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University of Arkansas, Fayetteville

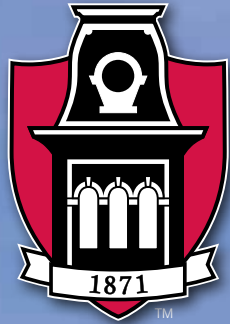
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2014-15
LAW
Catalog of Studies



UNIVERSITY OF
ARKANSAS

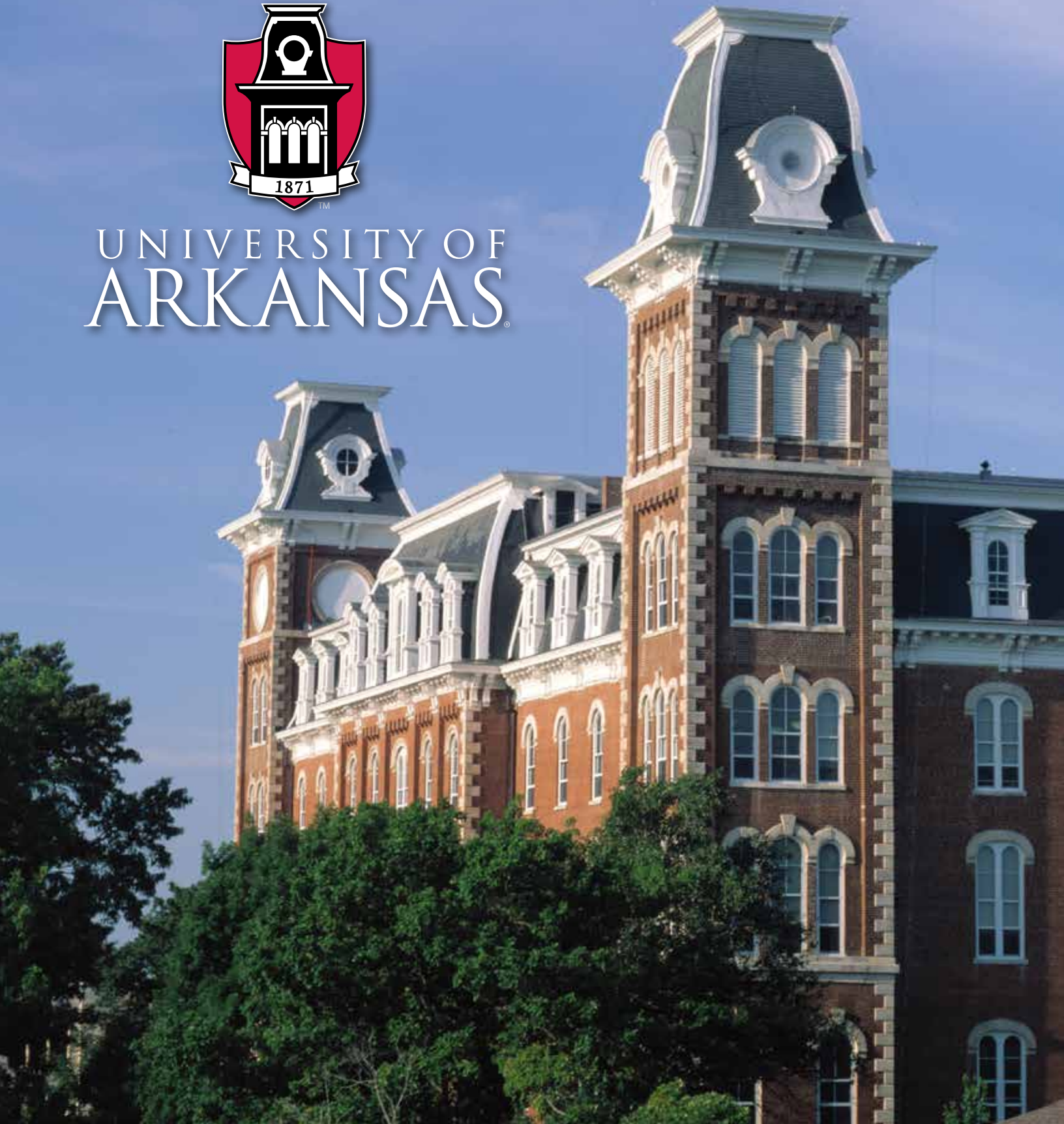


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Welcome to the University of Arkansas

This catalog of studies is a comprehensive reference for your years of study – a list of degrees, degree programs and courses offered at the University of Arkansas. In addition, it gives you valuable information such as suggested and required degree plans and information about costs, scholarships and financial assistance, and campus resources. Read it with pleasure and with care.

Take every opportunity to consult your academic adviser to ensure that you are taking advantage of courses and university resources that will help you reach your educational and career goals and graduate on time. Remember, the University of Arkansas is committed to your success. The faculty and staff are here to support you as you work to achieve your goals. Ask for help and advice whenever you need it.

The University of Arkansas is committed to the policy of providing educational opportunities to all qualified students regardless of their economic or social status and will not discriminate on the basis of race, color, sex, creed, sexual orientation, disability, veteran's status, age, marital or parental status, or national origin.

This is Volume 108; Publication Date: June 2014

General Information

Vision

By 2021, the University of Arkansas will be recognized as one of the nation's top 50 public research universities with nationally ranked departments and programs throughout the institution.

Quick Facts

- **Location:** Fayetteville, Arkansas
- **Founded:** 1871
- **Enrollment:** 25,365 (Fall 2013)
- **Student-to-faculty ratio:** 19:1
- **Average ACT:** 26
- **Average high school GPA:** 3.6
- **Mission:** The mission of the University of Arkansas is to (1) provide an internationally competitive education for undergraduate and graduate students in a wide spectrum of disciplines; (2) contribute new knowledge, economic development, basic and applied research and creative activity; and (3) provide service to academic/professional disciplines and society, all aimed at fulfilling its public land-grant mission to serve Arkansas and beyond as a partner, resource, and catalyst.

History

Founded in 1871 as a land-grant college and state university, the University of Arkansas established its campus on a hilltop overlooking the Ozark Mountains. There were few facilities and little money that first academic year, but the eight students and three faculty members who gathered for classes in 1872 showed the same dedication to learning and commitment to excellence that has carried the University of Arkansas into the 21st century.

More than 140 years later, the university's enrollment has passed 25,000, and its students represent all 50 states and 120 countries. The university is the state's foremost partner and resource for education and economic development. It serves as the major provider of graduate-level instruction in Arkansas. And its public service activities reach every county in Arkansas, throughout the nation, and around the world.

The University of Arkansas has 10 colleges and schools offering more than 200 academic programs including bachelor's degrees in 75 areas of study. The university maintains a low student-to-faculty ratio of 19:1 that promotes personal attention and mentoring opportunities. Individual classes may range from a large general-lecture class of more than 400 to a focused special-topics class of 4 or 5 students. U of A students are given the tools and encouragement needed to excel. Over the last 15 years, Arkansas students have become Rhodes, Gates Cambridge, Madison, Marshall, Goldwater, Fulbright, Boren, Gilman and Truman scholars. More than 100 students have received National Science Foundation Graduate Research Fellowships.

Students pursue a broad spectrum of academic programs leading to baccalaureate, master's, doctoral, and professional degrees, not only in traditional disciplines within arts, humanities, social sciences, and natural sciences, but also in the core professional areas of agricultural, food and life sciences; architecture; business; education; engineering; nursing; human environmental sciences; and law.

Students may also pursue a wide range of graduate degrees, including the Master's, the Educational Specialist, the Doctor of Education, and the Doctor of Philosophy.

- The University of Arkansas is the state's only institution classified by the Carnegie Foundation as having the highest possible level of research, placing the university among the top 2 percent of colleges and universities nationwide.
- A 2012 *U.S. News & World Report* survey of college leaders across the U.S. gave the university a top-10 ranking among public universities for having made "the most promising and innovative changes" to advance academics and the student learning experience.
- The University of Arkansas is consistently ranked as one of the nation's best public values by multiple sources including:
 - *Kiplinger's Personal Finance* — which ranked the U of A 65th on its top 100 'Best Values in Public Colleges' list for 2012-2013.
 - *The Princeton Review* — which recognized the university as one of the top 75 schools on its "2013 Best Value Colleges" list.
 - And *Forbes* — which ranked the U of A 44th on its "Top 100 Best Buy Colleges" list last year.
- *U.S. News & World Report* ranked the Sam M. Walton College of Business No. 1 in the nation for full-time M.B.A. graduates employed at graduation. *U.S. News* also recognized Walton College as 27th best in the country among public undergraduate business schools.
- The Fay Jones School of Architecture tied for No. 1 in two different categories in the annual survey of "America's Best Architecture and Design Schools," a study conducted by the Design Futures Council and also published in the November/December 2012 issue of *DesignIntelligence*. Earning the top spot for "Regional Respect and Admiration" and "Best Small School Design Program," the Fay Jones School was ranked 19th in the nation overall.
- *U.S. News & World Report* ranked the School of Law 36th among public law schools.
- The university has hosted the Dalai Lama, Elie Wiesel, Condoleezza Rice, Jane Goodall and President George W. Bush in recent years as a part of its Distinguished Lecture Series. And in 2012, President Bill Clinton kicked off the Dale and Betty Bumpers Distinguished Lecture Program.
- In 2012, the U of A's Full Circle Campus Food Pantry finished second nationally in the Campus Champions of Change Challenge sponsored by the White House. More than 1,400 programs were nominated.
- Entrepreneurial teams from the University of Arkansas have won 16 national business-plan competitions, three times more than any other university. In 2012, the U of A became the only school in the 25-year history of the Super Bowl of business plan competitions to have three separate teams win a qualifying competition.
- University of Arkansas students won almost \$2 million in awards last spring, including six National Science Foundation Graduate Research Fellowships, as well as highly prestigious Goldwater, Udall, and Truman Scholarships.
- Honors College enrollment has increased by 17 percent since 2009 while maintaining an average ACT score of 31 and GPA of 4.0. More than 50 percent of Honors College students who graduated in the last four years have studied abroad. And 100% of Honors College graduates have engaged in undergraduate research with faculty mentors.
- The University of Arkansas has made investments of more than \$1.3 billion in new construction, major renovations and facilities enhancements since 2000.

As you make your way around campus, you're sure to notice something unique about many of the sidewalks. Historic Senior Walk showcases the names of more than 150,000 University of Arkansas graduates, grouped by year of graduation starting in 1876. Senior Walk is the university's longest tradition in both length and years. It's concrete proof of the university's commitment to students.

You won't be able to discover everything the university has to offer in a day, but here are a few attractions that you don't want to miss.

- **The Arkansas Union** — A primary gathering place for more than 40 years, the Arkansas Union serves as a place for students to attend educational and cultural events, access campus resources, eat, study and just meet friends between classes. The facility offers a food court, fitness center, technology center, bank, post office, Razorback shop, art gallery, theatre and much more.
- **Chi Omega Greek Theatre** — This replica of the original Chi Omega Greek Theatre is a popular place for concerts, pep rallies or just catching some rays between classes. Chi Omega, founded at the U of A in 1895 and now the largest women's fraternity in the nation, donated the Greek Theatre in 1930.
- **Fulbright Peace Fountain and Sculpture** — These two impressive landmarks commemorate the legacy of the late U.S. Senator J. William Fulbright, a graduate and former president of the University of Arkansas. Fulbright famously helped create the Fulbright Scholarship Program, the largest international exchange program of its kind. Internationally-renowned architect E. Fay Jones, a U of A graduate and former dean of the School of Architecture, designed the Peace Statue.
- **Old Main** — This architectural centerpiece of campus opened for classes in 1875, making it the oldest building at the University of Arkansas. Visit the restored classrooms, take a closer look at the inner workings of the tower clock on the fourth floor and enjoy the shade of the trees on the scenic Old Main Lawn.
- **The Inn at Carnall Hall** — Built in 1905, the first women's residence hall on campus is now a historic inn. The Inn at Carnall Hall is also home to the award-winning Ella's Restaurant and Lambeth Lounge, the perfect spot for a little R&R on campus.
- **Silas Hunt Memorial Sculpture** — Near Old Main, you'll find this tribute to the first black student to integrate a major Southern public university since Reconstruction. A veteran of World War II, Hunt was admitted without litigation into the University of Arkansas School of Law in 1948.
- **Pi Beta Phi Centennial Gate** — A new landmark, the gate serves as a formal entrance to the university's historic core. The striking entranceway was a gift, commemorating the first 100 years of Pi Beta Phi on campus.
- **Il Porcellino** — This wild boar statue with fountain is a replica of the original *Il Porcellino*, in Florence, Italy. The title of the statue, which is Italian and means "piglet," comes from the local Florentine nickname for the statue. One of many Razorback tributes on campus!
- **Razorback Stadium/Hall of Champions Museum** — Donald W. Reynolds Razorback Stadium is one of the finest collegiate football facilities in the nation and home to the Jerry Jones/Jim Lindsey Hall of Champions Museum, located in the Frank Broyles Athletic Center. Bud Walton Arena houses two more athletic museums.
- **WalMart On Campus** — The nation's first Walmart on Campus is also the smallest Walmart in the country. It's located in the Garland Center, which also includes the U of A Bookstore as well as boutiques, salons and dining options.

The campus features many other landmarks and noteworthy facilities including the Clinton House, the small brick home on campus in which future President Bill Clinton and future Secretary of State Hillary Rodham Clinton lived while both served on the U of A's law school faculty.

Fayetteville is routinely considered among the country's finest college towns, and the area is regularly ranked as one of the best places to live and work in the United States. A thriving city of 77,000, Fayetteville is located in the hilly northwest corner of the state.

Quickly gaining recognition as a nationwide center for arts and culture, the region is home to Crystal Bridges Museum of American Art. This world-class museum features a permanent collection of art spanning five centuries, from the Colonial area to the current day. The collection includes several works considered masterpieces. Crystal Bridges also offers miles of wilderness trails and a unique dining experience. If that's not enough, admission is free. Another major cultural amenity, the Walton Arts Center, is located just two blocks from campus.

Dickson Street, one of the state's most popular entertainment districts, is also just a short walk from campus. A part of Fayetteville's downtown historic district, Dickson Street offers a variety of restaurants, boutiques, galleries, and clubs unique to the area. Fayetteville's historic square, College Avenue and the area around the Northwest Arkansas Mall are also great places for shopping and dining. The Fayetteville Farmers' Market, an area tradition since 1974, was recently named one of "America's Favorite Farmers' Markets."

Nearby Rogers offers the region's newest open-air shopping experience with many of the nation's most popular shops and eateries. And Eureka Springs, a Victorian mountain village known as the "Little Switzerland of the Ozarks," offers more than 100 specialty shops and 70 restaurants about 45 minutes from campus.

Arkansas is a natural wonder of forests, mountains and lakes framed by picturesque rivers and streams. Some of the nation's best outdoor amenities and most spectacular hiking trails are within a short drive of campus. Devil's Den State Park is a short distance south of Fayetteville. Beaver Lake is 30 minutes to the northeast. Hawksbill Crag and the Buffalo National River, America's first National River and one of the few remaining undammed rivers in the lower 48 states, are an hour's drive to the east. The Razorback Greenway, a 36-mile bicycle route, runs from campus north to Bella Vista. Even closer to campus, Fayetteville's Botanical Garden of the Ozarks offers another outdoor option.

Northwest Arkansas is one of the most economically stable regions in the nation and serves as the base of operations for Walmart, Tyson Foods Inc. and J.B. Hunt Transport Services. Because of their presence, many other corporations have established primary or secondary headquarters in the region. Their close proximity to the U of A campus, along with their executives' and employees' active involvement in university life, offers students and faculty exceptional opportunities for research partnerships, internships, and post-graduation employment.

The Northwest Arkansas Regional Airport has direct flights to most major metropolitan areas, including Atlanta, Chicago, Cincinnati, Charlotte, Dallas, Denver, Detroit, Houston, Las Vegas, Los Angeles, Minneapolis, New York, Newark and Orlando; and, Fayetteville is within a day's drive of several larger metropolitan areas, including Dallas, Kansas City, Little Rock, Memphis, St. Louis and Tulsa.

Contact Information

See the University of Arkansas Directory (<http://directory.uark.edu>) for a more comprehensive directory of offices and personnel.

Admissions

Undergraduate Admissions	232 Silas H. Hunt Hall	479-575-5346
School of Law Admissions	110 Waterman Hall	479-575-3102
Graduate School Admissions	213 Ozark Hall	479-575-6246
International Admissions	213 Ozark Hall	479-575-6246

Campus Tours & Visits

Office of Admissions	232 Silas H. Hunt Hall	479-575-5346
Graduate School Admissions	213 Ozark Hall	479-575-6246

Distance Education

Global Campus, School of Continuing Education and Academic Outreach	2 E. Center St., Fayetteville	479-575-6483
Toll Free		1-800-952-1165
Self-Paced (Correspondence) Courses		479-575-3647
Toll Free		1-800-638-1217
Online and Off-Campus Classes		479-575-6486
Toll Free		1-877-633-2267

Deans' Offices

Honors College	244 Ozark Hall	479-575-7678
Dale Bumpers College of Agricultural, Food and Life Sciences	E-108 Agricultural, Food and Life Sciences Bldg	479-575-2252
Fay Jones School of Architecture	240 Vol Walker Hall	479-575-4945
J. William Fulbright College of Arts & Sciences	525 Old Main	479-575-4801
Sam M. Walton College of Business	301 Business Building	479-575-5949
College of Education and Health Professions	324 Graduate Education Bldg.	479-575-3208
College of Engineering	4183 Bell Engineering Center	479-575-3051
Graduate School and International Education	213 Ozark Hall	479-575-4401
School of Law	110 Waterman Hall	479-575-5601

Enrollment Services

Vice Provost of Enrollment and Dean of Admissions	232 Silas H. Hunt Hall	479-575-3771
Global Campus, School of Continuing Education and Academic Outreach		
Vice Provost for Distance Education	2 E. Center St., 504 Global Campus	1-800-952-1165

Fee Payments

Student Accounts	Arkansas Union Room 213	479-575-5651
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Financial Aid and Scholarships

Office of Financial Aid	114 Silas H. Hunt Hall	479-575-3806
Academic Scholarship Office	114 Silas H. Hunt Hall	479-575-4464

Greek Life

Walton Hall	Charles and Cappy Whiteside Greek Life Center	479-575-5001
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Honors Programs

Honors College	244 Ozark Hall	479-575-7678
Dale Bumpers College of Agricultural, Food and Life Sciences	Dean's Office AFLS E-108	479-575-2252
Fay Jones School of Architecture	240 Vol Walker Hall	479-575-4945
J. William Fulbright College of Arts & Sciences	517 Old Main	479-575-2509

Sam M. Walton College of Business	WCOB 328	479-575-4622
College of Education and Health Professions	Office of the Associate Dean, GRAD 317	479-575-4205
College of Engineering	BELL 3189	479-575-5412

Housing

University Housing	410 Arkansas Avenue	479-575-3951
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International Students

International Admissions	213 Ozark Hall	479-575-6246
International Students and Scholars	104 Holcombe Hall	479-575-5003

New Student Orientation

Admissions	232 Silas H. Hunt Hall	479-575-4200
International Students and Scholars	104 Holcombe Hall	479-575-5003
Graduate School	213 Ozark Hall	479-575-4401

Registration

Office of the Registrar	146 Silas H. Hunt Hall	479-575-5451
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ROTC

Air Force ROTC	319 Memorial Hall	479-575-3651
Army ROTC	207 Military Science Building	479-575-4251

Student Affairs

Vice Provost for Student Affairs and Dean of Students	325 Administration Building	479-575-5007
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Testing (ACT, CLEP, LSAT, GRE, etc.)

Testing Services	1435 W. Walton St., TEST 200	479-575-3948
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Toll-Free Number

Toll-Free Number		1-800-377-8632
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The following offices may be reached by dialing this toll-free number between 8 a.m. and 4:30 p.m. each weekday:

- Office of Admissions (undergraduate)
- Office of Scholarships and Financial Aid
- New Student Orientation

Transcripts, Academic Records

Office of the Registrar	146 Silas H. Hunt Hall	479-575-5451
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University Switchboard

University Switchboard		479-575-2000
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Veterans Affairs

Veterans Resource and Information Center	632 Arkansas Union	479-575-8742
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University of Arkansas

An office and building address from above	1 University of Arkansas Fayetteville, AR 72701	Area Code: 479
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Academic Calendar

May Interession 2014 - (10 Class Days/1 Final Day)

Classes will meet on Saturdays

Date	Description
May 12	Classes Begin
May 12	Last day to register, add a course, or change from audit to credit
May 13	Last day to drop without a mark of "W" or change from credit to audit
May 19	Last day to drop a May Interession class with a "W"
May 22	Last day to officially withdraw from the May Interession
May 22	Last day of classes for the May Interession
May 23	Final Exams

Summer Session 2014 - 10 Week (48 Class Days)

Date	Description
May 26	Memorial Day Holiday
May 27	Classes Begin
May 29	Last day to register, add a course, or change from audit to credit
June 4	Last day to drop without a mark of "W" or change from credit to audit
July 4	Independence Day Holiday
July 11	Last day to drop a 10 Week class with a "W"
August 1	Last day to officially withdraw from the 10 Week session
August 1	Last day of classes for the 10 Week session

Summer Session 2014 - First 5 Week (24 Class Days)

Date	Description
May 26	Memorial Day Holiday
May 27	Classes Begin
May 28	Last day to register, add a course, or change from audit to credit
May 29	Last day to drop without a mark of "W" or change from credit to audit
June 18	Last day to drop a First 5 Week class with a "W"
June 27	Last day to officially withdraw from the First 5 Week session
June 27	Last day of classes for the First 5 Week session

Summer Session 2014 - Second 5 Week (24 Class Days)

Date	Description
June 30	Classes Begin
July 1	Last day to register, add a course, or change from audit to credit
July 2	Last day to drop without a mark of "W" or change from credit to audit
July 4	Independence Day Holiday
July 23	Last day to drop a Second 5 Week class with a "W"
August 1	Last day to officially withdraw from the Second 5 Week session
August 1	Last day of classes for the Second 5 Week session

Summer Session 2014 - 8 Week (37 Class Days)

Date	Description
May 26	Memorial Day Holiday
May 27	Classes Begin
May 29	Last day to register, add a course, or change from audit to credit
June 2	Last day to drop without a mark of "W" or change from credit to audit
June 30	Last day to drop an 8 Week session class with a "W"
July 4	Independence Day Holiday

July 17	Last day to officially withdraw from the 8 Week session
July 17	Last day of classes for the 8 Week session

August Intersession 2014 - (10 Class Days/1 Final Day)

Classes will meet on Saturdays

Date	Description
August 4	Classes Begin
August 4	Last day to register, add a course, or change from audit to credit
August 5	Last day to drop without a mark of "W" or change from credit to audit
August 11	Last day to drop an August Intersession class with a "W"
August 14	Last day to officially withdraw from the August Intersession
August 14	Last day of classes for the August Intersession
August 15	Final Exams

Fall 2014 - (73 Class Days; 43 MWF, 30 TT)

Date	Description
August 25	Classes Begin
August 29	Last day to register, add a course, or change from audit to credit
September 1	Labor Day Holiday
September 8	Last day to drop without a mark of "W" or change from credit to audit
October 20-21	Fall Break (student break; University offices will be open)
November 3-21	Priority Registration for currently enrolled students
November 21	Last day to drop a full semester class with a "W"
November 26	Thanksgiving Break (student break; University offices will be open)
November 27-28	Thanksgiving Holiday
December 11	Last day to officially withdraw from all classes
December 11	Last day of classes for fall semester
December 12	Dead Day
December 15-19	Final Exams
December 20	Commencement

2015 Academic Calendar

January Intersession 2015 - (8 Class Days/1 Final Day)

Classes will meet on Saturdays and Sundays

Date	Description
January 3	Classes Begin
January 3	Last day to register, add a course, or change from audit to credit
January 4	Last day to drop without a mark of "W" or change from credit to audit
January 9	Last day to drop a January Intersession class with a "W"
January 10	Last day to officially withdraw from the January Intersession
January 10	Last day of classes for the January Intersession
January 11	Final Exams

Spring 2015 - (73 Class Days; 43 MWF, 30 TT)

Date	Description
January 12	Classes Begin
January 16	Last day to register, add a course, or change from audit to credit
January 19	Martin Luther King Day
January 26	Last day to drop without a mark of "W" or change from credit to audit
March 23-27	Spring Break Week
April 6-24	Priority Registration for currently enrolled students
April 17	Last day to drop a full semester class with a "W"

April 30	Last day to officially withdraw from all classes
April 30	Last day of classes for spring semester
May 1	Dead Day
May 4-8	Final Exams
May 9	Commencement
May 16	Law School Commencement

May Intersession 2015 - (10 Class Days/1 Final Day)

Classes will meet on Saturdays

Date	Description
May 11	Classes Begin
May 11	Last day to register, add a course, or change from audit to credit
May 12	Last day to drop without a mark of "W" or change from credit to audit
May 18	Last day to drop a May Intersession class with a "W"
May 21	Last day to officially withdraw from the May Intersession
May 21	Last day of classes for the May Intersession
May 22	Final Exams

Summer Session 2015 - 10 Week (48 Class Days)

Date	Description
May 25	Memorial Day Holiday
May 26	Classes Begin
July 3	Independence Day Holiday
July 31	Last day of classes for the 10 Week session

Summer Session 2015 - First 5 Week (24 Class Days)

Date	Description
May 25	Memorial Day Holiday
May 26	Classes Begin
June 26	Last day of classes for the First 5 Week session

Summer Session 2015 - Second 5 Week (24 Class Days)

Date	Description
June 29	Classes Begin
July 3	Independence Day Holiday
July 31	Last day of classes for the Second 5 Week session

Summer Session 2015 - 8 Week (37 Class Days)

Date	Description
May 25	Memorial Day Holiday
May 26	Classes Begin
July 3	Independence Day Holiday
July 16	Last day of classes for the 8 Week session

Board of Trustees

Jim von Grep, chair

Jim von Grep of Rogers is a real estate investor, communications consultant and former Wal-Mart executive. Previously, he served as chair of the Arkansas Public Service Commission and executive director of governmental relations for former Arkansas Gov. Mike Huckabee. His term expires in 2015.

Ben Hyneman, vice chair

Ben Hyneman of Jonesboro is president of Southern Property & Casualty Insurance Co. He is former commissioner and chair of the Arkansas Soil and Water Conservation Commission. Hyneman is a 1971 graduate of the University of Arkansas. His term expires in 2018.

Jane Rogers, secretary

Jane Rogers of Little Rock is a freelance organizational consultant. She has served as executive director of Riverfest Inc. and the Department of Arkansas Heritage. A 1968 graduate of the University of Arkansas, Rogers is past president of the Chi Omega Foundation Board of Directors. Her term expires in 2016.

Stephen Broughton, assistant secretary

Dr. Stephen Broughton of Pine Bluff is a staff psychiatrist for the Southeast Arkansas Behavioral Health System. Broughton earned his bachelor's degree from the University of Arkansas at Pine Bluff and completed his medical education at the University of Arkansas for Medical Sciences. His term expires in 2022.

Reynie Rutledge

Reynie Rutledge of Searcy is chair and chief executive officer of First Security Bank. He earned his undergraduate and master's degrees from the University of Arkansas and has served on both the Sam M. Walton College of Business Executive Advisory Board and the University of Arkansas for Medical Sciences Foundation Board. His term expires in 2017.

David Pryor

David H. Pryor of Fayetteville is a former U.S. senator (1979-1997), Arkansas governor (1975-1979) and U.S. congressman (1967-1973). He is founding dean of the University of Arkansas Clinton School of Public Service and serves on the board of the Corporation for Public Broadcasting. His term expires in 2019.

Mark Waldrip

Mark Waldrip of Moro is owner of East Arkansas Seeds Inc. and Armor Seed LLC, companies that develop and sell soybeans, wheat, rice and corn. He also owns and manages Waldrip Farms Inc., a several thousand acre family farm. Waldrip is a 1977 graduate of the University of Arkansas. His term expires in 2020.

John Goodson

John Goodson of Texarkana is a law partner at Keil & Goodson, P.A. He earned his bachelor's degree in 1987 and law degree in 1989 from the University of Arkansas. His term expires in 2021.

C.C. "Cliff" Gibson III

C.C. "Cliff" Gibson III of Monticello is founder of Gibson and Keith Law Firm and serves as county attorney for Drew County, Ark. The former president of the Monticello Economic Development Commission, Gibson attended the University of Arkansas at Monticello and earned his Juris Doctor at the UALR Bowen School of Law. His term expires in 2023.

Morrill Harriman

Morrill Harriman of Little Rock has served as Governor Mike Beebe's chief of staff since Beebe took office in 2007. Prior to that, Harriman served 16 years in the Arkansas Senate. He earned both his bachelor and law degrees from the University of Arkansas. His term expires in 2024.

Administrative Officers

System Administration

President, University of Arkansas — Donald Bobbitt, B.S., Ph.D.

Chancellor and Vice Chancellors

Chancellor, University of Arkansas, Fayetteville — G. David Gearhart, B.A., J.D., Ed.D.

Provost and Vice Chancellor for Academic Affairs — Sharon L. Gaber, B.A., M.Pl., Ph.D.

Vice Chancellor for Diversity and Community — Charles F. Robinson II, B.A., M.A., Ph.D.

Vice Chancellor for Finance and Administration — Timothy J. O'Donnell, B.B.A., interim

Vice Chancellor for Government and Community Relations — Richard Hudson, B.A., M.A.

Vice Chancellor for Intercollegiate Athletics — Jeff Long, B.A., M.A.

Vice Chancellor for University Advancement — Chris Wyrick, B.S.

Deans and Vice Provosts

Dean of Honors College — Bob McMath, B.A., M.A., Ph.D.

Dean of Dale Bumpers College of Agricultural, Food and Life Sciences — Michael Vayda, B.A., B.S., M.A., Ph.D.

Dean of Fay Jones School of Architecture — Peter MacKeith, B.A., M.Arch.

Dean of J. William Fulbright College of Arts and Sciences — Todd Shields, B.A., M.A., Ph.D.

Dean of Sam M. Walton College of Business — Eli Jones, B.S., M.B.A., Ph.D.

Dean of College of Education and Health Professions — Tom Smith, B.S.E., M.Ed., Ed.D.

Dean of College of Engineering — John English, B.S.E.E., M.S.O.R., Ph.D.

Dean of Graduate School and International Education — Kimberly LaScola Needy, B.S.I.E., M.S.I.E., Ph.D., interim

Dean of School of Law — Stacy L. Leeds, B.A., M.B.A., LL.M., J.D.

Dean of Students — Melissa Harwood-Rom, B.A., M.F.A., M.S.Ag.E.

Dean of University Libraries — Carolyn Henderson Allen, B.S., M.S.

Dean of Admissions and Vice Provost for Enrollment Services — Suzanne McCray, B.A., M.A., Ph.D.

Vice Provost for Academic Affairs — Terry Martin, B.S.E.E., M.S.E.E., Ph.D.

Vice Provost for Distance Education — Javier Arturo Reyes, B.A., Ph.D.

Vice Provost for Faculty Development and Enhancement — Ro Di Brezzo, B.S., M.S., Ph.D.

Vice Provost for Planning — Kathy Van Laningham, B.A., M.A., Ph.D.

Vice Provost for Research and Economic Development — James Rankin, B.S.E.E., M.S.E.E., Ph.D.

Vice Provost for Student Affairs — Daniel J. Pugh, B.S., M.S., Ph.D.

University Profile

Vision

By 2021, the University of Arkansas will be recognized as one of the nation's Top 50 public research universities with nationally ranked departments and programs throughout the institution.

Mission

The mission of the University of Arkansas is to (1) provide an internationally competitive education for undergraduate and graduate students in a wide spectrum of disciplines; (2) contribute new knowledge, economic development, basic and applied research and creative activity; and (3) provide service to academic/professional disciplines and society, all aimed at fulfilling its public land-grant mission to serve Arkansas and beyond as a partner, resource, and catalyst.

History

Founded as a land-grant college and state university in 1871, the University of Arkansas opened its doors to students on January 22, 1872. Under the Morrill Land-Grant College Act of 1862, federal land sales provided funds for the new university, which was charged with teaching "agricultural and the mechanic arts," "scientific and classical studies," and "military tactics" to Arkansas scholars.

Statewide elections, held to establish bonds to help finance the university, eventually determined the school's location. Washington County and the city of Fayetteville submitted the highest bid, a total of \$130,000, to which was added a \$50,000 state appropriation for the benefit of the institution and \$135,000 from the sale of federal lands. With \$12,000 of this money, the university purchased a 160-acre farm, the homestead of William McIlroy, and established its campus on a hilltop overlooking the Ozark Mountains.

There were few facilities and little money that first academic year, but the eight students and three faculty members who gathered for classes in 1872 showed the same dedication to learning and commitment to excellence that has carried the University of Arkansas into the 21st century. Over the past 140 years, the university has developed into a mature institution with nine schools and colleges, more than 1,000 full-time faculty members, and 25,000 students. It serves as the major provider of graduate-level instruction in Arkansas. The research and scholarly endeavors of its faculty make it an economic and cultural engine for the state. And its public service activities reach every county in Arkansas, throughout the nation, and around the world. Find out more about the university's history (<http://www.uark.edu/about/history.php>).

Today at the University of Arkansas Campus

Students pursue a broad spectrum of academic programs leading to baccalaureate, master's, doctoral, and professional degrees, not only in traditional disciplines within arts, humanities, social sciences, and natural sciences, but also in the core professional areas of agricultural, food and life sciences; architecture; business; education; engineering; nursing; human environmental sciences; and law.

The University of Arkansas houses more than 210 academic programs and offers bachelor's degrees in 75 areas of study. Students may also pursue a wide range of graduate degrees, including the Master's, the Educational Specialist, the Doctor of Education, and the Doctor of Philosophy.

The Carnegie Foundation categorizes the University of Arkansas as a research institution with "very high research activity," placing the university among the top 2 percent of universities nationwide and in a class by itself within the state of Arkansas. In its 2011 edition, *U.S. News and World Report* ranked the university among the top tier of institutions of higher education. Faculty members perform cutting-edge research for which they annually win prestigious grants and awards, and the university encourages undergraduates to participate in the research process. Such opportunities enhance the learning process by providing hands-on experience in lab and research techniques, by developing students' abilities to implement, experiment, discover and teach, and by fostering a mentoring relationship early in students' academic careers.

Research programs involving both faculty and students serve as vital sources of information on the economic and social needs of Arkansas. In many fields, research performed at the University of Arkansas reaches beyond the state to provide insight and guidance on issues of national and international concern. The university provides extensive technical and professional services to varied groups and individuals throughout the state, helping to further Arkansas' economic growth. The university operates nationally respected self-paced (correspondence) courses; it assists other institutions in developing educational programs; it offers graduate programs, both cooperatively and singly, throughout the state; and it makes specialized campus resources such as computing services and library holdings available to other institutions in the state.

Classes at the university maintain a 19-to-1 average ratio of students to instructor, although individual classes may range from a large general-lecture class of 200 to a focused special-topics class of 4 or 5 students. University of Arkansas students are given the tools and encouragement needed to excel. Over the last 15 years, more than 200 undergraduate Arkansas students have become Rhodes, Gates Millennium, Madison, Marshall, Goldwater, Fulbright, Boren, Gilman and Truman scholars. More than 100 graduate students have received National Science Foundation Graduate Research Fellowships. Find out more about the university's numbers (<http://www.uark.edu/about/by-the-numbers.php>).

Academic Resources and Facilities

The University of Arkansas provides a variety of resources for students to enhance their ability to attend college, improve their studies in class, and aid their academic research as they advance through their curricula.

The programs and services listed at left provide advice, tools and inspiration for high school students; individual tutoring for students on campus and infrastructure such as libraries and technology support that offer University of Arkansas students ongoing support throughout their college careers.

Center for Multicultural and Diversity Education

The Center for Multicultural and Diversity Education provides academic, cultural and social programs intended to promote inclusiveness, foster

achievement and assist in the development and advancement of a diverse student body.

The center is located on the fourth floor of the Arkansas Union in Room 404, and can be contacted at 479-575-8405 or by visiting multicultural.uark.edu.

Enhanced Learning Center

The Enhanced Learning Center is designed to provide assistance to all University of Arkansas students in meeting their academic goals. The center's goal is for every University of Arkansas student who needs or wants academic assistance to participate in the programs and services of the center without hesitation or barrier. Through the E.L.C. and the Quality Writing Center, over 10,000 students took advantage of the center's programs last year including:

- Tutoring in a variety of subjects (math, the sciences, world languages, composition, Sam M. Walton College of Business core courses, and other courses taught throughout the university);
- Writing assistance through the Quality Writing Center;
- Supplemental instruction in the sciences, economics, and data analysis;
- Math, writing, study skills, and effective learning resources;
- Study areas; and
- State-of-the-art computers.

The center partners with University Housing, Mullins Library, Mechanical Engineering, Electrical Engineering, Freshman Engineering, Walton College and the Multicultural Center to provide unique tutoring and other assistance to students in a variety of locations and formats. For all services or to make an appointment for tutoring, see elc.uark.edu and qwc.uark.edu. The center's Gregson Hall location houses the E.L.C. and the Office of Academic Success including the two Learning Coaches. E.L.C. tutoring is also available during the afternoon, evenings and on Sundays in the Multicultural Center (UARK Union).

The Enhanced Learning Center has two primary locations: The E.L.C., which is on the Garden Level of Gregson Hall and focuses on math, the sciences, world languages, the social sciences, Walton College core courses; and the Quality Writing Center, which is located in 316 Kimpel Hall and focuses on both undergraduate- and graduate-level writing assistance.

Contact the E.L.C. by phone at 479-575-2885 or visit the ELC website (<http://elc.uark.edu>) and the QWC by phone at 479-575-6747 or visit the QWC website (<http://qwc.uark.edu>).

Information Technology Services

University of Arkansas Information Technology Services provides information technology leadership and support for academics, research, and public services. A variety of services are hosted by IT Services, including email, the campus network, technical support, computer labs, and the online student information system.

The campus network offers two wireless options for laptops and other mobile devices. UA Secure is an encrypted, secure network for UARK users, providing full access to all online services. UA Wireless is a guest network designed to provide anyone with Internet access on campus. For security, some services are blocked when connecting with UA Wireless.

UARK Gmail, the email service for students at the University of Arkansas, is provided by Google. Students can configure various email applications

to connect to email.uark.edu, including Outlook, OS X Mail, smartphone apps, and open-source applications. New or returning students can refer to the Student Email page on the IT Services website (<http://its.uark.edu>) for information on activating a UARK account and setting up a personal computer or mobile device for access to email and wireless.

General Access Computing Labs (GACLs) offer over 300 Windows and Mac computers for use by students, faculty and staff. Labs are open during day and evening hours, including weekends. GACLs are located in the Arkansas Union, Mullins Library, J.B. Hunt Center for Academic Excellence, Administrative Services Building, and Northwest Quad. The GACL in the Administrative Services Building is available 24/7 with University ID card access. PrintSmart, the GACL printing system for students, provides a printing quota equivalent to 700 single-sided black and white pages per student per semester.

Laptops with GACL software, digital cameras, video recorders and microphones are available for checkout to students with a University ID at the Student Technology Center in the Arkansas Union. Laptops are also available for checkout at Mullins Library. Students can also work from anywhere 24/7 using vLab (<http://vlab.uark.edu>), a virtual Windows 7 desktop providing real time access to GACL software from their own computers.

The Student Technology Center houses the Gaming Studio, the Digital Media Lab, a tech lounge, and a team room. Students can receive individual tutoring and technical support for multimedia projects working on a number of high-end digital project workstations with a wide range of multimedia software packages or meet with friends for work or play.

The Faculty Technology Center in Gibson Annex assists faculty in finding and using effective technological tools to enhance classroom learning. The Center's staff works with faculty to support classroom initiatives that involve students using technology. The university's learning management system, Blackboard Learn, is supported by the Center. Other systems, such as Blackboard Collaborate web conferencing and Echo360 lecture capture, integrate with Blackboard Learn. Technical support for Blackboard Learn, Blackboard Collaborate, Echo360, and videoconferencing is available through the Center.

The Help Desk provides technical support to students, faculty, and staff via telephone at 479-575-2905, email at helpdesk@uark.edu, or through the online AskIT system (<http://askit.uark.edu>). A satellite Help Desk, providing one-on-one technical support and phone support, is located in the Arkansas Union near the entrance to the General Access Computing Lab.

Symantec AntiVirus software downloads are available free of charge from the IT Services website to all university users. Installation is required for all computers accessing the university network, and students living in residence halls are required to install Symantec to gain access to ResNet, the university's residence hall network. See the Antivirus/Security page on the IT Services website (<http://its.uark.edu>) to get Symantec.

A variety of collaborative technologies are available through IT Services, providing members of the university community with the tools to collaborate in and out of the classroom, on campus, and around the globe, including:

- UA Chat offers instant messaging services between UARK users, as well as MSN, Yahoo!, ICQ, Google, and AIM contacts. Lync provides instant messaging, including audio and video, for faculty and staff.
- WordPress offers personal web and blogging space for all UARK users.

- Microsoft SharePoint is a web-based application that allows UARK users to create team web pages, manage projects, share documents and calendars, host discussion, create surveys, assign tasks, and control workflow.
- DropboxIT offers secure online file sharing for exchanging large files on and off campus.
- Listserv mailing lists allow for group email communication and provide web-based archives.
- Eduroam provides wireless access to UARK users at participating institutions.

Students, faculty, and staff have access to information technology resources on campus through a 10-billion-bits-per-second connection to the fiber-optic National LambdaRail and Internet2 networks. Each year, IT Services upgrades its computer systems, networks, and information system resources to ensure that all information technology at the university is on par with other doctoral-granting research universities.

Quality Writing Center

The Quality Writing Center provides face-to-face and online tutorials for undergraduate and graduate students who want to improve their writing. Clients make appointments via the center's web-based scheduling system (<http://qwc.uark.edu>). The main facility is in 316 Kimpel Hall, and a satellite center is located on the Mullins Library ground floor.

Graduate tutors help clients with any writing project. The center's staff of undergraduate peer tutors assist students with freshman composition assignments.

Quality Writing Center tutors take a non-directive approach, allowing students to maintain ownership of their writing and to control the important editorial decisions that improve their drafts. The tutors provide assistance to students at any stage of the writing process: brainstorming, pre-writing, outlining, drafting, and revising.

The Quality Writing Center's website (<http://qwc.uark.edu>) has 40 handouts covering a wide variety of composition and grammar issues.

Student Support Services

The department of Student Support Services is designed to provide a powerful combination of programs and services to students who are first-generation, and/or modest-income, and/or individuals with disabilities. The services provided by Student Support Services place an emphasis on individual assessment, counseling, advising, and skill building. Some of these services include: academic/financial/personal counseling, financial scholarships, social etiquette instruction, career and graduate school preparation, academic/cultural enrichment, assistance with tutoring, and mentorship. The overarching goal of the University of Arkansas Student Support Services program is to empower students, assist them in achieving academic excellence, and seeing them through to graduation.

Student Support Services is a department in Diversity Affairs. The office is located on the Garden Level of Gregson Hall. For more details, call Student Support Services at 479-575-3546 or visit the Student Support Services website (<http://sss.uark.edu>).

Talent Search Programs

College Project Talent Search, Educational Talent Search, and University Access Talent Search

College Project, University Access and Educational Talent Search are early-intervention college preparatory projects. Serving more than 2,000 students in grades 7-12, the programs promote skills and information necessary for successfully completing a baccalaureate degree. With a developmental curriculum, staff prepare students to meet their college goals by emphasizing leadership and career development, technological and academic skills, ACT readiness/payment assistance, college preparatory workshops, financial aid and scholarship information, financial literacy, and support for completing a rigorous high school curriculum.

Academic monitoring and advising are incorporated to facilitate individual student progress. Services are provided at participating schools on an outreach basis, and summer enrichment and campus-based events provide ongoing opportunities for institutional and faculty involvement. The Talent Search programs are under the federal umbrella of "TRIO" and funded by the U.S. Department of Education. Eligibility requirements include but are not limited to having first-generation/low income status, exhibiting academic potential, and attending one of the 41 target schools served. For additional information, visit the Talent Search website (<http://ts.uark.edu>).

Offices for the Talent Search program are at the university's Uptown Campus East, 1083 E. Sain Street, Fayetteville, Ark. Call 479-575-3553 for more information.

Testing Services

Testing Services is charged with the responsibility of administering standardized academic tests at the University of Arkansas. The office administers such national tests as:

- the ACT Assessment
- the Law School Admission Test (LSAT)
- the Graduate Management Admission Test (GMAT)
- the Graduate Record Examination (GRE)
- the CLEP exams in addition to others throughout the year.

National testing companies determine testing dates and deadlines. Testing Services also offers a number of institutional tests such as the Test of English as a Foreign Language (TOEFL) and the Spoken Language Proficiency Test (SLPT). These tests are scheduled at various times as demand dictates. Test fees vary depending on the test.

To obtain a registration bulletin or information about exam dates and deadlines, please stop by the Testing Center at 1435 W. Walton St., Fayetteville, or call 479-575-3948.

University Libraries

The library system of the University of Arkansas, Fayetteville, is composed of the David W. Mullins Library, the main research facility on campus, and four branch libraries:

- The Robert A. and Vivian Young Law Library
- The Fine Arts Library
- The Chemistry and Biochemistry Library

- The Physics Library

The spacious Helen Robson Walton Reading Room is Mullins Library's most popular quiet study area, and group study rooms are also available. More than 200 reference databases and thousands of electronic journals are accessible from anywhere with a University ID. Reference librarians assist users in locating and using library resources. Students may send questions by e-mail, telephone, or 24/7 chat, and can schedule a one-on-one session with a librarian for more extensive research questions. Reference librarians also conduct orientation sessions on research methods throughout the semester. Students may also visit the tutors from the Quality Writing Center and the Enhanced Learning Center on site in Mullins Library Sunday through Thursday. With more than 2 million volumes and 53,000 journal titles, students will find plenty of research material for every subject. Other resources in the collections include several thousand maps, manuscripts, and more than 33,000 audio and visual materials, including music scores, recordings, and movies, that you can hear or view in the Performing Arts and Media Department.

A full-service computer University Commons is located on the lobby level of Mullins, and students may check out a laptop or iPad and log onto the Internet from anywhere in the library using wireless access. Visit the University Libraries website (<http://libinfo.uark.edu>) to learn more about services and collections or access the My Library function that allows users to check library records, renew books, request holds and save catalog searches. Items not owned by the University Libraries may be obtained through interlibrary loan by completing the online registration and request forms. Requested items in electronic format will be sent directly to desktops, usually within 24 hours; physical items will be held for pickup at the main service desk on the Lobby Level.

The University Libraries have had official status as a United States government depository since 1907. The Federal Depository Library Program provides free public access to U.S. government information by distributing information products from federal agencies to depository libraries throughout the nation. The Government Documents Department has also been a depository for Arkansas state publications since 1993. The University Libraries' map collection and GIS (geographic information systems) program, including a public GIS workstation equipped with ArcGIS Desktop Suite, are available.

In Special Collections, students can read rare books from around the world, consult the largest book collection related to Arkansas, handle historic letters and diaries, magazines, and old photographs related to Arkansas, as well as watch old black and white films made in or about the state. A number of digital collections can be accessed online through the Special Collections website (<http://digitalcollections.uark.edu>).

For information concerning collections and services, please inquire at 479-575-4104. For any other library matter, please contact the Dean's Office at 479-575-6702.

Upward Bound Programs

Upward Bound, Upward Bound Math and Science, and Veterans Upward Bound

Upward Bound (<http://ub.uark.edu>) and Upward Bound Math and Science are early intervention programs that help low-income and potential first-generation college students prepare for higher education. These programs bring high school students in grades 9 – 12 to the University of Arkansas campus on weekends and during the summer to receive instruction in mathematics, laboratory sciences, composition, literature, and foreign languages. The programs also provide academic and social

support through tutoring, counseling, mentoring, cultural enrichment, financial literacy, field trips, college planning, and financial aid assistance. For students just completing their senior year of high school, Upward Bound provides a summer residential bridge program that enables participants to earn up to six hours of college credit. Funding is provided through grants from the U.S. Department of Education.

Veterans Upward Bound (<http://vub.uark.edu>) is designed to identify and serve the unique needs of veterans who have the academic potential and desire to enter and succeed in a program of higher education. Eligible veterans must have completed a minimum of 180 days of active duty in the military or Coast Guard and hold any discharge other than dishonorable. Services include tutoring; guidance counseling; assistance in filing financial aid and VA benefit forms; academic/career advisement; test preparation for entrance exams; and courses in English, Spanish, math, science, and computer technology. Courses are offered days and evenings each semester. Funding is provided through a grant from the U.S. Department of Education. Call 479-575-2442 for more information.

The Upward Bound and Veterans Upward Bound offices are located at the university's Uptown Campus West, 1001 E. Sain Ave., Fayetteville.

Student Affairs

Vision Statement

The University of Arkansas Division of Student Affairs engages students to develop their strengths, inspiring leadership for a global society.

Mission Statement

The University of Arkansas Division of Student Affairs strengthens students for success.

Values

The University of Arkansas Division of Student Affairs values inclusion, service, inquiry, partnership, and excellence:

Inclusion: We embrace the uniqueness of individuals and engage every member of our diverse community.

Service: We connect students to resources, opportunities, and experiences transforming them into active, engaged citizens of a global society.

Inquiry: We engage ourselves and our students in the acquisition, application, and creation of knowledge for lifelong learning.

Partnership: We explore and welcome opportunities to collaborate with our students, colleagues, and members of our global community.

Excellence: We apply our varied talents and strengths with integrity to providing exceptional service to our students.

Strategic Goals

To achieve this Mission the University of Arkansas Division of Student Affairs will:

- Foster the ongoing development of an inclusive community.
- Enhance students learning through effective programs and services.
- Advocate rights and responsibilities through service to students and collaboration with partners.
- Steward all of the Division's resources responsibly.

- Communicate and collaborate effectively.

The Vice Provost for Student Affairs administers the departments of the Division of Student Affairs and provides leadership in the development of programs and services that supplement the classroom experience of students and enrich the quality of campus life. The Vice Provost serves as a liaison to other administrative offices, faculty, and student governing groups. The office is a central source of information concerning University policies and procedures affecting student life and co-curricular programs and services.

The Division of Student Affairs and the Office of the Dean of Students emphasizes student advocacy while broadening the development of services and programs that address a range of student and campus needs. Departments in the Division are dedicated to developing exceptional programs and services that enhance the University of Arkansas Experience and enrich the quality of student and campus life. Staff members are available and willing to assist with any problem or question a student, staff, or faculty member may have regarding student and campus life at the University of Arkansas. The office is available for the clarification of University policies and procedures, confidential consultation, formal academic grievances, personal and family crisis assistance for students, and referral to all campus and community services. The office also seeks to assist students and faculty members in cases of emergency or extenuating circumstances. Staff members are firmly committed to addressing the challenges and individual needs of the University of Arkansas family.

The Division of Student Affairs is committed to strengthening students for success. In this effort, the Division is committed to a two-tier model of student development and staff development. As part of the Division's strengths-based commitment, the Division has adopted StrengthsQuest, a trademarked online assessment tool that helps individuals discover, define, and develop their talents into strengths to achieve success. The Division of Student Affairs at the University of Arkansas is committed to providing opportunities for university members to discover, develop and apply their talents and strengths for personal and professional success. Ultimately, success is defined by each student and staff member and comes as a result of understanding their unique talents, developing knowledge related to those talents, engaging in experiences to expand on those talents, and ultimately leveraging those talents to become strengths which lead to success.

Student Life

Off Campus Connections

Off Campus Connections provides friendly and helpful resources and referrals for off-campus undergraduates, which includes:

- First-year students living at home
- Upperclassmen living off campus
- Adult, returning, and transfer students

Off-campus students are defined as undergraduates not living in a residence hall, fraternity, or sorority house. Approximately 17,000 University of Arkansas undergraduate students live off-campus. This group of students is extremely broad, ranging from teenagers to senior citizens. In addition to those students of traditional college ages, nontraditional students and adult learners who meet one or more of the following criteria are included in this population: age 25-plus, married, with dependents, work full-time, part-time student, financially independent, non-traditional high school diploma, and interrupted higher education. Some off-campus students live close to the university while others

commute from hours away. In addition, some participate in alternative delivery or online classes and seldom visit campus.

Off Campus Connections assists in student retention efforts by providing information, referrals, support, and recognition to students who are living off campus. Peer Assistance Leader Students (PALS) are trained to assist their fellow students. PALS can provide helpful information and answer many questions, so students should not hesitate to take advantage of their knowledge.

Finding a place to live is a basic need. To help meet the students' off-campus housing needs, offcampushousing.uark.edu is a searchable website provided free of charge to current and prospective students. The area properties listed on the website are interested and experienced in working with student tenants. A choice of very popular Off-Campus/Commuter Meal Plans is available for purchase to students through Chartwells Campus Dining Service.

Campus involvement is important, especially for off-campus students. Students who are involved or work on campus are more likely to graduate. To encourage student involvement, timely information about deadlines, campus life and other pertinent events are shared through weekly e-mail announcements. A friendly and comfortable Commuter Lounge is located on the Sixth Floor West of the Arkansas Union. Off Campus Connections' desire is for each student to feel a part of the university and earn a degree from the University of Arkansas.

For further information, visit the Off Campus Connections website (<http://occ.uark.edu>) or send an e-mail to occ@uark.edu (%20occ@uark.edu). Students may also visit the office in Arkansas Union Room 632 or contact Off Campus Connections by telephone at 479-575-7351.

Veteran Resource and Information Center

The University of Arkansas Veterans Resource and Information Center contributes to the academic and professional success of current and prospective student veterans and their dependents by providing innovative resources and support; assisting with military educational benefits; and by serving as a central "Rally Point" for a seamless collaboration among various departments within the University of Arkansas, the U.S. Department of Veterans Affairs, and the diverse network of community partners supporting veterans.

Veterans and dependents of service members may be eligible to receive monthly educational assistance from the Veterans Administration while enrolled at the University of Arkansas. For more information, including GI Bill eligibility and scholarship opportunities, contact the Veterans Resource and Information Center at vrvc@uark.edu or 479-575-8742. Students may also visit the center in Arkansas Union Room 632 or online at veteranscenter.uark.edu.

Reasonable Accommodations for Students with Disabilities

The Center for Educational Access (CEA), 104 Arkansas Union, is the central campus resource for students who require reasonable accommodations in order to access the programs, services and activities offered through the University. CEA staff work in partnership with the individual student to communicate and facilitate any accommodation needs to faculty and staff. Accommodation determination is based in part on medical or psychological documentation provided to the CEA by the student. Students must meet with one of the CEA staff for a "registration meeting" to discuss their needs and provide such documentation before any accommodations can be granted.

To register for services or for more information, contact the Center for Educational Access, University of Arkansas, 209 ARKU, Fayetteville, AR 72701, phone 479-575-3104 (voice) or 479-575-3646 (TTY); e-mail: ada@uark.edu; Web: Center for Educational Access (<http://cea.uark.edu>) (online request for services available).

Office of Student Standards and Conduct

It is the vision of the Office of Student Standards and Conduct to foster a campus community that values citizenship, personal and civic responsibility, peer accountability, and care/concern for the university and surrounding communities.

The mission of the Office of Student Standards and Conduct (OSSC) is to create a safe and inclusive community by upholding the Code of Student Life, which promotes responsibility, accountability, and student learning through;

- Educational opportunities and outreach.
- The adjudication of Code of Student Life violations.
- Providing a consistent, fair, equitable, educational, student conduct process.
- The development of ethics and adherence to personal values.
- Education on the norms and values of the University of Arkansas.

Students who are interested in involvement with the All-University Conduct Board should contact the Director of OSSC at judicial@uark.edu. The All-University Conduct Board comprises faculty, staff, and students and is responsible for the adjudication of cases of alleged student misconduct as outlined in the Code of Student Life. This board is an advanced leadership opportunity for students who would like to gain valuable experience working with faculty and staff on an impartial peer review board.

For more information regarding the Code of Student Life, please see the Student Handbook at handbook.uark.edu. The Office of Student Standards and Conduct is located in the Arkansas Union Room 634, phone 479-575-5170; Web: ethics.uark.edu.

University Career Development Center

The University Career Development Center helps students achieve great job search results. Students can take advantage of the center's valuable resources:

Career Advising: Advisers in the CDC are available to assist students who may need help selecting a college major, looking for career information, researching or exploring careers, preparing for their job search or considering a graduate school.

Career and Strength-Awareness Assessments: The STRONG Interest Assessment, FOCUS 2 and TypeFocus are career assessments that can help students make career decisions based on their interests and values. StrengthsQuest is an assessment which helps individuals discover their talents and strengths. After discovering talents, the Career Center assists students in learning how to use their talents to achieve academic, career, and personal success.

Career Fairs: In partnership with academic areas on campus, the CDC hosts a number of career fairs each year to provide opportunities for students to connect with employers and to learn more about companies and organizations. These connections could lead to valuable internships or full-time employment.

Job Search Preparation: The CDC offers resume critiques, interview skills training, mock interviews, networking opportunities, and several professional development events throughout the academic year to prepare students for internships, co-ops or full-time jobs.

Cooperative Education Opportunities: Cooperative Education is a program that enables students to gain professional work experience in paid, degree-related positions. Co-op students earn credit, a competitive wage and valuable “real world” work experience.

Internet Job Search Resources: Through the CDC’s website, students are able to access a number of job search sites. These resources enable University of Arkansas students to apply for jobs online and to sign up for on-campus interviews.

Professional Development Institute: This nationally recognized program creates opportunities for UA students to develop professional career-building skills. Participation in this program can help students gain the valuable skills which give them the competitive advantage in their job or graduate school search.

For more information, check out career.uark.edu.

The University Career Development Center is conveniently located in Arkansas Union Room 607, or call 479-575-2805.

University Housing

University Housing is committed to providing a safe, comfortable, convenient, and reasonably priced living and learning environment that promotes student success.

National research has shown that academic success in the first year and beyond is directly linked to residing in an on-campus residence environment. The University of Arkansas recognizes the benefits that students receive from living on campus their first year. Therefore, all single students who are admitted to the University with a freshmen classification and under 21 years of age are required to live on campus in a residence hall, or in their parent or legal guardian’s permanent home. Students who are admitted to the University of Arkansas as transfer students from another post-secondary institution, and who have completed at least 24 credit hours at that institution are not required to live on campus.

Requests for a newly admitted freshmen to live somewhere other than with parents or a legal guardian in their permanent home are not likely to be approved under most circumstances. Students planning to live with their parents or legal guardian in their permanent home should complete the Living with Parent Notification Form prior to attending an orientation session. Students requesting an exemption from the University of Arkansas Freshmen Residency Requirement should send all required paperwork to University Housing at least three weeks prior to attending an orientation session to ensure the student receives approval or denial prior to attending orientation. Failure to do so could cause long delays in the orientation process. Students needing a Living with Parent Notification Form or who wish to apply for an exemption to the University’s requirement for single freshmen to live on campus may refer to the information on the Housing website (<http://housing.uark.edu/forms2>).

Residence Halls are managed by a full-time Coordinator for Residence Education who has completed a master’s degree program in higher education, counseling or a related degree. This individual is selected for his or her academic credentials and interest in helping others as well as his or her ability to work well with college students. In addition, every

area or floor is staffed by a Resident Assistant who is an upper-class student with training, experience, and knowledge to answer students’ questions and, more importantly, to help students find their own answers. Counselors in Residence (doctoral graduate assistants) provide short-term counseling for students living in the residence halls in response to personal, social, academic, and developmental needs.

University Housing offers innovative Living/Learning Communities for University of Arkansas students. These communities encompass experiences that seek to enhance student academic success. Some of the initiatives include faculty-led events, major specific academic learning teams, more general thematic learning communities and various other programs that assist students in their academic endeavors. These opportunities have been designed to help students in their transition to college, to fit their interests and needs, and to help them achieve success academically and socially. Most importantly, students get to live with peers who have similar interests, majors, or career plans. Living/Learning Communities cost nothing extra, and residents have the opportunity to participate in fun experiences that connect learning in and out of the classroom.

Living options include traditional halls, suites and apartments with designations of single-gender or co-ed. Rooms are available for visually or hearing-impaired students as well as those who are physically challenged. Residence hall entry/exit doors are secured and/or monitored 24 hours a day. Some entries are unlocked to accommodate offices housed in our facilities and classes that are held in our classrooms. Most, but not all, of these areas have interior doors that secure the living floors. Residents are provided access via an electronic access system. Students should be careful not to allow non-residents to follow them into their residence hall. Residents are provided access via a fob issued when they check-in. Students are responsible for escorting all visitors and guests at all times.

Each of the three separate dining facilities on campus is managed by Campus Dining Services and provides a natural setting for socializing with friends and enjoying a wide variety of high quality, nutritious meals. All students living in a residence hall, except those residing in summer school housing, are required to have a meal plan. There are several meal plans available to meet the needs of both on-campus and off-campus students. Learn more about Campus Dining Services online at [campus dining services \(http://dineoncampus.com/razorbacks\)](http://dineoncampus.com/razorbacks).

University Health Center

Pat Walker Health Center

The Pat Walker Health Center supports the University of Arkansas community on the way to wellness. The Pat Walker Health Center, an AAAHC accredited medical institution, provides professional and comprehensive medical care, mental health care, wellness support, and health promotion for University of Arkansas students, faculty, and staff.

The university strongly recommends that all students maintain health insurance. A student health insurance policy is available to all students, student spouses, and their dependent children. Students may enroll in this plan at the Pat Walker Health Center.

The Pat Walker Health Center is conveniently located at 525 North Garland Avenue and welcomes inquiries about specific services at 479-575-4451; TTY 479-575-4124. More information is available on the center’s website at health.uark.edu.

Pat Walker Health Center services include:

Medical Care

The Primary Care Clinic offers a range of services provided by board-certified physicians and advance practice nurses, including: illness and injury treatment, laboratory services, men's health, minor surgery, nurse triage, nutrition consultations, orthopedics, RazorCARE (quick diagnosis and treatment of minor illnesses, no appointment necessary), and X-ray.

The Allergy, Immunization, and Travel Clinic offers allergy desensitization, immunizations, and international travel consultations, and tuberculosis screenings.

The Women's Clinic is composed of an all female staff, and provides comprehensive gynecological services with sensitivity to the unique needs of female clients.

Mental Health

The staff of Counseling and Psychological Services (CAPS) works with members of the University to help solve problems, understand themselves, grow personally, develop more satisfying relationships with friends and family and help with other mental health issues. Licensed psychologists, counselors, and social workers provide all services, including: counseling, group therapy, mental health crisis intervention, and psychiatry. To access daily walk-in services or 24-hour emergency services, call 479-575-5276.

Wellness and Health Promotion

The Department of Wellness and Health Promotion inspires, motivates, and supports student self-exploration through academic courses, outreach presentations and events, training retreats, peer education, and individual and group wellness coaching. The concept of wellness is truly holistic and emphasizes maximizing human potential across all of the dimensions of health. The department is committed to offering integrative wellness oriented programs and services, grounded in the principles of resilience and thriving.

Campus Life

Center for Community Engagement

The purpose of the Center for Community Engagement (CCE) is to promote civic engagement and leadership by connecting University of Arkansas students, faculty and staff with nonprofit organizations in the Northwest Arkansas area and beyond.

In order to serve this purpose, the CCE maintains volunteer.uark.edu, which enables volunteers to search for agencies and service projects. It allows users to log service hours and earn opportunities for community recognition, such as the Presidential Service Award. Northwest Arkansas agencies and University of Arkansas registered student organizations also utilize the site to post service opportunities and recruit volunteers. Over 170 organizations are registered on the site, such as Habitat for Humanity, the U of A Friday Night Live program and Potter's House Thrift.

Volunteer Action Center

The Center for Community Engagement also houses the Volunteer Action Center, a student-led volunteer coordination board with 40 members who are dedicated to active service in the community. Each year the VAC provides meaningful service opportunities through events and ongoing projects that engage the university and NWA communities. VAC sponsors programs and events including the Full Circle Food Pantry, Make a Difference Day, Dream B.I.G. Believing in Girls Mentoring Program, VAC Literacy Program, and Razorback Food Recovery. Full Circle Campus Food Pantry of the Volunteer Action Center Board is a nationally

recognized program; the pantry serves students, staff and their families. Requests and more information can be found at fullcircle.uark.edu.

Get involved in the following ways:

- Drop by the Center for Community Engagement, Arkansas Union, Room A643, and chat with the office's great staff and students.
- Look for service opportunities on volunteer.uark.edu and log your hours. Just one hour makes you a VAC volunteer.
- Participate in events hosted by VAC and CCE throughout the year.
- Become a Volunteer Action Center board member. Applications are accepted annually.

Greek Life

The Charles and Cappy Whiteside Greek Life Leadership Center facilitates the educational process and provides resources related to programs that strengthen the growth and development of students affiliated with fraternities and sororities on campus. The overall mission is to strengthen the academic, cultural, moral, and social development of students in Greek organizations; provide training in strengths-based leadership and other personal and social skills; promote involvement in extracurricular activities and community service projects; and promote Greek Life as a productive and viable lifestyle on campus. The Greek Life Leadership Center coordinates programs such as Recruitment, Greek Getaway, Greek Life Facilitators, and Greek Summit in collaboration with the Interfraternity Council, the National Pan-Hellenic Council, the Panhellenic Council, and the United Greek Council.

The Interfraternity Council (IFC), National Pan-Hellenic Council (NPHC), Panhellenic Council (PC) and United Greek Council (UGC) govern 14 national sororities and 19 fraternities. The officers and representatives of each council work with the staff of the Greek Life Leadership Center to provide positive programs and strengths-based leadership opportunities to the members of the Greek organizations. The Charles and Cappy Whiteside Greek Life Leadership Center is in Walton Hall 101; phone 479-575-5001 or fax 479-575-3531; Web: uagreeks.uark.edu.

New Student & Family Programs

The Office of New Student & Family Programs connects students and their families to the University of Arkansas campus and community by providing diverse, innovative programs and resources that support a successful collegiate experience. The department supports and collaborates on the following major initiatives:

- Extended Orientation Programs: R.O.C.K. Camp, R.O.C.K. Camp Adventure, R.O.C.K. Camp Service, Hog W.I.L.D. (Welcome, Involvement, Leadership and Diversity) Welcome Weeks, and Help-A-Hog
- Parent & Family Programs: Family Weekend, Spring Family Reunion, Regional Parents Clubs and the Parent Partnership Association
- Leadership & Late Night Programs: Friday Night Live, Emerging Leaders, Who's Who Among Students in American Universities & Colleges, Student Leader of the Month, University of Arkansas Student Leadership & Career Academy, and Diversity Leadership Institute
- First Year Initiatives: New Student Welcome & Burger Bash, First Year Photo Project, Alpha Lambda Delta First Year Honor Society, and Alcohol Edu for College

By providing transitional support for incoming students, their parents, and family members, our programs effectively promote the students' academic growth and support the mission of the university.

New Student & Family Programs is located in the Arkansas Union, Room A688; phone 479-575-5002; Web: nsfp.uark.edu.

Student Activities

With a students-first philosophy, the Office of Student Activities provides an environment for involvement, empowerment, and collaboration through student organizations, programmatic experiences, and shared governance. The office maximizes the UA experience by advocating for all students, promoting intercultural understanding, and developing citizens who are prepared to positively impact their communities.

The Office of Student Activities, located in the Arkansas Union A665, is the central location for student organizations and activities for the university. The office can be reached at 479-575-5255 or visit the office's website at osa.uark.edu. The Office of Student Activities is responsible for the oversight and administration of the following areas:

Student Organizations

All student organizations must register annually with the Office of Student Activities. The Office of Student Activities provides student organizations with assistance and services to help them succeed, including the annual Student Involvement Fair known as Razorbash, information on facility reservations and fund-raising, trademark forms, mailboxes, and locker space. The office also assists student organizations in event planning, provides educational workshops for students and advisors, and conducts retreats for student organizations. A limited number of offices are also awarded annually in the Arkansas Union to organizations.

Types of Registered Student Organizations (RSOs):

Governing – An organization whose primary purpose is to serve as a governing body for a large or specific constituency of students.

Greek – An organization with Greek letters who is a member of the National Inter-Fraternity Council, the Pan-Hellenic Council, or the National Pan-Hellenic Council.

Honorary/Service – An organization that requires a minimum grade point average as a prerequisite to membership and/or is affiliated with a national service or honorary organization.

International/Cultural – An organization whose primary purpose is to provide a forum in which participants create awareness for a specific culture through educational, social, and recreational activities.

Professional – An organization whose primary purpose is to provide a forum for participants to discuss and develop professional careers and/or is affiliated with a national or regional association.

Religious – An organization whose primary purpose is to provide information and activities associated with one or more religions.

Special Interest – An organization whose primary purpose is to provide an organized format for the practice and/or pursuit of a special or common interest.

Associated Student Government

The Associated Student Government (ASG) provides important services to the university community and is an integral part of the shared campus governance system. Associated Student Government is a student-led organization that enables students to have an active voice in the decisions and policy that directly affect all students at the University of Arkansas. Students involved in Associated Student Government have the opportunity to positively impact the quality of student life, work with

and allocate student fees, provide a voice for student concerns as well as oversee programs and policies for all students. Through the executive, legislative, financial, and judicial branches of student government, as well as through the Fresh HOGS Program, students have the opportunity to work for and among their peers to make a difference on all levels of the university. Involvement levels and time commitment vary upon duties. Visit the student government website at asg.uark.edu or the Associated Student Government office (Arkansas Union A669) to find out more.

University Programs

University Programs is a volunteer student organization responsible for planning and coordinating more than 100 events annually for the campus community. University Programs provides students with cultural and educational experiences, entertainment, and fun. Seven committees, all made up of students, select, schedule and produce events such as concerts, movies, lectures, fine arts performances, gallery exhibitions, and daytime programs. Being a part of University Programs gives the student committee members leadership training and real opportunities to gain practical planning experience. Supported by a student activity fee, University Programs events are free to students.

For further information, visit the University Programs website at up.uark.edu.

Student Media

The Office of Student Media administers and advises the official student media outlets of the university. These outlets are: the student newspaper, *The Arkansas Traveler*; the University of Arkansas yearbook, *The Razorback*; the student television station, UATV; and the student radio station, KXUA. All provide a forum for student expression, entertainment, news and information of interest to the campus community. Other than a small support staff, these groups are entirely staffed by student employees and volunteers, including editors and station managers. For more information, contact Student Media at 479-575-3406.

Arkansas Union

The Arkansas Student Union is the community center of campus; serving students, faculty, staff, alumni, and guests. Through our facilities, programs, and services, we are the place to build relationships, enrich academics, and experience campus life to the fullest. But more importantly, the Student Union plays a pivotal role in putting University of Arkansas students first. It is home to essential student needs, such as food service, computer technology, student accounts, banking, and the Campus Card Office. The Union provides social and educational programming space, as well as lounge and study areas. Additionally, recreational opportunities are available in the Student Union, through the satellite fitness center, cinema, and gaming complex. Located inside the Union are:

Retail Outlets

- ATMs (various banks)
- Au Bon Pain
- Catering and Dining Services
- Club Red Convenience Store
- Freshens
- PMC - Drop-Off Copy Center
- Razorback Shop
- U.S. Post Office
- Union Hair Care

Union Market

- The Wok
- The Diner
- Papa John's
- Burger King®
- Chick-Fil-A® Express
- El Grande Rojo Taqueria
- Sub Generation sandwiches
- Au Bon Pain Soups & Garden Emporium Salads

Facilities

- Anne Kittrell Art Gallery
- Computer lab
- Verizon Ballroom
- International Connections Lounge
- Student Technology Center
- Meeting rooms
- Reception rooms
- Union Living Room
- Union Information Center
- Union Theatre
- UP Theater
- University Recreation Fitness Center

Student Services

- Academic Initiatives and Integrity
- Arkansas Union Administration/Event Services
- Associated Student Government
- Campus Card Office
- Career Development Center
- Center for Community Engagement
- Center for Educational Access
- Multicultural Center
- New Student and Family Programs
- Off Campus Connections
- Office of Student Standards and Conduct
- Student Activities
- Treasurer's Office and Student Accounts
- University Productions
- Veterans Resource and Information Center

Centers and Research Units

Research programs are the means by which the university contributes to the generation of knowledge as well as to the preservation and dissemination of it. With nationally recognized programs in many areas and funding from government, industry, and other private sources, the research effort of the university is strong and diversified and provides special learning opportunities for students as discoveries are made.

In addition to the extensive work performed by faculty through individual and team efforts in academic departments, special programs of research are conducted by the university divisions described below.

Graduate students are likely to be involved in research conducted by these research units, but the university encourages undergraduates as well to pursue research in their areas of academic interest. Students who wish to engage in research of any kind should seek the guidance of their advisers and professors to identify research teams and projects. In addition to the extensive work performed by faculty through individual and team efforts in academic departments, special programs of research are conducted by faculty members and staff in many associated university research centers. The university invites students to learn more about these centers and the research opportunities they offer by visiting the websites or by contacting the individuals listed below.

Glossary

Academic Warning. A status resulting from unsatisfactory grades.

Act 1052/467. Section 21 of Arkansas Act 467 of 1989 specifies that all first-time entering freshmen who are enrolled in a bachelor's degree program will be placed in either college-level credit courses in English and mathematics or developmental courses in English composition, reading, and mathematics on the basis of their scores on specified tests. Find out more in the Registration (<http://catalog.uark.edu/undergraduatecatalog/orientationandregistration>) section of the catalog.

Activity Course. Course devoted to participation in, knowledge of, or performance of some form of physical activity.

Add. See *Drop/Add* below.

Additional Major. Students fulfilling all requirements for the B.S., B.S.W., B.F.A. and B.M. degrees, including all core requirements and at least one major in these degree programs, may also claim an additional major in a humanistic discipline, social science, or interdisciplinary program associated with a B.A. degree. Upon completion of all major requirements of the additional discipline, the additional major will be made part of the student's transcript; however, a B.A. degree is not awarded. This is also an option in German for any non-arts and science student.

Advance Registration. A period of time scheduled during a regular (fall or spring) semester that allows currently enrolled students to register for the next regular semester. In addition, advance registration for the summer sessions is scheduled during the spring semester.

Applied Instruction. A course that integrates both the teaching and hands-on application of knowledge or information; attends to the practical and utilitarian function of the subject (distinguished from theoretical). Examples may include: livestock judging team, music and art courses, cooperative education, and experiential learning.

Apprenticeship/Externship. Experiential learning opportunity to give students practical exposure and training in a career field. This is generally off-campus, supervised, and designed to prepare students for the transition from school to career.

Area Studies. Interdisciplinary study of geographical or cultural areas. Topics include the history, geography, politics, culture, language, and literature of the area. Generally, an area study is offered as a minor or a second major.

Audit. To take a course without credit.

Adviser. A faculty or staff member assigned to a student to advise that student on academic matters that include degree requirements and selection of courses.

Certification Requirements. The set of course, hour, and other academic requirements that must be completed to receive certification.

Class Schedule. List of courses and sections for a specific semester, including names of instructors; day, hour, and place of class meetings; and detailed registration procedures. The class schedule is available online.

Clinical Rotation/Instruction. Course that takes place in a clinical setting, including practice labs, hospitals, and other agencies; students apply methods and principles of a clinical discipline.

College or School. One of ten major divisions within the university that offers specialized curricula.

Combined Major. A combination of subsets of two primary discipline specific requirements, each of which is typically 15 to 24 hours and less than the number required for a major, which together constitute the major in a program of study leading to one bachelor's degree with a combined major in two disciplines.

Concentration. A subset of requirements within the discipline-specific requirements of a program of study (graduate field of study or undergraduate major) leading to a graduate or bachelor's degree.

Consent. A prerequisite that requires the student to obtain approval from the instructor or the department before he or she will be allowed to register for the course.

Core. A core of required coursework may be specified for students at the university level, the college or school level, the department level, and the program or area level. A core is what is required for all students at that level or in that program. Core and major requirements are usually stated either in terms of specific required courses or of lists of courses from which any course chosen will meet the requirement. The "list" may actually be a defined set such as lower-level courses or upper-level courses; courses in the department, in the program, or in the college; or courses identified by one or more course, program, or department codes. Elective courses may involve a greater or lesser degree of student choice. A general elective course could be one that is needed to complete the number of hours required for the degree when no other requirements remain to be met. A free elective course may be one that is not needed to complete either course requirements or hour requirements. See *University Core* below.

Corequisite. A course that must be taken at the same time as the course described.

Correspondence. See *Self-Paced (Correspondence)* below.

Course. A unit of academic instruction.

Course Deficiencies. Lacking required units of study in high school. Find out more in the Placement and Proficiency portion (<http://catalog.uark.edu/undergraduatecatalog/enrollmentservices/placementandproficiencytests>) of the Enrollment Services section of the catalog.

Course Load. The number of semester credit hours a student may schedule in a given term.

Cumulative Grade-Point Average. An average computed by dividing the total number of grade points earned by the total number of credit hours attempted in all courses for which grades (rather than marks) are given.

Curriculum. A program of courses comprising the formal requirements for a degree in a particular field of study.

Degree Program. A program of study defined by sets of academic requirements that lead to a degree which the university is authorized to offer. Undergraduate degree requirements are typically stated in terms of numbers of credit hours and specific courses at the university, college or school, and discipline levels. Graduate degree requirements are typically stated in terms of number of credit hours and specific courses at the discipline level.

Department. Division of faculty or instruction within a college, such as Department of Accounting within the Sam M. Walton College of Business.

Dependent Major. See *Second Major* below.

Dissertation/Thesis Research. Research conducted and submitted in support of candidature for a degree or professional qualification; a formal treatise presenting the results of study submitted in partial fulfillment of the requirements of an advanced degree; process requires intensive interaction between student and professor.

Double Degree Program. A program of study that includes one set of university requirements and two sets of college or school and primary discipline-specific requirements and leads to two different bachelor's degrees with two different majors.

Double Major. The two complete sets of primary discipline-specific requirements, typically consisting of a minimum of 30 hours each, constituting the two majors within a program of study leading to one bachelor's degree with two complete majors.

Drill. Supplemental instruction or practice using repetition or discussion.

Drop/Add. Official dropping or adding of courses for which students are registered during specified times as published in the schedule of classes. See also *Withdrawal* below.

Eight-Semester Degree Completion Program. Most majors offered by the University of Arkansas can be completed in eight semesters, and the university provides plans that show students which classes to take each semester in order to finish in eight semesters. A few undergraduate majors either require a summer internship or fieldwork or are five-year professional programs, and may therefore not qualify for the eight-semester degree completion program.

Elective. Elective courses may involve a greater or lesser degree of student choice. A general elective course could be one that is needed to complete the number of hours required for the degree when no other requirements remain to be met. A free elective course may be one that is not needed to complete either course requirements or hour requirements.

Equivalent. A course allowed in place of a similar course in the same academic discipline. May require approval by an academic dean.

Externship. See *Apprenticeship/Externship* above.

Fees. Charges, additional to tuition, that cover specific university services, programs, facilities, activities and/or events. Find out more in the undergraduate Fee and Cost Estimates (<http://catalog.uark.edu/undergraduatecatalog/feeandcosts>) section or the graduate Fee and Cost Estimates (<http://catalog.uark.edu/graduatecatalog/feeandgeneralinformation>) section.

Field of Study. The primary discipline-specific (or multidisciplinary or interdisciplinary) set of requirements in a graduate program of study. The

field of study typically consists of a minimum of 30 hours at the master's degree level, of 30 hours beyond the master's degree at the educational specialist level, and of 96 hours for the doctor of education degree. Field of study hour requirements vary more widely for the doctor of philosophy degree, but 60 hours is typical.

Field Studies. Hands-on study undertaken outside the laboratory or place of learning, usually in a natural environment or among the general public. Examples may include archeological and geological field studies.

Focused Studies. A set of courses that a student may elect to take as part of the major requirements and which provides focus in a particular area related to the major. Completing a focused study is not required for the major, but serves as a guide for students who want to further specialize their studies. Focused studies do not need Arkansas Department of Higher Education approval and do not appear on the transcript.

Grade Points. Points per semester hour assigned to a grade (not a mark), indicating numerical value of the grade. The grade-point average indicates overall performance and is computed by dividing the total number of grade points earned by the number of semester hours attempted.

Grade Sanction(s). A penalty for academic dishonesty. Grade sanctions may consist of either a grade of zero or a failing grade on part or all of a submitted assignment or examination or the lowering of a course grade, or a failing grade of XF to denote failure by academic dishonesty.

Hazing. Any activity that is required of an individual that may cause mental or physical stress and/or embarrassment when in the process of joining or belonging to any organization.

Independent Study. Project collaboratively designed by the instructor and student to pursue an area of study not covered by the established curriculum; typically completed without class attendance but through formal supervision by an instructor.

Integrated Student Information System (ISIS) (<http://isis.uark.edu>). The online database that maintains student, faculty and staff records and class schedules.

Internship. A formal program that provides practical experience in an occupation or profession; applied, monitored, and supervised, field-based learning experience for which the student may or may not be paid; may include field work/experience, supervised courses, student teaching, and cooperative education; provides opportunities for students to gain experience in a career field.

Intersession. A two-week mini-term that is held between the regular fall, spring, and summer terms. Coursework during an intersession is very concentrated and intensive. Intersession classes are not available to new freshmen.

Laboratory. Course meeting in a defined physical setting for the hands-on application of methods and principles of a discipline; credit-bearing section which requires a registration separate from the lecture component of the course.

Lecture. A class session in which an instructor speaks on a specific topic.

Lecture/laboratory. Lecture course which integrates a lab component as part of the same course registration.

Major. The primary set of discipline-specific (or multidisciplinary or interdisciplinary) requirements in an undergraduate program of study. The major typically consists of a minimum of 30 hours and identifies by name a specific degree area.

Minor. The lesser set of discipline-specific (or multidisciplinary or interdisciplinary) requirements in an undergraduate program of study. The minor typically consists of a minimum of 15 hours or more in a designated discipline.

Noncredit Course. A course for which no credit is given. (Some credit courses will not count toward degrees.)

Overload. A course load of more semester hours than a student is normally permitted to schedule in a given period.

Practicum. Involves supervised activities emphasizing practical application of theory, especially one in which a student gains exposure to a field of study; generally required as part of the program curriculum.

Pre-Professional Requirements. The set of course, hour, and other academic requirements that must be completed before entry into a school, a program of study, or an advanced level of a program of study, either at the U of A or at another institution.

Prerequisite. A course or requirement that must be completed before the term when the described course is taken.

Private Study. Involves individual instruction with regular meetings; one-to-one demonstration, performance critique, music, fine arts or performing arts are examples.

Readings. A course where the instructor assigns readings and facilitates discussion at regular class meetings.

Registration. Enrollment at the beginning or prior to the beginning of a semester, including selection of classes and payment of fees and tuition.

Research. Research conducted that is independent of that done for a dissertation or thesis.

Sanction(s). The penalty for noncompliance to a policy. Usually a response that will redirect the individual or group's inappropriate behavior, encourage responsible judgment and ethical reasoning, protect the community's property and rights, and affirm the integrity of the institution's conduct standards.

Section. A division of a course for instruction. A course may be taught in one or more sections or classes or at different times, depending on enrollment in the course.

Second Major. (Also referred to as a Dependent Major.) A second complete set of primary discipline-specific requirements in a discipline in which only a second or dependent major may be earned. A second major must be earned in a degree program in which the first major is one authorized to be given independently. Typically a minimum of 30 hours is earned in each major area or discipline.

Self-Paced (Correspondence). Course in which instruction is web-based and students are physically separated from the instructor. Interaction between instructor and student is not regular or substantive, and is primarily initiated by the student. These courses are self-paced and are not distance education. Students are not required to be admitted to the University of Arkansas to take a self-paced course.

Semester Credit Hour. Unit of measure of college work. One semester credit hour is normally equivalent to one hour of class work or from two to six hours of laboratory work per week for a semester.

Seminar. Involves a small group of students engaged in advanced study and original research under a member of the faculty and meeting regularly to exchange information and hold discussions; highly focused and topical course; may include student presentations and discussions of reports based on literature, practices, problems, or research.

Special Problems. Individualized investigation of topics or case studies in a specific field under the supervision of an instructor for the purpose of enhancing or illuminating the regular curriculum.

Special Topics. An organized course devoted to a particular issue in a specific field; course content is not necessarily included in the regular curriculum for the major.

State Minimum Core. See *University Core* below.

Student Number. A number given to each student as a permanent identification number for use at the university.

Studio Course. Involves the application of design and theory in a defined physical setting; students explore and experiment under the guidance of an instructor.

Summer Sessions. Periods of time during the summer when course work is offered. (Go to the Academic Calendar (p. 7) for specific times and dates.)

Suspension. A status in which students are not permitted to register for courses for a specified time period.

Syllabus. An outline or summary of the main points of a course of study, lecture, or text.

Telecommunications. Course that utilizes technology in conveying teaching material. This only includes courses that use technology as the primary delivery method of course content, not courses that simply use technology to support another delivery method. These are distant education courses that generally: Uses one or more of the following technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, synchronously or asynchronously. The technologies used may include:

- The Internet;
- One-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices;
- Audioconferencing, etc.; or
- Videocassettes, DVDs, and CD-Roms, if the videocassettes, DVDs, or CD-Roms are used in conjunction with any of the technologies listed in the first three options

Thesis Research. See *Dissertation/Thesis Research* above.

Track. A subdivision of a concentration or certificate, which a student must select and fulfill to complete the requirements of the concentration or certificate.

Transcript. A copy of a student's academic record.

Tuition. The charge for university enrollment and registration, calculated per credit hour each semester. Tuition rates may vary depending on a student's resident status, undergraduate or graduate standing, and college affiliation. Tuition does not include cost of room and board. Additional charges will apply depending on student status. See the entry for Fees above.

Undeclared Major. Designation indicating students who have not selected a major.

Undergraduate Study. Work taken toward earning an associate or a baccalaureate degree.

University Core. The state of Arkansas specifies a number of core courses that students must successfully pass to obtain a degree. These are also sometimes referred to as the State Minimum Core. Find out more in the Requirements for Graduation (<http://catalog.uark.edu/undergraduatecatalog/academicregulations/requirementsforgraduation>) and University Core (<http://catalog.uark.edu/undergraduatecatalog/academicregulations/universitycore>) portions of the Academic Regulations section.

Withdrawal. Official withdrawal from all courses during a semester at the university.

Law Catalog

Welcome to the School of Law

The University of Arkansas School of Law, one of *U.S. News and World Report's* top 33 public law schools, will prepare you for success. Located in the heart of the beautiful University of Arkansas campus, the law school offers challenging courses taught by nationally recognized faculty, unique service opportunities, and a close-knit community that puts law students first.

For More Information

Admissions

Undergraduate Admissions	232 Silas H. Hunt Hall	479-575-5346
School of Law Admissions	110 Waterman Hall	479-575-3102
Graduate School Admissions	213 Ozark Hall	479-575-6246
International Admissions	213 Ozark Hall	479-575-6246

Campus Tours & Visits

Office of Admissions	232 Silas H. Hunt Hall	479-575-5346
Graduate School Admissions	213 Ozark Hall	479-575-6246

Self-Paced Online Courses

Correspondence Courses

Global Campus, School of Continuing Education and Academic Outreach	2 E. Center St., Fayetteville	479-575-3647
Toll Free		1-800-638-1217

Deans' Offices

Honors College	418 Administration Building	479-575-7678
Dale Bumpers College of Agricultural, Food and Life Sciences	E-108 Agricultural, Food and Life Sciences Bldg	479-575-2252
Fay Jones School of Architecture	Vol Walker Hall	479-575-4945
J. William Fulbright College of Arts & Sciences	525 Old Main	479-575-4801
Sam M. Walton College of Business	301 Business Building	479-575-5949
College of Education and Health Professions	324 Graduate Education Bldg.	479-575-3208
College of Engineering	4183 Bell Engineering Center	479-575-3051
Graduate School and International Education	213 Ozark Hall	479-575-4401
School of Law	110 Waterman Hall	479-575-5601

Enrollment

Vice Provost of Enrollment and Dean of Admissions	232 Silas H. Hunt Hall	479-575-3771
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Fee Payments

Student Accounts	Arkansas Union Room 213	479-575-5651
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Financial Aid and Scholarships

Office of Financial Aid	114 Silas H. Hunt Hall	479-575-3806
Academic Scholarship Office	101 Old Main	479-575-4464

Honors Programs

Honors College	ADMN 418	479-575-7678
Dale Bumpers College of Agricultural, Food and Life Sciences	Dean's Office AFLS E-108	479-575-2252
Fay Jones School of Architecture	Vol Walker Hall	479-575-4945
J. William Fulbright College of Arts & Sciences	517 Old Main	479-575-2509
Sam M. Walton College of Business	WCOB 328	479-575-4622
College of Education and Health Professions	Office of the Associate Dean, GRAD 317	479-575-4205
College of Engineering	BELL 3189	479-575-5412

Housing

University Housing	900 Hotz Hall	479-575-3951
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International Students

International Admissions	213 Ozark Hall	479-575-6246
International Students and Scholars	104 Holcombe Hall	479-575-5003

New Undergraduate Student Orientation

Admissions	232 Silas H. Hunt Hall	479-575-4200
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Registration

Office of the Registrar	146 Silas H. Hunt Hall	479-575-5451
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ROTC

Air Force ROTC	319 Memorial Hall	479-575-3651
Army ROTC	207 Military Science Building	479-575-4251

Student Affairs

Vice Provost for Student Affairs and Dean of Students	325 Administration Building	479-575-5007
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Testing (ACT, CLEP, LSAT, GRE, etc.)

Testing Services	730 Hotz Hall	479-575-3948
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Toll-Free Number

Toll-Free Number		1-800-377-8632
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The following offices may be reached by dialing this toll-free number between 8 a.m. and 4:30 p.m. each weekday:

- Office of Admissions (undergraduate)
- Office of Scholarships and Financial Aid
- New Student Orientation

Transcripts, Academic Records

Office of the Registrar	146 Silas H. Hunt Hall	479-575-5451
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University Switchboard

University Switchboard		479-575-2000
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Veterans Affairs

Veterans Resource and Information Center	632 Arkansas Union	479-575-8742
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University of Arkansas

An office and building address from above	1 University of Arkansas Fayetteville, AR 72701	Area Code: 479
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J.D. Admission and Courses

Priority application deadline is April 15, but the school will review all applications on a rolling basis after that date. The school does not charge an application fee. Admission is only for the fall of each year, and only a full-time program is offered.

The School of Law prefers that prospective students apply online. The school may request more information than is listed below, but please do not send additional materials unless requested. Each file will be reviewed when it is completed.

Prerequisites

Except for students in the 3/3 programs, applicants must have completed all requirements for a bachelor's degree from an accredited institution prior to the date of enrolling in the School of Law.

CAS

Applicants must participate in the Credential Assembly Service (CAS) and be registered with CAS during the application year. Through CAS, you are required to send the Law School Admission Council (LSAC) official transcripts from all higher education institutions you have attended.

LSAT

Applicants also must take the Law School Admission Test (LSAT) before the end of June. Applications to the School of Law may be submitted prior to taking the LSAT. Applicants must have taken the LSAT during the five years preceding the date of application. The school will use an applicant's highest LSAT score in calculating the applicant's prediction index.

Prediction Index

The School of Law will grant index admission to non-residents who have a prediction index of 205 or above and to Arkansas residents who have a prediction index of 200 or above. If space permits, the school may offer index admissions to other applicants.

The prediction index is calculated as follows: $(\text{LSAT score}) + (13.4 \times \text{UGPA}) = \text{Prediction Index}$. For example, if you have an LSAT score of 160 and a 3.00 UGPA, your prediction index would be 202.

Transfer Students

A law student who has completed one year of legal studies with satisfactory scholarship in a law school accredited by the American Bar Association is eligible to be considered for transfer to the University of Arkansas School of Law. The amount of transfer credit to be granted will depend on the quality of performance and the relation of completed courses to this school's program. A maximum of 30 credits may be accepted for transfer credit. Credit or units only (not grades) are transferable. Credits will not be accepted for any course or other work in which a grade below 2.00 or equivalent is given at another law school. Failure to disclose attendance at another college or law school or expulsion or suspension is sufficient grounds to require withdrawal from the School of Law.

LSAT

The Law School Admission Test (LSAT) is given four times per year in Fayetteville and at other locations throughout Arkansas and in other states. Registration may be arranged online at www.lsac.org (<http://www.lsac.org>). Applicants for admission are urged to take the test at least nine months prior to expected entrance in the School of Law.

3/3 Program – Arts and Sciences

The School of Law and the J. William Fulbright College of Arts & Sciences offer a program that enables outstanding students to enter the School of Law after their third year of college. Students in the Fulbright College are eligible to begin at the School of Law after the completion of at least 94 hours of college work if they have:

- Completed all university, college, and major course requirements for their undergraduate degree;
- Earned a cumulative GPA of at least 3.50; and
- Received an LSAT score of at least 159.

Such students will receive a Bachelor of Arts or Bachelor of Science degree after the completion of sufficient hours of School of Law work to meet the regular requirements of the Fulbright College. These students will then receive a J.D. degree after completing the required number of hours of School of Law coursework.

3/3 Program – Agriculture

Exceptional students in the pre-law concentration in the Dale Bumpers College of Agricultural, Food and Life Sciences may enroll in the School

of Law in their fourth year provided that all requirements have been met. Students must have:

- Completed all university, college, and major course requirements for the pre-law concentration;
- Completed 12 hours in the specialization list for pre-law;
- Earned a cumulative GPA of at least 3.50 without grade renewal; and
- Received an LSAT score of at least 159.

A student admitted to this program may substitute School of Law course work for the remaining total hours required for the bachelor's degree in agricultural business.

It is a requirement of the School of Law's accrediting standards that no student be admitted to the School of Law until they have completed at least three-fourths of the work necessary for the baccalaureate degree. The requirements embodied in the 3/3 programs satisfy this requirement.

J.D./M.A. Program

The School of Law and the department of political science provide the opportunity for a dual J.D. and M.A. in international law and politics. Students in this program must be admitted both to the School of Law and the Graduate School department of political science.

A maximum of 12 hours of approved, upper-level elective law courses may be used as credit toward the M.A., and a maximum of nine hours of approved graduate courses in political science may be used as credit toward the J.D. degree, reducing the time necessary to complete both degrees by about one academic year. The M.A. program offers a six-hour thesis or a paid, six-month internship.

J.D./M.B.A. program

The School of Law and the College of Business Administration cooperate in offering an opportunity for students to pursue the J.D. and the Master of Business Administration (M.B.A.) degrees concurrently. Students pursuing their degrees concurrently must gain admission to both the School of Law and the Graduate School and be accepted in the program of study leading to the M.B.A. degree. If the student is accepted into both programs, a maximum of six hours of approved, upper-level elective law courses may be used as duplicate credit toward the M.B.A. degree, and a maximum of six hours of approved graduate courses in business administration may be used as duplicate credit toward the J.D. degree, reducing the time necessary for completion of the degrees.

J.D./M.P.A. Program

The University of Arkansas department of political science, the Graduate School, and the School of Law cooperate in offering a dual-degree program that allows students to pursue the Master of Public Administration (M.P.A.) and J.D. degrees concurrently. Students must be admitted to the M.P.A. program, the School of Law, and the dual-degree program. If a student seeks to enter the dual-degree program after enrolling in either the School of Law or the M.P.A. program, he or she must obtain admission to the other degree program and the dual program during the first year of study.

The School of Law accepts a maximum of nine hours of M.P.A. courses to satisfy requirements for the J.D. degree. To qualify for J.D. credit, the M.P.A. courses must come from a set of core courses and must be approved by the School of Law. For purposes of the M.P.A. degree, 15 hours of elective courses may be taken in the School of Law, subject to approval by the director of the M.P.A. program. Students must earn a

grade of B or higher in any M.P.A. courses offered for credit toward the J.D. degree.

Students admitted to the dual-degree program may commence studies in either the School of Law or the M.P.A. program but must complete first-year course requirements before taking courses in the other degree program. If they do not maintain the academic or ethical standards of either degree program, students may be terminated from the dual-degree program.

Students in good standing in one degree program but not the other may be allowed to continue in the program in which they have good standing.

J.D. Courses

Required First-Year Courses

The first-year program is mandatory. It consists of required courses in broad areas of law to which all lawyers should have some exposure.

The first year commences with an introductory program beginning the week before regular law school classes. During this week, students are introduced to the judicial process, legal history, legal writing, case analysis, the significance of precedent, the adversary system, and the role and responsibilities of the lawyer as an advocate. No separate academic credit is given for this week, but attendance is mandatory.

Civil Procedure

(4 credits, fall semester) – Study of the process of civil litigation from preliminary matters such as court selection and jurisdiction, through joinder of parties and discovery techniques, to disposition of cases and finality of judgments. Some attempt is made to cover the antecedents of modern procedure; where appropriate, suggestions for reform are developed in class discussion. Emphasis is on the Federal Rules of Civil Procedure.

Criminal Law

(4 credits, fall semester) – Deals with the questions of what conduct society punishes through a criminal code and of the appropriate punishment for the forbidden conduct. In this context the course includes an analysis of the theories of punishment, the definitions of various crimes, the defenses available to one charged with criminal conduct, and the limitations placed by the Constitution on governmental power in the criminal law area. Throughout the course, special emphasis is placed on the legislature's role in creating statutes alongside the judiciary's corresponding role in interpreting those statutes.

Legal Research & Writing I

(3 credits, fall semester) – An introduction to the special problems posed by the legal analysis and the expression of the results of that process. The primary emphasis will be on basic legal analysis techniques, basic legal writing skills, and proper citation form. Students will complete a series of writing assignments.

Legal Research & Writing II

(3 credits, fall semester) – An introduction to the persuasive writing for trial and appellate courts. Emphasis will be placed on intermediate library research techniques and basic legal research using computers. Students will also engage in brief-writing and appellate argumentation.

Property

(4 credits, spring semester) – This course deals with the creation and transfer of rights over property. The primary emphasis will be on entitlements in land. Subject to variations among professors, topics will include the rights of landowners to exclude and condition the entry of others, estates in land, co-ownership, landlord-tenant law, real estate and personal property transactions, and servitudes.

Constitutional Law

(4 credits, spring semester) – This course introduces the basic principles of constitutional law and current constitutional doctrines and problems. The focus is on the structure of the federal system and on the rights of individuals under the Due Process and Equal Protection clauses of the Fifth and 14th Amendments. Students also are advised to take the elective course, First Amendment, to complete their study of constitutional law. Constitutional Law must be taken in either the second or third year.

Contracts

(4 credits, either fall or spring semester) – This class explains the formation and enforcement by litigation and commercial arbitration of commercial and family agreements. It covers mutual assent or consideration, third-party beneficiaries, assignments, joint obligation, performance, anticipatory breach, discharge of contractual duties, and the Statute of Frauds.

Torts

(4 credits, either fall or spring semester) – Tort law governs the protection of persons and property against physical harm, whether intentional or negligent, under a variety of doctrines, including trespass, nuisance, negligence, deceit, and conversion. A number of fundamental Anglo-American legal principles, such as duty; proximate cause; foreseeability; privilege; damages; injunctions; and functions of the advocate, trial judge, and appellate court, are developed in the context of the liability of builders, contractors, workers, manufacturers, dealers, railroads, and operators of motor vehicles.

Those students taking Torts in fall semester will take Contracts in spring, and vice versa.

Required Upper-Level Courses

Professional Responsibility

(3 credits) – Explains the role of the lawyer as counselor, advocate, and public servant; the individual lawyer's obligation to society and the profession as a whole; the ethical problems of the profession; representation of the unpopular cause and the undesirable client; the lawyer's obligation to law reform; the lawyer and the press; the lawyer in public service; and aspects of law-office management. Professional Responsibility must be taken in either the second or third year.

In addition, before graduation, each student is required to take:

Any course for three semester hours which has been certified by the law faculty as a Skills Course, or any combination of certified Skills Courses which total at least three semester hours, and

Any course for at least two credit hours that has been certified by the law faculty as an Upper Level Writing Course.

All students first matriculating in or after the 2013-14 year must also complete a non-credit training session based on the Arkansas Mandatory Child Reporter law.

Electives

Most of the curriculum in the second and third year is composed of electives. This elective system allows students to choose courses that interest them and that will be useful in the types of careers they choose. Students are required to consult an adviser before registering for upper-level courses.

Brief descriptions of the courses generally offered at the School of Law are set out below. Credit hours occasionally vary when a course is offered during the summer session.

The curriculum at any good law school is always in the process of being studied and revised. Experimentation in the educational program is necessary to meet the needs of the future. The following pages describe recently offered elective courses at the University of Arkansas School of Law. For the most accurate list of course offerings, please visit law.uark.edu.

Elective Courses

LAWW 400V	Entertainment Law (Irregular)	1-6	LAWW 6213	Product Liability (Irregular)	3
LAWW 4173	Criminal Procedure (Irregular)	3	LAWW 6223	Oil & Gas Regulation and Agreements (Irregular)	3
LAWW 4294	Business Organizations (Irregular)	4	LAWW 6233	Federal Income Tax of Individuals (Irregular)	3
LAWW 4442	Law & Accounting (Irregular)	2	LAWW 6243	Federal Estate and Gift Taxation (Irregular)	3
LAWW 500V	Special Topics (Irregular)	1-18	LAWW 6253	Federal Income Taxation of Business Entities (Irregular)	3
LAWW 5013	Professional Responsibility (Irregular)	3	LAWW 6262	Estate Planning (Irregular)	2
LAWW 502V	Remedies (Irregular)	1-4	LAWW 629V	Advanced Corporations (Irregular)	1-4
LAWW 5073	Domestic Relations (Irregular)	3	LAWW 632V	Poverty Law: Theory and Practice (Irregular) (Prerequisite: LAWW 5114)	1-6
LAWW 5083	First Amendment (Irregular)	3	LAWW 633V	Intellectual Property (Irregular)	2-3
LAWW 510V	Law: Study Abroad (Irregular)	1-6	LAWW 6343	Conflict Resolution (Irregular)	3
LAWW 5133	Real Estate Transactions (Irregular)	3	LAWW 635V	Journal of Islamic Law and Culture Credit (Irregular)	1-4
LAWW 5163	Administrative Law (Irregular)	3	LAWW 6364	Legal Clinic: Immigration (Irregular)	4
LAWW 520V	Discrimination in Employment (Irregular)	2-3	LAWW 6374	Legal Clinic: Federal Practice (Sp, Fa)	4
LAWW 5213	Business Lawyering Skills (Irregular)	3	LAWW 6393	Legal Clinic: Transactional (Irregular)	3
LAWW 5223	Negotiations (Irregular)	3	LAWW 6403	Land Use (Irregular)	3
LAWW 5233	Interviewing and Counseling (Irregular)	3	LAWW 6443	Legal History (Irregular)	3
LAWW 5313	Negotiable Instruments (Irregular)	3	LAWW 6453	American Legal History (Irregular)	3
LAWW 550V	Wills, Trusts, and Estates (Irregular)	1-4	LAWW 648V	Special Topics (Skills) (Sp, Su, Fa)	1-3
LAWW 5513	Labor Law (Irregular)	3	LAWW 6513	Immigration Law and Policy (Irregular)	3
LAWW 599V	Debtor-Creditor Relations (Irregular)	2-4	LAWW 6523	Employment Law (Irregular)	3
LAWW 602V	Independent Legal Research (Sp, Su, Fa)	1-3	LAWW 6543	Public Interest Externship (Sp, Su, Fa)	3
LAWW 603V	Federal Courts (Irregular)	1-3	LAWW 6613	Bankruptcy (Irregular)	3
LAWW 6042	Children and the Law (Irregular)	2	LAWW 6633	Criminal Procedure II (Irregular)	3
LAWW 6093	Basic Evidence (Irregular)	3	LAWW 6713	Judicial Externship (Sp, Su, Fa)	3
LAWW 6103	Jurisprudence (Irregular)	3	LAWW 681V	Legislative Externship (Irregular)	2-3
LAWW 611V	Moot Court (Sp, Fa)	1-3	LAWW 6814	Corporate Counsel Externship (Irregular)	4
LAWW 6133	Antitrust Law (Irregular)	3	LAWW 6822	Patent Law (Irregular)	2
LAWW 6143	Oil and Gas (Irregular)	3	LAWW 6903	ADR in the Workplace (Irregular)	3
LAWW 614V	Board of Advocates Credit (Sp, Su, Fa)	1-6	LAWW 6913	Environmental Law (Irregular)	3
LAWW 615V	Elder Law (Irregular)	1-2	LAWW 6924	Legal Clinic: Civil Practice (Irregular)	4
LAWW 616V	Law Review Credit (Sp, Su, Fa)	1-4	LAWW 6943	Public International Law (Irregular)	3
LAWW 618V	Journal of Food Law & Policy Credit (Sp)	1-5	LAWW 6963	Legal Clinic: Juvenile Defense (Sp, Fa)	3
LAWW 6192	Workers' Compensation (Irregular)	2	LAWW 697V	Legal Clinic: Advanced Federal Practice (Sp, Fa)	2-3
LAWW 6193	Workplace Legislation (Irregular)	3	LAWW 7012	Juvenile Justice Seminar (Irregular)	2
LAWW 6203	Trial Advocacy (Sp, Fa)	3	LAWW 706V	Sports Law (Irregular)	2-3
			LAWW 7073	Mediation in Practice (Irregular)	3
			LAWW 7243	Health Law (Irregular)	3
			LAWW 760V	Bankruptcy - Business Reorganizations (Irregular)	2-3
			LAWW 7612	Advanced Consumer Bankruptcy (Irregular)	2
			LAWW 7662	American Indian Law	2
			LAWW 770V	Advanced Writing in Agricultural and Food Law (Sp)	1-4
			LAWW 771V	Independent Research in Agricultural and Food Law (Sp, Su, Fa)	1-2
			LAWW 796V	Agriculture and the Environment (Fa)	1-3
			LAWW 7773	Water Law (Irregular)	3
			LAWW 778V	Agricultural Labor Law (Sp)	1-2
			LAWW 786V	Food Law and Policy (Irregular)	1-3

LL.M. in Agricultural and Food Law

For more than 30 years, the LL.M. Program in Agricultural and Food Law has offered a unique curriculum and conducted meaningful research and outreach to the benefit of the region, nation, and world.

The LL.M. program offers face-to-face instruction in a small classroom setting in combination with a new opportunity for distance education beginning Fall 2014.

Unlike most other distance LL.M. programs, the Arkansas approach provides full integration between enrolled face-to-face students and their online classmates.

Distance students can participate in core courses offered on campus through live video-conferencing with classroom capture and carefully designed online interaction. For the new distance students, the LL.M. classroom will be wherever they are, allowing them to maintain their job and residence elsewhere.

In addition to courses delivered “live” with synchronous video conferencing, innovative hybrid courses and self-paced, guided online study courses are offered. Course design assistance from the experienced distance learning professionals at the UA Global Campus (<http://globalcampus.uark.edu>) assures excellence.

The program also includes popular condensed courses taught by nationally recognized food and agricultural law experts. These classes are offered over a period of several days.

LL.M. students attending classes on-campus in Fayetteville benefit from an expanded curriculum and special experiential opportunities available in Northwest Arkansas. These include participation in the Indigenous Food & Agriculture Initiative (<http://law.uark.edu/ifai>), the Food Recovery Project (<http://law.uark.edu/academics/lm/food-recovery-project>), and food and agriculture related externships. And, of course, they get to experience the charm of Fayetteville, Arkansas (<http://law.uark.edu/academics/lm/ll-m-pre-arrival-information>), first hand. A limited number of Graduate Assistantships are available to students on campus.

Introduction to Agricultural and Food Law

America is the world's most productive producer of food and fiber. With more than 2 million farms and the livelihood of one out of every five Americans linked to agriculture, the agricultural sector is one of the country's most important economic enterprises. Recognizing this unique and important status, agriculture has historically been treated differently than other industries, often with its own body of laws and exceptions. Most of these special rules are not covered in the typical law school curriculum.

Just as it is extraordinarily productive, American agriculture is also highly consumptive. The agricultural sector uses more of our nation's natural resources, including land and water, than any other single industry. It is an industry that is increasingly challenged by complex environmental issues. Developing an agricultural system that balances production needs with environmental sustainability, particularly in the face of global warming is a serious challenge for the future.

Consumer interest in food and our overall food system has led to the development of food law as a central component of agricultural law studies. Increased interest in food safety, food labeling, and animal

welfare — indeed, an interest in where and how our food is produced — has raised fundamental issues for legal study.

In an increasingly globalized world, issues of food and agriculture often involve international trade and require a greater understanding of international perspectives and priorities. Whether the task is debating international food safety standards, assessing our farm programs for compliance with WTO requirements, or addressing world hunger and the right to food, the study of agricultural & food law extends far beyond our borders.

Agricultural & food law is a study of network of laws and policies that apply to our food system. There is nothing more basic, yet there are few things more complex.

Agricultural and Food Law at the University of Arkansas

Located where the agriculture of the West, Midwest, and South merge, Arkansas provides an ideal location for the study of agricultural and food law. Agriculture is the state's leading industry: Arkansas-based Riceland Foods is the world's largest miller and marketer of rice; Wal-Mart is the world's largest grocery retailer; and Tyson Foods leads the world in meat sales. The University of Arkansas is also a leader in agricultural sciences through the work of the Dale Bumpers College of Agricultural, Food and Life Sciences. Northwest Arkansas has a vibrant local foods community, with an extensive network of farmers' markets and local food venues, community organizations working to improve local food access, and strong support for sustainable agricultural production.

Recognizing the importance of agriculture to Arkansas and the surrounding region, the University of Arkansas School of Law founded the LL.M. Program in Agricultural Law in 1980 as the first and only specialized degree program for attorneys interested in the study of agricultural law. Understanding the inherent connection between agriculture and our food system, the program expanded to include food law in 2009. Graduates of the agricultural law program are uniquely prepared to shape agricultural and food law and policy in the 21st century.

LL.M. Admission Requirements

Applicants for admission to the LL.M. Program in Agricultural & Food Law must have earned a J.D. or LL.B. degree from a fully accredited school in the United States or be admitted to a bar. Attorneys who have graduated from a law school in another country may be admitted upon the approval of the Graduate Admissions Committee.

All applicants should demonstrate academic excellence coupled with an interest in agricultural law or food law issues. A law school grade-point average of 2.50 or higher on a 4.00 scale is required; 3.00 or higher is preferred.

The following information is required for a complete application from a domestic applicant:

- A completed application form;
- An admission statement or letter explaining the reasons why the applicant seeks to be admitted and demonstrating an interest in agricultural and/or food law;
- Official copies of transcripts from all post-secondary educational institutions attended (these must be sent from the school, directly to the Director of the LL.M. program);

- At least one letter of recommendation (two in the case of international students) from an individual who can attest to the applicant's academic and professional abilities (this should be sent directly to the Director of the LL.M. Program).

A writing sample is optional, but will be considered if submitted.

International candidates should refer to the application requirements as explained on the application form that can be downloaded from the School of Law admission website (<http://law.uark.edu/academics/llm/llm-admission-process>).

The University of Arkansas School of Law's Graduate Admissions Committee will make all admissions decisions and may in some cases place conditions on a candidate's admission.

Applications for the 2014-2015 class will be accepted beginning October 1, 2013. The program has a rolling admissions policy, and applications will continue to be accepted until all candidate positions are filled.

J.D. Electives in Agricultural and Food Law

J.D. students in good standing at the University of Arkansas School of Law have the opportunity to enroll in many of the specialized LL.M. courses as electives in the J.D. program. Food Law and Policy, Agriculture and the Environment, Global Issues in Food Law, and Agricultural Bankruptcy have all been popular choices for J.D. enrollment.

Nine-Hour J.D. Students

A School of Law student who is within nine hours of completing the total credit hours required to earn a J.D. degree may be admitted conditionally to the graduate law program. This allows students to begin their LL.M. coursework during their final semester of law school. Credits are assigned to either the J.D. program or the LL.M. program but cannot be counted toward both degrees. In order to be admitted to the nine-hour program, a J.D. student must:

1. Obtain advance approval from the Graduate Legal Studies Committee;
2. Obtain advance approval from the director of the graduate law program for credits to be applied toward the LL.M. degree; and
3. Earn a grade of 2.50 or higher in each course to be applied toward the LL.M. degree.

A student who satisfies these requirements and who is subsequently awarded a J.D. degree will be admitted to the graduate program as a degree candidate, unless the Graduate Legal Studies Committee determines that there are substantial grounds for revocation of the conditional admission.

Non-Degree Program

The Graduate Legal Studies Committee may permit an applicant with a degree from an accredited law school to take graduate-level courses for credit without being admitted as a degree candidate. Credits so earned are recorded as non-degree credits. If the student earning non-degree credits is subsequently admitted as a degree candidate, the Graduate Legal Studies Committee shall, in its discretion, decide whether prior credits may be applied toward the LL.M. degree.

A graduate student at the University of Arkansas in a discipline other than law may enroll in the law school's graduate-level courses with the

approval of the student's department, the dean of the university graduate school, and the director of the graduate law program.

Degree Requirements

To receive an LL.M. degree in agricultural law, a candidate must:

1. Complete a total of 24-credit hours pursuant to a course of study approved by the director of the graduate law program;
2. Maintain a cumulative grade-point average of 2.50 or better (on a 4.00 scale); and
3. Conduct research in a specialized area of agricultural law and produce a written product for graded credit. The required written product can be of the sort that is published in a law journal or, with the permission of the director of the graduate law program, a less traditional product that demonstrates rigorous legal analysis, significant academic content, and quality legal writing skills.

Graduate law students are expected to attend and actively participate in all of their LL.M. classes. Course grades may reflect classroom performance.

Each degree candidate is expected to enroll in a minimum of eight semester hours during each semester in residence (excluding summer sessions) and may not enroll for more than 15 hours in any semester without the approval of the director of the graduate law program. All coursework, including completion of the research article must be completed within four years of matriculation.

Dual Degree Program

The School of Law cooperates with the department of agricultural economics and agribusiness in the Dale Bumpers College of Agricultural, Food and Life Sciences to offer a dual-degree program leading to the LL.M. in agricultural law and Master of Science in agricultural economics degrees.

Each program applies its own admission standards. For further information on the master's in agricultural economics, contact the graduate program adviser at (479) 575-2256.

Course of Study

The LL.M. program offers 24 credits of specialized agricultural law courses. Most students take all of the specialized courses. However, with the approval of the director, a student may substitute courses offered in the J.D. program (if not taken previously as a J.D. student) or courses offered for graduate credit elsewhere within the University of Arkansas provided that they are substantially related to agricultural or food law. Given an increasingly globalized food system, some LL.M. students have taken international law classes offered in the J.D. curriculum. Graduate students may be allowed to earn up to six credits through alternative courses. An effort is made to accommodate each student's particular areas of interest, and the director works closely with each student to develop their preferred curriculum. Credit may not be granted for courses taken at other law schools.

Costs and Funding

The LL.M. Program in Agricultural and Food Law is one of the most affordable LL.M. opportunities available.

The university provides an online calculator for tuition and fees information at the Treasurer's website (<http://treasurer.uark.edu/Tuition.asp?pagestate=Calculate>).

The Graduate School at the University of Arkansas and the School of Law provide for Graduate Assistantships to be awarded to a limited number of LL.M. candidates. These assistantships provide for a full tuition waiver plus a stipend of \$3,000 per semester in exchange for the candidate's work in a variety of legal and teaching capacities. Competition for the Graduate Assistantship positions is high, and the awards are primarily merit-based, although special consideration may also be given to particularly well qualified international candidates.

Graduate Assistantships awards are made by the Graduate Admissions Committee after a candidate has been admitted to the LL.M. Program.

LL.M. Courses

The courses offered as part of the LL.M. curriculum are specifically designed to address the most current legal issues involving the law of food and agriculture. The curriculum and the focus in each of the individual courses varies year to year as professors incorporate new issues.

Each year's curriculum is based on candidate interest, professor availability, and current events.

Costs and Financial Aid

The University of Arkansas School of Law's tuition and financial aid packages are designed to help make the cost of pursuing a law school education reasonable regardless of a student's financial circumstances.

Tuition

Educational expenses for the J.D. program will vary according to each student's course of study and personal needs. Financial obligations to the University of Arkansas must be satisfied by the established deadlines. Payment may be made at the cashier's office in Silas H. Hunt Hall by cash, personal check, money order, certified check, or specified credit cards.

Summary of Costs for Incoming 2014-15 Law Students

Estimated Tuition and Fees per Semester

Costs are based on 15 credit hours per semester

Costs are lower for students admitted before Fall 2014

Fee	Resident Law Student	Non-resident Law Student	International Law Student
Tuition	\$6,508.80	\$14,268.90	\$13,285.80
Facilities Fee	150.00	150.00	150.00
Health Fee	108.75	108.75	108.75
Library Fee	\$37.50	\$37.50	\$37.50
Media Fee	10.35	10.35	10.35
Network and Data Systems Fee	126.60	126.60	126.60
Student Activity Fee	39.60	39.60	39.60
Transit Fee	39.75	39.75	39.75
School of Law	232.50	232.50	232.50

International Student Service Fee	87.00		
International Student Health Insurance Fee	798.00*		
TOTAL	\$7,253.85	\$15,013.95	\$15,898.95

* International students are assessed a health insurance charge of \$798 in the fall, and \$1102 for the combined spring & summer terms.
 Note: Any distance or online course will be assessed an additional \$25.00.

LL.M. Costs

Find out about costs of the Master of Laws program at the LL.M. page (<http://law.uark.edu/academics/llm/ll-m-program-costs>).

Housing

Living in University Housing costs about \$4,609.00 per semester for the 2013-14 academic year. Cost of living off-campus in an apartment can vary greatly depending on type of accommodations, roommates, and other factors.

Financial Aid

A financial aid package can be prepared for eligible students from several funding sources. Awards are made through the Office of Financial Aid. Some student scholarships are administered by the associate dean for students at the School of Law.

Applications must be submitted by April 1.

More financial aid information can be found by contacting:

Office of Financial Aid
 University of Arkansas
 Silas H. Hunt Hall, Room 114
 Fayetteville, AR 72701
<http://finaid.uark.edu/>

Veterans Affairs

The University of Arkansas is an approved institution for the training of veterans and veterans' beneficiaries. Veterans of recent military service, service members, members of reserve units, and the dependents of certain other military personnel also may be entitled to eligible for such assistance should contact the nearest Veterans Affairs Regional Office as far in advance of enrollment as possible for assistance in securing veterans administration benefits.

Academic Policies

Good Academic Standing

While enrolled in the School of Law and working toward a J.D. degree, a student must maintain a cumulative grade-point average (GPA) of 2.00 or higher to remain in good academic standing. Rules on academic dismissal and readmission are as follows:

1. At the end of the first semester of the first year, any student who has a cumulative GPA of 1.49 or lower will be permanently dismissed from the School of Law for academic reasons.
2. At the end of the first year and any semester thereafter, any student who has a cumulative GPA of 1.79 or lower will be permanently dismissed from the School of Law for academic reasons.

3. At the end of the first year and any semester thereafter, any student who has a cumulative GPA of 1.80 to 1.99 will be dismissed from the School of Law for academic reasons. Any such student shall be allowed to petition for readmission, but the student may be readmitted only once. If a student is readmitted, he/she will have to raise his/her cumulative GPA to 2.00 or higher during the semester of readmission or that student will be permanently dismissed from the School of Law for academic reasons.
4. A student who is ineligible to continue at the School of Law but who is eligible to petition for readmission shall be readmitted only upon a decision by the School of Law Petitions Committee. The student shall initiate a petition for readmission by preparing a written petition addressed to the Petitions Committee and filing it with the chair. The petition should describe the student's academic circumstances, present any facts of explanation and mitigation, and indicate how and why he/she expects to make sufficient improvement to achieve a cumulative GPA of 2.00 or higher. The student is entitled to make a personal appearance before the committee when it considers the petition in order to answer questions or to offer further argument on behalf of the petition. The committee shall readmit a student only if it determines that there were extraordinary circumstances that caused the academic deficiency and that there is a strong likelihood the student will successfully overcome his/her academic deficiency.
5. The committee's decision to readmit shall be final. The committee's decision not to readmit shall only be reviewed by the entire faculty upon a separate, written petition from the excluded student to the faculty, submitted to the Dean, seeking such review. The committee (or the full faculty on review of a decision not to readmit) may attach such conditions to its decision to readmit as it may deem in the best interests of the student and the School of Law under the circumstances involved. A majority vote of faculty in attendance, including the student representative to the faculty, will be necessary to readmit the petitioner upon review by the faculty. If a student's petition for readmission is denied, either by the committee or upon faculty review thereof, no further petition will be heard without leave of the law faculty and before the passing of at least one year.
5. If the candidate is a transfer student, he or she must satisfy any special requirements that may apply to transfer students. A transfer student should consult the School of Law Associate Dean for Students about any such special requirements.
6. The candidate must satisfy all requirements for the degree within five calendar years from the time the candidate first matriculates either at this or at another law school from which credit has been transferred and applied toward the degree.
7. No student may complete the course of study for the J.D. degree earlier than 24 months after the student has commenced study at the School of Law or a law school from which the School of Law has accepted transfer credit.

Application for graduation must be made to the registrar and fees paid during registration for the semester in which degree requirements will be completed and graduation effected. If a student fails to complete the degree, the application must be renewed and a renewal fee paid.

The course of study leading to the J.D. degree requires resident law study for three academic years. The curriculum is designed to occupy the full time of the student. In order to be considered a full-time student during the regular academic year, a student must be enrolled in a minimum of 12 credit hours. Students cannot enroll in more than 16 hours per semester without the permission of the School of Law Associate Dean for Students.

Transfer Credits

Visiting Another Law School

Students enrolled in the University of Arkansas School of Law are generally required to complete all their course work in residence at this law school. It is our policy that no J.D. student may have visiting student status at another law school unless there are special, compelling, and unforeseen circumstances beyond the reasonable control of the student. The Associate Dean for Students has the authority to grant visiting status and must approve courses in advance, if visiting status is granted. All transfer credit rules apply to courses completed at other law schools.

No credit will be given for any course in which the student earns a grade lower than a C, or the equivalent of 2.00 on a 4.00 scale; no credit will be transferred for ungraded courses; credit transferred from another school will be reported on the student's transcript as "CR"; and transfer credits will not be calculated in the student's GPA.

The student must arrange for an official transcript to be sent to the Registrar at the School of Law at the conclusion of the semester in which the work is completed. Rules governing the number of hours students may take in any or all summer sessions at the UA School of Law apply to courses taken during summer sessions at other law schools.

Visiting Status at the University of Arkansas School of Law

A student enrolled in another ABA approved law school may request permission to enroll in UA School of Law courses as a visiting student. Submitting the request is a two-step process. First, the student must arrange for the registrar at his or her current institution to submit a letter of good standing and official transcript to the School of Law. Second, the student must submit a written request for visiting status to the Associate Dean for Students. The request should include the academic term(s) for proposed enrollment, the name of the course(s) desired, and reasons for requesting visiting status. If the Associate Dean for Students approves the request for visiting student status, the student will contact the UA School of Law Registrar for registration and tuition and fee information.

Requirements for Degree

The J.D. degree will be conferred upon a candidate who satisfies all university requirements and who satisfies all of the following law school requirements:

1. The candidate must successfully complete all applicable law school course requirements.
2. The candidate must earn at least 90 credits, at least 60 of which are earned in residence at the University of Arkansas School of Law.
3. At least 75 of the 90 credits required for graduation must be graded credits. Graded credits, for this purpose, include graded credits earned in courses at this law school, graded credits accepted as transfer credits from other ABA-approved law schools to the extent such credits would have been graded credits if earned in residence at this law school, and graded credits earned in ABA-approved study-abroad law programs to the extent the credits would qualify as graded credits if earned in residence at this law school. Ungraded credits include, but are not limited to, credits earned in other departments on campus, including such credits that are part of a dual-degree program, to the extent such credits are approved for law school credit.
4. The candidate must earn a cumulative GPA of at least 2.00 (on a 4.00 scale) for all graded credits at the law school.

The student must abide by all applicable School of Law regulations and standards regarding student conduct, attendance, examinations, work load, and the like.

Grading System

For numerical evaluations, grades are assigned the following values:

Grade	Value
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0.00

Academic Advising

(a) The Law School has established a variety of avenues where a student can find advice. These avenues include a requirement that all students be individually advised by a member of the faculty before each registration period. Students may choose any member of the faculty, and advising materials, including an advising questionnaire, are provided to each student before each registration period in November and April. The selected faculty member shall provide the student with advice regarding the law school's academic standards and graduation requirements, and guidance regarding course selection and sequencing. Except as provided below in subsection (c), all students must have their faculty advisor approve and sign their advising card.

(b) Monitoring: Any student who earns more than 8 credit hours of grades lower than a "C," or a cumulative G.P.A. below a 2.15 in any given semester, shall be required to meet with the Associate Dean of Students and the Designated Academic Advisor, as soon as possible after the grades or cumulative G.P.A. is earned. The student shall have the responsibility for scheduling the first meeting.

(c) Special Advising Program: If any student earns more than 15 credit hours of grades lower than a "C," or has a cumulative G.P.A. below 2.05, the student will be required to participate in the special advising program set forth in this subsection. As part of this special advising program, only the Designated Academic Advisor will be authorized to approve and sign such student's advising card during the period of this special advising program. It is expressly intended that during this advising period the Designated Academic Advisor shall have the authority to impose reasonable conditions on such student's continued enrollment, including but not limited to the power:

1. to approve or disapprove any course schedule;
2. to limit the number of credit hours in which a student may enroll during any semester;
3. to require attendance at or participation in one or more academic lectures, programs, or tutorials;

4. to require the student refrain from or limit employment while enrolled as a student on a full-time basis.

Any student who fails to abide by any condition imposed by the Designated Academic Advisor may receive administrative sanctions upon the recommendation of the Designated Academic Advisor and the faculty, such as administrative withdrawal from classes, ineligibility to take replacement classes, or other penalties up to and including dismissal from law school. The special advising period under this subsection will end when the student earns a 2.5 G.P.A. for a semester unless the student has yet to meet the requirements of (b).

(d) Designated Academic Advisor: The Dean shall appoint the Designated Academic Advisor. The Designated Academic Advisor shall prepare and submit an evaluative report to the Academic Dean at the end of each Spring semester regarding student progress related to subsections (b) and (c) above. Participating students' confidentiality shall be observed in accordance with federal law.

Withdrawal

A student who leaves the University of Arkansas School of Law voluntarily before the end of a semester or summer term must first meet with the Associate Dean for Students and the School of Law Registrar. The registration-change deadlines for dropping courses apply to withdrawal as well. Students who fail to withdraw officially will receive grades of F in the classes for which they are registered but fail to complete.

University Policy on Auditing

When a student takes a course for audit, that student must obtain permission from the instructor and the Dean's office, register for audit, pay the appropriate fees, and be admitted to the class on a space-available basis. The instructor shall notify the student of the requirements for receiving the mark of "AU" for the course. The instructor and the Dean may drop a student from a course being audited if the student is not satisfying the requirements specified by the instructor. The student is to be notified if this action is taken. The only grade or mark which can be given for a course for audit is "AU."

Summer School

The School of Law operates a summer school, open to its students and to students at other accredited law schools who have completed at least one year of study. Students from other law schools desiring to attend summer school at the University of Arkansas must satisfy the requirements of admission for students with advanced standing and should write to the School of Law Admissions Office, Robert A. Leflar Law Center, Fayetteville, AR 72701, prior to the date of summer school registration.

Code of Conduct

Those who enter the legal profession must be persons of integrity, meriting at all times the trust of their clients, associates, and other members of the bar. The process of earning trust cannot await graduation but should begin while the student is pursuing a law degree. Conduct of law students is governed by the Student Code of Conduct adopted by the student body. Examinations, for example, are not normally proctored by the professors, but each student is to abide by the Code of Conduct, which is representative of the ethical standards of the legal profession. The code is available at law.uark.edu.

Sexual Harassment

It is the policy of the School of Law to provide an educational and work environment in which individuals are free to realize their full potential and where their thought, creativity, and growth are stimulated. The School of Law should be a place of work and study for students, faculty, and staff, free of all forms of sexual intimidation and exploitation. The university prohibits sexual harassment of its students, faculty, administrators, and staff and makes every effort to eliminate sexual harassment at the university.

Non-Discrimination

In spring 1983, the University of Arkansas Campus Council adopted a statement regarding discrimination, which was amended in fall 1991:

The Campus Council of the University of Arkansas, Fayetteville, does not condone discriminatory treatment of students or staff on the basis of age, disability, ethnic origin, marital status, race, religious commitment, sex, or sexual orientation in any of the activities conducted upon this campus. Members of the faculty are requested to be sensitive to this issue when, for example, presenting lecture material, assigning seating within the classroom, selecting groups for laboratory experiments, and assigning student work. The University of Arkansas faculty, administration, and staff are committed to providing an equal educational opportunity to all students. The Office of Human Relations, 415 Administration Building, has been designated to coordinate efforts to comply with the provisions of Title VI of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972, the Americans with Disabilities Act; and Section 504 of the Rehabilitation Act of 1973.

Essential Academic and Professional Skills

Because the School of Law is a professional school, all students must be able to satisfy the requirements for admission to the bar. In addition to other requirements, this means that all students must be able to demonstrate that they meet requirements of good moral character and mental and emotional stability that are imposed by the Arkansas Board of Examiners as a precondition to eligibility to take the bar exam.

During the time they are enrolled in the School of Law, students must conform their behavior to the principles and requirements of the Model Rules of Professional Conduct as adopted by the Supreme Court of Arkansas. The inability or failure to meet either of these standards may subject the student to administrative action, including, but not limited to, the imposition of conditions upon enrollment or continued participation in curricular and extracurricular activities, suspension, or expulsion from the School of Law. Such conditions may include, without limitations, requirements that a student obtain medical evaluation, treatment, counseling, use necessary medications, and/or be under personal supervision by designated University of Arkansas personnel. Students may also be required to refrain from enrolling in classes offered by specified instructors, unless there is no other way for the student to satisfy the requirement that certain courses must be taken prior to graduation.

Professional Standards Fundamental Lawyering Skills

The following goals for School of Law students come from the MacCrate Report, a report of the Task Force on Law Schools and the Profession, published by the American Bar Association.

Students must be able to participate in School of Law curricular and extracurricular activities to the end that they are able to achieve a baseline competency in each of the following areas:

1. Problem solving
2. Legal analysis and reasoning
3. Legal research
4. Factual investigation
5. Communication
6. Counseling
7. Negotiation
8. Litigation and alternative dispute resolution procedures
9. Organization and management of legal work
10. Recognition and resolution of ethical dilemmas

Educational Goals

To achieve the required professional competencies, students must be able, either with or without accommodations, to:

1. Access, comprehend, and use legal educational and research materials, including legal information presented orally;
2. Attend classes regularly and promptly;
3. Meet curricular and specific course requirements, with the ability to comprehend and retain information presented in assigned materials, class presentations, and discussions and to participate in examinations and other evaluative processes;
4. Learn, retain, and apply the law, rules, processes, values, and responsibilities of the legal profession and the professional skills generally regarded as necessary to effective and responsible participation in the legal profession;
5. Effectively manage time, including assigning appropriate priorities to tasks and commitments and completing work on time;
6. Work effectively, both independently and with others;
7. Identify, logically analyze, and independently research legal issues;
8. Identify, obtain, and use relevant factual information;
9. Develop and assess alternative solutions to legal problems;
10. Develop coherent legal arguments in support of a particular position, effectively communicate them in oral and written presentations, and participate in civil discourse of disputed issues;
11. Develop intellectual, work, and personal habits consistent with the ethical obligations of the legal profession; and
12. Recognize, respect, and adhere to standards of appropriate professional and personal conduct in actions as a law student, law clerk, or student attorney.

Class Attendance

As established by the School of Law accreditation standards set forth by the American Bar Association, "regular and punctual attendance" for every class is an essential part of the law school experience and is necessary to satisfy residence credit and credit hour requirements. Failure to regularly attend class is likely to have a negative impact on students' abilities to learn the required material, succeed on examinations, pass the bar examination, and practice law.

Student Employment

In accordance with the School of Law accreditation standards set forth by the American Bar Association, "A law student may not be employed

more than 20 hours per week in any week in which the student is enrolled in more than 12 class hours." It is a student's responsibility to adhere to this requirement. In addition, it is strongly recommended that no student have outside employment during the first year of law school. The Office of Career Planning & Placement has adopted a policy informing all employers who use School of Law students to hire law clerks or other workers no more than 20 hours per week while they are enrolled in more than 12 credit hours.

Students with Disabilities

Determination of Disabilities

For purposes of ascertaining whether a student is eligible for accommodations, either in the manner that courses are conducted or scheduled or in the examination of competency in such classes, the determination of whether a student has a disability within the meaning of the Americans with Disabilities Act, 42 U.S.C. 12101-12213, and Section 504 of the Rehabilitation Act, 29 U.S.C. 794 (a), shall be made by the University's Center for Educational Access (CEA).

Coordinator for Students with Disabilities

The Dean will select an appropriately qualified coordinator for students with disabilities. Such a coordinator will work with the Associate Dean for Students to develop and implement procedures to assure appropriate accommodations for law students with disabilities.

Academic Integrity

As a core part of its mission, the University of Arkansas provides students with the opportunity to further their educational goals through programs of study and research in an environment that promotes freedom of inquiry and academic responsibility. Accomplishing this mission is only possible when intellectual honesty and individual integrity prevail. Each University of Arkansas student is required to be familiar with and abide by the university's Academic Integrity Policy (<http://provost.uark.edu/academicintegrity/245.php>) at honesty.uark.edu. Students with questions about how these policies apply to a particular course or assignment should immediately contact their instructor.

Students and Programs

Responding to the needs and interests of our students is at the heart of the School of Law's mission. We have a long-standing tradition of respect, recognition, and strong interactions between faculty and students. Faculty and students work together on special projects, fund raising, skills training, traveling, and competitions.

Diversity

The School of Law, which comprises almost 400 students, has a minority enrollment of 20 percent.

Each year, the School of Law offers a Wal-Mart Legal Diversity Scholarship to a first-year law student whose presence adds to the diversity of the law school. The scholarship was established in 2004 through collaboration between the late Dean Richard B. Atkinson and Thomas Mars, '85, senior vice president and general counsel for Walmart Stores Inc.

Competitions

The University of Arkansas School of Law is home to an exceptionally strong advocacy skills competition program. Our success is largely attributed to the enormous investment of resources by students, faculty

coaches, advisers, School of Law administrators, and members of the local bench and bar.

The skills competition program includes an impressive range of intramural and interscholastic competitions. The School of Law hosts two intramural appellate advocacy competitions that cumulatively lead to the selection of five appellate moot court interscholastic competition teams through the Board of Advocates and a sixth team selected by the Black Law Student Association. While most team members are third-year students, exceptional second-year students have successfully participated in various competitions.

The intramural fall moot court is an exercise in oral advocacy skills. Students compete individually on a "canned" problem, and the top 32 students are invited to participate in the Ben J. Alzheimer Spring Moot Court Competition, which requires finalists to form two-person teams, write a brief, and argue both sides of a case before three judges. Winners are eligible to represent the School of Law in the National Moot Court Competition, sponsored by the New York State Bar Association. The School of Law has sent teams to the National Trial Competition two years in a row, with impressive performances from the University of Arkansas students.

During the fall, the School of Law sponsors the William H. Barrister's Union Trial Competition, out of which top competitors are invited to try out for two teams. The teams compete in the Henry C. Woods Trial Competition, sponsored by the Arkansas Board of Trial Advocates, against the University of Arkansas at Little Rock William H. Bowen School of Law and in the National Mock Trial Competition, sponsored by the American Board of Trial Advocates and the Texas Young Lawyers Association. The School of Law also sponsors two teams to compete in the Student Trial Advocacy Competition in association with the Association of Trial Lawyers of America. Another team competes in the Black Law Student Association Thurgood Marshall Mock Trial Competition. In addition, each year the School of Law sends several national traveling teams to regional and national competitions.

School of Law students also have the chance to participate in an intramural negotiations competition and client counseling competition, both of which are open to first-year students. Winning teams are selected to compete against other schools in our region and may advance to nationals.

Student Organizations

Student organizations are vital to the School of Law. Whether the Black Law Student Association, the Women's Law Student Association, the Student Bar Association, or any of the myriads of organizations at the School of Law, incoming students will find a group that suits their interests.

Publications

Arkansas Law Review

The *Arkansas Law Review* is a legal periodical published quarterly by the students of the School of Law, in cooperation with the Arkansas Bar Association. Candidates for the *Arkansas Law Review* are selected from second-year law classes by the *Arkansas Law Review* editorial board on the basis of academic qualifications and writing ability.

The *Arkansas Law Review* offers an excellent opportunity to students with the ability and industry to do legal research and writing. All material

published in the *Arkansas Law Review* is edited by a student board of editors, and some is written by students.

The *Arkansas Law Review* is sent to each member of the Arkansas Bar Association and to lawyers and law libraries in every state. Review articles and student writings have been relied on by Arkansas courts, courts in other jurisdictions, and legal scholars. A recent issue of the *Arkansas Law Review* includes articles by former President Bill Clinton, U.S. Sen. Hillary Rodham Clinton, and Justice Antonin Scalia.

Journal of Food Law & Policy

The first issue of the *Journal of Food Law & Policy* was published in July 2005 and signaled the inauguration of the country's first student-edited legal journal devoted to the study of relationships that exist among food, law, and society. The first issue featured articles by several prestigious authors, including renowned food law expert Peter Barton Hutt. Other issues have featured articles on a variety of topics, such as the Fourth Amendment and the FDA's authority to take photographs under FDCA, a comparison of the American and European approaches to beef regulation, and the legal effects of food technology. In October 2006, the *Journal of Food Law & Policy* was recognized by the American Agricultural Law Association for the best scholarly article published on agricultural law.

Journal of Islamic Law & Culture

The *Journal of Islamic Law & Culture* is printed semiannually through cooperation between the School of Law and the King Fahd Center for Middle East & Islamic Studies at the University of Arkansas.

The purpose of the *Journal of Islamic Law & Culture* is to encourage scholarship and dialog that fosters a deeper understanding of the law and public policy that result from Islamic religion and culture. The journal is deeply concerned with the Muslim experience with the West, particularly as this exchange has been expressed in law, whether in Iraq, Britain, Saudi Arabia, the United States, or elsewhere.

The following topics are emphasized: the interpretation of classical Islamic law; the application of principles of the major schools of fiqh to contemporary questions; the intersection of Sharia and culture; the application of Western laws to Muslims as a group; the intersection of Western laws and Islamic laws; the problems of comparative law between Islamic and Western laws; the difficulties of integrating Sharia principles into Western legal systems; and the problems of constitutional and legal development in Iraq, Afghanistan, and other Muslim states of particular Western presence.

The journal invites submissions from legal and non-legal communities and from Muslim and non-Muslim researchers. The *Journal of Islamic Law & Culture* includes articles written by scholars, lawyers, government officials, activists, and other professionals, along with student-written notes, essays, and book reviews.

Legal Clinic

The University of Arkansas Law School Legal Clinic was founded by then-professor Hillary Rodham Clinton in 1975 to give students hands-on skills training by representing real clients in real life legal situation, and to provide a much needed service to the Northwest Arkansas community. Since our founding, the program has grown to encompass seven clinics handling over 900 cases a year. From juvenile defense to family law, bankruptcy to business organizations, post-conviction evidentiary review to immigration issues, students in the clinic are working to provide needed legal services to our local community and to the state of Arkansas.

The Legal Clinic includes the Civil Clinic, Federal Clinic, Immigration Clinic, and Transactional Clinic.

Pro Bono Program

The Pro Bono Program is a formal volunteer program recognized by the American Bar Association. The program is characterized by a referral system, which is designed to match students with law-related *pro bono* opportunities in the community. Last year, students devoted more than 500 hours to pro bono work, putting class instruction to practical use by volunteering.

In order to help match students with *pro bono* opportunities in the community, the Legal Clinic added the position of Director of Pro Bono Programs & Clinic Administration. The director matches students with community programs, locates and publicizes pro bono opportunities, records student participation, processes and oversees Rule XV certification, and arranges malpractice insurance.

Pro Bono Goals

The Pro Bono Program works to instill in law students the value of *pro bono* contributions. Students cultivate relationships by volunteering with legal aid programs, attorneys, government agencies, and others. They also build relationships with student groups, professors, and school administrators, emphasizing the importance of *pro bono* work and the opportunities provided by the School of Law Pro Bono Program. The program aims to match students with projects commensurate with their interests and skills. An evaluation survey at the end of the year ensures program effectiveness and sustainability. Each year, the graduating student who devotes the most hours to pro bono work is awarded the Bobby Fussell Outstanding Pro Bono Service Award.

Pro Bono Opportunities

School of Law students volunteer in a variety of service activities for the community, both legal and non-legal. Students who volunteer with Legal Aid of Northwest Arkansas perform paralegal duties or work under supervision as Rule XV student attorneys. Other students volunteer at the public defender's office, city prosecutor's office, or with private attorneys and organizations.

Habitat for Humanity Wills Project – The Habitat for Humanity Wills Project is a non-credit, pro bono project housed in the Legal Clinic. Under the supervision of volunteer faculty, student attorneys provide basic estate-planning services for families that have been recipients of Washington County Habitat for Humanity homes. Students review the manner in which the client holds title to the home and other assets and they prepare simple wills, advance health care directives (living wills), powers of attorney, and other related documents. The project affords students the opportunity for pro bono service in a context that mirrors an estate-planning practice for clients of modest means.

To participate in the Wills Project, students must qualify for certification under Rule XV and must have the approval of the project's faculty supervisor. The anticipated level of demand for wills services will determine the number of students who participate at any time.

Impact of Pro Bono Work

Every year in this country, four out of five low-income people in need of legal assistance are denied service. Many eligible clients do not receive help because of a language barrier, disability, or lack of literacy. Many others are turned away because of overwhelming case loads at legal services offices. In the United States, there is an average of one legal aid

attorney for every 6,861 low-income people. With help from attorneys and student attorneys, we can help decrease this number.

Why Practice Pro Bono

Rule 6.1 of the Model Rules of Professional Conduct recognizes an attorney's obligation to provide legal service to the community. Ideally, every attorney should perform a minimum of 50 pro bono publico hours annually. This service is not mandatory but is an aspiration. By giving back to the community in which they live and work, law students and lawyers contribute to the advancement of their community, give assistance to the poor, and develop true professionalism in the practice of law.

Young Law Library

The Robert A. and Vivian Young Law Library collection contains more than a quarter of a million volumes, including cases, statutes, digests, law reviews, and treatises, from every American and many foreign jurisdictions.

The Young Law Library is a depository for federal and Arkansas state documents, and it is Arkansas' only United Nations documents depository library. The Law Library is responsive to the changing needs of students and faculty of the School of Law and strives to collect materials to support their curriculum and research requirements. Our growing collection of agricultural law materials, developed with assistance from the National Agricultural Law Center, is an excellent example.

Students research legal problems using both traditional printed resources and electronic resources on the Internet. Our computer lab is available for faculty classes and student research. The School of Law provides wireless network access to all students, faculty, and staff. Reference librarians, reference assistants, and our computer services team are also available during library hours to answer any questions.

While primarily designed for the use of law school students and faculty, the Young Law Library also serves the research needs of the Arkansas bench and bar as well as the university community and the public. The Young Law Library provides an attractive and comfortable atmosphere for study and research, including an Arsaga's Espresso Cafe, which serves drinks, pastries, and sandwiches.

In addition, the main campus library, Mullins Library, is located across from the Young Law Library and provides access to a variety of paper and electronic materials that support a wide variety of research.

For more information about the Young Law Library, visit us online at law.uark.edu.

Study Abroad

Cambridge Study Abroad Program

The Cambridge Study Abroad Program is a fully ABA-accredited program, jointly sponsored by Downing College of Cambridge University and the University of Mississippi School of Law, in consortium with the University of Arkansas School of Law, the University of Tennessee College of Law, and the University of Nebraska College of Law. The program lasts six weeks and includes courses in international and comparative law. For more information, visit the Cambridge Study Abroad website (http://www.law.olemiss.edu/lsp_cambridge.html).

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