

Librarians in the Lead:

Redesigning the First Year Experience Curriculum from Scratch at a Liberal Arts College

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Link to the syllabus:

https://docs.google.com/document/d/1nV0q3hyVCX95wZsMtYloY5I2T6Qe1NpgQCI7QSIh_t4/edit?usp=sharing

Can't access it? Email rcsander@uncg.edu

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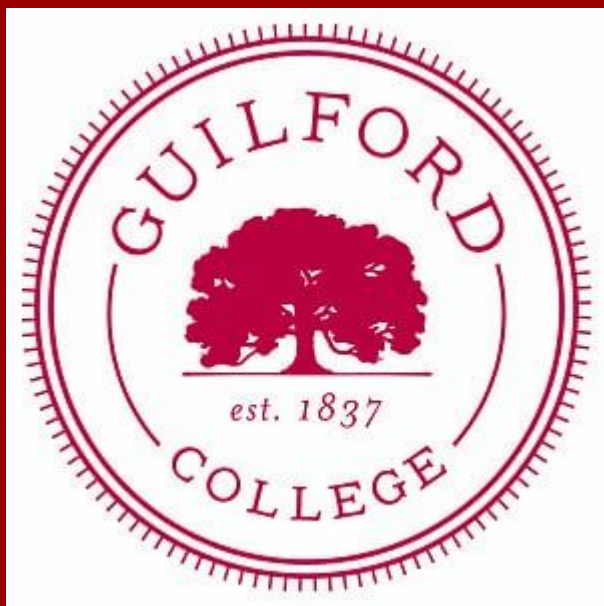
Please respond to the poll above!

****Results on next slide****

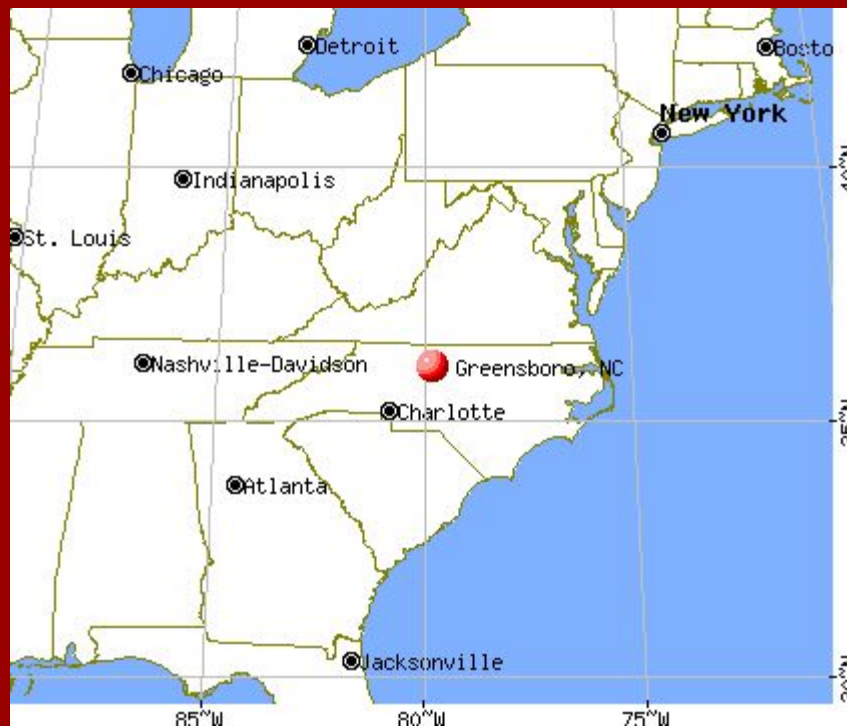
Poll results:

In no more than three words, describe the First Year Experience course at your institution (if one exists).





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FYE @ Guilford

Historically considered a “babysitting course” required for all students

First Year Experience (FYE) paired with a First Year Seminar (FYS) which focuses on a specific topic

Leadership changes

Institutional priorities - Guilford Edge

Redesign needed to happen within 2 months



Campus Stakeholders & Priorities

Enrollment (admissions)	Senior administration	Guilford Edge teams
Library	Career Services	Common read book
Housing	Academic Dean	Title IX requirements
Teaching faculty	Research & Creative Endeavors	Alcohol & drug prevention
FYS instructors	Institutional Effectiveness	Study Abroad
FYE instructors	Advancement	Student Involvement
	Alumni panels	

15 Weeks (?!)

(One session per week)

Another major issue

FYE instructors who have historically taught the course and are loyal to the former head of FYE



June, July 2017

Meetings with FYE instructors & head of FYE started in June

Initial syllabus design & unveiling

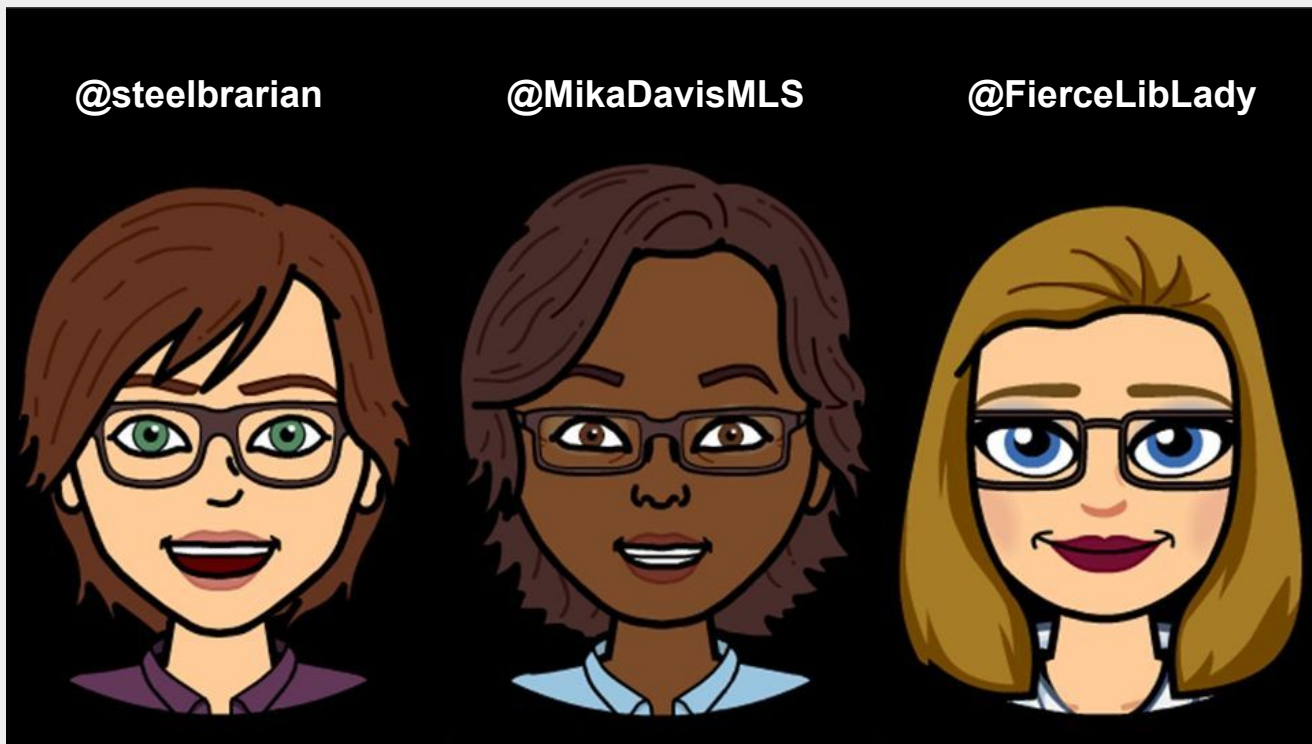
Solicited feedback in June & July, but....





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Enter the Librarians!



Guilford's Core Values = FYE's Core Values

Community

Diversity

Equality

Justice

Stewardship

Integrity

Excellence

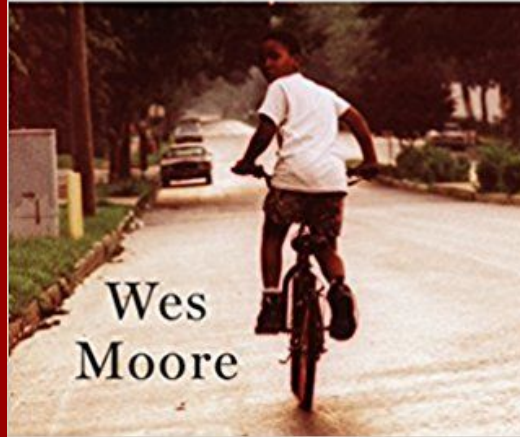
NEW YORK TIMES BESTSELLER

The Other Wes Moore

One Name, Two Fates

"Startling and revelatory . . . a rocketing real-life narrative" —*Baltimore Sun*

"A moving book . . . a call to arms." —*Chicago Tribune*



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New Course Outcomes

- Demonstrate a thorough understanding of the **seven core values** of Guilford College.
- Collaborate with classmates and professors to gain **insight into the experiences of others.**
- Identify opportunities and paths related to **academic and personal interests.**
- Discover ways to **plan for success** throughout their careers at Guilford.
- Design and create a **variety of digital products** using a wide variety of technological platforms.

Technology

Guilford Edge team on “Learning Collaboratively” was led by a librarian at Guilford who helped design this course - Digital Pedagogy and Scholarship Technologist

Naturally, technology needed to be a major part of the course

Google campus





Google Drive

Keep everything. Share anything.



Also...

Library databases with streaming films

- Kanopy
- Films on Demand

One film on Netflix

Professors hosted each screening

Each film corresponds to a core value



FYE Film Series

EACH FILM WILL BE INTRODUCED BY A GUILFORD PROFESSOR AND FOLLOWED BY A DISCUSSION

August 29 @ 5-7p in Bryan Jr.: Waste Land - An Art Collaboration in the World's Largest Garbage Dump. Hosted by Kathryn Shields

November 2 @ 5-7p in Hege Library, Experimental Classroom: Mr. Cao Goes to Washington. Hosted by Mary Hope

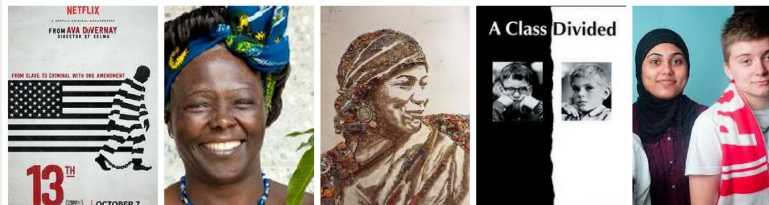
September 12 @ 5-6:30p in West Gallery (Founders): A Class Divided. Hosted by Stephanie Hargrave

November 14 @ 5-7p in Hege Library, Experimental Classroom: 13th. Hosted by Barbara Lawrence

September 26 @ 5-7p in Hege Library, Experimental Classroom: Miss Representation.

December 5 @ 5-7p in Hege Library, Experimental Classroom: Taking Root. Hosted by Bronwyn Tucker & David Petree

October 10 @ 5-7p in Hege Library, Experimental Classroom: I Learn America, Hosted by Anna Pennell



Extra credit to FYE students

Open to any interested Guilford folks

Low attendance at most events



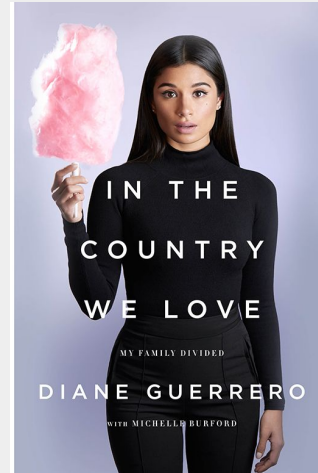
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ibby-weaver

Lessons Learned

- Without **constant** administrative support, both financially and in terms of communications, you may not get far
- Don't give up on your ideas, but be flexible and willing to adjust
 - **CHOOSE YOUR BATTLES WISELY**
- Seek **feedback** from those who have an interest, but also from those who don't

What's Happened Since?

- Vision for 2018-2019 being laid out/finalized
- New FYE leadership because of campus shifts
- New common read selected: *In the Country We Love*, by Diane Guerrero
- Relationships between FYE/FYS instructors - more attention to this
- Plans to provide training for instructors: collaborative learning strategies and technology



FFL restructure happening

Library involved in “Rawkin’
Welcome Week” planning

Planning a section of
FFL/FYE course

Continued relationship and
conversations with
colleagues from Guilford
College

Possible future
collaborations!



For more information:

newstudents.uncg.edu

library.uncg.edu

tinyurl.com/guilfordres

Questions?

Thank you!

Contact Me!

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