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Exploring the Utility of Small Unmanned Aerial System (sUAS) Products in Remote Visual Stream Ecological Assessment

Alexandra D. Evans

University of New Hampshire, ado53@wildcats.unh.edu

Kevin H. Gardner

University of New Hampshire, kevin.gardner@unh.edu

Scott Greenwood

University of New Hampshire, scott.greenwood@unh.edu

Bruce Pruitt

USACE

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1 **Title:**

2 Exploring the Utility of Small Unmanned Aerial System (sUAS) Products in Remote Visual
3 Stream Ecological Assessment

4

5 **Running Head:**

6 sUAS for Stream Ecological Assessment

7

8 **Authors and Addresses:**

9 Alexandra D. Evans, **corresponding author**, ado53@wildcats.unh.edu; 330 Gregg Hall, 35
10 Colovos Rd, University of New Hampshire, Durham, NH, 03824.

11 Kevin H. Gardner, kevin.gardner@unh.edu; 336 Gregg Hall, 35 Colovos Rd, University of New
12 Hampshire, Durham, NH, 03824

13 Scott Greenwood, scott.greenwood@unh.edu; 338 Gregg Hall, 35 Colovos Rd, University of
14 New Hampshire, Durham, NH 03824

15 Bruce Pruitt, bruce.pruitt@erdc.dren.mil; 960 College Station Rd, USACE, Athens, GA 30605

16

17 **Author Contributions:**

18 AE, KG, SG conceived and designed the research. AE was the FAA Part 107 remote pilot who
19 conducted the sUAS flights and produced all data products. BP conceived and ran the in-field

20 scoring campaign. AE and KG interpreted data and drafted manuscript. SG and BP provided
21 comments and edits.

22

23 **Abstract:**

24 Many restoration projects' success is not evaluated (Roni & Beechie 2013; Nilsson et al.
25 2016), despite available conventional ecological assessment methods. There is a need for more
26 flexible, affordable, and efficient methods for evaluation, particularly those that take advantage
27 of new remote sensing and geospatial technologies (Hubbart et al. 2017). This study explores the
28 use of illustrative small unmanned aerial system (sUAS) products, made using a simple
29 structure-from-motion photogrammetry workflow, coupled with a visual assessment protocol as
30 a remote evaluation and ecological condition archive approach. Three streams were assessed in
31 the field ("surface assessments") using the Stream Visual Assessment Protocol Version 2
32 (SVAP2) and later illustrated in sUAS products. A survey of 10 stream experts was conducted to
33 1) assess the general utility of the sUAS products (high resolution video, orthomosaics, and 3D
34 models), and 2) test whether the experts could interpret the products and apply the 16 SVAP2
35 elements remotely. The channel condition, bank condition, riparian area quantity, and canopy
36 cover elements were deemed appropriate for remote assessment, while the riparian area quality,
37 water appearance, fish habitat complexity, and aquatic invertebrate complexity elements were
38 deemed appropriate for remote assessment but with some potential limitations due to the quality
39 of the products and varying site conditions. In general, the survey participants agreed that the
40 illustrative products would be useful in stream ecological assessment and restoration evaluation.
41 Although not a replacement for more quantitative surface assessments when required, this
42 remote visual approach is suitable when more general monitoring is satisfactory.

43

44 **Key Words:**

45 3D Model, Drones, Evaluation, Illustrative, Orthomosaic, River Restoration, Survey, Video

46

47 **Implications for Practice:**

- 48 • Information about the ecological condition of rivers can be extracted remotely and
49 rapidly from sUAS products using a visual assessment protocol. This more flexible,
50 qualitative approach fulfills a methodology niche for practitioners interested in using
51 sUAS but do not need or have the resources to create survey-grade sUAS products.
- 52 • This approach provides a simple and effective way to collaborate with remote partners
53 and reduce in-field subjectivity. It provides a level of remote assessment between surface
54 assessments (“boots-on-the-ground”) and low-altitude manned aircraft flyovers.
- 55 • sUAS products provide an illustrative record of site conditions for archival purposes,
56 providing a more holistic perspective than conventional field photographs. In addition,
57 the expression of stream planform geometry (sinuosity, radius-of-curvature and
58 amplitude) is enhanced.

59

60 **Main Text:**

61 Introduction

62 *Current Restoration Monitoring and Evaluation*

63 It is widely recognized that restoration projects are often completed without sufficient post-
64 project evaluation (Bernhardt et al. 2005; Roni & Beechie 2013; Nilsson et al. 2016). Common
65 reasons for neglecting monitoring and evaluation of a restoration project stem from inadequate
66 funding, technical, and administrative issues related to monitoring framework design and
67 difficulty in selecting an assessment protocol (Roni & Beechie 2013). Without post-restoration
68 evaluation, a project's success cannot be determined, and the broad field of river restoration does
69 not advance from lessons learned. Opportunity is lost to gain insight into restoration processes to
70 inform future projects, gain public acceptance, and further restoration science. This is an openly
71 acknowledged problem in the restoration literature (Bradshaw 1993; Hobbs & Norton 1996;
72 Hobbs & Harris 2001; Woolsey et al. 2007; Roni & Beechie 2013; Morandi et al. 2014; Nilsson
73 et al. 2016).

74 There are a variety of ecological assessment protocols to choose from depending on a
75 project's needs. On one hand, qualitative visual-based assessment protocols are rapid and easy to
76 implement, providing a holistic picture of a site's conditions. They often take the form of quality
77 indices, consisting of scored variables that produce a single representative score. However, these
78 protocols are not often used due to their subjectivity and questionable repeatability. On the other
79 hand, there are more sophisticated, quantitative assessments involving field measurements that
80 offer greater objectivity and repeatability at the cost of greater resources like time, expertise, and
81 financial expense (Somerville & Pruitt 2004). Despite having these tried-and-true methods,
82 project monitoring and evaluation are often foregone. There is a need for more affordable and
83 rapid assessment approaches in river restoration, particularly those that take advantage of new
84 remote sensing and geospatial technologies (Hubbart et al. 2017).

85 Visual assessment protocols are useful when there are time constraints, a small budget for
86 monitoring, or other obstacles that would impede a quantitative approach from being feasible.
87 They have been successfully used in restoration and ecological evaluation studies (Zogaris et al.
88 2009; Djordjevic et al. 2017). The United States Army Corps of Engineers (USACE) is
89 interested in using the Stream Visual Assessment Protocol Version 2 (SVAP2) in their stream
90 restoration monitoring programs, particularly if the assessor subjectivity can be reduced to make
91 the assessment more reliably repeatable (B. Pruitt 2019, US Army Engineer Research and
92 Development Center, personal communication).

93 *Modernizing Restoration Monitoring and Evaluation*

94 Emerging technologies are allowing us to expand the restoration evaluation toolbox and
95 experiment with developing methodologies that are more flexible and efficient than conventional
96 approaches. Much research has focused on small unmanned aerial systems (sUAS) and remote
97 sensing techniques. Methods are being developed to quantify and map geomorphic changes
98 following river restoration (Marteau et al. 2017), vegetation structure and species (Michez et al.
99 2016; Hortobágyi et al. 2017; Koch et al. 2017), substrate (Woodget & Austrums 2017), physical
100 habitat conditions (Casado et al. 2015), to monitor water quality parameters like turbidity (Vogt
101 & Vogt 2016; Ehmann et al. 2019), and to acquire accurate stream bathymetry (Woodget et al.
102 2015; Partama et al. 2017; Dietrich 2017).

103 The illustrative nature of sUAS imagery lends to its application in ecological evaluation,
104 particularly when viewed from the perspective of visual assessments. The photographs and video
105 footage collected via sUAS can be viewed directly, or they can be processed using structure-
106 from-motion (SfM) photogrammetry to produce additional sUAS products, including 3D models

107 and orthomosaics. These high-resolution products provide a level of detail that is unmatched by
108 currently-available satellite imagery.

109 Researchers have found that manual interpretation can be a viable solution for mapping
110 ecologically-significant characteristics throughout a site when limited spectral resolution inhibits
111 classification methods; for example, manually mapping invasive vegetation in an RGB sUAS
112 orthomosaic vs. using a classification approach (Hill et al. 2016). Others have found manual
113 interpretation to be a straightforward solution for mapping features throughout orthomosaics like
114 bar formations (Rusnák et al. 2018), patches of vegetation types (Räpple et al. 2017), and other
115 habitat conditions (Tamminga et al. 2015; Woodget et al. 2017). Helicopter video footage has
116 been used to evaluate the ecological condition of stream segments and watersheds,
117 demonstrating how manual interpretation can provide a multiscale approach and how such video
118 documentation provides the ability to revisit assessments without additional fieldwork (Pruitt et
119 al. 2017). Given the success of manual interpretation, sUAS products could serve as a record of
120 site conditions useful for communicating and illustrating restoration outcomes. Site photographs
121 are important to demonstrate project success and are easily understood by project sponsors and
122 the general public alike (Roni & Beechie 2013). The perspective provided by sUAS builds upon
123 conventional photographs and is enhanced by low-altitude video, enabling the general public to
124 visualize stream corridor conditions (Pruitt et al. 2017).

125 Since visual assessments primarily use metrics that do not require physical interaction with a
126 site, these metrics should be possible to assess remotely using the sUAS products. This can
127 engage multiple remote assessors, reducing the subjectivity of visual assessments. This approach
128 of manually interpreting the products provides a simple alternative to more technically intensive,
129 but quantitative, GIS analysis that uses highly geospatially accurate sUAS products. For

130 example, surveying ground control points (GCPs; e.g. Marteau et al. 2017) or a more expensive,
131 sophisticated sUAS (e.g. Tomaščík et al. 2019) is typically required in SfM workflows to
132 produce highly accurate products.

133 Collecting sUAS imagery requires little time out in the field and minimizes impact to a site.
134 Consumer-grade sUAS are affordable, especially compared to airplane or helicopter
135 photography, making aerial assessments accessible to practitioners on a budget. Certified
136 commercial remote pilots provide practitioners the option of hiring a pilot to collect imagery,
137 enabling a practitioner to outsource if they do not have an in-house pilot. Although not an
138 appropriate replacement for quantitative surface measurements when required, this proposed
139 visual approach is suitable for sites where more general monitoring is satisfactory. It can also
140 serve to augment more quantitative remote sensing approaches.

141 *Study Goals*

142 This study explores a multipurpose solution to the challenges associated with visual
143 ecological assessments: using sUAS to produce illustrative products of streams that can be
144 evaluated remotely by experts using visual metrics. We answer the question, “What can be
145 gained from manually interpreting products from the simplest of sUAS workflows?” The
146 proposed sUAS workflow makes some benefits of this emerging technology accessible to
147 practitioners who do not have access to survey equipment or more expensive sUAS, the technical
148 expertise to analyze the products in GIS and other geospatial software, or those who do not need
149 the level of quantified information acquired from more sophisticated workflows but would
150 benefit from the illustrative products. This work helps determine the flexibility of sUAS
151 technology to suit the needs and resources of projects and stakeholders.

152 Methods

153 *USACE Stream Tour*

154 The USACE conducted a stream tour in the summer of 2017. The tour tested the SVAP2 for
155 regulatory use, e.g. compensatory mitigation, across a variety of streams throughout New
156 England. The SVAP2 is a visual ecological assessment protocol that consists of 16 scoring
157 elements, covering a wide range of ecologically-significant site characteristics. These scores are
158 assessed on a scale of zero to 10, with 10 indicating ideal ecological conditions. Details of the
159 scoring criteria can be found in the United States Department of Agriculture National Biology
160 Handbook, Subpart B, Part 614 (2004). A core interdisciplinary team of four USACE
161 professionals conducted the assessments.

162 *Selected Sites*

163 Three of the streams assessed by the USACE were revisited for sUAS imagery collection
164 (Fig. 1). These sites were chosen due to their diversity in site characteristics (e.g. turbidity of
165 water, channel condition, restoration project types). The sensor on the sUAS was a consumer-
166 grade RGB camera and terrain beneath tree canopy could not be seen. Therefore, USACE sites
167 with minimal canopy cover were selected for this study. The first reach is located on Town
168 Brook in Plymouth, MA ([3D model](#), [orthomosaic](#)). The second reach is located on East Branch
169 Piscataqua River in Falmouth, ME ([3D model](#), [orthomosaic](#)). The third reach is located on West
170 Branch Deerfield River in Readsboro, VT ([3D model](#), [orthomosaic](#)).

171 *sUAS Product Creation*

172 sUAS flights were planned for each of the selected sites. Flight paths were set to collect 4K
173 video as a DJI Phantom 3 Professional sUAS completed its route at a constant speed and altitude.

174 Both nadir and slightly off-nadir footage were collected with automated flight paths, and
175 freeform video was collected to create illustrative video of each reach. Prior to executing the
176 flights, GCPs were placed and surveyed using a Topcon Hiper Lite plus. The survey equipment
177 malfunctioned at the VT site, therefore scale was added in SfM to the sUAS products by using
178 the known size of a GCP. GOM Player was used to extract timed interval stills from the videos
179 with enough image overlap for SfM. These stills were fed into Agisoft PhotoScan Professional,
180 SfM software, to create the orthomosaics and 3D models. GNU Image Manipulation Program 2
181 was used to annotate the orthomosaics. 3D models were published and annotated on sketchfab.
182 iMovie video editor was used to make the video published on YouTube ([video](#)). This general
183 sUAS workflow can be used at other sites and adapted to suit project needs (Fig. 2). Processing
184 details in PhotoScan (Document S1) and site-specific details (Table S1) can be found in the
185 supporting information.

186 *Survey and Participants*

187 We tested the ability of stream experts to remotely assess reaches using sUAS products and
188 visual assessment criteria (SVAP2) to determine the products' utility in stream ecological
189 evaluation. To do so, a survey (Document S2) was sent to remote assessors. This survey
190 contained links to the products available online as well as a variety of questions covering the
191 SVAP2 remote assessment exercise and narrative questions about the remote approach. Stream
192 experts were provided three types of sUAS products to manually interpret: orthomosaics, video,
193 and 3D models. Remote SVAP2 scores and reasonings for those scores were compared to the in-
194 field scores to understand which scores worked remotely for certain types of stream
195 environments. We were also able to see which scoring elements tended to be over- or
196 underestimated by the remote assessment approach. Narrative responses and score rationale from

197 the participants provided rich information regarding the feasibility, practicality, and desirability
198 of the remote assessment approach.

199 A total of ten stream experts participated in the survey. Three of these experts were from the
200 USACE team that conducted the stream tour. Out of the seven participants who were not part of
201 the USACE team, three were from other government organizations, two were from non-profits,
202 and two were from academia. Some participants reported mixed backgrounds, such as working
203 in consulting prior to their current role.

204 Nine participants reported their self-assessed expertise on a scale of 0 to 5, with a score of 5
205 representing a high level of expertise. In general, there is a relative gap in macroinvertebrates
206 and fisheries expertise in the participant pool (Fig. 3). Participants reported additional areas of
207 expertise, including GIS and LiDAR, dam removal planning and facilitation, stream crossing
208 assessment, and creating ecological assessment protocols. Out of the ten participants, four had
209 experience with the SVAP2 prior to completing the survey. Out of the ten participants, six
210 reported having experience with other visual assessment protocols. One participant had no
211 experience with visual assessments.

212 Results

213 *Narrative Survey Responses*

214 The narrative survey responses were key in determining the sUAS product utility according to
215 the stream experts. When we asked “Do you think having imagery and models such as these is
216 useful for regulatory stream monitoring purposes? How about in the context of general
217 restoration efforts?”, most survey participants reported that the imagery and models would be
218 useful for regulatory stream monitoring purposes and restoration efforts (Fig. 4). Out of the nine

219 respondents, five participants agreed that the products would be useful (“Useful”). For example,
220 one participant wrote: “I found the [sUAS] products to be very useful to assess condition. I
221 would think these tools could be used to assess stream condition and monitor changes over time
222 in different study reaches.” Three of these nine participants acknowledged the usefulness of the
223 products for these applications, but mentioned limitations (“Useful, but...”). One participant
224 acknowledged difficulty seeing the streambed in some products. Another responded that
225 regulatory monitoring is often based on water quality, so in-field quantitative measurements
226 would be more effective in these cases. The third participant stated that sUAS would certainly
227 have value for regulatory monitoring purposes, but “because of the nature of what regulatory
228 agencies are, [sUAS] use by the agencies themselves for regulation will not be occurring for the
229 foreseeable future.” One participant responded with “maybe” for this question, and their
230 reasoning related to the SVAP2 metrics rather than the utility of the sUAS products. Based on
231 these responses, we conclude that the illustrative aspects of sUAS products are useful for
232 restoration evaluation and worth exploring further.

233 When asked, “Were certain elements easier to score from the 3D model or orthomosaic? If so,
234 which ones and why?” respondents identified elements associated with riparian vegetation,
235 channel condition, and bank condition as relatively easy to assess using the sUAS products. On
236 the other hand, they identified hydrologic alteration, aquatic invertebrate community, riffle
237 embeddedness, and salinity as elements that could not be assessed using the products. Assessors
238 criticized the ME site products specifically, reporting that they did not have satisfactory
239 resolution and that there were natural limitations to visibility in this reach (e.g. water turbidity).
240 Multiple respondents wrote that although there is not enough information in the products to
241 complete all the scoring elements, the details were satisfactory for the feasible elements.

242 The orthomosaics were helpful for all feasible scoring elements, while the 3D models were
243 reported to be especially useful for examining channel condition, entrenchment, bank features,
244 and relative vegetation height (Fig. 5). Most of the participants cited the orthomosaics or 3D
245 models as the most useful products for remote evaluation, and one participant preferred the
246 video. The video gave participants the ability to observe water flow, as well as get a better sense
247 of water clarity and depth. The usefulness of the 3D model was questioned by a couple
248 participants, one who criticized that the models did not give enough sense of slope for it to
249 matter, and another who did not use the 3D models as much due to difficulty navigating them.
250 On the other hand, another participant preferred using the 3D models because of the ability to
251 navigate them and enhance the view of the channel banks. One participant expressed that the
252 orthomosaics “seem to show better detail/resolution”, which may make them more suitable for
253 assessing certain elements over the other products. Which sUAS product a respondent found
254 most useful came down to which element was being assessed, personal preferences, and ability
255 to navigate potentially unfamiliar online platforms.

256 We asked participants “Are there other uses for this type of data and information that are
257 beyond this type of ecological stream assessment?” many participants responded with ideas to
258 use sUAS data and visualizations in other applications, with one participant suggesting
259 mitigation monitoring reports. Multiple participants said the data would be useful for long term
260 monitoring and assessing change. Participants specifically mentioned monitoring changes in
261 surface water extent, channel morphology, and shifts in vegetation community. One participant
262 theorized that the sUAS products would be useful in monitoring areas that are difficult to access
263 on foot, like monitoring disturbance or encroachment. Other applications included determining

264 width vs. drainage area or flow relationships, bank height, and floodplain connectedness, as well
265 as monitoring wild ungulates migration, bird migratory patterns, and shoreline erosion.

266 When asked how the remote assessment compared to being out in the field, the respondents
267 expressed that while the remote approach would be useful, it is no replacement for fieldwork.
268 Too many limitations exist regarding the data that can be obtained from the sUAS products
269 compared to information that can be gathered in the field. However, one participant reported that
270 the “imagery provided the ability to get the overall broader feel for a site and enable mental
271 reconstruction of river processes occurring at a site, and in a quicker manner than would be
272 experienced in the field [...]”. Another participant suggested that combining both approaches
273 would likely yield better results. We agree, as the tested remote approach was meant to
274 supplement fieldwork for better use of visual protocols.

275 Survey participants provided many different ideas to improve remote assessment. Multiple
276 participants reported that they wanted more spatial information like channel width, bank height,
277 and wave-length measurements annotated on the models rather than relying on GCPs for scale
278 and asked for a measurement tool they could use on the orthomosaics and 3D models. A point-
279 to-point measurement tool for distance, a polygonal tool to measure surface area, and a volume
280 measurement tool for the 3D models are possible to include in a sUAS product viewing platform.
281 Such tools would provide more quantitative information than the data collected for the in-field
282 SVAP2 assessment. Other respondents suggested that the SVAP2 metrics could be changed to
283 something more meaningful for low-altitude visual assessments, like considering natural
284 planform patterns, channelization, and straightening for hydrologic alteration. It was also
285 recommended that the sUAS products cover a larger area relative to the reach, especially when
286 the reach is next to a road to see how the road may impact the stream. Participants suggested

287 including additional remote sensing data. One participant recommended adding “more cool, yet
288 expensive stuff” like LiDAR, thermal mapping, and hyper-spectral imagery. These types of data
289 could be useful, but their inclusion is limited by the resources available to the agency creating
290 the products.

291 Many participants recommended types of contextual information that should be provided
292 alongside the sUAS products. In general, the participants wanted better geographic, spatial,
293 topographic, and hydrologic context for the reaches that was not provided in the remote
294 assessment and would not be readily available from the in-field assessment. Specific requested
295 information included: (1) watershed scale information such as land use/cover and topography,
296 (2) hydrologic information like flow regime, (3) site history, and (4) stream order and bifurcation
297 ratio. Including a preliminary watershed assessment for each reach would have provided context
298 for the assessors. Based on these responses, we recommend the inclusion of such summaries
299 alongside sUAS products to aid in their interpretation. These suggestions would improve not
300 only the remote assessment approach but enhance the application of the SVAP2, as this level of
301 quantitative and contextual information is typically not gathered in the field.

302 *Comparing Numerical Scores*

303 It was insightful to see how the remote assessment scores reported by the participants
304 (“remote scores”) compared to the scores from the assessment performed in the field (“in-field
305 scores”). The remote and in-field scores were first compared according to their overall SVAP2
306 scores (Fig. 6a). This is the overall score assigned to a reach that reflects its general ecological
307 condition, considering all the applicable SVAP2 scoring elements for a reach. One set of in-field
308 scores for each reach was provided by the USACE that was agreed upon by the in-field team.
309 The remote scores represent the overall scores calculated from each survey participants’ SVAP2

310 scores for each site. In general, the sites located in MA and ME had good agreement between the
311 in-field score and remote scores. The site in VT was evaluated to be in poorer ecological
312 condition by the remote assessors than by the USACE team.

313 In general, if a participant had visited the site in person prior to conducting the remote
314 assessment, their remote score was closer to the in-field score than those of participants who had
315 not visited the site (Fig. 6b). The overall SVAP2 remote scores were significantly closer (smaller
316 absolute difference) to the overall SVAP2 in-field scores if the survey participant had visited the
317 site prior to completing the survey (Student's *t*-test, $\alpha = 0.05$, $p = 0.0036$). However, all the
318 participants who had visited the sites before, except one for the ME site, were part of the USACE
319 team that conducted the in-field assessments. None of the other reported nominal experience
320 parameters showed significantly closer overall remote scores (smaller absolute differences) to
321 the overall SVAP2 in-field scores, including prior experience with the SVAP2.

322 Differences in site characteristics and sUAS product quality impacted the feasibility of remote
323 assessment and contributed to the observed discrepancies between the remote and in-field scores.
324 To determine specific characteristics, the differences in the remote and in-field scores were
325 examined across the scoring elements that make up each site's overall SVAP2 score (Fig. 7). The
326 elements were organized into four categories based on their feasibility to be evaluated using the
327 remote approach: (red) infeasible and not recommended for remote assessment, (orange) some
328 scoring metrics possible for remote assessment, (yellow) feasible for remote assessment but with
329 limitations due to the quality of sUAS products, and (green) feasible and straightforward for
330 remote assessment.

331 The green category contains elements that were straightforward to evaluate using sUAS
332 products according to the survey responses. These elements are: channel condition, bank

333 condition, riparian area quantity, and canopy cover. The bird's eye perspective provided by the
334 sUAS was useful to the remote assessors for evaluating riparian area quantity and canopy cover,
335 which were elements that focused on the percent cover and spatial distribution of vegetation and
336 canopy. Channel condition is based on the Schumm channel evolution model (Schumm et al.
337 1984) and the scoring criteria consider which model stage the reach is in, evidence of erosion
338 and bank failures, presence of point bars, and connection between the channel and floodplain.
339 Bank condition examines the presence and severity of bank failures and erosion, presence of
340 fabricated structures on banks, protection of banks (e.g. vegetation), and recreational and/or
341 livestock use contributing to instability. Many of these metrics were easily identifiable through
342 the sUAS products, with survey participants noting the topographic information in the 3D model
343 and the ability to magnify the view of the banks to be helpful. The disparity in remote and in-
344 field scores for bank condition for the VT site mainly resulted from the different interpretations
345 of the scoring criteria given the riprap bank stabilization project, which reflects a limitation of
346 the SVAP2. The overestimation of bank condition at the ME site by remote assessors seems to
347 have come from considering the steep banks and erosion against the amount of vegetation
348 present to stabilize them, with many remote assessors leaning towards a higher score due to the
349 vegetation. Once again, this discrepancy lies more in the subjective nature of the SVAP2 rather
350 than the availability of information in the sUAS products.

351 The yellow category consists of elements feasible for remote assessment but with limitations
352 due to quality of sUAS products. These elements were: riparian area quality, water appearance,
353 fish habitat complexity, and aquatic invertebrate habitat. Riparian area quality is assessed in the
354 SVAP2 based on the presence of invasive species, the density and age structure of the natural
355 vegetation, the diversity of the natural vegetation, and the presence of concentrated flows

356 throughout the area. Participants were successful in identifying vegetation structure aspects
357 relevant to the scoring metrics using the sUAS products. However, some respondents provided
358 caveats to their reasonings, such as “Not able to identify any invasives in the photos but
359 anticipate invasives in farm field and its edges.” Another participant compared their remote
360 experience and their in-field experience at the ME site stating, “I know from site visit there are
361 invasives here, but I couldn’t pick them out on remote data. There are also several erosion
362 channels across the field that might be missed due to the vegetation.” Riparian area quality was
363 underestimated by the remote approach compared to the in-field approach for the VT site relative
364 to the other sites, which was partially due to the trees in leaf-off condition not being captured
365 well using SfM. Since it was common for participants to have difficulty identifying invasives
366 with confidence, we deem this element feasible to be scored using the remote approach but may
367 be limited due to the sUAS product quality. Including lower-altitude imagery may provide the
368 higher resolution needed to identify invasives. The water appearance scoring element asks
369 assessors to consider the clarity or turbidity of the water, asking to what depth submerged
370 features are visible in the stream. This element also considers the presence of oil sheen on the
371 surface as well as evidence of metal precipitates in the stream. Many participants reported scores
372 for this element with straightforward reasonings, such as “Water is very clear. The entire bed of
373 the stream in this reach can be seen.” regarding the MA site, and “murky/turbid (clay soils)”
374 regarding the ME site. However, some participants were not as confident in their responses and
375 reported reasonings that questioned the quality of the sUAS products. For example, multiple
376 participants reported that it was difficult to determine depth, which impacts their ability to
377 evaluate water appearance according to the SVAP2 metrics. Multiple participants reported that
378 glare on the water’s surface limited their ability to assess water appearance at the ME site; they

379 were unsure if the discoloration of the water was reflected cloud cover or turbidity. Therefore,
380 the ability to evaluate water appearance may be limited by the quality of the products. We
381 foresaw glare as a potential issue and equipped a polarizing filter to the camera, but its
382 performance was not consistent due to the inability to adjust the filter during flight.

383 The scoring criteria for fish habitat complexity and aquatic invertebrate habitat counts the
384 number of habitat features throughout a reach; the higher the diversity of features, the better the
385 ecological score. Examples of counted habitat features for fish and macroinvertebrates include
386 logs/large wood, pools, boulders, and undercut banks. Scale differentiates fish and aquatic
387 invertebrate habitat, with invertebrate habitat features examined on a smaller scale of the reach
388 and including smaller habitat features relevant to invertebrates, like leaf packs. The scores for
389 both habitat elements tended to be underestimated by the remote approach relative to the in-field
390 assessment (Fig. 7). This was due to some habitat features being difficult to see in the sUAS
391 products. Certain features, like boulders and logs, were relatively easy to identify in the products.
392 However, some survey participants had trouble identifying pools and undercut banks, therefore
393 they would not be included in the remote count but included in the in-field count. Others
394 explained that the water's turbidity and turbulence sometimes limited their ability to see in-
395 stream habitat features. The resolution of the sUAS products was not fine enough for participants
396 to consistently identify smaller habitat features, particularly some of those listed in the aquatic
397 invertebrate habitat scoring element. We conclude that, although feasible, the remote approach
398 will most likely underestimate habitat conditions relative to in-field assessments due to
399 limitations associated with the resolution and in-stream clarity shown in sUAS products. One
400 remedy for this would be to collect imagery at a lower altitude, providing a more detailed view

401 of small habitat features. This would address limitations associated with resolution, but not if
402 turbid/turbulent water is present.

403 The orange category has elements where only some aspects of the SVAP2 scoring criteria are
404 possible for remote assessment; not all the SVAP2 scoring criteria were based on visual
405 characteristics. These elements were: nutrient enrichment, barriers to aquatic species movement,
406 and manure or human waste presence. The nutrient enrichment scoring element requires
407 assessors to smell odors at the site to assign lower SVAP2 scores. However, most of the scoring
408 criteria for nutrient enrichment are visual, including detecting greenish water, algal growth, and
409 dense stands of aquatic plants, which led to a good agreement between the remote and in-field
410 scores (Fig. 7). The “barriers to aquatic species movement” and “manure or human waste
411 presence” categories had similar issues. Some of the scoring criteria were able to be seen in the
412 products, such as physical barriers like dams within the reach or evidence of livestock or manure
413 in the stream (e.g. manure piles, livestock fencing, or hoof prints). However, these scoring
414 elements have additional criteria that would be better addressed in a watershed assessment rather
415 than through an in-field assessment or examining sUAS products due to temporal and geographic
416 restrictions. For example, the barrier element asks assessors to consider water withdrawals or
417 seasonal water quality that could impact the movement of aquatic species. The manure/human
418 waste element asks assessors to consider to what degree livestock have access to the stream.
419 Many survey respondents provided unsure reasonings with their scores for these elements. For
420 example, a participant noted that although no barriers were visible in the reaches used in this
421 study, since they were in New England there was a “barrier likely within 5 miles.” The numerical
422 comparison shows good agreement between the remote and in-field scores for the orange
423 category elements (Fig. 7), but there was little diversity in the in-field scores for these elements.

424 All three sites had an in-field score of 10 for manure and human waste presence and barriers to
425 aquatic species movement. The ME and MA sites had 5 for nutrient enrichment while the VT
426 site had a 9, with no reaches severely impacted by nutrient enrichment. Reaches impacted by
427 waste, barriers, and nutrients should be included in future studies to better determine whether the
428 remote approach is effective.

429 The elements in the red category are not recommended for remote visual assessment,
430 including: pools, hydrologic alteration, aquatic invertebrate community, riffle embeddedness,
431 and salinity. Pruitt et al. (2017) found similar limitations when interpreting low-altitude
432 helicopter video. Many of the participants expressed having difficulty in remotely detecting
433 pools in the sUAS products, and this guess work explains the range of differences between the
434 in-field and remote scores for this element (Fig. 7). Much of the scoring criteria for hydrologic
435 alteration would be better addressed in a watershed assessment rather than through an in-field
436 assessment or examining sUAS products, as much of the criteria is based on flow regime rather
437 than visual indicators. The scoring criteria for aquatic invertebrate community and riffle
438 embeddedness require assessors to interact with the environment to collect macroinvertebrates
439 and pick up clasts. Some participants attempted to guess which invertebrates would inhabit the
440 reaches and riffle embeddedness based on the visual evidence in the sUAS products, but this is
441 not a reliable approach. Most survey participants reported that they could not assess salinity. All
442 the participants who gave scores for salinity reported 10 across all three sites with reasonings
443 such as “no obvious halophytes”, but we were not able to test if remote assessors would have
444 been able to identify visual salinity impacts since all three sites received in-field salinity scores
445 of 10.

446 Discussion

447 While we used the approach of comparing the in-field scores to the remote scores in this
448 study, it is important to note the inherent subjectivity in the SVAP2 as a visual assessment. This
449 subjectivity was reduced in the in-field USACE assessments by using an interdisciplinary team
450 that agreed on one set of SVAP2 scores. However, this value should not be considered “true,”
451 but rather a good example of an in-field assessment useful to evaluate the potential limitations of
452 assessing the same elements remotely with the sUAS products. In this case, the numeric
453 differences between the in-field and remote scores are not as significant as the general trends
454 they illustrate: whether the remote scores are under- or overestimating ecological condition
455 relative to the in-field sample, the degree of variation in one element relative to other remotely-
456 assessed elements, and themes in the reasonings and narrative feedback of the survey participants
457 were more useful for the purpose of this study.

458 To illustrate another, more technical solution for the inherent subjectivity in the SVAP2, we
459 assessed the riparian area quantity scoring element for the MA site using a remote sensing
460 approach in GIS (Fig. 8). These values derived in GIS are considered “true” vegetation cover
461 values relative to the scores provided from both the in-field and remote visual assessment
462 approaches. According to the SVAP2 criteria, with a vegetation cover of 96% on one bank and
463 84% on the other along with the vegetated bankfull width estimates, the reach’s score for riparian
464 area quantity is 7.5 out of 10 (assumed score of nine for left bank, six for right due to vegetation
465 gaps) using this GIS approach. The USACE gave this same reach a nine in the field for riparian
466 area quantity, and the remote scores from the survey had a range of two to 10 with an average of
467 7.3. The in-field assessors overestimated the riparian area quantity relative to the GIS-derived
468 score, while the remote assessors’ average score is close to the GIS-derived score, likely due to
469 the aerial perspective provided by the sUAS products. This demonstrates how using sUAS

470 products and multiple remote assessors can help produce a more objective evaluation when using
471 visual metrics. However, given the range of the visually-derived scores, using a quantitative GIS
472 analysis provides a more objective, accurate, and repeatable method if resources are available to
473 complete it. These quantitative metrics can redefine the scoring scale in the SVAP2; rather than
474 trying to decide if a vegetation cover of 96% qualifies as a 10, 9, or 8, the criteria can specify
475 percentage ranges.

476 Sometimes site-specific characteristics or sUAS product complications inhibited an SVAP2
477 element from being assessed properly. We identified some characteristics and complications
478 through examining the survey results, and created a guide showing which characteristics can
479 impact an elements' feasibility (Table 1). Practitioners can consult this table to help decide
480 whether the remote approach is appropriate for their site and project goals.

481 Although topographic survey data was collected at two of the three sites and used to create
482 sUAS products, this data is unnecessary for site illustration and remote visual ecological
483 assessment. Including an object of known size in the imagery to provide a sense of scale is
484 enough. Survey data or a more sophisticated sUAS is required for those who plan on using sUAS
485 products for more quantitative geospatial assessments, such as those conducted in GIS with
486 highly-accurate orthomosaics and topography models. Video footage was collected for this study
487 rather than photographs. The workflow works with either imagery options, but by demonstrating
488 the feasibility of the approach with video, we have shown that practitioners can use the least
489 sophisticated sUAS to collect their imagery provided enough overlap for SfM between the video
490 stills or photographs. If the sUAS has GPS capabilities, the workflow can be completed with
491 flight paths that collect photographs, enabling practitioners to skip still extraction and obtain
492 GPS metadata associated with the photographs. This metadata can be used for direct

493 georeferencing of the sUAS products and provide non-survey grade topography results suitable
494 for manual interpretation (Carbonneau & Dietrich 2017).

495 A small number of survey participants expressed doubt that sUAS will be adopted by the
496 restoration community due to challenges associated with navigating FAA regulations. We would
497 like to address these concerns by highlighting recent efforts to incorporate sUAS into the
498 national air space (FAA 2018) and new tools that streamline airspace authorization requirements,
499 such as automated airspace authorization. Considering the positive responses from the survey,
500 tackling the challenges of adopting sUAS for restoration applications would be well worth the
501 effort. The USACE has already begun to explore the use of sUAS in their environmental
502 programs (Suir et al. 2018), demonstrating logistical feasibility and demand for sUAS methods.

503 We have demonstrated a remote visual approach for stream ecological assessment using
504 sUAS that fulfills a niche in the restoration practitioners' toolbox and can be built upon as new
505 technology becomes more accessible. Although not a replacement for quantitative surface
506 assessments when required, this approach is suitable when more general monitoring is
507 satisfactory. As sUAS become more commonplace in society and in the assessment of aquatic
508 ecosystems, restoration practitioners can look forward to a new suite of tools, both quantitative
509 and qualitative, that will increase knowledge of restoration efforts from a landscape perspective.

510

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516

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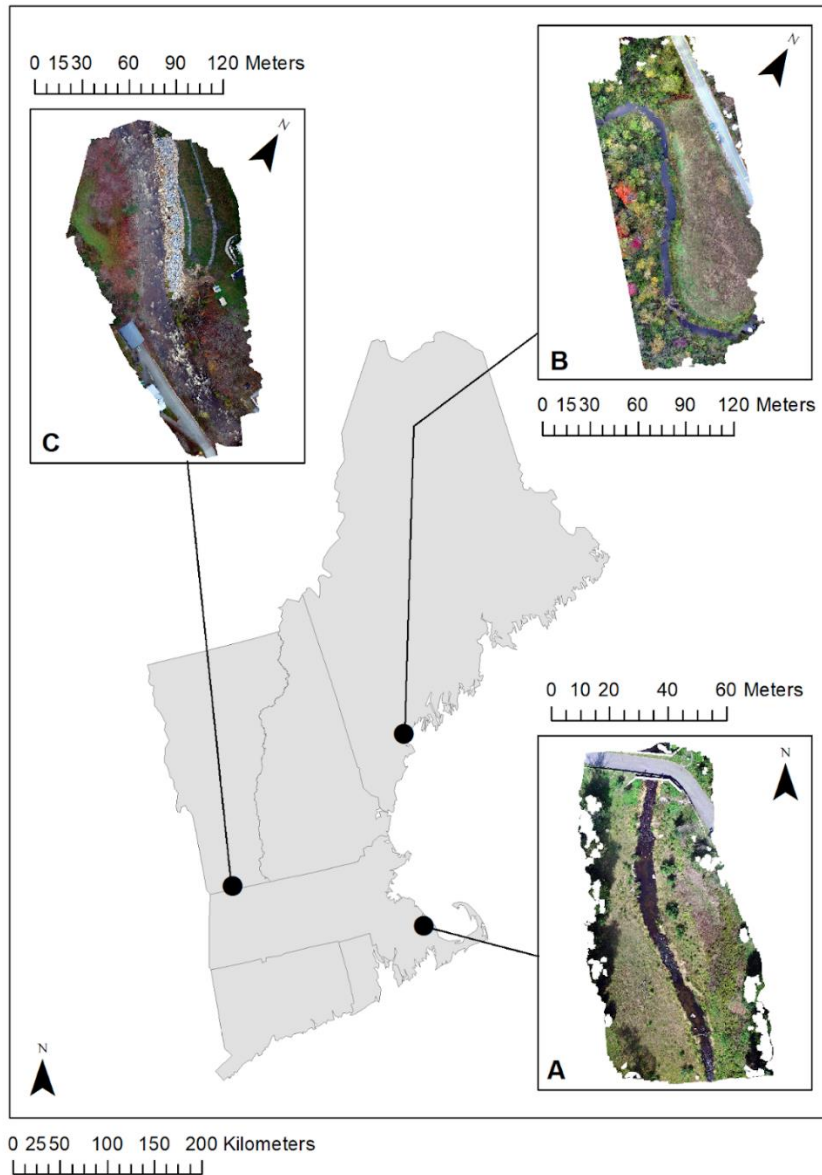
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650

651 **Illustrations:**



652

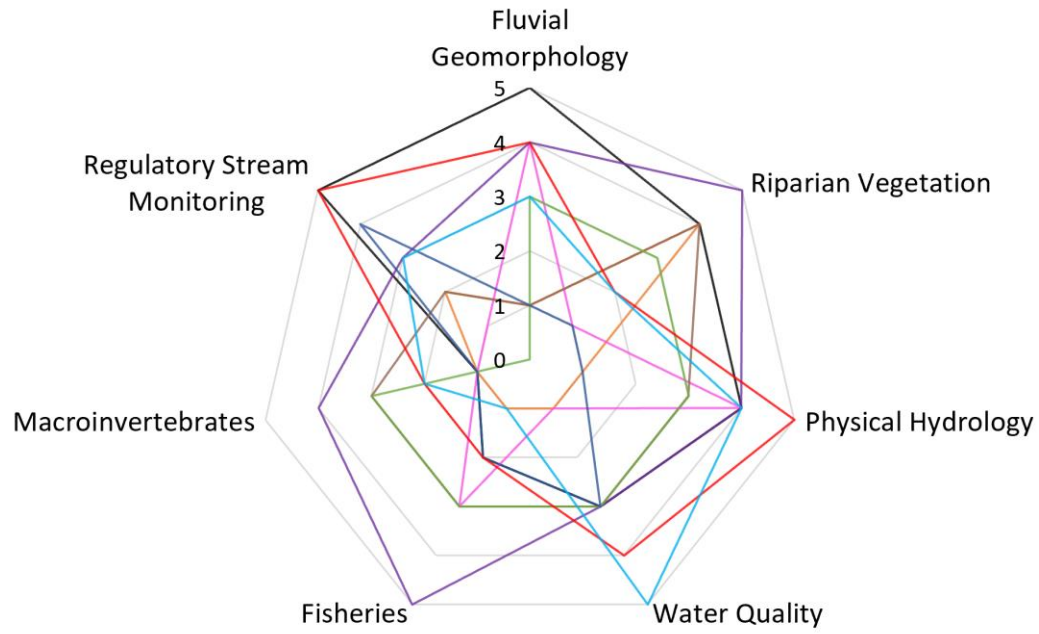
653 Figure 1: The three sites selected from the stream reaches visited by the USACE during their
 654 SVAP2 tour. (A) Town Brook in Plymouth, MA. (B) East Branch Piscataqua River in Falmouth,
 655 ME. (C) West Branch Deerfield River in Readsboro, VT. The MA site lies in the Atlantic
 656 Coastal Pine Barrens EPA ecoregion. This reach is the site of the Off-Billington Street Dam
 657 removal project. It has clear, shallow water, an early successional floodplain, and contains
 658 engineered habitat features. The ME site lies in the Northeastern Highlands EPA ecoregion. This

659 reach is a muddy, entrenched former agricultural site with slow moving, turbid water. One bank
 660 consists of forest while the other is adjacent to a field with a shrub line that contained many
 661 invasive plant species. The VT site also lies in the Northeastern Highlands EPA ecoregion.
 662 Unlike the site in Maine, this reach features a large bank stabilization project and the reach itself
 663 is set in a ravine. The topography combined with the clearer, rushing water and coarser
 664 cobble/boulder-dominated substrate differentiates this site. The orthomosaics shown were
 665 produced from the sUAS imagery. New England shapefile created by [MassGIS](#).

Pre-Fieldwork	1. Investigate site (check FAA airspace, potential obstacles, flight permissions, etc.)	2. Plan automated flight paths	3. Import flight paths into mobile flight application
In the Field	4. Place GCPs throughout stream area (optional)	5. Survey GCPs (optional)	6. Execute flight paths to collect sUAS imagery
Post-Processing	7. Extract timed interval stills (if video collected rather than photos)	8. Process images (and GCP survey data, if collected) in SfM software to create sUAS products	9. Prepare sUAS products for sharing (e.g. annotate orthomosaic, create video)
Dissemination	10. Publish sUAS products on online platforms and further annotate (if needed)	11. Combine finished sUAS products links in one deliverable to share with stream experts	12. Share with stream experts to conduct remote visual ecological assessment

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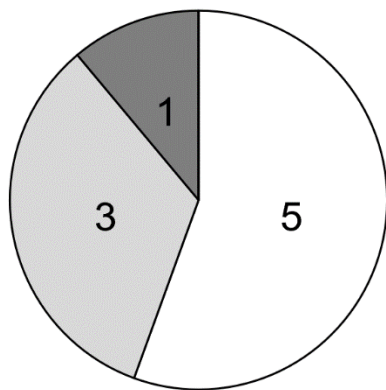
667 Figure 2: General sUAS product creation workflow. Details of the Agisoft PhotoScan
 668 Professional processing stream and site-specific workflow details can be found in the supporting
 669 information (Document S1, Table S1).



670

671 Figure 3: Visualization of the self-assessed areas of expertise from the nine survey participants
 672 who reported scores, with each color representing one participant. A score of zero indicates no
 673 expertise, while a score of 5 indicates a high level of expertise.

□ Useful □ Useful, but... ■ Maybe ■ Not Useful



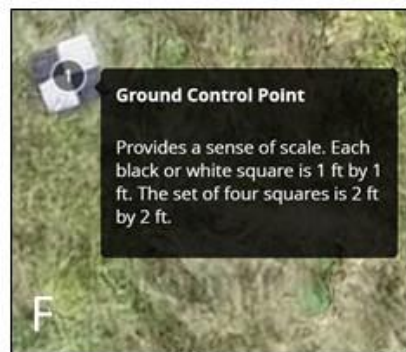
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675 Figure 4: Categorized results for the survey question “Do you think having imagery and models
 676 such as these is useful for regulatory stream monitoring purposes? How about in the context of
 677 general restoration efforts?”

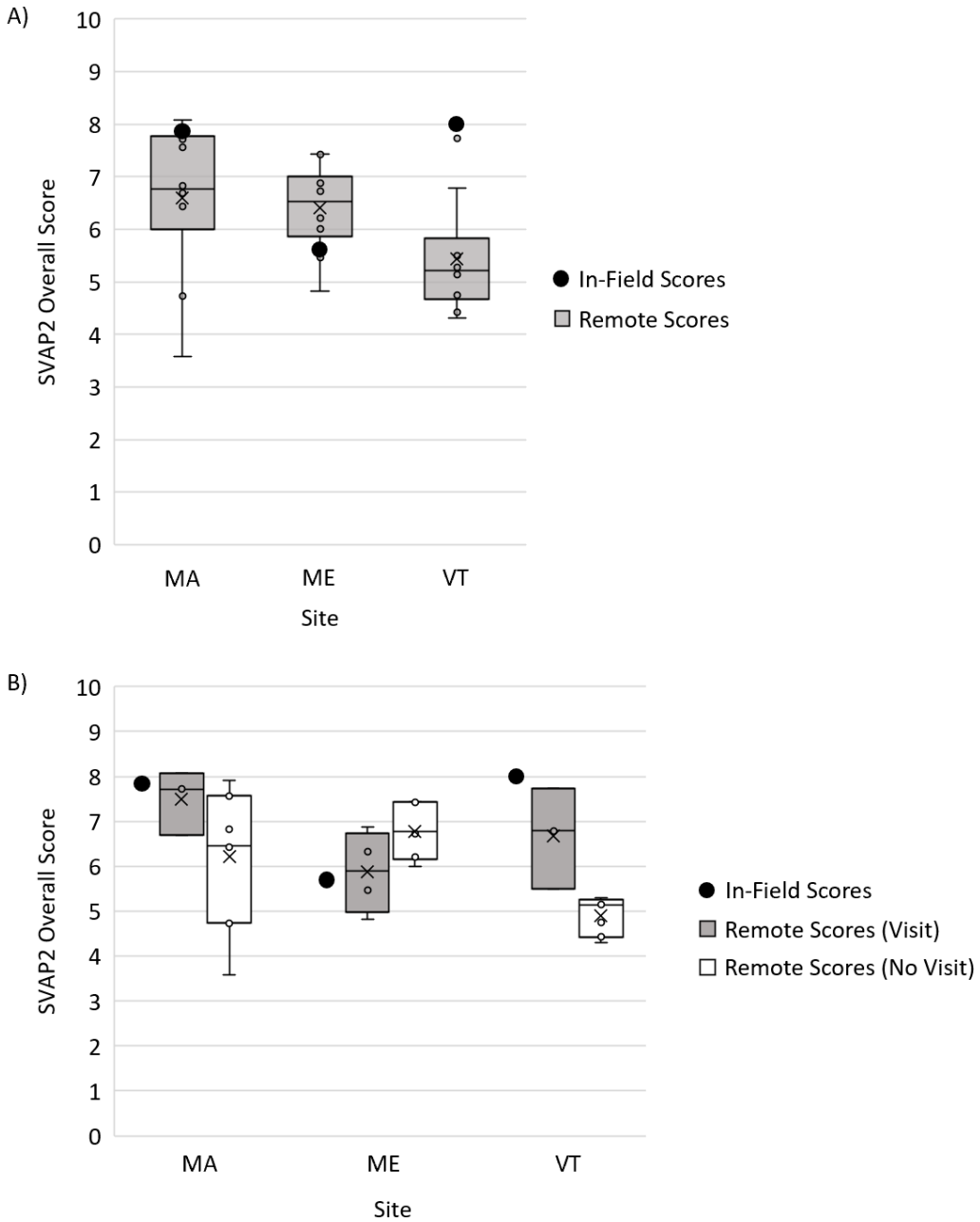


Remote assessors can magnify and rotate detailed models to examine the site from many perspectives.

Remote assessors can click on numbered annotations to learn about the model.



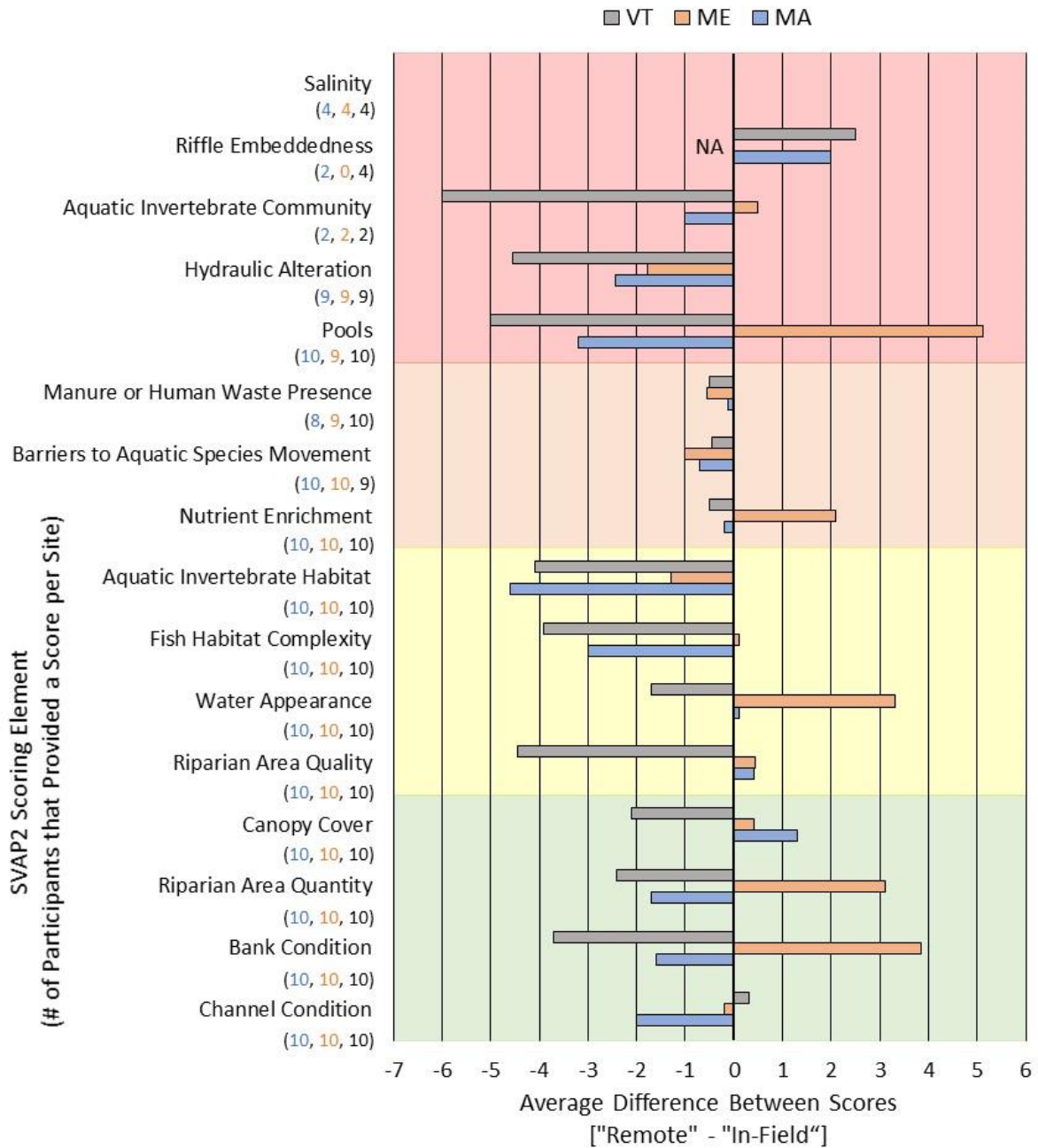
679 Figure 5: Illustration of the differences between the sUAS orthomosaics and 3D models using the
680 MA site as an example. Image A is the annotated orthomosaic provided to the remote assessors.
681 Image B shows a magnified version of some habitat features on the bank using the same
682 orthomosaic. Image C shows the same aerial perspective the orthomosaic provides but using the
683 3D model. Image D shows a magnified oblique perspective of the 3D model highlighting the
684 same habitat features in image B. Image E shows a perspective on the 3D model as if you were
685 standing in the stream. Image F illustrates the numbered annotations on the 3D model that
686 viewers can click on and scroll through to learn more about the model and site characteristics.
687 Screenshots of the 3D model were taken from the viewer on the sketchfab website.



688

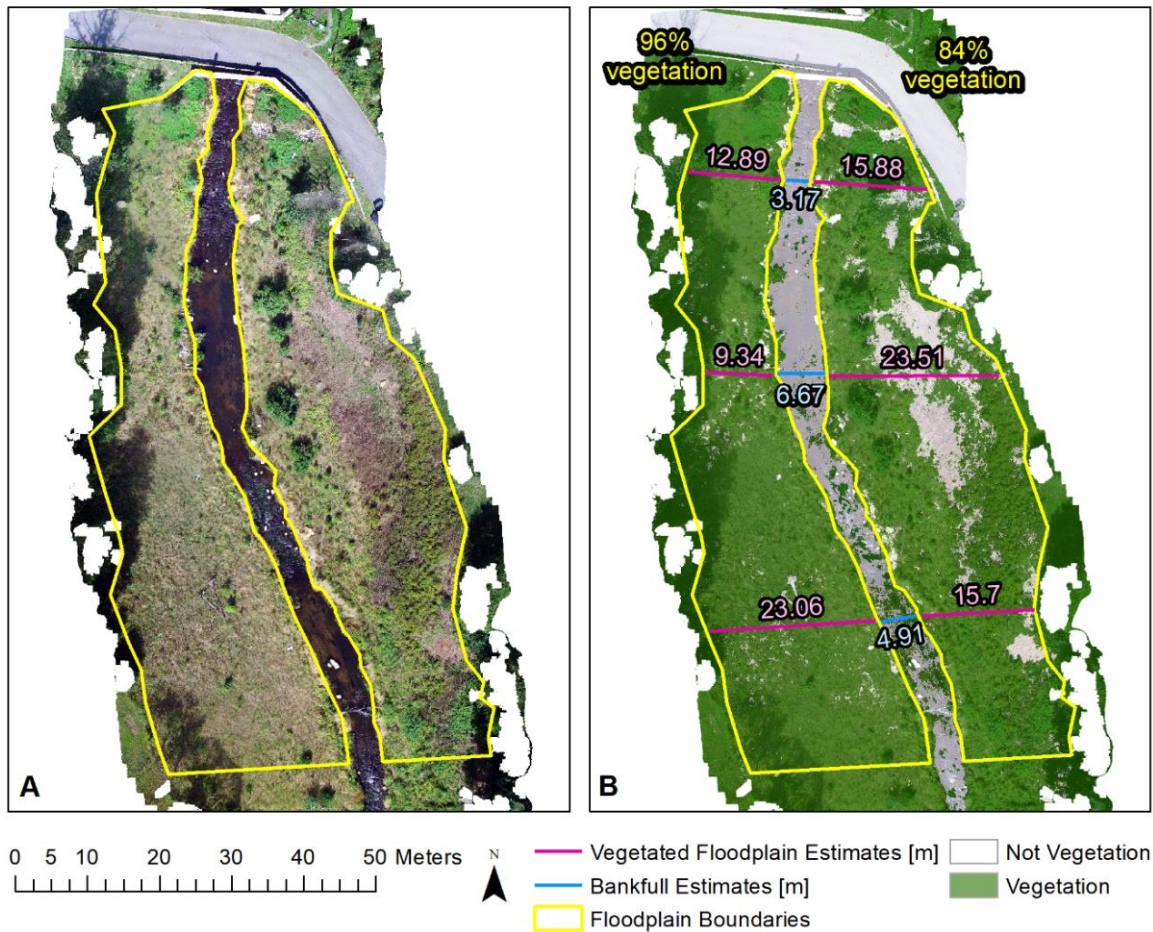
689 Figure 6: A comparison the remote overall SVAP2 scores provided by each survey participant to
 690 the score determined by the USACE team out in the field. “X” markers in box plots represent the
 691 mean remote score for each site. A) illustrates a general comparison, B) divides the remote
 692 participants by those who had visited the sites in person prior to the survey and those who had

693 not. Three out of the 10 participants had visited the MA site, four out of the 10 had visited the
 694 ME site, and three out of the 10 had visited the VT site.



695
 696 Figure 7: A comparison of the remote SVAP2 scores for each element across the sites against the
 697 in-field element scores. The average difference between the remote and in-field scores are shown

698 (calculated as “remote element score” - “in-field element score” for each participant’s
 699 responses). Negative values indicate that the remote approach underestimated the ecological
 700 condition relative to the in-field approach while a positive value indicates that the remote
 701 approach overestimated ecological condition relative to the in-field approach. The elements are
 702 organized by their feasibility to be evaluated using the remote sUAS assessment approach: (red)
 703 infeasible and not recommended for remote assessment, (orange) some aspects of SVAP2
 704 scoring criteria possible, (yellow) feasible but with some limitations due to quality of sUAS
 705 products, (green) feasible and straightforward for remote visual assessment. Riffle embeddedness
 706 was deemed not applicable (NA) by the USACE team in the field at the ME site.



707

708 Figure 8: An example of how remote sensing and GIS can be used to calculate “true” ecological
709 evaluation metrics analogous to the SVAP2 metrics. Specifically, this example depicts how this
710 approach can calculate metrics related to the riparian area quantity element in the SVAP2. (A)
711 MA site orthomosaic with assessment area. (B) MA site orthomosaic with partially transparent
712 binary raster overlay showing the vegetation coverage throughout the site. A binary raster of
713 vegetation cover was created in ArcGIS by using the raster calculator to first calculate the Green
714 Leaf Index (GLI; Louhaichi et al. 2001), then again to select pixels with GLI values greater than
715 0.02 that represent vegetation. The zonal statistics tool in QGIS was used to calculate vegetation
716 percent cover for each assessment area, with 96% vegetation cover calculated for the left bank
717 and 84% vegetation cover calculated for the right bank. A bankfull width of 4.92 m was
718 estimated by creating a set of three in-stream lines (towards the beginning, middle, and end of
719 the reach), and averaging their length. Additional sets of three lines each were created
720 perpendicular of the reach to estimate how far the vegetation continued into the floodplain. The
721 lengths of these perpendicular lines were averaged for each bank (15.10 m left and 18.36 m
722 right) and then divided by the bankfull width to estimate the extent of vegetation in the
723 floodplain in terms of bankfull width. On average, the left bank had vegetation that extended
724 3.07 bankfull widths into the floodplain and the right bank had 3.73 bankfull widths.

SVAP2 Remote Scoring Element

		Channel Condition	Bank Condition	Riparian Area Quantity	Canopy Cover	Riparian Area Quality	Water Appearance	Fish Habitat Complexity	Aquatic Invertebrate Habitat
Site or sUAS Product Characteristic	Glare on water or turbid water	O	O	O	O	O	X	X	X
	Dense canopy cover over reach	X	X	X	O	X	X	X	X
	Leaf-off Conditions	O	O	X	X	X	O	O	O
	Relatively Low Product Resolution	O	O	O	O	X	O	O	X

725

726 Table 1: Summary of which SVAP2 remote scoring elements’ feasibility would be impacted by
 727 certain site-specific or sUAS product quality complications. We selected elements deemed
 728 suitable for the remote visual approach for inclusion in the guide (green and yellow categories,
 729 Fig. 7). An “X” and a darker box indicates that if the complication is present, the element’s
 730 feasibility for remote visual assessment could be compromised. An “O” indicates the element’s
 731 feasibility would most likely not be compromised. These statuses were determined from the
 732 reasonings for each element score provided by the survey participants as well as the narrative
 733 responses. Relatively low resolution can occur when sUAS imagery is collected at a higher
 734 altitude.