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Effectiveness of Interventions Promoting HIV Serostatus Disclosure to Sexual Partners: A Systematic Review

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Abstract

Disclosure of HIV serostatus to sexual partners is mandated within certain states in the United States and other countries. Despite these laws implemented and public health efforts to increase disclosure, rates of disclosure to sexual partners among people living with HIV (PLWH) remain low, suggesting the need for interventions to assist PLWH with the disclosure process. We conducted a systematic review of studies testing whether HIV serostatus disclosure interventions increase disclosure to sexual partners. We searched six electronic databases and screened 484 records. Five studies published between 2005 and 2012 met inclusion criteria and were included in this review. Results showed that three of the HIV serostatus disclosure-related intervention studies were efficacious in promoting disclosure to sexual partners. Although all three studies were conducted in the United States the intervention content and measurements of disclosure across the studies varied, so broad conclusions are not possible. The findings suggest that more rigorous HIV serostatus disclosure-related intervention trials targeting different populations in the United States and abroad are needed to facilitate disclosure to sexual partners.

Introduction

Disclosing one's HIV-positive serostatus can have benefits for both individuals infected with HIV and public health prevention efforts. For example, HIV serostatus disclosure can lead to social support, closeness in relationships, antiretroviral therapy initiation and adherence, psychological and physical wellbeing for people living with HIV (PLWH) [1-8]. From a public health perspective, disclosure of HIV serostatus is also vital because it allows sexual partners the opportunity to seek HIV testing and communicate about safer-sex practices, which can increase condom use and lead to an estimated 61 % reduction in the risk of HIV transmission [9-13]. Disclosure of HIV serostatus can also help with prevention of mother-

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to-child transmission (PMTCT), as HIV-positive pregnant women who disclose to their sexual partners have more assistance to successfully follow the PMTCT requirements [14-17]. However, there are a number of potential negative consequences such as HIV-related stigma, discrimination, blame, loss of economic support, abandonment, physical and emotional abuse, that make HIV serostatus disclosure unsafe, especially for women [4, 16, 18-20]. These negative consequences have served as barriers of HIV serostatus disclosure and led to behaviors that place uninfected sexual partners at risk for HIV transmission [21-23].

To date, most researchers have employed cross sectional survey methods to examine rates of HIV serostatus disclosure to sexual partners and the factors associated with the process. Based on recent studies, rates of HIV sero-status disclosure to sexual partners range from 97 % in South Africa [24], 89 % in the United States [25], 86 % in Brazil [26] to 73 % in Canada [27], and 39 % in Haiti [28]. The characteristics contributing to low rates of disclosure to sexual partners in some regions of the world have been found to be related to shorter length of time since HIV diagnosis, HIV-related stigma, having multiple sexual partners, partners of HIV negative or unknown status, not receiving antiretroviral treatment, emotional distress, low disclosure self-efficacy, and unemployment due to HIV status [22, 28-33]. In an effort to further understand the reasons and approaches PLWH use to disclose or not disclose their HIV serostatus to sexual partners, a number of researchers have employed qualitative methods to explore the disclosure process among different groups including but not limited to adolescents, adult men and women, and men who have sex with men (MSMs) [19, 34-45].

For PLWH who have decided to disclose to a sexual partner, qualitative studies indicate that the most common motivators for disclosure are the risk of HIV infection and encouraging their sexual partner to test for HIV [36, 46]. Other qualitative research suggest that adolescents with perinatally acquired HIV who are deciding whether to disclose to their partners face barriers related to lack information and skills about how to disclose their HIV serostatus to sexual partners [47, 48]. Similarly, qualitative research conducted among women report that although they are aware of the benefits of disclosing their status to sexual partners, the fear of abandonment, violence and being blamed for bringing HIV to the family prevent them from sharing their status with their partners [49-52]. These findings are consistent for adult males and adolescents who do not disclose their HIV serostatus to sexual partners in fear of being stigmatized [48, 53-56].

Given the potential benefits of HIV serostatus disclosure to sexual partners and the challenges PLWH face when deciding how, and when to disclose to sexual partners, it is clear that there is an ongoing need to support PLWH with the process. In order to improve rates of disclosure globally, it is necessary to examine the effectiveness of the existing interventions aimed at increasing disclosure to sexual partners. Although a number of reviews have been published on HIV serostatus disclosure to sexual partners, they have only examined characteristics related to disclosure and the process of disclosure as opposed to interventions developed to facilitate disclosure to sexual partners [16, 57, 58]. This paper aims to fill an important gap by providing a systematic review and synthesis of interventions designed to promote HIV serostatus disclosure to sexual partners.

Methods

Search Strategy

We searched the following databases for peer reviewed articles reporting on HIV/AIDS disclosure interventions for all types of individuals anywhere in the world: Pubmed, Embase, PsycInfo, PsycArticles, Academic Search Complete, and Global Health. Keywords for the search included HIV/AIDS; disclosure; serostatus; interventions; comparison; trials. All articles (*n* = 484) were initially screened by two reviewers who independently reviewed the titles and abstracts of studies to accept or reject for full text review. Abstracts were rejected if the studies did not have [1] interventions promoting HIV serostatus disclosure to sexual partners [2] an HIV disclosure outcome measure, and [3] an experimental or quasi-experimental study design. All studies yielded through the search terms described above were published before February 2014.

Full Text Review

The same two reviewers independently reviewed the full texts of the studies identified from the electronic search to determine if they were still eligible to undergo data extraction. In order to be included, studies had to evaluate an intervention designed to promote HIV serostatus disclosure to sexual partners among any groups anywhere in the world. Data were extracted from eligible studies into an electronic spreadsheet. Reviewers discussed any disagreements in the data extracted, and referral to a third reviewer was done to resolve any disputes. We extracted the following data: study characteristics (authors, publication date, study sample, study location, type of study design, comparison group, outcome measures); and intervention characteristics (types of intervention strategies used and outcomes). We divided the interventions into two types: [1] group and peer-led approaches, and [2] online approaches.

Results

Inclusion and Exclusion of Studies

The electronic database searches retrieved 484 records (124 from Embase, 357 from Pubmed, and 3 from Ebsco). After removing the duplicates in RefWorks, 415 records were screened (Fig. 1). Of these, 388 were excluded because they were descriptive studies that only examined factors related to HIV serostatus disclosure but did not evaluate an intervention to promote HIV serostatus disclosure to sexual partners. Twelve records were excluded because they were court cases related to HIV disclosure. Fifteen records were selected at the abstract level for full text review because they described an intervention designed to promote HIV serostatus disclosure. Ten of the 15 studies that initially appeared to meet the inclusion criteria were later excluded after full text review. Seven of those reported on an HIV disclosure-related intervention but they did not include disclosure to a sexual partner as their outcome. Rather, outcomes for these studies were disclosure to any adults in their social network [63-65]. The remaining three studies were excluded because they did not use an experimental or quasi experimental design [66-68].

Description of Included Studies

The final sample consisted of five studies published between 2005 and 2012, each of which evaluated an intervention designed to promote HIV serostatus disclosure to sexual partners (Table 1). The sample size for these studies ranged from 77 participants [69] to 1,631 participants [70]. There was little variation in study population across the five studies. The target group for nearly all of the intervention studies was MSM; only one study targeted a different population (minority women). Although the search was not limited to any geographical location, all of the studies that met the inclusion criteria for this review were conducted in the United States. Unlike the other three intervention studies that included only HIV-positive participants, Chiasson et al. 2009 and Hirsfield et al. 2012 recruited both HIV-positive and HIV-negative individuals [70, 71].

Intervention Theoretical Framework and Design

All the studies selected for this review included a theory-based intervention to improve HIV serostatus disclosure to sexual partners. Serovich et al. 2009 employed the consequences theory of disclosure which purports that disclosure occurs once the rewards for disclosing outweigh associated costs [69]. Teti et al. 2010 used tenets of the Transtheoretical Model of the Stages of Change, the Modified AIDS Risk Reduction Model, and the Theory of Gender and Power [72]. Wolitsky et al. 2005 applied a number of behavioral theories including the Information-Motivation-Behavioral skills model of AIDS risk reduction, Social Cognitive Theory, and the Theory of Planned Behavior [73]. The online interventions (Chiasson et al. 2009; Hirshfield et al. 2012) were informed by developmental, social, and cognitive-constructivist learning theories [70,71].

Four studies used randomized controlled trials (RCTs) and one used a pretest/posttest singlearm design. There was variation in the number of study arms across the RCTs. Serovich et al. 2009 used a three-arm crossover design to compare a facilitator-only group session condition, a computer and facilitator condition, and a wait-list control condition [69]. Teti et al. 2010 used a two-arm design to compare a control group and a treatment group [72]. Wolitsky et al. 2005 used a two-arm design to compare an enhanced peer-led intervention to a one session standard-of-care [73]. Hirshfield et al. 2012 used a five-arm design and Chiasson et al. 2009 used a single group pre-test/posttest study [70, 71].

Intervention Content and Disclosure Measurement

Intervention contents varied from attending weekly support groups to viewing online videos. The pilot group support intervention for HIV-positive individuals by Serovich et al. 2009 was tested using a three-arm design (waitlist control, facilitator only, and computer and facilitator) and consisted of four weekly sessions without booster sessions [69]. Participants in the facilitator group completed all intervention activities face-to-face while participants in the computer-and-facilitator group completed initial assessment and paper-and-pencil exercises electronically and the remaining activities with a facilitator. The topics covered during the four sessions for each of the groups were related to strategies for disclosure, cost and benefits of disclosure, and evaluation of different disclosure strategies [69]. In the two-arm design study conducted by Teti et al. 2010, there were three components to the intervention [72]. In the first part, participants in the treatment group received prevention

messages during their regularly scheduled clinic visits from healthcare professionals (nurses or physicians) who were trained in a 4-h training and quarterly booster sessions [72]. In the second part, participants attended five weekly 1.5 h group sessions to learn about safer sex, women's challenges and opportunities, HIV/AIDS and STI facts, condom use and negotiation, HIV status disclosure, problem solving, healthy relationships, and goal setting. Participants who completed the second part of the intervention were eligible to attend 1-h weekly support group conducted by peer educators designed to help participants learn how to discuss condom use with their partners [72].

Wolitsky et al. 2005 evaluated a peer-led intervention for HIV-positive gay and bisexual men in a two-arm randomized study [73]. Participants in the treatment group attended six weekly 3-h sessions focusing on relationships, HIV and STI transmission, drug and alcohol use, HIV status of sex partners, HIV status disclosure, and mental health without booster sessions [73]. The two online interventions (Chiasson et al. 2009; Hirshfield et al. 2012) included HIV+ and HIV– individuals recruited from popular gay-oriented sexual networking websites [70, 71]. Chiasson et al. 2009 tested a nine-minute dramatic HIV prevention video in a one group pre-test post-test design [71]. Hirshfield et al. 2012 evaluated a five-arm intervention in which participants received the following conditions without a booster session: (1) dramatic video; (2) documentary video; (3) both dramatic and documentary videos; (4) prevention webpage; (5) control (no intervention content) [70]. The videos, and prevention webpage were designed to promote critical thinking about HIV disclosure, HIV testing, and condom use [70].

Disclosure was measured differently across the studies and disclosure was assessed between 2 and 18 months after implementation of the interventions. Serovich et al. 2009 used three 13-item scales to measure mean scores of disclosure behaviors to casual sex partners [69]. Teti et al. 2010 measured partner disclosure by dividing the number of partners to whom participants had disclosed by the number of partners they had in the past 6 months [72]. Wolitsky et al. 2005 assessed serostatus disclosure separately for new and existing partners and created a three category measure that measured whether participants disclosed to all, some, or none of their sex partners [73]. The two online interventions (Chiasson et al. 2009; Hirshfiled et al. 2012) measured partial (i.e. asking or telling) and full (i.e. both asking and telling) disclosure [70, 71].

Summary of Study Findings

Intervention impact was mixed across the studies. Serovich et al. 2009 found a positive effect on disclosure behavior scores at 3 months follow-up for the facilitator-only group [69]. However, there was no effect in the computer and facilitator group in comparison to the wait-list control. Teti et al. 2010 reported an increase in disclosure at 6-, 12-, and 18-months follow-up but these disclosure rates never reached a statistically significant difference [72]. Similarly, Wolitsky et al. 2005 reported that no significant differences were found between the intervention condition and the control group in the proportion of sex partners disclosed to or in the percentage of men reporting sex with a new sex partner who was unaware of the participant's HIV status at 3-, and 6-months follow-up [73]. The online interventions showed a positive effect at 3-months follow-up for the pre-test posttest single group design

[71], and 2-months follow-up for the randomized controlled trial, showing participants who received the pooled dramatic and documentary intervention more likely to report partial ("asking") and full disclosure ("asking and telling") than those in the control group [70].

Discussion

The objective of this paper was to conduct a systematic review of interventions designed to promote HIV serostatus disclosure to sexual partners among PLWH. Our findings revealed that only a small number of studies have evaluated an intervention aiming to increase disclosure to sexual partners. Furthermore, the five intervention studies included in this review had other primary outcome measures such as HIV testing, and condom use, indicating that interventions focusing strictly on HIV serostatus disclosure to sexual partners are needed. The five HIV serostatus disclosure-related intervention studies were all conducted in the United States and the target group for nearly all of the intervention studies were MSM; only one study reviewed targeted a different population (and their focus was minority women). The findings of the interventions were mixed, with three (Serovich et al. 2009; Chiasson et al. 2009; Hirsfield et al. 2012) out of the five studies showing that participating in a disclosure-related intervention program significantly increased disclosure to sexual partners among MSMs [69-71]. Although three of the interventions were efficacious in promoting HIV serostatus, their findings must be interpreted with caution.

There was considerable variation in intervention content across the three efficacious interventions. Specifically, the first intervention (Serovich et al. 2009) consisted of four weekly support groups session using an RCT three-arm design, comparing a facilitator-only group session condition, a computer and facilitator condition, and a wait-list control whereas the other two interventions (Chiasson et al. 2009; Hirshfield et al. 2012) consisted of online delivered interventions using a single-arm and five-arm design to compare groups that viewed a dramatic HIV prevention video, documentary HIV prevention video, both the dramatic and documentary HIV prevention videos, HIV prevention web page, and a control group that received no intervention content [69-71]. Although there was a positive effect in the first intervention (Serovich et al. 2009) on disclosure to casual sexual partners among MSMs in the facilitator-only group, the computer-and-facilitator group was not statistically different from the control group [69]. One explanation offered for this finding is the preference of the participant to meet face to face with someone and verbally discuss their obstacles in the facilitator-only group.

Both of the interventions (Chiasson et al. 2009; Hirshfield et al. 20102) delivered online were efficacious at increasing HIV serostatus disclosure [70, 71]. However, it must be noted that perhaps the reason the online studies found a significant increase in disclosure was because the majority of the participants were HIV-negative. For example, of the 522 men who completed the first online intervention (Chiasson et al. 2009), only 72 were HIV-positive and in the other online intervention (Hirsfield et al. 2009) only 532 out of 3,092 respondents were HIV-positive. Since the barriers to HIV serostatus disclosure to sexual partners that PLWH face are different from HIV uninfected individuals, future intervention studies promoting HIV serostatus disclosure online should target HIV-positive participants.

The findings of the remaining two disclosure-related interventions (Wolitsky et al. 2005; Teti et al. 20120) were non-significant [72, 73]. It is possible that these non-significant findings were due to the content of the interventions themselves. On the other hand, researchers identified other potential issues that may have contributed to the non-significant findings. Some of the reasons Teti et al. 2010 reported for the lack of significance were reduced sample size due to attrition and the manner in which disclosure was measured [72]. An additional reason potentially limiting the effect of the interventions was the fact that the interventions had multiple goals such as decreasing sexual partners, and unprotected intercourse as opposed to focusing solely on promoting HIV serostatus disclosure to sexual partners [72, 73]. Regarding the study focusing on minority women, Teti et al. 2010 suggest the findings were non-significant due to the fact that the intervention did not remove or sufficiently address the risks associated with women's HIV serostatus disclosure such as abandonment, stigma, discrimination, and violence [72].

More research and standardized interventions are needed to promote disclosure to sexual partners. Among the disclosure-related intervention studies included in this review, there was significant variation across the studies in terms of setting, sampling, study design, definition of outcome and intervention content. The small numbers of studies included in the review, combined with variation across these studies, prevent us from making broad conclusions about the efficacy of existing interventions focusing on promoting disclosure to sexual partners. Rather, they point to a pressing need for additional research on how to promote disclosure among a much broader range of populations and settings.

First, the fact that only five interventions were included and they were all conducted in the United States indicates the urgent need to implement and evaluate more disclosure-related interventions focusing on sexual partners. Regarding the small number of included studies in this review it is plausible that there are more interventions that have been implemented to promote HIV serostatus disclosure to sexual partners but they have not been quantitatively evaluated and published in a peer review journal. For example, Maiorana et al. 2012 describes qualitative findings of patients' response regarding disclosure messages they received as part of a number of prevention with positives interventions conducted in clinical settings throughout the United States but does not offer quantitative findings regarding disclosure rates to sexual partners among the participants [74]. Similarly, interventions related to HIV serostatus disclosure have been conducted in sub-Saharan Africa (Kaaya et al. 2013; Mundell et al. 2011), however, they were excluded from our systematic review because they did not measure disclosure rates to sexual partners. Two of the disclosurerelated intervention studies conducted in sub-Saharan Africa were excluded from the current review because they only measured disclosure to anyone within the participants' social networks [63, 64]. While disclosure to broader networks is an important goal for the psychosocial well-being of PLWH, disclosure to sexual partners is crucial for initiating communications about safe sex. In addition, two other interventions focusing on disclosure to sexual partners in sub-Saharan Africa did not meet our inclusion criteria due to weak study designs [59, 66]. Given the potential of HIV serostatus disclosure to sexual partners to prevent new HIV infections, there is a dire need to develop, implement, and evaluate rigorous disclosure-related intervention studies in areas with high HIV prevalence.

Second, although the studies included in this review were conducted in the United States they do not represent all groups and regions. For example, the included studies focused mostly on MSMs, with the exception of one study that included minority women. Future research and interventions regarding disclosure to sexual partners in the United States and other developed countries should target different population groups such as immigrants and ethnic minorities [1, 6, 75, 76]. Communication within sexual partnerships may differ across these different sub-populations, and interventions may need to be tailored accordingly. Third, future research should discern whether there are differences in patterns of disclosure across high and low prevalence settings or differences in patterns of disclosure across different sub-populations. For example, it is possible that pregnant women in sub-Saharan Africa face different barriers to disclosing their status than pregnant women in the United States. Understanding these differences may contribute to the development of intervention tailored specifically to the context and population at hand.

In the ongoing fight against the spread of HIV, there continues to be a pressing need for interventions that successfully support individuals through the process of disclosing their HIV serostatus to their sexual partner. Nonetheless, it is critical to remember that there will always be individuals and populations for which disclosure is not a safe or recommended behavior. As such, it is imperative that disclosure-related researchers and interventionists continuously monitor the potential risks and outcomes of disclosure so that HIV-positive individuals confer the benefits of disclosure without experiencing harm during the process.

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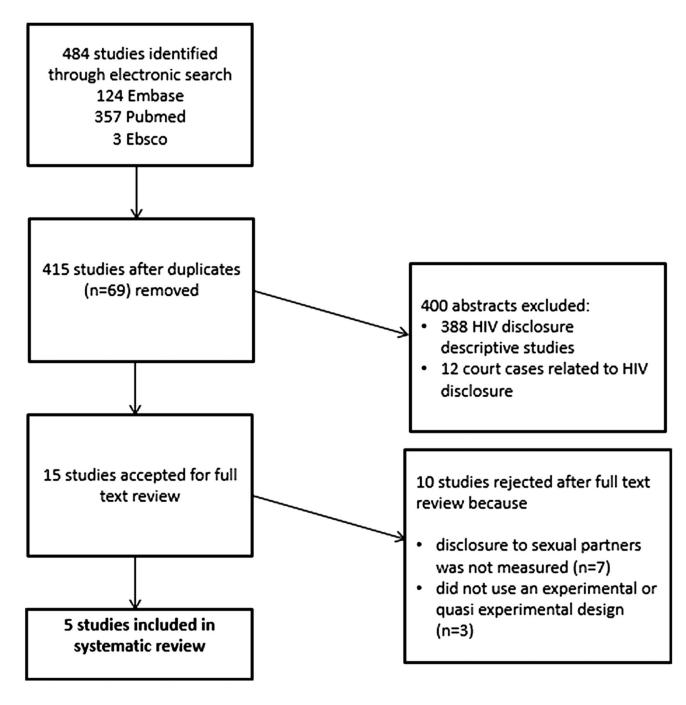


Fig. 1. Flow chart of research study selection

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Table 1

Study and intervention characteristics of the five studies

First author	Sample characteristics	Study design	Comparison/ control groups	Intervention components	Assessment [compensation paid]	Outcome variable	Outcomes
& p(Group & peer-LED interventions	suc					
Serovich et al. 2009 [69]	77 HIV- positive men who have sex who mave sex who have sex with men in a Midwest, United States city	Three arm randomized controlled trial	Wait-list control $(n = 21)$	Facilitator-only condition ($n = 40$), computer and facilitator condition ($n = 37$): four group sessions focusing on disclosure strategies, costs and benefits to disclosure, evaluation of different disclosure strategies	Pre- & post-intervention, and 3 months follow- up. \$40 for interview, \$50 for focus group and \$25 for at each data collecting point	There was one thirteen item scale on discosure intention: "1 intend to disclose when [specific sexual situation" and there was a separate thirteen item scale on disclosure behavior: "1 disclosure behavior: "1 disclosure behavior: "7 disclosure be	Disclosure mean scores: disclosure behavior at 3 months (2.11 IG vs. 2.83 CG, $p < .05$); disclosure intentions at 3 months (1.95 IG vs. 2.53 CG, $p < .05$) (lower scores indicate higher intention to disclose and intervention effect)
Teti et al. 2010 [72]	184 HIV- positive women in Philadelphia, United States	Two am randomized controlled trial	Comparison group (CG) (n = 92): brief messages from health care providers (HCPs)	Intervention group (IG) ($n = 92$): received messages from HCPs, five weekly, 1.5 h group-level intervention, peet-led support groups focusing on safer sex, women's challenges and opportunities, HIV/AIDS and STI facts, condom use and negotiation, HIV status disclosure, problem solving, healthy relationships, and goal setting	Pre-intervention, 6-,12-, and 18-months follow- ups [\$10 gift cards, transportation tokens, and lunch]	Participants were asked how many sexual partners they had disclosed to in the past six months and how many sexual partners they had had in the past six months and then a proportion was created (how many sexual partners one had disclosed to/how many sexual partners one had)	Disclosure rates: disclosure at 6 months (83 % IG vs. 61 % CG, <i>p</i> < 0.05); 12 months (75 % IG vs. 68.6 % CG); 18 months (83.3 % IG vs. 60 % CG). After controlling for other variables, no statistically significant differences in disclosure were found between IG and CG at any time point
Wolitsky et al. 2005 [73]	811 HIV- positive gay and bisexual men in New York, and San Francisco, United States	Two arm randomized controlled trial	Standard-of- care intervention (n = 398): 1.5-2 h single- session on safer sex	Enhanced intervention ($n = 413$): six weekly, peer- led sessions focusing on relationships, HIV and STI transmission, drag and alcohol use, HIV status of sex partners, HIV status disclosure, and mental health	Pre-intervention, 3 and 6-month follow ups [\$5 travel reimbursements, food, gifts, \$20 for 1st intervention session, and \$10 for subsequent sessions]	Participants were asked about disclosure with their main and their non-main sexual partners; there were two disclosure outcomes; [1] whether the participant reported having sex with someone without disclosing to them and [2] the proportion of individuals a participant had disclosed to before having sex (all, some, none)	Disclosure rates: disclosure at 3 months (46.7 % IG vs. (4.7 % IG vs. 42.9 % CG). Findings were not statistically significant
e inte	Online intervention						
Chiasson et al. 2009 [71]	522 HIV- positive men who have sex with men in United States	One group pre-test post-test design	Each participant served as his own control	9 min dramatic HIV prevention video	Pre-intervention and 3 months follow-up e-mail	Participants responded to questions about their disclosure behavior using a five point likert scale dichotomized into two	Disclosure odds ratio (OR) at 3 months: partial ("telling") disclosure (OR 2.10, 95 % CI

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Outcomes

First author	Sample characteristics	Study design	Study design Comparison/ control groups	Intervention components	Assessment [compensation paid]	Outcome variable	Outcomes
						groups: yes (always, usually) and no (sometimes, rarely, never). Participants were asked whether they had partially (asked or told) or fully dislocsed (asked and told) to their last sexual partner at baseline and follow up	1.34, 3.36); full ("asking and telling") disclosure(OR 3.37, 2.79, 95 % CI1.73, 4.6) 2.79, 95 % CI1.73, 4.6)
Hirsfield et al. 2012 [70]	1,631 HIV- positive men who have sex with men in United States	Five arm randomized controlled trial	Control condition (n = 609); received no intervention content	Four conditions: (1) dramatic HIV prevention video; (2) documentary HIV prevention video; (3) both dramatic and documentary HIV prevention videos ($n = 1$, 874); (4) HIV prevention web page ($n = 609$)	Pre-intervention and 60-days follow-up e-mail	Participants were asked if there was partial or full disclosure to the last sexual partner they had had in the last 90 days. They defined partial disclosure as asking their sexual partner their status or telling a sexual partner their status and full disclosure as doing both	Disclosure odds ratio (OR) at 2 months: partial ("telling") disclosure (OR 0.95, 95 % CI 0.71, 1.27). Full ("asking and telling") disclosure 05 %CI 1.01, 1.74); partial ("asking") disclosure (OR 1.51, 95 % CI 1.16, 1.98)

IG intervention group CG control group

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