenLight)	Vanderbilt University, Nashville, Tennessee; University of Miami, Miami, Florida; University of North Carolina, Chapel Hill; New York University, New York	NCT01040897