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2014

## University of Arkansas School of Law Catalog of Studies, 2013-2014

University of Arkansas, Fayetteville

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# Welcome to the University of Arkansas

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This catalog of studies is a comprehensive reference for your years of study – a list of degrees, degree programs and courses offered at the University of Arkansas. In addition, it gives you valuable information such as suggested and required degree plans and information about costs, scholarships and financial assistance, and campus resources. Read it with pleasure and with care.

Take every opportunity to consult your academic adviser to ensure that you are taking advantage of courses and university resources that will help you reach your educational and career goals and graduate on time. Remember, the University of Arkansas is committed to your success. The faculty and staff are here to support you as you work to achieve your goals. Ask for help and advice whenever you need it.

The University of Arkansas is committed to the policy of providing educational opportunities to all qualified students regardless of their economic or social status and will not discriminate on the basis of race, color, sex, creed, sexual orientation, disability, veteran's status, age, marital or parental status, or national origin.

This is Volume 107; Publication Date: June 2013

# General Information

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## Vision

By 2021, the University of Arkansas will be recognized as one of the nation's top 50 public research universities with nationally ranked departments and programs throughout the institution.

## Quick Facts

- **Location:** Fayetteville, Arkansas
- **Founded:** 1871
- **Enrollment:** 24,537 (Fall 2012)
- **Student-to-faculty ratio:** 19:1
- **Average ACT:** 26
- **Average high school GPA:** 3.6
- **Mission:** As a land grant university, the University of Arkansas strives to fulfill a three-fold mission of teaching, research and service. As the flagship campus of the University of Arkansas System, the University of Arkansas serves as the state's major center of liberal and professional education and as the state's main source of theoretical and applied research.

## History

Founded in 1871 as a land-grant college and state university, the University of Arkansas established its campus on a hilltop overlooking the Ozark Mountains. There were few facilities and little money that first academic year, but the eight students and three faculty members who gathered for classes in 1872 showed the same dedication to learning and commitment to excellence that has carried the University of Arkansas into the 21st century.

More than 140 years later, the university's enrollment is quickly approaching 25,000 and its students represent all 50 states and 120 countries. The university is the state's foremost partner and resource for education and economic development. It serves as the major provider of graduate-level instruction in Arkansas. And its public service activities reach every county in Arkansas, throughout the nation, and around the world.

The University of Arkansas has 10 colleges and schools offering more than 210 academic programs including bachelor's degrees in 75 fields of study — while maintaining a low student-to-faculty ratio of 19:1 that promotes personal attention and mentoring opportunities. Individual classes may range from a large general-lecture class of more than 400 to a focused special-topics class of 4 or 5 students. U of A students are given the tools and encouragement needed to excel. Over the last 15 years, Arkansas students have become Rhodes, Gates Cambridge, Madison, Marshall, Goldwater, Fulbright, Boren, Gilman and Truman scholars. Forty students have received National Science Foundation Graduate Research Fellowships.

Students pursue a broad spectrum of academic programs leading to baccalaureate, master's, doctoral, and professional degrees, not only in traditional disciplines within arts, humanities, social sciences, and natural sciences, but also in the core professional areas of agricultural, food and life sciences; architecture; business; education; engineering; nursing; human environmental sciences; and law.

Students may also pursue a wide range of graduate degrees, including the Master's, the Educational Specialist, the Doctor of Education, and the Doctor of Philosophy.

- The University of Arkansas is the state's only institution classified as having the highest possible level of research by the Carnegie Foundation, placing the University among the top 2% of colleges and universities nationwide.
- A 2012 *U.S. News & World Report* survey of college leaders across the U.S. gave the University a top-10 ranking among public universities for having made "the most promising and innovative changes" to advance academics and the student learning experience.
- The University is consistently ranked as one of the nation's best public values by multiple sources including:
  - *Kiplinger's Personal Finance* — which ranked the U of A 65th on its top 100 'Best Values in Public Colleges' list for 2012-2013.
  - *The Princeton Review* — which recognized the University as one of the top 75 schools on its "2013 Best Value Colleges" list.
  - And *Forbes* — which ranked the U of A 44th on its "Top 100 Best Buy Colleges" list last year.
- *U.S. News & World Report* ranked the Sam M. Walton College of Business No. 1 in the nation for fulltime MBA graduates employed at graduation. *U.S. News* also recognized Walton College as 27th best in the country among public undergraduate business schools.
- The Fay Jones School of Architecture tied for No. 1 in two different categories in the annual survey of "America's Best Architecture and Design Schools," a study conducted by the Design Futures Council and also published in the November/December 2012 issue of *DesignIntelligence*. Earning the top spot for "Regional Respect and Admiration" and "Best Small School Design Program," the Fay Jones School was ranked 19th in the nation overall.
- *U.S. News & World Report* ranked the School of Law 36th among public law schools.
- The University has hosted the Dalai Lama, Elie Wiesel, Jane Goodall and President George W. Bush in recent years as a part of its Distinguished Lecture Series. And in 2012, President Bill Clinton kicked off the Dale and Betty Bumpers Distinguished Lecture Program.
- In 2012, the U of A's Full Circle Campus Food Pantry finished second nationally in the Campus Champions of Change Challenge sponsored by the White House. More than 1,400 programs were nominated.
- Entrepreneurial teams from the University of Arkansas have won 16 national business-plan competitions, three times more than any other university. In 2012, the U of A became the only school in the 25-year history of the Super Bowl of business plan competitions to have three separate teams win a qualifying competition.
- University of Arkansas students won almost \$2 million in awards last spring, including six National Science Foundation Graduate Research Fellowships, as well as highly prestigious Goldwater, Udall, and Truman Scholarships.
- Honors College enrollment has increased by 17 percent since 2009 while maintaining an average ACT score of 31 and GPA of 4.0. More than 50 percent of Honors College students who graduated in the last four years have studied abroad. And 100% of Honors College graduates have engaged in undergraduate research with faculty mentors.
- The University has made investments of more than \$1.3 billion in new construction, major renovations and facilities enhancements since 2000.

As you make your way around campus, you're sure to notice something unique about many of the sidewalks. Historic Senior Walk showcases the names of more than 150,000 University of Arkansas graduates, grouped by year of graduation starting in 1876. Senior Walk is the university's longest tradition in both length and years. It's concrete proof of the university's commitment to students.

You won't be able to discover everything the university has to offer in a day, but here are a few attractions that you don't want to miss.

- **The Arkansas Union** — A primary gathering place for more than 40 years, the Arkansas Union serves as a place for students to attend educational and cultural events, access campus resources, eat, study and just meet friends between classes. The facility offers a food court, fitness center, technology center, bank, post office, Razorback shop, art gallery, theatre and much more.
- **Chi Omega Greek Theatre** — This replica of the original Chi Omega Greek Theatre is a popular place for concerts, pep rallies or just catching some rays between classes. Chi Omega, founded at the U of A in 1895 and now the largest women's fraternity in the nation, donated the Greek Theatre in 1930.
- **Fulbright Peace Fountain and Sculpture** — These two impressive landmarks commemorate the legacy of the late U.S. Senator J. William Fulbright, a graduate and former president of the University of Arkansas. Fulbright famously helped create the Fulbright Scholarship Program, the largest international exchange program of its kind. Internationally-renowned architect E. Fay Jones, a U of A graduate and former dean of the School of Architecture, designed the Peace Statue.
- **Old Main** — This architectural centerpiece of campus opened for classes in 1876, making it the oldest building at the University of Arkansas. Visit the restored classrooms, take a closer look at the inner workings of the tower clock on the fourth floor and enjoy the shade of the trees on the scenic Old Main Lawn.
- **The Inn at Carnall Hall** — Built in 1905, the first women's residence hall on campus is now a historic inn. The Inn at Carnall Hall is also home to the award-winning Ella's Restaurant and Lambeth Lounge, the perfect spot for a little R&R on campus.
- **Silas Hunt Memorial Sculpture** — Near Old Main, you'll find this tribute to the first black student to integrate a major Southern public university since Reconstruction. A veteran of World War II, Hunt was admitted without litigation into the University of Arkansas School of Law in 1948.
- **Pi Beta Phi Centennial Gate** — A new landmark, the gate serves as a formal entrance to the university's historic core. The striking entranceway was a gift, commemorating the first 100 years of Pi Beta Phi on campus.
- **Il Porcellino** — This wild boar statue and fountain is a replica of the original *Il Porcellino*, in Florence, Italy. It's Italian title, which means "piglet," comes from the local Florentine nickname for the statue. One of many Razorback tributes on campus!
- **Razorback Stadium/Hall of Champions Museum** — Donald W. Reynolds Razorback Stadium is one of the finest collegiate football facilities in the nation and home to the Jerry Jones/Jim Lindsey Hall of Champions Museum, located in the Frank Broyles Athletic Center. Bud Walton Arena houses two more athletic museums.
- **WalMart On Campus** — The nation's first Walmart on Campus is also the smallest Walmart in the country. It's located in the Garland Center, which also includes the U of A Bookstore as well as boutiques, salons and dining options.

The campus features many other landmarks and noteworthy facilities including the Clinton House, the small brick home on campus in which future President Bill Clinton and future Secretary of State Hillary Rodham Clinton lived while both served on the U of A's law school faculty.

Fayetteville is routinely considered among the country's finest college towns, and the area is regularly ranked as one of the best places to live and work in the U.S. A thriving city of 73,000, Fayetteville is located in the hilly northwest corner of the state.

Quickly gaining recognition as a nationwide center for arts and culture, the region is home to Crystal Bridges Museum of American Art. This world-class museum features a permanent collection of art spanning five centuries, from the Colonial area to the current day. The collection includes several works considered masterpieces. Crystal Bridges also offers miles of wilderness trails and a unique dining experience. If that's not enough, admission is free. Another major cultural amenity, the Walton Arts Center, is located just two blocks from campus.

Dickson Street, one of the state's most popular entertainment districts, is also just a short walk from campus. A part of Fayetteville's downtown historic district, Dickson Street offers a variety of restaurants, boutiques, galleries, and clubs unique to the area. Fayetteville's historic square, College Avenue and the area around the Northwest Arkansas Mall are also great places for shopping and dining. The Fayetteville Farmer's Market, an area tradition since 1974, was recently named one of "America's Favorite Farmer's Markets."

Nearby Rogers offers the region's newest open-air shopping experience with many of the nation's most popular shops and eateries. And Eureka Springs, a Victorian mountain village known as the "Little Switzerland of the Ozarks," offers more than 100 specialty shops and 70 restaurants about 45 minutes from campus.

Arkansas is a natural wonder of forests, mountains and lakes framed by picturesque rivers and streams. Some of the nation's best outdoor amenities and most spectacular hiking trails are within a short drive of campus. Devil's Den State Park is a short distance south of Fayetteville. Beaver Lake is 30 minutes to the northeast. Hawksbill Crag and the Buffalo National River, America's first National River and one of the few remaining undammed rivers in the lower 48 states, are an hour's drive to the east. Even closer to campus, Fayetteville's Botanical Garden of the Ozarks offers another outdoor option.

Northwest Arkansas is one of the most economically stable regions in the nation and serves as the base of operations for Walmart, Tyson Foods Inc. and J.B. Hunt Transport Services. Because of their presence, many other corporations have established primary or secondary headquarters in the region. Their close proximity to the U of A campus, along with their executives' and employees' active involvement in university life, offers students and faculty exceptional opportunities for research partnerships, internships, and post-graduation employment.

The Northwest Arkansas Regional Airport has direct flights to most major metropolitan areas, including Atlanta, Chicago, Cincinnati, Charlotte, Dallas, Denver, Houston, Las Vegas, Los Angeles, Minneapolis, New York and Orlando, and the city is within a day's drive of several larger metropolitan areas, including Dallas, Kansas City, Little Rock, Memphis, St. Louis and Tulsa.

# Contact Information

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## Admissions

Undergraduate Admissions	232 Silas H. Hunt Hall	479-575-5346
School of Law Admissions	110 Waterman Hall	479-575-3102
Graduate School Admissions	Ozark Hall	479-575-6246
International Admissions	346 N. Arkansas Ave. (Stone House North)	479-575-6246

## Campus Tours & Visits

Office of Admissions	232 Silas H. Hunt Hall	479-575-5346
Graduate School Admissions	Ozark Hall	479-575-6246

## Distance Education

Global Campus, Center for Continuing Education		479-575-6483
Toll Free		1-800-952-1165
Self-Paced Courses (Correspondence)		479-575-3647
Toll Free		1-800-638-1217
Off-Campus Classes		479-575-6486
Toll Free		1-877-633-2267

## Deans' Offices

Honors College	418 Administration Building	479-575-7678
Dale Bumpers College of Agricultural, Food and Life Sciences	E-108 Agricultural, Food and Life Sciences Bldg	479-575-2252
Fay Jones School of Architecture	112 W. Center St., Suite 700	479-575-4945
J. William Fulbright College of Arts & Sciences	525 Old Main	479-575-4801
Sam M. Walton College of Business	301 Business Building	479-575-5949
College of Education and Health Professions	324 Graduate Education Bldg.	479-575-3208
College of Engineering	4183 Bell Engineering Center	479-575-3051
Graduate School and International Education	346 N. Arkansas Avenue (Stone House North)	479-575-4401
School of Law	110 Waterman Hall	479-575-5601

## Enrollment Services

Vice Provost of Enrollment and Dean of Admissions	232 Silas H. Hunt Hall	479-575-3771
Global Campus, School of Continuing Education and Academic Outreach		
Vice Provost for Distance Education	2 E. Center St., 504 Global Campus	1-800-952-1165

## Fee Payments

Student Accounts	Arkansas Union Room 213	479-575-5651
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## Financial Aid and Scholarships

Office of Financial Aid	114 Silas H. Hunt Hall	479-575-3806
Academic Scholarship Office	101 Old Main	479-575-4464

## Greek Life

Arkansas Union	A687	479-575-5001
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## Honors Programs

Honors College	ADMN 418	479-575-7678
Dale Bumpers College of Agricultural, Food and Life Sciences	Dean's Office AFLS E-108	479-575-2252
Fay Jones School of Architecture	112 W. Center St., Suite 700	479-575-4945
J. William Fulbright College of Arts & Sciences	517 Old Main	479-575-2509
Sam M. Walton College of Business	WCOB 328	479-575-4622

College of Education and Health Professions	Office of the Associate Dean, GRAD 317	479-575-4205
College of Engineering	BELL 3189	479-575-5412

## Housing

University Housing	900 Hotz Hall	479-575-3951
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## International Students

International Admissions	346 N. Arkansas Ave. (Stone House North)	479-575-6246
International Students and Scholars	104 Holcombe Hall	479-575-5003

## New Student Orientation

Admissions	232 Silas H. Hunt Hall	479-575-4200
International Students and Scholars	104 Holcombe Hall	479-575-5003
Graduate School	Ozark Hall	479-575-4401

## Registration

Office of the Registrar	146 Silas H. Hunt Hall	479-575-5451
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## ROTC

Air Force ROTC	319 Memorial Hall	479-575-3651
Army ROTC	207 Military Science Building	479-575-4251

## Student Affairs

Vice Provost for Student Affairs and Dean of Students	325 Administration Building	479-575-5007
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## Testing (ACT, CLEP, LSAT, GRE, etc.)

Testing Services	1435 W. Walton St., TEST 200	479-575-3948
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## Toll-Free Number

Toll-Free Number		1-800-377-8632
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The following offices may be reached by dialing this toll-free number between 8 a.m. and 4:30 p.m. each weekday:

- Office of Admissions (undergraduate)
- Office of Scholarships and Financial Aid
- New Student Orientation

## Transcripts, Academic Records

Office of the Registrar	146 Silas H. Hunt Hall	479-575-5451
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## University Switchboard

University Switchboard		479-575-2000
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## Veterans Affairs

Veterans Resource and Information Center	632 Arkansas Union	479-575-8742
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## University of Arkansas

An office and building address from above	1 University of Arkansas Fayetteville, AR 72701	Area Code: 479
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# Academic Calendar

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## May Interession 2013 - (10 Class Days/1 Final Day)

Classes will meet on Saturdays

Date	Description
May 13	Classes Begin
May 13	Last day to register, add a course, or change from audit to credit
May 14	Last day to drop without a mark of "W" or change from credit to audit
May 20	Last day to drop a May Interession class
May 23	Last day to officially withdraw from the May Interession
May 23	Last day of classes for the May Interession

## Summer Session 2013 - 10 Week (48 Class Days)

Date	Description
May 27	Memorial Day Holiday
May 28	Classes Begin
May 30	Last day to register, add a course, or change from audit to credit
June 5	Last day to drop without a mark of "W" or change from credit to audit
July 4	Independence Day Holiday
July 12	Last day to drop a 10 Week class
August 2	Last day to officially withdraw from the 10 Week session
August 2	Last day of classes for the 10 Week session

## Summer Session 2013 - First 5 Week (24 Class Days)

Date	Description
May 27	Memorial Day Holiday
May 28	Classes Begin
May 29	Last day to register, add a course, or change from audit to credit
May 30	Last day to drop without a mark of "W" or change from credit to audit
June 19	Last day to drop a First 5 Week class
June 28	Last day to officially withdraw from the First 5 Week session
June 28	Last day of classes for the First 5 Week session

## Summer Session 2013 - Second 5 Week (24 Class Days)

Date	Description
July 1	Classes Begin
July 2	Last day to register, add a course, or change from audit to credit
July 3	Last day to drop without a mark of "W" or change from credit to audit
July 4	Independence Day Holiday
July 24	Last day to drop a Second 5 Week class
August 2	Last day to officially withdraw from the Second 5 Week session
August 2	Last day of classes for the Second 5 Week session

## Summer Session 2013 - 8 Week (37 Class Days)

Date	Description
May 27	Memorial Day Holiday
May 28	Classes Begin
May 30	Last day to register, add a course, or change from audit to credit
June 3	Last day to drop without a mark of "W" or change from credit to audit
June 28	Last day to drop an 8 Week session class
July 4	Independence Day Holiday



July 18	Last day to officially withdraw from the 8 Week session
July 18	Last day of classes for the 8 Week session

## August Intersession 2013 - (10 Class Days/1 Final Day)

### Classes will meet on Saturdays

Date	Description
August 5	Classes Begin
August 5	Last day to register, add a course, or change from audit to credit
August 6	Last day to drop without a mark of "W" or change from credit to audit
August 12	Last day to drop an August Intersession class
August 15	Last day to officially withdraw from the August Intersession
August 15	Last day of classes for the August Intersession

## Fall 2013 - (74 Class Days; 44 MWF, 30 TT)

Date	Description
August 26	Classes Begin
August 30	Last day to register, add a course, or change from audit to credit
September 2	Labor Day Holiday
September 9	Last day to drop without a mark of "W" or change from credit to audit
October 21-22	Fall Break (student break; University offices will be open)
November 4-15	Priority Registration for currently enrolled students
November 22	Last day to drop a full semester class
November 27	Thanksgiving Break (student break; University offices will be open)
November 28-29	Thanksgiving Holiday
December 12	Last day to officially withdraw from all classes
December 12	Last day of classes for fall semester
December 13	Dead Day
December 14-19	Final Exams
December 21	Commencement

## 2014 Academic Calendar

### January Intersession 2014 - (8 Class Days/1 Final Day)

#### Classes will meet on Saturdays

Date	Description
January 2	Classes Begin
January 2	Last day to register, add a course, or change from audit to credit
January 3	Last day to drop without a mark of "W" or change from credit to audit
January 9	Last day to drop a January Intersession class
January 10	Last day to officially withdraw from the January Intersession
January 10	Last day of classes for the January Intersession

## Spring 2014 - (73 Class Days; 43 MWF, 30 TT)

Date	Description
January 13	Classes Begin
January 17	Last day to register, add a course, or change from audit to credit
January 20	Martin Luther King Day
January 27	Last day to drop without a mark of "W" or change from credit to audit
March 24-28	Spring Break Week
April 7-18	Priority Registration for currently enrolled students
April 18	Last day to drop a full semester class
May 1	Last day to officially withdraw from all classes
May 1	Last day of classes for spring semester

May 2	Dead Day
May 5-9	Final Exams
May 10	Commencement
May 17	Law School Commencement

### May Interession 2014 - (10 Class Days/1 Final Day)

#### Classes will meet on Saturdays

Date	Description
May 12	Classes Begin
May 12	Last day to register, add a course, or change from audit to credit
May 13	Last day to drop without a mark of "W" or change from credit to audit
May 19	Last day to drop a May Interession class
May 22	Last day to officially withdraw from the May Interession
May 22	Last day of classes for the May Interession

### Summer Session 2014 - 10 Week (48 Class Days)

Date	Description
May 26	Memorial Day Holiday
May 27	Classes Begin
August 1	Last day of classes for the 10 Week session

### Summer Session 2014 - First 5 Week (24 Class Days)

Date	Description
May 26	Memorial Day Holiday
May 27	Classes Begin
June 27	Last day of classes for the First 5 Week session

### Summer Session 2014 - Second 5 Week (24 Class Days)

Date	Description
June 30	Classes Begin
July 4	Independence Day Holiday
August 1	Last day of classes for the Second 5 Week session

### Summer Session 2014 - 8 Week (37 Class Days)

Date	Description
May 26	Memorial Day Holiday
May 27	Classes Begin
July 4	Independence Day Holiday
July 17	Last day of classes for the 8 Week session

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# Board of Trustees

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## Jane Rogers, chair

Jane Rogers of Little Rock is a freelance organizational consultant. She has served as executive director of Riverfest Inc. and the Department of Arkansas Heritage. A 1968 graduate of the University of Arkansas, Rogers is past president of the Chi Omega Foundation Board of Directors. Her term expires in 2016.

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## Jim von Grep, vice chair

Jim von Grep of Rogers is a real estate investor, communications consultant and former Wal-Mart executive. Previously, he served as chair of the Arkansas Public Service Commission and executive director of governmental relations for former Arkansas Gov. Mike Huckabee. His term expires in 2015.

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## Mark Waldrip, secretary

Mark Waldrip of Moro is owner of East Arkansas Seeds Inc. and Armor Seed LLC, companies that develop and sell soybeans, wheat, rice and corn. He also owns and manages Waldrip Farms Inc., a several thousand acre family farm. Waldrip is a 1977 graduate of the University of Arkansas. His term expires in 2020.

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## Ben Hyneman, vice secretary

Ben Hyneman of Jonesboro is president of Southern Property & Casualty Insurance Co. He is former commissioner and chair of the Arkansas Soil and Water Conservation Commission. Hyneman is a 1971 graduate of the University of Arkansas. His term expires in 2018.

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## Sam Hilburn

Sam Hilburn of North Little Rock is senior partner at Hilburn, Calhoun, Harper, Pruniski & Calhoun Ltd. He is a former North Little Rock municipal judge. Hilburn graduated from the University of Arkansas in 1964 and the University of Arkansas at Little Rock School of Law in 1970. His term expires in 2014.

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## Reynie Rutledge

Reynie Rutledge of Searcy is chair and chief executive officer of First Security Bank. He earned his undergraduate and master's degrees from the University of Arkansas and has served on both the Sam M. Walton College of Business Executive Advisory Board and the University of Arkansas for Medical Sciences Foundation Board. His term expires in 2017.

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## David Pryor

David H. Pryor of Fayetteville is a former U.S. senator (1979-1997), Arkansas governor (1975-1979) and U.S. congressman (1967-1973). He is founding dean of the University of Arkansas Clinton School of Public Service and serves on the board of the Corporation for Public Broadcasting. His term expires in 2019.

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## John Goodson

John Goodson of Texarkana is a law partner at Keil & Goodson, P.A. He earned his bachelor's degree in 1987 and law degree in 1989 from the University of Arkansas. His term expires in 2021.

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## Stephen Broughton

Dr. Stephen Broughton of Pine Bluff is a staff psychiatrist for the Southeast Arkansas Behavioral Health System. Broughton earned his bachelor's degree from the University of Arkansas at Pine Bluff and completed his medical education at the University of Arkansas for Medical Sciences. His term expires in 2022.

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## C.C. "Cliff" Gibson III

C.C. "Cliff" Gibson III of Monticello is founder of Gibson and Keith Law Firm and serves as county attorney for Drew County, Ark. The former president of the Monticello Economic Development Commission, Gibson attended the University of Arkansas at Monticello and earned his Juris Doctor at the UALR Bowen School of Law. His term expires in 2023.

## Administrative Officers

## System Administration

President, University of Arkansas — Donald Bobbitt, B.S., Ph.D.

## Chancellor and Vice Chancellors

Chancellor, University of Arkansas, Fayetteville — G. David Gearhart, B.A., J.D., Ed.D.

Provost and Vice Chancellor for Academic Affairs — Sharon L. Gaber, B.A., M.P.I., Ph.D.

Vice Chancellor for Diversity and Community — Charles F. Robinson II, B.A., M.A., Ph.D.

Vice Chancellor for Finance and Administration — Donald O. Pederson, B.S., Ph.D.

Vice Chancellor for Government and Community Relations — Richard Hudson, B.A., M.A.

Vice Chancellor for Intercollegiate Athletics — Jeff Long, B.A., M.A.

Vice Chancellor for University Advancement — Chris Wyrick, B.S.

## Deans and Vice Provosts

Dean of Honors College — Bob McMath, B.A., M.A., Ph.D.

Dean of Dale Bumpers College of Agricultural, Food and Life Sciences — Michael Vayda, B.A., B.S., M.A., Ph.D.

Dean of Fay Jones School of Architecture — Ethel S. Goodstein-Murphree, B.A., B.Arch., Ph.D., interim

Dean of J. William Fulbright College of Arts and Sciences — Todd Shields, B.A., M.A., Ph.D., interim

Dean of Sam M. Walton College of Business — Eli Jones, B.S., M.B.A., Ph.D.

Dean of College of Education and Health Professions — Tom Smith, B.S.E., M.Ed., Ed.D.

Dean of College of Engineering — John English, B.S.E.E., M.S.O.R., Ph.D.

Dean of School of Law — Stacy L. Leeds, B.A., M.B.A., LL.M., J.D.

Dean of Graduate School and International Education — Todd Shields, B.A., M.A., Ph.D.

Dean of University Libraries — Carolyn Henderson Allen, B.S., M.S.

Dean of Students and Vice Provost for Student Affairs — Daniel J. Pugh, B.S., M.S., Ph.D.

Dean of Admissions and Vice Provost for Enrollment Services — Suzanne McCray, B.A., M.A., Ph.D.

Vice Provost for Academic Affairs — Ro DiBrezzo, B.S., M.S., Ph.D.

Vice Provost for Distance Education — Javier Arturo Reyes, B.A., Ph.D.

Vice Provost for Planning — Kathy Van Laningham, B.A., M.A., Ph.D.

Vice Provost for Research and Economic Development — James Rankin, B.S.E.E., M.S.E.E., Ph.D.

## University Profile

### Vision

By 2021, the University of Arkansas will be recognized as one of the nation's Top 50 public research universities with nationally ranked departments and programs throughout the institution.

### Mission

The mission of the University of Arkansas is to (1) provide an internationally competitive education for undergraduate and graduate students in a wide spectrum of disciplines; (2) contribute new knowledge, economic development, basic and applied research and creative activity; and (3) provide service to academic/professional disciplines and society, all aimed at fulfilling its public land-grant mission to serve Arkansas and beyond as a partner, resource, and catalyst.

### History

Founded as a land-grant college and state university in 1871, the University of Arkansas opened its doors to students on January 22, 1872. Under the Morrill Land-Grant College Act of 1862, federal land sales provided funds for the new university, which was charged with teaching "agricultural and the mechanic arts," "scientific and classical studies," and "military tactics" to Arkansas scholars.

Statewide elections, held to establish bonds to help finance the university, eventually determined the school's location. Washington County and the city of Fayetteville submitted the highest bid, a total of \$130,000, to which was added a \$50,000 state appropriation for the benefit of the institution and \$135,000 from the sale of federal lands. With \$12,000 of this money, the university purchased a 160-acre farm, the homestead of William McLroy, and established its campus on a hilltop overlooking the Ozark Mountains.

There were few facilities and little money that first academic year, but the eight students and three faculty members who gathered for classes in 1872 showed the same dedication to learning and commitment to excellence that has carried the University of Arkansas into the 21st century. Over the past 140 years, the university has developed into a mature institution with nine schools and colleges, more than 950 faculty members, and 23,000 students. It serves as the major provider of graduate-level instruction in Arkansas. The research and scholarly endeavors of its faculty make it an economic and cultural engine for the state. And its public service activities reach every county in Arkansas, throughout the nation, and around the world.

## Today at the University of Arkansas Campus

Students pursue a broad spectrum of academic programs leading to baccalaureate, master's, doctoral, and professional degrees, not only in traditional disciplines within arts, humanities, social sciences, and natural sciences, but also in the core professional areas of agricultural, food and life sciences; architecture; business; education; engineering; nursing; human environmental sciences; and law.

The University of Arkansas houses more than 210 academic programs and offers bachelor's degrees in 75 fields of study. Students may also pursue a wide range of graduate degrees, including the Master's, the Educational Specialist, the Doctor of Education, and the Doctor of Philosophy. Information about graduate programs can be found in the Graduate School Catalog or on the World Wide Web at <http://grad.uark.edu/>.

The Carnegie Foundation categorizes the University of Arkansas as a research institution with “very high research activity,” placing the university among the top 108 universities nationwide and in a class by itself within the state of Arkansas. In its 2011 edition, U.S. News and World Report ranked the university among the top tier of institutions of higher education. Faculty members perform cutting-edge research for which they annually win prestigious grants and awards, and the university encourages undergraduates to participate in the research process. Such opportunities enhance the learning process by providing hands-on experience in lab and research techniques, by developing students’ abilities to implement, experiment, discover and teach, and by fostering a mentoring relationship early in students’ academic careers.

Research programs involving both faculty and students serve as vital sources of information on the economic and social needs of Arkansas. In many fields, research performed at the University of Arkansas reaches beyond the state to provide insight and guidance on issues of national and international concern. The university provides extensive technical and professional services to varied groups and individuals throughout the state, helping to further Arkansas’ economic growth. The university operates nationally respected self-paced (correspondence) courses; it assists other institutions in developing educational programs; it offers graduate programs, both cooperatively and singly, throughout the state; and it makes specialized campus resources such as computing services and library holdings available to other institutions in the state.

Classes at the university maintain a 17-to-1 average ratio of students to instructor, although individual classes may range from a large general-lecture class of 200 to a focused special-topics class of 4 or 5 students. University of Arkansas students are given the tools and encouragement needed to excel. Over the last 15 years, Arkansas students have become Rhodes, Gates Cambridge, Madison, Marshall, Goldwater, Fulbright, Boren, Gilman and Truman scholars. Forty students have received National Science Foundation Graduate Research Fellowships

## Location

Fayetteville, a thriving city of 73,000 in the northwest corner of the state, is home to the University of Arkansas. Lying on the hilly western edge of the Ozark Mountains, the city boasts a lively cultural scene and easy access to outdoor recreation. The newly opened Crystal Bridges Museum of American Art in nearby Bentonville is the first major American art museum opened in the last 40 years and gives visitors a look at the most influential artists of the 18th, 19th and 20th centuries.

Northwest Arkansas remains one of the most economically stable regions in the nation, according to the U.S. Census, and was recently included among the top four “Best Places for Work” by CNN/Money. The region is the base of operations for Walmart Stores Inc., Tyson Foods Inc. and J.B. Hunt Transport Services, industry leaders in their respective fields.

Fayetteville’s temperate climate ensures beautiful seasons year-round. Major cultural amenities include the Walton Arts Center, just two blocks from campus, and the Crystal Bridges Museum of American Art in nearby Bentonville.

The Northwest Arkansas Regional Airport has direct flights to most major metropolitan areas, including Atlanta, Chicago, Cincinnati, Charlotte, Dallas, Denver, Houston, Las Vegas, Los Angeles, Minneapolis, New York and Orlando, and the city is within a day’s drive of several larger metropolitan areas, including Dallas, Kansas City, Little Rock, Memphis, St. Louis and Tulsa.

## Academic Resources and Facilities

The University of Arkansas provides a variety of resources for students to enhance their ability to attend college, improve their studies in class, and aid their academic research as they advance through their curricula.

The programs and services listed at left provide advice, tools and inspiration for high school students; individual tutoring for students on campus and infrastructure such as libraries and technology support that offer University of Arkansas students ongoing support throughout their college careers.

## Center for Multicultural and Diversity Education

The Center for Multicultural and Diversity Education is here to welcome students to the Razorback family at the University of Arkansas. The Multicultural Center is a department that enhances the student academic experience by preparing them for life in a rich and diverse society. The Multicultural Center is committed to providing an optimal learning environment that promotes cross-cultural interaction among all students by collaborating with university and community constituents to create educational, cultural, and social programs.

The Multicultural Center can be used for educational programming, art displays, and cultural exhibits. Students are encouraged to take advantage of the mentoring programs within the Multicultural Center and the educational and entertainment resources that include books, video and board games, and study areas.

The Multicultural Center is located on the fourth floor of the Arkansas Union in Room 404. Contact the center at 479-575-8405 or visit the Multicultural Center website (<http://multicultural.uark.edu>).

## Enhanced Learning Center

The Enhanced Learning Center is designed to provide assistance to all University of Arkansas students in meeting their academic goals. The center’s goal is for every University of Arkansas student who needs or wants academic assistance to participate in the programs and services of the center without hesitation or barrier. Through the E.L.C. and the Quality Writing Center, over 9,000 students took advantage of the center’s programs last year including:

- Tutoring in a variety of subjects (math, the sciences, world languages, composition and other courses taught throughout the University);
- Writing assistance through the Quality Writing Center;
- Supplemental instruction in the sciences, economics, and data analysis;
- Math, writing, study skills, and effective learning resources;
- Study areas; and
- State-of-the art computers.

The center partners with University Housing, Mullins Library, Mechanical Engineering, Electrical Engineering, Freshman Engineering and the Multicultural Center to provide unique tutoring and other assistance to students in a variety of locations and formats. For all services or to make an appointment for tutoring, see [elc.uark.edu](http://elc.uark.edu) and [qwc.uark.edu](http://qwc.uark.edu). The center’s Gregson Hall location houses the E.L.C. and the Office of Academic Success including the two Learning Coaches.



The Enhanced Learning Center has two primary locations: The E.L.C., which is on the Garden Level of Gregson Hall and focuses on math, the sciences, world languages, and the social sciences; and the Quality Writing Center, which is located in 316 Kimpel Hall and focuses on both undergraduate- and graduate-level writing assistance.

Contact the E.L.C. by phone at 479-575-2885 or visit the ELC website (<http://elc.uark.edu>) and the QWC by phone at 479-575-6747 or visit the QWC website (<http://qwc.uark.edu>).

## Information Technology Services

University of Arkansas Information Technology Services provides information technology leadership and support for academics, research, and public services. A variety of services are hosted by IT Services, including email, the campus network, technical support, computer labs, and the online student information system.

The campus network offers two wireless options for laptops and other mobile devices. UA Secure is an encrypted, secure network for UARK users, providing full access to all online services. UA Wireless is a guest network designed to provide anyone with Internet access on campus. For security, some services are blocked when connecting with UA Wireless.

UARK Gmail, the email service for students at the University of Arkansas, is provided by Google. Students can configure various email applications to connect to email.uark.edu, including Outlook, OS X Mail, smartphone apps, and open-source applications. New or returning students can refer to the Student Email page on the IT Services website (<http://its.uark.edu>) for information on activating a UARK account and setting up a personal computer or mobile device for access to email and wireless.

General Access Computing Labs (GACLs) offer over 300 Windows and Mac computers for use by students, faculty and staff. Labs are open during day and evening hours, including weekends. GACLs are located in the Arkansas Union, Mullins Library, J.B. Hunt Center for Academic Excellence, Administrative Services Building, and Northwest Quad. The GACL in the Administrative Services Building is available 24/7 with University ID card access. PrintSmart, the GACL printing system for students, provides a printing quota equivalent to 700 single-sided black and white pages per student per semester.

Laptops with GACL software, digital cameras, video recorders and microphones are available for checkout to students with a University ID at the Student Technology Center in the Arkansas Union. Laptops are also available for checkout at Mullins Library. Students can also work from anywhere 24/7 using vLab (<http://vlab.uark.edu>), a virtual Windows 7 desktop providing real time access to GACL software from their own computers.

The Student Technology Center houses the Gaming Studio, the Digital Media Lab, a tech lounge, and a team room. Students can receive individual tutoring and technical support for multimedia projects working on a number of high-end digital project workstations with a wide range of multimedia software packages or meet with friends for work or play.

The Faculty Technology Center in Gibson Annex assists faculty in finding and using effective technological tools to enhance classroom learning. The Center's staff works with faculty to support classroom initiatives that involve students using technology. The university's learning management system, Blackboard Learn, is supported by the Center. Other systems, such as Blackboard Collaborate web conferencing and Echo360 lecture capture, integrate with Blackboard Learn. Technical

support for Blackboard Learn, Blackboard Collaborate, Echo360, and videoconferencing is available through the Center.

The Help Desk provides technical support to students, faculty, and staff via telephone at 479-575-2905, email at [helpdesk@uark.edu](mailto:helpdesk@uark.edu), or through the online AskIT system (<http://askit.uark.edu>). A satellite Help Desk, providing one-on-one technical support and phone support, is located in the Arkansas Union near the entrance to the General Access Computing Lab.

Symantec AntiVirus software downloads are available free of charge from the IT Services website to all university users. Installation is required for all computers accessing the university network, and students living in residence halls are required to install Symantec to gain access to ResNet, the university's residence hall network. See the Antivirus/Security page on the IT Services website (<http://its.uark.edu>) to get Symantec.

A variety of collaborative technologies are available through IT Services, providing members of the university community with the tools to collaborate in and out of the classroom, on campus, and around the globe, including:

- UA Chat offers instant messaging services between UARK users, as well as MSN, Yahoo!, ICQ, Google, and AIM contacts. Lync provides instant messaging, including audio and video, for faculty and staff.
- WordPress offers personal web and blogging space for all UARK users.
- Microsoft SharePoint is a web-based application that allows UARK users to create team web pages, manage projects, share documents and calendars, host discussion, create surveys, assign tasks, and control workflow.
- DropboxIT offers secure online file sharing for exchanging large files on and off campus.
- Listserv mailing lists allow for group email communication and provide web-based archives.
- Eduroam provides wireless access to UARK users at participating institutions.

Students, faculty, and staff have access to information technology resources on campus through a 10-billion-bits-per-second connection to the fiber-optic National LambdaRail and Internet2 networks. Each year, IT Services upgrades its computer systems, networks, and information system resources to ensure that all information technology at the university is on par with other doctoral-granting research universities.

## Quality Writing Center

The Quality Writing Center provides face-to-face and online tutorials for undergraduate and graduate students who want to improve their writing. Clients make appointments via the center's web-based scheduling system (<http://qwc.uark.edu>). The main facility is in 316 Kimpel Hall, and a satellite center is located on the Mullins Library ground floor.

Graduate tutors help clients with any writing project. The center's staff of undergraduate peer tutors assist students with freshman composition assignments.

Quality Writing Center tutors take a non-directive approach, allowing students to maintain ownership of their writing and to control the important editorial decisions that improve their drafts. The tutors provide assistance to students at any stage of the writing process: brainstorming, pre-writing, outlining, drafting, and revising.

The Quality Writing Center's website (<http://qwc.uark.edu>) has 40 handouts covering a wide variety of composition and grammar issues.

## Student Support Services

The department of Student Support Services is designed to provide a powerful combination of programs and services to students who are first-generation, and/or modest-income, and/or individuals with disabilities. The services provided by Student Support Services place an emphasis on individual assessment, counseling, advising, and skill building. Some of these services include: academic/financial/personal counseling, financial scholarships, social etiquette instruction, career and graduate school preparation, academic/cultural enrichment, assistance with tutoring, and mentorship. The overarching goal of the University of Arkansas Student Support Services program is to empower students, assist them in achieving academic excellence, and seeing them through to graduation.

Student Support Services is a department in Diversity Affairs. The office is located on the Garden Level of Gregson Hall. For more details, call Student Support Services at 479-575-3546 or visit the Student Support Services website (<http://sss.uark.edu>).

## Talent Search Programs

### College Project Talent Search, Educational Talent Search, and University Access Talent Search

College Project, University Access and Educational Talent Search are early-intervention college preparatory projects. Serving more than 2,000 students in grades 6-12, the programs promote skills and information necessary for successfully completing a baccalaureate degree. With a developmental curriculum, staff prepare students to meet their college goals by emphasizing leadership and career development, technological and academic skills, ACT readiness/payment assistance, college preparatory workshops, financial aid and scholarship information, financial literacy, and support for completing a rigorous high school curriculum.

Academic monitoring and advising are incorporated to facilitate individual student progress. Services are provided at participating schools on an outreach basis, and summer enrichment and campus-based events provide ongoing opportunities for institutional and faculty involvement. The Talent Search programs are under the federal umbrella of "TRIO" and funded by the U.S. Department of Education. Eligibility requirements include but are not limited to having first-generation/low income status, exhibiting academic potential, and attending one of the 41 target schools served. For additional information, visit the Talent Search website (<http://ts.uark.edu>).

Offices for the Talent Search program are at the university's Uptown Campus East, 1083 E. Sain Street, Fayetteville, Ark. Call 479-575-3553 for more information.

## Testing Services

Testing Services is charged with the responsibility of administering standardized academic tests at the University of Arkansas. The office administers such national tests as:

- the ACT Assessment
- the Law School Admission Test (LSAT)
- the Graduate Management Admission Test (GMAT)

- the Graduate Record Examination (GRE)
- the CLEP exams in addition to others throughout the year.

National testing companies determine testing dates and deadlines. Testing Services also offers a number of institutional tests such as the Test of English as a Foreign Language (TOEFL) and the Spoken Language Proficiency Test (SLPT). These tests are scheduled at various times as demand dictates. Test fees vary depending on the test.

To obtain a registration bulletin or information about exam dates and deadlines, please stop by the Testing Center at 1435 W. Walton St., Fayetteville, or call 479-575-3948.

## University Libraries

The library system of the University of Arkansas, Fayetteville, is composed of the David W. Mullins Library, the main research facility on campus, and four branch libraries:

- The Robert A. and Vivian Young Law Library
- The Fine Arts Library
- The Chemistry and Biochemistry Library
- The Physics Library

The spacious Helen Robson Walton Reading Room is Mullins Library's most popular quiet study area, and group study rooms are also available. More than 200 reference databases and thousands of electronic journals are accessible from anywhere with a University ID. Reference librarians assist users in locating and using library resources. Students may send questions by e-mail, telephone, or 24/7 chat, and can schedule a one-on-one session with a librarian for more extensive research questions. Reference librarians also conduct orientation sessions on research methods throughout the semester. Students may also visit the tutors from the Quality Writing Center and the Enhanced Learning Center on site in Mullins Library Sunday through Thursday. With more than 2 million volumes and 53,000 journal titles, students will find plenty of research material for every subject. Other resources in the collections include several thousand maps, manuscripts, and more than 33,000 audio and visual materials, including music scores, recordings, and movies, that you can hear or view in the Performing Arts and Media Department.

A full-service computer University Commons is located on the lobby level of Mullins, and students may check out a laptop, iPad, or Kindle and log onto the Internet from anywhere in the library using wireless access. Visit the University Libraries website (<http://libinfo.uark.edu>) to learn more about services and collections or access the My Library function that allows users to check library records, renew books, request holds and save catalog searches. Items not owned by the University Libraries may be obtained through interlibrary loan by completing the online registration and request forms. Requested items in electronic format will be sent directly to desktops, usually within 24 hours; physical items will be held for pickup at the main service desk on the Lobby Level.

The University Libraries have had official status as a United States government depository since 1907. The Federal Depository Library Program provides free public access to U.S. government information by distributing information products from federal agencies to depository libraries throughout the nation. The Government Documents Department has also been a depository for Arkansas state publications since 1993. The University Libraries' map collection and GIS (geographic information systems) program, including a public GIS workstation equipped with ArcGIS Desktop Suite, are available.

In Special Collections, students can read rare books from around the world, consult the largest book collection related to Arkansas, handle historic letters and diaries, magazines, and old photographs related to Arkansas, as well as watch old black and white films made in or about the state. A number of digital collections can be accessed online through the Special Collections website (<http://digitalcollections.uark.edu>).

For information concerning collections and services, please inquire at 479-575-4104. For any other library matter, please contact the Dean's Office at 479-575-6702.

## Upward Bound Programs

### Upward Bound, Upward Bound Math and Science, and Veterans Upward Bound

Upward Bound (<http://ub.uark.edu>) and Upward Bound Math and Science are early intervention programs that help low-income and potential first-generation college students prepare for higher education. These programs bring high school students in grades 9 – 12 to the University of Arkansas campus on weekends and during the summer to receive instruction in mathematics, laboratory sciences, composition, literature, and foreign languages. The programs also provide academic and social support through tutoring, counseling, mentoring, cultural enrichment, financial literacy, field trips, college planning, and financial aid assistance. For students just completing their senior year of high school, Upward Bound provides a summer residential bridge program that enables participants to earn up to six hours of college credit. Funding is provided through grants from the U.S. Department of Education.

Veterans Upward Bound (<http://vub.uark.edu>) is designed to identify and serve the unique needs of veterans who have the academic potential and desire to enter and succeed in a program of higher education. Eligible veterans must have completed a minimum of 180 days of active duty in the military or Coast Guard and hold any discharge other than dishonorable. Services include tutoring; guidance counseling; assistance in filing financial aid and VA benefit forms; academic/career advisement; test preparation for entrance exams; and courses in English, Spanish, math, science, and computer technology. Courses are offered days and evenings each semester. Funding is provided through a grant from the U.S. Department of Education. Call 479-575-2442 for more information.

The Upward Bound and Veterans Upward Bound offices are located at the university's Uptown Campus West, 1001 E. Sain Ave., Fayetteville.

## Student Affairs

### Vision Statement

The University of Arkansas Division of Student Affairs engages students to develop their strengths, inspiring leadership for a global society.

### Mission Statement

The University of Arkansas Division of Student Affairs strengthens students for success.

### Values

The University of Arkansas Division of Student Affairs values inclusion, service, inquiry, partnership, and excellence:

**Inclusion:** We embrace the uniqueness of individuals and engage every member of our diverse community.

**Service:** We connect students to resources, opportunities, and experiences transforming them into active, engaged citizens of a global society.

**Inquiry:** We engage ourselves and our students in the acquisition, application, and creation of knowledge for lifelong learning.

**Partnership:** We explore and welcome opportunities to collaborate with our students, colleagues, and members of our global community.

**Excellence:** We apply our varied talents and strengths with integrity to providing exceptional service to our students.

## Strategic Goals

To achieve this Mission the University of Arkansas Division of Student Affairs will:

- Foster the ongoing development of an inclusive community.
- Enhance students learning through effective programs and services.
- Advocate rights and responsibilities through service to students and collaboration with partners.
- Steward all of the Division's resources responsibly.
- Communicate and collaborate effectively.

The Vice Provost for Student Affairs/Dean of Students administers the departments of the Division of Student Affairs and provides leadership in the development of programs and services that supplement the classroom experience of students and enrich the quality of campus life. The Vice Provost/Dean of Students serves as a liaison to other administrative offices, faculty, and student governing groups. The office is a central source of information concerning University policies and procedures affecting student life and co-curricular programs and services.

The Division of Student Affairs and the office of the Vice Provost/Dean of Students emphasizes student advocacy while broadening the development of services and programs that address a range of student and campus needs. Departments in the Division are dedicated to developing exceptional programs and services that enhance the University of Arkansas Experience and enrich the quality of student and campus life. Staff members are available and willing to assist with any problem or question a student, staff, or faculty member may have regarding student and campus life at the University of Arkansas. The office is available for the clarification of University policies and procedures, confidential consultation, formal academic grievances, personal and family crisis assistance for students, and referral to all campus and community services. The office also seeks to assist students and faculty members in cases of emergency or extenuating circumstances. Staff members are firmly committed to addressing the challenges and individual needs of the University of Arkansas family.

The Division of Student Affairs is committed to strengthening students for success. In this effort, the Division is committed to a two-tier model of student development and staff development. As part of the Division's strengths-based commitment, the Division has adopted StrengthsQuest, a trademarked online assessment tool that helps individuals discover, define, and develop their talents into strengths to achieve success. The Division of Student Affairs at the University of Arkansas is committed to providing opportunities for university members to discover, develop and apply their talents and strengths for personal and professional success. Ultimately, success is defined by each student and staff member and comes as a result of understanding their unique talents, developing knowledge related to those talents, engaging in experiences to expand on



those talents, and ultimately leveraging those talents to become strengths which lead to success.

## Student Life

### Off Campus Connections

Off Campus Connections provides friendly and helpful resources and referrals for off-campus undergraduates, which includes:

- First-year students living at home
- Upperclassmen living off campus
- Adult, returning, and transfer students

Off-campus students are defined as undergraduates not living in a residence hall, fraternity, or sorority house. Approximately 17,000 University of Arkansas undergraduate students live off-campus. This group of students is extremely broad, ranging from teenagers to senior citizens. In addition to those students of traditional college ages, nontraditional students and adult learners who meet one or more of the following criteria are included in this population: age 24-plus, married, with dependents, work full-time, part-time student, financially independent, non-traditional high school diploma, interrupted higher education. Some off-campus students live close to the university and some commute from hours away. Some participate in alternative delivery or online classes, so they may seldom visit campus.

Off Campus Connections assists in student retention efforts by providing information, referrals, support, and recognition to students who are living off campus. Peer Assistance Leader Students (PALS) are trained to assist their fellow students. PALS can provide helpful information and answer many questions, so students should not hesitate to take advantage of their knowledge.

Finding a place to live is a basic need. To help meet the students' off-campus housing needs, <http://offcampushousing.uark.edu> is a searchable website provided free of charge to current and prospective students. The area properties listed on the website are interested and experienced in working with student tenants. A very popular Off-Campus/Commuter Meal Plan is available for purchase to students through Chartwells Campus Dining Service.

Campus involvement is important, especially for off-campus students. Students who are involved or work on campus are more likely to graduate. To encourage student involvement, timely information about deadlines, campus life and other pertinent events are shared through weekly e-mail announcements. A friendly and comfortable Commuter Lounge is located on the Sixth Floor West of the Arkansas Union. Off Campus Connections' desire is for each student to feel a part of the university and earn a degree from the University of Arkansas.

For further information, visit the Off Campus Connections website (<http://occ.uark.edu>) or send an e-mail to [occ@uark.edu](mailto:occ@uark.edu). Students may also visit the office in Arkansas Union Room 632 or contact Off Campus Connections by telephone at 479-575-7351.

## Veteran Resource and Information Center

The University of Arkansas Veterans Resource and Information Center ensures the academic and professional success of student veterans by understanding their unique needs and by serving as a central point of contact into a seamless collaboration between prospective and current

student veterans, the University of Arkansas, the U.S. Department of Veterans Affairs, and a diverse network of community partners.

Veterans and dependents of service members may be eligible to receive monthly educational assistance from the Veterans Administration while enrolled at the University of Arkansas. For more information, including GI Bill eligibility, contact the Veterans Resource and Information Center at [vric@uark.edu](mailto:vric@uark.edu) or 479-575-8742. Students may also visit the center in Arkansas Union Room 632 or online at [veteranscenter.uark.edu](http://veteranscenter.uark.edu).

## Reasonable Accommodations for Students with Disabilities

The Center for Educational Access (CEA), 104 Arkansas Union, is the central campus resource for students who require reasonable accommodations in order to access the programs, services and activities offered through the University. CEA staff work in partnership with the individual student to communicate and facilitate any accommodation needs to faculty and staff. Accommodation determination is based in part on medical or psychological documentation provided to the CEA by the student. Students must meet with one of the CEA staff for a "registration meeting" to discuss their needs and provide such documentation before any accommodations can be granted.

To register for services or for more information, contact the Center for Educational Access, University of Arkansas, 104 ARKU, Fayetteville, AR 72701, phone 479-575-3104 (voice) or 479-575-3646 (TTY); e-mail: [ada@uark.edu](mailto:ada@uark.edu); Web: Center for Educational Access (<http://cea.uark.edu>) (online request for services available).

## Office of Student Standards and Conduct

The mission of the Office of Student Standards and Conduct (OSSC) is to provide an equitable and effective educational system that promotes responsibility, individual growth, accountability, and student learning through community outreach, peer mentoring, and enforcement of the Code of Student Life. The Office of Student Standards and Conduct is designed to provide an equitable process for addressing alleged infractions of University policies, regulations, and/or laws by students. This system is informal, non-adversarial, and intended to be a part of the overall educational process. Students are encouraged to make responsible decisions and to be accountable for their actions. In addition, students who witness violations of the Code of Student Life or who are victims of inappropriate or illegal behavior perpetrated by other students are encouraged to report such activity to the Office Student Standards and Conduct.

Students who are interested in involvement with the All-University Conduct Board should contact the director of OSSC at [judicial@uark.edu](mailto:judicial@uark.edu). The All-University Conduct Board comprises faculty, staff, and students and is responsible for the adjudication of cases of alleged student misconduct as outlined in the Code of Student Life. This board is an advanced leadership opportunity for students who would like to gain valuable experience working with faculty and staff on an impartial peer review board.

For more information regarding the Code of Student Life, please see the Student Handbook at [handbook.uark.edu](http://handbook.uark.edu). The Office of Student Standards and Conduct is located in the Arkansas Union Room 634, phone 479-575-5170; Web: [ethics.uark.edu](http://ethics.uark.edu).

## University Career Development Center

The University Career Development Center helps students achieve great job search results. Students can take advantage of the center's valuable resources:

**Career Advising:** Advisers in the CDC are available to assist students who may need help selecting a college major, looking for career information, researching or exploring careers, preparing for their job search or considering a graduate school.

**Career and Strength-Awareness Assessments:** The STRONG Interest Assessment, FOCUS 2 and TypeFocus are career assessments that can help students make career decisions based on their interests and values. StrengthsQuest is an assessment which helps individuals discover their talents and strengths. After discovering talents, the Career Center assists students in learning how to use their talents to achieve academic, career, and personal success.

**Career Fairs:** In partnership with academic areas on campus, the CDC hosts a number of career fairs offered each year to provide opportunities for students to connect with employers and to learn more about companies and organizations. These connections could lead to valuable internships or full-time employment.

**Job Search Preparation:** The CDC offers resume critiques, interview skills training, mock interview, networking opportunities, and several professional development events throughout the academic year to prepare students for internships, co-ops or full-time jobs.

**Cooperative Education Opportunities:** Cooperative Education is a program that enables students to gain professional work experience in paid, degree-related positions. Co-op students earn credit, a competitive wage and valuable "real world" work experience.

**Internet Job Search Resources:** Through the CDC's website, students are able to access a number of job search sites. These resources enable University of Arkansas students to apply for jobs online and to sign up for on-campus interviews.

**Professional Development Institute:** This nationally recognized program creates opportunities for UA students to develop professional career-building skills. Participation in this program can help students gain the valuable skills which give them the competitive advantage in their job or graduate school search.

For more information, check out [career.uark.edu](http://career.uark.edu).

The University Career Development Center is conveniently located in Arkansas Union Room 607, or call 479-575-2805.

## University Housing

University Housing is committed to providing a quality living and learning environment that both challenges and supports the personal, social, and academic development of our residents and their diverse communities.

National research has shown that academic success in the first year and beyond is directly linked to residing in an on-campus residence environment. The University of Arkansas recognizes the benefits that students receive from living on campus their first year. Therefore, all single students who are admitted to the University with a freshmen classification and under 21 years of age are required to live on campus in a residence hall, or in their parent or legal guardian's permanent

home. Students who are admitted to the University of Arkansas as transfer students from another post-secondary institution, and who have completed at least 24 credit hours at that institution are not required to live on campus.

Requests for a newly admitted freshmen to live somewhere other than with parents or a legal guardian in their permanent home are not likely to be approved under most circumstances. Students planning to live with their parents or legal guardian in their permanent home should complete the Living with Parent Notification Form prior to attending an orientation session. Students requesting an exemption from the University of Arkansas Freshmen Residency Requirement should send all required paperwork to University Housing at least three weeks prior to attending an orientation session to ensure the student receives approval or denial prior to attending orientation. Failure to do so could cause long delays in the orientation process. Students needing a Living with Parent Notification Form or who wish to apply for an exemption to the University's requirement for single freshmen to live on campus may refer to the information on the Housing website (<http://housing.uark.edu/forms2>).

Residence Halls are managed by a full-time Coordinator for Residence Education who has completed a master's degree program in higher education, counseling or a related degree. This individual is selected for his or her academic credentials and interest in helping others as well as his or her ability to work well with college students. In addition, every area or floor is staffed by a Resident Assistant who is an upperclass student with training, experience, and knowledge to answer students' questions and, more importantly, to help students find their own answers. Counselors in Residence (graduate assistants) provide short-term counseling for students living in the residence halls in response to personal, social, academic, and developmental needs.

University Housing offers innovative Living/Learning Communities for University of Arkansas students. These Living/Learning Communities comprise major- or discipline-specific Academic Learning Teams as well as more general and exploratory Thematic Learning Communities. These opportunities have been designed to help students in their transition to college, to fit their interests and needs, and to help them achieve success academically and socially. Most importantly, students get to live with peers who have similar interests, majors, or career plans. Members of Living/Learning Communities have the chance to get to know faculty on a personal level and develop strong friendships with fellow students. Living/Learning Communities cost nothing extra, and residents have the opportunity to participate in fun experiences that connect learning in and out of the classroom.

Living options include traditional halls, suites and apartments with designations of single-gender or co-ed. Rooms are available for visually or hearing-impaired students as well as those who are physically challenged. Residence hall entry/exit doors are secured and/or monitored 24 hours a day. Some entries are unlocked to accommodate offices housed in our facilities and classes that are held in our classrooms. Most, but not all, of these areas have interior doors that secure the living floors. Residents are provided access via an electronic access system. Students should be careful not to allow non-residents to follow them into their residence hall. Residents are provided access via a fob issued when they check-in. Students are responsible for escorting all visitors and guests at all times.

Each of the three separate dining facilities on campus is managed by Campus Dining Services and provides a natural setting for socializing with friends and enjoying a wide variety of high quality, nutritious meals. All students living in a residence hall, except those residing in summer school housing, are required to have a meal plan. There are several meal

plans available to meet the needs of both on-campus and off-campus students. Learn more about Campus Dining Services online at campus dining services (<http://dineoncampus.com/razorbacks>).

## University Health Center

### Pat Walker Health Center

The Pat Walker Health Center, an AAAHC accredited medical institution, provides professional and comprehensive medical care, mental health care, health education, and health promotion for the University of Arkansas community including students, faculty, and staff. Committed to physical, mental, spiritual, emotional, and social health, the highest standards of quality, and an appreciation of the value of each individual, the Pat Walker Health Center's services and programs support the education and development of each individual.

The current facility opened in November 2004 with expanded services for the University of Arkansas community. Students pay a small fee to help cover the cost of the new building and a per credit hour semester health fee that covers professional office visits. Student spouses are eligible for services and may elect to pay the health fee. Services other than professional office visits are the responsibility of the patient and/or their health insurance plan. The University strongly recommends that all students maintain health insurance. A student health insurance policy is available to all students, student spouses, and their dependent children. Students may enroll in this plan at the Pat Walker Health Center.

The Pat Walker Health Center is conveniently located at 525 North Garland and welcomes inquiries about specific services at 479-575-4451; TTY 479-575-4124. More information is available on the center's website at [health.uark.edu](http://health.uark.edu).

Pat Walker Health Center services include:

### Medical Services

Professional medical staff, including physicians, nurse practitioners and registered nurses, provide primary health care as well as women's health care. An allergy clinic and a travel immunization clinic are also available in addition to the services with a psychiatrist, orthopedist and a dietician. The Pat Walker Health Center is particularly advantageous to the campus community with a comprehensive clinical laboratory and X-ray facilities.

### Counseling and Psychological Services

Counseling and Psychological Services (CAPS) provides a wide range of consultations to students, students' partners, staff, and faculty of the University of Arkansas. Psychologists, social workers, a psychiatrist, and professional counselors work with students to solve problems, understand themselves, grow personally, and develop more satisfying relationships with friends and family. In addition to office consultations and therapy sessions, students have opportunities to participate in educational programs on campus as well as access to 24-hour services for mental health crises. To access daily walk-in services or 24-hour emergency services, call 479-575-5276.

### Health Promotion and Education

A unique feature of the Pat Walker Health Center is the complete focus on the promotion of good health and prevention of negative health conditions. Professional health educators serve the campus community with wellness and prevention activities delivered in a variety of educational settings including individual consultations, group presentations, awareness events, outreach activities, one-hour credit classes, and a

variety of other educational programs. Students benefit from the breadth of health and lifestyle topics addressed, which help them attain success in all aspects of their lives.

## Campus Life

### Center for Community Engagement

The purpose of the Center for Community Engagement (CCE) is to promote civic engagement and leadership by connecting University of Arkansas students, faculty and staff with nonprofit organizations in the Northwest Arkansas area and beyond.

In order to serve this purpose, the CCE maintains [volunteer.uark.edu](http://volunteer.uark.edu) which enables volunteers to search for agencies and service projects. It allows users to log service hours and earn opportunities for community recognition, such as the Presidential Service Award. Northwest Arkansas agencies and University of Arkansas registered student organizations also utilize the site to post service opportunities and recruit volunteers. Over 170 organizations are registered on the site, such as Habitat for Humanity, the U of A Friday Night Live program and Potter's House Thrift.

### Volunteer Action Center

The Center for Community Engagement also houses the Volunteer Action Center, a student led volunteer coordination board with 30 members who are dedicated to active service in the community. Each year the VAC provides meaningful service opportunities through events and ongoing projects that engage the university and NWA communities. VAC sponsors programs and events including the Full Circle Food Pantry, Make a Difference Day, and the MLK Day of Service. Full Circle Campus Food Pantry is the newest program of the Volunteer Action Center Board; the pantry serves students, staff and their families. Requests and more information can be found at [fullcircle.uark.edu](http://fullcircle.uark.edu).

Get involved in the following ways:

- Drop by the Center for Community Engagement, Arkansas Union, Room A643, and chat with the office's great staff and students.
- Look for service opportunities on [volunteer.uark.edu](http://volunteer.uark.edu) and log your hours. Just one hour makes you a VAC volunteer.
- Participate in events hosted by VAC and CCE throughout the year.
- Become a Volunteer Action Center board member. Applications are accepted annually.

### Greek Life

The Office of Greek Life facilitates the educational process and provides resources related to programs that strengthen the growth and development of students affiliated with fraternities and sororities on campus. The overall mission is to strengthen the academic, cultural, moral, and social development of students in Greek organizations; provide training in strengths-based leadership and other personal and social skills; promote involvement in extracurricular activities and community service projects; and promote Greek Life as a productive and viable lifestyle on campus. The Office of Greek Life coordinates programs such as Recruitment, Greek Getaway, Greek Life Facilitators, and Greek Summit in collaboration with the Interfraternity Council, the National Pan-Hellenic Council, and the Panhellenic Council.

The Interfraternity Council (IFC), National Pan-Hellenic Council (NPHC), Panhellenic Council (PHC) and Multicultural Greek Council govern 12 national sororities and 17 fraternities. The officers and representatives of each council work with the Office of Greek Life to

provide positive programs and strengths-based leadership opportunities to the members of the Greek organizations. The Greek Life office is in the Arkansas Union A687; phone 479-575-5001 or fax 479-575-3531; Web: [uagreeks.uark.edu](http://uagreeks.uark.edu).

## New Student & Family Programs

New Student & Family Programs at the University of Arkansas is a collaborative effort developed to enhance the academic and social integration of incoming students through a variety of classroom and co-curricular activities. The department supports and collaborates on many initiatives including: R.O.C.K. Camp; R.O.C.K. Camp Adventure; Hog W.I.L.D. (Welcome, Involvement, Leadership and Diversity) Welcome Weeks; New Student Assembly & Burger Bash; Help-A-Hog; Friday Night Live; Fall Family Weekend and Spring Family Reunion; Leadership Programs including Emerging Leaders and the UA Student Leadership & Career Academy; Parent and Family Programs; and the Parent Partnership Association. By providing transitional support for incoming students, their parents, and family members, our programs effectively promote the students' academic growth and support the mission of the University.

New Student & Family Programs is located in the Arkansas Union, Room A688; phone 479-575-5002; Web: [fye.uark.edu](http://fye.uark.edu).

## Student Activities

With a students-first philosophy, the Office of Student Activities provides an environment for involvement, empowerment, and collaboration through student organizations, programmatic experiences, and shared governance. The office maximizes the UA experience by advocating for all students, promoting intercultural understanding, and developing citizens who are prepared to positively impact their communities.

The Office of Student Activities, located in the Arkansas Union A665, is the central location for student organizations and activities for the University. The Office of Student Activities is responsible for the oversight and administration of the following areas:

## Student Organizations

All student organizations must register annually with the Office of Student Activities. The Office of Student Activities provides student organizations with assistance and services to help them succeed, including the annual Student Involvement Fair known as Razorbash, information on facility reservations and fund-raising, trademark forms, mailboxes, and locker space. The office also assists student organizations in event planning, provides educational workshops for students and advisors, and conducts retreats for student organizations. A limited number of offices are also awarded annually in the Arkansas Union to organizations.

Types of Registered Student Organizations (RSOs):

**Governing** – An organization whose primary purpose is to serve as a governing body for a large or specific constituency of students.

**Greek** – An organization with Greek letters who is a member of the National Inter-Fraternity Council, the Pan-Hellenic Council, or the National Pan-Hellenic Council.

**Honorary/Service** – An organization that requires a minimum grade point average as a prerequisite to membership and/or is affiliated with a national service or honorary organization.

**International/Cultural** – An organization whose primary purpose is to provide a forum in which participants create awareness for a specific culture through educational, social, and recreational activities.

**Professional** – An organization whose primary purpose is to provide a forum for participants to discuss and develop professional careers and/or is affiliated with a national or regional association.

**Religious** – An organization whose primary purpose is to provide information and activities associated with one or more religions.

**Special Interest** – An organization whose primary purpose is to provide an organized format for the practice and/or pursuit of a special or common interest.

## Associated Student Government

The Associated Student Government (ASG) provides important services to the University community and is an integral part of the shared campus governance system. Associated Student Government is a student-led organization that enables students to have an active voice in the decisions and policy that directly affect all students at the University of Arkansas. Students involved in Associated Student Government have the opportunity to positively impact the quality of student life, work with and allocate student fees, provide a voice for student concerns as well as oversee programs and policies for all students. Through the executive, legislative and judicial branches of student government, students have the opportunity to work for and among their peers to make a difference on all levels of the University. Involvement levels and time commitment vary upon duties. Visit the student government website at <http://asg.uark.edu> or the Associated Student Government office (Arkansas Union A669) to find out more.

## University Programs

University Programs is a volunteer student organization responsible for planning and coordinating more than 150 events annually for the campus community. University Programs provides students with cultural and educational experiences, entertainment, and fun. Seven committees, all made up of students, select, schedule and produce events such as concerts, movies, lectures, fine arts performances, gallery exhibitions, and daytime programs. Being a part of University Programs gives the student committee members leadership training and real opportunities to gain practical planning experience. Supported by a student activity fee, University Programs events are free to students.

For further information, visit the University Programs website at [osa.uark.edu](http://osa.uark.edu).

## Student Media

The Office of Student Media administers and advises the official student media outlets of the University. These outlets are: the student newspaper, *The Arkansas Traveler*; the University of Arkansas yearbook, *The Razorback*; the student television station, UATV; and the student radio station, KXUA. All provide a forum for student expression, entertainment, news and information of interest to the campus community. Other than a small support staff, these groups are entirely staffed by student employees and volunteers, including editors and station managers. For more information, contact Student Media at 479-575-3406.



## Arkansas Union

The Arkansas Union seeks to support unique and diverse programs, provide professional services, and satisfy the ever-changing needs of students, faculty, staff, alumni, and guests.

### Tenets

Staff and students involved with the Arkansas Union pursue the following positions with regard to:

- **Facilities** – Offer a welcoming and inviting facility that provides a functional and exciting “Woo Pig Sooié” atmosphere for all Union constituents
- **Services** – Promote student admission and retention by offering services, conveniences and amenities, while also serving the larger University of Arkansas community
- **Program Support** – Support departments and organizations in promoting the growth and development of students through civic, cultural, educational, social, and recreational programs

The Arkansas Union serves as the community center of the University for all members of the college family. As the “living room” of campus, the Union is the gathering place of the college. The Union provides services and conveniences that members of the campus community need in their daily lives and creates an environment for getting to know and understanding others through formal and informal associations. Located inside the Union are:

### Retail Outlets

- ATM's (various banks)
- Au Bon Pain
- Catering and Dining Services
- Club Red Convenience Store
- Freshens
- PMC - Drop-Off Copy Center
- Razorback Shop
- U.S. Post Office
- Union Hair Care

### Union Market

- The Wok
- Burger King®
- Sub Generation sandwiches
- The Diner
- El Grande Rojo Taqueria
- Chick-Fil-A® Express
- Papa John's
- Au Bon Pain Soups & Garden Emporium Salads

### Facilities

- 24-hour computer lab
- Anne Kittrell Art Gallery
- Verizon Ballroom
- Lounges
- Student Technology Center
- Meeting rooms
- Reception rooms

- UniInformation Center
- Union Theatre
- Programs Theater
- University Recreation Fitness Center

The Arkansas Union is the center of student activity and is a perfect place for students to get involved on campus. The Union is a student-centered organization that values participatory decision-making. Through volunteerism, committees, and student employment, the Union offers first-hand experience in citizenship and educates students in leadership, social responsibility, and values. As the center of the college community life, the Union complements the academic experience through an extensive variety of cultural, educational, social, and recreational programs. These programs offer the opportunity to balance course work and free time as cooperative factors in education. The Union supports these departments and programs by hosting these events. In addition, housed within the Union are 14 offices dedicated to providing programs and services to students.

### Student Services

- Academic Initiatives and Integrity
- Arkansas Union Administration/Reservation Services
- Associated Student Government
- Campus Card Office
- Career Development Center
- Center for Community Engagement
- Center for Educational Access
- Multicultural Center
- New Student and Family Programs
- Off Campus Connections
- Office of Student Standards and Conduct
- Student Activities
- Treasurer's Office and Student Accounts
- University Productions
- Veterans Resource and Information Center

## Centers and Research Units

Research programs are the means by which the university contributes to the generation as well as to the preservation and dissemination of knowledge. With nationally recognized programs in many areas and funding from government, industry, and other private sources, the research effort of the university is strong and diversified and provides special learning opportunities for students as discoveries are made.

In addition to the extensive work performed by faculty through individual and team efforts in academic departments, special programs of research are conducted by the university divisions described below.

Graduate students are likely to be involved in research conducted by these research units, but the university encourages undergraduates as well to pursue research in their areas of academic interest. Students who wish to engage in research of any kind should seek the guidance of their advisers and professors to identify research teams and projects. In addition to the extensive work performed by faculty through individual and team efforts in academic departments, special programs of research are conducted by faculty members and staff in many associated university research centers. The university invites students to learn more about

these centers and the research opportunities they offer by visiting the websites or by contacting the individuals listed below.

## Agricultural Experiment Station

Clarence Watson, associate vice president  
AFLS 214  
479-575-8703

Agricultural Experiment Station website (<http://aaes.uark.edu>)

The Arkansas Agricultural Experiment Station, a statewide unit of the UA Division of Agriculture, conducts scientific research on the dynamic biological, environmental, economic, and social systems involved in the production, processing, marketing, and utilization of food and fiber, community development, and family studies.

The experiment station, with a faculty of approximately 200 doctoral-level scientists, is an essential part of the research and technology infrastructure that supports Arkansas agriculture and the food and fiber sector.

Experiment station research is conducted in agricultural and environmental sciences, marketing and economics, social issues affecting families and rural communities, nutrition, microbiology, genetics, molecular biology, and other dynamic scientific disciplines.

Many faculty in the Dale Bumpers College of Agricultural, Food and Life Sciences conduct research in the experimental station. The result is a wealth of opportunity for students to study and work with some of the nation's most respected scientists. Graduate students work on master's thesis and doctoral dissertation research projects as part of a team of experiment station scientists in modern laboratories, greenhouses, and field research facilities.

The mission of the Division of Agriculture, through the combined efforts of the Experiment Station and Extension Service, is to provide new knowledge to strengthen the state's food and fiber sector; assure a safe food supply; conserve natural resources and protect the environment; and assist in the economic and social development of communities, families, and individuals, particularly in the rural areas of the state.

## Applied Sustainability Center

Jon Johnson, director  
479-575-3556

Applied Sustainability Center website (<http://asc.uark.edu>)

The Applied Sustainability Center in the Sam M. Walton College of Business has a mission to coordinate research and education efforts across the campus with the aim of meeting current demands without compromising the needs of future generations. Some existing research areas are in agile agriculture, life cycle assessment, and reducing the carbon footprint of commercial products. Sustainability projects are undertaken in collaboration with a broad spectrum of businesses, governmental and not-for-profit organizations and academic partners.

## Arkansas Archeological Survey

Thomas Green, director  
ARAS 147  
479-575-3556  
[archinfo@cavern.uark.edu](mailto:archinfo@cavern.uark.edu)

Arkansas Archeological Survey website (<http://www.uark.edu/campus-resources/archinfo>)

The Arkansas Archeological Survey is a research and public service organization charged by the legislature with statewide responsibility for conserving and investigating the state's archeological heritage and with making information on this rich heritage available to all.

To this end it has an extensive publication and public relations program. With a staff of 40 (approximately half of whom are professional archeologists), it is recognized as one of the most effective state-supported archeological research organizations in the country. The survey's coordinating office on the Fayetteville campus consists of the director, the state archeologist, computer services, editorial, graphics, and other support staff. There are also several research archeologists who carry out archeological investigations under contracts as required by law to protect the state's archeological resources.

There are station archeologists at all 10 research stations around the state, including the Fayetteville campus, who are available for graduate guidance. The survey works closely with the university's Department of Anthropology in training students, cooperates with the state historic preservation officer and other state and federal agencies, and trains and assists citizen groups interested in archeological conservation.

## Arkansas Center for Space and Planetary Sciences

William Oliver, director  
MUSE 202  
479-575-7625  
[csaps@uark.edu](mailto:csaps@uark.edu)

Arkansas Center for Space and Planetary Sciences website (<http://spacecenter.uark.edu>)

The Arkansas Center for Space and Planetary Sciences is a research institute of the University of Arkansas, created by faculty from six departments, including Biological Sciences, Chemical Engineering, Chemistry and Biochemistry, Electrical Engineering, Geosciences, Mechanical Engineering, and Physics. Those departments, representing the J. William Fulbright College of Arts and Sciences and the College of Engineering, work closely with the Graduate School and the Honors College.

The center operates world-class research facilities and cutting-edge research projects. It houses the only university-based, large-scale planetary simulation chamber in the country along with major facilities for the analysis of extraterrestrial samples. Major research interests include the analysis of returned samples from space, the nature of Mars, and instrumentation for use in space. The center also operates a number of programs of interest to the university community, grade school teachers and students, and the public.

The space center administers master's and doctoral degree programs in space and planetary science. These provide a unique integrative interdisciplinary education and research training based on a suite of core courses spread across the departments and specialist courses appropriate to the student's specific interests. Professional development in communications, ethics and space policy is also included. Such training gives graduates a competitive edge in today's space and planetary job market.

Additionally, the Departments of Biological Sciences, Geosciences and Physics offer space and planetary science as an option in their own graduate programs. Admission procedures are outlined on the space center Web site along with detailed information about the programs, the research areas, and current research projects.

## Arkansas Cooperative Fish and Wildlife Research Unit

David Krementz, unit leader  
SCEN 632  
479-575-6709  
coopunit@uark.edu

Arkansas Cooperative Fish and Wildlife Research Unit website (<http://new-www3.uark.edu/biscweb/Coop/home/coophome.htm>)

The Coop Unit is a cooperative venture among the U.S. Geological Survey, Arkansas Game and Fish Commission, the University of Arkansas Department of Biological Sciences, and the Wildlife Management Institute. The Arkansas Coop Unit was established in 1988 and is part of a network of cooperative fish and wildlife research units that exist in 43 state and land-grant colleges across the United States. The purpose of the Coop Unit program is to conduct applied and basic wildlife and fish research, to train graduate students in research and management methods, and to participate in graduate education and technical assistance. The three unit personnel are federal employees stationed on the University of Arkansas campus.

## Arkansas High Performance Computing Center

Rick McMullen, director  
479-575-6794

Arkansas High Performance Computing Center website (<http://hpc.uark.edu>)

The Arkansas High Performance Computing Center is a campuswide provider of supercomputing resources for teaching and research by students and faculty. For nearly a decade, the university has strongly supported high-performance computing as a tool for enabling scientific discovery and making researchers more productive. With support from the university, the National Science Foundation and the state of Arkansas, the center has fielded two Top500 supercomputers and currently offers 4,985 cores, 13.4TB of memory, about 73 TFLOPS CPU peak performance, 93TB of long-term storage, 374TB of scratch storage, and 96TB of backup storage making it among the largest and most capable academic systems in the world. Staff members of the Arkansas High Performance Computing Center support a broad range of research programs in computational condensed matter physics, computational chemistry, nanotechnology and materials science, bioinformatics, astrophysics, and geospatial image analysis. The center also provides education and training in computational science, parallel programming and high-performance computer operations to provide both tools and skills needed in computationally intensive research.

## Arkansas Water Resources Center

Brian E. Haggard, director  
479-575-4403  
awrc@uark.edu

Arkansas Water Resources Center website (<http://www.uark.edu/depts/awrc>)

The Arkansas Water Resources Center, a unit of the Division of Agriculture, was established by Public Law in 1964. The Center utilizes scientific personnel and facilities of all campuses of the University of Arkansas System (and other Arkansas colleges and universities) in maintaining a water resources research program. The center supports specific research projects throughout Arkansas, which often provide research training opportunities for undergraduate and graduate students, and it disseminates information on water resources via publications and conferences. The center works closely with federal, state, municipal, educational, and other public groups concerned with water resources in development of its research, training, and dissemination programs.

## Bessie Boehm Moore Center for Economic Education

Rita Littrell, director  
RCED 217  
479-575-2855

Bessie Boehm Moore Center for Economic Education website (<http://bmcee.uark.edu>)

The Bessie Boehm Moore Center for Economic Education, established in 1978 and located in the Walton College of Business, promotes an understanding of the American economy among the people of Arkansas. Its major efforts are directed to elementary and secondary school children. The center's faculty and staff hold workshops and seminars for public school teachers, conduct research in economic education, develop instructional materials, maintain a lending library, and sponsor adult economic educational programs for business, labor, industry, and the general community. In recent years, center personnel have been involved in educating teachers in transitional or developing economies about market economics. The center is officially certified by the Arkansas Council on Economic Education and the National Council on Economic Education.

## Center for Advanced Spatial Technologies

Jackson Cothren, director  
J.B. Hunt Center for Academic Excellence, Room 304  
479-575-6159  
info@cast.uark.edu

Center for Advanced Spatial Technologies website (<http://cast.uark.edu>)

The Center for Advanced Spatial Technologies (CAST) focuses on application of geospatial technologies in research, teaching, and service. These technologies include geomatics, GIS, GPS, remote sensing, photogrammetry, geospatial software and systems design, interoperability, and large (multi-terabyte) geospatial databases.

Established in 1991, CAST is a unit of the J. William Fulbright College of Arts and Sciences. CAST has a campus-wide focus, working with the departments of anthropology; architecture; crop, soil, and environmental science; biology; bioengineering; civil and industrial engineering; geosciences; entomology; and landscape architecture. Other related partners include the Environmental Dynamics Program, the Arkansas Water Resources Center, Mullins Library, and the Arkansas Archeological Survey.

CAST has been selected as a Center of Excellence by many corporations, including the Intergraph Corporation, Trimble Navigation Inc., the Oracle

Corporation, Definiens Imaging, Sun Microsystems, Spatial Acquis, and PCI Geomatics. These and other corporate sponsors have provided more than \$22 million of in-kind support of the research teaching facilities of the center. The center has extensive hardware and software capabilities, including more than 100 high-performance workstations, multiple Linux, Windows XP and Solaris servers (combined seven terabyte of on-line disk), large-format plotters, mapping and survey-grade GPS, MSS instruments, spectroradiometers, terrestrial laser scanners, and an extensive inventory of software.

University of Arkansas undergraduate and graduate students have a wide range of geomatics courses available to them that utilize CAST faculties and laboratories. These courses, taken along with related courses in cartography, remote sensing, image interpretation, photogrammetry, surveying, and spatial statistics, provide the student with a range of career options. In addition to classroom instruction, CAST facilities are used by students in both undergraduate and graduate research projects. The internship program in Applied Spatial Information Technologies offers students an opportunity to gain hands-on experience in geospatial technologies.

CAST staff are engaged in research projects in a wide range of areas. A few recent research projects focused on areas such as the creation of a seamless, on-line spatial data warehouse; K-12 GIS education; soil survey by remote sensing; land-use/land-cover identification; remote sensing for historic resources; natural resources wetlands analyses; multi-sensor remote sensing for historic resources; and predicting red oak borer populations.

## Center for Arkansas and Regional Studies

Robert Cochran, director  
MAIN 506  
479-575-7708

Center for Arkansas and Regional Studies website (<http://www.uark.edu/misc/carsinfo>)

A multidisciplinary agency within the J. William Fulbright College of Arts and Sciences, the Center for Arkansas and Regional Studies encourages research, publication, and dissemination of knowledge about life and culture in Arkansas and the surrounding region. The center administers the interdisciplinary major in American Studies and sponsors lectures, seminars, conferences, radio programs, and international student exchanges. The center also produces workshops and audio and video documentary recordings, and works with Mullins Library to locate and collect Arkansiana and other regional materials.

## Center for Business and Economic Research

Kathy Deck, director  
WJWH 545  
479-575-4151  
[cberinfo@cavern.uark.edu](mailto:cberinfo@cavern.uark.edu)

Center for Business and Economic Research website (<http://cber.uark.edu>)

The Center for Business and Economic Research (CBER) is a public service/outreach center and a student-faculty research center. An integral part of the Sam M. Walton College of Business, CBER conducts externally sponsored research for local and state government, as well as

the state business community. The staff responds daily to requests for state and local economic and demographic data.

In addition to conducting externally funded research, CBER maintains several electronic database libraries of economic and financial information to serve the needs of students and faculty. Examples of organizations with which CBER has been involved include the Arkansas Department of Finance and Administration, Arkansas Department of Parks and Tourism, U.S. Army Corps of Engineers, Beverly Enterprises Inc., Mercury Energy, and the Arkansas Research and Technology Park planning group.

CBER publishes the Arkansas Business and Economic Review, a quarterly business and economics journal, which is dedicated to providing information about Arkansas' business and economic environment. The review covers state, regional, and national business and economic issues. It includes state and regional economic indices relating to personal income, industrial output, employment, population, and other factors.

## Center for Communication and Media Research

Robert H. Wicks, director  
KIMP 417  
479-575-3046  
[rwicks@uark.edu](mailto:rwicks@uark.edu)

Center for Communication and Media Research website ([http://www.uark.edu/depts/comm/Center\\_for\\_Communication\\_and\\_Media\\_Research.html](http://www.uark.edu/depts/comm/Center_for_Communication_and_Media_Research.html))

The Center for Communication and Media Research (CCMR) advances knowledge and supports scholarly and applied inquiry into the study of interpersonal, group, organizational, and media communication. The center sponsors outreach programs designed to help under-served populations, educational institutions, media companies, businesses, and non-profit organizations.

Multidisciplinary in nature, the center facilitates scholarship among allied disciplines such as journalism, law, business, political science, psychology, sociology, and computer science. Research topics include communication and advertising, dispute resolution, education, environmental concerns, family, health, information technology, legal concerns, life stages, media audiences, organizational concerns, politics, and religion.

## Center for Children and Youth

Chris Goering, director  
PEAH 305  
479-575-4209  
[cgoering@uark.edu](mailto:cgoering@uark.edu)

Center for Children and Youth website (<http://coehp.uark.edu/9740.php>)

The Center for Children and Youth is designed to address issues of intellectual growth, social development, literacy, the arts, and techniques for addressing generational or regional poverty issues. This will be accomplished through teacher professional development, pre-service education, research, as well as curriculum development and dissemination. The center was established by a generous gift of the Windgate Family Foundation in 2006 to the College of Education and Health Professions.

In 2010, the Center for Children and Youth hosted a national conference in Springdale, Ark., focused on the confluence of literacy and the arts. The



conference featured speakers from the Kennedy Center for Performing Arts, Temple University, the National Council of Teachers of English, and local experts on arts integration approaches to teaching. Later in 2010, Dr. Chris Goering in the Curriculum and Instruction Department was appointed as the center's first director. E-mail Dr. Goering or call him at 479-575-4209.

## Center for Engineering Logistics and Distribution

Russell D. Meller, executive director  
BELL 420  
7479-575-2124

Center for Engineering Logistics and Distribution website (<http://celdi.ineg.uark.edu>)

The Center for Engineering Logistics and Distribution (CELDi) is a multi-university, multidisciplinary, National Science Foundation sponsored Industry/University Cooperative Research Center located in the Department of Industrial Engineering. CELDi emerged in 2001 from The Logistics Institute (1994) to provide integrated solutions to logistics problems, through research related to modeling, analysis, and intelligent-systems technologies. Research endeavors are driven and sponsored by representatives from a broad range of member organizations, including manufacturing, maintenance, distribution, transportation, information technology, and consulting. Partner universities include the University of Oklahoma, Oklahoma State University, and the University of Louisville. This partnership among academic institutions and industry represents the effective integration of private and public sectors to enhance a U.S. competitive edge in the global market place.

CELDi helps industry partners excel by leveraging their supply chain to achieve a distinguishable, sustainable difference. Member companies realize a measurable return on their investment by creating competitive value chains in terms of cost and service quality. Through basic research, collaborative applied research with industry, technology transfer, and education, CELDi is a catalyst for developing the engineering logistics methodology necessary for logistics value chain optimization.

## Center for Executive Education

Therese Steifer, director  
RCED 140  
479-575-2856  
[cmed@walton.uark.edu](mailto:cmed@walton.uark.edu)

Center for Executive Education website (<http://cmed.uark.edu>)

The Center for Executive Education in the Sam M. Walton College of Business provides executive and middle management training opportunities designed to enhance quality in leadership, management decision making, and human resource skills and abilities for corporate and public clients. Programs provide training for implementation of current acceptable practices and approaches to problem solving that support progressive management achievements. Programs are custom designed for individual clients, or they are designed in modular fashion from several pre-prepared programs to meet the general leadership needs of organizations and include such topics as customer service, leadership, team development, total quality and continuous improvement, and personal skills development. The center serves local, national, and multinational businesses. The center operates on a fee-for-service basis, and its activities are supported from fee based revenues. It also provides directive support for Arkansas manufacturers who seek to produce

and market products for the mass market and for its retailers through the Support Arkansas Made program. Support Arkansas Made assists manufacturers in the evaluation of new products and product ideas based upon marketable criteria.

## Center for Information Security and Reliability

Brajendra Panda, director  
JBHT 504  
479-575-2067  
[bpanda@uark.edu](mailto:bpanda@uark.edu)

Center for Information Security and Reliability website (<http://cmed.uark.edu>)

The center was established to promote education and research in the field of computer security and information assurance at University of Arkansas. The activities of this center includes, but not limited to the following: fostering multidisciplinary research, securing large-scale funding from federal, state, and other funding agencies, providing education and training to future work-force, increasing awareness in the field of information security and reliability by offering appropriate seminars and workshops.

## Center for Innovation in Healthcare Logistics

Ron Rardin, director  
479-575-6033

Center for Innovation in Healthcare Logistics website (<http://cihl.uark.edu>)

Founded in March 2007, the Center for Innovation in Healthcare Logistics in the College of Engineering seeks ways to adapt logistics and supply chain solutions from other industries to improve the delivery of health care. The goal is to recover significant costs and achieve new efficiencies, while enhancing safety, quality and equity of patient care.

## Center for Mathematics and Science Education

Lynne Hehr, director  
346 N. West Avenue, No. 102  
479-575-3875

Center for Mathematics and Science Education website (<http://cmase.uark.edu>)

The Center for Mathematics and Science Education (CMASE) – a University of Arkansas K-16 education outreach facility within the College of Education and Health Professions – works in conjunction with the Arkansas Department of Higher Education as part of a network of twelve mathematics and science centers on university and college campuses around Arkansas. The main objectives of the center are to:

1. Provide science, mathematics and technology professional development for K-16 pre-service and in-service teachers;
2. Assist in statewide K-16 education initiatives;
3. Coordinate regionally beneficial grant-funded programs among universities and colleges for K-16 education;

4. Provide science, mathematics and technology educational materials, resources, and information to the K-16 community; and
5. Link common K-16 education allies throughout the state.

University Day, Science/Engineering Fairs, Springfest, and various K-16 teacher and student programs are conducted through CMASE. Day-to-day educational outreach information is sent to local, regional, and statewide constituencies through the Center's Web site and various e-mail listservs. CMASE is a host site for the federally sponsored Eisenhower National Clearinghouse and the Southwest Educational Development Laboratory Consortium. CMASE also serves as the Arkansas National Aeronautics and Space Administration (NASA) Educator Resource Center, responsible for warehousing and disseminating NASA materials and providing regular updates on NASA programs and materials to the state.

Web pages specifically designed to provide a wealth of material resources and information available for public, private and home-school educators across the state can be accessed at the Web site.

## Center for Protein Structure and Function

Frank Millett and Roger Koeppel, co-directors  
CHEM 119  
479-575-4601

Center for Protein Structure and Function website (<http://protein.uark.edu>)

The Center for Protein Structure and Function is an interdisciplinary unit for research and teaching within the departments of chemistry/biochemistry and biological sciences in the J. William Fulbright College of Arts and Sciences. The center raises funds from federal, state, and private sources and sponsors faculty- and student-initiated basic research on the folded structures of protein molecules, their dynamic properties, and their diverse functions in biological systems. The center has been awarded funding from the National Science Foundation, the Arkansas Science and Technology Authority, and the National Institutes of Health.

## Center for Retailing Excellence

Claudia B. Mobley, director  
WJWH 538  
479-575-2643

Center for Retailing Excellence website (<http://cre.uark.edu>)

The Center for Retailing Excellence in the Sam M. Walton College of Business promotes superior performance in retail practice through both research and education programs. Through its efforts, the center promotes student interest in and preparation for careers in retailing and closely related businesses. The center works to develop strategic alliances between business academics and industry by focusing on interdisciplinary issues and concerns of retailers and vendors in both its activities and research programs. By means of its initiatives and support, the center stimulates research that advances knowledge of retailing and addresses problems faced by retailing organizations and vendor firms. The Center for Retailing Excellence provides a range of benefits for constituent groups comprised of students, retail organizations and their suppliers, and faculty researchers.

## Center for Semiconductor Physics in Nanostructures

Greg Salamo, co-director  
PHYS 226

479-575-5931

Center for Semiconductor Physics in Nanostructures website (<http://www.nhn.ou.edu/cspin>)

The University of Arkansas and University of Oklahoma are equal partners in the Center for Semiconductor Physics in Nanostructures (C-SPIN). C-SPIN is funded by the National Science Foundation under the Materials Research Science and Engineering Center program, with \$4.5 million in NSF funding committed to C-SPIN over five years.

C-SPIN personnel include faculty from the physics and chemistry departments. C-SPIN students are enrolled in physics, chemistry, and microelectronic- photonics graduate programs and pursue research ranging from the study of quantum dots grown one atom at a time to colloidal nanocrystals destined to become future detectors of biological processes. In addition to the nanoscience emphasis of C-SPIN, the center also strongly supports K-12 outreach efforts to move the excitement of advanced research into school systems. The efforts of C-SPIN personnel in this area are designed to increase the level of science and technology competency in both Oklahoma and Arkansas. For more information, visit the C-SPIN website.

## Center for Social Research

William Schwab, director  
Main 211  
479-575-3206  
bschwab@uark.edu

Since 1982 the Center for Social Research has provided research services to government agencies, communities and businesses. Located in the Department of Sociology, the center can conduct survey and public opinion research, impact assessment, evaluation and policy assessment. The center's staff can provide assistance with research methodology and design, sampling, data collection and analysis.

The center's professional staff has vast experience in virtually every aspect of social research. In addition, the center's resources include computer-assisted telephone interviewing facilities; extensive archival data holdings, including online access to the archival holdings of the Inter-University Consortium for Political and Social Research at the University of Michigan; and, in-house statistical analysis.

For more information, contact Director William Schwab at 479-575-3206.

## Center for Statistical Research and Consulting

Joon Jin Song, director  
SCEN 309B  
479-575-6319  
csrc@uark.edu

The Center for Statistical Research and Consulting will be a service and research unit of UA, administratively housed in Department of Mathematical Sciences, providing faculty and graduate students in the university with an environment for collaboration in research and instruction emphasizing statistical / quantitative approaches. It offers statistical consulting and statistical software support to faculty, staff, graduate and undergraduate students conducting research at UA. The center will extend this statistical support to the State of Arkansas, directly providing some consulting services but primarily acting as a conduit for industry, government, and non-profit organizations to engage campus faculty and graduate students in consulting opportunities. The community support

activities from the center will stimulate and enhance campus research and instructional efforts as well as provide important services to organizations throughout the region.

The mission of the Center for Statistical Research and Consulting is to participate in research to provide high quality statistical input to high quality research projects, train statisticians to interact effectively with investigators from other disciplines, and encourage collaborative research between statisticians and investigators from other disciplines.

The center is a fee-for-service unit. The initial consulting meeting with a client is provided at no cost. All subsequent and follow-up visits will require financial support.

## Center for the Utilization of Rehabilitation Resources for Education, Networking, Training and Services

Jeanne Miller, director  
105 Reserve St., Building 35  
Hot Springs, AR 71902  
501-623-7700

CURRENTS website (<http://www.rcep6.org>)

Established in 1974, this center provides human resource and organization development services for a broad audience in the rehabilitation and disability communities. Projects managed by CURRENTS vary in scope from state and local to regional and national levels. The center is housed at the Hot Springs Rehabilitation Center, Hot Springs, Arkansas.

## Center of Excellence for Poultry Science

Michael Kidd, director  
POSC 114  
479-575-3699

Center of Excellence for Poultry Science website (<http://www.poultryscience.uark.edu>)

With designation by the University of Arkansas Board of Trustees to make poultry science a center of excellence in the state's university system, the department of poultry science became a reality in 1992.

The Center of Excellence for Poultry Science (CEPS) is comprised of full-time poultry science faculty members, full-time USDA/ARS Poultry Research Group faculty members, graduate assistants, adjunct faculty, and poultry science departmental staff. CEPS receives multidisciplinary contributions from several university departments including animal science; biological and agricultural engineering; biological sciences; crop, soil, and environmental sciences; entomology; food science; industrial engineering; the School of Human and Environmental Sciences; and the UALR College of Pharmacy.

The Department of Poultry Science and the research group are housed in the John W. Tyson Building, which is a 112,000-square-foot, state-of-the-art laboratory and office complex that was completed the fall of 1995 on the UA campus. In addition to the John W. Tyson Building on the main campus, CEPS comprises the following facilities:

- FDA-licensed feed mill;
- 10,000-square-foot processing plant used for teaching processing techniques and for ongoing food safety research projects;

- 12,000-square-foot John Kirkpatrick Skeeles Poultry Health Laboratory, which holds the highest bio-safety rating (P3) available in the country;
- A poultry research farm facility including hatchery, genetics unit, pullet-rearing facility, battery brooder, caged layer house, broiler breeder houses and turkey houses;
- Four full-sized broiler houses equipped with computerized environmental control and data collection systems capable of commercial-type production research; and
- A broiler breeder research facility that includes two full-size broiler breeder houses, a pullet-rearing facility, and quality assurance building with offices, classroom, and egg holding capacity.

## Chemical Hazards Research Center

Jerry Havens, director  
BELL 3157  
479-575-3857  
jhavens@uark.edu

Chemical Hazards Research Center website (<http://www.cheg.uark.edu/4444.php>)

The Chemical Hazards Research Center determines the consequences of atmospheric release of potentially hazardous materials with a present emphasis on liquefied natural gas in transportation and storage operations. Computational models are used in conjunction with the wind tunnel at the center, which is presently the largest low-speed wind tunnel suited for such studies.

## The Community and Family Institute

Kevin Fitzpatrick, director  
MAIN 211  
479-575-3777  
kfitzpa@uark.edu

Community and Family Institute website (<http://sociology.uark.edu/3550.php>)

The Community and Family Institute is a joint effort of the University of Arkansas and the Harvey and Bernice Jones Center for Families in Springdale, Arkansas. The institute is a multidisciplinary research center in the J. William Fulbright College of Arts and Sciences that conducts basic and applied research, as well as policy-related studies on the critical issues facing families and communities in the region and the nation. The institute raises funds from federal, state, and private sources and sponsors applied research by faculty and students on the family and the community.

## David and Barbara Pryor Center for Arkansas Oral and Visual History

Kris Katrosh, director  
MULN 403  
479-575-6829

Pryor Center website (<http://libinfo.uark.edu/specialcollections/pryorcenter>)

The mission of the Pryor Center for Arkansas Oral and Visual History is to document Arkansas' rich history by collecting the "living memories" of those who have been witness to various aspects of the state's past. Using traditional oral history methodology, the center interviews individuals, transcribes those interviews, and deposits them with the Special Collection's Division of the University of Arkansas Mullins Library.

The center is responsible for preserving these memories and making them available to scholars and researchers interested in the culture and heritage of Arkansas. The center is located in Mullins Library, Room 403, 365 N. McIlroy Ave., University of Arkansas, Fayetteville, AR 72701; to contact the center, call 479-575-6829, or visit the website.

## Diane D. Blair Center of Southern Politics and Society

Todd Shields, director  
MAIN 428  
479-575-3356

Blair Center website (<http://www.uark.edu/ua/tshield>)

The Blair Center, located in the Department of Political Science, is dedicated to fostering political scholarship, public service, civic consciousness, and the study of Southern politics, history and culture. The center supports graduate students studying topics relevant to the South and hosts conferences and periodic speakers discussing issues relevant to Southern politics and society.

## Fulbright Institute of International Relations

Donald R. Kelley, director  
MAIN 428  
479-575-2006

Fulbright Institute website (<http://www.uark.edu/~fiir>)

An interdisciplinary unit within the J. William Fulbright College of Arts and Sciences, the Fulbright Institute of International Relations encourages student and faculty research and scholarly analysis of foreign policy and international affairs. The institute sponsors instructional activities, conferences, seminars, public events, and publications, including a major spring symposium on a significant topic in international affairs. The institute's office of Study Abroad and International Exchange coordinates a number of overseas programs and provides support services for students interested in study abroad.

## Garrison Financial Institute

Wayne Lee, executive director  
RCED 205  
479-575-4399

Garrison Financial Institute website (<http://gfi.uark.edu>)

The Garrison Financial Institute is an institute organized within the Sam M. Walton College of Business to advance financial education and knowledge through practice. Its mission is to enhance student learning through experience, foster research that extends and perfects best practices, and contribute to the economic development of the State of Arkansas and the welfare of its citizens. The center was founded in 2005.

## Garvan Woodland Gardens

Bob Byers, garden director  
550 Arkridge Road, PO Box 22240  
Hot Springs National Park, AR 71913  
1-800-366-4664  
[gardeninfo@garvangardens.org](mailto:gardeninfo@garvangardens.org)

Garvan Woodland Gardens website (<http://www.garvangardens.org>)

Garvan Woodland Gardens is the botanical garden of the University of Arkansas, established in 1993 by an endowment from Mrs. Verna C. Garvan. Her vision is the foundation of the Garden's mission to serve the public and provide teaching and research opportunities for the Department of Landscape Architecture and the Fay Jones School of Architecture.

As early as 1985, the Department of Landscape Architecture was utilizing portions of the 210 acres on Lake Hamilton, in Hot Springs, AR, as a resource to teach local ecology and design principles. Teaching opportunities continue in these areas and currently feature urban forestry, wetland ecology, construction methods and materials, design implementation, and horticulture. Numerous designed features offer case studies for landscape architecture and architecture students as well as professionals, including the Asiatic Garden by David Slawson, a nationally recognized Japanese garden designer, and the Verna C. Garvan Pavilion, by internationally recognized architects Fay Jones and Maurice Jennings.

Research opportunities lie in wetland ecology and constructed wetland design, sustainable design, and therapeutic gardens. Ongoing public programs feature workshops on gardening techniques, bonsai collections, and perennials.

An annual symposium focuses on timely issues affecting the quality of life of people in Arkansas and the nation. Past topics include historic landscape preservation practice in Arkansas and sustainable golf course design.

Garvan Woodland Gardens is a member of the American Association of Botanical Gardens and Arboreta.

## High Density Electronics Center

Simon Ang, director  
HiDEC/ENRC 700  
479-575-4627

HiDEC website (<http://www.hidec.uark.edu>)

The High Density Electronics Center (HiDEC) was established in 1991 as an interdisciplinary research program in advanced electronic packaging technologies, particularly the rapidly developing technology of multichip modules (MCMs), which allow electronic systems to be small, fast, and cheap.

With generous support from the Defense Advanced Research Projects Agency (DARPA), a large clean room was constructed, and an MCM fabrication facility, unique among universities, was installed. Current research programs focus on 3-D electronic packaging, high density laminate substrates, co-fired ceramic substrates for wireless applications, high temperature superconducting (HTSC) tunable filters, micro electromechanical systems (MEMS), and integrated passives development. The program is located in the Department of Electrical Engineering but involves faculty from six departments and more than 25 graduate students. Continuing funding comes from DARPA and several industrial sponsors. Significant national recognition has resulted from work performed at HiDEC.

HiDEC also houses the Center of Excellence for Nano-, micro-, and Neuro-Electronics, Sensors and Systems (CENNESS).

## Human Performance Laboratory

Matt Ganio, director  
HPER 321



479-575-2956

Human Performance Laboratory website (<http://hpl.uark.edu>)

The Human Performance Laboratory in the College of Education and Health Professions in the Department of Health Science, Kinesiology, Recreation and Dance has a dual-purpose mission: educational outreach and research programs for targeted populations. The program is committed to the pursuit of knowledge about the health and well-being of people through research, research dissemination, outreach, and service. Known for an emphasis on fitness, the program provides an opportunity for faculty and students to conduct ongoing research and service programs.

## Information Technology Research Institute

Eric Bradford, managing director  
JPHT 409  
479-575-4261

Information Technology Research Institute website (<http://itrc.uark.edu>)

The Information Technology Research Institute (ITRI) is an interdisciplinary unit for research within the Sam M. Walton College of Business. The mission of the ITRI is to advance the state of research and practice in the development and use of information technology for enhancing the performance of individuals and organizations; provide a forum for multi-disciplinary work on issues related to information technology; promote student interest in the study of information technology; and facilitate the exchange of information between the academic and business communities. The ITRI was established by a grant from the Walton Family Charitable Support Foundation.

## Institute for Nanoscience and Engineering

Gregory Salamo, director  
NANO 104  
479-575-4187

Institute for Nanoscience and Engineering website (<http://nano.uark.edu>)

The Institute for Nanoscience and Engineering is based in the Nanoscale Material Science and Engineering Building, opened in 2011 with the state-of-the-art equipment and clean rooms necessary for building materials one atom at a time. The institute provides an interdisciplinary team of researchers in the fields of physics, engineering, chemistry and biology whose mission, in part, is to develop businesses in Arkansas based on nanoscience and engineering.

## Institute of Food Science and Engineering

Jean-Francois Meullenet, director  
Food Science Building  
2650 N. Young Ave. Fayetteville, AR 72704  
479-575-4040

Institute of Food Science and Engineering website (<http://www.uark.edu/depts/ifse>)

The Institute of Food Science and Engineering and its three technology centers grew from the commitment of the University of Arkansas Division of Agriculture to finding creative ways to bring its expertise and resources to bear on specific problems and issues that affect productivity and growth

in the food processing industry, with the mission of strengthening that critical component of the agricultural sector and the entire economy.

The institute assists industry by fostering cooperative, multidisciplinary efforts that provide research to solve problems, technology transfer to put new information to work, and education in skills needed by specific industries. Alliances between the institute and private industry devise solutions to identified problems. This demand-driven approach assures a direct, positive impact on the value-added processing of food products.

The Center for Food Processing and Engineering's primary objective is to facilitate research leading to value-added products and improving the efficiency and effectiveness of the processing of agricultural products. Activities of the Center for Food Safety and Quality seek to maintain or improve the safety of foods through production, harvest, processing, distribution, and storage. The main thrust of the Center for Human Nutrition is to develop new value-added functional foods with elevated levels of health-promoting compounds and ways to motivate people to include generous amounts of these foods in their daily diets. These efforts will assure food safety and improve the sensory and nutritional quality of food to meet the nutritional requirements and food preferences of a changing society.

The offices of the Institute of Food Science and Engineering are located in the Food Science Building at the Arkansas Agricultural Research and Extension Center.

## International Center for the Study of Early Asian and Middle Eastern Musics

Rembrandt Wolpert, director  
MUSC 201  
479-575-4701  
ceam@cavern.uark.edu

International Center for the Study of Early Asian and Middle Eastern Musics website (<http://www.uark.edu/ua/eeam>)

The International Center for the Study of Early Asian and Middle Eastern Musics, established in 2000, is a research center located in the Department of Music in the J. William Fulbright College of Arts and Sciences.

The center coordinates the international Tang Music Project and is linked with the Ancient Asian Music Preservation Project of the Library of Congress, a partnership that includes internships at the Library as well as an acquisitions program. The center also functions as the base for graduate training in historical ethnomusicology and related fields, specifically tailored toward early documented repertoires of ritual- and art-music and present day performance practices in historically significant musical traditions of Asia and the Middle East. The recovery of early Asian musics and the design of music-centered algorithms and their implementation in computer programs are central aspects of the center's research and teaching activities. The center works closely with both the Department of Music and the King Fahd Center for Middle East and Islamic Studies in sponsoring lectures, seminars, concerts, and workshops, and it collaborates in developing international ties to other institutions and in promoting student and performing-artist exchanges. For more information, contact Elizabeth Markham or Rembrandt Wolpert at 479-575-4702.

## King Fahd Center for Middle East Studies

Joel Gordon, director  
MAIN 202

479-575-4755

King Fahd Center for Middle East Studies website (<http://mest.uark.edu>)

The King Fahd Center for Middle East Studies is an academic and research unit in the J. William Fulbright College of Arts and Sciences. It is an interdisciplinary and interdepartmental area studies center that offers diverse cultural, intellectual, and educational opportunities for the University of Arkansas community. Its functions include the promotion of research and teaching in interdisciplinary Middle East studies and global Islamic studies.

Through the King Fahd Middle East Studies Program (MEST), the center offers an undergraduate major in Middle East Studies and supports graduate studies in Middle East-related departments and programs. Middle East studies majors of superior ability may apply for MEST scholarships to help fund their studies. The center also supports summer language study and research assistantships for graduate students and teaching and research by visiting scholars from affiliated universities and programs.

Through its core faculty, the center coordinates with university departments to offer a full range of Middle East courses, supports faculty research in Middle East and Islamic studies, engages in outreach activities, and supports an ambitious program of visiting speakers and workshops. The King Fahd Center currently maintains relationships with universities in Saudi Arabia, Jordan, Morocco, Tunisia, and Russia. The center also cooperates with the Aga Khan Humanities Program in Central Asia, the Middle East Institute in Washington, D.C., and the Elijah Center for the Study of Wisdom in World Religions in Jerusalem.

## Mack-Blackwell National Rural Transportation Study Center

Heather Nachtmann, director

BELL 4190

479-575-5857

Mack-Blackwell National Rural Transportation Study Center website (<http://www.mackblackwell.org>)

The Mack-Blackwell National Rural Transportation Study Center (MBTC) was established by a grant from the U.S. Department of Transportation to provide educational opportunities and conduct research in the area of rural transportation. Additional support is received from the Arkansas Highway and Transportation Department.

The broad objective of the center is to improve the quality of life in rural areas through transportation. The educational objective is to provide graduates qualified to enter the transportation-related professions with the diversity of backgrounds needed to lead transportation development in the 21st century. Although housed within the Department of Civil Engineering, MBTC's activities are not limited to engineering. All disciplines related to or impacted by transportation participate in MBTC research and educational activities.

## National Agricultural Law Center

Harrison Pittman, director

WATR 107

479-575-7646

[nataglaw@uark.edu](mailto:nataglaw@uark.edu)

National Agricultural Law Center website (<http://www.NationalAgLawCenter.org>)

The National Agricultural Law Center is a federally funded agricultural law research and information center located at the University of Arkansas School of Law. Created in 1987, the center fulfills its mission by conducting and sponsoring objective and authoritative agricultural and food law research and by providing bibliographic and other resources on agricultural and food law.

The center works closely with the UA School of Law Graduate Program in Agricultural Law, an academic program that awards the Master of Laws degree in Agricultural Law. Selected students in the graduate program serve as research fellows at the center during their residency in the graduate program.

The center is the only one of its kind in the United States and has received national recognition. It recently enhanced its national reach by establishing a collaborative relationship with the Agricultural Law Center at Drake University School of Law in Des Moines, Iowa.

Publications and research assistance are available in print and through the website.

## National Center for Reliable Electric Power Transmission

Alan Mantooth, executive director

2055 South Innovation Way

479-575-4838

National Center for Reliable Electric Power Transmission website (<http://ncrept.eleg.uark.edu>)

The National Center for Reliable Electric Power Transmission (NCREPT) in the College of Engineering is located in a new building at the Arkansas Research and Technology Park. The Center seeks to research and develop prototypes of advanced power electronics systems for applications in the power grid, including both protection and storage devices.

The Center also serves as a test facility for advanced power electronic circuit and package designs for distribution-level voltages and high currents. The Center is a unique educational resource for students interested in working in the power utility and power electronics sectors.

## National Office of Research, Measurement, and Evaluation Systems

Sean Mulvenon, director

WAAX 302

479-575-5593

[orme@cavern.uark.edu](mailto:orme@cavern.uark.edu)

National Office of Research, Measurement, and Evaluation Systems website (<http://normes.uark.edu>)

The Office of Research, Measurement, and Evaluation, organized in 1998, is a research and service unit in the College of Education and Health Professions in the Department of Curriculum and Instruction. Its mission includes the analysis and dissemination of data to facilitate school improvement and reform in Arkansas. The faculty and staff of the office offer expertise in the areas of educational statistics, test and measurement theory, research design, standardized assessment, program evaluation, and policy analysis. The mission of the office is to

conduct targeted educational research, drawing on the talents of faculty from several disciplines. The research conducted through the office addresses significant issues affecting the educators and students of the public schools of the state.

## Office for Studies on Aging

Ro DiBrezzo and Barbara Shadden, co-directors  
 HPER 321X  
 479-575-5262  
[aging@uark.edu](mailto:aging@uark.edu)

Office for Studies on Aging website (<http://www.uark.edu/misc/aging>)

The Office for Studies on Aging in the College of Education and Health Professions was established in August 1999 to coordinate the resources of the university in addressing the needs of the aging population in Arkansas and beyond. The office was developed to be the center for research and study of the physical, social, and psychological aspects of the aging process drawing on a host of disciplines across campus. The office conducts research, provides services, and acts as an interface between the university and the variety of service modalities for the aging population. Initial efforts of the office are directed toward a variety of issues facing older Americans to provide meaningful solutions so that the process of aging is a positive experience, both emotionally and physically.

## Radio Frequency Identification Research Center

Justin Patton, managing director  
 2700 S. Armstrong  
 Dock Door 28  
 Fayetteville, AR 72701  
 479-236-5890

RFID Research Center website (<http://itri.uark.edu/rfid.asp>)

On February 4, 2005, the Information Technology Research Institute created its first subunit, the RFID Research Center. This new center spans many disciplines including retail, supply chain, industrial engineering, and computer science, among others. The center's base of operations is a lab which models a production warehouse environment in 7000 square feet of space donated to the center by Hanna's Candles and located within Hanna's manufacturing and warehouse facility.

## Small Business and Technology Development Center

Larry Brian, director  
 RCED 210  
 479-575-5148

Small Business and Technology Development Center website (<http://sbtcd.uark.edu>)

The Small Business and Technology Development Center (SBTDC), located in the Walton College of Business, provides small business consulting and technical assistance to the business community of Northwest Arkansas. The SBTDC serves as the focal point for linking together resources of the federal, state, and local governments with resources of the university, the Sam M. Walton College of Business, and the private sector. These resources are utilized to counsel and train small businesses in resolving organizational, financial, marketing, technical, and other problems they might encounter. The SBTDC offers free consulting services to small business clients. Seminars for small businesses

are offered on a wide range of topics. Small Business Administration publications, other relevant small business publications, and Internet access are available for small business owners in the SBTDC resource center.

## Speech and Hearing Clinic

606 N Razorback Road  
 479-575-4509

Speech and Hearing Clinic website (<http://cdis.uark.edu/spcl.php>)

The Speech and Hearing Clinic in the College of Education and Health Professions in the Department of Rehabilitation, Human Resources, and Communication Disorders provides evaluation, treatment, on-site consultation in schools and homes, and small group therapy services. The clinic offers evaluation and treatment for children and adults in the areas of hearing loss, central auditory processing, articulation, fluency, voice, language, augmentative and alternative communication, swallowing, and spoken English for foreign speakers. These services are provided by graduate students in the program under the direct supervision of audiologists and speech-language pathologists on the program faculty. It continues to expand its reputation as a regional center for services in augmentative communications and assistive technology.

## Supply Chain Management Research Center

Jim Crowell, director  
 WJWH 538  
 479-575-6107

Supply Chain Management Research Center website (<http://scmr.uark.edu>)

The Supply Chain Management Research Center (SCMRC) at the Sam M. Walton College of Business sponsors and promotes supply chain, logistics, and transportation research and education. Center faculty view the supply chain as the channel that integrates business processes from suppliers through end users, providing value-added products, services, and information. Supply chain management incorporates both inter- and intra-company logistics, transportation, and management systems.

The center undertakes research and training in all aspects of the supply chain. It has sponsored research on VMI, trained salespersons and developed MRP systems, and simulated supply chains for logistics executives. The SCMRC has a broad range of interests and capabilities and has close ties to and cooperative programs within the Walton College (e.g., Center for Retail Excellence, Information Technology Research Center) and with other centers at the university (e.g., The Logistics Institute in the College of Engineering). The SCMRC is unique in that its capabilities span the technical and managerial arenas of supply chain management.

The SCMRC's Board of Directors includes representatives of firms such as ABF Freight Systems, American Freightways, Colgate-Palmolive, Federal Express, J.B. Hunt Transport, Pillsbury, Sunbeam, Tyson Foods, Unilever HPC, and Wal-Mart. The Board of Directors, along with notable supply chain professionals from business and academia, meet annually to discuss the state of the art in supply chain management and to provide advice and direction for the center.

For additional information about the Supply Chain Management Research Center at the Sam M. Walton College of Business contact the center at 479-575-7334 or fax 479-575-4173.

## Terrorism Research Center

Brent L. Smith, director  
MAIN 228  
479-575-3401  
bls@uark.edu

Terrorism Research Center website (<http://trc.uark.edu>)

The Terrorism Research Center in the J. William Fulbright College of Arts and Sciences houses the American Terrorism Study, the nation's only comprehensive longitudinal database on American terrorism. Conducted in cooperation with the Federal Bureau of Investigation and sponsored by the U.S. Senate Judiciary Committee, the American Terrorism Study provides a record of federal terrorism cases resulting from indictment under an FBI "terrorism enterprise" investigation from 1980 to the present. The center is also engaged in several projects examining the spatial and temporal dimensions of terrorism, precursor and preparatory terrorist crimes, and prosecutorial and defense strategies in terrorism trials. The center's research is funded by the Department of Homeland Security through the Memorial Institute for the Prevention of Terrorism and the Department of Justice through the National Institute of Justice.

## Tyson Center for Faith and Spirituality in the Workplace

WJWH 518  
479-575-3721  
jan002@uark.edu

Tyson Center for Faith and Spirituality in the Workplace website (<http://trc.uark.edu>)

The center's vision is to be recognized as an international center networked with other international centers, where students, academics, practitioners, business leaders and faith leaders come together to understand the effects of faith and spirituality in the workplace and develop methodologies to help transform organizations in a way that has a positive impact on the world. The center teaches courses on faith and spirituality in the workplace, provides resources to businesses and community, and maintains a database of relevant research, including conducting its own case studies.

The Tyson Center for Faith and Spirituality in the Workplace was established by a grant from Tyson Foods Inc. and the Tyson Family Foundation in 2009.

## University of Arkansas Community Design Center

Stephen Luoni, director  
104 N. East Ave. Fayetteville, AR 72701  
uacdc@uark.edu

U of A Community Design Center website (<http://uacdc.uark.edu>)

The mission of the University of Arkansas Community Design Center is to advance creative development in Arkansas through education, research, and design solutions that enhance the physical environment. As an outreach center of the Fay Jones School of Architecture, UACDC is developing a repertoire of new design methodologies applicable

to community development issues in Arkansas, with currency at the national level. UACDC design solutions introduce a multiple bottom line, integrating social and environmental measures into economic development. Integrative design solutions add long-term value and offer collateral benefits related to sustained economic capacity, enhanced ecologies, and improved public health. The design center also offers hands-on civic design experience to students who work under the direction of design professionals. UACDC was founded in 1995 and has provided design and planning services to more than 30 communities across Arkansas. UACDC planning has helped Arkansas communities and organizations to secure nearly \$62 million in grant funding to enact suggested improvements.

## Glossary

**Academic Warning.** A status resulting from unsatisfactory grades.

**Act 1052/467.** Section 21 of Arkansas Act 467 of 1989 specifies that all first-time entering freshmen who are enrolled in a bachelor's degree program will be placed in either college-level credit courses in English and mathematics or developmental courses in English composition, reading, and mathematics on the basis of their scores on specified tests. Find out more in the Registration section of the catalog.

**Advance Registration.** A period of time scheduled during a regular (fall or spring) semester that allows currently enrolled students to register for the next regular semester. In addition, advance registration for the summer sessions is scheduled during the spring semester.

**Audit.** To take a course without credit.

**Adviser.** A faculty or staff member assigned to a student to advise that student on academic matters that include degree requirements and selection of courses.

**Class Schedule.** List of courses and sections for a specific semester, including names of instructors; day, hour, and place of class meetings; and detailed registration procedures. The class schedule is available online.

**College or School.** One of ten major divisions within the university that offers specialized curricula.

**Concentration.** A subset of a major's requirements leading to a graduate or bachelor's degree.

**Consent.** A prerequisite that requires the student to obtain approval from the instructor or the department before he or she will be allowed to register for the course.

**Core.** See University Core below.

**Corequisite.** A course that must be taken at the same time as the course described.

**Course.** A unit of academic instruction.

**Course Deficiencies.** Lacking required units of study in high school. Find out more in the Placement and Proficiency portion of the Enrollment Services section of the catalog.

**Course Load.** The number of semester credit hours a student may schedule in a given term.



**Cumulative Grade-Point Average.** An average computed by dividing the total number of grade points earned by the total number of credit hours attempted in all courses for which grades (rather than marks) are given.

**Curriculum.** A program of courses comprising the formal requirements for a degree in a particular field of study.

**Degree Program.** A complete course of study inclusive of all university, college, and departmental requirements.

**Department.** Division of faculty or instruction within a college, such as Department of Accounting within the Sam M. Walton College of Business.

**Dependent Major.** See Second Major below.

**Drop/Add.** Official dropping or adding of courses for which students are registered during specified times as published in the schedule of classes. See also Withdrawal below.

**Eight-Semester Degree Completion Program.** Most majors offered by the University of Arkansas can be completed in eight semesters, and the university provides plans that show students which classes to take each semester in order to finish in eight semesters. A few undergraduate majors either require a summer internship or fieldwork or are five-year professional programs, and may therefore not qualify for the eight-semester degree completion program.

**Elective.** A course not required but one that a student chooses to take.

**Equivalent.** A course allowed in place of a similar course in the same academic discipline. May require approval by an academic dean.

**Fees.** Charges, additional to tuition, that cover specific university services, programs, facilities, activities and/or events. Find out more in the undergraduate Fee and Cost Estimates section or the graduate Fee and Cost Estimates section.

**Grade Points.** Points per semester hour assigned to a grade (not a mark), indicating numerical value of the grade. The grade-point average indicates overall performance and is computed by dividing the total number of grade points earned by the number of semester hours attempted.

**Grade Sanction(s).** A penalty for academic dishonesty. Grade sanctions may consist of either a grade of zero or a failing grade on part or all of a submitted assignment or examination or the lowering of a course grade, or a failing grade of XF to denote failure by academic dishonesty.

**Hazing.** Any activity that is required of an individual that may cause mental or physical stress and/or embarrassment when in the process of joining or belonging to any organization.

**Integrated Student Information System (ISIS)** (<http://isis.uark.edu>). The online database that maintains student, faculty and staff records and class schedules.

**Intersession.** A two-week mini-term that is held between the regular fall, spring, and summer terms. Coursework during an intersession is very concentrated and intensive. Intersession classes are not available to new freshmen.

**Laboratory.** Descriptive of work other than class work, such as experimentation and practical application.

**Lecture.** A class session in which an instructor speaks on a specific topic.

**Major.** A main or primary discipline in which a student completes a designated number of courses and hours of credit.

**Minor.** A second discipline or area of study in which a student concentrates in addition to the student's major; each approved minor requires a minimum of 15 hours in a designated discipline.

**Noncredit Course.** A course for which no credit is given. (Some credit courses will not count toward degrees.)

**Overload.** A course load of more semester hours than a student is normally permitted to schedule in a given period.

**Prerequisite.** A course or requirement that must be completed before the term when the described course is taken.

**Registration.** Enrollment at the beginning or prior to the beginning of a semester, including selection of classes and payment of fees and tuition.

**Sanction(s).** The penalty for noncompliance to a policy. Usually a response that will redirect the individual or group's inappropriate behavior, encourage responsible judgment and ethical reasoning, protect the community's property and rights, and affirm the integrity of the institution's conduct standards.

**Section.** A division of a course for instruction. A course may be taught in one or more sections or classes or at different times, depending on enrollment in the course.

**Second Major.** A major that is not offered independently but which a student may pursue in addition to a primary major.

**Semester Credit Hour.** Unit of measure of college work. One semester credit hour is normally equivalent to one hour of class work or from two to six hours of laboratory work per week for a semester.

**State Minimum Core.** See University Core below.

**Student Number.** A number given to each student as a permanent identification number for use at the university.

**Summer Sessions.** Periods of time during the summer when course work is offered. (Go to the Academic Calendar (p. 7) for specific times and dates.)

**Suspension.** A status in which students are not permitted to register for courses for a specified time period.

**Syllabus.** An outline or summary of the main points of a course of study, lecture, or text.

**Transcript.** A copy of a student's academic record.

**Tuition.** The charge for university enrollment and registration, calculated per credit hour each semester. Tuition rates may vary depending on a student's resident status, undergraduate or graduate standing, and college affiliation. Tuition does not include cost of room and board. Additional charges will apply depending on student status. See the entry for Fees above.

**Undeclared Major.** Designation indicating students who have not selected a major.

**Undergraduate Study.** Work taken toward earning an associate or a baccalaureate degree.

**University Core.** The state of Arkansas specifies a number of core courses that students must successfully pass to obtain a degree. These are also sometimes referred to as the State Minimum Core. Find out more in the Requirements for Graduation and University Core portions of the Academic Regulations for more information.

**Withdrawal.** Official withdrawal from all courses during a semester at the university.

# Law Catalog

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## Welcome to the School of Law

The University of Arkansas School of Law, one of *U.S. News and World Report's* top 36 public law schools, will prepare you for success. Located in the heart of the beautiful University of Arkansas campus, the law school offers challenging courses taught by nationally recognized faculty, unique service opportunities, and a close-knit community that puts law students first.

## For More Information

### Admissions

Undergraduate Admissions	232 Silas H. Hunt Hall	479-575-5346
School of Law Admissions	110 Waterman Hall	479-575-3102
Graduate School Admissions	346 N. Arkansas Ave. (Stone House North)	479-575-6246
International Admissions	346 N. Arkansas Ave. (Stone House North)	479-575-6246

### Campus Tours & Visits

Office of Admissions	232 Silas H. Hunt Hall	479-575-5346
Graduate School Admissions	346 N. Arkansas Ave.	479-575-6246

### Correspondence Courses Independent Study

Center for Continuing Education		479-575-3647
Toll Free		1-800-638-1217

### Deans' Offices

Honors College	418 Administration Building	479-575-7678
Dale Bumpers College of Agricultural, Food and Life Sciences	E-108 Agricultural, Food and Life Sciences Bldg	479-575-2252
Fay Jones School of Architecture	112 W. Center St., Suite 700	479-575-4945
J. William Fulbright College of Arts & Sciences	525 Old Main	479-575-4801
Sam M. Walton College of Business	301 Business Building	479-575-5949
College of Education and Health Professions	324 Graduate Education Bldg.	479-575-3208
College of Engineering	4183 Bell Engineering Center	479-575-3051
Graduate School and International Education	346 N. Arkansas Avenue (Stone House North)	479-575-4401
School of Law	110 Waterman Hall	479-575-5601

### Enrollment

Vice Provost of Enrollment and Dean of Admissions	232 Silas H. Hunt Hall	479-575-3771
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### Fee Payments

Student Accounts	Arkansas Union Room 213	479-575-5651
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### Financial Aid and Scholarships

Office of Financial Aid	114 Silas H. Hunt Hall	479-575-3806
Academic Scholarship Office	101 Old Main	479-575-4464

### Honors Programs

Honors College	ADMN 418	479-575-7678
Dale Bumpers College of Agricultural, Food and Life Sciences	Dean's Office AFLS E-108	479-575-2252
Fay Jones School of Architecture	112 W. Center St., Suite 700	479-575-4945
J. William Fulbright College of Arts & Sciences	517 Old Main	479-575-2509
Sam M. Walton College of Business	WCOB 328	479-575-4622
College of Education and Health Professions	Office of the Associate Dean, GRAD 317	479-575-4205
College of Engineering	BELL 3189	479-575-5412

## Housing

University Housing	900 Hotz Hall	479-575-3951
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## International Students

International Admissions	346 N. Arkansas Ave. (Stone House North)	479-575-6246
International Students and Scholars	104 Holcombe Hall	479-575-5003

## New Student Orientation

Admissions	232 Silas H. Hunt Hall	479-575-4200
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## Registration

Office of the Registrar	146 Silas H. Hunt Hall	479-575-5451
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## ROTC

Air Force ROTC	319 Memorial Hall	479-575-3651
Army ROTC	207 Military Science Building	479-575-4251

## Student Affairs

Vice Provost for Student Affairs and Dean of Students	325 Administration Building	479-575-5007
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## Testing (ACT, CLEP, LSAT, GRE, etc.)

Testing Services	730 Hotz Hall	479-575-3948
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## Toll-Free Number

Toll-Free Number		1-800-377-8632
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The following offices may be reached by dialing this toll-free number between 8 a.m. and 4:30 p.m. each weekday:

- Office of Admissions (undergraduate)
- Office of Scholarships and Financial Aid
- New Student Orientation

## Transcripts, Academic Records

Office of the Registrar	146 Silas H. Hunt Hall	479-575-5451
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## University Switchboard

University Switchboard		479-575-2000
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## Veterans Affairs

Veterans Resource and Information Center	632 Arkansas Union	479-575-8742
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## University of Arkansas

An office and building address from above	1 University of Arkansas Fayetteville, AR 72701	Area Code: 479
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## J.D. Admission and Courses

The School of Law's deadline for receiving a completed application is April 1. The school does not charge an application fee. Admission is only for the fall of each year, and only a full-time program is offered.

The School of Law prefers that prospective students apply online. The school may request more information than is listed below, but please do not send additional materials unless requested. Each file will be reviewed when it is completed.

## Prerequisites

Except for students in the 3/3 programs, applicants must have completed all requirements for a bachelor's degree from an accredited institution prior to the date of enrolling in the School of Law.

## CAS

Applicants must participate in the Credential Assembly Service (CAS) and be registered with CAS during the application year. Through CAS, you are required to send the Law School Admission Council (LSAC) official transcripts from all higher education institutions you have attended.

## LSAT

Applicants also must take the Law School Admission Test (LSAT) before the end of February 2014. Applications to the School of Law may be submitted prior to taking the LSAT. Applicants must have taken the LSAT during the five years preceding the date of application. The school will use an applicant's highest LSAT score in calculating the applicant's prediction index.

## Prediction Index

The School of Law will grant index admission to non-residents who have a prediction index of 205 or above and to Arkansas residents who have a prediction index of 200 or above. If space permits, the school may offer index admissions to other applicants.

The prediction index is calculated as follows:  $(\text{LSAT score}) + (13.4 \times \text{UGPA}) = \text{Prediction Index}$ . For example, if you have an LSAT score of 160 and a 3.00 UGPA, your prediction index would be 202.

## Transfer Students

A law student who has completed one year of legal studies with satisfactory scholarship in a law school accredited by the American Bar Association is eligible to be considered for transfer to the University of Arkansas School of Law. The amount of transfer credit to be granted will depend on the quality of performance and the relation of completed courses to this school's program. A maximum of 30 credits may be accepted for transfer credit. Credit or units only (not grades) are transferable. Credits will not be accepted for any course or other work in which a grade below 2.00 or equivalent is given at another law school. Failure to disclose attendance at another college or law school or expulsion or suspension is sufficient grounds to require withdrawal from the School of Law.

## LSAT

The Law School Admission Test (LSAT) is given four times per year in Fayetteville and at other locations throughout Arkansas and in other states. Registration may be arranged online at [www.lsac.org](http://www.lsac.org) (<http://www.lsac.org>). Applicants for admission are urged to take the test at least nine months prior to expected entrance in the School of Law.

## 3/3 Program – Arts and Sciences

The School of Law and the J. William Fulbright College of Arts & Sciences offer a program that enables outstanding students to enter the School of Law after their third year of college. Students in the Fulbright College are eligible to begin at the School of Law after the completion of at least 94 hours of college work if they have:

- Completed all university, college, and major course requirements for their undergraduate degree;
- Earned a cumulative GPA of at least 3.50; and
- Received an LSAT score of at least 159.

Such students will receive a Bachelor of Arts or Bachelor of Science degree after the completion of sufficient hours of School of Law work to meet the regular requirements of the Fulbright College. These students will then receive a J.D. degree after completing the required number of hours of School of Law coursework.

## 3/3 Program – Agriculture

Exceptional students in the pre-law concentration in the Dale Bumpers College of Agricultural, Food and Life Sciences may enroll in the School

of Law in their fourth year provided that all requirements have been met. Students must have:

- Completed all university, college, and major course requirements for the pre-law concentration;
- Completed 12 hours in the specialization list for pre-law;
- Earned a cumulative GPA of at least 3.50 without grade renewal; and
- Received an LSAT score of at least 159.

A student admitted to this program may substitute School of Law course work for the remaining total hours required for the bachelor's degree in agricultural business.

It is a requirement of the School of Law's accrediting standards that no student be admitted to the School of Law until they have completed at least three-fourths of the work necessary for the baccalaureate degree. The requirements embodied in the 3/3 programs satisfy this requirement.

## J.D./M.A. Program

The School of Law and the department of political science provide the opportunity for a dual J.D. and M.A. in international law and politics. Students in this program must be admitted both to the School of Law and the Graduate School department of political science.

A maximum of 12 hours of approved, upper-level elective law courses may be used as credit toward the M.A., and a maximum of nine hours of approved graduate courses in political science may be used as credit toward the J.D. degree, reducing the time necessary to complete both degrees by about one academic year. The M.A. program offers a six-hour thesis or a paid, six-month internship.

## J.D./M.B.A. program

The School of Law and the College of Business Administration cooperate in offering an opportunity for students to pursue the J.D. and the Master of Business Administration (M.B.A.) degrees concurrently. Students pursuing their degrees concurrently must gain admission to both the School of Law and the Graduate School and be accepted in the program of study leading to the M.B.A. degree. If the student is accepted into both programs, a maximum of six hours of approved, upper-level elective law courses may be used as duplicate credit toward the M.B.A. degree, and a maximum of six hours of approved graduate courses in business administration may be used as duplicate credit toward the J.D. degree, reducing the time necessary for completion of the degrees.

## J.D./M.P.A. Program

The University of Arkansas department of political science, the Graduate School, and the School of Law cooperate in offering a dual-degree program that allows students to pursue the Master of Public Administration (M.P.A.) and J.D. degrees concurrently. Students must be admitted to the M.P.A. program, the School of Law, and the dual-degree program. If a student seeks to enter the dual-degree program after enrolling in either the School of Law or the M.P.A. program, he or she must obtain admission to the other degree program and the dual program during the first year of study.

The School of Law accepts a maximum of nine hours of M.P.A. courses to satisfy requirements for the J.D. degree. To qualify for J.D. credit, the M.P.A. courses must come from a set of core courses and must be approved by the School of Law. For purposes of the M.P.A. degree, 15 hours of elective courses may be taken in the School of Law, subject to approval by the director of the M.P.A. program. Students must earn a

grade of B or higher in any M.P.A. courses offered for credit toward the J.D. degree.

Students admitted to the dual-degree program may commence studies in either the School of Law or the M.P.A. program but must complete first-year course requirements before taking courses in the other degree program. If they do not maintain the academic or ethical standards of either degree program, students may be terminated from the dual-degree program.

Students in good standing in one degree program but not the other may be allowed to continue in the program in which they have good standing.

## J.D. Courses

The first year at the School of Law consists of a rigorous course of study that you and all your classmates will follow. Starting at new student orientation and continuing throughout your first year, you will begin to learn, write, and think about the law.

The first-year courses are as follows:

### Required First-Year Courses

LAWW 4103	Civil Procedure I (Sp, Su, Fa)	6
& LAW 4203	and Civil Procedure II (Sp, Su, Fa)	
LAWW 4023	Contracts I (Sp, Su, Fa)	3
LAWW 4033	Contracts II (Sp, Su, Fa)	3
LAWW 4073	Criminal Law (Sp, Su, Fa)	3
LAWW 4013	Legal Research & Writing I (Fa)	3
LAWW 4012	Legal Research & Writing II (Sp)	2
LAWW 4053	Property I (Sp, Su, Fa)	6
& LAW 4153	and Property II (Sp, Su, Fa)	
LAWW 4144	Torts (Sp, Su, Fa)	4

### Required Upper-Level Courses

LAWW 5013	Professional Responsibility (Irregular)	3
LAWW 5114	Constitutional Law (Irregular)	4

In addition, before graduation, each student is required to take:

Any course for three semester hours which has been certified by the law faculty as a Skills Course, or any combination of certified Skills Courses which total at least three semester hours, and

Any course for at least two credit hours that has been certified by the law faculty as an Upper Level Writing Course.

All students first matriculating in or after the 2013-14 year must also complete a non-credit training session based on the Arkansas Mandatory Child Reporter law.

## Electives

Most of the curriculum in the second and third year is composed of electives. This elective system allows students to choose courses that interest them and that will be useful in the types of careers they choose. Students are required to consult an adviser before registering for upper-level courses.

Brief descriptions of the courses generally offered at the School of Law are set out below. Credit hours occasionally vary when a course is offered during the summer session.

The curriculum at any good law school is always in the process of being studied and revised. Experimentation in the educational program is necessary to meet the needs of the future. The following pages describe recently offered elective courses at the University of Arkansas School of Law. For the most accurate list of course offerings, please visit [law.uark.edu](http://law.uark.edu).

## Elective Courses

LAWW 400V	Entertainment Law (Irregular)	1-6
LAWW 4173	Criminal Procedure (Sp, Su, Fa)	3
LAWW 4294	Business Organizations (Sp, Su, Fa)	4
LAWW 4442	Law & Accounting (Irregular)	2
LAWW 500V	Special Topics (Irregular)	1-18
LAWW 5013	Professional Responsibility (Irregular)	3
LAWW 5024	Remedies (Irregular)	4
LAWW 5073	Domestic Relations (Irregular)	3
LAWW 5083	First Amendment (Irregular)	3
LAWW 510V	Law: Study Abroad (Su)	1-6
LAWW 5133	Real Estate Transactions (Sp, Su, Fa)	3
LAWW 5163	Administrative Law (Sp, Su, Fa)	3
LAWW 5203	Discrimination in Employment (Irregular)	3
LAWW 5213	Business Lawyering Skills (Irregular)	3
LAWW 5223	Negotiations (Irregular)	3
LAWW 5233	Interviewing and Counseling (Irregular)	3
LAWW 5313	Negotiable Instruments (Sp, Su, Fa)	3
LAWW 550V	Wills, Trusts, and Estates (Irregular)	1-4
LAWW 5513	Labor Law (Irregular)	3
LAWW 5994	Debtor-Creditor Relations (Sp, Su, Fa)	4
LAWW 602V	Independent Legal Research (Sp, Su, Fa)	1-3
LAWW 603V	Federal Courts (Irregular)	1-3
LAWW 6042	Children and the Law (Irregular)	2
LAWW 6083	Arkansas Civil Practice (Irregular)	3
LAWW 6093	Basic Evidence (Sp, Su, Fa)	3
LAWW 6103	Jurisprudence (Sp, Su, Fa)	3
LAWW 611V	Moot Court (Sp, Su, Fa)	1-3
LAWW 6133	Antitrust Law (Irregular)	3
LAWW 6143	Oil and Gas (Sp, Su, Fa)	3
LAWW 614V	Board of Advocates Credit (Sp, Su, Fa)	1-6
LAWW 6152	Elder Law Seminar (Irregular)	2
LAWW 616V	Law Review Credit (Sp, Su, Fa)	1-4
LAWW 618V	Journal of Food Law & Policy Credit (Sp)	1-5
LAWW 6192	Workers' Compensation (Sp, Su, Fa)	2
LAWW 6193	Workplace Legislation (Sp, Su, Fa)	3
LAWW 6203	Trial Advocacy (Sp, Su, Fa)	3
LAWW 6213	Product Liability (Sp, Su, Fa)	3
LAWW 6223	Oil & Gas Regulation and Agreements (Irregular)	3
LAWW 6233	Federal Income Tax of Individuals (Sp, Su, Fa)	3
LAWW 6243	Federal Estate and Gift Taxation (Sp, Su, Fa)	3
LAWW 6253	Federal Income Taxation of Business Entities (Sp, Su, Fa)	3
LAWW 6262	Estate Planning (Irregular)	2
LAWW 629V	Advanced Corporations (Irregular)	1-4



LAWW 632V	Poverty Law: Theory and Practice (Irregular) (Prerequisite: LAWW 5114)	1-6
LAWW 633V	Intellectual Property (Irregular)	2-3
LAWW 6343	Conflict Resolution (Irregular)	3
LAWW 635V	Journal of Islamic Law and Culture Credit (Irregular)	1-4
LAWW 6364	Legal Clinic: Immigration (Irregular)	4
LAWW 6374	Legal Clinic: Federal Practice (Sp, Fa)	4
LAWW 6393	Legal Clinic: Transactional (Irregular)	3
LAWW 6403	Land Use (Sp, Su, Fa)	3
LAWW 6443	Legal History (Sp, Su, Fa)	3
LAWW 6453	American Legal History (Irregular)	3
LAWW 648V	Special Topics (Skills) (Sp, Su, Fa)	1-3
LAWW 6513	Immigration Law and Policy (Sp, Su, Fa)	3
LAWW 6523	Employment Law (Sp, Su, Fa)	3
LAWW 654V	Public Service Externship (Sp, Su, Fa)	2-3
LAWW 6613	Bankruptcy (Sp, Su, Fa)	3
LAWW 6633	Criminal Procedure II (Irregular)	3
LAWW 6713	Judicial Externship (Sp, Su, Fa)	3
LAWW 6723	Juvenile Justice Externship (Irregular)	3
LAWW 6812	Legislative Externship (Irregular)	2
LAWW 6814	Corporate Counsel Externship (Irregular)	4
LAWW 6822	Patent Law (Irregular)	2
LAWW 6903	ADR in the Workplace (Irregular)	3
LAWW 6913	Environmental Law (Sp, Su, Fa)	3
LAWW 6924	Legal Clinic: Civil Practice (Irregular)	4-4.04
LAWW 6943	Public International Law (Sp, Su, Fa)	3
LAWW 6963	Legal Clinic: Criminal Defense (Sp, Su, Fa)	3
LAWW 6973	Advanced Clinic (Irregular)	3
LAWW 7012	Juvenile Justice Seminar (Sp, Su, Fa)	2
LAWW 7053	Externship: Federal Public Defender (Irregular)	3
LAWW 706V	Sports Law (Irregular)	2-3
LAWW 7073	Mediation in Practice (Irregular)	3
LAWW 7243	Health Law (Sp, Su, Fa)	3
LAWW 760V	Bankruptcy - Business Reorganizations (Irregular)	2-3
LAWW 7612	Advanced Consumer Bankruptcy (Sp, Su, Fa)	2
LAWW 7662	American Indian Law (Sp, Su, Fa)	2
LAWW 770V	Master's Thesis in Agricultural Law (Sp, Su, Fa)	1-4
LAWW 771V	Independent Research in Agricultural Law (Sp, Su, 1-18 Fa)	
LAWW 7753	Agriculture and the Environment (Sp, Su, Fa)	3
LAWW 7773	Water Law (Sp, Su, Fa)	3
LAWW 7782	Agricultural Labor Law (Sp, Su, Fa)	2
LAWW 786V	Food Law and Policy (Irregular)	1-3
LAWW 791V	Government Regulation of Agriculture (Sp, Su, Fa)	1-3

## LL.M. in Agricultural and Food Law

The University of Arkansas School of Law offers the only advanced legal degree program in agricultural and food law in the United States, with a curriculum specializing in the law of food and agriculture.

Each year, the LL.M. Program in Agricultural and Food Law prepares a small number of carefully selected attorneys as specialists in the complex legal issues involving agriculture and our food system.

The Program attracts candidates from throughout the United States and the world. Our alumni currently work in over 35 different states and 15 foreign countries, serving as leaders in private practice, government, agribusiness, public policy, and academia.

The laws that apply to the production, marketing, and sale of the food we eat, the natural fibers we wear, and increasingly, the bio-fuel that runs our cars have an extraordinary impact on us all. In the LL.M. Program in Agricultural and Food Law, we study the full spectrum of law and policy from "from farm to fork" – from the perspective of the farmer, the processor, the retailer, and the consumer.

Specialized LL.M. courses are taught by nationally recognized scholars and practitioners through a mix of law professors at the University of Arkansas School of Law, adjunct alumni, visiting professors who teach condensed courses, and special guests that deliver topical presentations. Graduates of the program are among the leaders of today's agricultural law and food law communities, working in private practice, government, industry, public policy, and academia.

## Introduction to Agricultural and Food Law

America is the world's most productive producer of food and fiber. With more than 2 million farms and the livelihood of one out of every five Americans linked to agriculture, the agricultural sector is one of the country's most important economic enterprises. Recognizing this unique and important status, agriculture has historically been treated differently than other industries, often with its own body of laws and exceptions. Most of these special rules are not covered in the typical law school curriculum.

Just as it is extraordinarily productive, American agriculture is also highly consumptive. The agricultural sector uses more of our nation's natural resources, including land and water, than any other single industry. It is an industry that is increasingly challenged by complex environmental issues. Developing an agricultural system that balances production needs with environmental sustainability, particularly in the face of global warming is a serious challenge for the future.

Consumer interest in food and our overall food system has led to the development of food law as a central component of agricultural law studies. Increased interest in food safety, food labeling, and animal welfare — indeed, an interest in where and how our food is produced — has raised fundamental issues for legal study.

In an increasingly globalized world, issues of food and agriculture often involve international trade and require a greater understanding of international perspectives and priorities. Whether the task is debating international food safety standards, assessing our farm programs for compliance with WTO requirements, or addressing world hunger and the right to food, the study of agricultural & food law extends far beyond our borders.

Agricultural & food law is a study of network of laws and policies that apply to our food system. There is nothing more basic, yet there are few things more complex.

## Agricultural and Food Law at the University of Arkansas

Located where the agriculture of the West, Midwest, and South merge, Arkansas provides an ideal location for the study of agricultural and food law. Agriculture is the state's leading industry: Arkansas-based Riceland Foods is the world's largest miller and marketer of rice; Wal-Mart is the world's largest grocery retailer; and Tyson Foods leads the world in meat sales. The University of Arkansas is also a leader in agricultural sciences through the work of the Dale Bumpers College of Agricultural, Food and Life Sciences. Northwest Arkansas has a vibrant local foods community, with an extensive network of farmers' markets and local food venues, community organizations working to improve local food access, and strong support for sustainable agricultural production.

Recognizing the importance of agriculture to Arkansas and the surrounding region, the University of Arkansas School of Law founded the LL.M. Program in Agricultural Law in 1980 as the first and only specialized degree program for attorneys interested in the study of agricultural law. Understanding the inherent connection between agriculture and our food system, the program expanded to include food law in 2009. Graduates of the agricultural law program are uniquely prepared to shape agricultural and food law and policy in the 21st century.

### LL.M. Admission Requirements

Applicants for admission to the LL.M. Program in Agricultural & Food Law must have earned a J.D. or LL.B. degree from a fully accredited school in the United States or be admitted to a bar. Attorneys who have graduated from a law school in another country may be admitted upon the approval of the Graduate Admissions Committee.

All applicants should demonstrate academic excellence coupled with an interest in agricultural law or food law issues. A law school grade-point average of 2.50 or higher on a 4.00 scale is required; 3.00 or higher is preferred.

The following information is required for a complete application from a domestic applicant:

- A completed application form;
- An admission statement or letter explaining the reasons why the applicant seeks to be admitted and demonstrating an interest in agricultural and/or food law;
- Official copies of transcripts from all post-secondary educational institutions attended (these must be sent from the school, directly to the Director of the LL.M. program);
- At least one letter of recommendation (two in the case of international students) from an individual who can attest to the applicant's academic and professional abilities (this should be sent directly to the Director of the LL.M. Program).

A writing sample is optional, but will be considered if submitted.

International candidates should refer to the application requirements as explained on the application form that can be downloaded from the School of Law admission website (<http://law.uark.edu/academics/llm/llm-admission-process>).

The University of Arkansas School of Law's Graduate Admissions Committee will make all admissions decisions and may in some cases place conditions on a candidate's admission.

Applications for the 2014-2015 class will be accepted beginning October 1, 2013. The program has a rolling admissions policy, and applications will continue to be accepted until all candidate positions are filled.

### J.D. Electives in Agricultural and Food Law

J.D. students in good standing at the University of Arkansas School of Law have the opportunity to enroll in many of the specialized LL.M. courses as electives in the J.D. program. Food Law and Policy, Agriculture and the Environment, Global Issues in Food Law, and Agricultural Bankruptcy have all been popular choices for J.D. enrollment.

### Nine-Hour J.D. Students

A School of Law student who is within nine hours of completing the total credit hours required to earn a J.D. degree may be admitted conditionally to the graduate law program. This allows students to begin their LL.M. coursework during their final semester of law school. Credits are assigned to either the J.D. program or the LL.M. program but cannot be counted toward both degrees. In order to be admitted to the nine-hour program, a J.D. student must:

1. Obtain advance approval from the Graduate Legal Studies Committee;
2. Obtain advance approval from the director of the graduate law program for credits to be applied toward the LL.M. degree; and
3. Earn a grade of 2.50 or higher in each course to be applied toward the LL.M. degree.

A student who satisfies these requirements and who is subsequently awarded a J.D. degree will be admitted to the graduate program as a degree candidate, unless the Graduate Legal Studies Committee determines that there are substantial grounds for revocation of the conditional admission.

### Non-Degree Program

The Graduate Legal Studies Committee may permit an applicant with a degree from an accredited law school to take graduate-level courses for credit without being admitted as a degree candidate. Credits so earned are recorded as non-degree credits. If the student earning non-degree credits is subsequently admitted as a degree candidate, the Graduate Legal Studies Committee shall, in its discretion, decide whether prior credits may be applied toward the LL.M. degree.

A graduate student at the University of Arkansas in a discipline other than law may enroll in the law school's graduate-level courses with the approval of the student's department, the dean of the university graduate school, and the director of the graduate law program.

### Degree Requirements

To receive an LL.M. degree in agricultural law, a candidate must:

1. Complete a total of 24-credit hours pursuant to a course of study approved by the director of the graduate law program;
2. Maintain a cumulative grade-point average of 2.50 or better (on a 4.00 scale); and
3. Conduct research in a specialized area of agricultural law and produce a written product for graded credit. The required written product can be of the sort that is published in a law journal or,



with the permission of the director of the graduate law program, a less traditional product that demonstrates rigorous legal analysis, significant academic content, and quality legal writing skills.

Graduate law students are expected to attend and actively participate in all of their LL.M. classes. Course grades may reflect classroom performance.

Each degree candidate is expected to enroll in a minimum of eight semester hours during each semester in residence (excluding summer sessions) and may not enroll for more than 15 hours in any semester without the approval of the director of the graduate law program. All coursework, including completion of the research article must be completed within four years of matriculation.

## Dual Degree Program

The School of Law cooperates with the department of agricultural economics and agribusiness in the Dale Bumpers College of Agricultural, Food and Life Sciences to offer a dual-degree program leading to the LL.M. in agricultural law and Master of Science in agricultural economics degrees.

Each program applies its own admission standards. For further information on the master's in agricultural economics, contact the graduate program adviser at (479) 575-2256.

## Course of Study

The LL.M. program offers 24 credits of specialized agricultural law courses. Most students take all of the specialized courses. However, with the approval of the director, a student may substitute courses offered in the J.D. program (if not taken previously as a J.D. student) or courses offered for graduate credit elsewhere within the University of Arkansas provided that they are substantially related to agricultural or food law. Given an increasingly globalized food system, some LL.M. students have taken international law classes offered in the J.D. curriculum. Graduate students may be allowed to earn up to six credits through alternative courses. An effort is made to accommodate each student's particular areas of interest, and the director works closely with each student to develop their preferred curriculum. Credit may not be granted for courses taken at other law schools.

## Costs and Funding

The LL.M. Program in Agricultural and Food Law is one of the most affordable LL.M. opportunities available.

The university provides an online calculator for tuition and fees information at the Treasurer's website (<http://treasurer.uark.edu/Tuition.asp?pagestate=Calculate>).

The Graduate School at the University of Arkansas and the School of Law provide for Graduate Assistantships to be awarded to a limited number of LL.M. candidates. These assistantships provide for a full tuition waiver plus a stipend of \$3,000 per semester in exchange for the candidate's work in a variety of legal and teaching capacities. Competition for the Graduate Assistantship positions is high, and the awards are primarily merit-based, although special consideration may also be given to particularly well qualified international candidates.

Graduate Assistantships awards are made by the Graduate Admissions Committee after a candidate has been admitted to the LL.M. Program.

## LL.M. Courses

The courses offered as part of the LL.M. curriculum are specifically designed to address the most current legal issues involving the law of food and agriculture. The curriculum and the focus in each of the individual courses varies year to year as professors incorporate new issues.

Each year's curriculum is based on candidate interest, professor availability, and current events.

## Costs and Financial Aid

The University of Arkansas School of Law's tuition and financial aid packages are designed to help make the cost of pursuing a law school education reasonable regardless of a student's financial circumstances.

### Tuition

Educational expenses for the J.D. program will vary according to each student's course of study and personal needs. Financial obligations to the University of Arkansas must be satisfied by the established deadlines. Payment may be made at the cashier's office in Silas H. Hunt Hall by cash, personal check, money order, certified check, or specified credit cards.

## Summary of Costs for Incoming 2013-14 Law Students

Estimated Tuition and Fees per Semester

Costs are based on 15 credit hours per semester

Costs are lower for students admitted before Fall 2013

Fee	Resident Law Student	Non-resident Law Student	International Law Student
Tuition	\$6,060.30	\$13,285.80	\$13,285.80
Facilities Fee	150.00	150.00	150.00
Health Fee	108.75	108.75	108.75
Media Fee	10.35	10.35	10.35
Network and Data Systems Fee	185.10	185.10	185.10
Student Activity Fee	39.60	39.60	39.60
Transit Fee	39.75	39.75	39.75
School of Law International Student Service Fee	221.85	221.85	87.00
International Student Health Insurance Fee			640.00
<b>TOTAL</b>	<b>\$6,257.40</b>	<b>\$12,826.05</b>	<b>\$13,471.05</b>

## Housing

Living in University Housing costs about \$4,512.00 per semester for the 2013-14 academic year. Living off-campus in an apartment can vary greatly depending on type of accommodations, roommates, and other factors.

## Financial Aid

A financial aid package can be prepared for eligible students from several funding sources. Awards are made through the Office of Financial Aid. Some student scholarships are administered by the associate dean for students at the School of Law.

Applications must be submitted by April 1.

More financial aid information can be found by contacting:

Office of Financial Aid  
University of Arkansas  
Silas H. Hunt Hall, Room 114  
Fayetteville, AR 72701  
<http://finaid.uark.edu/>

## Veterans Affairs

The University of Arkansas is an approved institution for the training of veterans and veterans' beneficiaries. Veterans of recent military service, service members, members of reserve units, and the dependents of certain other military personnel also may be entitled to eligible for such assistance should contact the nearest Veterans Affairs Regional Office as far in advance of enrollment as possible for assistance in securing veterans administration benefits.

## Academic Policies

### Good Academic Standing

While enrolled in the School of Law and working toward a J.D. degree, a student must maintain a cumulative grade-point average (GPA) of 2.00 or higher to remain in good academic standing. Rules on academic dismissal and readmission are as follows:

1. At the end of the first semester of the first year, any student who has a cumulative GPA of 1.49 or lower will be permanently dismissed from the School of Law for academic reasons.
2. At the end of the first year and any semester thereafter, any student who has a cumulative GPA of 1.79 or lower will be permanently dismissed from the School of Law for academic reasons.
3. At the end of the first year and any semester thereafter, any student who has a cumulative GPA of 1.80 to 1.99 will be dismissed from the School of Law for academic reasons. Any such student shall be allowed to petition for readmission, but the student may be readmitted only once. If a student is readmitted, he/she will have to raise his/her cumulative GPA to 2.00 or higher during the semester of readmission or that student will be permanently dismissed from the School of Law for academic reasons.
4. A student who is ineligible to continue at the School of Law but who is eligible to petition for readmission shall be readmitted only upon a decision by the School of Law Petitions Committee. The student shall initiate a petition for readmission by preparing a written petition addressed to the Petitions Committee and filing it with the chair. The petition should describe the student's academic circumstances, present any facts of explanation and mitigation, and indicate how and why he/she expects to make sufficient improvement to achieve a cumulative GPA of 2.00 or higher. The student is entitled to make a personal appearance before the committee when it considers the petition in order to answer questions or to offer further argument on behalf of the petition. The committee shall readmit a student only if it determines that there were extraordinary circumstances that caused the academic deficiency and that there is a strong likelihood the student will successfully overcome his/her academic deficiency.

5. The committee's decision to readmit shall be final. The committee's decision not to readmit shall only be reviewed by the entire faculty upon a separate, written petition from the excluded student to the faculty, submitted to the Dean, seeking such review. The committee (or the full faculty on review of a decision not to readmit) may attach such conditions to its decision to readmit as it may deem in the best interests of the student and the School of Law under the circumstances involved. A majority vote of faculty in attendance, including the student representative to the faculty, will be necessary to readmit the petitioner upon review by the faculty. If a student's petition for readmission is denied, either by the committee or upon faculty review thereof, no further petition will be heard without leave of the law faculty and before the passing of at least one year.

## Requirements for Degree

The J.D. degree will be conferred upon a candidate who satisfies all university requirements and who satisfies all of the following law school requirements:

1. The candidate must successfully complete all applicable law school course requirements.
2. The candidate must earn at least 90 credits, at least 60 of which are earned in residence at the University of Arkansas School of Law.
3. At least 75 of the 90 credits required for graduation must be graded credits. Graded credits, for this purpose, include graded credits earned in courses at this law school, graded credits accepted as transfer credits from other ABA-approved law schools to the extent such credits would have been graded credits if earned in residence at this law school, and graded credits earned in ABA-approved study-abroad law programs to the extent the credits would qualify as graded credits if earned in residence at this law school. Ungraded credits include, but are not limited to, credits earned in other departments on campus, including such credits that are part of a dual-degree program, to the extent such credits are approved for law school credit.
4. The candidate must earn a cumulative GPA of at least 2.00 (on a 4.00 scale) for all graded credits at the law school.
5. If the candidate is a transfer student, he or she must satisfy any special requirements that may apply to transfer students. A transfer student should consult the School of Law Associate Dean for Students about any such special requirements.
6. The candidate must satisfy all requirements for the degree within five calendar years from the time the candidate first matriculates either at this or at another law school from which credit has been transferred and applied toward the degree.
7. No student may complete the course of study for the J.D. degree earlier than 24 months after the student has commenced study at the School of Law or a law school from which the School of Law has accepted transfer credit.

Application for graduation must be made to the registrar and fees paid during registration for the semester in which degree requirements will be completed and graduation effected. If a student fails to complete the degree, the application must be renewed and a renewal fee paid.

The course of study leading to the J.D. degree requires resident law study for three academic years. The curriculum is designed to occupy the full time of the student. In order to be considered a full-time student during the regular academic year, a student must be enrolled in a minimum of 12

credit hours. Students cannot enroll in more than 16 hours per semester without the permission of the School of Law Associate Dean for Students.

## Transfer Credits

### Visiting Another Law School

Students enrolled in the University of Arkansas School of Law are generally required to complete all their course work in residence at this law school. It is our policy that no J.D. student may have visiting student status at another law school unless there are special, compelling, and unforeseen circumstances beyond the reasonable control of the student. The Associate Dean for Students has the authority to grant visiting status and must approve courses in advance, if visiting status is granted. All transfer credit rules apply to courses completed at other law schools.

No credit will be given for any course in which the student earns a grade lower than a C, or the equivalent of 2.00 on a 4.00 scale; no credit will be transferred for ungraded courses; credit transferred from another school will be reported on the student's transcript as "CR"; and transfer credits will not be calculated in the student's GPA.

The student must arrange for an official transcript to be sent to the Registrar at the School of Law at the conclusion of the semester in which the work is completed. Rules governing the number of hours students may take in any or all summer sessions at the UA School of Law apply to courses taken during summer sessions at other law schools.

### Visiting Status at the University of Arkansas School of Law

A student enrolled in another ABA approved law school may request permission to enroll in UA School of Law courses as a visiting student. Submitting the request is a two-step process. First, the student must arrange for the registrar at his or her current institution to submit a letter of good standing and official transcript to the School of Law. Second, the student must submit a written request for visiting status to the Associate Dean for Students. The request should include the academic term(s) for proposed enrollment, the name of the course(s) desired, and reasons for requesting visiting status. If the Associate Dean for Students approves the request for visiting student status, the student will contact the UA School of Law Registrar for registration and tuition and fee information. The student must abide by all applicable School of Law regulations and standards regarding student conduct, attendance, examinations, work load, and the like.

## Grading System

For numerical evaluations, grades are assigned the following values:

Grade	Value
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00

D-	0.67
F	0.00

## Academic Advising

(a) The Law School has established a variety of avenues where a student can find advice. These avenues include a requirement that all students be individually advised by a member of the faculty before each registration period. Students may choose any member of the faculty, and advising materials, including an advising questionnaire, are provided to each student before each registration period in November and April. The selected faculty member shall provide the student with advice regarding the law school's academic standards and graduation requirements, and guidance regarding course selection and sequencing. Except as provided below in subsection (c), all students must have their faculty advisor approve and sign their advising card.

(b) Monitoring: Any student who earns more than 8 credit hours of grades lower than a "C," or a cumulative G.P.A. below a 2.15 in any given semester, shall be required to meet with the Associate Dean of Students and the Designated Academic Advisor, as soon as possible after the grades or cumulative G.P.A. is earned. The student shall have the responsibility for scheduling the first meeting.

(c) Special Advising Program: If any student earns more than 15 credit hours of grades lower than a "C," or has a cumulative G.P.A. below 2.05, the student will be required to participate in the special advising program set forth in this subsection. As part of this special advising program, only the Designated Academic Advisor will be authorized to approve and sign such student's advising card during the period of this special advising program. It is expressly intended that during this advising period the Designated Academic Advisor shall have the authority to impose reasonable conditions on such student's continued enrollment, including but not limited to the power:

1. to approve or disapprove any course schedule;
2. to limit the number of credit hours in which a student may enroll during any semester;
3. to require attendance at or participation in one or more academic lectures, programs, or tutorials;
4. to require the student refrain from or limit employment while enrolled as a student on a full-time basis.

Any student who fails to abide by any condition imposed by the Designated Academic Advisor may receive administrative sanctions upon the recommendation of the Designated Academic Advisor and the faculty, such as administrative withdrawal from classes, ineligibility to take replacement classes, or other penalties up to and including dismissal from law school. The special advising period under this subsection will end when the student earns a 2.5 G.P.A. for a semester unless the student has yet to meet the requirements of (b).

(d) Designated Academic Advisor: The Dean shall appoint the Designated Academic Advisor. The Designated Academic Advisor shall prepare and submit an evaluative report to the Academic Dean at the end of each Spring semester regarding student progress related to subsections (b) and (c) above. Participating students' confidentiality shall be observed in accordance with federal law.

## Withdrawal

A student who leaves the University of Arkansas School of Law voluntarily before the end of a semester or summer term must first meet with the Associate Dean for Students and the School of Law Registrar. The registration-change deadlines for dropping courses apply to withdrawal as well. Students who fail to withdraw officially will receive grades of F in the classes for which they are registered but fail to complete.

## University Policy on Auditing

When a student takes a course for audit, that student must obtain permission from the instructor and the Dean's office, register for audit, pay the appropriate fees, and be admitted to the class on a space-available basis. The instructor shall notify the student of the requirements for receiving the mark of "AU" for the course. The instructor and the Dean may drop a student from a course being audited if the student is not satisfying the requirements specified by the instructor. The student is to be notified if this action is taken. The only grade or mark which can be given for a course for audit is "AU."

## Summer School

The School of Law operates a summer school, open to its students and to students at other accredited law schools who have completed at least one year of study. Students from other law schools desiring to attend summer school at the University of Arkansas must satisfy the requirements of admission for students with advanced standing and should write to the School of Law Admissions Office, Robert A. Leflar Law Center, Fayetteville, AR 72701, prior to the date of summer school registration.

## Code of Conduct

Those who enter the legal profession must be persons of integrity, meriting at all times the trust of their clients, associates, and other members of the bar. The process of earning trust cannot await graduation but should begin while the student is pursuing a law degree. Conduct of law students is governed by the Student Code of Conduct adopted by the student body. Examinations, for example, are not normally proctored by the professors, but each student is to abide by the Code of Conduct, which is representative of the ethical standards of the legal profession. The code is available at [law.uark.edu](http://law.uark.edu).

## Sexual Harassment

It is the policy of the School of Law to provide an educational and work environment in which individuals are free to realize their full potential and where their thought, creativity, and growth are stimulated. The School of Law should be a place of work and study for students, faculty, and staff, free of all forms of sexual intimidation and exploitation. The university prohibits sexual harassment of its students, faculty, administrators, and staff and makes every effort to eliminate sexual harassment at the university.

## Non-Discrimination

In spring 1983, the University of Arkansas Campus Council adopted a statement regarding discrimination, which was amended in fall 1991:

The Campus Council of the University of Arkansas, Fayetteville, does not condone discriminatory treatment of students or staff on the basis of age, disability, ethnic origin, marital status, race, religious commitment, sex, or sexual orientation in any of the activities conducted upon this campus.

Members of the faculty are requested to be sensitive to this issue when, for example, presenting lecture material, assigning seating within the classroom, selecting groups for laboratory experiments, and assigning student work. The University of Arkansas faculty, administration, and staff are committed to providing an equal educational opportunity to all students. The Office of Human Relations, 415 Administration Building, has been designated to coordinate efforts to comply with the provisions of Title VI of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972, the Americans with Disabilities Act; and Section 504 of the Rehabilitation Act of 1973.

## Essential Academic and Professional Skills

Because the School of Law is a professional school, all students must be able to satisfy the requirements for admission to the bar. In addition to other requirements, this means that all students must be able to demonstrate that they meet requirements of good moral character and mental and emotional stability that are imposed by the Arkansas Board of Examiners as a precondition to eligibility to take the bar exam.

During the time they are enrolled in the School of Law, students must conform their behavior to the principles and requirements of the Model Rules of Professional Conduct as adopted by the Supreme Court of Arkansas. The inability or failure to meet either of these standards may subject the student to administrative action, including, but not limited to, the imposition of conditions upon enrollment or continued participation in curricular and extracurricular activities, suspension, or expulsion from the School of Law. Such conditions may include, without limitations, requirements that a student obtain medical evaluation, treatment, counseling, use necessary medications, and/or be under personal supervision by designated University of Arkansas personnel. Students may also be required to refrain from enrolling in classes offered by specified instructors, unless there is no other way for the student to satisfy the requirement that certain courses must be taken prior to graduation.

## Professional Standards Fundamental Lawyering Skills

The following goals for School of Law students come from the MacCrate Report, a report of the Task Force on Law Schools and the Profession, published by the American Bar Association.

Students must be able to participate in School of Law curricular and extracurricular activities to the end that they are able to achieve a baseline competency in each of the following areas:

1. Problem solving
2. Legal analysis and reasoning
3. Legal research
4. Factual investigation
5. Communication
6. Counseling
7. Negotiation
8. Litigation and alternative dispute resolution procedures
9. Organization and management of legal work
10. Recognition and resolution of ethical dilemmas



## Educational Goals

To achieve the required professional competencies, students must be able, either with or without accommodations, to:

1. Access, comprehend, and use legal educational and research materials, including legal information presented aurally;
2. Attend classes regularly and promptly;
3. Meet curricular and specific course requirements, with the ability to comprehend and retain information presented in assigned materials, class presentations, and discussions and to participate in examinations and other evaluative processes;
4. Learn, retain, and apply the law, rules, processes, values, and responsibilities of the legal profession and the professional skills generally regarded as necessary to effective and responsible participation in the legal profession;
5. Effectively manage time, including assigning appropriate priorities to tasks and commitments and completing work on time;
6. Work effectively, both independently and with others;
7. Identify, logically analyze, and independently research legal issues;
8. Identify, obtain, and use relevant factual information;
9. Develop and assess alternative solutions to legal problems;
10. Develop coherent legal arguments in support of a particular position, effectively communicate them in oral and written presentations, and participate in civil discourse of disputed issues;
11. Develop intellectual, work, and personal habits consistent with the ethical obligations of the legal profession; and
12. Recognize, respect, and adhere to standards of appropriate professional and personal conduct in actions as a law student, law clerk, or student attorney.

## Class Attendance

As established by the School of Law accreditation standards set forth by the American Bar Association, “regular and punctual attendance” for every class is an essential part of the law school experience and is necessary to satisfy residence credit and credit hour requirements. Failure to regularly attend class is likely to have a negative impact on students’ abilities to learn the required material, succeed on examinations, pass the bar examination, and practice law.

## Student Employment

In accordance with the School of Law accreditation standards set forth by the American Bar Association, “A law student may not be employed more than 20 hours per week in any week in which the student is enrolled in more than 12 class hours.” It is a student’s responsibility to adhere to this requirement. In addition, it is strongly recommended that no student have outside employment during the first year of law school. The Office of Career Planning & Placement has adopted a policy informing all employers who use School of Law students to hire law clerks or other workers no more than 20 hours per week while they are enrolled in more than 12 credit hours.

## Students with Disabilities

### Determination of Disabilities

For purposes of ascertaining whether a student is eligible for accommodations, either in the manner that courses are conducted or scheduled or in the examination of competency in such classes, the determination of whether a student has a disability within the meaning of

the Americans with Disabilities Act, 42 U.S.C. 12101-12213, and Section 504 of the Rehabilitation Act, 29 U.S.C. 794 (a), shall be made by the University’s Center for Educational Access (CEA).

### Coordinator for Students with Disabilities

The Dean will select an appropriately qualified coordinator for students with disabilities. Such a coordinator will work with the Associate Dean for Students to develop and implement procedures to assure appropriate accommodations for law students with disabilities.

## Academic Integrity

As a core part of its mission, the University of Arkansas provides students with the opportunity to further their educational goals through programs of study and research in an environment that promotes freedom of inquiry and academic responsibility. Accomplishing this mission is only possible when intellectual honesty and individual integrity prevail. Each University of Arkansas student is required to be familiar with and abide by the university’s Academic Integrity Policy (<http://provost.uark.edu/academicintegrity/245.php>) at [honesty.uark.edu](http://honesty.uark.edu). Students with questions about how these policies apply to a particular course or assignment should immediately contact their instructor.

## Students and Programs

Responding to the needs and interests of our students is at the heart of the School of Law’s mission. We have a long-standing tradition of respect, recognition, and strong interactions between faculty and students. Faculty and students work together on special projects, fund raising, skills training, traveling, and competitions.

## Diversity

The School of Law, which comprises almost 400 students, has a minority enrollment of 20 percent.

Each year, the School of Law offers a Wal-Mart Legal Diversity Scholarship to a first-year law student whose presence adds to the diversity of the law school. The scholarship was established in 2004 through collaboration between the late Dean Richard B. Atkinson and Thomas Mars, ’85, senior vice president and general counsel for Walmart Stores Inc.

## Competitions

The University of Arkansas School of Law is home to an exceptionally strong advocacy skills competition program. Our success is largely attributed to the enormous investment of resources by students, faculty coaches, advisers, School of Law administrators, and members of the local bench and bar.

The skills competition program includes an impressive range of intramural and interscholastic competitions. The School of Law hosts two intramural appellate advocacy competitions that cumulatively lead to the selection of five appellate moot court interscholastic competition teams through the Board of Advocates and a sixth team selected by the Black Law Student Association. While most team members are third-year students, exceptional second-year students have successfully participated in various competitions.

The intramural fall moot court is an exercise in oral advocacy skills. Students compete individually on a “canned” problem, and the top 32 students are invited to participate in the Ben J. Alzheimer Spring Moot Court Competition, which requires finalists to form two-person teams,



write a brief, and argue both sides of a case before three judges. Winners are eligible to represent the School of Law in the National Moot Court Competition, sponsored by the New York State Bar Association. The School of Law has sent teams to the National Trial Competition two years in a row, with impressive performances from the University of Arkansas students.

During the fall, the School of Law sponsors the William H. Barrister's Union Trial Competition, out of which top competitors are invited to try out for two teams. The teams compete in the Henry C. Woods Trial Competition, sponsored by the Arkansas Board of Trial Advocates, against the University of Arkansas at Little Rock William H. Bowen School of Law and in the National Mock Trial Competition, sponsored by the American Board of Trial Advocates and the Texas Young Lawyers Association. The School of Law also sponsors two teams to compete in the Student Trial Advocacy Competition in association with the Association of Trial Lawyers of America. Another team competes in the Black Law Student Association Thurgood Marshall Mock Trial Competition. In addition, each year the School of Law sends several national traveling teams to regional and national competitions.

School of Law students also have the chance to participate in an intramural negotiations competition and client counseling competition, both of which are open to first-year students. Winning teams are selected to compete against other schools in our region and may advance to nationals.

## Student Organizations

Student organizations are vital to the School of Law. Whether the Black Law Student Association, the Women's Law Student Association, the Student Bar Association, or any of the myriads of organizations at the School of Law, incoming students will find a group that suits their interests.

## Publications

### Arkansas Law Review

The *Arkansas Law Review* is a legal periodical published quarterly by the students of the School of Law, in cooperation with the Arkansas Bar Association. Candidates for the *Arkansas Law Review* are selected from second-year law classes by the *Arkansas Law Review* editorial board on the basis of academic qualifications and writing ability.

The *Arkansas Law Review* offers an excellent opportunity to students with the ability and industry to do legal research and writing. All material published in the *Arkansas Law Review* is edited by a student board of editors, and some is written by students.

The *Arkansas Law Review* is sent to each member of the Arkansas Bar Association and to lawyers and law libraries in every state. Review articles and student writings have been relied on by Arkansas courts, courts in other jurisdictions, and legal scholars. A recent issue of the *Arkansas Law Review* includes articles by former President Bill Clinton, U.S. Sen. Hillary Rodham Clinton, and Justice Antonin Scalia.

### Journal of Food Law & Policy

The first issue of the *Journal of Food Law & Policy* was published in July 2005 and signaled the inauguration of the country's first student-edited legal journal devoted to the study of relationships that exist among food, law, and society. The first issue featured articles by several prestigious authors, including renowned food law expert Peter Barton Hutt. Other issues have featured articles on a variety of topics, such as the Fourth

Amendment and the FDA's authority to take photographs under FDCA, a comparison of the American and European approaches to beef regulation, and the legal effects of food technology. In October 2006, the *Journal of Food Law & Policy* was recognized by the American Agricultural Law Association for the best scholarly article published on agricultural law.

## Journal of Islamic Law & Culture

The *Journal of Islamic Law & Culture* is printed semiannually through cooperation between the School of Law and the King Fahd Center for Middle East & Islamic Studies at the University of Arkansas.

The purpose of the *Journal of Islamic Law & Culture* is to encourage scholarship and dialog that fosters a deeper understanding of the law and public policy that result from Islamic religion and culture. The journal is deeply concerned with the Muslim experience with the West, particularly as this exchange has been expressed in law, whether in Iraq, Britain, Saudi Arabia, the United States, or elsewhere.

The following topics are emphasized: the interpretation of classical Islamic law; the application of principles of the major schools of fiqh to contemporary questions; the intersection of Sharia and culture; the application of Western laws to Muslims as a group; the intersection of Western laws and Islamic laws; the problems of comparative law between Islamic and Western laws; the difficulties of integrating Sharia principles into Western legal systems; and the problems of constitutional and legal development in Iraq, Afghanistan, and other Muslim states of particular Western presence.

The journal invites submissions from legal and non-legal communities and from Muslim and non-Muslim researchers. The *Journal of Islamic Law & Culture* includes articles written by scholars, lawyers, government officials, activists, and other professionals, along with student-written notes, essays, and book reviews.

## Legal Clinic

The University of Arkansas Law School Legal Clinic was founded by then-professor Hillary Rodham Clinton in 1975 to give students hands-on skills training by representing real clients in real life legal situation, and to provide a much needed service to the Northwest Arkansas community. Since our founding, the program has grown to encompass seven clinics handling over 900 cases a year. From juvenile defense to family law, bankruptcy to business organizations, post-conviction evidentiary review to immigration issues, students in the clinic are working to provide needed legal services to our local community and to the state of Arkansas.

The Legal Clinic includes the Civil Clinic, Federal Clinic, Immigration Clinic, Juvenile Defense Clinic, and Transactional Clinic.

## Pro Bono Program

The Pro Bono Program is a formal volunteer program recognized by the American Bar Association. The program is characterized by a referral system, which is designed to match students with law-related *pro bono* opportunities in the community. Last year, students devoted more than 500 hours to pro bono work, putting class instruction to practical use by volunteering.

In order to help match students with *pro bono* opportunities in the community, the Legal Clinic added the position of Director of Pro Bono Programs & Clinic Administration. The director matches students with community programs, locates and publicizes pro bono opportunities,

records student participation, processes and oversees Rule XV certification, and arranges malpractice insurance.

## Pro Bono Goals

The Pro Bono Program works to instill in law students the value of *pro bono* contributions. Students cultivate relationships by volunteering with legal aid programs, attorneys, government agencies, and others. They also build relationships with student groups, professors, and school administrators, emphasizing the importance of *pro bono* work and the opportunities provided by the School of Law Pro Bono Program. The program aims to match students with projects commensurate with their interests and skills. An evaluation survey at the end of the year ensures program effectiveness and sustainability. Each year, the graduating student who devotes the most hours to pro bono work is awarded the Bobby Fussell Outstanding Pro Bono Service Award.

## Pro Bono Opportunities

School of Law students volunteer in a variety of service activities for the community, both legal and non-legal. Students who volunteer with Legal Aid of Northwest Arkansas perform paralegal duties or work under supervision as Rule XV student attorneys. Other students volunteer at the public defender's office, city prosecutor's office, or with private attorneys and organizations.

**Habitat for Humanity Wills Project** – The Habitat for Humanity Wills Project is a non-credit, pro bono project housed in the Legal Clinic. Under the supervision of volunteer faculty, student attorneys provide basic estate-planning services for families that have been recipients of Washington County Habitat for Humanity homes. Students review the manner in which the client holds title to the home and other assets and they prepare simple wills, advance health care directives (living wills), powers of attorney, and other related documents. The project affords students the opportunity for pro bono service in a context that mirrors an estate-planning practice for clients of modest means.

To participate in the Wills Project, students must qualify for certification under Rule XV and must have the approval of the project's faculty supervisor. The anticipated level of demand for wills services will determine the number of students who participate at any time.

## Impact of Pro Bono Work

Every year in this country, four out of five low-income people in need of legal assistance are denied service. Many eligible clients do not receive help because of a language barrier, disability, or lack of literacy. Many others are turned away because of overwhelming case loads at legal services offices. In the United States, there is an average of one legal aid attorney for every 6,861 low-income people. With help from attorneys and student attorneys, we can help decrease this number.

## Why Practice Pro Bono

Rule 6.1 of the Model Rules of Professional Conduct recognizes an attorney's obligation to provide legal service to the community. Ideally, every attorney should perform a minimum of 50 pro bono publico hours annually. This service is not mandatory but is an aspiration. By giving back to the community in which they live and work, law students and lawyers contribute to the advancement of their community, give assistance to the poor, and develop true professionalism in the practice of law.

## Young Law Library

The Robert A. and Vivian Young Law Library collection contains more than a quarter of a million volumes, including cases, statutes, digests, law reviews, and treatises, from every American and many foreign jurisdictions.

The Young Law Library is a depository for federal and Arkansas state documents, and it is Arkansas' only United Nations documents depository library. The Law Library is responsive to the changing needs of students and faculty of the School of Law and strives to collect materials to support their curriculum and research requirements. Our growing collection of agricultural law materials, developed with assistance from the National Agricultural Law Center, is an excellent example.

Students research legal problems using both traditional printed resources and electronic resources on the Internet. Our computer lab is available for faculty classes and student research. The School of Law provides wireless network access to all students, faculty, and staff. Reference librarians, reference assistants, and our computer services team are also available during library hours to answer any questions.

While primarily designed for the use of law school students and faculty, the Young Law Library also serves the research needs of the Arkansas bench and bar as well as the university community and the public. The Young Law Library provides an attractive and comfortable atmosphere for study and research, including an Arsaga's Espresso Cafe, which serves drinks, pastries, and sandwiches.

In addition, the main campus library, Mullins Library, is located across from the Young Law Library and provides access to a variety of paper and electronic materials that support a wide variety of research.

For more information about the Young Law Library, visit us online at [law.uark.edu](http://law.uark.edu).

## Study Abroad Cambridge Study Abroad Program

The Cambridge Study Abroad Program is a fully ABA-accredited program, jointly sponsored by Downing College of Cambridge University and the University of Mississippi School of Law, in consortium with the University of Arkansas School of Law, the University of Tennessee College of Law, and the University of Nebraska College of Law. The program lasts six weeks and includes courses in international and comparative law. For more information, visit the Cambridge Study Abroad website ([http://www.law.olemiss.edu/lsp\\_cambridge.html](http://www.law.olemiss.edu/lsp_cambridge.html)).

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