

2009

University of Arkansas Graduate Catalog, 2008-2009

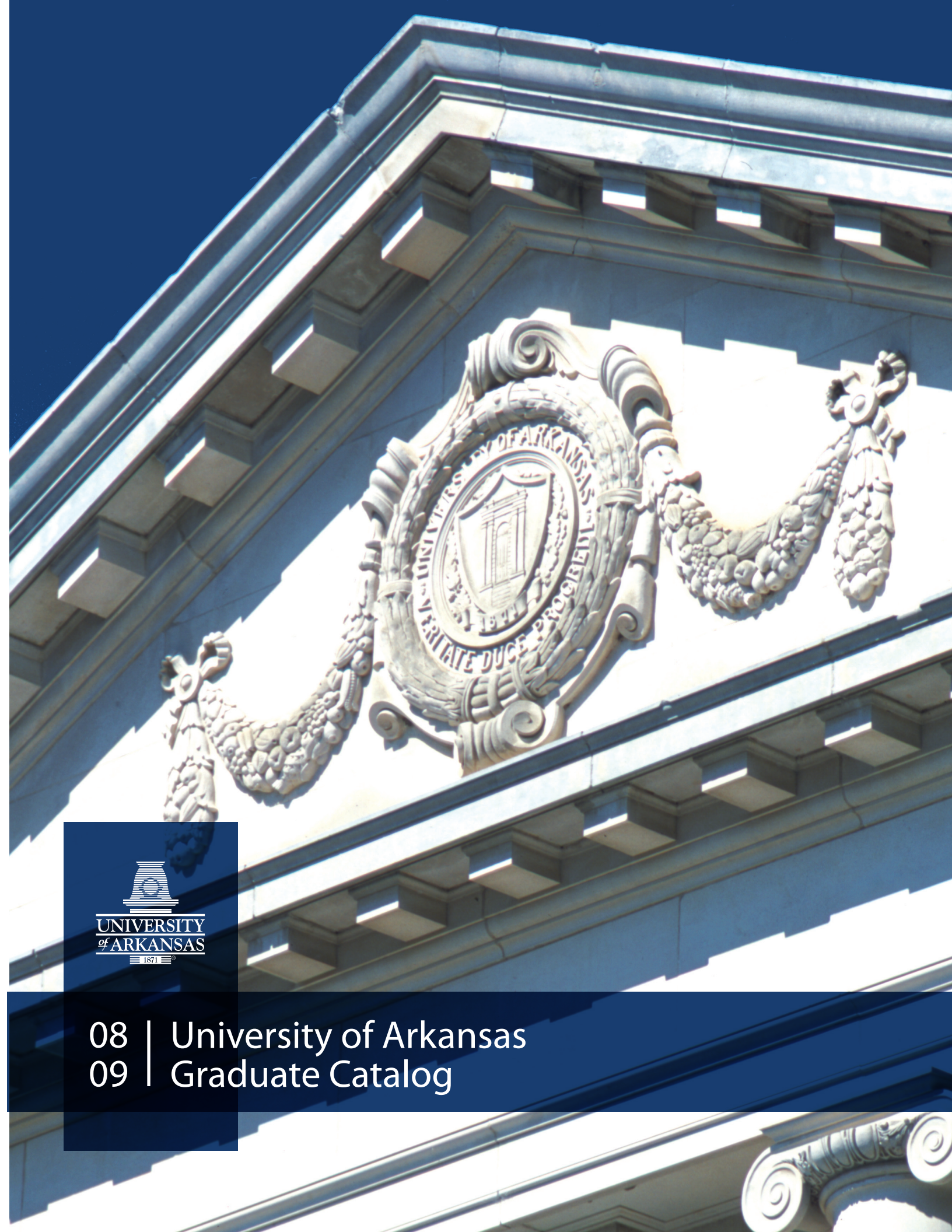
University of Arkansas, Fayetteville

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Graduate School, 119 Ozark Hall.....	575-6246

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Honors College.....	575-7678
418 ADMN	
Dale Bumpers College of Agricultural, Food and Life Sciences	
AFLS E-108.....	575-2252
School of Architecture	
120 Vol Walker Hall.....	575-4945
J. William Fulbright College of Arts & Sciences	
525 Old Main.....	575-4801
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328 Business Building.....	575-5949
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119 Ozark Hall.....	575-4401
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Greek Life

Arkansas Union A687.....	575-5001
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Honors College.....	575-7678
ADMN 418	
Dale Bumpers College of Agricultural, Food and Life Sciences	
Dean's Office AFLS E-108.....	575-2252
College of Education and Health Professions	
8 Peabody Hall.....	575-4203
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517 Old Main.....	575-2509
Walton College of Business	
WCOB 328.....	575-4622
School of Architecture	
120 Walker Hall.....	575-4945
College of Engineering	
BELL 3189.....	575-7381

VOLUME 102, UNIVERSITY OF ARKANSAS CATALOGS — JUNE 2008

Editor: Charlie Alison

Designer: Leigh Caruthers Prassel

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University of Arkansas, Fayetteville, AR 72701.

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900 Hotz Hall.....	575-3951

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215 Silas H. Hunt Hall.....	575-6246
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Arkansas Union A687.....	575-4200
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319 Memorial Hall.....	575-3651
Army ROTC	
207 Military Science Building.....	575-4251

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325 Administration Building.....	575-5007
Dean of Students	
325 Administration Building.....	575-5004

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Testing Services	
730 Hotz Hall.....	575-3948

Toll-Free Number.....1-800-377-8632

The following offices may be reached by dialing this toll-free number between 8 a.m. and 4:30 p.m. each weekday:

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Office of Scholarships and Financial Aid
University Housing
New Student Orientation

Transcripts, Academic Records

Office of the Registrar	
146 Silas H. Hunt Hall.....	575-5451

University Switchboard..... 575-2000

University of Arkansas

Mailing Address:

Use an office and building address above, plus:

1 University of Arkansas
Fayetteville, AR 72701

Telephone Area Code:479

Veterans Affairs

Veterans Certification Officer	
146 Silas H. Hunt Hall.....	575-5454

The Office of Affirmative Action, 221 Administration Building, has been designated to coordinate efforts to comply with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and the Civil Rights Act of 1991.

UNIVERSITY OF ARKANSAS 2008-2009 Graduate School Catalog

Welcome to the University of Arkansas

This catalog of studies is a comprehensive reference for your years of graduate study – a list of courses and degrees offered through the Graduate School at the University of Arkansas. It offers valuable information such as suggested and required degree plans and information about costs, scholarships and financial assistance, and campus resources. Read it with pleasure and with care.

The University of Arkansas is committed to your success. The faculty and staff are here to support you as you work to achieve your goals. Ask for help and advice whenever you need it. Take every opportunity to consult your academic adviser to ensure that you are taking advantage of courses and University resources that will help you reach your educational and career goals and graduate on time.

The University of Arkansas provides educational opportunities to all qualified students regardless of their economic or social status and will not discriminate on the basis of race, color, sex, creed, sexual orientation, disability, veteran's status, age, marital or parental status, or national origin.

Fayetteville, Arkansas

Published one time each summer by University Relations and the Office of Academic Affairs.

Volume 102

Print Date: June 2008

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Students who enter a college within the University of Arkansas in the academic year of this catalog generally may expect to follow the graduation requirements set forth by that college in this catalog. Because the faculty of each college reserves the right to change graduation requirements, students should meet with their college advisers regularly to be certain that they are aware of any changes in graduation requirements that may apply to them.

Acceptance of registration by the University of Arkansas and admission to any educational program of the University does not constitute a contract or warranty that the University will continue indefinitely to offer the program in which a student is enrolled. The University expressly reserves the right to change, phase out, or discontinue any program.

The listing of courses contained in any University bulletin, catalog, or schedule is by way of announcement only and shall not be regarded as an offer of contract. The University expressly reserves the right to 1) add or delete courses or programs from its offerings, 2) change times or locations of courses or programs, 3) change academic calendars without notice, 4) cancel any course for insufficient registrations, or 5) revise or change rules, charges, fees, schedules, courses, requirements for degrees and any other policy or regulation affecting students, including, but not limited to, evaluation standards, whenever the same is considered to be in the best interests of the University of Arkansas.

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2008 Academic Calendar

Summer Session I 2008 - First Six Weeks (29 Class Days)

Mar 31-May 20	Open Registration
May 19	Classes begin
May 20	Last day to register, add a course, or change from audit to credit
May 22	Last day to drop without a mark of "W" or change from credit to audit
May 26	Memorial Day Holiday
June 16	Last day to drop a Session I class
June 27	Last day to officially withdraw from Session I
June 27	Last day of classes for Session I

Summer Session II 2008 - Second Six Weeks (29 Class Days)

Mar 31-July 1	Open Registration
June 30	Classes begin
July 1	Last day to register, add a course, or change from audit to credit
July 3	Last day to drop without a mark of "W" or change from credit to audit
July 4	Independence Day Holiday
July 28	Last day to drop a Session II class
August 8	Last day to officially withdraw from Session II
August 8	Last day of classes for Session II

Summer Session III 2008 - Twelve Weeks (58 Class Days)

Mar 31-May 22	Open Registration
May 19	Classes begin
May 22	Last day to register, add a course, or change from audit to credit
May 26	Memorial Day Holiday
May 29	Last day to drop without a mark of "W" or change from credit to audit
July 4	Independence Day Holiday
July 15	Last day to drop a Session III class
August 8	Last day to officially withdraw from Session III
August 8	Last day of classes for Session III

Summer Session IV 2008 - Ten Weeks (49 Class Days)

Mar 31-June 4	Open Registration
June 2	Classes begin
June 4	Last day to register, add a course, or change from audit to credit
June 10	Last day to drop without a mark of "W" or change from credit to audit
July 4	Independence Day Holiday
July 17	Last day to drop a Session IV class
August 8	Last day to officially withdraw from Session IV
August 8	Last day of classes for Session IV

Summer Session V 2008 - First Five Weeks (24 Class Days)

Mar 31-June 3	Open Registration
June 2	Classes begin
June 3	Last day to register, add a course, or change from audit to credit
June 4	Last day to drop without a mark of "W" or change from credit to audit
June 24	Last day to drop a Session V class
July 3	Last day to officially withdraw from Session V
July 3	Last day of classes for Session V
July 4	Independence Day Holiday

Summer Session VI 2008 - Second Five Weeks (25 Class Days)

Mar 31-July 8	Open Registration
July 7	Classes begin
July 8	Last day to register, add a course, or change from audit to credit
July 9	Last day to drop without a mark of "W" or change from credit to audit
July 29	Last day to drop a Session VI class
August 8	Last day to officially withdraw from Session VI
August 8	Last day of classes for Session VI

Fall 2008 (74 Class Days; 44 MWF, 30 TT)

Mar 31-Aug 29	Open Registration for currently enrolled students
August 21-29	Open Registration for all students
August 25	Classes begin
August 29	Last day to register, add a course, or change from audit to credit
September 5	Last day to drop without a mark of "W" or change from credit to audit
September 1	Labor Day Holiday
October 31	Last day to drop a fall semester class
Nov 3 - Nov 12	Priority Registration for Spring 2009
November 26	Fall Break (administrative offices will be open.)
November 27-28	Thanksgiving Holiday
December 9	Last day to officially withdraw from all classes
December 9	Last day of classes for fall semester
December 10	Dead Day
December 11-17	Final exams

2009 Academic Calendar

Spring 2009 (73 Class Days; 43 MWF, 30 TT)

Nov 3 - Jan 16	Open Registration for currently enrolled students
January 8 -16	Open Registration
January 12	Classes begin
January 16	Last day to register, add a course, or change from audit to credit
January 19	Martin Luther King Day
January 26	Last day to drop without a mark of "W" or change from credit to audit
March 16-20	Spring Break Week
March 27	Last day to drop a spring semester class
April 30	Last day to officially withdraw from all classes
April 30	Last day of classes for spring semester
May 1	Dead Day
May 2-8	Final exams
May 9	All University Commencement
May 16	Law School Commencement

Summer Session I 2009 -First Six Weeks (29 Class Days)

May 18	Classes begin
May 25	Memorial Day Holiday
June 26	Last day of classes for Session I

Summer Session II 2009 -Second Six Weeks (29 Class Days)

June 29	Classes begin
July 3	Independence Day Holiday
August 7	Last day of classes for Session II

Summer Session III 2009 - Twelve Weeks (58 Class Days)

May 18	Classes begin
May 25	Memorial Day Holiday
July 3	Independence Day Holiday
August 7	Last day of classes for Session III

Summer Session IV 2009 - Ten Weeks (49 Class Days)

June 1	Classes begin
July 3	Independence Day Holiday
August 7	Last day of classes for Session IV

Summer Session V 2009 - First Five Weeks (24 Class Days)

June 1	Classes begin
July 3	Independence Day Holiday
July 2	Last day of classes for Session V

Summer Session VI 2009 - Second Five Weeks (25 Class Days)

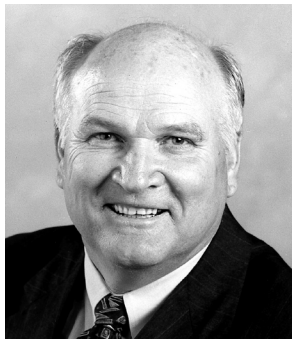
July 6	Classes begin
August 7	Last day of classes for Session VI

Fall 2009 (74 Class Days; 44 MWF, 30 TT)

August 24	Classes begin
September 7	Labor Day Holiday
November 25	Fall Break (administrative offices will be open)
November 26-27	Thanksgiving Holiday
December 8	Last Day of Classes
December 9	Dead Day
December 10-16	Final Exams

MAY 2008							JANUARY 2009						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3					1	2	3
4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29	30	31	25	26	27	28	29	30	31
JUNE 2008							FEBRUARY 2009						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30												
JULY 2008							MARCH 2009						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5	1	2	3	4	5	6	7
6	7	8	9	10	11	12	8	9	10	11	12	13	14
13	14	15	16	17	18	19	15	16	17	18	19	20	21
20	21	22	23	24	25	26	22	23	24	25	26	27	28
27	28	29	30	31			29	30	31				
AUGUST 2008							APRIL 2009						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2				1	2	3	4
3	4	5	6	7	8	9	5	6	7	8	9	10	11
10	11	12	13	14	15	16	12	13	14	15	16	17	18
17	18	19	20	21	22	23	19	20	21	22	23	24	25
24/31	25	26	27	28	29	30	26	27	28	29	30		
SEPTEMBER 2008							MAY 2009						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6						1	2
7	8	9	10	11	12	13	3	4	5	6	7	8	9
14	15	16	17	18	19	20	10	11	12	13	14	15	16
21	22	23	24	25	26	27	17	18	19	20	21	22	23
28	29	30					24/31	25	26	27	28	29	30
OCTOBER 2008							JUNE 2009						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4				1	2	3	4
5	6	7	8	9	10	11	7	8	9	10	11	12	13
12	13	14	15	16	17	18	14	15	16	17	18	19	20
19	20	21	22	23	24	25	21	22	23	24	25	26	27
26	27	28	29	30	31		28	29	30				
NOVEMBER 2008							JULY 2009						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1						1	2
2	3	4	5	6	7	8	5	6	7	8	9	10	11
9	10	11	12	13	14	15	12	13	14	15	16	17	18
16	17	18	19	20	21	22	19	20	21	22	23	24	25
23/30	24	25	26	27	28	29	26	27	28	29	30	31	
DECEMBER 2008							AUGUST 2009						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6							1
7	8	9	10	11	12	13	2	3	4	5	6	7	8
14	15	16	17	18	19	20	9	10	11	12	13	14	15
21	22	23	24	25	26	27	16	17	18	19	20	21	22
28	29	30	31				23/30	24/31	25	26	27	28	29

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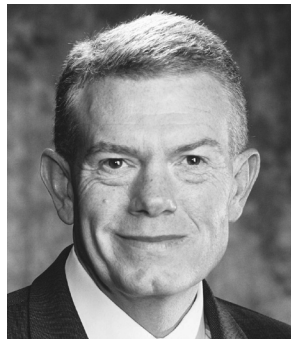
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Two representatives from the Graduate Dean's Student Advisory Board

Table of Graduate Degree Programs and Degrees

Degree Programs	Department	Degree	Test Required for Admission			Letter of Recommend.	Dept. Appl. & Admission Requirements	Dissertation or Thesis Required	For. Lang. Required for Graduation
			GRE	MAT	GMAT				
Accounting ¹	ACCT	M.Acc.	N	N	Y	3B	B	N	N
Agricultural & Extension Education	AEED	M.S.	Y	or Y	N	Y	N	Opt	N
Agricultural Economics	AEAB	M.S.	Opt	Opt	Opt	3	N	Opt	N
Agricultural, Food and Life Sciences	AFLS	M.S.	Opt.	Opt.	N	N	N	N	N
Animal Science	ANSC	M.S.	N	N	N	3	N	Y	N
		Ph.D.	A	N	N	3	N	Y	N
Anthropology	ANTH	M.A.	Y	N	N	3	B	Opt	N
		Ph.D.	Y	N	N	3B	Y	Y	Y
Applied Physics	PHYS	M.S.	N	N	N	3	B	Opt	N
Art	ARTS	M.F.A.	N	N	N	3	B + images	Y	N
Biological Engineering ^{4,5}	BENG	M.S.B.E.	Y	N	N	3	Y	Y	Opt
Biology	BISC	M.S.	G	N	N	3	Y	Y	N
		Ph.D.	G	N	N	3	Y	Y	N
Biomedical Engineering ⁴	BENG	M.S.B.M.E.	Y	N	N	3	Y	Y	Opt.
Business Administration ¹	BADM	M.B.A.	N	N	Y	3B	B	N	N
		Ph.D.	N	N	Y	3B	B	Y	N
Cell and Molecular Biology	INTD	M.S.	Y	N	N	Y	Y	Y	N
		Ph.D.	Y	N	N	Y	Y	Y	N
Chemical Engineering ⁵	CHEG	M.S.Ch.E.	Y	N	N	Opt	Y	Y	N
Chemistry	CHBC	M.S.	Y	N	N	3	N	Opt	N
		Ph.D.	Y	N	N	3	N	Y	N
Childhood Education	CIED	M.A.T.	N	N	N	N	Y	N	N
Civil Engineering ^{4,5}	CVEG	M.S.C.E.	Y	N	N	N	N	Opt	N
Communication	COMM	M.A.	Y	N	N	3	Writing Sample + Stmt of Goals	Opt	N
Communication Disorders	RHRC	M.S.	N	N	N	Y	Writing Sample	N	N
Comparative Literature and	INTD	M.A.	Y	N	N	3	B	Opt	Y
	Cultural Studies	Ph.D.	Y	N	N	3	B	Y	Y
Computer Science	CSCE	M.S.	Y	N	N	3	Stmt of Purpose	Opt	N
		Ph.D.	Y	N	N	3	Stmt of Purpose	Y	N
Computer Engineering ^{4,5}	CSCE	M.S.Cmp.E.	Y	N	N	3	Y	Opt	N
Counseling	RHRC	M.S.	Y	Y	N	3B	Y	Opt	N
Counselor Education ²	RHRC	Ed.S.	Y	Y	N	3B	Y	N	N
		Ph.D.	Y	N	N	3B	Y	Y	N
Creative Writing	ENGL	M.F.A.	Y	N	N	3	Writing Sample + B	Y	N
Crop, Soil and Environmental Sciences	CSES	M.S.	N	N	N	3	N	Opt.	N
		Ph.D.	N	N	N	3	N	Y	N
Curriculum & Instruction	CIED	Ed.S.	Y	or Y	N	3B	Y	N	N
		Ph.D.	Y	N	N	3	Y	Y	N
Drama	DRAM	M.F.A.	Opt	N	N	3	Y	Y	N
Economics ¹	ECON	M.A.	Y	N	N	3B	B	Opt	N
		Ph.D.	Y	N	N	3B	B	Y	N
Educational Leadership	CIED	M.Ed.	N	N	N	N	N	Opt	N
		Ed.S.	Y	Y	N	3B	Y	N	N
		Ed.D.	Y	Y	N	3B	Y	Y	N
Educational Statistics and Research Methods	CIED	M.S.	Y	N	N	3B	Y	Y	N
		Ph.D.	Y	N	N	3B	Y	Y	Y
Educational Technology	CIED	M.Ed.	N	N	N	N	N	Opt	N
Electrical Engineering ^{4,5}	ELEG	M.S.E.E.	Y	N	N	3	Stmt of Goals	Opt	N
Elementary Education ²	CIED	M.Ed.	N	N	N	N	Y	Opt.	N
Engineering	ENGR	M.S.E.	Opt	Opt	N	N	B	N	N
Biological Engineering	BENG	Ph.D.	Y	N	N	3	Y	Y	Opt
Biomedical Engineering	BENG	M.S.E.	Y	N	N	3	Y	Y	Opt.
Chemical Engineering	CHEG	Ph.D.	Y	N	N	Opt	Y	Y	N
Civil Engineering	CVEG	Ph.D.	Y	N	N	3	N	Y	N
Computer Engineering	CSCE	Ph.D.	Y	N	N	3	Stmt of Purpose	Y	N
Electrical Engineering	ELEG	Ph.D.	Y	N	N	3	Stmt of Goals	Y	N
Industrial Engineering	INEG	Ph.D.	Y	N	N	3	N	Y	N
Mechanical Engineering	MEEG	Ph.D.	A	N	N	Y	Stmt of Goals	Y	N

Degree Programs	Department	Degree	Test Required for Admission			Letter of Recommend.	Dept. Appl. & Admission Requirements	Dissertation or Thesis Required	For. Lang. Required for Graduation
			GRE	MAT	GMAT				
English	ENGL	M.A.	G	N	N	3	B	N	Y
		Ph.D.	G,S	N	N	3	B	Y	Y
Entomology	ENTO	M.S.	Y	N	N	3	CV/Stmt of Goals	Y	N
		Ph.D.	Y	N	N	3	CV/Stmt of Goals	Y	Opt
Environmental Dynamics	INTD	Ph.D.	Y	N	N	3	B+Writing Sample+ Stmt of Purpose	Y	N
Environmental Engineering ^{4,5}	CVEG	M.S.En.E.	Y	N	N	N	N	Opt.	N
		M.S.	Y	N	N	2	Stmt of Goals	Y	N
Food Science	FDSC	Ph.D.	Y	N	N	2	Stmt of Goals	Y	N
		M.A.	N	N	N	N	N	N	N
French	FLAN	M.A.	N	N	N	N	N	N	
Geography	GEOS	M.A.	N	N	N	3	Y	Y	N
Geology	GEOS	M.S.	N	N	N	3	N	Y	N
German	FLAN	M.A.	N	N	N	N	N	N	N
Health Science	HKRD	M.S.	Opt	Opt	N	N	N	Opt	N
		Ph.D.	Y	N	N	3	Y	Y	N
Higher Education ^{2,3}	RHRC	M.Ed.	N	N	N	3B	Y	Opt	N
		Ed.S.	Y	Y	N	3B	Y	N	N
		Ed.D.	Y	Y	N	3B	Y	Y	N
History	HIST	M.A.	Y	N	N	N	N	Y	N
		Ph.D.	Y	N	N	3	B	Y	Y
Horticulture	HORT	M.S.	Opt	N	N	3	N	Y	N
Human Environmental Sciences	HESC	M.S.	N	N	N	3	N	Opt	N
Industrial Engineering ^{4,5}	INEG	M.S.I.E.	Y	N	N	3	CV/Stmt of Purpose	Opt	N
Information Systems ¹	ISYS	M.I.S.	N	N	Y	3B	B	N	N
Journalism	JOUR	M.A.	G	N	N	3	N	Y	N
Kinesiology	HKRD	M.S.	N	N	N	N	N	Opt	N
		Ph.D.	Y	N	N	3	Y	Y	N
Mathematics	MASC	M.S.	N	N	N	N	N	Opt	N
		Ph.D.	N	N	N	N	N	N	Y
Mechanical Engineering ^{4,5}	MEEG	M.S.M.E.	A	N	N	Y	N	Opt	N
Microelectronics-Photonics	INTD	M.S.	P	N	N	3	B	P	N
		Ph.D.	P	N	N	3	B	Y	N
Music	MUSC	M.M.	N	N	N	Opt	Dept Plcmt Tst	Opt	N
Nursing	NURS	M.S.N.	N	N	N	N	Y	Opt	N
Operations Management	INEG	M.S.O.M.	N	N	N	N	N	N	N
Operations Research ⁴	INEG	M.S.O.R.	Y	N	N	3	CV/Stmt of Purpose	Opt	N
Philosophy	PHIL	M.A.	Opt	N	N	3	Y	Y	N
		Ph.D.	Opt	N	N	3	Y	Y	Y
Physical Education	HKRD	M.A.T.	N	N	N	N	Y	N	N
		M.Ed.	N	N	N	N	Y	N	N
Physics	PHYS	M.A.	P	N	N	3	B	N	N
		M.S.	P	N	N	3	B	Y	N
		Ph.D.	P	N	N	3	B	Y	N
Plant Pathology	PLPA	M.S.	N	N	N	3	Y	Y	N
Plant Science	INTD	Ph.D.	Y	N	N	3	Y	Y	N
Political Science	PLSC	M.A.	Y	N	N	3	Writing Sample	Opt	N
Poultry Science	POSC	M.S.	Y	N	N	3	N	Y	N
		Ph.D.	Y	N	N	3	N	Y	N
		M.A.	Y	N	N	3B	Y	Y	N
Psychology	PSYC	M.A.	Y	N	N	3B	Y	Y	N
		Ph.D.	Y	N	N	3B	Y	Y	N
Public Administration	PLSC	M.P.A.	Y	N	N	3	Writing Sample	N	N
Public Policy	INTD	Ph.D.	N	N	N	3	Y	Y	N
Recreation ³	HKRD	M.Ed.	Opt	Opt	N	N	N	Opt	N
		Ed.D.	Y	Y	N	3B	B	Y	N
Rehabilitation	RHRC	M.S.	N	N	N	3	Y	Opt	N
		Ph.D.	Y	N	N	3	Y	Y	N
Secondary Education ²	CIED	M.A.T.	N	N	N	3	Y	N	N
		M.Ed.	N	N	N	N	Y	Opt	N
Secondary Mathematics	MASC	M.A.	N	N	N	N	N	Opt	N
Social Work	SCWK	MSW	Y	or Y	N	3	Y	Y	N
Sociology	SOCI	M.A.	N	N	N	2	Y	Opt	N
Space and Planetary Sciences	INTD	M.S.	Opt.	N	N	2	Y	Y	N
		Ph.D.	Opt.	N	N	2	Y	Y	N
Spanish	FLAN	M.A.	N	N	N	N	N	N	
Special Education	CIED	M.Ed.	N	N	N	N	Y	N	
Statistics	MASC	M.S.	N	N	N	N	N	N	
Translation	INTD	M.F.A.	Y	N	N	3	B	Y	
Transportation Engineering ⁴	CVEG	M.S.T.E.	Y	N	N	N	N	Opt	N
Workforce Development Education	RHRC	M.Ed.	N	N	N	N	Y	N	N
		Ed.D.	Y	Y	N	3B	B	N	N

1. Non-departmental students must obtain permission from department to register for courses in these fields. 2. An Educational Specialist degree in Education is available in this area of study. See Education. 3. A Doctor of Education degree in Education is available in this area of study. See Education. 4. A Master of Engineering degree is available in this area of study. See Engineering. 5. A Doctor of Philosophy degree in Engineering is available in this area of study. See Engineering. INTD - Interdisciplinary, Y-Yes; N-No; P-Preferred; Opt-Optional; A-international applicants only; B-forms obtained from and returned to department; G-general test; S-subject area test.

Summary of Procedures

It is a student's responsibility to ascertain that requirements have been met and deadlines observed.
Degree programs may establish additional requirements.

Procedures for Master's and Specialist Degrees

PROCEDURE	RESPONSIBLE PARTY	ACTION DATE
Formation of program advisory committee and submission of Program Advisory Committee form ¹	Major Adviser/Department Chair/Head	Immediately following admission to degree program for those programs that use an advisory committee
Changes in program advisory committee by memorandum	Major Adviser/Member Leaving Committee	As soon as change occurs
Request transfer of credit by submitting Request for Transfer of Graduate Credit form ¹ (master's degrees only)	Major Adviser	Before Graduation
Graduation Application Card ¹	Student	By end of semester in which the degree is to be awarded
Inclusion of name for commencement exercises, regalia, and announcement orders	Student	Deadlines indicated in "Instructions to Graduates"
Removal of incompletes (Change of Grade form)	Student/Instructor	When course requirements have been met
To avoid an incomplete becoming "F"	Student/Instructor	Change of grade form must be submitted twelve weeks into the next major semester of enrollment
Final comprehensive examination (Certified by submission of Record of Progress form ¹ with original signatures)	Advisory Committee	Must be completed by graduation

Additional Requirements for the Thesis Option

Selection of thesis title and formation of thesis committee and submission of Master's Thesis Title and Thesis Committee form ¹	Thesis Director/Department Chair/Head	At least three months prior to the date of the defense
Obtain Guide for Preparing <i>Theses and Dissertations</i> from the Web	Student	Before first draft of thesis is typed
Defense of thesis	Thesis Committee	At least one week before graduation
Registration for at least six hours of thesis	Student	Before graduation
Submission of preliminary copies to each thesis committee member	Student	At least three weeks before graduation
Preliminary editorial check of thesis	Student	Before final copies of thesis are made
Final copies of thesis to Graduate School and to Mullins Library	Student submits to Graduate School; Graduate School submits to Library	To allow thesis to be submitted to the Graduate School at least one week before graduation

¹ Forms are available in the Graduate School or on the Web at www.uark.edu/grad.

² Specific deadlines are available in the Graduate School.

Procedures for Doctoral Degrees

PROCEDURE	RESPONSIBLE PARTY	ACTION DATE
Formation of program advisory committee and submission of Doctoral Program Advisory Committee form ¹	Major Adviser/ Department Chair/Head	Immediately following admission to degree program for those programs that use an advisory committee
Changes in program advisory committee by memorandum	Major Adviser/Member Leaving Committee	As soon as change occurs
Foreign Language Requirement (if required)	Advisory Committee	Determined by committee
Satisfaction of residence: Ph.D., enrollment in two consecutive semesters as a full-time student; Ed.D., enrollment as indicated on an approved Residence Plan form ¹	Student/Adviser	Before graduation
Admission to candidacy	Advisory Committee	Before beginning work on the dissertation
Enrollment in at least one hour of graded graduate course work or dissertation credit following passing of candidacy exams	Student	Each semester (including summer) until graduation
Selection of dissertation title & formation of dissertation committee and submission of Doctoral Dissertation Title and Dissertation Committee form ¹	Dissertation Director	At least three months prior to the date of the defense
Registration for at least 18 hours of dissertation	Student	Before graduation
Graduation Application Card ¹	Student	By end of semester in which the degree is to be awarded.
Inclusion of name for commencement exercises, regalia, and announcement orders	Student	Deadlines indicated in "Instructions to Graduates"
Removal of incompletes (Change of Grade form) To avoid an incomplete becoming "F"	Student/Instructor Student/Instructor	When course requirements have been met Change of grade form must be submitted twelve weeks in the next major semester of enrollment
Obtain <i>Guide for Preparing Theses and Dissertations</i> from the Web	Student	Before first draft of dissertation is typed
Submission of Announcement of Defense by memorandum	Dissertation Director	At least two weeks before the defense ²
Defense of dissertation (Certified by submission of Record of Progress with original signatures ¹)	Dissertation Committee	To allow dissertation to be submitted to Graduate School at least one week before graduation ²
Submission of preliminary copies to each dissertation committee member	Student	At least six weeks before final defense of dissertation
Preliminary editorial check of dissertation	Student	Before final copies of dissertation are made
Final copies of dissertation to Graduate School and to Mullins Library	Student submits to Graduate School; Graduate School submits to Library.	At least one week before graduation ²

¹ Forms are available in the Graduate School or on the Web at www.uark.edu/grad.

² Specific deadlines are available in the Graduate School.

Message from the Chancellor

As you move through your graduate career, we invite you to help make the University of Arkansas a nationally competitive, student-centered research university serving Arkansas and the world. With help from innovative and devoted faculty and bright, hard-working students like you, the University of Arkansas has moved toward the center of higher education in the country. As we continue to grow and improve as an institution, we strive to make progress toward five institutional goals:

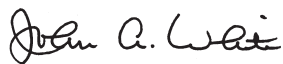
- Enhancing diversity among our faculty, students, and staff;
- Strengthening academic quality and reputation by enhancing and developing programs of excellence in teaching, research, and outreach;
- Increasing the size and quality of our student body;
- Increasing public financial support, particularly that provided by the state and federal government;
- Increasing private gift support from alumni, friends, corporations, foundations, and other organizations.

The University of Arkansas is building on a proud, 137-year history, one that has produced more than 128,000 graduates. While the University is gaining renown for its teaching, research and outreach, it may be best known as the recipient of a historic \$300 million gift. Given to the University of Arkansas by the Walton Family Charitable Support Foundation in 2002, this was the largest gift ever to an American public research university, and it resulted in a dramatic increase in the University's endowment, including \$100 million devoted directly to endowing the UA Graduate School.

The effects are already in evidence. The Graduate School is attracting talented graduate scholars in record numbers. This past fall semester, more than 3,700 graduate students enrolled at the University. Many are taking advantage of the University of Arkansas' unique research facilities and opportunities to work closely with renowned UA faculty members. No matter the field of study they pursue, all students are encouraged to strive for the highest level of achievement.

We invite you to use the UA Graduate School catalog to become better acquainted with who we are and where we're going. On behalf of the University community, we wish you all the best, and we encourage you to take advantage of the lifetime of opportunities waiting for you at the University of Arkansas.

Sincerely,



John A. White
Chancellor



G. David Gearhart
Chancellor-Elect

University Profile

Vision

The University of Arkansas is a nationally competitive, student-centered research university serving Arkansas and the world.

History

Founded as a land-grant college and state university in 1871, the University of Arkansas opened its doors to students on January 22, 1872. Under the Morrill Land-Grant College Act of 1862, federal land sales provided funds for the new university, which was charged with teaching “agricultural and the mechanic arts,” “scientific and classical studies,” and “military tactics” to Arkansas scholars.

Statewide elections, held to establish bonds to help finance the University, eventually determined the school’s location. Washington County and the City of Fayetteville submitted the highest bid, a total of \$130,000, to which was added a \$50,000 state appropriation for the benefit of the institution and \$135,000 from the sale of federal lands. With \$12,000 of this money, the University purchased a 160-acre farm, the homestead of William McIlroy, and established its campus on a hilltop overlooking the Ozark Mountains.

There were few facilities and little money that first academic year, but the eight students and three faculty members who gathered for classes in 1872 showed the same dedication to learning and commitment to excellence that has carried the University of Arkansas into the 21st century. Over the past 137 years, the University has developed into a mature institution with nine schools and colleges, more than 800 faculty members, and 18,648 students. It serves as the major provider of graduate-level instruction in Arkansas. The research and scholarly endeavors of its faculty make it an economic and cultural engine for the state. And its public service activities reach every county in Arkansas, throughout the nation, and around the world.

Mission

As a land-grant university, the University of Arkansas strives to fulfill a three-fold mission of teaching, research, and service. In addition, as the flagship campus of the University of Arkansas System, the University of Arkansas in Fayetteville serves as the state’s major center of liberal and professional education and as Arkansas’ main source of theoretical and applied research.

Students pursue a broad spectrum of academic programs leading to baccalaureate, master’s, doctoral, and professional degrees, not only in traditional disciplines within arts, humanities, social sciences, and natural sciences, but also in the core professional areas of agricultural, food and life sciences; architecture; business; education; engineering; nursing; human environmental sciences; and law.

The University of Arkansas houses more than 200 academic programs

and offers 87 bachelor’s degrees in 74 fields of study. Students may also pursue a wide range of graduate degrees, including the Master’s, the Educational Specialist, the Doctor of Education, and the Doctor of Philosophy. Information about graduate programs can be found in the Graduate School Catalog or on the World Wide Web at <http://www.uark.edu/depts/gradinfo/>.

The Carnegie Foundation categorizes the University of Arkansas as a research institution with “high research activity,” placing the University among the top 10 percent of universities nationwide and in a class by itself within the state of Arkansas. In its 2007 edition, *U.S. News and World Report* ranked the University among the top tier of institutions of higher education. Faculty members perform cutting-edge research for which they annually win prestigious grants and awards, and the University encourages undergraduates to participate in the research process. Such opportunities enhance the learning process by providing hands-on experience in lab and research techniques, by developing students’ abilities to implement, experiment, discover and teach, and by fostering a mentoring relationship early in students’ academic careers.

Research programs involving both faculty and students serve as vital sources of information on the economic and social needs of Arkansas. In many fields, research performed at the University of Arkansas reaches beyond the state to provide insight and guidance on issues of national and international concern. The University provides extensive technical and professional services to varied groups and individuals throughout the state, helping to further Arkansas’ economic growth. The University operates nationally respected high school and college-level correspondence programs; it assists other institutions in developing educational programs; it offers graduate programs, both cooperatively and singly, throughout the state; and it makes specialized campus resources such as computing services and library holdings available to other institutions in the state.

Location

Fayetteville, a thriving city of 65,000 in the northwest corner of the state, is home to the University of Arkansas campus, which comprises 345 acres and 133 buildings. Lying on the western edge of the Ozark Mountains, the city boasts a lively cultural scene and easy access to outdoor recreation. In 2003, *Outside* magazine named Fayetteville 23rd out of the top 40 college towns in America. Fayetteville was heralded as one of *Business Week’s* 2002 “Dazzling Dozen” small cities in the U.S. Northwest Arkansas is the sixth-fastest-growing region in the nation, according to the U.S. Census, and was recently included among the top four “Best Places for Work” by CNN/Money. Fayetteville’s temperate climate ensures beautiful seasons year-round. The city is central to larger metropolitan areas, including Dallas, Kansas City, Little Rock, Memphis, St. Louis, and Tulsa, and has direct flights from Los Angeles, New York City, Chicago, Washington, and Atlanta, among other cities.

Colleges, Schools, Departments, Certificates, and Degree Programs

Department of Accounting (ACCT)

M.Acc. in Accounting (ACCT)

Ph.D. in Business Administration (BADM)

Department of Agricultural and Extension Education (AEED)

M.S. in Agricultural & Extension Education (AEED)

Department of Agricultural Economics and Agribusiness (AEAB)

M.S. in Agricultural Economics (AGEC)

Dale Bumpers College of Agricultural, Food and Life Sciences (AFLS)

M.S. in Agricultural, Food, and Life Sciences (AFLS)

Department of Animal Science (ANSC)

M.S. in Animal Science (ANSC)

Ph.D. in Animal Science (ANSC)

Department of Anthropology (ANTH)

M.A. in Anthropology (ANTH)

Ph.D. in Anthropology (ANTH)

Department of Art (ARTS)

M.F.A. in Art (ART)

Department of Biological and Agricultural Engineering (BENG)

M.S.B.E. in Biological Engineering (BENG)

M.S.B.M.E. in Biomedical Engineering (BMEN)

M.S.En.E. in Environmental Engineering, in collaboration with
Civil Engineering

M.S.E. in Engineering (BENG)

Ph.D. in Engineering (BENG)

Department of Biological Sciences (BISC)

M.S. in Biology (BIOL)

Ph.D. in Biology (BIOL)

Graduate School of Business (GSB)

Graduate Certificate in Entrepreneurship (non-degree)

M.Acc. in Accounting (ACCT)

M.A. in Economics (ECON)

M.B.A./J.D., dual degree

M.I.S. in Information Systems (INSY)

M.B.A. in Business Administration (WCOB)

Ph.D. in Business Administration (WCOB)

Ph.D. in Economics (ECON)

Department of Chemical Engineering (CHEG)

M.S.Ch.E. in Chemical Engineering (CHEG)

M.S.E. in Engineering (CHEG)

Ph.D. in Engineering (CHEG)

Department of Chemistry and Biochemistry (CHBC)

M.S. in Chemistry (CHEM)

Ph.D. in Chemistry (CHEM)

Department of Civil Engineering (CVEG)

M.S.C.E. in Civil Engineering (CVEG)

M.S.E. in Engineering (CVEG)

M.S.En.E. in Environmental Engineering (ENEG)

M.S.T.E. in Transportation Engineering (TREG)

Ph.D. in Engineering (CVEG)

Department of Communication (COMM)

M.A. in Communication (COMM)

Department of Computer Science and Computer Engineering (CSCE)

M.S. in Computer Science (CSCE)

M.S.Cmp.E. in Computer Engineering (CENG)

M.S.E. in Engineering (CENG)

Ph.D. in Computer Science (CSCE)

Ph.D. in Engineering (CENG)

Department of Crop, Soil, & Environmental Sciences (CSES)

M.S. in Crop, Soil, & Environmental Sciences (CSES)

Ph.D. in Crop, Soil, & Environmental Sciences (CSES)

Department of Curriculum & Instruction (CIED)

M.A.T. in Childhood Education (CHED)

M.A.T. in Secondary Education (SEED)

M.Ed. in Educational Administration (EDAD)

M.Ed. in Educational Technology (ETEC)

M.Ed. in Elementary Education (ELED)

M.Ed. in Secondary Education (SEED)

M.Ed. in Special Education (SPED)

M.S. in Educational Statistics and Research Methods (ESRM)

Ed.S. in Curriculum and Instruction (CIED)

Ed.S. in Educational Leadership (EDLE)

Ed.D. in Educational Leadership (EDLE)

Ph.D. in Curriculum & Instruction (CIED)

Ph.D. in Educational Statistics and Research Methods (ESRM)

Graduate Certificates (non-degree) in the following:

Arkansas Curriculum/Program Administrator (ACPA)
 Autism Spectrum Disorders (SPED)
 Building-Level Administration (PSBL)
 District-Level Administration (PSDL)
 Education Policy Studies (EDPO)
 Educational Measurement (EDME)
 Educational Program Evaluation (EDEV)
 Educational Statistics and Research Methods (ESRM)

Department of Drama (DRAM)

M.F.A. in Drama (DRAM)

Department of Economics (ECON)

M.A. in Economics (ECON)

Ph.D. in Economics (ECON)

Department of Electrical Engineering (ELEG)

M.S.E.E. in Electrical Engineering (ELEG)

M.S.E. in Engineering (ELEG)

Ph.D. in Engineering (ELEG)

College of Engineering (ENGR)

M.S.E. in Engineering (ENGR)

Ph.D. in Engineering (ENGR)

Department of English (ENGL)

M.A. in English (ENGL)

M.F.A. in Creative Writing (CRWR)

Ph.D. in English (ENGL)

Department of Entomology (ENTO)

M.S. in Entomology (ENTO)

Ph.D. in Entomology (ENTO)

Department of Finance

Ph.D. in Business Administration (BADM)

Department of Food Science (FDSC)

M.S. in Food Science (FDSC)

Ph.D. in Food Science (FDSC)

Department of Foreign Languages (FLAN)

M.A. in French (FREN)

M.A. in German (GERM)

M.A. in Spanish (SPAN)

Department of Geosciences (GEOS)

M.A. in Geography (GEOG)

M.S. in Geology (GEOL)

Department of Health Science, Kinesiology, Recreation, & Dance (HKRD)

M.A.T. in Physical Education (PHED)

M.Ed. in Physical Education (PHED)

M.Ed. in Recreation (RECR)

M.S. in Health Science (HLSC)

M.S. in Kinesiology (KINS)

Ed.D. in Recreation (RECR)

Ph.D. in Health Science (HLSC)

Ph.D. in Kinesiology (KINS)

Department of History (HIST)

M.A. in History (HIST)

Ph.D. in History (HIST)

Department of Horticulture (HORT)

M.S. in Horticulture (HORT); (See also, Ph.D. in Plant Science)

School of Human Environmental Sciences (HESC)

M.S. in Human Environmental Sciences (HESC)

Department of Industrial Engineering (INEG)

M.S.O.M. in Operations Management (OPMG)

M.S.I.E. in Industrial Engineering (INEG)

M.S.O.R. in Operations Research (ORES)

Ph.D. in Engineering (INEG)

Department of Information Systems (ISYS)

M.I.S. in Information Systems (INSY)

Ph.D. in Business Administration (BADM)

Walter J. Lemke Department of Journalism (JOUR)

M.A. in Journalism (JOUR)

Department of Management (MGMT)

Ph.D. in Business Administration (BADM)

Department of Marketing and Logistics (MKTL)

Ph.D. in Business Administration (BADM)

Department of Mathematical Sciences (MASC)

M.A. in Secondary Mathematics (SMTH)

M.S. in Mathematics (MATH)

M.S. in Statistics (STAT)

Ph.D. in Mathematics (MATH)

Department of Mechanical Engineering (MEEG)

M.S.M.E. in Mechanical Engineering (MEEG)

M.S.E. in Engineering (MEEG)

Ph.D. in Engineering (MEEG)

Department of Music (MUSC)

Graduate Certificate in Advanced Instrumental Performance (non-degree) (MUSC)

M.M. in Music (MUSC)

Eleanor Mann School of Nursing (NURS)

M.S.N. in Nursing (NURS)

Department of Philosophy (PHIL)

M.A. in Philosophy (PHIL)

Ph.D. in Philosophy (PHIL)

Department of Physics (PHYS)

M.A. in Physics (PHYS)

M.S. in Applied Physics (APHY)

M.S. in Physics (PHYS)

Ph.D. in Physics (PHYS)

Department of Plant Pathology (PLPA)

M.S. in Plant Pathology (PLPA); (See also, Ph.D. in Plant Science)

Department of Political Science (PLSC)

M.A. in Political Science (PLSC)
 M.P.A. in Public Administration (PADM)
 J.D./M.A., dual degree
 J.D./M.P.A., dual degree

Department of Poultry Science (POSC)

M.S. in Poultry Science (POSC)
 Ph.D. in Poultry Science (POSC)

Department of Psychology (PSYC)

M.A. in Psychology (PSYC)
 Ph.D. in Psychology (PSYC)

Department of Rehabilitation, Human Resources and Communication Disorders (RHRC)

M.Ed. in Higher Education (HIED)
 M.Ed. in Workforce Development Education (WDED)
 M.S. in Communication Disorders (CDIS)
 M.S. in Counseling (CNSL)
 M.S. in Rehabilitation (RHAB)
 Ed.S. in Counselor Education (CNED)
 Ed.S. in Higher Education (HIED)
 Ed.D. in Higher Education (HIED)
 Ed.D. in Workforce Development Education (WDED)
 Ph.D. in Counselor Education (CNED)
 Ph.D. in Rehabilitation (RHAB)

School of Social Work (SCWK)

M.S.W. in Social Work (SCWK)

Department of Sociology and Criminal Justice (SOCL)

M.A. in Sociology (SOCL)

Interdepartmental Degree Program

Ph.D. in Food Science (ANSC, FDSC, HESC, HORT)

Interdisciplinary Certificate and Degree Programs

Certificate Program:

Gerontology (GERO)

Degree Programs:

M.S. in Cell & Molecular Biology (CEMB)
 M.A. in Comparative Literature and Cultural Studies (CLCS)
 M.S. in Microelectronics-Photonics (MEPH)
 M.S. in Space & Planetary Sciences (SPAC)
 M.F.A. in Translation (TRAN)
 Ph.D. in Cell & Molecular Biology (CEMB)
 Ph.D. in Comparative Literature and Cultural Studies (CLCS)
 Ph.D. in Environmental Dynamics (ENDY)
 Ph.D. in Microelectronics-Photonics (MEPH)
 Ph.D. in Plant Science (PTSC)
 Ph.D. in Public Policy (PUBP)
 Ph.D. in Space & Planetary Sciences (SPAC)

University of Arkansas Clinton School of Public Service (UACS)

Certificate in Public Service (non-degree)
 Master of Public Service (UACS)

The Graduate School Objectives, Regulations, Degrees

The Graduate School is an autonomous organizational unit, whose Dean is responsible to the Provost/Vice Chancellor for Academic Affairs. The Graduate Dean has authority for all matters pertaining to graduate education and concerning graduate students. The Mission Statement and Goals of the Graduate School may be found in the Graduate School Handbook, available on the World Wide Web at <http://www.uark.edu/grad/>.

MISSION STATEMENT

The Graduate School assists post-baccalaureate students with the opportunity to further their educational goals through programs of study, teaching, and research in an environment that promotes freedom of expression, intellectual inquiry, and professional integrity. Additionally, the Graduate School assists the development of degree programs that are relevant and responsive to the needs of its students and the students' communities – state, nation and world – and the demands of technology, while maintaining a high standard of excellence in graduate education.

CORE VALUES

To achieve our goals, the Graduate School staff members believe that in all aspects of our work, we begin with a commitment to promoting graduate education at the University of Arkansas. Our work is based on a firm commitment to excellence, tempered by kindness and compassion. We are an advocate for the graduate student. However, in order to maintain a reputation for quality, which will enhance students' employment opportunities and increase the value of their degrees, we are also required to set and enforce policies. We seek and celebrate diversity of all kinds, within the Graduate School staff and the graduate student population. We see ourselves as a service unit, with a primary commitment to building graduate education and research consistent with the best practices in the nation. As a service unit, we strive to be accessible to all students, and we hold a student-centered, solution-oriented, cooperative and progressive orientation. We value integrity and respect as the foundation of our work, and we believe deeply in the value of freedom of expression. Our commitment extends from the University to the city of Fayetteville, to the state, nation, and world.

ADMISSION

Anyone who wishes to earn graduate-level credit, whether as a degree-seeking or non-degree-seeking student, must make formal application to, and

be officially admitted by the Graduate School.

The Graduate School offers two classifications of admission:

1. DEGREE-SEEKING

This enrollment will allow degree credit to be earned if the degree program also accepts the student.

2. NON-DEGREE SEEKING

This enrollment will not lead to a degree.

Application. To ensure that applications are processed in a timely manner, applicants are asked to self-manage the application package and submit all application materials in one large envelope. Please do not mail items separately. Applications for admission to the Graduate School must be accompanied by a \$40 application fee (\$50.00 for international applicants), which is not refundable and will not apply against the general registration fee if the applicant enrolls. Applicants are encouraged to use our on-line application procedure. Alternatively, the application form may be obtained from our Web page at <http://www.uark.edu/grad/>, or the application form may be obtained from and submitted directly to:

GRADUATE SCHOOL ADMISSIONS OFFICE

747 W. Dickson Street, #8

1 University of Arkansas

Fayetteville, AR 72701

Telephone: 479-575-6246

Transcripts. It is the responsibility of those applicants who desire full graduate standing to request from each college or university which the student has previously attended two official copies of the student's academic record including all courses, grades, and credits attempted and indication of degree(s) earned. Official transcripts should be sent directly to the applicant to be included in the self-managed application package. The applicant must not open the envelopes as transcripts not in the original, sealed envelopes will not be considered official.

Note: The fact that courses completed at one institution may be included on a transcript from another institution will not suffice; official transcripts must be received from each institution previously attended. However, applicants with an earned post-baccalaureate graduate degree (excluding professional degrees) from a regionally accredited institution may submit two official copies of the transcript conferring the baccalaureate degree and the transcript confirming the post-baccalaureate degree. For applicants with an earned post-baccalaureate degree: A degree program may require transcripts from every institution attended in pursuit of the baccalaureate degree even though the Graduate School Admissions Office does not. Please check with the degree program for specific requirements

All transcripts become the property of the University of Arkansas Graduate School and will not be released to the applicant or to any other person, institution, or agency.

Deadlines. The University should receive all application materials, including all official transcripts, at least one month prior to the date of registration. Deadlines for priority consideration are: Fall semester, August 1; Spring semester, December 1; Summer sessions, April 15. Many departments/programs have earlier application deadlines. (See deadlines for international students, below.)

Previously Enrolled or Currently Enrolled at Fayetteville. For those previously enrolled or currently enrolled at the University of Arkansas, Fayetteville, the Graduate School obtains transcripts from the Registrar's Office. For a graduate of the University of Arkansas, Fayetteville (baccalaureate degree), the only transcripts required are those from the University of Arkansas, Fayetteville, and those from each institution attended after completing the University of Arkansas, Fayetteville, degree. Anyone who was previously enrolled but who is not currently enrolled in the University of Arkansas Graduate School is considered a "readmission" and is required only to submit an Application for Admission (no fee) and official transcripts from institutions attended after the University of Arkansas Graduate School enrollment. (See Admission Classification: Readmission.)

Admission is for a Specific Semester Only. Applicants who wish to change their date of entry after submitting an application must notify the Graduate School Admissions Office; applicants who have already been admitted should also notify the program in which they plan to major. Application materials for applicants who apply for admission but who do not subsequently enroll will be retained by the Graduate School Admissions Office for two calendar years from the date of the applicant's original proposed semester of entry. However, applicants must file a new Application for Admission (no fee) to notify the Graduate School of their request for reconsideration. Applicants who are admitted but do not enroll for two years or more after admission must submit an application for admission, application fee, and have two official copies of the student's academic record sent from each college or university attended and follow procedures for initial admission.

Admission to Graduate Standing. Official notice of the decision concerning admission will be sent from the Graduate School. Admission will not be granted until all requirements are met, and graduate credit will not be granted retroactively except as specified in the Retroactive Graduate Credit Policy (see page 21). Further, admission to graduate standing does not automatically constitute admission to a specific program of study leading to a graduate degree. Therefore, in addition to satisfying the general requirements of the Graduate School, applicants must comply with the program requirements and have the approval of the program in which they desire to pursue graduate study. It should be emphasized that students may not earn graduate credit in any course unless they have been admitted to the Graduate School.

Adviser. At the time of admission to a degree program of the Graduate School, the student is assigned to a major adviser. The appointment of the adviser is made in the student's major program and is determined primarily by the student's particular areas of interest in the field. Detailed information regarding the student's program of study may be secured from the appropriate department chairperson or program director.

Non-Native Speakers of English. Those applicants, regardless of citizenship, whose first language is not English, must submit a minimum score of 6.5 on the International English Language Testing System (IELTS) or 550 on the paper-based or 213 on the computer-based or 80 on the Internet-based Test of English as a Foreign Language (TOEFL), taken within the preceding two years, unless they have received a graduate degree from an accredited U.S. graduate school, or they have demonstrated an acceptable level of language proficiency as defined in the Graduate School Handbook located on the Graduate School Web site. Individual departments may have higher requirements, and reference

should be made to program descriptions. Resident aliens must submit a copy of their Resident Alien card with their application. International applicants must have all material submitted by April 1 for fall semester admission, by October 1 for the spring semester, and by March 1 for the summer session, but it is recommended that all materials required for application be received by the admissions office at least nine months before the applicant wishes to begin his/her studies. International applicants must be accepted to a program of study as a condition to being granted admission to the Graduate School and must meet the requirements for regular admission status unless holding a degree from the University of Arkansas.

Non-native speakers of English, regardless of citizenship, must demonstrate competency in spoken English by submitting a test score of at least 7 on the IELTS (speaking) sub-test, 50 on the Test of Spoken English (TSE), 26 on the Internet-based TOEFL (speaking) sub-test or "pass" on the Spoken Language Proficiency Test (SLPT) to be eligible for a graduate assistantship that requires direct contact with students in a teaching or tutorial role.

English Language Use by Non-Native Speakers. Applicants, regardless of citizenship, whose first language is not English and who are admitted to graduate study at the University of Arkansas, are required to present an acceptable score on one of the following tests: TOEFL (TWE or Essay or Writing), IELTS (writing), GRE (analytical writing), GMAT (analytical writing) or ELPT (writing). Depending upon exam scores, a student may be required to take one or more EASL course(s) during their first term of study. Students may be required to take the English Language Placement Test (ELPT) prior to the beginning of classes in their first term of study. Non-native speakers in the following categories are exempt from this requirement:

1. Graduate students who earned bachelor's or master's degrees in U.S. institutions or in foreign institutions where the official and native language is English;
2. Graduate students with a Test of Written English (TWE) score of 5.0 or Internet-based TOEFL writing score of 29 or IELTS (writing) score of 7.0.
3. Graduate students with a 4.5 on the analytical writing portion of the GRE or GMAT.

Diagnostic and placement testing is designed to test students' ability to use English effectively in an academic setting, and its purpose is to promote the success of non-native speakers in completing their chosen course of study at the University of Arkansas. Test results provide the basis for placement into English as a Second Language (EASL) support courses or course sequences. Courses are offered by the Department of Foreign Languages for those students whose language skills are diagnosed as insufficient for college work at the level to which they have been admitted (undergraduate or graduate study). Credit in EASL courses does not count toward University of Arkansas degrees. Non-native speakers diagnosed as having language competence sufficient for their level of study will not be required to enroll in EASL courses.

The ELPT is administered by Testing Services during New Student Orientation and there is a \$10 charge. Graduate students assessed course work as a result of performance on the ELPT, TOEFL essay or writing, IELTS writing, GRE or GMAT analytical writing will be required to complete the EASL course(s) to support initial course work taken in their fields. Graduate departments/degree programs will have the discretion to waive either the requirement for the language evaluation or the required language courses.

The publication, "International Student Information," is available from the Graduate and International Admissions Office, 747 W. Dickson Street, #8, 1 University of Arkansas, Fayetteville, Arkansas 72701.

Classifications of Admission to Graduate Standing

Full Graduate Standing, Regular Admission. To be considered for full graduate standing, regular status, applicants must have earned a baccalaureate or a master's degree from the University of Arkansas, Fayetteville, or from a

regionally accredited institution in the United States with requirements for the degrees substantially equivalent to those of this University, or from a foreign institution with similar requirements for the degrees. **ADMISSION TO GRADUATE STANDING DOES NOT AUTOMATICALLY CONSTITUTE ACCEPTANCE TO A PROGRAM OF STUDY LEADING TO A GRADUATE DEGREE.** To pursue a graduate degree, a person must also be accepted in a program of study after gaining regular admission to graduate standing. International applicants cannot be admitted to graduate standing unless they are also accepted by a degree program at the same time.

Persons who achieve regular admission but are not initially seeking a graduate degree (non-degree) and who subsequently decide to pursue a degree must apply for and be accepted in a degree program by the Graduate School. A student with regular graduate standing who has not been accepted in a program of study leading to a specific graduate degree may take no more than 12 semester hours of graduate-level courses that can be counted toward the requirements for a graduate degree (six for graduate certificate programs). At the time of acceptance in a degree program, the chair of the appropriate department or program director will recommend to the Graduate School which courses previously taken, if any, are to be accepted in the degree program.

Requirements for admission to graduate standing and acceptance in a program of study leading to a graduate degree are:

1. For admission to graduate standing:
 - a. A grade-point average of 3.0 or better (A=4.00) on the last 60 hours of course work taken prior to receipt of a baccalaureate degree from a regionally accredited institution of higher education; or
 - b. A grade-point average between 2.50 and 2.99 on the last 60 hours of course work taken prior to receipt of a baccalaureate degree from a regionally accredited institution of higher education and a satisfactory score on the Graduate Record Examinations general test, the Miller Analogies Test, or a similar test acceptable to the Graduate Dean; or
 - c. A grade-point average of 3.0 or better on all course work taken prior to receipt of a baccalaureate degree from a regionally accredited institution of higher education; or
 - d. Conferral of a post-baccalaureate graduate degree (excluding professional degrees) from a regionally accredited institution.
2. For acceptance to a graduate degree program the requirements are as follows:
 - a. Fulfillment of either 1.a or 1.c, and recommendation of the chair of the department or program offering instruction for the degree program; or
 - b. Fulfillment of 1.b, recommendation of the chair of the department or program offering instruction for the degree program and approval of the Graduate Dean. The student must also meet any other conditions that may be specified by the faculty of the department.

Any other consideration for admission must be by individual petition to the Graduate Dean and, where pertinent, a recommendation from the appropriate program chair. Each petition will be considered on its own merits, case by case. Program requirements should be considered the minimum for admission to a degree program but do not guarantee admission. That is, fully qualified applicants who are accepted by the Graduate School will not necessarily be accepted into the degree program of their choice. It is the responsibility of the program faculty to allocate program resources in the most effective manner. To accomplish this, the program may not be able to accept every qualified applicant.

Non-Degree Seeking. If a student meets all of the requirements for regular admission to the Graduate School but chooses not to pursue a degree, he/she may be admitted as non-degree seeking. If the student subsequently

chooses to pursue a degree, only 12 of the hours taken as a non-degree-seeking student may be used to fulfill degree requirements, and those 12 hours must be approved by the advisory committee.

Non-Consecutive One Term Admission, NON-DEGREE Standing. Applicants who desire admission standing allowing them to enroll in non-consecutive single semesters must obtain from the Graduate School Admissions Office and must sign a statement of understanding. Students admitted to such non-consecutive one-term admissions must understand that any enrollment taken in this classification will not normally carry degree credit. Transcripts are not required for applicants seeking this non-degree standing.

Visiting Graduate Students: A graduate student who is in good standing at another accredited institution may be given admission (non-degree status) to the Graduate School for one semester (renewable) upon submission of an Application for Admission and a letter of good standing from the Dean of the Graduate School at that institution. If the student's first language is not English, TOEFL requirements will apply, but programs may petition for a student to be admitted without the TOEFL score. If, sometime in the future, the student should wish to pursue a degree in the University of Arkansas Graduate School, it will be necessary to follow the normal procedures for admission, to have official transcripts sent from each institution previously attended, and to submit a TOEFL score, if appropriate.

Readmission. *Readmission to the Graduate School is not automatic.*

1. Students who have been enrolled in the Graduate School within the five preceding academic years but have not enrolled in the immediately preceding semester will be readmitted if:
 - a. The student has earned at least a 2.85 cumulative grade-point average on all graduate credits attempted during all previous enrollments;
 - b. A new Application for Admission form (no fee) is filed prior to the desired registration date (preferably, at least one month prior to that date);
 - c. The Graduate School has received two official transcripts of all course work attempted at other institutions subsequent to the previous enrollment in the University of Arkansas Graduate School;
 - d. The student's graduate status at the end of the previous enrollment was "good standing."
2. Students who have been previously admitted to and enrolled in the Graduate School but have no enrollment within the five years preceding the semester of readmission and who wish to be readmitted to pursue a graduate degree, may be considered for readmission upon a petition by the degree program to the Graduate School. Such students should contact the department/program head/director or graduate coordinator to request readmission. The department/program head/director, graduate coordinator, or major adviser of the student will petition the Director of Graduate Admissions, using the form "Request for an Exception to the Admissions Requirements of the Graduate School," and will specify whether all of the student's previous course work and grade points will be forfeited. (Note: Neither the degree program nor the student may petition to forfeit only some of the previous course work and grade points; rather, all or none of the course work may be forfeited.) If all of the previous course work and grade points will be forfeited, a notation on the transcript next to these courses will state: "This course may not be used for graduate credit at the University of Arkansas." If the previous course work and grade points will not be forfeited, the student's major adviser must petition for a time extension. Please see the Time Extension Policy.
3. Readmission for non-degree seeking students: Non-degree-seek-

ing students who have previously been enrolled in the Graduate School but have had a lapse in their enrollment will follow the procedures stated above, or in the policy pertaining to non-consecutive one-term admissions, whichever is most appropriate.

4. Readmission to the Graduate School under any other circumstances will be considered and decided on an individual basis. Students interested in obtaining such readmission should contact the Graduate School.

Students who were not enrolled in the Spring semester, but who were enrolled for the Summer session will have registration materials available for the Fall semester should they wish to continue their registration.

Retroactive Graduate Credit

Graduate students fully admitted into a degree program may request that up to twelve hours of courses taken in the final semester of their undergraduate degree count toward their graduate degree, if these courses were taken on the University of Arkansas, Fayetteville campus. These courses may not have been used for the undergraduate degree, must be approved by the student's advisory committee, and must be at the 5000 level or above. Petition will be by the student's advisory committee or major professor to the Graduate School.

If the student's advisory committee wishes to accept courses at the 4000 level towards the graduate degree, when those courses were taken in the last semester of a student's undergraduate degree at the University of Arkansas, Fayetteville, the committee may petition the Graduate School. The petition must include an explanation of why the committee considers these courses to meet graduate degree requirements and expectations for graduate-level work. The instructors for these courses must have had graduate faculty status, and these courses may not have been used for the undergraduate degree.

Courses at the 3000 level taken before the student is fully admitted to the Graduate School may not be used to fulfill graduate degree requirements.

Courses offered by institutions other than the University of Arkansas, Fayetteville, may not be counted toward the graduate degree requirements in this way.

If a program wishes to place a senior-level undergraduate student on a graduate assistantship, the Graduate Dean will consider these appointments on a case-by-case basis. The program must stipulate that the student will be entering one of its graduate programs as soon as the undergraduate degree is completed, and the student must be within six hours of completing the undergraduate degree. An undergraduate student may not hold a graduate assistantship, even under these conditions, for more than one semester.

Admission to Graduate Centers

In an attempt to fulfill the recognized need for graduate education for Arkansas residents who find it impossible or inconvenient to attend classes at Fayetteville, the University of Arkansas Graduate School offers selected graduate-level courses at graduate centers throughout the state.

All courses and instructors at these centers have been individually evaluated by the University of Arkansas Graduate Council and are subject to the same standards of quality that apply to graduate faculty and graduate programs at Fayetteville.

Similarly, those desiring to enroll in these courses must follow the same admission procedures and are subject to the same admission criteria as persons admitted at Fayetteville. There are no exceptions or deviations from these policies and procedures. Admission materials, including all official transcripts, should be received in the Graduate School at least one month prior to the requested semester of entry. (See section on "Admission.")

For more comprehensive information regarding format of instruction, schedule of classes, enrollment and registration, fees, etc., contact: Director of Continuing Education, Number 2, University Center, Fayetteville, Arkansas 72701.

Those intending to enroll for classes at the Graduate Resident Center for Engineering (University of Arkansas at Little Rock, host campus) must submit application for admission to the Graduate School at least one month prior to initial registration through:

Graduate Resident Center for Engineering
3189 Bell Engineering Center
University of Arkansas
Fayetteville, AR 72701
Telephone: 1-800-423-1176 or 479-575-6015

To assure timely processing of the Application for Admission, a check or money order made to the University of Arkansas for the \$40 application fee must accompany the application when submitted to the Graduate School.

Contact the above address for information pertaining to classes, enrollment, fees, etc.

GRADUATE CENTERS

The University of Arkansas offers graduate-level courses for residence credit at Graduate Centers located off the Fayetteville campus. There are two types of graduate centers currently in existence: Twelve-Hour Graduate Centers and Graduate Resident Centers.

Graduate courses completed at Graduate Resident Centers may be used to satisfy course work requirements for any graduate degree. Any graduate credit course offered by the University of Arkansas, Fayetteville, via distance education (regardless of class sites) will be counted as residence credit.

Twelve-Hour Graduate Centers. The University of Arkansas, Fayetteville, offers graduate courses at off-campus locations. At those locations, not defined as Graduate Resident Centers for specified degrees, a student may complete a maximum of twelve semester hours of courses for residence credit applicable to the master's degree requirements at the University of Arkansas.

To obtain graduate credit for courses offered at off-campus locations, the student must gain admission to the University of Arkansas, Fayetteville, Graduate School. If graduate credit so received is to be applied to a specific master's degree, the student must be accepted in a program of study leading to that degree. Graduate courses completed, but not applicable to the requirements for the master's degree the student is pursuing, will not be accepted as part of the 30-week residence required for that degree.

Graduate Resident Centers. The University of Arkansas offers graduate level courses for residence credit off the Fayetteville campus. All of the residence requirements for some graduate degrees may be completed off campus at Graduate Resident Centers as indicated in the following list.

FORT SMITH GRADUATE RESIDENT CENTER

All course requirements for the Master of Business Administration degree may be completed at the Graduate Resident Center in Fort Smith.

GRADUATE RESIDENT CENTER FOR ENGINEERING IN CENTRAL ARKANSAS

All requirements for the Master of Science in Engineering (M.S.E.) degree may be completed at the Graduate Resident Center for Engineering, University of Arkansas at Little Rock as host campus.

GRADUATE RESIDENT CENTERS AT MILITARY BASES AND THE BLYTHEVILLE AND CAMDEN GRADUATE RESIDENT CENTERS

The Master of Science in Operations Management (M.S.O.M.) is offered

at Graduate Resident Centers established at the Naval Support Activity Mid-South in Millington, Tennessee; the Little Rock Air Force Base in Jacksonville; the Hurlburt Field Air Force Base in Florida; and in Blytheville and Camden. For further information on this degree program and a description of courses offered, see page 139.

LITTLE ROCK GRADUATE RESIDENT CENTER

All of the course requirements for the Master of Science degree in rehabilitation may be completed at the Graduate Resident Center in Little Rock.

MID-SOUTH CENTER OF LEADERSHIP TRAINING

All course requirements for the Master of Science in human environmental sciences may be completed at the Mid-South Center of Leadership Training in Little Rock.

PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

All course requirements for the Master of Science in human environmental sciences and the Educational Specialist degree with a specialization in educational leadership may be completed at the Graduate Resident Center at the Phillips Community College of the University of Arkansas, Helena.

PINE BLUFF GRADUATE RESIDENT CENTER

All requirements for the Educational Specialist degree with a specialization in educational leadership may be completed at the Graduate Resident Center in Pine Bluff.

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

All course requirements for the Master of Science in human environmental sciences may be completed at the University of Arkansas at Little Rock.

UNIVERSITY OF ARKANSAS CLINTON SCHOOL

All course requirements for the Master of Public Service may be completed at a combination of the University of Arkansas Clinton School of Public Service, the University of Arkansas at Little Rock, the University of Arkansas for Medical Sciences, and the University of Arkansas, Fayetteville.

UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE

All course requirements for the Master of Science in human environmental sciences may be completed at the Graduate Resident Center at the Phillips Community Center of the University of Arkansas.

UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT HOPE

All course requirements for the Master of Science in human environmental sciences and the Educational Specialist degree with a specialization in educational leadership may be completed at the Graduate Resident Center at the University of Arkansas Community College at Hope.

UNIVERSITY OF ARKANSAS EXTENSION BUILDING

All course requirements for the Master of Science in human environmental sciences may be completed at the Graduate Resident Center at the University of Arkansas Extension Building in Little Rock.

HONOR CODE FOR THE GRADUATE SCHOOL

The mission of the Graduate School is to provide post-baccalaureate students with the opportunity to further their educational goals through

programs of study, teaching, and research in an environment that promotes freedom of expression, intellectual inquiry, and professional integrity. This mission is only possible when intellectual honesty and individual integrity are taken for granted.

The graduate student at the University of Arkansas is expected to: a) know and abide by the regulations for all students, as described in the *Student Handbook* published by the Vice Chancellor for Student Affairs, and b) know and abide by the regulations contained within the "Academic Honesty Policy for Graduate Students" and the "Research Misconduct Policy." It is expected that graduate students will refrain from all acts of academic and research dishonesty and will furthermore report to the Graduate School any acts witnessed.

The pledge of the Honor Code is this: "On my honor as a graduate student at the University of Arkansas, I certify that I will neither give nor receive inappropriate assistance on the work I do for my degree." Students will be asked to sign this pledge when they are admitted to the Graduate School. Faculty also may require students to sign this pledge before completing the requirements of a course or a program of study.

REGISTRATION AND RELATED TOPICS

Students must register during one of the formal registration periods. Graduate students, new, returning, or currently enrolled, may register during the priority registration held each semester for the following semester. Students who have not already registered should register during the open registration session. For information on registration, consult the Schedule of Classes on the Registrar's Web site at www.uark.edu/registrar/.

Enrollment Limits

Under ordinary circumstances, graduate registration is limited to 18 hours for any one semester in the fall or spring, including undergraduate courses and courses audited. Registration above 15 hours must be approved by the Graduate Dean. For registration in the summer, the enrollment limit is 12 hours without approval by the Graduate Dean.

Registration for Audit

When a student audits a course, that student must register for audit, pay the appropriate fees, and be admitted to class on a space-available basis. Students formally admitted to a degree program have priority for auditing a class. The instructor shall notify the student of the requirements for receiving the mark of "AU" for the course being audited. The instructor and the student's dean may drop a student from a course being audited if the student is not satisfying the requirements specified by the instructor. The student is to be notified if this action is taken. The only grade or mark that can be given is "AU." The Graduate School does not normally pay tuition for audited classes for students on assistantship.

Registration Out of Career

Students who wish to enroll in classes for credit outside of their career (e.g. graduate students who wish to enroll in undergraduate classes for undergraduate credit) should print the appropriate form from the Graduate School Web site (<http://www.uark.edu/grad>), obtain the required signatures, and return the form to the office indicated on the form. Students are not able to register themselves out of career.

Graduate Credit for 3000 and 4000-level Undergraduate Courses

Graduate students wishing to take 3000-level undergraduate courses for graduate credit will find the necessary forms on the Graduate School Web site

at <http://www.uark.edu/grad/>. Courses numbered at the 3000 level may be taken by graduate students for graduate credit only when the courses are not in the student's major area of study and when the courses have been approved by the Dean of the Graduate School for graduate credit. The instructor for the course must hold graduate faculty status and must certify that he/she will make appropriate adjustments in assignments and grading scales to raise the level of expectation for the student to the graduate level. No more than 20 percent of the graded course work in the degree program may be comprised of 3000-level courses carrying graduate credit. Undergraduate courses numbered below 3000 will not be allowed to carry graduate credit.

Students wishing to take 4000-level undergraduate courses for graduate credit will find the necessary forms on the Graduate School Web site at <http://www.uark.edu/grad/>. The instructor for the course must hold graduate faculty status and must certify that he/she will make appropriate adjustments in assignments and grading scales to raise the level of expectation for the student to the graduate level.

Proper Address of Students

All students are responsible for maintaining their addresses with the University and to report any change of address by update on the University's student information system at www.ISIS.uark.edu. Failure to do so may result in undelivered grades, registration notices, invoices, invitations, or other official correspondence and announcements. It is also vitally important that students regularly check their university-assigned e-mail account as many important notices will be sent by e-mail.

Identification Cards

Identification cards are made by the Division of Student Services during each registration period and at scheduled times and places during the year. The I.D. card can be used as a debit card for purchases at the Bookstore or the Union Servery.

Adding and Dropping Courses

A currently enrolled student who has registered during the advance registration period should make any necessary or desired schedule adjustments such as adding or dropping courses or changing course sections during the schedule-adjustment period scheduled for the same semester. Students may also add or drop courses during the first five class days of the fall or spring semester. Students who drop classes by the end of the first week of classes in the fall and spring will have their fees adjusted. (Refer to the Treasurer's Office Web site for summer dates.) Fee adjustments are not done for classes dropped after the first week of classes. Drops and withdrawals are two different functions. In a drop process the student remains enrolled. The result of the withdrawal process is that the student is no longer enrolled for the term. The two functions have different fee adjustment policies. Fee adjustment deadlines for official withdrawal are noted on the Treasurer's Web site.

A student may drop a course during the first 10 class days of the fall or spring semester without having the drop shown on the official academic record. After the first 10 class days, and before the drop deadline of the semester, a student may drop a course, but a mark of "W," indicating the drop, will be recorded. A student may not drop a full-semester course after the Friday of the tenth week of classes in a semester.

Drop-add deadlines for partial semester courses and summer classes are in the schedule of classes.

Withdrawal from Registration

Withdrawing from the University means withdrawing from all classes that have not been completed up to that time. A student who leaves the University voluntarily before the end of the semester or summer term must officially withdraw by logging onto the student information system and completing

a brief online interview. Students choosing not to complete the exit interview must notify the Registrar's Office by signed, written request. Withdrawal must occur prior to the last class day of a semester. Students who do not withdraw officially from a class that they fail to complete will receive an "F" in that class.

Attendance

Students are expected to be diligent in the pursuit of their studies and in their class attendance. Students have the responsibility of making arrangements satisfactory to the instructor regarding all absences. Such arrangements should be made prior to the absence if possible. Policies of making up work missed as a result of absence are at the discretion of the instructor, and students should inform themselves at the beginning of each semester concerning the policies of their instructors.

Full-Time Status

Enrollment in nine semester hours (not including audited courses) is considered full-time for graduate students not on assistantship. For graduate assistants or students with research fellowships on 50 percent appointment or more, six semester hours (not including audited courses) of enrollment is considered full-time in the fall and spring semesters. Graduate assistants who are on a 50% appointment for a six-week summer term must earn at least three hours of graduate credit during the summer. However, these credits do not have to be earned in the same session as the appointment, and may be taken at any time during the summer. Tuition and fees for graduate assistants on 50% appointments for a six-week summer term will be paid up to a maximum of 4 hours. Students not on graduate assistantships or fellowships must be enrolled in six hours (not including audited courses) to be full time in the summer.

Continuous Enrollment

After a doctoral student has passed the candidacy examinations, the student must register for at least one hour of graded graduate course credit or dissertation credit each semester and one hour during the summer session until the work is completed, whether the student is in residence or away from the campus. For each semester in which a student fails to register without prior approval of the Dean of the Graduate School, a registration of three hours may be required before the degree is granted. Please see the Graduate School Registration and Leave of Absence Policy.

Use of Electronic Resources of the Library

The use of electronic resources of the University Libraries from a location outside of the library is only available to enrolled students. Students who are enrolled in the spring semester and have pre-registered for the succeeding fall semester may have access to these resources during the intervening summer. Students who are not required to be enrolled for other reasons, who are not pre-registered for the fall, and who wish to use the library resources during the summer must be enrolled in at least one hour of credit in any one of the summer sessions or be entered in the student affiliates table on ISIS

GRADES AND MARKS

Final grades for courses are "A," "B," "C," "D," and "F" (except for courses taken in the Bumpers College of Agricultural, Food, and Life Sciences). No credit is earned for courses in which a grade of "F" is recorded. For students admitted to the Graduate School in Fall 2001 or after no credit is earned for courses in which a grade of "F" or "D" is recorded.

A final grade of "F" shall be assigned to a student who is failing on the basis of work completed but who has not completed all requirements. The

instructor may change an “F” so assigned to a passing grade if warranted by satisfactory completion of all requirements.

A mark of “I” may be assigned to a student who has not completed all course requirements, if the work completed is of passing quality. An “I” so assigned may be changed to a grade provided all course requirements have been completed within 12 weeks from the beginning of the next semester of the student’s enrollment after receiving the “I.” If the instructor does not report a grade within the 12-week period, the “I” shall be changed to an “F.” When the mark of “I” is changed to a final grade, this shall become the grade for the semester in which the course was originally taken.

A mark of “AU” (Audit) is given to a student who officially registers in a course for audit purposes (see Registration for Audit).

A mark of “CR” (credit) is given for a course in which the University allows credit toward a degree, but for which no grade points are earned. The mark “CR” is not normally awarded for graduate-level courses but may be granted for independent academic activities. With departmental (or program area) approval and in special circumstances, up to a maximum of six semester hours of “CR” may be accepted toward the requirements for a graduate degree.

A mixing of course letter grades and the mark “CR” is permitted only in graduate-level courses in which instruction is of an independent nature.

A mark of “R” (Registered) indicates that the student registered for master’s thesis or doctoral dissertation. The mark “R” gives neither credit nor grade points toward a graduate degree.

A mark of “S” (Satisfactory) is assigned in courses such as special problems and research when a final grade is inappropriate. The mark “S” is not assigned to courses or work for which credit is given (and thus no grade points are earned for such work). If credit is awarded upon the completion of such work, a grade or mark may be assigned at that time and, if a grade is assigned, grade points will be earned.

A mark of “W” (Withdrawal) will be given for courses from which students withdraw after the first 10 class days of the semester and before the drop deadline of the semester.

For numerical evaluation of grades, “A” is assigned 4 points for each semester hour of that grade; “B,” 3 points; “C,” 2 points; “D,” 1 point; and “F,” 0 points. Grades of plus and minus are assigned grade-point values in the Bumpers College of Agricultural, Food, and Life Sciences.

ACADEMIC GRIEVANCE PROCEDURES FOR GRADUATE STUDENTS

The Graduate School of the University of Arkansas recognizes that there may be occasions when a graduate student has a grievance about some aspect of his/her academic involvement. It is an objective of this University that such a graduate student may have prompt and formal resolution of his or her personal academic grievances and that this be accomplished according to orderly procedures. Below are the procedures to be utilized when a graduate student has an academic grievance with a faculty member or administrator. If the student has a grievance against another student or another employee of the University, or if the student has a grievance which is not academic in nature, the appropriate policy may be found by contacting the Office of Affirmative Action or the office of the Graduate Dean. For policies and procedures pertaining to conduct offenses, consult the Code of Student Life.

Note: Master’s students in the Graduate School of Business should follow the grievance procedures for that School.

Definition of Terms

Academic grievance. An academic grievance means a dispute concerning some aspect of academic involvement arising from an administrative or faculty

decision which the graduate student claims is unjust or is in violation of his or her rights. The Graduate School considers any behavior on the part of a faculty member or an administrator, which the student believes to interfere with his/her academic progress, to be subject to a grievance. While an enumeration of the students’ rights with regard to their academic involvement is not possible or desirable, we have provided a short list as illustration. However, as in all cases involving individual rights, whether a specific behavior constitutes a violation of these rights can only be decided in context, following a review by a panel of those given the authority to make such a decision.

In general, we consider that the graduate student:

- 1) has the right to competent instruction;
- 2) is entitled to have access to the instructor at hours other than class times (office hours);
- 3) is entitled to know the grading system by which he/she will be judged;
- 4) has the right to evaluate each course and instructor;
- 5) has the right to be treated with respect and dignity.

In addition, an academic grievance may include alleged violations of the affirmative action plans of the University as related to academic policies and regulations, as well as disputes over grades, course requirements, graduation/degree program requirements, thesis/dissertation/advisory committee composition, and/or adviser decisions.

Formal academic grievance. An academic grievance is considered formal when the student notifies the Graduate Dean, in writing, that he/she is proceeding with such a grievance. The implications of this declaration are: 1) all correspondence pertaining to any aspect of the grievance will be in writing and will be made available to the Graduate Dean; 2) all documents relevant to the case, including minutes from all relevant meetings, will be part of the complete written record and will be forwarded to the Graduate Dean upon receipt by any party to the grievance; 3) the policy contained herein will be strictly followed; and 4) any member of the academic community who does not follow the grievance policy will be subject to disciplinary actions. Filing a formal academic grievance is a serious matter, and the student is strongly encouraged to seek informal resolution of his/her concerns before taking such a step.

Complete Written Record. The “complete written record” refers to all documents submitted as evidence by any party to the complaint, as subject to applicable privacy considerations.

Note: Because the tape recordings of committee meetings may contain sensitive information, including private information pertaining to other students, the tape or a verbatim transcription of the tape will not be part of the complete written record. However, general minutes of the meetings, documenting the action taken by the committees, will be part of the complete written record.

Graduate student. Under this procedure, a graduate student is any person who has been formally admitted into the Graduate School of the University of Arkansas, Fayetteville, and who is/was enrolled as a graduate-level student at the time the alleged grievance occurred.

Working Days. Working days shall refer to Monday through Friday, excluding official University holidays.

Procedures

Note: Master’s students in the Graduate School of Business should follow the grievance procedures for that School.

1. Individuals should attempt to resolve claimed grievances first with the person(s) involved, within the department, and whenever possible, without resort to formal grievance procedures. The graduate student should first discuss the matter with the faculty member involved, with the faculty member’s chairperson or area coordinator, or with the Graduate Dean. The student’s questions may be answered satisfactorily during this discussion. The student

- may also choose to contact the Office of Student Mediation and Conflict Resolution or, if the grievance is with the departmental chairperson or area coordinator, with the academic dean or the Graduate Dean, for a possible informal resolution of the matter.
2. If a graduate student chooses to pursue a formal grievance procedure, the student shall take the appeal in written form to the appropriate departmental chairperson/area coordinator, and forward a copy to the Graduate Dean. In the case of a grievance against a departmental chairperson or an area coordinator who does not report directly to a departmental chairperson, or in the absence of the chairperson/coordinator, the student will go directly to the dean of the college or school in which the alleged violation has occurred, or to the Graduate Dean. In any case, the Graduate Dean must be notified of the grievance. After discussion between the chairperson/coordinator/dean and all parties to the grievance, option 2a, 2b, or 3 may be chosen.
 - a. All parties involved may agree that the grievance can be resolved by a recommendation of the chairperson/coordinator/dean. In this case, the chairperson/coordinator/dean will forward a written recommendation to all parties involved in the grievance within 20 working days after receipt of the written grievance. The chairperson/area coordinator/dean is at liberty to use any appropriate method of investigation, including personal interviews and/or referral to an appropriate departmental committee for recommendation.
 - b. Alternatively, any party to the grievance may request that the departmental chairperson/area coordinator/dean at once refer the request, together with all statements, documents, and information gathered in his or her investigation, to the applicable departmental group (standing committee or all graduate faculty of the department). The reviewing body shall, within ten working days from the time its chairperson received the request for consideration, present to the department chairperson/coordinator/dean its written recommendations concerning resolution of the grievance. Within ten working days after receiving these recommendations, the department chairperson/area coordinator/dean shall provide all parties to the dispute with copies of the reviewing body's recommendation and his or her consequent written decision on the matter.
 3. If the grievance is not resolved by the procedure outlined in step 2, or if any party to the grievance chooses not to proceed as suggested in 2, he/she will appeal in writing to the Dean of the Graduate School. When, and only when, the grievance concerns the composition of the student's thesis/dissertation committee or advisory committee, the Graduate Dean will proceed as described in step 5 (following). In all other cases, whenever a grievance comes to the attention of the Dean of the Graduate School, either as a result of a direct appeal or when a grievance has not been resolved satisfactorily at the departmental/academic dean level, the Dean of the Graduate School will consult with the person alleging the grievance. If that person decides to continue the formal grievance procedure, the Graduate Dean will notify all parties named in the grievance, the departmental chairperson/area coordinator, and the academic dean that a formal grievance has been filed. Within ten working days, the Dean of the Graduate School will: 1) with the consent of the student, appoint a faculty member as the student's advocate, and 2) appoint an ad hoc committee of five faculty members and two graduate students, chosen to avoid obvious bias or partiality, to review the grievance and report to him/her. The Associate Dean of the Graduate School will serve as the chair of the grievance committee and will vote only in the case of a tie. A voting member of the Graduate Council will serve as the non-voting secretary of the committee.

The committee shall have access to witnesses and records, may take testimony, and may make a record by taping the hearing. Its charge is to develop all pertinent factual information (with the exception that the student and faculty member/administrator will not be required to be present in any meeting together without first agreeing to do so) and, on the basis of this information, to make a recommendation to the Graduate Dean to either support or reject the appeal. The Graduate Dean will then make a decision based on the committee's recommendation and all documents submitted by the parties involved. The Graduate Dean's decision, the committee's written recommendation and a copy of its complete written record (excluding those in which other students have a privacy interest) shall be forwarded to the person(s) making the appeal within 20 working days from the date the committee was first convened; copies shall be sent simultaneously to other parties involved in the grievance and to the dean of the college in which the alleged violation occurred. A copy shall be retained by the Graduate School in such a way that the student's privacy is protected.
 4. When, and only when, the grievance concerns a course grade and the committee's recommendation is that the grade assigned by the instructor should be changed, the following procedure applies. The committee's recommendation that the grade should be changed shall be accompanied by a written explanation of the reasons for that recommendation and by a request that the instructor change the grade. If the instructor declines, he or she shall provide a written explanation for refusing. The committee, after considering the instructor's explanation and upon concluding that it would be unjust to allow the original grade to stand, may then recommend to the department chair that the grade be changed. The department chair will provide the instructor with a copy of the recommendation and ask the instructor to change the grade. If the instructor continues to decline, the department chair may change the grade, notifying the instructor, the Graduate Dean, and the student of the action. Only the department chair, and only on recommendation of the committee, may change a grade over the objection of the instructor who assigned the original grade. No appeal or further review is allowed from this action. All grievances concerning course grades must be filed within one calendar year of receiving that grade.
 5. When, and only when, a student brings a grievance concerning the composition of his/her thesis/dissertation or advisory committee, the following procedure will apply. The Dean of the Graduate School shall meet with the graduate student and the faculty member named in the grievance and shall consult the chair of the committee, the departmental chairperson/area coordinator, and the academic dean, for their recommendations. In unusual circumstances, the Dean of the Graduate School may remove a faculty member from a student's thesis/dissertation committee or advisory committee, or make an alternative arrangement (e.g. assign a representative from the Graduate faculty to serve on the committee). With regard to the chair of the dissertation/thesis committee (not the advisory committee), the Graduate School considers this to be a mutual agreement between the faculty member and the student to work cooperatively on a research project of shared interest. Either the graduate student or the faculty member may dissolve this relationship by notifying the other party, the

departmental chairperson, and the Graduate Dean. However, the student and the adviser should be warned that this may require that all data gathered for the dissertation be abandoned and a new research project undertaken, with a new faculty adviser.

6. If a grievance, other than those covered by step 4, is not satisfactorily resolved through step 3 or 5, an appeal in writing and with all relevant material may be submitted for consideration and a joint decision by the Chancellor of the University of Arkansas, Fayetteville, and the Provost/Vice Chancellor for Academic Affairs. This appeal must be filed within 20 working days of receiving the decision of the Graduate Dean. Any appeal at this level shall be on the basis of the complete written record only, and will not involve interviews with any party to the grievance. The Chancellor of the University of Arkansas, Fayetteville, and the Provost/Vice Chancellor for Academic Affairs shall make a decision on the matter within 20 working days from the date of receipt of the appeal. Their decision shall be forwarded in writing to the same persons receiving such decision in step 3. Their decision is final pursuant to the delegated authority of the Board of Trustees.
7. If any party to the grievance violates this policy, he/she will be subject to disciplinary action. When alleging such a violation, the aggrieved individual shall contact the Graduate Dean, in writing, with an explanation of the violation.

GRIEVANCE POLICY AND PROCEDURES FOR GRADUATE ASSISTANTS

Note: Graduate Assistants in the Graduate School of Business should follow the grievance procedures for that School.

Introduction

It is the philosophy of the Graduate School that assistantships are not typical employee positions of the University. This has two implications. First, the sponsor should also serve as a mentor to the student and assist, to the extent possible, in facilitating the student's progress toward his/her degree. Second, any questions concerning performance in or requirements of assistantships shall be directed to the Graduate School or, for master's students in business, to the Graduate School of Business. Note: the term *graduate assistant* will be used to refer to those on other types of appointments as well, such as fellowships, clerkships, etc.

The Graduate School has the following authority with regard to graduate assistantships:

1. All requests for new positions, regardless of the source of the funds, must be approved by the Graduate School. When the position is approved, the requesting department or faculty member must complete the form "Request for a New Graduate Assistant Position" and submit it to the Graduate School. All proposed changes in duties for existing graduate assistantships must be approved by the Graduate School prior to their implementation.
2. The duty requirements of the graduate assistantship, including the number of hours required, must be approved by the Graduate School. Fifty percent GAs may not be asked to work more than 20 hours per week (Note: this is not limited to time actually spent in the classroom or lab; the 20 hour requirement also pertains to time required to grade/compute results, develop class/lab materials, etc. Moreover, students cannot be asked to work an *average* of 20 hours per week, with 30 hours one week and 10 hours the next, for example. The duty hour requirement is no more than 20

hours per week for a 50 percent appointment. See the *Graduate Handbook*. However, it should also be noted that if the student is engaged in research which will be used in his/her required project, thesis or dissertation, or if the student is traveling to professional meetings, data sources, etc., the student may work more than 20 hours per week.) The duty requirements must complement the degree program of the graduate student and must abide by the philosophy that the first priority of graduate students is to finish their degrees. If a student is assigned to teach, the maximum duty assignment is full responsibility for two three-hour courses per semester.

3. The Graduate School has set the following limits on holding graduate assistantships (not fellowships): Master's students may hold a graduate assistantship for no more than four major semesters; a doctoral student may hold a graduate assistantship for no more than eight major semesters; a student who enters a doctoral program with only a baccalaureate degree may hold a graduate assistantship for no more than ten major semesters. The department/program may petition the Graduate School for extensions to these requirements on a case by case basis.
4. The Graduate School, in consultation with the Graduate Council, has the right to set the enrollment requirements for full-time status for graduate assistants (as well as graduate students in general).
5. The Graduate School sets the minimum stipend for graduate assistantships, but does not have responsibility for setting the actual stipend.

Graduate assistants will be provided with a written statement of the expected duties for their positions, consistent with the duties outlined in the "Request for New Graduate Assistant Position" or any amendments submitted to the Graduate School. A copy of the written statement will be submitted to the Graduate School for inclusion in the student's file.

Graduate assistants may be terminated from their positions at any time, or dismissed for cause (Board Policy No. 405.4). Termination is effected through the giving of a notice, in writing, of that action at least 60 days in advance of the date the employment is to cease. A copy of the notice must be sent to the Graduate Dean.

A graduate assistant has the right to request a review of the termination by the Graduate Dean, following the procedure given below. However, a student should be warned that if the grounds for dismissal are based on any of the following, the only defense to the termination is evidence to show that the charges are not true:

1. The student fails to meet the expectations of the assistantship positions, as outlined in the initial written statement provided to him/her at the beginning of the appointment.
2. The student provides fraudulent documentation for admission to his/her degree program and/or to his/her sponsor in applying for the assistantship position.
3. The student fails to meet certain expectations, which need not be explicitly stated by the sponsor, such as the expectation that: a) the student has the requisite English language skills to adequately perform the duties of the position; b) the student has the appropriate experience and skills to perform the duties of the position; and c) the student maintains the appropriate ethical standards for the position. The Research Misconduct Policy provides one reference source for such ethical standards.
4. The student fails to make good progress toward the degree, as determined by the annual graduate student academic review and defined by program and Graduate School policies.
5. The assistantship position expires.

Definition of Terms

Graduate Assistant. Any graduate student holding a position which requires that the student be admitted to a graduate degree program of the University of Arkansas, regardless of the source of funds, and for whom tuition is paid as a result of that position.

Sponsor. The person responsible for the funding and duty expectations for the graduate assistant.

Formal graduate assistant grievance. Any dispute concerning some aspect of the graduate assistantship, as defined above, which arises from an administrative or faculty decision that the graduate student claims is a violation of his or her rights. The formal graduate assistant grievance does not pertain to cases in which there is a dispute between co-workers.

Violation of graduate assistant's rights. An action is considered a violation of the graduate assistants' rights if: a) it violates Graduate School policy with regard to graduate assistantships; b) it threatens the integrity of, or otherwise demeans the graduate student, regardless of any other consideration; c) it illegally discriminates or asks the graduate assistant to discriminate; d) it requires the student to do something which was not communicated as a condition of holding the assistantship (or the underlying expectations outlined above); e) it terminates the student from an assistantship for behaviors which are irrelevant to the holding of the assistantship or were never included as expectations for the assistantship; f) it requires the student to do something which violates University policy, the law, or professional ethics. Note: It is impossible to state all of the conditions which might constitute a violation of graduate assistants' rights or, conversely, which might defend a respondent against charges of such violations. Such complaints require a process of information gathering and discussion that leads to a final resolution of the matter by those who have been given the authority to do so.

Formal grievance. A grievance concerning graduate assistantships/fellowships is considered formal when the student notifies the Graduate Dean, in writing, that he/she is proceeding with such a grievance. The implications of this declaration are: a) the student will be provided with an advocate; b) all correspondence pertaining to any aspect of the grievance will be in writing and will be made available to the Graduate Dean; c) all documents relevant to the case, including minutes from all relevant meetings, will be part of the complete written record, and will be forwarded to the Graduate Dean upon receipt by any party to the grievance; d) the policy contained herein will be strictly followed; and e) any member of the academic community who does not follow the grievance policy will be subject to disciplinary actions. Filing a formal grievance is a serious matter, and the student is strongly encouraged to seek informal resolution of his/her concerns before taking such a step.

Respondent. The person who is the object of the grievance.

Procedures

Note: Grievances are confidential. Information about the grievance, including the fact that such a grievance has been filed, may never be made public to those who are not immediately involved in the resolution of the case, unless the student has authorized this release of information or has instigated a course of action which requires the respondent to respond. An exception to this confidentiality requirement is that the immediate supervisor or departmental chairperson of the respondent will be notified and will receive a copy of the resolution of the case. Since grievances against a respondent also have the potential to harm that person's reputation, students may not disclose information about the grievance, including the fact that they have filed a grievance, to any person not immediately involved in the resolution of the case, until the matter has been finally resolved. This is not intended to preclude the student or respondent from seeking legal advice.

1. (Graduate assistants who are master's students in the Graduate School of Business should contact the Director of that School.)
When a graduate student believes that his/her rights have been

violated, as the result of action(s) pertaining to a graduate assistantship he/she holds or has held within the past year, the student shall first discuss his/her concerns with the respondent. If the concerns are not resolved to the student's satisfaction, the student may discuss it with the Graduate Dean and/or with the Office of Affirmative Action. If the concerns are satisfactorily resolved by any of the above discussions, the terms of the resolution shall be reduced to writing, if any of the involved parties desires to have such a written statement.

2. If the student's concerns are not resolved by the above discussions and he/she chooses to pursue the matter further, the student shall notify the Graduate Dean in writing of the nature of the complaint. This notification will include all relevant documentation and must occur within one year from the date of the occurrence.
3. Upon receipt of this notification and supporting documentation, the Graduate Dean will meet with the graduate student. If the student agrees, the Dean will notify the respondent of the student's concerns. If the student does not wish for the respondent to be notified, the matter will be dropped. The respondent will be given ten working days from receipt of the Graduate Dean's notification to respond to the concerns.
4. The Graduate Dean will meet again with the student and make an effort to resolve the concerns in a mutually satisfactory manner. If this is not possible, the Graduate Dean will refer the case to a committee.
5. Within ten working days from the final meeting between the student and the Graduate Dean, the Graduate Dean will notify the respondent and will appoint an ad hoc committee of five faculty members and two graduate students chosen to avoid bias or partiality. The Associate Dean of the Graduate School will serve as the chair of the grievance committee and will vote only in the case of a tie. A voting member of the Graduate Council will serve as the non-voting secretary of the committee. At this time, the Graduate Dean will also assign an advocate to the student. The advocate must be a member of the graduate faculty. The immediate supervisor of the sponsor will serve as his/her advocate. Note: The student and sponsor advocates will have the responsibility to help the student/sponsor prepare his/her written materials and will attend committee meetings with the student/sponsor. The advocate will not speak on behalf of the student/sponsor and will not take part in committee discussions of the merits of the case.
6. The committee shall have access to witnesses and records, may take testimony, and may make a record by taping the hearing. Its charge is to develop all pertinent factual information (with the exception that the student and respondent will not be required to be present in any meeting together without first agreeing to do so) and, on the basis of this information, to make a recommendation to the Graduate Dean to either support or reject the grievance. The Graduate Dean will then make a decision based on the committee's recommendation and all documents submitted by the parties involved. The Graduate Dean's decision, the committee's written recommendation and a copy of all documents submitted as evidence by any party to the complaint, consistent with all privacy considerations, shall be forwarded to the person(s) alleging the grievance within 20 working days from the date the committee was first convened; copies shall be sent simultaneously to other parties involved in the grievance. A copy shall be retained by the Graduate School in such a way that the student's and respondent's privacy is protected. It should be noted that the Graduate Dean has limited authority to require a sponsor to reappoint a graduate

assistant. Consequently, the redress open to the student may be limited.

7. If the grievance is not satisfactorily resolved through step 6, an appeal in writing with all relevant material may be submitted by either the student or the sponsor for consideration by the Provost/Vice Chancellor for Academic Affairs of the University of Arkansas. This appeal must be filed within 20 working days of receiving the decision of the Graduate Dean. Any appeal at this level shall be on the basis of the complete written record only and will not involve interviews with any party to the grievance. The Provost/Vice Chancellor for Academic Affairs shall make a decision on the matter within 20 working days from the date of receipt of the appeal. His/her decision shall be forwarded in writing to the Graduate Dean, the student, and the respondent. This decision is final.
8. If any party to the grievance violates this policy, he/she will be subject either to losing the assistantship position or losing the assistantship. When alleging such a violation, the aggrieved individual shall contact the Graduate Dean, in writing, with an explanation of the violation.

RESEARCH AND SCHOLARLY MISCONDUCT POLICIES AND PROCEDURES

(Approved by the Faculty Senate October 16, 1997)

This policy is based on Public Health Service Regulations on Handling Allegations of Scientific Misconduct C.F.R. 42 Part 50 Subpart A.

I. Introduction

The University of Arkansas is committed to integrity in research and scholarly activity. These guidelines and policies apply to all research and sponsored programs, whether they are unfunded, funded by the University, or have extramural funding from state, federal or private agencies. These regulations govern the preparation and approval of proposals for funding, the process of conducting research, presentation or publication of results, and the treatment of human or animal subjects of experiments. All individuals who may be involved with an ongoing research project or with a project for which an application has been submitted are governed by these policies. These policies apply to any person paid by, under the control of, or affiliated with the University, such as administrators, faculty, scientists, trainees, technicians and other staff members, students, fellows, guest researchers, or collaborators at the University of Arkansas. Principal investigators are responsible for determining that laboratory procedures, including modifications for facilities and installation of equipment conform to University regulations. Activities on University property or time should be appropriately scheduled and approved. Individuals who travel from the campus to engage in research, scholarship or other creative activity should comply with University policies regarding absence from work. Students involved with research misconduct are subject to disciplinary rules governing students, however, such cases may also be reviewed under these policies. A charge of research or scholarly misconduct is very serious, and may damage the career or reputation of the respondent, even if the charge is untrue. Any allegation of research misconduct will be handled as confidentially and expeditiously as possible. Full attention will be given to the rights and responsibilities of all individuals involved.

II. Definition of Terms

- A. Research or scholarly misconduct means fabrication, falsification, plagiarism, deception, or other ethical practices which seriously deviate from those commonly accepted within the research community for proposing, conducting, or reporting the results of research. It does not include honest error or honest differences in

interpretations or judgments of data. Research and scholarly misconduct also includes abuse of confidentiality which means stealing ideas and/or preliminary data during the process of peer review for journal articles or proposals submitted to funding agencies.

- B. Allegation means any written or oral statement or other indication of possible research or scholarly misconduct made to a University official.
- C. Complainant means a person who makes an allegation of research or scholarly misconduct.
- D. Conflict of interest means the real or apparent interference of one person(s) interests with the interests of another person, where potential bias may occur due to prior or existing personal or professional relationships.
- E. A good faith allegation means an allegation made with the honest belief that research or scholarly misconduct may have occurred. An allegation is not in good faith if it is made with reckless disregard for or willful ignorance of facts that would disprove the allegation.
- F. Inquiry means information gathering and initial fact-finding to determine whether an allegation or an apparent instance of research or scholarly misconduct warrants an investigation. The inquiry must result in either dismissal of the allegation or a call for an investigation. The discovery of a suspected criminal act will result in the suspension of the inquiry until the appropriate law enforcement agency allows it to continue.
- G. Investigation means the formal examination and evaluation of all relevant facts to determine if research or scholarly misconduct has occurred.
- H. Research Integrity Officer (RIO) is the person designated to conduct the proceedings to determine if research or scholarly misconduct has occurred.
- I. Respondent means the person against whom an allegation of research or scholarly misconduct is directed or the person whose actions are the subject of the inquiry or investigation. There can be more than one respondent in any inquiry or investigation.
- J. Vice Chancellor for Academic Affairs (VCAA) is the University official who makes final determinations on allegations of research or scientific misconduct.

III. Rights and Responsibilities

- A. **Vice Chancellor for Academic Affairs** The Vice Chancellor for Academic Affairs (VCAA) is the individual to whom allegations of research or scholarly misconduct should be addressed. The VCAA will determine whether or not the allegations merit an inquiry. If he or she decides to proceed with an inquiry, the VCAA will forward all pertinent materials to the Research Council. The Chair of the Research Council will serve as the University Research Integrity Officer (RIO). If the Chair of the Research Council has a conflict of interest, the Research Council will elect another faculty member of the Council to serve as the RIO during the inquiry and subsequent investigation (if warranted). The VCAA has final authority to impose sanctions and to take other appropriate administrative actions. If the VCAA has a conflict of interest, the Chancellor will serve or designate an appropriate replacement.
- B. **Research Integrity Officer** The Research Integrity Officer (RIO) will have primary responsibility for implementation of the procedures set forth in this document. The RIO will appoint the inquiry and investigation committees and ensure that necessary and appropriate expertise is secured to carry out a thorough and authoritative evaluation of the relevant evidence in an inquiry or investigation. The RIO will attempt to ensure that confidentiality is maintained and will be responsible for maintaining files of all

documents and evidence and for the confidentiality and security of the files. He or she will report to appropriate funding agency offices as required by regulation and keep them apprised of any developments during the course of the inquiry or investigation that may affect current or potential funding for the individual(s) under investigation and ensure appropriate use of extramural funds and otherwise protect the public interest.

C. Complainant The complainant is the person who brings the allegation of research or scholarly misconduct. He or she will have an opportunity to testify before the inquiry and investigation committees, to review portions of the inquiry and investigation reports pertinent to his or her allegations or testimony, to be informed of the results of the inquiry and investigation, and to be protected from retaliation. Also, if the RIO has determined that the complainant(s) may be able to provide pertinent information on any portions of the draft report, these portions will be given to the complainant(s) for comment. The complainant(s) is responsible for making allegations in good faith, maintaining confidentiality, and cooperating with an inquiry or investigation. In the event that the inquiry and/or investigation committee(s) determines that a complainant intentionally made a false or misleading charge or made an allegation with reckless disregard or willful ignorance of the facts, University officials may take administrative actions against the complainant. These actions shall not be considered as “retaliation” against a complainant who has not acted in good faith. Allegations not made in good faith may result in a charge of research and scholarly misconduct against the complainant.

D. Respondent The respondent is the person against whom the allegation of research or scholarly misconduct is made. He or she will be informed of the allegations when an inquiry is opened and notified in writing of the final determinations and resulting actions. The respondent will also have the opportunity to be interviewed by and present evidence to the inquiry and investigation committees, to recommend potential witnesses who may offer favorable testimony to his or her defense, and to review the draft inquiry and investigation reports. The respondent may have the advice of counsel, but the counsel is not allowed to participate in the proceedings in any other manner. The respondent is responsible for cooperating with the conduct of an inquiry or investigation. When allegations are not confirmed, the University shall undertake diligent efforts, as appropriate in its sole discretion, to assist individuals in restoring their reputations if any harm has been suffered.

IV. General Policies and Principles

A. Responsibility to Report Misconduct All employees or individuals associated with the University are expected to report observed, suspected, or apparent misconduct in research or scholarly activities to the VCAA. Allegations should be as specific and detailed as conditions permit. Normally, the allegations should be submitted in writing, signed by the complainant, and delivered to the VCAA in a sealed envelope clearly marked “confidential.” However, if an individual is unsure whether a suspected incident falls within the definition of research or scholarly misconduct, he or she may call the VCAA at 501/575-2151 to confidentially discuss the suspected misconduct informally. If the circumstances described by the individual do not meet the definition of research or scholarly misconduct, they will be referred to other offices or officials with responsibility for resolving the problem.

B. Protection of the Complainant Complainants should immediately report any alleged or apparent retaliation to the RIO. The

RIO will monitor the treatment of all individuals involved, including those who bring allegations of misconduct or of inadequate institutional response thereto, and those who cooperate in inquiries or investigations. Also, the institution will protect the privacy of those who report misconduct in good faith to the maximum extent possible. For example, if the complainant requests anonymity, the institution will make an effort to honor the request during the allegation assessment or inquiry within applicable policies and regulations and state and local laws. The complainant will be advised that if the matter is referred to an investigation committee and if the complainant testimony is required, anonymity may no longer be possible. The University will undertake diligent efforts to protect the positions and reputations of those persons who, in good faith, make allegations.

C. Protecting the Respondent Inquiries and investigations will be conducted in a manner that will ensure fair treatment to the respondent(s) in the inquiry or investigation and confidentiality to the extent possible without compromising public health and safety or thoroughly carrying out the inquiry or investigation.

D. Cooperation with Inquiries and Investigations All individuals associated with the University will cooperate in the review of allegations and the conduct of inquiries and investigations. These persons have an obligation to provide relevant evidence on misconduct allegations.

E. Preliminary Assessment of Allegations Within ten days of receiving an allegation of research or scholarly misconduct, the VCAA will act on the allegation to determine whether there is sufficient evidence to warrant an inquiry. If so, he or she will direct the Research Council to initiate an inquiry and will forward all pertinent materials.

V. Conducting the Inquiry

A. Initiation and Purpose Within five days of his or her determination to hold an inquiry, the VCAA will instruct the RIO to begin the process. The RIO will clearly identify the original allegation and evaluate any related issues. The purpose of the inquiry is to make a preliminary evaluation of the available evidence and testimony of the respondent, complainant, and key witnesses to determine whether there is sufficient evidence of possible research or scholarly misconduct to warrant an investigation. The purpose of the inquiry is not to reach a final conclusion about whether misconduct definitely occurred or who was responsible. The findings of the inquiry must be set forth in an inquiry report.

B. Sequestration of the Research Records After receiving the charge from the VCAA, the RIO must ensure that all original research records and materials relevant to the allegation are immediately secured.

C. Constitution of the Inquiry Committee Upon receiving the allegation from the VCAA, the RIO will appoint at least three faculty members of the Research Council to serve on the inquiry committee. The committee should consist of individuals who do not have real or apparent conflicts of interest in the case, are unbiased, and have the necessary expertises to evaluate the evidence and issues related to the allegation, interview the principals and key witnesses, and conduct the inquiry. If necessary, the RIO may add members or use experts to evaluate specific allegations. Within five days of receiving the allegation from the VCAA, the RIO will notify the respondent and the complainant (if known) that an inquiry is to be held and of the proposed committee membership. If the respondent or complainant (if known) then submits a written objection to any appointed

member of the inquiry committee or expert based on bias or conflict of interest within five days, the RIO will determine whether to replace the challenged member or expert with a qualified substitute. If the respondent objects to the committee chair (RIO), the VCAA will determine whether to replace the challenged committee chair.

D. Charge to the Committee and the First Meeting The inquiry committee should hold its first meeting within 14 days of the RIO's receipt of the VCAA's notification to initiate an inquiry. Before the first meeting, the RIO will prepare a charge for the inquiry committee. The charge will describe the allegations and any related issues identified during the allegation assessment. The charge will state that the purpose of the inquiry is to make a preliminary evaluation of the evidence and testimony of the respondent, complainant, and key witnesses to determine whether there is sufficient evidence of possible research or scholarly misconduct to warrant an investigation. The charge will include a statement that the purpose of the inquiry is not to determine whether research or scholarly misconduct definitely occurred or who was responsible. At the committee's first meeting, the RIO will review the charge with the committee, discuss the allegations, any related issues, and the appropriate procedures for conducting the inquiry. The RIO will assist the committee with organizing plans for the inquiry, and answer any questions raised by the committee. The University counsel is available to assist the RIO and/or the inquiry and investigation committees by as necessary.

E. Inquiry Process The inquiry committee will normally interview the complainant, the respondent, and key witnesses and examine relevant research records and materials. The scope of the inquiry does not include deciding whether misconduct has occurred or conducting exhaustive interviews and analyses. The inquiry committee will evaluate the evidence and testimony obtained during the inquiry. Interviews may be tape recorded. The committee members will decide whether there is sufficient evidence of possible research or scholarly misconduct to recommend further investigation.

VI. The Inquiry Report

A. Elements of the Inquiry Report A written inquiry report must be prepared that includes the following: 1. The names and titles of the committee members and experts, if any; 2. the allegations; 3. funding sources involved (NSF, PHS, etc.); 4. summary of the inquiry process; 5. list of the research records reviewed; 6. summaries or transcriptions of any recorded interviews; 7. description of the evidence in sufficient detail to demonstrate whether an investigation is warranted or not; and 8. the committee's determination as to whether an investigation is recommended and whether any other actions should be taken if an investigation is not recommended.

B. Comments on the Draft Report by the Respondent and the Complainant The RIO will provide the respondent with a copy of the draft inquiry report for comment and rebuttal and will provide the complainant, if he or she is identifiable, with a summary of the inquiry findings for comment. 1. Confidentiality - The RIO may establish reasonable conditions for review to protect the confidentiality of the draft report. 2. Receipt of Comments - Within 14 days of their receipt of the draft report, the complainant (if known) and respondent will provide their comments, if any, to the inquiry committee. Any comments submitted on the draft report will become part of the final inquiry report and record. Based on the comments, the inquiry committee may revise the report as appropriate.

C. Inquiry Decision and Notification 1. Decision - The RIO will transmit the final report and decision to the VCAA within 60 days of the first meeting of the inquiry committee. If the committee has determined that an investigation is necessary, the RIO will immediately proceed with that process. 2. Notification - The RIO will notify the respondent and the complainant in writing of the committee's decision of whether to proceed to an investigation. The RIO will remind them of their obligation to cooperate in the event an investigation is opened. The RIO will also notify all appropriate University officials of the decision.

D. Time Limit for Completing the Inquiry Report The inquiry committee will normally complete the inquiry and submit its report in writing to the RIO no more than 60 calendar days following its first meeting unless an extension is approved for good cause. If an extension is approved, the reason for the extension will be entered into the records of the case and the report. The respondent will also be notified of the extension. If the inquiry determines that an investigation is not warranted, the RIO will maintain the report containing detailed documentation for at least three years and will provide it to authorized persons (e.g., ORI) upon request.

VII. Conducting the Investigation

A. Purpose The purpose of the investigation is to explore the allegations, to examine the evidence in depth, and to determine specifically whether misconduct has been committed, by whom, and to what extent. The investigation will also determine whether there are additional instances of possible misconduct that would justify broadening the scope beyond the initial allegations. The University's decision to initiate an investigation must be reported in writing to the funding agency on or before the date the investigation begins. At a minimum, the notification should include the name of the person(s) against whom the allegations have been made, the general nature of the allegation as it relates to the definition of research or scholarly misconduct, and any pending applications or grant number(s) involved.

B. Legal Issues The discovery of a suspected criminal act will result in the suspension of the investigation until the appropriate law enforcement agency allows it to continue.

C. Sequestration of the Research Records The RIO will immediately sequester any additional pertinent research records that were not previously sequestered during the inquiry. This sequestration should occur before or at the time the respondent is notified that any investigation has begun. The need for additional sequestration of records may occur for any number of reasons, including the institution's decision to investigate additional allegations not considered during the inquiry stage or the identification of records during the inquiry process that had not been previously sequestered. The procedures to be followed for sequestration during the investigation are the same procedures that apply during the inquiry.

D. Notice of Investigation and Appointment of the Committee Within ten days of completion of the inquiry, the RIO will notify the respondent and the complainant (if known) in writing that an investigation is to be held and of the proposed committee membership. The investigation committee should consist of at least three individuals, who do not have real or apparent conflicts of interest in the case, are unbiased, and have the necessary expertise to evaluate the evidence and issues related to the allegations, interview the principals and key witnesses, and conduct the investigation. These individuals may be scientists, administrators, subject matter experts, lawyers, or other qualified persons, and they may

be from inside or outside the University. Individuals appointed to the investigation committee may also have served on the inquiry committee. The respondent or complainant may submit a written objection to any appointed member of the investigation committee or expert within five days and the RIO will determine whether to replace the challenged member or expert with a qualified substitute.

E. Charge to the Committee and the First Meeting

1. **Charge to the Committee** The RIO will define the subject matter of the investigation in a written charge to the committee that describes the allegations and related issues identified during the inquiry, defines research or scholarly misconduct, and identifies the name of the respondent(s). The charge will state that the committee is to evaluate the evidence and testimony of the respondent(s), complainant(s) (if known), and key witnesses to determine whether, based on a preponderance of the evidence, research or scholarly misconduct occurred and, if so, to what extent, who was responsible, and its seriousness. The investigation into allegations of research misconduct may have any number of outcomes, including but not limited to a determination that:

- No research misconduct or serious research error was committed;
- no research or scholarly misconduct was committed, but serious research or scholarly errors were discovered in the course of the investigation; or
- research or scholarly misconduct was committed.

During the investigation, if additional information becomes available that substantially changes the subject matter of the investigation or would suggest additional respondents, the committee will notify the VCAA. He or she will initiate the procedure to begin the inquiry process for each additional respondent.

2. **The First Meeting** The RIO will convene the first meeting of the investigation committee to review the charge, the inquiry report, and the prescribed procedures and standards for the conduct of the investigation, including the necessity for confidentiality and for developing a specific investigation plan. The investigation committee will be provided with a copy of these instructions and, where federal funding is involved, the applicable regulation(s).

F. Investigation Process The investigation committee will be appointed and the process initiated within 30 days of the completion of the inquiry, if findings from that inquiry provide a sufficient basis for conducting an investigation. The investigation will normally involve examination of all documentation including, but not necessarily limited to, relevant research records, computer files, proposals, manuscripts, publications, correspondence, memoranda, and notes of telephone calls. Whenever possible, the committee should interview the complainant(s) (if known), the respondent(s), and other individuals, who might have information regarding aspects of the allegations. Interviews of the respondent should be tape recorded or transcribed. All other interviews should be transcribed, tape recorded, or summarized. Summaries or transcripts of the interviews should be prepared, provided to the interviewed party for comment or revision, and included as part of the investigatory file. During the interview by the committee, the respondent may be accompanied by counsel (one person). The counsel will not address the investigative committee, speak on behalf of the respondent, or otherwise participate actively in

the investigation. The respondent(s) may not be present during testimony of other witnesses or during committee deliberations, nor may he or she have access to committee records except the draft and final copies of the investigation reports.

G. Interim Administrative Action During the investigation, the VCAA may take interim administrative action against the respondent if he or she believes such action may be justified by the need to protect the health and safety of research subjects, the interests of students and colleagues, or the University. Administrative action may range from slight restrictions of activities, reassignment of activities, or suspension of all research and scholarly activities with or without pay.

H. Determinations The committee will make one of the following determinations and may recommend corrective and/or disciplinary actions.

- No Finding of Research or Scholarly Misconduct ï Serious Research or Scholarly Error is Found
- Finding of Research or Scholarly Misconduct

VIII. The Investigation Report

A. Comments on the Draft Report

1. Respondent - The RIO will provide the respondent with a copy of the draft investigation report for comment and rebuttal. The respondent will be allowed 10 days to review and comment on the draft report. The respondent's comments will be attached to the final report. The findings of the final report should take into account the respondent's comments in addition to all the other evidence
2. Complainant - The RIO will provide the complainant, if he or she is identifiable, with those portions of the draft investigation report that address the complainant's role and opinions in the investigation. The report should be modified, as appropriate, based on the complainant's comments. Because of confidentiality issues, the committee may choose not to give the complainant the whole report.
3. University Counsel - The draft investigation report will be transmitted to the University counsel for a review of its legal sufficiency. Comments should be incorporated into the report as appropriate.
4. Vice Chancellor for Academic Affairs - The RIO will provide the VCAA with a copy of the draft investigation report.

B. Confidentiality In distributing the draft report, or portions thereof, to the respondent and complainant, the RIO will inform the recipient of the confidentiality under which the draft report is made available and may establish reasonable conditions to ensure such confidentiality. For example, to the extent permitted by law, the RIO may request the recipient to sign a confidentiality statement or to come to his or her office to review the report.

C. Institutional Review and Decision Based on a preponderance of the evidence, the VCAA will make the final determination whether to accept the investigation report, its findings, and the recommended institutional actions. If his or her determination varies from that of the investigation committee, the VCAA will explain in detail the basis for rendering a decision different from that of the investigation committee in the institution's letter transmitting the report to the funding agency. The VCAA's explanation should be consistent with the definition of research or scholarly misconduct, the institution's policies and procedures, and the evidence reviewed and analyzed by the investigation committee. The VCAA may also return the report to the investigation committee with a request for further fact-finding or analysis. The VCAA's determina-

tion, together with the investigation committee's report, constitutes the final investigation report for purposes of the funding agency review. When a final decision on the case has been reached, the RIO will notify both the respondent and the complainant (if known) in writing. In addition, the VCAA will determine whether law enforcement agencies, professional societies, professional licensing boards, editors of journals in which falsified reports may have been published, collaborators of the respondent in the work, or other relevant parties should be notified of the outcome of the case. The RIO is responsible for ensuring compliance with all notification requirements of funding or sponsoring agencies.

D. Elements of the Final Report The final report submitted to the funding agency must describe the policies and procedures under which the investigation was conducted, describe how and from whom information relevant to the investigation was obtained, state the findings, and explain the basis for the findings. The report will include the actual text or an accurate summary of the views of any individual(s) found to have engaged in misconduct as well as a description of sanctions imposed and administrative actions taken by the institution.

E. Transmittal of the Final Investigation Report to the VCAA

After comments have been received and the necessary changes have been made to the draft report, the investigation committee should transmit the final report with attachments, including the respondent's and complainant's comments, to the VCAA, through the RIO.

F. Time Limit for Completing the Investigation Report An investigation should ordinarily be completed within 120 days of its initiation, with the initiation being defined as the first meeting of the investigation committee. This includes conducting the investigation, preparing the report of findings, making the draft report available to the respondent for comment, submitting the report to the VCAA for approval, and submitting the report to the funding agency.

IX. Post-Investigation

A. Written Notification The funding agency must be notified of the final outcome of the investigation and must be provided with a copy of the investigation report. Any significant variations from the provisions of the institutional policies and procedures should be explained in any reports submitted to the funding agency.

B. Termination of Inquiry or Investigation If the University plans to terminate an inquiry or investigation for any reason without completing all relevant requirements of the regulation, the RIO will submit a report of the planned termination to the funding agency, including a description of the reasons for the proposed termination.

C. Extension of Time If the University determines that it will not be able to complete the investigation in 120 days, the RIO will submit to the funding agency a written request for an extension that explains the delay, reports on the progress to date, estimates the date of completion of the report, and describes other necessary steps to be taken. If the request is granted, the RIO will file periodic progress reports as requested by the funding agency.

D. Federal Funding When federal funding or application(s) for funding are involved and an admission of research or scholarly misconduct is made, the RIO will contact the funding agency for consultation and advice. Normally, the individual making the admission will be asked to sign a statement attesting to the occurrence and extent of misconduct. When the case involves an outside funding agency, the University cannot accept an admission

of research or scholarly misconduct as a basis for closing a case or not undertaking an investigation without prior approval from the funding agency. The RIO will notify the funding agency at any stage of the inquiry or investigation if:

1. There is an immediate health hazard involved;
2. there is an immediate need to protect federal funds or equipment;
3. there is an immediate need to protect the interests of the person(s) making the allegations or of the individual(s) who is the subject of the allegations as well as his or her co-investigators and associates, if any;
4. it is probable that the alleged incident is going to be reported publicly; or
5. the allegation involves a public health sensitive issue, e.g., a clinical trial; or
6. there is a reasonable indication of possible criminal violation.

In this instance, the University must inform the funding agency within 24 hours of obtaining that information.

X. Institutional Administrative Actions The University of Arkansas will take appropriate administrative actions against individuals when an allegation of misconduct has been substantiated. If the VCAA determines that the alleged misconduct is substantiated by the findings, he or she will decide on the appropriate actions to be taken, after consultation with the RIO.

A. Administrative Actions May Include 1. withdrawal or correction of all pending or published abstracts and papers emanating from the research where research or scholarly misconduct was found; 2. removal of the responsible person from the particular project, a letter of reprimand, special monitoring of future work, probation, suspension, salary reduction, or initiation of steps leading to possible rank reduction or termination of employment in accordance with all University policies and procedures; and/or 3. restitution of funds as appropriate.

B. Termination of Employment or Resignation Prior to Completing Inquiry or Investigation The termination of the respondent's employment, by resignation or otherwise, before or after an allegation of possible research or scholarly misconduct has been reported, will not preclude or terminate the misconduct procedures. If the respondent, without admitting to the misconduct, elects to resign his or her position prior to the initiation of an inquiry, but after an allegation has been reported, or during an inquiry or investigation, the inquiry or investigation will proceed. If the respondent refuses to participate in the process after resignation, the committee will use its best efforts to reach a conclusion concerning the allegations, noting in its report the respondent's failure to cooperate and its effect on the committee's review of all the evidence.

C. Restoration of the Respondent's Reputation If the institution finds no misconduct and the funding agency concurs, the VCAA will take any action he or she deems necessary to assist in the restoration of the respondent's reputation. This requirement, which rests within the discretion of the VCAA in consultation with the respondent, shall be contingent upon a determination by the VCAA that the respondent has suffered harm to his or her reputation. The VCAA will make diligent efforts to abide by the wishes of the respondent. The VCAA will direct the RIO to notify those individuals aware of or involved in the investigation of the final outcome, publicizing the final outcome in forums in which the allegation of research or scholarly misconduct was previously publicized, or expunging all reference to the research or scholarly misconduct allegation from the respondent's personnel file.

D. Protection of the Complainant and Others Regardless of whether the University or the funding agency determines that research or scholarly misconduct occurred, the RIO will undertake reasonable efforts to protect complainants who made allegations of research or scholarly misconduct in good faith and others who cooperate in good faith with inquiries and investigations of such allegations. Upon completion of an investigation, the VCAA will determine, after consulting with the complainant, what steps, if any, are needed to restore the position or reputation of the complainant. The RIO is responsible for implementing any steps the VCAA approves.

E. Allegations Not Made in Good Faith If the committee determines that an allegation was not made in good faith, they may recommend that University officials take administrative actions against the complainant. Actions may include a charge of research and scholarly misconduct against the complainant.

F. Interim Administrative Actions University officials will take interim administrative actions, as appropriate, to protect federal funds and ensure that the purposes of the federal financial assistance are carried out.

XI. Records

A. Retention After completion of a case and all ensuing related actions, the RIO will prepare a complete file, including the records of any inquiry or investigation and copies of all documents and other materials furnished to the RIO or committees. The RIO will keep the file for three years after completion of the case to permit later assessment of the case if necessary. Officials of the funding agency or other authorized personnel will be given access to the records upon request. The original copy of the final report will be stored in the Office of Research and Sponsored Programs with the other documents pertaining to the investigation.

B. Report to Faculty Senate As part of the annual report, the chair of the Research Council will include a summary of actions of the Council in general terms, omitting specific charges, the outcomes and names of individuals involved.

THE RESEARCH COUNCIL

The Research Council recommends policies to encourage research, establish a research environment, and provide research support facilities; serves as a review board for proposed research programs and facilities; recommends adjudication of variances to policies and procedures; supervises the approved policies; and addresses research misconduct cases at the direction of the Provost/Vice Chancellor for Academic Affairs. Membership consists of a faculty member active in research from: a) the Dale Bumpers College of Agricultural, Food and Life Sciences; b) the Sam M. Walton College of Business; c) the College of Education and Health Professions; d) the College of Engineering; and e) one from the science areas of the J. William Fulbright College of Arts and Sciences and f) one from another research area in the Fulbright College; g) non-voting, one student; h) ex officio and non-voting, the Director of Research and Sponsored Programs; and i) ex officio and non-voting, the Vice Provost for Research. A secretary (non-voting) will be provided by the Office of Research and Sponsored Programs.

POLICIES/PROCEDURES FOR USE OF TOXIC SUBSTANCES ON CAMPUS

The University of Arkansas is committed to the health and safety of its students, faculty, and staff. It is recognized that during their work for the Univer-

sity, some people will be involved in activities that require the use of substances or materials that are hazardous or toxic in nature. The Environmental Health and Safety unit of the physical plant has prepared the UAF Chemical Hygiene plan. This document addresses the safe use of toxic substances in laboratories. In addition, it defines the minimum acceptable standard safety practices for execution of laboratory work for both research and teaching. The chemical hygiene plan is available from the Office of Environmental Health and Safety at <http://www.phpl.uark.edu/ehs/> and is the full statement of the UAF campus policy and procedures for handling toxic substances.

TRAVEL POLICY FOR GRADUATE STUDENTS

Graduate students who travel on University business must comply with the travel policies of the University. For those graduate students not on assistantships/fellowships, please see the University policy at <http://studentaffairs.uark.edu/> by clicking on "Student Travel Policy."

TERM PAPER ASSISTANCE

The use of the services of term paper assistance companies is a violation of University policies on academic integrity. Student submission of such research or term papers to meet requirements of any class or degree program is expressly prohibited and constitutes academic dishonesty. Any violation of this prohibition will automatically result in both punitive action by the instructor (e.g., the award of a grade of "F" for the course) and a referral of each violation to the All-University Judiciary Committee for its consideration.

ACADEMIC DISMISSAL/ACADEMIC PROBATION

Students may be dropped from further study in the Graduate School if at any time their performance is considered unsatisfactory as determined by either the program faculty or the Dean of the Graduate School. Academic or research dishonesty and failure to maintain a specified cumulative grade-point average are considered to be unsatisfactory performance. See the *Graduate Student Dismissal Policy*, the *Academic Probation Policy for Graduate Students*, the *Academic Honesty Policy for Graduate Students*, and the *Research and Scholarly Misconduct Policies and Procedures* in this catalog.

Using its own written procedures, the graduate faculty of an academic degree program may recommend that the student be readmitted to the Graduate School after dismissal. Dismissed students with non-degree status may petition for readmission to the Graduate School by submitting a written appeal to the Dean of the Graduate School. The graduate faculty of any degree program may establish and state in writing requirements for continuation in that program.

GRADUATE STUDENT DISMISSAL POLICY

Graduate degree programs have the right to dismiss graduate students who a) do not make adequate academic progress; b) engage in academic or research misconduct; or c) engage in illegal, fraudulent, or unethical behavior as defined in any of the University codes or policies pertaining to academic and research honesty. There may also be other unusual situations in which a student may be dismissed from a degree program. In each case, the dismissal should comply with the following procedures.

Lack of Adequate Academic Progress

Students may be dismissed per the academic probation policy of the Graduate School, and students should familiarize themselves with this policy. In addition, students who have not been placed on probation, but who are not making adequate academic progress, may also be dismissed. They must be warned in writing of the possibility of dismissal and will be given a clear statement about what must be done within a specified time period to alleviate the problem. A copy of this warning letter must be filed with the Graduate School. These expectations must be reasonable and consistent with expectations held for all students in the program. If the student does not meet the requirements within the time frame specified, he/she may be dismissed by the degree program with notification to the student and the Graduate School. Students dismissed in this way will not necessarily be dismissed by the Graduate School. Students may appeal this dismissal to the Graduate School, following the procedures outlined in the Graduate Student Grievance Policy. Students who receive two consecutive unsatisfactory academic progress reports may be immediately dismissed by the degree program and the Graduate School.

Academic or Research Misconduct/Illegal, Fraudulent, or Unethical Behavior

For the process for dismissing students as a result of academic or research misconduct; or as a result of illegal, fraudulent, or unethical behavior, please see the “Academic Honesty Policy for Graduate Students,” the “Research Misconduct Policy,” and the *University of Arkansas Student Handbook*. Students who are dismissed by their degree programs for academic or research misconduct after the appropriate due process review will also be dismissed by the Graduate School.

Other Situations

Departments may dismiss students for situations other than those specified above. When doing so, the department must notify the student in writing of the possibility of dismissal and send a copy of this letter to the Graduate School. If it is possible for the student to rectify the situation, he/she must be given a clear statement about what must be done within a specified time period to alleviate the problem. These expectations must be reasonable and consistent with expectations held for all students in the program. If the student does not meet the requirements within the time frame specified, he/she may be dismissed by the degree program with notification to the student and the Graduate School. Students dismissed in this way will not necessarily be dismissed by the Graduate School.

If the situation cannot be rectified, the student will be notified in writing of the grounds for dismissal and the date when the dismissal will be effective. This will normally be the end of the semester in which the student is enrolled, but the circumstances of the dismissal will be important in determining this date.

Students may appeal their dismissal to the Graduate School, following the procedures outlined in the Graduate Student Grievance Policy.

ACADEMIC PROBATION POLICY FOR GRADUATE STUDENTS

Whenever a regularly admitted graduate student earns a cumulative grade-point average below 2.85 on graded course work taken in residence for graduate credit, he/she will be warned of the possibility of academic dismissal. When a graduate student has accumulated a minimum of 15 hours of graded course work taken in residence for graduate credit with a cumulative grade-point average below 2.85, and has received at least one warning, he/she will be academically dismissed from the Graduate School. This policy is effective with

students entering the Graduate School in Fall 2002 or after. For the policy in effect before that time, contact the Graduate School. If a student is originally admitted prior to Fall 2002, but does not maintain registration and applies for readmission after Fall 2002, the current policy will apply. The student's degree program may request that the academic warning period be extended if the program can offer extenuating circumstances as a rationale and is willing to provide a plan of remediation for the student's success.

Graduate teaching and research assistants and students on Lever, Doctoral, Chancellor, Walton or other fellowships must maintain a cumulative grade-point average of at least 2.85 on all course work taken for graduate credit. If a student's cumulative GPA falls below 2.85 on 6 or more hours of graduate work (one full-time semester), notification will be sent to the student and his/her department. If the CGPA is below 2.85 at the end of the next major semester (fall or spring), the department will not be allowed to appoint the student to an assistantship/fellowship until such time as his/her CGPA has been raised to the required level. Note: Individual degree programs may have more stringent requirements.

The Graduate School calculates the cumulative grade-point average on all courses taken for graduate credit at the University of Arkansas. Individual degree programs have the option to calculate the cumulative grade-point average only for those graduate courses taken in residence for the current degree. Consequently, individual degree programs may academically dismiss students whose cumulative grade point average on all graduate course work is above 2.85, but whose work for the current degree is below 2.85. If a program adopts this alternative policy, it must be so stated in the departmental graduate student handbook and in the Graduate Catalog and must apply to all graduate students in that program. When the program anticipates dismissing a student whose cumulative grade-point average is above 2.85, the program must notify the student, using the same process as specified in the general probation policy and must also notify the Graduate School. This policy is effective Fall 2003.

ACADEMIC HONESTY POLICY FOR GRADUATE STUDENTS

Scope, Implementation, and Review

The procedures contained in this policy pertain to graduate students under the authority of the Graduate School. Master's students in the Graduate School of Business should contact their dean's office for policies pertaining to them. Law students should contact the School of Law. Undergraduate students should refer to the *Student Handbook*. Where policies contained herein conflict with those described for undergraduate students in the *Student Handbook*, the policies contained in this policy shall take precedence for graduate students.

For details of procedures for implementing this policy, contact the Office of Community Standards and Student Ethics or the Graduate School. This University policy does not preclude the implementation by colleges or schools of more rigorous policies.

Academic Honesty

The University of Arkansas presents this policy as part of its effort to maintain the integrity of its academic processes. Academic honesty should be a concern of the entire University community, and a commitment to it must involve students, faculty, staff, and administrators.

Students must understand what academic integrity is and what the most common violations are. With that understanding, they must commit themselves to the highest standards for their own, as well as for their peers', academic behavior.

Public support and encouragement by the faculty is a second critical

component necessary to strengthen academic integrity on campus. Faculty members must be continually vigilant in the management of their classes, their assignments, and their tests.

Finally, the administration of the University must present to the students standards of academic integrity. Those standards must be part of a publicly recognized, understood, and accepted set of policies and procedures that can be applied consistently and fairly in cases of academic dishonesty.

It is the responsibility of each student, faculty member, and administrator to understand these policies. A lack of understanding is not an adequate defense against a charge of academic dishonesty.

With regard to the application of this policy, the University assures its support of faculty members and other employees of the University who are acting in good faith in the course and scope of their employment and in the performance of their official duties.

This policy is only a part of the University's effort to promote academic and research integrity in all aspects of its programs. By necessity, this policy discusses only prohibited acts and a process of applying sanctions. The ultimate goal, of course, is to provide an atmosphere that will make superfluous the procedures and sanctions that follow.

Definition of Terms

Academic dishonesty. Academic dishonesty involves acts that may subvert or compromise the integrity of the educational or research process at the University of Arkansas. Included is an act by which a student gains or attempts to gain an academic advantage for himself/herself or another by misrepresenting his/her or another's work or by interfering with the completion, submission, or evaluation of work. Academic misconduct may include those acts defined as research or scholarly misconduct. Allegations of research or scholarly misconduct on the part of graduate students are subject to this policy. However, such cases may also be reviewed under the University's Research Misconduct Policies and Procedures.

Academic/Research Misconduct. Academic and/or research misconduct may include, but is not limited to, accomplishing or attempting any of the following acts: (Note: Students should be aware that theses and dissertations may be checked by the Graduate School for academic dishonesty and plagiarism. This may include submitting the thesis or dissertation for electronic textual similarity review against a reference database. All submitted student work may be retained in the reference database solely for the purpose of detecting plagiarism.)

- Altering grades or official records.
- Using any materials that are not authorized by the instructor for use during an examination.
- Copying from or viewing another student's work during an examination.
- Collaborating during an examination with any other person by giving or receiving information without specific permission of the instructor.
- Stealing, buying, or otherwise obtaining information about an examination not yet administered.
- Collaborating on laboratory work, take-home examinations, homework, or other assigned work when instructed to work independently.
- Substituting for another person or permitting any other person to substitute for oneself to take an examination.
- Submitting as one's own any theme, report, term paper, essay, computer program, other written work, speech, painting, drawing, sculpture, or other art work prepared totally or in part by another.
- Submitting, without specific permission of the instructor, work that has been previously offered for credit in another course.

- Plagiarizing, that is, the offering as one's own work, the words, ideas, or arguments of another person or using the work of another without appropriate attribution by quotation, reference, or footnote. Plagiarism occurs both when the words of another (in print, electronic, or any other medium) are reproduced without acknowledgement and when the ideas or arguments of another are paraphrased in such a way as to lead the reader to believe that they originated with the writer. It is not sufficient to provide a citation if the words of another have been reproduced – this also requires quotation marks. It is the responsibility of all University students to understand the methods of proper attribution and to apply those principles in all materials submitted
- Sabotaging of another student's work.
- Falsifying or committing forgery on any University form or document.
- Submitting altered or falsified data as experimental data from laboratory projects, survey research, or other field research.
- Committing any willful act of dishonesty that interferes with the operation of the academic or research process.
- Facilitating or aiding in any act of academic or research dishonesty.

Procedures

Sanctions for acts of academic dishonesty committed by graduate students may be applied in the following ways.

A. Initial Report of Infraction

1. Infractions Involving Graded Course Work

When an instructor determines or believes that a student in the instructor's class is responsible for academic dishonesty deserving of sanction, the instructor will meet with the student and explain the allegation. Without waiving the option to pursue charges, the instructor may also choose to contact the Office of Student Mediation and Conflict Resolution for help in resolving the situation. If the instructor wishes to pursue charges of academic misconduct, he/she should within five working days after meeting with the student, or as soon as practicable thereafter, follow a. or b. (following). If the Office of Student Mediation and Conflict Resolution is involved, the five days does not begin until the instructor is aware of the termination of those services. (If the instructor is either a graduate teaching assistant or a temporary faculty member, then a supervising faculty member or the departmental head or chairperson may assist in the handling of an academic dishonesty case.)

- a. The instructor may determine a grade sanction and within five working days report that sanction along with the essential details of the matter to the judicial coordinator in the Office of Community Standards and Student Ethics and to the Graduate Dean. The student sanctioned in this way by an instructor will be notified by the Office of Community Standards and Student Ethics and will have five working days from that notification to request a hearing by the All University Judiciary (AUJ). The All University Judiciary is defined, and its composition described, in the *Student Handbook*. If the student does not request a hearing within five working days, then it is assumed that the sanction is not contested. The student will be required to have a conference with the judicial coordinator so that the consequences of the action can be made clear. The student may appeal a grade sanction to the AUJ only on the grounds that he/she did not commit the violation. If the student wishes to appeal the severity of a sanction, he/she will follow the Academic Grievance

ance Procedures for Graduate Students.

To the extent practical, at the discretion of the instructor, during the course of an appeal to the AUJ or the Graduate Grievance committee (depending on the nature of the appeal), the student's participation in the affected class should continue so that any action can be reversed without prejudicing the student's academic performance and evaluation.

The AUJ is given the authority to determine whether the evidence substantiates the charges of the instructor. If the AUJ determines that the evidence does not substantiate the charges, the grade sanction will be withdrawn and the matter will end. Should the AUJ determine the evidence does substantiate the charges of the instructor, the grade sanction will stand, and the AUJ may also impose additional sanctions, as listed under Sanctions, below. The degree program and/or the Graduate School may impose sanctions in addition to those imposed by the instructor and the AUJ, including expulsion from the program or the University. While the instructor should be consulted in such cases, these additional sanctions may be imposed by the AUJ, the Graduate School and/or the degree program without the permission of the instructor. In addition to other sanctions, graduate students may be dismissed by their degree program or the Graduate School on the first or any subsequent instances of academic dishonesty. Students may not withdraw from either courses in which judicial action is pending or in which they have received a grade sanction.

- b. The instructor may file an incident report form referring the case to the student judicial process for determinations of responsibility and the application of sanctions. If the student is determined to be responsible for academic dishonesty, then the instructor may apply a grade sanction in addition to whatever sanctions are applied by the judicial process. To the extent practical, at the discretion of the instructor, while such a case is pending in the judicial process, the student's participation in the affected class should continue, to avoid pre-empting the options available after responsibility is determined.

If the student is determined to be responsible for the actions charged, the instructor will impose a grade sanction. The AUJ has no authority to impose a grade sanction but is permitted to make a recommendation and to impose other sanctions, as described below. Additionally, the Graduate School and/or the degree program may impose sanctions in addition to those imposed by the instructor. In such cases, the instructor should be consulted, but additional sanctions may be imposed by the AUJ, the Graduate School, and/or the degree program without the permission of the instructor. Students may not withdraw from a course for which judicial action is pending or in which they have received a grade sanction. Should the graduate student feel that the severity of the grade sanction is unfair, he/she may appeal via the Academic Grievance Policy for Graduate Students.

It should be noted that, in addition to other possible sanctions, graduate students may be dismissed by their degree program and/or the Graduate School on the first or any subsequent instance of academic dishonesty.

2. Infractions Not Involving Graded Course Work

Cases of academic misconduct may occur in situations not involving graded course work. If the infraction involves academic misconduct in the student's thesis, dissertation, work done for a funded research project, a final report submitted to a funding

agency, or material submitted for publication in a scholarly journal, the *Research and Scholarly Misconduct Policy* will be in effect.

The following applies only to academic misconduct that does not involve the cases enumerated in the sentence above and does not involve course work. In such cases, the department chairperson/program director and major professor, or other appropriate official(s) will meet with the student. Without waiving the option to pursue charges, the program may also choose to contact the Office of Student Mediation and Conflict Resolution for help in resolving the situation. If the department/program decides to proceed with charges of academic misconduct, the chair/head/director or other appropriate official will, within five working days after meeting with the student, or as soon as practicable thereafter, follow one of the following: (If the Office of Student Mediation and Conflict Resolution is involved, the five days does not begin until the instructor is aware of the termination of those services.)

- a. The department or program faculty will determine a sanction, and the department chairperson/program director will, within five working days after meeting with the student (or as soon as practicable thereafter), report that sanction along with the essential details of the incident to the judicial coordinator in the Office of Community Standards and Student Ethics and to the Graduate Dean. The student sanctioned in this way by a department or program will be notified by the Office of Community Standards and Student Ethics and will have five working days from that notification to request a hearing by the All University Judiciary (AUJ). The All University Judiciary is defined, and its composition described, in the *Student Handbook*. If the student does not request a hearing within five working days, then it is assumed that the sanction is not contested. The student will be required to have a conference with the judicial coordinator so that the consequences of the action can be made clear.

The student may appeal such a sanction to the AUJ only on the grounds that he/she did not commit the violation. If the student wishes to appeal the severity of a sanction, he/she will follow the Academic Grievance Procedures for Graduate Students.

While such a case is pending in the student judicial process, to the extent practical, at the discretion of the program, the student's participation in the degree program should continue so that any action can be reversed without prejudicing the student's academic performance and evaluation.

- b. The department chairperson/program director may file an incident report form referring the case to the judicial process for determination of responsibility. If the student is determined to be responsible for academic dishonesty, then the judicial board may impose a sanction in addition to that imposed by the program/department and the Graduate School. Sanctions are listed and described below. To the extent practical, at the discretion of the program, while such a case is pending in the judicial process, the student's participation in the program should continue, to avoid pre-empting the options available after the responsibility is determined.

Unlike the situation in which the Judicial Board hears the appeal of a student protesting a sanction imposed by the department/program, students who are sanctioned by the Judicial Board itself may appeal both the imposition of and the severity of the sanction via the Academic Grievance Procedure for Graduate Students. Graduate students may be dismissed by their degree program and/or the Graduate

School on the first or any subsequent instance of academic dishonesty.

3. Infractions Reported by Others

When academic dishonesty is reported by someone other than the parties involved (e.g. by another student), that person (hereinafter called the complainant) will report the incident to the instructor of the course, the major professor of the student alleged to be engaging in the misconduct, or the chair/head/director of the department/program. The person who receives the complaint will then proceed as outlined in Section A.1 or A.2. above, as appropriate.

B. Appeals

1. When a sanction has been imposed by the instructor or department/program:

The student may appeal such a sanction to the AUJ on the grounds that he/she did not commit the violation. If the student wishes to appeal the severity of a sanction, he/she will follow the Academic Grievance Procedures for Graduate Students. In both cases, the student will notify the appropriate office of his/her appeal within five working days of receiving the sanction, or as soon as practicable. For appeals to the AUJ, the student will contact the Office of Student Ethics and Community Standards. For appeals following the Academic Grievance Procedures for Graduate Students, the student will contact the Graduate School.

2. When a sanction has been imposed by the AUJ:

Unlike the situation in which the Judicial Board hears the appeal of a student protesting a sanction imposed by the department/program, students who are sanctioned by the Judicial Board itself may appeal either or both the imposition of and the severity of the sanction via the Academic Grievance Procedure for Graduate Students. Students who wish to initiate such an appeal shall contact the Graduate School within five working days of receiving the sanction, or as soon as practicable.

3. When a sanction has been imposed by the Graduate

School: Students who are sanctioned by the Graduate School may appeal to the Provost/Vice Chancellor for Academic Affairs.

Sanctions

The choice of sanctions in cases of academic dishonesty involves considerations of the integrity of the educational process of the University. There is no place in that process for academic dishonesty, and these actions will be taken seriously. The intent of this policy is to make acts of academic dishonesty clear risks; that is, the sanctions are to be sufficiently heavy to deter academic dishonesty.

While not intended to be an exhaustive list, the following are possible sanctions for academic dishonesty:

- **Grade Sanctions:** An instructor may impose a grade sanction. Grade sanctions may consist of either grades of zero or failing grades on part or all of a submitted assignment or examination, or a lowering of a course grade, or a failing course grade. All grade sanctions must be appropriately reported as outlined in the procedures above. A graduate student may appeal the severity of a grade sanction via the Academic Grievance Procedures for Graduate Students. Once a grade sanction has been applied, following the procedures outlined herein, students may not withdraw from courses in which they have been assessed a grade sanction, unless this has been recommended by the AUJ or a grievance committee.
- **Other Sanctions:** The graduate student's program or the Graduate School may impose a variety of other sanctions, including but not limited to any of the following: requiring an activity designed

to increase the student's awareness of and understanding about academic honesty, placing the student on probation or suspension, or dismissing the student.

- The AUJ may administer the following sanctions: University reprimand, University censure, conduct probation, restrictive conduct probation, suspension, indefinite suspension, educational sanctions, or expulsion. Please see the *Student Handbook* for definitions of these sanctions.

It should be noted that graduate students may receive any of these sanctions, including dismissal, upon the first or any subsequent finding of academic misconduct.

ANNUAL NOTICE OF STUDENT RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are as follows:

1. The right to inspect and review the student's education records, with some exceptions under the Act, within 45 days of the day the University receives a request for access. Students should submit to the Registrar's Office written requests that identify the record(s) they wish to inspect. The appendix to Universitywide Administrative Memorandum 515.1 provides a list of the types and locations of education records, the custodian of those records, and copying fees for each individual campus. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. A sample form, which may be used in making this request, is contained in the appendix to Universitywide Administrative Memorandum 515.1. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing and is also contained in the Universitywide Administrative Memorandum 515.1
3. The right to withhold consent of disclosure of directory information, which information: the student's name; address; telephone number; date and place of birth; nationality; religious preference; major field of study; classification by year; number of hours in which enrolled and number completed; parents' or spouse's names and addresses; marital status; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance including matriculation and withdrawal dates; degrees, scholarships, honors, and awards received, including type and date granted; most recent previous education agency or institution attended; and photograph.

This information will be subject to public disclosure unless the student informs the Registrar's Office in writing each semester

that he or she does not want his information designated as directory information. To prevent publication of name in the printed student directory, written notice must reach the Registrar's Office by August 31 of the Fall semester

4. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record to fulfill his or her professional responsibility. Upon request, the University also discloses education records without consent to officials for another school in which a student seeks or intends to enroll.
5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is as follows:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605
6. Universitywide Administrative Memorandum 515.1 is available on request in Mullins Library on campus.

ANNUAL GRADUATE STUDENT ACADEMIC REVIEW

It will be a policy of the Graduate Council that every master's, specialist, and doctoral student will be reviewed annually by his/her degree program for progress toward the degree. At a minimum, the review will cover progress in the following: a) completing courses with an adequate grade-point average; b) completing the thesis/dissertation/project requirements; c) completing all of the required examinations; d) completing other requirements for the degree. When the review of each student is completed, the review form will be signed by the graduate student and the department/program head/chair, as well as other appropriate individuals as designated in the program review policy. This review will be forwarded to the Graduate School, to be included in the student's file. If a student receives two consecutive reviews indicating that the student is not making adequate academic progress, the program and the Graduate School have the option to dismiss the student.

GRADUATE SCHOOL REGISTRATION AND LEAVE OF ABSENCE POLICY

All doctoral students who have been admitted to candidacy must enroll in a minimum of one hour of dissertation credit every semester (fall, spring, summer) until they graduate. Under unusual circumstances, this enrollment requirement may be waived for post-candidacy doctoral students for up to

two years, with an approved request for a leave of absence. To request a leave of absence, the student's major professor must petition the Graduate Dean, specifying the circumstances that make it necessary for the student to interrupt his/her studies. While a decision will be made on a case-by-case basis, circumstances that might be considered include serious illness of the student or his/her immediate family, serious personal problems, or job-related issues. While the student is on an approved leave of absence, he/she cannot use any University resources, such as e-mail, the library, or faculty time. A post-candidacy doctoral student who takes an unauthorized break in registration by failing to maintain continuous enrollment or failing to obtain a leave of absence will no longer be considered a graduate student at the University of Arkansas. Students who wish to be reinstated will be required to file an Application for Readmission (no fee) and may be required to register for three graduate credits for each term of unauthorized break in registration. In the case of extraordinarily extenuating circumstances, students may appeal the provisions of this policy and request additional terms of leave of absence or forgiveness of the additional credits of registration. Such an appeal must be made to the Graduate Dean.

The student should be aware that the leave of absence policy does not waive the time requirements for a degree. A separate petition must be made for a time extension, if required. Also, a request for leave of absence may not be made for the semester in which the student graduates.

TIME EXTENSION

It is a requirement of the Graduate School that master's and specialist students complete their degrees within six consecutive calendar years from the first semester of enrollment in the program and doctoral students complete the degree within seven consecutive calendar years from the semester in which the student was first admitted to the program. Requests to extend these time requirements must be reviewed and approved by the Graduate Dean, following these procedures:

1. The student's major adviser will fill out a "Request for Time Extension" form (available on the Web site of the Graduate School) and submit this to the Graduate School.
2. For both master's and doctoral students, the central consideration in determining whether more time can be allowed is whether the student's knowledge of the subject matter is current at the time of graduation. Therefore, as part of the request for time extension, the major adviser will be asked to explain how this will be ensured:
 - For the master's degree, the student's knowledge of any course work over six years old at the time of graduation must be recertified. Please see "Recertification of Student's Knowledge of Course Content," below.
 - For the doctoral degree, recertification of the student's knowledge of course work is not necessary, but the major adviser must explain how the currency of the student's knowledge of the field will be assessed prior to graduation.

Recertification of Student's Knowledge of Course Content: The major adviser must specify how recertification of the student's knowledge of course content will occur. By recertification, we mean that the student's knowledge of the subject matter included in the course is determined to be current at the time of graduation and that the content of that course is still current. There are several ways this may be demonstrated. Examples include: The student is teaching the subject matter in a separate context; the student will be examined by the current instructor of the course to determine his/her currency of knowledge; the student will be examined on the subject matter during his/

her final oral defense of the thesis or during the comprehensive exam. It is not acceptable to say only that the content of the course has not changed in the time since the student was enrolled, as the student's knowledge of that content is also critical. Courses taken more than 10 years prior to the conferral of the degree will normally not be eligible for recertification.

ADMINISTRATIVE REQUIREMENT FOR GRADUATION

Application for graduation must be completed in the Graduate Dean's office, filed with the Registrar and fees paid for the semester in which degree requirements will be completed and graduation effected. If a student fails to complete the degree, the student must then renew the application and pay a renewal fee.

DEGREES OFFERED

The faculty of the Graduate School, under the authorization of the Board of Trustees, grants the degrees listed below. In addition, the faculty of the Graduate School offers several non-degree graduate certificates. The graduate faculty, as represented by the Dean of the Graduate School and through the Graduate Council, has primary responsibility for the development, operating policies, administration, and quality of these programs. Operating through the Graduate Dean, the faculty appoints committees that directly supervise the student's program of study and committees that monitor research activities and approve theses and dissertations.

- Doctor of Philosophy
- Doctor of Education
- Educational Specialist
- Master of Accountancy
- Master of Arts
- Master of Arts in Teaching
- Master of Business Administration
- Master of Education
- Master of Fine Arts
- Master of Information Systems
- Master of Music
- Master of Public Administration
- Master of Public Service (Clinton School)
- Master of Science
- Master of Science in Biological Engineering
- Master of Science in Biomedical Engineering
- Master of Science in Chemical Engineering
- Master of Science in Civil Engineering
- Master of Science in Computer Engineering
- Master of Science in Electrical Engineering
- Master of Science in Engineering
- Master of Science in Environmental Engineering
- Master of Science in Industrial Engineering
- Master of Science in Mechanical Engineering
- Master of Science in Nursing
- Master of Science in Operations Management
- Master of Science in Operations Research
- Master of Science in Telecommunications Engineering
- Master of Science in Transportation Engineering
- Master of Social Work
- Master of Transportation and Logistics Management

Graduate Certificates (Non-degree)

As defined by the Arkansas Department of Higher Education, graduate certificate programs consist of 12 to 18 hours of required course work in a focused area of study. The awarding of the certificate will be shown on the student's transcript. Students must meet the admission requirements of the Graduate School and the certificate program. Students who enter a graduate certificate program may use up to six hours of course work taken previously at the University of Arkansas and may use up to six hours of course work taken at another accredited university to meet certificate requirements, with approval of the program faculty and the Graduate School. The Graduate School does not impose a limit on the number of hours that may be shared between graduate certificate programs, but a limit may be set by the program. Students who enter a graduate certificate program must complete all certificate requirements within six years of admission to the program. For students who have been admitted to both a degree program and a certificate program, courses taken to meet the requirements of one may also be used to meet the requirements of the other, at the discretion of the program and the student's Advisory Committee. Graduate Certificates are offered in the following areas:

- Advanced Instrumental Performance (Music)
- Arkansas Curriculum/Program Administrator (Curriculum and Instruction)
- Autism Spectrum Disorders (Curriculum and Instruction)
- Building-Level Administration (Curriculum and Instruction)
- District-Level Administration (Curriculum and Instruction)
- Education Policy Studies (Curriculum and Instruction)
- Educational Measurement (Curriculum and Instruction)
- Educational Program Evaluation (Curriculum and Instruction)
- Educational Statistics and Research Methods (Curriculum and Instruction)
- Entrepreneurship (Graduate School of Business)
- Gerontology (Interdisciplinary)

MASTER'S DEGREES

The degree of Master of Arts (M.A.) is conferred for graduate work of which the major portion has been done in the liberal arts.

The degree of Master of Science (M.S.) is conferred for graduate work of which the major portion has been done in agriculture, educational statistics and research methods, engineering, kinesiology, health science, counseling, rehabilitation, human environmental sciences, biological and physical sciences, statistics, operations management, and communication disorders.

The degree of Master of Accountancy (M.Acc.) is conferred upon a student who completes an approved program of graduate studies in accounting.

The degree of Master of Arts in Teaching (M.A.T.) is conferred upon a student who majors in childhood education or secondary education.

The degree of Master of Business Administration (M.B.A.) is conferred upon a student whose major work is in the field of business.

The degree of Master of Education (M.Ed.) is conferred upon a student who majors in the field of education.

The degree of Master of Information Systems (M.I.S.) is conferred upon a student who completes an approved program in information systems.

The degree of Master of Music (M.M.) is conferred upon a student who completes an approved program of graduate studies in music.

The Master of Public Administration (M.P.A.) is conferred upon a student who completes an approved program of graduate studies in the field of public administration.

The degree of Master of Fine Arts (M.F.A.) in art, creative writing, drama,

or translation is conferred upon a student who completes an approved program of graduate studies in these areas.

The Master of Science in Nursing is conferred upon a student who completes an approved program of graduate studies in this area.

The degree of Master of Social Work is conferred upon a student who completes an approved program of graduate studies in this area.

The degree of Master of Transportation and Logistics Management (M.T.L.M.) is conferred upon a student who completes an approved program of graduate studies in this area.

MASTER OF ARTS, MASTER OF SCIENCE

General minimum requirements of the Graduate School follow for the degrees of Master of Arts, Master of Science, including the several engineering degrees. Program requirements may be higher. Note: For degree requirements in the Master of Arts in Economics, see the Graduate School of Business.

1. 24 graduate semester hours and a thesis, or 30 semester hours without a thesis. (The thesis may be a departmental requirement or may be required by the major adviser.)
2. A comprehensive examination.
3. A cumulative grade-point average of 2.85. (Individual departments may have higher grade standards.)
4. Minimum residence of 24 weeks. (See Residence Requirements.)

Program of Study. At the time of admission to the Graduate School and acceptance in a program of study leading to a graduate degree, the student is assigned to a major adviser. The choice of a major adviser is largely determined by the student's choice of a major subject.

The program of study may consist of courses chosen from one department or it may include such cognate courses from other departments as may in individual instances seem to offer greatest immediate and permanent value. As a general principle, two-thirds of the courses come from the degree program in which the student is seeking a graduate degree. The program of study must be approved by the student's Advisory Committee or, depending on program requirements, the Thesis Committee.

A student who writes a master's thesis must register for a minimum of six semester hours of master's thesis. No more than six semester hours of master's thesis enrollment may be given credit in the degree program.

Students wishing to take 3000-level undergraduate courses for graduate credit will find the necessary forms on the Graduate School Web site at <http://www.uark.edu/grad/>. Courses numbered at the 3000 level may be taken by graduate students for graduate credit only when the courses are not in the student's major area of study and when the courses have been approved by the Dean of the Graduate School for graduate credit. The instructor for the course must hold graduate faculty status and must certify that he/she will make appropriate adjustments in assignments and grading scales to raise the level of expectation for the student to the graduate level. No more than 20 percent of the graded course work in the degree program may be comprised of 3000-level courses carrying graduate credit. Undergraduate courses numbered below 3000 will not be allowed to carry graduate credit.

Students wishing to take 4000-level undergraduate courses for graduate credit will find the necessary forms on the Graduate School Web site at <http://www.uark.edu/grad/>. The instructor for the course must hold graduate faculty status and must certify that he/she will make appropriate adjustments in assignments and grading scales to raise the level of expectation for the student to the graduate level.

Under ordinary circumstances graduate registration is limited to 18 hours for any one semester including undergraduate courses and courses audited.

Registration above 15 hours must be approved by the Graduate Dean.

All requirements for a master's degree must be satisfied within six consecutive calendar years from the first semester of enrollment in the program.

Transfer of Credit. The University of Arkansas will permit a student to transfer six hours of graduate credit from an accredited graduate school in the United States, provided that the grades are "B" or better, and the subjects are acceptable to the program concerned, as a part of the master's program. (The transfer of graduate credit from institutions outside the United States is at the discretion of the Graduate Dean.) This does not, however, reduce the minimum requirement of 24 weeks of residence for the master's degree as set by state law. Students contemplating transfer of credit should consult with the Graduate School Office in advance. Please see transfer of credit regulations, below.

Transfer of Credit Regulations Established by the Graduate School for the Various Master's Degrees:

Transfer of Credit is permissible for master's programs only. Transfer of credit is not acceptable for doctoral degrees. For doctoral candidates, at the discretion of the advisory committee, the program of study may be adjusted in lieu of work taken at other colleges or universities and recognized by the candidate's committee, but it will not appear on the University of Arkansas academic record.

Criteria for Acceptable Transfer Credit:

1. The course must have been regularly offered by a regionally accredited graduate school.
2. The course must have been a bona fide graduate level course, approved for graduate credit and taught by a member of the graduate faculty.
3. The student desiring to transfer graduate credit must have been enrolled as a graduate student in the graduate school at the institution offering the course.
4. The course must appear on an official transcript as graduate credit from the institution offering the course.
5. The course grade must be a "B" or "A." (The student's grade-point average is NOT to include grades on transfer courses.)
6. The course must be recommended by the student's major adviser and be applicable to the degree requirement at the University of Arkansas.
7. The course must not have been taken by correspondence or for extension credit.
8. The course must be acceptable to the department concerned and to the Graduate Dean.
9. The student must have satisfied the 24-week residence requirements. (The student must have satisfactorily completed a total of 24 hours of graded graduate course work taken in residence.)
10. The course must have been taken within the time limit of the student's program at the University of Arkansas.
11. Credit from foreign universities is typically not acceptable for transfer because of academic and procedural differences between U.S. regionally accredited and foreign institutions, but petition may be made to the Graduate Dean on a case by case basis.

Note: Graduate credit cannot be transferred to satisfy any of the requirements for the M.B.A. degree unless the school at which the course was taken is accredited by A.A.C.S.B. This requirement is not specified by the Graduate School, but by the Graduate School of Business.

Ex Officio Committee Members: Student committees may contain *ex officio* members who have graduate faculty status on the University of Arkansas campus. However, when a person does not hold graduate faculty status on the University of Arkansas campus, he/she may still be allowed to hold an *ex officio*

position on a student's committee, in accordance with the following policy: When a committee member does not hold graduate faculty status at the University of Arkansas, he/she will be allowed to serve on a student's master's thesis or doctoral dissertation committee, in addition to the minimum number of members required by the Graduate School or the department/program. The *ex officio* member will be allowed to sign the thesis or dissertation and his/her vote will be recorded but will not be binding for conferring the degree. This use of the term *ex officio* will indicate that the person does not hold graduate faculty status at the University of Arkansas and is serving in an honorary role.

Residence Requirements. The candidate must present a minimum of 24 weeks of course hours taken in residence at the University of Arkansas, Fayetteville. A total of 12 hours of residence may be accredited from University of Arkansas off-campus graduate courses (restriction does not apply to graduate degree programs offered through the Graduate Residence Centers, see page 21) or for work done in off-campus classes held in Fayetteville. Acceptance of transferred credit does not reduce the minimum residence requirement of 24 weeks of course hours taken on the University of Arkansas, Fayetteville, campus or through approved University of Arkansas, Fayetteville, distance courses.

Thesis. The title of the thesis must be recommended by the thesis director and the thesis committee and be approved by the Dean of the Graduate School at least three months before the date of the comprehensive examination. The thesis must be submitted for approval to the thesis committee consisting of a minimum of three faculty members who have been approved by the Dean of the Graduate School. This committee must receive the thesis in time for the student to defend the thesis and submit it to the Graduate School at least one week before the degree is to be conferred. In the situation when there is a split decision among committee members of a master's program advisory or thesis committee, majority rules. Upon acceptance of the thesis by the thesis committee and at least one week before graduation, two typewritten copies of the unbound thesis in prescribed form must be delivered to the Graduate Dean for approval before it is deposited in the Mullins Library. One copy of the thesis must include original signatures of the student's thesis committee of record as approved and filed in the Graduate Dean's Office. Signatures of persons other than those of the official thesis director and members of the thesis committee are unacceptable. The second copy of the thesis should not include signatures of any kind. For instructions on submitting an approved thesis, students should consult the Graduate School's *Guide to Preparing Theses and Dissertations*. Students will be required to submit their theses to University Microfilms Incorporated (UMI). There will be an additional charge for this submission.

Comprehensive Examination/Thesis Defense. In addition to completing other requirements, the candidate for a master's degree must take a comprehensive examination, which may be oral and/or written as recommended by the major department. If the student has completed a thesis, the final defense of the thesis must be oral. This can substitute for the comprehensive examination, if the department so chooses. If the final defense of the thesis substitutes for the comprehensive examination, the examination may include other aspects of the candidate's graduate work. All members of the thesis committee (and advisory committee, if the thesis defense substitutes for the comprehensive examination) must participate in the thesis defense unless the Dean of the Graduate School has approved an exception. If a committee member does not participate in the final oral defense, that person will be asked by the Graduate School to resign from the committee. While this examination is typically not open to the public (unlike the doctoral dissertation defense), the student's committee chair may, with the approval of the student, open the defense to selected members of the public. Questions from the public are at the discretion of the committee chair. The chair will insure that questions from the public are appropriate by disallowing those which are not.

Grade-Point Average. To receive a master's degree, a candidate must present a minimum cumulative grade-point average of 2.85 on all graduate

courses required for the degree, unless the department requires a higher grade point average. Failing to earn such an average on the minimum number of hours, the student is permitted to present up to six additional hours of graduate credit to accumulate a grade-point average of 2.85. In the computation of grade point, all courses pursued at this institution for graduate credit (including any repeated courses) shall be considered. Students who repeat a course in an endeavor to raise their grade must count the repetition toward the maximum of six additional hours. Individual departments may have higher grade standards.

Split Decisions among Advisory and Thesis Committees. When a split decision occurs among committee members of a master's advisory or thesis committee, the majority decision will hold.

Sharing Courses Between Two Degrees. When a student earns two master's degrees, no more than six hours of course work may be used to satisfy the requirements of both degrees, i.e. shared between the degrees. This rule pertains whether the course work is taken on the University of Arkansas campus or is transferred from another university.

MASTER OF ACCOUNTANCY

See the Graduate School of Business, page 180.

MASTER OF ARTS IN TEACHING

The Master of Arts in Teaching (M.A.T.) degree program is a 33 semester hour degree offered in consecutive summer, fall, and spring semesters with initial enrollment in the summer semester. The M.A.T. degree is the initial certification program for students at the University of Arkansas and has two areas of emphasis: childhood education and secondary education. (The M.A.T. degrees in middle-level education, physical education, and vocational education are being phased out.) Students are selected up to the maximum number designated for each cohort area of emphasis. Admission requirements for the M.A.T. degree for initial certification are: completion of an appropriate undergraduate degree program; a cumulative grade-point average of 2.7 in all previous courses (Note: some programs require a higher grade-point average – consult your faculty adviser); admission to the Graduate School; admission to Teacher Education program; completion of the pre-education core with a minimum of a "C" grade in all courses; completion of all prerequisite courses in the teaching field; successful completion of all required Praxis I and II exams; and payment of an internship fee.

The M.A.T. degree requires the completion of 10 to 12 hours of core courses to be selected from the following: CIED 5012, Measurement/Research/Statistical Concepts for Teachers; CIED 5022, Classroom Management Concepts for Teachers; CIED 5032, Curriculum Design Concepts for Teachers; CIED 5042, Reading and Writing Across the Curriculum; CIED 5052, Seminar: Multicultural Issues; and ETEC 5062, Teaching and Learning with Computer-Based Technologies. In addition, students must complete course work in their areas of emphasis, and a six hour internship is required. All M.A.T. students must participate in a comprehensive examination and one of the following: project, internship, directed research, and/or student portfolio. To receive the degree, a candidate must present a minimum cumulative grade-point average of 3.0 on all graduate courses required for the degree.

For information on the areas of specialization, refer to the sections of this catalog on childhood education and secondary education in the Department of Curriculum and Instruction.

Admission to candidacy, residence requirements, and other requirements are the same as for the Master of Education degree.

Teacher Licensure and Licensure of Other School Personnel: The approved program of study for initial teacher licensure at the University of Arkansas, except for Art Education, Career and Technical Education, Music Education, and P-12 Kinesiology (Physical Education), is the Master of Arts in Teaching (M.A.T.) degree program. The M.A.T. degree program is offered in consecutive summer, fall, and spring semesters with initial enrollment in the summer semester. The M.A.T. is a graduate degree program and requires a minimum of 33 semester hours. The M.A.T. degree program has four areas of emphasis: childhood education, physical education, secondary education, and vocational education. Consult the Admission Process for Initial Teacher Licensure Stages I-IV and this catalog for admission and graduation requirements for the M.A.T. degree program.

The State Board of Education issues the regulations governing the licensure of teachers in Arkansas. The Board specifies minimum cut-off scores for the Praxis I and Praxis II exams. Each application for a teacher's license or a request to add an additional license or endorsement area requires completion of an approved program of study and documentation of passing the Praxis exams. Those wishing to add an additional license or endorsement should contact the Coordinator of Teacher Education for the approved program of study.

The College of Education and Health Professions, Fulbright College of Arts and Sciences, and the University Teacher Education Board for Initial Certification have developed the preparation programs leading to initial teacher licensure. The Coordinator of Teacher Education will recommend students for initial teacher license who have submitted the licensing packet and successfully completed the appropriate approved program and all state licensure requirements. Consult the Coordinator of Teacher Education for licensure information at 117 Peabody Hall, 479-575-6740, or from the Arkansas Department of Education, 501-682-4342. Students must follow the licensure guidelines as set forth by the Arkansas Department of Education.

ACADEMIC REGULATIONS FOR PROFESSIONAL EDUCATION PROGRAMS

Admission Process for Initial Licensure:

Stage I: Enrolling in an Undergraduate Degree Program Leading to a Potential Teacher Licensure Field. Potential fields include the following:

- Art Education – B.F.A.
- Career and Technical Education – B.S.E.
- Elementary Education – B.S.E.
- Human Environmental Sciences Education – B.S.H.E.S.
- Kinesiology P-12 – B.S.E.
- Middle Level Education – B.S.E.
- Music Education – B.M.
- Secondary Education – B.A., B.S.

Stage II: Complete an Evaluation for Internship by October 1 prior to entering the M.A.T. Art and music students should complete the evaluation by October 1 prior to a fall internship and March 1 prior to a spring internship. Satisfactory completion of this form does not guarantee admission to the M.A.T. degree program or other teacher education programs. This form can be downloaded from the College of Education and Health Professions Web site. The form must be completed and returned to the Coordinator of Teacher Education, 117 Peabody Hall. All requirements must be met to be cleared for the internship. The form is available from the college Web site at www.uark.edu/depts/coehp/certification.htm.

Students must meet the following criteria to be cleared for internship:

1. Successful completion of the PRAXIS I test by meeting or

exceeding the Arkansas Department of Education cut-off scores. This test should be taken after the student has completed 30 credit hours and upon completion of ENGL 1013, ENGL 1023, and MATH 1203. Please note that several departments have additional program requirements regarding the Praxis I and II. Please consult with your adviser for additional requirements.

2. Obtain a "C" or better in the following pre-education core courses: CIED 1002, CIED 1011, CIED 3023 (PHED 3903 for KINS K-12 majors), CIED 3033, ETEC 2001, ETEC 2002L. For Middle Level Education and Elementary Education a minimum of "C" or higher must be earned in ENGL 1013, 1023, 2003, COMM 1313, and MATH 1203 unless University of Arkansas exemption is earned in one or more of the courses.
3. Complete additional licensure requirements. COEHP majors take either HLSC 1002 or 1103 and PEAC 1621. PHED majors take either HLSC 1002 or 1103 and PHED 3042. ELED and MDLV majors take HIST 3383. SEED Social Studies students take either HIST 4583 or HIST 3383 and any ECON course.
4. Secondary Education majors except for Art and Music majors, must complete the following courses with a grade of "C" or higher: CIED 3023 or 4023, CIED 4131, ETEC 2001/2002L, or demonstration of computer competencies in a portfolio.
5. Obtain a "C" or better in the six hours of program-specific courses. (See your adviser for information.)
6. Schedule a visit with your adviser for additional requirements including admission to upper-division courses.
7. The student should consult with his/her adviser regarding PRAXIS II requirements.
8. Earn a cumulative GPA of 2.70 or higher in the undergraduate degree program (special conditional admission will be considered on a case-by-case basis for students with a GPA between 2.5 and 2.69). Some programs require a higher GPA. Consult your adviser for the GPA requirements for your program.

Stage III: Admission to M.A.T. Degree Program

Please consult with your faculty adviser for additional requirements set by your program. The following minimum criteria are necessary to be eligible for consideration for admission:

1. Meet all requirements in Stages I & II.
2. Complete an appropriate undergraduate degree program.
3. Earn a cumulative GPA of 2.70 or higher in all previous courses completed as part of a bachelor's degree program. Some programs require a higher GPA. Consult your adviser for the GPA requirements for your program.
4. Obtain recommendation for admission from M.A.T. program area based on successful completion of portfolios, evaluation for internship, GPA requirements, course work requirements, selected written recommendations, an interview, and other requirements specified by your program.
5. Obtain admission to the Graduate School

Enrollment in each cohort will be limited. Transfer students will be allowed to enter the program on a space-available basis and must progress through all three admission stages.

Stage IV: Graduation requirements for the Master of Arts in Teaching (M.A.T.)

1. Meet all requirements in Stages I – III.
2. Earn a minimum cumulative GPA of 3.00.
3. Complete a minimum of 33 graduate semester hours as specified by program area.

4. Satisfactorily complete an internship. The internship will be completed at a school/district in Benton or Washington counties that has been approved by the Northwest Arkansas Partnership Steering Committee.
5. Pass the appropriate Praxis test (see adviser for the appropriate test) by meeting or exceeding the Arkansas Department of Education cut-off scores. The test is required for most programs. Please consult with your adviser.
6. Successfully complete the comprehensive examination.
7. Consult with your adviser for other requirements.
8. Apply for degree at the Graduate School, 119 Ozark Hall

Licensure

Students who have completed Stages I – III must obtain a licensure packet from the Coordinator of Teacher Education, Peabody Hall room 117, prior to entering internship.

Note: Students should always consult the Coordinator of Teacher Education for licensure requirement changes. Students will not be licensed to teach in Arkansas until they have met all requirements for licensure as set forth by the Arkansas Department of Education.

Note: Students who have completed the B.M. or B.F.A. in music or art education and have completed the internship may obtain the licensure packet from the Coordinator of Teacher Education, Peabody Hall room 117.

Usually licensure in another state is facilitated by qualifying for a license in Arkansas. An application in another state must be made on the application form of that state, which can be obtained by request from the State Teacher Licensure office in the capital city. An official transcript should accompany the application. In many instances the applications are referred to the Coordinator of Teacher Education to verify program completion in teacher education.

MASTER OF BUSINESS ADMINISTRATION

See the Graduate School of Business chapter in this catalog.

MASTER OF EDUCATION

The degree of Master of Education (M.Ed.) is offered with areas of concentration in educational leadership, educational technology, elementary education, higher education, physical education, recreation, secondary education, special education, and workforce development education. (Within the College of Education and Health Professions, the degree of Master of Science (M.S.) is offered in communication disorders, counseling, health science, kinesiology, and rehabilitation; and the degree of Master of Science in Nursing (M.S.N.) is offered in nursing.)

General minimum requirements for the degree of Master of Education (M.Ed.) follow:

1. 27 semester hours and a thesis or 33 semester hours and no thesis.
2. A written comprehensive examination.
3. A cumulative grade-point average of 3.00.
4. A minimum residence of 24 weeks.

After a student has been admitted to the Graduate School, the student may seek acceptance into one of the several program areas of concentration offered in the Master of Education program. Upon acceptance to a program area, the student is assigned an adviser. Acceptance in a program area should be accomplished before the completion of the first graduate course. Some programs require students admitted to the master's degree program to take

the Graduate Record Examinations, the Miller Analogies Test, or the National Teachers Examination. This should be accomplished prior to completion of 15 hours of graduate credit.

All Master of Education degree programs include a minimum of 33 semester hours. Nine semester hours of basic core courses are required for all M.Ed. students in three areas: Research Tools, Learning/Development Domain, and History/Philosophy Domain as follows:

1. Research Tools (students must select one course from this category): ESRM 5013, Research Methods in Education; HKRD 5353, Research in HKRD; and ESRM 5393, Statistics in Education & Health Professions.
2. Learning/Development Domain (students must select one course from this category): EDFD 5373, Psychological Foundations of Teaching and Learning; EDFD 5473, Adolescent Psychology in Education; and EDFD 5573, Life-Span Human Development; M.Ed. students in higher education may substitute HIED 5043, The Student in Higher Education.
3. History/Philosophy Domain (students must select one course from this category): EDFD 5303, Historical Foundations of Modern Education; EDFD 5353, Philosophy of Education; and EDFD 5323, Global Education. M.Ed. students in higher education and workforce development education may substitute HIED 5083, History and Philosophy of Higher Education. Students who are not eligible for a standard teaching certificate will be expected to complete additional work to fulfill this requirement in addition to the 33-hour graduate program. An exception to this policy is made for students who declare they are not preparing for a school position and will not seek a certificate required of professional employees in public schools.

Admission to Candidacy. Admission to candidacy will be met when the following have been completed:

1. unconditionally admitted to graduate standing.
2. accepted to a program area and assigned an adviser.
3. completion of 12 semester hours of graduate credit over and above any entrance deficiencies or conditions.

Transfer of Credit. Transfer of credit regulations established by the Graduate School for the Master of Arts and Master of Science degree apply to the Master of Education degree. (See page 40.)

The University of Arkansas also offers graduate-level courses for residence credit off the Fayetteville campus. See Graduate Resident Centers on page 21.

Residence Requirements. The candidate must be in residence a minimum of 24 weeks. A total of 12 weeks of residence or 12 semester hours of approved study may be accepted for residence credit from the University of Arkansas off-campus graduate courses. Acceptance of transferred credit does not reduce the minimum residence requirement of 24 weeks.

Graduate courses completed, but not applicable to the requirements for the master's degree the student is pursuing, will not be accepted as part of the 24-week residence required for that degree.

All requirements for a master's degree must be satisfied within six consecutive calendar years.

Other Requirements. Students who do not have a grade-point average of 3.00 upon completion of Master of Education program requirements may be allowed to submit up to six additional hours of graduate credit in residence on the Fayetteville campus or at approved Graduate Resident Centers to accumulate a 3.00 average.

The policies and procedures approved for the Master of Arts and Master of Science degrees also apply to the Master of Education degree. In addition to completing other requirements, the candidate must pass a comprehensive examination administered by the respective program area.

MASTER OF FINE ARTS (IN ART)

See Art, page 57.

MASTER OF FINE ARTS (IN CREATIVE WRITING)

See Creative Writing, page 79.

MASTER OF FINE ARTS (IN DRAMA)

See Drama, page 92.

MASTER OF FINE ARTS (IN TRANSLATION)

See Translation, page 167.

Other Requirements for M.F.A. Degrees

The policies and procedures approved for the Master of Arts and the Master of Science degrees also apply to the Master of Fine Arts degrees. In addition to completing other requirements, the candidate must pass a comprehensive examination administered by the respective program area.

MASTER OF INFORMATION SYSTEMS

See the Graduate School of Business, page 188.

MASTER OF PUBLIC SERVICE

See the Clinton School of Public Service, page 72.

MASTER OF SCIENCE IN NURSING

See Nursing, page 138.

MASTER OF SOCIAL WORK

See Social Work, page 161.

MASTER OF TRANSPORTATION AND LOGISTICS MANAGEMENT

See the Graduate School of Business, page 190.

EDUCATIONAL SPECIALIST DEGREE

The Educational Specialist degree (Ed.S.) has four areas of specialization – counselor education, curriculum and instruction, educational leadership,

and higher education – and may be issued by the Graduate School to those students whose major objective is to develop educational competency in one of these specialized areas. All graduate courses applicable to this degree must be taken on the Fayetteville campus unless otherwise specified.

All requirements for the Educational Specialist degree with specialization in educational leadership may be completed at the Graduate Resident Centers in the University of Arkansas at Pine Bluff, University of Arkansas Community College at Hope, and Phillips Community College of the University of Arkansas at Helena.

Admission to the Program. Admission to the Educational Specialist degree program is based on the total profile of the applicants' educational background and their career objectives. After students have been admitted to the Graduate School, they may seek acceptance in one of the program areas of specialization. All students seeking admission must meet the following admission criteria:

1. Completed a master's degree or its equivalent in a related field.
2. Presented a Graduate Record Examinations general score on three parts (verbal, quantitative, and analytical) or a Miller Analogies Test score. These scores are considered as part of the applicant's profile. Required scores may vary within given programs.
3. Attained a cumulative grade-point average of at least 3.25 on all graduate course work before being admitted into the Specialist program.
4. Students with a 3.00 to 3.25 cumulative grade-point average in all graduate courses must present a combined minimum Graduate Record Examinations general score of 1300 on three parts (verbal, quantitative, and analytical) or 55 on the Miller Analogies Test.
5. Two years of successful professional experience, or equivalent, in an area related to the student's academic goals prior to the completion of the degree.
6. A minimum of three letters of recommendation from individuals capable of commenting on qualification for graduate study.
7. A personal interview with the program area graduate faculty. This evaluative process will subjectively measure factors such as poise, professional objectives, professional commitment, and ability to discuss professional problems.

General Requirements. All Ed.S. programs contain a minimum of 30 semester hours of graduate work beyond the master's degree in a planned program. The program for each student must include the requirements specified in the particular program to which the student has been accepted; assessed deficiencies in the area of specialization; assessed courses to meet current professional requirements of the Master of Education degree; a minimum of nine semester hours of graduate work in a related field(s) other than the area of specialization; a graduate course in research, statistics, or data processing applicable for educational specialists; and an original project, research paper, or report for which variable credit up to six semester hours is required. A grade-point average of 3.25 is required for the Ed.S. degree program on all work presented as part of the Ed.S. degree program.

After a student is accepted into an Ed.S. program, a committee with a minimum of three members will be appointed, and a program of study will be established outlining the minimum requirements. Only the adviser and one other member of the student's committee may be from the program area sponsoring the program. The committee's responsibilities include the determination of deficiencies, the acceptability of previous graduate work, the approval of the candidate's program of study, the approval of the original project or research paper, and the conduct of a final examination. This examination will be a comprehensive oral evaluation scheduled near the end of the candidate's program and will include one or both of the following: 1) evaluation of the original project, research paper, or report, and 2) evaluation covering material

related to the background and professional preparation of the candidate. A written examination may not be taken to substitute for the oral examination. A written account of the original project, research paper, or report will be filed with the program area sponsoring the candidate's program of study.

The last 30 hours of the program must be completed within a period of six years from the first semester of admission to the program. A minimum of 30 weeks of resident study at the University of Arkansas, Fayetteville, in an approved program is required. Credit earned in any University of Arkansas center, off-campus workshop or special course will not count as residence study in the Ed.S. program. The only exception is course work completed at the University of Arkansas at Pine Bluff Graduate Resident Center by students pursuing the Ed.S. degree in education with a specialization in educational leadership; the University of Arkansas Community College at Hope Graduate Resident Center and Phillips Community College of the University of Arkansas at Helena Graduate Resident Center by students pursuing the Ed.S. degree in education with a specialization in educational leadership.

Upon completion of all requirements, candidates are issued an Educational Specialist degree. Their names appear on the commencement program, but there is no distinctive academic regalia in connection with the Educational Specialist degree.

DOCTOR OF EDUCATION

The Doctor of Education (Ed.D.) degree is designed to prepare the interested student for advanced professional proficiency in a selected field of education and, in addition, to develop the ability for scholarly study of professional problems. The degree is awarded to those persons who, through their planned program, show professional growth and competence.

The Doctor of Education degree (Ed.D.) has four areas of specialization – educational leadership, higher education, recreation, and workforce development education.

Admission to the Program. Admission to the Doctor of Education program is based on the total profile of the applicants' educational attributes. In evaluating an application for doctoral study leading to the Ed.D. degree, particular attention is given 1) to the apparent congruence between the stated career objective and the proposed field of specialized study, and 2) to the estimated prospects of the success of the applicant both in completing the degree requirements and in fulfilling the professional expectations of the education position to which the applicant aspires if a doctoral degree is earned. Applicants must meet the following admission profile requirements for the Ed.D.:

1. All students seeking admission must have completed a master's degree or its equivalent in a related field.
2. All students must present a Graduate Record Examinations general score on three parts (verbal, quantitative, and analytical) or a Miller Analogies Test score. These scores are considered part of the applicant's profile. Required scores may vary within given programs.
3. Students must have attained a 3.50 cumulative grade-point average on all graduate courses prior to being admitted into the Ed.D. program.
4. Students with a 3.00 to 3.50 cumulative grade-point average in all graduate courses must present a combined minimum Graduate Record Examinations general score of 1500 on three parts (verbal, quantitative, and analytical) or 55 on the Miller Analogies Test.
5. All students must have three years of successful professional experience, or equivalent, in an area related to the degree program prior to the completion of the degree.

6. All students must have a minimum of three letters of recommendation from individuals capable of commenting on qualification for graduate study.

Interested applicants must first gain admission to the Graduate School, then be accepted by a program area in education by gaining approval of a majority of the graduate faculty teaching regularly in that program area. This decision is made after the applicant has been interviewed by the program faculty. Courses taken prior to admission into the program cannot be used to satisfy the residence requirement for the Ed.D. degree.

The appointment and responsibility of the Doctoral Advisory Committee for the Doctor of Education degree is the same as that for the Doctor of Philosophy degree (see below).

The degree must be completed within seven consecutive calendar years from the first semester of admission to the program.

Residence Requirement. The residence requirement for the Doctor of Education degree may be fulfilled by selecting any one of four plans. This selection must be made in consultation with the adviser, after the student has been admitted to the program. The plan will specify a number of hours of enrollment and a number of consecutive semesters or terms in which the enrollment must be completed.

Students who also hold appointments at a university within the state of Arkansas, other than those of graduate assistant, for half time or more, should see the residence requirement under the Doctor of Philosophy.

In meeting the doctoral residence requirement, candidates who hold a master's degree from the University of Arkansas must earn a minimum of 30 semester hours on the Fayetteville campus; candidates who hold a master's degree from another institution must earn a minimum of 36 semester hours on this campus. Three hours of Doctoral Dissertation may be applied toward this requirement. Doctoral students with regular outside employment responsibilities may not enroll for more than nine semester hours in each semester. Graduate work in an off-campus location, beyond that allowed on the master's degree and the Educational Specialist degree, will not count toward the minimum of 96 graduate hours required of all Ed.D. candidates.

Program of Study. A minimum of 96 semester hours of graduate study is required for the Ed.D. degree. The program of study shall consist of the major field in education and one or two additional fields of study. The dissertation and program emphasis may be in one of the following areas: educational leadership, recreation, higher education, or workforce development education. The nature of the program of study will vary, depending upon the field selected and the candidate's objective. Candidates for the Ed.D. degree will be required to complete: ESRM 6403, Educational Statistics and Data Processing; ESRM 6623, Techniques of Research in Education, and at least one of the following advanced statistics courses: ESRM 6413, Experimental Design in Education; ESRM 6423, Multiple Regression Techniques for Education; ESRM 6533, Qualitative Research; ESRM 699V(3), Seminar (Survey Research Methods). Each student is required to elect nine hours of work in a field(s) other than the area of specialization. A grade-point average of 3.25 is required on all work presented as part of the Ed.D. degree program and Ph.D. programs in Education fields. Candidates should meet with their faculty adviser for additional requirements.

Other Requirements. The examination for candidacy, post-candidacy registration, dissertation, and final examination requirements for the Doctor of Education degree are the same as those for the Doctor of Philosophy degree.

Ex Officio Committee Members: Student committees may contain *ex officio* members who have graduate faculty status on the University of Arkansas campus. However, when a person does not hold graduate faculty status on the University of Arkansas campus, he/she may still be allowed to hold an *ex officio* position on a student's committee, in accordance with the following policy: When a committee member does not hold graduate faculty status at the Uni-

versity of Arkansas, he/she will be allowed to serve on a student's master's thesis or doctoral dissertation committee, in addition to the minimum number of members required by the Graduate School or the department/program. The *ex officio* member will be allowed to sign the thesis or dissertation and his/her vote will be recorded but will not be binding for conferring the degree. This use of the term *ex officio* will indicate that the person does not hold graduate faculty status at the University of Arkansas and is serving in an honorary role.

Transfer of Credit. Transfer of credit is not acceptable for doctoral degrees. For doctoral candidates, at the discretion of the advisory committee, the program of study may be adjusted in lieu of work taken at other colleges or universities and recognized by the candidate's committee, but it will not appear on the University of Arkansas academic record.

DOCTOR OF PHILOSOPHY

Programs of advanced study leading to the degree of Doctor of Philosophy (Ph.D.) are offered in: animal science, anthropology, biology, business administration, cell and molecular biology, chemistry, comparative literature, computer science, counselor education, crop, soil, and environmental sciences, curriculum & instruction, economics, engineering, educational statistics and research methods, English, entomology, environmental dynamics, food science, health sciences, history, kinesiology, mathematics, microelectronics-photonics, philosophy, physics, plant science, poultry science, psychology, public policy, rehabilitation, and space and planetary sciences. (Note: For the Ph.D. in Business Administration and Economics, see the Graduate School of Business.)

The degree of Doctor of Philosophy is awarded in recognition of high scholarly attainment as evidenced by a period of successful advanced study with at least a 3.0 cumulative graduate grade-point average (2.85 for those students admitted to the Graduate School prior to Fall 2001), the satisfactory completion of certain prescribed examinations, and the development of a dissertation covering some significant aspect of a major field of learning.

Students who wish to become candidates for the degree of Doctor of Philosophy are expected to complete work equivalent to the requirements for the master's degree as determined by program faculty and must apply to be admitted to the Graduate School and the specific program of study. A student cannot satisfy any part of the residence requirement for the doctoral degree until after a student has been officially admitted to the doctoral degree program.

Immediately after admission to the program, with the approval of the Dean of the Graduate School, a Doctoral Program Advisory Committee will be appointed from the graduate faculty to evaluate the student's preparation and fitness for further graduate work. This committee will serve in an advisory capacity in working out and directing a suitable program of advanced study and investigation. The student's major adviser shall serve as chair of the committee. Appointment of this committee does not constitute admission to candidacy for the degree of Doctor of Philosophy, a very important and significant step in the student's graduate career, which must be taken after the student has completed approximately two years of graduate work beyond the baccalaureate degree.

The degree must be completed within seven consecutive calendar years from the first semester of admission to the program.

Purpose of the Residence Requirement. Residence requirements are intended to ensure that every doctoral student has ample opportunity for the major intellectual development that can result from a sustained period of intensive study and close association with other scholars in the intellectual environment of the University. The requirement recognizes that growth as an independent scholar is not merely a matter of class attendance but rather involves a broader development of the intellect which comes about through intensive

study, independent research, sustained association with faculty members and other colleagues who share common scholarly and professional interests, attendance at seminars and colloquia, intensive reading and familiarization with library resources, consultation with specialists in other disciplines and resource centers, and the opportunity for broadened exposure to current intellectual issues as they are revealed in various campus offerings.

Residence Requirement. After being admitted to the degree program, a student must fulfill a residence requirement by completing a minimum of two consecutive semesters of full-time graduate study (nine hours or more per semester unless the student is on an assistantship), either fall-spring, spring-fall, spring-summer or summer-fall (minimum 6 hours of registration in the summer unless the student is on an assistantship). This period of residence is independent of, and in addition to, that required for any other graduate degree. (Note: Individual degree programs may have different residency requirements.) During this period of residence, the student must be continually involved on a full-time basis with the on-site academic, scholarly, and research activities of the academic department (or corresponding academic unit) in which the degree program is administered.

A student who does not concurrently hold appointment as a Graduate Assistant must satisfactorily complete a minimum of nine semester hours, including dissertation credits, during each fall or spring semester or six hours during the summer counted in the residence period. For degree purposes, any graduate credit course offered by the University of Arkansas, Fayetteville, via distance education (regardless of class sites) will be counted as residence credit. For students who hold appointments as Graduate Assistants this requirement is six semester hours per semester if the appointment is for 50 percent time and nine semester hours per semester if the appointment is for 25 percent time. A student not on an assistantship who intends to satisfy one semester of the residence period during the summer must satisfactorily complete a minimum of six semester hours of such work during the summer. For a student holding a concurrent assistantship of 25 percent or 50 percent time in the summer, this requirement is three semester hours per any five- or six-week summer session.

Students who also hold appointments at a university within the state of Arkansas, other than those of Graduate Assistant, for half time or more will be considered to contribute to the residence requirements only for semesters or 12 weeks in the summer during which all of the following criteria are met: 1) the duties of the appointment primarily involve degree-related academic or scholarly activities such as dissertation research; 2) the departmental chairperson (or corresponding administrator) and the student's Doctoral Program Advisory Committee certify that the duties of the appointment do not interfere with the appointee's regular participation as a student, on an essentially full-time daily basis, in the normal on-site academic, scholarly, and research activities of the department and degree program and the associated scholarly demands thereof; 3) the student is enrolled in a minimum of two consecutive major semesters of six semester hours, or a minimum of consecutive enrollment of a minimum of six hours in one major semester and a minimum summer term of three hours; and 4) file a plan for approval by the Graduate Dean in advance of satisfying residence requirements.

Program of Study. The objectives of the program of study leading to the degree of Doctor of Philosophy shall be scholarly achievement of high order and the development of a fundamental understanding of the major field and its relation to supporting fields of knowledge, rather than the satisfactory completion of a certain number of credit hours. The nature of the program of study will vary somewhat, depending upon the major field of study and the objective of the prospective candidate.

Ex Officio Committee Members: Student committees may contain *ex officio* members who have graduate faculty status on the University of Arkansas campus. However, when a person does not hold graduate faculty status on the University of Arkansas campus, he/she may still be allowed to hold an *ex officio* position on a student's committee, in accordance with the following policy:

When a committee member does not hold graduate faculty status at the University of Arkansas, he/she will be allowed to serve on a student's master's thesis or doctoral dissertation committee, in addition to the minimum number of members required by the Graduate School or the department/program. The *ex officio* member will be allowed to sign the thesis or dissertation and his/her vote will be recorded but will not be binding for conferring the degree. This use of the term *ex officio* will indicate that the person does not hold graduate faculty status at the University of Arkansas and is serving in an honorary role.

Transfer of Credit. Transfer of credit is not acceptable for doctoral degrees. For doctoral candidates, at the discretion of the advisory committee, the program of study may be adjusted in lieu of work taken at other colleges or universities and recognized by the candidate's committee, but it will not appear on the University of Arkansas academic record.

Grade-Point Average Requirement. A minimum cumulative graduate grade-point average of 3.0 is required to earn a Doctor of Philosophy degree. Note: For students admitted to the Graduate School prior to Fall 2001, the minimum cumulative graduate grade-point average required to earn a Doctor of Philosophy degree was 2.85.

Language Requirement. Foreign language requirements for the Doctor of Philosophy degree vary from department to department. For specific details see departmental statements. These requirements should be completed early in the doctoral program.

Examination for Candidacy. After completing approximately two years of graduate study, the prospective candidate must take candidacy examinations in specified fields of study in accordance with the requirements of the department in which the candidate is working. These examinations may be either written or written and oral. Upon satisfactorily completing these examinations, the student may be admitted to candidacy and may proceed to work toward completion of the remaining requirements for the degree. The Graduate School should be notified within two weeks of the student being admitted to candidacy. Note: The Graduate School considers the Advisory Committee to be responsible for administering and evaluating the candidacy examinations, but degree programs may have different structures.

Registration. All doctoral students who have been admitted to candidacy must enroll in a minimum of one hour of graded graduate course work or dissertation credit every semester (fall, spring, summer) until they graduate. Under unusual circumstances, this enrollment requirement may be waived for post-candidacy doctoral students for up to two years, with an approved request for a leave of absence. See the Graduate School Registration and Leave of Absence Policy on page 47.

Dissertation. Each candidate must complete a doctoral dissertation on some topic in the major field. The topic assignment shall be made and a title filed with the Dean of the Graduate School at least one year before the final examination, the specific problem and subject of the dissertation to be determined by the major adviser, the candidate, and the advisory committee. The completed dissertation must be a definite, scholarly contribution to the major field. This contribution may be in the form of new knowledge of fundamental importance, or of modification, amplification, and interpretation of existing significant knowledge.

Each doctoral candidate must register for a minimum of 18 hours of doctoral dissertation. After the student has passed the candidacy examinations, the student must register for at least one hour of dissertation each semester and one hour during the summer session until the work is completed, whether the student is in residence or away from the campus. For each semester in which a student fails to register without prior approval of the Dean of the Graduate School, a registration of three hours will be required before the degree is granted.

The dissertation must be submitted for approval to the dissertation committee consisting of a minimum of three faculty members who have been approved by the Dean of the Graduate School. This committee must

receive the dissertation in time for the student to defend the dissertation and submit it to the Graduate School at least one week before the degree is to be conferred. Upon acceptance of the dissertation by the dissertation committee and at least one week before graduation, two typewritten copies of the unbound dissertation in prescribed form must be delivered to the Graduate Dean for approval before it is deposited in the Mullins Library. One copy of the dissertation must include original signatures of the student's dissertation committee of record as approved and filed in the Graduate Dean's Office. Signatures of persons other than those of the official dissertation director and members of the dissertation committee are unacceptable. The second copy of the dissertation should not include signatures of any kind. For instructions on submitting an approved dissertation, students should consult the Graduate School's *Guide to Preparing Theses and Dissertations*. Students will be required to submit their dissertations to University Microfilms Incorporated (UMI).

Final Examination. The candidate's final examination for the degree of Doctor of Philosophy will be oral. At least two weeks in advance, the major adviser will forward to the Dean of the Graduate School notification about the date, time and place of the final oral examination. The examination will be primarily concerned with the field of the dissertation, but may also include other aspects of the candidate's graduate work. The doctoral dissertation committee is responsible for insuring that the dissertation contributes new knowledge of fundamental importance or significantly modifies, amplifies, or interprets existing knowledge in a new and important manner. All members of the dissertation committee must participate in the final oral defense of the dissertation unless the Dean of the Graduate School has approved an exception. If they do not participate in the final oral defense, they will be asked by the Graduate School to resign from the committee. While this examination is open to the public, the exam is controlled by the student's committee chair. Questions from the public are at the discretion of the committee chair. If the committee chair expects to allow questions from the public, the student must be so advised. The chair will insure that questions from the public are appropriate by disallowing those which are not.

Split Decisions Among Advisory and Dissertation Committees. In the situation when there is a split decision among committee members of a doctoral program advisory or dissertation committee, the situation must be resolved to the satisfaction of each committee member. In the event that each committee member is not satisfied, the committee member may insist on the necessary steps to reach a resolution or elect to step down from the committee. In unusual circumstances, the Dean of the Graduate School may remove a faculty member from a student's thesis/dissertation or advisory committee, or make an alternative arrangement (e.g., assign a representative from the Graduate faculty to serve on the committee).

The Graduate School Departments and Course Descriptions

HOW TO READ COURSE DESCRIPTIONS

The following courses are offered by the Graduate School of the University of Arkansas. Each course is identified by a four-digit number, which carries the following information:

The first three digits identify the course, the first digit denoting course level. The fourth digit indicates semester credit hours. A course starting with a 4 in this catalog is dual-listed as an undergraduate course; a course starting with a 5 is generally master's level work, and a course starting with a 6 is generally doctoral-level work.

The letter "V" is used in place of the last digit for those courses in which credit is variable, the minimum and maximum credit being given in parentheses after the course title.

A suffix to the course number will provide further identification. An "L" denotes a laboratory. Other suffixes may be found in the class schedule.

As nearly as can be determined in advance, the semester in which each course will be offered is designated by a symbol in parentheses placed immediately after the course title.

- Courses marked (FA) will be offered in the fall semester.
- Courses marked (SP) will be offered in the spring semester.
- Courses marked (SU) will be offered during one or both terms of the summer session.

Where there are prerequisites to a course, these are noted following the description. Students are urged to check prerequisites before enrolling in any course, and to consult their advisers whenever there is any question of prerequisites having been satisfactorily completed.

Note: Graduate degrees are not offered in each of these fields. For degrees offered, see page 15.

Course Prefixes (Alpha Codes)

AAST	African American Studies
ACCT	Accounting
AERO	Aerospace Studies
AFLS	Agricultural, Food and Life Sciences
AGEC	Agricultural Economics
AGED	Agricultural Education
AGME	Agricultural Mechanization
AGST	Agricultural Statistics
AIST	Asian Studies
AMST	American Studies
ANSC	Animal Science
ANTH	Anthropology
ARAB	Arabic
ARCH	Architecture

ARED	Art Education
ARHS	Art History
ARSC	Arts and Sciences
ARTS	Art
ASTR	Astronomy
BENG	Biological Engineering
BIOL	Biology
BLAW	Business Law
CATE	Career and Technical Education
CDIS	Communication Disorders
CEMB	Cell and Molecular Biology
CHEG	Chemical Engineering
CHEM	Chemistry
CHIN	Chinese
CIED	Curriculum and Instruction
CLST	Classical Studies
CMJS	Criminal Justice
CNED	Counselor Education
COMM	Communication
CPLT	Comparative Literature and Cultural Studies
CSCE	Computer Science
CSES	Crop, Soil, and Environmental Sciences
CVEG	Civil Engineering
DANC	Dance
DEAC	Dance Education/Activity
DRAM	Drama
EASL	English As A Second Language
ECON	Economics
EDFD	Educational Foundations
EDLE	Educational Leadership
EDRE	Education Reform
ESRM	Educational Statistics and Research Methods
EDUC	Education
ELED	Elementary Education
ELEG	Electrical Engineering
ENDY	Environmental Dynamics
ENGL	English
ENSC	Environmental Science
ENTO	Entomology
ENVD	Environmental Design
ETEC	Educational Technology
EUST	European Studies
EXED	Extension Education
FDSC	Food Science

FIIR	Fulbright Institute of International Relations
FINN	Finance
FLAN	Foreign Languages
FREN	French
GEOG	Geography
GEOL	Geology
GEOS	Geosciences
GERM	German
GERO	Gerontology
GNEG	General Engineering
GREK	Greek
GRSD	Graduate School (Interdisciplinary)
HESC	Human Environmental Sciences
HIED	Higher Education
HIST	History
HKRD	Health Science, Kinesiology, Recreation and Dance
HLSC	Health Science
HNED	Education Honors
HORT	Horticulture
HUMN	Humanities
INEG	Industrial Engineering
ISYS	Information Systems
ITAL	Italian
ITED	Industrial and Technical Education
JAPN	Japanese
JOUR	Journalism
KINS	Kinesiology
LARC	Landscape Architecture
LAST	Latin American Studies
LATN	Latin
LAWW	Law
MATH	Mathematics
MBAD	Master's of Business Administration
MEEG	Mechanical Engineering
MEPH	Microelectronics-Photonics
MEST	Middle East Studies
MGMT	Management
MILS	Military Science
MKTG	Marketing/Logistics
MLIT	Music Literature
MUAC	Applied Music (Class)
MUAP	Applied Music (Private)
MUED	Music Education
MUEN	Music Ensemble
MUHS	Music History
MUPD	Music Pedagogy
MUSC	Music
MUSY	Ethnomusicology
MUTH	Music Theory
NURS	Nursing
OMGT	Operations Management
PADM	Public Administration
PEAC	Physical Education (Activity)
PERS	Persian
PHED	Physical Education
PHIL	Philosophy
PHSC	Physical Science
PHYS	Physics
PLPA	Plant Pathology
PLSC	Political Science

POSC	Poultry Science
PSYC	Psychology
PTSC	Plant Science
PUBP	Public Policy
RECR	Recreation
RHAB	Rehabilitation Education
RSOC	Rural Sociology
RSST	Russian Studies
RUSS	Russian
SCWK	Social Work
SEED	Secondary Education
SOCI	Sociology
SPAC	Space and Planetary Sciences
SPAN	Spanish
SPED	Special Education
STAT	Statistics
TLOG	Transportation and Logistics
UACS	Clinton School
VAED	Vocational and Adult Education
WCOB	Business
WDED	Workforce Development Education
WLIT	World Literature

Changes in Catalog Information

This catalog contains information that should be accurate at the time of completion. However, regulations, fees, programs of study, and individual courses are regularly revised, and the catalog information is, thus, subject to change.

Students are expected to keep informed concerning current regulations, policies, and program requirements in their fields of study and must meet all requirements of the degree programs in which they are enrolled. Courses that are modified or added to a curriculum and that are incorporated into the curriculum at a level beyond that at which a student is enrolled may become graduation requirements for that student. Courses that are incorporated into the curriculum at a level lower than the one at which the student is enrolled are not required for that student.

The most current information, including a full listing of all Graduate School policies, may be found on the Graduate School Web site at <http://www.uark.edu/grad>.

ACCOUNTING (ACCT)

See Graduate School of Business, page 185.

ADULT EDUCATION

See Workforce Development Education in the Department of Rehabilitation, Human Resources, and Communication Disorders, page 154

AGRICULTURAL AND EXTENSION EDUCATION (AEED)

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 205 Agriculture Building
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<http://www.uark.edu/depts/aeedhp/>

- Professors Graham, Johnson, Wardlow
- Adjunct Professors Baker, Lyles
- Associate Professors Miller, Scott
- Assistant Professor Edgar
- Visiting Instructor Cox

Degrees Conferred:

M.S. (AEED)

Areas of Concentration: Agricultural education or extension education, and a technical area.

Primary Areas of Faculty Research: Agricultural teacher education; extension and non-formal education; agricultural systems technology management; and agricultural communications.

Prerequisites to Degree Program: Bachelor's degree in a closely allied field. Some deficiency courses may be assessed depending on the background and educational objectives of the student.

Requirements for the Master of Science (M.S.) Degree: This program requires 33 semester hours, and students may choose between a thesis or non-thesis option. Students in the thesis option complete a written thesis (six hours), and students in the non-thesis option substitute additional course work as specified by their graduate committee. Core courses (12 hours) are specified by departmental graduate faculty and include: research methods, statistics, technical writing or AGED 5473, and philosophy of agricultural and extension education. The remaining hours (15 for thesis option, 21 for non-thesis option) may be taken in a technical area or agricultural and extension education. The thesis will be done on a research problem which bridges agricultural education or extension education, with the technical area.

Agricultural Education (AGED)

AGED4143 Electronic Communications in Agriculture (Even years, Sp) An overview of communication technology in the agricultural, food and life sciences.

AGED4243 Publication Production in Agriculture (Odd years, Sp) Theory and practice of planning, editing, designing, and producing publications commonly used in agriculture, extension and related industries.

AGED475V Internship in Agri Educ (Sp, Su, Fa) (1-6) Scheduled practical field experiences under the supervision of a professional practitioner in off-campus secondary school systems. Emphasis includes classroom preparation, teaching, and student evaluation. Prerequisite: Admission into Clinical Practice. May be repeated for up to 6 hours of degree credit.

AGED5001 Seminar (Sp) Presentations and discussion of graduate student research as well as review of current literature and topics of current interest by students and faculty. All graduate students will make at least one formal presentation.

AGED5013 Advanced Methods in Agricultural Mechanics (Fa) Emphasis on shop organization and management, courses of study, unit shop instruction, and development of skills in agricultural mechanics.

AGED5031 Ethics in Agricultural and Extension Education (Fa) A study of ethics as applied to problems of professional practice. The focus will be on case studies.

AGED5033 Developing Leadership in Agricultural Organizations (Fa) Organizational concepts of leadership; administrative styles and structures; leadership for boards, committees, governmental bodies, and review of societal and political processes. Prerequisite: Graduate standing.

AGED5053 Philosophy of Agricultural and Extension Education (Sp) An examination and analysis of social and economic events leading to the establishment and maintenance of federal, state, county, and local agricultural education programs. Lecture 3 hours per week. Prerequisite: Graduate standing.

AGED5074 Program Management Practicum (Irregular) A course involving activities emphasizing the practical application of theory in on-the-job experiences in program management; must be taken in conjunction with AGED 575V. Prerequisite: Admission into the MAT program.

AGED510V Special Problems (Sp, Su, Fa) (1-6) Individual investigation of a special problem in agricultural education which is not available through regular courses. These will be directed by a member of the graduate faculty. Prerequisite: Graduate standing.

AGED520V Special Topics in Agricultural and Extension Education (Irregular) (1-4) Topics not covered in other courses or a more intensive study of specific topics in agriculture education. Prerequisite: Graduate standing.

AGED5463 Research Methodology in the Social Sciences (Sp) Logical structure and the method of science. Basic elements of research design; observation, measurement, analytic method, interpretation, verification, presentation of results. Applications to research in economic or sociological problems of agriculture and human environmental sciences. Prerequisite: Graduate standing. (Same as HESC 5463)

AGED5473 Interpreting Social Data in Agriculture (Fa) The development of competencies in analyzing, interpreting and reporting the results of analyses of social science data in agriculturally related professions. Students will select appropriate analysis techniques and procedures for various problems, analyze data, and interpret and report the results of statistical analyses in narrative and tabular form. Prerequisite: AGST 4023 (or EDFD 5393) and AGED 5463 (or RSOC 5463 or HESC 5463).

AGED550V College Teaching in Agriculture and Related Disciplines (Irregular) (1-3) For students who are pursuing graduate degrees where emphasis is on preparation for a research career, but who also may desire or expect to teach. Provides theory and practice in planning and executing a college-level course.

AGED575V Internship in Agricultural Education (Sp, Su, Fa) (1-6) Scheduled practical field experiences under supervision of a professional practitioner in off-campus secondary school systems. Emphasis includes classroom preparation, teaching, and student evaluation.

AGED600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

Extension Education (EXED)

EXED4173 Principles of Extension Teaching (Irregular) An understanding of the principles of teaching and learning, selection, and use of teaching methods and materials with emphasis on the role of extension as a part of the community education system. Prerequisite: EXED 3023 and PSYC 2003.

EXED4183 Management of Volunteer Programs (Irregular) Recruiting, training, management, evaluation, and recognition of volunteers in agricultural-related agencies, non-profit organizations, community groups, and advisory committees. Prerequisite: Junior standing.

EXED5113 Program Development and Evaluation (Irregular) Principles and proceedings of program development process including planning, designing, implementing, and evaluating of extension education programs. An emphasis on the framework for applying adult and non-formal education principles to the change process. Prerequisite: EXED 3023.

EXED5133 Extension Organization and Administration (Irregular) Program and personnel administration for planning and management of county extension programs. Emphasis will be given to organization, structures, principles, and theories of administration, personnel management, training and evaluation. Prerequisite: Graduate standing.

Agricultural Mechanization (AGME)

AGME400V Special Problems (Sp, Su, Fa) (1-6) Individual research or study in electrification, irrigation, farm power, machinery, or buildings. Prerequisite: Senior standing.

AGME402V Special Topics in Agricultural Mechanization (Irregular) (1-4) Topics not covered in other courses or a more intensive study of special topics in agricultural mechanization.

AGME4203 Mechanized Systems Management (Fa) Selection, sizing, and operating principles of agricultural machinery systems, including power sources. Cost analysis and computer techniques applied to planning and management of mechanized systems. Corequisite: Lab component. Prerequisite: Math 1203.

AGME4973 Irrigation (Sp) Methods of applying supplemental water to soils to supply moisture essential for plant growth, sources of water, measurement of irrigation water, pumps, conveyance structure, economics, and irrigation for special crops. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: Math 1203.

AGRICULTURAL ECONOMICS AND AGRIBUSINESS (AEAB), DEPARTMENT OF

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- Professors Ahrendsen, Cochran, Dixon, Goodwin, Popp (M.), Wailes
- Adjunct Professors Bryant, Miller
- Associate Professors McKenzie, Parsch, Popp (J.), Rainey, Thomsen
- Assistant Professors Griffin, Nalley, Watkins

Degree Conferred:

M.S. in Agricultural Economics (AGEC)

Areas of Concentration: agricultural economics, agribusiness, international agribusiness.

Primary Areas of Faculty Research: Agribusiness, agricultural cooperatives, agricultural finance, agricultural marketing, agricultural outlook, agricultural policy, agricultural production, applied econometrics, delta crops (rice, soybeans, wheat, cotton), economic development, farm management, food policy, food marketing, global marketing, integrated pest management, international trade, managerial economics, market infrastructure and development, natural resource management, product development, production economics, public finance, risk management.

Requirements for the Master of Science Degree in Agricultural Economics (Thesis): (Minimum 31 hours.)

Prerequisites to the Thesis Concentration: Six semester hours of mathematics (College Algebra and Survey of Calculus or above); 3 semester hours of statistics; 6 semester hours of upper level (junior or senior) micro and macro economic theory; 3 semester hours of upper-level management; 3 semester hours of upper-level marketing.

Core Requirements (22 hours):

AGEC 5303 Agricultural Marketing Theory
 AGEC 5403 Quantitative Methods for Agribusiness
 AGEC/ECON 5613 Econometrics I
 ECON 5233 Mathematics for Economic Analysis
 ECON 5533 Microeconomic Theory I
 AGEC 600V Master's Thesis (6 hours)
 AGEC 5011 Seminar

Controlled Electives (9 hours):

Other graduate courses in Agricultural Economics
 Graduate courses in the Walton College of Business
 Other graduate courses

Other Requirements:

A minimum of 16 hours of Agricultural Economics.
 Maximum of 9 hours at the 4000 level.

Requirements for the Master of Science Degree in Agricultural Economics (Agribusiness Concentration, Non-thesis): (Minimum 31 hours.)

Prerequisites to the Non-thesis Concentration: Six semester hours of mathematics (College Algebra and Survey of Calculus or Finite Mathematics or above); 3 semester hours of statistics; 6 semester hours of lower division economic theory (micro & macro); 3 semester hours of upper-level management; 3 semester hours of upper-level marketing ; 3 semester hours of introductory accounting.

Core Requirements: (16 hours)

AGEC 5403 Quantitative Methods for Agribusiness
 AGEC 5413 Agribusiness Strategy
 AGEC 5143 Financial Management in Agriculture, or
 AGEC 4143 Agricultural Finance, or
 AGEC 4313 Agricultural Business Management
 AGEC 5153 Economics of Public Policy, or
 AGEC 4613 Domestic and International Agricultural Policy, or
 AGEC 5133 Agricultural and Environmental Resource Economics
 AGEC 5303 Agricultural Marketing Theory, or

AGEC 4303 Adv. Agricultural Marketing Management

AGEC 5011 Seminar

Business Electives (6 hours): Students must take 6 hours of graduate credit courses from the Walton College of Business. These courses are determined by the student with the advice and approval of her/his adviser.

Controlled Electives (9 hours):

AGEC 503V Internship in Agricultural Economics (1-3 hours)
 Other Graduate Courses in Agricultural Economics
 Graduate Courses in the Walton College of Business
 Other Graduate Courses

Other Requirements:

Maximum of 9 hours at the 4000 level
 Minimum of 16 hours in Agricultural Economics

Requirements for the Master of Science Degree in Agricultural Economics (International Agribusiness Concentration, Non-thesis): (Minimum 31 hours.)

Note: Participation in this program includes University of Ghent (Belgium), and University of Arkansas (UA) students. Students may study either semester at the UA campus and the other semester at the University of Ghent in Belgium, West Europe. Classes for UA students taken at the University of Ghent are in English. The summer is spent completing an agribusiness internship or special problem, but enrollment remains at the host institution. UA students earn credits in AGEC 502 (V) Special Topics for courses taken at Ghent.

Prerequisites to the Non-thesis Concentration: Six semester hours of mathematics (College Algebra and Survey of Calculus or Finite Mathematics or above); 3 semester hours of statistics; 6 semester hours of lower division economic theory (micro & macro); 3 semester hours of upper-level management; 3 semester hours of upper-level marketing; and 3 semester hours of introductory accounting.

Core Requirements: (16 hours)

AGEC 5403 Quantitative Methods for Agribusiness
 AGEC 5413 Agribusiness Strategy
 AGEC 5143 Financial Management in Agriculture, or
 AGEC 4143 Agricultural Finance, or
 AGEC 4313 Agricultural Business Management
 AGEC 5153 Economics of Public Policy, or
 AGEC 4613 Domestic and International Agricultural Policy, or
 AGEC 5135 Agricultural and Environmental Resource Economics
 AGEC 5303 Agricultural Marketing Theory, or
 AGEC 4303 Advanced Agricultural Marketing Management
 AGEC 5011 Seminar

Agribusiness Management (University of Ghent Electives): (12 hours)

Equivalent of 12 semester hours from the following courses (4 courses):
 AGEC 502(3), Agricultural & Food Economics
 AGEC 502(3), Agricultural Sociology & Extension
 AGEC 502(3), Farm Management
 AGEC 502(3), Project Management
 AGEC 502(3), Agricultural and Rural Policy
 AGEC 502(3), Agricultural Development Project
 AGEC 502(3), Human Development Economics
 AGEC 502(3), Agricultural Economy of Developing Countries
 AGEC 502(3), Food Management and Marketing
 AGEC 502(3), Research Methods in Agricultural Economics
 AGEC 502(3), Industrial Management
 AGEC 502(3), Applied Agro-marketing and Consumer Behavior
 AGEC 502(3), Economic and Management of Natural Resources

Controlled Electives (3 hours):

AGEC 503V Internship in Agricultural Economics (1-3 hours)
 Other graduate courses in Agricultural Economics
 Graduate courses in the Walton College of Business
 Other graduate courses

Other Requirements:

Maximum of 9 hours at 4000 level

Minimum of 16 hours of Agricultural Economics

All agricultural economics graduate students are required to attend AGECEC 5011, Seminar, for each semester they are in residence. Each student will register for AGECEC 5011 the last semester in residence.

Agricultural Economics (AGEC)

AGEC4113 Agricultural Prices and Forecasting (Sp) Price theory and techniques for predicting price behavior of general economy and price behavior of individual agricultural products will be analyzed. Provides practice in the application of economics and statistics to agricultural price analysis. Lecture 2 hours, laboratory 2 hours per week. Prerequisite: AGECEC 1103 (or ECON 2023), AGECEC 2403, (introductory statistics AGST 4023 or STAT 2303 or WCOB 1033) and MATH 2053.

AGEC4143 Agricultural Finance (Fa) Methods and procedures whereby agricultural firms acquire and utilize funds required for their successful operation. Emphasis is placed upon role of finance and financial planning and consideration is given to an understanding of financial firms serving agriculture. AGECEC 2143 or WCOB 1023 is recommended. Prerequisite: AGECEC 1103 (or ECON 2023) and AGECEC 2103 (or ECON 2013).

AGEC4163 Agricultural and Rural Development (Irregular) Examination of agricultural and rural development issues in less developed countries. Alternative agricultural production systems are compared, development theories examined, and consideration given to the planning and implementation of development programs. Prerequisite: AGECEC 1103 (or ECON 2023).

AGEC4303 Advanced Agricultural Marketing Management (Irregular) Marketing concepts will be developed and applied to the global food and fiber system. The course will use both commodity and product marketing principles and economic theory to analyze varied marketing situations. Case studies will be used to demonstrate the role that demand analysis and consumer behavior play in market management. Prerequisite: AGECEC 2303 and AGECEC 3303.

AGEC4313 Agricultural Business Management (Fa) The planning, organizing, leading and controlling functions of management as they relate to agricultural business firms. Marketing of value-added products, budgeting, organizational structure, cost control, financial statements, capital budgeting and employee supervision and motivation. Case studies are used to teach communication and decision-making skills. Prerequisite: AGECEC 2143 or equivalent, AGECEC 2303 or equivalent, and senior standing is recommended.

AGEC4323 Agribusiness Entrepreneurship (Sp) Agribusiness entrepreneurship is the process of bringing food or rural-based products and services from conceptualization to market. The course presents the opportunities, problems and constraints facing individuals and firms operating in rural or isolated markets while emphasizing the steps in conceptualization, development, marketing, and delivery-selling of agribusiness rural products. Prerequisite: AGECEC 1103 or equivalent.

AGEC4373 Advanced Price Risk Management (Sp) Use of futures markets as risk shifting institutions. Students design and implement hedging and cross hedging strategies for grain farmers, country elevators, soybean crushers, poultry firms, etc. Spreadsheets and statistical techniques are used to develop optimal hedging ratios. Prerequisite: AGECEC 3373.

AGEC4403 Advanced Farm Business Management (Irregular) Principles and procedures of decision making as applied to the allocation of resources in the farm business for profit maximization. Emphasis is placed on use of principles of economics and their application to the decision making process. Includes exercises on the application of principles to specific farm management problems. Prerequisite: AGECEC 3403 and AGME 2903 or equivalent.

AGEC4613 Domestic and International Agricultural Policy (Fa) Agricultural and food policies studied from domestic and international perspectives. Examines public policy in terms of rationale, content, and consequences. Economic framework used to assess policies to improve competitive structure, operation, and performance of U.S. and international food and agriculture. Farm, international trade, resource, technology, food marketing, and consumer policies analyzed. Prerequisite: AGECEC 1103 (or ECON 2023) and AGECEC 2103 (or ECON 2013).

AGEC500V Special Problems (Sp, Su, Fa) (1-3) Individual reading and investigation of a special problem in agricultural economics not available under regular courses, under the supervision of the graduate faculty. Prerequisite: Graduate standing.

AGEC5011 Seminar (Sp, Fa) Presentation and discussion of graduate student research. Formal presentations are made by all graduate students. Consideration given to research design, procedures, and presentation of results. Prerequisite: Graduate standing.

AGEC502V Special Topics (Irregular) (1-3) Advanced studies of selected topics in agricultural economics not available in other courses. Prerequisite: Graduate standing.

AGEC503V Internship in Agricultural Economics (Sp, Su, Fa) (1-3) On-the-job application of skills developed in the M.S. program.

AGEC5133 Agricultural and Environmental Resource Economics (Even years, Sp) An economic approach to problems of evaluating private and social benefits and costs of altering the environment. Emphasis given to the interaction of individuals, institutions, and technology in problems of establishing and maintaining an acceptable level of environmental quality. Prerequisite: Minimum of 3 hours Agricultural Economics or Economics at 3000 level or higher or PhD standing.

AGEC5143 Financial Management in Agriculture (Irregular) Covers advanced topics in agricultural finance. The general focus of the course is the financial management of

non-corporate firms. Covers the basic tools of financial analysis including financial arithmetic, asset evaluation under risk, and financial analysis and planning using econometric models. Such topics covered include management of current assets, capital budgeting, capital structure, and institutions involved in agricultural finance. Prerequisite: Graduate standing.

AGEC5153 The Economics of Public Policy (Sp) This class will examine the impact of public policy on agricultural and other business sectors as well as households and individuals, particular in rural areas. Emphasis will also be placed on analyzing the potential impact of future policy changes. The course will focus on the application of welfare criteria and economic analyses to the problems and policies affecting resource adjustments in agriculture and rural communities. Prerequisite: Graduate standing.

AGEC5303 Agricultural Marketing Theory (Sp) Survey of the structure of agricultural product and factor markets including a critique of theoretical analyses of industry structure, conduct and performance; and a review of market structure research in agricultural industries. Prerequisite: Graduate standing.

AGEC5403 Quantitative Methods for Agribusiness (Fa) Application of quantitative techniques used to support managerial decision-making and resource allocation in agricultural firms. Provides exposure to mathematical and statistical tools (regression analysis, mathematical programming, simulation) used in economic analysis in agriculture. Emphasis is placed on computer applications with conceptual linkage to economic theory. Prerequisite: Graduate standing.

AGEC5413 Agribusiness Strategy (Sp) Addresses problems of strategy formulation in agribusiness emphasizing current problems and cases in agriculture. Surveys modern and classic perspectives on strategy with applications to agribusiness. Examines the development of firm level strategies within the structure and competitive environment of agricultural firms and industries. Prerequisite: Graduate standing.

AGEC5613 Econometrics I (Fa) Use of economic theory and statistical methods to estimate economic models. The single equation model is examined emphasizing multicollinearity, autocorrelation, heteroskedasticity, binary variables and distributed lags and model specification. Prerequisite: MATH 2043 and knowledge of matrix methods, (which may be acquired as a corequisite), and (AGECEC 1103 or ECON 2023) and (AGECEC 2403 or AGST 4023 or STAT 2303 or WCOB 1033). (Same as ECON 5613)

AGEC5713 Food Safety Law (Irregular) This course provides students with an introduction to food law and policy, history of food regulation, the organization of federal food law and regulatory agencies, government inspection and enforcement powers, food safety standards, food labeling, food advertising and product liability. Web-based course.

AGEC600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

AGEC700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

AGRICULTURAL, FOOD AND LIFE SCIENCES (AFLS)

Donna L. Graham

Associate Dean, Dale Bumpers College of Agricultural, Food and Life Sciences

AFLS E-108

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<http://bumperscollege.uark.edu/544.htm>

(for program description and information)

<http://www.uacted.uark.edu/CreditStudies/csOffCampus/graduatedegrees.htm> (for off-campus options)

This program is a collegewide, interdisciplinary program directed by a steering committee. Steering Committee members include:

- University Professor Morelock
- Professors Anthony, Graham, Kellogg, Kirkpatrick, Luttrell, McLeod, Milus, Norman, Troxel
- Associate Professors Popp, Scott

All graduate faculty in the Bumpers College of Agricultural, Food and Life Sciences are the faculty of this program.

Degree Conferred:

M.S. (AFLS)

The Master of Science in Agricultural, Food and Life Sciences is designed for practitioners of diverse backgrounds and perspectives. Graduates are prepared to address complex environmental, social, community and biologically-based problems in agricultural industries, education and agencies. This program provides students desiring advanced training or a broad-based educa-

tion in agricultural sciences a course of study leading to a master's degree. The Master of Science in Agricultural, Food and Life Sciences program requires a total of 30 hours of graduate-level work with a minimum of 15 semester hours in the Dale Bumpers College of Agricultural, Food and Life Sciences. Nine hours must be completed in a defined emphasis area of study. Each student will complete one three-hour special problem in which a technical paper will be developed. A student may substitute an approved thesis project in one of the agricultural, food and life sciences departments for the required special problem project. No more than a total of nine hours of thesis, special problems and internships are recognized for degree requirements with no more than a total of six hours of special problems and internships. Each special problem course should be limited to three hours of credit. An oral examination over all course work and the special problem project is required.

The student's advisory committee will outline the total program of study, including work outside the general fields of agriculture, based upon individual needs. The advisory committee will also determine if any course deficiencies should be addressed. An applicant must meet all of the requirements for admission to the Graduate School. The program's steering committee provides guidelines for student admission and establishes degree requirements. The student and the Program Coordinator, with approval of the Dean of the Graduate School, select a major adviser. The major adviser should be from the department in which the heaviest concentration of agricultural courses (at least nine hours) will be developed. The major adviser, in consultation with the student, will recommend additional faculty members to serve on the student's advisory committee, including one member from the program steering committee and one from outside of the defined emphasis area.

ANIMAL SCIENCE (ANSC)

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- University Professor Yazwinski
- Professors Apple, Brown (A.H.), Coffey, Gunter, Jennings, Johnson, Kegley, Kellogg, Lusby, Maxwell, Pennington, Roeder (R.), Rorie, Rosenkrans, Troxel
- Adjunct Professors Brown (M.A.), Chewning, Coblenz, Laurence, Nugent
- Associate Professors Jones, Kreider, Pohlman
- Adjunct Associate Professors Friesen, Laurence (R.)
- Assistant Professors Barham, Beck, Gadberry, Jack, Powell
- Adjunct Assistant Professors Baird, Burke, Loooper, Roeder (M.)

Degrees Conferred:
M.S., Ph.D. (ANSC)

Areas of Concentration: Graduate studies in subject matter areas of genetics, nutrition, parasitology, meats and physiology may be pursued.

Beef cattle, dairy cattle, swine, sheep, and laboratory animals are available for research programs in the Animal Science Department.

Primary Areas of Faculty Research: Animal nutrition; animal physiology; animal breeding (genetics); meat science (muscle biology); parasitology.

Prerequisites to Degree Programs: The student pursuing a program for a Master of Science degree must meet all general requirements of the Graduate School. In addition, the student must have completed the B.S. degree, preferably in a college or university with a major or equivalent in one of the areas of the Animal Science Department. Applicants must submit three letters of recommendation. International students must submit scores on the Graduate Record Examinations.

For acceptance into a course of study leading to the Ph.D. degree, a grade-point average of 3.00 on all previous graduate work and three letters of recommendation are required. International students must submit scores on the Graduate Record Examinations. Students accepted into the Ph.D. program without a M.S. must have a 3.20 cumulative grade-point average on all undergraduate work. The student will have a minimum of 54 hours post-baccalaureate work and 18 hours of dissertation at the end of the program.

Requirements for the Master of Science Degree: (Minimum 30 hours.) The student and adviser will prepare a program of work that may include additional undergraduate basic courses and at least 24 semester hours of studies plus the completion of a thesis and one research paper. Any deficiencies in undergraduate major requirements or prerequisites for advanced courses may be included in the student's program in addition to the 24 hours.

Requirements for the Doctor of Philosophy Degree: In addition to the general requirements of the Graduate School, the requirements will consist of a program of research, appropriate course work and seminars as specified by the student's graduate committee, as well as a dissertation and two research papers acceptable to the committee.

Animal Science (ANSC)

ANSC4252 Cow-Calf Management (Fa) Systems of cow-calf management including the practical application of the principles of breeding, feeding, and management to commercial and purebred beef cattle under Arkansas conditions. Lecture 1 hour and laboratory 2 hours per week. Prerequisite: ANSC 1032 and ANSC 3143 and ANSC 3133 and ANSC 3433.

ANSC4263 Swine Production (Even years, Fa) Methods in producing purebred and commercial swine with specific emphasis on the management programs needed for profitable pork production in Arkansas. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: ANSC 3123 and ANSC 3133.

ANSC4272 Sheep Production (Odd years, Sp) Purebred and commercial sheep management emphasizing the programs of major importance in lamb and wool production in Arkansas. Prerequisite: ANSC 1032 and ANSC 3143 and ANSC 3123.

ANSC4283 Horse Production (Sp) Production, use and care of horses and ponies including breeding, feeding, handling, and management. Lecture 2 hours, laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: ANSC 1032 and ANSC 3433.

ANSC4452 Milk Production (Sp) Principles of breeding, feeding, and management of dairy cattle will be reviewed, and course will include field trip touring dairy industry. Prerequisite: ANSC 1032 and ANSC 3143.

ANSC4482 Companion Animal Management (Fa) The study and application of principles of domestication, nutrition, reproduction, parasitology, diseases, behavior, and husbandry management to companion animals. Dogs, cats, and exotic animals will be the species of primary interest. Practical problems of care and management of these species will be solved. Prerequisite: BIOL 1543 or equivalent or consent of instructor.

ANSC4652 Stocker-Feedlot Cattle Management (Sp) Production and management systems for stocker and feed-lot cattle including practical applications of forage systems, feeding, health management and economics of production of these livestock. The course will include a tour of the stocker and feedlot industry in Arkansas, and surrounding areas. Prerequisite: ANSC 1032 and ANSC 3143 and senior standing.

ANSC500V Special Problems (Sp, Su, Fa) (1-6) Work in special problems of animal industry. May be repeated for up to 6 hours of degree credit.

ANSC5013 Domestic Animal Energetics (Odd years, Sp) Physical, physiological and biochemical aspects of energy metabolism of domestic animals and their applications to livestock production. Lecture 3 hours per week. Prerequisite: Graduate standing.

ANSC510V Special Topics in Animal Sciences (Irregular) (1-4) Topics not covered in other courses or a more intensive study of specific topics in animal sciences. Prerequisite: Graduate standing.

ANSC5123 Advanced Animal Genetics (Even years, Fa) Specialized study of animal genetics. Lecture 3 hours per week. Prerequisite: ANSC 3123. (Same as POSC 5123)

ANSC5133 Quantitative Inheritance (Odd years, Sp) Advanced study of the genetic basis of variation and the genetic control of quantitative traits in populations. Lecture 3 hours per week. Prerequisite: ANSC 3133.

ANSC5143 Biochemical Nutrition (Even years, Fa) Interrelationship of nutrition and physiological chemistry; structure and metabolism of physiological significant carbohydrates, lipids, and proteins; integration of metabolism with provision of tissue fuels; specie differences in regulatory control of tissue and whole body metabolism of nutrients. Prerequisite: CHEM 3813. (Same as POSC 5143)

ANSC5152 Protein and Amino Acid Nutrition (Even years, Sp) Students will be introduced to the basic processes of protein digestion, amino acid absorption, transport, metabolism, and utilization along with how biochemical function of proteins and their dynamic state affect nutritional status for animals and man. Prerequisite: CHEM 3813. (Same as POSC 5152)

ANSC5253 Advanced Livestock Production (Irregular) Comprehensive review of recent advances in research relative to the various phases of livestock production. Prerequisite: ANSC 4252 (or ANSC 4263) and ANSC 3133 (or ANSC 3143).

ANSC5353 Advanced Hay and Silage Production (Fa) Advanced study of the principles of good hay and silage production. The course includes a detailed review of forage nutritive value followed by an in-depth discussion of the management of wilting forage crops, silage biochemistry, ensiling characteristics of various forages, silo management, spontaneous heating in hay and silage, dry matter loss, management of stored hay, and changes in forage quality that result from poor conservation of harvested forages. Prerequisite: CSES 3113 and ANSC 3152 and ANSC 3151L.

ANSC5743L Advanced Analytical Methods in Animal Sciences Laboratory (Fa) Introduction into theory and application of current advanced analytical techniques used in animal research. Two 3-hour laboratory periods per week. (Same as POSC 5743L)

ANSC5763 Protozoan Parasites of Domestic Livestock and Companion Animals (Even years, Fa) Course topics will include economically and medically important protozoan parasites of domestic livestock and companion animals, with an emphasis on their significance for animal and human health. Lecture/discussion 3 hours per week. (Same as POSC 5763)

ANSC5853 Advanced Meats Technology (Even years, Su) An intensive study of processed meats, relating the science, technology, and quality of further processed meat and poultry products. Product development, sensory and chemical analysis, microbiology, nutritional aspects, and product labeling are covered. Prerequisite: POSC 4314 or ANSC 3613.

ANSC5901 Seminar (Fa) Critical review of the current scientific literature pertaining to the field of animal science. Oral reports. Lecture 1 hour per week. Prerequisite: Senior standing.

ANSC5922 Neuroscience (Fa) Course covers cellular through neural systems, major brain functions and comparative neuroanatomy between mammals and birds. Specific topics include coverage of ion channels, membrane potentials, action potentials, synaptic integration, neurotransmitters, major brain regions of mammals and birds, sensory systems and the autonomic nervous system. Lecture 3 hours; Neuroscience Journal Club 1 hour per week (for first 8 weeks of semester). Pre- or Corequisite: CHEM 3813. Corequisite: Drill component. Prerequisite: POSC/ANSC 3032 and POSC/ANSC 3042. (Same as POSC 5922)

ANSC5932 Cardiovascular Physiology of Domestic Animals (Fa) Cardiovascular physiology, including mechanisms of heart function and excitation, and blood vessel mechanisms associated with the circulatory system in domestic animals and poultry. Lecture 3 hours; drill 1 hour per week (for second 8 weeks of semester). Pre- or Corequisite: CHEM 3813. Corequisite: Drill component. Prerequisite: POSC/ANSC 3032 and POSC/ANSC 3042. (Same as POSC 5932)

ANSC5942 Endocrine Physiology of Domestic Animals (Fa) Endocrine physiology, including mechanisms of hormone secretion, function, and regulation. Mechanisms associated with the endocrine system will be discussed for domestic animals and poultry. Lecture 3 hours; drill 1 hour per week (for first 8 weeks of semester). Pre- or Corequisite: CHEM 3813. Corequisite: Drill component. Prerequisite: POSC/ANSC 3032 and POSC/ANSC 3042. (Same as POSC 5942)

ANSC5952 Respiratory Physiology of Domestic Animals (Sp) Respiratory physiology, including mechanisms of lung function and gas exchange. Mechanisms associated with the interaction of the respiratory system with other bodily systems in domestic animals and poultry will be discussed. Lecture 3 hours; drill 1 hour per week for first 8 weeks of semester. Pre- or Corequisite: CHEM 3813. Corequisite: Drill component. Prerequisite: POSC/ANSC 3032 and POSC/ANSC 3042. (Same as POSC 5952)

ANSC5962 Gastrointestinal/Digestive Physiology of Domestic Animals (Sp) Gastrointestinal and hepatic physiology, including mechanisms of digestion, absorption of nutrients with emphasis on cellular control mechanisms in domestic animals and poultry. Lecture 3 hours; drill 1 hour per week (for second 8 weeks of semester). Pre- or Corequisite: CHEM 3813. Corequisite: Drill component. Prerequisite: POSC/ANSC 3032 and POSC/ANSC 3042. (Same as POSC 5962)

ANSC5972 Renal Physiology (Sp) Renal physiology, including mechanisms of renal clearance with emphasis on cellular control mechanisms in domestic animals and poultry. Lecture 3 hours; drill 1 hour per week (for second 8 weeks of semester). Pre- or Corequisite: CHEM 3813. Corequisite: Drill component. Prerequisite: POSC/ANSC 3032 and POSC/ANSC 3042. (Same as POSC 5972)

ANSC600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

ANSC6143 Minerals in Animal Nutrition (Odd years, Sp) Mineral nutrients, their sources and functions, as related to nutrition of domestic animals. Lecture 3 hours per week. Prerequisite: ANSC 3143 or POSC 4343.

ANSC6243 Ruminant Nutrition (Odd years, Fa) Anatomy and physiology of the rumen. The nutrient requirements of microbial organisms and the relation of microbial digestion in the rumen to the nutrition of cattle, sheep and other ruminants. Lecture 3 hours per week. Prerequisite: Graduate standing.

ANSC6253 Forage-Ruminant Relations (Odd years, Sp) Advanced chemical, physical, and botanical characteristics of forage plants, the dynamics of grazing, intake and digestion, and techniques of measuring forage utilization and systems analysis at the plant-animal interface. Lecture 3 hours per week. Prerequisite: ANSC 3143 and CSES 3113. (Same as CSES 6253)

ANSC6343 Vitamin Nutrition in Domestic Animals (Even years, Sp) The vitamins required by domestic animals with emphasis upon their role in animal nutrition, physiological functions, and consequences of failure to meet the requirement of the animal. Lecture

3 hours per week. Prerequisite: ANSC 3143 (or POSC 4343) and CHEM 3813. (Same as POSC 6343)

ANSC6833 Reproduction in Domestic Animals (Even years, Sp) Comprehensive review of current theory of reproductive function in domestic animals. Lecture 3 hours per week. Prerequisite: ANSC 3433.

ANSC700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Graduate standing.

ANTHROPOLOGY (ANTH)

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- University Professor Limp
- Professors House (UAPB), Kay, Kvamme, Mainfort, Rose, Sabo, Schneider, Striffler, Swedenburg, Ungar
- Associate Professors D'Alisera, Early, Erickson, Green, Jeter (UAM), Mitchem (Parkin Res. Station), Morrow (ASU), Payne (Blytheville Res. Station), Plavcan, Stewart-Abernathy (UA-WRI), Trubitt (HSU)
- Assistant Professors Brandon (SAU), Casana, Lockhart
- Research Assistant Professor Nolan

Degrees Conferred:
M.A., Ph.D. (ANTH)

Areas of Concentration: Archeology; biological/physical anthropology, cultural anthropology, and general anthropology.

Primary Areas of Faculty Research: The biological anthropology faculty studies the present and past nature and evolution of humans and other primates. Faculty specializations are evolutionary theory, paleoanthropology, dental analysis, bioarcheology, comparative morphometrics. The cultural anthropology program focuses on such issues as gender, class, religion, and public culture as shaped by history and migration. Faculty area specialties include North America, Latin America, the Middle East, and Africa. Training is offered in popular memory, labor studies, material culture, religion, performance studies, sociolinguistics, and popular culture. The archeology faculty is particularly strong in the U.S. Southeast, Great Plains, and the Middle East. Their research interests range from ethnohistory to lithic analysis, Quaternary environments, ground-based geophysical and satellite remote sensing, applications of geographical information systems technology, quantitative techniques, mortuary studies, historical archeology, and ecology. A major emphasis, in collaboration with the Arkansas Archeological Survey, is public archeology.

Prerequisites to Degree Program: Applicants must be admitted to the Graduate School and meet the following requirements: 1) satisfactory undergraduate preparation in anthropology, 2) three letters from persons competent to judge applicant's potential for graduate studies, 3) satisfactory GRE scores, and 4) a completed departmental application. Students who do not meet these

requirements may be admitted conditionally. Students with course deficiencies may enroll concurrently in graduate courses.

Requirements for the Master of Arts Degree: (Minimum 30/36 hours, depending on option chosen.) A student may choose one of three options to satisfy the requirements for a Master of Arts degree in anthropology:

Anthropology M.A. with Thesis: (Minimum 30 hours.) A minimum of 24 semester hours of course work including distribution requirements specified by the department, six semester hours of thesis, and an oral examination conducted by the candidate's faculty committee.

Anthropology M.A. with Internship: A minimum of 30 semester hours of course work including distribution requirements specified by the department, six hours of internship, evidence of research ability, and an oral exam conducted by the candidate's faculty committee.

Anthropology M.A. without Thesis: Thirty-six semester hours including distribution requirements specified by the department and an oral examination conducted by the candidate's faculty committee.

A list of courses that meet the general distribution requirement is available from the departmental chair. A minimum of 21 graduate hours in anthropology is required in all three options.

Requirements for the Doctor of Philosophy Degree: (Minimum of 42 hours, including 18 hours of dissertation.)

Admission Requirements: Applicants are generally required to have a master's degree in anthropology (or the equivalent) and demonstrate competence in the subfields of archeology, biological anthropology, and cultural anthropology. A student who begins doctoral study with an M.A. from another university must take the courses required for the M.A. here that were not taken elsewhere, but these deficiency courses may, with the consent of the student's advisory committee, count toward the 24-hour course requirement. Applicants without a master's degree in anthropology (or its equivalent) but with exceptionally strong qualifications may be admitted directly into the Ph.D. program at the discretion of the department faculty.

Advisory Committee: During the first semester of study, all students will be assigned an advisory committee that will determine their particular programs. Students will select a subfield of specialization (archeology, biological anthropology, or cultural anthropology).

Foreign Language Requirement: Students are required to demonstrate competence in a foreign language related to their dissertation (in some cases a computer language may be substituted). Competence must be demonstrated by written or oral examination as appropriate.

Course Requirements: Students in the doctoral program are required to complete 24 semester hours of course work for graduate credit beyond the M.A. degree. This work will include four seminar courses to include at least one class in archeology, biological anthropology, and cultural anthropology. To strengthen and support an area of expertise, a student may take up to six hours of graduate course work in other departments. Subject to the approval of the student's adviser, these hours will count toward the 24-hour course requirement for the degree.

Candidacy Examinations: A student must complete Graduate School residence requirements and departmental course requirements before taking candidacy examinations. Students will notify their committees of their intention to take the examination, and their advisory committee will construct the examination questions.

The student's advisory committee, in consultation with other faculty as needed, will evaluate the written answers. The student's advisory committee chair will meet with the student and provide relevant feedback, including any weaknesses in the written examination that might need to be addressed in the oral examination.

The committee chair will then schedule an oral exam with the student's advisory committee. After the oral exam, the advisory committee will meet

and make one of the following recommendations:

1. The student has demonstrated the knowledge, skills, and abilities to proceed with his/her dissertation. The student is then admitted to candidacy.
2. Remedial work is necessary. Remedial work may include taking portions of the qualifying exam again, writing another paper, taking an additional course or independent study, or other options as appropriate. Upon successful completion of this remedial work, the student will be admitted to candidacy.
3. The student is not admitted to candidacy.

The committee recommendations will be communicated in writing to the student and to the department chair, and the Graduate School will be notified in writing by the department chair when students have passed their candidacy examinations.

Proposal Defense: Upon admission to candidacy, students will select a dissertation committee with a major professor as chair to direct the research and writing. Under direction of the major professor, candidates will develop programs of reading in the general areas and research techniques pertinent to preparing their dissertations. To demonstrate competence in this preparation, the dissertation committee will conduct an oral proposal defense. This proposal defense must be taken no later than the end of the fall or spring semester after completing the written qualifying examinations.

Dissertation and Dissertation Defense: Students will demonstrate a capacity for independent research by writing an original dissertation on a topic within their subfield of specialization. Within the time limits specified by the Graduate School, students must submit a dissertation acceptable to their dissertation committee. Students' final examinations will be oral and primarily a defense of their dissertations.

Teaching Requirement: Although the Doctor of Philosophy degree is primarily a research degree, communication skills are critical to professional development. Therefore, each doctoral candidate will be required to engage in teaching activities in the department before completion of the program.

Faculty members located off-campus are available for research and individual guidance in any of these options.

Anthropology participates in the interdisciplinary Ph.D. program in Environmental Dynamics. See page 102.

Through an agreement with the Academic Common Market, residents of certain Southern states may qualify for graduate enrollment in this degree program as in-state students for fee purposes. See page 239 for details.

Anthropology (ANTH)

ANTH4033 Popular Culture (Irregular) Study of national and international varieties of popular culture, including music, dance, fashion, and the media. Emphasis will be given to both ethnographic approaches, which focus on the investigation of production and consumption of cultural forms and to cultural studies approaches, which see culture as a terrain of struggle.

ANTH4093 The Archeology of Death (Irregular) Study of the analysis and interpretation of archeological mortuary remains and sites. Key archeological and anthropological sources that have influenced major theoretical developments are reviewed.

ANTH4123 Ancient Middle East (Irregular) The archeology of the ancient Middle East with emphasis upon the interaction of ecology, technology and social structure as it pertains to domestication and urbanization.

ANTH4143 Ecological Anthropology (Irregular) Anthropological perspectives on the study of relationships among human populations and their ecosystems.

ANTH4183 Global Politics of Food (Irregular) This course explores the politics of food production, processing, transportation, and consumption on a global level. (Same as PLSC 4523)

ANTH4243 Archeology of the Midsouth (Irregular) Survey of prehistoric and protohistoric cultures of the lower Mississippi Valley and adjacent regions. Prerequisite: Junior standing.

ANTH4256 Archeological Field Session (Su) Practical field and laboratory experiences in archeological research. May be repeated for up to 12 hours of degree credit.

ANTH4263 Identity and Culture in the U.S.-Mexico Borderlands (Irregular) An exploration of the interplay between Latino/a, Mexican, Anglo, and Native American identities and cultures along the U.S.-Mexico border. Course examines identity formation, hybridity, social tension, marginalization, race and gender, from an anthropological perspective, paying special attention to the border as theoretical construct as well as material reality.

ANTH4353 Laboratory Methods in Archeology (Irregular) Theory and practice of describing, analyzing, and reporting upon archeological materials.

ANTH4363 Museums, Material Culture, and Popular Imagination (Fa) Museums as ideological sites and thus as sites of potential contestation produce cultural and moral systems that legitimate existing social orders. This course will focus on strategies of representation and the continuous process of negotiating social and cultural hierarchies with and through objects that are displayed.

ANTH448V Individual Study of Anthropology (Sp, Su, Fa) (1-6) Reading course for advanced students with special interests in anthropology. May be repeated for up to 6 hours of degree credit.

ANTH4513 African Religions: Gods, Witches, Ancestors (Irregular) An exploration of African religions from a variety of anthropological perspectives, exploring how religious experience is perceived and interpreted by adherents, highlighting the way in which individual and group identities are constructed, maintained and contested within religious contexts. Readings reflect the vast diversity of religious life in Africa.

ANTH4523 Dental Science (Fa) Introduction to the study of the human dentition including its anatomy, morphology, growth and development, and histology.

ANTH4533 Middle East Cultures (Sp) Study of the peoples and cultures of the Middle East; ecology, ethnicity, economics, social organizations, gender, politics, religion, and patterns of social change. May be repeated for up to 9 hours of degree credit.

ANTH4553 Introduction to Raster GIS (Fa) Theory, data structures, algorithms, and exercises and lectures multidisciplinary applications are examined in database creation, remotely sensed data handling, elevation models, and resource models using Boolean, map algebra, and other methods. (Same as GEOG 4553)

ANTH4563 Vector GIS (Sp) Introduction to geographic information systems (GIS) applications in marketing, transportation, real estate, demographics, urban and regional planning, and related areas. Lectures focus on development of principles, paralleled by workstation-based laboratory exercises using Arc-node based software and relational data bases. (Same as GEOG 4563)

ANTH4583 Peoples and Cultures of Sub-Saharan Africa (Fa) An exploration of the people and places of Africa from a variety of anthropological perspectives. Classic and contemporary works will be studied in order to underscore the unity and diversity of African cultures, as well as the importance African societies have played in helping us understand culture/society throughout the world.

ANTH4593 Introduction to Global Positioning Systems (Sp) Introduction to navigation, georeferencing, and digital data collection using GPS receivers, data loggers, and laser technology for natural science and resource management. Components of NavStar Global Positioning system are used in integration of digital information into various GIS platforms with emphasis on practical applications.

ANTH4603 Landscape Archaeology (Fa) This course provides an introduction to the methods and theories of landscape archaeology. Topics include archaeological survey techniques, environmental and social processes recorded in the archaeological landscape, and analysis of ancient settlement and land use data to reveal changes in population, resource utilization, and environmental relationships.

ANTH4613 Primate Adaptation and Evolution (Fa) Introduction to the biology of the order of Primates. This course considers the comparative anatomy, behavioral ecology and paleontology of our nearest living relatives. Prerequisite: ANTH 1013 (or BIOL 1543 and BIOL 1541L). (Same as BIOL 4613)

ANTH4631L Archeological Prospecting & Remote Sensing Lab (Odd years, Fa) Ground-based geophysical, aerial, and other remote sensing methods are examined for detecting, mapping, and understanding archeological and other deposits. These methods include magnetometry, resistivity, conductivity, radar, aerial photography, thermography, and multispectral scanning. Requires computer skills, field trips, and use of instruments. Corequisite: ANTH 4633. Prerequisite: ANTH 4543 or GEOG 4543 or ANTH 4553 or GEOG 4553 or ANTH 4573 or GEOG 4573 or GEOL 1113 and ANTH 3023.

ANTH4633 Archeological Prospecting & Remote Sensing (Odd years, Fa) Ground-based geophysical, aerial, and other remote sensing methods are examined for detecting, mapping, and understanding archeological and other deposits. These methods include magnetometry, resistivity, conductivity, radar, aerial photography, thermography, and multispectral scanning. Requires computer skills, field trips, and use of instruments.

ANTH4653 Advanced Raster GIS (Irregular) Advanced raster topics are examined beginning with a theoretical and methodological review of Tomlin's cartographic modeling principles. Topics vary and include Fourier methods, image processing, kriging, spatial statistics, principal components, fuzzy and regression modeling, and multi-criteria decision models. Several raster GIS programs are examined with links to statistical analysis software. Prerequisite: ANTH 4553 or GEOG 4553.

ANTH4803 Historical Archeology (Irregular) Review of the development of historical archeology and discussion of contemporary theory, methods, and substantive issues. Lab sessions on historic artifact identification and analysis.

ANTH4813 Ethnographic Approaches to the Past (Irregular) Review of the uses of ethnographic data in the reconstruction and interpretation of past cultures and cultural processes, with particular emphasis on the relationships between modern theories of culture and archeological interpretation.

ANTH4863 Quantitative Anthropology (Irregular) Introductory statistics course for anthropology students examines probability theory, nature of anthropological data, data graphics, descriptive statistics, probability distributions, test for means and variances, categorical and rank methods, ANOVA, correlation and regression. Lectures focus on theory methods; utilize anthropological data and a statistical software laboratory. (Same as GEOG 4863)

ANTH4903 Seminar in Anthropology (Irregular) Research, discussion, and projects focusing on a variety of topics. May be repeated for up to 12 hours of degree credit.

ANTH4913 Topics of the Middle East (Irregular) Covers a special topic or issue. May be repeated for up to 9 hours of degree credit.

ANTH4923 Karl Marx: Life, Work, and Legacy (Irregular) This course examines the writings of Karl Marx. Students will read and discuss his major works, including Capital, The German Ideology, and Grundrisse. In order to understand Marx's writing, students will also

explore his life, times, and legacy. (Same as PLSC 4923)

ANTH500V Advanced Problems in Anthropology (Sp, Su, Fa) (1-18) Individual research at graduate level on clearly defined problems or problem areas. May be repeated for up to 18 hours of degree credit.

ANTH5033 Settlements, Sites, and Models (Irregular) The modeling of potential archaeological resource locations within regions receives significant resources and funding from government and private sectors. The theoretical and methodological basis behind such models is examined, as are the history, controversies, key issues, individuals, and the important role of GIS technology and statistical methods. Prerequisite: ANTH 4543 or GEOG 4543 or ANTH 4553 or GEOG 4553.

ANTH5053 Quaternary Environments (Fa) An interdisciplinary study of the Quaternary Period including dating methods, deposits, soils, climates, tectonics, and human adaptation. Lecture 2 hours, laboratory 2 hours per week.

ANTH5103 Applications of Cultural Method and Theory (Fa) Review of the nature and history of cultural anthropology; recent theories and practical implications and applications of various methods of acquiring, analyzing and interpreting cultural anthropological data.

ANTH5113 Anthropology of the City (Irregular) Examines cities as both products of culture, and sites where culture is made and received. Explores the implications of several pivotal urban and cultural trends and the way in which representations of the city have informed dominant ideas about city space, function, and feel.

ANTH5153 Topics in Anthropology (Irregular) Graduate level seminar with varied emphasis on topics relating to cultural anthropology.

ANTH5203 Applications of Archeological Method and Theory (Fa) Review of the nature and history of archeology; recent theories and practical implications and applications of various methods of acquiring, analyzing, and interpreting archeological data.

ANTH5263 Indians of Arkansas and the South (Odd years, Sp) Study of the traditional lifeways and prehistoric backgrounds of Indians living in the southern United States, including Arkansas.

ANTH5303 Applications of Method and Theory in Biological Anthropology (Irregular) Review of the nature and history of biological anthropology; recent theories and the practical implications and applications of various methods of acquiring, analyzing, and interpreting data.

ANTH535V Topics in Physical Anthropology (Irregular) (1-6) Graduate level seminar with varied emphasis on topics relating to physical anthropology.

ANTH5413 Bioarchaeology Seminar (Even years, Sp) Intensive coverage of bioarchaeological method and theory with the context of both academic and cultural resources management research.

ANTH5423 Human Evolutionary Anatomy (Irregular) Paleobiologists reconstruct past lifeways and systematic relationships of our ancestors using comparative studies of bony morphology and associated soft tissues. This course surveys methods and theories used to infer function and phylogeny, and details relevant aspects of the anatomy of humans, living great apes, and fossil human ancestors. Prerequisite: ANTH 1013 and BIOL 1543. (Same as BIOL 5423)

ANTH5443 Cultural Resource Management I (Irregular) Concentrated discussion of management problems relative to cultural resources, including review and interpretation of relevant federal legislation, research vs. planning needs, public involvement and sponsor planning, and assessment of resources relative to scientific needs. No field training involved; discussion will deal only with administrative, legal, and scientific management problems.

ANTH561V Field Research in Archeology (Irregular) (1-6) Directed graduate level archeological fieldwork. May be repeated for up to 6 hours of degree credit.

ANTH5633 Advanced Archeological Prospecting (Irregular) This course offers advanced training in applications of archaeological geophysics. Emphasis is placed on theory, instrument handling, uses of advanced software, and the interpretation of data from five principal methods: magnetometry, electrical resistivity, electromagnetic induction, ground-penetrating radar, and thermal infrared imaging. Prerequisite: ANTH 4633.

ANTH600V Master's Thesis (Sp, Su, Fa) (1-6)

ANTH6033 Society and Environment (Sp) This course examines the complex interrelationships between human societies and the natural environment. Drawing on diverse and interdisciplinary perspectives in archaeology, ethnography, history, geography, and palaeo-environmental studies, readings and discussion will explore the co-production of social and environmental systems over time. (Same as ENDY 6033)

ANTH610V Internship (Sp, Su, Fa) (1-18) May be repeated for up to 18 hours of degree credit.

ANTH6813 Seminar: Cultural Anthropology (Irregular) Variable topics in Anthropology will be explored in depth. May be repeated for up to 9 hours of degree credit.

ANTH6823 Seminar: Archeology (Irregular) Various topics in Archeology will be explored in depth. May be repeated for up to 9 hours of degree credit.

ANTH6833 Seminar: Biological Anthropology (Irregular) Various topics in Biological Anthropology will be explored in depth. May be repeated for up to 9 hours of degree credit.

ANTH700V Doctoral Dissertation (Sp, Fa) (1-18)

APPLIED PHYSICS

See Physics, page 142

ART (ARTS)

Lynn F. Jacobs
Department Chair
116 Fine Arts Building
479-575-5202

Jeannie Hulen
Graduate Coordinator
116 Fine Arts Building
479-575-2008
E-mail: jhulen@uark.edu

<http://art.uark.edu/>

- Distinguished Professor Harington
- Professor Peven
- Associate Professors Golden, Hulen, Jacobs, LaPorte, Musngug, Nelson, Newman
- Assistant Professors Hapgood, Springer, Swartwood
- Instructor Jones, Parnell-Ward

Degree Conferred:
M.F.A. (ART)

The objective of the program of study leading to the degree of Master of Fine Arts in art shall be professional achievement of high order, a knowledge of art history and criticism, the development of a fundamental grasp and understanding of the professional field of art and its relationship to supporting fields of knowledge, as well as the satisfactory completion of course work and other degree requirements. The program of study will vary depending upon the art medium areas selected for the creative work and the goals of the individual graduate student. The Master of Fine Arts degree in art is considered to be the terminal degree in studio art and is awarded in recognition of professional development in the visual arts as evidenced by a period of successful post-bachelor's degree study. The M.F.A. degree is recognized as preparatory to studio art teaching positions at institutions of higher education.

Areas of Concentration: Major and/or minor concentrations include drawing, painting, sculpture, design, printmaking, ceramics, and photography.

Prerequisites to Degree Programs: An earned bachelor's degree with an art major concentration or its equivalent. Consideration will be given applicants without an art major concentration who present evidence of proficiency in creative work in the visual arts.

Acceptance to the M.F.A. degree program requires a two-semester art history survey or its equivalent. Failing to meet this requirement, the M.F.A. student is required to complete the appropriate semesters of survey of art history for non-graduate credit.

In addition to the requirements for admission to the Graduate School, the applicant must also submit the following materials to the Department of Art: transcripts of college level work; at least three letters of reference concerning art work, work habits, and potential for graduate study in art; a portfolio of art works; a personal statement concerning background, imaginative and technical development, and goals for graduate study in visual art; and an application form obtained from the Department of Art on request.

Requirements for the Master of Fine Arts Degree: Completion of a minimum of 60 semester credit hours and a minimum of four regular semesters in residence (not to include summer terms).

1. A minimum of 41 credit hours in studio courses:

- a. A minimum major concentration area of 4 semesters (12 credit hours).
 - b. A minimum minor concentration area of 3 semesters (9 credit hours).
 - c. Four semesters of ARTS 5912 Graduate Seminar in Studio Art (total of 8 credit hours).
 - d. A minimum of 12 additional credit hours. These may include additional credits in the major concentration, minor concentration, and 3 credit hours in excess of the required 9 hours of Art History and/or criticism. Up to 6 credit hours in graduate courses taken outside the art department may be included, with prior approval.
2. Art History requirement: While in the M.F.A. program, the student is required to complete a minimum of nine hours of art history as follows:
 - a. An elected 19th or 20th century art history course. (ARHS 4813, ARHS 4823, ARHS 4883, ARHS 4893, ARHS 4913, or ARHS 4923)
 - b. An elected pre-19th century art history course. (ARHS 4833, ARHS 4843, ARHS 4853, ARHS 4863, or ARHS 4873)
 - c. ARHS 6943, Seminar: Critical Thought in the Arts
 3. Graduate Critique (4 semester hours)
 - a. M.F.A. students will have regular group critiques with faculty in their major concentration areas of study. The format for these critiques will be flexible, and professional and practical problems in art will be covered.
 - b. All M.F.A. students will have regular reviews with the art faculty to critique works in progress. Required participation in these reviews will be by registration in ARTS 5901, Graduate Critique, for four semesters. The first three semesters will require participation with the full groups of M.F.A. students and art faculty. The fourth semester will be the individual graduate student and the graduate committee; or, a group of M.F.A. candidates preparing to complete the degree, thesis or exhibition requirement. Graduate students not working toward the M.F.A. degree are encouraged to participate in critiques, but they are not required to register for credit.
 4. The required final semester in the M.F.A. program is to be devoted to work on M.F.A. Exhibition, ARTS 601V (6 credit hours), the production and presentation, under the direction of a graduate committee, of a one-person exhibition of art work. The M.F.A. candidate will be responsible for making three acceptable slide (or digital presentation) sets of the exhibition and exhibition statements, which will be retained by the Department of Art and the University Library. The final semester must be completed during a regular school year. During this final semester, the M.F.A. candidate may enroll for three additional credit hours in electives if the candidate does not hold a graduate assistantship. The M.F.A. candidate holding an assistantship may not take additional credits in the final semester.
- In addition to the requirements listed above, the M.F.A. program in Art also requires:
- Candidacy Application and Review:** After completion of at least two semesters in the M.F.A. degree program, the student may make application to be a candidate for completion of the M.F.A. degree. The art faculty will conduct a formal review of the applicant's work and progress in the program. The awarding of candidacy will be dependent upon a two-thirds majority vote by the graduate faculty based on the following criteria: 1) a demonstrated formal and technical proficiency in the applicant's major studio area; 2) conceptual development as demonstrated by growth in ideas supporting the applicant's

creative research; 3) an ability to locate their research in the context of issues and practices within contemporary and historical art issues; and 4) the ability to communicate the intention and basis of their research in coherent written and verbal form. At least two regular semesters of residence must be completed after acceptance as a degree candidate.

Graduate Committee and Major Adviser: When the student has been accepted as a degree candidate, the student will select a major adviser from the graduate art faculty. The major adviser will serve as adviser to the student in planning the completion of the program of study. At least one semester before graduation, a four- or five-member committee of graduate art faculty will be selected. The student's major adviser will be chairperson of this committee, and one member of the graduate committee will represent the art history or criticism area. The degree candidate may select one additional committee member from a discipline outside the Department of Art.

Art History (ARHS)

- ARHS4813 The History of Photography (Irregular)** Survey of photography from 1685 to present.
- ARHS4823 History of Graphic Design (Irregular)** Survey of graphic design history from 1850 to the present. Prerequisite: ARHS 2923.
- ARHS4833 Ancient Art (Irregular)** Study of selections from the visual arts of Mesopotamia, Egypt, Greece, or Rome. Prerequisite: ARHS 2913.
- ARHS4843 Medieval Art (Irregular)** Study of Early Christian, Byzantine, Early Medieval, Romanesque, and Gothic styles. Prerequisite: ARHS 2913.
- ARHS4853 Italian Renaissance Art (Irregular)** Study of Proto-Renaissance, Early, High Renaissance, and Mannerist styles in Italy. Prerequisite: ARHS 2923.
- ARHS4863 Northern Renaissance Art (Irregular)** Study of Late Gothic and Renaissance styles in the Netherlands, Germany, and France. Prerequisite: ARHS 2923.
- ARHS4873 Baroque Art (Irregular)** Study of art styles of the 17th and 18th centuries, primarily in Italy, Spain, France, Flanders, and the Netherlands. Prerequisite: ARHS 2923.
- ARHS4883 19th Century European Art (Even years, Fa)** Study of Neo-Classical, Romanticist, Realist, Impressionist, and Post-Impressionist styles. Prerequisite: ARHS 2923.
- ARHS4893 20th Century European Art (Odd years, Sp)** Study of the major styles and movements of the century, including Cubism, Fauvism, German Expressionism, and Surrealism. Prerequisite: ARHS 2923.
- ARHS4913 American Art to 1900 (Odd years, Fa)** The visual arts in the United States from their beginning in Colonial times through the nineteenth century. Prerequisite: ARHS 2923.
- ARHS4923 American Art Since 1900 (Even years, Sp)** The visual arts in the United States from the turn of the century to the contemporary era. Prerequisite: ARHS 2923.
- ARHS4973 Seminar in Art History (Irregular)** Special studies of periods and styles of art. Prerequisite: 9 hours of Art History.
- ARHS4983 Special Topics in Art History (Irregular)** Subject matter not covered in regularly offered courses, and relating to the history of art before the nineteenth century. May be repeated (for different topics) for up to 6 hours. Prerequisite: ARHS 2913 or ARHS 2923. May be repeated for up to 6 hours of degree credit.
- ARHS6933 Graduate Research in Art History (Sp)** Independent study in specific areas of art history and criticism.
- ARHS6943 Seminar: Critical Thought in Art (Fa)** Explore topics of concern to the studio artist involving underlying concepts and purposes of art as well as models and methods for the analysis of art. Course based on discussions of selected readings, prepared papers and seminar reports. Prerequisite: graduate standing. May be repeated for up to 3 hours of degree credit.

Art (ARTS)

- ARTS4023 Figure Drawing II (Irregular)** Advanced study of the figure with emphasis on figure structure and its relationship to pictorial form in drawing. Prerequisite: ARTS 2013.
- ARTS4363 Graphic Design Typography (Irregular)** Studies include type as form, typographic contrast principles, legibility, text organization and hierarchy, and experimental approaches to typographic design. Overview of typographic history is included. Current computer software applications utilized. Prerequisite: ARTS 3363.
- ARTS4373 Graphic Design: Symbols (Irregular)** Emphasis on the development of logos, pictograms, symbols, and conceptual symbolism, with a study of the history of symbol generation. Current computer software applications utilized. Prerequisite: ARTS 3363.
- ARTS4383 Graphic Design: Layout (Irregular)** Advanced explorations of organizational principles and design processes applied to print media. Contemporary design practices and graphic design history are studied. Current computer software applications utilized. Prerequisite: ARTS 3363.
- ARTS4613 Visual Design: Web I (Fa)** This course introduces students to the World Wide Web and the technologies and practices involved in creating a successful Web presence. Discussions include interactivity, usability and accessibility with an emphasis on handcoding standards-based XHTML and cascading style sheets and a special attention to graphic design standards. Prerequisite: ARTS 3363.
- ARTS4623 Visual Design: Web II (Sp)** This course will study advanced techniques in creating successful Web sites, including information architecture, SHTML and cascading

style sheets, Web animation, digital photography, sequential storytelling and actual client work. Experimentation in concept, style and format are encouraged as students scrutinize the limitations and potential of design for the World Wide Web. Prerequisite: ARTS 4613.

- ARTS4653 Elements of Animation (Fa)** This course explores the fundamentals of sequential imaging and storytelling from traditional methods through modern animation software. Computer based projects will make use of digital and video cameras, video editing software, Web animation software and a 3D animation package. Prerequisites: ARTS 1013, ARTS 1313, ARTS 2313.
- ARTS469V Special Problems In Interactive Design (Sp, Fa) (1-6)** Students work on special projects on an individual basis with instructor, exploring innovative interface design, in-depth projects potentially exploring solutions to and awareness of social issues, with various types of media, from DVD and digital video to Web and motion graphics. Cross-discipline collaboration is encouraged. Prerequisites: ARTS 4613 and ARTS 4623 and ARTS 4653. May be repeated for up to 6 hours of degree credit.
- ARTS4813 Digital Photography (Irregular)** Introduction to digital photography production, techniques and theory. Digital input from scanning (flatbed & slide/negative), digital cameras, video and internet sources. Computer assisted manipulation of imagery for correction and abstraction. Output to a digital printing systems, analog systems (film recorder), servers and Internet. Prerequisite: ARTS 3803.
- ARTS4833 Advanced Photography (Fa)** Individual problems in photography with optional study in areas of color, slide production, and photography application to other art media. Prerequisite: ARTS 3803.
- ARTS484V Special Problems in Photography (Sp, Fa) (1-6)** Individual instruction for advanced undergraduates and graduate students. Special projects in photography designated by students in collaboration with faculty. Prerequisite: ARTS 3803 and (ARTS 3813 or ARTS 4823 or ARTS 4833). May be repeated for up to 6 hours of degree credit.
- ARTS493V Fine Arts Gallery Internship (Sp, Su, Fa) (1-3)** Study all aspects of operating the Fine Arts Gallery. Research and preparation for exhibitions, organize and install exhibits, care of art works, create and distribute publicity, arrange interviews with newspapers, and other media.
- ARTS494V Graphic Design Internship (Sp, Su, Fa) (1-6)** Credit for practical experience gained through internship in graphic design. Report required from intern and field supervisor on progress and significant accomplishments. 3 credit hours per semester. Prerequisite: Any 4000 level ARTS visual design course except ARTS 4343. May be repeated for up to 6 hours of degree credit.
- ARTS5013 Graduate Drawing (Fa)** Graduate level study of drawing materials and techniques. Prerequisite: Graduate standing.
- ARTS5901 Graduate Critique (Sp, Su, Fa)** Art faculty review and critique of M.F.A. student's art works. Prerequisite: Admission into the M.F.A. program.
- ARTS5912 Graduate Seminar in Studio Art (Sp, Fa)** Examination and analysis of current issues in contemporary visual art. The relationship of current theoretical literature to studio practice will be explored through presentations and discussions of graduate student research. Prerequisite: Admission to MFA program.
- ARTS601V Master of Fine Arts Exhibition (Sp, Su, Fa) (1-6)** Production and presentation of a one person exhibition of art work. The M.F.A. candidate will be responsible for making three acceptable slide sets of the exhibition and exhibition statements. Prerequisite: M.F.A. candidacy.
- ARTS602V Graduate Drawing (Sp, Su, Fa) (1-6)** Individual problems in drawing techniques. Prerequisite: Graduate standing.
- ARTS612V Graduate Painting (Sp, Su, Fa) (1-6)** Individual problems in painting techniques. Prerequisite: Graduate standing.
- ARTS622V Graduate Sculpture (Sp, Su, Fa) (1-6)** Individual problems in sculpture techniques. Prerequisite: Graduate standing.
- ARTS632V Graduate Design (Sp, Su, Fa) (1-6)** Individual problems in two and three dimensional design. Prerequisite: Graduate standing.
- ARTS642V Graduate Printmaking (Sp, Su, Fa) (1-6)** Individual problems in print-making techniques. Prerequisite: Graduate standing.
- ARTS652V Graduate Ceramics (Sp, Su, Fa) (1-6)** Individual problems in ceramic techniques. Prerequisite: Graduate standing.
- ARTS682V Graduate Photography (Sp, Su, Fa) (1-6)** Individual problems in photography. Prerequisite: Graduate standing.
- ARTS692V Special Studio Problems (Irregular) (1-6)** Individual problems in studio areas on arranged basis. Prerequisite: Graduate standing.
- ARTS695V Special Topics (Irregular) (1-6)** Subject matter not covered in other courses. Prerequisite: Graduate standing. May be repeated for up to 12 hours of degree credit.

ARTS AND SCIENCES (ARSC)

Charles H. Adams
Associate Dean, Fulbright College
525 Old Main
479-575-4801

The following course may be enrolled in by students in certain special circumstances when approved for studies in off-campus programs. The consent of the Associate Dean of Fulbright College is required.

Arts and Sciences (ARSC)

- ARSC500V Study Abroad (Sp, Su, Fa) (1-6)** Open to graduate students studying abroad in officially sanctioned programs. May be repeated for up to 24 hours of degree credit.

ASIAN STUDIES (AIST)

Ka Zeng
Chair of Studies
428 Old Main
479-575-3356

BIOLOGICAL AND AGRICULTURAL ENGINEERING (BAEG), DEPARTMENT OF

Carl Griffis
Interim Department Head
203 Engineering Hall
479-575-2351
E-mail: clg@uark.edu

<http://www.baeg.uark.edu/>
<http://www.baeg.uark.edu/BME>

Biological & Agricultural Engineering Faculty:

- Professors Gardisser, Griffis, Li, Loewer, VanDevender, Verma
- Associate Professors Bajwa, Carrier, Costello, Haggard, Kim, Matlock, Osborn, Tacker
- Assistant Professors Kavdia, Ye
- Adjunct Professors Ang, Beitle, Clausen, Deaton, Ingles
- Adjunct Associate Professor Shafirstien
- Adjunct Assistant Professors Howell, Wimberly

Biomedical Engineering Faculty:

- Distinguished Professor Varadan (V.K.)
- Professors Griffis, Li, Verma
- Associate Professors Bajwa, Carrier, Kim, Matlock, Osborn
- Assistant Professors Hestekin (C.), Kavdia, Ye
- Adjunct Professors Ang, Beitle, Clausen, Deaton, Ingles
- Adjunct Associate Professor Yang
- Adjunct Assistant Professor Shafirsein

Supporting Biomedical Engineering Faculty:

- Professors Durdik, Fritsch
- Associate Professors Barlow, Couvillion, El-Shenawee, Heymsfield, Selvam, Tung
- Assistant Professors Teo, Tian
- Research Assistant Professor Burgers

Degrees Conferred:

M.S.B.E. (BENG) in Biological Engineering
M.S.B.M.E. (BMEN) in Biomedical Engineering
M.S.En.E. (ENEG) in Environmental Engineering, in collaboration with Civil Engineering (See Environmental Engineering)
M.S.E. (BENG) in Engineering (See Engineering)
Ph.D. (BENG) in Engineering (See Engineering)

Biological Engineering (BENG) (M.S.B.E.)

Primary Areas of Faculty Research:

Biomedical engineering -- nanomedicine, tissue engineering, organ regeneration and its clinical application, bioinstrumentation, biosensing/medical imaging, medical electronics, physiological modeling, biomechanics, and rehabilitation engineering.

Biotechnology Engineering -- biotechnology at the micro and nano scale, food processing, food safety and security, developing new products from biomaterials, and biotransformation to synthesize industrial and pharmaceutical products.

Ecological Engineering -- Integrates ecological principles into the design of sustainable systems to treat, remediate, and prevent pollution to the environment. Applications include mathematical modeling of watershed process, stream restoration, watershed management, water and wastewater treatment design, ecological services management, urban greenway design and enclosed ecosystem design.

Prerequisites to the Degree Program: Admission to the M.S.B.E. program is a three-step process. First, the prospective student must be admitted to graduate standing by the University of Arkansas Graduate School. Second, the student must be accepted into the department's program which depends on transcripts, recommendations, a statement of purpose, and the following additional requirements:

1. A GRE score of 1100 or above (verbal and quantitative).
2. A TOEFL score of at least 550 (paper-based) or 213 (computer-based) or 80 (internet-based). This requirement is waived for applicants whose native language is English or who earn a bachelor's or master's degree from a U.S. institution.
3. A member of the faculty who is eligible (graduate status of group II or higher) must agree to serve as the major adviser to the prospective student.

Third, the prospective students will only be admitted to the M.S. programs provided engineering competence can be demonstrated by satisfying one of the following criteria:

1. Receipt of a B.S. degree in engineering from a program accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET) or equivalent.
2. Students not possessing engineering undergraduate degrees often pursue graduate degrees in Biological Engineering. Students without an ABET-accredited engineering degree (or equivalent) can be admitted to the program, but must earn credit for the following 18 hours of course work in addition to Master's requirements (additional hours may be required for prerequisites): 1) a minimum of 15 credit hours of 2000-level or above of engineering courses (with course prefix BENG, CSCE, CHEG, CVEG, ELEG, INEG, or MEEG) currently allowed for credit within the BENG undergraduate program; 2) minimum of three credit hours of 3000-level or above of BENG engineering design courses currently allowed for credit within the BENG undergraduate program, and 3) specific deficit courses are to be determined in consultation with the student's major adviser and advisory committee. Additional deficiency courses may be required for students with insufficient course work in a critical area (such as life sciences).

In addition to the requirements of the Graduate School, admission to the departmental aspect of the Ph.D. program depends strongly on the judgment of the individual professor who will serve as the graduate adviser. The minimal admission criteria are: 1) a GRE score of 1100 or above (verbal and quantitative), 2) a TOEFL score of at least 550 (paper-based) or 213 (computer-based) or 80 (internet based) (This requirement is waived for applicants whose native language is English or who earn a bachelor's or master's degree from a U.S. institution), 3) a member of the faculty who is eligible (graduate status of group II or higher) must agree to serve as major adviser to the prospective student, and 4) a Master of Science degree in Engineering with a thesis. Unless the candidate has a Master of Science degree in Engineering with a thesis, however, the following admission criteria apply:

1. Students with a B.S. degree in engineering from an ABET accredited program or equivalent may be considered for the Ph.D. pro-

gram based on their excellent academic records and/or outstanding research experience. Minimum guidelines are a cumulative GPA of 3.5 for undergraduate work, and a GRE score of 1200. The Departmental Graduate Committee will review the student's record and make a specific recommendation to the Department Head.

2. Students with both B.S. and M.S. degrees not in engineering will be required to demonstrate engineering competence by either: 1) passing all deficiency courses (listed above under Master of Science in Biological Engineering), or 2) upon approval by the Departmental Graduate Committee, pass a qualifying examination constructed and administered by the Committee.

Students with a non-engineering B.S. degree will *not* be considered for directly starting into the Ph.D. program. Instead, they need to start an M.S. program first. Exceptions must be approved by the Departmental Graduate Committee and the Department Head.

Detailed requirements are in the Biological and Agricultural Engineering Department Graduate Student Handbook, available at <http://baeg.uark.edu/>.

Requirements for the Master of Science Degree: (Minimum 30 hours) In addition to the requirements of the Graduate School and the graduate faculty in Engineering, the following departmental requirements must be satisfied for the M.S.B.E. degree:

1. Candidates are required to complete not less than 24 semester hours of course work acceptable to the committee and a minimum of six semester hours of thesis.
2. The minimum acceptable grade on a graduate course is "C."
3. Prior to acceptance into the program a candidate must, in consultation with the department head, identify a professor who is willing to serve as the major professor. During the first semester, the candidate must, in consultation with the major professor and department head, select a graduate committee. The candidate will, in consultation with the committee, prepare a written graduate program of study that will achieve the candidate's objectives.
4. Candidates must prepare a paper suitable for submission to a refereed journal from research done for a thesis or BENG 500V.

Detailed requirements are in the Biological and Agricultural Engineering Department Graduate Student Handbook, available at <http://baeg.uark.edu/>.

Requirements for the Doctor of Philosophy Degree: In addition to the requirements of the Graduate School, the department follows the College of Engineering's requirements with an additional requirement.

1. All students must complete a minimum of 78 semester hours of graduate-level credit beyond the engineering bachelor's degree, including a minimum of 48 semester hours of course work and a minimum of 30 semester hours of dissertation research credits.
2. A minimum of 30 semester hours of course work must be at the graduate level (5000 or above).
3. Upon recommendation of the student's advisory committee, a student who has entered the Ph.D. program after a master's degree in engineering may receive credit for up to 30 semester hours. If the 30 hours includes master's thesis research, the advisory committee may credit up to 6 hours of thesis research toward the minimum dissertation research requirement.
4. Complete a minimum of nine semester credit hours of course-work in a set of coherent courses in a related subject area approved by the student's advisory committee.
5. Earn a minimum cumulative grade-point average of 3.0 on all graduate courses attempted.
6. Satisfactorily pass a written qualifying exam no later than the first time it is offered after the student has completed his/her first semester of graduate coursework at the University of Arkansas. The purpose of the written qualifying exam for Ph.D. students is

to ensure the student has met minimum competency in the broad area of Biological Engineering and will be capable of teaching a sufficient breadth of the core undergraduate courses and upper level undergraduate courses in his/her area of expertise within Biological Engineering. If the student fails the qualifying exam, she/he has the opportunity to retake the exam or sections of the exam once.

7. Satisfactorily pass both a written and oral candidacy examination (Note that the Engineering College defines this examination as a qualifying examination). The purpose of the written and oral candidacy exam is to ensure the student has met a depth of competency in a narrowly focused area of specialization sufficient to understand and advance the current state of the art. After completing approximately two years of graduate study beyond the M.S. degree or equivalent, and at least one year before completing any other requirements, the prospective candidate must take the candidacy examination. Candidacy exam will be given by the student's advisory committee. Students may retake a failed candidacy exam once, contingent upon approval of the student's advisory committee. A student who fails the candidacy examination twice will be terminated from the program.
8. Complete and defend a dissertation on some topic in the student's major field of study.
9. Satisfactorily pass a final comprehensive oral examination.

Detailed requirements are in the Biological and Agricultural Engineering Department Graduate Student Handbook, available at <http://baeg.uark.edu/>.

Biomedical Engineering (BMEN) (M.S.B.M.E.)

The Master of Science in Biomedical Engineering is a multidisciplinary degree program designed for students from a multitude of academic areas. Regardless of undergraduate discipline, each candidate for the degree must complete a number of basic undergraduate engineering courses. In general, graduates of engineering programs will have completed most, if not all, of these courses and can expect to be accepted with little or no undergraduate prerequisite requirements. However, the prerequisite requirements for graduates of programs other than engineering can be quite significant.

Program Objectives: The objectives of the M.S.B.M.E. program are to prepare graduates for careers in biomedical engineering practice with government agencies, engineering firms, or industries and to provide a foundation for continued study at the post-master's level.

Primary Areas of Faculty Research: Bioimaging and Biosensing; Bioinformatics and Computational Biology; Tissue Engineering and Biomaterials; Bio-MEMS/Nanotechnology.

Prerequisites to Degree Program: Admission to M.S.B.M.E. is a three-step process. First, the prospective student must be admitted to graduate standing by the University of Arkansas Graduate School. Second, the student must be accepted into the department's program, which depends on transcripts, recommendations, a statement of purpose, and the following additional requirements:

1. A GPA of 3.00 or higher on the last 60 hours of the baccalaureate degree.
2. A GRE score of 1100 or above (verbal and quantitative).
3. A TOEFL score of at least 550 (paper-based) or 213 (computer-based) or 80 (internet based). This requirement is waived for applicants whose native language is English or who earn a bachelor's or master's degree from a U.S. institution.
4. A member of the faculty who is eligible (graduate status of group II or higher) must agree to serve as major adviser to the prospective student.

Degree Requirements: All M.S.B.M.E. degree candidates, regardless of previous degree status, must demonstrate completion of the Basic Engineering Education and Biomedical Engineering Breadth requirements listed below. Candidates who do not possess a degree from an ABET-accredited program or equivalent must also satisfy the basic level ABET accreditation requirements. These include completion of no less than 48 credit hours of approved engineering topics and demonstrating, to the satisfaction of the student's graduate study committee, that he/she possesses those abilities and characteristics required of graduates from ABET accredited engineering programs. This shall include the completion of a course that concentrates on a major design project and that results in the production of a design report or other design product as appropriate. The design project must build on and require engineering knowledge and skills from previous course work and must incorporate engineering standards and realistic constraints. The course selected to satisfy this requirement is subject to the approval of the student's graduate study committee. Exceptions to these degree requirements may be requested by means of a petition outlining the reasons for the exceptions and presenting an alternate plan for completing the program. The petition shall be subject to the approval of the student's graduate study committee and the Program Director and Department Head. Credit for courses taken at another institution is subject to the approval of the Program Director and Department Head. In particular, advanced engineering courses (3000, 4000, and 5000-level at the University of Arkansas) normally will not be accepted for transfer from institutions or degree programs that are not accredited by ABET or equivalent.

I. Basic Engineering Education Requirements

	Credit Hours
General Education Recommended Courses	
Humanities/social science	15
Acceptable to undergraduate program	
English composition	6
ENGL 1013 and 1023	
Mathematics and Basic Science Recommended Courses	
Calculus & differential equations	16
MATH 2554, MATH 2564, MATH 2574, & MATH 3404	
General Chemistry	4
CHEM 1123 & 1121L	
University Physics (calculus based)	4
PHYS 2054 & PHYS 2050L	
Microbiology	4
BIOL 2013 & BIOL 2011L	
Organic Chemistry	4
CHEM 3603 and CHEM 3601L	
Biochemistry	3
CHEM 3803	
Human Anatomy	4
BIOL 2443 & BIOL2441L	
Human Physiology	4
BIOL 2213 & BIOL 2211L	
Cell Biology	4
BIOL 2533 & BIOL 2531L	
Basic Engineering Topics Recommended Courses	
Statics	3
MEEG 2003	
Mechanics of Materials	3
MEEG 3103	
Fluid Mechanics 3	3
CHEG 2133 or MEEG 3503	
Circuits	3
ELEG 2103 & ELEG 2101L	

Electronics	3
BENG 4103	
Thermodynamics	3
MEEG 2403 or CHEG 2313	

II. Biomedical Engineering Breadth Requirements (18 hours)

Required Topics	Recommended Courses	
Biomedical Engineering Principles		3
BENG 4203		
Tissue and Cell Engineering		3
BENG 5233		
Introduction to Bioinformatics		3
BENG 5213		
Bio-MEMS		3
BENG 5253		
Mathematical Modeling of Physiological Systems		3
BENG 5203		
Transport Phenomena		3
BENG 3733		
Mechanical Design		3
BENG 3803		
Biosensors and Bioinstrumentation		3
BENG 4123		
Biological Reactor Systems Design		3
BENG 4623		
Instrumentation		3
BENG 4103		
Properties of Biological Materials		3
BENG 3712		
Topics		
Biomedical Control Systems		3
Reaction Kinetics		3
Signal/Image Processing		3
Control Systems/Theory		3
Biomedical Engineering Physiology		3
Engineering Statistics/Probability		3
Biomechanics		3

III. Biomedical Engineering Specialization (M.S.B.M.E. graduate program)

Thesis Option: 30 hours of graduate-level course work including 16 hours of core courses as identified below, plus 8 hours of courses from one of the specialty areas identified below, plus 6 hours of research resulting in a written Master's Thesis.

Non-Thesis Option: 33 hours of graduate-level course work including 16 hours of core courses as identified below, plus 14 hours from one of the specialty areas identified below, plus 3 hours of independent study resulting in a written Master's Report.

Core Courses:	
BENG 5203 Mathematical Modeling of Physiological Systems	
BENG 5801 Graduate Seminar	
BENG 5103 Advanced Instrumentation in Biological Engineering	
BENG 5703 Design and Analysis of Experiments for Eng. Research or	
BENG 5223 Biomedical Engineering Research Internship	
6 hours of Advanced Science Courses chosen from the list below	

Advanced Science Courses:

CHEM 5813
CHEM 5843

CHEM 6873
 CHEM 6883
 BIOL 5263
 BIOL 5334
 BIOL 5423
 MBIO 5343
 ZOOL 5514
 ZOOL 5544
 KINS 5323
 KINS 5333
 KINS 5513
 KINS 5523
 KINS 5543
 KINS 6323
 KINS 6343
 PHYS 5123
 PHYS 5133

Specialty Areas and Approved Courses: Students are expected to select the required hours of graduate courses from one of the four following specialty areas and listing of approved courses. Other courses will be considered on petition to the student's graduate study committee and the Director and Department Head.

Bioimaging and Biosensing:

Recommended Courses

BENG 4123 Biosensors and Bioinstrumentation

Elective Courses (one elective and two advanced science courses may come from the following)

ELEG 4603 Digital Signal Processing Systems

ELEG 5673 Pattern Recognition

INEG 4533 Applications of Machine vision

CHEM 4213 Instrumental Analysis

CHEM 5223 Chemical Instrumentation

CHEM 5243 Electrochemical Methods of Analysis

CHEM 5253 Spectrochemical Methods of Analysis

ANAT 5203 Neurophysiology Recording Techniques (UAMS)

PHYO 5063 Molecular Biophysics (UAMS)

PHYO 510V Radiation Biology (UAMS)

Bioinformatics and Computational Biology:

Recommended Courses

BENG/CSCE 5213 Introduction to Bioinformatics

CSCE 5043 Advanced Artificial Intelligence

Elective Courses (one elective and two advanced science courses may come from the following)

CSCE 5123 Databased Management Systems

BIOL 5263 Cell Physiology/BIOL 5261L(Lab)

BIOL 5334 Biochemical Genetics

CHEM 5813 Biochemistry I

CHEM 5843 Biochemistry II

MATH 4153 Mathematical Modeling

ANAT/MBIM/PATH/PHYO 5114 Gene Expression (UAMS)

BIOC 5103 Biochemistry and Molecular Biology (UAMS)

MBIM 5904 Genetics and Pathogenesis (UAMS)

PATH 5043 Molecular and Biochemical Pathology (UAMS)

PHYO 5063 Molecular Biophysics (UAMS)

Tissue Engineering and Biomaterials:

Recommended Courses

BENG 5233 Tissue and Cell Engineering

BENG 5243 Biomaterials

Elective Courses (one elective and two advanced science courses may come from the following)

BENG 4113 Risk Analysis for Biological Engineering

CHEG 5013 Membrane Separation and System Design

CHEG 5513 Biochemical Engineering Fundamentals

MEEG 5303 Physical Metallurgy

MEEG 5393 Engineering Materials Topics

CHEM 5813 Biochemistry I

CHEM 5843 Biochemistry II

MBIO 4714 Basic Immunology/MBIO 4710L (Lab)

MBIO 5343 Advanced Immunology

KINS 5323 Biomechanics I

KINS 6323 Biomechanics II

ANAT 5026 Microscopic Anatomy (UAMS)

ANAT/MBIM/PATH/PHYO 5114 Gene Expression (UAMS)

PCOL 5033 General Principles of Pharmacology and Toxicology (UAMS)

PCOL 5063 Toxicology for Graduate Students (UAMS)

PHSC 5033 Pharmaceutics for Graduate Students (UAMS)

PHSC 517V Advanced Biopharmaceutics and Pharmacokinetics (UAMS)

PHYO 5063 Molecular Biophysics (UAMS)

PHYO 510V Radiation Biology (UAMS)

Bio-MEMS and Nano-Biotechnology:

Recommended Courses

BENG 5253 Bio-MEMS

MEPH 5713 Advanced Nanomaterials Chemistry

Elective Courses (one elective and two advanced science courses may come from the following)

MEEG 591V Nanomanufacturing: Materials and Processes

MEPH 5723 Science of Nanostructures

BIOL 5334 Biochemical Genetics

CHEM 5813 Biochemistry I

CHEM 5843 Biochemistry II

CHEM 6873 Molecular Biochemistry

PHYO 5063 Molecular Biophysics (UAMS)

At least 18 of the 30+ credit hours presented for the M.S.BME. must be 5000-level or higher, and the cumulative grade-point average on all graduate courses presented for the degree must be at least 3.00. The cumulative grade-point average on the basic engineering education and biomedical engineering breadth courses must be at least 2.70.

Candidates for the degree must pass a comprehensive final examination that will include either a defense of the candidate's thesis or a presentation and discussion of the candidate's Master's Report. The examination is to be prepared and administered by the student's graduate advisory committee.

Biological Engineering (BENG)

BENG4104 Electronic Instrumentation for Biological Systems (Sp) Theory and advanced applications of analog circuits, digital circuits, and commercial instruments involving biological materials and systems. Lecture 3 hours, laboratory 3 hours per week. Prerequisite: PHYS 2074.

BENG4113 Risk Analysis for Biological Systems (Odd years, Fa) Principles of risk assessment including exposure assessment, dose response, and risk management. Methods of risk analysis modeling and simulation with computer software. Applications of risk analysis in medical, animal, food and environmental systems. Prerequisite: MATH 2564 and BIOL 2013.

BENG4123 Biosensors & Bioinstrumentation (Odd years, Sp) Principles of biologically based sensing elements and interfacing techniques. Design and analysis methods of biosensing and transducing components in bioinstrumentation. Applications of biosensors and bioinstrumentation in bioprocessing, bioenvironmental, biomechanical and biomedical

engineering. Lecture 2 hours, laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: BIOL 2013 and BENG 4103.

BENG452V Special Topics in Biological Engineering (Irregular) (1-6) Special topics in biological engineering not covered in other courses. May be repeated for up to 8 hours of degree credit.

BENG4803 Precision Agriculture (Odd years, Fa) Introduction to precision agriculture, benefits, spatial variability within a field, zone concept, and site-specific management. Spatial data collection: sensors, GPS, yield monitoring, and remote sensing. Knowledge discovery from data: data processing, neural networks, genetic algorithms, and use of GIS. Decision support systems. Variable-rate technology: real-time and map-based systems, variable-rate machinery, and smart controls. Evaluation: Yield mapping and economic analysis. Students are expected to have basic computer skills and statistics knowledge. Corequisite: Lab component. Prerequisite: MATH 1213 and junior standing.

BENG4813 Senior Biological Engineering Design I (Fa) Design concepts for equipment and processes used in biological, food and agricultural industries. Initiation of comprehensive two-semester team-design projects; defining design objectives, developing functional/mechanical criteria, standards, reliability, safety, ethics and professionalism issues. Lecture 2 hours, laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: consent of instructor. Prerequisite: BENG 3723. Pre-or Corequisite: BENG 3733.

BENG4822 Senior Biological Engineering Design II (Sp) Continuation of BENG 4813. Design concepts for equipment and processes used in biological and agricultural industries. Completion of 2-semester team design projects. Construction, testing, and evaluation of prototypes. Written and oral design reports. Discussion of manufacturing methods, safety, ergonomics, analysis/synthesis/design methods as appropriate for particular design projects. Laboratory/design 4 hours per week. Prerequisite: BENG 4813.

BENG500V Advanced Topics in Biological Engineering (Irregular) (1-6) Special problems in fundamental and applied research. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

BENG5103 Advanced Instrumentation in Biological Engineering (Even years, Sp) Applications of advanced instrumentation in biological systems. Emphasis on updated sensing and transducing technologies, data acquisition and analytical instruments. Lecture 2 hours, lab 3 hours per week. Corequisite: Lab component. Prerequisite: BENG 4103.

BENG5113 DIGITAL Remote Sensing and GIS (Irregular) Basic digital image processing techniques and geo-spatial analysis applied to monitoring of natural processes and resources. Course topics include introduction to electromagnetic radiation, concept of color, remote sensing systems, and light attenuation by atmosphere, objects and sensors. Advanced topics include data models, spectral transforms, spatial transforms, correction and calibration, geo-rectification, and image classification with hyperspectral and multi-spectral images acquired with aerial and satellite sensors. Raster GIS is integrated into course throughout the semester. Will use software such as ENVI, ArcGIS and ArcView. Requires a class project in the student's area of interest. Lecture 2 hours, lab 3 hours per week. Students may not earn credit for both BENG 5113 and BENG 4133. Corequisite: Lab component. Prerequisite: MATH 3404.

BENG5203 Mathematical Modeling of Physiological Systems (Sp) Application of mathematical techniques to physiological systems. The emphasis will be on cellular physiology and cardiovascular system. Cellular physiology topics include models of cellular metabolism, membrane dynamics, membrane potential, excitability, wave propagation and cellular function regulation. Cardiovascular system topics include models of blood cells, oxygen transport, cardiac output, cardiac regulation, and circulation. Background in biology and physiology highly recommended. Lecture 3 hours per week. Prerequisite: MATH 3404.

BENG5213 Introduction to Bioinformatics (Odd years, Sp) Application of algorithmic techniques to the analysis and solution of biological problems. Topics include an introduction to molecular biology and recombinant DNA technology, biological sequence comparison, and phylogenetics, as well as topics of current interest. (Same as CSCE 5213)

BENG5223 Biomedical Engineering Research Internship (Sp, Su, Fa) Minimum six-week program (possibly up to several months) in a medical research environment working on an original engineering research project. Possible specialty areas include Anaesthesiology, Cardiology, Informatics, Ophthalmology, Orthopedic Surgery, and Radiology. Prerequisite: Graduate standing and approval of co-ordinator.

BENG5233 Tissue and Cell Engineering (Fa) This course introduces students to biological, engineering and clinical aspects of tissue and cell engineering. The introduction to stem cells and histology are reinforced with a concomitant lab that introduces cell culture techniques and illustrates functional and structural aspects of various biological tissues. Topics include Cell Signalling, Transport and Kinetics, Scaffolds, Surface Interactions, Drug Delivery, and Clinical, Ethical and Regulatory Considerations. Two to three lecture hours per week plus three lab hours per week. Corequisite: lab component. Prerequisite: MATH 3404 and CHEM 3813.

BENG5243 Biomaterials (Sp) A graduate course on molecular structure-property relationships in biomaterials. Special focus is given to polymers, metals, ceramics, composites, and biodegradable materials. The design of artificial biomaterials for biosensors, drug delivery and medical implants is considered. Host response and biocompatibility factors are introduced. Previous course in materials desirable.

BENG5253 Bio-Mems (Irregular) Topics include the fundamental principles of microfluidics, Navier-Stokes Equation, bio/abio interfacing technology, bio/abio hybrid integration of microfabrication technology, and various biomedical and biological problems that can be addressed with microfabrication technology and the engineering challenges associated with it. Lecture 3 hour per week. Prerequisites: MEEG 3503 or CVEG 3213 or CHEG 2133. (Same as MEEG 5253)

BENG5263 Biomedical Engineering Principles (Fa) Engineering principles applied to the design and analysis of systems affecting human health. This is a course focusing on fundamentals of physiological systems and modeling. Topics include: brief overview of anatomy and physiology, bioelectric phenomena and neuronal model, compartmental modeling, cardiovascular system and blood flow, biomechanics, computational biology and signal transduction. Requires a background in circuits, fluid dynamics, mechanics, biology, and/or biochemistry. Lecture 3 hours per week. Students may not earn credit for both BENG 5263 and BENG 4203. Prerequisites: MATH 3404 or equivalent and graduate standing.

BENG5273 Numerical Methods in Biomedical Engineering (Sp) Application

of mathematical techniques and numerical methods for analyzing biological data and solving biological problems. The emphasis will be computer simulation and mathematical modeling applications in biomedical engineering. Lecture 3 hours per week. Students may not earn credit for both BENG 5273 and BENG 4223. Prerequisite: MATH 3404.

BENG5283 Electronic Response of Biological Tissues (Irregular) Understand the electric and magnetic response of biological tissues with particular reference to neural and cardiovascular systems. Passive and active forms of electric signals in cell communication. We will develop the central electrical mechanisms from the membrane channel to the organ, building on those that are common to many electrically active cells in the body. Analysis of Nernst equation, Goldman equation, linear cable theory, and Hodgkin-Huxley Model of action potential generation and propagation. High frequency response of tissues to microwave excitation, dielectric models for tissue behavior, Debye, Cole-Cole models. Role of bound and free water on tissue properties. Magnetic response of tissues. Experimental methods to measure tissue response. Applications to Electrocardiography & Electroencephalography, Microwave Medical Imaging, RF Ablation will be discussed. Students may not receive credit for both BENG 4283 and BENG 5283. Prerequisites: MATH 3404, ELEG 3703 or PHYS 3414, BIOL 2533 or equivalent (Same as ELEG 5773)

BENG5613 Simulation Modeling of Biological Systems (Irregular) Application of computer modeling and simulation of discrete-event and continuous-time systems to solve biological and agricultural engineering problems. Philosophy and ethics of representing complex processes in simplified form. Deterministic and stochastic modeling of complex systems, algorithm development, application limits, and simulation interpretation. Emphasis on calibration, validation and testing of biological systems models for the purposes of system optimization, resource allocation, real-time control and/or conceptual understanding. Prerequisite: AGST 4023 or STAT 4003 or INEG 3333.

BENG5703 Design and Analysis of Experiments for Engineering Research (Irregular) Principles of planning and design of experiments for engineering research. Propagation of experimental error. Improving precision of experiments. Analysis of experimental data for optimal design and control of engineering systems using computer techniques. Students must have an introductory background in statistics. Lecture 2 hours, laboratory 3 hours per week. Corequisite: Lab component.

BENG5723 Food Safety Engineering (Even years, Fa) Principles of engineering methods applied to food and safety and sanitation. Principles of engineering methods applied to food safety and security. Discussion of thermal, chemical and electrical pasteurization or sterilization in food processing. Demonstration of monitoring and detecting techniques for food safety, including image analysis, biosensors and modeling. Lecture 3 hours per week. Prerequisite: BENG 4103 and FDSC 4124 (or equivalent).

BENG5733 Advanced Biotechnology Engineering (Odd years, Fa) Applications of the principles of bioprocess/biochemical engineering to microbiological and biomedical problems. Topics include applied enzymology, metabolic engineering, molecular genetics and control, and bioinformatics and nanobiotechnology in addition to classical applied enzyme and cell-growth kinetics and advanced bioreactor design. Prerequisite: BENG 3733 or CHEG 5531.

BENG5743 Biotechnology Engineering (Fa) Introduction to biotechnology topics ranging from principles of microbial growth, mass balances, bioprocess engineering as well as emerging principles in the design of biologically based microbial and enzymatic production systems. Application areas such as biofuels, and fine and bulk chemical production. Lecture 2 hours, laboratory 3 hours per week. Students may not earn credit for both BENG 5743 and BENG 4703. Prerequisite: Graduate standing. Corequisite: Lab component.

BENG5801 Graduate Seminar (Sp) Reports presented by graduate students on topics dealing with current research in agricultural engineering. Prerequisite: Graduate standing.

BENG5903 Water Quality Modeling and Management (Irregular) Processes and methodologies associated with surface water quality modeling, investigation of management processes based on modeling results. Process from simple steady-state spreadsheet models (to understand aquatic biosystems modeling) to complex GIS-based dynamic models. Develop calibration and validation statistics for model applications. Students will develop a semester project that integrates their skills and knowledge in parameterizing, calibrating, and validating water quality models for environmental applications. Prerequisite: BENG 5613.

BENG5913 Bioremediation and Biodegradation (Irregular) Environmentally-relevant biotechnology using organisms to remove or metabolize environmental pollutants through microbial degradation and phytoremediation of recalcitrant compounds. Benefits as well as potential costs of environmental applications of biotechnology will be evaluated.

BENG5923 Nonpoint Source Pollution Control and Modeling (Fa) Control of hydrologic, meteorologic, and land use factors on nonpoint source (NPS) pollution in urban and agricultural watersheds. Discussion of water quality models to develop NPS pollution control plans and total maximum daily loads (TMDLs), with consideration of model calibration, validation, and uncertainty analysis. Prerequisite: BENG 4903 or CVEG 3223.

BENG5933 Environmental and Ecological Risk Assessment (Sp) Process and methodologies associated with human-environmental and ecological risk assessments. Environmental risk assessments based on human receptors as endpoints, addressing predominantly abiotic processes. Ecological risk assessments based on non-human receptors as endpoints. Approach using hazard definition, effects assessment, risk estimation, and risk management. Application of methods to student projects to gain experience in defining and quantifying uncertainty associated with human perturbation, management and restoration of environmental and ecological processes.

BENG5943 Watershed Eco-Hydrology (Sp) Engineering principles involved in assessment and management of surface water flow and hydrologic processes within ecosystems. Includes frequency analysis of rainfall, infiltration, runoff, evapotranspiration. Use of GIS/mathematical models to quantify hydrologic processes at the watershed-landscape scale. Design/implementation of best management practices and ecological engineering principles and processes for advanced ecological services. Lecture 3 hours per week. Students may not earn credit for both BENG 5943 and BENG 4903. Prerequisites: CVEG 3213 or equivalent.

BENG5953 Ecological Engineering Design (Fa) Design of low impact development techniques to enhance ecological services, reduce peak runoff, and capture sediments, nutrients and other pollutants resulting from urban development. Techniques may include: bio-swales, retention basins, filter strips. Design of sustainable ecological processes for the

treatment and utilization of wastes/residues. Techniques may include: direct land application to soils/crops, composting systems, lagoons and constructed wetlands. Design goals include optimization of ecological services to maintain designated uses of land, water and air; including enhancement of habitat for wildlife and recreation, and the discovery of economically viable methods for co-existence of urban and agricultural land uses. Lecture 3 hours per week. Students may not earn credit for both BENG 5953 and BENG 4923. Prerequisite: BENG 4903 or equivalent.

BENG600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.
BENG700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

BIOLOGICAL SCIENCES (BISC)

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- Research Professors Krentz, Stephenson
- Associate Professors Brown, Ivey, Lehmann, McNabb, Pinto, Sagers
- Associate Research Professor Magoulick
- Assistant Professors Curtin, Du, Evans-White, Huxel, Lessner Silberman
- Assistant Research Professors Radwald, Goforth

Degrees Conferred:

M.S., Ph.D. in Biology (BIOL)

The graduate programs in Biological Sciences offer opportunity for advanced study and research to students who desire a comprehensive view of biological sciences. Accomplishment is judged by competence and a developing sense of responsibility for the advancement of knowledge rather than the fulfillment of routine requirements. The faculty requires of all candidates for advanced degrees a period of study in residence, advanced competence in the chosen area of expertise, satisfactory introduction to allied subjects, the ability to communicate at a scholarly level, and a satisfactory performance in examinations.

Primary Areas of Faculty Research: Cell and molecular biology (biotechnology, cellular physiology, functional genomics, gene regulation, immunology, developmental biology, molecular genetics, pathogenic microbiology); ecology and evolutionary biology (animal behavior, aquatic ecology, animal and plant physiology, conservation biology, community ecology, exobiology, fisheries biology, limnology, molecular systematics, mycology, physiological ecology, plant morphology, population and quantitative genetics, taxonomy, vertebrate biology – herpetology, ichthyology, mammalogy, ornithology – and wildlife management).

Admission to Degree Program: Applicants who wish to study for advanced degrees are expected to present a minimum of 18 hours of biological science. These normally will include training in the three areas of the Biology Subject test of the Graduate Record Examinations: a) cellular

and molecular biology, b) organism biology, and c) ecology, evolution, and population biology. Applicants lacking experience in any of the above areas will be expected to broaden their biological training and may be assigned specific course work to fulfill this requirement. Students lacking a total of 18 hours of biological sciences may be admitted on a conditional basis and are not eligible for assistantships. All students applying for admission to the graduate program must provide scores on the verbal, quantitative, and analytical writing sections of the Graduate Record Examinations. Those scores, along with transcripts and three letters of recommendation, will be used in evaluating applications of students applying for assistantships.

All students must have a major professor to enter the graduate program in biological sciences. Ultimately each candidate will have a committee composed of members of the graduate faculty and the student's major professor. Students must also fulfill the Graduate School's residency requirements, which are stated elsewhere in this catalog.

All students are required to earn credit in two graduate seminars. Additional seminar requirements may be specified by the major professor in conjunction with the graduate committee. Students are required to present a research seminar prior to the oral thesis or dissertation defense.

Requirements for the Master's Degree: The Master of Science degree requires 30 semester hours of graduate credit specified by the department to include at least 24 semester hours of course credit and thesis research. Master of Science students are required to enroll in BIOL 600V for 6 hours of credit and to submit a scholarly thesis based on field and/or laboratory research. A specific coursework program will be selected under the guidance of the student's major professor and graduate committee. An oral comprehensive examination is required of all candidates, including a defense of the thesis, which will follow their research seminar.

Specific Requirements for the Doctor of Philosophy Degree: There are no formal course requirements for doctoral students, except the two seminars mentioned previously. A minimum of 18 hours must be taken in dissertation credit. Students wishing to bypass the master's degree must complete 24 hours of post-baccalaureate graduate coursework before they can be considered for the doctoral program. The Ph.D. is granted not only for fulfillment of technical requirements, but also for development and possession of a critical and creative ability in science and fruitful expression of imagination. Evidence of this is given in the dissertation that the candidate prepares, which constitutes an original research contribution to the fields of the biological sciences.

The Graduate School requires two examinations of all students pursuing the Doctor of Philosophy degree. These examinations are designed to assist students in developing the ability to communicate at a scholarly level and to show they have attained intellectual mastery of knowledge relating to the biological sciences. The first examination, the Candidacy Examination, contains questions related to the student's field of interest and such other areas as the doctoral committee may specify. The examination should be taken in the fourth or fifth academic semester (excluding summer sessions). This examination is given by the doctoral advisory committee in two parts, written and oral. Satisfactory performance on this examination will be determined by the doctoral committee. In the event of failure, the examination may be repeated at the discretion of the doctoral committee. In no case may the candidacy examination be taken more than twice. Notification to the Graduate School of failure to pass the Candidacy Examination means that the student is dismissed from the Ph.D. program, and the student is not eligible for readmission into the Department of Biological Sciences to pursue the Ph.D. degree. The second examination, the oral Final Examination, preceded by a research seminar, is primarily concerned with the candidate's dissertation and is taken at the end of the candidate's program.

Biology (BIOL)

BIOL4104 Taxonomy of Flowering Plants (Sp) Identifying, naming, and classifying of wildflowers, weeds, trees, and other flowering plants. Emphasis is on the practical aspects of plant identification. Lecture 3 hours, laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: BIOL 1613 and BIOL 1611L and BIOL 2323 and BIOL 3023

BIOL4114 Dendrology (Odd years, Fa) Morphology, classification, geographic distribution, and ecology of woody plants. Lecture 3 hours, laboratory 3 hours per week, and fieldtrips. Prerequisite: BIOL 3863.

BIOL4124 Food Microbiology (Sp) (Formerly MBIO 4124) Microbiology, contamination, preservation, and spoilage of different kinds of foods, food poisoning, sanitation, control, and inspection; microbiology of water; and standard methods for official food and public health laboratories. Lecture 2 hours, laboratory 4 hours per week. Corequisite: Lab component. Prerequisite: BIOL 2533 and CHEM 1123 and CHEM 1121L or equivalent. (Same as FDSC 4124)

BIOL4163 Dynamic Models in Biology (Irregular) Mathematical and computational techniques for developing, executing, and analyzing dynamic models arising in the biological sciences. Both discrete and continuous time models are studied. Applications include population dynamics, cellular dynamics, and the spread of infectious diseases. Prerequisite: MATH 2554. (Same as MATH 4163)

BIOL4234 Comparative Physiology (Fa) Comparison of fundamental physiological mechanisms in various animal groups. Adaptations to environmental factors at both the organismal and cellular levels are emphasized. Lecture 3 hours, laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: BIOL 2533 and CHEM 3613 and CHEM 3611L

BIOL4304 Plant Physiology (Fa) Study of plant processes. Lecture 3 hours, laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: BIOL 1613 and BIOL 1611L and BIOL 1543 and BIOL 1541L and general chemistry.

BIOL4353 Ecological Genetics (Odd years, Fa) Analysis of the genetics of natural and laboratory populations with emphasis on the ecological bases of evolutionary change. Prerequisite: BIOL 2323 and BIOL 2321L and MATH 2554 and STAT 2023 or equivalent.

BIOL4424 Mycology (Fa) Form and function of the fungi. Lecture 2 hours, laboratory 4 hours per week. Corequisite: Lab component. Prerequisite: BIOL 2323 and BIOL 2533 or Graduate Standing.

BIOL4443 Molecular Virology (Odd years, Sp) Presents the molecular mechanisms underlying viral life-cycles; tropism and host cell recognition, penetration, genome replication, gene expression, transformation, assembly, nucleic acid packaging, and egress. Emphasis placed on experimental approaches. Lecture 3 hours per week. Prerequisite: (BIOL 4233 or BIOL 2323) and (BIOL 4753 or BIOL 2533) or graduate standing.

BIOL4613 Primate Adaptation and Evolution (Sp, Su, Fa) Introduction to the biology of the order Primates. This course considers the comparative anatomy, behavioral ecology and paleontology of our nearest living relatives. Prerequisite: BIOL 3023 or ANTH 1013. (Same as ANTH 4613)

BIOL4693 Forest Ecology (Odd years, Fa) Introduction to the various biological, ecological and historical aspects of forest communities, with particular emphasis on the forests of the central and southeastern United States. Prerequisite: BIOL 3863.

BIOL4711L Basic Immunology Laboratory (Sp) Corequisite: BIOL 4713.

BIOL4724 Protistology (Odd years, Fa) The biology of eukaryotes other than animals, land plants, and fungi with emphasis on morphology and modern approaches to phylogenetic systematics. Three hours lecture, four hours lab/week. Involves writing term papers. Corequisite: Lab component. Prerequisite or Corequisite: BIOL 3023 or graduate standing. Prerequisite: BIOL 2533 and BIOL 2323 or graduate standing.

BIOL4734 Wildlife Management Techniques (Odd years, Sp) To familiarize students with techniques used in the management of wildlife populations. Students will be exposed to field methods, approaches to data analysis, experimental design, and how to write a scientific paper. Management applications will be emphasized. Lecture 3 hours, laboratory 3 hours per week. Prerequisite: BIOL 3863.

BIOL4774 Biometry (Even years, Sp) Students learn biological statistics and experimental design by actually designing experiments and analyzing data, as well as through lecture, discussion, reading, writing, and problem solving. Lecture 3 hours, laboratory 3 hours each week. Prerequisite: STAT 2023 or equivalent, BIOL 3863.

BIOL4793 Introduction to Neurobiology (Sp) Exploration of the neurological underpinnings of perception, action, and experience including: how sense receptors convert information in the world into electricity, how information flows through the nervous systems, how neural wiring makes vision possible, how the nervous system changes with experience, and how the system develops. Prerequisite: BIOL 2533

BIOL480V Special Problems (Sp, Su, Fa) (1-6) For advanced students with adequate preparation.

BIOL485V Field Ecology (Sp, Su) (1-3) Project oriented approach employing current field and laboratory techniques, experimental design, and data analysis. Field trip is required.

BIOL4863 Analysis of Animal Populations (Even years, Sp) Basic principles of design and analysis for population studies of fish and wildlife species. Students will be instructed in the use of the latest software for estimating population parameters. Focus will be on both concepts and applications. Management applications of estimated parameters will be emphasized. Lecture 2 hours, laboratory 3 hours per week. Prerequisite: BIOL 3863.

BIOL490V Special Topics in Microbiology (Irregular) (1-6) Consideration of new areas of microbiological knowledge not yet treated adequately in textbooks or in other courses. Prerequisite: 8 hours of biological sciences. May be repeated for up to 6 hours of degree credit.

BIOL4933 Special Topics in Zoology (Su) Discussion of recent outstanding zoological research of interest to zoology majors and public school science teachers. Prerequisite: 8 hours of biological sciences. May be repeated for up to 6 hours of degree credit.

BIOL5001 Seminar in Biology (Sp, Fa) Discussion of selected topics and review of current literature in any area of the biological sciences. (Same as CEMB 5911) May be repeated for up to 2 hours of degree credit.

BIOL5003 Laboratory in Prokaryote Biology (Sp) Laboratory techniques in prokaryote culture, identification, physiology, metabolism, and genetics. Laboratory 6 hours per week. Prerequisite: BIOL 3123.

BIOL5233 Genomics and Bioinformatics (Sp) Principles of molecular and computational analyses of genomes. Prerequisite: BIOL4313 or BIOL 5313.

BIOL5263 Cell Physiology (Fa) In-depth molecular coverage of cellular processes involved in growth, metabolism, transport, excitation, signalling and motility, with emphasis on function and regulation in eukaryotes, primarily animals. Prerequisite: BIOL 2323, BIOL 2533, BIOL 2531L, CHEM 3813, and PHYS 2033.

BIOL529V Research in Physiology (Sp, Su, Fa) (1-6)

BIOL5313 Molecular Cell Biology (Sp) In-depth molecular coverage of transcription, cell cycle, translation, and protein processing in eukaryotes and prokaryotes. Prerequisite: BIOL 2533 and BIOL 2323 and CHEM 3603 and CHEM 3601L and CHEM 3613 and CHEM 3611L.

BIOL5334 Biochemical Genetics (Sp) Lectures and laboratories based on modern molecular genetic techniques for analyses of eukaryotes and manipulation of prokaryotes. A hands-on course in recombinant DNA techniques: laboratory practices in gene identification, cloning, and characterization. Lecture 2 hours, laboratory 6 hours per week. Corequisite: Lab component. Prerequisite: BIOL 3323 (or equivalent) and CHEM 3813 (or equivalent).

BIOL5343 Advanced Immunology (Fa) Aspects of innate, cell-mediated, and humoral immunity in mammalian and avian species. Molecular mechanisms underlying the function of the immune system are emphasized. A course in Basic Immunology prior to enrollment in Advanced Immunology is recommended but not required. Lecture 3 hours per week. (Same as POSC 5343)

BIOL5352L Immunology in the Laboratory (Sp) Laboratory course on immunodiagnostic laboratory techniques and uses of antibodies as a research tool. Included are cell isolation and characterization procedures, immunochemistry, flow cytometry, ELISA and cell culture assay systems. Laboratory 6 hours per week. Prerequisite: POSC 5343 or BIOL 5343. (Same as POSC 5352L)

BIOL5353 Ecological Genetics (Odd years, Fa) Analysis of the genetics of natural and laboratory populations with emphasis on the ecological bases of evolutionary change. Prerequisite: BIOL 3323 and BIOL 3321L and MATH 2554 and STAT 2023 or equivalent.

BIOL539V Research in Genetics (Sp, Su, Fa) (1-6)

BIOL5404 Comparative Botany (Odd years, Fa) A comparative approach to organisms classically considered to be plants with emphasis on morphology, life history, development, and phylogeny. Three hours lecture, 4 hours lab per week. Prerequisite: graduate standing.

BIOL5423 Human Evolutionary Anatomy (Irregular) Paleobiologists reconstruct past lifeways and systematic relationships of our ancestors using comparative studies of bony morphology and associated soft tissues. This course surveys methods and theories used to infer function and phylogeny, and details relevant aspects of the anatomy of humans, living great apes, and fossil human ancestors. Prerequisite: ANTH 1013 and BIOL 1543. (Same as ANTH 5423)

BIOL5433 Principles of Evolution (Even years, Fa) Advanced survey of the mechanisms of evolutionary change with special emphasis on advances since the Modern Synthesis. Historical, theoretical, and population genetics approaches are discussed. Recommended: BIOL 3023 and BIOL 3321L and BIOL 3861L. Prerequisite: BIOL 3323 and BIOL 3863.

BIOL5463 Physiological Ecology (Odd years, Sp) Interactions between environment, physiology, and properties of individuals and populations on both evolutionary and ecological scales. Prerequisite: BIOL 3863 and BIOL 4234.

BIOL5511L Population Ecology Laboratory (Even Years, Fa) Demonstration of the models and concepts from BIOL 5513. Pre- or Corequisite: BIOL 5513.

BIOL5513 Population Ecology (Even years, Fa) Survey of theoretical and applied aspects of populations processes stressing models of growth, interspecific interactions, and adaptation to physical and biotic environments. Corequisite: BIOL 5511L. Prerequisite: BIOL 3864.

BIOL5523 Plant Ecology (Even years, Sp) To develop understanding of important ecological concepts through study of dynamics relationships among plants and their environment. To become familiar with the literature of plant ecology, and interpretation and critique of ecological research. Prerequisite: BIOL 3864.

BIOL5524 Developmental Biology (Sp) An analysis of the concepts and mechanisms of development emphasizing the experimental approach. Corequisite: Lab component.

BIOL5533 Chemical and Biochemical Aspects of Evolution (Odd years, Sp) Abiotic synthesis of biomolecules on Earth, the origin of cells; genetic information, origin of life on Earth and elsewhere, evolution and diversity, ecological niches, bacteria, archaea, eukaryotes, novel metabolic reshaping of the environment, life being reshaped by the environment, molecular data and evolution.

BIOL5544 Comparative Vertebrate Embryology (Fa) Comparative study of the embryology of selected vertebrate types through the mammal with special emphasis on humans. Lecture 2, laboratory 6 hours per week. Corequisite: Lab component.

BIOL558V Research in Cell Biology (Sp, Su, Fa) (1-6) May be repeated for up to 18 hours of degree credit.

BIOL5703 Mechanisms of Pathogenesis (Fa) A survey of events causing human disease at the molecular, cellular and genetic levels. Seeks to develop an appreciation that both the tricks pathogens use and the body's own defenses contribute to pathology.

BIOL5713 Basic Immunology (Sp) A general overview of Immunity with emphasis on the underlying cellular, molecular and genetic events controlling immune reactions. Reading of the primary literature on disease states involving the immune system.

BIOL5723 Fish Biology (Odd years, Sp) Morphology, classification, life histories, population dynamics, and natural history of fishes and fish-like vertebrates. Lecture 2 hours, laboratory 3 hours per week. Corequisite: lab component. Prerequisite: 12 hours of biological sciences.

BIOL5743 Herpetology (Even years, Sp) Morphology, classification and ecology of amphibians and reptiles. Lecture 2 hours, laboratory 1 hour per week. Corequisite: Lab component.

BIOL5753 General Virology (Sp) An introduction to viral life-cycles, structure, and host cell interactions. Emphasis placed on molecular and biochemical aspects of virology. Two hour lecture and one hour discussion. Prerequisite: BIOL 2533 and BIOL 2323.

BIOL5763 Ornithology (Even years, Sp) Taxonomy, morphology, physiology, be-

havior, and ecology of birds. Lecture, laboratory, and field work. Corequisite: Lab component. Prerequisite: 10 hours of biological sciences.

BIOL5783 Mammalogy (Fa) Lectures and laboratory dealing with classification, morphology, distribution, ecology, behavior, and physiology of mammals. Two hours lecture, 4 hours laboratory. Corequisite: Lab component.

BIOL579V Research in Vertebrate Zoology (Sp, Su, Fa) (1-6)

BIOL580V Research in Botany (Sp, Su, Fa) (1-6) May be repeated for up to 6 hours of degree credit.

BIOL5814 Limnology (Odd years, Fa) Physical, chemical and biological conditions of inland waters. Lecture 3 hours per week, laboratory arranged. Corequisite: Lab component. Prerequisite: (CHEM 1123 and CHEM 1121L) or equivalent and 12 hours of biological sciences.

BIOL581V Research In Microbiology (Sp, Su, Fa) (1-6)

BIOL5833 Animal Behavior (Odd years, Fa) Organization, regulation, and phylogeny of animal behavior, emphasizing vertebrates. Lecture, laboratory, and field work. Corequisite: Lab component.

BIOL5843 Conservation Biology (Fa) The study of direct and indirect factors by which biodiversity is impacted by human activity. It is a synthetic field of study that incorporates principles of ecology, biogeography, population genetics, economics, sociology, anthropology, philosophy, geology, and geography. Prerequisite: BIOL 3863.

BIOL5844 Community Ecology (Odd years, Fa) Survey of theoretical and applied aspects of community processes stressing structure, trophic dynamics, community interactions, and major community types. Corequisite: Lab component. Prerequisite: BIOL 3864.

BIOL585V Field Ecology (Sp, Su) (1-3) Project-oriented approach employing current field and laboratory techniques, experimental design and data analysis. Field trip is required.

BIOL589V Research in Field Zoology (Sp, Su, Fa) (1-6)

BIOL590V Special Topics in Botany (Sp, Fa) (1-6) Consideration of new areas of botanical science not yet treated adequately in textbooks or in other courses. Prerequisite: 8 hours of biological sciences. May be repeated for up to 6 hours of degree credit.

BIOL5914 Stream Ecology (Even years, Fa) Current concepts and research in lotic ecosystem dynamics. Lecture, laboratory, field work and individual research projects required. Corequisite: Lab component. Prerequisite: Some previous course work in ecology is essential.

BIOL591V Special Topics in Microbiology (Sp, Fa) (1-6) Consideration of new areas of microbiological science not yet treated adequately in textbooks or in other sciences. Prerequisite: 8 hours of biological sciences.

BIOL5933 Global Biogeochemistry: Elemental Cycles and Environmental Change (Odd Years, Sp) This course explores the chemical, biological, and geological processes occurring within ecosystems. An understanding of these processes is used to investigate how they form the global biogeochemical cycles that provide energy and nutrients necessary for life. Class discussions focus on global change and the effects of more recent anthropogenic influences. Prerequisite: College level chemistry or biochemistry and ecology.

BIOL600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

BIOL700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Graduate standing. May be repeated for up to 18 hours of degree credit.

CELL AND MOLECULAR BIOLOGY (CEMB)

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- Distinguished Professors Millett, Oosterhuis, Stewart, Wilkins
- University Professors Hettiarachchy, Koeppe, TeBeest
- Professors Anthony, Bacon, Beitle, Bottje, Correll, Davis, Deaton, Durdik, Durham, Erf, Etges, Fritsch, Hargis, Henry, Johnson, Kral, Kuenzel, Li (Y.), Murphy, Rhoads, Ricke, Rorie, Rosenkrans, Slavik, Spiegel, Stenken, Stites, Wideman
- Research Professors Donoghue (A.), Rath, Stephenson
- Associate Professors Burgos, Chen, Donoghue (D.), Goggin, Ivey, Kim, Korth, Kreider, Lehmann, McIntosh, McNabb, Paul, Pinto, Sakon, Savin, Smith-Blair, Srivastava, Szalanski
- Assistant Professors Adams, Bluhm, Curtin, Du, Kavdia, Kong, Kwon, Li (J.), Silberman, Song, Suresh-Kumar, Tian, Tzanetakis, Ye

- Research Assistant Professors Goforth, Lay, Pumford

Degrees Conferred:
M.S., Ph.D. (CEMB)

Areas of Concentration: Graduate studies may be pursued in any area of Cell and/or Molecular Biology, including the study of various aspects of cell function, structure, metabolism, and chemical functions on, within, and between cells; the study of biomolecular interactions; the relationships between biomolecular reactions and observed cellular properties; molecular genetics, protein chemistry, biological structures; as well as the use of molecular detection methods to detect or characterize biological states in prokaryotes, eukaryotes, systematics, forensics, or health care.

Admission to Degree Program: All applicants must have a B.A. or B.S. in a basic or applied science. Applicants must present Graduate Record Examination scores for the Verbal and Quantitative tests, and the GRE writing instrument. For admission, a student must have a sponsoring faculty member. The sponsoring faculty member will submit probable thesis subjects to the Program Committee prior to acceptance of the student. Once an applicant has been approved by the Program Committee, applications are forwarded to the Graduate School for application for admission to the Graduate School. Admitted and sponsored students will be responsible for the Graduate School's application fee unless paid by the department of the sponsoring faculty member.

Requirements for the Master of Science Degree: For the M.S. degree, the Graduate School and/or the program requires 30 semester hours, a comprehensive examination, a cumulative GPA of 3.00, and a minimum residence of 30 weeks. Any student who receives a grade of "D" or "F" in any graduate-level course will be subject to dismissal following review by the program committee. All candidates for the M.S. must complete a minimum of 24 hours of post-baccalaureate graduate credits not including seminar and thesis credit hours (18 hours plus CHEM 5813 and CHEM 5843) in Cell and Molecular Biology-approved courses and 6 hours of thesis research. In addition, all candidates must enroll every fall and spring semester in a Cell and Molecular Biology designated seminar course. With the approval of the student's Graduate Advisory Committee, up to 6 hours of alternative graduate courses may be used to satisfy the 24 hours of course work. All M.S. candidates must complete a thesis based on their research and pass a comprehensive oral examination based on the thesis. Examination and approval of the thesis is by the student's Graduate Thesis Committee. In addition, all candidates must give a public presentation of their thesis work as part of the Cell and Molecular Biology seminar course during their final semester.

Requirements for the Doctor of Philosophy Degree: Candidates for the Ph.D. must complete 18 hours of dissertation research. Students wishing to bypass the M.S. for a Ph.D. must complete a minimum of 24 hours of course work in Cell and Molecular Biology approved course work and a minimum of 18 hours of dissertation research. In addition, all candidates must enroll every fall and spring semester in a Cell and Molecular Biology designated seminar course. With the approval of the student's Graduate Advisory Committee, up to 6 hours of alternative graduate courses may be used to satisfy the 24 hours of course work. Any student who receives a grade of "D" or "F" in any graduate-level course will be subject to dismissal following review by the program committee. Any student receiving more than two grades of "C" in courses of two or more credit hours is no longer eligible for the Ph.D., but may elect to complete an M.S. degree in the program. All Ph.D. students must complete the Candidacy Examination. The Candidacy Examination for the Ph.D. will consist of the writing of an original research proposal using the guidelines for a federally funded post-doctoral fellowship (e.g., NIH, NSF, USDA) and an oral examination over the proposal, related subjects, and general knowledge. The written and oral portions of the candidacy examination must be completed within the Ph.D. candidate's first two calendar years in this program. Students

in the Ph.D. track will, in collaboration with their Graduate Advising Committee, select a topic and format for their research proposal within the first year in the program. The proposal topic is to be within the field of Cell and Molecular Biology but on a subject distinct from the student's Ph.D. research. The written proposal is submitted to the student's Graduate Advising Committee for evaluation and approval or rejection. Students may submit the proposal more than once. Upon completion of an approved proposal the candidate must then pass an oral examination by the student's Graduate Advising Committee covering the proposal, related subjects as determined by the examining committee, and general knowledge relevant to research in Cell and Molecular Biology. Only upon satisfactory completion of the proposal and oral examination, as judged by the student's Graduate Advising Committee, does a student become a candidate for the Ph.D. Students who fail to complete the candidacy examination in the allotted time will be dropped from the Ph.D. program but may choose to become candidates for the M.S. The Ph.D. is granted not only for fulfillment of technical requirements but also for development and possession of critical and creative thought abilities in the areas of Cell and Molecular Biology. Evidence of these abilities is given through the completion of a dissertation. The student's Graduate Advising Committee will evaluate the dissertation and conduct an oral Final Examination of the candidate over the dissertation and any other subject matter deemed appropriate by the committee. Administration of the final oral defense will follow the Graduate School guidelines outlined in the Graduate Catalog. Prior to the Final Examination, the Ph.D. candidate will present a public seminar as part of the Cell and Molecular Biology seminar course during the student's final semester.

Cell & Molecular Biology (CEMB)

CEMB590V Special Topics in Cell and Molecular Biology (Sp, Su, Fa) (1-6)

Consideration of new areas in Cell and Molecular Biology not yet treated adequately in textbooks or in other courses. May be repeated for up to 6 hours of degree credit.

CEMB5911 Seminar in Cell and Molecular Biology (Sp, Fa) Discussion of current topics in Cell and Molecular Biology. All graduate students in the Cell and Molecular Biology degree program must enroll every fall and spring semester in this course or an approved alternate seminar course. Prerequisite: Graduate standing. (Same as BIOL 5001) May be repeated for up to 1 hours of degree credit.

CEMB600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

CEMB700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Graduate standing.

CHEMICAL ENGINEERING, RALPH E. MARTIN DEPARTMENT OF (CHEG)

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- Distinguished Professor Havens
- Professors Babcock, Beitle, Clausen, King, Penney, Spicer, Thoma, Ulrich
- Associate Professor Ackerson
- Assistant Professors Hestekin (C.), Hestekin (J.), Servoss

- Research Professors Cross, Silano
- Adjunct University Professor Siebenmorgen
- Adjunct Professors Cheung, Muralidhara, Sublett
- Adjunct Associate Professor Eason

Degrees Conferred:

M.S.Ch.E. (CHEG)

Ph.D. in Engineering (ENGR) (See Engineering)

The goal of the graduate program in the Ralph E. Martin Department of Chemical Engineering is to prepare the student for advanced roles in the profession through a combination of planned course work, research activities, examinations for Ph.D. candidacy, and seminar participation. The graduate degree is not intended to be restrictive by forcing the student to specialize, but will broaden the graduate's intellectual abilities and enhance opportunities in research, teaching, management, and general engineering practice. The student's goals for pursuing an advanced degree, including preferences for a research topic, are given primary consideration in the preparation of the course of study. The student's advisory committee will assist in the definition of a diversified program to ensure competence as a practicing engineer.

Primary Areas of Faculty Research: Biological systems and food science; Biomaterials; Chemical Hazards Research Center; chemical process safety; fate of pollutants in the environment; Integrated Petroleum Environmental Consortium; material science for microelectronics; chemical and biochemical separations; mixing in chemical processes; petroleum processing; space sciences; supercritical fluids.

Admission to the Degree Program: The specific requirements for admission to the program and completion of an advanced degree in chemical engineering are determined by the Graduate School of the University of Arkansas and the Graduate Studies Committee of the Ralph E. Martin Department of Chemical Engineering. A general summary of departmental requirements is given below and detailed information may be obtained from the CHEG Web site at <http://www.cheg.uark.edu/graduate.asp>.

An undergraduate degree in chemical engineering is preferred for admission, but students with a B.S. in another field of engineering or in a natural science may also enter the program, provided that certain undergraduate chemical engineering courses are included in their overall program of study. The requirements for admission to the department's graduate program are:

- A grade point average of 3.00 out of 4.0 in chemical engineering, natural science or other engineering program. If the student's undergraduate institution uses a grade scale not based on 4.0, the Graduate School will convert the student's grades to a 4.0 scale.
- A minimum GRE score of 700 on the quantitative section of the exam and a minimum of 1200 combined score on the quantitative and verbal sections, taken within five years prior to application.
- For students without a B.S. degree from a U.S. university, a minimum TOEFL score of 550 (for the paper exam) or 80 (for the iBT computer exam) or 213 (for the old computer-based exam) or a score on the IELTS of at least 6.5. The test must have been taken within two years of the student's starting date at the University.
- To enter the Ph.D. program, a majority vote by the Graduate Studies Committee of the Ralph E. Martin Department of Chemical Engineering is required.

Financial aid may be available for the student's stipend and/or tuition on a case-by-case basis. This is decided in the department of Chemical Engineering.

Research Program: An interactive, hands-on program exposes the graduate student to the techniques, procedures, and philosophy necessary for successful and ethical research. The students will work closely with their supervising professor and committee to perform original research on a topic

of importance to the profession. The student will participate in the planning, managerial, budgetary, experimental, and reporting aspects of his/her research projects. The result will be a thesis (for the Master's degree) or a dissertation (for the Ph.D.), both of which should result in at least one journal or conference publication for the student. Active research interests of the faculty are listed on the Web at <http://www.cheg.uark.edu/research.asp>.

General Requirements for the M.S. Degree: 24 hours of course work consisting of nine hours of graduate-level CHEG graduate core courses (including CHEG 5113), three hours of CHEG electives, six hours of mathematics, and six hours of electives. Also, research resulting in a successfully-defended thesis, six hours of Master's Thesis credits, enrollment in the CHEG Graduate Seminar each semester, and assisting in departmental teaching are required.

General Requirements for the Ph.D. from the M.S. Degree: 24 hours of course work consisting of graduate-level CHEG and core courses, CHEG electives, mathematics, and electives as determined by the student's advisory committee. Also, research resulting in a successfully-defended dissertation, 24 hours of Doctoral Dissertation credits if the student successfully defended a Master's thesis or 30 if not, passing the department's Ph.D. candidacy and qualifying exams, enrollment in the CHEG Graduate Seminar each semester, and assisting in departmental teaching are required.

A non-thesis M.S. can be earned by students in the Ph.D. program if they enter the program without an M.S. in CHEG, pass 30 hours of course work of the 48 required for the Ph.D. with a GPA of at least 3.00, pass the department's Ph.D. candidacy and qualifying exams, and receive the approval of their advisory committee. A non-thesis M.S. is not available as the terminal degree.

Detailed requirements are in the Chemical Engineering Department Graduate Student Handbook, available at <http://www.cheg.uark.edu/graduate.asp>.

Chemical Engineering (CHEG)

CHEG4813 Chemical Process Safety (Fa) Application of chemical engineering principles to the study of safety, health, and loss prevention. Fires and explosions, hygiene, toxicology, hazard identification, and risk assessment in the chemical process industries. Prerequisite: Senior standing.

CHEG5013 Membrane Separation and System Design (Fa) Theory and system design of cross flow membrane process--reverse osmosis, nanofiltration, ultrafiltration, and microfiltration--and applications for pollution control, water treatment, food and pharmaceutical processing. Prerequisite: CHEG 3153.

CHEG5033 Technical Administration (Irregular) Contemporary issues affecting the domestic and global Chemical Process Industries (CPI). Emphasis is on process economics, market and corporate strategy as well as advances in technology to improve corporate earnings while addressing the threats and opportunities in the CPI. Prerequisites: Senior or graduate standing.

CHEG5113 Transport Processes I (Sp) Fundamental concepts and laws governing the transfer of momentum, mass, and heat. Prerequisite: CHEG 2313 (or equivalent) and MATH 3404.

CHEG5133 Advanced Reactor Design (Fa) Applied reaction kinetics with emphasis on the design of heterogeneous reacting systems including solid surface catalysis, enzyme catalysis, and transport phenomena effects. Various types of industrial reactors, such as packed bed, fluidized beds, and other non-ideal flow systems are considered. Prerequisite: MATH 3404 and CHEG 3333.

CHEG5213 Advanced Chemical Engineering Calculations (Sp) Developments of and solutions of equations and mathematical models of chemical processes and mechanisms. Prerequisite: CHEG 3333 and CHEG 3253.

CHEG5273 Corrosion Control (Sp) Qualitative and quantitative introduction to corrosion and its control. Application of the fundamentals of corrosion control in the process industries is emphasized. Prerequisite: CHEG 2313.

CHEG5313 Planetary Atmospheres (IR) Origins of planetary atmospheres, structures of atmospheres, climate evolution, dynamics of atmospheres, levels in the atmosphere, the upper atmosphere, escape of atmospheres, and comparative planetology of atmospheres. (Same as SPAC 5313)

CHEG5333 Advanced Thermodynamics (Fa) Methods of statistical thermodynamics, the correlation of classical and statistical thermodynamics, and the theory of thermodynamics of continuous systems (non-equilibrium thermodynamics). Prerequisite: CHEG 3323.

CHEG5353 Advanced Separations (Sp) Phase equilibrium in non-ideal and multicomponent systems, distillation, absorption, and extraction. Prerequisite: CHEG 4163.

CHEG5513 Biochemical Engineering Fundamentals (Sp) An introduction to bioprocessing with an emphasis on modern biochemical engineering techniques and biotechnology. Topics include: basic metabolism (prokaryote and eucaryote), biochemical pathways,

enzyme kinetics (including immobilized processes), separation processes (e.g. chromatography) and recombinant DNA methods. Material is covered within the context of mathematical descriptions (calculus, linear algebra) of biochemical phenomenon. Prerequisite: CHEG 3143.

CHEG5523 Bioprocessing (Fa) An introduction to the design, development, and scale-up of bioprocesses for the production of chemicals by fermentation. Major topics include fermentation kinetics, reactor design, process scale-up, and product recovery. Prerequisite: CHEG 3333.

CHEG5733 Polymer Theory and Practice (Fa) Theories and methods for converting monomers into polymers are presented. Topics include principles of polymer science, commercial processes, rheology, and fabrication. Prerequisite: CHEM 3603 or CHEM 3613.

CHEG5753 Air Pollution (Irregular) Fundamentals of air pollution causes, effects, and measurements, as well as control methods with application to current industrial problems. Prerequisite: Graduate standing.

CHEG5801 Graduate Seminar (Sp, Fa) Oral presentations are given by master's candidates on a variety of chemical engineering subjects with special emphasis on new developments. Prerequisite: Graduate standing.

CHEG588V Special Problems (Sp, Su, Fa) (1-6) Opportunity for individual study of an advanced chemical engineering problem not sufficiently comprehensive to be a thesis. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

CHEG600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

CHEG6123 Transport Processes II (Fa) Continuation of CHEG 5113.

CHEG6203 Preparation of Research Proposals (Sp, Su, Fa) Prerequisite: Doctoral students only.

CHEG6801 Graduate Seminar (Sp, Fa) Oral presentations are given by doctoral students on a variety of chemical engineering subjects with special emphasis on new developments. Prerequisite: graduate standing.

CHEG688V Special Topics in Chemical Engineering (Sp, Su, Fa) (1-3) Advanced study of current Chemical Engineering topics not covered in other courses. Prerequisite: Doctoral students only. May be repeated for up to 3 hours of degree credit.

CHEG700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

CHEMISTRY AND BIOCHEMISTRY (CHBC), DEPARTMENT OF

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- Distinguished Professors Gawley, Millett, Pulay, Schäfer, Wilkins
 - University Professors Hinton, Koeppe, Sears
 - Professors Davis, Durham, Fritsch, Geren (C.), Peng, Smith, Stenken
 - Associate Professors Allison, McIntosh, Paul, Sakon, Stites
 - Assistant Professors Adams, Kumar, Tian
 - Research Assistant Professors Baker, Geren (L.), Greathouse, Lay
- Degrees Conferred:**
M.S., Ph.D. in Chemistry (CHEM)

Areas of Concentration: Analytical, inorganic, organic, physical, biochemical, and biochemistry.

Primary Areas of Faculty Research: Four specialized centers complement traditional research areas in the Department of Chemistry and Biochemistry. These include the Center for Protein Structure and Function, the Center for Sensing Technology and Research, the Arkansas Center for Space and Planetary Sciences, and the State-Wide Mass Spectrometry Facility.

Admission to Graduate Program: In addition to the application for admission to the Graduate School and the transcripts required for Graduate

Chemistry (CHEM)

School admission, applicants for admission to the degree programs of the Department of Chemistry and Biochemistry must submit a.) three letters of recommendation from persons familiar with the applicant's previous academic and professional performance and b.) official scores from the Graduate Record Examination (General Test). Advanced subject GRE tests scores (Chemistry, Biochemistry, etc.) are encouraged but not required.

Basic Program for Advanced Degree Candidates: In addition to the material given below, the student is referred to the general Graduate School requirements mentioned earlier in this catalog and to the bulletin *Information for Graduate Students in Chemistry and Biochemistry* available from the Department of Chemistry and Biochemistry.

1. An undergraduate program, consisting of courses in general chemistry, analytical chemistry (two semesters), organic chemistry (three semesters), physical chemistry (two semesters), and inorganic chemistry (one semester) provide an adequate foundation for graduate work in chemistry and biochemistry. If a graduate student lacks any part of this introductory program, it must be completed within the first four semesters as a graduate student. If the student has the necessary prerequisites, courses for graduate credit may be taken concurrently. Proficiency in physical chemistry must be demonstrated by satisfactory performance on placement examinations. Inadequate performance may be remedied by enrollment in one or more recommended courses.
2. The department has no foreign language requirement for either the M.S. or Ph.D. degree.
3. Each advanced degree candidate must present a suitable program of advanced courses and research. The specific courses needed to provide a basis for scholarly work beyond the B.S. level will vary with the student's undergraduate preparation, area of concentration and the degree sought. Individual course enrollments must be approved initially by the graduate adviser and subsequently by the student's advisory committee.
4. Every student must register for a minimum of one credit hour of CHEM 600V or 700V in each term during which the student is present and doing thesis or dissertation research. Post-candidacy doctoral students are required to be enrolled in at least one hour of dissertation credit (CHEM 700V) every semester (fall, spring, summer), until the degree is conferred.

Additional Requirement for Master of Science Degree: A thesis reporting original research will generally be required of all candidates for the Master of Science degree in chemistry. In certain rare cases, with the approval of the graduate faculty of the department, six hours of CHEM 500V may be substituted for the thesis. A detailed written report of the work in CHEM 500V must be prepared and successfully defended before the candidate's M.S. committee. The work will involve an extensive review of the chemical literature of a topic approved by the student's committee. The report will be a comprehensive, interpretive review of the literature similar in quality to that which would appear in a journal published by the American Chemical Society.

Additional Requirements for the Doctor of Philosophy Degree: A doctoral advisory committee is appointed to evaluate the candidate's preparation and to draw up a suitable program of study and research. This committee consists of the student's major professor and at least three other members of the graduate faculty. Under most circumstances, the major professor serves as the chairperson of that committee.

For chemistry students, the candidacy examination is of the cumulative type. Five cumulative examinations are given each semester in each of the areas of concentration mentioned above. To complete the candidacy examination, seven of these cumulative examinations must be passed within a specified time, usually by the end of the fifth semester of graduate work.

CHEM4123 Advanced Inorganic Chemistry I (Fa) Reactions and properties of inorganic compounds from the standpoint of electronic structure and the periodic table. Emphasis on recent developments. Prerequisite: CHEM 3514.

CHEM4211L Instrumental Analysis Laboratory (Sp) Provides laboratory experience in parallel with the lecture material in CHEM 4213. Laboratory 3 hours per week. Pre- or Corequisite: CHEM 4213.

CHEM4213 Instrumental Analysis (Sp) Provides students, especially those in the agricultural, biological, and physical sciences, with an understanding of modern instrumental techniques of analysis. Lecture 3 hours per week. Prerequisite: CHEM 2262 and CHEM 2272 and CHEM 3613 and CHEM 3611L (or CHEM 3713 and CHEM 3712L) and CHEM 3514 (or CHEM 3453).

CHEM4723 Experimental Methods in Organic and Inorganic Chemistry (Fa) Introduction to the application of synthetic and spectroscopic methods in organic and inorganic chemistry, including mass spectroscopy, nuclear magnetic resonance, ultraviolet-visible, and infrared spectroscopy. Other laboratory techniques applicable to chemical research will be included. Lecture 1 hour, laboratory 6 hours per week. Chemistry students may not receive graduate credit for this course and CHEM 5753. Corequisite: Drill component and Lab component. Prerequisite: CHEM 3613 and CHEM 3611L (or CHEM 3713 and CHEM 3712L) and CHEM 3504 and CHEM 3514.

CHEM4853 Biochemical Techniques (Sp) Techniques for handling, purifying and analyzing enzymes, structural proteins, and nucleic acids. Lecture 1 hour, laboratory 6 hours per week. Pre- or Corequisite: CHEM 5813 or CHEM 3813.

CHEM5043 Chemical Business (Irregular) This course is intended to introduce the topics of Value Creation and Business Strategy Development as applied to industrial chemistry. Topics in career development such as resume writing, company culture, etc. are included. Prerequisite: Senior standing.

CHEM5101 Introduction to Research (Sp, Su, Fa) Introduces new graduate students to research opportunities and skills in chemistry and biochemistry. Meets 1 hour per week during which new students receive information from faculty regarding research programs in the department and training in the use of research support facilities available in the department.

CHEM5143 Advanced Inorganic Chemistry II (Irregular) Chemistry of metallic and non-metallic elements emphasizing molecular structure, bonding and the classification of reactions. Emphasis on recent developments. Prerequisite: CHEM 4123.

CHEM5153 Structural Chemistry (Irregular) Determination of molecular structure by spectroscopic, diffraction, and other techniques. Illustrative examples will be chosen mainly from inorganic chemistry. Pre- or Corequisite: CHEM 3504 and CHEM 4123.

CHEM5223 Chemical Instrumentation (Odd years, Sp) Use and application of operational amplifiers to chemical instrumentation; digital electronic microprocessor interfacing; software development and real-time data acquisition. Prerequisite: CHEM 4213 and PHYS 2074.

CHEM5233 Chemical Separations (Even years, Fa) Modern separation methods including liquid chromatography (adsorption, liquid-liquid partition, ion exchange, exclusion) and gas chromatography. Theory and instrumentation is discussed with emphasis on practical aspects of separation science. Prerequisite: CHEM 4213.

CHEM5243 Electrochemical Methods of Analysis (Even years, Sp) Topics will include: diffusion, electron transfer kinetics, and reversible and irreversible electrode processes; followed by a discussion of chronoamperometry, chronocoulometry, polarography, voltammetry and chronopotentiometry. Prerequisite: CHEM 4213 and MATH 2574.

CHEM5253 Spectrochemical Methods of Analysis (Odd years, Fa) Principles and methods of modern spectroscopic analysis. Optics and instrumentation necessary for spectroscopy is also discussed. Topics include atomic and molecular absorption and emission techniques in the ultraviolet, visible, and infrared spectral regions. Prerequisite: CHEM 4213.

CHEM5263 Nuclear Chemistry (Odd years, Fa) Nuclear structure and properties, natural and artificial radioactivity, radioactive decay processes, nuclear reaction and interactions of radiation with matter. Prerequisite: CHEM 3514.

CHEM5273 Cosmochemistry (Odd years, Sp) Laws of distribution of the chemical elements in nature, cosmic and terrestrial abundance of elements; origin and age of the earth, solar system, and the universe. Prerequisite: CHEM 3514.

CHEM5453 Quantum Chemistry I (Odd years, Sp) Fundamental quantum theory: Hamiltonian formalism in classical mechanics, Schrodinger equation, operators, angular momentum, harmonic oscillator, barrier problems, rigid rotator, hydrogen atom and interaction of matter with radiation. Prerequisite: CHEM 3504. (Recommended: MATH 3404).

CHEM5473 Chemical Kinetics (Sp) Theory and applications of the principles of kinetics to reactions between substances, both in the gaseous state and in solution. Prerequisite: CHEM 3514.

CHEM5513 Biochemical Evolution (Even years, Sp) Abiotic synthesis of biomolecules on Earth, the origin of cells, genetic information, origin of life on Earth and elsewhere, evolution and diversity, ecological niches, bacteria, archaea, eukaryotes, novel metabolic reshaping of the environment, life being reshaped by the environment, molecular data and evolution. Prerequisite: CHEM 5813.

CHEM5603 Theoretical Organic Chemistry (Fa) Introduction to the theoretical interpretation of reactivity, reaction mechanisms, and molecular structure of organic compounds. Application of theories of electronic structure; emphasis on recent developments. Prerequisite: CHEM 3514 and CHEM 3713 and CHEM 3712L.

CHEM5633 Organic Reactions (Fa) The more important types of organic reactions and their applications to various classes of compounds. Prerequisite: CHEM 3514 and CHEM 3713 and CHEM 3712L.

CHEM5753 Physical Methods in Organic Chemistry (Fa) Interpretation of physical measurements of organic compounds in terms of molecular structure. Emphasis on spectroscopic methods (infrared, ultraviolet, magnet resonance, and mass spectra). Prerequisite: CHEM 3712L and CHEM 3713 and CHEM 3514.

CHEM5813 Biochemistry I (Fa) The first of a two-course series covering biochemistry for graduate students in biology, agriculture, and chemistry. Topics covered include protein

structure and function, enzyme kinetics, enzyme mechanisms, and carbohydrate metabolism. Prerequisite: CHEM 3712L and CHEM 3713 (or CHEM 3613 and CHEM 3611L) and CHEM 3514 (or CHEM 3453 and CHEM 3451L).

CHEM5843 Biochemistry II (Sp) A continuation of CHEM 5813 covering topics including biological membranes and bioenergetics, photosynthesis, lipids and lipid metabolism, nucleic acid structure, structure and synthesis, and molecular biology. Prerequisite: CHEM 5813.

CHEM600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

CHEM6011 Chemistry Seminar (Sp, Fa) Members of the faculty, graduate and advanced students meet weekly for discussion of current chemical research. Weekly seminar sections are offered for the Departmental seminar and for divisional seminars in biochemistry and in analytical, inorganic, nuclear, organic, and physical chemistry. Chemistry graduate students register for the Departmental seminar section and one of the divisional seminar sections each semester they are in residence. Seminar credit does not count toward the minimum hourly requirements for any chemistry graduate degree. Prerequisite: CHEM 3514 and CHEM 3712L and CHEM 3713 and senior or graduate standing. May be repeated for up to 1 hours of degree credit.

CHEM619V Special Topics in Inorganic Chemistry (Irregular) (1-3) Topics which have been covered in the past include: technique and theory of x-ray diffraction, electronic structure of transition metal complexes, inorganic reaction mechanisms, and physical methods in inorganic chemistry.

CHEM6283 Mass Spectrometry (Odd years, Sp) This course is devoted to the fundamental principles and applications of analytical mass spectrometry. Interactions of ions with magnetic and electric fields and the implications with respect to mass spectrometer design are considered, as are the various types of mass spectrometer sources. Representative applications of mass spectrometry in chemical analysis are also discussed. Prerequisite: Graduate standing.

CHEM629V Special Topics in Analytical Chemistry (Irregular) (1-3) Topics that have been presented in the past include: electroanalytical techniques, kinetics of crystal growth, studies of electrode processes, lasers in chemical analysis, nucleosynthesis and isotopic properties of meteorites, thermoluminescence of geological materials, early solar system chemistry and analytical cosmochemistry.

CHEM649V Special Topics in Physical Chemistry (Irregular) (1-3) Topics which have been covered in the past include advanced kinetics, solution chemistry, molecular spectra, nuclear magnetic resonance spectroscopy, and methods of theoretical chemistry.

CHEM6633 Chemistry of Organic Natural Products (Irregular) Selected topics concerned with structure elucidation and synthesis of such compounds as alkaloids, antibiotics, bacterial metabolites, plant pigments, steroids, terpenoids, etc. Prerequisite: CHEM 5603 and CHEM 5633.

CHEM6673 Organic Reaction Mechanisms (Odd years, Fa) A detailed description of the fundamental reactions and mechanisms of organic chemistry. Prerequisite: CHEM 5633.

CHEM669V Special Topics in Organic Chemistry (Irregular) (1-3) Topics which have been presented in the past include heterogeneous catalysis, isotope effect studies of organic reaction mechanisms, organometallic chemistry, stereochemistry, photochemistry, and carbanion chemistry.

CHEM6823 Physical Biochemistry (Even years, Fa) Physical chemistry of proteins, nucleic acids, and biological membranes. Ultracentrifugation, absorption and fluorescent spectrophotometry, nuclear magnetic resonance spectroscopy, x-ray diffraction, and other techniques. Prerequisite: (CHEM 5813 and CHEM 3514) or graduate standing.

CHEM6863 Enzymes (Odd years, Fa) Isolation, characterization, and general chemical and biochemical properties of enzymes. Kinetics, mechanisms, and control of enzyme reactions. Prerequisite: Graduate standing (or CHEM 5843 and CHEM 5813).

CHEM6873 Molecular Biochemistry (Odd years, Sp) Nucleic acid chemistry in vitro and in vivo, synthesis of DNA and RNA, genetic diseases, cancer biochemistry and genetic engineering. Prerequisite: CHEM 5813 and CHEM 5843.

CHEM6883 Bioenergetics and Biomembranes (Even years, Sp) Cellular energy metabolism, photosynthesis, membrane transport, properties of membrane proteins, and the application of thermodynamics to biological systems. Prerequisite: CHEM 5813 and CHEM 5843.

CHEM700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Graduate standing. May be repeated for up to 18 hours of degree credit.

CHILDHOOD EDUCATION

See the listing in the Department of Curriculum and Instruction, page 82.

CIVIL ENGINEERING (CVEG)

Kevin D. Hall
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<http://www.engr.uark.edu/Graduate/GradDegrees/Civil/index.html>

- University Professor Elliott
- Professors Dennis, Gattis, Hall, Selvam, Wang, Young
- Research Professor Buffington
- Associate Professors Edwards, Hale, Heymsfield, Soerens
- Assistant Professors Cox, Grimmelsman, McCartney
- Adjunct Assistant Professor Williams (R.)
- Research Assistant Professor Williams (S.)

Degrees Conferred:

M.S.C.E. in Civil Engineering (CVEG)

M.S.En.E. in Environmental Engineering (ENEG)

(See Environmental Engineering)

M.S.T.E. in Transportation Engineering (TREG)

(See Transportation Engineering)

M.S.E., Ph.D. in Engineering (ENGR) (See Engineering)

The Master of Science in Civil Engineering program is intended primarily for students possessing the Bachelor of Science in Civil Engineering degree. Students with degrees from other engineering disciplines may be admitted to the program but will be required to complete some undergraduate civil engineering courses as preparation for their graduate studies. The specific courses required will depend on the emphasis of their graduate studies.

The objectives of the M.S.C.E. program are to provide a greater depth of understanding of civil engineering topics for the practice of engineering and to serve as preparation for doctoral studies. Students are allowed a great deal of flexibility in designing their course of study. Students desiring to develop a deeper understanding of one sub-discipline area may select courses solely concentrated in that area while those desiring a broader-based education may select courses from several sub-disciplines including courses from other disciplines.

Primary Areas of Faculty Research: The Department of Civil Engineering has ongoing research programs in the environmental/water resources, geotechnical, structural, and transportation areas. The following is a more detailed listing of topics currently being studied in each of these areas:

Environmental/water resources area: Water and wastewater treatment; decentralized collection and treatment systems; soil and groundwater remediation; surface and ground water quality; storm water pollution prevention; environmental and hydrologic modeling; water quality studies.

Geotechnical area: Aggregates and base materials; geosynthetic reinforcement; embankment and slope stability; field instrumentation and measurement of soil properties; soil and groundwater remediation using geosynthetics; GIS application to geotechnical engineering; foundation design.

Structural area: High performance concrete; structural materials; bridge deck rehabilitation; computational mechanics; computational wind engineering and tornado modeling; structural earthquake analysis and modeling; structural steel design and analysis.

Transportation area: Facility design; roadway geometrics; traffic operations and safety; pavement design and rehabilitation; asphalt concrete mixture design; construction materials characterization; construction quality control; geosynthetic reinforced flexible pavements; transportation management systems; high-speed pavement condition data acquisition; transportation and land development; ITS planning.

Requirements for the Master of Science in Civil Engineering Degree: Minimum 30 hours (thesis); 33 hours (non-thesis).

1. Candidates for the degree who present a thesis are required to complete a minimum of 24 semester hours of course work and a minimum of six semester hours of thesis.
2. Candidates for the degree who do not present a thesis are required to complete a minimum of 30 semester hours of course work

plus three semester hours credit of CVEG 563V or CVEG 562V culminating in a written Master's Report completed under the direction of the candidate's major adviser.

- Candidates for the degree must present a cumulative grade point average of 3.00 on all graduate courses and a cumulative grade point average of 2.50 on all deficiency courses. The minimum acceptable grade is "C."
- Upon admission to the Graduate School and acceptance in a program of study, the candidate will be assigned to a major adviser, who in consultation with the department head, will select a graduate committee. With guidance from the Committee, the candidate will develop a plan of study and a research project to be completed by the candidate. The Committee will serve as the examination committee for the final oral and/or written examination and for the thesis/report. The candidate will present to the committee a written statement of professional goals and objectives. The committee, meeting with the candidate, will design a suitable graduate program to achieve these goals and objectives and will serve as the examination committee for the thesis/report and the final oral and/or written examination. The committee will meet at least once each semester to review the progress of the student. A positive recommendation by the committee is required for subsequent registration of the student.

Civil Engineering (CVEG)

CVEG4003 CAD & Visualization for Civil Structures (Irregular) Design process of infrastructures using 3 Dimensional (3D) Computer Aided Design and Engineering visualization with a highway design emphasis. Students produce a digital video for a designed civil structure as a class project. Develop skills in photo matching for placement of designed structures in real environment. Prerequisite: Senior standing.

CVEG4053 Land Surveying (Irregular) Historical background of property surveys. Detailed consideration of original surveys and the United States Public Land Surveys. Writing adequate land descriptions. Interpretation of old descriptions. Excess and deficiency. Riparian rights. Field practice in relocation of old corners. Prerequisites: Senior standing and CVEG 2053.

CVEG4143 Foundation Engineering (Sp, Fa) Analysis and design of retaining walls, footings, sheet piles, and piles. Determination of foundation settlements in sand and clay. Prerequisite: CVEG 3133.

CVEG4153 Earth Structures (Irregular) The use of soil as a construction material including compaction, cement, lime, and fly ash stabilization. Special topics include seepage, slope stability, swelling, and collapsible soils. Prerequisite: CVEG 3133.

CVEG4243 Environmental Engineering Design (Sp, Fa) Application of physical, biological, and chemical operations and processes to the design of water supply and wastewater treatment systems. Prerequisite: CVEG 3223 and CVEG 3243.

CVEG4253 Small Community Wastewater Systems (Irregular) Design of innovative and alternative wastewater collection, transport, and treatment systems typically suited for rural and small community applications. Recitation 3 hours per week. Prerequisite: CVEG 3243.

CVEG4263 Environmental Regulations and Permits (Fa) Topics include federal and state environmental regulations, the permitting process, permit requirements and related issues. Prerequisite: CVEG 4243 and senior standing.

CVEG4303 Reinforced Concrete Design I (Sp, Fa) Design of reinforced concrete elements with emphasis on ultimate strength design supplemented by working stress design for deflection and crack analysis. Prerequisite: CVEG 2113 and CVEG 3304.

CVEG4313 Structural Steel Design I (Sp, Fa) Design of structural steel elements by elastic design the Load and Resistance Factor Design method. Intensive treatment of tension members, beams, columns, and connections. Pre- or Corequisite: CVEG 2113. Prerequisite: CVEG 3304.

CVEG4343 Reinforced Masonry Design (Irregular) Properties of masonry materials and assemblages. Masonry workmanship and quality control. Design of reinforced masonry elements against gravity and lateral loads. Design of masonry connections and joints. Application to 1- and 2-story buildings. Prerequisite: CVEG 4303.

CVEG4353 Timber Design (Irregular) Selection of timber beams, columns, and beam-columns. Physical properties of wood, analysis and design of timber connections. Truss design, glulam members, timber bridge design, treatment for decay, and fire protection. Pre- or Corequisite: CVEG 2113. Prerequisite: CVEG 3304.

CVEG4363 Prestressed Concrete Design (Irregular) Analysis and design of prestressed concrete flexural sections by working stress and ultimate strength design methods. Flexural behavior, moment-curvature diagrams, draping, anchorage zone design, torsion and shear, deflections, and prestress losses. Design of composite sections and continuous beams. Prerequisite: CVEG 4303.

CVEG4393 Reinforced Concrete Design II (Irregular) Shear strength, minimum thickness requirements, and deflection calculations for reinforced concrete structural slabs. Design of one-way and two-way structural slabs by the direct design and equivalent frame

methods. Prerequisite: CVEG 4303.

CVEG4413 Pavement Evaluation and Rehabilitation (Irregular) Introduction of concepts and procedures for pavement condition surveys; evaluation by nondestructive and destructive testing; maintenance strategies; rehabilitation of pavement systems for highway and airfields; pavement management systems. Prerequisite: CVEG 4433.

CVEG4423 Geometric Design (Sp) The geometric design of streets and highways, based on theory and application of driver and vehicle characteristics. Prerequisite: CVEG 3413.

CVEG4433 Transportation Pavements and Materials (Sp, Fa) Study of the engineering properties and behavior of materials commonly used in transportation facilities as they relate to the design and performance of flexible and rigid pavement systems. Lecture 2 hours, laboratory 3 hours per week. Prerequisite: CVEG 3133 and CVEG 3413 and INEG 3133.

CVEG4513 Construction Management (Sp, Fa) Introduction to methods and procedures for management of civil engineering construction projects including organization, plans and specs, cost estimating and bidding, project planning and finance, quality control/ assurance, construction safety, cost management, labor issues, change orders, and subcontractor issues. Prerequisite: Senior standing.

CVEG4803 Structural Loadings (Irregular) Theoretical background to and practical code requirements for various structural loadings. These include dead loads, occupancy loads, roof loads and ponding, snow loads, granular loads, vehicular loads, wind loading, and seismic loads. Prerequisite: CVEG 3304 and CVEG 4303 (or CVEG 4313).

CVEG4811 Environmental Design Project (Sp) Comprehensive engineering design project primarily related to environmental issues. Corequisite: CVEG 4243

CVEG4821 Geotechnical Design Project (Fa) Comprehensive engineering design project primarily related to geotechnical issues. Corequisite: CVEG 4143.

CVEG4831 Structural Design Project (Sp) Comprehensive engineering design project primarily related to structural issues. Corequisite: CVEG 4323

CVEG4841 Transportation Design Project (Fa) Comprehensive engineering design project primarily related to transportation issues. Corequisite: CVEG 4433.

CVEG4852 Engineering Professional Practice Issues (Sp, Fa) Study of various issues related to the professional practice of engineering including ethics, professionalism, project procurement, social and political issues, project management, globalism, contract documents and other legal issues. Corequisite: CVEG 4811 or CVEG 4821 or CVEG 4831 or CVEG 4841.

CVEG488V Special Problems (Irregular) (1-6) Prerequisite: senior standing. May be repeated for up to 6 hours of degree credit.

CVEG5113 Soil Dynamics (Irregular) This course covers propagation of stress waves in elastic and inelastic materials, dynamic loading of soils, and stiffness and damping properties of soils. Use of field and laboratory techniques to determine shear wave velocity of soils. Also includes applications of dynamic soil properties in site stiffness characterization, geotechnical earthquake engineering, evaluation of ground improvement, and design of machine foundations. Prerequisite: CVEG 4143.

CVEG5123 Measurement of Soil Properties (Irregular) Consideration of basic principles involved in measuring properties of soils. Detailed analysis of standard and specialized soil testing procedures and equipment. Lecture 2 hours, laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: CVEG 4143.

CVEG5143 Transportation Soils Engineering (Irregular) Advanced study of the properties of surficial soils; soil classification systems; pedology; soil occurrence and variability; subgrade evaluation procedures; repeated load behavior of soils; soil compaction and field control; soil stabilization; soil trafficability and subgrade stability for transportation facilities. Prerequisite: CVEG 3133.

CVEG5163 Seepage and Consolidation (Irregular) Investigation of the flow of water through soils and the time rate of compression of soils. Characterization of the hydraulic conductivity of soils in the field, seepage through earth dams, excavation cut-off walls, and other seepage control systems. Analytical and experimental investigations of soil volume change under hydraulic and mechanical loading. Design of earth and rock dams, well pumping, and vertical and radial consolidation in embankments. Prerequisite: CVEG 4143.

CVEG5173 Advanced Foundations (Irregular) Study of soil-supported structures. Topics include drilled piers, slope stability, pile groups, negative skin friction, foundation design from the standard penetration test and Dutch cone, and other specialized foundation design topics. Prerequisite: CVEG 4143.

CVEG5183 Geo-Environmental Engineering (Irregular) Study of the geotechnical aspects of waste containment systems and contaminant remediation applications. Analysis and measurement of flow of water and contaminants through saturated and unsaturated soils, clay mineralogy and soil-chemical compatibility, and mechanical and hydraulic behavior of geomembranes, geotextiles, and geosynthetic clay liners. Design and construction aspects of compacted clay and composite landfill liners, drainage systems, and landfill covers. Prerequisite: CVEG 3133

CVEG5193 Geotechnical Earthquake Engineering (Irregular) This course covers stress wave propagation in soil and rock; influence of soil conditions on seismic ground motion characteristics; evaluation of site response using wave propagation techniques; liquefaction of soils; seismic response of earth structures and slopes. Prerequisite: CVEG 4143.

CVEG5234 Water and Wastewater Analysis (Irregular) Application of chemistry to environmental engineering. Quantitative determinations of constituents in water and wastewater. Principles of bacteriological laboratory techniques. Lecture 3 hours, laboratory 3 hours per week. Prerequisite: CVEG 3243.

CVEG5243 Groundwater Hydrology (Fa) Detailed analysis of groundwater movement, well hydraulics, groundwater pollution and artificial recharge. Surface and subsurface investigations of groundwater and groundwater management, saline intrusion and groundwater modeling will be addressed. Prerequisite: CVEG 3223.

CVEG5253 Microbiology for Environmental Engineers (Irregular) Fundamental and applied aspects of microbiology and biochemistry relating to water quality control, wastewater treatment, and stream pollution. Prerequisite: CVEG 3243.

CVEG5263 Stream Pollution Analysis (Irregular) The determination and application of deoxygenation and reaeration rates to stream pollution analysis. A study of biological degradation rates for municipal and industrial wastes. Prerequisite: CVEG 3243.

CVEG5273 Open Channel Flow (Sp) Open Channel Flow includes advanced open channel hydraulics, flow measurement techniques, a hydrology review, culvert and storm drainage facility design, natural channel classification (fluvial geomorphology) and rehabilitation, computer methods and environmental issues. Prerequisite: CVEG 3213 and CVEG 3223.

CVEG5293 Water Treatment & Distribution System Design (Irregular) Design of industrial and municipal water treatment plants. Discussion of raw and treated water requirements for the several uses. Distribution system analysis and design including distribution storage and pumping. Prerequisite: CVEG 3243.

CVEG5313 Matrix Analysis of Structures (Irregular) Energy and digital computer techniques of structural analysis as applied to conventional forms, space trusses, and frames. Prerequisite: CVEG 3304.

CVEG5343 Highway Bridges (Irregular) Economics of spans, current design and construction specifications, comparative designs. Possible refinements in design techniques and improved utilization of materials. Prerequisite: CVEG 4313 and CVEG 4303.

CVEG5383 Finite Element Methods in Civil Engineering (Irregular) An understanding of the fundamentals of the finite element method and its application to structural configurations too complicated to be analyzed without computer applications. Application to other areas of civil engineering analysis and design such as soil mechanics, foundations, fluid flow, and flow through porous media. Prerequisite: Graduate standing.

CVEG5403 Advanced Reinforced Concrete II (Irregular) Design of circular and rectangular reinforced concrete tanks for fluid and granular loads. Prerequisite: CVEG 4303.

CVEG5413 Transportation and Land Development (Irregular) Study of interaction between land development and the transportation network. Application of planning, design, and operational techniques to manage land development impacts upon the transportation system, and to integrate land layout with transportation network layout. Prerequisite: Graduate standing.

CVEG5423 Structural Design of Pavement Systems (Irregular) An introduction to the structural design of pavement systems including: survey of current design procedures; study of rigid pavement jointing and reinforcement practices; examination of the behavioral characteristics of pavement materials and of rigid and flexible pavement systems; introduction to structural analysis theories and to pavement management concepts. Prerequisite: CVEG 4433.

CVEG5433 Traffic Engineering (Irregular) A study of both the underlying theory and the use of traffic control devices (signs, traffic signals, pavement markings), and relationships to improved traffic flow and safety, driver and vehicle characteristics, geometric design, and societal concerns. Also includes methods to collect, analyze, and use traffic data. Prerequisite: CVEG 3413 or graduate standing.

CVEG5463 Transportation Modeling (Irregular) The use of mathematical techniques and/or computer software to model significant transportation system attributes. May compare model results with actual measured traffic attributes, using existing data sources and/or collecting and analyzing field data. Prerequisite: Graduate standing.

CVEG5473 Transportation System Characteristics (Irregular) Introduction to traffic flow theory, including traffic stream interactions and capacity. Applications for planning, design, operations. Prerequisite: CVEG 3413 and graduate standing.

CVEG5483 Transportation Management Systems (Irregular) Six transportation management systems are explored: pavement, bridge, intermodal, public transportation, safety, and congestion. System approaches are presented. Techniques are introduced on how to optimally allocate resources. Pavement and bridge structure basics are discussed and their performance parameters are presented. Case studies are used to illustrate the interfaces among various modes of transportation. Safety and congestion problems in transportation are addressed.

CVEG562V Research (Sp, Su, Fa) (1-6) Fundamental and applied research. Prerequisite: Graduate standing.

CVEG563V Special Problems (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

CVEG5734 Advanced Wastewater Process Design and Analysis (Irregular) Application of advanced techniques for the analysis of wastewater treatment facilities. Physical, chemical and biological processes for removing suspended solids, organics, nitrogen, and phosphorus. Laboratory treatability studies will be used to develop design relationships. Lecture 3 hours, laboratory 3 hours per week. Prerequisite: CVEG 5234 and CVEG 4243.

CVEG600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

CVEG700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

CLINTON SCHOOL OF PUBLIC SERVICE (UACS)

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Faculty in Residence

University of Arkansas Clinton School of Public Service

- Distinguished Professor Tolo
- Professors Allen, Hemphill, Pryor, Rutherford
- Visiting Professors Daynes (Brigham Young); DiPippa (UALR); Overton (Spring Arbor)
- Adjunct Professors Ahlen, Divers-White
- Associate Professor Hill
- Assistant Professors Meyers, Nitta, Petett
- Adjunct Assistant Professor Plummer
- Instructors Kaplan, Torvestad
- Adjunct Instructors Adams, Gudahl, Peterson

University of Arkansas

- Professors Farmer, Ferrier, Kerr, Reid, Riley, Voth
- Associate Professor Ritter

University of Arkansas for Medical Sciences

- Professors Cranford, Elders, Hackler, Halverson, Lowe
- Associate Professors Mays, Stewart, Thompson
- Assistant Professors Bynum, Nash, Roddy
- Instructors McKindra, Sparks

University of Arkansas at Little Rock

- Professors Baldwin, Brenton, DiPippa, May, Scranton, Sink
- Associate Professors Edwards, Rollberg
- Assistant Professors Jordan, Lubecki, Robertson

University of Central Arkansas

- Professor Wekkin
- Assistant Professors McCalman, Standerfer

Hendrix University

- Associate Professor Barth

Degree Conferred:

Certificate of Public Service (non-degree)

Master of Public Service (MPS)

The mission of the Clinton School of Public Service of the University of Arkansas (UACS) is to educate and prepare individuals for public service that incorporates a strategic vision, an authentic voice, and a commitment to the common good. The primary purpose of UACS is to harness the University's overarching commitment in teaching, research, and service to the preparation of today's current and emerging leaders. As such, UACS will be a learning destination for people who are motivated to serve others and seek practical professional knowledge and experience about domestic and global career options. It is anticipated that many who are accepted into the master's degree program will be individuals with substantial prior involvement in the service sector.

Requirements for Admission to the Degree Program: Applicants for the M.P.S. program will be expected to have been engaged in significant public service experience (a minimum of two years) prior to enrollment. In addition, a baccalaureate degree, a personal statement or letter of interest (500 to 700 words), an applicant interview, three letters of reference (one academic, one personal, and one of prior community/public service), and a current *curriculum vitae* or *résumé* will be required. Applicants must provide original transcripts of all prior collegiate academic work. In addition, all international applicants, including resident and non-resident aliens, whose native language is not English and who do not have an undergraduate degree from a regionally accredited U.S. college or university, will be

required to document by an original copy of the test sent by the testing agency to UACS a minimum score of 550 on the paper-based or 213 on the computer-based Test of English as a Foreign Language (TOEFL) examination. Students seeking to enter the M.P.S. program must also provide proof by an original copy sent by the testing agency to UACS of recently taking (within the past five years) the Graduate Record Examinations (GRE) and their scores. M.P.S. program applicants who have completed a master's, doctoral or professional degree or the UA Clinton School Certificate in Public Service program are exempt from the GRE requirement. Subject to the approval of the Student Admissions and Financial Aid Committee, scores on comparable graduate tests may be accepted as a substitute for the GRE requirement. The Student Admissions and Financial Aid Committee shall consider the sum total of the applicant's work and educational experience and shall not allow a single factor to outweigh others in making recommendations for admission.

Requirements for Admission to the Certificate: Applicants seeking to enroll in the Certificate in Public Service Program in the Clinton School must submit a completed application form, an application fee, and other documentation as outlined herein. All application forms must be accompanied by a personal statement or letter of interest (500 to 700 words), three letters of reference (one academic, one personal, and one of prior community/public service), a current *curriculum vitae* or *résumé*, and a copy of college transcripts showing post-secondary credits. All international applicants, including resident and non-resident aliens, whose native language is not English and who do not have an undergraduate degree from a regionally accredited U.S. college or university, are required to document by an original copy of the test sent by the testing agency to UACS a minimum score of 550 on the paper-based or 213 on the computer-based Test of English as a Foreign Language (TOEFL) examination. The Student Admissions and Financial Aid Committee shall consider the sum total of the applicant's work and educational experience and shall not allow a single factor to outweigh others in making recommendations for admission.

Requirements for the Certificate: The Certificate of Public Service program requires 13 semester credit hours:

	HOURS
Analysis for Decision-Making in Public Service	3
Leadership in Public Service	3
Communication Processes and Conflict Transformation	3
Dynamics of Social Change	3
Ethical and Legal Dimensions of Leadership	1
Total	13

Requirements for the Degree: The Master of Public Service (M.P.S.) degree program requires 36 semester credit hours for students with in-depth experience in public service. Of this, 13 hours are in core courses. In addition, each M.P.S. student will be required to participate in 5 semester hours of a capstone project, 5 semester hours of a group practicum, and 13 semester hours from selective (international project) and elective options courses to (a) strengthen a student's particular skills, (b) prepare the student for the capstone experience, or (c) work toward an applied interest field such as rural development, conflict transformation, or nonprofit organizational management. The following curriculum of core, elective, and capstone courses is required for completion of a Master of Public Service from the Clinton School. Students without extensive prior experience in public service will be required to take an additional five credit hour practicum not described below.

Required Core	HOURS
Analysis for Decision-Making in Public Service	3
Leadership in Public Service	3

Communication Processes and Conflict Transformation	3
Dynamics of Social Change	3
Ethical and Legal Dimensions of Public Service	1
Electives/Selectives (including 5 credit-hour "internship")	13
Practicum	5
Capstone Sequence	5
Program Total	36

M.B.A./M.P.S. Concurrent Degrees

Students interested in obtaining both the Master of Business Administration (M.B.A.) and the Clinton School of Public Service Master of Public Service (M.P.S.) degrees may pursue both degrees concurrently. The programs require separate application and admission to both the Clinton School of Public Service and the Graduate School of Business M.B.A. program. Students participating in the M.B.A./M.P.S. programs concurrently must file a degree plan for both degrees and obtain prior approval to take courses to be used for reciprocal credit. Interested students should obtain applications from both the Walton College Graduate School of Business and the Clinton School of Public Service.

U A Clinton School (UACS)

UACS501V Special Topics in Public Service (Irregular) (1-3) Designed to cover specialized topics not usually presented in depth in regular courses. May be repeated for up to 6 hours of degree credit.

UACS502V Advanced Problems in Public Service (Irregular) (1-3) Provides an opportunity for individual study.

UACS510I Ethical and Legal Dimensions of Public Service (Irregular) This course will provide an overview of the primary ethical principles and legal concepts that guide difficult decisions in the public realm. Traditional academic study of ethical and legal theory will be combined with practical approaches to problem solving. Students will explore issues of economic, political, and social justice through case studies of current issues. Students will construct cases that are relevant to their own fields and present them to the class, identifying ethical and legal constraints on decision-making and implementation.

UACS5303 Communication Processes and Conflict Transformation (Irregular) The course is designed to increase the student's personal communication effectiveness as a leader and public servant, and to enable students to understand the application of communication processes in the public arena.

UACS5313 Dynamics of Social Change (Sp, Fa) The course deals with the elements of social change in a democratic society, and how these intersect with and are affected by economic and political forces. A critical examination of the various justifications for promoting or discouraging social change will be undertaken, and the inherent strengths and weaknesses of these various approaches will be analyzed. Real-world cases will be used, and a culminating exercise will be a strategic assessment of the Lower Mississippi Delta.

UACS5323 Leadership in Public Service (Sp, Fa) This course is designed to increase students' knowledge of leadership concepts and best practices, provide opportunities and experiences that improve leadership skills and techniques, and enhance capabilities in organizational management. Students will assess their leadership strengths and weaknesses, as well as develop an action plan to match their career goals. They will improve knowledge and skills in building diverse teams, in initiating/managing change, in addressing uncertainty, and in leading non-governmental organizations. At the end of the course, students should be able to design leadership strategies to successfully address a spectrum of issues in public service and in promoting the community good.

UACS5333 Analysis for Decision Making In Public Service (Irregular) This course is intended to provide students with analytical tools that enhance their skills in diagnosing problems and formulating solutions within organizations and communities. Instruction will focus on evaluating community assets as a balance to assessing community need. Underlying values of social justice and collaborative problem-solving provide a benchmark for these activities. Students, working in teams, will be challenged to apply their skills to cases related to affordable housing and homelessness.

COMMUNICATION (COMM)

Robert Brady
 Department Chair
 417 Kimpel Hall
 479-575-3046

Ron Warren
 Graduate Coordinator
 417 Kimpel Hall
 479-575-5957
 E-mail: ronw@uark.edu

<http://www.uark.edu/depts/comm/>

- Professors Frentz, Smith, Webb, Wicks
- Associate Professors Allen, Amason, Brady, Rosteck, Scheide, Warren
- Assistant Professor Chung

Degree Conferred:
 M.A. (COMM)

Areas of Concentration: Communication, with general studies of the discipline or with specific emphasis areas in: 1) rhetoric and public communication; 2) interpersonal/small group/organizational communication; or 3) mass communication (television and film studies). Each student will design a specific curriculum of study in consultation with his or her major professor, and it may include one of the above emphasis areas. A student who plans to teach in the public schools may elect a combination of courses appropriate for the teaching area.

Prerequisites to Degree Program: A student entering graduate studies should have a minimum of 24 semester hours in undergraduate credit within the area of communication or closely related studies. A student who presents less than 24 hours may be admitted with deficiencies subject to the decision of the department. A student may eliminate deficiencies while concurrently enrolling in graduate courses. In addition, prospective students must supply: 1) three letters of recommendation, 2) an essay-length writing sample, 3) a statement of their goals for graduate study in Communication, and 4) scores from the GRE examination.

Requirements for a Master of Arts Degree: A minimum of 30 semester hours in graduate-level courses or 24 hours of course work and a thesis (6 hours). The following departmental requirements must be met by students pursuing the M.A. in Communication: a) At least one course must be completed from two of the three emphasis areas (rhetoric and public communication; interpersonal, small group, and organizational communication; and mass communication); b) Two graduate courses in communication research methods (COMM 5123 and one of the following: COMM 5113, 5353, or 5143); c) In addition to the two required methods courses, at least five three-hour 5000-level courses must be completed in the Department of Communication; d) The remaining hours of graduate credit must be selected from the following options: 1) Additional 5000-level departmental seminars; 2) 4000-level courses in the Department of Communication that are approved for graduate credit. However, students are strongly urged to limit the number of 4000-level courses to no more than six hours; 3) Up to six hours of graduate-level courses outside the department that directly relate to the student's plan of study; 4) Three hours of internship credit in COMM 5913; 5) Up to six hours of credit in COMM 590V; 6) Up to six hours of thesis credit. In addition to the above requirements, each student must enroll in COMM 5111 during his or her first semester of resident graduate study in which it is offered. Hours earned in COMM 5111 will not count towards the minimum hours listed above. Each student must pass a comprehensive examination over the thesis and/or all course work.

Communication (COMM)

COMM4113 Legal Communication (Fa) Examines communication processes in the legal environment and focuses on communication skills and behaviors among judges, attorneys, litigants, and jurors. Particular attention will be given to verbal strategies and nonverbal

messages related to interviews, negotiation, mediation, and litigation and to the rhetorical functions of legal pleadings and judicial opinions.

COMM4123 Communication, Gender, and Popular Culture (Irregular) Studies representations of femininity and masculinity in popular culture contexts such as magazines, videos, television, advertising, film, popular music, and sports. Examines the various ways that media representations affect gender identities.

COMM4143 American Film Survey (Fa) A survey of major American film genres, major directors and films that have influenced the development of motion pictures. (Same as ENGL 4143)

COMM4283 Communication in Contemporary Society (Fa) An examination of research and theory on the process and effects of communication in modern society.

COMM4313 Language and Society of Japan (Fa) The primary objective of this course is to investigate the way the Japanese language reflects the beliefs and customs of the Japanese people as a social group. For comparison purposes, this course makes reference to studies in American language and culture. Proficiency in Japanese not required. Prerequisite: Junior standing.

COMM4323 Communication and Conflict (Fa) Study of the processes, effects, and managements of communicative conflict, including a consideration of conflict styles, power, goals, tactics, assessment, self-intervention and third-party intervention. Prerequisite: COMM 1313 and junior standing.

COMM4333 Communication and Gender (Sp) Study of the nature, construction, functions, and effects of gender and gender-role stereotypes related to verbal and nonverbal communication, small-group and organizational interaction, and mass mediated images in contemporary culture.

COMM4343 Intercultural Communication (Fa) Study of intercultural communication skills, intercultural issues and their impact at home and abroad, and cross-cultural comparisons of communication phenomena from a variety of theoretical perspectives.

COMM4353 American Public Address (Irregular) Historical and critical study of the leading American speakers, their speeches, the issues with which they were identified. Lectures, discussion, reports, and critical papers. Prerequisite: Junior standing.

COMM4373 Political Communication (Even years, Sp) Study of the nature and function of the communication process as it operates in the political environment. (Same as PLSC 4373)

COMM4383 Rhetoric of the Modern American Presidency (Irregular) A study of the increasing reliance of contemporary presidents on public persuasion through rhetorical discourse.

COMM4393 Freedom of Speech: Cases & Issues (Fa) Study of philosophy, cases, and issues relevant to the first amendment right to the free expression, with focus on issues relevant to internal security, obscenity, pornography, slander, and the regulation of communication.

COMM4413 Communication, Negotiation, Mediation and Conflict (Irregular) Examines Alternative Dispute Resolution (ADR) research and techniques focusing primarily on negotiation and mediation. Supplements and extends material presented in COMM 4323 (Communication and Conflict). Explores the verbal and nonverbal messages occurring during negotiation and mediation situations in business, legal, and counseling environments. Prepares students for roles involving negotiation and mediation.

COMM4623 Relational Communication (Sp) Review of the major theories and concepts in a relational approach to interpersonal communication. Provides exposure to a sampling of the research findings in relational communication.

COMM4633 History and Development of International Film (Irregular) A critical survey of international film as a distinctive art form and as a medium of expression and communication with attention given to films and cinema from its origins to the present.

COMM4683 Documentary Film (Fa) A study and analysis of the documentary film as a discrete film form and as an important contribution to the international cinematic scene. Prerequisite: Advanced standing.

COMM4793 Directing Forensics (Irregular) Planning, directing, and coaching curricular forensics at the high school or college or both.

COMM4823 Children and Media (Sp) An in-depth examination of children's use of media and the effects of media content on child and adolescent development. Topics may include violence and sex in media, commercialism, and new media.

COMM4843 Computer-Mediated Communication (Fa) Provides an in depth consideration of the nature of computer-mediated communication by examining its use and effects in interpersonal, work, educational, and societal contexts and in an introduction to the technologies and skills required for navigating the Internet. The course focuses on the social aspects of computer-mediated communication, rather than specific software or hardware technologies.

COMM4853 Telecommunication Policy (Irregular) Research and discussion of social, ethical, education, cultural, and technological aspects of telecommunications with attention given to changing programming patterns, world systems of broadcasting, data transmission, emerging technology, international politics, and regulatory policies. Prerequisite: Junior or senior or graduate standing.

COMM4863 Seminar in Television (Sp) Research/discussion of contemporary problems in television. Emphasis on the economic and social impact of commercials, news, censorship, children's programs, blacks and women on television, and future developments in telecommunications.

COMM4883 Television and American Culture (Fa) Historical and critical study of how television shapes American culture and is shaped by it. Attention will be given to the study of television history, programs and audiences; particularly how race and gender shape content and reception of programming. Prerequisite: COMM 2333.

COMM5111 Colloquium in Communication Research (Sp, Fa) Presentation, evaluation, and discussion of research proposals or on-going research projects. Graduate students are required to register for this course each semester of residence.

COMM5113 Historical and Legal Methods in Communication (Fa) Emphasizes the assumptions and procedures of historical and legal research methods in communication. May be repeated for up to 3 hours of degree credit.

COMM5123 Quantitative Research Methods in Communication (Fa) Emphasizes the assumptions and procedures of social scientific research methods in communication.

COMM5133 Media Processes & Effects (Fa) Introduction to scholarly research and theory in media processes and effects. Particular attention will be devoted to the impact of media messages on individuals and societies. Emphasis will be placed on the construction and development of theory.

COMM5143 Ethnographic Methods in Communication (Fa) This class focuses upon the fieldwork procedures and narrative writing strategies that comprise the methods of ethnographic research in communication. Students conduct fieldwork requiring in-depth interpersonal contact with members of a group or culture, and practice narrative writing skills.

COMM5193 Seminar in Communication (Sp, Su, Fa) Research, discussion, and papers focus on one of a variety of communication topics including symbolic processes in communication, philosophy of rhetoric, communication education, criticism of contemporary communication, interpersonal communication, organizational communication, and contemporary applications of rhetoric. Maximum credit is 9 semester hours. Prerequisite: Graduate standing. May be repeated for up to 3 hours of degree credit.

COMM5323 Seminar in Persuasion (Fa) Focus is on comparing theoretical accounts of persuasion and research evidence concerning the effects of various factors on persuasion.

COMM5333 Communication Theory (Fa) Survey of the theoretical orientations in communication theory with primary focus on conceptual, theoretical, and philosophical issues.

COMM5343 Interpersonal Communication (Fa) Theory and research concerning the exchange of information and the mutual influencing of behavior among people. Prerequisite: Graduate standing.

COMM5353 Rhetorical Criticism (Sp) A seminar in rhetorical criticism. A study of the development of standards of rhetorical appraisal from the foundations of the art of speaking to the modern period; examination of contemporary approaches to rhetorical appraisal and practice in critical analysis of contemporary address.

COMM5363 Seminar in Small Group Communication (Su) A consideration of recent developments in small group research which relate to problem solving tasks, leadership and other kinds of human interaction through speech communication. Emphasis given to the interpersonal speech transaction and to the emergence of participant roles. Prerequisite: COMM 3303 or SOCI 4193.

COMM5373 Content Analysis (Irregular) Techniques for observing and analyzing the overt communication behavior of selected communicators. Prerequisite: Graduate standing.

COMM5383 Seminar in Political Communication (Irregular) Research seminar focusing on selected topics such as candidate imagery, diffusion of political information, or political symbolism. Prerequisite: Graduate standing. (Same as PLSC 5383)

COMM5393 Seminar in Contemporary Rhetoric (Irregular) Systematic study of contemporary perspectives on rhetoric including scholars such as Burke, Richards, Weaver, Grassi, MacIntyre, Derrida, and Rorty. Prerequisite: Graduate standing.

COMM5403 Organizational Communication Theory (Sp) A seminar on the historical development of theory and research into communication processes occurring within an organizational setting. Lecture, discussion, oral and written reports. Prerequisite: Graduate standing.

COMM5413 Organizational Communication Research (Su) A seminar on conducting applied research within an organizational setting. Prerequisite: COMM 5403 and graduate standing.

COMM5423 Seminar in Mass Media Cognition (Even years, Sp) Seminar exploring how people learn from written, aural and visual mass media messages. Topics to include attention, memory, comprehension, emotional response, arousal, unconscious processing, picture perception and person perception. Seminar will be concerned with most popular media (e.g., television radio, newspaper, and film), and with several content genres (e.g., entertainment, news, advertising).

COMM5433 Marital Communication (Even years, Sp) An exploration of the major theories and lines of research that examine marital communication in contemporary American life.

COMM5443 Issues of Race and Gender in Interpersonal Communication (Odd years, Sp) An exploration of the major theories and lines of research that examine how race and gender influence interpersonal communication in everyday life in America.

COMM5453 Myth and Communication Criticism (Irregular) Seminar in major theories of mythology, including archetypal and ideological perspectives, and their applications to the criticism of public communicative events. Practice in written critical analysis. Prerequisite: Graduate standing.

COMM5503 Communication and Cultural Studies (Fa) Examinations of the role of communication in modern culture. Emphasis is upon the production and circulation of meanings with society, and special attention is given to the role of popular and mass media in this process. Prerequisite: Graduate standing.

COMM5533 Family Communication (Even years, Fa) An exploration of the major theories and lines of research that examine family communication in contemporary American life.

COMM569V Seminar in Film Studies (Irregular) (1-3) Research, discussion; papers on a variety of film genres and areas including the new American film, the science-fiction film, directors, film comedy, the experimental film, criticism, and the film musical. (Same as ENGL 569V)

COMM590V Special Problems (Sp, Su, Fa) (1-6) Credit by arrangement. Prerequisite: Graduate standing.

COMM5913 Internship in Communication (Sp, Su, Fa) Internship in applied communication within public and private organizations. Prerequisite: 15 hours graduate level communication in residence.

COMM5993 Readings in Cultural Studies (Irregular) Classic and current theoretical approaches to cultural studies. Subject matter changes depending on student interest and faculty expertise.

COMM600V Master's Thesis (Sp, Fa) (1-6) Prerequisite: Graduate standing.

COMMUNICATION DISORDERS (CDIS)

See the listing in the Department of Rehabilitation, Human Resources and Communication Disorders, page 154.

COMPARATIVE LITERATURE AND CULTURAL STUDIES (CLCS)

Keith Booker
Director
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479-575-4301
E-mail: kbooker@uark.edu

<http://www.uark.edu/ua/cpl/>

Comparative Literature and Cultural Studies Committee:

- Professors Booker, DuVal, Haydar, Pritchett, Restrepo
- Associate Professors Arenberg, Fredrick, Gordon, Kahf, Rosteck, Scheide, Slaterry
- Assistant Professors Erickson, Zuroski

See affiliated faculty list on the program's Web page.

Degrees Conferred:
M.A., Ph.D. (CLCS)

Comparative Literature and Cultural Studies is an interdisciplinary program, dedicated to the study of literature and culture from a global perspective and across languages, genres, disciplines, nations, and cultures. The program offers advanced academic training in foreign languages, literary translation, comparative literature, and cultural studies.

The program is supported primarily by the Departments of Communication, English, and Foreign Languages. The program also has affiliated faculty members in several programs and departments in the humanities and social sciences, including Anthropology, Area Studies (European, Latin American, Middle East), Art, Classics, Drama, Gender Studies, Geography, History, Music, Philosophy, and Sociology.

Areas of Concentration: Master of Arts – Arabic, classics, cultural studies, English, French, German, and Spanish. Doctor of Philosophy – Comparative literature, interdisciplinary Hispanic studies, modern language, cultural studies, literary translation.

Prerequisites to Degree Program: The normal preparation for graduate study in comparative literature and cultural studies is an undergraduate or masters degree in English or foreign languages and literatures. Applicants should have advanced proficiency in at least one foreign language. The program may also accept students with undergraduate or master's degree in the humanities, the social sciences, and other relevant fields under the condition that any deficiencies in literature or foreign languages be completed in addition to the requirements for the degree.

Admission Requirements:

The following materials must be submitted to the Director of the Comparative Literature and Cultural Studies program:

1. Application for Admission to Graduate Study in Comparative Literature and Cultural Studies. The form is available from the Program Director and the program's Web page.
2. Admission to the University of Arkansas Graduate School.
3. Graduate Record Examination (GRE) scores on the Aptitude Test

(verbal, quantitative, and analytical writing).

4. International students are required to take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) exams, meeting the minimum score required by the Graduate School.
5. Complete official transcripts of all undergraduate and graduate work.
6. Three letters of recommendation from former teachers, employers, or supervisors.
7. An examination paper from a literature course, including essay answers, or a term paper or other evidence of writing ability.
8. Statement of purpose describing academic interests and professional goals. Doctoral applicants must specify which track they wish to pursue: comparative literature, modern languages, cultural studies or translation.

Requirements for the Master of Arts Degree: In addition to the general requirements of the Graduate School, candidates must meet the following requirements:

1. Each master's candidate must complete 36 hours of course work or 30 hours of course work and six hours of thesis. Master's candidates intending to enter the Ph.D. program are recommended to choose the thesis option. All courses selected must be approved by the adviser, who will consult with the other members of the Master's Program Advisory Committee.
2. Master's candidates in the thesis option must take 12 hours of graduate course work in a first field and six hours of graduate course work in a second field (Arabic, Classics, English, French, German, Spanish, and courses in other disciplines in the humanities and the social sciences).
3. Master's candidates in the non-thesis option must take 12 hours of graduate course work in each of two specialty fields (Arabic, Classics, English, French, German, Spanish, and courses in other disciplines in the humanities and the social sciences).
4. All master's candidates must take a minimum of six hours in world literature and cultures.
5. WLIT 5193 Introduction to Comparative Literature and COMM 5503 Communication and Cultural Studies are required of all candidates in the master's program.
6. Master's candidates who choose cultural studies as one of their fields must demonstrate reading proficiency in a language other than English. The language requirement may be fulfilled either by taking 12 hours in the target language or by taking the reading exam administered by the Department of Foreign Languages.
7. Each master's degree candidate is required to take and pass a comprehensive examination.
8. Master's candidates in the thesis option must present a thesis proposal early in their second year of study and must turn in the thesis during the last semester of course work, following Graduate School guidelines for thesis submission.

Requirements for the Doctor of Philosophy Degree: The doctoral program in comparative literature and cultural studies is designed so that it may be based upon a Master of Arts in Comparative Literature, Cultural Studies, Communication, Arabic, English, French, German, Spanish or other languages or upon the Master of Fine Arts in Translation. Applicants with masters' degrees in the humanities and the social sciences may also be accepted into the program, but will be required to fulfill any deficiencies that the adviser and the Ph.D. Program Advisory Committee identifies. In addition to meeting hour and distribution requirements in one of the concentrations listed below, during the first year of study, the student must declare which doctoral track they will pursue (comparative literature, interdisciplinary Hispanic studies, modern languages, cultural studies or translation), and select a field, period,

or genre specialization to support the dissertation (e.g., the epic tradition, postmodern cinema, Renaissance poetry, theoretical issues in translation). The program of study for each student, including administration of candidacy examinations and the satisfaction of all requirements of the Graduate School, will be designed, approved, and supervised by the Program Advisory Committee, which will consist of the Program Director, who will serve as the primary adviser, and at least two other faculty members drawn from the student's areas of specialization.

The following specific requirements must be met by all Ph.D. degree candidates in Comparative Literature and Cultural Studies:

1. Candidates must take a minimum of 66 hours of graduate course work (including credit taken for the M.A. or M.F.A) and must attain a 3.00 grade-point average in each of their fields. Part or all of the graduate course work completed at other U.S. institutions or abroad with a grade of "B" or higher may count towards the 66 hours requirement with the approval of the Program Advisory Committee. However, it should be noted that this course work will not be reflected on the student's transcript.
2. All candidates are required to take a minimum of 18 dissertation hours.
3. WLIT 5193 Introduction to Comparative Literature is required of all candidates.
4. A literary or cultural theory seminar is required of all candidates.
5. All foreign language requirements must be met before being admitted into candidacy
6. Each Ph.D. degree candidate is required to pass the following candidacy examination:
 - a. A written examination on specific topics within the student's fields, approved jointly by the student and the Advisory Committee.
 - b. An oral examination to discuss strengths, weaknesses, or omissions in the written exam. Students may retake only once any examination they fail.
7. Upon successfully completing the candidacy examination, each student must submit a dissertation proposal to be discussed and approved in a formal meeting with the student's dissertation committee.
8. Within the time limits specified by the Graduate School, each student must submit a dissertation acceptable to the student's dissertation committee.
9. Each student must pass a dissertation defense administered by the student's dissertation committee.

Comparative Literature Concentration: A candidate will prepare three literary fields, one of which will be world literature; the others will be drawn from Arabic, English, French, German, Spanish, Classics or other languages. A minimum of 24 hours must be taken in one field, a minimum of 18 in the second, and a minimum of 15 in the third. Courses may be substituted from related fields with program approval. The M.A. will typically be in comparative literature. Each student must demonstrate fluency in at least one language other than English and a reading knowledge of a second foreign language.

Interdisciplinary Hispanic Studies Concentration: This concentration is designed for candidates with an M.A. in Spanish whose scholarly and teaching interests are primarily in Hispanic studies and in interdisciplinary and transnational approaches to the literatures and cultures of Spain, Latin America and Hispanic U.S. In addition to the general CLCS doctoral requirements, candidates in this concentration will be required to complete 51 hours of graduate course work in Spanish or Hispanic related classes and nine hours of graduate course work in one other field, discipline, or language (i.e. Cultural Studies, Anthropology, History, English,

French, Arabic, etc.). Candidates must be fluent in Spanish and English, and demonstrate reading knowledge of another language.

Modern Language Concentration: A candidate will prepare two fields, one of which will be English, French, German, or Spanish. The second field may be English (if not selected as the first field) or a second foreign language (Arabic, French, German, or Spanish). The candidate's Master of Arts will typically be in English, French, German, or Spanish. Students with a Master of Arts in these and other languages from other U.S. universities or from programs abroad may also be admitted into the Modern Language Concentration. In such cases, the program committee will evaluate the candidate's academic record, accept part or all of the course work completed elsewhere, and assign any deficiencies that the committee identifies. However, it should be noted that course work taken elsewhere will not be listed on the student's U of A transcript. A minimum of 36 hours must be taken in the first field, a minimum of 24 in the second. Up to 12 hours of relevant world literature or related courses may be applied to either or both fields with program approval. Each student must demonstrate fluency in two languages other than English.

Cultural Studies Concentration: A student will prepare two fields. The first field will be in language and literary studies in a particular tradition (Arabic, Classics, English, French, German, Spanish, or other languages and literatures). The second field of concentration will be developed according to the candidate's interest and disciplinary background, with the approval of the adviser and the doctoral advisory committee. The second field of concentration may be a pre-approved particular cultural studies subject (i.e. gender studies, popular and mass culture, ethnic studies, international film or visual cultures); a geographical region (i.e. Africa, Asia, Latin America, Middle East, Europe); a historical or cultural period (i.e. Medieval, Renaissance, 20th century); or a particular discipline (i.e. Philosophy, Cultural Anthropology, Sociology, Musicology). As core courses of the second field, COMM 5503 "Communication and Cultural Studies" and the seminar COMM 5993 "Readings in Cultural Studies" are required. Applicants should have a Master's of Arts in Comparative Literature, Cultural Studies, English, Foreign Languages or a field in the Humanities or the Social Sciences. A minimum of 30 hours must be taken in each of the two fields. Each student must demonstrate fluency in at least one language other than English.

Literary Translation Concentration: A student will prepare three fields. A minimum of 36 hours will be taken in Arabic, French, German, Spanish or other languages for the first field; a minimum of 9 hours will be taken in translation workshops (ENGL 5043) for the second field; and a minimum of 12 hours drawn from courses on the form and theory of translation, poetry, and fiction (ENGL 5223, ENGL 5263, ENGL 5273, ENGL 5283, ENGL 5293) for the third. Courses may be substituted from related fields with program approval. The dissertation project may be a study of some translation issue or a book-length translation of a literary work with a critical introduction and annotated text. The M.A. will typically be in Arabic, French, German, Spanish, or other languages and literatures. Each student must demonstrate fluency in at least one language other than English and a reading knowledge of a second foreign language.

World Literature (WLIT)

WLIT4123 Survey of Russian Literature from Its Beginning to the 1917 Revolution (Irregular) The instructor will discuss the historical and cultural backgrounds while focusing on major writers and will deal with literature as an outlet for social criticism. There will be textual analysis. It will be taught in English. (Same as RUSS 4123)

WLIT4133 Survey of Russian Literature Since the 1917 Revolution (Irregular) The instructor will discuss the historical and cultural backgrounds while focusing on major writers and will deal with literature as an outlet for social criticism. There will be textual analysis. It will be taught in English with readings in English. (Same as RUSS 4133)

WLIT4913 Literary Reflections of the Holocaust (Irregular) Drawing on fiction, poetry, autobiography, and drama from works written originally in French, Polish, German,

Dutch, English, and Yiddish, this course introduces students to the Holocaust through literature. Deals with the adequacy of imaginative literature in the face of atrocity, the comparative effectiveness of fiction versus autobiography, and the dangers of exploitation and trivialization. (Same as HUMN 4913)

WLIT4923 Modern World Drama (Irregular) Drama from Ibsen to the 1930s.

WLIT4963 Contemporary World Drama (Irregular) Drama since the 1930s.

WLIT4993 African Literature (Irregular) A study of modern African fiction, drama, poetry, and film from various parts of Africa in their cultural context. Works are in English or English translation. (Same as ENGL 4253)

WLIT5193 Introduction to Comparative Literature (Irregular) Literary theory, genres, movements, and influences. Prerequisite: WLIT 1113.

WLIT5233 Form and Theory of Translation (Irregular) An examination of the principal challenges that confront translators of literature, including the recreation of style, dialect, ambiguities, and formal poetry; vertical translation; translation where multiple manuscripts exist; and the question of how literal a translation should be. (Same as ENGL 5233)

WLIT5593 The Renaissance (Irregular) Italian forms and writers of the late 15th and 16th centuries and the spread of the Renaissance tradition in Spain, Portugal, France, and Northern Europe up to 1660.

WLIT5623 The Bible as Literature (Irregular) The several translations of the Bible; its qualities as great literature; its influence upon literature in English; types of literary forms. (Same as ENGL 5623)

WLIT575V Special Investigations on World Literatures and Cultures (Irregular) (1-6) Independent study of a special topic in world literatures and cultures. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

WLIT600V Master's Thesis (Sp, Su, Fa) (1-6)

WLIT603V Special Studies in Comparative Literature (Irregular) (1-6) May be repeated for up to 6 hours of degree credit.

WLIT6703 Psychoanalysis and Culture (Irregular) Readings of key texts in Psychoanalytic thought and cultural criticism including Freud, Lacan, Kristeva, Certeau, Zizek, and others. Selections of Psychoanalytic approaches to literature, film and gender and trauma studies.

WLIT6803 Postcolonial Theory and Subaltern Studies (Irregular) Seminar examining the geopolitical (imperial, colonial and national) implications of knowledge and culture. Selected readings of early postcolonial texts by Césaire, Fanon, and Fernandez Retamar, as well as more recent texts by Said, Spivak, Bhabha, Mignolo, Beverly and Chakrabarty among others. May be repeated for up to 6 hours of degree credit.

WLIT690V Seminar (Irregular) (1-6) May be repeated for up to 6 hours of degree credit.

WLIT700V Doctoral Dissertation (Sp, Su, Fa) (1-18)

COMPUTER SCIENCE AND COMPUTER ENGINEERING (CSCE)

Susan Gauch
Department Head
504 J.B. Hunt Center for Academic Excellence
479-575-6197

Gordon Beavers
Graduate Coordinator
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E-mail: gordonb@uark.edu

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- Professors Apon, Crisp, Deaton, Gauch (J.), Gauch (S.), Li, Panda, Skeith, Thompson (C.)
- Associate Professors Beavers, Parkerson, Thompson (D.)
- Assistant Professors Di, Shen

Degrees Conferred:

M.S., Ph.D. in Computer Science (CSCE)

M.S.Cmp.E. in Computer Engineering (CENG)

M.S.E., Ph.D. in Engineering (ENGR) (See Engineering)

Primary Areas of Faculty Research: Distributed computer systems and networks, cluster computing, theory of computation, artificial intelligence, database, molecular computing and software for network applications, VLSI system design, logic circuits, combinatorial optimization, design and analysis

of algorithms, computer security, digital forensics, ASIC, digital electronics, computer architecture, telecommunications, large computer simulation.

Prerequisite to Degree Programs: Applicants should have completed the equivalent of a Bachelor of Science degree in computer engineering or computer science at an accredited college or university. Applicants must also present scores on the General Test of the Graduate Records Examination (GRE).

Master of Science Degree Programs: The CSCE Department offers two M.S. programs, one in Computer Science and one in Computer Engineering. All rules and regulations of the CSCE Department, the College of Engineering, and the Graduate School must be followed.

Degree Requirements

1. The *thesis option* (30 hours) requires the successful completion of at least six credit hours of CSCE 610V, Master's Thesis, plus 24 credit hours of course work approved by the candidate's advisory committee. At least 15 of the 24 hours must be CSCE courses at the 5000 level.
2. The *non-thesis option* (project report, 33 hours) requires the successful completion of at least three credit hours of CSCE 581V, Master's Project, plus 30 credit hours of course work approved by the candidate's graduate committee. At least 18 of the 30 hours must be CSCE courses at the 5000 level.

All CSCE master's students must pass an oral examination and defense of the thesis or project report in, at most, two attempts. The first attempt may not occur before all of the following qualifying conditions have been satisfied:

- Candidates must have completed at least 21 hours that are applicable toward the degree. Candidates following the thesis option must be currently enrolled in CSCE 610V and those following the non-thesis option must be currently enrolled in CSCE 581V.
- The candidate's cumulative grade-point average on all graduate-level courses must be 3.0 or above.
- Any deficiencies assigned upon admission to the program must be removed.

The final exam is comprehensive; a portion of the exam will be devoted to questions concerning courses completed by the student. Another portion of the exam will be directed toward a defense of the thesis, if one is written as part of the program, or an explanation and discussion of the report resulting from a non-thesis option. In either case, reading copies of the thesis or report should be delivered to members of the Program of Study Committee at least two weeks prior to undertaking the final examination. Successful completion of the final oral examination is a requirement for the Master of Science degree. If a student is unsuccessful, the Program of Study Committee may recommend that the examination be repeated. If so, the requirements to be satisfied prior to reexamination will be stipulated and a time limitation specified.

All other conditions that have been specified by the student's advisory or thesis committee must be satisfied.

Requirements for the Doctor of Philosophy Degree: In addition to the requirements of the Graduate School, the following departmental requirements must be satisfied by candidates for a Doctor of Philosophy degree with a major in either computer science or computer engineering.

A student is admitted to candidacy by first passing a Ph.D. Qualifying Examination and then, at a later time, a Candidacy Examination on the student's dissertation proposal. The Ph.D. Qualifying Examination must be passed no later than the end of the first year of study for students admitted to the program with a master's degree and no later than the end of the third year for students admitted to the program without a master's degree.

The Qualifying Examination is scored Pass or Fail on each of the four sections of the examination. If a Fail is assigned on any section of the examination, then the student must repeat that section at the next administration of the examination. A second failure will terminate the student's course of study in

the doctoral program. In preparation for the Ph.D. Qualifying Examination, a student should refer to the CSCE Graduate Student Handbook.

Each student must form a doctoral supervisory committee before registering for dissertation hours. This committee must consist of faculty who hold qualifying status on the graduate faculty, three members including the chair of which hold regular or adjunct appointments in the Department of Computer Science and Computer Engineering.

For the Candidacy Examination, the student is expected to present a dissertation proposal. Committee members will judge the proposal on its scientific merit, originality, and difficulty. Each Ph.D. student is required to defend a completed dissertation before his or her dissertation committee.

1. All students must complete a minimum of 78 semester hours of graduate-level credit beyond the bachelor's degree, including a minimum of 48 semester hours of course work and a minimum of 30 semester hours of dissertation research credits.
2. A minimum of 30 semester hours of course work must be at the graduate level (5000 or above)
3. Upon recommendation of the student's advisory committee, a student who has entered the Ph.D. program after a master's degree may receive credit for up to 30 semester hours. If the 30 hours includes master's thesis research, the advisory committee may credit up to six hours of thesis research toward the minimum dissertation research requirement.
4. Complete a minimum of nine semester credit hours of course work in a set of coherent courses in a related subject area approved by the student's advisory committee.
5. Earn a minimum cumulative grade-point average of 3.0 on all graduate courses attempted.
6. Satisfactorily pass both a written and oral qualifying examination.
7. Complete and defend a dissertation on some topic in the student's major field of study.
8. Satisfactorily pass a final comprehensive oral examination.

Computer Sci/Computer Engr (CSCE)

CSCE3963 Perl Programming (Irregular) In-depth coverage of the methods and techniques of object-oriented design and its applications to database and artificial intelligence. Prerequisite: CSCE 3943.

CSCE4113 Embedded Systems (Irregular) The architecture, software, and hardware of embedded systems. Involves a mixture of hardware and software for the control of a system (including electrical, electro-mechanical, and electro-chemical systems). They are found in a variety of products including cars, VCRs, HDTVs, cell phones, pacemakers, spacecraft, missile systems, and robots for factory automation. Prerequisite: CSCE 2123.

CSCE4213 Computer Architecture (Sp) Design of a single board computer including basic computer organization, memory subsystem design, peripheral interfacing, DMA control, interrupt control, and bus organization. Prerequisite: CSCE 2213. (Same as ELEG 4983)

CSCE4323 Low Power Digital Systems (Irregular) The reduction of power consumption is rapidly becoming one of the key issues in digital system design. Traditionally, digital system design has mainly focused on performance and area trade-offs. This course will provide a thorough introduction to digital design for lower consumption at the circuit, logic, and architectural level. Prerequisite: CSCE 2123.

CSCE4253 Concurrent Computing (Irregular) Programming concurrent processes; computer interconnection network topologies; loosely coupled and tightly coupled parallel computer architectures; designing algorithms for concurrency; distributed computer architectures. Prerequisite: senior standing in computer science or engineering.

CSCE4313 Programming Languages (Fa) Comparison of imperative, object-oriented, and functional styles of languages; language extensibility, design of language interpreters, lexical analysis, grammars/parsing, and evaluation strategies. Prerequisite: CSCE 3143.

CSCE4323 Formal Languages and Computability (Sp) Finite Automata and regular languages, regular expressions, context-free languages and pushdown automata, nondeterminism, grammars, and Turing machines. Church's thesis, halting problem, and undecidability. Prerequisite: CSCE 3313.

CSCE4353 CPLD/FPGA-Based System Design (Irregular) Field Programmable Logic devices (FPGAs/CPLDs) have become extremely popular as basic building blocks for digital systems. They offer a general architecture that users can customize by inducing permanent or reversible physical changes. This course will deal with the implementation of logic options using these devices. Prerequisite: CSCE 2123. (Same as ELEG 4963)

CSCE4423 Computer Systems Modeling (Irregular) Basic concepts of problem analysis, model design, and simulation experiments. A simulation will be introduced and used in this course. Prerequisite: INEG 3313 or STAT 3013 and proficiency in a programming language.

CSCE4513 Software Engineering (Sp, Fa) A modern approach to the current techniques used in software design and development. This course emphasizes the use of modern software development tools, multi-module programming, and team design and engineering. Prerequisite: CSCE 3143.

CSCE4523 Database Management Systems (Fa) Introduction to database management systems, architecture, storage structures, indexing, relational data model, E-R diagrams, query languages, SQL, ODBC, transaction management, integrity, and security. Prerequisite: CSCE 3143.

CSCE4543 Software Architecture (Irregular) A study of software architecture through the use of case studies drawn from real systems designed to solve real problems from technical as well as managerial perspectives. Techniques for designing, building, and evaluating software architectures. Prerequisite: CSCE 3313 and CSCE 4513.

CSCE4613 Artificial Intelligence (Irregular) Introduction to intelligent agents, AI languages, search, first order logic, knowledge representation, ontologies, problem solving, natural language processing, machine vision, machine learning, and robotics. Prerequisite: CSCE 3143.

CSCE4753 Computer Networks (Fa) This course is an introductory course on computer networks. Using the Internet as a vehicle, this course introduces underlying concepts and principles of modern computer networks, with emphasis on protocols, architectures, and implementation issues. Prerequisite: INEG 3313 or STAT 3013.

CSCE4813 Computer Graphics (Irregular) Introduction to the theory and algorithms used in computer graphics systems and applications. Topics include: 2D and 3D geometric models (points, lines, polygons, surfaces), affine transformations (rotation, translation, scaling), viewpoint calculation (clipping, projection), lighting models (light-material interactions, illumination and shadow calculation). Students will implement their own graphics pipeline to demonstrate many of these techniques. Higher level computer graphics applications will be created using OpenGL. Prerequisite: CSCE 3143.

CSCE5003 Advanced Programming Languages (Irregular) Abstraction, proof of correctness, functional languages, concurrent programming, exception handling, dataflow and object oriented programming, denotational semantics. Prerequisite: Graduate standing.

CSCE5013 Advanced Special Topics in Computer Science (Irregular) Consideration of current computer engineering topics not covered in other courses. May be repeated for up to 3 hours of degree credit.

CSCE5033 Advanced Algorithms (Sp) Design of computer algorithms, with primary emphasis on the development of efficient implementation.

CSCE5043 Advanced Artificial Intelligence (Irregular) In-depth introduction to AI. Topics include: philosophical foundations, cognition, intelligent agents, AI languages, search, genetic algorithms, first order and modal logic, inference, resolution, knowledge representation, ontologies, problem solving, planning, expert systems, uncertainty, probabilistic reasoning, fuzzy logic, machine learning, natural language processing, machine vision, and robotics. Prerequisite: Graduate standing.

CSCE5083 Digital Circuit Design Verification (Irregular) A study of the principles of formal verification as an alternative to simulation and testing in the elimination of logical design errors in digital systems. Prerequisite: CSCE 2123.

CSCE5093 Fault-Tolerant System Design (Irregular) Fault-tolerance is concerned with making or recovering from the effects of faults in a digital system, once they have been detected. On-line fault detection is often required before the fault recovery process. This course will familiarize students with currently available techniques for self-checking and fault-tolerant digital system design.

CSCE5203 Advanced Database Systems (Irregular) Topics include: object databases, distributed databases, XML query, data warehouses, network as database systems, peer-peer data sharing architectures, data grids, data mining, logic foundations, semantic databases, spatial and temporal databases, and knowledge bases. Prerequisite: CSCE 5123 and graduate standing.

CSCE5213 Bioinformatics (Irregular) Application of algorithmic techniques to the analysis and solution of biological problems. Topics include an introduction to molecular biology and recombinant DNA technology, biological sequence comparison, and phylogenetics, as well as topics of current interest. Prerequisite: Instructor consent. (Same as BENG 5213)

CSCE5243 Advanced Formal Languages (Irregular) An advanced continuation of CSCE 4323. Prerequisite: CSCE 4323 and graduate standing.

CSCE5263 Computational Complexity (Irregular) Turing machines, recursion theory and computability, complexity measures, NP-completeness, analysis on NP-complete problems, pseudo-polynomial and approximation. Prerequisite: Graduate standing.

CSCE5283 Graph and Combinatorial Algorithms (Irregular) A study of algorithms for graphs and combinatorics with special attention to computer implementation and runtime efficiency. Prerequisites: Graduate standing or instructor consent.

CSCE5313 Advanced Operating Systems (Irregular) Concurrent processes and process communication; mutual exclusion and synchronization principles; kernel philosophy; resource allocation and deadlock; and case studies of specific operating systems. Prerequisite: CSCE 4413 or equivalent and graduate standing.

CSCE5323 Computer Security (Irregular) Study of a broad selection of contemporary issues in computer security. Topics include access control, security policies, authentication methods, secure system design, and information assurance. Prerequisite: CSCE 4413.

CSCE5333 Computer Forensics (Irregular) Various methods for identification, preservation, and extraction of electronic evidence at a computer crime scene. Specific topics include auditing and investigation of network and host intrusions, computer forensics tools, resources for system administrators and information security officers, legal issues related to computer and network forensics. Prerequisite: CSCE 5323.

CSCE5633 Network Performance Evaluation (Irregular) A study of performance modeling tools for telecommunication networks, computer networks, and wireless networks. Prerequisite: STAT 3013.

CSCE5643 Computer Communications Networks (Irregular) A study of computer communication networks, including the data link layer, routing, flow-control, local area networks, TCP/IP, ATM, B-ISDN, queueing analysis, and recent developments in computer communications.

CSCE5653 Network Security (Irregular) This course introduces security and secrecy in a networked environment. It is intended to familiarize students with the elements of secure communication, and how they inter-relate to provide secure networks in public and private settings.

CSCE5723 Client-Server Computing (Irregular) Advanced Object Oriented methods for designing software systems for network applications. Topics include implementations of distributed object models, remote database connectivity. Server side programming, and reusable components. Prerequisite: CSCE 5743 and graduate standing.

CSCE581V Master's Project (Sp, Su, Fa) (1-6) Required course for report option. Prerequisite: Graduate standing.

CSCE590V Advanced Individual Study (Irregular) (1-3) Advanced graduate level individual study directed by faculty in current research topics, state of the art, or advanced methodology in one of the major computer science or computer engineering areas.

CSCE5943 Computer Arithmetic Circuits (Irregular) Examination of fundamental principles of algorithms for performing arithmetic operations in computers. This course provides sufficient theoretical and practical information to prepare the digital design engineer with an awareness of basic techniques for the realization of arithmetic circuits. Pre- or Corequisite: Graduate standing.

CSCE5983 Application Specific Integrated Circuit Design (Irregular) ASIC design is taught with emphasis on industrial preparation. Topics include ASIC technologies, design entry, simulation, and synthesis. Advanced design methods and techniques are studied for cell based and gate array ASICs. Prerequisite: CSCE 4213 or ELEG 4943.

CSCE610V Master's Thesis (Sp, Fa) (1-6)

CSCE620V Post-Master's Research (Sp, Fa) (1-18)

CSCE700V Doctoral Dissertation (Sp, Su, Fa) (1-18) May be repeated for up to 5 hours of degree credit.

COUNSELOR EDUCATION (CNED)

See listing in the Department of Rehabilitation, Human Resources, and Communication Disorders, page 155.

CREATIVE WRITING (CRWR)

Joseph D. Candido
Department Chair of English
333 Kimpel Hall
479-575-4301

Davis McCombs
Director
333 Kimpel Hall
479-575-4301
E-mail: dmccomb@uark.edu

<http://www.uark.edu/depts/english/PCWT.html/>

See English for faculty list.

Degree Conferred:
M.F.A. (CRWR)

The program leading to the degree of Master of Fine Arts in Creative Writing provides graduate level training in creative writing and in the study of literature.

Required Courses: A minimum of 42 hours for a candidate with an M.A. degree in English or of 60 hours for a candidate with no M.A. Candidates with a B.A. degree that does not include a major in English may be required to take additional courses.

1. Writing and Theory Courses
 - a. Writing Workshop (15 to 24 semester hours)
 - b. Form and Theory of Fiction or Poetry (9 hours total:
6 hours in student's genre; 3 hours in second genre)
 - c. Contemporary Fiction and Poetry (6 hours in student's genre;
3 hours in second genre)
 - d. Readings in Modern or Contemporary Literature (6 hours)

2. Additional Courses, 12–24 hours of English at the advanced level.

Comprehensive Examination: A written examination covering critical terms, theories, and readings in the candidate's genre.

Thesis: An M.F.A. thesis may be either a collection of poems or stories or a novel. It should be of the quality of those works currently published by national magazines, by literary journals, and by legitimate book publishers. The degree will be withheld from any student failing to produce a suitable body of work.

Three hours of credit may be given for a thesis, or six hours of credit to a candidate who has 21 hours of workshop or less.

Final Examination: A one-hour oral examination on the thesis.

All students working toward the degree will plan their specific programs in consultation with their advisers. All degree requirements must be completed within six consecutive calendar years from the date of first enrollment.

CROP, SOIL, AND ENVIRONMENTAL SCIENCES (CSES)

R. K. Bacon
Interim Department Head
115 Plant Sciences Building
479-575-2354
E-mail: gfry@uark.edu

<http://www.uark.edu/depts/agronomy/index.html/>

- Distinguished Professors Boyd, Oosterhuis
- University Professors Oliver, Stewart, Wolf
- Professors Bacon, Bourland, Counce, Daniel, Gbur, Longer, Maumoustakos, Miller, Moldenhauer, Norman, Purcell, Rutledge, Sharpley, Smith, West, Wilson
- Associate Professors Baker, Brye, Burgos, Chen, Savin, Scott, Slaton, Srivastava
- Research Associate Professor Mattice
- Assistant Professors Daniels, Espinoza, Kelley
- Research Assistant Professors Anders, Gibbons, Mozaffari, Norsworthy, Stephenson

Degrees Conferred:

M.S., Ph.D. (CSES)

Areas of Concentration: Crop sciences, soil sciences, and environmental sciences. Areas of specialization within these concentrations include plant breeding and genetics, biotechnology, environmental science, crop physiology, crop production, weed science, pesticide residue, seed technology, soil chemistry, soil classification, soil fertility, soil microbiology, and soil physics.

Primary Areas of Faculty Research: Environmental, soil, and water science (bioremediation, soil and water quality, microbial ecology, nutrient management, natural resource management using GIS); plant sciences (plant breeding and genetics, plant biotechnology, plant physiology, weed science).

Prerequisites to Degree Programs: While extensive undergraduate training in agriculture and physical and biological science is desirable, no specific prerequisites are required. Deficiencies in undergraduate major or prerequisites for advanced courses may be included in the student's program.

Requirements for the Master of Science Degree:

Thesis option: Minimum of 24 semester hours of course work as outlined by the student's graduate advisory committee plus six semester hours of

thesis credit. The student will be given an oral examination after the thesis is completed.

Non-Thesis M.S. option: Some students wishing to obtain an M.S. degree may be better served by a program that emphasizes additional course work in the environmental and crop sciences rather than the research thesis program. Students must be approved by the department's Graduate Committee for admission into the non-thesis option before developing a program of study in concert with the student's major adviser and his/her graduate advisory committee. A minimum of 33 hours of graduate-level course work is required, including a graduate statistics class, a communication course, preferably CSES 5103 (Scientific Presentation), a 3-hour research experience taken as CSES 502V (Special Problems Research) that requires the student to demonstrate scientific thinking, synthesizing, and writing skills, a minimum of 9 hours of graduate courses at the 5000 level or higher in the plant, soil, or other relevant sciences in addition to the communication (CSES 5103) and Special Problems Research (CSES 502V) courses, and an exit seminar.

The student will interact with his/her major adviser and graduate advisory committee in completing the agreed-upon course of study and must pass an oral and a written examination given by the advisory committee over all course work completed for the degree.

Requirements for the Doctor of Philosophy Degree: After a student has been admitted to the Graduate School and accepted by the department as being qualified for advanced work, the student is assigned to a major adviser. The major adviser will, in consultation with the department head, select a graduate committee. This committee will serve both in an advisory capacity for the student's program and as the dissertation and examination committee. The student's graduate advisory committee will determine the number of hours of course work to be completed for the degree.

The student must take candidacy examinations (prelims) in at least five fields of study after completing approximately two years of graduate study and at least one year before completing all other requirements. Preliminary examinations must be written and oral. Further details regarding requirements for the Doctor of Philosophy degree are available in the department office.

Crop, Soil & Environmental Sci (CSES)

CSES400V Special Problems (Sp, Su, Fa) (1-6) Work on special problems in crop, soil and environmental sciences or related field. May be repeated for up to 8 hours of degree credit.

CSES4013 Advanced Crop Science (Sp) Fundamental concepts of crop physiology, crop improvement, seed science, and crop production systems. Recitation 3 hours per week. Prerequisite: CSES 2103.

CSES402V Special Topics (Irregular) (1-3) Studies of selected topics in crop, soil and environmental sciences not available in other courses. May be repeated for up to 12 hours of degree credit.

CSES4043 Environmental Impact and Fate of Pesticides (Fa) Environmental issues associated with pesticide use, including fate of pesticides in the environment, ecological impact of pesticides, and exposure risks to humans. Course recommended for students who have 12 hours of biological and/or physical sciences or consent. Lecture 3 hours per week.

CSES4103 Plant Breeding (Even years, Fa) Basic principles involved in plant breeding programs to improve crop plants and seed programs. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: ANSC 3123 or BIOL 2323.

CSES4133 Weed Identification, Morphology, and Ecology (Fa) Study of weeds as economic pests occurring in both agricultural and nonagricultural situations and including poisonous plants and other specific weed problems. Gross morphological plant family characteristics which aid identification, habitat of growth and distribution, ecology, competition, and allelopathy are discussed. Lecture 2 hours, laboratory 2 hours a week. Corequisite: Lab component. Prerequisite: CSES 2103 (or HORT 2003).

CSES4143 Principles of Weed Control (Sp) Advanced concepts and technology used in modern weed control practices and study of the chemistry and specific activity of herbicides in current usage. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: CHEM 2613 and CHEM 2611L and CSES 2003.

CSES4224 Soil Fertility (Fa) Study of the soil's chemical, biological and physical properties, and human modification of these properties, as they influence the uptake and utilization of the essential nutrients by plants. Lecture 3 hours, laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: CSES 2201L and CSES 2203.

CSES4234 Plant Anatomy (Sp) Advanced training in plant anatomy. Studying the structure, terminology, techniques and function associated with vascular plant anatomy. Corequisite: Lab component. Prerequisite: BIOL 1613/1611 or BIOL 1543/1541L.

CSES4253 Soil Classification and Genesis (Sp) Lecture and field evaluation of soil properties and their relation to soil genesis and soil classification with emphasis on soils

of Arkansas. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: CSES 2203.

CSES4803 Precision Agriculture (Odd years, Fa) Introduction to precision agriculture, benefits, spatial variability within a field, zone concept, site-specific management. Spatial data collection: sensors, GPS, yield monitoring, remote sensing. Knowledge discovery from data: data processing, neural networks, genetic algorithms, use of GIS. Decision support systems. Variable-rate technology: real-time and map-based systems, variable-rate machinery, and smart controls. Evaluation: yield mapping, economic analysis. Corequisite: Lab component. Prerequisite: MATH 1213 and junior standing.

CSES5001 Weed Science Practicum (Su) Training for membership on weed team, through participation. Prerequisite: Graduate standing.

CSES5013 Crop Physiology (Odd years, Fa) Understanding and quantitative measurement of physiological processes, plant responses, and environmental parameters in relation to the production of crops. Prerequisite: BIOL 4304.

CSES5023 Weed Physiology and Herbicide Resistance in Plants (Odd years, Fa) The reproduction, growth, and development of weeds and the ecological factors affecting these processes; development and mechanisms of herbicide resistance, flow of herbicide-resistance genes; and development of herbicide-resistant crops. Corequisite: Lab component. Prerequisite: CSES 4143 and (BIOL 4304 or CHEM 5813).

CSES502V Special Problems Research (Sp, Su, Fa) (1-6) Original investigations on assigned problems in agronomy. Prerequisite: Graduate standing.

CSES5033 Advanced Soil Fertility and Plant Nutrition (Even years, Fa) Study of water uptake, ion absorption, translocation and metabolism in higher plants. Lecture 3 hours per week. Prerequisite: BIOL 4304 and CHEM 2613 and CHEM 2611L.

CSES504V Special Topics (Irregular) (1-4) Topics not covered in other courses or a more intensive study of specific topics in agronomy. Prerequisite: Graduate standing.

CSES5053 Scientific Writing (Fa) Open to graduate students, especially those in agricultural and life sciences. The course will cover searching the scientific literature, writing theses, proposals, journal articles, and other scientific documents. Emphasis on style and techniques used in scientific publication. Lecture and workshop 3 hours per week. Prerequisite: Graduate standing.

CSES5103 Scientific Presentations (Sp) Experience in procedures required for professional presentations of scientific papers, seminars, posters; and research findings at meetings in conferences, and with discussion groups. Instruction in organization of materials, visual aids, and good speaking habits. Lecture 3 hours per week. Prerequisite: Graduate standing.

CSES5124 Crop Molecular and Physiological Genetics (Even years, Sp) Study of genome organization and expression in agronomic and horticultural plants, with emphasis on genes regulating physiological processes. Lecture 3 hours, discussion 1 hour per week. CSES 5013 and CHEM 5813 and CHEM 5843 are recommended but not required. Corequisite: Drill component. Prerequisite: BIOL 4304 and BIOL 2323 and BIOL 2321L (or ANSC 3123).

CSES5214 Analytical Research Techniques in Agronomy (Even years, Fa) Preparation and analysis of plant and soil samples utilizing spectrophotometry, isotopes, and chromatographic separation methods. Additionally, measurements are made of photosynthesis, respiration, water relationships, light, and temperatures in whole plants. Lecture 2 hours, laboratory 4 hours per week. Corequisite: Lab component. Prerequisite: BIOL 4304 and CHEM 2613 and CHEM 2611L.

CSES5224 Soil Physics (Sp) Physical properties of soils and their relation to other soil properties, growth of plants and transport of water, oxygen, heat, and solutes such as pesticides and plant nutrients. Lecture 3 hours, laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: CSES 2203 and MATH 1203.

CSES5233 Plant Genetic Engineering (Odd years, Sp) Topics will be covered in the field of in vitro plant biology, transgene genetics and crop genetic engineering. Concepts and applications of transgenic plant technology will be discussed, with the emphasis on the strategies for crop improvement and gene discovery. Lecture 3 hours.

CSES5264 Soil Microbiology (Odd years, Sp) A study of the microorganisms in soil and the biochemical processes for which they are responsible. Lecture 3 hours, laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: BIOL 2013 and BIOL 2011L.

CSES5453 Soil Chemistry (Even years, Sp) Application of the principles of chemistry to processes of agronomic and environmental importance in soils. Soil clay mineralogy, soil solution thermodynamics, structure and reactivity of humus, surface complexation and ion exchange, electro-chemical phenomena, and colloidal stability. Prerequisite: CSES 2203 and CHEM 1123 and CHEM 1121L.

CSES5543 Plant Genomics (Odd years, Fa) Plant genetics based on the study of whole genome sequence, transcriptome and proteome. Provides an overview of the principles and techniques of experimental and in silico genomics. Covers all areas of genome research including structural, comparative and functional genomics as well as proteomics. Prerequisite: CHEM 5843 or any graduate level genetics course.

CSES600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

CSES6113 Herbicide Behavior (Even years, Fa) Biochemistry, physiology and behavior of herbicides in plants, soils, and the environment. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: CSES 4143 and BIOL 4304 and CHEM 3813.

CSES6253 Forage-Ruminant Relations (Odd years, Sp) Advanced chemical, physical, and botanical characteristics of forage plants, the dynamics of grazing, intake and digestion, and techniques of measuring forage utilization and systems analysis at the plant-animal interface. Lecture 3 hours per week. Prerequisite: ANSC 3143 and CSES 3113. (Same as ANSC 6253)

CSES700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Graduate standing.

Agricultural Statistics (AGST)

AGST400V Special Problems (Sp, Su, Fa) (1-6) Work on special problems of agricultural statistics or related areas.

AGST4011 SAS Programming for Agricultural Sciences (Sp, Fa) An introduction to the SAS programming language with an emphasis on the reading and restructuring of data files, and the displaying of data in tabular and graphic forms. The course is taught using a hands-on approach.

AGST4023 Principles of Experimentation (Sp, Fa) Fundamental concepts of experimental and statistical methods as applied to agricultural research. Lecture 3 hours per week. Prerequisite: MATH 1203 or higher level.

AGST500V Special Problems (Sp, Su, Fa) (1-6) Individual investigation of a special problem in some area of statistics applicable to the agricultural, food, environmental, and life sciences not available under existing courses. May be repeated for up to 6 hours of degree credit.

AGST5014 Experimental Design (Sp) Types of experimental designs, their analysis and application to agricultural research. Lecture 3 hours and laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: AGST 4011 and (AGST 4023 or STAT 4003).

AGST504V Special Topics (Irregular) (1-4) Topics not covered in other courses or a broader-based study of specific topics in statistics and related areas. Prerequisite: Graduate standing.

AGST5713 Applied Regression Analysis for Agricultural Sciences (Fa) Analysis of agricultural experiments which contain quantitative factors through regression procedures. Lecture 3 hours per week. Prerequisite: AGST 4011 and (AGST 4023 or STAT 4003).

AGST5803 Case Studies in Biometry (Sp) Non-standard statistical problems arising in the agricultural, food, environmental, and life sciences. Prerequisite: STAT 5113 and STAT 5313 and either AGST 5014 or STAT 4373.

AGST5901 Statistical Consulting Process (Sp) Examines the components of statistical consulting with emphasis on the interpersonal aspects.

AGST5913 Statistical Consulting Practicum (Fa) Supervised statistical consulting. Prerequisite: STAT 5313 and AGST 5901 and either (AGST 5014 or STAT 4373).

CURRICULUM AND INSTRUCTION, DEPARTMENT OF (CIED)

Michael K. Daugherty
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<http://www.uark.edu/depts/coehp/CIED.htm/>

- Professors Daugherty, Denny, Farah, Gartin, Lucas, McComas, Mulvenon, Smith, Stegman, Thompson, Totten
- Visiting Professor Murdick
- Associate Professors Collier, Collins, Elliott, Holt, Imbeau, Johnson, Kent, Lincoln, Lo, Murphy, Orr, Turner, Wavering
- Clinical Associate Professor Eilers
- Assistant Professors Bowles, Hewitt, Goering, Kimbrell, Kirkpatrick, Mounts, Penner-Williams, Pijanowski
- Clinical Assistant Professor Dunn
- Visiting Assistant Professors Gooden, Greene
- Adjunct Assistant Professors Dickerson, Jones, Murry, Robbins, Smith
- Instructors Bell, Cronan, Jordan, Kerr, Kindall, Owen, Riggs

Degrees Conferred:

- M.A.T. in Childhood Education (CHED) (page 82)
- M.A.T. in Secondary Education (SEED) (page 90)
- M.Ed. in Educational Leadership (EDLE) (page 85)
- M.Ed. in Educational Technology (ETEC) (page 89)
- M.Ed. in Elementary Education (ELED) (page 89)
- M.Ed. in Secondary Education (SEED) (page 90)
- M.Ed. in Special Education (SPED) (page 92)
- M.S. in Educational Statistics and Research Methods (ESRM) (page 87)
- Ed.S. in Curriculum and Instruction (CIED) (page 82)
- Ed.S. in Educational Leadership (EDLE) (page 85)
- Ed.D. in Educational Leadership (EDLE) (page 85)

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Graduate Certificates Offered (non-degree):

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CHILDHOOD EDUCATION (M.A.T.)

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The University of Arkansas offers the Bachelor of Science (B.S.E.) degree in Elementary Education and the Master of Arts in Teaching (M.A.T.) degree in Childhood Education. These combined degree programs constitute the University of Arkansas initial teacher licensure program in Childhood Education (Pre K through Grade 4). Students who obtain their B.S.E. degree from the University of Arkansas will have completed the prerequisite course requirements for entry into the M.A.T. program. Students who obtain a bachelors degree from another university and/or in a program area other than Elementary Education must have their transcripts evaluated by a Childhood Education program adviser to determine what deficiencies must be met before they can be considered for admission into the M.A.T. program. The M.A.T. degree program is a 33-semester-hour program. To be recommended for licensure by the University of Arkansas, students must complete the M.A.T. degree program. Students also choose either a sub-specialty area of special education or English as a second language. The other licensure option in Childhood Education from the University of Arkansas is the four-year licensure program offered in conjunction with Northwest Arkansas Community College. For information concerning this program, contact the Undergraduate Program Leader listed above.

Prerequisites to Degree Program: Enrollments will be limited in upper division professional studies courses in the Childhood Education B.S.E. Program. In addition, a maximum number of 75 students will be accepted into the M.A.T. Program in Childhood Education, contingent upon availability of placements with partnership schools. Specific application procedures and selection criteria are in effect to limit course enrollments and acceptance to the M.A.T. program. Please contact your childhood education faculty adviser for details regarding the selective admission process. Admission requirements for the M.A.T. degree program for initial certification are as follows:

1. Completion of an appropriate undergraduate degree program
2. Cumulative GPA of 3.00 in the last 60 hours of the baccalaureate degree
3. Admission to the Graduate School
4. Admission to the Teacher Education Program
5. Screening/acceptance into partner school internship
6. Completion of the pre-education core with a minimum of "C" in all courses
7. Completion of all prerequisite courses in teaching field
8. Payment of internship fee.

Requirements for the Master of Arts in Teaching Degree: (Minimum 33 hours.)

Special Education Option (33 hours)
 CIED 5003 Childhood Seminar
 CIED 5013 Measurement/Research/Statistical Concepts for Teachers
 CIED 5022 Classroom Management Concepts for Teachers
 CIED 5032 Curriculum Design for Teachers
 CIED 5073 Case Study in Childhood Education
 CIED 508V Childhood Education Cohort Teaching Internship (Six hours)
 CIED 5162 Applied Practicum
 CIED 5183 Readings in Early Childhood Education
 CIED 5343 Applied Classroom Management
 CIED 5873 Assessment for Persons with Disabilities
 CIED 5943 Teaching People of Other Cultures

English Second Language Option (33 hours)
 CIED 5003 Childhood Seminar
 CIED 5013 Measurement/Research/Statistical Concepts for Teachers
 CIED 5022 Classroom Management Concepts for Teachers
 CIED 5032 Curriculum Design for Teachers
 CIED 5073 Case Study in Childhood Education
 CIED 508V Childhood Education Cohort Teaching Internship (Six hours)
 CIED 5162 Applied Practicum
 CIED 5173 Literacy Assessment
 CIED 5183 Readings in Early Childhood Education
 CIED 5943 Teaching People of Other Cultures
 CIED 5953 Secondary Language Assessment

CURRICULUM AND INSTRUCTION (Ed.S./Ph.D.)

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Requirements for the Educational Specialist Degree: Flexibility exists in planning the 60-hour minimum program to take into account the occupational needs and professional aspirations of each student. Students seeking an Ed.S. degree in Education through the Department of Curriculum and Instruction may specialize in one of the following areas: Curriculum and Instruction, Reading, English as a Second Language, or Gifted and Talented Education. The student must complete a total of 60 graduate hours that is planned with an adviser and approved by an advisory committee. The program of study must include 12 hours in the area of specialization and nine hours of

study outside the area of specialization. The program must also include ESRM 5393 Statistics in Education and Health Professions, and CIED 680V, Ed.S. Project (three hours). See College of Education and Health Professions.

The Ph.D. Program in Curriculum and Instruction: The emphasis of the Doctor of Philosophy degree program in curriculum and instruction will be upon the generation of new knowledge or the reformulation of existing knowledge as a basis for the development of educational theory. The test of knowledge for a person working toward this degree is not conditioned upon ability to improve educational practice but rather upon possible contribution to the development of educational theory. Persons working toward this degree goal may assist in the improvement of practice, but their interests in the results are conditioned primarily by the extent to which they assist in reformulation of their own theoretical base. Highly developed research skills are an essential facet of this degree program.

Prerequisites to the Doctor of Philosophy Degree Program: Applicants for the degree of Doctor of Philosophy must meet the following requirements in addition to the applicable requirements of the University prior to admission to the degree program:

1. Have a minimum grade-point average of 3.50 on all graduate courses.
2. Have a master's degree with a minimum of 33 semester hours in a related area.
3. Have minimum Graduate Record Examinations scores of 500 on the quantitative section, 500 on the verbal section, and an appropriate score on the writing portion completed no more than five years prior to the date of application.
4. Have completed a minimum of three years full-time professional teaching experience or equivalent employment experiences prior to the application to the doctoral program.
5. Complete a writing assignment designed and evaluated by the specific program area of concentration and administered through the Department of Curriculum and Instruction.
6. Complete a departmental interview concerning personal goals, professional goals, background experiences, and the results from the previously completed writing assignment.

Requirements for the Doctor of Philosophy Degree: After acceptance into the program, the candidate for the Doctor of Philosophy degree must meet the general University degree requirements, complete residency requirements, and complete a minimum of 102 semester hours of graduate study approved by the Doctoral Advisory Committee, including 60 semester hours taken on this campus. The residency requirements are the completion of two consecutive semesters on campus during which the student will complete a one-semester internship in college teaching and a one-semester internship in research.

The program of study for the Doctor of Philosophy candidate must include the following:

1. 33 semester hours or more in an approved master's degree program
2. 15 hours in research and statistics to include the following:
ESRM 6403 Educational Statistics and Data Processing
ESRM 6413 Experimental Design in Education
CIED 6443 Advanced Research in Curriculum & Instruction
Six additional hours from the following:
ESRM 6423 Multiple Regression Techniques for Education
ESRM 6453 Applied Multivariate Statistics
ESRM 6533 Qualitative Research
ESRM 6653 Measurement and Evaluation
ESRM 699V Seminars (as approved by advisory committee)
Other 5000- or 6000-level classes with approval of advisory committee

3. 25 semester hours of curriculum and instruction courses to include 3 semester hours of curriculum development, 3 semester hours in instructional theory, 3 semester hours of multicultural education, 6 semester hours of internship, and 10 hours of CIED electives.
4. 12 semester hours in the cognate field approved by the Doctoral Advisory Committee
5. 18 semester hours or more of dissertation.

Note: Electives/cognate hours must be taken outside the department and/or the college. Elective/cognate hours may include the specialization in a content area; no more than six (6) hours may be taken as independent study.

Curriculum and Instruction (CIED)

CIED5003 Childhood Seminar (Sp) This course is designed to synthesize the foundational content presented in the Master of Arts in Teaching core courses. It focuses on refinement of the generalized knowledge to accommodate specialized content children. Professional attitudes, knowledge and skills relevant to young children. Professional attitudes, knowledge and skills applicable to today's early childhood educator are addressed. Prerequisite: Admission to the CHED M.A.T.

CIED5012 Measurement, Research, and Statistical Concepts for Teachers (Su) An introduction to constructing, analyzing, and interpreting tests, types of research and the research process, qualitative and quantitative techniques for assessment, and descriptive and inferential statistics.

CIED5013 Measurement, Research and Statistical Concepts in the Schools (Su) An introduction to constructing, analyzing, and interpreting tests; types of research and the research process; qualitative and quantitative techniques for assessment; and descriptive and inferential statistics. Prerequisite: Admission to graduate school.

CIED5022 Classroom Management Concepts (Fa) A number of different classroom management techniques are studied. It is assumed that a teacher must possess a wide range of knowledge and skills to be an effective classroom manager. Prerequisite: Admission to the M.A.T. program.

CIED5032 Curriculum Design Concepts for Teachers (Sp) The design and adaptation of curriculum for students in regular and special classrooms. Theoretical bases and curriculum models are reviewed. Concurrent clinical experiences in each area of emphasis are included. Prerequisite: Admission to the M.A.T. program.

CIED5043 Content Area Reading in Elementary Grades (Su, Fa) This course teaches the integration of reading and writing in the content areas. Reading and writing as integrated strands of the language process is presented in the context of instructional principles and suggested teaching practices. A solid research base is emphasized while keeping the focus on practical application. Prerequisite: Admission to the M.A.T. program.

CIED5052 Seminar: Multicultural Issues (Su) This seminar provides an introduction to the major concepts and issues related to multicultural education. The ways in which race, ethnicity, class, gender, and exceptionality influence students' behavior are discussed. Prerequisite: Admission to the M.A.T. program.

CIED5053 Multicultural Issues in Elementary Education (Su) This course provides an introduction to the major concepts and issues related to multicultural education in elementary classrooms. The ways in which race, class, gender and exceptionality influence students' behavior are discussed. Prerequisite: Admission to grad. school.

CIED5063 Contemporary and Futuristic Concerns of Childhood Education (Sp) Historical, Contemporary and Future Perspective of Childhood Education. A problems course in childhood education which deals with historical, current and future concerns. These early childhood concerns include demographic trends, family composition and change, instructional models, social/political/economic issues, parent/community involvement, and evolving professional roles. Prerequisite: Admission to the CHED M.A.T. program.

CIED5073 Case Study in Childhood Education (Sp) Provides the students with experience in conducting case studies related to childhood education. In addition, students gain knowledge regarding practices used in ethnographic research. Prerequisite: Admission to M.A.T. program.

CIED508V Childhood Education Cohort Teaching Internship (Sp, Fa) (1-6) May be repeated for up to 6 hours of degree credit.

CIED5093 Methods of Instruction for Middle Level I (Su) A study of methods and materials in the special content areas (math, science, English/language arts, and social studies). The planning of instruction, microteaching, and the development of middle school instructional materials are included. Prerequisite: Admission to M.A.T. program.

CIED5103 Advanced Middle Level Principles (Sp) An in-depth examination of recent research on the major issues, practices, and policies for middle level education. Emphasis is on analysis of cutting edge issues germane to the life, education, and welfare of the early adolescent via the integration of theory and practice. Prerequisite: Admission to Masters of Arts in Teaching program.

CIED5113 Reading in Middle Schools (Sp, Su, Fa) An overview of methods and materials for teaching reading to early adolescents. Reflective activities and site-based field experiences are integrated with course content to provide continuity between theory and practice. Portfolio expectations will be a primary means of course evaluation. Prerequisite: Admission to the middle level education program and CIED 3113.

CIED5123 Writing Process Across the Curriculum (Middle Level) (Sp) This course will provide an overview of the research, and methods for incorporating writing across all curriculum. Writing as a process will be emphasized. Reflective activities and site-based field experience will be integrated into the course content. Prerequisite: Admission to M.A.T. Program.

CIED5132 Research in Middle Level Curriculum and Instruction (Fa) An introduction to inquiry and research in middle level curriculum and instruction. It examines the principles, strategies, and techniques of research, especially qualitative inquiry. Practicum in educational research and evaluation is done as part of the class. Prerequisite: Admission to the MAT program.

CIED5143 Internship: Middle Level (Sp, Su, Fa) (1-6) The internship for middle level education is an extended field experience in which a pre-service teacher integrates knowledge and skills developed in education classes with practice in the field. Prerequisite: Admission to the M.A.T. program.

CIED5162 Applied Practicum (Fa) Provides laboratory experiences for RDNG 5123 (Literacy Assessment) and RDNG 113 (Reading in Early Childhood Education). Corequisite: CIED 5183 and CIED 5173. Prerequisite: Admission to the M.A.T. program.

CIED5173 Literacy Assessment and Intervention (Su, Fa) Focuses on assessment of young children's literacy skills. Techniques discussed include informal observation, miscue analysis, and portfolio assessment. Prerequisite: Admission to graduate school.

CIED5183 Readings in Early Childhood Education (Fa) Will continue to develop understandings of classic studies and will explore the impact these have had on the most recent issues in early childhood education. Prerequisite: Admission to the CHED M.A.T.

CIED5193 Methods of Instruction for Middle School II (Fa) Second special methods course for teaching at the middle level. Emphasizes further refinement of teaching skills and methods; the integration of the sciences, mathematics, and technology; science, technology, and society (STS) issues; and the integration of social studies and English language arts. Prerequisite: CIED 5092 and admission to the M.A.T. program.

CIED5223 Issues and Principles of Secondary Education (Su) This course provides an introduction to the Secondary Education M.A.T. program. It provides the student with information about foundation issues in education, including history and philosophy of American Education, current trends and issues in education, psychological and social theories of education, characteristics of learners, and learning processes. Prerequisite: Admission to M.A.T. degree program.

CIED5232 Interdisciplinary Studies (Sp, Su, Fa) Introduction to the nature of interdisciplinary study: curricular content, course planning (topics and themes), instructional strategies, and evaluation and assessment. Prerequisite: Admission to the M.A.T. program.

CIED5243 Special Methods of Instruction I (Su) Study of the methods and materials in the special content areas. Includes philosophical, cognitive, and psychological dimensions of teaching the content area. The planning of instruction, microteaching, and the development of instructional materials are included. Prerequisite: Admission to the M.A.T. program.

CIED5253 Special Methods of Instruction II (Fa) Study of the methods and materials in the special content areas. Classroom applications of teaching strategies with analysis of teacher effectiveness in seminar settings. Prerequisite: Admission to the M.A.T. program.

CIED5262 Special Methods of Instruction III (Sp) Study of the methods and materials in the special content areas. The focus is on student-centered and interdisciplinary teaching strategies. Extended content units are developed and implemented in the partnership school setting. Prerequisite: Admission to the M.A.T. Program.

CIED5263 Measurement and Evaluation (Sp, Su, Fa) A study of measurement, testing, and evaluative procedures including types of tests, abuses of tests, test construction, scoring, analysis and interpretation, statistical methods, and alternative evaluation and assessment techniques. Prerequisite: Admission to the M.A.T. program.

CIED5273 Research in Curriculum and Instruction (Sp, Su, Fa) An introduction to inquiry and research in curriculum and instruction. It examines the principles, strategies, and techniques of research, especially qualitative inquiry. Qualitative method in assessment and evaluation are considered. Practicum in educational research and evaluation is done as part of the class. Prerequisite: Admission to the M.A.T. program.

CIED528V Secondary Cohort Teaching Internship (Sp, Su, Fa) (1-6) May be repeated for up to 6 hours of degree credit.

CIED5293 Special Methods, Interdisciplinary Section (Sp) The third and final part of the middle level special methods course. Provides interns with the knowledge, dispositions, and skills for developing an interdisciplinary course of study in conjunction with the members of their interdisciplinary team. Prerequisite: CIED 5092 and CIED 5913 and admission to M.A.T. program.

CIED5323 Transition Planning for Persons with Disabilities (Sp) Prepares students to plan, evaluate, and implement transition programs within both regular and special classrooms at the elementary, middle and secondary school levels.

CIED532V Practicum in Special Education (Irregular) (1-6) Supervised field experiences in special education programs, schools, institutions, and other facilities for exceptional children.

CIED5343 Applied Classroom Management (Fa) An advanced course in managing behaviors in students with exceptionalities. Students are provided with experiences in applying theoretical bases of classroom management through identifying, assessing graphing, and analyzing behavioral data and implementing management plans. Ethical issues in classroom management are addressed.

CIED5353 Teaching Students with Diverse Needs in Middle Education Settings (Irregular) To provide future scholar-practitioners with a knowledge base concerning the issues involved in the successful instruction of persons with special learning needs during middle school years.

CIED5403 Early Childhood Education: Rationale and Curriculum (Irregular) Rationale and curriculum of an early childhood education program, with special attention given curricular frameworks and professional organization policies.

CIED5413 Early Childhood Education: Methods and Materials (Irregular) An interdisciplinary approach to methods and materials used in early childhood education with emphasis on developmental literacy. Prerequisite: PSYC 3093 and CIED 5403.

CIED5423 Curriculum Reconstruction (Sp, Su, Fa) Changes in curriculum development and design as related to changing social/economic/political arenas. Theories of curriculum development, implementation and evaluation are researched.

CIED5433 Methods and Materials for Teaching Children's and Adolescent Literature (Sp, Su, Fa) Issues and trends in children's literature. Contemporary works are evaluated and reviewed based on changing social political conditions. Multicultural approach to

children's literature is emphasized. Prerequisite: undergraduate course in children's literature.

CIED5453 Evaluation Techniques (Irregular) Evaluation of learning using traditional means of assessment as well as alternative or authentic assessment techniques.

CIED5473 Advanced Course in Children's Literature (Irregular) Compares and contrasts contemporary award winning books with children's classics, analyzing elements of style. Focuses on use of rhetorical devices. Prerequisite: CIED 3103 and CIED 5433.

CIED5483 Teaching Mathematics (Irregular) Content, methods, and materials for teaching multiple strands of elementary school mathematics. Emphasis on principles and procedures of a conceptual and integrated approach to learning mathematics. Prerequisite: Undergrad coursework in teaching elementary or early childhood mathematics.

CIED5493 Teaching Social Studies (Irregular) Purpose, content, psychology, materials, and methods for teaching the social sciences in the elementary school. Emphasis on principles and procedures for combining the social studies with other areas of the curriculum in broad unit instruction. Prerequisite: Undergraduate coursework in teaching elementary or early childhood social studies.

CIED5503 Teaching Science (Sp, Su, Fa) The influence of science on the community, on the home, and the child. Use of science in the living and learning of the child at school.

CIED5533 Teaching Language Arts (Sp, Su, Fa) The place of the language arts in the elementary curriculum. Exploration of materials, content, practices, and methods used in reading, speaking, listening, and writing experiences.

CIED5573 Foundations of Literacy (Sp, Su, Fa) Teaching of reading to children; techniques, research, and modern practices.

CIED5583 Correlates of Reading Process (Sp, Su, Fa) The developmental program is emphasized through a student of the reading process. Learning theory and research are related to reading instruction and materials through the development and application of evaluative criteria based on an understanding of reading process. Prerequisite: CIED 5573.

CIED5593 Advance Diagnosis and Intervention (Sp, Su, Fa) Emphasizes the diagnosis and remediation of reading difficulties in the classroom setting. Students are expected to become familiar with cause of reading failure, diagnosis instruments and procedures, principles of report writing, and corrective instructional methods and materials. The course is open to graduate students with instructor's consent. Enrollment limited to 20. Prerequisite: CIED 5573.

CIED5613 Contemporary Issues in Education (Sp, Su, Fa) A study of issues pertaining to the goals, objectives, organization, and curriculum of the schools with an analysis of the teacher's role in dealing with current concerns in these areas.

CIED5623 The School Curriculum (Sp, Su, Fa) General principles and techniques of selecting and organizing curricular materials.

CIED5633 Analysis of Instruction (Sp, Su, Fa) A survey of the research and literature related to the systematic study of the field of teaching. An examination of the definitions of teaching and the knowledge base on which teaching is predicated. A study of the implications of the research of effective teaching and the key curricular and instructional issues.

CIED5653 Methods of Middle School Instruction (Sp, Su, Fa) Philosophy, rationale, and instructional practices of middle school instruction. Prerequisite: Graduate standing.

CIED567V Teaching Foreign Cultures in Social Studies Curricula (Sp, Su, Fa) (1-6) Extensive examination of foreign cultures (West Europe, USSR, China, Latin America) and methods of teaching about them in secondary school social studies.

CIED5683 Adolescent Literature (Sp, Su, Fa) Content course in adolescent literature including selection, reading, evaluation, and psychological basis of classic and contemporary works. Prerequisite: PSYC 3093 or equivalent.

CIED5723 Nature and Needs of Persons with Mild Disabilities (Fa) Educational, psychological, and social characteristics of individuals who have mild disabilities with emphasis on educational methods and modifications. Prerequisite: CIED 3023.

CIED5733 Inclusive Practices for Diverse Populations (Su) An advanced study of the characteristics of persons with exceptional learning needs and the provision of appropriate instruction in the general education classroom. Prerequisite: Graduate status.

CIED5743 Teaching Persons With Physical and Health Disabilities (Sp) This course is an advanced course at the master's level in the specialty studies. The Scholar Practitioner model at this level will pursue an in-depth study of the characteristics, needs, and methods for teaching of persons with physical and health disabilities while emphasizing advance learning in the specialty studies and the social and behavioral studies in the substantive areas. Prerequisite: Graduate status.

CIED5753 Nature and Needs of Persons with Serious Emotional Disorders (Irregular) A survey of the educational, psychological, and social characteristics of individuals with serious emotional disorders. Four major categories of behaviors (personality disorders, pervasive developmental disorders, and learning/behavior disorders) are reviewed in relationship to identification, assessment, and program intervention within the public school setting. Prerequisite: CIED 3023.

CIED5763 Teaching Severely Handicapped Children (Sp) Methods and materials for teaching students with severe handicaps, including severe mental retardation, serious emotional disturbance, and severe physical disabilities.

CIED5773 Methods for Young Children with Disabilities (Irregular) This course is one of the substantive core courses required of all students being recommended for the P-4 Instructional Specialist license. The Scholar-Practitioner Model at this level provides an introduction to the education of young children with special learning needs and a foundation for the developing professional.

CIED5783 Professional and Family Partnerships (Sp) This course is an advanced course at the master's level in the specialty studies. The Scholar Practitioner model at this level will pursue an in-depth study of family-school partnerships from early childhood through the transition to adulthood while emphasizing advance learning in the specialty studies and the social and behavioral studies in the substantive areas. Prerequisite: Admission to graduate school.

CIED5793 Practicum in Literacy (Sp, Su, Fa) Laboratory experience in which students diagnose reading difficulties and practice remedial measures under the direct supervision of the instructor. Emphasis is given to continuous diagnosis and to the use of commercially produced materials and trade books in remediation. Enrollment limited to 15. Prerequisite: CIED 5593.

CIED5803 Nature and Needs of the Gifted and Talented (Fa) Educational, psychological, and social characteristics of gifted and talented children. Prerequisite: Graduate standing.

CIED5813 Curriculum Development in Gifted and Talented (Sp) Examines the various models for developing curriculum and providing services for students identified for gifted programs. Prerequisite: CIED 5803.

CIED5823 Gifted and Talented (Structured) Practicum (Su) Supervised field experience in gifted education programs, schools, institutions, and other facilities for gifted/talented children. Prerequisite: CIED 5813.

CIED5833 Gifted and Talented (Flex) Practicum (Fa) Students design and implement an individualized practicum experience (Type III Renzulli) that provides the opportunity to refine and enhance personal attitudes, beliefs, and skills in gifted education. Prerequisite: CIED 5823.

CIED5873 Assessment of Exceptional Students (Fa) Methods and techniques of assessment of children in all areas of exceptionality with emphasis on diagnosis and classification.

CIED5883 Research in Special Education (Irregular) Review of research in special education including all areas of exceptionality with emphasis on diagnosis and classification.

CIED5893 Organization, Administration and Supervision of Special Education (Irregular) Procedures, responsibilities and problems of organization, administration, and supervision of special education programs.

CIED5923 Second Language Acquisition (Sp) This is one of four courses leading to Arkansas approved endorsement for teaching English as a Second Language (ESL). The course gives an introduction to the basics in research and learning theories involved in the acquisition of second languages and cultures, particularly ESL.

CIED5933 Second Language Methodologies (Fa) This is one of a series of four courses leading to Arkansas approved endorsement for teaching English as a Second Language (ESL). The course introduces the basics in approaches, methodologies, techniques, and strategies for teaching second languages, especially ESL.

CIED5943 Teaching People of Other Cultures (Sp) This is one in a series of four courses leading to Arkansas approved endorsement for teaching English as a Second Language (ESL). The course focuses on cultural awareness, understanding cultural differences, and instruction methods for integrating second cultures, especially the culture of the United States, into the curriculum.

CIED5953 Second Language Assessment (Sp) This is one in a series of four courses leading to Arkansas approved endorsement for teaching English as a Second Language (ESL). The course introduces basic methods for testing, assessing and evaluating second language, especially ESL, learners for placement purposes and academic performance.

CIED5973 Practicum in Secondary Education (Sp, Fa) Students will engage in action research in a school setting to advance their knowledge of teaching and learning venues including schools and informal learning environments. Prerequisite: Permission.

CIED5983 Practicum in C & I (Sp, Su, Fa) This course will provide degree candidates with advance knowledge of teaching in the elementary or secondary schools. This will be accomplished through a semester-long practicum during which an action research project will be designed, enacted, and reported. Prerequisite: Admission to the M.Ed. Program. May be repeated for up to 6 hours of degree credit.

CIED599V Special Topics (Sp, Su, Fa) (1-18) May be repeated for up to 18 hours of degree credit.

CIED6013 Curriculum Development (Fa) Principles and concepts of curriculum and development, with an analysis of the factors basic to planning, the aims of the educational program, the organization of the curriculum, curriculum models, and elements desirable in the curriculum of schools.

CIED6023 Instructional Theory (Irregular) Study of psychological, anthropological, sociological, and educational theories of instruction and learning. Emphasis is placed on synthesizing a broad range of existing and emerging perspectives in understanding individual, interactional and contextual phenomena of instruction and learning. Prerequisite: EDFD 5373.

CIED6033 Content Specific Pedagogy (Irregular) This course explores the relationship between the content of courses taught in schools and the pedagogical principles that the teaching of the content requires. Students will discuss and synthesize findings from the research literature and from personal investigation. Prerequisite: CIED 6203.

CIED6043 Analysis of Teacher Education (Irregular) This course examines issues, problems, trends, and research associated with teacher education programs in early childhood, elementary, special education, and secondary education. Prerequisite: CIED 6023.

CIED6053 Advanced Assessment (Sp) This course provides a survey of assessment methods used to evaluate students' levels of performance in educational settings. Prerequisites: Admissions to EdS or PhD.

CIED6063 Systemic Change In Education (Sp) This course is designed to critically examine education and interplay their interdependence between them, to differentiate between meaningful and superficial change, and to explore the agents of change in a diverse and complex social environment. Prerequisites: Admission to Ed.S. or Ph.D program.

CIED6073 Seminar in Developing Creativity (Irregular) A study of the facets of creativity, how they can be applied to be used in one's everyday life, how they can be applied in all classrooms, and how to encourage the development of these in students.

CIED6083 Piaget's Theory and Instruction (Odd years, Sp) Piaget's theory has been applied to classroom instruction in various settings. This course will investigate the theory in depth, study classroom application, and students will devise application. Prerequisite: CIED 6023.

CIED6233 Organization of Reading Programs (Sp, Su, Fa) Study of the problem of organizing the classroom, individual school, and school system, for the improvement of reading instruction. Emphasis is given to the development of program organization rationale based on requirements of the teaching-learning setting.

CIED6313 Issues, History, and Rationale of Science Education (Irregular) This course is the foundation experience for those interested in the discipline of science education. It provides an overview of the fundamental issues in and vocabulary of science education. The course includes the research basis for science teaching, the literature of science education, and the issues and controversies surrounding the teaching of science.

CIED6333 Nature of Science: Philosophy of Science for Science Educators (Irregular) The Nature of Science is a hybrid arena consisting of aspects of the philosophy, history and sociology of science along with elements of the psychology of scientific observations all targeting the complete understanding of how science actually functions. Prerequisite: Admission to grad school.

CIED6343 Advanced Science Teaching Methods (Irregular) This course is designed for those educators who have had some previous instruction in science teaching methods and/or had some prior science teaching experience. Students will gain new or renewed perspectives with respect to their personal teaching ability while engaging in discussions and activities designed to assist others in professional growth in science instruction. Prerequisite: Admission to graduate school.

CIED6403 Emerging Issues in Special Education (Irregular) A study in the complex issues with which professionals in the field of special education must be familiar and prepared to address.

CIED641V Special Topics in Special Education (Irregular) (1-6) Discussion and advanced studies on select topics in special education. Specific focus on recent developments. May be repeated for up to 6 hours of degree credit.

CIED6433 Legal Aspects of Special Education (Irregular) A study of litigation and legislation in special education, federal and state laws and court cases, and due process hearings.

CIED6443 Advanced Research in Curriculum and Instruction (Irregular) A study in the planning, implementation, and evaluation of research in special education.

CIED6503 Effective Teaching: Concepts and Processes (Sp, Su, Fa) This course is designed to assist students in examining a variety of effective teaching practices and conditions found in classrooms and in acquiring knowledge, concepts, and ideas about ways to effectively influence the interests, learning and development of students. Prerequisite: Admission to the Ph.D. program.

CIED6603 Multicultural Education (Sp, Su, Fa) This course is designed to trace, examine, discuss, and promote understanding of issues related to multicultural education, different views of multicultural education, and the impact of multicultural education upon the schooling process. Emphasis is upon schooling experiences of culturally diverse students, language issues, gender issues, and evaluation issues. Prerequisite: Admission to the Ph.D. program.

CIED660V Workshop (Sp, Su, Fa) (1-18) May be repeated for up to 18 hours of degree credit.

CIED674V Internship (Sp, Su, Fa) (1-6) May be repeated for up to 6 hours of degree credit.

CIED6803 Teaching Students with Autism Spectrum Disorders (Sp) This course provide students with an understanding of individuals who have been diagnosed with autism spectrum disorders. The course provides a life-span perspective by focusing on preschoolers, school-aged children, and adults. Students will study the characteristics of these individuals and general educational strategies for their education.

CIED6813 Assessment of Students with Autism Spectrum Disorders (Fa) This course provides an in-depth study of the assessment of individuals with autism spectrum disorders. It includes formal and informal assessment measures used to assist in the identification of students with ASD, as well as provide information for program development for this group of students.

CIED6823 Instructional Methods for Students with Autism Spectrum Disorders (Sp) This course is designed to assist professional educators in planning and implementing instructional and support services for students with autism spectrum disorders. Students will learn how to participate in collaborative family, school, and community partnerships.

CIED6833 Practicum in Autism Spectrum Disorders (Sp, Su, Fa) Supervised field experiences in programs, schools, and other settings for children with autism spectrum disorders.

CIED694V Special Topics (Sp, Su, Fa) (1-6) Discussion and advanced studies on selected topics in curriculum and instruction. Specific focus on recent developments. May be repeated for up to 6 hours of degree credit.

CIED695V Independent Study (Sp, Su, Fa) (1-6)

CIED699V Doctoral Seminar (Sp, Su, Fa) (1-3) May be repeated for up to 3 hours of degree credit.

CIED700V Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy

EDUCATIONAL LEADERSHIP (EDLE) (M.Ed., Ed.S., Ed.D.)

Carleton Holt
Program Leader
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The Educational Leadership Degrees are designed to prepare qualified persons for a variety of leadership roles.

Areas of Concentration: Areas of concentration include: 1) principalships and other school-site administrative and supervisory positions; 2) superintendents and other central administrative personnel; 3) federal and state governmental positions in education; and 4) the educational leadership.

Primary Areas of Faculty Research: School bond elections; school leadership; school board/community relations; academically distressed schools; educational policy; school finance litigation; school finance; effective schools;

rural schools; data analysis; educational research.

Prerequisites for Acceptance to the Graduate Certificate Programs:

Applicants must meet University requirements for admission to the Graduate School as non-degree-seeking students. In addition, to receive the graduate certificate in district-level administration, applicants must have a valid teaching license, a master's degree, and a valid building-level administration license.

Requirements for Building or District level Graduate Certificates: 18 semester hours plus two prerequisite courses (*) from the appropriate list of courses with a grade-point average of 3.0:

Building-Level Administration (18-24 hours)

- EDLE 5013 School Organization & Administration*
- EDLE 5023 The School Principalship
- EDLE 5033 Psychology of Learning
- EDLE 5043 Ethical Leadership
- EDLE 5053 School Law
- EDLE 5063 Instructional Leadership, Planning & Supervision*
- EDLE 5073 Research for School Leaders
- EDLE 5083 Analytical Decision Making
- EDLE 5093 Effective Leadership for School Settings
- EDLE 574V Building-Level Internship (3 hours)

District-Level Administration (18 hours)

- EDLE 6023 School Facilities Planning/Management
- EDLE 6053 School-Community Relations
- EDLE 6093 School Governance
- EDLE 6103 School Finance
- EDLE 6173 School Business Management
- EDLE 674V District-Level Internship (3 hours)

Note: If the certificate candidate is an experienced and practicing administrator at another administrative licensure level, the six required courses may be reduced by one course for a total of 15 hours past prerequisites. All certificate program of study courses must be completed within five years before submission to the Arkansas Department of Education.

Requirements for the Graduate Certificate in Arkansas Curriculum/Program Administrator: To receive the graduate certificate in Arkansas Curriculum/Program Administrator, students are required to have a valid teaching license and a master's degree. The program of study includes the following 15-18 hours of Educational Leadership core courses that constitute the standards associated with that body of knowledge and the application of appropriate skills and dispositions to be a successful school administrator. All courses are required, but do not have to be completed in any particular order. Candidates may present acceptable course work for transfer credit by presenting official transcripts from an NCATE accredited and approved educational leadership program of study, but a maximum of six hours of transfer work may be used to fulfill the requirements of the certificate. Candidates will complete required course projects and activities related to the area of specialization.

Educational Leadership Courses

- EDLE 5013 School Organization & Administration
- EDLE 5043 Ethical Leadership
- EDLE 5063 School Personnel Administration & Supervision
- EDLE 5083 Seminar: Analytical Decision-Making
- EDLE 5093 Effective Leadership in School Settings
- CIED 674V Internship in Specialty Area

Special Education Courses (15 hours)

- CIED 532V Practicum in Special Education
- CIED 5733 Inclusive Practices for Diverse Populations
- CIED 5783 Professional and Family Partnerships
- CIED 5893 Organization/Administration of Special Education
- CIED 6433 Legal Aspects of Special Education

Curriculum and Instruction (15 hours)

- CIED 5423 Curriculum Reconstruction

- CIED 5453 Evaluation Techniques
- CIED 5613 Contemporary Issues in Education
- CIED 6013 Curriculum Development
- CIED 674V Internship

Prerequisites at the master's level may be required according to the candidate's area of specialization. A faculty representative from the area of specialization will make this determination at the time of admission.

Prerequisites for Acceptance to the M.Ed., Ed.S., and Ed.D. Programs: In addition to meeting University requirements for admission to the Graduate School, all candidates seeking admission to any educational leadership program must complete program application procedures, which include submission of proof of a currently valid teaching certificate and three supporting letters of recommendation. All educational specialist and doctoral applicants must submit a Miller Analogies or Graduate Record Examination score, an autobiographical sketch and writing sample, and evidence of a minimum of two years of professional experience. An interview with members of the educational leadership faculty to demonstrate compatibility of program course offerings with the applicant's goals and interests is required.

Requirements for the Master of Education Degree: (Minimum 33 hours.) The master's degree in Educational Leadership is designed primarily to provide professional preparation for students seeking administrative positions in elementary and secondary schools. The 33 graduate semester-hour program (or 27 hours and a thesis) includes a minimum of 30 graduate semester hours of course work in Educational Leadership (including an internship), and 3 semester hours of required College of Education and Health Professions core courses outside the Educational Leadership (EDLE) program offerings.

Requirements for the Educational Specialist Degree: The specialist degree program in Educational Leadership is designed primarily to provide professional preparation for students involved in school-site administration and those individuals who have district-wide administrative responsibilities.

The specialist degree program requires completion of a minimum of 30 graduate semester hours with the number of actual credit hours a function of the previous educational background of each student and his or her goals. This includes 15 semester hours in educational leadership core courses, 6 semester hours of adviser-approved electives, 3 semester hours of district-level internship (or equivalent experience), 3 semester hours of a specialist project, and 3 semester hours in statistics. If not previously satisfied, all students must also complete 30 semester hours of prerequisite course work in educational leadership and 3 semester hours of the College of Education and Health Professions common core.

Requirements for the Doctor of Education Degree: The doctor of education degree in educational leadership requires the completion of a minimum of 96 graduate semester hours. Each student's program of study includes a minimum of 54 hours in educational leadership (18 semester hours from a common doctoral core and satisfaction of M.Ed. and Ed.S. Educational Leadership core courses or their equivalent), a minimum of 9 semester hours in courses outside of Educational Leadership, 9 hours in research and statistics, and a minimum of 18 hours of dissertation.

Educational Leadership (EDLE)

EDLE5013 School Organization and Administration (Fa and Odd years, Su)

Analysis of structure and organization of American public education; fundamental principles of school management and administration.

EDLE5023 The School Principalship (Sp, Su) Duties and responsibilities of the public school building administrator; examination and analysis of problems, issues, and current trends in the theory and practice of the principalship.

EDLE5053 School Law (Fa and Odd years, Su) Legal aspects of public and private schooling: federal and state legislative statutes and judicial decisions, with emphasis upon Arkansas public education.

EDLE5063 Instructional Leadership, Planning, and Supervision (Fa and Odd years, Su) Instructional Leadership, Planning, and Supervision is designed to prepare practitioners to seize the role of educational leader at the school site level through the development of a vision that will be used to drive a data driven instructional school plan.

EDLE5093 Effective Leadership for School Improvement (Sp, Su, Fa) A performance based examination of strategic planning, group facilitation and decision-making, organizational behavior and development, professional ethics and standards, student services administration, and principles of effective leadership.

EDLE5163 Current Educational Issues (Irregular) Current problems, issues, and trends facing school administrators in Arkansas and the nation.

EDLE574V Internship (Sp, Su, Fa) (1-6) Supervised in-school/district experiences individually designed to afford opportunities to apply previously-acquired knowledge and skills in administrative workplace settings. May be repeated for up to 3 hours of degree credit.

EDLE599V Seminar (Sp, Su, Fa) (1-6) May be repeated for up to 6 hours of degree credit.

EDLE6023 School Facilities Planning and Management (Odd years, Fa) School facilities planning, management, cost analysis, operations, and maintenance of the school plant.

EDLE6053 School-Community Relations (Even years, Sp) Community analysis, politics and education; power groups and influences; school issues and public responses; local policy development and implementation; effective communication and public relations strategies.

EDLE605V Independent Study (Sp, Su, Fa) (1-3) May be repeated for up to 3 hours of degree credit.

EDLE6093 School District Governance: The Superintendency (Even years, Fa) Analysis of the organizational and governance structures of American public education at national, state, and local levels.

EDLE6103 School Finance (Odd years, Sp) Principles, issues and problems of school funding formulae and fiscal allocations to school districts.

EDLE6173 School Business Management (Odd years, Su) Fiscal and resource management in public schools: budgeting, insurance, purchasing, and accounting.

EDLE6333 Advanced Fiscal and Legal Issues in Education (Odd years, Sp) The examination and discussion of advanced legal and fiscal issues affecting public school education. Prerequisite: Advanced graduate standing.

EDLE6503 Topics in Educational Research for School Administration (Odd years, Fa) Application of educational research in the school setting by educational administrators. Emphasis placed on the use of state and local school or district data, data analysis, interpretation and reporting, hands-on experience with SPSS, and the formal process of writing a research report. Prerequisite: Advanced graduate standing.

EDLE6523 Advanced Application of Educational Leadership (Odd years, Su) A review of seminal and current works on leadership as applied to the educational setting. Provides knowledge of classic and contemporary strategies for leadership.

EDLE6533 Educational Policy (Odd years, Sp) Examination of the research and theory related to the evolution of local, state, and federal governance and educational policy. Emphasis given to the consideration of procedures involving policy formulation, implementation, and analysis.

EDLE6563 Educational Administration and Human Behavior (Odd years, Fa) Examination of research and theory related to the utilization of human resources with educational organizations.

EDLE660V Workshop (Sp, Su, Fa) (1-6) May be repeated for up to 6 hours of degree credit.

EDLE674V Internship (Sp, Su, Fa) (1-6) May be repeated for up to 6 hours of degree credit.

EDLE680V Educational Specialist Project (Sp, Su, Fa) (1-6) An original project, research project, or report required of all Ed.S. Degree candidates. Prerequisite: Admission to the Ed.S. program.

EDLE699V Seminar (Sp, Su, Fa) (1-6) Prerequisite: Advanced graduate standing. May be repeated for up to 6 hours of degree credit.

EDLE700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

EDUCATIONAL STATISTICS AND RESEARCH METHODS (ESRM) (Graduate Certificates, M.S., Ph.D)

Ronna C. Turner
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The Educational Statistics and Research Methods program develops professionals in the areas of educational research methods and policy studies, both through courses and Independent research. Graduates can obtain employment with school districts, educational agencies, and industries with internal data analysis needs.

Prerequisites for Acceptance to the Master of Science Program in Educational Statistics and Research Methods: In addition to meeting University requirements for admission to the Graduate School, applicants must have earned a bachelor's degree with at least a 2.75 cumulative GPA and a combined score of at least 1000 on the verbal and quantitative sections and a 3 on the writing section of the Graduate Record Examinations.

Requirements for the Master of Science Degree: Graduates are required

to satisfy the requirements of the Graduate School for a Master of Science degree. The degree requires 30 hours, consisting of these required courses (18 hours):

ESRM 5013 Research Methods in Education

EDFD 5353 Philosophy of Education

EDFD 5373 Psychological Foundations of Teaching & Learning

ESRM 5393 Statistics in Education and Health Professions

ESRM 5653 Educational Assessment

EDFD 5683 Issues in Educational Policy

One course from the following (3 hours):

EDFD 5303 Historical Foundations of Modern Education

EDFD 5473 Adolescent Psychology in Education

EDFD 5573 Life-Span Human Development

In addition to the courses listed, students are also required to complete these independent research requirements (9 hours):

ESRM 599V Research Practicum (3 hours)

ESRM 600V Master's Thesis (6 hours)

and pass a comprehensive examination.

Prerequisites for Acceptance to the Graduate Certificate Programs: In addition to meeting University requirements for admission to the Graduate School, applicants must have earned a master's degree with a 3.25 cumulative GPA and scores of at least 500 on both the quantitative and verbal sections of the Graduate Record Examinations OR be currently enrolled in a doctoral program at the University of Arkansas.

Certificate Requirements: 18 semester hours from the list of courses for a certificate with a grade-point average of 3.50.

Graduate Certificate in Educational Program Evaluation: The graduate certificate in Educational Program Evaluation recognizes students who take a concentrated core of courses focused on systematic and rigorous evaluation of educational programs and policies. Students who earn this certificate have a working knowledge of qualitative and quantitative evaluation procedures and can use these to plan, conduct, and report on evaluations.

Program of Study:

ESRM 6403 Educational Statistics and Data Processing

ESRM 6413 Experimental Design in Education

ESRM 6613 Evaluation of Policies, Programs, and Projects

ESRM 6533 Qualitative Research

ESRM 699V Seminar: Survey Research Methods

One course from the following (3 hours):

ESRM 6423 Multiple Regression Techniques for Education

ESRM 6453 Applied Multivariate Statistics

ESRM 6543 Advanced Qualitative Research

ESRM 6653 Measurement and Evaluation

ESRM 699V Seminar (approved by ESRM faculty)

Graduate Certificate in Educational Measurement: The graduate certificate develops professionals in the areas of measurement, testing, and assessment, through courses in the area of instrument development and research design. Graduates can obtain employment with educational agencies and industries with assessment and research analysis needs.

Program of Study:

ESRM 5653 Educational Assessment

ESRM 6403 Educational Statistics and Data Processing

ESRM 6653 Measurement and Evaluation

ESRM 699V Seminar: Advanced Measurement and Evaluation

One course from the following (3 hours):

ESRM 6613 Evaluation of Policies, Programs, and Projects

ESRM 699V Seminar: Survey Research Methods

And one course from the following (3 hours):

ESRM 6413 Experimental Design

ESRM 6423 Multiple Regression Techniques for Education

Graduate Certificate in Education Policy Studies: The graduate certificate in Education Policy Studies recognizes students who take a concentrated core of courses focused on education policy and public policy. Students who earn this certificate develop a framework for studying issues in public policy and education policy, examine how education policy is developed and implemented, and learn methods for evaluating programs and policies.

Program of Study:

- ESRM 6403 Educational Statistics and Data Processing
- EDFD 5683 Issues in Educational Policy
- ESRM 6613 Evaluation of Policies, Programs, and Projects
- ESRM 6993 Seminar: Economics of Education
- EDLE 5053 School Law
- PLSC 5163 Public Policy

Graduate Certificate in Educational Statistics and Research Methods:

The graduate certificate in Educational Statistics and Research Methods recognizes students who complete a core of courses focused on developing theoretical, application, and interpretative aspects of statistical techniques and research methods. Graduate students completing this certificate will also develop comprehensive programming and data management skills necessary for today's academic researcher.

Program of Study:

- ESRM 6403 Educational Statistics and Data Processing
- ESRM 6413 Experimental Design
- ESRM 6423 Multiple Regression
- ESRM 6453 Multivariate Statistics
- One course from the following (3 hours):
- ESRM 5653 Educational Assessment
- ESRM 6653 Measurement and Evaluation
- And one course from the following (3 hours):
- ESRM 699V Advanced Statistics Seminar: Structural Equation Modeling
- ESRM 699V Advanced Statistics Seminar: Exploratory Data Analysis
- ESRM 699V Advanced Statistics Seminar: Categorical Data Analysis
- ESRM 699V Advanced Statistics Seminar: Approved by ESRM Faculty

Doctor of Philosophy in Educational Statistics and Research Methods: The increased emphasis on educational accountability and data-driven decision making to improve public school institutions, as well as greater reliance on empirical research and analysis in public policy and educational studies, have led to a greater need for experts in educational statistics and research methods. The Educational Statistics and Research Methods doctoral program develops professionals who can lead in these areas through coursework and independent research in educational statistics, research design, assessment, and program evaluation.

Admission Requirements for the Ph.D. Degree: In addition to meeting University requirements for admission to the Graduate School, applicants should have an earned master's degree with a minimum 3.25 GPA, GRE-Verbal of 550, GRE-Quantitative of 550, and GRE-Writing of 3.5. Higher scores in one area can compensate for lower scores in another area.

Requirements for the Ph.D. Degree: Students must complete all requirements of the Graduate School for the Doctor of Philosophy degree, and complete an approved program of study including a minimum of 36 credit hours of core courses, 9 hours of elective courses, and 18 credit hours of doctoral dissertation. Coursework must be completed with a cumulative grade average of at least 3.25, with no credit for courses with a grade of "C" or lower.

Required Courses:

- 36 Hours of Core Courses
- EDFD 5373 Psychological Foundations of Teaching & Learning
- EDFD 5683 Issues in Educational Policy
- ESRM 6403 Educational Statistics and Data Processing
- ESRM 6413 Experimental Design in Education

- ESRM 6423 Multiple Regression Techniques for Education
- ESRM 6453 Applied Multivariate Statistics
- ESRM 6513 Advanced Experimental Design
- ESRM 6523 Advanced Multiple Regression
- ESRM 6533 Qualitative Research
- ESRM 6553 Advanced Multivariate Statistics
- ESRM 6613 Evaluation of Policies, Programs and Projects
- ESRM 6653 Measurement and Evaluation
- 9 Hours of Elective Courses from the following:
- ESRM 5653 Educational Assessment
- ESRM 6993 Seminar: Advanced Topics in Measurement
- ESRM 6993 Seminar: Categorical Data Analysis
- ESRM 6993 Seminar: Exploratory Data Analysis
- ESRM 6993 Seminar: Structural Equation Modeling
- ESRM 6993 Seminar: Survey Research Methods
- Other Math Department and Quantitative Courses approved by ESRM Faculty
- 18 hours of ESRM 700V Doctoral Dissertation

Educ Stats & Research Methods (ESRM)

ESRM5013 Research Methods in Education (Sp, Su, Fa) General orientation course which considers the nature of research problems in education and the techniques used by investigators in solving those problems. Prerequisite: graduate standing.

ESRM5393 Statistics in Education and Health Professions (Sp, Su, Fa)

Applied statistics course for Master's degree candidates. Includes concepts and operations for frequency distributions, graphing techniques, measures of central tendency and variation, sampling, hypothesis testing, and interpretation of statistical results.

ESRM5653 Educational Assessment (Irregular) Introduction to measurement issues and basic test theory. Focus on types and usage of assessment tools, data management, and analysis and interpretation of educational data. Practical training in the utilization and interpretation of academic achievement data in Arkansas.

ESRM600V Master's Thesis (Sp, Su, Fa) (1-6) May be repeated for up to 6 hours of degree credit.

ESRM605V Independent Study (Sp, Su, Fa) (1-6)

ESRM6413 Experimental Design in Education (Sp) Principles of experimental design as applied to educational situations. Special emphasis on analysis of variance techniques used in educational research. Prerequisite: ESRM 6403 or equivalent.

ESRM6423 Multiple Regression Techniques for Education (Fa) Introduction to multiple regression procedures for analyzing data as applied in educational settings, including multicollinearity, dummy variables, analysis of covariance, curvi-linear regression, and path analysis. Prerequisite: ESRM 6403.

ESRM6453 Applied Multivariate Statistics (Sp) Multivariate statistical procedures as applied to educational research settings including discriminant analysis, principal components analysis, factor analysis, canonical correlation, and cluster analysis. Emphasis on use of existing computer statistical packages. Prerequisite: ESRM 6413.

ESRM6513 Advanced Experimental Design (Irregular) Advanced topics of the general linear model, including hierarchical linear modeling and longitudinal analysis with a focus on developing the mathematical and theoretical basis for these methods. Prerequisite: ESRM 6413.

ESRM6523 Advanced Multiple Regression (Irregular) Advanced topics of correlational research methods, including logistic regression and path analysis with a focus on developing the mathematical and theoretical basis for these advanced methodological designs. Prerequisite: ESRM 6423.

ESRM6533 Qualitative Research (Sp, Fa) Introduction of non-quantitative methods, including data collection through interviews, field observation, records research, internal and external validity problems in qualitative research. Prerequisite: ESRM 6403.

ESRM6543 Advanced Qualitative Research (Sp) Preparation for the conduct of qualitative research, structuring, literature reviews, data collection and analysis, and reporting results. Prerequisite: ESRM 6533. May be repeated for up to 6 hours of degree credit.

ESRM6553 Advanced Multivariate Statistics (Irregular) Builds on the foundation provided in Multivariate and introduces techniques that extend methodological elements of canonical, discriminant, factor analytic, and longitudinal analyses, providing the mathematical and theoretical foundations necessary for these designs. Prerequisite: ESRM 6453.

ESRM6613 Evaluation of Policies, Programs, and Projects (Fa) Introduction to evaluation in social science research, including why and how evaluations of programs, projects, and policies are conducted; includes analysis of actual evaluations in a variety of disciplines. Prerequisite: ESRM 6403. (Same as EDRE 6213)

ESRM6623 Techniques of Research in Education (Sp, Su) Use of scientific method in attacking educational problems. Emphasis placed on the planning and design of research studies, collection of reliable and valid data, sampling methods, and analysis and interpretation of data. Prerequisite: ESRM 6403.

ESRM6653 Measurement and Evaluation (Irregular) Fundamentals of measurement: scales, scores, norms, reliability, validity. Test and scale construction and item analysis. Standardized measures and program evaluation models in decision making. Prerequisite: ESRM 6403.

ESRM668V Practicum in Research (Irregular) (1-6) Practical experience in edu-

cational research on campus, in school systems, or in other agencies in educational program development.

ESRM699V Seminar (Irregular) (1-6) Prerequisite: advanced graduate standing. May be repeated for up to 6 hours of degree credit.

ESRM700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

Educational Foundations (EDFD)

EDFD5303 Historical Foundations of Modern Education (Sp, Su) Critical analysis and interpretation of the historical antecedents of contemporary education, focusing upon the American experience from the colonial period to the present.

EDFD5323 Global Education (Irregular) Comparative and global analysis of international education with emphasis on cultural education and implications for the future.

EDFD5353 Philosophy of Education (Irregular) Introduction to the method and attitude essential to effective analysis and interpretation of issues and values within a society reflecting cultural, ethnic, gender, and global diversity. Prerequisite: Graduate standing.

EDFD5373 Psychological Foundations of Teaching and Learning (Irregular) Psychological principles and research applied to classroom learning and instruction. Social, emotional, and intellectual factors relevant to topics such as readiness, motivation, discipline, and evaluation in the classroom.

EDFD5473 Adolescent Psychology in Education (Irregular) Study of the adolescent experience with emphasis on the unique psychological problems and tasks of this developmental stage; role of educators in the facilitation of crises resolutions in social, personal and institutional conflicts. Prerequisite: Graduate standing.

EDFD5573 Life-Span Human Development (Sp, Su, Fa) Basic principles of development throughout the human life-cycle. Physical, cognitive, social, emotional, and personality development.

EDFD5683 Issues in Educational Policy (Sp, Su, Fa) This course examines how K-12 education policy is designed and implemented in the United States. Students will develop a working knowledge of policymaking frameworks to examine major education policies of current interest and debate key policy issues that arise at each level of government.

EDFD6403 Educational Statistics and Data Processing (Sp, Su, Fa) Theory and application of frequency distributions, graphical methods, central tendency, variability, simple regression and correlation indexes, chi-square, sampling, and parameter estimation, and hypothesis testing. Use of the computer for the organization, reduction, and analysis of data (required of doctoral candidates). Prerequisite: EDFD 5013 or equivalent.

EDUCATIONAL TECHNOLOGY (ETEC) (M.Ed.)

Cheryl Murphy

Program Coordinator

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The Educational Technology Program is a 33-hour non-thesis on-line master's program that prepares students for professional positions as educational technologists of education, business, government, and the health professions.

Prerequisites to Degree Programs: Applicants for the M.Ed. degree must have completed a bachelor's degree and earned a 2.70 GPA in all undergraduate course work or obtained an acceptable score on the Graduate Record Examinations or Miller Analogies Test.

Requirements for the Master of Education Degree: In addition to the general requirements of the Graduate School, students must complete a minimum of 33 hours of graduate course work to include 18 semester hours of educational technology courses; six semester hours of educational technology electives; and nine semester hours from the College of Education and Health Professions common core. Additionally, a Culminating Student Portfolio must be successfully completed during the last three hours of course work and will replace the Graduate School requirement of a comprehensive examination.

Degree Requirements: (33 hours)

1. College of Education and Health Professions Core: 9 hours
2. Educational Technology Core: 18 hours
3. Educational Technology Electives: 6 hours
4. Culminating Student Portfolio: Completed during the last 3 hours of course work.

Educational Technologies (ETEC)

ETEC5062 Teaching and Learning with Computer-based Technologies (Su)

Provides students admitted to the Master of Arts in Teaching (M.A.T.) program with the information and experience needed to use computer-based teaching technologies to meet instructional

objectives in content area classrooms. Prerequisite: ETEC 2003.

ETEC5183 Internet in the K-12 Classroom (Irregular) This course prepares teachers to be informed consumers of Internet technology; plan appropriate and effective Internet activities for their learners; and understand their responsibilities regarding electronic media, communications, and the Internet in the classroom. Prerequisite: Graduate standing.

ETEC5213 Introduction to Educational Media (Sp, Su, Fa) Instruction in selecting, utilizing and evaluating instructional materials and equipment. Prerequisite: Graduate standing.

ETEC5243 Instructional Design Theory & Models (Fa) A study of the instructional development process as it pertains to the design and production of instructional materials which use modern technologies. Goal analysis, objectives, evaluation, instructional strategy development, production of an educational product, and revision of the instructional materials are considered. Prerequisite: Graduate standing.

ETEC5253 Information Technologies (Irregular) Students perform intensive examinations of the role of new technologies and their implications for instructional practice. Emphasis is on identification and evaluation of new technologies in instructional environments. Establishing and maintaining learning environments, exploring selected theories and concepts, assessing potential uses of IT, and utilization of new technologies will occur.

ETEC5263 Grant Writing in Instructional Technology (Sp, Su, Fa) Students will have an opportunity to find grant funding sources, write a grant, and submit an actual grant proposal to an agency for consideration. Will survey research in instructional media over the past 60 years and learn specific criteria for reading and evaluating research reports and articles. Will investigate current issues and topics related to research and grant writing in instructional media.

ETEC5283 Field Experiences in Educational Technology (Irregular) Field experience in educational technology settings. Prerequisite: Graduate standing and 6 hours of graduate work in educational technology.

ETEC5303 Learning with Computers in K-12 Classrooms (Irregular) Students learn how technology can be used to support K-12 classroom environments. Various learning theories and technologies will be explored and projects will be developed that utilize technologies and current learning theories in K-12 settings. Emphasis is on identification, evaluation, and the effective use of technologies to support classroom environments. Prerequisite: Graduate standing.

ETEC5313 Principles in Visual Literacy (Irregular) Students gain understanding of visual literacy research and learn to create graphics that support learning. Literature in the area of visual literacy and learning theories as well as tools that facilitate effective visual literacy will be used to create visuals that are clear, communicate well, and help enhance learner performance.

ETEC5363 Distance Learning (Irregular) This course covers important aspects of the distance learning, course design and teaching. The course will link theory to practice by investigating theory and examining research that undergrads practice, examining and analyzing current practice, proposing practice standards, and discussing issues related to learners in distance education environments. May be repeated for up to 3 hours of degree credit.

ETEC5373 Web Design (Irregular) Students design, create, and analyze Web sites by applying processes, standards and techniques used to identify target audience; ensure compliance with copyright and disability laws, measure effectiveness, and coordinate Web design. Topics include copyright and fair use, user and task analysis, usability, accessibility, testing, search engine optimization, and web analytics. May be repeated for up to 3 hours of degree credit.

ETEC5743 Internship (Sp, Su, Fa) A supervised field placement in educational technology that provides experience consistent with the student's professional goals and training emphasis. Internship experiences are planning and directed under the guidance of a faculty member. On-campus and on-site supervision is required. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

ETEC5993 Seminar (Irregular) This course is designed to enhance the established educational technology curriculum by providing students with special topic content and classroom experiences under the guidance of a faculty member. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

ETEC600V Master's Thesis (Sp, Su, Fa) (1-6)

ETEC6053 Special Problems in Educational Technology (Sp, Su, Fa) Individually designed and conducted studies of educational technology under the guidance of a faculty member. Negotiated learning contract with supervising faculty required before enrollment. On-campus supervision required. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

ETEC6223 Strategic Planning and IDT Programs (Sp, Su, Fa) The course offers readings and experiences intended to develop strategic planning knowledge, values, attitudes, and skills in future instructional design and technology leaders. Topics covered include strategic planning and leadership.

ELEMENTARY EDUCATION/READING (ELED/RDNG) (M.Ed.)

LaVonne Kirkpatrick

Program Leader

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E-mail: lwalter@uark.edu

Requirements for the Master of Education Degree: (Minimum 33 hours.) Candidates for the master's degree in elementary education must complete a minimum of 33 hours of graduate course work: 21 hours from courses in elementary education (ELED) with 15 hours from the following areas – English

as a second language (ESL), language arts, mathematics, science, children's literature, social studies, early childhood education, reading, special education, or general elementary education; 3 hours of electives; and 9 core hours, including ESRM 5013 Research Methods in Education and three hours from each of the areas listed below. The required research course (ESRM 5013) is to be taken during the first 12 hours of degree coursework. (The major adviser must approve all courses.)

1. EDFD 5373 Psych. Foundations of Teaching and Learning
EDFD 5473 Adolescent Psychology in Education
EDFD 5573 Life-Span and Human Development
2. EDFD 5303 Historical Foundations of Modern Education
EDFD 5353 Philosophy of Education
EDFD 5323 Global Education

All candidates who receive the master's degree in elementary education must pass the master's comprehensive examination. The M.Ed. is designed for experienced teachers who have the goal of expanding professional competence. The M.Ed. program does not meet requirements for state licensure. Students seeking state licensure should pursue enrollment in the M.A.T. program in Childhood Education (preK – Grade 4) or Middle Level Education (Grade 4 – Grade 8).

Teachers having the goal of improving professional competence in reading and of qualifying for the Arkansas Reading Specialist Licensure Endorsement, Grades P – 8 and 7 – 12 may take graduate courses in reading as part of their M.Ed. program. (For a listing of these and other CIED courses, See page 83.)

MIDDLE-LEVEL EDUCATION (MLED) (Additional Licensure; M.A.T)

Charlene Johnson
Program Leader
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Additional Licensure: The University of Arkansas offers additional licensure in Middle-Level Education. This program allows individuals with an Arkansas teaching license in P-4 or 7-12 to add a teaching license in grades 5 and 6.

Prerequisites to the Middle-Level ALP Program: Students will be selected if they are licensed childhood education or secondary education teachers who wish to add a teaching license in grades 5 and 6. Students must first be admitted to the Graduate School.

Requirements for the ALP Program in Middle-Level Education (9 hours)

- CIED 3053 Emerging Adolescent
- CIED 5653 Methods of Middle-School Instruction
- CIED 5353 Teaching Students with Diverse Needs in Middle Childhood Settings

The Master of Arts in Teaching (M.A.T.) degree program in Middle Level Education is a 34-semester hour program. The M.A.T. degree is the initial licensure program for students at the University of Arkansas, Fayetteville. The program will no longer be accepting students, but will continue to hold classes until May 2011.

Admission Requirements:

1. Completion of a B.S.E. in Middle Level Education (Social Studies/English, English/Social Studies, Math/Science or Science/Math)
2. Passing Scores on Praxis I and Praxis II Middle Level Content
3. Cumulative GPA of 3.00 in all previous courses
4. Admission to the Graduate School
5. Completion of the pre-education core with a minimum of "C" in all courses:

- CIED 1002 Introduction to Education
- CIED 1011 Introduction to Education Practicum
- ETEC 2001 Educational Technology
- ETEC 2002L Educational Technology Lab
- CIED 3023 Survey of Exceptionality
- CIED 3033 Classroom Learning Theory
- CIED 3053 The Emerging Adolescent
- CIED 3043 Introduction to Middle Level Principles and Methods
- CIED 3063 Literacy Strategies for Middle Level Learners
- CIED 3073 Early Adolescent Literature

6. Completion of all prerequisite courses in teaching field
7. Satisfactory completion of Pre-M.A.T. degree check
8. Recommendation from the Department of Curriculum and Instruction based upon:
 - a. Middle level writing assessment
 - b. Interview with middle level education faculty and public school administrators and faculty
 - c. Portfolio

Requirements for the Middle Level Master of Arts in Teaching Degree (34 hours)

- CIED 5052 Seminar: Multicultural Issues
- CIED 5093 Beginning Special Methods
- ETEC 5062 Teaching & Learning with Computer Based Technology
- CIED 5113 Reading Across the Middle Level
- CIED 5193 Intermediate Special Methods
- CIED 5022 Classroom Management Concepts
- CIED 5132 Research in Middle Level Curriculum & Instruction
- CIED 514V Internship: Middle Level (Six Hours)
- CIED 5293 Special Methods, Interdisciplinary Section
- CIED 5103 Advanced Middle Level Principles and Methods
- CIED 5012 Measurement, Research, and Statistical Concepts for Teachers
- CIED 5123 Writing Process Across the Curriculum

SECONDARY EDUCATION (SEED) (M.A.T., M.Ed.)

Michael Wavering
Program Leader
311 Peabody Hall
479-575-4283
E-mail: wavering@uark.edu

The Master of Arts in Teaching (M.A.T.) is a degree program of 33-34 semester hours. The M.A.T. degree is the initial teacher licensure program for students at the University of Arkansas.

Prerequisites to the M.A.T. Degree Program: Admission requirements for the M.A.T. degree program for initial licensure are as follows:

1. Completion of an appropriate undergraduate degree program
2. Cumulative GPA of 3.00 in the last 60 hours of the baccalaureate degree
3. Admission to the Graduate School
4. Admission to Teacher Education Program.
5. Completion of the pre-education requirements with a minimum of "C" in all courses
6. Completion of all prerequisite courses in teaching field.
7. Payment of internship fee.

Refer to list of steps and deadlines for acceptance into the Secondary Education M.A.T. program, available in the Boyer Center for Student Services.

Requirements for the Master of Arts in Teaching Degree: (Minimum 33-34 hours.)

Required MAT:

1. Computer competencies will be demonstrated by the candidate in a portfolio, or by taking ETEC 2001 Educational Technology and ETEC 2002L Educational Technology Lab, or another appropriately approved course.
2. CIED 4131 Practicum in Secondary Education. Candidates for the Secondary Education M.A.T. program will register for this new course. The requirement for this course is 60 hours of experience with children. A minimum of 20 of these hours will be in a secondary school with the remaining hours in other youth settings. These hours must be documented by the appropriate organization.
3. Students will take CIED 3023 Survey of Exceptionalities or CIED 4023 Teaching in Inclusive Secondary Settings.

Secondary M.A.T. courses:

- CIED 5022 Classroom Management Concepts for Teachers (fall semester)
 CIED 5032 Curriculum Design Concepts for Teachers (spring semester)
 CIED 5042 Reading and Writing across the Curriculum (spring semester - non-English licensure only)
 CIED 5052 Seminar: Multicultural Issues (spring semester)
 CIED 5223 Issues and Principles of Secondary Education (summer semester)
 CIED 5232 Interdisciplinary Studies (spring semester)
 CIED 5243 Special Methods of Instruction I (summer semester)
 CIED 5253 Special Methods of Instruction II (fall semester)
 CIED 5262 Special Methods of Instruction III (spring semester)
 CIED 5263 Measurement and Evaluation (fall semester)
 CIED 5273 Research in Curriculum and Instruction (fall semester)
 CIED 528(3) Secondary Cohort Teaching Internship (fall semester)
 CIED 528(3) Secondary Cohort Teaching Internship (spring semester)
 CIED 5683 Adolescent Literature (summer semester - English licensure only)

Total hours for degree 33-34

Areas of Concentration for the M.Ed.: Areas of concentration are available in art, English, ESL (English as a second language), French, German, Spanish, biology, chemistry, physics, physical science, general science, earth and space science, speech, mathematics, social studies, journalism, or combinations of the above with career and technical education (CATE). The M.Ed. is designed for experienced teachers who have the goal of expanding professional competence. The M.Ed. program does not meet requirements for state licensure except for students in Career and Technical Education. Students seeking state licensure should pursue enrollment in the M.A.T. program in Middle-Level Education (Grade 4 through Grade 8) or Secondary Education (Grade 7 through Grade 12).

NOTE: Students pursuing the career and technical education concentration (CATE) may complete a program of study that leads to licensure in Arkansas and/or take advanced courses to expand their professional knowledge. Students pursuing this concentration must meet with a CATE faculty adviser before admission to the program for additional requirements.

Prerequisites to the Master of Education Degree Program:

Regular Admission

1. 3.0 grade-point average on the last 60 undergraduate hours
2. Graduate School admission and program area approval.

Conditional Admission

1. 2.50 grade-point average on all undergraduate courses
2. Miller Analogies Test score of 50 or above
3. Graduate School admission and program area approval.

Requirements for the Master of Education Degree: (Minimum 33 hours.) In addition to the program requirements listed below, all degree

candidates must hold a valid secondary school teaching certificate and must successfully complete a written comprehensive examination and a second assessment.

Program Requirements: minimum 33 hours

Required Core Courses: 9 semester hours – 3 hours from each of the following three areas:

1. ESRM 5013 Research Methods in Education
HKRD 5353 Research in HKRD
ESRM 5393 Statistics in Education and Health Professions
2. EDFD 5373 Psych. Foundations of Teaching and Learning
EDFD 5473 Adolescent Psychology in Education
EDFD 5573 Life-Span Human Development
3. EDFD 5303 Historical Foundations of Modern Education
EDFD 5353 Philosophy of Education
EDFD 5323 Global Education

Secondary Education Courses: 9 semester hours

1. CIED 5623 The School Curriculum
2. Three semester hours of field experience
3. Three semester hours selected with adviser's consent.

Area of Concentration: (15 semester hours must be selected from one of the following four options.)

Option 1: Advanced Certification (mathematics, science, social studies, English, etc.) 15 hours of subject area courses in field of concentration.

Option 2: Secondary Curriculum and Instruction

1. 9 additional hours in secondary education (SEED) courses
2. 6 hours selected through adviser's consent.

Option 3: Specialist Certification; 15 hours leading to certification in reading, media, curriculum, supervision, or administration.

Option 4: ESL Endorsement

1. Teacher certification in at least one field
2. CIED 5923 Second Languages Acquisition
CIED 5933 Second Language Methodologies
CIED 5943 Teaching People of Other Cultures
CIED 5953 Second Language Assessment
3. SEED 599V

4. Course in multiculturalism

Option 5: Career and Technical Education

1. Nine (9) hours college core
2. CATE 4003 Introduction to Professionalism
CATE 4023 Classroom Management
CATE 5013 Teaching Strategy
CATE 5016 Teaching Internship
CATE 5033 Assessment
CATE 5623 The School Curriculum
CIED 5733 Inclusive Practices for Diverse Populations

Or

- CATE 5543 Technology for Teaching and Learning
 CIED 5623 The School Curriculum
 CATE 5573 Instructional Materials
 CIED 5733 Inclusive Practices for Diverse Populations
 Six (6) semester hours selected with adviser's consent
 Six (6) semester hours other professional education courses

Career and Technical Education (CATE)

CATE5004 Cohort Directed Field Experience (Sp, Su, Fa) A minimum of 8 weeks will be spent in an off-campus school, at which time the student will have an opportunity to observe 6 classroom teachers and to teach under supervision. Prerequisite: Cohort year status.

CATE5013 Teaching Strategies (Fa) This course is designed to offer a variety of ideas and experiences concerning methods of teaching, planning and presenting instruction.

CATE5016 Cohort Teaching Internship (Sp, Su, Fa) A minimum of 10 weeks will be spent in an off-campus school, at which time the intern will have an opportunity under supervision to observe, to teach, and to participate in other activities involving the school and

the community. Prerequisite: Cohort year status.

CATE5033 Assessment/Program Evaluation (Fa) An introduction to constructing, evaluating, and interpreting tests; descriptive and inferential statistics; state competency testing; and guidelines for state program evaluations. Prerequisite: Graduate Status

CATE5103 Teaching Strategies in Career & Technical Education Methods and techniques in teaching business education, family and consumer sciences, and technology education.

CATE5113 Laboratory Management in Career & Technical Education Selection, design, and evaluation of laboratory experiences in career and technical education.

CATE5123 Current Design and Evaluation in Career & Technical Education (Sp, Su, Fa) Methods and techniques in developing, organizing, implementing, and evaluating programs in career & technical education.

CATE5191 Applied Research (Sp, Su, Fa) Interpretation and evaluation of research in education for classroom utilization.

CATE5453 Career Orientation Programs (Su) Provides a survey of types and sources of occupational information and methods of providing occupational-oriented experiences. Designed for teachers and future teachers of career orientation and is 1 of 2 required courses for vocational career orientation.

CATE5463 Applications in Career Orientation (Su) Student is introduced to various teaching methods and techniques of managing hands-on activities in career orientation class setting.

CATE5503 Trends and Issues in Technology Education (Sp, Su, Fa) A comprehensive technology education methods course pertaining to the teaching of standards-based curriculum materials.

CATE5543 Technology for Teaching and Learning (Su, Fa) A study of computer technology as it relates to teacher education. This course concentrates on knowledge and performance and includes hands-on technology activities that can be incorporated in an educational setting. Students interact with the instructor and other students via BlackBoard and engage in weekly discussions and acquire hands-on computer technology experience.

CATE5573 Instructional Materials (Sp, Su) A comprehensive course designed to give students the opportunity to understand, prepare, and test materials leading toward excellence in instruction.

SPECIAL EDUCATION (SPED) (M.Ed.)

Barbara Gartin
Program Leader
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E-mail: bgartin@uark.edu

Requirements for the Master of Special Education Degree: (Minimum 36 hours.) All programs will require nine semester hours of core courses, three semester hours of cognate study, and 24 semester hours in special education.

This course work is selected by students and faculty according to the needs of the student and licensure requirements.

All programs require the completion of a minimum of 36 semester hours of work for the degree. Core course requirements can be satisfied by taking three hours from each of the areas listed below:

1. ESRM 5013 Research Methods in Education
ESRM 5393 Statistics in Education and Health Professions
2. EDFD 5373 Psych. Foundations of Teaching and Learning
EDFD 5473 Adolescent Psychology in Education
EDFD 5573 Life-Span Human Development
3. EDFD 5303 Historical Foundations of Modern Education
EDFD 5323 Global Education
EDFD 5353 Philosophy of Education
EDFD 5683 Issues in Educational Policy

Graduate Certificate Program in Autism Spectrum Disorders:

The graduate certificate in Autism Spectrum Disorders develops professionals in the area of autism spectrum disorders. The program recognizes students who take a concentrated core of courses focused on autism spectrum disorders. Students who earn the certificate develop knowledge and skills in the areas of characteristics, assessment, and educational interventions for individuals with autism spectrum disorders.

Program of Study:

- CIED 6803 Teaching Students with Autism Spectrum Disorders
- CIED 6813 Assessment of Students with Autism Spectrum Disorders
- CIED 6823 Instructional Methods for Students with Autism Spec-

trum Disorders
CIED 6833 Practicum in Autism Spectrum Disorders
CDIS 5143 Cognitive-Communication Development and Disorders

DRAMA (DRAM)

D. Andrew Gibbs
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<http://www.uark.edu/depts/drama/>

- Professors Brusstar, Gibbs, Gross, Herzberg
- Associate Professors Dwyer, Martin, Riha
- Assistant Professors Landman, Stone
- Instructor Leftwich

Degrees Conferred:

M.F.A. (DRAM)

The Master of Fine Arts in Drama provides a course of advanced studies within the areas of acting, directing, design, and playwriting. It aims to develop in students a high level of understanding and competence in the chosen degree concentration, leading to professional-level employment in performance and design. Considered to be the terminal degree in the creative aspects of drama, the M.F.A. program provides a 60-hour concentration in a chosen specialty. The degree is awarded following successful fulfillment of a series of academic and performance/production requirements.

Prerequisites to the M.F.A. Program: A student entering graduate studies in the Department of Drama should have a minimum of 24 semester hours in undergraduate drama/theatre credit. In the event a student does not satisfy this requirement, the student and an adviser will assess the student's needs and establish a plan of study that will prepare the student for advanced degree work. The GRE may be required based on the student's undergraduate GPA in accordance with Graduate School policy.

Admission Procedures: In addition to complying with all Graduate School admission procedures, M.F.A. degree applicants will present an audition and/or portfolio for assessment and evaluation prior to consideration for acceptance.

Degree Requirements: The Master of Fine Arts degree requires 60 hours of approved graduate-level coursework that is focused in one of three study tracks: Performance (Acting and Directing), Playwriting, or Design. Specific course requirements and related production requirements are determined in conference with the particular track adviser. All students will produce a thesis (6 hours credit) prior to graduation. This thesis will take the form of a performance, design or playwriting project with appropriate written research and documentation to support it. Both the proposed thesis project and the final product shall be subject to review and approval by the student's thesis committee.

Each student will be reviewed annually. Departmental faculty will determine whether sufficient progress has been made to warrant continuation into the subsequent year of study and eventual graduation.

A final examination will be administered to all graduating M.F.A. students. This examination will allow students to demonstrate their knowledge and understanding of theatre at a level appropriate to those who have reached

the end of their particular course of studies.

All course credits presented for graduation must be graded "C" or better.

Up to 18 hours of credit may be waived for those students entering the M.F.A. program and already holding the M.A. degree in drama. However, a minimum of 42 hours of graduate-level courses and four regular semesters must be completed on the Fayetteville campus.

Departmental requirements may be waived by the faculty in drama only upon receipt of evidence of equivalent learning or skill resulting from earlier education or experience. Students not holding a bachelor's degree in drama may be required to take supplemental coursework and/or demonstrate proficiency in the creative areas of drama.

Drama (DRAM)

DRAM406V Playwriting (Fa) (1-3) A workshop course for students who wish to attempt original work in the dramatic form. Prerequisite: Junior standing. May be repeated for up to 9 hours of degree credit.

DRAM4463 African American Theatre History -- 1950 to Present (Sp) A chronological examination of African-American theatre history from 1950 to the present through the study of African-American plays and political/social conditions. Upon completion of this course the student should be familiar with the major works of African-American theatre and have a deeper understanding of American History. (Same as AAST 499V)

DRAM4653 Scene Design I (Odd years, Sp) Theory and practice in the art of scenic design, including historical and contemporary styles and procedures. Practical experience gained through work on departmental productions. Prerequisite: DRAM 1323, DRAM 1321L and DRAM 2313.

DRAM4773 Acting Shakespeare (Irregular) Work on the special techniques required for performance of the plays of special techniques required for performance of the plays of Shakespeare and his contemporaries. The cultural and theatrical context required for understanding the scripts. Special attention to the speaking of blank verse.

DRAM492V Internship (Irregular) (1-12) Supervised practice in the various arts and crafts of the theatre (e.g., full design responsibility for a box office management; actor apprenticeship in a professional company). Available only to those who have exhausted the regular curricular possibilities in the area of specialization. May be repeated for up to 12 hours of degree credit.

DRAM4953 Theatre Study in Britain (Sp, Su, Fa) Study of the components of stage production through attending and critiquing a wide variety of classical, modern, and avant garde theatre productions in England; includes tours of London and historical British sites and seminars with British theatre artists.

DRAM5123 Theatrical Design Rendering Techniques (Sp, Su, Fa) Investigation of drawing and painting methods and materials useful to theatrical designers. Integration of graphic communication with overall production conceptualization will be explored through examination of various theatre styles and periods.

DRAM5143 History of Decor for the Stage (Even years, Sp) An overview of architectural decoration and its application to theatrical design from the Predynastic Period (4400-3200 B.C.) through the Art Deco period with references to contemporary decor. Prerequisite: Graduate standing.

DRAM5163 Theatre Graphics and Technology (Irregular) Advanced study of theatre drafting, drawing and rendering techniques and model making. Graduate level project portfolio required.

DRAM5183 Scene Design Studio (Fa) Individual and advanced projects in designing scenery for various theatrical genres as well as non-theatrical applications with emphasis on the design process involving playscript analysis, text analysis, and research. Collaboration skills and advanced rendering techniques will be explored. Contributes to on-going portfolio development. Prerequisite: DRAM 3653 or instructor consent. May be repeated for up to 6 hours of degree credit.

DRAM5193 Scene Technology Studio (Sp) Individual and advanced projects in scenic techniques with emphasis on scene painting, drafting, rendering, properties design, or scenic crafts as determined by student need. Contributes to on-going portfolio development. Prerequisite: Graduate standing or instructor consent. May be repeated for up to 9 hours of degree credit.

DRAM5213 Costume Design (Odd years, Fa) Advanced study of the art and practice of stage costume design. Emphasis on the expression of character through costume. Development of rendering and research skills. Portfolio development.

DRAM5243 Costume Technology I (Odd years, Sp) Advanced methods of costume construction techniques and the practice of theatrical pattern drafting will be explored through project work.

DRAM5253 Costume Technology II (Even years, Sp) Advanced study in methods of costume construction and pattern making techniques with emphasis on tailoring, draping, corsetry and costumes crafts as determined by student needs. Prerequisite: DRAM 3243 and DRAM 5243.

DRAM5283 Costume Design Studio (Fa) Individual and advanced projects in designing costumes for various theatrical genres with emphasis on the design process involving text interpretation, character analysis, and research. Collaboration skills and advanced rendering techniques will be explored. Contributes to on-going portfolio development. Prerequisites: DRAM 3213 or DRAM 5213 or instructor consent.

DRAM5293 Costume Technology Studio (Sp) Individual and advanced projects in costume construction and techniques with emphasis on flat pattern, draping, corsetry, tailoring or costume crafts as determined by student need. Contributes to on-going portfolio development. Prerequisite: Graduate standing or instructor consent. May be repeated for up to 9

hours of degree credit.

DRAM5333 Lighting III (Sp, Su, Fa) Advanced study of design, technology and production development collaboration involved in lighting at the professional level. Theatre, screen and architectural venues will be examined. Dance, musical theatre, legitimate drama and related lighting situations will be explored through class projects and laboratory exercises. Prerequisite: Graduate standing.

DRAM5353 Stage Lighting Technology (Sp, Su, Fa) The thorough examination of the technology of equipment that supports the art of stage lighting design: theory, operating principles and specification of lamps, fixtures, control systems and special effect hardware will be explored. Prerequisite: graduate standing.

DRAM5363 Theatre Planning (Irregular) A study of significant theatre buildings, modern and historical, and their relationship to contemporary theatre planning. Practical application of theory through design problems and evaluation. Graduate level research project/paper required.

DRAM5373 Theatre Management (Irregular) Comprehensive study of arts management including personnel, budget, audience development, operations and organization for professional, academic and community theatre and related performance areas. Practical application through actual production experience in the University Theatre. Graduate level research paper required.

DRAM5383 Lighting Technology Studio (Sp) Individual and advanced projects in lighting technology with emphasis on light sources, lighting control, equipment design and specification and the mechanics of lighting. Contributes to on-going portfolio development. Prerequisites: Graduate standing or instructor consent. May be repeated for up to 9 hours of degree credit.

DRAM5393 Lighting Design Studio (Fa) Individual projects in lighting design with emphasis on the design process involving script interpretation, design aesthetics and research. Lighting design applications to a variety of venues will be studied. Contributes to on-going portfolio development. Prerequisite: Graduate standing or instructor consent. May be repeated for up to 6 hours of degree credit.

DRAM5413 Graduate Acting Principles (Sp, Su, Fa) An intensive study and practical application of acting techniques. Emphasizes the integration of the physical, emotional, and intellectual life of the character through work on monologues, scenes and exercises. Prerequisite: Graduate standing in Drama.

DRAM5432 Graduate Stage Speech (Sp, Su, Fa) Focus will be on enabling the body's natural breathing mechanism to provide strong vocal support. Freedom from unnecessary tension, resonance, articulation and vocal hygiene will also be explored as they relate to clear vocal production. Prerequisite: Graduate standing. May be repeated for up to 4 hours of degree credit.

DRAM5443 Graduate Acting: Period Styles (Sp) Styles of acting in relation to French and English Dramatic Literature (16th-19th Centuries). This course also examines the historical and cultural influences that shaped each genre. A period dance component is included. Prerequisite: Graduate standing in Drama.

DRAM5453 Musical Theatre Performance (Sp, Su, Fa) Theory and techniques of performing a singing role for the theatre. Integrates acting and vocal techniques and examines the relationship between score and text. Prerequisite: Graduate standing in Drama.

DRAM5463 Audition Techniques (Sp, Su, Fa) A thorough study and practical application of audition skills and techniques. This course will equip the student with prepared audition pieces and experience in cold reading, on-camera work, and improvisation. The course also explores the practical needs of the actor; from how to get an audition to how to prepare a resume. Prerequisite: Graduate standing in Drama.

DRAM5473 Graduate Acting: Shakespeare (Sp, Su, Fa) Analysis of Shakespeare for performance. Work will include the plays of Shakespeare and his contemporaries, including cultural and theatrical contexts required for understanding the scripts. Prerequisite: Graduate standing in Drama.

DRAM5503 Research Techniques in Drama (Fa) Basic techniques of research and study in the fields of Drama and Theatre with consideration of the necessary interplay of intellectual and intuitive skills in mature artistry. Practice in the logical, semantic, and evidential work of scholarship and in the various research methodologies.

DRAM5523 Graduate Playwriting: Non-Realism (Sp, Su, Fa) Advanced theory and technique in playwriting emphasizing non-traditional playwriting styles such as Expressionism, Surrealism, Epic Theatre and the American Musical. Prerequisite: Graduate standing.

DRAM5533 Graduate Playwriting: Special Projects (Sp, Su, Fa) Advanced study and practice in the area of playwriting. The area of concentration will be determined by the student's specific writing project(s). Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

DRAM5613 Graduate Directing Principles (Sp, Su, Fa) Theory and technique of directing realistic drama: script analysis; spatial considerations of composition and picturization; development in production of the Aristotelian concepts of plot, character, thought, diction, music (sound), and spectacle. Prerequisite: Graduate standing.

DRAM562V Seminar in Dramatic Art (Sp, Su, Fa) (1-9) Research, discussion and projects focusing on a variety of topics including theatre management, advanced acting methods, and specialized periods in dramatic literature. Prerequisite: Senior or graduate standing. May be repeated for up to 9 hours of degree credit.

DRAM5633 Graduate Directing: Non-Realism (Sp, Su, Fa) Theory and techniques of directing in non-realistic modes. Scene study in the areas of Classical Drama, Expressionism, Epic Theatre, Epic Realism and contemporary staging methods. Prerequisite: Graduate standing in Drama.

DRAM5643 Dramaturgy (Irregular) To define the dramaturge's role in the theatrical production and to introduce students to working models of structural and dramaturgical analysis. Also to teach the application of these analytical models to various genres of dramatic literature. Prerequisite: Graduate standing.

DRAM5683 Directing Studio (Fa) Hands-on exploration into the direction of historical and contemporary texts and styles, including Greek, Roman, Shakespeare, Realism, American and international scripts and the adaptation of non-theatrical material. Topics vary each semester. Includes discussion and investigation of the theatrical arts and collaborative and production processes. Prerequisite: MFA Directing student or instructor consent. May be repeated for up

to 6 hours of degree credit.

DRAM5691 Scene Study for Directing Studio (Sp, Fa) Participation as an actor in scenes presented for the graduate Directing Studio course. Varying historical and contemporary texts and styles each semester. Class meets one hour each week, plus outside rehearsals, depending on casting. Prerequisite: Instructor consent. May be repeated for up to 4 hours of degree credit.

DRAM5723 History of the Theatre I (Fa) A comprehensive study of the theatre in different cultures and ages, as an institution, as an art, and as a vision of life.

DRAM5733 History of the Theatre II (Sp) A continuation of DRAM 5723.

DRAM5763 Dramatic Criticism (Fa) Analysis of critical theories from Aristotle to the present; interrelationships of theatre disciplines as well as the influence of the church, state, and press on dramatic criticism. Prerequisite: Senior or graduate standing.

DRAM581V Theatre Production III (Sp, Su, Fa) (1-3) Participation in the process of production for the University Theatre mainstage at a supervisory level. Areas of involvement may include scenery, lighting, sound, makeup, marketing, etc. May be repeated for up to 6 hours of degree credit.

DRAM590V Independent Study (Sp, Su, Fa) (1-3) Individually designed and conducted programs of reading and reporting under guidance of a faculty member.

DRAM591V Special Topics (Sp, Su, Fa) (1-3) Classes not listed in the regular curriculum, offered on demand on the basis of student needs and changes within the profession. Prerequisite: Graduate standing in Drama or Instructor consent required.

DRAM592V Internship (Irregular) (1-6) Supervised practice in the various arts and crafts of the theatre (e.g. full design responsibility for a production; box office management; actor apprenticeship in a professional company).

DRAM600V Master's Thesis (Sp, Fa) (1-6) Prerequisite: Graduate standing.

ECONOMICS (ECON)

See Graduate School of Business, page 187.

EDUCATION REFORM, DEPARTMENT OF (EDRE)

Jay P. Greene
Department Head
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<http://www.uark.edu/ua/der/index.html>

- Professors Costrell, Greene, Ritter, Stotky, Wolf

Degrees Conferred:

A Ph.D. degree in Education Policy has been proposed to the Arkansas Department of Higher Education. Please see the program Web site for updates on the status of this program.

Education Reform (EDRE)

EDRE6023 Economics of Education (Sp) This course applies the principles of economic analysis to education and education reform. Topics include: Human capital and signaling theories; education labor markets; educational production functions; public policy and market forces. The course also features empirical evidence evaluating economic theories of education.

EDRE6033 Politics of Education (Fa) This course explores historical and institutional forces that help shape education policymaking. Particular attention will be paid to the experience of past education reform movements as well as the influence of interest groups, federalism, bureaucracy, governance structures, public opinion, and judicial review on education policy.

EDRE6043 Finance and Education Policy (Fa) This course examines K-12 education finance from the standpoint of education reform policy. The tools of analysis include economics, public finance, law and political science. Topics include: revenue sources and fiscal federalism, standards-based reform and school finance, school funding formulas, adequacy lawsuits, the politics of school funding, school funding and markets. The course also features empirical evidence on the educational impact of education finance.

EDRE6053 Measurement of Educational Outcomes (Sp) This course will train students to consider the various types of outcome and assessment measures used for education at the K-12 level throughout the United States; further, the students will engage in analyses of research that relies on these various outcome measures.

EDRE6213 Program Evaluation and Research Design (Fa) This course provides students with training in the methods used to generate evidence-based answers to questions regarding the efficacy and impacts of education programs. The central questions that motivate most educational program evaluations are: (1) What is the problem? (2) What policies or

programs are in place to address the problem? (3) What is their effect? (4) What works better? (5) What are the relative benefits and costs of alternatives? (Same as ESRM 6613)

EDRE6223 Research Seminar in Education Policy (Sp) This course provides students with the opportunity to learn about education policy research by interacting directly with the leading scholars and practitioners in the field. Students will also gain a foundation in the field of education policy research by reading and discussing some of the founding works of the field.

EDRE6413 Issues in Education Policy (Fa) This course examines how K-12 education policy is designed and implemented in the United States. Students will develop a working knowledge of policymaking frameworks to examine major education policies of current interest and debate key policy issues that arise at each level of government. In great measure, the goals of the course will be accomplished through the consideration of opposing stances on key educational policy debates and issues that are of current import.

EDRE6423 Seminar in School Choice Policy (Sp) This course is among the field course requirements for the Department of Education Reform's proposed Ph.D. in Education Policy.

EDRE6433 Seminar in Education Accountability Policy (Sp) This course will train students to engage in and evaluate research on education accountability at the K-12 level.

EDRE6443 Seminar in Education Leadership Policy (Fa) This course will train students to engage in and evaluate research on the effective leadership of schools and school systems.

EDRE6453 Seminar in Teacher Quality and Public Policy (Sp) Examines how our public system of education shapes the preparation and continued professional development of K-12 teachers, and how that system has been influenced by standards-based education reform as well as efforts to enhance the quality of teaching and learning in public schools. Uses education reform legislation in several states as case studies to illustrate the successes and pitfalls of attempts to reform teacher education and licensure through public policy.

EDUCATIONAL ADMINISTRATION

See Educational Leadership Department of Curriculum and Instruction, page 81.

EDUCATIONAL FOUNDATIONS (EDFD)

See Educational Statistics and Research Methods, Department of Curriculum and Instruction, page 87.

EDUCATIONAL LEADERSHIP (EDLE)

See listing in the Department of Curriculum and Instruction, page 81.

EDUCATIONAL STATISTICS AND RESEARCH METHODS (ESRM)

See listing in the Department of Curriculum and Instruction, page 81.

EDUCATIONAL TECHNOLOGY (ETEC)

See the listing in the Department of Curriculum and Instruction, page 81.

ELECTRICAL ENGINEERING (ELEG)

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<http://www.eleg.uark.edu/>

- Distinguished Professors Brown (W.D.), El-Ghazaly, Varadan (V.K.), Varadan (V.V.)
- Adjunct Distinguished Professor Salamo
- Professors Ang, Balda, Manasreh, Mantooth, Martin, Naseem, Schaper, Sohraby
- Adjunct Professors Malshe, Selvam, Ulrich, Xiao
- Adjunct Research Professors Derryberry, Fink, Friedman, Funaki, Gipprich, Hefner, Kendall, Leniham, Ozpineci, Sculley, Vickers, Woodward, Zhu
- Associate Professors Brown (R.L.), El-Shenawee, Gattis, McCann, Smith
- Adjunct Associate Professors Bajwa, Parkerson, Thompson
- Adjunct Assistant Professor Di

Degrees Conferred:

M.S.E.E. (ELEG)

M.S.E., Ph.D. in Engineering (ENGR) (See Engineering)

Primary Areas of Faculty Research: Design, modeling, and testing of analog, digital, and mixed signal circuits; computer aided design (CAD); microelectronics, including solid state physics, processing, integrated circuit design, solar cells, semiconductor nanostructures; semiconductor materials for optoelectronic applications; electronic packaging, sensors, smart materials and structures and micro electro mechanical (MEMs) systems; telecommunications, including wireless communications and computer networking; microwave design; microwave imaging; radar and computational electromagnetics; power electronics, including design of motors and generators, motor controls, and power distribution; control systems and motion control; embedded control systems; sensor networks; digital signal processing and image processing; computer architecture and microprocessors; neural networks and pattern recognition; embedded systems; computer communications networks; neuroelectronics and neurosurgery.

Requirements for Graduate Degrees: In addition to the requirements of the Graduate School and the College of Engineering, the following departmental requirements must be satisfied by candidates for advanced degrees in electrical engineering:

1. Candidates for the Master of Science degree who present a thesis are required to complete a minimum of 24 semester hours of course work and six semester hours of thesis.
2. Candidates for the Master of Science degree who do not present a thesis are required to complete a minimum of 36 semester hours of course work.
3. Course work presented for the degree of Master of Science must include ELEG 5801 and a minimum of 12 semester hours at the 5000- or 6000-level in electrical engineering. At least 15 (24 for non-thesis option) hours of the student's graduate course work

must be ELEG courses. No more than six hours of ELEG 588V may be presented for degree credit.

4. The program of study for the Ph.D. degree must satisfy the following:
 - a. If the student does not have an M.S. degree, a minimum of 48 hours of course work (excluding dissertation hours) beyond the bachelor's degree must be presented in the Ph.D. program. If the student has an M.S. degree, a minimum of 48 hours of course work (excluding thesis and dissertation hours) must be presented in the combined M.S. and Ph.D. programs..
 - b. The course work specified in item (a) must include a minimum of 30 hours of course work at the 5000 and 6000 level, and at least 24 of these 5000- and 6000-level hours must be in electrical engineering.
 - c. The course work specified in item (a) must include a minimum of nine hours in a coherent set of courses in a related subject area approved by the student's advisory committee. This subject area must be different from the focus of the student's dissertation research.
 - d. The course work specified in item (a) must include ELEG 6801.
 - e. The doctoral program must include at least 30 thesis and/or dissertation hours. A maximum of six of these hours may be thesis hours. The remaining 24 hours must be dissertation.
 - f. It is emphasized that the course work specified above represents minimums and many students' programs will include more than this minimum, particularly if the student has an M.S.E.E. degree from a school that is not a recognized graduate school in the United States.
5. Attendance at both ELEG 5801 and ELEG 6801 seminar series is required of all graduate students in electrical engineering.
6. Candidates for the M.S.E.E. degree must take an M.S. Readiness Assessment exam during their first semester of graduate work. This exam is administered by the student's major professor and advisory committee, and is designed to assess the student's undergraduate preparation for his or her graduate work. The student may be required to take whatever undergraduate courses are deemed necessary in addition to the graduate courses specified in items 1-3.
7. Other conditions as stipulated in departmental guidelines for master's and doctoral degrees.

Electrical Engineering (ELEG)

ELEG4203 Semiconductor Devices (Irregular) Crystal properties and growth of semiconductors, energy bands and charge carriers in semiconductors, excess carriers in semiconductors, analysis and design of p/n junctions, analysis and design of bipolar junction transistors, and analysis and design of field-effect transistors. Prerequisite: MATH 3404.

ELEG4223 Design and Fabrication of Solar Cells (Irregular) Solar insolation and its spectral distribution; p-n junction solar cells in dark and under illumination; solar cell parameters efficiency limits and losses; standard cell technology; energy accounting; design of silicon solar cells using simulation; fabrication of designed devices in the lab and their measurements.

ELEG4233 Introduction to Integrated Circuit Design (Irregular) Design and layout of large scale digital integrated circuits using NMOS and CMOS technology. Topics include MOS devices and basic circuits, integrated circuit layout and fabrication, dynamic logic, circuit design, and layout strategies for large scale NMOS and CMOS circuits. Prerequisite: ELEG 3213 or ELEG 3933 and MATH 3404.

ELEG4243 Analog Integrated Circuits (Irregular) Theory and design techniques for linear and analog integrated circuits. Current mirrors, voltage to base emitter matching, active loads, compensation, level shifting, amplifier design techniques, circuit simulation using computer-assisted design programs. Prerequisite: ELEG 3223.

ELEG4253 Nanotechnology (Sp) The objective of this course is to present a concise and concurrent introduction to Nanotechnology and its applications in engineering and medicine, particularly for nanoelectronics, nanosensors and nanocomputing. This course presents basic aspects of the nanotechnology, its fabrication and imaging technologies and integration of biomolecules with electronic systems for the design of devices in nanoelectronics, nanobioelectronics and Nanomedicine. Prerequisite: Senior standing or instructor permission. May be repeated for up to 6 hours of degree credit.

ELEG4273 Electronics Manufacturing Processes (Irregular) Introduction to

manufacturing processes and concurrent engineering in the electronics industry. Survey of electronics components and products and the processes of fabrication and assembly. Principles of design, productivity, quality, and economics. Emphasis on manufacturability. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: ELEG 3903 or ELEG 2103.

ELEG4283 Mixed Signal Test Engineering I (Irregular) Overview of mixed signal testing, the test specification process, DC and parametric measurements, measurement accuracy, tester hardware, sampling theory, DSP-based testing, analog channel testing, digital channel testing. Prerequisite: Senior or graduate standing.

ELEG4293 Mixed-Signal Modeling & Simulation (Irregular) Study of basic analog, digital & mixed signal simulation solution methods. Modeling with hardware description languages. Use of state-of-the-art simulators and HDLs. Prerequisite: ELEG 3223

ELEG4323 Switch Mode Power Conversion (Irregular) Basic switching converter topologies: buck, boost, buck-boost, Cuk, flyback, resonant; pulse-width modulation; integrated circuit controllers; switching converter design case studies; SPICE analyses of switching converters; state-space averaging and linearization; and switching converter transfer functions. Prerequisite: ELEG 3223 and ELEG 3123.

ELEG4403 Control Systems (Irregular) Mathematical modeling of dynamic systems, stability analysis, control system architectures and sensor technologies. Time-domain and frequency-domain design of feedback control systems: lead, lag, PID compensators. Special topics in microprocessor implementation. Prerequisite: ELEG 3123. (Same as MEEG 4213)

ELEG4413 Advanced Control Systems (Irregular) A second course in linear control systems. Emphasis on multiple-input and multiple-output systems: State-space analysis, similarity transformations, eigenvalue and eigenvector decomposition, stability in the sense of Lyapunov, controllability and observability, pole placement, quadratic optimization. Credit not given for both ELEG 4413 and ELEG 5403. Prerequisite: ELEG 4403 or equivalent course.

ELEG4463L Control Systems Laboratory (Irregular) Experimental study of various control systems and components. The use of programmable logic controllers in the measurement of systems parameters, ladder-logic applications, process-control applications, and electromechanical systems. Prerequisite: ELEG 4403.

ELEG4503 Electric Power Distribution Systems (Irregular) Design considerations of electric power distribution systems, including distribution substations, primary and secondary circuits. Distribution transformer and capacitor applications, voltage regulation, and distribution system protection. Prerequisite: ELEG 3303.

ELEG4603 Deterministic Digital Signal Processing System Design (Irregular) Design of Digital Signal Processing systems with deterministic inputs. Sampling, quantizing, oversampling, ADC trade-offs, distortion, equalizers, anti-aliasing, coherency, frequency domain design, audio and video compression. Prerequisite: ELEG 3133.

ELEG4623 Communication Systems (Irregular) Various modulation systems used in communications. AM and FM fundamentals, pulse modulation, signal to noise ratio, threshold in FM, the phase locked loop, matched filter detection, probability of error in PSK, FKS, and DPSK. The effects of quantization and thermal noise in digital systems. Information theory and coding. Prerequisite: ELEG 3143.

ELEG4723 Introduction to RF and Microwave Design (Irregular) An introduction to microwave design principles. Transmission lines, passive devices, networks, impedance matching, filters, dividers, and hybrids will be discussed in detail. Active microwave devices will also be introduced. In addition, the applications of this technology as it relates to radar and communications systems will be reviewed. Prerequisite: ELEG 3703.

ELEG4733 Introduction to Antennas (Irregular) Basic antenna types: small dipoles, half wave dipoles, image theory, monopoles, small loop antennas. Antenna arrays: array factor, uniformly excited equally spaced arrays, pattern multiplication principles, nonuniformly excited arrays, phased arrays. Use of MATLAB programming and mathematical techniques for antenna analysis and design. Emphasis will be on using simulation to visualize variety of antenna radiation patterns. Prerequisite: ELEG 3703.

ELEG487V Special Topics in Electrical Engineering (Irregular) (1-3) Consideration of current electrical engineering topics not covered in other courses. Prerequisite: Senior standing. May be repeated for up to 6 hours of degree credit.

ELEG4963 CPLD/FPGA Based System Design (Irregular) Field Programmable logic devices (FPGAs/CPLDs) have become extremely popular as basic building blocks for digital systems. They offer a general architecture that users can customize by inducing permanent or reversible physical changes. This course will deal with the implementation of logic options using these devices. Corequisite: Lab component. Prerequisite: ELEG 2913. (Same as CSCE 4353)

ELEG4983 Computer Architecture (Irregular) Design of a single board computer including basic computer organization, memory subsystem design, peripheral interfacing, DMA control, interrupt control, and bus organization. Prerequisite: ELEG 3923. (Same as CSCE 4213)

ELEG5113 Stochastic Digital Signal Processing System Design (Irregular) Design elements and trade-offs of stochastic DSP systems. Linear prediction, adaptive filters, parametric spectral analysis, and speech applications. Design examples, random signal basics, spectral decomposition, and noise. Prerequisite: ELEG 3133 and ELEG 3143.

ELEG5163 Advanced Microcontroller Design Project (Irregular) Use of development systems as an aid to microcontroller design; the student is expected to design, build, and test a microcontroller-based system to perform a specified task. Corequisite: Lab component. Prerequisite: ELEG 3923.

ELEG5173L Digital Signal Processing Laboratory (Irregular) Use of DSP integrated circuits. Lectures, demonstrations, and projects. DSP IC architectures and instruction sets. Assembly language programming. Development tools. Implementation of elementary DSP operations, difference equations, transforms and filters. Prerequisite: ELEG 4603.

ELEG5193L Advanced DSP Processors Laboratory (Irregular) Familiarization with, and use of, advanced DSP processors. Parallel processor configurations, timing consideration, specialized programming techniques, and complex pipelines. Prerequisite: ELEG 5173L.

ELEG5213 Integrated Circuit Fabrication Technology (Irregular) Theory and techniques of integrated circuit fabrication technology; crystal growth, chemical vapor

deposition, impurity diffusion, oxidation, ion implantation, photolithography and metallization. Design and analysis of device fabrication using SUPREM and SEDAN. In-process analysis techniques. Student review papers and presentations on state of the art fabrication and device technology. Prerequisite: ELEG 4203.

ELEG5233 Solid-State Electronics I (Irregular) Theoretical treatment of crystal structures and lattices, quantum and statistical mechanics, thermal properties of crystals, free-electron theory of metals and quantum theory of electrons in periodic lattices. Prerequisite: ELEG 4203 and PHYS 3614 and PHYS 3611L.

ELEG5243L Microelectronic Fabrication Techniques and Procedures (Sp, Fa) The Thin-Film Fabrication course is designed to prepare students to use the thin-film equipment and processes available at the Engineering Research Center's thin-film cleanroom. The process modules to be trained on include lithography, metal deposition and etching, oxide deposition, growth and etching, reactive dry etching, tantalum anodization, photodefinable spin-on dielectric and electroplating. The related metrology modules include microscope inspection, spectrophotometric measurement of oxide, profilometry and four-point probe measurements. Prerequisite: ELEG 5273.

ELEG5253L Integrated Circuit Design Laboratory I (Irregular) Design and layout of large scale digital integrated circuits. Students design, check, and simulate digital integrated circuits which will be fabricated and tested in I.C. Design Laboratory II. Topics include computer-aided design, more in-depth coverage of topics from ELEG 4233, and design of very large scale chips. Prerequisite: ELEG 4233.

ELEG5263L Integrated Circuit Design Laboratory II (Irregular) Students test the I.C. chips they designed in I.C. Design Laboratory I and propose design corrections where needed. Topics include gate arrays, bipolar design, I²L, memory design, and microprocessor design. Prerequisite: ELEG 5253L.

ELEG5273 Electronic Packaging (Irregular) An introductory treatment of electronic packaging, from single chip to multichip, including materials, substrates, electrical design, thermal design, mechanical design, package modeling and simulation, and processing considerations. Credit cannot be earned for both MEEG 5273 and ELEG 5273. Prerequisite: (ELEG 3213 or ELEG 3913) and MATH 3404. (Same as MEEG 5273)

ELEG5283 Mixed Signal Test Engineering II (Irregular) Focus calibrations, DAC testing, ADC testing, DIB design, Design for Test, Data Analysis, and Test Economics. Prerequisite: ELEG 4283.

ELEG5293L Integrated Circuits Fabrication Laboratory (Irregular) Experimental studies of silicon oxidation, solid-state diffusion, photolithographical materials and techniques, bonding and encapsulation. Fabrication and testing of PN diodes, NPN transistors and MOS transistors. Prerequisite: ELEG 5213.

ELEG5313 Power Semiconductor Devices (Irregular) Carrier transport physics; breakdown phenomenon in semiconductor devices; power bipolar transistors, thyristors, power junction field-effect transistors, power field-controlled diodes, power metal-oxide-semiconductor field-effect transistors, and power MOS-bipolar devices. Prerequisite: ELEG 4203.

ELEG5323 Semiconductor Nanostructures I (Irregular) This course is focused on the basic theoretical and experimental analyses of low dimensional systems encountered in semiconductor heterojunctions and nanostructures with the emphasis on device applications and innovations. Prerequisite: ELEG 4203 or instructor permission.

ELEG5333 Semiconductor Nanostructures II (Irregular) This course is a continuation of ELEG 5323 Semiconductors Nanostructures I. It is focused on the transport properties, growth, electrical and optical properties of semiconductor nanostructures, and optoelectronic devices. Prerequisite: ELEG 5323 or instructor permission.

ELEG5403 Systems Theory (Irregular) A unified state-space approach to continuous and discrete systems. System dynamics, local transition functions, reachability, observability, and global behavior of systems. Prerequisite: ELEG 4403.

ELEG5423 Optimal Control Systems (Irregular) Basic concepts, conditions for optimality, the minimum principle, the Hamilton Jacobi equation, structure and properties of optimal systems. Prerequisite: ELEG 4403.

ELEG5433 Digital Control Systems (Irregular) Signal processing in continuous-discrete systems. System modeling using the z-transform and state-variable techniques. Analysis and design of digital control systems. Digital redesign for continuous control. Prerequisite: ELEG 4403.

ELEG5443 Nonlinear Systems Analysis and Control (Irregular) Second-order nonlinear systems. Nonlinear differential equations. Approximate analysis methods. Lyapunov and input-output stability. Design of controllers, observers, and estimators for nonlinear systems. Prerequisite: ELEG 4403 or MATH 5303.

ELEG5453 Adaptive Filtering and Control (Irregular) Models for deterministic systems. Parameter estimation. Adaptive control. Stochastic models. Stochastic state and parameter estimation. Adaptive control of stochastic systems. Prerequisite: ELEG 3143 and ELEG 4403.

ELEG5463 Biomedical Control Systems (Irregular) Study of control systems analysis and design as applied to human physiological systems: Modeling and dynamics of biological processes, biomedical sensors, time and frequency domain analysis, identification of physiological systems. Overview of medical device regulations. Prerequisite: ELEG 4403 or equivalent.

ELEG5473 Intelligent Transportation Systems (Irregular) Engineering challenges in current surface transportation. The ITS concept. Review of current electrical, communication, and computer technologies. Applications to traffic surveillance, traveler information, traffic management, transit management, incident management, automatic toll collection and smart cars. Benefits to ITS. Prerequisite: Senior or graduate standing in engineering.

ELEG5533 Power Electronics and Motor Drives (Irregular) V-1 characteristics of insulated Gate Bipolar Transistors (IGBTs) and MOS-controlled Thyristors (MCTs), design of driver and snubber circuits, induction-, permanent magnet-, and brushless dc-motor drives; and resonant inverters. Prerequisite: Graduate standing or (ELEG 3223 and ELEG 3303).

ELEG5543 Communication Networks for Motion/Industrial Control (Irregular) An introduction to topics of current interest in motion control systems. Examples: Open Control Automation, RS 485 Communication and RS 232 Communication as related to motion control systems, Serial Real Time Communication Systems, Control Area Network, Embedded Controllers, Motion Control Applications. Prerequisite: ELEG 3303 or graduate standing.

ELEG5603 Wireless Data Communications (Irregular) Comprehensive course in the emerging field of wireless data communications. Focused on upper layer protocols for wireless data transmission. Topics include wireless cellular system infrastructures, wireless circuit data, wireless packet data, mobile IP, and various existing and soon-to-be available wireless data systems and technologies. Prerequisite: Graduate standing.

ELEG5613 Introduction to Telecommunications (Irregular) Overview of public and private telecommunication systems; traffic engineering; communications systems basics, information technology, electromagnetics, and data transmission. Prerequisite: ELEG Graduate Standing or ELEG 3133. (Same as CENG 5613)

ELEG5633 Detection and Estimation (Irregular) Binary and multiple decisions for single and multiple observations; sequential, composite, and non-parametric decision theory; estimation theory; sequential, non-linear, and state estimation; optimum receiver principles. Prerequisite: Graduate standing.

ELEG5653 Artificial Neural Networks (Irregular) Fundamentals of artificial neural networks, both theory and practice. Teaches basic concepts of both supervised and unsupervised learning, and how they are implemented using artificial neural networks. Topics include the perceptron, back propagation, the competitive Hamming net, self organizing feature maps, topological considerations, requirements for effective generalization, subpattern analysis, etc. Prerequisite: MATH 3403.

ELEG5663 Communication Theory (Irregular) Principles of communications. Channels and digital modulation. Optimum receivers and algorithms in the AWGN and fading channels. Coherent, non-coherent detectors and matched filters. Bounds on the performance of communications, and comparison of communications systems. Background in stochastic processes and probabilities, communication systems is desirable. Prerequisite: Graduate standing.

ELEG5693 Wireless Communications (Irregular) Comprehensive course in fast developing field of wireless mobile/cellular personal telecommunications. Topics include cellular system structures, mobile radio propagation channels, etc. Prerequisite: Graduate standing.

ELEG5713 Antennas and Radiation (Irregular) Radio frequency antennas, control of radiation patterns, antenna impedance and antenna feeding systems. Prerequisite: ELEG 3703.

ELEG5723 Advanced Microwave Design (Irregular) This course is an advanced course in microwave design building on the introduction to microwave design course. A detailed discussion of active devices, biasing networks, mixers, detectors, Microwave Monolithic Integrated Circuits (MMIC), and wideband matching networks will be provided. In addition, a number of advanced circuits will be analyzed. Prerequisite: ELEG 3703 and ELEG 4723.

ELEG5743 Radar Systems (Irregular) Methods of discrimination and ambiguity in the measurement of range, angle and velocity. Analysis of search, tracking, MTI, SLAR, and SAR systems. Characterization of return from complex targets. Prerequisite: ELEG 3703.

ELEG5763 Advanced Electromagnetic Scattering & Transmission (Irregular) Reflection and transmission of electromagnetic waves from a flat interface, the Poynting theorem, the complex and average power, the rectangular wave guides, TE and TM modes, radiation from antennas in free space and introduction to computational electromagnetics. Prerequisite: ELEG 3703.

ELEG5773 Electronic Response of Biological Tissues (Irregular) Understand the electric and magnetic response of biological tissues with particular reference to neural and cardiovascular systems. Passive and active forms of electric signals in cell communication. We will develop the central electrical mechanisms from the membrane channel to the organ, building on those that are common to many electrically active cells in the body. Analysis of Nernst equation, Goldman equation, linear cable theory, and Hodgkin-Huxley Model of action potential generation and propagation. High frequency response of tissues to microwave excitation, dielectric models for tissue behavior, Debye, Cole-Cole models. Role of bound and free water on tissue properties. Magnetic response of tissues. Experimental methods to measure tissue response. Applications to Electrocardiography & Electroencephalography, Microwave Medical Imaging, RF Ablation will be discussed. Students may not receive credit for both ELEG 4773 and ELEG 5773. Prerequisite: MATH 3404, ELEG 3703 or PHYS 3414, BIOL 2533 or equivalent (Same as BENG 5283)

ELEG5801 Graduate Seminar (Sp, Su, Fa) Papers presented by candidates for the Master of Science degree in electrical engineering on design problems, or new developments in the field of electrical engineering.

ELEG587V Special Topics in Electrical Engineering (Irregular) (1-3) Consideration of current electrical engineering topics not covered in other courses. Prerequisite: Graduate standing. May be repeated for up to 3 hours of degree credit.

ELEG588V Special Problems (Sp, Su, Fa) (1-6) Opportunity for individual study of advanced subjects related to a graduate electrical engineering program to suit individual requirements. May be repeated for up to 6 hours of degree credit.

ELEG600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

ELEG6233 Solid State Electronics II (Irregular) In-depth theoretical treatment of semiconductor material and devices. Topics to be covered include carrier statistics, transport behavior, bulk material properties, junction characteristics and metal-semiconductor contacts. Prerequisite: ELEG 5233.

ELEG6273 Advanced Electronic Packaging (Irregular) An advanced treatment of electronic packaging covering a diverse range of packaging applications. Topics include packaging tradeoffs and decisions, design and CAD, assembly single-chip packaging, discrete and integrated passives, MEMS and optoelectronic packaging, RF and microwave packaging, multichip packaging, reliability, and economic considerations. Prerequisite: ELEG 5273. (Same as MEEG 6273)

ELEG6801 Graduate Seminar (Sp, Su, Fa) Papers presented by candidates for the Doctor of Philosophy degree in electrical engineering on current research or design problems in the field of electrical engineering.

ELEG700V Doctoral Dissertation (Sp, Su, Fa) (1-18)

ELEMENTARY EDUCATION/READING (ELED/RDNG)

See listing in the Department of Curriculum and Instruction, page 81.

ENGINEERING, COLLEGE OF (ENGR)

<http://www.engr.uark.edu/>

See Graduate Faculty in Engineering.

Degrees Conferred:

M.S.E., Ph.D. (ENGR)

The College of Engineering offers instruction in engineering leading to the degrees of Master of Science in Biological, Chemical, Civil, Computer, Electrical, Environmental, Industrial, Mechanical, and Transportation Engineering as well as a Master of Science in Operations Management and a Master of Science in Operations Research. Descriptions and requirements of these degree programs may be found under separate departmental headings. In addition, a Master of Science in Engineering (M.S.E.) degree is available for students who wish to take a broader range of courses than is usually permitted for the designated degrees listed above.

General Requirements for the Master of Science Degrees in the College of Engineering: In addition to the requirements of the Graduate School, the following requirements have been established by the College of Engineering for all Master of Science graduates:

1. Complete a minimum of 30 semester hours of graduate-level credit beyond the bachelor's degree. Up to six semester hours of thesis research can be used to satisfy the required 30 semester hours of credit by writing a thesis approved by the departmental faculty.
2. Satisfactorily pass a comprehensive examination.
3. Earn a minimum cumulative grade-point average of 3.00 on all graduate courses attempted. Departments may set higher grade standards and additional requirements.

Master of Science in Engineering Degree: The M.S.E. degree is available as a distance-delivered option. A Master of Science in Engineering (M.S.E.) degree is available for students who wish to take a broader range of courses than is usually permitted for the designated degrees listed in the previous paragraph or for those students who wish to pursue a curriculum emphasizing engineering management. Students in the M.S.E. degree program must select one of the following areas of emphasis:

Biological Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical Engineering
Engineering Management
Environmental Engineering
Industrial Engineering
Mechanical Engineering
Operations Research
Transportation Engineering

Graduate courses in engineering are offered by the faculty of the College of Engineering at the University of Arkansas, Fayetteville, that will satisfy both the academic requirements and the 30-week residence requirement for the Master of Science in Engineering degree. These graduate courses are available through

the Division of Continuing Education to students throughout Arkansas. This degree is awarded by the University of Arkansas, Fayetteville.

Prerequisites to the Master of Science in Engineering Degree: Students with a B.S. degree from any engineering program accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology are normally accepted into the M.S.E. program without deficiencies. Other students are required to have credit for the basic mathematics (through differential equations), chemistry, and physics courses required for undergraduate degrees in engineering. Additional courses are usually required to resolve deficiencies in a student's preparation for graduate engineering courses.

Requirements for the Master of Science in Engineering Degree: The general minimum requirements of the Graduate School for Master of Science degrees must be met. The graduate faculty of the College of Engineering has established the following specific requirements for the Master of Science in Engineering degree:

1. Complete a minimum of 30 semester hours of graduate-level credit beyond the bachelor's degree. Up to six semester hours of thesis research can be used to satisfy the required 30 semester hours of credit by writing a thesis approved by the departmental faculty.
2. Earn a minimum cumulative grade-point average of 3.00 on all graduate courses attempted. Minimum grades of "B" are required on 80 percent of the graduate hours taken for credit towards the M.S.E. degree.
3. Satisfactorily complete a comprehensive examination.

The program of study for each candidate will be determined by conference with the major professor and with advice from the candidate's graduate committee. Students pursuing a degree through the Center for Distance Learning will not be required to complete a thesis.

General Requirements for the Doctor of Philosophy Degree in Engineering

In addition to the requirements of the Graduate School, the following requirements have been established by the College of Engineering for all doctoral graduates:

1. All students must complete a minimum of 78 semester hours of graduate-level credit beyond the engineering bachelor's degree, including a minimum of 48 semester hours of course work and a minimum of 30 semester hours of dissertation research credits.
2. A minimum of 30 semester hours of course work must be at the graduate level (5000 or above).
3. Upon recommendation of the student's advisory committee, a student who has entered the Ph.D. program after a master's degree in engineering may receive credit for up to 30 semester hours. If the 30 hours includes master's thesis research, the advisory committee may credit up to 6 hours of thesis research toward the minimum dissertation research requirement.
4. Complete a minimum of nine semester credit hours of course-work in a set of coherent courses in a related subject area approved by the student's advisory committee.
5. Earn a minimum cumulative grade-point average of 3.0 on all graduate courses attempted.
6. Satisfactorily pass both a written and oral qualifying examination.
7. Complete and defend a dissertation on some topic in the student's major field of study.
8. Satisfactorily pass a final comprehensive oral examination.

Departments may set higher grade standards and additional requirements.

Major areas of study for the Doctor of Philosophy Degree in Engineering are as follows:

Biological Engineering

Chemical Engineering
 Civil Engineering
 Computer Engineering
 Electrical Engineering
 General Engineering
 Industrial Engineering
 Mechanical Engineering

The General Engineering area of study is designated for students pursuing a doctoral degree in an interdisciplinary area. Students choosing to pursue the General Engineering (or interdisciplinary) degree must have received a bachelor or master's degree from an ABET (or equivalent) accredited program. Students with a bachelor or master's degree from a non-ABET accredited engineering program must enroll in one of the discipline specific programs listed above. Students pursuing the General Engineering area of study will meet all course work and dissertation credit requirements as described above but the student's advisory committee will make all decisions relating to the student's program of studies and qualification examinations, subject to review and approval by the Dean of Engineering.

General Engineering (GNEG)

GNEG5801 Cooperative Education (Sp, Su, Fa) Supervised experience in industry where students can learn to apply classroom skills to problems in the real-world environment. May be repeated for up to 3 hours of degree credit.

ENGLISH (ENGL)

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- Professors Adams (C.), Booker, Burris, Candido, Cochran, DuVal, Giles, Hays, Heffernan, Jolliffe, Montgomery, Quinn, Talburt
- Associate Professors Hays, Kahf, Marren, Slattery, Stephens
- Assistant Professors Adams (R.), Brock, Bernhard Jackson, Collins, McCombs, Tucker, Zuroski
- Adjunct Assistant Professor McCray
- Writer in Residence Gilchrist

Degrees Conferred:

M.A., Ph.D. (ENGL)
 M.F.A. in Creative Writing (CRWR) (See Creative Writing)

Areas of Concentration: Master of Arts – history and criticism of literature in English; Master of Fine Arts – drama, fiction, poetry; Doctor of Philosophy – Medieval, Renaissance to 1660, Restoration and eighteenth century, nineteenth century, twentieth century; American literature to 1900, twentieth-century American literature; linguistics; and criticism.

Prerequisites to Degree Program: The following materials must be

submitted to the Director of Graduate Studies, Department of English, by applicants to the M.A. and Ph.D. programs:

1. Application for Admission to Graduate Study in English. The form is available from the Director of Graduate Studies.
2. Graduate Record Examination scores on the Aptitude Test (verbal and quantitative) for applicants to the M.A. and Ph.D. programs. GRE score on the Advanced Test in Literature also required for applicants to the Ph.D. program.
3. Scores on other standardized tests, if available. TOEFL scores if applicable.
4. Complete transcripts of all undergraduate and graduate work.
5. Three letters of recommendation from former teachers, supervisors, or employers.
6. A writing sample, preferably a piece of literary criticism.

Requirements for the Master of Arts Degree: In addition to the general requirements of the Graduate School, the department stipulates that the following conditions be met:

1. Each master's candidate must present 30 hours of course work or 24 hours of course work and a thesis. Master's candidates intending to enter the Ph.D. program are required to choose the thesis option. The pedagogy course required of all teaching assistants will not count toward the 30 hours of course and/or thesis work. A maximum of one three-hour course at the 4000-level may be taken for credit; an additional three-hour course at the 4000-level may be taken for credit with permission of the Director of Graduate Studies. Each candidate must satisfy the department's course distribution requirement by taking the following courses:
 - a. At least one three-hour course in critical theory or a course having a large theoretical component.
 - b. At least two three-hour courses, in two of the following three areas: Medieval Literature and Culture; Renaissance Literature and Culture; Restoration and Eighteenth-Century British Literature and Culture.
 - c. At least three three-hour courses, in at least three of the following five areas (at least one course must be in British literature and at least one course must be in American literature): Nineteenth-Century British Literature and Culture; Twentieth-Century British Literature and Culture; American Literature and Culture before 1900; Twentieth Century American Literature and Culture; World Literature and Culture in English.
 - d. At least two seminars (which may overlap the above requirements).
2. Candidates for the concentration in Rhetoric, Composition, and Literacy must present 33 hours of course work or 27 hours of course work and a thesis. Candidates for this concentration must meet all of the requirements listed in 1, 1a., 1b., 1c., and 1d. above. In addition, candidates for this concentration must take: a) ENGL 5003 Composition Pedagogy; b) at least one three-hour course in the history and/or theory of rhetoric; and c) at least one three-hour course in literacy, the English language and/or linguistics.
3. Each master's candidate must demonstrate a reading knowledge of a language other than English that is relevant to the study of literature in English. French, German, Italian, Spanish, Russian, Ancient Greek, and Latin are the normally acceptable choices to meet the foreign language requirement, although other languages may be used with the approval of the Director of Graduate Studies. This requirement should be met as early as possible in the student's program of study, and in no case later than one week prior to the end of classes in the semester in which the student

intends to graduate. (For details about how this requirement may be satisfied, see section two under "Requirements for the Doctor of Philosophy degree," below.)

4. Each master's candidate must have a cumulative GPA of at least 3.33 for the total number of hours presented for the degree. The grade point will be determined on the following scale: A, 4.00; A-, 3.66; B+, 3.33; B, 3.00; etc. The plus and minus ratings are recorded on the student's records in the Department of English only and do not appear on the official records in the Registrar's Office.
5. Each master's candidate must pass a comprehensive examination (non-thesis option) or a formal thesis defense.

Requirements for the Master of Fine Arts in Creative Writing: For a description of the requirements for the M.F.A. in creative writing, see page 79.

Requirements for the Doctor of Philosophy Degree: In addition to the general requirements of the Graduate School, the department stipulates that these requirements be met:

1. A student who begins doctoral study with an M.A. from another university or with an M.F.A. must take any courses required for the M.A. here which were not taken elsewhere, but these deficiency courses may, with the consent of the student's adviser, count toward the 24-hour course requirements.
2. Each doctoral candidate is required to demonstrate a reading knowledge of at least one language other than English that is relevant to the study of literature in English. French, German, Italian, Spanish, Russian, Ancient Greek, and Latin are the normally acceptable choices to meet the foreign language requirement, although other languages may be used with the approval of the Director of Graduate Studies. Doctoral candidates can meet this requirement by documenting that they have met a foreign language requirement at the University of Arkansas or another accredited M.A. program. This requirement should be met as early as possible in the student's program of study, preferably before registration for doctoral dissertation hours. Students who elect the medieval period as the field of specialization must also demonstrate a reading knowledge of Latin, Old English, and Middle English. For either the M.A. or Ph.D. degree, reading knowledge must be demonstrated in one of the following ways:
 - a. The student passes a test of reading knowledge as administered through the Department of Foreign Languages and Literature or by a member of the faculty of another department in the University who is competent to assess reading knowledge in the given language. The Department of Foreign Languages administers testing either in conjunction with Ph.D. reading courses (course number 3063) in French, German, Latin, or Spanish; or through individual examinations. Students wishing to be examined in a foreign language should contact the Department of Foreign Languages well before the test to familiarize themselves with the different requirements of each language program.
 - b. The student presents evidence of having completed the equivalent of one semester of graduate or upper-level undergraduate study in foreign language (in the given language) with a grade of "B" or above at an accredited college or university.
 - c. The student documents that the language in question is his/her native language and that he/she has native fluency in the language.
3. By the time they take the candidacy examinations, students must have completed the Graduate School residence requirement and the departmental course requirements or be registered for courses, which, if passed, will complete these requirements.

4. To strengthen and support a field of specialization, each student may take up to six hours of graduate course work in other departments. Subject to the approval of the student's adviser, these hours will count toward the 24-hour course requirement for the degree.
5. Students in the doctoral program are required to complete 24 semester hours of course work for graduate credit beyond the M.A. degree. This work must include at least one course in critical theory and at least four seminar courses, at least one of which must be in the field of specialization.
6. With the consent of the Graduate Studies Committee, students will declare a field of specialization. This declaration will be made prior to the completion of the candidate's first year of doctoral studies; it must be made before arranging to take the written candidacy examinations. The field of specialization may be a period (Medieval, Renaissance to 1660, Restoration and Eighteenth-Century British, Nineteenth-Century British, Twentieth-Century British, American to 1900, Twentieth-Century American) or an area (Southern Literature and Culture, World Literature and Culture in English, American Multiculturalism, Gender Studies, Film and Media Studies, Literary Criticism and Theory, Popular Culture and Popular Genres, and Literary History). In conjunction with their committee and with the approval of the Director of Graduate Studies, students may propose additional fields if their particular projects do not fit within any of the suggested areas.
7. Students must notify the Director of Graduate Studies in the department of their intention to take the candidacy examinations a month before the end of the term preceding the date of the examinations, which will be scheduled by the student in consultation with the committees administering the examinations. At the time they take the candidacy examinations, students must have a grade-point average of 3.50 for courses taken beyond the master's degree. The grade point will be on the following scale: A, 4.00; A-, 3.66; B+, 3.33; B, 3.00; etc. The plus and minus ratings are recorded on the student's record in the Department of English only and do not appear on the official record in the Registrar's Office.
8. Each student must pass the following candidacy examinations:
 - a. A take-home written examination in the field of specialization.
 - b. A three-hour oral examination on a specific topic within the student's broad field, approved jointly by the student and the exam committee. Students may retake only once any examination they fail.
9. Upon successfully completing the candidacy exams, each student must submit a dissertation proposal to be discussed and approved in a formal meeting with the student's dissertation committee.
10. Within the time limits specified by the Graduate School, each student must submit a dissertation acceptable to the student's dissertation committee.
11. Each student must pass a dissertation defense administered by the student's dissertation committee.

Secondary Emphasis in Rhetoric and Composition: Students earning the Doctor of Philosophy in English or the Master of Fine Arts in Creative Writing may choose Rhetoric and Composition as a field of secondary emphasis. Students who choose this option are required to do the following:

1. Take ENGL 5003 Composition Pedagogy, ENGL 5973 or 6973 Topics in Rhetoric and Composition, and ENGL 4003 English Language and Composition for Teachers or COMM 5303 Classical Rhetoric.
2. Teach five different writing courses offered by the English Department.
3. Pass a one-hour oral examination in the area.

ENGL4003 English Language and Composition for Teachers (Fa) Subject matter and methods of approach for the teaching of composition in high school.

ENGL4073 Film Writing Workshop (Irregular) A workshop in writing the screenplay with close attention given to student manuscripts and adaptations. Prerequisite: Advanced standing.

ENGL4303 Introduction to Shakespeare (Sp, Su, Fa) Extensive reading in Shakespeare's comedies, histories, tragedies, and nondramatic poetry.

ENGL4503 Introduction to Literary Theory (Irregular) A historical survey of literary theory from Plato onwards.

ENGL4533 Studies in Literature and Gender (Irregular) The study of a special topic involving literature and gender. Content varies. May be repeated for up to 9 hours of degree credit.

ENGL4543 Studies in Literature and Multiculturalism (Irregular) The study of literature and multiculturalism, with attention to particular themes, genres, authors, literary movements, historical moments, or other organizing principles. At least one major paper will be required. Content varies. May be repeated for up to 9 hours of degree credit.

ENGL4563 Topics in Major Authors (Irregular) The concentrated study of works by one or more major authors. At least one major paper will be required. Content varies. May be repeated for up to 9 hours of degree credit.

ENGL4603 Special Studies (Irregular) Concentrated study of a specific topical area related to literature and culture but not otherwise encompassed by the curriculum. Content varies. May be repeated for up to 3 hours of degree credit.

ENGL5003 Composition Pedagogy (Fa) Introduction to teaching college composition. Designed for graduate assistants at the University of Arkansas.

ENGL5013 Creative Writing Workshop (Irregular)

ENGL5023 Writing Workshop: Fiction (Irregular)

ENGL5033 Writing Workshop: Poetry (Irregular)

ENGL5043 Translation Workshop (Irregular) Problems of translation and the role of the translator as both scholar and creative writer; involves primarily the discussion in workshop of the translations of poetry, drama, and fiction done by the students, some emphasis upon comparative studies of existing translations of well-known works. Primary material will vary.

Prerequisite: reading knowledge of a foreign language. (Same as FLAN 504V) May be repeated for up to 15 hours of degree credit.

ENGL507V Creative Non-Fiction Workshop (Irregular) (1-3) The theory and practice of the "New Journalism" with a study of its antecedents and special attention to the use of "fictional" techniques and narrator point of view to make more vivid the account of real people and real events.

ENGL5083 Professing Literature (Irregular) An introduction to the profession of literary scholarship and the teaching of literature at the college level.

ENGL510V Readings in English and American Literature (Irregular) (1-6)

Open to Honors candidates and graduate students.

ENGL5173 Studies in Medieval Literature and Culture (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL5183 The Structure of Present English (Sp) Structural analysis of the language.

ENGL5203 Introduction to Graduate Studies (Irregular) Students learn to carry out and report on literary research. Practical assignments introduce them to the reference collections, professional journals, and microform texts with which scholars work. Meanwhile, advanced explication and composition exercises work on perfecting the students' control over the design and style of the articles they write.

ENGL5223 Studies in Renaissance Literature and Culture (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL5233 Form and Theory of Translation (Irregular) An examination of the principal challenges that confront translators of literature, including the recreation of style, dialect, ambiguities, and formal poetry; vertical translation; translation where multiple manuscripts exist; and the question of how literal a translation should be. (Same as WLIT 5233)

ENGL5243 Special Topics (Irregular) Designed to cover subject matter not offered in other courses.

ENGL5263 Form and Theory of Fiction: I (Irregular) Such aspects of the genre as scene, transition, character, and conflict. Discussion is limited to the novel.

ENGL5273 Form and Theory of Poetry: I (Irregular) An examination of perception, diction, form, irony, resolution, and the critical theories of the major writers on poetry, such as Dryden, Coleridge, and Arnold.

ENGL5283 Form and Theory of Fiction: II (Irregular) Second part of the study of the techniques of fiction. Discussion is limited to the short story. Prerequisite: ENGL 5263.

ENGL5293 Form and Theory of Poetry: II (Irregular) Second part of the study of the techniques of poetry; independent study of a poet or a problem in writing or criticism of poetry. Prerequisite: ENGL 5273.

ENGL5303 Seminar in Restoration and Eighteenth-Century British Literature and Culture (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL5313 Introduction to Literary Theory (Irregular) An advanced introductory survey of a number of theoretical approaches to literature.

ENGL5403 Studies in Nineteenth-Century British Literature and Culture (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL5603 World Literature and Culture in English (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL5623 The Bible as Literature (Irregular) The several translations of the Bible; its qualities as great literature; its influence upon literature in English; types of literary forms. (Same as WLIT 5623)

ENGL5633 English Drama from Its Beginning to 1642 (Irregular) Early forms,

Tudor drama, Shakespeare's contemporaries, and Stuart drama to the closing of the theatres.

ENGL5653 Shakespeare: Plays and Poems (Irregular)

ENGL569V Seminar in Film Studies (Irregular) (1-9) Research, discussion; papers on a variety of film genres and areas including the new American film, the science-fiction film, directors, film comedy, the experimental film, criticism, the film musical. (Same as COMM 569V) May be repeated for up to 9 hours of degree credit.

ENGL5703 Studies in American Literature and Culture Before 1900 (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL5723 Studies in Literature and Culture of the American South (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL5803 Studies in Twentieth-Century American Literature and Culture (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL5903 Studies in Twentieth-Century British Literature and Culture (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL5923 Film and Media Studies (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL5933 Studies in Popular Culture and Popular Genres (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL5943 Studies in Criticism and Literary Theory (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL5953 Studies in Literary History (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL5973 Studies in Rhetoric and Composition (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL6113 Seminar in Medieval Literature and Culture (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL6203 Seminar in Renaissance Literature and Culture (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL6243 Seminar in Special Topics (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL6443 Seminar in Nineteenth-Century British Literature and Culture (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL6513 Seminar in Twentieth-Century British Literature and Culture (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL6613 Seminar in World Literature and Culture in English (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL6713 Seminar in Restoration and Eighteenth-Century British Literature and Culture (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL6723 Seminar in American Literature and Culture Before 1900 (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL6733 Seminar in Literature and Culture of the American South (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL6803 Seminar in Twentieth-Century American Literature and Culture (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL6933 Seminar in Popular Culture and Popular Genres (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL6943 Seminar in Literary Theory (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL6953 Seminar in Literary History (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL6973 Seminar in Rhetoric and Composition (Irregular) Subject matter changes depending on student interest and faculty expertise. May be repeated for up to 12 hours of degree credit.

ENGL698V Master's Thesis (Sp, Su, Fa) (1-6)

ENGL699V Master of Fine Arts Thesis (Sp, Su, Fa) (1-6)

ENGL700V Doctoral Dissertation (Sp, Su, Fa) (1-18)

ENTOMOLOGY (ENTO)

Robert N. Wiedenmann
Department Head

University of Arkansas, Fayetteville

319 Agriculture Building
479-575-2451
E-mail: rwieden@uark.edu

<http://www.uark.edu/depts/entomolo/>

- University Professors Meisch, Stephen
- Professors Johnson (D.T.), Kring, Lorenz, Luttrell, McLeod, Steelman, Steinkraus, Teague, Wiedenmann
- Associate Professors Goggin, Szalanski
- Assistant Professors Akin, Bernhardt, Dowling, Hopkins, Loftin, Studebaker
- Assistant Research Professor Bernhardt
- Adjunct Professors Billings, Reese, Thompson, Williamson
- Curator Barnes

Degrees Conferred:
M.S., Ph.D. (ENTO)

Primary Areas of Faculty Research: Pest management; insect pathology; veterinary/medical entomology; insect-plant interactions; arthropod-animal interactions; biological control; taxonomy; systematics; physiology; insect ecology.

Prerequisites to Degree Program: Applicants for graduate degrees must meet all requirements for admission to the Graduate School. In addition, applicants are evaluated by the departmental admissions committee. Acceptance into the departmental program is based on grade-point average (GPA), letters of recommendation, résumé and an adviser in the student's area of interest. Applicants must present Graduate Record Examination scores for the verbal, quantitative, and writing tests. To be accepted for the Master of Science degree, an undergraduate background in physical and biological sciences is essential. An undergraduate major in entomology is not required. A cumulative GPA of 3.00 is highly desirable.

To be accepted for work toward the Ph.D. degree, the student will normally have a master's degree from an accredited institution in entomology or a closely related field. A minimum cumulative GPA of 3.25 for courses taken at the graduate level is highly desirable. Applicants without a master's degree will be evaluated for undergraduate research experience and strong academic credentials. Applicants must present Graduate Record Examination scores for the verbal, quantitative, and writing tests.

Requirements for the Master of Science Degree: Students studying for the Master of Science degree with a limited undergraduate background in entomology may be expected to complete substantially more than the minimum number of credit hours (30) required for the degree. A thesis, reporting original research, and a final comprehensive oral examination are required.

Requirements for the Doctor of Philosophy Degree: A major requirement for the Ph.D. degree is a dissertation based on original research in some area of entomology. A "curriculum enrichment" program is required, consisting of at least six hours in foreign languages, statistics, computer science, technical writing, or other similar subject matter approved by the student's graduate advisory committee and the head of the department. These hours are in addition to the usual prescribed course work. Written and oral candidacy examinations covering the student's program of study are required. A final oral examination over course work and in defense of the dissertation is required.

Entomology (ENTO)

ENTO4013 Insect Behavior and Chemical Ecology (Even years, Sp) Basic concepts in insect senses and patterns of behavioral responses to various environmental stimuli. Previous knowledge of basic entomology is helpful, but not required. Lecture 2 hours, laboratory/discussion 2 hours per week. Corequisite: Lab component

ENTO4024 Insect Diversity and Taxonomy (Fa) Principles and practices of insect classification and identification with emphasis on adult insects. Corequisite: Lab component.

ENTO4043 Apiculture (Odd years, Sp) Review of social behavior of insects and its exemplification in Honeybees. Previous knowledge of basic entomology is helpful but not required. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component.

ENTO4053 Insect Ecology (Even years, Fa) To develop understanding of important ecological concepts through study of dynamic relationships among insects and their environment. To become familiar with the literature of insect ecology, and interpretation and critique of ecological research. Previous knowledge of basic entomology and/or ecology will be assumed. Corequisite: Lab component.

ENTO410V Special Topics (Irregular) (1-3) Special Topics course available to both undergraduate and graduate students, to address emerging issues and timely topics. This would supplement our graduate-only special topics course.

ENTO4123 Insect Pest Management (Odd years, Sp) Study of principles and concept of insect pest management. Areas covered include survey of arthropod pests and damage, population dynamics, damage thresholds, physiological units, prediction models, surveillance, arthropod sampling, strategies and tactics utilized to maintain pest populations below economic injury levels. Prerequisite: ENTO 3013.

ENTO4133 Advanced Applied Entomology (Even years, Fa) A study of the most important pests of humans and their belongings. The course topics include pest identification, biology, survey and sampling methods, computer models, economic injury levels and economic thresholds. Lecture 2 hours/week and laboratory 2 hours/week. Corequisite: Lab component. Prerequisite: ENTO 3013.

ENTO500V Special Problems (Sp, Su, Fa) (1-4) Prerequisite: graduate standing. May be repeated for up to 4 hours of degree credit.

ENTO5013 Morphology of Insects (Odd years, Fa) Origin, evolution, and functional significance of external insect structure. Structure and function of major internal systems. Previous knowledge of basic entomology is helpful, but not required. Lecture 2 hours, laboratory 4 hours per week. Corequisite: Lab component.

ENTO511V Special Topics (Irregular) (1-4) Topics not covered in other courses or a more intensive study of specific topics in entomology. Prerequisite: graduate standing.

ENTO5123 Biological Control (Even years, Fa) Theoretical and practical basis for biological control of arthropod pests and weeds via parasites, predators, and pathogens. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component.

ENTO5133 Applied Molecular Genetics (Even years, Sp) A hands on course in applied molecular genetic techniques used in agricultural research including molecular diagnostics and population genetics. Students will learn how to apply advanced molecular genetic methodologies and Internet database resources to the organism that they are using for their graduate research. Prerequisite: ANSC 3123.

ENTO600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: graduate standing.

ENTO6071 Seminar (Sp, Fa) Fall: special topics not covered in regular course work. Spring: critical review of research papers in entomology. Seminar will be taken by graduate student majors for both semesters. May be repeated for up to 6 hours of degree credit.

ENTO6113 Insect Physiology (Even years, Sp) General and comparative physiology of insects. Previous knowledge of basic entomology is helpful, but not required. Lecture 2 hours, laboratory 3 hours per week. Corequisite: Lab component.

ENTO6213 Insect Toxicology (Odd years, Fa) Toxicology of chemicals to insects and humans including techniques of testing collecting data, and factors that influence reactions to different classes of insecticides. Previous knowledge of organic physiological chemistry is helpful, but not required. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component.

ENTO700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: graduate standing.

ENVIRONMENTAL DYNAMICS (ENDY)

Stephen Boss
 Program Director
 113 Ozark Hall
 479-575-6603
 E-mail: endy@mail.uark.edu

<http://endy.uark.edu/>

Agricultural Economics and Agribusiness Faculty:

- Associate Professor Popp

Anthropology Faculty:

- University Professor Limp
- Professors Kay, Kvamme, Rose, Sabo, Ungar
- Associate Professors Mainfort, Plavcan
- Assistant Professor Casana

Anthropology, Cooperating Faculty

- Professor Schneider

Arkansas Archeological Survey Faculty:

- Director Green

Archeological Survey, Cooperating Faculty:

- Professor House
- Associate Professors Early, Jeter, Mitchem, Morrow, Stewart-Abernathy
- Assistant Professors Brandon, Payne, Turbitt

Biological Engineering Faculty:

- Associate Professors Haggard, Matlock
- Assistant Professor Bajwa

Biological Sciences, Cooperating Faculty:

- Professors Beaupre, James, Smith, Spiegel
- Research Professor Stephenson
- Associate Professor Sagers
- Assistant Professor Huxel
- Adjunct Associate Professor Zeigler

Crop, Soil, and Environmental Sciences Cooperating Faculty:

- Professors Daniel, Miller, Rutledge
- Associate Professor Brye

Environmental Sciences Cooperating Faculty:

- Associate Professor Savin

Geosciences Faculty:

- Distinguished Professor Stahle
- Professors Brahana, Davis, Dixon, Guccione, Hehr, Jansma, Mattioli, Paradise, Zachry
- Associate Professors Boss, Davidson, Graff
- Research Associate Professor Hays
- Assistant Professors Cothren, Hausmann, Teng, Tullis

History, Cooperating Faculty:

- Distinguished Professor West

Horticulture

- Professor Rom

Landscape Architecture, Cooperating Faculty:

- Professor Crone, Luoni

Psychology, Cooperating Faculty:

- Professor Schroeder

Rural Sociology, Cooperating Faculty:

- Professor Farmer

Degree Conferred:

Ph.D. (ENDY)

Environmental Dynamics is the study of complex interactions between natural systems and human activity. It requires an interdisciplinary research approach and integration with the power, efficiency, and economy of advanced computer-based technologies. Emphasis is placed upon the identification and interpretation of short-term and long-term cycles that underlie Earth-climate-human interactions. Primarily, the program is staffed by faculty from the departments of anthropology, biological sciences, and geosciences along with associated research institutes and laboratories including: the Archeo-Imaging Laboratory, the Arkansas Archeological Survey, the Arkansas Water Resources Center (AWRC), the Bio-archeology Laboratory, the Center for Advanced Spatial Technologies (CAST), the Earth Visualization Laboratory, Research Vessels Ozark Traveler and Ozark Explorer, the Tree-Ring Laboratory, and the Water Quality Laboratory. Faculty from eleven additional departments, across three colleges, also share an interest in human and natural ecology and participate in the program.

Primary Areas of Faculty Research: Interdisciplinary research activities among faculty participating in the ENDY program are very broad, though particular areas of strength are found in dendrochronology and paleoclimatology; watershed and water resource sciences; geosciences (geomorphology, geodynamics, geodesy, geospatial applications); anthropology; soil sciences;

Environmental Dynamics (ENDY)

sustainability issues; and ecology. In addition, many research activities involve strong components of social sciences, economics and sustainable development. Interested individuals are encouraged to contact the ENDY program or participating faculty to obtain additional information related to specific research projects and possible participation.

Requirements for Admission: Applicants should hold a master's degree in an environmental field such as anthropology, geography, geology, biological sciences, crop, soil, and environmental sciences, or environmental engineering, or in a social science field with an environmental focus (e.g. environmental economics, environmental policy, environmental sociology). Further, these students will be required to have at least a 3.20 GPA in graduate courses and strong scores on all components of the Graduate Record Examination (GRE). Applicants without the master's degree but with exceptionally strong qualifications may be admitted directly into the ENDY program but must complete the master's requirements. Admission into the program will be by committee evaluation. In addition to fulfilling the requirements for admission to the Graduate School, applicants must also supply the following materials:

1. Three recommendations from individuals familiar with the applicant's academic or work history who can give candid assessments of the applicant's ability to perform at the Ph.D. level.
2. A three-page statement outlining the applicant's plans for an ENDY degree program, relevance of previous academic or work experience, current research interests or employment that bear on degrees, special skills, fieldwork experience, familiarity with interdisciplinary work (if any), and future career goals.
3. An example of the applicant's writing such as a publication reprint, report, major term paper, undergraduate honors thesis, chapter from M.A./M.S. thesis, or similar document that demonstrates the applicant's organizational skills, research ability, familiarity with a body of literature, ability to report clearly on an academic topic, and/or general writing skills.
4. TOEFL (Test of English as a Foreign Language) and TSE (Test of Spoken English) scores for international students whose native language is not English.
5. GRE scores and other relevant information that would assist the Admissions Committee in selecting applicants to the program.

Requirements for the Degree: During the first semester of study, all students will be assigned an advisory committee to determine the student's particular program of study. Students are required to integrate components of a human dimension into their Ph.D. program. The advisory committee will determine the courses required and assist the student in balancing courses among disciplines.

Students become candidates for the doctorate only upon passing written and oral comprehensive exams. The examination must be passed at least nine months before graduation.

Each candidate must complete a doctoral dissertation on a topic determined through collaboration with a major professor and dissertation committee. This dissertation must be a scholarly and significant original contribution to knowledge within the field of Environmental Dynamics.

A final oral examination is required and must be taken at least two weeks before graduation. The examination will be concerned primarily with the candidate's dissertation but may include other aspects of the graduate work.

Individually tailored programs of study will be designed with the expectation that the student will complete a minimum of 24 hours of course work beyond the master's level, to include three required courses (ENDY 5113 Global Change, ENDY 6013 Environmental Dynamics, and either ENDY/ANTH/GEOL 5053 Quaternary Environments or ENDY/ANTH 6033 Society and Environment). In addition, 18 hours of dissertation research are required.

- ENDY5043 GIS Analysis and Modeling (Odd years, Sp)** Advanced raster topics are examined with a theoretical and methodological review of Tomlin's cartographic modeling principles. Topics vary and include fourier methods, image processing, kriging, spatial statistics, principal components, fuzzy and regression modeling, and multi-criteria decision models. Several raster GIS programs are examined with links to statistical analysis software. Prerequisite: (ANTH 4553 or GEOG 4553) or equivalent.
- ENDY5053 Quaternary Environments (Fa)** An interdisciplinary study of the Quaternary Period including dating methods, deposits soils, climates, tectonics and human adaptations. (Same as ANTH 5053)
- ENDY5063 Paleoclimatology (Sp)** The earth's climate history over the last 2 million years and the influence various factors have had on it; compilation and paleoclimatic histories and methods of dating climatic effects. Prerequisite: GEOG 4363 or equivalent.
- ENDY5113 Global Change (Fa)** Examines central issues of global change including natural and human induced climate change, air pollution, deforestation, desertification, wetland loss urbanization, and the biodiversity crisis. The U.S. Global Change Research Program is also examined. Prerequisite: Graduate standing. (Same as GEOG 5113)
- ENDY5153 Environmental Site Assessment (Irregular)** Principles, problems, and methods related to conducting an environmental site assessment. An applied course covering field site assessment, regulatory documentation, and report preparation. Prerequisite: GEOL 4033. (Same as GEOL 5153)
- ENDY5853 Environmental Isotope Geochemistry (Sp)** Introduction to principles of isotope fractionation and distribution in geological environments isotopic analytical methods, and extraction of isotope samples; application of isotopes in characterization of geologic processes and interaction with hydrologic, surficial, and biologic attenuation, paleothermometry soil and biochemical processes. Prerequisite: GEOL 5063 or GEOL 5263. (Same as GEOS 5853)
- ENDY6013 Environmental Dynamics (Irregular)** Required course for ENDY doctoral candidates. Overview of Earth Systems: Lithosphere; Hydrosphere, Atmosphere, Biosphere, Cryosphere, and human interaction across Earth systems. Emphasis on understanding of processes within Earth systems and interactions across Earth Systems as they pertain to global self-regulation, secular variation, climate stability, development and sustainability of human societies. Prerequisite: Graduate standing.
- ENDY6023 Seminar in Environmental Dynamics (Irregular)** Seminar examining specific contemporary topic of topics in Environmental Dynamics. Topics will change with each offering. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.
- ENDY602V Current Topics Seminar (Irregular) (1-2)** Various aspects of the environment will be explored through topic specific seminars. Subject matter will change each semester addressing current environmental issues and research. Seminars will be one or two hours credit. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.
- ENDY6033 Society and Environment (Sp)** This course examines the complex interrelationships between human societies and the natural environment. Drawing on diverse and interdisciplinary perspectives in archaeology, ethnography, history, geography, and palaeo-environmental studies, readings and discussion will explore the co-production of social and environmental systems over time. (Same as ANTH 6033)
- ENDY689V Special Problems in Environmental Dynamics (Sp, Su, Fa) (1-6)** Independent study of a topic related to environmental dynamics under the guidance of an ENDY faculty member. May be repeated for up to 6 hours of degree credit.
- ENDY6991 Environmental Dynamics Colloquium (Sp, Fa)** Weekly meetings for discussion of current research in environmental dynamics. Graduate students must register for colloquium each semester. Colloquium credit does not count towards minimum hours required for the doctorate. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.
- ENDY700V Doctoral Dissertation (Sp, Su, Fa) (1-18)** Prerequisite: Graduate standing. May be repeated for up to 18 hours of degree credit.

ENVIRONMENTAL ENGINEERING (ENEG)

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- Professors Clausen (CHEG), Cross (CHEG), Penney (CHEG), Selvam (CVEG), Thoma (CHEG), Young (CVEG)

- Associate Professors Costello (BENG), Chaubey (BENG), Edwards (CVEG), Matlock (BENG), Nutter (MEEG), Soerens (CVEG)
- Assistant Professor Bajwa (BENG)
- Adjunct Assistant Professor Williams (CVEG)

Degree Conferred:
M.S.En.E (ENEG)

The Master of Science in Environmental Engineering is a multi-discipline degree program designed for students from a multitude of academic areas. Regardless of undergraduate discipline, each candidate for the degree must complete a number of basic undergraduate engineering courses. In general, graduates of engineering programs will have completed most, if not all, of these courses and can expect to be accepted with little or no undergraduate prerequisite requirements. However, the prerequisite requirements for graduates of programs other than engineering can be quite significant.

To more readily accommodate students with diverse academic backgrounds, qualified undergraduate students at the University can apply for acceptance into an integrated undergraduate/graduate program of study after completing 72 credit hours towards the baccalaureate degree. The integrated undergraduate/graduate program allows the student to complete some graduate requirements prior to completion of the baccalaureate degree and receive full admission to the Graduate School. The integrated program consists of four elements: 1) the requirements for the baccalaureate degree sought by the student, 2) a program of general education, mathematics, science, and basic engineering topics, 3) an 18 credit hour series of basic environmental engineering to provide a breadth of knowledge in the general subject matter, and 4) completion of graduate credit in a defined area of environmental engineering specialization. Depending upon the requirements of elements 1, 2, and 3. For example, with appropriate course selection, an engineering B.S. degree can fulfill all requirements of elements 1, 2, and 3.

Program Objectives: The objectives of the M.S.En.E. program are to prepare graduates for careers in environmental engineering practice with government agencies, engineering firms, or industries and to provide a foundation for continued study at the post-masters level.

Primary Areas of Faculty Research: Water and wastewater treatment; decentralized collection and treatment systems; soil and groundwater remediation; surface and ground water quality; storm water pollution prevention; environmental and hydrologic modeling; animal waste management; non-point source pollution prevention; watershed management; reactor design and biomass energy; energy systems including heat transfer; thermodynamics and liquid-vapor phase change; bacterial tracers for evaluating movement through fractured subsurface strata.

Application to Integrated Program: Application for acceptance into the integrated undergraduate/graduate program may be submitted either directly to the Coordinator of Environmental Engineering Studies or by referral from the student's undergraduate academic department. Requests for acceptance into the integrated program will be approved only with concurrence from the student's undergraduate academic department. Once accepted, the student must apply for admission to the Graduate School through normal application procedures. The applicant must identify an environmental engineering faculty adviser who will help develop the integrated course of study.

After completing 90 credit hours of study towards the baccalaureate degree, students accepted into the integrated degree program may concurrently enroll in undergraduate and graduate level courses. Such enrollment must be consistent with the integrated course of study developed with the faculty adviser.

Admission Criteria: The following are the minimum criteria for admission to the M.S.En.E. degree program:

- GPA: 3.00 or higher
- TOEFL: 550 or higher
- GRE Scores: No less than 430 Verbal, 650 Quantitative, 520 Analytical.

Degree Requirements: All M.S.En.E. degree candidates, regardless of previous degree status, must demonstrate completion of the Basic Engineering Education and Environmental Engineering Breadth requirements listed below. Candidates who do not possess a degree from a program accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET) must also satisfy the basic level ABET accreditation requirements. These include completion of no less than 48 credit hours of approved engineering topics and demonstrating, to the satisfaction of the student's graduate study committee, that he/she possesses those abilities and characteristics required of graduates from ABET accredited engineering programs.

This shall include the completion of a course that concentrates on a major design project and that results in the production of a design report or other design product as appropriate. The design project must build on and require engineering knowledge and skills from previous course work and must incorporate engineering standards and realistic constraints. The course selected to satisfy this requirement is subject to the approval of the student's graduate study committee.

Exceptions to these degree requirements may be requested by means of a petition outlining the reasons for the exceptions and presenting an alternate plan for completing the program. The petition shall be subject to the approval of the student's graduate study committee and the Coordinator for the Environmental Engineering Studies. Credit for courses taken at another institution is subject to the approval of the Coordinator of Environmental Engineering Studies. In particular, advanced engineering courses (3000, 4000, and 5000-level at the University of Arkansas) normally will not be accepted for transfer from institutions or degree programs that are not accredited by ABET.

I. Basic Engineering Education Requirements

General Education Recommended Courses	Credit Hours
Humanities/social science	15
Acceptable to undergraduate program	
English composition	6
ENGL 1013 and 1023	
Mathematics and Basic Science Recommended Courses	
Calculus & differential equations	15
MATH 2554, MATH 2564, MATH 2574, & MATH 3404	
Statistics and probability	3
INEG 3313 or STAT 3013	
General Chemistry	4
CHEM 1123 & 1121L	
University Physics (calculus based)	4
PHYS 2054 & PHYS 2050L	
Microbiology	4
BIOL 2013 & BIOL 2011L	
Organic Chemistry	4
CHEM 3504 or CHEM 3603 and CHEM 3601L	
Earth Science	2
GEOL 3002 or CSES 2203	
Basic Engineering Topics Recommended Courses	
Statics	3
MEEG 2003	
Dynamics	3
MEEG 2013	
Fluid Mechanics	3
CHEG 2133 or MEEG 3503	
Engineering Economics	2
CVEG 3022 or INEG 3413	
Computer Applications	3

CVEG 1113

II. Environmental Engineering Breadth Requirements (18 hours)

Required Topics Recommended Courses

Fundamentals of Environmental Engineering 3

CVEG 3243

Reactor Design 3

CHEG 3333

Thermodynamics 3

CHEG 3143 or MEEG 2403

Applied Hydraulics 3

CVEG 3213, CHEG 3153, or MEEG 4483

Elective Topics (6 hours) Recommended Courses

Chemical Process Safety 3

CHEG 4813

Hydrology 3

CVEG 3223

Environmental Engineering Design 3

CVEG 4243

Occupational Health and Safety 3

INEG 4223

Principles of Epidemiology 3

HLSC 5613

Environmental Health 3

HLSC 6553

Note: The 4000-level and above courses listed above carry graduate credit and may be used in partial fulfillment of the graduate degree requirement provided they have not previously been used for credit toward a B.S. degree and they are approved the student's graduate study committee.

III. Environmental Engineering Specialization (M.S.En.E. graduate program)

Required Courses: CVEG 5734; CVEG 5253; CVEG 5234; CVEG 5293

Thesis Option: 30 hours of graduate-level course work including 24 hours from one of the following specialty areas plus 6 hours of research resulting in a written Master's Thesis.

Non-Thesis Option: 33 hours of graduate-level course work including 30 hours from one of the following specialty areas plus 3 hours of independent study resulting in a written Master's Report.

Specialty Areas and Approved Courses: Students are expected to select the required hours of graduate courses from one of the two following specialty areas and listing of approved courses. Other courses will be considered on petition to the student's graduate study committee and the Coordinator of Environmental Engineering Studies.

Pollution Prevention and Control Specialty Area:

CHEG 4263 Environmental Experimental Methodology

CHEG 4813 Chemical Process Safety

CHEG 5513 Biochemical Engineering Fundamentals

CVEG 4243 Environmental Engineering Design

CVEG 4263 Environmental Regulations and Permits

CVEG 5234 Water and Wastewater Analysis

CVEG 5243 Groundwater Hydrology

CVEG 5253 Microbiology for Environmental Engineers

CVEG 5283 Solid Waste Management

CVEG 5293 Water Treatment & Distribution System Design

CVEG 5734 Advanced Wastewater Process Design and Analysis

CVEG 5753 or CHEG 5753 Air Pollution

MEEG 4453 Industrial Waste and Energy Management

MEEG 4473 Indoor Environmental Control

MEEG 4483 Thermal Systems Analysis and Design

MEEG 4603 Basic Nuclear Engineering

MEEG 4623 Radiation Protection and Shielding

MEEG 4813 Air Pollution Abatement

MEEG 4843 Environmentally Conscious Design and Manufacturing

Natural and Water Resources Specialty Area:

BENG 4113 Risk Analysis for Biological Systems

BENG 4903 Natural Resources Engineering

BENG 4913 Design of Animal Waste Management Systems

CVEG 4253 Small Community Wastewater Systems

CVEG 4263 Environmental Regulations and Permits

CVEG 5234 Water and Wastewater Analysis

CVEG 5243 Groundwater Hydrology

CVEG 5253 Microbiology for Environmental Engineers

CVEG 5263 Stream Pollution Analysis

CVEG 5283 Solid Waste Management

CVEG 5293 Water Treatment & Distribution System Design

CVEG 5734 Advanced Wastewater Process Design and Analysis

GEOL 4033 Hydrogeology

CSES 5224 Soil Physics

At least 18 of the 30+ credit hours presented for the M.S.En.E. degree credit hours must be 5000-level or higher, and the cumulative grade-point average on all graduate courses presented for the degree must be at least 3.00. The cumulative grade-point average on the basic engineering education and environmental engineering breadth courses must be at least 2.70.

Candidates for the degree must pass a comprehensive final examination that will include either a defense of the candidate's thesis or a presentation and discussion of the candidate's Master's Report. The examination is to be prepared and administered by the student's graduate adviser.

EUROPEAN STUDIES (EUST)

Fiona M. Davidson

Chair of Studies

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European Studies (EUST)

EUST470V Special Topics (Irregular) (1-6) An examination of pertinent issues in Europe.

FINANCE (FINN)

See Graduate School of Business, page 187.

FOOD SCIENCE (FDSC)

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- Distinguished Professor Morris
- University Professors Hettiarachchy, Siebenmorgen
- Professors Buescher, Crandall, Howard, Johnson, Meullenet, Proctor, Ricke, Seideman
- Associate Professor Wang
- Assistant Professors Devareddy, Morawicki
- Adjunct Faculty Ahn, Apple, Brady, Foote, King, Li, Marcy, Morris, Owens, Pohlman, Prior

Degree Conferred:

M.S., Ph.D. (FDSC)

Primary Areas of Faculty Research: Post-harvest technologies; food engineering; new value-added products and process development; methodology and assessment of quality attributes of raw and processed foods; food biochemistry; food microbiology; food processing and packaging; lipid, protein, and carbohydrate chemistry; enology; food enzymology; functional foods; nutraceuticals; food safety; sensory analysis, human nutrition and chronic diseases.

Prerequisites to Master of Science Degree Program: The student must have a B.S. degree from an accredited institution with a grade-point average of no less than 3.00, a TOEFL score (for international students) of no less than 237 (computer)/580 (paper), no less than 4.5/6 on the TWE score of the TOEFL test, a GRE score (verbal + quantitative) of no less than 1,000 with a minimum of 400 for the verbal, 500 for the quantitative, and 4.0 for the writing test, suitable preparation in food science or related areas, and be acceptable to the department.

Requirements for the Master of Science Degree: A minimum of 24 semester hours of course work and 6 semester hours of thesis are required for the M.S. degree. Course deficiencies, if any, will be identified at the time of acceptance. At least 14 course credits of the 24 credits required must be from 5000-level or higher courses. In addition to coursework, the student will be required to conduct research and prepare an acceptable thesis. Upon admission to this program the candidate will be assigned to a thesis director, who in consultation with the department head will select a graduate committee. This committee will assist with developing a suitable program for the candidate and will serve as the examination committee.

Prerequisites to Doctor of Philosophy Degree Program: Applicants for acceptance into the interdepartmental doctoral program in food science must meet all of the requirements for admission to the Graduate School and the Department of Food Science. Students with a research thesis M.S. degree in Food Science or related sciences from an accredited institution should have an MS GPA of no less than 3.5. Students with a B.S. will be considered for the Ph.D. program if their UGPA is no less than 3.65 and they have had research experience with publishable research results. All applicants to the Ph.D. program (B.S. and M.S.) should have a TOEFL score (for international students) of no less than 237 (computer)/580 (paper), no less than 4.5/6.0 on the TWE score of the TOEFL test, a GRE score (verbal + quantitative) of no less than 1,100 with a minimum of 500 for the verbal, 600 for the quantitative, and 4.0 for the writing test, suitable preparation for the food science graduate program, and be acceptable to the department.

Requirements for the Doctor of Philosophy Degree: Upon acceptance

to this program, the student will be assigned to a dissertation director from the department representing the student's selected area of concentration. The dissertation director in consultation with the student and with the department head will select at least two suitable graduate faculty members from outside the student's own department to complete a committee of five members. The doctoral advisory committee chaired by the dissertation director will be responsible for supervision of the student's program development, and will serve as the examination committee for candidacy and final examinations.

The student's course work and dissertation topic will be supervised by the doctoral advisory committee. For students holding an M.S. degree in a science discipline and aside from deficiencies identified upon acceptance to the program, a minimum of 24 semester hours of course credit and a minimum of 18 semester hours of Ph.D. dissertation research credit will be required. Requirements include a minimum of 18 hours of 5000- and 6000-level courses. For students holding a B.S. degree and aside from deficiencies identified upon acceptance to the program, a minimum of 42 semester hours of course credit and a minimum of 18 semester hours of Ph.D. dissertation research credit will be required. Requirements include a minimum of 30 hours of 5000- and 6000-level courses and up to six hours from the Food Science core courses can be counted toward the 42 hours. The student must maintain a grade-point average of 3.00 or higher. General requirements pertaining to the declaration of intent, admission to candidacy and residency are in accordance with the requirements set forth by the Graduate School of the University of Arkansas.

Food Science (FDSC)

FDSC4114 Food Analysis (Even years, Sp) Methods of analysis, instrumentation, and laboratory techniques for measuring the chemical composition of raw and value-added products. Lecture 3 hours, laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: CHEM 1123 and CHEM 1121L and CHEM 2613 and CHEM 2611L or (CHEM 3603 and CHEM 3601L).

FDSC4124 Food Microbiology (Sp) Microbiology, contamination, preservation, and spoilage of different kinds of foods, food poisoning, sanitation, control, and inspection; microbiology of water; and standard methods for official food and public health laboratories. Lecture 2 hours, laboratory 4 hours per week. Corequisite: Lab component. Prerequisite: BIOL 2013 and BIOL 2011L and CHEM 1123 and CHEM 1121L. (Same as BIOL 4124)

FDSC4203 Quality Evaluation and Control (Even years, Fa) Definition of grades and standards of quality by chemical, physical, and sensory techniques. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: CHEM 1123 and CHEM 1121L.

FDSC4304 Food Chemistry (Fa) Water, carbohydrates, lipids, proteins, vitamins, and minerals in foods; biochemical and functional properties, enzymes, food additives (emulsifiers, pigments, colors, flavors, preservatives, and sweeteners) and texture as related to properties in food systems and during processing. Lecture 3 hours, laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: CHEM 1123 and CHEM 1121L and CHEM 2613 and CHEM 2611L or (CHEM 3603 and CHEM 3601L).

FDSC431V Internship in Food Science (Sp, Su, Fa) (1-4) The Food Science Internship is a supervised practical work experience with a food industry, research program or governmental agency to gain professional experience and insight into career opportunities. A maximum of 4 hours credit is allowed for degree credit. Prerequisite: Junior standing and consent. For graduate credit, completion of first year of graduate studies and consent of major professor.

FDSC4413 Sensory Evaluation of Food (Odd years, Fa) Principles and procedures for sensory evaluation of food. Appropriate uses of specific tests are discussed, along with physiological, psychological, and environmental factors affecting sensory verdicts. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: STAT 2303 or WCOB 1033 or AGST 4023 or STAT 2023 or PSYC 2013.

FDSC4713 Food Product and Process Development (Odd years, Sp) Multidisciplinary approaches for developing new food products and processes; in the context of an industry-sponsored project. Group dynamics and interpersonal skills. Factors that influence product and process development. Analysis and modeling applied to food process design. Lecture 2 hours and laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: Junior standing, Food Science majors only or consent.

FDSC4754 Engineering Principles of Food Processing (Odd years, Sp) Basic mechanics of refrigeration, temperature controls, materials handling and mechanical problems as applied to foods and food processing. Lecture 3 hours, laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: MATH 1213, PHYS 2013, and PHYS 2011L.

FDSC4823 Principles of Food Microbiology (Fa) This web-based course will build on web course POSC 2003, Fundamentals of Food Microbiology and will look at cell structure and function, viability states, physical and chemical barriers, sampling and enumeration methods, hurdle and predictive microbiology models. Lecture and problems sets and project. 3 hours per week. Prerequisite: POSC 2003.

FDSC5001 Seminar (Sp, Fa) Presentation and discussion of graduate student research. Prerequisite: Graduate standing.

FDSC509V Special Problems Research (Sp, Su, Fa) (1-4) Original investigation on assigned problems in food science. Prerequisite: Graduate standing.

FDSC5503 Safety and Sanitation for the Food Industry (Sp) This web-based course will provide an appreciation of the need for sanitation in food processing and increase the students' knowledge of sanitary techniques. Topics will include contamination sources, plant and equipment design, cleaners and sanitizers, HACCP, and food biosecurity. Also covered will be considerations in selecting, establishing and maintaining a sanitation program. Prerequisites: General Microbiology or Food Microbiology; General Chemistry.

FDSC5603 Enology (Even years, Fa) Examination of factors influencing wine grape quality with emphasis on wine and grape regions, grape composition, and fermentation. Lecture/discussion 3 hours per week. Prerequisite: CHEM 3813.

FDSC5703 Fermented Foods (Odd years, Fa) Examination of factors influencing the fermentation of food and beverage, and methods to control the microbiological stability and quality of these products. Lecture/discussion 3 hours per week. Prerequisite: CHEM 3813 and FDSC 4124.

FDSC600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

FDSC602V Special Topics (Irregular) (1-3) Discussions focused on selected topics of particular fields of raw product physiology and food processing, chemistry, physiology, microbiology, evaluation, sensory analysis and preservation. Prerequisite: Graduate standing.

FDSC6033 Food Biochemistry (Even years, Sp) Biochemical characteristics, functions, regulation and impact of components in raw and processed foods of plant origin. Lecture/discussion 3 hours per week. Prerequisite: CHEM 3813.

FDSC6123 Food Carbohydrate Chemistry (Odd years, Sp) Focus is on carbohydrate chemistry including molecular structures and physical properties, production and food applications, analytical methods for food carbohydrates, and interactions among food polysaccharides. Prerequisite: FDSC 4304.

FDSC6133 Food Lipid Chemistry (Even years, Fa) Chemistry and technology of commercial fats and oils in food systems with discussion of lipid changes affecting food quality and human health. Prerequisite: FDSC 4304 and FDSC 4114.

FDSC6323 Nutraceuticals and Functional Foods (Even years, Sp) Course will include past, present and future of nutraceuticals and functional foods, chemistry, mechanism, novel technologies, nutrigenomics, processing, healthy lifestyle, regulation, safety, marketing, international aspects, and industry project. Prerequisite: CHEM 2613 (or CHEM 3603 and CHEM 3813 and FDSC 4304 or instructor consent).

FDSC6333 Food Protein Chemistry and Functionality (Odd years, Fa) This course is a study in advanced food protein chemistry, including molecular structures, characterization, physicochemical bases of food protein functionality, structure-function relationship, processing technologies to improve functionality, as well as hands-on experiences with timely, practical projects related to food proteins. Lecture and problem solving projects for 3 hours per week. Pre- or corequisite: FDSC 4304.

FDSC700V Doctoral Dissertation (Sp, Su, Fa) (1-18) The doctoral program in food science is an interdepartmental program offered by the departments of Food Science, Animal and Poultry Sciences, and Human Environmental Sciences. Prerequisite: Graduate standing.

FOREIGN LANGUAGES (FLAN) FRENCH–GERMAN–SPANISH

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- Professors Haydar, Levine, Pritchett, Restrepo, Tucker
- Associate Professors Arenberg, Bell, Christiansen, Comfort, Condray, Davis, Fredrick, Fukushima, Jones, Ruiz, Turner
- Assistant Professors Billings, Hoyer, Pappas, Rozier, Villalobos

Degree Conferred:

M.A. (FREN, GERM, SPAN)

Areas of Concentration: French, German, and Spanish. Supporting courses are offered in Greek and Latin.

Primary Areas of Faculty Research: Please refer to the Department of Foreign Language Web site for detailed information on faculty members and their areas of expertise.

Prerequisites to Degree Program: The student must have a B.A. degree or equivalent from an accredited institution with suitable preparation in the chosen foreign language and be accepted by the department. Deficiencies in undergraduate major or prerequisites for advanced courses may be included in the student's program.

The Master of Arts Degree in German: The Master of Arts degree in German offers course work related to the greater German-speaking world, including Germany, Austria, and Switzerland. The program offers a traditional, canon-centered degree in literary history. Students concentrate primarily on courses investigating literary epochs and particular genres and take occasional courses in cultural studies; all courses are focused on literary analysis and research. Graduates of the program generally continue study at the doctoral level at other institutions or complete alternative licensure or the M.A.T. to teach at the secondary level. Doctoral training in cultural studies and translation is also offered in conjunction with the Comparative Literature and Cultural Studies Program.

Requirements for the Master of Arts Degree in German and Spanish: Aside from deficiencies, a minimum of 36 semester hours of course work is required for the degree. Each candidate must pass a comprehensive examination covering course work and a reading list. Upon admission to this program the candidate will be assigned an adviser who, in consultation with the candidate, will design a suitable program for the candidate. The adviser, in consultation with other members of the department, will select an examination committee for the comprehensive oral and written examinations. Detailed program descriptions, including reading lists and examination procedures, are available from the department.

The Master of Arts Degree in French offers course work related to the literary and cultural histories of the greater Francophone world, focusing on France. The program provides advanced preparation in literary analysis and research and offers training for teaching French at the college level, including the most recent technological techniques in teaching foreign languages. French graduates receive a solid preparation to pursue a Ph.D. or to teach at the college or secondary levels. Our comprehensive curriculum enables students to pursue careers in education, government, international organizations and other business opportunities either abroad or within the United States. In conjunction with the Comparative Literature and Cultural Studies program (CLCS), the program contributes to the Master's and Ph.D. programs for students working in either Francophone literature, translation, French literature or French cultural studies.

Requirements for the Master of Arts Degree in French: Candidates for the Master of Arts Degree in French shall opt for one of two areas of concentration:

Option A: French Studies Concentration. Minimum of 36 hours required, 18 of which should be in literature courses approved by the graduate adviser. This option is considered a terminal one for the degree.

Option B: Literature Concentration. Candidates for this option must fulfill the 36 hour requirement of Option A and must complete 12 additional hours of literature courses approved by the graduate adviser, 6 of which must be 600V for presentation of a master's thesis. Candidates holding teaching assistantships may have their assistantships renewed for a third year.

Any course substitutions must be approved by the French graduate adviser.

The Master of Arts Degree in Spanish: The Master of Arts degree in Spanish offers course work related to the literary and cultural histories of the greater Hispanic world, including Spain, Latin America and U.S. Latino/a literature. The program provides advanced preparation in literary analysis and research and offers training for teaching Spanish at the college level. Spanish program graduates receive a solid preparation to pursue a Ph.D. or to teach at the college or secondary levels. Its comprehensive curriculum also provides a sound base for a career in education, government, international organizations, or the social services. In conjunction with the Comparative Literature and Cultural Studies Program, the program offers doctoral training in interdisciplinary Hispanic studies, cultural studies, and translation.

Requirements for the Master of Arts Degree in Spanish: Aside from deficiencies, a minimum of 36 hours of graduate course work is required for the degree. All students must take a research seminar (SPAN 5803) and present a research paper meeting professional research methods and standards. Each candidate must pass a comprehensive examination covering course work and reading lists on five historical periods of the Hispanic world, including two periods from each tradition (Latin American and Spain) and at least two periods before 1900. The periods of concentration are Colonial, 19th century, 20th century, and U.S. Latino/a for Latin America, and Medieval, Golden Age, 19th century, and 20th century for Spain. Detailed program descriptions, including reading lists and examination procedures are available from the department.

Foreign Languages (FLAN)

- FLAN4013 Special Languages II (Irregular)** Continuation of Special Language I. Prerequisite: FLAN 4003 or equivalent. May be repeated for up to 3 hours of degree credit.
- FLAN4023 Language Teaching and the Internet (Fa)** This course provides senior level undergraduate and graduate students of foreign languages with innovative ways to teach and communicate through the use of the internet as applied to second language learning. Topics of discussion include instructional systems design, web-based technologies, graphics, presentation technologies, and effective utilization of technological tools in language courses. Prerequisite: Senior standing.
- FLAN4033 Language Teaching and Video Applications (Sp)** This course provides senior level undergraduates and graduate students with the knowledge and skills needed to teach and communicate through the use of video as applied to second languages. Topics of discussion include instructional systems design, videotaping, editing and development for internet and DVD delivery, and effective utilization of video in teaching and communication. Prerequisite: Senior standing.
- FLAN504V Translation Workshop (Irregular) (1-6)** Problems of translation and the role of the translator as both scholar and creative writer; involves primarily the discussion in workshop of the translations of poetry, drama, and fiction done by the students, some emphasis upon comparative studies of existing translations of well-known works. Primary material will vary. Prerequisite: Reading knowledge of a foreign language.
- FLAN5063 Teaching Foreign Languages on the College Level (Irregular)** Focus on basic methodological concepts and their practical application to college foreign language instruction.
- FLAN5083 Developments in Second Language Teaching (Irregular)** A review of techniques, strategies, and methodologies and a survey of recent developments in second language teaching.
- FLAN575V Special Investigations (Sp, Fa) (1-6)** May be repeated for up to 6 hours of degree credit.
- FLAN5773 Indigenismo Literature (Irregular)** A study of 'indigenismo', an intellectual and literary tradition in Latin America examining the history of exploitation and marginalization of indigenous peoples. Readings include texts by Mariategui, Icaza, Andrade, Asturias, Arguedas, Castellanos, and also 'indigenista' works in music and the plastic arts.

Arabic (ARAB)

ARAB4053 Arabic Readings (Irregular) Develops skill in description, analysis, and argumentation through weekly reading and writing assignments within a workshop atmosphere. Selected readings from various styles of standard Arabic, ranging from newspapers to literary texts.

ARAB470V Special Topics (Irregular) (1-6) May be offered in a topic not specifically covered by courses otherwise listed.

ARAB575V Special Investigations (Irregular) (1-3)

Middle Eastern Studies (MEST)

MEST4003 Middle East Studies Colloquium (Sp, Su, Fa) An interdepartmental colloquium with an annual change in subject required of all students in the Middle East studies program. Prerequisite: Sophomore standing. May be repeated for up to 6 hours of degree credit.

French (FREN)

- FREN4003 French Grammar and Composition (Fa)** Prerequisite: FREN 3003 or FREN 3103.
- FREN4033 French for Oral Proficiency (Sp)** Three hours per week of conversation practice for the advanced undergraduate. Prerequisite: FREN 3003 or FREN 3103.
- FREN4113 Special Themes in French Literature (Irregular)** Topics not normally covered in period courses. Sample topics: "The Comic Tradition in French Literature," "French Cinema." Topics announced one semester in advance. Prerequisite: FREN 3113. May be repeated for up to 3 hours of degree credit.
- FREN4203 Quebec Studies (Irregular)** A study of Quebec's culture, institutions, economy, literature and cinema. Prerequisite: FREN 3113.
- FREN4213 French Civilization (Sp)** Prerequisite: FREN 3113.
- FREN4223 A Survey of French Literature I (Su)** A survey of French literature, its forms and themes from the medieval period through the 18th century. Prerequisite: FREN 3113.
- FREN4233 A Survey of French Literature II (Sp, Su, Fa)** A survey of French literature, its forms and themes in the 19th and 20th centuries. Prerequisite: FREN 3113.
- FREN4333 Business French (Fa)** Introduction and orientation to the French world of business and commerce through the study of vocabulary, forms, and formulas and expression used in commercial correspondence. Prerequisite: FREN 3113.
- FREN5003 French Grammar and Phonetics (Irregular)** Systematic review of principles of French grammar and syntax; Comprehensive presentation of French phonetics.
- FREN5033 Advanced French Conversation (Irregular)** This course will provide small discussion environment in which graduate students will improve their command of spoken French in an interactive setting. Discussion will concentrate on current cultural issues in the French speaking world.
- FREN5213 French Culture & Civilization (Irregular)** An analysis of French cultural symbols and attitudes as observed in their historical economic, political, social, educational, and linguistic aspects.
- FREN5333 Old French Literature (Irregular)** An intensive study of French Medieval Literature from the Chansons de Geste to Vilon, including an in-depth analysis of the genres and their evolution, and of the major authors of the times.
- FREN5353 Survey of French Poetry (Irregular)** A comprehensive study of French poetry from the Middle Ages to the twentieth century, focusing on close readings of individual poems. This course will cover literary movements and trends of the periods the terminology required to do explication de texte.
- FREN5433 French 16th Century Literature (Irregular)** A survey of representative writers of the sixteenth century.
- FREN5453 French 17th Century Literature (Irregular)** A survey of representative writers of the seventeenth century.
- FREN5663 French Short Story (Irregular)** An introduction to the French short story, focusing on close readings of a variety of contes and nouvelles from the Middle Ages through the twenty-first century.
- FREN5673 French 18th Century Literature (Irregular)**
- FREN5703 Special Topics (Irregular)** May be offered in a subject not specifically covered by the courses otherwise listed. May be repeated for up to 6 hours of degree credit.
- FREN575V Special Investigations (Irregular) (1-6)**
- FREN5783 The French Nineteenth Century Novel (Irregular)**
- FREN5813 French 20th Century Theatre (Irregular)**
- FREN5833 French 20th Century Novel (Irregular)**
- FREN600V Master's Thesis (Irregular) (1-6)**

German (GERM)

- GERM4033 Conversation (Sp)** Three hours per week of conversation practice for the advanced undergraduate. Prerequisite: GERM 2013.
- GERM4123 The German Novelle (Irregular)** An intensive study of the novelle as a genre from its origin to the present. Prerequisite: GERM 3013.
- GERM4133 The German Drama (Irregular)** A study of the development of the forms and themes of the German drama from the middle ages to the present. Prerequisite: GERM 3013.
- GERM4143 German Lyric Poetry (Irregular)** A study of the forms and themes of German lyric poetry from the middle ages to the present. Prerequisite: GERM 3013.
- GERM4213 German Civilization (Irregular)** Prerequisite: GERM 2013 or equivalent.
- GERM4223 German-Speaking Countries in the 20th Century (Irregular)** Continues the introduction to German culture and civilization begun with GERM 4213 with emphasis on the emergence in the 20th century contemporary Austria, Switzerland, and a unified Germany.
- GERM4343 Business German II (Sp)** Introduces students to the language of business German and provides insights into business practices in the German-speaking countries. Covers aspects of business geography, environmental issues, merchandizing, trade, forms of

payment, taxation, benefits, import/export, and business correspondence. Open to all majors; no business prerequisites. Prerequisite: GERM 2013 and GERM 4333. May be repeated for up to 6 hours of degree credit.

GERM470V Special Topics (Irregular) (1-3) May be offered in a topic not specifically covered by courses otherwise listed. May be repeated for up to 6 hours of degree credit.

GERM5223 Early German Literature: Middle Ages to the Enlightenment (Sp, Su, Fa)

GERM5273 German Literature: Enlightenment, Storm and Stress, and Classicism (Sp, Su, Fa)

GERM5343 Early Modern German Literature: Late 19th and Early 20th Century (Sp, Su, Fa)

GERM5363 German Literature after 1945 (Sp, Su, Fa)

GERM5703 Special Topics (Sp, Su, Fa) May be offered in a subject not specifically covered by the courses otherwise listed. May be repeated for up to 6 hours of degree credit.

GERM575V Special Investigations (Sp, Su, Fa) (1-6)

Greek (GREK)

GREK4023 Greek Poetry or Plato (Irregular) Selections from the Elegiac, Iambic, and Lyric poets. Plato's Apology and Crito. Prerequisite: GREK 2013 or equivalent.

GREK4033 Herodotus or Thucydides (Irregular) Readings of Herodotus, Book VII, and Thucydides, Book VI; collateral readings on the Persian and Peloponnesian Wars. Prerequisite: GREK 2013 or equivalent.

GREK4043 Greek Drama (Irregular) Readings of 2 tragedies and one comedy; a study of the Greek theatre. Prerequisite: GREK 2013 or equivalent.

GREK475V Special Investigations (Sp, Su, Fa) (1-6)

GREK575V Special Investigations (Irregular) (1-6) May be repeated for up to 12 hours of degree credit.

Japanese (JAPN)

JAPN4313 Language and Society of Japan (Fa) The primary objective of this course is to investigate the way the Japanese language reflects the beliefs and custom of the Japanese people as a social group. For comparison purposes, this course makes reference to studies in American language and culture. Proficiency in Japanese not required. Prerequisite: Junior standing.

JAPN4313H Honors Language and Society of Japan (Fa) The primary objective of this course is to investigate the way the Japanese language reflects the beliefs and custom of the Japanese people as a social group. For comparison purposes, this course makes reference to studies in American language and culture. Proficiency in Japanese not required. Prerequisite: Junior standing.

JAPN4333 Business Writing in Japanese (Sp) This course aims to familiarize the students with formats, vocabulary, and situationally specific expressions in Japanese business correspondence.

Prerequisite: JAPN 2013 or equivalent Japanese proficiency.

JAPN4333H Honors Business Writing in Japanese (Sp) This course aims to familiarize the students with formats, vocabulary, and situationally specific expressions in Japanese business correspondence. Prerequisite: JAPN 2013 or equivalent Japanese proficiency.

Latin American Studies (LAST)

LAST4173 The Latin American City (Irregular) This course examines the social, political, and cultural aspects of the modern Latin American city from an interdisciplinary perspective. The course includes an introduction to urban studies concepts, and each semester is organized around a specific set of case studies.

Latin (LATN)

LATN4003 Roman History (Irregular) Selections from Sallust, Livy, Tacitus, or Suetonius. An overview of Roman Historiography through the critical study of complete works in translation and secondary works. Prerequisite: LATN 3013 or equivalent.

LATN4013 Roman Satire (Irregular) Selections from the satires of Horace, Juvenal, Persius, or Seneca. An overview of Roman humor and the genre of satire through the critical study of complete works in translation and secondary works. Prerequisite: LATN 3013 or equivalent.

LATN4023 Roman Didactic Epic (Irregular) Selections from Virgil's Georgics, Lucretius' De Rerum Natura, or Manilius' Astronomica. An overview of Roman philosophical poetry through the critical study of complete works in translation and secondary works. Prerequisite: LATN 3013 or equivalent.

LATN4033 Roman Drama (Irregular) Selections from Plautus, Terence, or Seneca. An overview of Roman theater through the critical study of complete works in translation and secondary works. Prerequisite: LATN 3013 or equivalent.

LATN4043 Roman Elegy (Irregular) Selections from Propertius, Tibullus, or Ovid. An overview of the genre through the critical study of complete works in translation and secondary works. Prerequisite: LATN 3013 or equivalent.

LATN4063 Roman Pastoral and Lyric (Irregular) Selections from Catullus, Virgil's Eclogues, Horace's Odes, or Calpurnius Siculus. An overview of the two genres through the critical study of complete works in translation and secondary works. Prerequisite: LATN 3013 or equivalent. May be repeated for up to 6 hours of degree credit.

LATN4073 Roman Novel (Irregular) Selections from Petronius or Apuleius. An overview of the genre through the critical study of complete works in translation and secondary works. Prerequisite: LATN 3013 or equivalent.

Russian (RUSS)

RUSS4123 Survey of Russian Literature from Its Beginning to the 1917 Revolution (Fa) The instructor will discuss the historical and cultural backgrounds while focusing on major writers and will deal with literature as an outlet for social criticism. There will be textual analysis. It will be taught in English. (Same as WLIT 4123)

RUSS4133 Survey of Russian Literature Since the 1917 Revolution (Odd Years, Sp, Fa) The instructor will discuss the historical and cultural backgrounds while focusing on major writers and will deal with literature as an outlet for social criticism. There will be textual analysis. It will be taught in English with readings in English. (Same as WLIT 4133)

Russian Studies (RSST)

RSST4003 Russian Studies Colloquium (Sp) An interdepartmental colloquium with an annual change in subject of investigation, required of all students in the Russian Studies program. Prerequisite: Sophomore standing for Russian studies majors and honors students. May be repeated for up to 6 hours of degree credit.

Spanish (SPAN)

SPAN4003 Advanced Grammar (Sp) For majors and advanced students covering the problematic areas of Spanish syntax and usage. Prerequisite: SPAN 3003 and SPAN 3103.

SPAN4033 Advanced Conversation (Sp) Three hours per week of conversation practice for the advanced undergraduates. Prerequisite: SPAN 3033 and SPAN 4003.

SPAN4103 Monuments of Spanish Literature I (Fa) Monuments of the major works of Spanish literature from El Cid through the 17th century. Prerequisite: SPAN 3113.

SPAN4113 Monuments of Spanish Literature II (Sp) Monuments of Spanish literature from the 18th century to the present. Prerequisite: SPAN 3113.

SPAN4133 Survey of Spanish-American Literature I (Even years, Sp) Survey of Spanish-American literature from the Colonial period to mid-19th Century, including pre Hispanic Indigenous Literatures. Prerequisite: SPAN 3113.

SPAN4193 Survey of Spanish-American Literature II (Odd years, Sp) Survey of Spanish-American literature from Modernism to the present, including U.S. Latino literature. Prerequisite: SPAN 3113.

SPAN4213 Spanish Civilization (Sp) A wide-ranging exploration of Spanish history and culture from the Middle Ages to the present. Prerequisite: SPAN 3113.

SPAN4223 Latin American Civilization (Fa) Prerequisite: SPAN 3113.

SPAN4243 Literature and Culture in the Hispanic United States (Sp, Su, Fa) An exploration of the history and culture, art and politics of the major Hispanic groups in the United States. Focus on contemporary attitudes and issues. Prerequisite: SPAN 3113.

SPAN4253 Latin American Cinema and Society (Irregular) This course examines key issues in Latin American culture and history through films, documentaries, and literary and cultural texts. Topics included are: Human Rights, Ethnicity, Gender, Revisions of the past. Prerequisite: SPAN 3113.

SPAN4333 Business Spanish I (Sp) Enhances ability to relate to Spanish-speaking business environments by providing a solid foundation in vocabulary and discourse related to functional business areas such as organization of a company structure, management, banking and accounting, capital investment, personnel and office systems, production of goods and services, marketing, finance, and import-export. Prerequisite: SPAN 3003.

SPAN4433 Business Spanish II (Sp) Reinforces concepts and vocabulary covered in SPAN 4333 and further enhances ability to function in a Spanish-speaking environment by providing instruction in the preparation of written documents such as form letters, communications, letters of credit, contracts, memoranda, letters of recommendation, dossiers, and order forms. Prerequisite: SPAN 4333.

SPAN4553 Latin America Today (Odd years, Fa) An exploration of recent and contemporary issues in Latin American culture and society, including social classes, ethnicity, urbanization, family, education, and religion, as well as popular culture and artistic movements. Prerequisite: SPAN 3113.

SPAN470V Special Topics (Irregular) (1-3) May be offered in a topic not specifically covered by courses otherwise listed. May be repeated for up to 6 hours of degree credit.

SPAN5203 Medieval Spanish Literature (Irregular) From the 'Jarchas' to the Celestina.

SPAN5233 Golden Age Novel (Irregular) Major works of Spanish prose fiction from the 16th and 17th centuries, with close reading of major works.

SPAN5243 Golden Age Poetry and Drama (Irregular) History and development of those genres in the 16th and 17th centuries, with close reading of major works.

SPAN5253 Colonial Literature and Culture (Sp, Su, Fa) An introductory course to

the history, culture and literature of colonial Spanish America from 1492 until 1810. The course will cover representative colonial and indigenous texts and their contexts including Renaissance, Baroque, and travel literature of the Eighteenth Century. The course will be taught in Spanish.

SPAN5273 Nineteenth Century Survey (Irregular) From Neoclassicism through Naturalism.

SPAN5283 Nineteenth Century Drama and Poetry (Irregular) From Romanticism to the Generation of 1898.

SPAN5343 Advanced Survey of Spanish Literature Since 1898 (Irregular) Intensive survey of the literature of Spain from the Generation of 1898 to the present. Prerequisite: Graduate standing.

SPAN5383 Twentieth Century Spanish American Poetry (Irregular) From the development of modernism to the present day.

SPAN5393 19th Century Spanish American Literature (Sp, Su, Fa) Study of representative literary works from Independence (1810) to 1900's. The course covers Neoclassicism, Romanticism, Realism/Naturalism, and Modernism and the role of literature in the nation-building process. The course will be taught in Spanish.

SPAN5403 Spanish American Theatre (Sp, Su, Fa) Historical examination of the theatre in Spanish America, with close analysis particularly of representative works and movements in the 20th century.

SPAN5433 Cervantes: Don Quijote (Irregular) A close reading of Spain's greatest literary masterpiece.

SPAN5453 Cinema and Literature (Irregular) This course examines several Latin American and Spanish texts and their film adaptations as well as the main film making trends in the Hispanic world.

SPAN5463 20th Century Spanish American Literature (Sp, Su, Fa) Critical survey of major movements and outstanding and representative works in 20th century prose and poetry, from the Mexican Revolution and the avant-garde to the contemporary boom and post-boom.

SPAN5703 Special Topics (Irregular) May be offered in a subject not specifically covered by the courses otherwise listed. May be repeated for up to 6 hours of degree credit.

SPAN575V Special Investigations (Irregular) (1-6)

SPAN5803 Seminar (Even years, Sp) Seminar subjects vary from year to year.

Available subjects, given as needed, include the Old Spanish Language, Poema de mfo Cid, Golden Age Poetry, the Celestina, 20th century Spanish drama, and the romances. May be repeated for up to 6 hours of degree credit.

SPAN5883 Indigenous Literatures (Irregular) A study of native oral narratives, literary texts and other writing forms in the Americas, from ancient times to the present, including the Andean Khipus, Mesoamerican Codices, and Amazonian mythic narratives. (Same as SPAN 4883)

FRENCH

See Foreign Languages, page 108.

GENERAL AGRICULTURE (GNAG)

See Agricultural, Food, and Life Sciences, page 52.

GEOSCIENCES, DEPARTMENT OF (GEOS)

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Geography Faculty:

- Distinguished Professor Stahle
- University Professor Limp
- Professors Dixon, Hehr, Paradise
- Associate Professors Davidson, Graff
- Assistant Professors Cothren, Hausmann, Tullis

Geology Faculty:

- Professors Brahana, Guccione, Jansma, Konig, Manger, Mattioli, Zachry
- Associate Professors Boss, Davis
- Assistant Professor Teng
- Adjunct Associate Professor Hays
- Research Assistant Professor Nelson

Degrees Conferred:

M.A. in Geography (GEOG)

M.S. in Geology (GEOL)

Geography (GEOG) (M.A.)

Areas of Concentration: Human geography, physical geography, GIS, cartography, space and planetary sciences.

Prerequisites to Degree Program: Applicants must be admitted to the Graduate School and meet the following requirements: 1) satisfactory undergraduate preparation in geography, 2) three letters from persons competent to judge applicant's potential for graduate studies, and 3) a completed departmental application. Students who do not meet these requirements may be admitted conditionally. Students with course deficiencies may enroll concurrently in graduate courses.

Requirements for the Master of Arts Degree: A student may choose one of two options to satisfy the requirements for a Master of Arts degree in Geography:

Geography M.A. with Thesis: A minimum of 24 semester hours of course work including core courses specified by the department, six semester hours of thesis, and an oral examination conducted by the candidate's faculty committee.

Geography M.A. with Internship: A minimum of 30 semester hours of course work including core courses specified by the department, six hours of internship, evidence of research ability, and an oral examination conducted by the candidate's faculty committee.

Geology (GEOL) (M.S.)

Areas of concentration: General geology, space and planetary sciences

Instruction in geology at the graduate level focuses on preparation of students to become practicing professional geologists in industry or to pursue, without deficiencies, doctorates at established programs. Students intending to enter the industrial workforce are encouraged to maintain a broad perspective with an emphasis in an area of geology that has a demonstrated record of past employment, such as petroleum geology or environmental geology. The greatest strength of the program in geology at the University of Arkansas is instruction in practical geologic interpretation, with emphasis on field relationships. This instructional strength includes all levels of teaching and supports an active research program that serves to strengthen the research and communication skills of the students through writing assignments, oral presentations, and participation in professional societies.

Prerequisites to Degree Program: Students admitted to graduate study

should have completed an undergraduate geology program similar to that required for the B.S. degree at the University of Arkansas. Applicants lacking an appropriate background may satisfy deficiencies while enrolled in Graduate School. Prospective students should submit application forms, three letters of recommendation, and a statement of their graduate and professional goals before March 1 for the fall semester and October 15 for the spring semester to assure their consideration. These dates are also deadlines for receipt of application for financial assistance.

Requirements for the Master of Science Degree: The program in Geology requires 30 graduate course credit hours, six of which will be derived from a thesis reporting the results of an original laboratory or field research problem. All course work, a thesis topic, and the final thesis must be approved by the student's thesis committee. This committee is selected by the student and the student's thesis director and will consist of a minimum of three members. At least two of the committee members will be chosen from geology faculty whose areas of expertise coincide with the research interests of the student.

Each student will complete a core curriculum consisting of a minimum of 12 hours selected from the following courses: GEOL 4053 Geomorphology; GEOL 4433 Geophysics; GEOL 5063 Geochemistry or GEOL 5263 Hydrochemical Methods; GEOL 5123 Stratigraphic Principles and Practice; GEOL 5223 Sedimentary Petrology. Each student must complete a minimum of 18 credit hours in geology courses, including one credit hour of GEOL 5001 Graduate Seminar, in addition to the six credit hours for the thesis.

Students who have completed some or all of these core courses as part of their undergraduate program must substitute additional elective courses, as approved by their thesis committee, to fulfill the minimum required 24 credit hours of course work.

To complete the requirements for the degree, the candidate must complete all course work with a grade-point average of 3.00, submit an acceptable thesis, and pass a comprehensive examination based primarily on a defense of the student's thesis.

and guests to discuss research and trends in the field of geography. May be repeated for up to 2 hours of degree credit.

GEOG5093 History of Geography (Even years, Sp) Chronological development of the science; leaders in the field of geography; and the evolution of the major concepts of geography. Prerequisite: Graduate standing.

GEOG510V Special Problems in Physical Geography (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

GEOG5113 Global Change (Fa) Examines central issues of global change including natural and human induced climate change, air pollution, deforestation, desertification, wetland loss urbanization, and the biodiversity crisis. The U.S. Global Change Research Program is also examined.

GEOG520V Special Problems in Human Geography (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

GEOG530V Special Problems in Regional Geography (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

GEOG5313 Planetary Atmospheres (Irregular) Origins of planetary atmospheres, structures of atmospheres, climate evolution, dynamics of atmospheres, levels in the atmosphere, the upper atmosphere, escape of atmospheres, comparative planetology of atmospheres.

GEOG5333 Research Methods and Materials in Geography (Odd years, Fa) Geographical research and the preparation of research papers. Prerequisite: Graduate standing.

GEOG600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

Geology (GEOL)

GEOL4033 Hydrogeology (Sp) Occurrence, movement, and interaction of water with geologic and cultural features. Lecture 3 hours per week. Corequisite: Lab component. Prerequisite: MATH 2564 and GEOL 3513 and GEOL 3511L.

GEOL4043 Water Resource Issues (Fa) Human impact on the quantity and quality of water resources including impact of agriculture, industrial, and municipal uses, and a comparative policies and water resource development, past and present.

GEOL4053 Geomorphology (Sp) Mechanics of landform development. Lecture 2 hours, laboratory 3 hours per week. Several local field trips are required during the semester. Corequisite: Lab component. Prerequisite: GEOL 1113 or GEOL 3002.

GEOL4063 Principles of Geochemistry (Fa) Introduction to fundamental principles of geochemistry from historic development to modern concepts. Corequisite: Lab component. Prerequisite: CHEM 1121 and CHEM 1123.

GEOL4153 Karst Hydrogeology (Irregular) Assessment of ground water resources in carbonate rock terrains; relation of ground water and surface water hydrology to karst; quantification of extreme variability in karst environments; data collection rationale. Field trips required. Prerequisite: GEOL 4033.

GEOL4223 Stratigraphy and Sedimentation (Sp) Introductory investigation of stratigraphic and sedimentologic factors important to the study of sedimentary rocks. Lecture 2 hours, laboratory 3 hours per week. A required weekend, two-day field trip will be conducted during the semester. Corequisite: Lab component. Prerequisite: GEOL 3413.

GEOL4253 Petroleum Geology (Fa) Distribution and origin of petroleum. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: Geology major and senior standing. May be repeated for up to 3 hours of degree credit.

GEOL436V Geology Field Trip (Sp) (1-2) Camping field trip to areas of geologic interest, usually conducted during Spring Break. Prerequisite: GEOL 3313. May be repeated for up to 4 hours of degree credit.

GEOL4433 Geophysics (Irregular) Derivation from physical principles, of the geophysical methods for mapping the Earth. Computational methods of converting gravity, magnetic, radiometric, electrical, and seismic data into geologic information. Lecture 3 hours, laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: MATH 2564 and PHYS 2033 and PHYS 2031L and GEOL 3513 and GEOL 3511L.

GEOL4863 Geological Data Analysis (Sp) Quantitative methods and techniques for analysis and interpretation of geological data. Prerequisite: MATH 2564, GEOL 3514.

GEOL4924 Earth System History (Sp) Physical and biological events that form the history of the earth from its formation to the beginning of the historical era. Graduate enrollment only with departmental permission. Prerequisite: GEOL 3514.

GEOL5001 Graduate Seminar (Irregular) Informal discussions of research as reported in geological literature. All graduate students are expected to attend.

GEOL5063 Geochemistry (Fa) Chemistry of geologic processes and the geochemical cycles of selected elements. Prerequisite: CHEM 1103 and CHEM 1101L and CHEM 1123 and CHEM 1121L.

GEOL5076 Advanced Field Methods of Applied Hydrogeology (Su) Applied field course emphasizing collection and interpretation of ground water data. Three hours may be applied toward an M.S. degree in geology. Prerequisite: GEOL 4033.

GEOL5123 Stratigraphic Principles and Practice (Irregular) Physical and biological characteristics of sedimentary environments and their correlation in time with emphasis on the local geologic section. Corequisite: Lab component. Prerequisite: GEOL 4223.

GEOL5153 Environmental Site Assessment (Irregular) Principles, problems, and methods related to conducting an environmental site assessment. An applied course covering field site assessment, regulatory documentation, and report preparation. Prerequisite: GEOL 4033.

GEOL5163 Hydrogeologic Modeling (Irregular) Topics include numerical simulation of ground water flow, solute transport, aqueous geochemistry, theoretical development of equations, hypothesis testing of conceptual models, limitations of specific methods, and error analysis. Emphasis on practical applications and problem solving. Prerequisite: GEOL 4033 and computer literacy.

GEOL5223 Sedimentary Petrology (Fa) Sediments and sedimentary rocks. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: GEOL 4223.

GEOL5263 Hydrochemical Methods (Even years, Fa) Collection, analytical and in-

Geography (GEOG)

GEOG4033 Geography of the Middle East (Irregular) Physical and cultural landscapes, natural and cultural resources, art and architecture, land use, political history, OPEC, and current problems of North Africa and the Middle East region west of Afghanistan are discussed. Class participation, discussions, slides and films, and student presentations will round out the class. Prerequisite: Junior standing.

GEOG4063 Urban Geography (Sp) Areal patterns of modern urban regions and the focus shaping these patterns. Emphasis is placed on American urban areas and their evolution and functional areas. Field work. Prerequisite: Junior standing.

GEOG4173 The Latin American City (Irregular) This course examines the social, political, and cultural aspects of the modern Latin American city from an interdisciplinary perspective. The course includes an introduction to urban studies concepts, and each semester is organized around a specific set of case studies.

GEOG4243 Political Geography (Odd years, Fa) Contemporary world political problems in their geographic context. Development of the principles of political geography with emphasis upon the problems of Eastern Europe, Africa, and Southeast Asia. Prerequisite: Junior standing.

GEOG430V Internship in Physical Geography (Sp, Su, Fa) (3-6) Supervised experience in municipal, county, state or private natural resource management agency, or any other such organization approved by instructor.

GEOG4353 Elements of Weather (Fa) Examination of the atmospheric processes that result in multifarious weather systems. Offered as physical science. Prerequisite: Junior standing.

GEOG4363 Climatology (Sp) Fundamentals of topical climatology followed by a study of regional climatology. Offered as physical science. Prerequisite: GEOG 1003 and/or GEOG 4353.

GEOG4383 Hazard & Disaster Assessment, Mitigation, Risk & Policy (Sp) Comprehensive introduction to interdisciplinary approaches to natural and environmental hazards and risk. Hazards and disaster assessment, mitigation, and policy are the focus of the class. Prerequisite: Junior standing or above. May be repeated for up to 3 hours of degree credit.

GEOG4783 Geography of Europe (Irregular) Geographic regions of the area with emphasis on their present development. Prerequisite: Junior standing.

GEOG5003 Seminar in Geography (Irregular) Selected topics, the nature of which varies with the need. Prerequisite: Graduate standing. May be repeated for up to 3 hours of degree credit.

GEOG5011 Colloquium (Sp) Weekly meetings of faculty, graduates, advanced students

terpretation techniques and methods for water, including quality control and quality assurance. Prerequisite: CHEM 1123 and CHEM 1121L.

GEOL5413 Planetary Geology (Irregular) Exploration of the solar system, geology and stratigraphy, meteorite impacts, planetary surfaces, planetary crusts, basaltic volcanism, planetary interiors, chemical composition of the planets, origin and evolution of the Moon and planets.

GEOL5443 The Solid Earth (Irregular) Modern views for the origin of the solid Earth and its structure, composition, and evolution through geologic time. Topics will include examination of relevant geophysical and geochemical constraints used to develop global models for the Earth. Prerequisite: GEOL3313, MATH2564, CHEM1123, PHYS2074 or permission of the instructor.

GEOL5533 Marine Geology (Fa) Geological principles as applied to the study of the world's ocean basins. Course includes basic theories of ocean basin evolution, continental margin evolution, coastal geologic processes, and methods of study of deep sea records of global change and paleoceanography. Corequisite: Lab component.

GEOL5543 Tectonics (Fa) Development of ramifications of the plate tectonics theory. Analysis of the evolution of mountain belts. Lecture 3 hours per week. Prerequisite: GEOL 3513 and GEOL 3511L.

GEOL5553 Volcanology (Irregular) A broad introduction to volcanic processes and their associated hazards. Emphasis will be placed on applying basic physical and chemical principles to understanding volcanic systems. Prerequisite: GEOL 2313.

GEOL560V Graduate Special Problems (Sp, Su, Fa) (2-6) Library, laboratory, or field research in different phases of geology. May be repeated for up to 4 hours of degree credit.

GEOL600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

Geosciences (GEOS)

GEOS440V Internship in GIS & Cartography (Sp, Su, Fa) (3-6) Supervised experience in GIS and/or cartographic applications with municipal, county, state, or private enterprises. May be repeated for up to 6 hours of degree credit.

GEOS4413 Principles of Remote Sensing (Fa) Fundamental concepts of remote sensing of the environment. Optical, infrared, microwave, LIDAR, and in situ sensor systems are introduced. Remote sensing of vegetation, water, urban landscapes, soils, minerals, and geomorphology is discussed. The course includes laboratory exercises in geomatics software and both remote and in situ sensor system field trips. Prerequisite: University science course.

GEOS4523 Computer Mapping (Sp) This course addresses advanced cartographic concepts (i.e. visual hierarchy, aesthetics, image cognition) and production techniques as they relate to computer-assisted mapping. Students produce a variety of maps using AutoCad and FreeHand software to build a map portfolio. Field trips may be required. Prerequisite: GEOG 3023.

GEOS4553 Introduction to Raster GIS (Fa) Theory, data structure, algorithms, and techniques behind raster-based geographical information systems. Through laboratory exercises and lectures multidisciplinary applications are examined in database creation, remotely sensed data handling, elevation models, and resource models using boolean, map algebra, and other methods. Prerequisite: GEOG 3543 or ANTH 3543. (Same as ANTH 4553)

GEOS4563 Geology of Our National Parks (Fa) This course examines the underlying geology responsible for selected parks, and explores the interplay of geology, biology, climate, topography, and humans to evaluate the value of the parks, and to anticipate the problems they will face in the near and long-term. Prerequisite: GEOL 1113.

GEOS4583 Vector GIS (Sp) Introduction to geographic information systems (GIS) applications in marketing, transportation, real estate, demographics, urban and regional planning, and related areas. Lectures focus on development of principles, paralleled by workstation-based laboratory exercises using mainstream GIS software and relational data bases. Prerequisite: GEOS 3023 or GEOS 3543. (Same as ANTH 4563)

GEOS4593 Introduction to Global Positioning Systems (Fa) Fundamentals of navigation, mapping, and high-precision positioning using the Navstar Global Positioning System. Topics include datum definition and transformation, map projections, autonomous and differential positioning using both code and carrier processing, and analysis of errors. Prerequisite: GEOS 3543. (Same as ANTH 4593)

GEOS4653 Advanced Raster GIS (Odd years, Sp) Advanced raster topics are examined beginning with a theoretical and methodological review of Tomlin's cartographic modeling principles. Topics vary and include Fourier methods, image processing, kriging, spatial statistics, principal components, fuzzy and regression modeling, and multi-criteria decision models. Several raster GIS programs are examined with links to statistical analysis software. Prerequisite: GEOG 4553 or ANTH 4553.

GEOS4693 Environmental Justice (Sp) This course deals with the ethical, environmental, legal, economic, and social implications of society's treatment of the poor, the disenfranchised, and minorities who live in the less desirable, deteriorating neighborhoods, communities, and niches of our country. The class integrates science with philosophy, politics, economics, policy, and law, drawing on award-winning films, current news, and case studies.

GEOS4733 GPS Geodesy in Geoscience (Even years, Sp) Applications of GPS geodesy in geosciences are presented with emphasis on case studies of on-going research projects such as seismic and volcanic hazard. Statistical procedures and factors affecting data quality will be discussed. Analysis will focus on archived data, on-line data from GPS research networks, and data collected by students. Lecture 2 hours, laboratory 2 hours per week. Prerequisite: GEOL 1113.

GEOS4863 Quantitative Techniques in Geosciences (Sp) An introduction to the application of standard quantitative and spatial statistical techniques to geoscientific analysis. Students will use both micro and large system computers in the course. Prerequisite: (STAT 4003 and STAT 4001L) or equivalent. (Same as ANTH 4863)

GEOS5023 Technical and Proposal Writing for the Geosciences (Sp) Preparation of technical reports, research proposals, and manuscripts for publication in the area of geosciences.

GEOS5053 Quaternary Environments (Fa) An interdisciplinary study of the Quater-

nary Period, including dating methods, deposits, soils, climates, tectonics, and human adaptation. Lecture 2 hours, laboratory 2 hours per week. Prerequisite: Graduate standing. (Same as ANTH 5053, ENDY 5053)

GEOS5423 Remote Sensing of Natural Resources (Even years, Sp) Introductory digital image processing of remotely sensed data. Topics include data collection, laboratory design, scientific visualization, radiometric and geometric correction, enhancement, pattern recognition, artificial intelligence, and accuracy assessment in natural resource remote sensing. Advanced geomatics software exercises and a final project are included. Prerequisite: GEOS 4413 and proficiency in a programming language.

GEOS5853 Environmental Isotope Geochemistry (Sp) Introduction to principles of isotope fractionation and distribution in geologic environments, isotopic analytical methods, and extraction of isotope samples; application of isotopes in characterization of geologic processes and interaction with hydrologic, surficial, and biologic attenuation, paleothermometry soil, and biogeochemical processes. Prerequisite: GEOL 5063 or GEOL 5263. (Same as ENDY 5853) May be repeated for up to 3 hours of degree credit.

GERMAN

See Foreign Languages, page 107.

GERONTOLOGY (GERO)

Ro DiBrezza and Barbara B. Shadden
Program Directors of the Office for Studies on Aging
321 HPER Building
479-575-5262
E-mail: aging@cavern.uark.edu
<http://www.uark.edu/aging/>

Biological Sciences Faculty:

- Professor Etges

Communication Faculty:

- Professor Webb

Health Science, Kinesiology, Recreation and Dance Faculty:

- University Professor DiBrezza
- Professor Fort

Human Environmental Sciences Faculty:

- Professor Turner
- Associate Professors Bailey, Fitch-Hilgenberg, Gentry, Killian, Webb

Nursing Faculty:

- Associate Professor Lawson

Psychology Faculty:

- Associate Professor Freund

Rehabilitation, Human Resources and Communication Disorders Faculty:

- Professors Shadden, Watson
- Associate Professors Hagstrom, Toner

Social Work Faculty:

- Associate Professor DeCoster
- Instructor Konert

Graduate Certificate Offered:

Gerontology (non-degree)

The Graduate Certificate in Gerontology is an interdisciplinary graduate program focusing on the needs and concerns of the aging population.

Prerequisites to the Certificate Program: Students must be admissible to the Graduate School.

Requirements for the Graduate Certificate in Gerontology: (18 hours)

HESC 4443 Gerontology

GERO 5013 Field Experience in Gerontology

GERO 5023 Critical Issues in Aging

One course in each of the following categories, with the approval of the advisory committee:

Psychosocial Aspects of Aging

Physiological/Health Aspects of Aging

Practice/Policy Aspects of Aging

Gerontology (GERO)

GERO4443 Gerontology (Sp) Physiological and psychological development of the aging individual, extended family relations, service networks for the elderly, and retirement activities. Some attention to housing and care needs of persons in advanced years. Lecture 3 hours per week. Seminar. Prerequisite: instructor consent.

GERO5013 Field Experience in Gerontology (Irregular) Supervised research/practical experience in field setting. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

GERO5023 Critical Issues in Aging (Irregular) Consideration of current issues of aging not covered in depth in other courses. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

HEALTH SCIENCE, KINESIOLOGY, RECREATION, AND DANCE (HKRD), DEPARTMENT OF

Sharon Hunt

Department Head

306 HPER Building

479-575-2857

Dean Gorman

Assistant Department Head

308W HPER Building

479-575-2890

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<http://www.uark.edu/depts/coehp/HKRD.htm/>

- University Professor DiBrezzo
- Professors Fort, Gorman, Hunt, Jones, Moiseichik Riggs
- Visiting Professor van der Smissen
- Adjunct Professors Gagliardi, Guyton
- Associate Professors Langsner, Lirgg
- Clinical Associate Professor Kern
- Assistant Professors Benton, Calleja, Kluess
- Clinical Assistant Professors Bonacci, Oliver, Smith-Nix, Williams
- Adjunct Assistant Professor Blanch
- Instructor Edmonston

Degrees Conferred:

M.A.T., M.Ed. in Physical Education (PHED) (page 117)

M.Ed. in Recreation (RECR) (page 118)

M.S., Ph.D. in Health Science (HLSC) (page 113)

M.S., Ph.D. in Kinesiology (KINS) (page 114)

Ed.D. in Recreation (RECR) (page 118)

Primary Areas of Faculty Research: Pedagogical Research; Human Performances; Women's Health; Diabetes; Special Populations; Accident and Injury prevention; Epidemiology; Aging; Legal Issues of Sport and Recreation; Interpretive Services in National Parks; and Community Development Using Recreation.

HEALTH SCIENCE (HLSC) (M.S.; Ph.D.)

The Health Science program prepares students in the area of Community Health (M.S.). The Ph.D. program prepares students with the competencies necessary to perform teaching and research duties both in private and public sectors including university settings. The minimum number of credit hours required to complete the master's degree is 33 and 60 hours are required to complete the Ph.D.

Prerequisites to M.S. Degree Program: For acceptance to the master's degree programs, the program area requires in addition to the general requirements for admission to the Graduate School, an undergraduate degree in Health Science or in a related field and the following admission standards: an overall undergraduate GPA of 3.00 (or if the overall undergraduate GPA is between 2.70 and 2.99, the student must have a 3.00 GPA on the last 60 hours of undergraduate course work, excluding student teaching, or a GRE score of 1000 on the combined verbal and quantitative parts of the general test).

M.S. Health Science Degree Program (33 hours)

Required Research Component (6)

ESRM 5393 Statistics in Education & Health Professions, or

ESRM 6403 Educational Statistics and Data Processing

HKRD 5353 Research in HKRD

Required Courses (15)

HLSC 5563 Public Health, or

HLCS 5633 Health Service Administration

HLSC 5573 Principles of Health Education

HLSC 5613 Principles of Epidemiology

HLSC 5623 Health Planning

HLSC 6333 Health Behavior Research, or

HLSC 5353 Health Counseling, or

HLSC 699V (3) Seminar

Required Internship (3)

HLSC 574V Internship

Required Project or Thesis (3-6)

HLSC 589V Independent Research (master's degree project), or

HLSC 600V Master's Thesis

Approved Electives (3-6)

Prerequisites to the Ph.D. Degree Program: The applicant must have completed a master's degree or its equivalent in health science or a closely related field and meet general admission requirements of the Graduate School. An application should include identification of applicant's objectives, supportive background information including three letters of recommendation supporting the applicant's ability to successfully pursue a Ph.D. in health science; a GPA of at least 3.00 on all graduate course work; and an acceptable score on the Graduate Record Examinations (GRE). Additional prerequisites may be prescribed after review of application materials. Furthermore, applicants who present a GRE score of 1200 or greater on the combined verbal/quantitative portions, a GRE writing score of 5.5 or greater, a minimum overall GPA of 3.85 and faculty approval may apply for admission to the Ph.D. Health Science program after completion of their bachelor's degree.

Requirements for the Doctor of Philosophy Degree: A minimum of 96 graduate hours beyond the bachelor's degree is required. A doctoral advisory committee will be established by the student in consultation with the Coordinator of Graduate Study during the first semester of enrollment subsequent to acceptance into the degree program. The student, in conjunction with the advisory committee, will define the program of study. The degree program requires successful completion of candidacy examinations, an acceptable dissertation, and an oral defense of the dissertation. These last requirements are described elsewhere in this catalog on page 47. Further requirements of the Doctor of Philosophy degree in health science include the following:

Departmental Core Requirements

Required Prerequisites: (12)

HLSC 5573 Principles of Health Education

HLSC 5563 Public Health

HLSC 5613 Principles of Epidemiology I

HLSC 5623 Health Planning

Required Courses: (6)

HLSC 6333 Health Behavior Research

HLSC 6803 Health Communication Theory, Research and Practice

Nine hours from the following:

HLSC 6553 Environmental Health

HLSC 6733 Health and the Aging Process

HLSC 6833 Principles of Epidemiology II

HLSC 699V Seminar (3)

Research and Statistical Requirements

Required Prerequisites: (6)

HKRD 5353 Research in HKRD

ESRM 5393 Statistics in Education and Health Professions, or

ESRM 6403 Educational Statistics/Data Processing

(or equivalent)

Required Courses: (6)

ESRM 6413 Experimental Design in Education

ESRM 6423 Multiple Regression Techniques for Education

Additional Courses (9)

Selected from the following with the approval of adviser:

ESRM 6533 Qualitative Research

ESRM 6453 Applied Multivariate Statistics

ESRM 6623 Techniques of Research in Education

ESRM 6653 Measurement and Evaluation

ESRM 699V (3) Seminar

HKRD 699V (3) Seminar

*Other adviser approved 5000- or 6000-level research and/or statistics courses.

Field of Study (9)

Students, in consultation with their doctoral advisory committee, will identify further course work comprising a field of study in health science, consistent with the goals and objectives of the students and institution. Course work may be selected from several related disciplines or a single discipline.

Health Sciences (HLSC)

- HLSC4603 Application of Health Behavior Theories in Health Education (Odd years, Sp)** Understanding the reasons for health behavior is vital for the health education professional. It is necessary to assist in the development of services and programs that are likely to move an individual from an unhealthy behavior to one that is more appropriate for a healthy lifestyle. This course surveys the major health behavior theories used in health education and applications of the theories will be used in the class.
- HLSC4613 Principles of Epidemiology (Fa)** Distribution and patterns of disease or physiological conditions within populations; an examination of the nature of epidemiological research. Prerequisite: Senior standing and BIOL 2013 and BIOL 2011L. May be repeated for up to 6 hours of degree credit.
- HLSC4623 Human Diseases (Fa)** (Formerly HLSC 3623) An examination of the variety, behavior, distribution, and management of both infectious and noninfectious diseases in human populations. Prerequisite: BIOL 1603 (or BIOL 1543 and BIOL 1541L).
- HLSC5353 Health Counseling (Fa)** A review of the role and function of the health counselor including a focus on problem solving approaches for coping with daily problems of living, decision making, and life style planning.
- HLSC5543 Contemporary Issues in Human Sexuality (Irregular)** In-depth analysis of the social, biological, and behavioral factors associated with the development of one's sexuality.
- HLSC5563 Public Health (Odd years, Sp)** Acquaints the student with the structure, functions, and major problems in public health and with the role of education in public health.
- HLSC5573 Principles of Health Education (Fa)** Current trends, basic issues, controversial issues, and fundamental principles of health education.
- HLSC560V Workshop (Irregular) (1-6)** May be repeated for up to 6 hours of degree credit.
- HLSC5623 Health Planning (Even Years, Sp)** Emphasis is on examination of health planning processes, principles, and concepts. Methods for health planning agencies, issues in comprehensive health planning, and analysis of decision making steps for program implemen-

tation will be addressed.

HLSC5633 Health Services Administration (Irregular) Emphasis is on an examination of administrative factors related to health services. Administrative and professional authority, boards, consumers, delivery of services, federal role, and cost containment will also be addressed.

HLSC574V Internship (Irregular) (1-6) May be repeated for up to 6 hours of degree credit.

HLSC589V Independent Research (Sp, Su, Fa) (1-6) Development, implementation, and completion of graduate research project. Prerequisite: M.S. degree in Health Science and HPER 5353 and EDFD 5393.

HLSC605V Independent Study (Sp, Su, Fa) (1-6) Provides students with an opportunity to pursue special study of education problems. May be repeated for up to 6 hours of degree credit.

HLSC6333 Health Behavior Research (Even years, Fa) A review of human behavior and its relationship to health and well being. Focuses on contemporary health behavior research and instrumentation.

HLSC6553 Environmental Health (Odd years, Fa) An analysis and evaluation of the various environmental factors that influence our health. Causes of problem factors are identified and solutions proposed for improving environmental conditions.

HLSC6733 Health and the Aging Process (Odd Years, Sp) An overview of the health-related issues facing elderly populations with in-depth study of the biological and behavioral changes associated with aging.

HLSC674V Internship (Sp, Su, Fa) (1-3) Provide Ph.D. students with an individualized college teaching experience in collaboration with a faculty mentor. Enrollment concurrent with residency. Prerequisite: admission to the Ph.D. in Health Science degree program. May be repeated for up to 3 hours of degree credit.

HLSC6803 Health Communication Theory, Research and Practice (Odd years, Sp) This course is designed to acquaint you with the role of communication in health education and with basic principles and practices in interpersonal, group, and mass communication. Health communication theory will be discussed in the first part of the semester, followed by important research in the area of health communication, and finally putting to practice the material will be the terminal experience for the course.

HLSC6833 Principles of Epidemiology II (Even years, Sp) Provides students with knowledge and skills necessary to design, conduct, and interpret observational epidemiological concepts, sources of data, prospective cohort studies, retrospective cohort studies, case-control studies, cross-sectional studies, methods of sampling, estimating sample size, questionnaire design, and effects of measurement error. Prerequisite: EDFD 5393 or EDFD 6403.

HLSC699V Seminar (Irregular) (1-3) Discussion of selected topics and review of current literature in the health sciences. Prerequisite: Advanced graduate standing. May be repeated for up to 3 hours of degree credit.

KINESIOLOGY (KINS) (M.S.; Ph.D.)

The Kinesiology program prepares students with the competencies necessary to pursue career opportunities as ACSM certified fitness directors (M.S. Exercise Science concentration), clinical directors of a hospital or a clinically based program which performs rehabilitation services in the realm of movement for people with disabilities (M.S. Adapted Movement Science concentration), Athletic Trainers for high school, college, and professional sports organizations (M.S. Athletic Training concentration), as teachers/scholars and leaders in a University-housed Kinesiology/Exercise Science program and Human Performance Laboratory setting (Ph.D. Kinesiology - Exercise Science concentration), and/or Pedagogy faculty settings (Ph.D. Kinesiology - Pedagogy concentration). The minimum number of credit hours for the M.S. degree is 33 and 60 hours are required for the Ph.D. Note: The Athletic Training concentration requires 51-54 credit hours of course work to graduate.

Areas of Concentration for the Master of Science Degree: Adapted movement science, athletic training, and exercise science. Areas of specialization within the Exercise Science Concentration include biomechanics, exercise management, and exercise physiology.

Prerequisites to Degree Program: For acceptance to the master's degree programs, the program area requires, in addition to the general requirements for admission to the Graduate School, an undergraduate degree in kinesiology or in a related field and the following admission standards: an overall undergraduate GPA of 3.00 or if the overall undergraduate GPA is between 2.70 and 2.99, the student must have a 3.00 GPA on the last 60 hours of undergraduate course work (excluding student teaching), or a GRE score of 1000 on the verbal and quantitative parts of the general test.

Requirements for the Master of Science Degree: Candidates for the M.S. degree in kinesiology with a concentration in either adapted movement science or exercise science must complete 27 semester hours of graduate work and a thesis or 33 semester hours without a thesis. The athletic training con-

centration requires 51 semester hours of graduate work and an independent research project or thesis. A graduate GPA of 3.0 or better is required for graduation. In addition, all degree candidates must successfully complete a written comprehensive examination.

Athletic Training Concentration: Presently, the athletic training education program has been granted accreditation by the Commission on Accreditation for Athletic Training Education (CAATE). The student is offered the opportunity to interact with high quality researchers/teachers in the field of exercise science throughout the two and half years of course work, clinical rotations, and the research thesis, project or case study. Employment opportunities for graduates include serving as health care professionals for sports medicine clinics and hospitals. Other employment opportunities include professional teams as well as university, college, and secondary school athletic teams. This athletic training program is a pre-certification program in athletic training and is not intended for students who are already eligible to sit for the NATABOC examination. This is a full-time graduate program and requires considerable clinical experience as part of the requirements for graduation. This is a competitive concentration that requires admission to the HKRD department and the Graduate Athletic Training Education Program.

Deficiency/Prerequisite Courses for Admission to the Athletic Training Concentration: Students desiring admission to the athletic training education program must complete the following deficiency/prerequisite courses prior to admission: HESC 1213 Nutrition in Health, HLSC 1002 Wellness Concepts, KINS 2393 Prevention and Care of Athletic Injuries, KINS 3153 Exercise Physiology, KINS 3353 Mechanics of Human Movement, BIOL 2213/2211L Human Physiology and Lab, BIOL 2443/2441L Anatomy and Lab. If the above courses were obtained at a college or university other than the University of Arkansas, course syllabi/outlines for courses that are requested to meet the requirements must be submitted to the Program Director of Athletic Training Education for approval. It is imperative that students have the equivalent of the above undergraduate deficiencies or prerequisites to satisfy the competencies set forth by the National Athletic Trainers' Association Board of Certification. Students will be assigned to complete the above deficiency/prerequisite courses if no evidence of the above courses is presented.

Students who desire consideration for admission to the athletic training education program must submit the following information: 1) current CPR/First Aid Certification; 2) each student must provide evidence of a preprogram physical examination based on the University of Arkansas athletic training education program's technical standards by a board certified physician; 3) evidence of immunizations (mumps, measles, rubella, tetanus, and diphtheria); 4) Hepatitis B vaccination or waiver prior to beginning the clinical field base experience (the University of Arkansas Student Health Center offers the Hepatitis B vaccination for \$120.00 for all three shots); 5) a current tuberculosis screening test; 6) a minimum of 50 hours of observation under the direct supervision of a NATABOC certified athletic trainer; 7) three professional letters of recommendation; 8) completion of the University of Arkansas Graduate School Application (because of national accreditation standards and guidelines, admission into the athletic training education program is selective, and therefore, admission to the Graduate School of the University of Arkansas does not guarantee admission into the Athletic Training Education Program); 9) completion of Athletic Training Education Program Application (see athletic training Web site <http://uark.edu/depts/atepweb/>); 10) an official copy of all transcripts; and 11) all prospective students must satisfy required athletic training technical standards that are listed below.

Athletic Training Education Technical Standards: Because the Master of Science degree in Kinesiology with a concentration in Athletic Training and NATABOC certification signifies that the holder is a clinician prepared for entry into the practice of athletic training within a variety of employment and education settings, it follows that graduates must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. Therefore, the students must meet technical standards before being

admitted to the Athletic Training Education Program. The technical standards set forth by the Athletic Training Educational Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency, the Commission on Accreditation for Athletic Training Education (CAATE). Applicants who may not meet these technical standards are encouraged to contact the Program Director of Athletic Training Education, 303 HPER Building, University of Arkansas. The following are the technical standards:

1. Candidates must be able to actively learn from observations, demonstrations, and experiments in the basic sciences.
2. Candidates must be able to learn to analyze, synthesize, solve problems, and reach assessment and therapeutic judgments distinguished from the norm.
3. Candidates must have sufficient sensory function and coordination to perform appropriate physical examinations using acceptable techniques.
4. Candidates must be able to relate effectively to athletes and the physically active and to establish sensitive, professional relationships with them.
5. Candidates are expected to be able to communicate the results of the assessment to the injured or ill exerciser, to responsible officials, to parents or guardians, and to colleagues with accuracy, clarity, and efficiency.
6. Candidates are expected to learn and perform routine prevention, assessment, emergency care, and therapeutic procedures.
7. Candidates are expected to be able to display good judgment in the assessment and treatment of injured or ill athletes and physically active individuals.
8. Candidates must be able to learn to respond with precise, quick, and appropriate action in emergency situations.
9. Candidates are expected to be able to accept criticism and respond by appropriate modification of behavior.
10. Candidates are expected to possess the perseverance, diligence, and consistency to complete the athletic training degree curriculum as outlined and sequenced, to attempt NATABOC certification within the year of program completion, and to enter the practice of athletic training.

Prospective students are required to consult the athletic training Web site: <http://www.uark.edu/depts/atepweb/> for information concerning application procedures and specific policies and procedures of the athletic training education program. Following the deadline for application acceptance, the athletic training selection committee, which comprises the three athletic training faculty, an exercise science faculty member, the HKRD graduate coordinator, and the head athletic trainers from both Men's and Women's Athletics, will evaluate and rate each applicant. This rating is determined by a 5-point Likert scale and written verbal comments in the areas of GPA, work experience, letters of recommendation, and writing ability (essay requirement). Once a determination has been rendered concerning the applicant's desire for admission, a formal letter noting acceptance, denial, or placement on a wait-list will be sent to the applicant. The University of Arkansas Graduate School transfer of credit policy will apply if a student desires to transfer credit hours from another institution into the athletic training education program (see transfer credit policy for the Master of Science Degree Program located in the Graduate Catalog).

Adapted Movement Science Concentration: (33 hours)

Required Research Component (6)

ESRM 5393 Statistics in Education and Health Professions, or

ESRM 6403 Educational Statistics and Data Processing

HKRD 5353 Research in HKRD

Required Courses (15)

PHED 5413 Adapted Physical Education
 KINS 5423 Assessment and Prescriptive Programming
 in Adapted KINS
 KINS 5443 Perceptual Motor Development
 and Clinical Application
 KINS 5513 Physiology Exercise I
 CIED 5723 Nature and Needs of Persons with Mild Disabilities
 Required Project or Thesis (3-6)
 KINS 589V Independent Research (master's degree project), or
 KINS 600V Master's Thesis
 Approved Electives (6-9)

Athletic Training Concentration: (51-54 hours)

Required Research Component (6)
 ESRM 5393 Statistics in Education and Health Professions, or
 ESRM 6403 Educational Statistics and Data Processing
 HKRD 5353 Research in HKRD
 Required Courses (42)

KINS 5212 Ath Train Clin I-App of Ath Injury Prev Devises
 KINS 5222 Ath Train Clin II-Evaluation Lab Lower
 KINS 5232 Ath Train Clin III-Evaluation Lab Upper
 KINS 5242 Ath Train Clin IV-Emergency Procedure
 KINS 5252 Ath Train Clin V-Rehab Lab
 KINS 5262 Ath Train Clin VI-Ath. Training Sem.
 KINS 5323 Biomechanics I
 KINS 5363 Eval Tech of Ath Injury-Upper Extremity
 KINS 5373 Eval Tech of Ath Injury-Lower Extremity
 KINS 5453 Ther Modalities in Ath Train
 KINS 5463 Ther Exercise and Rehab of Ath Injury
 KINS 5473 Admin in Ath Train
 KINS 5483 Medical Conditions in Ath Train
 KINS 5513 Physiology Exercise I
 KINS 5593 Practicum in Lab Instrumentation
 KINS 5773 Performance and Drugs
 Required Project or Thesis (3-6)
 KINS 589V Independent Research (masters's degree project), or
 KINS 600V Master's Thesis

Exercise Science Concentration: (33 hours)

Required Research Component (6)
 ESRM 5393 Statistics in Education and Health Professions, or
 ESRM 6403 Educational Statistics and Data Processing
 HKRD 5353 Research in HKRD
 Required Courses (9)
 KINS 5513 Physiology Exercise I
 KINS 5323 Biomechanics I
 KINS 5593 Practicum in Lab Instrumentation
 Required Project or Thesis (3-6)
 KINS 589V Independent Research (master's degree project), or
 KINS 600V Master's Thesis
 Approved Electives (12-15)

Areas of Concentration for the Doctor of Philosophy Degree: Pedagogy
 and Exercise Science.

Prerequisites to Ph.D. Degree Program: The applicant must have completed a master's degree or its equivalent in kinesiology or a closely related field and meet general admission requirements of the Graduate School. An application should include identification of the applicant's objectives, supportive background information, including three letters of recommendation supporting the applicant's ability to successfully pursue a Ph.D. in kinesiology, a GPA of at least 3.00 on all graduate course work, and an acceptable score on the Graduate Record Examinations (GRE). Additional prerequisites may be

prescribed after review of application materials. Furthermore, applicants who present a GRE score of 1200 or greater on the combined verbal/quantitative portions, a GRE writing score of 5.5 or greater, an overall GPA of 3.85 or higher, and faculty approval may apply for admission to the Ph.D. Kinesiology program after completion of their bachelor's degree.

Requirements for the Doctor of Philosophy Degree: A minimum of 96 graduate credit hours beyond the baccalaureate is required for the degree. A doctoral advisory committee will be established by the student in consultation with the Coordinator of Graduate Study during the first semester of enrollment subsequent to acceptance into the degree program. If competency cannot be determined, successful completion of a preliminary examination may be required of the student prior to the completion of 48 hours of graduate course work beyond the bachelor's degree or as soon after admission to the doctoral degree program as possible. The degree program also requires successful completion of candidacy examinations, an acceptable doctoral dissertation, and oral defense of the dissertation. These last requirements are described elsewhere in this catalog. Further requirements for the Doctor of Philosophy degree in Kinesiology include the following:

Exercise Science Concentration:

Departmental Core Requirements
 Required Prerequisites: (12)
 HKRD 5353 Research in HKRD
 KINS 5323 Biomechanics I
 KINS 5513 Physiology of Exercise I
 KINS 5593 Practicum in Laboratory Instrumentation
 Required Courses: (6)
 KINS 6323 Biomechanics II
 KINS 6343 Physiology of Exercise II
 Research and Statistical Requirements: (18)
 (A minimum of 18 hours approved by doctoral advisory committee.)
 Field of Study: (18)

The student, in consultation with the doctoral advisory committee, will identify further course work comprising a field of study in kinesiology and consistent with the goals and objectives of the student and institution. Course work may be selected from several related disciplines or a single discipline.

Dissertation: (18)

Pedagogy Concentration:

Departmental Core Requirements
 Required Prerequisites: (6)
 PHED 5233 Research in Teaching Physical Education
 HKRD 5353 Research in HKRD
 Required Courses: (12)
 PHED 6353 Systematic Observation Research in Physical Education
 PHED 6363 Supervision in Physical Education
 KINS 674V Internship: College Teaching
 HKRD 689V Directed Research
 Research and Statistical Requirements: (18) (A minimum of 18 hours approved by the doctoral advisory committee)
 Cognate: (6)
 (A minimum of 6 hours approved by doctoral advisory committee.)
 Field of Study: (12)

The student, in consultation with the doctoral advisory committee, will identify further course work comprising a field of study in kinesiology and consistent with the goals and objectives of the student and institution. Course work may be selected from several related disciplines or a single discipline.

Dissertation: (18)

Through an agreement with the Academic common market, residents of certain Southern states may qualify for graduate enrollment in the masters or doctoral program in kinesiology.

Kinesiology (KINS)

KINS5212 Athletic Training Clinical I - Application of Athletic Preventive Devices (Su) This course will serve as an introduction to the athletic training clinical program. Procedures and policies of the clinical program and application of athletic preventive devices will be included as well. Prerequisite: Admission to the graduate program in athletic training.

KINS5222 Athletic Training Clinical II - Evaluation Lab - Lower Extremity (Fa) This course will serve as a process for monitoring student's progression of athletic training proficiencies, acquire clinical hours under the direct supervision of a certified athletic trainer, and reinforce the evaluation skills of gait, lower extremity, and spine/pelvis. Prerequisite: KINS 5212.

KINS5232 Athletic Training Clinical III - Evaluation - Upper Extremity (Sp) This course will serve as a process for monitoring student's progression of athletic training competencies, acquire clinical hours under the direct supervision of a certified athletic trainer, and reinforce the evaluation skills of the upper extremities, head, neck, and posture. Prerequisite: KINS 5222.

KINS5242 Athletic Training Clinical IV - Emergency Procedures/Modality Lab (Su) This course will serve as a process for monitoring student's progression of athletic training competencies, acquire clinical hours under the direct supervision of a certified athletic trainer, and reinforce and instruct new emergency procedures and serve as a lab for therapeutic modalities. Prerequisite: KINS 5232.

KINS5252 Athletic Training Clinical V - Rehabilitation Lab (Fa) This course will serve as a process for monitoring student's progression of athletic training competencies, acquire clinical hours under the direct supervision of a certified athletic trainer, and reinforce techniques and applications of therapeutic exercise and rehabilitation. Prerequisite: KINS 5242

KINS5262 Athletic Training Clinical VI - Athletic Training Seminar (Sp) This course will serve as a process for monitoring student's progression of athletic training competencies, acquire clinical hours under the direct supervision of a certified athletic trainer, and serve as a capstone course validating the athletic training clinical proficiencies and prepare students for the NATABOC certification exam and future employment. Prerequisite: KINS 5252.

KINS5323 Biomechanics I (Fa) Intended to serve as an introduction to biomechanics and focuses on scientific principles involved in understanding and analyzing human motion.

KINS5333 Instrumentation in Biomechanics (Odd years, Sp) The application of knowledge and skills necessary for data collection for sports analysis. Provides valuable information on instrumentation used specifically in biomechanics. Prerequisite: KINS 5323.

KINS5363 Evaluation Techniques of Athletic Injuries - Upper Extremity (Sp) Use of scientific assessment methods to recognize and evaluate the nature and severity of athletic injuries to the upper extremities, trunk, and head. Prerequisite: Admission to graduate athletic training program.

KINS5373 Evaluation Techniques of Athletic Injuries - Lower Extremity (Fa) Use of scientific assessment methods to recognize and evaluate the nature and severity of athletic injuries to the hip and lower extremities. Prerequisite: Admission to graduate athletic training program.

KINS5423 Assessment and Prescriptive Programming in Adapted KINS (Odd years, Sp) Instruction in the assessment, prescription, and use of instruction methods, materials, and equipment relevant to specific handicapping conditions in the adapted physical education setting.

KINS5453 Therapeutic Modalities in Athletic Training (Su) Contemporary therapeutic modalities used in managing athletic injuries. Modalities covered are classified as thermal agents, electrical agents, or mechanical agents. Emphasis is placed on their physiological effects, therapeutic indications (and contraindications), and clinical application. Prerequisite: Admission to graduate athletic training program.

KINS5463 Therapeutic Exercise and Rehabilitation of Athletic Injuries (Fa) A systematic approach to exercise program development, techniques, indications and contraindications of exercise, and progression as related to athletic injury, prevention, and return to play guidelines. Prerequisite: Admission to graduate athletic training program.

KINS5473 Administration in Athletic Training (Su) Administrative components of athletic training. Basic concepts of legal liability, leadership and management principles, financial management, day to day scheduling and supervision, maintenance, and general administration. Prerequisite: Admission to graduate athletic training program.

KINS5483 Medical Conditions in Athletic Training (Fa) This course will provide a collection of knowledge, skills, and values that the entry-level certified athletic trainer must possess to recognize, treat, and refer, when appropriate, the general medical conditions and disabilities of athletes and others involved in physical activity. Prerequisite: Admission to the graduate athletic training program or permission of instructor.

KINS5493 Practicum in Adapted Physical Education (Irregular) Deals with the application of skills, knowledge and concepts necessary for planning, organizing and conducting adapted physical education programs through supervised field experiences.

KINS5513 Physiology Exercise I (Fa) A study of the foundation literature in exercise physiology. Emphasis is placed on the muscular, cardiovascular, and respiratory systems.

KINS5523 Muscle Metabolism in Exercise (Sp) A study of the metabolic changes that occur in muscle as a result of exercise, exercise training, and other stressors. Prerequisite: KINS 5513 or equivalent.

KINS5533 Cardiac Rehabilitation Program (Odd years, Fa) An examination of the concepts, design, and implementation of cardiac rehabilitation programs. Emphasis on exercise programs but reference to nutrition, psychology, and other lifestyle interventions.

KINS5543 Cardiovascular Function in Exercise (Fa) Study of the effects of exercise training and other stressors on the cardiovascular system. Detailed study of the components of the cardiovascular system and the responses and adaptations of those components to selected stimuli. Prerequisite: KINS 5513 or equivalent.

KINS5593 Practicum in Laboratory Instrumentation (Su, Fa) Practical experience in testing physical fitness utilizing laboratory equipment. Objective is to quantify physiological parameters, leading to the individualized exercise prescription.

KINS5643 Motor Learning (Sp) Concepts of motor learning and control are presented. Attention is given to an analysis of the literature in movement control, motor behavior, and

motor learning.

KINS574V Internship (Sp) (1-6) May be repeated for up to 6 hours of degree credit.

KINS5753 Sport Psychology (Su) Investigation of historical and contemporary research in sport psychology. Prerequisite: HKRD 5353.

KINS5773 Performance and Drugs (Sp) The pharmacological and physiological effects of ergogenic aids upon the athlete and performance coupled with the ethical and moralistic viewpoints of drug taking. Practical laboratory experiences are provided with pertinent statistical surveys of athletes; their drug taking habits and relevant psychological impact on performance. Prerequisite: BIOL 2213 and BIOL 2211L or equivalent.

KINS589V Independent Research (Sp, Su, Fa) (1-3) Development, implementation, and completion of basic or applied research project. Prerequisite: M.S. degree program in exercise and movement sciences and HKRD 5353 and EDFD 5393.

KINS600V Master's Thesis (Sp, Su, Fa) (1-6)

KINS605V Independent Study (Sp, Su, Fa) (1-3) Provides students with an opportunity to pursue special study of educational problems. May be repeated for up to 3 hours of degree credit.

KINS6323 Biomechanics II (Odd years, Su) Analysis of human movement with emphasis on sports skills by application of principles of anatomy, kinesiology, and cinematographical analysis. Prerequisite: KINS 5323.

KINS6343 Physiology of Exercise II (Even years, Su) Detailed study of the body systems affected by exercise, the functions of these systems during exercise, the effects of age, sex, body type, and nutrition on capacity for exercise, the techniques of assessing work capacity, and a critical analysis of research literature in this area.

KINS674V Internship (Irregular) (1-3) May be repeated for up to 3 hours of degree credit.

Health Sci, Kins, Recr (HKRD)

HKRD5353 Research in Health Science, Kinesiology, Recreation and Dance (Sp, Su, Fa) Methods and techniques of research in health education, physical education and recreation including an analysis of examples of their use and practice in their application to problems of interest to the student.

HKRD5873 Leadership in HKRD Services (Su) Considers research, theory, and practical applications of leadership principles utilized in the provision of HKRD services. Focus is on motivation, attitude, communication, group dynamics, and problem solving.

HKRD5883 Sports Facilities Management (Sp) Considers basic elements and procedures in the planning, design, construction, operation, and maintenance of sport facilities; management considerations in conducting various types of events.

HKRD5893 Public and Private Finance in HKRD (Fa) Develops an understanding of both public and private finance management for students in public and private management positions. Provides an understanding of the budgeting processes and techniques used in obtaining and controlling funds, including private sector finance problems in areas of credit, pricing, indexing, and debt management.

HKRD6133 Issues in HKRD (Irregular) A review of the significant social, demographic, behavioral, developmental, and technological issues that influence health, kinesiology, and recreation programs. Pre- or Corequisite: for doctoral level students only.

HKRD6233 Management in HKRD (Irregular) Deals with principles, procedures, relationships, problems, and current practices in the supervision of health education and kinesiology. Includes management of facilities, programs, personnel, and processes.

HKRD689V Directed Research (Sp, Su, Fa) (1-6) Laboratory investigations, in basic and applied research.

HKRD699V Seminar (Sp, Su, Fa) (1-3) May be repeated for up to 3 hours of degree credit.

HKRD700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

PHYSICAL EDUCATION (PHED) (M.A.T., M.Ed.)

The Master of Arts in Teaching (M.A.T.) degree program is a 33-semester-hour degree program offered in consecutive fall and spring semesters. Initial enrollment will be only in the fall semester. The M.A.T. degree is the initial teaching certification program for students at the University of Arkansas.

Areas of Concentration for the M.A.T.: Childhood education and secondary education.

Prerequisites to M.A.T. Degree Program: Students will be selected up to the maximum number designated for each cohort area of emphasis. Admission requirements for the M.A.T. degree program for initial certification are as follows:

1. Completion of an appropriate undergraduate degree program
2. Admission to the Graduate School
3. Admission to Teacher Education Program
4. Completion of the pre-education core with a minimum of "C" in all courses
5. Completion of all prerequisite courses in teaching field
6. Payment of internship fee.

Requirements for the Master of Arts in Teaching Degree in Physical

Education: (Minimum 33 hours.)

- Required M.A.T. Core: 10 hours
- CIED 5012 Measurement/Research/Statistical Concepts for Teachers
- CIED 5032 Curriculum Design Concepts for Teachers
- CIED 5042 Reading and Writing across the Curriculum
- CIED 5052 Seminar: Multicultural Issues
- ETEC 5062 Teaching and Learning with Computer Based Technologies

Remaining Required for Concentration in Physical Education: (23 hours.)

- PHED 5011L Measurement/Research/Statistics Lab
- PHED 5023 Class Management
- PHED 5031L Curriculum Design Lab
- PHED 5233 Research on Teaching in Physical Education
- PHED 5273 Critical Analysis of Professional Issues
- KINS 5643 Motor Learning
- PHED 5793 Effective Teaching in Physical Education
- PHED 507V Cohort Teaching Internship (6 hours)

The Master of Education degree in Physical Education is a 33-credit-hour program that includes a 6-credit-hour research component (statistics/research), a 21-credit-hour program core and 6 credit hours of electives. All degree candidates must successfully pass a culminating written comprehensive examination and achieve a minimum of 3.0/4.0 GPA to graduate. Two courses using Web technology (Blackboard and other online resources) will be offered every semester (Fall, Spring, Summer) and the entire degree program can be completed in a two-year period. The on-line Master of Education Degree program allows practicing physical education professionals an opportunity to receive advanced training in the field along with a Master's Degree.

Prerequisites to the M.Ed. Degree Program: For acceptance to the master's degree program in physical education, the program area stipulates, in addition to the general requirements of the Graduate School, an undergraduate degree in physical education or in a related field. Additional prerequisites may be prescribed by the program area.

Requirements for the Master's of Education Degree: Candidates for the master's degree in physical education must complete 27 semester hours of graduate work and a thesis or 33 semester hours without a thesis. In addition to the program requirements listed below, all candidates must successfully complete a written comprehensive examination.

Physical Education: (33 hours)

- Required Research Component (6)
- ESRM 5393, Statistics in Education and Health Professions OR
- ESRM 6403, Educational Statistics and Data Processing Applied to Education
- HKRD 5353, Research in HKRD
- Required Courses (21 hours)
- PHED 5253, The Physical Education Curriculum
- PHED 5273, Professional Issues in Physical Education and Sport
- PHED 5413, Adapted Physical Education
- KINS 5643, Motor Learning
- KINS 5753, Sport Psychology
- KINS 605V, Independent Study
- PHED 6363, Supervisions in Physical Education
- Approved Electives (6 hours)

Physical Education (PHED)

PHED5011L Measurement/Research/Statistics Laboratory (Fa) Cohort 5th year course. Application of content, principles, and concepts needed to become an effective evaluator/researcher in kinesiology.

PHED5023 Class Management (Fa) Cohort 5th year course that emphasizes class management; includes professional ethics and school policies related to students, faculty and programs. A major part of course time will be field based.

PHED5031L Curriculum Design Laboratory (Sp) This cohort 5th year course reviews curriculum models unique to physical education program; application of general principles of curriculum design and specific models as used in selected public school settings. Corequisite: CIED 5032.

PHED507V Cohort Teaching Internship (Sp, Fa) (1-6) May be repeated for up to 6 hours of degree credit.

PHED5233 Research on Teaching in Physical Education (Fa) A review of contemporary research literature informing effective teaching practices in physical education settings. Students gain experience in critically reviewing literature in physical education as well as related behavioral science, education, and humanities disciplines; emphasis is placed in incorporating research finding into personal teaching strategies.

PHED5273 Professional Issues in Physical Education and Sport (Odd years, Fa) A review of contemporary research literature informing effective teaching practices in physical education settings. Students gain experience in critically reviewing literature and discussing current issues.

PHED5413 Adapted Physical Education (Even years, Fa) Methods, techniques and special groups of physical education for the atypical child.

PHED574V Internship (Sp, Su, Fa) (1-6)

PHED5793 Effective Teaching in Physical Education (Fa) This cohort fifth-year course focuses on the skills necessary to develop and maintain an effective physical education learning environment. Special attention is given to the development of effective units of instruction throughout the K-12 curriculum. Corequisite: M.A.T. cohort.

PHED6353 Systematic observation Research in Physical Education (Sp) This course will help students understand systematic observation as a tool for studying teaching, coaching, learning; to develop skills in systematic observation techniques; and to collect data on behaviors in physical education and sport.

PHED6363 Supervision in Physical Education (Odd years, Sp) The focus of this course is instructional supervision as a set of complex processes in which the supervisor works within accepted guidelines and functions to effectively supervise a teacher's pedagogical development. The Physical Education Instructional Supervision (PEIS) Model will be used to help facilitate this process.

RECREATION (RECR) (M.Ed, Ed.D.)

The Recreation program prepares students with the necessary competencies to pursue career opportunities in public recreation administration, commercial recreation, therapeutic recreation, sport management, community recreation, and outdoor recreation either in private or public sectors including university settings. The minimum number of credit hours required for the M.Ed. degree is 33 and 60 hours are required for the Ed.D. degree.

Areas of Concentration: Recreation management, therapeutic recreation, and sports management.

Prerequisites to Degree Program: For acceptance to the master's degree programs, the program area requires, in addition to the general requirements for admission to the Graduate School, an undergraduate degree in recreation or a related field and the following admission standards: an overall undergraduate GPA of 3.00 or if the overall undergraduate GPA is between 2.70 and 2.99, the student must have a 3.00 GPA on the last 60 hours of undergraduate course work (excluding student teaching), or a minimum GRE score of 1000 on the verbal and quantitative parts of the general test.

Requirements for the Master of Education Degree: Candidates for the Master of Education degree in recreation must complete 27 semester hours of graduate work and a thesis (6 hours) or 33 semester hours without a thesis in the recreation management and therapeutic recreation concentrations. Candidates for a master's degree in sport management must complete 30 semester hours of graduate course work and a thesis or 36 semester hours without a thesis. In addition to the program requirements listed below, all candidates must successfully complete a written comprehensive examination.

Recreation Management: (33 hours)

- Required Research Component (6 hours)
- ESRM 5393 Statistics in Education and Health Professions, or
- ESRM 6403 Educational Statistics and Data Processing
- HKRD 5353 Research in HKRD
- Required Courses (18 hours)
- RECR 5813 Principles of Recreation
- RECR 5843 Tourism
- RECR 5853 The School and Community Recreation Program
- RECR 5883 Recreation Service Promotion
- HKRD 5873 Leadership in HKRD Services

HKRD 5893 Public & Private Finance in HKRD
Approved Electives (9 hours)
Must include RECR 605V (Independent Study - master's degree project), or RECR 600V Master's Thesis

Therapeutic Recreation: (33 hours)

Required Research Component (6 hours)
ESRM 5393 Statistics in Education and Health Professions, or
ESRM 6403 Educational Statistics and Data Processing
HKRD 5353 Research in HKRD
Required Courses (21 hours)
RECR 4093 Fundamentals of Therapeutic Recreation
RECR 5473 Techniques in Therapeutic Recreation
RECR 5483 Treatment Planning in Therapeutic Recreation
RECR 5493 Trends and Issues in Therapeutic, Recreation
RECR 5813 Principles of Recreation
RECR 5853 The School and Community Recreation Program
RECR 5893 Field Work in Recreation

Approved Electives (6 hours)

Must include RECR 605V (Independent Study - master's degree project), or RECR 600V Master's Thesis

Sports Management: (36 hours)

Required Research Component (6 hours)
ESRM 5393 Statistics in Education and Health Professions, or
ESRM 6403 Educational Statistics and Data Processing
HKRD 5353 Research in HKRD
Required Courses (24 hours)
RECR 5293 Sport Management
KINS 5753 Research in Sport Psychology, or
MGMT 5343 Managerial Communication
HKRD 5893 Public & Private Finance in HKRD
RECR 6533 Legal & Political Aspects
HKRD 5873 Leadership in HKRD Services
HKRD 5883 Sports Facilities Management
RECR 5813 Principles of Recreation
RECR 5883 Recreation Service Promotion

Approved Electives (6 hours)

RECR 574V Internship, and

RECR 5853 The School & Community Recreation Program, or
RECR 600V Master's Thesis

Area of Concentration: The program prepares qualified students for professional competence and service in the area of recreation.

Prerequisites for Acceptance to the Ed.D. Degree Program: The applicant must have completed a master's degree or its equivalent in recreation or a closely-related field and meet general admission requirements of the Graduate School. An application should include identification of the applicant's objectives, supportive background information including three letters of recommendation supporting the applicant's ability to successfully pursue an Ed.D. in Recreation, a GPA of at least 3.00 on all graduate course work, and an acceptable score on the Graduate Record Examinations (GRE). Additional prerequisites may be prescribed after review of application materials. Furthermore, applicants who present a GRE score of 1200 or greater on the combined verbal/quantitative portions, a GRE writing score of 5.5. or greater, an overall GPA of at least 3.85 and faculty approval may apply for admission to the Ed.D. Recreation program after completion of their bachelor's degree.

Requirements for the Doctor of Education Degree: This program is designed for those wishing to prepare for college, university, or community college positions in recreation. The program must include the general degree requirements of the College of Education and Health Professions in addition to courses selected with the approval of the candidate's advisory committee.

Recreation (RECR)

RECR5003 Graduate Prerequisites (Fa) Gives students entering a recreation degree program with no course background in recreation the necessary understanding of the recreation field. This course will not count toward a graduate degree in recreation.

RECR5273 The Intramural Sports Program (Odd Years, Fa) Historical development, aim and objectives, organization, administration, units of competition, program of activities, schedule making, scoring plans, rules and regulations, awards, and special administrative problems.

RECR5293 Sports Management (Fa) Deals primarily with high school athletics and considers historical development, objectives, controlling agencies, eligibility and contest regulations, local organization and administration, staff program, finances, inventories, facilities and equipment, safety, legal aspects, awards, publicity, and public relations.

RECR5473 Techniques in Therapeutic Recreation (Irregular) Advances the student's understanding and application of therapeutic recreation techniques. It provides knowledge and the opportunity to apply skills for the student to gain competencies necessary for the provision of therapeutic recreation services. Prerequisite: RECR 4093.

RECR5483 Treatment Planning in Therapeutic Recreation (Irregular) Prepares students with the skills and understanding to apply the "TR Process" (assessment, planning, implementation, evaluation) in the development of individual client treatment plans in Therapeutic Recreation. Prerequisite: RECR 4093.

RECR5493 Trends and Issues in Therapeutic Recreation (Irregular) Advances the student's knowledge of issues and concerns that moderate therapeutic recreation services to the client. The student is expected to critically examine and discuss each issue in an effort to develop a sound, practical philosophy of therapeutic recreation. The ultimate goal is to prepare the student to enter the profession confident in his or her ability to provide exemplary services. Prerequisite: RECR 4093.

RECR560V Workshop (Irregular) (1-3) May be repeated for up to 3 hours of degree credit.

RECR574V Internship (Irregular) (1-3)

RECR5813 Principles of Recreation (Su) Considers history, philosophy, current trends, basic issues, and fundamental principles of recreation. Using these principles as basic criteria, students make critical appraisals of current practices in organization and administration of recreation programs, program content, leadership methods, and evaluative procedures.

RECR5833 Recreation for Special Populations (Irregular) Skills, knowledge, and concepts within recreation which are appropriate to planning and implementing recreation programs and services for the handicapped.

RECR5843 Tourism (Even Years, Fa) Explores major concepts of tourism to discover what makes tourism work, how tourism is organized, and its social and economic effects.

RECR5853 The School and Community Recreation Program (Sp) Nature, background, significance, and trends in recreation in the school and community. Attention is given to departmental organization, administrative practices, program financing, personnel, safety, and legal aspects.

RECR5883 Recreation Services Promotion (Fa) Examines specific strategies for promoting recreation programs in the local community.

RECR5893 Field Work in Recreation (Sp, Su, Fa) Provides practical work experience in recreation programs and the opportunity to study special programs under the supervision of specialists.

RECR600V Master's Thesis (Sp, Su, Fa) (1-18)

RECR605V Independent Study (Sp, Su, Fa) (1-3) May be repeated for up to 3 hours of degree credit.

RECR612V Directed Reading in Recreation (Sp, Su, Fa) (1-3) Critical analysis of literature in the area of recreation.

RECR6533 Legal and Political Aspects (Sp) An overview of major legislation affecting HKRD professions; how to operate within these laws; and methods for influencing new legislation. Also discusses political aspects of professions both outside and inside government agencies.

RECR674V Internship (Sp, Su, Fa) (1-3) Students will learn diverse teaching techniques and implement them in an on-going undergraduate recreation class serving as the teaching laboratory. The "what" "when" and "how" relative to integrating various teaching techniques with specific content areas in the class will be explored by both the student and the instructor.

Health Sci, Kins, Recr (HKRD)

HKRD5353 Research in Health Science, Kinesiology, Recreation and Dance (Sp, Su, Fa) Methods and techniques of research in health education, physical education and recreation including an analysis of examples of their use and practice in their application to problems of interest to the student.

HKRD5873 Leadership in HKRD Services (Su) Considers research, theory, and practical applications of leadership principles utilized in the provision of HKRD services. Focus is on motivation, attitude, communication, group dynamics, and problem solving.

HKRD5883 Sports Facilities Management (Sp) Considers basic elements and procedures in the planning, design, construction, operation, and maintenance of sport facilities; management considerations in conducting various types of events.

HKRD5893 Public and Private Finance in HKRD (Fa) Develops an understanding of both public and private finance management for students in public and private management positions. Provides an understanding of the budgeting processes and techniques used in obtaining and controlling funds, including private sector finance problems in areas of credit, pricing, indexing, and debt management.

HKRD6133 Issues in HKRD (Irregular) A review of the significant social, demographic, behavioral, developmental, and technological issues that influence health, kinesiology, and recreation programs. Pre- or Corequisite: for doctoral level students only.

HKRD6233 Management in HKRD (Irregular) Deals with principles, procedures, relationships, problems, and current practices in the supervision of health education and kinesiology. Includes management of facilities, programs, personnel, and processes.

HKRD689V Directed Research (Sp, Su, Fa) (1-6) Laboratory investigations, in basic and applied research.

HKRD699V Seminar (Sp, Su, Fa) (1-3) May be repeated for up to 3 hours of degree credit.

HKRD700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

HISTORY (HIST)

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<http://www.uark.edu/depts/histinfo/history/>

- Distinguished Professors West, Woods
- Professors Finlay, Gordon, McMath, Sutherland, Wayne
- Associate Professors Brogi, Coon, Robinson, Schweiger, Sonn, Starks, Tucker, Williams
- Assistant Professors Arrington, Grob-Fitzgibbon, Pierce, Sloan, White

Degrees Conferred:

M.A., Ph.D. (HIST)

Prerequisites to Degree Program: Graduate work in history at the master's level presupposes an undergraduate major in that subject of approximately 30 semester hours. In addition, students must have achieved a verbal score of 550 and a writing assessment score of 4.5 on the Graduate Record Examinations. Students who present a minimum of 30 hours may be admitted without deficiency. Students who present between 18 and 30 hours of history may be admitted with or without deficiency, subject to the determination of the department's Graduate Studies Committee. Students who present less than 18 hours of history may not be admitted without deficiency. The nature of the deficiency requirements will be determined by the Graduate Studies Committee.

Requirements for the Master of Arts Degree: Students seeking the Master of Arts degree must offer at least 30 hours of history at the 4000-level or above and HIST 5023 Historical Methods. Included in the 30 hours must be nine in courses outside their major field of study. Students must complete six hours of HIST 600V Master's Thesis and a minimum of nine hours of seminar (reading or research) or historiography.

Requirements for the Doctor of Philosophy Degree: Applicants are generally required to have a master's degree in history (or the equivalent) with a 3.20 grade-point average in graduate history courses and a verbal score of 550 and a writing assessment score of 4.5 on the Graduate Record Examinations. Applicants without a master's degree in history (or its equivalent) but with exceptionally strong qualifications, may be admitted directly into the Ph.D. program at the discretion of the Graduate Studies Committee of the Department of History.

During the first semester of study, all students will be assigned an advisory committee that will determine their particular programs. Students will select four fields of historical specialization. Students will also be required to meet the departmental language procedure in establishing competency in two foreign languages. At the discretion of the advisory committee, competency in statistics or quantitative analysis may be substituted for one of the languages.

After completing the course of study prescribed by their advisory committees and satisfying the language requirements, students may apply to take the candidacy examinations. These consist of written exams in each of the four specialized fields. When these examinations have been passed, students may apply for admission to candidacy.

All students must demonstrate a capacity for independent research by the writing of an original dissertation on a topic within their major area of study. Upon admission to candidacy, students will be assigned a dissertation committee with a major professor as chair to direct the research and writing. Under direction of the major professor, candidates will develop programs of reading in the general areas and research techniques pertinent to researching and writing their dissertations.

The student's final examination will be oral and will be primarily a defense of the dissertation.

Although the Doctor of Philosophy degree is primarily a research degree, most successful candidates engage in teaching as a major feature of their careers. Therefore, the department will make every effort to provide a candidate with teaching opportunities in the department before completion of the program.

History (HIST)

HIST4003 Greece and the Ancient Near East (Irregular) An introduction to the origins of civilization in the ancient Near East and Greece. Emphasis placed upon the development of agriculture and cities, Hebrew religious ethics, and Greek culture, political institutions, and thought.

HIST4013 Alexander the Great and the Hellenistic World (Even years, Sp)

A survey of the achievements of Alexander and the culture of the new world he created. The personality and career of Alexander are examined as well as the rich diversity of the Hellenistic world: trade with India, religious syncretism, and the development of Hellenistic science and philosophy.

HIST4023 The Roman Republic and Empire (Even years, Fa) An introduction to Rome's cultural development from its origins as a small city state in the 8th century B.C. to its rule over a vast empire extending from Scotland to Iraq. Emphasis is placed upon the causes of Roman expansion during the Republic, the urbanization and Romanization of Western Europe, and the persecution and spread of Christianity.

HIST4043 Late Antiquity and the Early Middle Ages (Even years, Fa) This course examines the political, spiritual, intellectual, and social-economic developments of European history, c. 300-1000 CE. Special topics include the Christianization of the late Roman Empire and Byzantium, as well as the formation of Celtic and Germanic Kingdoms in the West.

HIST4053 Late Middle Ages (Odd years, Sp) This course examines the political, social-economic, intellectual, and spiritual developments of European history, c. 1000-1400 CE. Special topics include monasticism, sacral kingship, the crusades, and the medieval university.

HIST4073 Renaissance and Reformation, 1300-1600 (Even years, Fa) Examines the history of Europe from the end of the Middle Ages through the Renaissance to the Reformation and Counter-Reformation. Special attention is paid to changes in popular piety, political thought, religious representation, and the discovery of the New World.

HIST4083 Early Modern Europe, 1600-1800 (Odd years, Sp) Begins with the upheaval of the reformation, moves through the crisis of the 17th century and culminates with the democratic revolution of the 18th century. Examines the consolidation of the European state system, the propagation of modern science, discovery of overseas worlds, and the advent of the Industrial Revolution.

HIST4103 Europe in the 19th Century (Irregular) European history from the Congress of Vienna to the outbreak of World War I, with emphasis on political and diplomatic history.

HIST4113 Twentieth Century Europe, 1898-1939 (Irregular) Background and impact of World War I to the outbreak of World War II.

HIST4133 Society and Gender in Modern Europe (Odd years, Sp) Changing values and attitudes toward childhood, family life, sexuality, and gender roles in Europe from the Renaissance to the present. The social impact of the Industrial Revolution, urbanization, demographic change, and the two world wars.

HIST4143 Intellectual History of Europe Since the Enlightenment (Even years, Fa) A survey of the major developments in European thought and culture since the emergence of Romanticism. Topics include Romanticism, Darwinism, Marxism, and Modernism.

HIST4163 Tudor-Stuart England, 1485-1714 (Even years, Sp) Examines the history of the British Isles from the ascension of Henry VII and the Tudor dynasty until the close of the Stuart Era in 1714. Special attention is given to the English Reformation, the Elizabethan years, the 17th Century Revolutions, and the birth of an overseas Empire.

HIST4173 The Latin American City (Irregular) This course examines the social, political, and cultural aspects of the modern Latin American city from an interdisciplinary perspective. The course includes an introduction to urban studies concepts, and each semester is organized around a specific set of case studies.

HIST4183 Great Britain, 1707-1901 (Even years, Fa) Examines the history of the British Isles from the 1707 Act of Union between Scotland and England until the death of Queen Victoria in 1901. Special attention is given to the spread of Empire, industrialization, and the political, social, and cultural aspects of the Georgian and Victorian Eras.

HIST4193 Great Britain, 1901-2001 (Odd years, Sp) Examines the history of the British Isles from the death of Queen Victoria in 1901 to the reelection of Prime Minister Tony Blair in 2001. Special attention is given to the collapse of the British Empire, the birth of the welfare state, and the challenges inherent in the decline of British world power.

HIST4213 The Era of the French Revolution (Odd years, Fa) France from the salons of the Enlightenment to the Napoleonic Wars. The French Revolution will be explored in terms of politics and personalities, ideas and symbols, class and gender relations, and violence and terror.

- HIST4223 France Since 1815 (Even years, Sp)** Survey of French history from the overthrow of Napoleon to the 5th Republic, with emphasis on French politics, society, and culture.
- HIST4243 Germany, 1789-1918 (Even years, Fa)** Survey of Germany from Age of Absolutism to collapse of the Hohenzollern monarchy with emphasis upon political, social, and economic developments.
- HIST4253 History of Germany, 1918-1949 (Fa)** Survey of Germany from advent of the Weimar Republic to 1949 with emphasis upon the failure of democratic government in the 1920s, the National Socialist dictatorship, and the division of Germany into two separate states.
- HIST4283 Russia to 1861 (Fa)** Study of the political, social and cultural development of Russia through the Napoleonic invasion.
- HIST4293 Russia Since 1861 (Sp)** Survey of political, cultural and intellectual trends in modern Russia with emphasis upon the Revolutions of 1917, the Soviet Union, and its successor states.
- HIST4313 Islamic Theology and Philosophy, 650-1700 (Irregular)** Doctrines and main figures in Islamic theology and philosophy from the origins of Islam through the seventeenth century C.E.
- HIST4353 Middle East, 600-1250 (Even years, Fa)** An examination of the origins of modern Middle Eastern societies-Arabic, Turkish, and Persian-with emphasis upon the development of the Islamic faith and culture.
- HIST4373 Mongol & Mamluk Middle East 1250-1520 (Even years, Sp)** An examination of Egypt, the Fertile Crescent, and Iran in the period of the Turco-Mongol military elites. Special attention given to the rise of slave and free governments and their roles in shaping Middle East political and social patterns.
- HIST4393 The Ottoman Empire and Iran 1300-1722 (Odd years, Sp)** An examination of Ottoman government and society in the (Classical Period)as well as a survey of Iranian history from 1300 to 1722. Special attention given to the Ottoman ruling structure, religious-legal establishment, and Ottoman conquests in the Balkans and Arab world.
- HIST4413 New Women in the Middle East (Irregular)** This course covers the transformation of social and cultural roles of women in the Middle East since the 19th Century. Emphases include political emancipation, religious reformation, artistic representation, and gendered re-definition.
- HIST4433 Social and Cultural History of the Modern Middle East (Irregular)** An analysis of Middle East history in the 17th-20th centuries which focuses on the social transformation of urban and rural life. Particular emphasis is given to the roles of economics, genealogy, art, and popular culture.
- HIST4463 The American Frontier (Odd years, Fa)** American westward expansion and its influence on national institutions and character. Emphasis on the pioneer family and the frontier's role in shaping American society, culture, economy, and politics. Topics include exploration, the fur trade, the cattle kingdom and the mining, farming, and military frontiers.
- HIST4493 Religion in America to 1860 (Irregular)** History of religion in early America, primarily from a social and cultural perspective. Topics will include region, social class, growth of institutions, slavery, print culture, and social reform in traditions including Protestantism, West African religion, Catholicism, Native American religion, and Judaism.
- HIST4503 History of Political Parties in the United States, 1789-1896 (Even years, Fa)** Origin and development of the American party system from the implementation of the constitution to the election of McKinley.
- HIST4513 History of Political Parties in the United States Since 1896 (Odd years, Sp)** Response of the party system to America's emergence as an industrial nation and world power from the election of 1896 to present. (Same as PLSC 4313)
- HIST4533 American Social and Intellectual History to 1865 (Even years, Fa)** Survey of significant ideas and institutions from Colonial times through the Civil War with emphasis upon religious, educational, literary, and scientific developments.
- HIST4543 American Social and Intellectual History Since 1865 (Odd years, Sp)** Survey of thought and society since the Civil War.
- HIST4563 The Old South, 1607-1865 (Odd years, Fa)** Survey of the political, social, and economic development of the antebellum South.
- HIST4573 The New South, 1860 to the Present (Even years, Fa)** Survey of the development of the Civil War and postwar South to the present.
- HIST4583 Arkansas in the Nation (Sp)** Designed to provide advanced undergraduate and graduate students with a comprehensive understanding of the full sweep of Arkansas history. The focus will be on social, economic and political history, and historiography.
- HIST4613 Colonial America to 1763 (Irregular)** Political, economic, and social history of colonial development from the time of contact to the Treaty of Paris, with primary, but not exclusive, emphasis upon Anglo-America.
- HIST4623 Revolutionary America, 1763 to 1801 (Irregular)** Political, economic, and social history of Revolutionary and post-Revolutionary America and the evolution of the new nation, with a particular emphasis upon the emergence on constitutional traditions.
- HIST4643 Early American Republic, 1801-1828 (Irregular)** History of the early United States emphasizing social and cultural perspectives. Topics addressed will include westward expansion, slavery, religion, and economic change.
- HIST4653 Antebellum America, 1828-1850 (Irregular)** History of antebellum U.S. emphasizing social and cultural perspectives. Topics addressed will include slavery, religion, gender, the market economy, regionalism, and political developments.
- HIST4663 Rebellion to Reconstruction, 1850-1877 (Irregular)** A survey of political, social, and economic issues from the late antebellum period through Reconstruction. Emphasis is placed on the causes of the Civil War and the problems of postwar America. A brief examination of the Civil War is included.
- HIST4673 The American Civil War (Fa)** An intensive study of the political, social, military, and economic aspects of the American Civil War period.
- HIST4683 The Business Corporation in American Life and Thought (Irregular)** The legal, social and political background of the business corporation, seeking explanations as to why the corporation became the dominant form of economic organization by the late nineteenth century. The course will also examine the social and political effects of corporate power.
- HIST4703 Emergence of Modern America, 1876-1917 (Odd years, Fa)** A survey of the impact of the Industrial Revolution, Imperialism, and progressivism upon American life and institutions.
- HIST4723 America Between the Wars, 1917-1941 (Irregular)** The impact of World War I, the 1920s, and the Great Depression upon American society and culture.
- HIST4733 Recent America, 1941 to the Present (Irregular)** A general survey of American history since World War II with emphasis upon the presidency, reform movements, the Cold War, and cultural developments.
- HIST4753 Diplomatic History of the United States, 1776-1900 (Even years, Fa)** Survey of American foreign relations from the American Revolution through the Spanish-American War. Principal topics include isolationism, freedom of the seas, manifest destiny and continental expansion, overseas expansion, and the diplomacy of war and peace. Emphasis on the relationship between domestic politics and foreign affairs. Prerequisite: HIST 2003.
- HIST4763 Diplomatic History of the United States, 1900-1945 (Odd years, Sp)** America's development as a world power. The course examines U.S. relations with Europe, Latin America, and East Asia, plus America's first approach to the Middle East. Particular emphasis is placed on America's involvement in World War I and World War II. Prerequisite: HIST 2013.
- HIST4773 Diplomatic History of the US, 1945 to Present (Odd years, Fa)** U.S. involvement in world affairs since WWII. The Cold War from an international perspective, including strategies, nuclear deterrence, conflicts, economic developments, cultural relations among allies and adversaries. Post-Cold War scenarios, including war on terrorism.
- HIST4783 History of Modern Mexico (Odd years, Sp)** This course examines the history of Mexico from the wars of independence to the present. Emphasis will be placed on the turbulent nineteenth century and the Mexican Revolution. Themes covered include colonial legacies, national identities, popular culture, emigration, and relations with the United States.
- HIST4813 History of China to 1644 (Even years, Fa)** (Formerly HIST 4313) A history of pre-modern China, including the study of Confucianism, Taoism and Buddhism. (Same as PLSC 4303)
- HIST4823 Modern China (Odd years, Sp)** (Formerly HIST 4323) Survey of Chinese culture, society, government and diplomacy between 1644 and 1912.
- HIST4843 Modern Japan (Irregular)** (Formerly HIST 4843) Survey of Japanese history since 1859 to the downfall of Tokugawa shogunate through the two world wars to the rise of an economic superpower. Emphasis is placed on Japanese economic, social, and political questions, including their successes and costs.
- HIST5023 Historical Methods (Fa)** Practical introduction to historical research and writing. Consists of lecture, library reading, and class criticism of research papers. Prerequisite: Graduate standing.
- HIST5043 Historiography (Irregular)** Survey of the history of historical writing and a study of the important schools and historical interpretation. Prerequisite: Graduate standing.
- HIST5053 Reading Seminar in Asian History (Irregular)** Concentrated reading in selected specialized areas of Asian history. Prerequisite: Advanced graduate standing.
- HIST506V Readings in European History (Irregular) (1-6)** Prerequisite: Graduate standing.
- HIST507V Readings in American History (Sp, Su, Fa) (1-6)** Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.
- HIST508V Research Problems in European History (Sp, Su, Fa) (1-6)** Prerequisite: Graduate standing.
- HIST509V Research Problems in American History (Sp, Su, Fa) (1-6)** Prerequisite: Graduate standing.
- HIST5103 Reading Seminar in American History (Irregular)** Historiographical and bibliographical study of special areas of U.S. history, such as the Age of Jackson, the Civil War, etc. Prerequisite: Graduate standing. May be repeated for up to 3 hours of degree credit.
- HIST5123 Research Seminar in American History (Irregular)** Research projects in selected fields of American history, such as the Civil War, the Age of Jackson, etc. Prerequisite: Graduate standing. May be repeated for up to 3 hours of degree credit.
- HIST5133 Reading Seminar in European History (Irregular)** Historiographical and bibliographical study of special periods in European history, such as the Roman Empire, the late Middle Ages, the French Revolution, etc. Prerequisite: Graduate standing. May be repeated for up to 3 hours of degree credit.
- HIST5143 Research Seminar in European History (Sp, Su, Fa)** Research projects in selected fields of European history, such as the French Revolution, humanism, etc. Prerequisite: Graduate standing. May be repeated for up to 3 hours of degree credit.
- HIST5153 Reading Seminar in British History (Irregular)** Historiographical and bibliographical study of selected periods of British history.
- HIST5163 Research Seminar in British History (Irregular)** Research projects in selected fields of British history.
- HIST517V Readings in Asian History (Irregular) (1-6)** Prerequisite: Graduate standing.
- HIST519V Readings in Near Eastern History (Irregular) (1-6)** Prerequisite: Graduate standing.
- HIST520V Research Problems in Near Eastern History (Irregular) (1-6)** Prerequisite: Graduate standing.
- HIST5213 Reading Seminar in Middle Eastern History (Irregular)** Historiographical and bibliographical study of special areas of Middle Eastern history. Prerequisite: Graduate standing. May be repeated for up to 3 hours of degree credit.
- HIST5233 Research Seminar in Middle Eastern History (Irregular)** Research projects in selected fields of Middle Eastern history. Prerequisite: Graduate standing. May be repeated for up to 3 hours of degree credit.
- HIST5313 Reading Seminar in Latin American History (Irregular)** Historiographical and bibliographical study of special areas in Latin American history. Prerequisite: Graduate standing.
- HIST5323 Research Seminar in Latin American History (Irregular)** A research seminar for the production of a major research project in Latin American history. Prerequisite: Graduate standing.
- HIST6003 Master's Thesis (Sp, Su, Fa) (1-6)** Prerequisite: Graduate standing.

HIST600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.
HIST700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy. May be repeated for up to 18 hours of degree credit.

HORTICULTURE (HORT)

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- University Professors Clark, Morelock
- Professors Hensley, Klingaman, Murphy, Richardson, Robbins, Rom
- Adjunct Professors Daniello, Murdoch, Perkins-Veazey
- Associate Professors Andersen, Evans, Garcia, Karcher, Lindstrom, Srivastava
- Adjunct Associate Professors Leinaur, Owens, Rainey, Sambo
- Assistant Professors McDonald, Patton

Degree Conferred:

M.S. (HORT)

Ph.D. (PTSC) (See Plant Science)

The Department of Horticulture offers a thesis and non-thesis option for the M.S. degree. The non-thesis program was developed for continued and advanced education in horticulture management. The program is directed toward students entering careers in horticulture upon completion of the degree, or students requiring additional education for advancement in their careers.

Primary Areas of Faculty Research: Genetics and plant breeding of fruit, vegetable, or ornamental crops; physiology, management and production of fruit, vegetable, greenhouse, or ornamental crops and landscape plantings; physiology and management of turfgrasses; and biotechnology.

Prerequisites to Master of Science Degree Program (Thesis Option):

A candidate must have a B.S. degree from an accredited institution with a background in physical and biological sciences, horticulture, and supporting agricultural disciplines. The student will work with a major adviser, who will arrange a committee to evaluate the student's background and plan a program of study with the student.

Requirements for the Master of Science Degree (Thesis Option):

A minimum of 24 semester hours of graduate level course work and 6 hours of thesis are required, in addition to any deficiency courses that may be specified. The student's advisory committee will also serve as the thesis and oral examination committee.

Prerequisites to Master of Science Degree Program (Non-thesis Option):

Students seeking to pursue the non-thesis option must meet all admission criteria for the UA Graduate School. Applicants should have completed a B.S. or B.A. degree and have had course work in plant sciences, biology, botany, horticulture, or three years of experience in a plant science related career. Additionally, students seeking admission into the M.S. non-thesis option must submit three letters of reference regarding academic and professional experi-

ences and potential. No professional examinations are required for admission.

Requirements for the Master of Science Degree (Non-thesis Option): A minimum of 30 hours of graduate course work as approved by the student's academic advising committee and within the requirements prescribed below. Specific Degree Requirements follow:

A. Horticulture Block - A minimum of 20-21 hours including:

- 3 hours HORT 503v Special Project
- 1 hour HORT 5001 Seminar
- 9 hours HORT Courses
- BIOL 4304/4300L Plant Physiology
- AGST 4023 Principles of Experimentation, or
- AGST 5014 Experimental Design

B. Plant and Agricultural Science Block – A minimum of 8-9 hours including: Course work in BIOL, CSES, AGST, PLPA, PTSC, ENTO, AGECE, AGME, AGED, LARC, or HORT.

C. Students must pass a written and oral examination to be given by their advising committee upon completion of their course work and submission of special project.

The Ph.D. program in plant science is an interdepartmental program involving the Departments of Horticulture and Plant Pathology. The dissertation and most of the course work may be completed in horticulture. See page 146 for graduate courses in Plant Science.

Horticulture (HORT)

HORT400V Special Problems (Sp, Su, Fa) (1-6) Original investigations on assigned problems in horticulture. Prerequisite: Junior standing.

HORT401V Special Topics in Horticulture, Turf or Landscape (Irregular) (1-6) Topics related to horticulture, turfgrass or landscape science or management not covered in other courses or a more intensive study of a specific topic.

HORT402V Horticulture Judging and Competition Activity (Irregular) (1-6)

Training for and participation on horticultural identification, judging and competitive teams.

Prerequisite: HORT 2003. May be repeated for up to 4 hours of degree credit.

HORT4033 Professional Landscape Installation and Construction (Even years, Fa) Principles and practices involved in landscape installation and construction.

Topics covered include sequencing construction activities, protecting existing trees, landscape soils, selecting plants, planting and transplanting plant materials, wood construction, cement and masonry construction, and low-voltage lighting. Lecture 3 hours per week. Preparatory training in agribusiness or business is suggested. Prerequisite: HORT 2003 and HORT 3103.

HORT4043 Professional Landscape Management (Odd years, Fa) Principles and practices of landscape management and maintenance. Topics include low maintenance and seasonal color design, pruning and hazard tree management, water and fertilizer management, pesticide use, and other maintenance activities. Basic elements of marketing, specifications and contracts, estimating, personnel management, and equipment selection and acquisition relevant for landscape services will be introduced. Preparatory training in agribusiness or business is suggested. Prerequisite: HORT 2003 and HORT 3103.

HORT4103 Fruit Production Science and Technology (Odd years, Sp) The management technologies and cultural practices of fruit crops including (but not limited to) blueberries, blackberries, raspberries, strawberries, grapes, peaches, and apples will be presented. The underlying scientific principles of crop genetics, nutrition, and physiology will be presented as a basis for making management decisions in fruit crop productions. Corequisites: Lab component. Prerequisites: HORT 2003.

HORT4403 Plant Propagation (Even years, Sp) Principles of plant propagation using seeds, cuttings, grafting, budding, layering, and tissue culture. The physiological basis of propagation is described. Knowledge of plant growth and physiology is needed. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component.

HORT4701L Greenhouse Management and Controlled Environment Horticulture Laboratory (Odd years, Fa) Laboratory involving hands-on experiments designed to demonstrate principles discussed in the lecture section. Includes field trips. Corequisite: HORT 4703.

HORT4703 Greenhouse Management and Controlled Environment Horticulture (Odd years, Fa) Operation and management of greenhouses and other controlled environments used in horticultural production. Emphasis on system design and construction, control of light intensity and photoperiod, heating and cooling systems, substrates, mineral nutrition, water quality and irrigation systems. Prerequisite: HORT 2003 and CHEM 1074.

HORT4801L Greenhouse Crops Production Laboratory (Even years, Sp) Laboratory involving hands-on experiments designed to demonstrate principles discussed in the lecture section. Includes field trips. Corequisite: HORT 4803.

HORT4803 Greenhouse Crops Production (Even years, Sp) Principles and practices of production and marketing of crops commonly grown in controlled environments including flowering containerized herbaceous species, geophytes, annual and perennial bedding plants, hydroponic vegetables and herbs. Prerequisite: HORT 4703.

HORT4903 Golf and Sports Turf Management (Odd years, Fa) Turf management techniques for golf courses, and athletic fields including species selection, root-zone construction and modification, fertilization, mowing, irrigation and pest control. Corequisite: Lab compo-

ment. Prerequisite: CSES 2203 and CSES 2201L and (HORT 2303 or HORT 3403).
HORT4913 Rootzone Management for Golf and Sports Turf (Odd years, Sp) An overview of the fundamental concepts of the physical and chemical properties of rootzones as related to construction and turfgrass management. Prerequisite: HORT 2303.
HORT4921 Golf Course Operations (Even years, Fa) This course is designed to cover specific aspects of golf course operations that would not be included in traditional turfgrass management courses. Topics will include budgeting, personnel management, tournament setup and operation, dealing with golf club committees, communication, and other relevant topics related to managing a golf course maintenance operation. Prerequisites: HORT 4903.
HORT5001 Seminar (Sp, Fa) Review of scientific literature and oral reports on current research in horticulture. May be repeated for up to 4 hours of degree credit.
HORT503V Special Problems Research (Sp, Su, Fa) (1-6) Original investigations on assigned problems in horticulture. Prerequisite: Graduate standing.
HORT5043 Advanced Plant Breeding (Odd years, Sp) Application of genetic principles to the improvement of crop plants. Presentation of conventional plant breeding methods and special techniques such as polyploidy, interspecific hybridization and induced mutation. Lecture 3 hours per week. Prerequisite: BIOL 2323 and BIOL 2321L (or ANSC 3123 and CSES 4103).
HORT600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.
HORT602V Special Topics in Horticulture (Irregular) (1-3) Discussion and advanced studies on selected topics in genetics, plant breeding, physiology and culture of horticultural crops. Prerequisite: Graduate standing.
HORT6033 Genetic Techniques in Plant Breeding (Even years, Fa) In-depth study of genetic improvement and techniques. Covers both current and classical literature. Topics to be discussed: haploidy, genetic control of pairing, somatic instability, tissue culture and protoplast fusion, and male sterility. Lecture discussion 3 hours per week. Prerequisite: BIOL 2323 and BIOL 2321L (or ANSC 3123 and CSES 4103 or equivalent).

PLANT SCIENCE (PTSC)

The doctoral program in Plant Science is an interdepartmental program involving the departments of Plant Pathology and Horticulture. See page 146 for graduate courses in Plant Science.

HUMAN ENVIRONMENTAL SCIENCES, SCHOOL OF (HESC)

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- Professors Farmer, Martin, Turner, Warnock, Whan
- Associate Professors Apple, Bailey, Fitch-Hilgenberg, Gentry, Harrington, Killian, Robertson, Webb
- Assistant Professors Foote, Moore, Ogbeide, Takigiku, Way
- Instructors Baldwin, Crandall, Harding, Powell, Smith

Degree Conferred:
 M.S. (HESC)

Areas of Concentration: Apparel studies; food, human nutrition and hospitality; human development and family sciences; and general human environmental sciences. (The Rural Sociology M.A. is awarded in the Sociology Department.)

Prerequisites to Degree Program: Applicants are expected to have sufficient undergraduate preparation to be admitted to the program. An admissions committee that is appointed by the Director at the time an application for admission is received determines eligibility for admission to any of the program areas. The admissions committee specifies any deficiencies in admission requirements that must be met by students who are admitted.

Prerequisites for the Concentration in Rural Sociology are found in the description of the Sociology program.

Requirements for the Master of Science Degree: The School requires that at least 50 percent of the course requirements be earned from courses at the 5000 or 6000 level. This degree allows for a thesis and non-thesis option. Students who have research assistantships funded by the Arkansas Agricultural Experiment Station are required to participate in the thesis option. The thesis option is also recommended for students who plan to continue their education beyond the Master of Science degree.

Thesis Option: The thesis option requires a minimum of 30 semester hours. Of those 30 hours, six semester hours of thesis research are required and at least 12 hours of course work must originate within the area of concentration. Students must also take at least one course each in graduate statistics and research methods.

Non-thesis Option: The non-thesis option requires a minimum of 33 semester hours of graduate level course work. A minimum of 15 of the semester hours must originate in the student's area of concentration. Students must also take at least one course each in graduate statistics and research methods. Non-thesis track students are required to pass both written and oral comprehensive exams.

HESC Distance Education Master's Degree: The General Human Environmental Sciences concentration is the only HESC M.S. degree available through distance education. The sequence of courses for distance education students is dependent upon the time of the student's enrollment and the availability of distance education courses offered by the school.

Human Environmental Sciences (HESC)

HESC400V Special Problems (Sp, Su, Fa) (1-6)

HESC4023 Advanced Apparel Merchandising (Sp, Fa) Advanced Apparel Merchandising aspects of fashion through interpretation of apparel classification, seasonal cycles, stock emphasis, assortment strategies, target customers, and apparel trends and an overview of marketing communication including advertising, personal selling and sales promotion. Lecture 3 hours per week. Prerequisite: HESC 3013 and HESC 3033.

HESC4033 Advanced Textile Study (Sp, Fa) Use of advanced computer-aided-design (CAD) software to enhance skills in textile studies in a computer laboratory environment. Laboratory 6 hours per week. Prerequisite: HESC 1053 and HESC 2053.

HESC4043 History of Apparel (Fa) The evolution of clothing from ancient times to the twentieth century with emphasis upon Western civilization. Cultural and economic factors affecting dress and customs associated with dress will be stressed. Lecture three hours per week. Prerequisite: ANTH 1023 or SOCI 2013 and HESC 1013.

HESC4053 Contemporary Apparel (Sp) Fashion as a social force, the origin, scope, theory, and history of the fashion business, the materials of fashion, the fashion producers, auxiliary fashion enterprises, designers, fashion leaders, and leading market. Lecture three hours per week. Prerequisite: HESC 4043 or consent.

HESC4063 Advanced Apparel Production (Sp, Fa) An advanced study of product development incorporating technology used in the industry for a career in fashion merchandising and/or product development in a computer laboratory environment. Laboratory 6 hours per week. Prerequisite: HESC 3003 and HESC 2013.

HESC4103 Experimental Foods (Sp) Application of experimental methods for investigations in cookery. Group and individual problems. Lecture 2 hours, laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: HESC 2112 and HESC 2111L and CHEM 1123 and CHEM 1121L (or HESC 2112 and HESC 2111L and CHEM 1074 and CHEM 1071L).

HESC4213 Advanced Nutrition (Fa) Normal nutrition with emphasis on utilization of nutrients. Lecture and reports on current literature 3 hours per week. Prerequisite: CHEM 3813 and HESC 3203.

HESC4243 Community Nutrition (Sp) Identifying, assessing, and developing solutions for nutritional problems encountered at the local, state, federal, and international levels. Lecture 3 hours per week. Prerequisite: HESC 1213.

HESC425V Food and Nutrition Seminar (Sp) (1-2) Upperclassmen, graduate students and members of faculty meet weekly for presentation and discussion of selected topics. Two credits (2 semesters) required of all foods and nutrition graduate students. Prerequisite: HESC 3203. May be repeated for up to 2 hours of degree credit.

HESC4423 Adult Development (Fa) Examine individual development beginning with the transition adulthood through middle age; approximate age ranges are 18-60 years. Content focuses on physical, cognitive, psychological, and social changes that occur throughout this period of the life span. The impact of love, work, and family on men's and women's movement through the transitions that comprise adulthood are emphasized. Prerequisite: HESC 1403 or PSYC 2003 and junior standing.

HESC4433 Dynamic Family Interaction (Sp) Examination of family interaction across the lifespan. Methods for enhancing marriage and family relations will be examined. Sources of marital conflict, intergenerational support and negotiations process will be analyzed. Lecture three hours per week. Prerequisite: HESC 2413 and junior standing.

HESC4443 Gerontology (Sp) Physiological and psychological development of the aging

individual, extended family relations, service networks for the elderly, and retirement activities. Some attention to housing and care needs of persons in advanced years. Lecture 3 hours per week. Seminar. Prerequisite: HESC 1403 (or HESC 2413 or PSYC 2003 or SCWK 2133) and junior standing.

HESC4453 Parenting and Family Dynamics (Sp, Fa) Focus is on influence of parenting and family dynamics on individual development, especially factors in family life which contribute to normal psychological development. Topics include family values, the psychology of sex and pregnancy, the transition to parenthood, childbearing techniques, family influences on cognitive and social development, and changes in family relationships during the life cycle. Prerequisite: HESC 1403 or PSYC 2003.

HESC4463 Administration and Evaluation of Child Development (Fa) Programs Information on planning, developing, operating, and evaluating child development programs. Topics include physical facilities, staff, curriculum, budgets, parent involvement, and education. Lecture and discussion 3 hours per week. Prerequisite: HESC 3402 and HESC 3401L and junior standing.

HESC4493 Public Policy Advocacy for Children and Families (Fa) Public policy advocacy as related to children and family issues. Strategies for advocacy will be emphasized. Lecture three hours per week.

HESC455V Special Topics (Irregular) (1-6) Topics not covered in other courses, a focused study of specific topics in the students' areas of concentration. May be repeated for up to 6 hours of degree credit.

HESC4623 Selection and Layout of Food Service Equipment (Sp) Types of food service. Planning food flow from receiving to service of meals. Choosing proper equipment for the flow plan and service items. Sanitation, maintenance, comparison of personnel requirements. Lecture 3 hours per week. Prerequisite or Corequisite: HESC 3604. Prerequisite: HESC 2603.

HESC4633 Advanced Hotel Operations (Sp) In-depth comprehensive study, strategic planning and analysis of the manager's role in successful hotel operations including application of specialized computer software and human resource management skills. Lecture 2 hours per week. Laboratory 3 hours per week. Prerequisite: HESC 3633

HESC4753 Family Financial Management (Sp, Fa) Economic considerations of the family in a rapidly changing society. Family finance and consumer problems are emphasized.

HESC4813 Human Factors in Interior Design (Sp) (Formerly HESC 3823). Emphasis is given to human behavior as applied to interior design. Types of interior spaces, environmental effects on behavior, ergonomics, interior design needs of special groups, and human factors programs are studied. Lecture 3 hours per week. Prerequisite: SOCI 2013 and PSYC 2003. Prerequisite or Corequisite: HESC 2815.

HESC4903 Recent Advances in Manufacturing and Merchandising (Su, Fa) Study of the interaction between manufacturing, marketing, and merchandising in the apparel industry through classroom instruction and study tours. Includes study trip; length based upon destination. Additional fees required. Lecture 3 hours. May be repeated for up to 12 hours of degree credit.

HESC5003 Advanced Apparel Studies in the Global Economy (Fa) Advanced analysis of economic, social and political aspects of the domestic and international textile and apparel industries.

HESC5013 Advanced Apparel Pattern Design (Sp) Use of computer aided design technology to perform pattern making techniques for apparel production. Laboratory 5 hours per week. Prerequisite: HESC 3003.

HESC502V Special Problems Research (Sp, Su, Fa) (1-6)

HESC5033 Principles of Textile Testing (Sp) Study of textile testing machines and methods utilized to determine construction and performance characteristics of woven and knit fabrics. Lecture 1 hour. Laboratory 4 hours per week. Corequisite: lab component.

HESC5223 Nutrition During the Life Cycle (Fa) Study of normal nutrition emphasizing quantitative needs for nutrients as functions of biologic processes that vary during stages of the life cycle. Nutritive needs during pregnancy and childhood are emphasized with some attention to nourishing aging and elderly adults. Factors that affect food choices and eating behavior are also considered. Lecture 3 hours per week. Prerequisite: Graduate standing and consent of instructor.

HESC522V Readings in Nutrition (Sp) (1-6) Seminar and individual study. Prerequisite: HESC 4213 or HESC 4223 or ANSC 3143.

HESC5264 Medical Nutrition Therapy I (Fa) Principles of nutritional care with emphasis on pathophysiology, assessment and treatment in chronic illnesses. Lecture 3 hours, laboratory 3 hours per week. Prerequisite: Graduate standing and consent of instructor.

HESC5273 Medical Nutrition Therapy II (Sp) Principles of nutritional care with emphasis on pathophysiology, assessment and treatment in chronic illness. Lecture 3 hours per week. Prerequisite: HESC 5264.

HESC5403 Advanced Family Relations (Fa) Subtle elements in marriage, parent-child, and other relations among family members and between the family and the larger community. Recent cultural change as it affects the family. Recent research and literature. Prerequisite: Graduate standing.

HESC5423 Theories of Human Development (Fa) Classic and contemporary theories and theoretical issues concerning human development across the life span. Prerequisite: Graduate standing.

HESC5433 Advanced Child Development (Sp) Theory and research concerning normal behavior and development in childhood. Acquaintance with library resources, classic studies, and recent literature.

HESC5463 Research Methodology in Social Sciences (Sp) Logical structure and the method of science. Basic elements of research design; observation, measurement, analytic method, interpretation, verification, presentation of results. Applications to research in the economic and sociological problems of agriculture and Human Environmental Sciences. Prerequisite: Graduate standing. (Same as AGED 5463)

HESC5643 Meetings and Convention Management (Fa) Focuses on the planning and management of meetings and conventions in the hospitality industry.

HESC5653 Global Travel and Tourism Management (Fa) The course recounts the history of travel, explores the future, and discusses the components of tourism from a global perspective.

HESC600V Master's Thesis (Sp, Su, Fa) (1-6)

HESC700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

FOOD SCIENCE (FDSC)

An interdepartmental doctoral program is available involving the Departments of Food Science, Animal, and Poultry Sciences, and Human Environmental Sciences leading to a doctoral degree in Food Science. See page 105 for graduate courses in Food Science.

RURAL SOCIOLOGY (RSOC)

See also Sociology on page 163 for specialization in Rural Sociology, M.A. program.

Rural Sociology (RSOC)

RSOC4603 Environmental Sociology (Sp) The course provides a social perspective on environmental issues. It examines the linkage between society, ecological systems and the physical environment. It provides conceptual framework(s) for analyzing environmental issues, considers the role of humans in environmental issues, and enhances understanding the complexity of the relationship between societal organization and environmental change. (Same as SOCI 4603)

RSOC500V Special Problems (Sp, Su, Fa) (1-6) Gives experience in executing research and in analyzing a sociological problem of agriculture. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

RSOC600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.
RSOC700V Doctoral Dissertation (Sp, Su, Fa) (1-18)

HUMANITIES (HUMN)

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<http://www.uark.edu/depts/h2p/>

Humanities (HUMN)

HUMN4043 Religion and Film (Sp) In Religion and Film we will critique films which explicitly and intelligently portray religious traditions, practices, and culture. In our viewing and our critical work we will face vicariously, but still viscerally, the questions of living religion in personal, social, and cultural contexts.

INDUSTRIAL ENGINEERING (INEG)

Kim Needy
Department Head
4207 Bell Engineering Center
479-575-6029

<http://www.ineg.uark.edu/>

- Distinguished Professors Rardin, White
- Professors Cassady, Johnson, Meller, Needy
- Associate Professors Fant, Mason, Nachtmann, Pohl, Rossetti
- Adjunct Associate Professor Gattis
- Assistant Professors Buyurgan, Chimka, Nam, Root

Degrees Conferred:
M.S.I.E. (INEG)

M.S.O.M. in Operations Management (OPMG)
(See Operations Management)
M.S.O.R. in Operations Research (ORES)
(See Operations Research)
M.S.E., Ph.D. in Engineering (ENGR) (See Engineering)

Areas of Research Activity: A critical component of all graduate-level work is scholarly activity through the completion of substantive research. These activities take place through the completion of doctoral dissertations, master's theses, and master's research projects. The department encourages the completion of master's theses, particularly for those students holding assistantship appointments.

Research areas of concentration at both the master's and doctoral levels include the following: artificial intelligence/expert systems, computer assisted processes, computer integrated manufacturing, financial engineering, engineering administration, facilities analysis/design, human factors/ergonomics, manufacturing automation/robotics, material handling, operations research, productivity measurement/analysis, production control/scheduling, and quality control/reliability.

Primary Areas of Faculty Research: Automation and robotics; economic decision analysis; electronics manufacturing; engineering and quality management; ergonomics, human factors and safety; manufacturing and transportation logistics; material handling and warehousing systems; operations research; quality, reliability, maintainability; and scheduling.

Prerequisites to the M.S.I.E. Degree Program:

1. There are no prerequisites for students with an undergraduate degree from an ABET-accredited industrial engineering program.
2. For students with a degree other than an ABET-accredited industrial engineering degree, a number of prerequisite courses are required. These are presented in a departmental manual for graduate students that should be obtained by all students entering programs at the graduate level. The graduate handbook is available online at the Industrial Engineering Web site listed above.

Requirements for the Master of Science in Industrial Engineering Degree: In addition to the requirements of the Graduate School, the following departmental requirements must be satisfied by candidates for the M.S.I.E. degree:

1. Candidates who present a thesis are required to complete a minimum of 24 graduate credit hours plus six hours of INEG 600V Master's Thesis.
2. Candidates who present a project are required to complete a minimum of 27 graduate credit hours plus three hours of INEG 513V Master's Research Project and Report.
3. Candidates who do not present either a thesis or project are required to complete 30 semester hours of course work.
4. Candidates must successfully complete a master's oral examination that is conducted by the candidate's committee.
5. Courses Taken for Graduate Credit: A limited number of 4000-level courses may be taken for graduate credit as specified by the department's Handbook for Advanced Degrees.
6. Attendance at INEG graduate seminar is required of all graduate students in Industrial Engineering.

Industrial Engineering (INEG)

INEG4223 Occupational Safety and Health Standards (Irregular) Survey of existing and proposed standards by examining fundamental physical, economic, and legal bases. Performance vs. specific standards. Enforceability and data collection. National consensus and promulgation process. Includes a computer-based design project. Prerequisite: PHYS 2054 or

graduate standing. (Same as OMTG 4223)

INEG4323 Quality Engineering and Management (Irregular) Provides the student with complete coverage of the functional area of "Quality Assurance" ranging from the need for such a function, how it works, techniques utilized, and managerial approaches for insuring its effectiveness. Prerequisite: Senior standing.

INEG4343 Introduction to Human-Computer Interaction (Fa) Fundamental theory and practice of the design, implementation, and evaluation of human-computer interfaces, with emphases on the importance of good interfaces and the relationship of interface design to effective user interaction with computers.

INEG4423 Advanced Engineering Economy (Irregular) Preparation of feasibility studies, including cost estimation, risk and uncertainty, sensitivity analysis and decision making. Effects of taxes, depreciation and financing costs on cash flows. Prerequisite: INEG 3413.

INEG4433 Systems Engineering and Management (Fa) Studies of cases in engineering administration emphasizing human relationships in a technical environment. Productivity/quality enhancement through an understanding of organizational design and behavior, motivation and reward systems, and participative management. Prerequisite: Senior standing.

INEG4443 Project Management (Irregular) Analysis of the strategic level of engineering management including environment, planning, organization, and staffing. Professional creativity, motivation, leadership, and ethics are explored. At the tactical level, project selection, control and systems management are analyzed. Organizational behavior and models related to scientific and professional employees are examined. Prerequisite: Senior standing.

INEG4453 Productivity Improvement (Irregular) Analysis of common productivity problems. Development of skills required to diagnose problems; measure productivity; develop improvement strategies; and provide for the implementation and maintenance of productivity measurement and improvement systems. Prerequisite: Senior standing.

INEG4533 Application of Machine Vision (Sp) Automated machine vision applied to assembly and inspection tasks traditionally performed by human operators; development of application by acquiring image, processing image data, analyzing image and transmitting results; application analysis, selection and economics. Laboratory required. Corequisite: Lab component. Prerequisite: Senior standing.

INEG4553 Production Planning and Control (Sp) Operational problems of production systems including a control of purchased materials inventory; scheduling a job shop, batch, and continuous production processes for single and multi-item product lines; planning of work force and inventory under seasonal and stochastic demand. Prerequisite or Corequisite: INEG 3613.

INEG4563 Application of Robotics (Fa) Industrial robotics, programming and applications; tooling and interfacing with peripheral equipment; sensor technology; machine vision; application analysis; selection and justification; research; economics; and human interface. Laboratory required. Corequisite: Lab component. Prerequisite: Senior standing.

INEG4623 Introduction to Simulation (Fa) Elementary queuing models derivations and applications. Discrete simulation techniques. The SIMNET simulation language. Applications of simulation to the design of industrial and service installations. Simulation project. Prerequisite: CSCE 2013. Pre or Corequisite: INEG 3333.

INEG4723 Ergonomics (Sp, Fa) The capabilities and limitations of humans are addressed in the context of the person's interaction with machines and the environment. Topics of discussion include anthropometric considerations in equipment design, human sensory and physiological capabilities in the work environment, selection and training of workers, and the design of controls and displays. Corequisite: Lab component. Prerequisite: INEG 3713 and INEG 4333.

INEG513V Master's Research Project and Report (Sp, Su, Fa) (1-6) Required course for students electing the report option.

INEG514V Special Topics in Industrial Engineering (Sp, Su, Fa) (1-3) Consideration of current industrial engineering topics not covered in other courses. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

INEG515V Individual Study in Industrial Engineering (Sp, Su, Fa) (1-3) Opportunity for individual study of advanced subjects related to a graduate industrial engineering program to suit individual requirements. Prerequisite: Graduate standing.

INEG5223 Safety and Health Standards Research (Irregular) For graduate students who seek Certified Professional or Certified Industrial Hygienist status, or both. Includes review and development of computer databases for standards, interpretations, court decisions, and field memoranda. Test equipment and procedures for determining indoor industrial air containment PEL concentrations and industrial environment noise levels are examined. Prerequisite: INEG 4223 or OMTG 4303. (Same as OMTG 5223)

INEG5243 Automated Manufacturing (Irregular) Introduction to manufacturing processes and concurrent engineering in the electronics industry. Survey of electronics components and products and the processes of fabrication and assembly. Principles of design, productivity, quality, and economics. Emphasis on manufacturability.

INEG5313 Engineering Applications of Probability Theory and Stochastic Processes (Sp) Basic probability theory; random variables and stochastic processes; distribution of sums, products, and quotients of random variables, with application to engineering; normal and Poisson processes; engineering applications of Markov chains, ergodic theorem, and applications. Prerequisite: INEG 3313 and MATH 2574.

INEG5323 Reliability (Irregular) Reliability and maintenance techniques including probability modeling, statistical analysis, testing and improvement. Emphasis on engineering applications and computer analysis methods. Prerequisite: INEG 3313 or equivalent.

INEG5333 Design of Industrial Experiments (Sp) Statistical analysis as applied to problems and experiments in engineering and industrial research; experiment design and analysis; probability; and response surface analysis. Prerequisite: INEG 4333 or equivalent.

INEG5343 Advanced Quality Control Methods (Irregular) Acceptance sampling by attributes; single, double, sequential, and multiple sampling plans; sampling plans; sampling plans of Department of Defense; acceptance sampling by variables; Bayesian acceptance sampling; rectifying inspection for lot-by-lot sampling; control charts; special devices; and procedures. Prerequisite: INEG 3313.

INEG5363 Generalized Linear Models (Irregular) Introduce the generalized linear model (GLM), inference, likelihood and diagnostics. Apply log linear and logistic models. Develop techniques for growth curves, and longitudinal and survival data. Cover spatial and normal linear models, and dynamic GLM for dependent data.

INEG5373 Repairable Systems Modeling (Irregular) Applications of probability,

statistics, simulation and optimization to problems related to 1) modeling the performance of repairable equipment; 2) designing optimal inspection and maintenance policies for repairable equipment; and 3) optimizing the allocation of maintenance resources.

INEG5383 Risk Analysis for Transportation and Logistics Systems (Irregular) Fundamentals of modeling risk, analyzing risk, and managing risk in a variety of industrial and government decision-making settings. Risk measurement and model building, uncertainty quantification, and multi-objective trade-offs. Credit cannot be earned for both INEG 4383 and INEG 5383.

INEG5393 Applied Regression Analysis for Engineers (Irregular) Present concepts and applications to introduce statistical tools for discovering relationships among variables. Focus on fitting and checking linear and nonlinear regression models. Practical tools for engineers.

INEG5423 Engineering in Global Competition (Irregular) Studies of principles and cases in engineering administration in global competition. Emphasis on high-technology manufacturing such as the electronics industry. Survey of markets, technologies, multinational corporations, cultures, and customs. Discussions of ethics, professionalism, difference valuing, human relations skills, and other topics relevant to global engineering practice.

INEG5433 Cost Estimation Models (Irregular) Overview of cost estimation techniques and methodologies applied to manufacturing and service organizations. Accomplished through detailed analysis of the cost estimation development process and various cost estimation models. Topics include data collection and management, learning curves, activity based costing, detailed and parametric estimation models, and handling risk and uncertainty. Prerequisite: INEG 4333. (Same as OMG 5433)

INEG5443 Decision Models (Irregular) Focus on quantitative and qualitative decision models and techniques for technical and managerial problems. Emphasis on application and interpretation of results. Topics include decision trees, influence diagrams, weighting methods, value of information, Analytical Hierarchy Process, Bayes Theorem, Monte Carlo simulation, utility theory, risk analysis, group decision making and expert systems. Prerequisite: INEG 3413.

INEG5523 Topics in Automated Systems (Irregular) To understand current developments in applications of flexible automation to industrial processes. Robotics, machine vision and other sensors, human machine interface, AML/2 and V+ programming languages.

INEG5533 Transportation Logistics (Fa) Topics in transportation logistics of interest to engineers: routing and location analysis, fleet sizing, logistics facilities design, applications of Geographic Information Systems (GIS) and Global Positioning System (GPS) technologies to transportation systems modeling and analysis. Prerequisite: INEG 5613.

INEG5543 Distribution Center Design & Operations (Irregular) To introduce the student to the field of facility logistics, as applied to distribution centers (DCs). The fundamental areas of facility design and operations (material handling systems) will be covered. Prerequisite: INEG 5613

INEG5613 Optimization Theory I (Fa) Basic solutions and bases in linear equations, matrix version of simplex tableau, duality and primal dual relationships, complementary slackness, revised simplex, interior point algorithms and improving search strategies. Prerequisite: Graduate standing.

INEG5623 Analysis of Inventory Systems (Irregular) Elements of production and inventory control, economic lot size models, price breaks models using Lagrangian method, deterministic dynamic inventory model, probabilistic one-period and multi-period models, zero and positive lead time models, and continuous review models. Prerequisite: INEG 5313.

INEG5643 Optimization Theory II (Irregular) Classical optimization theory, Lagrangian and Jacobian methods, Kuhn-Tucker theory and constraint qualification, duality in nonlinear problems; separable programming, quadratic programming, geometric programming, stochastic programming, steepest ascent method, convex combinations method, SUMT, Fibonacci search, and golden section method. Prerequisite: INEG 5613.

INEG5653 Modeling and Analysis of Semiconductor Manufacturing (Irregular) Introduction to front end of semiconductor manufacturing process, wafer processing. Topics include an introduction to wafer processing, factory and equipment capacity modeling, automated material handling, simulation, cost modeling, and production scheduling. Prerequisite: INEG 3313.

INEG5683 Nonlinear Programming (Irregular) An introduction to the theory and methodology of nonlinear programming. Focus on engineering and management science applications of nonlinear optimization. Both single and multi-variable as well as unconstrained and constrained problems are addressed.

INEG5713 Advanced Topics in Human Factors Engineering (Irregular) Advanced work in special research topics in man-machine systems. Prerequisite: INEG 4723.

INEG5823 Systems Simulation I (Irregular) Monte Carlo technique, construction of digital simulation models, timekeeping in simulations, design of simulation experiment, and statistical verification of results. Includes the use of simulation language such as ARENA. Prerequisite: CSCE 2013 and INEG 3313 (or equivalent).

INEG5843 Scheduling and Sequencing I (Irregular) An introduction to constructive algorithms and various operations research approaches for solving sequencing and scheduling problems. The NP-completeness of most scheduling problems leads to a discussion of computational complexity, the use of heuristic solution methods, and the development of worst case bounds. Prerequisite: INEG 3613 and computer programming proficiency.

INEG600V Master's Thesis (Sp, Su, Fa) (1-9)

INEG6613 Operations Research Applications (Irregular) Investigation of literature case studies; use of mathematical models to solve practical problems; data collection and solution implementation. Students work in teams on actual problems observed in industry and government. Prerequisite: INEG 4623, INEG 5313 and INEG 5613.

INEG6823 Systems Simulation II (Irregular) Advanced topics in computer simulation including experimental design, simulation optimization, variance reduction, and statistical output analysis techniques applied to discrete event simulation. Prerequisite: INEG 4623.

INEG6843 Scheduling and Sequencing II (Irregular) An investigation into constructive algorithms and various operations research approaches for solving sequencing and scheduling problems in a variety of machine environments (single-machine, parallel machines, flow shops, and job shops). Prerequisite: INEG 5843.

INEG700V Doctoral Dissertation (Sp, Su, Fa) (1-18)

INFORMATION SYSTEMS

See the Graduate School of Business, page 188.

INTERDISCIPLINARY STUDIES, DIVISION OF

Collis R. Geren

Dean of the Graduate School and Vice Provost for Research
119 Ozark Hall
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Degrees Conferred:

M.S., Ph.D. in Cell and Molecular Biology (CEMB)

M.S., Ph.D. in Microelectronics-Photonics (MEPH)

Ph.D. in Public Policy (PUBP)

M.S., Ph.D. in Space and Planetary Sciences (SPAC)

Certificate Offered (non-degree)

Gerontology (GERO)

Undergraduate Minor Offered:

Microelectronics-Photonics (Please see undergraduate Catalog of Studies)

Housed in the Graduate School, the Division of Interdisciplinary Studies is the home department for eight cross-college interdisciplinary graduate programs: the Graduate Certificate in Gerontology; M.S. and Ph.D. in Cell & Molecular Biology; M.S. and Ph.D. in Microelectronics-Photonics; Ph.D. in Public Policy; and M.S. and Ph.D. in Space & Planetary Sciences. Program descriptions and course requirements may be found elsewhere in this catalog and on the Web.

The Division of Interdisciplinary Studies is also the home department for one undergraduate minor in Microelectronics-Photonics. The program description and course requirements may be found in the undergraduate Catalog of Studies.

The common feature of these interdisciplinary programs is that their faculty members have voluntarily associated themselves with that academic community while being appointed faculty in our traditional departments. These faculty members have academic authority for each interdisciplinary program, and issue the degrees and certificates directly from the Graduate School – not through a department. Each program operationally reports directly to the Associate Dean of the Graduate School, but each works closely with the traditional departments that house actively participating program faculty members.

Graduate Education Courses (GRSD)

GRSD400V Research Experience Undergraduate Internship (Su) (1-6) Internship for students participating in an undergraduate research experience. May be repeated for up to 12 hours of degree credit.

GRSD5001 Introduction to Preparing Future Faculty (Irregular) Introductory seminars to the Preparing Future Faculty program. May be repeated for up to 1 hours of degree credit.

GRSD5003 The Professor's Role in Higher Education (Irregular) Designed to introduce the future academic professional to the expectations of a faculty role in higher education.

GRSD5013 Practicum for Future Faculty (Irregular) This course is designed to follow GRSD 5003 and to give participants opportunities to apply theories and methods learned in that course. To accomplish these goals, the course instructor helps the participant arrange a mentoring opportunity as part of this course. Prerequisite: GRSD 5003. May be repeated for up to 6 hours of degree credit.

GRSD502V Special Topics in Preparing Future Faculty (Irregular) (1-3) Seminar on selected topics for those anticipating a career teaching in higher education. May be repeated for up to 6 hours of degree credit.

JAPANESE

See Foreign Languages, page 109.

JOURNALISM, WALTER J. LEMKE DEPARTMENT OF (JOUR)

Patsy G. Watkins
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- Professors Carpenter, Foley, Purvis, Wicks
- Associate Professors Jordan, Miller, Montgomery, Watkins
- Adjunct Associate Professor Rutherford
- Assistant Professor Fosu
- Instructors Martin, Shurlds

Degree Conferred:
M.A. (JOUR)

Areas of Concentration: Advanced journalism studies, combined with graduate-level requirements in an additional academic discipline.

The purposes of the interdisciplinary program are to refine the skills of graduate journalism students through advanced writing courses in journalism and English; to offer comprehensive, media-related courses in government, public affairs, and law; and to provide journalists expertise in an additional academic discipline.

Prerequisites to Degree Program: A student with fewer than three years of professional journalism experience must possess an undergraduate degree, including a minimum of 21 undergraduate course hours in journalism and other courses specified by the Journalism Graduate Faculty Committee; a minimum undergraduate grade-point average of 3.00; and a minimum score of 1,000 on the verbal and quantitative parts of the Graduate Record Examinations (including a minimum score of 500 on the verbal part). A student with three or more years of professional journalism experience must possess an undergraduate degree and a minimum score of 1,000 on the verbal and quantitative parts of the Graduate Record Examinations (including a minimum score of 500 on the verbal part), or an undergraduate degree and a record of superior professional achievement.

Requirements for the Master of Arts Degree: In addition to the requirements of the Graduate School (page 40), the Master of Arts degree in Journal-

ism requires a minimum of 30 semester hours with a cumulative grade-point average of 3.00. Students must complete:

1. 12 hours of graduate credit in journalism,
2. 12 hours of graduate credit in a single department other than journalism chosen by the student and approved by the Journalism Graduate Faculty Committee, and
3. a master's thesis (6 semester hours).

Journalism (JOUR)

JOUR4063 Computer-Assisted Publishing (Irregular) In-depth, hands-on exploration of computer hardware and software in the design and production of media messages. Examination of developing media technologies and the computer's influence on design and conceptualization.

JOUR4333 Ethics in Journalism (Irregular) Critical examination of specific ethical problems confronting professionals in all areas of mass communications. Reading and writing assignments are aimed at familiarizing students with the nature of the mass media and their social responsibilities. Prerequisite: Junior standing.

JOUR4503 Advanced Feature Writing (Fa) This course is designed for students with proven feature writing skills and basic training, to write a magazine-length, non-fiction, publishable-quality story on a timely subject that has connections to northwest Arkansas. Stories will be published in a student-managed forum. Prerequisite: JOUR 3123.

JOUR4883 Advanced Television News Production (Irregular) Continuation of JOUR 4873. Students prepare and present television newscasts for air. Laboratory component arranged. Corequisite: Lab component. Prerequisite: JOUR 4873.

JOUR4903 Community Newspaper (Sp) This three-hour course will blend student reporting and editing skills with instruction on how regional newspapers select and present news to a local audience. This course will instruct students in deciding news stories for regional readers, how those stories can best be written and displayed. The semester goal is to publish a paper. Prerequisite: Junior standing.

JOUR5003 Advanced Reporting (Irregular) Stresses public affairs coverage, interpretive, investigative, and analytic journalism, involving research, work with documents, public records, and budgets and specialized reporting.

JOUR5033 Critical and Opinion Writing and Commentary (Irregular) Experience in writing and analyzing columns, editorials, criticism, and other forms of opinion and commentary in the media and in examining the media's role as a forum for opinion and commentary and its impact and influence.

JOUR5043 Research Methods in Journalism (Sp, Su, Fa) Research methods of utility in journalism. Emphasis on survey research, electronic data base searching, and traditional library research. Prerequisite: Graduate standing or honors program standing.

JOUR5063 Issues in Advertising and Public Relations (Fa) Seminar course involving the critical examination of the major cultural, social, political, economic, ethical, and persuasion theories and/or issues relevant to advertising and public relations affecting individuals, organizations, societies. Prerequisite: Graduate standing.

JOUR5073 Propaganda and Public Opinion (Irregular) Examines and analyzes the means of influencing and measuring public opinion, with an emphasis on survey research and polling.

JOUR5183 International Mass Communications (Sp, Su, Fa) Examination of national media systems, issues in international communications, the role of the media in coverage of international affairs, and the impact of new technologies on mass communications.

JOUR5193 Professional Journalism Seminar (Irregular) Examination of complex problems encountered by professional journalists with focus on research and analysis of the role of journalism in major social, economic, and political developments. May be repeated for up to 6 hours of degree credit.

JOUR5233 Media and Public Policy (Irregular) Focuses on the interaction between media, politics, government, and public policy, particularly on the impact and influence of the media on the public policy agenda.

JOUR5313 Literature of Journalism (Irregular) A study of superior works of non-fiction journalism, past and present. Includes authors from Daniel Defoe to John McPhee.

JOUR5323 Documentary Production I (Fa) In-depth study of documentary film as non-fiction, long form journalism. Covers subject, funding, research and development, pre-production planning, field production, talent, music, post production, promotion, broadcast and distribution. Required trip to Hot Springs Documentary Film Festival.

JOUR5333 Documentary Production II (Sp) A continuation of JOUR 5323, Documentary Production I. Students photograph, write, and edit a documentary begun in the fall semester. Prerequisite: JOUR 5323.

JOUR600V Master's Thesis (Sp, Su, Fa) (1-6) Required of all M.A. journalism students.

KINESIOLOGY

See listing in the Health Sciences, Kinesiology, Recreation and Dance, page 114.

MANAGEMENT (MGMT)

See Graduate School of Business, page 189.

MARKETING AND LOGISTICS (MKTL)

See Graduate School of Business, page 190.

MATHEMATICAL SCIENCES, DEPARTMENT OF (MASC)

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- Distinguished Professor Schein
- Professors Akeroyd, Brewer, Capogna, Cochran, Feldman, Goodman-Strauss, Lanzani, Luecking, Madison, Ryan
- Associate Professors Arnold, Hogan, Johnson, Meaux, Meek, Petris, Rieck
- Assistant Professors Raich, Song, Tjani
- Instructor Woodland

Degrees Conferred:

M.S. (MATH)
Ph.D. (MATH) with concentrations in Mathematics and Statistics
M.A. in Secondary Mathematics (SMTH)
M.S. in Statistics (STAT) (See Statistics)

Primary Areas of Faculty Research: Analysis, algebra, geometric topology, numerical analysis, statistics.

Prerequisites to Degree Program: Prospective candidates for the Master of Science degree in Mathematics are expected to have completed a program equivalent to that required by the department for a B.S. degree, as set forth in the current catalog of the Fulbright College of Arts and Sciences. Deficiencies may be removed either by taking the appropriate undergraduate courses or by examination.

The degree of Master of Science is intended for collegiate teachers of mathematics, non-teaching professional mathematicians, and those who desire to continue advanced study.

Requirements for the Master of Science Degree: This degree is offered under two separate options, a general option and a computational mathematics option. The general option is intended for students who plan to be collegiate teachers of mathematics, continue advanced study in mathematics, or obtain a broad background for preparation as a non-teaching professional mathematician. The computational mathematics option is intended for students who

intend to specialize in computational and applied mathematics in preparation for professional employment in an interdisciplinary or computationally intensive environment.

The program of a candidate will be determined in conference with the candidate's graduate adviser. A comprehensive examination must be passed by each candidate for the Master of Science degree. It should be taken near the end of the last semester of residence. At least four weeks prior to the scheduled date, students must notify the department of their intention to take the examination. No student may take the comprehensive examination more than three times. MATH 5013, MATH 5033, and MATH 504V are not applicable to the Master of Science degree in mathematics. The program will include at least two semesters of one-hour credit in MATH 510V Mathematics Seminar.

The candidate for the general option must complete a minimum of 32 semester hours of approved graduate work. Students may include up to nine semester hours of graduate work in courses outside the department. All selected courses are subject to the approval of the Graduate Committee. The comprehensive examination for the general option will include material covered in six semester hours of graduate courses in each of 1) abstract algebra, 2) topology, 3) real or complex analysis, and 4) an area chosen by the candidate and approved by the Graduate Committee. When there is a choice in the above list of topics, students shall make their choice not less than four weeks before the date of the examination.

The candidate for the computational mathematics option must complete a minimum of 32 semester hours of approved graduate work. Students must include at least six but not more than twelve semester hours of graduate work in courses outside of mathematics. All selected courses are subject to the approval of the Graduate Committee. The comprehensive examination for the computational mathematics option will include material covered in six semester hours of graduate courses in each of 1) numerical analysis, 2) applied mathematics, 3) analysis, algebra, or topology, and 4) an area other than mathematics chosen by the student and approved by the Graduate Committee.

Requirements for the Master of Arts Degree with a Major in Secondary Mathematics: This program is designed for secondary school teachers of mathematics. It requires 32 semester hours of graduate work.

Prospective candidates for the Master of Arts degree in secondary mathematics are expected to have earned credit in courses equivalent to MATH 2574, MATH 3083, MATH 3113, and MATH 3773. Deficiencies may be removed either by taking the appropriate courses or by examination.

The candidate's program must include MATH 4513, MATH 5123, two semesters of one hour credit in MATH 510V, and one of the following courses: MATH 5133, MATH 5303, MATH 5313, MATH 5503, MATH 5523, or MATH 5703. Not more than 12 semester hours of credit toward this degree will be allowed from graduate courses in education. All courses selected to apply on this degree must be approved by the student's adviser in accordance with the above requirements. Recommended courses include MATH 4103, MATH 4253, MATH 4353, MATH 4363, MATH 4523, and either STAT 3013 or STAT 5103.

Each person receiving the Master of Arts degree in secondary mathematics must pass a written examination covering 1) algebra, MATH 5123, 2) advanced calculus, MATH 4513, 3) geometry, and one other area of mathematics to be approved by the candidate's adviser. The examination schedule is the same as for the Master of Science degree. No student will be allowed to take the examination more than three times.

Requirements for the Doctor of Philosophy Degree: Candidates for the degree of Doctor of Philosophy with a major in mathematics will be required to earn not less than 60 semester hours of course credit beyond the bachelor's degree in mathematics and closely related fields. The number of hours and the courses for each student will be determined by the advisory committee. The candidate must fulfill the course requirements for the Master

of Science degree in mathematics.

The basic requirement for the Ph.D. degree is the preparation of an acceptable dissertation. This dissertation must demonstrate the candidate's ability to do independent, original, and significant work in mathematics. It is required that this dissertation possess the degree of excellence of research papers ordinarily published in the leading mathematical journals.

A comprehensive examination is given each year during the weeks preceding the beginning of the fall and spring semesters. This examination is taken by all students in the graduate program who have completed the requirements for the M.S. degree and who have not been admitted to candidacy for the Ph.D. degree. The examination serves as both a qualifying and candidacy examination. The prospective candidate for the Ph.D. will be allowed to take the examination at most three times. Two failures to qualify eliminates a student from the graduate program in mathematics.

In addition to extending knowledge by personal reading and research, a doctoral graduate in mathematics will normally communicate knowledge to others. Therefore each student in the Ph.D. program is required to acquire the equivalent of one semester of full-time experience in teaching; this requirement may be fulfilled by part-time experience over several semesters. Typically, teaching assistantship appointments will satisfy this requirement, but other similar experience may qualify as approved by the department.

Mathematics (MATH)

MATH4103 Finite Dimensional Vector Spaces (Irregular) Linear functionals, matrix representation of linear transformations, scalar product, and spectral representation of linear transformations. Prerequisite: MATH 3083.

MATH4113 Introduction to Abstract Algebra II (Fa) Topics in abstract algebra including finite abelian groups, linear groups, factorization in commutative rings, quadratic field extensions, Gaussian integers, Wedderburn's theorem, and multilinear algebra. Prerequisite: MATH 3113.

MATH4153 Mathematical Modeling (Irregular) Mathematical techniques for formulating, analyzing, and criticizing deterministic models taken from the biological, social, and physical sciences. Techniques include graphical methods, stability, optimization, and phase plane analysis. Prerequisite: MATH 3404.

MATH4163 Dynamic Models in Biology (Irregular) Mathematical and computational techniques for developing, executing, and analyzing dynamic models arising in the biological sciences. Both discrete and continuous time models are studied. Applications include population dynamics, cellular dynamics, and the spread of infectious diseases. Prerequisite: MATH 2554. (Same as BIOL 4163)

MATH4253 Symbolic Logic I (Fa) Rigorous analyses of the concepts of proof, consistency, equivalence, validity, implication, and truth. Full coverage of truth-functional logic and quantification theory (predicate calculus). Discussion of the nature and limits of mechanical procedures (algorithms) for proving theorems in logic and mathematics. Informal accounts of the basic facts about infinite sets. (Same as PHIL 4253)

MATH4353 Numerical Linear Algebra (Sp) Numerical methods for problems of linear algebra, including the solution of very large systems, eigenvalues, and eigenvectors. Prerequisite: MATH 3083.

MATH4363 Numerical Analysis (Fa) General iterative techniques, error analysis, root finding, interpolation, approximation, numerical integration, and numerical solution of differential equations. Prerequisite: MATH 3404.

MATH4443 Complex Variable for Application (Sp) Complex analysis, series, and conformal mapping. Additional applications for graduate credit. Prerequisite: MATH 3404.

MATH4503 Differential Geometry and Vector Calculus (Irregular) Topics include: Vector differential and integral calculus, Stokes' Theorem in 3-space, classical differential geometry in 3-space (curves, surfaces), differential forms, general Stokes' Theorem, applications to hydrodynamics, and electromagnetism. Prerequisite: MATH 3083 and MATH 4513.

MATH4513 Advanced Calculus I (Fa) The real and complex number systems, basic set theory and topology, sequences and series, continuity, differentiation, and Taylor's theorem. Emphasis is placed on careful mathematical reasoning. Prerequisite: MATH 2574 and MATH 3083.

MATH4523 Advanced Calculus II (Sp) The Riemann-Stieltjes integral, uniform convergence of functions, Fourier series, implicit function theorem, Jacobians, and derivatives of higher order. Prerequisite: MATH 4513.

MATH504V Special Topics for Teachers (Irregular) (1-6) Current topics in mathematics of interest to secondary school teachers. Prerequisite: Graduate standing.

MATH510V Mathematical Seminar (Sp, Fa) (1-3) Members of the faculty and advanced students meet for presentation and discussion of topics. Prerequisite: Graduate standing.

MATH5123 Algebra I (Sp) What the beginning graduate student should know about algebra: groups, rings, fields, modules, algebras, categories, homological algebra, and Galois Theory. Prerequisite: MATH 3113.

MATH5133 Algebra II (Fa) Continuation of 5123. Prerequisite: MATH 5123.

MATH5303 Ordinary Differential Equations (Fa) Existence, uniqueness, stability, qualitative behavior, and numerical solutions. Prerequisite: MATH 3404 and MATH 4513 and programming experience.

MATH5313 Partial Differential Equations (Sp) Classification, boundary value problems, applications, and numerical solutions. Prerequisite: MATH 3423 and MATH 4513.

MATH5363 Scientific Computation and Numerical Methods (Fa) An introduction to numerical methods used in solving various problems in engineering and the sciences. May not earn credit for this course and MATH 4353 or MATH 4363. (Same as PHYS 5363)

MATH5453 Functional Analysis I (Odd years, Sp) Linear vector spaces and linear operators. Prerequisite: MATH 5513.

MATH5503 Theory of Functions of a Real Variable I (Fa) Real number system, Lebesgue measure, Lebesgue integral, convergence theorems, differentiation of monotone functions, absolute continuity and the fundamental theorem of calculus L^p spaces, Holder and Minkowski inequalities, and bounded linear functionals on the L^p spaces. Prerequisite: MATH 4523.

MATH5513 Theory of Functions of a Real Variable II (Sp) Measure and integration on abstract measure spaces, signed measures, Hahn decomposition, Radon-Nikodym theorem, Lebesgue decomposition, measures on algebras and their extensions, product measures, and Fubini's theorem. Prerequisite: MATH 5503.

MATH5523 Theory of Functions of a Complex Variable I (Fa) Complex numbers, analytic functions, power series, complex integration, Cauchy's Theorem and integral formula, maximum principle, singularities, Laurent series, and Mubius maps. Prerequisite: MATH 4513.

MATH5533 Theory of Functions of a Complex Variable II (Sp) Riemann Mapping Theorem, analytic continuation, harmonic functions, and entire functions. Prerequisite: MATH 5523.

MATH5703 Foundations of Topology (Fa) Metric and general topological spaces, separation axioms, Urysohn's lemma, Tietze extension theorem, connectedness, compactness, and the Tychonoff theorem. Prerequisite: MATH 4513.

MATH5713 Algebraic Topology (Fa) Homotopy, singular and relative homology, excision theorem, the Mayer-Vietoris sequence, Betti numbers, and the Euler characteristic. Prerequisite: MATH 5703.

MATH600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

MATH610V Directed Readings (Irregular) (1-6)

MATH619V Topics in Algebra (Sp, Su, Fa) (1-6) Current research interests in algebra.

MATH659V Topics in Analysis (Sp, Su, Fa) (1-6) Current research interests in analysis.

MATH679V Topics in Topology (Sp, Su, Fa) (1-6) Current research interest in topology.

MATH700V Doctoral Dissertation (Sp, Su, Fa) (1-18)

MECHANICAL ENGINEERING (MEEG)

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- Distinguished Professor Saxena
- Professors Jong, Malshe, Rencis, West
- Associate Professors Couvillion, Gordon, Nutter, Roe, Tung, Springer, Zou
- Assistant Professors Huang, Spearot, Wejinya
- Instructor Davis
- Adjunct Professor Cole
- Adjunct Assistant Professors Batzer, Paulus, Reynolds

Degrees Conferred:

M.S.M.E. (MEEG)

M.S.E. (ENGR)

Ph.D. in Engineering (ENGR) (See Engineering)

Areas of Concentration: Thermal systems, mechanical design, materials science, and engineering mechanics.

Primary Areas of Faculty Research: Micro Electromechanical Systems (MEMS); Micro and Nano Systems; Boundary Elements; Finite Elements, Structural Dynamics, and Modal Analysis; Industrial and Commercial Energy Systems and Energy Conservation; Machining, Advanced Tooling and Coatings; Thermal and Mechanical Design of Electronic Packages; Material Failure Analysis and Design of Experiments; Unsteady Aerodynamics; Computational Materials Science and Advanced Plasma Diagnostics.

Program Educational Objectives for the Master of Science Degree: The Program Educational Objectives of the M.S.M.E. degree in the Department of Mechanical Engineering are to produce graduates who:

1. Have a depth of knowledge in a particular field or subfield of mechanical engineering so that they are recognized as experts and/ or innovators in that field;
2. Have a working knowledge of complementary areas of mechanical engineering and related fields, including other engineering disciplines, the sciences, and mathematics;
3. Have the ability to formulate a research plan;
4. Have the skills to execute a research plan and to generate and analyze original research results;
5. Are able to effectively communicate through oral presentations and written publications;
6. Are prepared for successful careers in industry, government and/ or academia, and have the basic skills needed for life-long learning and professional development; and
7. Have an appreciation of scholarship, leadership, and service.

Requirements for the Master of Science Degree: In addition to the requirements of the Graduate School and the graduate engineering faculty, the following departmental requirements must be satisfied by candidates for the M.S.M.E. degree.

1. Candidates who present a thesis are required to complete a minimum of 24 semester hours of course work and six semester hours of thesis.
2. Candidates who do not present a thesis are required to complete a minimum of 33 semester hours of course work, which is to include at least three hours of credit for Research or Special Problems (including a formal engineering report), completed under direction of the candidate's major adviser.
3. All students must present a grade-point average of 3.00 or better on all courses included in their plan of study, with no more than 6 hours of "C."

Requirements for the Doctor of Philosophy Degree (Engineering): Students desiring to pursue a doctoral degree in engineering under the direction of a professor in the Department of Mechanical Engineering must obtain a set of guidelines from the Graduate Coordinator.

Mechanical Engineering (MEEG)

MEEG4003 Intermediate Dynamics (Irregular) Review of central-force motion of spacecraft, use of rotating reference frames, Coriolis acceleration. Kinematics of rigid bodies in 3-D space: velocities and accelerations in different moving reference frames, addition theorem of angular accelerations. Kinetics of rigid bodies in 3-D space: eigenvalues and eigenvectors of inertia matrices, momentum and kinetic energy of a rigid body in 3-D motion, Euler's equations of motion; precession, nutation, and spin of a gyroscope; forced steady precession, torque free steady precession, space cone, and body cone. Prerequisite: MEEG 2013

MEEG4213 Control of Mechanical Systems (Irregular) Mathematical modeling for feedback control of dynamic mechanical systems with design techniques using Laplace transforms, state variables, root locus, frequency analysis, and criteria for performance and stability. Prerequisite: MEEG 3113. (Same as ELEG 4403)

MEEG4233 Microprocessors in Mechanical Engineering I: Electromechanical Systems (Irregular) Microcomputer architectural, programming, and interfacing. Smart product design (microprocessor-based design). Control of DC and stepper motors and interfacing

to sensors. Applications to robotics and real-time control. Mobile robot project. Digital and analog electronics are reviewed where required. Prerequisite: ELEG 3913.

MEEG4303 Materials Laboratory (Irregular) A study of properties, uses, testing, and heat treatment of basic engineering materials and related analytical techniques. Corequisite: Lab component. Prerequisite: MEEG 2303.

MEEG4413 Heat Transfer (Sp, Su) Basic thermal energy transport processes; conduction, convection, and radiation; and the mathematical analysis of systems involving these processes in both steady and time-dependent cases. Prerequisite: MEEG 3503 and MEEG 2703.

MEEG4423 Power Generation (Irregular) Study of design and operational aspects of steam, gas, and combined cycle power plants. Brief study of Nuclear and Alternative energy systems. Prerequisite: MEEG 3503.

MEEG4433 Aerospace Propulsion (Irregular) Principles, operation, and characteristics of gas turbine and rocket engines. Brief study of novel spacecraft propulsion systems. Prerequisite: MEEG 3503.

MEEG4453 Industrial Waste and Energy Management (Irregular) Applications of thermodynamics, heat transfer, fluid mechanics, and electric machinery to the analysis of waste streams and energy consumption for industrial facilities. Current techniques and technologies for waste minimization and energy conservation including energy-consuming systems and processes, utility rate analysis, economic analysis and auditing are taught. Prerequisite: MEEG 4413.

MEEG4473 Indoor Environmental Control (Irregular) Gives student a thorough understanding of the fundamental theory of air conditioning design for commercial buildings, including calculating heating and cooling loads along with the proper selection and sizing of air conditioning equipment. Prerequisite: MEEG 4413.

MEEG4483 Thermal Systems Analysis and Design (Fa, Su) Analysis design and optimization of thermal systems and components with examples from such areas as power generation, refrigeration, and propulsion, Availability loss characteristics of energy systems and availability conservation methods. Prerequisite: MEEG 4413.

MEEG4503 Introduction to Flight (Fa) The course will provide understanding in basic aerodynamics, airfoil design and characteristics, and flight control surfaces. Prerequisite: MATH 3404, MEEG 3503.

MEEG4523 Astronautics (Irregular) Study of spacecraft design and operations. Prerequisite: MEEG 2013 and MEEG 2403 or consent of instructor.

MEEG4703 Mathematical Methods in Engineering (Irregular) Determinants, matrices, inverse of a matrix, simultaneous equations, eigenvalues, eigenvectors, coordinate transformations for matrices, diagonalization, square roots of a matrix, cryptography, and method of least squares. Vector algebra and calculus, Green's theorem, Stokes' theorem, and Gauss' divergence theorem. Index notation, epsilon-delta identity, and Cartesian tensors. Curvilinear coordinates, base vectors, and covariant and contravariant tensors. Applications to mechanics. Prerequisite: MATH 2574.

MEEG491V Special Projects (Sp, Su, Fa) (1-6) May be repeated for up to 6 hours of degree credit.

MEEG5033 Advanced Mechanics of Materials I (Irregular) Combined stress, theories of failure, thick-walled cylinders, bending of unsymmetrical sections, torsion in noncircular section, plate stresses, and strain energy analysis. Prerequisite: MEEG 2013 and MEEG 3013.

MEEG5103 Structural Dynamics (Irregular) The forced and random vibration response of complex structural systems are studied through the use of the finite element method. Computational aspects of these problems are discussed and digital computer applications undertaken. Prerequisite: MEEG 3113 and MEEG 4103 and graduate standing.

MEEG5113 Modal Analysis Methods (Irregular) Fundamental concepts of both analytical and experimental modal analysis methods are examined and applied to the study of complex structural systems. Computational aspects of these problems are discussed, and digital computer applications undertaken with experimental verification. Prerequisite: MEEG 5103 and graduate standing.

MEEG5123 Finite Elements Methods II (Irregular) Development and application of finite element (FE) methods used to solve transient and two-dimensional boundary value problems. Applications are taken from solid and fluid mechanics, heat transfer, and acoustics. Emphasis is placed on the FE methodology in order to make accessible the research literature and commercial software manuals, and to encourage responsible use and interpretation of FE analysis. Prerequisite: MEEG 4123 and graduate standing or consent.

MEEG5143 Advanced Machine Design (Su) Application of advanced topics such as probability theory, fracture mechanics, and computer methods to the design and analysis of complex mechanical systems. Prerequisite: MEEG 4103 and graduate standing.

MEEG5253 Bio-Mems (Sp) Topics include the fundamental principles of microfluidics, Navier-Stokes Equation, bio/abio interfacing technology, bio/abio hybrid integration of microfabrication technology, and various biomedical and biological problems that can be addressed with microfabrication technology and the engineering challenges associated with it. Lecture 3 hours per week. Prerequisite: MEEG 3503 or CVEG 3213 or CHEG 2133. (Same as BENG 5253)

MEEG5263 Introduction to Micro Electro Mechanical Systems (Fa) A study of mechanics and devices on the micro scale. Course topics will include: introduction to micro scales, fundamentals of microfabrication, surface and bulk micromachining, device packaging, device reliability, examples of micro sensors and actuators. Recitation three hours per week.

MEEG5273 Electronic Packaging (Irregular) An introductory treatment of electronic packaging from single chip to multichip including materials, electrical design, thermal design, mechanical design, package modeling and simulation, processing considerations, reliability, and testing. Credit cannot be earned for both MEEG 5273 and ELEG 5273. Prerequisite: (ELEG 3213 or ELEG 3913) and MATH 3404. (Same as ELEG 5273)

MEEG5303 Physical Metallurgy (Fa) Physical and chemical properties of solids and the application of materials in commerce. Prerequisite: MEEG 2303.

MEEG5323 Physical and Chemical Vapor Deposition Processes (Irregular) Fundamental principles of materials behavior in the deposition of films by PVD/CVD. Topics include kinetic theory of gases, statistical mechanics, plasmas, diagnostics, reaction rate theory, nucleation and growth, crystal structures and defects in thin films, advanced characterization techniques for thin films, and applications in microelectronics, tribology, corrosion, bio- and nano-materials. Prerequisite: Graduate standing in Engineering or consent of instructor.

MEEG5403 Advanced Thermodynamics (Sp) An in-depth review of classical thermodynamics, including availability analysis, combustion, and equilibrium, with an introduction to quantum mechanics and statistical thermodynamics. Prerequisite: Graduate standing in Engineering or consent of instructor.

MEEG5423 Statistical Thermodynamics (Irregular) Concepts and techniques for describing high temperature and chemically reactive gases from a molecular point of view. Introductory kinetic theory, chemical thermodynamics, and statistical mechanics applied. Prerequisite: MEEG 2403 and MATH 2574.

MEEG5433 Combustion (Even years, Fa) Introduction to combustion of solid, liquid, and gaseous fuels. Equilibrium and kinetics of hydrocarbon oxidation, laminar and turbulent flames, premixed and non-premixed combustion processes, ignition, quenching, stability, emissions and diagnostics. Prerequisite: Graduate standing in Engineering or consent of instructor.

MEEG5453 Advanced Heat Transfer (Fa) More in-depth study of topics covered in MEEG 4413, Heat Transfer, and coverage of some additional topics. Prerequisite: MEEG 4413 or CHEG 3143 or equivalent.

MEEG5473 Radiation Heat Transfer (Even years, Su) Spectral analysis, radiant exchange in gray and non-gray enclosures, gas radiation, and multi-mode heat transfer. Prerequisite: MEEG 5453 or equivalent.

MEEG5503 Advanced Fluid Dynamics I (Sp) A basic survey of the characteristics of fluid flow under a variety of conditions with examples. Begins with a derivation of the Navier-Stokes equations and an evaluation of the dimensionless groups found from these equations. Topics to be covered include viscous laminar and turbulent boundary layers, jets and wakes, Stokes flow, inviscid flows with and without free surfaces and turbulence. Prerequisite: MEEG 3503 and MATH 3404.

MEEG5733 Advanced Numerical Methods (Sp) Numerical methods for the solution of linear and non-linear ordinary and partial differential equations; initial and boundary value problems; one-step and multi-step methods; predominantly finite difference but also finite element and control volume techniques; and computer applications. Graduate standing in Engineering or consent of instructor.

MEEG590V Research (Sp, Su, Fa) (1-6) Fundamental or applied research. Prerequisite: Graduate standing.

MEEG591V Special Problems (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

MEEG600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

MEEG6263 Advanced Micro Electro Mechanical Systems (Irregular) An advanced study of microscale mechanics and devices. The course material will include in depth discussion of 3 to 4 current MEMS technology areas such as microfluidics, optical MEMS, and inertial sensors. Students will also be required to fabricate and test a functional MEMS device in a processing laboratory. Prerequisite: MEEG 5263.

MEEG6273 Advanced Electronic Packaging (Irregular) An advanced treatment of electronic packaging concentrating on multichip modules. Topics covered include electrical design, thermal design, mechanical design, package modeling and simulation, computer-aided engineering and design, processing limitations on MCM performance, reliability, testing, and economic considerations. Prerequisite: ELEG 5273. (Same as ELEG 6273)

MEEG6800 Graduate Seminar (Sp, Fa) A periodic seminar devoted to mechanical engineering research topics. Appropriate grade to be "S."

MEEG700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

MICROELECTRONICS – PHOTONICS (MEPH)

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Biological Engineering Faculty:

- Professor Li
- Assistant Professors Kavdia, Kim, Ye

Chemical Engineering Faculty:

- Professors Beitle, Ulrich
- Assistant Professor Hestekin

Chemistry Faculty:

- Professors Fritsch, Gawley, Peng, Stenken
- Assistant Professor Tian

Civil Engineering Faculty:

- Professor Selvam

Computer Science/Computer Engineering Faculty:

- Associate Professor Thompson
- Assistant Professor Di

Electrical Engineering Faculty:

- Distinguished Professors Varadan (V.K), Varadan (V.V)
- Professors Ang, Balda, Manasreh, Mantooth, Naseem, Schaper
- Associate Professor El-Shanawee
- Research Associate Porter

Industrial Engineering Faculty:

- Associate Professor Mason

Mechanical Engineering Faculty:

- Professor Malshe
- Associate Professors Gordon, Tung
- Assistant Professors Huang, Spearot, Zou

Microelectronics-Photonics Faculty:

- Adjunct Professors DePriest, Foster

Physics Faculty:

- Distinguished Professors Salamo, Xiao
- Professors Bellaiche, Singh
- Research Professor Vickers
- Associate Professor Oliver
- Assistant Professors Fu, Gross, Li, Tchakhalian
- Research Associate and Adjunct Professor Shultz

Degrees Conferred:

M.S., Ph.D. in Microelectronics-Photonics (MEPH)

This multidisciplinary program prepares students for pursuing careers in the development and manufacturing of high tech materials, devices, and systems in such industries as photonics, telecommunications, microelectronics, and MEMS. It is expected that typical students in this program will be full-time students residing on campus, but provisions may be made to support remotely located part-time students already engaged in professional careers.

Philosophy of Part-Time Education: All entering graduate students from June 1 through May 31 of the following year are formed into a Cohort. Cohort members form a natural work group during their first twenty-four months of graduate school, and the Cohort receives training in how to effectively apply their academic knowledge in professional group environments such as research- or teaching-based academic departments, large governmental research labs, or industrial settings. The Cohort training also fosters a supportive graduate community atmosphere that enhances the likelihood of academic success of all the program's graduate students.

The techniques used for this training have been developed at the University of Arkansas under the financial sponsorship of the NSF Integrative Graduate Education and Research Training (IGERT) program, and the Department of Education's Fund for Improvement of Post Secondary Education (FIPSE) program. Through these methods, our graduate students exit our degree programs with the equivalent of one and a half years of on-the-job training in management techniques useful in a technology-based professional career setting.

Prerequisites to Degree Program: Applicants to the program must satisfy the requirements of the Graduate School as described in this catalog and have the approval of the Graduate Studies Committee of the Microelectronics-Photonics program (GSCMEP).

Candidates must have completed a Bachelor of Science degree in either engineering or science, and candidates' academic backgrounds will be evaluated by the GSCMEP for suitability to the graduate program. To be admitted to graduate study in Microelectronics-Photonics (microEP) without deficiency, candidates are required to have completed a math course sequence through differential equations, a calculus-based physics course sequence through introduction to quantum mechanics, and a junior-level introduction to electricity and magnetism. Other undergraduate deficiencies may be identified during the evaluation process, and degree completion will be contingent on successful completion of these identified deficiencies.

Prospective students from foreign countries in which English is not the native language must submit nationally recognized standardized

testing results on written English proficiency for consideration to the Graduate School during the admission process. Students may be given conditional admittance pending demonstration of English language skills in appropriate courses at the University of Arkansas. Students wishing to apply for graduate assistantships that require direct contact with students in a teaching or tutorial role in a department must meet that department's English Language proficiency test requirements and the requirements of the Graduate School for such GA positions.

Requirements for the Master of Science Degree: Students choosing this degree program will be assigned an initial adviser upon acceptance to the program. This adviser will be their Cohort Manager during that academic year. Students will work with the Director of the microEP program to define their thesis committee after they are accepted by a research faculty for a research project. This committee will be made up of at least three faculty members, with at least one faculty member each from the Fulbright College of Arts and Sciences and the College of Engineering. The student's research professor will chair the thesis committee.

Students in this degree program can choose either a research path or an independent project path. The minimum course hour requirements for both paths are as follows:

Topic	Research Course Hours	Independent Project Course Hours
Science	6	6
Engineering	9	12
Business	3	3
Technical elective	9	15
Research thesis	6	0
Independent project	0	3
Total hours	33	39

Each student's curriculum must also address a need for a focus field. Each student completing a microEP degree must define a curriculum containing the following core requirements in the focus field to cover five areas of micro and nanoprocessing, materials, and devices. In the Applications area, every student must complete ELEG 4203 Semiconductor Devices. In the Materials area, students must take at least one course emphasizing the nature of the materials applied in their chosen focus field. In the Fabrication area, students must take at least one course emphasizing the theory of micro or nanofabrication in their focus field. In the Fabrication Practice area, all students are highly encouraged to complete at least one course containing hands-on laboratory fabrication experience. In the Management of Technology area, every student must complete MEPH 5383 Research Commercialization and Product Development.

The Graduate Handbook of the microEP Graduate Program will contain a current list of approved courses in each of these areas that will allow students to optimize their curriculum within their focus field. Students may choose a course not listed in the handbook to fill an area's required course with the permission of their thesis committee and the microEP Director. Students who have acquired the knowledge contained in these courses through prior education may petition the microEP program Director for permission to substitute other classes for these core courses.

Additional core courses to develop operations management skills also have been defined for microEP students. During year one of their graduate studies at the University of Arkansas, students are required to take MEPH 5811 Research and Operations Management Seminar in both fall and spring semesters and MEPH 5821 Ethics for Scientists and Engineers in their first summer. During year two, students are required to take MEPH 6811 Research and Operations Management Seminar in both fall and spring semesters and MEPH 5831 Proposal Writing and Management in their second summer.

In addition, all cohort members participate in two days of industrial-style inventiveness and team training during the week directly preceding the start of fall classes. Three of these six credit hours may be used as M.S. technical electives, and the other three may be applied as Ph.D.-level technical electives.

Research thesis hours will be chosen from the department of the student's research adviser (PHYS 600V, ELEG 600V, etc.) and will require a written thesis successfully defended in a comprehensive oral exam given by the thesis committee. Independent project hours will be under MEPH 588V Special Problems in Microelectronics-Photonics and will require a written project report successfully defended in a comprehensive oral exam given by the advisory committee.

Each student is required to enroll in at least one hour of course work each fall and spring semester until the M.S. degree is issued. If all required course work has been completed, the student may enroll in one hour of master's thesis, or one hour of a special problems course for credit only.

Requirements for the Doctor of Philosophy Degree: Students choosing this degree program will be assigned an initial adviser upon acceptance to the program. This adviser will be their Cohort manager during that academic year. Students will work with the Director of the microEP program to define their dissertation committee after they are accepted by a research faculty for a research project. This committee will be made up of at least four faculty members, with at least one faculty member each from the Fulbright College of Arts and Sciences and the College of Engineering. The student's research professor will chair the dissertation committee.

Candidates for the Ph.D. program are expected to have completed a Master of Science degree in either engineering or science, with each candidate's academic background being evaluated by the GSCMEP. Doctoral candidates in Microelectronics-Photonics are expected to have proficiency in the core curriculum of the Master of Science in Microelectronics-Photonics at the University of Arkansas. This core is described in detail in the handbook of the Microelectronics-Photonics program and is the knowledge that will be tested in the Microelectronics-Photonics specific candidacy exam administered in the spring semester of each academic year.

Students who have graduated with a Master of Science degree in Microelectronics-Photonics from the University of Arkansas will be expected to take the Microelectronics-Photonics Ph.D. candidacy exam in the spring semester after M.S. graduation. Students requesting admission to the Ph.D. program with a Master of Science degree in another discipline will be required to take the Microelectronics-Photonics Ph.D. candidacy exam within four semesters after M.S. graduation.

Students who fail to pass their candidacy exam will have a joint consultation with their major professor and their Cohort Manager to formulate a specific action plan to correct student deficiencies identified by the exam. The student will be allowed to retake the exam one additional time during the next scheduled examination period.

A Ph.D. curriculum will be defined to meet each student's research interests as well as the Microelectronics-Photonics program's interest in course breadth. It is to be expected that certain Master of Science degrees will be poorer matches to the Microelectronics-Photonics program focus areas and will therefore require a greater number of graduate courses in the Ph.D. curriculum as a requirement for graduation.

The course plan for each student must include a minimum of 27 hours of graduate coursework beyond the Master of Science degree requirements. Specific courses will be chosen by the student and must be approved by the student's doctoral advisory committee. The coursework list for the Ph.D. degree will then be combined with the courses completed during the student's Master of Science studies to assure that the combined course list includes:

- a) at least 27 hours of 5000- and 6000-level courses in science and engineering,
- b) at least six hours of courses relevant to the management of technology,

- c) no more than six hours of special problems and no more than nine hours of special topics courses,
 d) and no more than three hours of MEPH 5811/6811/5821/5831 after completion of the M.S. degree.

In addition to these conditions, the 21 hours of research dissertation will be taken under departmental course numbers such as PHYS 700V, CHEG 700V, CHEM 700V, ELEG 700V, etc. as appropriate to match to the department of each student's major research professor.

Microelectronics-Photonics (MEPH)

MEPH5383 Research Commercialization and Product Development (Sp) This survey course examines research commercialization through analysis of IP, technology space, market space, manufacturability, financials, and business plans. Entrepreneurial behaviors and product development within large companies are also discussed. A case study using a current UA faculty member's research commercialization effort will be developed. Prerequisite: Graduate Standing.

MEPH5613 Introduction to Advanced Computation for Scientists and Engineers (Su) Introduction to computer modeling in science and engineering and their advantages. Review of programming needed for modeling applications. Introduction to finite difference and finite element procedures to solve science and engineering problems. Importance of visualization and grid generation. Prerequisite: senior standing or graduate student in science or engineering.

MEPH5713 Advanced Nanomaterials Chemistry (Irregular) Science and engineering graduates are using more nanomaterials, and modern industry demands that its scientists and engineers have materials chemistry knowledge. Materials from the micro to nanoscale will be examined in this course from the perspective of fundamental chemistry principles to build a picture of tomorrow's materials. May be repeated for up to 3 hours of degree credit.

MEPH5723 Physics at the Nanoscale (Irregular) This is a cross-disciplinary course that is focused on teaching nanoscience and engineering by studying surface science, the building and analysis of quantum-confined structures, and related nano manufacturing processes. Students will achieve an integrated knowledge of the concepts of surface science, quantum mechanics, nano processing and manipulation, and techniques of materials research. (Same as PHYS 5723)

MEPH5811 Operations Seminar (Sp, Su, Fa) Weekly seminar of Microelectronics-Photonics candidates for the Master of Science degree to discuss issues that impact a technical group's operational effectiveness. Topics to be discussed include ethics, applications of procedures, cultural impact on operations, and team based methodologies. Discussions of current events in the interaction between technology and human affairs will be included as appropriate. Prerequisite: Graduate standing.

MEPH5821 Ethics for Scientists and Engineers (Su) This course will introduce methods useful in the practice of ethical decision making in the high technology academic and industrial work place. An emphasis will be placed on applying the methods discussed in the text to student and instructor past professional experiences. Prerequisite: graduate standing.

MEPH5831 Proposal Writing and Management (Su) Advanced scientific and engineering research and development typically requires significant resources to be successful. This course introduces the student to the factors that impact proposal success in both the academic and industrial arenas; it demonstrates different approaches to writing the content of different sections of successful proposals; and it introduces the student to the legal responsibilities and ramifications of proposal management. At the end of the class, each student will have ready for submission at least one proposal to an appropriate funding agency for their research group. Prerequisite: Graduate standing.

MEPH5841 Research Commercialization and Product Development Lab (Su) This laboratory is designed for students who wish to gain experience in strategic business start up and/or product development planning through web-based simulations. Prerequisite: MEPH 5383, MGMT 5323, or Instructor Permission.

MEPH587V Special Topics in Microelectronics-Photonics (Irregular) (1-4) Consideration of current microelectronic-photonics topics not covered in other courses. One section will be created for each topic only after a syllabus is submitted to the microEP office by the faculty member teaching the course. May be repeated for up to 9 hours of degree credit.

MEPH588V Special Problems in Microelectronics-Photonics (Irregular) (1-3) Opportunity for individual study of advanced subjects related to a graduate degree in Microelectronics-Photonics to suit individual requirements. One section will be created for each student only after a syllabus is submitted to the microEP office by the supervising faculty member. May be repeated for up to 6 hours of degree credit.

MEPH6811 Operations Seminar (Sp, Su, Fa) Weekly seminar of Microelectronics-Photonics candidates for Doctor of Philosophy degree to discuss issues that impact a technical group's operational effectiveness. Topics to be discussed include ethics, applications of procedures, cultural impact on operations, and team based methodologies. Discussions of current events in the interaction between technology and human affairs will be included as appropriate. Prerequisite: Graduate standing.

MIDDLE-LEVEL EDUCATION

See the listing in the Department of Curriculum and Instruction, page 81.

MUSIC (MUSC)

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- Professors Cencel, Detels, Gates, Greeson, Mains, Markham, Mueller, Ragsdale, Ramey, Sloan, Thompson, Warren, Wolpert
- Associate Professors Jones, Margulis (J.), Misenhelter, Yoes
- Assistant Professors Cholthitachanta, Hickson, Kahng, Langager, Margulis (E.), Pierce, Rulli, Russell
- Visiting Assistant Professor Lacy
- Adjunct Assistant Professor Gunter
- Instructors Delaplain, Morris
- Lecturer Runkles

Degree Conferred:
 M.M. (MUSC)

Graduate Certificate Offered:

Advanced Instrumental Performance (non-degree)

Areas of Concentration for the M.M. in Music: Applied music, composition, theory, instrumental and choral conducting, music history, and music education.

Prerequisites to Degree Program: To enter the Master of Music program, students should apply to the Director of Graduate Studies in Music for the specific degree program in which they are interested. Students wishing to change from one degree program or major applied area to another must also apply to the Director of Graduate Studies in Music. The Department Chair and the Director of Graduate Studies in Music, in consultation with the faculty of the specific area, determine acceptance, provisional acceptance contingent on the making up of specific deficiencies, or rejection of the student for admission to the degree program in the specific area of concentration.

Requirements for the Master of Music Degree: In addition to the general requirements of the Graduate School the following must be met:

1. All students seeking admission to the program for the degree of Master of Music, with concentrations in Performance, Composition, Theory, History, and Conducting, must show evidence of satisfactory proficiency in aural and written theory and in music history and literature. This shall be done by means of an aural and written theory and history diagnostic examination administered by the department. Any student who has not demonstrated satisfactory proficiency in these areas prior to entrance will be registered in remedial or refresher courses. Students seeking admission to the program for the degree of Master of Music with a concentration in Music Education should consult with the Director of Graduate Studies in Music for proficiency requirements.
2. Applicants will be advised by the major professor in the area of

concentration regarding piano proficiency requirements.

3. All Performance applicants must present an audition with repertoire corresponding to that required for the degree of Bachelor of Music at the University of Arkansas; this may be done by recording.
4. All non-performance applicants may take placement auditions upon beginning residency.
5. Applicants in composition will submit scores of at least three of their compositions.
6. Applicants in music history will pass a reading examination in French, German, or Italian and will demonstrate knowledge of common music terms in all three languages before admission to candidacy.
7. In addition to completing the specified requirements, the candidate will take comprehensive written examinations followed by the oral examination.
8. All candidates for the degree of Master of Music, except those in composition (D.), music theory (E.), music history (unless pursuing the early music performance option) (F), and music education (J.), must participate in at least one ensemble per semester throughout their residence.

The programs of study are listed below. All course selections are subject to approval of the graduate adviser in consultation with applied teacher or thesis director.

	Hours
A. Master of Music in Performance, Instrumental:	36
I. APPLIED MUSIC	16
Requirements include:	
1) MUAP 510V for four semesters, total 14 hours, to include:	
2) MUAP 5201 (solo recital)	
3) MUAP 5211 (chamber recital)	
II. MUSIC HISTORY AND MUSIC THEORY	12
1) MUHS 5973 Seminar in Bibliography and Methods of Research	
2) One music history course to be selected from MUHS 5753, 5773, 5783, 5793	
3) One music theory course to be selected from MUTH 477V (3), 5623, 5343, 5643	
4) Electives totaling 3 hours in either music history and/or music theory to be selected from (2) or (3) above or MUHS 4253 or 4963H	
III. ELECTIVES	8
To be selected from music courses at the 4000-6000 level with the consent of the adviser and to include not more than 4 hours of ensemble. Note: Study of the appropriate literature is required if not adequately covered in the undergraduate degree presented for admission but will count toward the degree as an elective.	
B. Master of Music in Performance, Keyboard:	36
I. APPLIED MUSIC	16
1) MUAP 510V for four semesters, total 14 hours, to include preparation of one complete concerto	
2) MUAP 5201 (solo recital)	
3) MUAP 5211 (chamber recital)	

II. MUSIC HISTORY AND MUSIC THEORY	12
1) MUHS 5973 Seminar in Bibliography and Methods of Research	
2) One music history course to be selected from MUHS 5753, 5773, 5783, 5793	
3) One music theory course to be selected from MUTH 477V (3), 5623, 5343, 5643	
4) Electives totaling 3 hours in either music history and/or music theory to be selected from (2) or (3) above or MUHS 4253 or 4963H	
III. ELECTIVES	8
To be selected from music courses at the 4000-6000 level with the consent of the adviser and to include not more than 4 hours of ensemble. Note: Study of keyboard literature is required if not adequately covered in the undergraduate degree presented for admission but will count toward the degree as an elective.	
C. Master of Music in Performance, Voice:	36
I. APPLIED MUSIC	18
Requirements include:	
1) MUAP 510V for four semesters, total 14 hours, to include:	
a) Preparation of one complete operatic or oratorio role	
b) Demonstration of language proficiency in English and three foreign languages	
2) MUAP 5201 (solo recital)	
3) MUAP 5211 (chamber or solo recital)	
4) MUEN 5401 (two semesters) Opera Theater	
II. MUSIC HISTORY AND MUSIC THEORY	12
1) MUHS 5973 Seminar in Bibliography and Methods of Research	
2) One music history course to be selected from MUHS 5753, 5773, 5783, 5793	
3) One music theory course to be selected from MUTH 477V (3), 5623, 5343, 5643	
4) Electives totaling 3 hours in either music history and/or music theory to be selected from (2) or (3) above of MUHS 4253 or 4963H	
III. ELECTIVES	6
To be selected from music courses at the 4000-6000 level with the consent of the adviser and to include not more than 4 hours of ensemble	
D. Master of Music in Composition:	36
I. MUSIC THEORY AND COMPOSITION	21
1) MUTH 5643 Analysis of 20th Century Music	
2) MUTH 568V Composition	6
3) MUTH 600V Master's Thesis	6
4) Electives in music theory	66
II. MUSIC HISTORY AND LITERATURE	6
1) MUHS 5973 Seminar in Bibliography and Methods of Research	
2) At least one course from the 5000-level music history and musicology seminars (MUHS 5753, 5773, 5783, 5793, 5903)	
III. ELECTIVES	9
Graduate-level courses to be selected from MUAP, MUEN (4 credit maximum), MUHS, MUTH, or MUPD areas or other disciplines with consent of the major adviser.	

E. Master of Music in Music Theory:	36	III. APPLIED MUSIC	4
I. MUSIC THEORY AND COMPOSITION	21	MUAP 510V	
1) MUTH 5623 Pedagogy of Theory		IV. CONDUCTING	6
2) MUTH 5643 Analysis of 20th Century Music		1) MUPD 582V Conducting IV	
3) MUTH 600V Master's Thesis (6)		2) MUAP 5201 and 5211 Recitals (two recitals as conductor)	
4) Courses to be selected from MUTH courses at the 4000- or 5000-level (9 hours minimum).		V. ELECTIVES	7-8
II. MUSIC HISTORY AND LITERATURE	6	H. Master of Music in Choral Conducting	36
1) MUHS 5973 Seminar in Bibliography and Methods of Research		I. MUSIC THEORY AND COMPOSITION	7
2) At least one course from the 5000-level music history and musicology seminars (MUHS 5753, 5773, 5783, 5793, 5903)		1) MUTH 4703 Form and Analysis	
III. ELECTIVES	9	2) MUTH 4612 or MUTH 5672 Orchestration	
Graduate-level courses to be selected from MUAP, MUEN (4 credit maximum), MUHS, MUTH, or MUPD areas or other disciplines with consent of the major adviser.		3) MUTH 4322 Score Reading	
F. Master of Music in Music History: (Music history, early music performance practice.)	36	II. MUSIC HISTORY AND LITERATURE	11-12
I. MUSIC HISTORY AND LITERATURE	20	1) MUHS 5973 Sem. - Bibliography and Methods of Research	
1) MUHS 5973 Seminar in Bibliography and Methods of Research		2) At least one course from the 5000-level music history and musicology seminars (MUHS 5753, 5773, 5783, 5793, 5903)	
2) At least three courses from the 5000-level music history and musicology seminars (MUHS 5753, 5773, 5783, 5793, 5903)		3) MUHS 5952, 5962	
3) At least one course in the area of music literature, to be selected from MUHS 5722, 5732, 5952, 5943, or 4253, with the approval of the major adviser.		4) Other courses to be selected from 5000-level MUHS offerings	4
4) MUHS 600V Master's Thesis (6) or MUHS 601V Lecture-Recital (Early Music Performance Practice)		III. APPLIED MUSIC	
II. APPLIED MUSIC	4-8	MUAP 510V	
4 hours minimum for music history emphasis OR 8 hour minimum for early music performance practice emphasis, at least six of which are on early instruments		IV. CONDUCTING	6
III. MUSIC THEORY AND COMPOSITION	4-8	1) MUPD 582V Conducting IV	
Courses to be selected with the approval of the major adviser.		2) MUAP 5211 Recitals (Two recitals as conductor.)	
IV. ELECTIVES		V. ELECTIVES	7-8
Courses either within the music department or in related fields, subject to the approval of the major adviser.		I. Master of Music in Music Education	36
G. Master of Music in Instrumental Conducting	36	I. MUSIC CORE	8-9
I. MUSIC THEORY AND COMPOSITION	7	1) MUTH 5623 Pedagogy of Theory	
1) MUTH 4703 Form and Analysis		2) MUHS 4793, MUHS 5952/5962, or MUHS 4733	
2) MUTH 4612 or MUTH 5672 Orchestration		3) MUAP 5001/510V Applied Music; two semesters; (2 hours minimum)	
3) MUTH 4322 Score Reading		II. MUSIC EDUCATION CORE	16
II. MUSIC HISTORY AND LITERATURE	11-12	1) MUED 5513 Seminar: Resources in Music Education	
1) MUHS 5973 Seminar in Bibliography and Methods of Research		2) MUED 5811 Curriculum Design in Music	
2) At least one course from the 5000-level music history and musicology seminars (MUHS 5753, 5773, 5783, 5793, 5903)		3) MUED 5653 Seminar: Issues in Music Education	
3) At least one course in the area of music literature, to be selected from MUHS 4793, 5943, 5952, 5962, or 4253 with the approval of the major adviser.		4) MUED 5733 Music Education in the Elementary School	
4) Other courses to be selected from 5000-level MUHS offerings		5) MUED 5973 Tests and Measurement in Music	
		6) MUED 5983 Psychology of Music Behavior	
		III. MUED 600V Master's Thesis	6
		A research thesis in the field of music education. The thesis at the master's level may be preparatory or exploratory for a dissertation to be developed later in connection with work toward a doctorate, OR	
		IV. MUED 605V	3-6
		(One of the following)	
		1) One (or more) original compositions	
		2) An arrangement of an existing large musical work for band, orchestra, chorus, or other ensemble.	
		3) Lecture-Recital	
		4) Development of an instructional method or innovative curriculum design.	
		5) A project involving educational planning, e.g., an administrative problem or a teaching or resource unit	

V. ELECTIVES

5-9

Courses to be chosen with the consent of the advisory committee, to include some work in one of the following areas of specialization: Elementary, Secondary Choral, or Secondary Instrumental. A maximum of two hours of ensembles may count as electives.

Graduate Certificate in Advanced Instrumental Performance: (Note: This is not a degree.) The Graduate Certificate in Advanced Instrumental Performance will be a performance-intensive program for students who already possess the M.A. or its equivalent. It is designed for all applied instruments including the piano. It is intended for the serious, advanced performer who already possesses a graduate degree in music and wants to continue his/her intensive instrumental studies but does not want to enter a doctoral program where the emphasis is on academic coursework and a written dissertation.

Prerequisites to the Graduate Certificate: To enter this program, students must be admitted by the Graduate School and should apply to the Director of Graduate Studies in Music for the specific instrument in which they are interested. The Department Chair and the Director of Graduate Studies in Music, in consultation with the faculty of the specific area, will determine acceptance, provisional acceptance contingent on the making up of specific deficiencies, or rejection of the student for admission to the program in the specific area of concentration.

Requirements for the Graduate Certificate: In addition to the general requirements of the Graduate School the following conditions must be met:

1. All students seeking admission to the program for the Graduate Certificate must show evidence of outstanding performance aptitude and proficiency and demonstrate clear potential for a career as a professional musician.
2. All applicants must present an audition with advanced repertoire encompassing four different style periods and not lasting less than 30 minutes.
3. All applicants must display proficiency in music theory and history at the Master of Music level or equivalent through transcripts or an entry examination.
4. At the end of the program the student must present a full length recital (ca. 70 min).

The programs of study are listed below. All course selections are subject to the approval of the graduate adviser in consultation with the applied teacher.

Graduate Certificate in Advanced Instrumental Performance (including piano): 16 hours

	Hours
I. APPLIED MUSIC	10
1) MUAP 5104/5 for two semesters, total	9
2) MUAP 5201 (solo recital)	1
II. ELECTIVES	6

To be selected from music courses at the 4000-6000 level with the consent of the adviser. Possible areas of study include composition, conducting, chamber music, music theory, and music history.

Piano, Organ, Voice, Viola, Violin, Violoncello, String Bass, Clarinet, Bassoon, Flute, Oboe, Alto Saxophone, French Horn, Trombone, Baritone, Tuba, Cornet, Trumpet, Percussion, Harpsichord, Historic String, Historic Wind.

Applied Music Private Inst (MUAP)

MUAP5001 Applied Voice/Instrument-Secondary Level (Sp, Su, Fa) Private study at the graduate secondary level.

MUAP510V Applied Voice/Instrument (Sp, Su, Fa) (1-5) Private study at the

graduate level. Prerequisite: MUAP 310 or equivalent.

MUAP5201 Graduate Recital I (Sp, Su, Fa) Preparation and performance of a public recital of a minimum of 50 minutes of music.

MUAP5211 Graduate Recital II (Sp, Su, Fa) Preparation and performance of a public recital of a minimum of 50 minutes of music.

Music Ensemble (MUEN)

MUEN5341 Collegium Musicum (Sp, Fa) Performance of early music for various combinations of instruments and/or voices. Rehearsal 2 hours per week.

MUEN5401 Opera Theatre (Sp, Fa) Study of opera through performances of scenes, chamber and major operatic production. Admission with director's approval.

MUEN5411 Concert Choir (Sp, Su, Fa) Rehearsal 3 hours per week with extra rehearsals at the director's discretion. Admission with director's approval. No audition required prior to registration.

MUEN5421 Inspirational Singers (Sp, Fa) Performance of African-American literature with particular emphasis on Negro Spirituals and traditional/contemporary gospel music. No audition required to register. Rehearsal 3 hours per week.

MUEN5431 Symphony Orchestra (Sp, Su, Fa) Rehearsal 3 hours per week with extra rehearsals at director's discretion. Admission with director's approval. Corequisite: Lab component.

MUEN5441 Marching Band (Fa) Rehearsal 8 hours per week. Admission with director's approval.

MUEN5451 Schola Cantorum (Sp, Fa) Vocal ensemble limited to the more experienced singers. Rehearsal 5 hours per week. Admission with director's approval.

MUEN5461 Wind Symphony (Sp, Fa) Rehearsal 3 to 5 hours per week. Admission by audition and approval of the conductor. Corequisite: MUEN 5460L.

MUEN5471 Jazz Performance Laboratory (Sp, Fa) Training in the various styles of jazz and popular music. Rehearsal 3 hours per week. Admission by audition.

MUEN5481 Campus Band (Sp) Rehearsal 3 hours per week. Admission by audition and approval of the conductor.

MUEN5501 Chamber Music (Sp, Su, Fa) Performance of small ensemble music for any combination of instruments and/or voice. Rehearsal 3 hours per week.

MUEN5511 Symphonic Band (Sp) Rehearsal 3 hours per week. Admission by audition and approval of the conductor.

MUEN5521 Woodwind Quintet (Sp, Fa) Study and performance of music for woodwind quintet. Weekly coaching will emphasize intonation, blend, stylistic awareness, and ensemble precision. Repertoire ranges from the 18th to the 20th centuries. 3 hours of rehearsals weekly.

MUEN5541 Accompanying (Sp, Fa) Piano accompanying of vocal and instrumental soloists. Rehearsal 2 hours per week. Prerequisite: MUAP 110.

MUEN5551 Percussion Ensemble (Sp, Su) Study and performance of ensemble music for multiple percussion instruments. Rehearsal 2 hours per week.

MUEN5711 Flute Ensemble (Sp, Fa) Study and performance of music for multiple flutes, including trios, quartets, quintets, and flute choir. Rehearsal 2 hours per week.

MUEN5721 Clarinet Ensemble (Sp, Fa) Study and performance of music for multiple clarinets, including trios, quartets, quintets, and clarinet choir. Rehearsal 2 hours per week.

MUEN5731 Saxophone Ensemble (Sp, Fa) Study and performance of music for multiple saxophones, including trios, quartets, quintets, and saxophone choir. Rehearsal 2 hours per week.

MUEN5741 Double Reed Ensemble (Irregular) Study and performance of music for multiple double reed instruments, including trios, quartets, quintets, and double reed choir. Rehearsal 2 hours per week.

MUEN5751 Trumpet Ensemble (Sp, Fa) Study and performance of music for multiple trumpets, including trios, quartets, quintets, and trumpet choir. Rehearsal 2 hours per week.

MUEN5771 Trombone Ensemble (Irregular) Study and performance of music for multiple trombones, including trios, quartets, quintets, and trombone choir. Rehearsal 2 hours per week.

MUEN5781 Tuba Ensemble (Sp, Fa) Study and performance of music for multiple combinations of tuba and euphonium, including trios, quartets, quintets, and low brass choir. Rehearsal 2 hours per week.

MUEN5791 University Bassoon Ensemble (Sp, Fa) Study and performance of music for multiple bassoons and contrabassoon, including trios, quartets, quintets, and bassoon choir. One hour of rehearsal weekly.

Music Theory (MUTH)

MUTH4322 Score Reading (Irregular) A conductor's approach to the technique of score reading and analysis of orchestra, band, and choral scores for the purpose of preparing composition for rehearsal and performance.

MUTH4612 Orchestration (Fa) A continuation of study of the capabilities of the various orchestral and band instruments and their use in arrangement for ensembles, band, and orchestra. Scoring for orchestra. Prerequisite: MUTH 3613.

MUTH4703 Form and Analysis (Sp) Beginning with phrase and period structure, a complete evaluation of musical form through large forms such as sonata, rondo, and theme and variation; with emphasis on characteristics of the classic and romantic schools, and analyses of select sonata movements. Prerequisite: MUTH 3613. May be repeated for up to 3 hours of degree credit.

MUTH477V Special Topics in Music Theory (Irregular) (1-4) Subject matter not covered in other courses. May be repeated for up to 4 hours of degree credit.

MUTH5343 Analytical Techniques (Irregular) An intensive study of selected works from music literature. Schenkerian analysis, rhythmic analysis, and set theory analytical techniques will be studied and employed in addition to traditional harmonic and formal analysis. Prerequisite: MUTH 3613 or equivalent and graduate standing.

MUTH5623 Pedagogy of Theory (Irregular) Detailed study of methods of teaching undergraduates courses in music theory and aural perception. Prerequisite: Graduate standing.

MUTH5631 Music Theory Teaching Practicum (Irregular) Supervised teaching of an undergraduate course in music theory or aural perception, including lesson plan and examination preparation and in-class observation.

MUTH5643 Analysis of 20th Century Music (Irregular) Study of 20th century music and analytic techniques including pitch class set theory and serial techniques. Prerequisite: Graduate standing.

MUTH5662 Instrumental Arranging (Su) A practical course in arranging for the various small ensembles including keyboard. Review of instrumental ranges and capabilities. Study of current trends in instrumental ranges and arranging.

MUTH5672 Advanced Orchestration (Irregular) A study of advanced principles of orchestral writing through individual projects in scoring and analysis. Prerequisite: MUTH 4612 or equivalent.

MUTH568V Composition (Sp, Su, Fa) (1-4) Private lessons of one-half hour, and one hour of composition laboratory session each week. Development of skills in creative musical expression specifically for composition-theory majors - others admitted by consent. May be repeated. Prerequisite: Graduate standing.

MUTH599V Independent Study in Music Theory (1-6) Provides students with an opportunity to pursue special study of topics in music theory. May be repeated for up to 12 hours of degree credit.

MUTH600V Master's Thesis (Sp, Su, Fa) (1-6)

Music History (MUHS)

MUHS4253 Special Topics in Music History (Sp, Fa) Topics not covered in MUHS 3703 or 3713, including history of American music, world music, music of Russia, and others. Satisfactory completion of the term paper in this class will fulfill the Fulbright College writing requirement. Prerequisite: MUHS 3703 and MUHS 3713.

MUHS4703 Survey of String Literature (Irregular) A survey of solo and chamber music literature involving stringed instruments. Prerequisite: MUAP 110 and MUTH 3613.

MUHS4733 Survey of Symphonic Literature (Even years, Sp) A survey of the symphonic literature from its beginning to the present.

MUHS4763 Survey of Vocal Literature I (Even Years, Fa) A survey of concert literature for the solo voice.

MUHS4773 Survey of Vocal Literature II (Odd years, Sp) A survey of concert literature for the solo voice. Prerequisite: MUHS 4763.

MUHS4793 Band Literature (Even years, Sp, Su) A study of literature written for performance by concert band, symphonic band, and wind ensemble, representative of the following five periods in Music History: Renaissance (1420-1600), Baroque (1600-1750), Classical (1750-1820), Romantic (1820-1900), and Contemporary (1900-present).

MUHS4803 Survey of Keyboard Literature I (Odd years, Fa) A survey of the piano works of outstanding composers. Prerequisite: MUAP 110V.

MUHS4813 Survey of Keyboard Literature II (Even years, Sp) A survey of the piano works of outstanding composers. Prerequisite: MUHS 4803.

MUHS489V Seminar in Music History (Irregular) (1-4) Subject matter not covered in other courses. With permission, may be repeated for credit if topics are different.

MUHS5722 Directed Studies in Music Literature I (Sp, Su, Fa) Research in music literature in the performance field of the individual student.

MUHS5732 Directed Studies in Music Literature II (Sp, Su, Fa) Research in music literature in the performance field of the individual student. Prerequisite: MUHS 5722.

MUHS5753 Seminar in Medieval & Early Renaissance (Irregular) Intensive studies in music of Western Europe from early Christian times through the 15th century.

MUHS5773 Seminar in Music of the 18th Century (Irregular) Intensive studies of late Baroque and Classical music.

MUHS5783 Seminar in Music of the 19th Century (Odd years, Sp, Su) Intensive studies in music of the 19th century.

MUHS5793 Seminar in Music of the 20th Century (Even years, Fa) Intensive studies in 20th century music.

MUHS5903 Seminar in Musicology (Irregular) Current problems, techniques, and approaches to the practice of musicology, including notation and editing problems.

MUHS5943 Seminar in Opera (Irregular) Intensive studies in operatic literature.

MUHS5952 Choral History and Literature I (Odd years, Fa) Detailed study of choral history and literature from Gregorian chant to J.S. Bach.

MUHS5962 Choral History and Literature II (Even years, Sp) Detailed study of choral history and literature from J.S. Bach to the present.

MUHS5973 Seminar in Bibliography and Methods of Research (Fa) A survey of the methods and materials of musical research, including bibliography, methods of analysis, and style in the presentation of research results. Open to graduate students and to juniors in Honors.

MUHS600V Master's Thesis (Sp, Su, Fa) (1-6)

MUHS601V Lecture-Recital (Irregular) (1-6) The production and presentation (under the direction of the teacher(s) of historic instruments involved and other members of a graduate committee) of a performance (45 minutes minimum playing time) displaying historic practices of performance with lecture. The candidate will be responsible for making an archival tape of the performance available to the library, with 2 copies of a transcript of the lecture in thesis form to be retained by the University library.

Ethnomusicology (MUSY)

MUSY5113 Proseminar: Ethnomusicology (Odd years, Fa) An introduction to ethnomusicological study with practicum in technologies for fieldwork, preservation and presentation.

MUSY5123 Proseminar: Musical Notations, Transnotation and Analysis (Even years, Sp) Principles and practices for the study and musical analysis of gestural and oral "notations", as well as standard notation, for music and dance.

MUSY5213 Proseminar: Historical Ethnomusicology (Even years, Fa) An introduction to historical ethnomusicological study with readings and discussion of seminal writings in the field.

MUSY5223 Seminar: Latin American Music (Even years, Sp) A study of the process and result of musical hybridization in South America and the Caribbean, from European colonization to the present.

MUSY5313 Proseminar: Topics in Asian and Middle Eastern Musics (Sp) Research seminars on selected topics, such as The Performing Arts in East Asia; and Music and Ritual. May be repeated for up to 6 hours of degree credit.

MUSY5323 Seminar: Topics in Asian and Middle Eastern Poetry and Music (Irregular) Reading seminars on selected topics, such as Poetry and Music in Persian, Arabic and Turkish Cultures of the Islamic World; and Poetry and Song in Early East Asia. May be repeated for up to 6 hours of degree credit.

MUSY5343 Seminar: Special Topics in Traditional Musics and Dance of Europe and the Americas (Irregular) Topics not covered in MUSY 5223 and MUSY 5423, including, but not limited to: European Folk Music; the musical or scholarly legacy of a particular figure.

MUSY5353 Seminar: Topics in Systematic Musicology (Irregular) Seminars on selected topics such as Musical and A-musical Grammars (requires experience in functional programming languages); and Modes, Melodies, Instruments, and Singers. May be repeated for up to 6 hours of degree credit.

MUSY5363 Proseminar: Music Cognition (Irregular) An exploration of recent literature concerning the mental mechanisms that underlie our ability to perceive, understand, produce, perform, and enjoy music. Introductory in nature, with readings drawn from the fields of psychology, philosophy, musicology, computer science, and neuroscience.

MUSY5371 Early Asian Music Performance Workshop (Irregular) Approaches to performing early Asian musics. Links with Summer School, the Ancient Asian Music Consort, and/or an Artist in Residence. May be repeated for up to 2 hours of degree credit.

MUSY5383 Ethnomusicology Summer Fieldwork (Irregular) A minimum of 6 weeks summer fieldwork related to the topic of the student's thesis, resulting in an extensive fieldwork report and the submission of collected material, to be deposited in the University Library. Prerequisite: MUSY 5113.

MUSY5391 Ethnomusicology Performance Studies (Irregular) Applied vocal or instrumental studies relating to the performance activities of the International Center for Research in Early Asian and Middle Eastern Musics. (Private study, as available) May be repeated for up to 2 hours of degree credit.

MUSY5413 Proseminar: Cross-cultural Performance Practices (Irregular) A survey of performance practices from historic western art music through modern non-western music. An introductory course with readings from seventeenth- and eighteenth-century performance treatises as well as a study of written and aural traditions of non-western music.

MUSY5423 Seminar: History of Jazz (Fa) A study of the musical and cultural cross-fertilization which produced this influential twentieth-century art form, as well as a general examination of its major practitioners.

MUSY600V Ethnomusicology Thesis (Sp, Su, Fa) (1-6) Thesis requirement for the Master of Arts in Ethnomusicology program. May be repeated for up to 6 hours of degree credit.

MUSY6313 Internship in Asian and Middle Eastern Music (Irregular) Internship in Asian and Middle Eastern Music Preservation in the Asian and Mid-Eastern International Music Preservation Collection, Music Division of the Library of Congress. Prerequisite: MUHS 5973 and (MUSY 5123 or MUSY 5353).

MUSY6333 Advanced Studies in Ethnomusicology (Irregular) Advanced level studies, individually tailored and supervised, including Ethnomusicology (prerequisite MUSY 5113 or MUSY 5213); The Music or Dance of a Selected Area (prerequisite at least one of MUSY 5313, MUSY 5323, MUSY 5423, MUSY 5223, MUSY 5343, or HUMN 4243); Historic Performance Practices (prerequisite MUSY 5413); Historical East Asian Musicology (prerequisite MUSY 5313 or MUSY 5323); and Historical Central Asian or Middle- and Near-Eastern Musicology (prerequisite MUSY 5313 or MUSY 5323).

MUSY6363 Advanced Studies in Computer-Aided Asian Musicology (Irregular) Building a computational toolbox for research in early Asian musics. Prerequisite: MUSY 5353.

Music Pedagogy (MUPD)

MUPD477V Special Topics in Pedagogy (Irregular) (1-6) Subject matter not covered in other sources. With permission, may be repeated for credit if topics are different.

MUPD4863 Piano Pedagogy (Irregular) Analytical study and discussion of the various approaches to piano pedagogy and its application in individual/class instruction. Involves demonstration of principles through actual teaching of beginning, intermediate and upper level students.

MUPD5202 Voice Pedagogy I (Irregular) Graduate-level study of the techniques and materials of teaching voice.

MUPD582V Conducting (Sp, Su, Fa) (1-2) Private lessons of 1/2 hour and 1 hour conducting laboratory each week. Development of skills in conducting symphony, choral, opera, oratorio, ballet, and band repertoire. May be repeated for up to 18 hours of degree credit.

MUPD584V Opera Workshop Techniques (Sp, Su, Fa) (1-2) A basic course in every phase of opera production, including staging, set design, music coaching, voice casting, and translation.

MUPD586V Woodwind Techniques (Sp, Su, Fa) (1-2) A continuation of the undergraduate courses in techniques and materials for elementary and secondary school music teaching. Prerequisite: One year of similar class instruction in the field on the undergraduate level.

MUPD587V Brass Techniques (Su) (1-2) A continuation of the undergraduate class

brass instrument course. Emphasis is placed on teaching methods, techniques, concepts, and materials. Prerequisite: One year of similar class instruction in the field on the undergraduate level.

MUPD599V Special Workshop in Music (Sp, Su, Fa) (1-6) Presented by visiting master artist-teacher in various fields of music performance, teaching and composition. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

Music Education (MUED)

MUED477V Special Topics in Music Education (Irregular) (1-4) Subject matter not covered in other sources. With permission, may be repeated for credit if topics are different.

MUED5513 Seminar: Resources in Music Education (Sp, Su, Fa) Study of the analytical and writing skills necessary for academic research in music education. Each student identifies one problem specific to music education, finds and reviews related literature and sources, develops a comprehensive bibliography, and writes a paper which synthesizes the research. Open to graduate students and undergraduates in honors in music education.

MUED5653 Seminar: Issues in Music Education (Irregular) A seminar exploring the relationships between the profession of teaching music and selected views about learning theories, teaching methods, philosophy, psychology, and other selected topics relevant to contemporary music education.

MUED5733 Music Education in the Elementary School (Sp, Su, Fa) Concepts of elementary music education; methods, materials, curriculum design, and supervision in elementary school music.

MUED5811 Curriculum Design in Music (Sp, Su, Fa) Goals and objectives in music education. Student will develop a curriculum for an actual or hypothetical music education program.

MUED583V Workshop: Music in the Elementary School (Irregular) (1-18) An in-service training workshop for elementary music teachers.

MUED5862 Marching Band Techniques (Su) Includes the place of the marching band in the school program, types of formations used, and selecting, arranging or writing the musical score.

MUED5973 Tests and Measurement in Music (Fa) This course will address the psychometric concepts of tests and measurement of music achievement, aptitude, attitude, and self assessment. The course will focus on the teaching and assessment of musical skills, musical responses, and will critically examine existing aptitude tests (Seashore, Watkins Farnum, Gordon, etc). Basic statistical concepts and data analysis used in common testing scenarios will be introduced. Prerequisite: Graduate standing in music.

MUED5983 Psychology of Music Behavior (Even years, Sp) This course is an introduction to the psychology of music, and will adopt an interdisciplinary view toward the field, covering such topics as philosophical and sociological questions about the nature and function of music, the physiology of the ear, the physical and perceptual properties of sounds (acoustics), performance anxiety, preference and taste research, social and pedagogical attributes of performance, and behavioral musical responses. Prerequisite: Graduate standing.

MUED599V Seminar (Su) (1-6) May be repeated for up to 6 hours of degree credit.

MUED600V Master's Thesis (Irregular) (1-6) Preparation of a master's thesis as partial fulfillment of the requirement for the master's degree.

MUED605V Independent Study (Sp, Su, Fa) (1-6) Provides students with an opportunity to pursue special study of problems in music education.

NURSING, ELEANOR MANN SCHOOL OF (NURS)

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- Professors Kippenbrock, Neighbors
- Associate Professors Barta, Smith-Blair
- Clinical Associate Professor Lawson
- Instructors Buron, Odell

Degrees Conferred:

M.S. in Nursing (MSN)

The Eleanor Mann School of Nursing Graduate Program expands on the philosophy of the undergraduate nursing program and contributes to the mission of the College of Education and Health Professions and the University of Arkansas. The online MSN program prepares students as Clinical Nurse Specialists (CNS) who are eligible to take national certifica-

tion exams and apply for licensure as Advanced Practice Nurses. Program objectives focus on the roles of expert clinician, consultant, educator, manager, and researcher. The skills necessary for life-long learning, including self-assessment, goal setting, active learning, and research utilization are integrated throughout the curriculum. Graduates are prepared to function independently or in a collaborative role on an interdisciplinary team as change agents to affect nursing practice. Graduate education at the master's level builds on the foundation of baccalaureate education to prepare students to assume responsibility for addressing complex health needs of adults in a variety of settings. Graduates are prepared to provide clinical leadership for evidence-based practice and to contribute to the development of nursing science through practice, evaluation, and outcomes research. The faculty recognizes the uniqueness of individual students as adult learners and strives to provide flexible opportunities for learning. The Graduate Nursing Core provides students with the foundation of the science of nursing, the role of the Advanced Practice Nurse; and the complex health needs of diverse populations. The Advanced Practice Core provides students with the advanced knowledge and skills for a comprehensive approach to the management of client problems. The Clinical Nurse Specialist Core provides students with the experience and guidance in advanced clinical decision making to ensure quality care for diverse populations. The Thesis or Research Project allows students to contribute to new knowledge in nursing through original research, replication studies, dissemination efforts, and utilization projects. The thesis or scholarly project requirement also prepares graduates for further study in a doctoral program. The Nursing Education option prepares students to assume the nurse educator role in various institutional settings. The Capstone experience, a written comprehensive exam, will provide students the opportunity to demonstrate their ability to synthesize knowledge from the cores areas and communicate their ideas effectively.

Upon the completion of the program of studies the graduate will be able to:

1. Promote evidence-based practice through problem identification and the critique and utilization of research findings.
2. Collaborate in policy development, resource management, and cost-effective care delivery.
3. Apply legal/ethical principles to promote a values-based professional practice.
4. Effect health care outcomes through advanced practice roles of clinician, teacher, manager, researcher, and consultant.
5. Utilize theories from nursing and other disciplines for clinical decision making.
6. Advocate for access to quality health care for diverse populations.
7. Collaborate with other disciplines to design, deliver, and evaluate health promotion/disease prevention programs for diverse populations.

Areas of Concentration: Medical-surgical nursing; nursing education.

Primary Areas of Faculty Research: Cardiopulmonary physiology; placement, recruitment and retention of advanced practice nurses; attrition and retention of nursing students; nurse educator leadership; patient falls; self-care and health promotion in older adults; professional development.

Admission Requirements: 1) Admission to the University of Arkansas Graduate School. 2) Completion of a baccalaureate degree in nursing from an NLNAC or CCNE accredited program. 3) Current licensure to practice as a registered nurse. 4) Completion of a basic health assessment course (academic or continuing education). 5) Completion of a basic-level statistics course with a grade of "C" or above. 6) Evidence of current CPR (American Heart Association for Professionals) certification, TB screening, Hepatitis immunization, professional liability insurance, and health insurance. 7) Basic computer and library skills including the use of electronic databases.

8) Qualified applicants will be admitted on a space available basis.

Requirements for the Master of Science in Nursing Degree: In addition to the general requirements of the Graduate School, students must complete a minimum of 41 credits (44 credits with thesis option) including the following courses: Graduate Nursing Core courses: NURS 5003, 5013, 5023, 5033, 5042, 5141; Advanced Practice Core courses: NURS 5143, 5102, 5111, 5123; Clinical Specialist Core courses: NURS 5212, 5225, 5232, 5245. Clinical practicum courses involve 3 contact hours per credit. Students complete a total of 540 hours of clinical practicum. Students who select the thesis option complete a minimum of six credits of thesis that will count toward the degree. As an alternative to completing a thesis, students may elect the scholarly project option and are required to complete a three-credit independent study. Students who intend to pursue doctoral preparation are strongly urged to select the thesis option. All candidates for the Master of Science in Nursing (MSN) must successfully complete a comprehensive written exam.

The Nursing Education option is available to students currently enrolled in the MSN program and to those nurses with a previous master's degree in nursing. Students complete nine credits by taking the following courses: NURS 5303, 5313, offered only by distance technology, Web-based delivery; and NURS 5323, offered at selected on-site locations.

Nursing (NURS)

NURS481V Special Topics in Nursing (Irregular) (1-6) This course is the study of a special topic(s) in nursing. Content varies. May be repeated for up to 6 hours of degree credit.

NURS5003 Theoretical Foundations in Nursing (Fa) The course utilizes the critical reasoning process to examine the element of nursing knowledge. Emphasis is placed on concept analysis and the evaluation of nursing theories. Identification of the links between theory and empirical indicators is examined. The clinical relevance of mid-range and practice theories is explored.

NURS5013 Advanced Nursing Research I (Sp) This course focuses on scientific approaches to evidence-based practice, research utilization, and outcomes evaluation for clinical practice.

NURS5023 Advanced Nursing Research II (Su) This course builds on the content of Advanced Nursing Research I. The focus of this course is to prepare the student to design a systematic investigation of a clinical problem including identifying the impact on clinical, practice, and organization outcomes. Prerequisite: NURS 5013.

NURS5033 Role Development of the Advanced Practice Clinical Nurse Specialist (Sp) The study of role development of the Advanced Practice Nurse with specific emphasis on the role of the Clinical Nurse Specialist (CNS). Concepts include role development, interdisciplinary communication and collaborative strategies, patient advocacy and serving as change agent for role implementation. Pre- or Corequisite: NURS 5003.

NURS5042 Advanced Concepts in Health Promotion with Diverse Populations (Fa) Provides a theoretical basis for health promotion, risk reduction and disease prevention at the individual, family and community levels. A cross-disciplinary approach to achieve or preserve health is identified. Focuses on holistic plans and interventions that address the behavioral and social factors that contribute to morbidity and mortality in diverse populations.

NURS5102 Advanced Health Assessment (Sp) Application of advanced health assessment techniques with adults within the context of the family and community. Differentiate abnormal from normal findings, interpret diagnostic tests, and use clinical reasoning to formulate diagnoses for culturally diverse individuals. Emphasis on health promotion and disease prevention. Corequisite: NURS 5111.

NURS5111 Clinical Practicum: Advanced Health Assessment (Sp) Clinical practicum companion course for NURS 5102: Advanced Health Assessment. Opportunities to conduct health assessments on a variety of clients. Corequisite: NURS 5102.

NURS5123 Advanced Pharmacology (Su) Advanced concepts and application of pharmacotherapeutic and pharmacokinetics of broad categories of agents used for disease management of individuals. Provides the student with the knowledge and skills to manage (including the prescription of pharmacologic agents) a client's common health problems in a safe, high quality, cost-effective manner.

NURS5141 Clinical Practicum: Advanced Concepts in Health Promotion with Diverse Populations (Fa) Clinical practicum companion course for NURS 5042. Provides opportunity to develop, implement, and evaluate health promotion interventions for selected clients. Corequisite: NURS 5042.

NURS5143 Advanced Pathophysiology (Fa) This course is designed for nurses experienced in the management of pathophysiological disorders. It includes mechanisms of disease, the immune response and selected system based disorders.

NURS5212 Advanced Medical-Surgical Nursing I (Odd years, Sp) Focuses on utilization of advanced theories, concepts, knowledge and skill in the care of diverse adult populations with complex acute health problems. Prerequisite: all core courses.

NURS5225 Clinical Practicum: Advanced Medical-Surgical Nursing I (Odd years, Sp) Clinical practicum for NURS 5212. Application of advanced theories, concepts, knowledge and skill in the care of diverse adult populations with complex acute health problems. Corequisite: NURS 5212. Prerequisite: all core courses.

NURS5232 Advanced Medical-Surgical Nursing II (Even years, Fa) Focuses on utilization of advanced theories, concepts, knowledge and skill in the care of diverse adult

populations with complex chronic health problems. Corequisite: NURS 5245. Prerequisite: all core courses.

NURS5245 Clinical Practicum: Advanced Medical-Surgical Nursing II (Even years, Fa) Clinical practicum for NURS 5232. Application of advanced theories, concepts, knowledge and skill in the care of adults with chronic health problems. Corequisite: NURS 5232. Prerequisite: all core courses.

NURS5303 Foundations of Nursing Education (Odd years, Fa) Considers the principles, philosophies, theories, and strategies of teaching, learning, and evaluation needed in nursing education.

NURS5313 Curriculum and Evaluation in Nursing Education (Even years, Sp, Su) Considers knowledge and skills needed for curriculum and program development and evaluation for a variety of nursing education settings.

NURS5323 Teaching in Nursing Practicum (Even years, Sp) Supervised experience in the nurse educator role in both classroom and clinical settings.

NURS579V Independent Study (Sp, Su, Fa) (1-3) Independent study designed by student with faculty advisor. May be completed as alternative to thesis.

NURS589V Workshop (Irregular) (1-3) Practice-based topics for the advanced practice nurse.

NURS599V Seminar (Irregular) (1-3) Selected topics in nursing explored in discussion format.

NURS600V Master's Thesis (Sp, Su, Fa) (1-3) Student research to fulfill degree requirement for the MSN. Prerequisite: NURS 5013 and NURS 5023.

OPERATIONS MANAGEMENT (OPMG)

Also offered through Graduate Resident Centers

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Chair of Studies
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<http://www.opnsmgmt.uark.edu/>

- Associate Professor Pohl
- Visiting Professors Long, Parker
- Visiting Assistant Professors Adler, Bailey, Bartzak, Bean, Berthelot, Brown (C.B.), Brown (K.), Carmichael, Collier, Daniell, DelCastillo, Donaldson, Donatelli, Ellixson, Freeman, Gagnon, Garner, Gualandi, Hart, Hutto, Kees, King, Lasareff-Mironoff, Mickelson, Miller, Moores, Nethercutt, Noland, Paulson, Primm, Rasmussen, Raynor, Rieske, Rister, Roberson, Robinson, Roy, Sample, Sandsmark, Shemwell, Sloan, Smith, Stoga, Teague, Valetutti, Ward, Wilke, Wilson, Yeager, Zilinsky

Degree Conferred:
M.S.O.M. (OPMG)

The Master of Science program in Operations Management is directed toward the acquisition of practical knowledge in the management of work processes and people. Areas covered include project planning, quality management, economic decision-making, supply chain management, operations research, safety management, inventory techniques, and human behavior analysis.

The operations management program is operated at Graduate Residence Centers in Arkansas, Tennessee, and Florida, as well as at Fayetteville. Evening classes are offered in eight-week terms with five terms scheduled during an academic year. Selected courses are available by video and Internet. The operations management curriculum is aimed at the needs of working managers of technical and logistics operations, as well as managers of production, service delivery and support functions in a wide spectrum of organizations, ranging from business/industry to military, government and non-profit. The program is open to students regardless of the major they selected as an undergraduate. The subject matter is patterned after the industrial engineering curriculum but

is less technical and does not require a calculus mathematics background.

Before students complete more than 12 hours of course work toward the operations management degree, they must successfully complete the following courses (or equivalent courses or demonstrate knowledge of these subject areas):

- OMGT 4313 Law and Ethics
- OMGT 4323 Industrial Cost Analysis
- OMGT 4333 Applied Statistics
- OMGT 4853 Data Processing Systems

These courses are offered at the undergraduate level and cannot be applied toward the requirements for a Master of Science in Operations Management degree.

To fulfill requirements for the M.S.O.M. degree, a student must earn a total of 30 semester hours credit in the program. Of these hours, 12 will consist of required courses, while the remaining 18 are electives.

Required courses are:

- OMGT 5003 Introduction to Operations Management
- OMGT 4783 Project Management for Operations Managers
- OMGT 4623 Strategic Management or
- OMGT 5873 Organization and Control
- OMGT 5123 Finance for Operations Managers or
- OMGT 5463 Economic Decision-Making.

While a thesis is not required, upon approval of the program director students may take up to six thesis hours to be applied toward the 30 semester hours required for degree completion. The six hours of thesis must be completed on the Fayetteville campus.

Operations Management (OMGT)

OMGT4223 Occupational Safety and Health Standards (Irregular) Survey of existing and proposed standards by examining fundamental physical, economic, and legal bases. Performance vs. specific standards. Enforceability and data collection. National consensus and promulgation process. Includes a design project using a computer. (Same as INEG 4223)

OMGT4303 Industrial Safety Administration (Irregular) Principles of accident and industrial disease prevention; organization and operation of industrial safety and hygiene programs; conformance with federal occupational safety and health regulations.

OMGT4553 Production Planning and Control (Irregular) Operational problems of production systems including control of purchased materials inventory; scheduling of a job shop, batch, and continuous production process for single and multi-item product lines; planning of work force and inventory under seasonal and stochastic demand.

OMGT4583 Operations Productivity and Automation (Irregular) An examination of methods to improve industrial productivity including quality circles, robots, machine vision, programmable controllers, computer numerical control, and computer-assisted manufacturing.

OMGT4613 Production and Inventory Control (Irregular) Operational problems of production systems including control of purchased materials; scheduling of job shop, batch, and continuous production processes; planning of work force and production under seasonal demand. Inventory models and strategies are compared. Prerequisite: OMT 4333.

OMGT4623 Strategic Management (Irregular) Case studies covering the spectrum of strategic management issues facing typical organizations. Designed to provide analysis and synthesis experience to apply principles of operations management. Should be taken in last half of degree program. Required course (may be substituted by OMT 5873).

OMGT4783 Project Analysis and Control (Irregular) Introduction to the Critical Path Method and Program Evaluation and Review Technique. Project planning and control methods; activity sequencing; time-cost trade-offs; allocation of manpower and equipment resources; scheduling activities; computer systems for PERT/CPM. Required course.

OMGT4853 Data Processing Systems (Irregular) Fundamentals of computers and data processing. Computer hardware and software. Word processing and spreadsheet methods and applications. Introduction to database concepts and applications.

OMGT4873 Principles of Operations Research (Irregular) Surveys the mathematical models used to design and analyze operational systems. Contents include linear programming models, waiting line models, and management science. Applications of operations research are emphasized. Prerequisite: OMT 4333.

OMGT5003 Introduction to Operations Management (Sp, Su, Fa) An overview of the functional areas of Operations Management. Topics covered include: Productivity; strategy in a global business environment; project management; quality management for goods and services; location and layout strategies; supply chain and inventory management; material requirements planning; JIT; maintenance and reliability; as well as other subjects relevant to the field. Required course.

OMGT5013 Supply Chain Management for Operations Managers (Irregular) This course focuses on the planning, organizing, controlling and management of supply chain activities, including transportation, inventory maintenance, order processing, purchasing, warehousing, materials handling, customer service standards, and production. Emphasizes synthesis of the concepts, principles, and methods prevalent in marketing, production, account-

ing, purchasing, transportation, and multi-firm logistics planning for operations managers.

OMGT5113 Human Resource Management (Irregular) Human resource policies and practices are examined including legal foundations, classification and compensation plans, recruitment and selection processes, training, employment policies and morale, compensation, employee relations, and organization.

OMGT5123 Finance for Operations Managers (Irregular) The scope and environment of finance for operations managers, including financial markets, interest rates, financial statements, cash flows, and performance evaluation; valuation of financial assets using time value of money and meaning and measurement of risk and return; capital-budgeting, cost of capital, capital structure, and dividend policy. Required course (OMGT 5463 may be substituted).

OMGT5133 Operations Management in the Service Sector (Irregular) Review of the role of the operations management in the service sector, e.g., health care systems, banking, municipal services, utilities, and postal service and others. Emphasizes the principles and methodologies applicable to the solution of problems within the service industries. Prerequisite: Graduate standing.

OMGT5143 Contemporary Issues in Human Resource Management (Irregular) The class explores the concept of Strategic Human Resource Management with emphasis on how the various Human Resources functions (Compensation, Benefits, ER, Training & Development, etc.) can effectively partner with top management to support the large-scale, long-range goals of achieving success in the organization's chosen markets. Students will build on basic concepts acquired in OMT 5113 Human Resource Management and apply these to selected case studies. Prerequisite: OMT 5113 or consent.

OMGT5223 Safety and Health Standards Research (Irregular) For graduate students who seek Certified Professional or Certified Industrial Hygienist status, or both. Includes review and development of computer databases for standards, interpretations, court decisions, and field memoranda. Test equipment and procedures for determining indoor industrial air containment PEL concentrations and industrial environment noise levels are examined. Prerequisite: INEG 4223 or OMT 4303. (Same as INEG 5223)

OMGT5303 Health Care Policies and Issues (Irregular) Health care management and policy development. Health insurance, Medicare and managed care. Health benefits for employees. The role of government and business in policy formulation. Financing of health care. Legal and ethical considerations in health care. Hospital and outpatient management issues.

OMGT5373 Quality Management (Irregular) Implementation of modern participative quality management techniques in military and civilian operations. Includes quality control methods and control charts. Acceptance sampling plans with emphasis upon Department of Defense procurement standards. Prerequisite: OMT 4333.

OMGT5423 Operations Management & Global Competition (Sp) Studies of principles and cases in business/industrial administration in global competition. Survey of markets, technologies, multi-national corporations, cultures, and customs. Discussion of ethics, professionalism, difference valuing, human relations skills, and other topics relevant to global engineering practice. Prerequisite: INEG 4433.

OMGT5433 Cost Estimation Models (Irregular) An examination of the methodologies for estimating and forecasting manufacturing costs. Types of cost recovery systems, work progress functions, product improvement curves, determination of hourly rates, parametric estimating systems, and the development of software for computer-assisted estimating systems. Prerequisite: INEG 3513 and INEG 3833. (Same as INEG 5433)

OMGT5463 Economic Decision Making (Irregular) Principles of economic analysis with emphasis upon discounted cash flow criteria for decision making. Comparison of criteria such as rate of return, annual cost, and present worth for the evaluation of project alternatives. Required course (may be substituted by OMT 5123).

OMGT5503 Maintenance Management (Irregular) Principles and practices of maintenance department organization, prevention procedures, and typical equipment problems. Includes related topics such as plant protection, preventative and plant maintenance. Prerequisite: OMT 4333.

OMGT5733 Human Behavior Analysis (Irregular) Psychological and physiological factors to be considered by the operations manager. Human perceptual and work capacities are examined in relation to various task situations, with emphasis on controlling and monitoring tasks. Fundamental design factors are also considered. Human behavioral aspects of management decisions are considered.

OMGT577V Special Problems (Irregular) (1-3) Application of previous course work knowledge to problems encountered in military base and civilian operations. Problems are proposed by students according to individual interests and needs. May be repeated for up to 3 hours of degree credit.

OMGT5823 Computer Applications (Irregular) Computer systems for analysis and control of operations management problems. Coding of operations models and currently available software systems. Microcomputers, minicomputers, and time-sharing systems. Networking and navigating the Internet as a resource for solving operations management problems. Prerequisite: OMT 4853.

OMGT5873 Organization and Control (Irregular) Examination of organizational decision making authority, structures, and controls. Functions of management-planning, organizing, staffing, directing, and controlling. Comparison of military and civilian environments for the implementation of management principles. Required course (may be substituted by OMT 4623).

OMGT600V Master's Thesis (Irregular) (1-6)

OPERATIONS RESEARCH (ORES)

Kim Needy
Department Head

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- Distinguished Professors Rardin, White
- Professors Cassady, Johnson, Meller
- Associate Professors Fant, Mason, Nachtmann, Pohl, Rossetti
- Adjunct Associate Professor Gattis
- Assistant Professors Buyurgan, Chimka, Nam, Root

Degree Conferred:
M.S.O.R. (ORES)

The Department of Industrial Engineering offers a graduate program leading to the Master of Science in Operations Research (M.S.O.R.) for engineering, science, and other non-engineering graduates. Candidates for the degree must possess or obtain mathematical training through multivariate calculus, knowledge of probability theory and statistics, and either linear algebra or undergraduate operations research. Minors in the areas of mathematics, computer science, and statistics are also available under the program.

Areas of Research Activity: A critical component of all graduate-level work is scholarly activity through the completion of substantive research. These activities take place through the completion of master's research projects, master's theses, and doctoral dissertations. The department encourages the completion of master's theses, particularly for those students holding assistantship appointments.

Research areas of concentration at both the master's and doctoral levels include the following: artificial intelligence/expert systems; computer-assisted processes; computer-integrated manufacturing; financial engineering; engineering administration; facilities analysis/design; human factors/ergonomics; manufacturing automation/robotics; material handling; operations research; productivity measurement/analysis; production control/scheduling; and quality control/reliability

Primary Areas of Faculty Research: Automation and robotics; economic decision analysis; electronics manufacturing; engineering and quality management; ergonomics, human factors, and safety; manufacturing and transportation logistics; material handling and warehousing systems; operations research; quality, reliability, and maintainability; and scheduling.

Prerequisites to the M.S.O.R. Degree Program:

1. There are no prerequisites for students with an undergraduate degree from an ABET-accredited industrial engineering program.
2. For students with a degree other than an ABET-accredited industrial engineering degree, a number of prerequisite courses are required. These are presented in a departmental manual for graduate students that should be obtained by all students entering programs at the graduate level. The graduate handbook is available online at the Industrial Engineering Web site listed above.

Requirements for the Master of Science in Operations Research

Degree: In addition to the requirements of the Graduate School and the College of Engineering, the following program requirements must be satisfied by candidates for the M.S.O.R. degree.

1. All candidates for the Master of Science in Operations Research degree (M.S.O.R.) must successfully complete three core courses: a) INEG 5133 Probability Theory and Stochastic Processes; b) INEG 5613 Optimization Theory I; and c) INEG 5823 Systems Simulation I or INEG 6823 Systems Simulation II.
2. Candidates for a Master of Science in Operations Research degree (M.S.O.R.) who present a thesis are required to complete a minimum of 24 semester hours of course work and six semester hours

of INEG 600V Master's Thesis.

3. Candidates for the degree who present a project are required to complete 27 semester hours of course work and three hours credit for INEG 513V Master's Research Project and Report.
4. Candidates for the degree who do not present either a thesis or project are required to complete 30 semester hours of course work.
5. All candidates must successfully complete a master's oral examination that is conducted by the candidate's faculty committee.
6. Attendance at INEG graduate seminar is required of all graduate students in industrial engineering.

Course listings and descriptions may be found under Industrial Engineering.

PHILOSOPHY (PHIL)

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<http://www.uark.edu/depts/philinfo/>

- Professor Spellman
- Associate Professors Adler, Lee, Lyons, Minar, Senor
- Assistant Professors Funkhouser, McMullin, Ward

Degrees Conferred:
M.A., Ph.D. (PHIL)

Areas of Concentration: History of philosophy (including ancient, medieval, modern, early analytic, and contemporary), metaphysics, epistemology, ethics, social and political philosophy, philosophy of language, philosophy of mind, philosophy of religion, continental, and philosophy of science.

Prerequisites to Degree Program: Admission to the program is subject to the approval of the graduate committee of the Department of Philosophy. For the M.A., the normal expectation is 18 hours in philosophy, including logic. Students with fewer hours in philosophy may be admitted with deficiencies. In addition to the materials required by the Graduate School, at least two letters of recommendation, a sample of written work, and GRE aptitude scores (if available) should be submitted to the department chair. For the Ph.D., completion of an M.A. degree in philosophy is required.

Requirements for the Master of Arts Degree: (Min. 33 hours.)

1. 27 total hours of course work with a cumulative GPA of 3.00 or better. These hours must include:
 - a. Satisfaction of the course distribution requirement, which is as follows: one course each in ancient Greek philosophy, modern philosophy, one history of philosophy course in an area other than ancient Greek and modern philosophy, value theory, and metaphysics/epistemology. Only courses in which the student earns a grade of "B" or better will count towards fulfilling the course distribution requirement. A student may petition the graduate committee to take an exam in one or more of the above areas, which, if passed, would satisfy the distribution requirement for the area(s) in question.
 - b. Symbolic Logic I or II with a grade of "C" or better, or equivalent, or exam in symbolic logic.
 - c. Six hours of course work in graduate seminars.
2. An acceptable thesis and a successful oral examination before the

thesis committee. With the approval of the graduate committee, the oral exam may be taken a second time.

Requirements for the Doctor of Philosophy Degree:

1. 24 hours of course work beyond completion of the M.A. in philosophy (with the approval of the graduate committee, up to six hours may be taken in another discipline). Course work beyond the M.A. must satisfy the following conditions:
 - a. Only courses in which a "B" or better is earned count toward the 24 hours of course work required for the Ph.D.
 - b. Symbolic Logic I or II, or equivalent, or exam in symbolic logic. (This requirement is waived for candidates who have completed the above M.A. program.)
 - c. At least nine hours of graduate seminar work in philosophy.
 - d. By the time final course work is taken, students must have satisfied course distribution requirements comparable to those for the M.A. degree (1a., above).
2. Reading knowledge of one scholarly language in addition to English. Languages other than French, German, Latin, and classical Greek must be approved by the graduate committee of the Department of Philosophy.
3. Qualifying Examinations:
 - a. Comprehensive Exam: The student must pass a comprehensive examination of his or her main area of specialization.
 - b. Prospectus Exam: The student must write a dissertation proposal and pass an oral preliminary dissertation examination covering the proposal and the topic of the dissertation.
4. An acceptable dissertation, successfully defended before the dissertation committee.

Through an agreement with the Academic Common Market, residents of certain Southern states may qualify for graduate enrollment in the doctoral program in philosophy as in-state students for fee purposes. See page 239 for details.

Philosophy (PHIL)

- PHIL4003 Ancient Greek Philosophy (Fa)** Pre-Socratics, Socrates, Plato, and Aristotle. Prerequisite: 3 hours of philosophy.
- PHIL4013 Platonism & Origin of Christian Theology (Sp)** The study of Plato, Middle Platonism, and Neoplatonism, including Philo, Plotinus, and Proclus, and the influence of Platonism on the Greek church fathers of the 2nd-5th centuries, principally Origen and Gregory of Nyssa and also Pseudo-Dionysius. Prerequisite: 3 hours of philosophy.
- PHIL4023 Medieval Philosophy (Fa)** Includes Augustine, Bonaventure, Aquinas, Scotus, and Ockham.
- PHIL4033 Modern Philosophy-17th and 18th Centuries (Sp)** British and Continental philosophy, including Bacon, Descartes, Spinoza, Leibniz, Hobbes, Locke, Berkeley, Hume, and Kant.
- PHIL4043 Nineteenth Century Continental Philosophy (Fa)** Study of major Continental European philosophers of the 19th century including Hegel, Marx, Kierkegaard, Schopenhauer, Nietzsche. Emphasis on the nature of persons, the question of freedom, and the importance of self-expression, as well as views on knowledge, reality, and the nature of philosophy. Prerequisite: 3 hours of Philosophy.
- PHIL4063 Twentieth Century Continental Philosophy (Sp)** Study of major figures (e.g. Husserl, Heidegger, Sartre, Foucault, Derrida) and trends (phenomenology, existentialism, hermeneutics, critical theory, deconstruction) in 20th century French and German thought. Topics include human beings and their place in the world, the role of history and culture, and the possibility of critical reflection.
- PHIL4073 History of Analytic Philosophy (Sp)** From Frege to recent figures, including Russell, Moore, Wittgenstein, Schlick, Carnap, Ayer, Ryle, Strawson, Quine, including a representative sample of works on the logical analysis of language, logical positivism, and ordinary language analysis. Prerequisite: 3 hours of philosophy.
- PHIL4083 Existentialism (Sp)** Readings in major figures associated with "Existentialism" (e.g. Kierkegaard, Nietzsche, Heidegger, Sartre, Merleau-Ponty). Emphasis on connections between the metaphysical views of these thinkers, their views of freedom, their conceptions of modernity, and their responses to it.
- PHIL4093 Special Topics in Philosophy (Irregular)** This course will cover subject matter not covered in regularly offered courses. May be repeated for up to 6 hours of degree credit.
- PHIL4113 Social and Political Philosophy (Sp)** Selected philosophical theories of society, the state, social justice, and their connections with individuals.
- PHIL4123 Classical Ethical Theory (Fa)** Study of classical texts in the history of philosophical ethics from Plato to Nietzsche. Philosophers covered may include Plato, Aristotle,

- Butler, Hume, Kant, and Mill. Prerequisite: 3 hours of philosophy.
- PHIL4133 Contemporary Ethical Theory (Fa)** A study of contemporary texts in philosophical ethics from G.E. Moore to the present. Philosophers covered may include Moore, Stevenson, Hare, Foot, and Rawls. Prerequisite: 3 hours of philosophy.
- PHIL4143 Philosophy of Law (Sp)** A philosophical consideration of the nature of law, theory of adjudication, concepts of legal responsibility, liberty and the limits of law, and selected moral-legal issues (abortion, affirmative action, punishment, etc.).
- PHIL4213 Philosophy of Science (Fa)** Examination of issues related to scientific explanation, empirical foundations of science, observation and objectivity, nature of laws and theories, realism and instrumentalism, induction and confirmation, models, causation, and simplicity, beginning with historical survey set in the context of the history of science but emphasizing works from the 1930s to the current period, often including issues in recent physics.
- PHIL4233 Philosophy of Language (Sp)** A survey of mainstream philosophical theories of meaning, reference, truth, and logical form. Attention given to the views of such figures as Frege, Russell, Tarski, Searle, Dummett, and the advocates of possible world's semantics.
- PHIL4253 Symbolic Logic I (Fa)** Rigorous analyses of the concepts of proof, consistency, equivalence, validity, implication, and truth. Full coverage of truth-functional logic and quantification theory (predicate calculus). Discussion of the nature and limits of mechanical procedures (algorithms) for proving theorems in logic and mathematics. Informal accounts of the basic facts about infinite sets. (Same as MATH 4253)
- PHIL4303 Philosophy of Religion (Sp)** Types of religious belief and critical examination of their possible validity, including traditional arguments and contemporary questions of meaning.
- PHIL4403 Philosophy of Art (Sp)** Varieties of truth and value in the arts and aesthetic experience, focusing on the creative process in the art and in other human activities.
- PHIL4423 Philosophy of Mind (Sp)** An examination of such topics such as the relationship between mind and body, the mentality of machines, knowledge of other minds, the nature of psychological explanation, the relationships between psychology and the other sciences, mental representation, the nature of the self, and free will and determinism.
- PHIL4603 Metaphysics (Irregular)** Theory and critical analysis of such basic metaphysical problems as mind and body, universals and particulars, space and time, determinism and free will, self-identity and individualism, with emphasis on contemporary perspectives. Prerequisite: 3 hours of philosophy.
- PHIL5823 Seminar: Spinoza (Irregular)**
- PHIL5883 Seminar: Wittgenstein (Irregular)**
- PHIL5933 Seminar: Philosophical Theology (Irregular)**
- PHIL5973 Seminar: Metaphysics (Irregular)**
- PHIL5983 Philosophical Seminar (Irregular)** Various topics and issues in historical and contemporary philosophy. May be repeated for up to 3 hours of degree credit.
- PHIL600V Master's Thesis (Sp, Su, Fa) (1-6)**
- PHIL690V Graduate Readings (Sp, Su, Fa) (1-6)** Supervised individual readings in historical and contemporary philosophy.
- PHIL700V Doctoral Dissertation (Sp, Su, Fa) (1-18)** Prerequisite: Candidacy.

PHYSICAL EDUCATION

See the listing in the Department of Health Science, Kinesiology, recreation and Dance, page 113.

PHYSICAL SCIENCE (PHSC)

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PHYSICS (PHYS)

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Rajendra Gupta
 Chair, Graduate Affairs Committee
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<http://www.uark.edu/depts/physics/>

- Distinguished Professors Salamo, Xiao
- Professors Bellaiche, Gea-Banacloche, Gupta, Harter, Lacy, Lieber, Pederson, Singh, Thibado, Vyas
- Adjunct Professor Naseem
- Research Professor Vickers
- Associate Professors Li, Fu, Oliver, Stewart (G.)
- Assistant Professors Chakhalian, Gross, Kennefick (J.)
- Visiting Assistant Professors Kennefick (D.), Stewart (J.)
- Adjunct Assistant Professor Schultz

Degrees Conferred:

M.S. in Applied Physics (APHY)
M.A., M.S., Ph.D. (PHYS)

Primary Areas of Faculty Research: Atomic and molecular physics; biophysics; condensed matter physics; laser physics; nanoscience; physics education; quantum optical physics; space and planetary sciences; surface physics; and theoretical physics.

Prerequisites to M.S. and Ph.D. Degree Programs: Prospective students must satisfy the requirements of the Graduate School as described in this catalog and have the approval of the Graduate Admissions Committee of the Department of Physics. In addition, to be admitted to graduate study in physics without deficiency, candidates should have an undergraduate degree with the equivalent of a 30-hour major in physics including intermediate-level courses in mechanics, electricity and magnetism, quantum physics and thermal physics, and mathematics through differential equations. Students who present less than the above may be admitted with deficiency dependent on degree track subject to the approval of the department's Graduate Admissions Committee. Students may eliminate deficiencies while concurrently enrolling in graduate courses, provided prerequisites are met. While submission of Graduate Record Examination scores is not required for admission, students who have taken the GRE advanced physics test are urged to submit their test scores to the physics department to facilitate advising and placement.

Prerequisites to M.A. – Education Concentration Degree Program: The Department offers a Master of Arts Degree - Education Concentration. This program is designed for in-service secondary school teachers or students interested in teaching in community colleges. To be admitted to this program, students are expected to have earned credit in courses equivalent to PHYS 2054, PHYS 2074, PHYS 3113, and PHYS 3614. Deficiencies may be removed either by taking appropriate courses or by examination.

Requirements for the Master of Arts Degree: Students choosing this degree program must form an advisory committee consisting of the research adviser as chair and two other members of the graduate faculty, at least one of whom must be from the Physics Department, by April 30 in their first year of study.

The M.A. degree requires 30 semester hours of graduate work. The candidate's program must include at least six semester hours of physics courses numbered 5000 or above, and at least three hours of 502V. Not more than nine semester hours of credit toward this degree will be allowed from physical science and graduate education courses. All courses selected to apply to this degree must be approved by the student's adviser in accordance with the above requirements. Recommended courses include PHYS 400V, PHYS 4113, PHYS 4213, PHYS 4621L, PHYS 588V, and PHYS 590V.

Each person receiving the Master of Arts degree – Education concentration must have at least one hour of Master's Research, satisfied by a written research report based either on the 502V, 588V, or 590V project. A final comprehensive oral exam is given by the advisory committee.

Requirements for the Master of Science Degree: Students may

choose between four Master of Science degrees in the physics department. These are the M.S. Physics (30-hour thesis path); M.S. Physics (36-hour non-thesis path); M.S. Applied Physics (31-hour thesis path); and M.S. Applied Physics (37-hour non-thesis path). All four M.S. degree curricula prepare a student for the Physics Ph.D. degree.

Incoming graduate students will be advised by a departmental graduate adviser for the first two years. Students must form their thesis or advisory committees by the end of their third academic semester and file the appropriate forms with the Graduate School. The thesis committee (thesis-path students) consists of the research adviser as chair, two members of the physics faculty, and one member of the graduate faculty not from the Physics Department. The advisory committee (for non-thesis-path students) consists of the individual study project adviser as chair and two members of the physics faculty. Students in this degree program can choose either a 30-semester-hour thesis path or a 36-semester-hour non-thesis path.

All four M.S. degrees share the following academic requirements: Completion of PHYS 5011 Seminar - Introduction to Research; PHYS 5073 Mathematical Methods for Electromagnetics; PHYS 5413 Quantum Mechanics I; PHYS 5333 Electrodynamics; PHYS 5111 Research Techniques; and PHYS 5041 Journal Club.

Students who have had similar courses at another institution may substitute up to 12 credit hours of other courses in lieu of those listed above, on a course-by-course basis, upon petitioning the Graduate Affairs Committee.

Elective courses will be used for the remaining required degree hour. The minimum number of physics elective hours, the maximum number of non-physics technical elective hours, and the minimum number of total elective hours are shown in the table.

	Physics Electives	Technical Electives	Total Electives
M.S. Physics thesis	12	0	12
M.S. Physics non-thesis	21	0	21
M.S. Applied Physics thesis	6	6	12
M.S. Applied Physics non-thesis	12	9	21

Students will select electives from courses listed in the graduate catalog as appropriate to their field of specialization, with course selection approved by their thesis committee. For the purposes of this degree requirement, any Astronomy (ASTR) graduate course listed in the Graduate Catalog and taught through the physics department will be considered a Physics elective.

No more than one 4000-level course may be counted toward the 30-hour requirement for the thesis option, and no more than two 4000-level courses may be counted toward the 36-hour requirement for the non-thesis option.

Requirements for Thesis-Path M.S. Degrees: Completion of six master's thesis hours under PHYS 600V and a written thesis successfully defended in a comprehensive oral exam given by the student's thesis committee.

Requirements for Non-thesis Path M.S. Degrees: Completion of three hours under PHYS 502V Individual Study in Advanced Physics and a written project report successfully defended in a comprehensive oral exam given by the student's advisory committee. Students who pass the Physics Ph.D. candidacy examination will be considered to have satisfied the PHYS 502V requirement of the non-thesis path M.S. degrees.

Requirements for the Doctor of Philosophy Degree: To be admitted to candidacy for the Ph.D. degree the student must a) form a dissertation committee; b) pass the candidacy exam, c) obtain a minimum of B-grade in core physics courses and d) file a Declaration of Intent with the Graduate School.

Incoming graduate students will be advised by a departmental adviser for the first two years. Students must form their dissertation committees by the end of their third academic semester and file the appropriate forms with the Graduate School. The dissertation committee consists of the research adviser as chair, three members of the Physics faculty, and one member of the graduate

faculty not from the Physics Department.

The candidacy examination covers three areas: Quantum mechanics, electromagnetism, and classical mechanics, all at the graduate level, although questions at the undergraduate level may also be asked. The exam is given on three days in the week preceding the start of the Spring semester classes. Students entering the graduate program in the Fall semester will take the exam no later than after three semesters of graduate study at the University of Arkansas, and those entering the graduate program in the Spring semester will take it no later than after the fourth semester of graduate study. A passing grade of 55 percent in each area will be required. The students will be allowed a second and final attempt in the failed areas the following year. In the exceptional cases where after the second attempt, the student has failed only one area and his/her score in that area is not below 50 percent, the faculty may allow a third attempt or an oral exam. This exam will be given within six weeks after the second attempt.

Ph.D. students must complete a minimum of 40 semester-hours in 5000- and/or 6000-level courses beyond their Bachelor of Science degrees. Courses taken to fulfill the requirements for one of the four University of Arkansas M.S. physics degrees can be included in this 40 semester-hour requirement. Students who have had similar courses as part of an M.S. physics program at another institution may obtain a waiver for up to 21 credit hours, on a course-by-course basis, upon petitioning to the Graduate Affairs Committee.

Ph.D. students must take PHYS 5011 Seminar – Introduction to Research, PHYS 5111 Research Techniques, PHYS 5041 Journal Club, PHYS 5073 Mathematical Methods for Electromagnetics, PHYS 5413/5423 Quantum Mechanics I and II, PHYS 5333 Electrodynamics, PHYS 5103 Advanced Mechanics; PHYS 5213 Statistical Mechanics, and PHYS 5623L, Experiment and Data Analysis.

A minimum grade of B is required in the following core courses: PHYS 5073 Mathematical Methods for Electromagnetics; PHYS 5413/5423 Quantum Mechanics I and II; PHYS 5333 Electrodynamics; PHYS 5103 Advanced Mechanics; and PHYS 5623L, Experiment and Data Analysis. If a minimum grade of B is not obtained, the course may be repeated once. If the student cannot obtain a minimum of B on two attempts, he/she will not be allowed to continue in the Ph.D. program.

Sixteen additional hours in elective physics graduate courses will be required, and they must be selected from the 5000- or 6000-level courses listed in the graduate catalog appropriate to the student's field of specialization and approved by the student's advisory committee. For the purposes of this degree requirement, any Astronomy (ASTR) graduate course listed in the Graduate Catalog and taught through the physics department will be considered a physics elective. Additional elective courses outside of the physics department may be taken with dissertation committee approval.

Ph.D. students must also earn 18 hours of credit in Doctoral Dissertation, submit a dissertation, and defend it successfully in a comprehensive oral examination given by the dissertation committee.

Astronomy (ASTR)

ASTR5013 Astrophysics (Odd years, Fa) Introduction to astrophysics. The course covers stellar evolution, interstellar medium, galactic nucleogenesis and observational cosmology. Prerequisite: PHYS 3614 or CHEM 3504.

ASTR5033 Planetary Systems (Fa) The nature of the solar system and other planetary systems as deduced from observations and theoretical modeling. Structure and evolution of terrestrial and Jovian planets and their satellites. Planetary atmospheres, magnetospheres, and the solar wind; planetary interiors. Theoretical and observed properties of exoplanetary systems; astrobiology.

Physics (PHYS)

PHYS400V Laboratory and Classroom Practices in Physics (Sp, Su, Fa) (1-3) The pedagogy of curricular materials. Laboratory and demonstration techniques illustrating fundamental concepts acquired through participation in the classroom as an apprentice teacher. Prerequisite: PHYS 3113 or PHYS 3414.

PHYS4113 Physics in Perspective (Odd years, Sp) Human implications of physics, including life's place in the universe, the methods of science, human sense perceptions, energy utilization, social impacts of technology, and the effect of physics on modern world views. Credit allowed for only one of PHYS 4113 or PHYS 4103. Prerequisite: PHYS 3614.

PHYS4213 Physics of Devices (Even years, Sp) Principles of physics applied in a selection of technologically important devices in areas including computing, communications, medical imaging, lasers, and energy utilization. Students will utilize technical journals. Credit allowed for only one of PHYS 4203 or PHYS 4213. Prerequisite: PHYS 3614.

PHYS4621L Modern Physics Laboratory (Fa) (Formerly PHYS 462L) Advanced experiments, projects, and techniques in atomic, nuclear, and solid state physics. Prerequisite: PHYS 3614

PHYS500V Seminar (Sp, Su, Fa) (1-3) Regular informal discussions of research reported in journals and monographs. May be repeated for up to 3 hours of degree credit.

PHYS5011 Introduction to Current Physics Research Seminar (Fa) This seminar course introduces new Physics graduate students to the faculty of the Physics department and their current research efforts. In addition, the students will be introduced to scientific ethics, and learn communication skills.

PHYS502V Individual Study in Advanced Physics (Sp, Fa) (1-4) Guided study in current literature. May be repeated for up to 4 hours of degree credit.

PHYS5033 Design and Fabrication of Scientific Apparatus (Su) Students will learn mechanical and electronic techniques used in the design and fabrication of scientific apparatus. (This course cannot be used to satisfy degree requirements in any physics program.)

PHYS5041 Journal Club Seminar (Sp) In this seminar, the students will present talks based on published research articles. The goal of the course is to develop oral communication skills in the students. Effective literature search techniques will also be covered.

PHYS5073 Mathematical Methods for Electromagnetics (Fa) Mathematical methods used in physics with examples from electrostatics and magnetostatics. Prerequisite: MATH 3423 and PHYS 3414.

PHYS5093 Applications of Group Theory to Physics (Sp) Application of group theory to topics in physics, especially to atomic/molecular and solid-state physics. Prerequisite: PHYS 5073

PHYS5103 Advanced Mechanics (Fa) Dynamics of particles and rigid bodies. Hamilton's equations and canonical variables. Canonical transformations. Small oscillations. Prerequisite: PHYS 5073.

PHYS5111 Research Techniques Through Laboratory Rotations (Sp) Graduate students will be introduced to detailed operational aspects of two Physics research laboratories through extensive observation of those laboratory's operations during a six week rotation through each lab. Planning for starting a research project in the summer will take place in the final three week rotation period.

PHYS5213 Statistical Mechanics (Odd years, Fa) Classical and quantum mechanical statistical theories of matter and radiation. Prerequisite: PHYS 4333 and PHYS 4073 or PHYS 5413.

PHYS5263L Experiment and Data Analysis (Sp) This course is devoted to learning some of the frequently used experimental techniques and methods by which experimental data are analyzed to extract quantitative information on physical parameters. Students will perform experiments, analyze data, and write lab reports. Prerequisite: Graduate Standing or Instructor Consent.

PHYS5333 Electrodynamics (Sp) Wave solutions of Maxwell's equations in free space, wave guides, and resonators; radiation, diffraction and scattering of E&M waves; special relativity and the relativistic formulation of Maxwell's equations. Prerequisites: PHYS 3414 and PHYS 5073.

PHYS5363 Scientific Computation and Numerical Methods (Fa) An introduction to numerical methods used in solving various problems in engineering and the sciences. May not earn credit for this course and MATH 4353 or MATH 4363. (Same as MATH 5363)

PHYS5413 Quantum Mechanics I (Fa) Non-relativistic quantum mechanics; the Schrodinger equation; the Heisenberg matrix representation; operator formalism; transformation theory; spinors and Pauli theory; the Dirac equation; applications to atoms and molecules; collision theory; and semiclassical theory of radiation. Prerequisite: PHYS 4073.

PHYS5423 Quantum Mechanics II (Sp) Continuation of PHYS 5413 Prerequisite: PHYS 5413.

PHYS5513 Atomic and Molecular Physics (Odd years, Sp) Survey of atomic and molecular physics with emphasis on the electronic structure and spectroscopy of 1 and 2 electron atoms and diatomic molecules. Includes fine and hyperfine structure, Zeeman and Stark mixing of states, collision phenomena, radiative lifetimes, and experimental techniques. Prerequisite: PHYS 4073 or PHYS 5413.

PHYS5523 Theory of Relativity (Irregular) Conceptual and mathematical structure of the special and general theories of relativity with selected applications. Critical analysis of Newtonian mechanics; relativistic mechanics and electrodynamics; tensor analysis; continuous media; and gravitational theory. Prerequisite: PHYS 5103.

PHYS5613 Introduction to Biophysics and Biophysical Techniques (Sp, Fa) Origins of biophysics, biological polymers and polymer physics, properties of DNA and proteins, techniques to study DNA and proteins, biological membrane and ion channels, biological energy, experimental techniques to study single DNA and proteins. Two experiments are included: (1) DNA Gel electrophoresis; (2) Measurement of double stranded DNA melting point.

PHYS5653 Subatomic Physics (Irregular) Nuclear structure and nuclear reactions. Nature and properties of elementary particles and resonances, their interactions and decays. Phenomenological theory and discussion of experimental evidence. Prerequisite: PHYS 3614.

PHYS5713 Condensed Matter Physics I (Sp, Fa) The course covers the Drude theory and the Sommerfeld theory of metals, crystal lattices, reciprocal lattices, X-ray diffraction, Bloch's theory of electrons in periodic potential, formation of band gap, lattice vibration, and cohesive energy in solids. Prerequisite: PHYS 5413.

PHYS5723 Physics at the Nanoscale (Sp) This is a cross-disciplinary course that is focused on teaching nanoscience and engineering by studying surface science, the building and analysis of quantum-confined structures, and related nano manufacturing processes. Students will achieve an integrated knowledge of the concepts of surface science, quantum mechanics, nano processing and manipulation, and techniques of materials research. (Same as MPEH 5723)

PHYS5734 Laser Physics (Sp) A combined lecture/laboratory course covering the theory of laser operation, laser resonators, propagation of laser beams, specific lasers such as gas, solid state, semiconductor and chemical lasers, and laser applications. Prerequisite: PHYS 3414 and PHYS 3544.

PHYS574V Internship in College or University Teaching (Sp, Su, Fa) (3-9) Supervised field experiences in student personnel services, college administration, college physics teaching, institutional research, development, or other areas of college and university work. Pre- or Corequisite: PHYS 400. May be repeated for up to 3 hours of degree credit.

PHYS5754 Applied Nonlinear Optics (Even years, Fa) A combined lecture/laboratory course. Topics include: practical optical processes, such as electro-optic effects, acousto-optic effects, narrow-band optical filters, second harmonic generation, parametric amplification and oscillation, and other types of nonlinear optical spectroscopy techniques which are finding current practical applications in industry. Prerequisite: PHYS 3414 and PHYS 3544.

PHYS5763 Experimental Methods for Nanoscience (Irregular) Fundamentals of the selected techniques suitable for characterization on the nanoscale. Focus on diverse methods such as x-ray and neutron spectroscopy, scanning probe microscopies, optical methods, electron diffraction methods and more.

PHYS5773 Introduction to Optical Properties of Materials (Sp) This course covers crystal symmetry optical transmission and absorption, light scattering (Raman and Brillouin) optical constants, carrier mobility, and polarization effects in semi-conductors, quantum wells, insulators, and other optically important materials. Prerequisite: PHYS 3414 and PHYS 3544 or Permission of Instructor.

PHYS588V Selected Topics in Experimental Physics (Irregular) (1-3) May be repeated for up to 3 hours of degree credit.

PHYS590V Master of Arts Research (Sp, Su, Fa) (1-6)

PHYS600V Master of Science Thesis (Sp, Su, Fa) (1-6)

PHYS6413 Quantum Mechanics III (Even years, Fa) Relativistic quantum mechanics, second quantization, with applications to quantizing electromagnetic fields and to many-body theory. Introduction to Feynman diagrams. Prerequisite: PHYS 5423.

PHYS6513 Advanced Topics in Complexity (Irregular) The goal of the course is to give students tools to investigate the behavior of complex systems and to analyze the relationship of non-linear dynamics and chaos theory to complex biological and non-biological systems. A special emphasis will be given to understanding the way neurons work as biological computing elements.

PHYS6613 Quantum Optics (Even years, Fa) Properties of light and its interaction with atoms, particular attention given to the laser and recent experiments. Classical theory of resonance; Optical Bloch Eqs.; 2 level atoms in steady fields; pulse propagation; semiclassical theory of the laser, coherent states and coherent functions; gas, solid, and dye lasers; photon echoes and superradiance; quantum electrodynamics and spontaneous emission. Prerequisite: PHYS 5413 or equivalent.

PHYS6713 Condensed Matter Physics II (Even years, Sp) The course covers surface physics, physics of homogeneous and inhomogeneous semiconductors, dielectric and ferroelectric physics, defects in crystals, spin interaction and magnetic properties, superconductivity, and band structure calculation. Prerequisite: PHYS 5713 and PHYS 5413.

PHYS700V Doctoral Dissertation (Sp, Su, Fa) (1-18) May be repeated for up to 18 hours of degree credit.

PLANT PATHOLOGY (PLPA)

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- University Professors Robbins, TeBeest
- Professors Cartwright (R.), Correll, Kirkpatrick, Lee, Lim, Milus, Rothrock, Rupe, Weidemann
- Associate Professors Coker, Korth, Spradley
- Assistant Professors Bluhm, Monfort, Tzanetakis, Vann
- Research Assistant Professor Saylor
- Adjunct Associate Professors Brooks, Chen, Jia
- Adjunct Assistant Professors Cartwright (K.), Xia

Degree Conferred:

M.S. (PLPA)

Ph.D. (PTSC) See Plant Science

Areas of Concentration: Plant pathology.

Primary Areas of Faculty Research: Research areas of the faculty of the Department of Plant Pathology are diverse, including fundamental studies emphasizing fungal, viral, nematode, and bacterial pathogens of plants, as well as mission-oriented research aimed at solving specific disease problems. Research projects are wide-ranging, extending from basic and molecular aspects of disease and pathogenesis to more applied research on disease control methods for the major food and fiber crops in the world. Specific areas include: fungal ecology and genetics, nematology, virology, soil ecology, molecular biology of plant pathogens, biological control of plant diseases, genetics and physiology of parasitism and resistance, and diseases of cotton, fruits, rice, soybean, turfgrass, vegetables, wheat, corn, and sorghum.

Prerequisites to the M.S. Degree Program: Specific course prerequisites are not required for admission to the M.S. program. However, a strong undergraduate background in an agricultural, biological, and/or physical science is highly desirable. Deficiencies or prerequisites for advanced courses may be included in the individual student's academic program.

Requirements for the Master of Science Degree: A thesis reporting results of original research and a minimum of 24 semester hours of course work (including 15 semester hours in plant pathology) plus 6 semester hours of thesis credit are required. The student must pass a comprehensive oral examination and successfully defend the thesis upon its completion.

Plant Pathology offers students an opportunity to earn a Ph.D. through the interdepartmental program in Plant Science (see Plant Science – PTSC).

Plant Pathology (PLPA)

PLPA400V Research (Sp, Su, Fa) (1-6) Original investigations of assigned problems in plant pathology. Prerequisite: PLPA 3004.

PLPA4103 Plant Disease Control (Fa) Principles, methods and mechanics of plant disease control. Emphasis is given to the integration of control measures and epidemiology of plant diseases. Lecture 3 hours per week. Prerequisite: PLPA 3004.

PLPA4333 Biotechnology in Agriculture (Fa) Discussion of the techniques, applications, and issues of biotechnology as it is being used in modern agriculture. Coverage includes the basics of molecular biology, production of transgenic plants and animals, and new applications in the agricultural, food, and medical marketplace. Lecture and discussion, 3 hours per week.

PLPA5001 Seminar (Sp, Fa) Review of scientific literature and oral reports on current research in plant pathology. Prerequisite: Graduate standing. May be repeated for up to 4 hours of degree credit.

PLPA502V Special Problems Research (Sp, Su, Fa) (1-6) Original investigations of assigned problems in plant pathology. Prerequisite: Graduate standing.

PLPA504V Special Topics (Irregular) (1-18) Lecture topics of current interest not covered in other courses in plant pathology or other related areas. Prerequisite: Graduate standing. May be repeated for up to 18 hours of degree credit.

PLPA5303 Advanced Plant Pathology: Host-Pathogen Interactions (Odd years, Sp) Presentation of important contemporary concepts relative to disease resistance and the physiology, biochemistry, and molecular biology of plant-pathogen interactions. Lecture 3 hours per week. Prerequisite: PLPA 3004 or equivalent and graduate standing.

PLPA5313 Advanced Plant Pathology: Ecology and Epidemiology (Even years, Sp) Presentation of important contemporary concepts relative to the ecology and epidemiology of foliar and soil-borne plant pathogens. Lecture 3 hours per week. Prerequisite: PLPA 3004 and graduate standing.

PLPA5404 Diseases of Economic Crops (Su) Diagnosis and management of important diseases of cotton, fruits, rice, trees, soybeans, wheat, and vegetables will be covered in a lecture, laboratory, and field format. Lecture 2 hours, laboratory 4 hours per week. Four 1-day field trips will be involved. Corequisite: Lab component. Prerequisite: PLPA 3004.

PLPA5532 Professionalism in Plant Science (Odd years, Sp) Discussion of professionalism in science, science ethics and other topics associated with science as a profession such as research funding, writing for publication, career choices, and career development. Prerequisite: Graduate standing.

PLPA5603 Plant Pathogenic Fungi (Odd years, Fa) Plant Pathogenic Fungi is structured as an integrated lecture/laboratory class designed for students that are interested in developing an understanding and appreciation for taxonomy, biology, and ecology of plant pathogenic fungi and related saprophytic fungi. Corequisite: Lab component. Prerequisite: PLPA 3004 or BIOL 4424 or graduate standing.

PLPA5713 Introduction of Electron Microscopy (Sp) Use of the electron microscope in biological research, including the preparation of various plant and animal specimens and their observation with the electron microscope. Lecture 1 hour, laboratory 4 hours per

week. Prerequisite: Graduate standing.

PLPA600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

PLPA6203 Plant Virology (Odd years, Fa) Lecture emphasizing discussion of recent advances in plant virology. Laboratory concerned with techniques and equipment used in plant virus studies, including transmission of viruses, characterization utilizing ultracentrifugation, spectrophotometry, electrophoresis, electron microscopy, and serology. Lecture 2 hours, laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: Graduate standing.

PLPA6303 Plant Nematology (Even years, Fa) Nematodes and their relationship to plant diseases, with consideration of identification, morphology, biology, distribution, association with disease complexes and control. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: Graduate standing.

PLPA6503 Plant Bacteriology (Odd years, Sp) Current concepts and techniques in plant bacteriology, including taxonomic, ecological and molecular aspects of plant pathogenic bacteria and their interactions with hosts. Lecture 2 hours, laboratory 2 hours per week. Corequisite: Lab component. Prerequisite: BIOL 2013 and BIOL 2011L. May be repeated for up to 3 hours of degree credit.

PLANT SCIENCE (PTSC)

Interdepartmental Doctoral Program, Departments of Horticulture and Plant Pathology

Craig S. Rothrock
Chair of Studies
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479-575-6687
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<http://www.uark.edu/ua/plantsci/>

- University Professors Clark, Morelock, Robbins, TeBeest
- Professors Cartwright (R.), Correll, Hensley, Kirkpatrick, Lee, Lim, Milus, Murphy, Richardson, Rom, Rothrock, Rupe, Weidemann
- Associate Professors Andersen, Evans, Garcia, Karcher, Korth, Lindstrom, Robbins (J.), Srivastava
- Adjunct Associate Professors Brooks, Jia
- Assistant Professors Monfort, Saylor
- Adjunct Assistant Professors Cartwright (D.), Xia

Degree Conferred:

Ph.D. (PTSC)

Areas of Concentration: Horticulture, plant pathology.

Primary Areas of Faculty Research: Biological control of plant diseases, breeding for disease resistance, fungal biology, diseases of crop plants, mycotoxicology, nematology, physiology of parasitism and resistance, plant disease control, phytobacteriology, soil microbiology, virology, genetics and plant breeding of fruit or vegetable crops, physiology and culture of fruit, vegetable or ornamental plants, and physiology and management of turfgrasses.

Prerequisites to Degree Program: In addition to the requirements for admission to the Graduate School, the student must submit to the Chair of Studies three letters of recommendation, which evaluate the potential of the student to pursue advanced graduate studies, and scores from the Graduate Record Examinations. Approval by the Plant Science Steering Committee is also necessary for acceptance into the program of study leading to the Doctor of Philosophy degree.

Admissions Requirements for Entry: The requirements for admission to the plant science Ph.D. program include the following: completion of an M.S. degree in a relevant biological science with a cumulative grade-point average of 3.00 or better (of 4.00), submission of scores from the verbal, quantitative, and written Graduate Record Examinations (GRE), three letters of recommendation indicating character and academic capability of the applicant, and official

transcripts from all institutions attended.

Requirements for Doctor of Philosophy Degree: Each candidate must present a doctoral dissertation based on original research. Course requirements are established by the student's major adviser and the graduate advisory committee. The student must pass a candidacy examination at least two semesters before the expected conferral date of the degree. A final examination on the doctoral dissertation and cognate areas must be passed at least two weeks before the time of expected degree conferral. Students are expected to maintain a cumulative grade-point average of 2.85 or better (3.00 to graduate) as consistent with the policy of the Graduate School.

Students in the Plant Pathology concentration in the Plant Science program must pass written and oral candidacy examinations at least two semesters before the expected conferral date of the degree. In general, students are required to complete three graduate credits in horticulture, six graduate credits in an area appropriate to their dissertation research, two credits in the Plant Science Colloquium, Plant Pathology 4103, 5303, 5313, and 5404. In addition, students are expected to complete three of the four following courses: Plant Pathology 5603, 6203, 6303 or 6503. All students in the plant pathology concentration are expected to attend seminars in both departments and are required to present at least four seminars (while enrolled for credit in PLPA 5001 Seminar) to include the following: a research proposal seminar, two topic seminars on subjects other than their research area and an exit seminar describing the results of their dissertation research. Plant pathology will permit enrollment in one semester in CSES 5103 to be used as a substitute for one of the two topic seminars. All Ph.D. candidates are expected to gain teaching experience by assisting in the teaching of a regularly scheduled plant pathology course for one semester. Students with prior teaching experience can appeal to the Graduate Admissions Committee for a waiver in the Department of Plant Pathology. Additional requirements or waivers from these requirements are available in the Graduate Handbook in Plant Pathology.

Students in the Horticulture Concentration must take at least three graduate course credits in each of the participating departments (horticulture and plant pathology), at least six elective graduate credits outside of the program in an area appropriate to their dissertation research, two semesters (2 credits) in PTSC 6101 Plant Science Colloquium, one in each department, and students are required to present at least four seminars (while enrolled for credit in HORT 5001 Seminar) to include the following: a research proposal seminar, two topic seminars on subjects other than their research area and an exit seminar describing the results of their dissertation research.

All students will be expected to complete 18 hours of dissertation research.

Plant Sciences (PTSC)

PTSC6101 Colloquium in Plant Sciences (Sp) Advanced discussion of topics in plant science on a participatory basis. Topics in plant pathology, horticulture and forestry will be treated. Prerequisite: Graduate standing. May be repeated for up to 2 hours of degree credit.

PTSC6203 Laboratory Instrumentation in Plant Science (Odd years, Sp) Principles, capabilities, and operation of laboratory instrumentation utilized in plant science research. Lecture 2 hours, laboratory 3 hours per week. Corequisite: Lab component.

PTSC700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Graduate standing.

POLITICAL SCIENCE, DEPARTMENT OF (PLSC)

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<http://www.uark.edu/depts/plscinfo/>
<http://www.uark.edu/~plscgrad/grad/> or <http://plsc.uark.edu/grad/>

- Professors Kelley, Kerr, Reid, Shields
- Associate Professors Conge, Ghabbian, Parry, Ryan, Schreckhise, Zeng
- Assistant Professor Dowdle, Stewart
- Adjunct Professors Purvis, Smith

Degrees Conferred:

M.A. (PLSC)
 M.P.A. in Public Administration (PADM)
 J.D./M.A. (Dual Degree)
 J.D./M.P.A. (Dual Degree)

M.A. Areas of Concentration: American politics and political theory, comparative politics and international relations, and public administration.

Primary Areas of Faculty Research: American politics, comparative politics, international relations, political theory, public administration.

Political Science (PLSC)

The M.A. degree in Political Science is designed to give students further training in selected areas of concentration within the discipline and to prepare them for careers in academe or public service.

Admission Requirements for the Master of Arts Degree Program: Applicants for graduate study in political science must be admitted to the Graduate School and also meet the following requirements: 1) satisfactory GRE scores, 2) submission of a written essay, and 3) three letters of recommendation from persons competent to judge the applicant's potential for graduate studies. Students from all academic backgrounds are encouraged to apply. Students who have had few political science courses at the undergraduate level may be required to enroll in undergraduate courses to begin their graduate studies.

Requirements for the Master of Arts Degree: The M.A. degree is a 36-semester hour program. Completion of the program is contingent upon passing a comprehensive examination or writing and defending a thesis. Courses at the 4000 level may be taken with the adviser's consent. Under special circumstances students may arrange to take graduate-level directed readings or independent research courses. Such courses require an application that must be approved by the student's graduate adviser in concert with the professor from whom the course is to be taken. The student must apply for such a course before the semester in which the course is to be taken.

Courses are offered in three areas of study: American politics and political theory, comparative politics and international relations, and public administration. From these offerings, students must select a primary area of study. A secondary field of no less than six hours will complement the choices in the primary field. Selection of the areas of concentration should be commensurate with the professional or career goals of the student. A minimum of 21 hours must be fulfilled by seminars (5000-level classes) in the student's chosen areas. All M.A. students are required to take PLSC 5913 Research Methods. Ph.D.-bound students are advised to take at least one additional methods or quantitative analysis course. Students must take a minimum of 24 of their 36 course hours in the Department of Political Science. The remaining hours may be taken in other departments.

Thesis Option: Students must take 30 hours of course work and six hours of thesis credit. Under this option, the student's comprehensive examination will be a defense of the thesis. All M.A. candidates in this option are required to develop a prospectus for their thesis. They must then write and orally defend an acceptable thesis.

Non-thesis Option: Students must take 36 semester hours of course work. Under this option, students must take a comprehensive examination in their primary field of study.

Political Science (PLSC)

- PLSC400V Special Topics (Irregular) (1-3)** Topics in political science not usually covered in other courses.
- PLSC4193 Administrative Law (Sp)** Legal aspects of the administrative process and the effect of legal principles and processes upon administrative decision-making. Emphasis is given to the limitation of administrative discretion and the judicial review of administrative decision. Prerequisite: PLSC 3103 or PLSC 4253.
- PLSC4213 Campaigns and Elections (Irregular)** This course examines the American electoral process. It is an empirical course that provides opportunities for original analysis of survey data and election returns. Emphasis is placed on the most recent federal election. Prerequisite: PLSC 2003
- PLSC4243 Minority Politics (Even years, Sp)** Reviews political action and concepts of political activity by minority groups, focusing on contemporary political behavior.
- PLSC4253 The U.S. Constitution I (Sp)** United States Supreme Court decisions involving the functions and powers of Congress, the Supreme Court, and the President and federalism. Prerequisite: PLSC 2003.
- PLSC4283 Federalism and Intergovernmental Relations (Even years, Sp)** Analysis of changes in intergovernmental relations in the American federal system. Discussions will focus on political, economic/fiscal and administrative aspects of policy changes of the pre-and post-Reagan eras.
- PLSC4303 History of Political Parties in the U.S. 1789-1896 (Even years, Fa)** Origin and development of the American party system from the implementation of the Constitution to the election of McKinley. (Same as HIST 4813)
- PLSC4313 History of Political Parties in the United States Since 1896 (Odd years, Sp)** Response of the party system to America's emergence as an industrial nation and world power from the election of 1896 to present. (Same as HIST 4513)
- PLSC4373 Political Communication (Even years, Sp)** Study of the nature and function of the communication process as it operates in the political environment. (Same as COMM 4373)
- PLSC4513 Creating Democracies (Even years, Fa)** Analyses of the creation of democracies in Europe, South America, Asia, Africa, the Middle East, East Europe, and the former Soviet Union. Prerequisite: PLSC 2013.
- PLSC4523 Global Politics of Food (Sp)** This course explores the politics of food production, processing, transportation, and consumption on a global level. (Same as ANTH 4183)
- PLSC4563 Government and Politics of Russia (Even years, Sp)** Study of Russian and Soviet politics after 1917 and of the democratization of Russia and the other successor states. Prerequisite: PLSC 2003 or PLSC 2013.
- PLSC4573 Gender and Politics (Irregular)** Examines the significance of gender in politics. Includes discussion of the women's movement and feminist theory, but emphasizes the content and process of public policy as it relates to women and men. Focus is on the U.S. but final third is devoted to comparative topics. Prerequisite: PLSC 2003 or PLSC 2013.
- PLSC4593 Islam and Politics (Fa)** Compares contemporary Islamist political movements. Seeks to explain causes, debates, agendas, and strategies of Islamists in the political realm. Addresses sovereignty, the rule of law, visions of the good state and society, and relations between nationalism, religion and political development. Focus on Middle East with comparative reference to other cases.
- PLSC4803 Foreign Policy Analysis (Irregular)** Comparative analysis of foreign policy, with attention paid to explanations at a variety of levels, such as the individual, group, organizational, societal, systemic.
- PLSC4813 Politics of the Cold War (Fa)** Examines the cold war from different perspectives; nature of the international system during the cold war; American and Soviet perceptions of the cold war; domestic political considerations; impact of the cold war on the economy, culture, and society; end of the cold war; the post-cold war world.
- PLSC4823 Foreign Policy of East Asia (Sp)** This course provides an introduction to the international relations of two major East Asian states, China and Japan. Key topics include: China and Japan's interaction with the world political and economic systems; domestic sources of international behavior and major dimensions of foreign policy in the 1980s and 1990s.
- PLSC4833 International Political Economy (Fa)** This course provides an analysis of the interaction between politics and markets in the world economy. Its central objective is to illustrate how political and state actions have shaped and been shaped by the development of the global economy.
- PLSC4843 The Middle East in World Affairs (Sp)** An analysis of geo-political and socio-economic characteristics of Middle Eastern societies and their impact on world economic and political order. Special attention to such issues as the Arab-Israeli conflict, the promotion of lasting peace in the region, impact of oil on world politics, the involvement of superpowers, rehabilitation of Palestinian refugees and the role of the United Nations.
- PLSC4873 Inter-American Politics (Irregular)** An analysis of the political themes, regional organization, and hemispheric relations that constitute the inter-American system, with special emphasis on conflict and cooperation in the hemispheric policies of the American republics. Prerequisite: Junior standing.
- PLSC4903 Democratic Theory (Fa)** Analysis and comparison of classical and contemporary theories of democracy.
- PLSC4923 Karl Marx: Life, Work, and Legacy (Irregular)** This course examines the writings of Karl Marx. Students will read and discuss his major works, including Capital, The German Ideology, and Grundrisse. In order to understand Marx's writing, students will also explore his life, times, and legacy. (Same as ANTH 4923)
- PLSC5103 Human Behavior in Complex Organizations (Fa)** Review of the fundamental literature and a systematic analysis of various theories and research focusing on organization and behavior in public administration, including the discussion of organizational development, human motivation, leadership, rationality, efficiency and conflict management in public organizations. Prerequisite: Graduate standing.
- PLSC5113 Seminar in Human Resource Management (Fa)** Intensive study of public personnel policies and practices, including legal foundations, classification and compensation plans, recruitment and selection processes, training, employment policies and morale, employee relations and organization. Prerequisite: Graduate standing.

PLSC5123 Public Budgeting and Finance (Fa) Focuses on the budgeting process and governmental fiscal policy formulation, adoption, and execution. Prerequisite: Graduate standing.

PLSC5133 Management of Service Sector Organizations (Odd years, Sp) This course provides an overview of the principal management functions in public and nonprofit organizations. Topics include financial management, HR development, program development. The relationships among volunteer boards of trustees, fund raising, public relations, and program personnel are analyzed, and the complex environments with service sector agencies are explored.

PLSC5143 Administrative Law (Sp) A seminar which examines the constitutional and statutory basis and authority of public organizations. Special attention focuses on the nature of the rule-making and adjudicatory powers of public agencies and on executive, legislative, and judicial restraints on such activities. Also considered are the role, scope, and place of public regulatory activities. Prerequisite: Graduate standing.

PLSC5153 Environmental Politics and Policy (Even years, Fa) Surveys recent patterns of environmentalism in the U.S. and explores the nature of policy making with regard to environmental and economic development issues. Several debates are presented, such as conservation vs. preservation, multiple use vs. sustainability, intergovernmental policy implementation, incentives, and free market environmentalism.

PLSC5163 Public Policy (Fa) Research seminar examining the study of public policy making in complex human systems. Attention given to issues dealing with cognitive limitations in decisional settings, the use of reasoned persuasion vs. power, the appropriate application of technical analysis. Prerequisite: Graduate standing.

PLSC5173 Community Development (Irregular) Community development encompasses the political, social, and economic issues that shape contemporary communities. The seminar examines substantive issues in community development, related theories, and techniques. A major focus of the course will be on low-income and minority neighborhoods and efforts to create more inclusive communities in the U.S. and abroad.

PLSC5203 Seminar in American Political Institutions (Fa) Research seminar dealing with selected aspects of the major governmental institutions in the United States. Prerequisite: Graduate standing.

PLSC5213 Seminar in American Political Behavior (Sp) Reading seminar surveying major works on representative processes in American national politics, including political opinion, political leadership, political participation, voting behavior, political parties, and interest groups. Prerequisite: Graduate standing.

PLSC5243 Seminar in State Politics and Policy (Even Years, Fa) Research seminar dealing with selected aspects of state political institutions and politics such as policy diffusion, institutional professionalization, and representation. Prerequisite: Graduate standing.

PLSC5383 Seminar in Political Communication (Irregular) Research seminar focusing on selected topics such as candidate imagery, diffusion of political information, or political symbolism. Prerequisite: Graduate standing.

PLSC5503 Comparative Political Analysis (Fa) A selection of topics to provide the theoretical, conceptual and methodological and foundation for the analysis of contemporary political systems. Prerequisite: Graduate standing.

PLSC5513 Seminar in Politics of the Middle East (Sp, Su, Fa) Explores the major lines of inquiry on the politics of the state and society in the context of endogenous and exogenous forces that have influenced conceptions of power, legitimacy, and identity. Prerequisite: Graduate standing.

PLSC5523 Topics in Politics of the Middle East (Sp) In-depth analysis of specific political phenomena in the contemporary Middle East. Inquiry will vary but may focus on gender, political economy, politics of inclusion and exclusion (democratization and authoritarianism), or the politics of oil. Prerequisite: Graduate standing.

PLSC5803 Seminar in International Politics (Fa) Research seminar providing intensive coverage of selected topics in theories of international relations, the comparative study of foreign policy making, and international organizations. Prerequisite: Graduate standing.

PLSC5833 Seminar in Contemporary Problems (Fa) Seminar with concentrated reading in selected and specialized areas of contemporary international relations. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

PLSC5843 International Legal Order (Fa) Analysis of distinctive characteristics of contemporary international law. Topics include role of legal order in controlling the use of force in international relations and the impact of social and political environment on growth of international law and relations among international political systems. Prerequisite: Graduate standing.

PLSC590V Directed Readings in Political Science (Sp, Su, Fa) (1-3) Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

PLSC5913 Research Methods in Political Science (Fa) Methods relevant to research in the various fields of political science. Required of all graduate students in political science. Prerequisite: Graduate standing.

PLSC592V Internship in Political Science (Sp, Su, Fa) (1-6) Internship in a local, state, regional, or federal agency. Paper required on a significant aspect of internship experience. Prerequisite: Graduate standing.

PLSC593V Special Topics (Sp, Su, Fa) (1-3) Topics in political science not usually covered in other courses. Prerequisite: Graduate Standing. May be repeated for up to 3 hours of degree credit.

PLSC595V Research Problems in Political Science (Sp, Su, Fa) (1-3) Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

PLSC5963 Modern Political Thought (Fa) European political thinking since the rise of the nation-state and the relevance of that tradition to contemporary politics. Prerequisite: Graduate standing.

PLSC5973 Contemporary Normative Political Theory (Sp) Analysis of current normative problems of political theory such as obligation, dissent, justification, sovereignty and tolerance, and major schools of thought including Marxism, liberalism and western conservatism. Prerequisite: Graduate standing.

PLSC600V Master's Thesis (Sp, Su, Fa) (1-6)

Public Administration (PADM) (M.P.A.)

The Master of Public Administration program is administered by the Department of Political Science. The major objectives of the program are as follows:

1. to provide a broad flexible program to prepare students for careers in public service and nonprofit management;
2. to afford opportunities to practicing administrators for improving their careers and services through advanced education and training; and
3. to prepare scholars for further graduate study in the field of public administration.

Prerequisites for Admission to the M.P.A. Degree Program:

1. Admission to the Graduate School
2. Minimum total score of 1,000 on the verbal and quantitative portions of the Graduate Record Examinations (GRE). (GRE scores may be waived under certain circumstances at the discretion of the PLSC Admissions Committee. Examples of possible exceptions include the successful completion of a master's degree or the submission of GMAT or LSAT scores in lieu of GRE scores).
3. 3.20 minimum grade-point average in the last 60 hours of undergraduate course work.
4. Students deficient in (2) or (3) above may be admitted if they score a minimum number of points according to the following formula: a total of at least 1600 points from $(200 \times \text{GPA}) + \text{GRE score}$ on verbal and quantitative sections; GPA based upon the last 60 hours of undergraduate work.
5. A written essay, submitted in accordance with standards set by the PLSC Admissions Committee.
6. Three letters of recommendation from persons competent to judge the applicant's academic/work experience.
7. Academic prerequisites: the PLSC Admissions Committee may require appropriate course work related to an understanding of governmental processes and activities to cover deficiencies in past education.
8. All requirements listed above must be completed and reported before the beginning of the student's second semester or the student will not be admitted to courses that semester.

Requirements for the Master of Public Administration Degree: The M.P.A. requires a total of 42 semester hours of which 27 hours are to be 5000-level courses or above.

Required Courses (9 semester hours)

PLSC 5193 Seminar in Public Admin.

PADM 5803 Quantitative Methods Analysis

PADM 5813 Methods in Public Management Information

Select five from the following 10 courses:

PLSC 5103 Human Behavior in Complex Organizations

PLSC 5113 Seminar: Human Resource Management

PLSC 5123 Public Budgeting and Finance

PLSC 5133 Management of Service Sector Organization

PLSC 5143 Administrative Law

PLSC 5163 Public Policy Formation and Analysis

PLSC 5183 Comparative Public Administration

PLSC 5243 Seminar in State and Local Politics

PADM 584V Special Topics in Public Administration

PLSC 4283 Federalism and Intergovernmental Relations

Special Interest Concentrations: Twelve to 18 graduate semester hours, depending on exercise of the internship, may be chosen in PLSC/PADM and other disciplines with approval of the M.P.A. Program Director. The M.P.A. Program Director, in consultation with the student, will develop a

set of relevant graduate courses that will help the student in meeting career objectives. Concentrations may be developed for students interested in fields such as local and state government management, nonprofit management, community development, information and technology management, health services administration, human resource management, environmental policy management, and cultural resource management. Other concentrations may be exercised with the consent, advice, and approval of the M.P.A. Program Director.

Professional Development/Internship: (1-6 semester hours). The professional development/internship is recommended but not required. It will be offered on a credit/non-credit basis only. The number of semester hour credits depends on the length and full/part-time nature of the internship.

All students will be required to take a written comprehensive examination covering their M.P.A. program. This exam will be graded by at least a three person faculty committee selected by the M.P.A. Program Director. In addition to the successful completion of all course requirements and a passing grade on the written comprehensive examination, each student must present a minimum cumulative grade-point average of 3.00.

J.D./M.A. Program

The Department of Political Science, the Graduate School, and the School of Law cooperate in offering a dual degree program that allows a student to pursue the M.A. and the J.D. degrees concurrently.

The program described below requires: a) the student only select courses from comparative politics or international relations seminars in political science or equivalent courses in other departments approved by the graduate adviser in political science (total of 18 hours: 3 hours methods and 15 hours from a combination of international relations and comparative politics seminars), 6 additional hours of approved classes; b) the student adhere to the requirements described by the University of Arkansas School of Law.

Students must be admitted to the M.A. program and the School of Law. If a student seeks to enter the dual degree program after enrolling in either the law school or the M.A. program, he or she must obtain admission to the other degree program during the first year of study.

The School of Law accepts nine semester hours of M.A. courses to satisfy requirements for the J.D. degree (The student may select from the following: PLSC 5503 Comparative Political Analysis; PLSC 5803 Seminar in International Politics; PLSC 5833 Seminar in Contemporary Problems; PLSC 4583 Political Economy of the Middle East; and ECON 4633 International Trade). Twelve hours of approved law school courses may be counted toward the M.A. degree. To qualify for J.D. credit, the M.A. courses must come from a set of core courses and must be approved by the law school and the graduate director in political science. Students must earn a grade of "B" or higher in any M.A. courses offered for credit toward the J.D. Students enrolled in law classes that are counted towards their political science degree cannot make a grade lower than a "C." However, these courses will not be counted against the Graduate School GPA.

For purposes of the M.A. degree, twelve hours of elective courses may be taken in the law school, provided they are not required for the J.D. degree and are in an area of concentration approved by the director of the M.A. program.

Students admitted to the dual degree program may commence their studies in either the law school or the M.A. program but must complete first year course requirements before taking courses in the other degree program. If they do not maintain the academic or ethical standards of either degree program, students may be terminated from the dual degree program. Students in good standing in one degree program but not in the other may be allowed to continue in the other program in which they have good standing and must meet the degree requirements of that program. If for any reason a student

admitted to the dual degree program does not complete the M.A. degree, he or she cannot count nine hours of M.A. courses toward the J.D. degree. Likewise, M.A. students may not be able to count certain law courses if they decide to discontinue their studies in the law school. The J.D. will be awarded upon completion of all degree requirements; the M.A. will be awarded upon completion of the comprehensive examination and the successful defense of a master's thesis, or alternatively, six hours of additional course work.

All students will be required to take a written comprehensive examination covering their M.A. program. This exam will be graded by at least a three-person faculty committee selected by the M.A. Program Director. In addition to the successful completion of all course requirements and a passing grade on the written comprehensive examination, each student must present a minimum cumulative grade-point average of 3.00.

Thesis Option: Students pursuing the thesis option should consult the graduate coordinator of the political science department. The thesis committee must be composed of faculty members from both the School of Law and the Department of Political Science. Thesis credit is 6 hours.

Internship Option: Students may pursue an internship. Internship credit is variable and depends on the number of hours worked. Students in this option must consult with their J.D. and M.A. advisers. An internship work plan and expected academic work products will be developed.

J.D./M.P.A. Program

The Department of Political Science, the Graduate School, and the School of Law cooperate in offering a dual degree program that allows a student to pursue the M.P.A. and the J.D. degrees concurrently. Students must be admitted to the M.P.A. program and the School of Law. If a student seeks to enter the dual degree program after enrolling in either the law school or the M.P.A. program, he/she must obtain admission to the other degree program during the first year of study.

The School of Law accepts nine semester hours of M.P.A. courses to satisfy requirements for the J.D. degree. Fifteen hours of law school courses may be counted toward the M.P.A. degree. To qualify for J.D. credit, the M.P.A. courses must come from a set of core courses and must be approved by the law school. Students must earn a grade of "B" or higher in any M.P.A. courses offered for credit toward the J.D. For purposes of the M.P.A. degree, fifteen hours of elective courses may be taken in the law school, provided they are not required for the J.D. degree and are in an area of concentration approved by the director of the M.P.A. program.

Students admitted to the dual degree program may commence their studies in either the law school or the M.P.A. program but must complete first year course requirements before taking courses in the other degree program. If they do not maintain the academic or ethical standards of either degree program, students can be terminated from the dual degree program. Students in good standing in one degree program but not in the other may be allowed to continue in the other program in which they have good standing and must meet the degree requirements of that program. If for any reason a student admitted to the dual degree program does not complete the M.P.A. degree, he/she cannot count nine hours of M.P.A. courses toward the J.D. degree. Likewise, M.P.A. students may not be able to count certain law courses if they decide to discontinue their studies in the law school. The J.D. will be awarded upon completion of all degree requirements; the M.P.A. will be awarded upon completion of the comprehensive examination and the internship (and internship report), or alternatively, six hours of additional course work.

All students will be required to take a written comprehensive examination covering their M.P.A. program. This exam will be graded by at least a three-person faculty committee selected by the M.P.A. Program Director. In addition to the successful completion of all course requirements and a passing grade on the written comprehensive examination, each student must present

a minimum cumulative grade-point average of 3.00. Students enrolled in law classes that are counted towards their M.P.A. degree cannot make a grade lower than a "C." However, these courses will not be counted against the Graduate School GPA.

Public Administration (PADM)

PADM5803 Quantitative Methods Analysis (Fa) Data analysis techniques, including descriptive and inferential statistics and packaged computer programs. Prerequisite: Graduate standing.

PADM5813 Methods in Public Management Information (Sp) Quantitative approaches toward an understanding of public administration and statistical tools for analysis of administrative problems and programs. Prerequisite: Graduate standing.

PADM5823 Grantwriting for the Social Sciences (Irregular) This course will teach students the fundamentals of obtaining grants from local, state and federal agencies.

PADM584V Special Topics in Public Administration (Irregular) (1-3) Topic varies. May be repeated for up to 6 hours of degree credit.

PADM587V Professional Development (Sp, Su, Fa) (1-6) Encompasses internships, professional projects if individual is employed full-time and not eligible for an internship, conference and workshop participation, and other activities conducive to the students development as a public service professional.

PADM588V Directed Readings (Sp, Su, Fa) (1-3) Prerequisite: Graduate standing.

PADM589V Independent Research (Sp, Su, Fa) (1-3) Prerequisite: Graduate standing.

POULTRY SCIENCE (POSC)

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- University Professors Chapman, Waldroup (P.W.)
- Professors Anthony, Bottje, Coon, Erf, Goodwin, Hargis, Jones, Kuenzel, Li, Marcy, Slavik, Wideman
- Research Professors Donoghue (A), Huff (B), Huff (G.), Rath
- Associate Professors Bramwell, Clark, Donoghue (D.), Emmert, Owens, Watkins
- Assistant Professor Kwon
- Research Assistant Professors Haggard, Pumford
- Adjunct Professors Brister, Johnson, Keck, Plue, Porter, Rhoads, Rosen, Steelman, Taylor, Waldroup (A.), Yazwinski, Zelenka
- Adjunct Associate Professors Berghman, Story
- Adjunct Assistant Professors Barton, Breeding, Davis, Meullenet, Schneider, Smith-Blair

Degrees Conferred:
M.S., Ph.D. (POSC)

Areas of Concentration: Graduate studies may be pursued in subject matter areas of food safety, genetics, immunology, microbiology, nutrition, parasitology, pathology, product technology, poultry health, management, and physiology. Poultry and laboratory animals are available for research programs in the poultry science department.

Prerequisites to Degree Program: The student pursuing a program for a Master of Science degree must meet all general requirements of the Gradu-

ate School. In addition, the student must have completed the B.S. degree in a college or university with a major or equivalent in one of the areas of the poultry science department. All applicants must submit at least three letters of recommendation and scores on the Graduate Record Examinations.

For acceptance into the Ph.D. degree program, a grade-point average of 3.00 on all previous graduate work and scores on the Graduate Record Examinations must be presented.

Requirements for the Master of Science Degree: minimum 30 hours. The student and adviser will prepare a program of work that may include additional undergraduate basic courses and at least 24 semester hours of studies plus the completion of a thesis and one research paper. Any deficiencies in undergraduate major requirements or prerequisites for advanced courses may be included in the student's program; however, they may not be included as part of the 24 hours needed to fulfill the M.S. degree.

Requirements for the Doctor of Philosophy Degree: In addition to the general requirements of the Graduate School are those of the department, which consist of a program of research, appropriate course work and seminars as specified by the student's graduate committee. In addition, a dissertation and two research papers acceptable to the committee are required.

Poultry Science (POSC)

POSC4213 Integrated Poultry Management Systems (Even years, Sp)

Major managerial systems in the integrated commercial poultry industry. Development of an understanding of the basic decision making processes of poultry companies and the factors influencing those decisions. Prerequisite: POSC 2353 and AGECE 1103 and AGECE 2303.

POSC4223 Risk Analysis for Biological Systems (Odd years, Fa) Principles of risk assessment including exposure assessment and dose response, and risk management. Methods of risk analysis modeling and simulation with computer software. Applications of risk analysis in animal, food and environmental systems. Prerequisite: STAT 2023 (or STAT 2303 or AGECE 2403 or AGST 4023) and BENG 1022.

POSC4314 Egg and Meat Technology (Fa) Study of the science and practice of processing poultry meat and egg products; examination of the physical, chemical, functional and microbiological characteristics of value added poultry products; factors affecting consumer acceptance and marketing of poultry products and the efficiency of production. Corequisite: Lab component. Prerequisite: (CHEM 1123 and CHEM 1121L) or (CHEM 1074 and CHEM 1071L) and BIOL 1543 and BIOL 1541L.

POSC4333 Poultry Breeding (Odd years, Fa) Application of new developments in poultry breeding for efficient egg and meat production. Not intended for students interested in a career in veterinary sciences. Lecture 3 hours per week. Prerequisite: MATH 1203 or higher and junior standing.

POSC4343 Poultry Nutrition (Sp) Principles of nutrition as applied to the formulation of practical chicken and turkey rations. Lecture 3 hours per week. Prerequisite: CHEM 2613 or CHEM 3603 and junior standing.

POSC4434 Fundamentals of Reproductive Physiology (Fa) Principles of avian reproductive physiology with emphasis on poultry. Lecture 3 hours, laboratory 3 hours per week. Corequisite: Lab component. Prerequisite: POSC 1023 and POSC 3123.

POSC500V Special Problems (Sp, Su, Fa) (1-6) Work in special problems of poultry industry. Prerequisite: Graduate standing.

POSC510V Special Topics in Poultry Sciences (Irregular) (1-4) Topics not covered in other courses or a more intensive study of specific topics in poultry science. Prerequisite: Graduate standing.

POSC5123 Advanced Animal Genetics (Even years, Fa) Specialized study of animal genetics. Lecture 3 hours per week. Prerequisite: POSC 3123 or ANSC 3123. (Same as ANSC 5123)

POSC5143 Biochemical Nutrition (Even years, Fa) Interrelationship of nutrition and physiological chemistry; structure and metabolism of physiological significant carbohydrates, lipids, and proteins; integration of metabolism with provision of tissue fuels; specie differences in regulatory control of tissue and whole body metabolism of nutrients. Prerequisite: CHEM 3813. (Same as ANSC 5143)

POSC5152 Protein and Amino Acid Nutrition (Even years, Sp) Students will be introduced to the basic processes of protein digestion, amino acid absorption, transport, metabolism, and utilization along with how biochemical function of proteins and their dynamic state affect nutritional status for animals and man. Prerequisite: CHEM 3813. (Same as ANSC 5152)

POSC5313 Domestic Animal Bacteriology (Fa) A study of bacteria pathogenic for domestic animals. Lecture 3 hours per week.

POSC5343 Advanced Immunology (Sp) Aspects of innate, cell-mediated, and humoral immunity in mammalian and avian species. Molecular mechanisms underlying the function of the immune system are emphasized. A course in Basic Immunology prior to enrollment in Advanced Immunology is recommended but not required. Lecture 3 hours per week. (Same as BIOL 5343)

POSC5352L Immunology in the Laboratory (Sp) Laboratory course on immunodiagnostic laboratory techniques and uses of antibodies as a research tool. Included are cell isolation and characterization procedures, immunochemistry, flow cytometry, ELISA and cell culture assay systems. Laboratory 6 hours per week. Prerequisite: POSC 5343 or BIOL 5343 or BIOL 4713.

POSC5743L Advanced Analytical Methods in Animal Sciences Laboratory (Fa) Introduction into theory and application of current advanced analytical techniques used in animal research. Two 3-hour laboratory periods per week. (Same as ANSC 5743L)

POSC5752L Advanced Poultry Diseases Laboratory (Sp) This course covers laboratory techniques utilized for the isolation, identification and diagnosis of poultry diseases with a microbial cause. Students will learn diagnostic virology, bacteriology, serology and mycology. Laboratories 3 hours twice weekly and then as needed to complete assignments. Prerequisites: POSC 3223 and POSC 5742.

POSC5763 Protozoan Parasites of Domestic Livestock and Companion Animals (Even years, Fa) Course topics will include economically and medically important protozoan parasites of domestic livestock and companion animals, with an emphasis on their significance for animal and human health. Lecture/discussion 3 hours per week. Prerequisite: General undergraduate biology and chemistry. (Same as ANSC 5763)

POSC5873 Molecular Analysis of Foodborne Pathogens (Fa) Course topics will include molecular detection and identification of foodborne pathogens, the molecular response of foodborne pathogens to their environments, functional genomic approaches, and analysis of complex microbial communities. Lecture/discussion 3 hours per week.

POSC5901 Graduate Seminar (Sp, Fa) Critical review of the current scientific literature pertaining to the field of poultry science. Oral reports. Recitation 1 hour per week. Prerequisite: Senior standing.

POSC5932 Cardiovascular Physiology of Domestic Animals (Fa) Cardiovascular physiology, including mechanisms of heart function and excitation, and blood vessel mechanisms associated with the circulatory system in domestic animals and poultry. Lecture 3 hours; drill 1 hour per week (for second 8 weeks of semester). Pre- or Corequisite: CHEM 3813. Corequisite: Drill component. Prerequisite: ANSC/POSC 3032 and ANSC/POSC 3042. (Same as ANSC 5932)

POSC5942 Endocrine Physiology of Domestic Animals (Fa) Endocrine physiology, including mechanisms of hormone secretion, function, and regulation. Mechanisms associated with the endocrine system will be discussed for domestic animals and poultry. Lecture 3 hours; drill 1 hour per week (for second 8 weeks of semester). Pre- or Corequisite: CHEM 3813. Corequisite: Drill component. Prerequisite: ANSC/POSC 3032 and ANSC/POSC 3042. (Same as ANSC 5942)

POSC5952 Respiratory Physiology of Domestic Animals (Sp) Respiratory physiology, including mechanisms of lung function and gas exchange. Mechanisms associated with the interaction of the respiratory system with other bodily systems in domestic animals and poultry will be discussed. Lecture 3 hours; drill 1 hour per week for first 8 weeks of semester. Pre- or Corequisite: CHEM 3813. Corequisite: Drill component. Prerequisite: ANSC/POSC 3032 and ANSC/POSC 3042. (Same as ANSC 5952)

POSC5962 Gastrointestinal/Digestive Physiology of Domestic Animals (Sp) Gastrointestinal and hepatic physiology, including mechanisms of digestion, absorption of nutrients with emphasis on cellular control mechanisms in domestic animals and poultry. Lecture 3 hours; drill 1 hour per week (for second 8 weeks of semester). Pre- or Corequisite: CHEM 3813. Corequisite: Drill component. Prerequisite: ANSC/POSC 3032 and ANSC/POSC 3042. (Same as ANSC 5962)

POSC5972 Renal Physiology of Domestic Animals (Sp) Renal physiology, including mechanisms of renal clearance with emphasis on cellular control mechanisms in domestic animals and poultry. Lecture 3 hours; drill 1 hour per week (for second 8 weeks of semester). Pre- or Corequisite: CHEM 3813. Corequisite: Drill component. Prerequisite: ANSC/POSC 3032 and ANSC/POSC 3042. (Same as ANSC 5972)

POSC600V Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

POSC6343 Vitamin Nutrition in Domestic Animals (Even years, Sp) The vitamins required by domestic animals with emphasis upon their role in animal nutrition, physiological functions, and consequences of failure to meet the requirement of the animal. Lecture 3 hours per week. Prerequisite: (ANSC 3143 or POSC 4343) and CHEM 3813. (Same as ANSC 6343)

POSC700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Graduate standing.

PSYCHOLOGY (PSYC)

Douglas A. Behrend
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<http://www.uark.edu/depts/psyc/>

- Professors Cavell, Lohr, Schroeder, Stripling
- Associate Professors Behrend, Beike, Freund, Lampinen, Levine, Petretic, Williams
- Assistant Professors Bridges, Eidelman, Feldner, Ham, Leen-Feldner
- Visiting Assistant Professor Zies
- Adjunct Assistant Professors Bose, Cline, Harbin, Irwin, Judges, Perry

Degrees Conferred:

M.A., Ph.D. (PSYC)

Areas of Concentration: The degree of Doctor of Philosophy is offered in the fields of experimental psychology and clinical psychology. The program is designed to produce experimental and clinical psychologists with broad knowledge of the field. Specialization for research is required during the student's last two years of study.

Primary Areas of Faculty Research: The Ph.D. program in Clinical Psychology follows the scientist/practitioner model of training. Although some of our graduates obtain applied, direct service provision positions, our training curriculum is such that those students whose career aspirations have been directed toward academic and research positions also have been successful. The Clinical Training Program is based on the premise that clinical psychologists should be skilled practitioners and mental health service providers as well as competent researchers. To facilitate these goals, we strive to maximize the match between the clinical and research interests of the faculty with those of the graduate students. The academic courses and clinical experiences are designed to promote the development in both areas. The objective of the Clinical Training Program is to graduate clinical psychologists capable of applying psychological theory, research methodology, and clinical skills to complex clinical problems and diverse populations. The program is fully accredited by the American Psychological Association.

The primary concentration of the Experimental Training Program is our Social and Cognitive Processes focus area, with emphases in the traditional subareas of social, cognitive, and developmental psychology. The faculty and students in the focus area typically have their primary research programs within one of these major subareas, although ad hoc research teams may also investigate questions at the intersections of these areas. In addition to Social and Cognitive Processes, other individual faculty members provide training to students interested in Developmental Psychopathology, Brain and Physiological Psychology and in Cognitive Aging. Students in the Experimental Training Program are trained to have excellent statistical and writing skills, to become competent and autonomous researchers, and to contribute to the field of psychology through presentations at professional conferences and publications in scholarly journals. Opportunities for extensive supervised teaching experience are also available to our students. Graduates of the Experimental Training Program typically obtain teaching and academic positions after graduation, while others take jobs in the private sector.

Prerequisites to Degree Program: The candidate for admission to graduate study in psychology must satisfy the requirements of the Graduate School and have the approval of the Admission Committee of the appropriate training program. Scores on the Aptitude Section and the Advanced Psychology Section of the Graduate Record Examinations must be submitted with the application. The student normally will be expected to have had at least 18 semester hours in psychology, including statistics and research methods, or their equivalents.

The program of study is designed primarily for the student who seeks the Ph.D. degree. Students interested in pursuing a terminal master's degree should not apply for admission. However, all Ph.D. candidates must complete requirements for the M.A. degree.

Requirements for the Master of Arts Degree: *Clinical* – minimum 30 hours. A student who seeks only the Master of Arts degree will be advised on selection of courses that will meet specific objectives. The student must complete 24 semester hours of course work and submit a research thesis. The thesis should be finished no later than the end of the second year of study.

Experimental – minimum 30 hours. A student who seeks only the Master of Arts degree must complete 24 hours of courses, including the following required courses: PSYC 4123, PSYC 5013, PSYC 5063, PSYC 5113, PSYC 5123, PSYC 5133, PSYC 5143, PSYC 523V (2 hours), and PSYC 6133. In

addition, the student must submit a research thesis.

Requirements for the Doctor of Philosophy Degree:

1. Students in the experimental psychology program must fulfill all the requirements for the Master of Arts degree and take four 6000-level experimental psychology seminars.
2. The clinical student must take the following required courses: PSYC 5013, PSYC 5033, PSYC 5043, PSYC 5053, PSYC 5063, PSYC 5073, PSYC 5113, PSYC 5133, PSYC 5143, PSYC 5163, PSYC 5313, PSYC 6133 (or PSYC 4123), PSYC 6163, PSYC 6213, and PSYC 6223.
3. The clinical student must take a clinical practicum each semester on campus. The student must complete a one-year pre-doctoral internship at an approved facility. It may precede or follow completion of the dissertation at the discretion of the advisory committee, but it must be completed prior to formal granting of the degree.
4. All students must pass a written candidacy examination at a time recommended by the student's advisory committee.
5. All students must complete a dissertation demonstrating independent scholarship and originality in research and its oral defense.

The candidacy examination focuses upon methods characteristic of the field and upon specific content areas that are appropriate for each student. This examination may not be given until the M.A. thesis has been accepted, and it must be completed before dissertation research is begun. The final oral examination deals primarily with the dissertation research.

Psychology (PSYC)

PSYC4033 Educational Psychology (Irregular) Psychological theories and concepts applied to the educational process. Investigates the learner and instructional variables in a wide range of educational settings. Prerequisite: Six hours of psychology, not including PSYC 2014.

PSYC4053 Psychological Tests (Irregular) Nature and theory of individual and group tests of intelligence, personality, interests, and attitudes. Prerequisite: Nine hours of psychology, including a C or better in PSYC 2013.

PSYC4063 Psychology of Personality (Irregular) Theories and representative research concerning the development and nature of the normal personality. Prerequisite: Six hours of psychology, not including PSYC 2014.

PSYC4073 Psychology of Learning (Sp) Theories and representative research on basic principles of learning and memory in both animals and humans. Prerequisite: Six hours of psychology, not including PSYC 2013.

PSYC4123 Perception (Irregular) Theories and representative research in the areas of sensation and perception. Prerequisite: Six hours of psychology, not including PSYC 2013.

PSYC4133 Behavior Modification (Irregular) Introduction to the basic principles of behavior modification and contingency management. Presents procedures of conditioning, reinforcement, token economy and self-control of individuals and groups in a variety of settings with emphasis on discussions of research and ethics. Prerequisite: Nine hours of psychology, including PSYC 4073.

PSYC4143 History and Systems of Psychology (Irregular) Examination of the concepts, methods, and systems which have contributed to the development of modern psychology. Prerequisite: Fifteen hours of psychology and senior standing.

PSYC4183 Behavioral Neuroscience (Fa) Examination of the biological basis of behavior. Surveys the anatomy, physiology, and pharmacology of the mammalian brain and examines brain mechanisms underlying a wide range of behaviors and cognitive processes. Prerequisite: Six hours of psychology, not including PSYC 2013.

PSYC4193 Comparative Psychology (Sp) Analysis of animal behavior from an evolutionary perspective, with emphasis on the role of the environment and interactions with other animals in shaping the evolution of behavior within a species, and the evolution of differences in behavior between species. Prerequisite: Six hours of psychology, not including PSYC 2013.

PSYC5013 Advanced Developmental Psychology (Sp) Critical examination of the research relevant to the psychological factors influencing the growth processes of the individual from birth to maturity. Prerequisite: PSYC 4073.

PSYC5023 Neuropsychological Assessment (Irregular) Introduction to the principles, techniques, and tools of assessment in clinical neuropsychology. Includes training in the interpretation, integration, and reporting of results. Prerequisite: PSYC 5043; enrollment in the Psychology graduate program.

PSYC5033 Psychopathology (Fa) Psychological and somatic factors contributing to pathological behavior. Interrelations of these factors will be analyzed in terms of how they lead to differential abnormal states. Prerequisite: PSYC 3023; enrollment in the Graduate Program in Psychology, or consent.

PSYC5043 Assessment of Intellectual and Cognitive Abilities (Fa) Training in the theory, administration and interpretation of individual tests of intelligence and mental ability. Prerequisite: PSYC 4053; Enrollment in the Psychology Graduate Program.

PSYC5053 Advanced Personality Assessment and Clinical Diagnosis (Fa) Guidelines for using standardized instruments and structured interviews in the diagnosis and clinical assessment of major psychological disorders. Includes training in the interpretation, integration, and reporting of results. Prerequisite: PSYC 5043 and PSYC 5163.

PSYC5063 Advanced Social Psychology (Sp) Theory, methodology, and contemporary research in the major areas of social psychology. Topics include attitude theory and measurement, group processes, social and cultural factors.

PSYC5073 Introduction to Clinical Practice: Core Skills and Ethical Guidelines (Sp, Fa) (Formerly PSYC 507) An introduction to clinical practice focusing on a) interview methods and techniques and b) ethical principles and guidelines. Prerequisite: Enrollment in the Psychology graduate program.

PSYC5113 Theories of Learning (Fa) Major concepts in each of the important theories of learning. Prerequisite: PSYC 4073.

PSYC5123 Cognitive Psychology (Even years, Sp) Contemporary theories and research on human information processing including topics such as memory, language, thinking, and problem solving.

PSYC5133 Inferential Statistics for Psychology (Fa) Inferential statistics, including representative parametric tests of significance. Special emphasis on analysis of variance, covariance, and component variance estimators as applied to psychological research. Prerequisite: PSYC 2013 or STAT 2013.

PSYC5143 Advanced Descriptive Statistics for Psychology (Sp) Special correlation techniques followed by a survey of representative nonparametric tests of significance. Major emphasis on advanced analysis of variance theory and designs. Prerequisite: PSYC 5133.

PSYC5163 Personality: Theory & Disorder (Sp) An introduction to empirically based theories of personality and personality disorders with an emphasis on clinical application and intervention. Prerequisite: Enrollment in the Psychology graduate program or consent.

PSYC523V Research Practicum (Sp, Fa) (1-3) Presentation, evaluation, and discussion of on-going research proposals. Required of all experimental graduate students in the first 2 years of their program.

PSYC5313 Introduction to Clinical Science: Research Design and Ethical Guidelines (Fa) Provides a) guidelines for designing and conducting empirical research in clinical psychology, b) ethical principles that regulate clinical research, and c) supervised opportunities to develop a clinical research proposal. Prerequisite: Enrollment in the Psychology graduate program.

PSYC600V Master's Thesis (Sp, Su, Fa) (1-6)

PSYC602V Seminar: Teaching Psychology (Sp, Fa) (1-3) Survey of the literature on teaching of psychology in college. Includes: planning the course, method, examining and advising students. Prerequisite: Teaching assistant.

PSYC607V Clinical Practicum III (Sp, Fa) (1-3) Provides supervised experience in the application of the more complex and lesser known psychodiagnostic techniques and training and experience in psychotherapeutic techniques with the more severe functional disorders. Level of responsibility and independence to increase in 608V. Prerequisite: PSYC 5073; Enrollment in the Psychology graduate program.

PSYC608V Clinical Practicum IV (Sp, Fa) (1-3) Provides supervised experience in the application of the more complex and lesser known psychodiagnostic techniques and training and experience in psychotherapeutic techniques with the more severe functional disorders. Prerequisite: PSYC 5073; enrollment in the Psychology graduate program.

PSYC609V Clinical Graduate Seminar (Sp, Fa) (1-3) Provides intensive coverage of specialized clinical topics. Open to all graduate students. May be repeated for up to 3 hours of degree credit.

PSYC611V Individual Research (Sp, Su, Fa) (1-18) May be repeated for up to 18 hours of degree credit.

PSYC6133 Advanced Behavioral Neuroscience (Fa) Examination of the biological basis of behavior, with emphasis on underlying neural mechanisms.

PSYC6163 Psychotherapy (Sp) A conceptual overview of psychotherapy, with an emphasis on a) common mechanisms, and b) cognitive and interpersonal approaches. Prerequisite: PSYC 5033.

PSYC6213 Behavior Therapy (Even years, Fa) Provides clinical experience and training in the major behavior modification technique. Includes also a critical evaluation of theory, research, and issues in the area. Prerequisite: Enrollment in the Psychology graduate program.

PSYC6223 Diversity Issues in Clinical Psychology (Sp) The impact of clients' diversity on assessment, treatment, and research in clinical psychology. Broad coverage with an emphasis on implications for clinical practice. Prerequisite: Enrollment in the Psychology graduate program or consent.

PSYC6233 Professional Issues in Clinical Practice (Irregular) Examination of major issues the professional practice of clinical psychology, including regulations governing licensure, the business of behavioral health care, and the role of clinical psychologists in the courts. Prerequisite: Enrollment in the Psychology graduate program.

PSYC6323 Seminar in Developmental Psychology (Odd years, Fa) Discussion of selected topics in the area of human development. Emphasis will be on a review of current theory and empirical research. Topics selected for discussion could range from early development (child psychology), to later development (psychology of adulthood and aging-gerontology), to current attempts to integrate the field (life-span developmental psychology).

PSYC6353 Seminar in Learning/Memory/Cognition (Odd years, Sp) Discussion of selected topics in learning, memory, or cognition. Emphasis on current theory and empirical research. Topics selected for discussion may be in the areas of learning, memory, problem solving, or language.

PSYC6373 Seminar in Personality and Social Psychology (Fa) Discussion of selected topics in social psychology and personality. Current theoretical positions and recent research findings are emphasized. Topics selected for discussion will be in areas of intrapersonal processes, interpersonal processes, group processes or any of various areas of personality.

PSYC6413 Seminar in Physiological Psychology (Odd years, Sp) Discussion of selected topics in physiological psychology. Emphasis will be on a review of current theory and

empirical research. Each offering of the seminar will examine the biological basis of a specific aspect of behavior, utilizing both animal and human data.

PSYC698V Field Work (Sp, Su, Fa) (1-3) Provides academic credit for field work in multidisciplinary setting, involving supervised experiences in assessment and psychotherapy.
PSYC699V Clinical Psychology Internship (Sp, Su, Fa) (1-3) Supervised experience in a multidisciplinary setting of assessment and psychotherapy.
PSYC700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

PUBLIC ADMINISTRATION

See Political Science, page 148.

PUBLIC POLICY (PUBP)

Brinck Kerr
 Director
 119 Ozark Hall
 479-575-3356
 E-mail: policy@uark.edu

Valerie Hunt
 Associate Director
 225 Old Main
 479-575-2057
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For faculty list, see Web site: <http://policy.uark.edu/>

Degree Conferred:
 Ph.D. (PUBP)

This interdisciplinary policy program has a strong emphasis on public affairs and will train policy leaders to directly address the policy issues of the people of Arkansas, the region, and the nation. The program provides a vehicle for the consideration of policy issues by students, faculty, and the larger community. Therefore, students and faculty will participate in colloquia, projects, and research that contribute to successful public policy. Leadership and administrative skills are included in the course of study, along with a strong emphasis on policy analysis that recognizes the complex nature of policy problems. Such an analytical approach will prepare students for work with governmental, educational, professional, and private sector experts who must cooperate in shaping public policy.

Areas of Concentration: Agricultural Policy, Community Development and Growth Management, Disability Policy, Education Policy, Environmental Policy, Family Policy, Health Policy, Public Policy Leadership, Recreation Policy, Transportation Policy. (Other areas of concentration are possible. Contact us for more information.)

Primary Areas of Faculty Research: See areas of concentration.

Prerequisites to Degree Program: Applicants must have a master's degree completed prior to beginning the doctoral program. The master's degree should be relevant to the policy area of their specialization. For example, students with a master's in geology might enter the agriculture policy specialization but not the family policy specialization. If students enroll in classes designated to address deficiencies, they may enter a specialization outside of their master's area. These decisions will be made by the program faculty. An application should include identification of the applicant's objectives and supportive background information including three letters of recommendation evaluating the applicant's ability to successfully pursue a Ph.D. A GPA of at least a 3.00 on a 4-point scale for all graduate course work is required. Admission is competitive

and based on the specialization and availability of an appropriate faculty mentor. Two students with identical packets may receive different decisions.

Requirements for the Doctor of Philosophy Degree: In addition to the general requirements of the Graduate School, the doctoral program consists of a minimum of 65 hours including:

- Core requirements, 23 hours:
 - PUBP 6001 Pro-Seminar
 - PLSC 5163 Public Policy
 - SOCI 5133 The Community (or equivalent course)
 - Economics and Policy (3 hours selected from approved courses)
 - PUBP 6023 Law and Policy
 - PUBP 6103 Policy and Leadership Seminar
 - PUBP 6113 Agenda Setting and Policy Formation
 - PUBP 6134 Capstone Seminar in Public Policy
- Methods, 12 hours:
 - ESRM 6533 Qualitative Research (or equivalent course)
 - Quantitative Methods (3 hours selected from approved courses)
 - Advanced Research Methods (6 hours selected from approved courses)
- Electives in area of concentration, 12 hours: See program director for concentration requirements.

Dissertation Research, 18 hours: (PUBP 700V)

After completing approximately two years of graduate study, and at least one year before completing all other requirements, the prospective candidate must take candidacy examinations covering both core and specialization studies. The examinations will be both written and oral. All students must demonstrate a capacity for research by writing an original dissertation on a topic in their area of concentration. The student's final examination will be an oral defense of the dissertation.

Students should also be aware that the program in public policy has a residency policy that is different from that of the Graduate School. Students shall have met the residency requirement in the public policy Ph.D. program if they meet the following criteria:

1. After admission, the student must register for a minimum of twelve hours per year for a minimum of two years (including fall, spring and summer semesters); and
2. The student must make satisfactory progress including positive residency evaluations in his or her annual review.

Public Policy (PUBP)

PUBP6001 Pro-Seminar (Fa) An introduction to the field of public policy and to the community. The seminar will address topics such as the meaning of public policy, policy research, the dissertation process, and particular issues of public policy concern. Prerequisite: Admission to program.

PUBP6023 Law and Public Policy (Fa) This course focuses on the legal aspects of public policy, with emphasis on the regulatory process and its legal constraints. Also considered are the process of administrative decision making, judicial review, legislative oversight, and public access to government information. Co- or Prerequisite: PUBP 6012.

PUBP604V Special Topics in Public Policy (Irregular) (1-6) Designed to cover specialized topics not usually presented in depth in regular courses. May be repeated for up to 6 hours of degree credit.

PUBP6103 Policy Leadership Seminar (Irregular) This interdisciplinary seminar will explore the relationship between policy, public administration, and organizations in the community. Stakeholder groups will be considered as part of the newer approaches to practice-driven scholarship. The class will examine innovative approaches to decision making, strategic management and policy leadership in complex interorganizational and interagency settings.

PUBP6113 Agenda Setting and Policy Formulation (Irregular) This course is a seminar on agenda and policy formation focusing on the classic theoretical and empirical literature. The course is designed to introduce graduate students to a variety of theories typologies, concepts, and ideas relating to the study of public policy.

PUBP612V Research Problems in Policy (Sp, Su, Fa) (1-6) May be repeated for up to 6 hours of degree credit.

PUBP6134 Capstone Seminar in Public Policy (Sp, Fa) This course is intended to integrate various policy interests in a specific community based project.

PUBP700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: candidacy. May be repeated for up to 18 hours of degree credit.

RECREATION (RECR)

See the listing in the Department of Health Science, Kinesiology, Recreation and Dance, page 113.

REHABILITATION (RHAB)

See the listing in the Department of Rehabilitation, Human Resources, and Communication Disorders, next.

REHABILITATION, HUMAN RESOURCES, AND COMMUNICATION DISORDERS, DEPARTMENT OF (RHRC)

Michael T. Miller
 Department Head
 100 Graduate Education Building
 479-575-3582
 E-mail: mtmille@uark.edu

<http://coehp.uark.edu/>

- University Professor Roessler
- Professors Anderson, Biggs, Farley, Hammons, Hinton, Miller, Shadden, Watson
- Research Professors Boone, Schroedel
- Associate Professors Brooks, DeVore, Hagstrom, Koch, Newgent, Orr, Thompson (D.), Toner, Williams
- Assistant Professors Baker, Banks, Beck, Kissinger, Miles
- Research Assistant Professors Cochran, Hagen-Foley, Sabik
- Instructors Aslin, McGehee

Degrees Conferred:

M.Ed. in Workforce Development Education (page 159)
 M.Ed., Ed.S., Ed.,D. in Higher Education (page 157)
 M.S. in Communication Disorders (CDIS) (page 154)
 M.S., Ph.D. in Rehabilitation (RHAB) (page 158)
 Ed.D. in Workforce Development Education (WDED) (page 159)

Primary Areas of Faculty Research: Faculty are engaged in research activities specific to their program areas. These range from bullying behaviors in elementary school and community college leadership to swallowing disorders and human resource management. Contact individual faculty members or visit the Web site for more information about research in the department.

COMMUNICATION DISORDERS (CDIS) (M.S.)

Barbara Shadden
 Program and Clinic Director
 201 Speech and Hearing Clinic
 479-575-4509
 E-mail: bshadde@uark.edu

Description and Requirements for the Master of Science Degree: (Minimum 36 academic credit hours, not counting clinical practicum credit hours.) The M.S. degree program in communication disorders (emphasis in speech-language pathology) is designed to ensure that all degree candidates

meet the minimum academic and clinical practicum requirements for the Certificate of Clinical Competence in Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA). The program is accredited by ASHA's Council on Academic Accreditation. The degree program requires a minimum of five academic semesters to complete, including continuous enrollment in the summer session between the first and second years. Thesis and non-thesis options are available. All candidates for the M.S. degree are required to pass a written comprehensive examination.

Prerequisites to Degree Program: Applicants to the M.S. degree in speech-language pathology are expected to have completed prerequisite course work in normal speech, language, and hearing functions, normal development, and speech-language and hearing disorders, as well as biological and physical sciences, behavioral and social sciences, and mathematics. Prospective applicants with undergraduate degrees in other disciplines should contact the Program Director for further information. To be considered for admission to graduate study in communication disorders (emphasis in speech-language pathology), applicants must have a minimum overall GPA of 3.00 in undergraduate course work and must submit three letters of recommendation from persons competent to judge the applicant's potential for graduate studies. If an applicant does not have a minimum 3.0 GPA, scores from the Graduate Record Examination must be submitted.

Communication Disorders (CDIS)

CDIS4133 Introduction to Aural Rehabilitation (Sp) Study of the technique used in the rehabilitation of speech and language problems of the hearing impaired including the role of amplification, auditory training, and speech reading in rehabilitation. Prerequisite: CDIS 3103.

CDIS4183 Clinical Assessment of Speech and Language Disorders (Fa) Study of the basic diagnostic procedures used in speech-language pathology. Emphasis is placed on the clinical processes of assessment, including criteria for test selection, techniques in test administration, and interpretation of test results. Prerequisite: Prior coursework in CDIS.

CDIS4213 Introduction to Speech and Hearing Science (Sp) Study of the acoustic structure of oral speech and the auditory skills underlying speech perception. Prerequisite: CDIS 3203, CDIS 3213, CDIS 3124 and its lab component.

CDIS4223 Language Disorders in Children (Sp) Study of disorders of language acquisition and usage in children and adolescents, with emphasis upon the nature, assessment, and treatment of such disorders. Prerequisite: CDIS 3223.

CDIS4253 Neurological Bases of Communication (Fa) A study of the structures and functions of the central and peripheral nervous systems as they relate to human speech, language, and cognition. Prerequisite: CDIS 3213.

CDIS4263 Advanced Audiology (Fa) Study of the basic techniques used in audiological assessment of children and adults, including pure tone audiometry, speech audiometry, and special tests of hearing function. Prerequisite: CDIS 3103.

CDIS4273 Communication Behavior and Aging (Fa) Study of the effects upon communication of normal aspects of the aging process, from early adulthood throughout the lifespan. Changes in speech, language, and hearing functioning are identified; common alterations in communicative disorders commonly associated with advanced age are discussed.

CDIS5102 Research Methodology in Communication Disorders (Su) An examination of methods of research in speech-language pathology and audiology and of the use of bibliographic tools. Focuses on purposes and problems of various forms of communication disorders research, procedures and instruments employed, and reporting of research. Prerequisite: Graduate standing.

CDIS5112 Seminar in Early Intervention (Fa) Study of a family-centered, trans-disciplinary approach to early intervention with infants and toddlers at-risk for communication disorders. Topics include early communication development, service delivery in a family context, coordination with other disciplines, and legislation mandating services. Prerequisite: CDIS 3223 or equivalent, and graduate standing.

CDIS5121 Feeding and Swallowing Disorders Lab (Fa) Observation and interpretation of techniques used for assessment and remediation of feeding and swallowing disorders in children and adults. Corequisite: CDIS 5122. Prerequisite: CDIS 3213 and graduate standing.

CDIS5122 Feeding and Swallowing Disorders (Fa) Study of the etiology, assessment, and remediation of feeding and swallowing disorders in children and adults. Prerequisite: CDIS 3213 or equivalent, and graduate standing.

CDIS5133 Discourse Analysis and Treatment (Fa) Study of discourse behaviors and discourse analysis procedures appropriate for communicatively disordered children and adults, along with review of management approaches associated with impaired discourse performance. Prerequisite: Previous course work in language process and disorders, and graduate standing.

CDIS5143 Cognitive-Communication Development and Disorders (Fa) Study of normal cognitive development, the role of communication in this development, and shifts that may occur in conjunction with various speech, language and/or hearing disorders. Prerequisite: CDIS 3223.

CDIS5163 Seminar in Language Topics (Sp, Su, Fa) Study of selected topics in normal and disordered language acquisition and/or language use. Implications of current

research are reviewed and applied to evaluation and management of language impairment(s). Prerequisite: Graduate standing.

CDIS5193 Seminar in Problems of Oral Communication (Sp, Su, Fa)

Investigation of research in selected problems of oral communication; recent developments in speech-language pathology and audiology; individual problems for investigation. Prerequisite: Graduate standing.

CDIS5214 Voice and Resonance Disorders (Su) Study of disorders of phonation and resonance, including etiologies, diagnosis, and intervention strategies. Prerequisite: Graduate standing.

CDIS5222 Fluency Disorders (Fa) Speech disfluency, including theoretical etiological assumptions and management consideration. Prerequisite: Graduate standing.

CDIS5232 Seminar in Misarticulation (Sp) Etiology, diagnosis and treatment of disorders of speech articulation. Prerequisite: Graduate standing.

CDIS5244 Language Disorders in Adults (Sp) Cognitive and communicative breakdown due to neurological trauma, including etiology, characteristics, assessment and treatment for aphasia, traumatic brain injury, and right hemisphere disorders. Prerequisite: Graduate standing.

CDIS5253 Motor Speech Disorders (Sp) Study of motor speech production disorders related to damage to central or peripheral nervous system motor centers and pathways. Cerebral palsy, adult dysarthria, apraxia, and dysphagia are emphasized. Both theoretical and treatment considerations are addressed. Prerequisite: CDIS 4253 or equivalent, and graduate standing.

CDIS5262 Seminar in Hearing Disorders (Su) Study of selected topics related to hearing assessment and disorders. Topics selected to be relevant to practice of speech-language pathology and other disciplines. Prerequisite: Graduate standing.

CDIS5273 Language, Learning and Literacy (Su) An examination of language-based literacy skills, including consideration of development, disorders, assessment and intervention.

CDIS528V ADV CP: Speech-Language (Sp, Su, Fa) (1-6)

CDIS5293 Augmentative and Alternative Communication (Fa) Approaches to communication management with the severely and profoundly handicapped child or adult, with primary emphasis on augmentative and alternative communication assessment and intervention. Prerequisite: Graduate standing.

CDIS5381 Diagnostic Practicum (Sp, Su, Fa) Practicum activities in speech-language assessment. Prerequisite: Graduate standing.

CDIS5391 Clinical Practicum: Hearing Disorders (Sp, Su, Fa) Practicum in audiology.

CDIS548V Off-Campus Practicum: Public School Site (Sp, Fa) (1-6) Practicum activities in speech-language disorders in a public school setting. Prerequisite: Graduate standing.

CDIS558V Internship: Clinical Site (Sp, Su, Fa) (3-6) Field placement in approved clinical setting for clock hours in speech-language pathology assessment and treatment. Students in the master's program must enroll in a minimum of 3 credit hours of CDIS 558V or CDIS 578V during their last semester of graduate studies. Prerequisite: Graduate standing; completion of other required practicum courses. May be repeated for up to 6 hours of degree credit.

CDIS568V Off-Campus Practicum: Clinical Site (Sp, Su, Fa) (1-6) Practicum activities in speech-language disorders in an off-campus clinical site. Prerequisite: Graduate standing; completion of at least 2 semesters of CDIS 528V.

CDIS578V Internship: Public School Site (Sp, Su, Fa) (3-6) Field placement in approved public school setting for clock hours in speech-language pathology assessment and treatment. Students in the Master's program must enroll in a minimum of 3 credit hours of CDIS 578V or CDIS 558V during their last semester of graduate studies. Prerequisite: Graduate standing; completion of other required practicum courses.

CDIS590V Special Problems (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

CDIS599V Seminar in Professional Issues (Sp, Fa) (1-3) Selected topics in professional issues in speech-language pathology and audiology.

CDIS600V Master's Thesis (Sp, Su, Fa) (1-6) Prerequisite: Graduate standing.

CDIS699V Seminar in Communication Sciences and Disorders (Irregular) (1-6) Discussion of pertinent topics and issues in the discipline of communication sciences and disorders. Prerequisite: Advanced graduate standing. May be repeated for up to 18 hours of degree credit.

COUNSELOR EDUCATION (CNE) (M.S., Ed.S, Ph.D.)

Roy Farley
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The Counselor Education (CNE) Program at the University of Arkansas is committed to providing quality education and training for individuals pursuing counseling positions in a variety of settings. The M.S., Ed.S., and Ph.D. degrees are offered through the program. The Counselor Education Program's M.S. in School Counseling, M.S. in Community Counseling, and Ph.D. in Counselor Education are accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP). Common course

requirements are specified for each emphasis. General requirements for M.S., Ed.S., and Ph.D. applicants are as specified in the Objectives, Regulations, and Degrees section of this catalog. Persons completing degrees in counselor education are eligible to apply for Licensed Professional Counselor through the Board of Examiners in Counseling for the State of Arkansas and/or for various certifications through the State Department of Education and National Board for Certified Counselors. Persons intending to complete school counselor certification requirements for the state of Arkansas must, in addition to the master's degree, meet certain Arkansas Department of Education requirements.

Areas of Concentration: Community counseling; college counseling; school counseling.

Admission Requirements and Procedures for the Master of Science in Counseling Degree Program: Academic requirements include a 3.00 GPA on all undergraduate and also on any previous graduate course work. Applicants should submit a program application, three letters of professional recommendation, and a statement of professional goals to the Coordinator for Graduate Studies (GRAD 136). Applicants should first submit an application, official transcripts, and official GRE or M.A.T. scores indicating capacity for graduate-level performance to the Graduate School (successful applicants typically achieve an M.A.T. score at the 40th percentile or higher). The applicant must be accepted by the Graduate School prior to consideration for admission into the Counseling Program. Top applicants will be invited for a personal interview with Counselor Education faculty. Completed application deadlines are October 15 for Spring admission and March 15 for Summer/Fall admission.

Requirements for the Master of Science in Counseling Degree:

Required Core Courses:

CNED 5203 Foundations of the Counseling Profession

CNED 5213 Lifestyle and Career Development

CNED 5303 Individual Appraisal

CNED 5323 Counseling Theory

CNED 5333 Basic Counseling Techniques

CNED 5363 Dynamics of Group Counseling

CNED 5513 Counseling and Human Diversity

ESRM 5013 Research Methods in Education

EDFD 5573 Life Span Human Development

Emphasis in Community Counseling requires 60 graduate hours including the core and the following 33 hours:

CNED 5193 Introduction to Community Counseling

CNED 5343 Counseling Practicum (100 clock hours in a community counseling setting)

CNED 5353 Psychopharmacology

CNED 5373 Ethical and Legal Issues in Counseling

CNED 5383 Crisis Intervention Counseling

CNED 5403 Case Management and Counseling

CNED 574V Community Counseling Internship (6 semester hours; 600 clock hours in a community setting)

CNED 6003 Counseling and Addictions

CNED 6023 Foundations of Marriage and Family Counseling/Therapy

CNED 6083 Consultation Theory and Methods

Emphasis in College Counseling requires 54 graduate hours including the core and the following 27 hours:

CNED 5343 Counseling Practicum (100 clock hours in a college counseling setting)

CNED 5373 Ethical and Legal Issues in Counseling

CNED 5383 Crisis Intervention Counseling

CNED 5403 Case Management and Counseling

CNED 574V College Counseling Internship (6 semester hours; 600 clock hours in a college setting)

- CNED 6083 Consultation Theory and Methods
- HIED 5003 Overview- American Higher Education
- HIED 5033 College Students and Student Personnel Services
- Emphasis in School Counseling requires 48 graduate hours including the core and the following 21 hours:
- CNED 5313 Program Organization and Information Management
- CNED 5343 Counseling Practicum (100 clock hours in a school counseling setting)
- CNED 5403 Case Management and Counseling
- CNED 574V School Counseling Internship (6 semester hours; 600 clock hours in an elementary or secondary school setting)
- CNED 6083 Consultation Theory and Methods
- CNED 6093 Counseling Children and Adolescents

Admission Requirements and Procedures for the Educational Specialist Degree: This program is indefinitely suspending applications until further notice

Admission Requirements and Procedures for the Doctor of Philosophy Degree: Applicants for the doctoral program in counselor education may obtain an application packet from the counselor education Web site: <http://cned.uark.edu>.

Doctoral applicants must:

1. Have a completed master's degree in counseling or its equivalent in areas specified by the Council for Accreditation of Counseling and Related Education Programs (CACREP), and preferably one year post-master's professional counseling experience or the equivalent.
2. Apply to the Graduate School.
3. Submit official transcripts reflecting a minimum 3.5 GPA on all previous graduate work.
4. Submit official GRE scores indicating capacity for doctoral-level performance (successful applicants typically score at the 50% percentile or higher).
5. Submit three letters of recommendation indicating capacity for advanced graduate study.
6. Submit an autobiographical sketch.
7. Top applicants will be invited for a formal interview with the counselor education faculty.
8. All applicants must be accepted by the Graduate School prior to consideration for admission into the Counseling Program.
9. Complete applications are due October 15 for Spring admission and March 15 for Summer/Fall admission.

Requirements for the Doctor of Philosophy Degree: Candidates for the Doctor of Philosophy in counselor education must meet the requirements for the applicable degree in the Objectives, Regulations, and Degrees section of this catalog and complete a minimum of 98 semester hours of graduate study acceptable to their doctoral advisory committee.

Counselor Education Core Courses:

- CNED 6013 Advanced Counseling Theory and Methods
- CNED 6033 Advanced Group Theory and Methods
- CNED 6043 Supervision of Counselors
- CNED 6073 Research in Counseling
- CNED 6083 Consultation Theory and Methods
- CNED 6123 Clinical Applications of Marriage and Family Counseling & Therapy
- CNED 6413 Advanced Individual Appraisal
- CNED 6523 Gender Issues In Counseling and Human Development
- CNED 6711 Advanced Practicum
- CNED 674V Clinical Internship/Instructorship/Supervision/Research (9-12 hours)

- CNED 699V Seminar (2-4 credit hours).
- CNED 700V Dissertation (18 credit hours minimum)
- Plus three courses from either of the following focus areas based upon career goals:

- Clinical Focus:**
- CNED 6063 Counseling and Sexuality
- CNED 6093 Counseling Children and Adolescents
- CNED 6003 Counseling and Addictions
- Professors/Academic Focus:**
- HIED 6013 The Professoriate: Problems and Issues
- HIED 6323 Design and Evaluation of College Teaching
- HIED 6343 Strategies for Effective College Teaching

Cognate Requirement:

Doctoral candidates must complete additional cognate area study related to the candidate's intended specialty in the counseling profession; nine hours (with advisory committee approval). Six hours of courses must be at the 6000 level.

College of Education Requirements:

Dissertation (listed above), research and statistics (18 semester hours), graduate transfer credits (36 semester hours maximum). Additionally, there is a six-hour "foreign language requirement." To meet this requirement, it is suggested that a student (1) take or show mastery of a foreign language or (2) take six hours of computer technology.

Doctoral Portfolio

Portfolios are developed with the guidance and approval of the doctoral advisory committee and are due at the time of the student's oral comprehensive examination.

Counselor Education (CNED)

- CNED5193 Community Counseling (Sp)** An introductory study of community counseling. The course content includes information concerning the educational, historical, philosophical, and psychological foundations of community counseling as well as specific traits and skills of professional community counselors. In addition, the course is designed to provide introductory level concepts and skills required for future certification and licensure as counseling professionals. Prerequisite: Graduate student status.
- CNED5203 Foundations of the Counseling Profession (Su, Fa)** A study of the counseling profession applicable to school, college and community agency settings. Introduction to the basic educational, historical, philosophical foundations of counseling as well as specific traits and skills of counselors. The course is also designed to provide beginning level concepts and skills required for certification and licensure. Prerequisite: Must be taken first year in program.
- CNED5213 Lifestyle & Career Development (Su)** Theories of career development and counseling, including the use of occupational information sources and career assessment tools and techniques. Prerequisite: CNED 5333 (preferred)
- CNED5303 Individual Appraisal (Fa)** Analysis of concepts, methods, and procedures utilized in individual appraisal.
- CNED5313 Program Organization and Information Management (Fa)** Study of client information needs and strategies for effective management of counseling services.
- CNED5323 Counseling Theory (Su, Fa)** Introductory survey and critical analysis of major alternative theoretical perspectives in counseling.
- CNED5333 Basic Counseling Techniques (Fa, Sp)** Introduction to basic counseling techniques and skills common to multiple theoretical perspectives. Prerequisite: CNED masters student or instructor Permission.
- CNED5343 Counseling Practicum (Sp, Fa)** Supervised counseling practice. Pre or Co requisite: CEND 5303 and CNED 5363 and CNED 5373. Prerequisite: CNED 5203, CNED 5323, CNED 5333, CNED 5403. CNED faculty consent required.
- CNED5353 Psychopharmacology (Su)** Study of theory, research, & practice issues pertaining to psychopharmacology for non-medical practitioners. Prerequisite: CNED 5203, CNED 5323, CNED 5333.
- CNED5363 Dynamics of Group Counseling (Sp, Fa)** Therapeutic and other theoretical information is presented regarding group process and the counselor's role in that process. An experiential group experience is required. Prerequisite: CNED 5333 and CNED 5323.
- CNED5373 Ethical and Legal Issues in Counseling (Fa)** (Formerly CNED 5372) Review of ethical and legal standards governing professional counselor training, research, and counseling practice; including client rights; confidentiality; the client-counselor relationship; and counseling research, training, and supervision. Prerequisite: CNED 5103 and CNED 5203.
- CNED5383 Crisis Intervention Counseling (Su)** (Formerly CNED 5382) Analysis and application of short-term counseling intervention strategies in crisis situations, with special attention to incidents involving rape, physical, or emotional abuse, divorce, suicidal depression, grief, marital or family instability, and violent conflict. Prerequisite: CNED 5333 (preferred).
- CNED5403 Case Management and Counseling (Fa)** Procedures in case manage-

ment utilizing both clinical and interview data in assisting children, adolescents, and adults in educational, vocational, personal, and social planning. Prerequisite: CNED 5303 and CNED 5323 and CNED 5333.

CNED5513 Counseling and Human Diversity (Su) Examination of human and cultural diversity, emphasizing issues of race, class, and socioeconomic status, and how they impact our clients as individuals and as family and society members.

CNED574V Counseling Internship (Sp, Fa) (1-3) A 600-clock-hour field placement in an approved setting over a minimum of two continuous semesters. Co or Prerequisite CNED 5213. Prerequisite: CNED 5203, CNED 5303, CNED 5323, CNED 5333, CNED 5343, CNED 5363, CNED 5373, CNED 5403, CNED 5513 and CNED 6203. CNED Faculty consent required. May be repeated for up to 6 hours of degree credit.

CNED599V Seminar (Irregular) (1-6) May be repeated for up to 6 hours of degree credit.

CNED6003 Counseling and Addictions (Su) A study of behavioral and substance additions, including an overview of differential treatment. Prerequisite: CNED 5323 and CNED 5333 and CNED doctoral or masters standing or permission.

CNED600V Master's Thesis (Sp, Su, Fa) (1-6)

CNED6013 Advanced Counseling Theory and Methods (Even years, Sp) Critical analysis of major theoretical perspectives in counseling, including both group and individual counseling strategies for dealing with affective, cognitive, and behavioral dysfunction. Prerequisite: CNED doctoral standing or permission.

CNED6023 Foundations of Marriage and Family Counseling Therapy (Su) Comprehensive exploration of the current theories/techniques of marriage, family and couples counseling. Prerequisite: CNED 5323 and CNED 5333 and CNED doctoral or masters standing or permission.

CNED6033 Advanced Group Theory and Methods (Odd years, Sp) Comparative study of theories and processes of group counseling. Includes supervised experience in group facilitation with video recording and playback. Prerequisite: CNED 5363 or equivalent and CNED doctoral or masters standing or permission.

CNED6043 Supervision of Counselors (Even years, Fa) Analysis, assessment, and practical application of counselor supervision techniques in treatment and training programs. Prerequisite: CNED doctoral standing and CNED faculty consent

CNED605V Independent Study (Sp, Su, Fa) (1-18) May be repeated for up to 18 hours of degree credit.

CNED6063 Counseling and Sexuality (Even years, Fa) Analysis of theory and practice in issues related to sexual dysphoria, sexuality, and sexual problems. Prerequisite: CNED 574 and CNED doctoral standing or permission.

CNED6073 Research in Counseling (Odd years, Sp) Review and analysis of research in counseling. Prerequisite: CNED doctoral standing or permission.

CNED6083 Consultation Theory and Methods (Su) Strategies, practical application, and techniques for effective consultation with parents, teachers, and community agencies. Prerequisite: CNED 5333 (preferred) CNED doctoral or masters standing or permission.

CNED6093 Counseling Children and Adolescents (Sp) Introduction to counseling children and adolescents including the process, theories, techniques, and materials applicable to children and adolescents in a pluralistic society. Prerequisite: CNED 5323 and CNED 5333 and CNED doctoral or masters standing or permission.

CNED6123 Clinical Applications of Marriage and Family Counseling and Therapy (Odd years, Fa) Advanced clinical methodology appropriate for family counseling, marriage counseling, and couples counseling (in all settings), with emphasis on solution-focused systems, Satir model and psychoeducational family work in schools. Includes supervision of clinical experience in marriage, family and couples counseling, video recording and school/community outreach. Prerequisite: CNED 6203 and CNED doctoral standing or permission.

CNED6413 Advanced Individual Appraisal (Odd years, Fa) To provide advanced knowledge and experience with those psychoeducational instruments and procedures used in conducting school related assessment. Prerequisite: CNED 5303 and CNED 5413 or equivalent and CNED doctoral standing or permission.

CNED6523 Gender Issues in Counseling and Human Development (Even years, Sp) A study of gender and sex role issues pertinent to the counseling profession, and their effect on the development of children, adults, and young and older adults. Students utilize Gender Fair Guidelines for counseling as presented by the American Counseling Association. Prerequisite: CNED 5203 and CNED doctoral standing or permission.

CNED6711 Advanced Counseling Practicum (Sp) Supervised counseling practice. A 100-clock hour approved practical counseling experience. Prerequisite: CNED doctoral standing. Permission of CNED faculty and Clinical Coordinator. May be repeated for up to 3 hours of degree credit.

CNED674V Internship (Sp, Su, Fa) (1-18) Supervised field placement (Clinical/Instructorship/Supervision/Research). Prerequisite: CNED doctoral standing, CNED faculty consent and CNED Clinical Coordinator consent. May be repeated for up to 18 hours of degree credit.

CNED699V Seminar (Su) (1-18) Prerequisite: CNED Doctoral standing or permission. May be repeated for up to 18 hours of degree credit.

CNED700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy and consent.

HIGHER EDUCATION (HIED) (M.Ed., Ed.S., Ed.D.)

Michael Miller
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The Higher Education program prepares students for professional competence, leadership, and service in two areas: administration (including student personnel work) and college teaching. A third program option combining elements of both administration and college teaching also may be selected. Within these areas of specialization, practicing professionals as well as persons entering the higher education field, may pursue programs emphasizing community colleges, four-year colleges and universities, or state, regional, or national agencies.

Areas of Specialization: Leadership and administration, college teaching, and student affairs.

Prerequisites for Acceptance to the Program: In addition to meeting University requirements for admission to the Graduate School, all students seeking admission to the higher education program must complete program application procedures that include program application, three letters of reference, an autobiographical sketch, a sample of their writing ability, and for all educational specialist and doctoral applicants, a Miller Analogies or Graduate Record Examinations score and a personal interview with members of the higher education faculty.

Requirements for the Master of Education Degree: (Minimum 33 hours.) The master's degree program in higher education provides academic preparation for persons who plan to seek entry level positions at the director or assistant director level in both two-year and four-year institutions for which a master's degree is appropriate preparation, including community colleges and technical colleges, liberal arts colleges, and four-year colleges and universities. Depending upon prior experience, graduates may expect to find employment in a wide variety of positions in residence life, financial aid, career planning and placement, student activities, student union management, alumni affairs, development, public information, continuing education, financial management, human resources, and institutional research, or as adviser to fraternities and sororities, or minority students.

In combination with course work outside of Higher Education, students may prepare for positions in development and in other beginning level positions in post-secondary institutions and educational agencies.

The 33 graduate-semester-hour program (or 27 hours and a thesis) includes a minimum of 21 graduate semester hours in higher education, a minimum of 6 semester hours of adviser-approved electives, and 3 semester hours in research or statistics. Additionally, students with no prior experience in post-secondary institutions will be expected to complete one or more internships.

Requirements for the Educational Specialist Degree: Two options are available: one in college teaching and one in college administration. While both programs are designed primarily for persons currently employed in post-secondary education, they can, under certain circumstances, be used as pre-service preparation for persons presenting two years of relevant experience. Each option contains a minimum of 30 graduate semester hours including 15 semester hours in higher education, three semester hours in research or statistics, a written project, and a minimum of six graduate semester hours of approved electives from outside Higher Education (previous graduate work may be counted toward this requirement). Students enrolled in either specialization with no prior full-time experience directly in keeping with their goals will be required to complete one or more internships. A basic requirement for majors in college teaching is the completion of a minimum of 30 graduate semester hours of course work in one or more intended teaching field(s), including previous graduate work.

Requirements for the Doctor of Education Degree: Three program concentrations are offered: college teaching, administration, and a specialization combining elements of both. Each student's program of study includes 12 semester hours of higher education core courses, 9 semester hours of courses stipulated for an area of specialization, 6 semester hours of electives in higher education, 9 semester hours from outside higher education; and 9-12 semester hours in research methods and statistics. Programs for students in the admin-

istration specialization must contain nine graduate semester hours in courses outside higher education while those in the college teaching specialization must contain a minimum of 45 post-baccalaureate, graduate semester hours in a teaching field(s). Students without three years of relevant experience in their field(s) of intended endeavor will be required to complete one or more appropriate internships.

Higher Education (HIED)

HIED5003 Overview-American Higher Education (Fa) A basic course in the study of higher education open to all students seeking careers in colleges and universities. Serves as an introduction to the programs, problems, issues, and trends in higher education.

HIED5033 College Students and Student Personnel Services (Fa) Study of origins, functions, and policies in student personnel services in contemporary 2- and 4-year colleges and universities with emphasis on the student and student development.

HIED5043 The Student in Higher Education (Sp) Provides those who work or plan to work in post secondary educational institutions with an understanding of the student population in contemporary colleges and universities.

HIED504V Practicum in Higher Education (Sp, Su, Fa) (1-6) Students are assigned to a department or agency within or outside the university for professional experience under the joint supervision of on-site personnel and university faculty. Periodic meetings are scheduled for evaluation, discussion, and examination of techniques.

HIED5053 The Community-Junior College (Irregular) An overview of the community college. Topics include the history and philosophy of the community college movement, students, curriculum, state and local campus governance, teaching, student personnel work, finance and issues, problems, and trends.

HIED5073 Management of Higher Education Institutions (Su, Fa) Principles and concepts of management and their application in college and university settings.

HIED5083 History and Philosophy of Higher Education (Sp) An examination of the history and development of higher education including the study of the philosophy, objectives, and functions of various types of institutions.

HIED5173 Individual and Group Management Skills (Even years, Sp) Development of knowledge, skill, and confidence in personal management, interpersonal relations, and structured group facilitation in a higher education setting. Prerequisite: Graduate Standing. For students not enrolled in the Higher Education Leadership program, permission of the instructor.

HIED574V Internship (Sp, Su, Fa) (1-3) Supervised field experiences in student personnel services, college administration, academic advising, institutional research, development, or other areas of college and university work.

HIED600V Master's Thesis (Sp, Su, Fa) (1-6)

HIED6013 The Professoriate: Problems and Issues (Sp) An examination of the vital issues and trends affecting college faculty personnel with emphasis upon institutional practices and policies.

HIED6023 Introduction to the Study of Higher Education (Sp, Fa) A requirement for all new doctoral and specialist students. Familiarization with writing requirements, library search procedures, library resources, and program requirements. Prerequisite: Admission to Higher Education program (Ed.S. & Ed.D.)

HIED605V Independent Study (Sp, Su, Fa) (1-6) Provides students with an opportunity to pursue special study in higher education.

HIED6083 Management Skills for Effective Leadership (Irregular) Development of management skills that enhance leadership includes understanding yourself, managing yourself, team building, personnel selection, group and individual decision-making, problem solving, managing conflict, developing valid performance appraisal systems, conducting performance appraisal interview, and other topics of current interest. Prerequisite: Doctoral students in Higher Education or permission of the instructor.

HIED6093 Leading Change (Irregular) An in-depth examination of leadership, change, and culture in postsecondary education.

HIED6183 Organization Development and Change in Higher Education (Irregular) An examination of the theory and practice of organization development as it relates to planned change in colleges and universities.

HIED6323 Design and Evaluation of College Teaching (Irregular) Theory and practice of effective college teaching. Emphasis is placed on preparation and evaluation of instruction.

HIED6343 Strategies for Effective College Teaching (Even years, Sp) An examination of traditional and innovative instructional strategies for use in college teaching.

HIED6423 Trends, Issues and Problems in Higher Education (Odd years, Fa) A study of the current problems and trends related to the field of higher education.

HIED6653 Legal Aspects of Higher Education (Sp) An examination of the legal status of higher education in the United States; the rights and responsibilities of educators and students including fair employment; due process; torts liability and contracts; student rights landmark court decisions; federal and state legislation having an impact on education.

HIED6663 Finance and Fiscal Management (Sp) Higher education finance and budgeting practices: problems, issues, trends, and policy issues in higher education.

HIED6683 Governance and Policy Making in Higher Education (Odd years, Fa) An analysis of governance and policy making affecting the control of colleges and universities. Attention is given to policy generation, governing board supervision, and the impact of institutional, professional, and regional groups as well as community, state, and federal pressures.

HIED6693 Research Techniques in Higher Education (Irregular) Techniques of research applicable to Higher Education

HIED674V Internship (Sp, Su, Fa) (1-6) Supervised field experiences in student personnel services, college administration, college teaching, institutional research, development,

or other areas of college and university work.

HIED699V Seminar (Sp, Su, Fa) (1-6) A series of seminar for specialized study into areas of current significance in postsecondary education, such as leadership and planning; organization, development, and change; human resource development and appraisal; the student in higher education; etc. May be repeated for up to 6 hours of degree credit.

HIED700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

REHABILITATION (RHAB) (M.S., Ph.D.)

Lynn Koch

Program Coordinator

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In addition to the general program in vocational rehabilitation counseling, three specialty emphasis tracks are offered: rehabilitation job development and job placement; rehabilitation and independent living; and rehabilitation of individuals who are deaf or hard of hearing. (NOTE: The deaf-or-hard-of-hearing track has suspended acceptance of new students for the 2006-07 academic year.)

Prerequisites to the Degree Program: For acceptance into the master's degree program in rehabilitation, the program stipulates, in addition to the general requirements of the Graduate School, an undergraduate degree in a social or behavioral science, or other related fields.

Requirements for the Master of Science Degree in Rehabilitation: Candidates for the general master's degree and all three tracks must complete 48 semester hours (39 of which are core courses). Students select the practicum, internships, and electives with the permission of their adviser, according to their specialty emphasis track. A thesis may be included within any of the three tracks. Students may complete an additional 12 hours of course work to qualify for counseling licensure.

The general program in vocational rehabilitation (48 hours) stresses the skills of case management and vocational counseling with people who are disabled. The rehabilitation job development and job placement track emphasizes case management and life planning for people with disabilities who may not be ready for vocational planning. The rehabilitation of individuals who are deaf or hard of hearing track emphasizes the skills of case management and vocational rehabilitation counseling with hearing-impaired persons. All students in the vocational rehabilitation program complete a practicum and internship in a vocational rehabilitation setting specific to their emphasis track; i.e., a student in the rehabilitation and independent living track completes a practicum and internship in an independent living center, whereas a student in the rehabilitation of individuals who are deaf or hard of hearing track completes a practicum and internship in a vocational rehabilitation setting that serves people who are hearing-impaired.

Prerequisites to the Doctor of Philosophy Degree Program: The applicant must have completed a master's degree or its equivalent in rehabilitation counseling or a closely related discipline and must meet the general admission requirements of the Graduate School. Applicants are encouraged to have had three years of successful experience related to the applicant's degree and career objectives. After gaining admission to the Graduate School, the applicant must be accepted by the Rehabilitation Education faculty. The review process consists of an interview and evaluation of the applicant's personal, social, and academic attributes, and includes three letters of reference. A prospective candidate must present a graduate GPA of 3.50 or better and a score of at least 1500 on three parts of the Graduate Record Examinations (GRE). Additional prerequisites may be prescribed after review of the applicant's materials.

Requirements for the Doctor of Philosophy Degree: A minimum of 60 semester hours, including 18 hours of dissertation, must be taken from the

University of Arkansas after admission into the Ph.D. program. A doctoral advisory committee will be established by the student, in consultation with the program chair, during the first semester of enrollment. The nature of the student's program will vary depending on the student's career objectives. The degree program also requires successful completion of candidacy examinations, an acceptable doctoral dissertation, and oral defense of the dissertation. These last requirements are described elsewhere in this catalog.

Curriculum Core Requirements

RHAB 6213 Advanced Psychosocial Aspects of Disability

RHAB 6233 Employment Practices and Interventions

RHAB 6243 Advanced Rehabilitation Research

RHAB 699V Seminar Research and Statistical Requirements

A minimum of 15 hours approved by the doctoral advisory committee.

Field of Study

The student, in consultation with the doctoral advisory committee, will identify further course work comprising a field of study in rehabilitation.

Rehabilitation Education (RHAB)

RHAB5333 Counseling Persons Who Are Deaf or Hard of Hearing (Sp, Fa)

Focuses on the application of basic principles underlying all forms of therapeutic interaction to professional counseling practices with individuals who are deaf or hard of hearing.

RHAB534V Supervised Rehabilitation Counseling (Sp, Su, Fa) (1-3) Gives the student practice in counseling under supervision with rehabilitation clients in selected settings and agencies.

RHAB5353 Hearing Impairment and Human Behavior (Sp, Fa) Focuses on an interdisciplinary study of the impact for profound hearing loss on the educational, psychological, social, and vocational functioning of persons who are deaf or hard of hearing.

RHAB5363 Employer Relations and Placement Practicum (Sp, Su, Fa) Students address the placement needs of rehabilitation agencies and their clients by implementing the RehabMark approach to employer development. Prerequisite: RHAB 5493.

RHAB5373 Multicultural/Gender Issues in Rehabilitation (Su) This course examines multicultural and gender issues of importance to rehabilitation practice and research, including study of women and men with disabilities within different minority cultures. The course uses a power analysis and a minority model of disability as a basis for understanding the relationship between disability, gender, race and ethnicity.

RHAB5423 Vocational Rehabilitation Foundations (Fa) Survey of the philosophy of vocational rehabilitation, including history and legislation.

RHAB5433 Medical Aspects of Disability (Sp) Orientation to medical and medically related aspects of various disabling conditions with emphasis on the severely disabled.

RHAB5443 Rehabilitation Case Management (Sp) Counseling process in the rehabilitation setting. Focusing upon effective counseling strategies, representative cases, and effective case management methods.

RHAB5453 Psychological Aspects of Disability (Sp) Intensive study of the psychological aspects of adjustment to atypical physique and prolonged handicapping condition.

RHAB5463 Independent Living and Community Adjustment (Fa) Study of the problems and practices involved in developing and maintaining independent living rehabilitation programs for people who are disabled physically, developmentally, and mentally.

RHAB5473 Placement of Persons with Disabilities (Su) Focuses on placement theory and practice as they apply to persons who experience disabilities. Special attention is given to RehabMark approach.

RHAB5483 Rehabilitation Counseling Research (Fa) An indepth examination of rehabilitation research methodology and issues to prepare students to critically evaluate and use rehabilitation counseling research in their professional practice.

RHAB5493 Vocational Evaluation and Adjustment (Sp) An indepth examination of theories and techniques related to evaluation of vocational potential and work adjustment of people with disabilities.

RHAB574V Internship (Sp, Su, Fa) (1-9)

RHAB599V Seminar (Sp, Su, Fa) (1-18) May be repeated for up to 18 hours of degree credit.

RHAB605V Independent Study (Sp, Su, Fa) (1-18)

RHAB6203 Disability Policy in the U.S. (Fa) An analysis of public policy approaches to disability in the U.S. Examines the political and philosophical origins of disability policy; reviews major disability legislation and its effects on policy stakeholders; describes recent initiatives; and analyzes evolution of disability policy within context of changing societal, economic, and political conditions.

RHAB6213 Advanced Psychosocial Aspects of Disability (Fa) A theoretical and applied study of techniques that enable people to cope with 2 major life events: disability and unemployment.

RHAB6233 Employment Practices and Interventions (Sp) An intensive study of the employment experiences of workers with disabilities with emphasis on disincentives and barriers to employment and interventions to enable people with disabilities to participate in employment. Prerequisite: RHAB 5493 or equivalent.

RHAB6243 Advanced Rehabilitation Research (Sp) An advanced doctoral level course to facilitate the application of scientific values, research skills, and behavior to the generation of rehabilitation knowledge and problem solving.

RHAB625V Teaching Internship in Rehabilitation (Sp, Su, Fa) (1-18) Graduate teaching experience in the rehabilitation counseling curriculum. Under the supervision of a fac-

ulty member, will participate in the development of syllabi, course materials and examinations. Will team teach graduate rehabilitation courses with the faculty member. May be repeated for up to 18 hours of degree credit.

RHAB626V Practicum Supervision (Su) (1-6) The study and practice of supervising master's rehabilitation counseling students in a clinical practicum setting. Prerequisite: Doctoral standing. May be repeated for up to 3 hours of degree credit.

RHAB675V Internship (Sp, Su, Fa) (1-18) Advanced supervised practice in a rehabilitation setting.

RHAB699V Seminar (Sp, Su, Fa) (1-18) Discussion of pertinent topics and issues in the rehabilitation field. Prerequisite: Advanced graduate standing. May be repeated for up to 18 hours of degree credit.

RHAB700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

WORKFORCE DEVELOPMENT EDUCATION (WDED) (M.Ed., Ed.D.)

Kit Brooks

Program Coordinator

100 Graduate Education Building

479-575-3582

E-mail: cabrooks@uark.edu

The Workforce Development Education program prepares scholar/practitioners to develop and facilitate interventions designed to enhance individual and organization performance. This program combines adult education and human resource development (HRD) theory and best practices to advance professionals interested in improving the capacity of individual and organizational development within the workplace.

Requirements for the Master of Education Degree in Workforce Development Education: The M.Ed. program is a 33-hour non-thesis online program. This is not a teacher licensure program; however, licensure or endorsement is available for public school teachers who meet the requirements. The student's program of study consists of the requirements listed below. All candidates who seek admission to the program must have (1) a minimum grade-point average (GPA) of 3.0 on the last 60 hours of attempted course work prior to the receipt of the baccalaureate degree from a regionally accredited institution; or (2) if the GPA is less than a 3.0 but at least 2.7 on the last 60 credit hours of attempted baccalaureate course work, the applicant may be considered for admission by special consideration, which includes satisfactory scores on the Graduate Record Examination (GRE) or the General Test of the Miller's Analogy Test (MAT); or (3) a conferred post-baccalaureate degree (excluding professional degrees) from a regionally accredited institution of higher education. Graduation requirements include (1) completing 33 semester hours (no thesis) with a minimum cumulative GPA of 3.0 (six hours may be transferred); and (2) passing a written comprehensive examination in the final academic semester.

Degree Requirements: 33 hours

1. College of Education and Health Professions Core: 9 hours
2. Workforce Development Education Core: 6 hours
3. Specialty Studies: 9 hours
4. Electives: 3-9 hours

Requirements for the Ed.D. Degree in Workforce Development Education: The program offers a Doctor of Education degree in Workforce Development Education with two concentrations: Workforce Leadership and Human Resource Development. The Workforce Leadership option is designed for students who seek leadership careers in either adult or vocational educational settings. The Human Resource Development option is designed for students seeking training and/or development for careers in business or industry settings.

The Master's degree is required – 30 to 45 hours (Master's courses may be used to fulfill some of the requirements below)

Ed.D. in Workforce Development Education (99 hours):

College Core – 9 hours

Workforce Development Education Core – 15 hours
 Specialty Core (Workforce Leadership or Human Resource Development Concentration) – 12 hours
 Workforce Development Education Electives – 12 to 18 hours
 Supporting Fields Electives – 9 to 12 hours
 Cognate – 9 hours (Related hours outside the department)
 Research – 36 hours (including 18 dissertation hours)
 College of Education Core Required – 9 hours
 ESRM 5013: Research Methods in Education (on-campus can take ESRM 5393)
 WDED 5513: Principles of Adult Learning
 WDED 5523: Diversity Issues & Globalization
 Workforce Development Education Core Required – 15 hours
 WDED 5533: Change Process
 WDED 5543: Computer Technology
 WDED 6513: Leadership Models and Concepts
 WDED 6523: Instructional Design
 WDED 698V (1-6): Practicum (research, college teaching, or training)
 Specialty Core – 12 hours
 Workforce Leadership Concentration
 WDED 5213: Foundations of Adult Education OR
 WDED 5413: Foundations of Workforce Development Education
 WDED 6113: Nontraditional Student
 WDED 6123: Adult Learner: The Later Years
 WDED 6133: Theories of Teaching and Learning
 Human Resource Development Concentration
 WDED 5313: Foundations of Human Resource Development
 WDED 6213: Training in the Workplace
 WDED 6223: Organization Development
 WDED 6233: Learning Organization
 Workforce Development Education Requirement – 12 to 18 hours
 (Choose from the list below)
 WDED 6533: Adult Literacy
 WDED 6543: Program Planning in WDED
 WDED 6553: Program Evaluation in WDED
 WDED 6563: Ethical and Legal Issues in WDED
 WDED 6573: Education and Entrepreneurship
 WDED 6583: Multiple Intelligences
 Supporting Fields Electives – 9 hours (Related hours – inside or outside RHRC)
 Note: If inside RHRC, choose from WDED electives below or RHAB 5493, 6203, 6213, 6273 (which is not online).
 WDED 5213: Foundations of Adult Education
 WDED 5223: Principles of ABE/GED/ESL
 WDED 5233: Teaching Disadvantaged Adults
 WDED 524V: Internship
 WDED 5313: Foundations of Human Resource Development
 WDED 5323: Organizational Analysis
 WDED 5333: Developing Human Resources
 WDED 5343: Facilitating Learning in the Workplace
 WDED 5413: Foundations of Vocational Education
 WDED 5423: Advanced Methods in VOED
 WDED 5433: Transition to the Workplace
 WDED 5443: Supervision in VOED
 WDED 5453: Career Orientation Programs
 WDED 5463: Applications in Career Orientation
 WDED 5553: Career Development in the Workplace
 WDED 5563: Introduction to Distance Learning
 WDED 5573: Instructional Materials in WDED

WDED 571V: Independent Study (1-3)
 WDED 572V: Workshop (1-3)
 Cognate – 9 hours (Related hours outside the department)
 Research – 36 hours
 ESRM 5013: Research Methods in Education
 ESRM 6403: Educational Statistics and Data Processing
 ESRM 6413: Experimental Design in Education
 ESRM 6623: Techniques of Research in Education
 ESRM 6643: Qualitative Research
 WDED 6993: Dissertation Seminar
 WDED 700V: Dissertation (18)

Workforce Development (WDED)

WDED5213 Foundations of Adult Education (Sp) History of the adult education movement in America, characteristics, interests, abilities, and educational needs of adults; the role of the public school in adult education; methods and techniques of conducting adult classes.

WDED5223 Principles of ABE/GED/ESL (Su) An introductory course to teaching adults at the Adult Basic Education (ABE), General Education Development (GED-High School Equivalency), and English as a Second Language (ESL) levels. Will address instructional needs assessment, curriculum development and evaluation, and techniques of teaching basic skills in various settings including public schools, vocational-technical schools, technical institutes, technical colleges, community organizations, and the workplace.

WDED5233 Teaching Disadvantaged Adults (Su) A survey of the diversity of adult learners comprising that population described as educationally disadvantaged. Consideration given to the various physical, mental, social, and economic factors which contribute to the uniqueness of this body of individual differing abilities.

WDED5313 Foundations of Human Resource Development (Fa) An overview of human resource development (HRD) in organizations. Focus on the integration of individual development (training), career development, and organizational development. Topics include strategic planning for human resource development, needs assessment, program development, application of workplace learning theories, career development theories and methods, and application of organizational learning theories.

WDED5323 Organizational Analysis (Su) This course introduces the analysis process in organizations. The instruction and activities will enable students to develop skills in conducting organizational needs analysis (OA) as a basis for performance improvement in the workplace.

WDED5333 Developing Human Resources (Fa) Practical and innovative strategies for making the optimum use of all employees in both private and public organizations.

WDED5343 Facilitating Learning in the Workplace (Sp) Facilitation of learning and performance improvement in the workplace. Application of instructional methods, informal and incidental learning strategies, coaching team building, and formal and informal on-the-job learning tactics. Focus on facilitating individual and group learning to affect organizational change.

WDED5413 Foundations of Vocational Education (Fa) Surveying and interpreting the origin, principles, and objectives of vocational education and its relationship to other educational programs. Required for all graduate degree candidates in vocational education.

WDED5423 Advanced Methods (Fa) Improvement of instruction in vocational and adult education; particular emphasis upon formulating goals and objectives, structuring course of study, group and self-instructional methods, and evaluation of instruction.

WDED5433 School-To-Workforce (Su) This course is designed to provide information on the role of the school in workforce development and to introduce a teacher to the skills desired in a seamless educational curriculum model.

WDED5443 Supervision (Sp) Principles and procedures of effective supervision; supervisory techniques and practices in facilitating and improving instructional programs and vocational and adult education.

WDED5513 Principles of Adult Learning (Fa) The learner in adult education programs is examined from young adulthood to death. Emphasis is given to understanding the effect this knowledge has on the teaching-learning process in adult education and to how adult education programs are designed to serve the uniqueness demanded by adult learning situations.

WDED5523 Diversity Issues and Globalization (Sp, Fa) This course emphasis is on diversity in the workplace. Current issues on globalization and diversity are explored. Policy issues pertaining to diversity and globalization are examined. Prerequisite: Graduate standing.

WDED5533 Change Process (Sp) Processes available for changing adult behavior in both formal and informal situations. Emphasis on adult educator's role as a change agent.

WDED5543 Computer Technology (Sp, Su, Fa) A study of computer technology as it relates to vocational and adult education. Brief introduction to computers, overview of hardware and software, hands-on learning of word processor, spreadsheet, data base, desktop publishing, telecommunication, graphics, CAD/CAM, and/or CAI/CMI packages are covered.

WDED5553 Career Development in the Workplace (Su) This advanced level course is intended for career development professionals and/or subject-matter experts interested in improving their career development skills within a structured or unstructured learning environment. The emphasis in this course is on gaining career development techniques and planning formal and informal career development strategies for the individual or the organization.

WDED5563 Introduction to Distance Learning (Sp) This course is designed to build a knowledge base about distance learning environments, especially online learning. This

course emphasizes interaction among pedagogical models, instructional models, and learning technologies. The content is contextualized within higher learning, k-12 school, and corporate training.

WDED571V Independent Study (Sp, Su, Fa) (1-3) May be repeated for up to 3 hours of degree credit.

WDED572V Workshop (Sp, Su, Fa) (1-3) Prerequisite: Advanced graduate standing. May be repeated for up to 3 hours of degree credit.

WDED574V Internship (Sp, Su, Fa) (1-18)

WDED6113 Nontraditional Student (Sp, Su, Fa) An overview of activities that could ultimately promote greater access and success for adult learners with higher education and/or advanced training.

WDED6123 Adult Learner: The Later Years (Sp, Su, Fa) Directed toward people who are most likely to interact with older adults in a learner setting. Emphasis is on understanding the educational needs, wants, and characteristics of older learners so that appealing, valuable, and efficient instruction can be developed.

WDED6133 Learning and Teaching Theories (Sp) Models and philosophies of important theorists in the field of teaching and learning.

WDED6213 Training in the Workplace (Su) An introduction to and survey of current theories and practices in training in the workplace. Students are expected to explore selected interdisciplinary topics in areas such as adult education, vocational education, human resource development, organizational behavior, instructional technology, and economics as they relate to training in the workplace.

WDED6223 Organization Development (Sp) This course teaches development of organization activities that intervene in the interaction of people systems to increase the effectiveness of using a variety of applied behavioral sciences. It includes the dynamics of organizations, the genesis of organizational theory and evolution of organizational dynamics, including examination of system structure, chaos theory, group dynamics and interaction, leadership theories, diversity issues impacting organizations, and techniques of change agent intervention.

WDED6233 Learning Organization (Fa) This course emphasizes the theory and practice of learning organizations, especially the processes that facilitate individual and group learning.

WDED6513 Leadership Models and Concepts (Sp, Su) This doctoral course concentrates on using commonly accepted principles of leadership to develop skills needed in workforce development education settings.

WDED6523 Curriculum Development in Vocational and Adult Education (Sp, Su, Fa) Determining principles of curriculum development, organizing curricula, and evaluating curriculum materials with special reference to vocational and adult education.

WDED6533 Adult Literacy (Su) This course is based upon theoretical models of adult learning and teaching methods. The course addresses the historical background of literacy programs, evolution of teaching techniques, social economic and community, needs, curriculum development and evaluation, and techniques of teaching adult literacy in various settings, including public schools, vocational and technical schools, technical institutes, technical colleges, community organizations, and the workplace.

WDED6543 Program Planning (Sp) Emphasis is given to understanding the theoretical foundation upon which the programming process is predicated, developing a theoretical mode, and acquiring the conceptual tools necessary for analyzing the programming process in any workforce development education organization.

WDED6553 Program Evaluation (Su) This course is a doctoral level course designed as an introduction to program evaluation in workforce leadership and human resource development. Emphasis is on (a) systems thinking applied to evaluation, (b) organizational development and program improvement, and (c) the integration of evaluation with strategic planning and performance improvement.

WDED6563 Ethical and Legal Issues (Fa) Focuses on ethical and legal issues within the workplace and behavioral science research. Students gain knowledge that should enable them to be effective in understanding ethical and legal issues within their workplace and how they can impact society.

WDED6573 Education and Entrepreneurship (Fa) The emphasis is on the need to appreciate the role of entrepreneurship education in Workforce Development and Training. Current Developments and future directions of entrepreneurship education are explored. Theories, trends, and policy issues pertaining to entrepreneurship education are discussed.

WDED6583 Multiple Intelligences (Fa) This course applies the theory of multiple intelligences to workforce development.

WDED698V Practicum (Sp, Su, Fa) (1-6) Practicum is designed to allow doctoral students in workforce development education an opportunity to apply the theoretical knowledge, skills and abilities within the workplace. May be repeated for up to 6 hours of degree credit.

WDED699V Dissertation Seminar (Sp) (1-3) Introduction of doctoral students to the dissertation process. The seminar intends to equip students with techniques that will enable them to design, apply, interpret and report research results. May be repeated for up to 3 hours of degree credit.

WDED700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

Vocational and Adult Education (VAED)

VAED692V Directed Field Experience (Irregular) (1-18) Teaching and supervision in secondary or post-secondary schools or work in business or industry under guidance. For students who desire or need directed experience.

VAED699V Seminar (Irregular) (1-18) May be repeated for up to 18 hours of degree credit.

SECONDARY EDUCATION (SEED)

See listing in the Department of Curriculum and Instruction, page 81.

SECONDARY MATHEMATICS

See Mathematical Sciences, page 128.

SOCIAL WORK, SCHOOL OF (SCWK)

Marcia A. Shobe
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- Professors King, Schriver
- Research Associate Professor Hurd
- Associate Professors Christy-McMullin, DeCoster, Shobe
- Assistant Professors Boyas, Ferguson, Murphy, Staus
- Clinical Assistant Professors Allen, Greer, House

Degree Conferred:

Masters of Social Work (MSW)

Professional social workers promote human well-being by strengthening opportunities, resources, and capacities of people in their environments and by creating policies and services to correct conditions that limit human rights and the quality of life. The social work profession works to eliminate poverty, discrimination, and oppression. Guided by a person-in-environment perspective and respect for human diversity, the profession works to effect social and economic justice worldwide. The purpose of the graduate social work program at the University of Arkansas is to prepare advanced-level professional social workers as leader/practitioners with the capacity to address complex personal, social, community, and economic problems preventing so many of Arkansas' people (and people across the country and globally) from moving out of poverty to self-sufficiency. The MSW program is accredited by the Council on Social Work Education (CSWE).

Areas of Concentration: The University of Arkansas MSW program offers a life-course multi-system concentration supported by an area of emphasis chosen by each student from the following list: Children, Youth, and Families; Management, Administration and Supervision; Aging; Health; and Mental Health. The multi-system life-course perspective prepares students for advanced social work practice with a range of systems (individuals, families, groups, organizations, and communities) and for practice with individuals across the life course as they interact with multiple systems.

Primary Areas of Faculty Research: End of life care; spirituality in social work; human behavior and the social environment theory; gerontology; addictions; health and health disparities; poverty reduction; human diversity; international social work; social work history; women and assets development; children and families.

Admission Requirements: Admission to the University of Arkansas Graduate School as well as admission to the School of Social Work MSW program is required. Admission requirements for the MSW program include:

a baccalaureate degree with a liberal arts perspective from an accredited college or university (official transcripts must be provided); a minimum 3.00 undergraduate GPA on a four-point scale; 2.75 for conditional admission; a personal statement of motivation for and experiences supporting admission to the MSW program; three professional reference letters (faculty, employers, supervisors); a basic statistics course; and computer literacy demonstrated through prior course work. Applicants with a GPA between 2.5-2.99 for the last 60 hours of their most recent undergraduate degree are required to complete the Graduate Record Examination (GRE) and submit GRE scores to the Graduate School. In addition to the above requirements, for admission to the Advanced Standing program, applicants must have a bachelor's degree in social work, received during the past six years, from a school accredited by the Council on Social Work Education.

Two-year Program Option: This option is required for students without a baccalaureate degree from a program accredited by the Council on Social Work Education (CSWE). Students in the two-year option take a total of 63 credit hours. The following are required Foundation courses: SCWK 4073, 4093, 4103, 4153, 4333, 4343, 4733, 5003, 5412, 5434. The following are required Advanced courses: SCWK 5073, 6000L, 6003, 6013, 6073, 6442, 6444, 6452, and 6454.

Advanced Standing Option: Students with a baccalaureate degree from a program accredited by CSWE are eligible to apply for Advanced Standing. This option requires a total of 42 credit hours including SCWK 5013, 5442, 5444, and the advanced course work listed above for the two-year option.

Area of Emphasis Electives: Each student is required to develop an area of emphasis including three electives (nine credit hours) in one of the following areas: Children, Youth, and Families; Management, Administration and Supervision; Aging; Health; or Mental Health. Emphasis electives are chosen in consultation with and with approval from the student's major adviser. Students will take at least one elective from outside the School of Social Work. Graduate social work electives include: SCWK 5143, 5153, 5163, 5173, 5183, 5193, 5213, 5223, 5233, 5253, and 5343.

Other Requirements: MSW students must complete either a thesis or a non-thesis capstone experience. Both options are completed in conjunction with the three-course Research and Technology sequence. The thesis option is guided by the student's thesis committee resulting in a final paper or oral defense. The non-thesis option is a practice/program evaluation research experience culminating in a presentation and oral examination. The practice/program evaluation experience is guided and evaluated by a panel of faculty and senior social workers in the community who serve as the student's advisory committee.

Social Work (SCWK)

SCWK405V Special Topics in Social Work (Irregular) (1-6) Comprehensive study of various topics of importance in contemporary social welfare and social work practice. Prerequisite: Junior standing.

SCWK4073 Social Work Research and Technology I (Sp, Fa) An overview of forms and sources of social work research including existing social data, techniques for collecting original social data, and techniques of organization, interpretation, and presentation of data. Students will also become proficient in the use of current technology for social work research and practice. Prerequisite: Three hours of statistics and computer literacy.

SCWK4093 Human Behavior and the Social Environment I (Sp, Fa) (Formerly SCWK 3093) Provides a conceptual framework for knowledge of human behavior and the social environment with a focus on individuals. Social systems, life-course, assets, and resiliency-based approaches are presented. Special attention is given to the impact of discrimination and oppression on the ability to reach or maintain optimal health and well-being. Prerequisite: BIOL 1543, BIOL 1541L, PSYC 2003, SOCI 2013, SCWK 2133, and SCWK 3193.

SCWK4103 Human Behavior and the Social Environment II (Sp, Fa) (Formerly SCWK 3103) This course applies the basic framework for creating and organizing knowledge of human behavior and the social environment acquired in HBSE I to the understanding of family, group, organizational, community, and global systems. Attention is given to discrimination, oppression, the impact of technology, and poverty at each system level. Prerequisite: SCWK 4093.

SCWK4153 Social Welfare Policy (Sp, Fa) (Formerly SCWK 3153) Describes and analyzes the policies and services rendered by local, state, regional, national, and international agencies as well as the policy implications for social work practice. Students prepare to

advocate social policy changes designed to improve social conditions, promote social and economic justice, and to empower at-risk populations. Prerequisite: PLSC 2003, SCWK 2133, and SCWK 3193.

SCWK4183 Elderly Citizen (Fa, Sp) Survey of theories of gerontology, service programs and unmet needs of the aging citizen.

SCWK4233 Seminar: Children and Family Services (Fa) An examination of selected current issues in the field of children and family services through discussion, individual study, and interaction with professionals in the field.

SCWK4333 Social Work Practice I (Sp, Fa) This is the first in the sequence of practice courses introducing students to the generalist approach to micro social work. This course focuses on developing a solid foundation for practice with individuals, including learning basic communication and helping skills, values, principles, and the connection of theory to practice. Pre- or Corequisite: SCWK 4093.

SCWK4343 Social Work Practice II (Sp, Fa) This is the second course in the social work practice sequence, emphasizing theories, models, and techniques related to generalist practice with families and groups. The course elaborates on system theory as it impacts groups and families, and use of experiential teaching methods. Pre- or Corequisite: SCWK 4103 and SCWK 4333.

SCWK4733 Social Work Practice III (Sp, Fa) Students acquire and practice the skills, knowledge, and values necessary for culturally competent generalist social work practice with organizations and communities. Special attention is given to the implications of discrimination and oppression for attaining social and economic justice. Pre- or Corequisite: SCWK 4343. Prerequisite: SCWK 4103 and SCWK 4333.

SCWK496V Independent Study (Sp, Su, Fa) (1-6) Independent Study designed to meet the particular needs of individual students. May be repeated for up to 6 hours of degree credit.

SCWK5003 Foundations of Culturally Competent Social Work Practice (Fa) The purpose of this course is the acquisition and demonstration of beginning graduate-level social work values and ethics, knowledge, and skills necessary for cultural competence in work with individuals, families, groups, organizations, communities, and global contexts. A multi-systems life-course conceptual framework is used. Prerequisite: Admission to the two-year or part-time MSW program.

SCWK5013 Culturally Competent Social Work Practice (Su) This course prepares advanced standing MSW students for graduate study. Students will become familiar with the mission and conceptual framework undergirding the School of Social Work, become familiar with and choose an area of emphasis, and develop beginning knowledge of diagnosis. Corequisite: SCWK 5444 and SCWK 5442. Prerequisite: Admission into the advanced standing MSW program.

SCWK5073 Social Work Research and Technology II (Fa) This course includes content necessary for thesis proposal development. A significant component for this course focuses on using research tools to begin the thesis. The course provides an orientation to participatory action research, and to the scientific and systematic evaluation of service delivery and personal professional practice. Corequisite: SCWK 6000L and SCWK 6003. Prerequisite: Completion of year one for two-year students or summer semester for advanced standing students.

SCWK5143 Global Social and Economic Justice and Oppression (Fa) The role and responsibilities of the social work profession are examined in an international comparative context. Particular emphasis is given to social workers' responsibilities to advance global social and economic justice and reduce human oppression through community, social, economic, and organizational development strategies. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK5153 Children, Youth, and Family (Sp, Su, Fa) This course focuses on the development, revision, and impact of policy and practice in children, youth, and family services. Current issues in policy and practice will be examined. Students will interact with community agencies and utilize class assignments to advocate improvements in current policy and practice. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK5163 Social Work Management, Administration and Supervision (Sp, Su) This course develops advanced skills in management, administration, and supervision in social work organizations. Emphasis is placed on developing leadership skills in ethics, budgeting, finance, resource development, information management, evaluation, staff hiring, supervision and development, and the use of technology in organizational leadership, development, and maintenance. Prerequisite: Graduate standing and SCWK 5003 or SCWK 5013.

SCWK5173 Advanced Practice with Families and Couples (Fa) The purpose of this course is to provide advanced understanding of the knowledge, skills and values needed to assess and intervene effectively with traditional and non-traditional families and couples. The course will examine social systems and life-course strengths approaches to understand how families and couples function. Students will design interventions. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK5183 Advanced Practice with Individuals (Sp) This course develops advanced skills in social work practice on a micro level. Students learn to analyze and compare practice models. They gain skills in selecting a practice model and integrating multiple models based on client needs. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK5193 Advanced Practice and Policy in Aging (Fa) This course focuses on social work practice with, and policies for, older persons. Current, past, and future practices and policies for older persons across systems and the life course are explored. Emphasis is placed on the influences of personal, social, economic, and cultural diversity on the well-being of older persons. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK5213 Advanced Practice and Policy in Mental Health (Sp) This advanced course prepares students to identify mental disorders, plan intervention strategies with clients from a strengths perspective, and understand mental health programs and policies through which services are delivered. Differential diagnosis and the impact of socioeconomic status, gender, race, and sexual orientation on diagnosis and treatment decisions are addressed. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK5223 Advanced Practice and Policy in Health Care (Fa) This course examines the delivery of health care in the United States in the context of social, political, economic, ethical, and legal factors. Students gain skills for collaboration on an interdisciplinary

team. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK5233 Advanced Technology for Social Work (Fa) This course develops advanced skills in the critical evaluation and use of information technologies for social work practice. Emphasis is placed on using technological advances to enhance the effectiveness of social work practice across multiple systems, and developing skills for life-long learning about technologies in a rapidly changing information age. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK5253 Spirituality in Social Work (Sp, Fa) This course provides a framework of knowledge, values, skills and experiences for spiritually-sensitive social work practice. It prepares students to respond competently and ethically to diverse spiritual and religious perspectives by using a comparative, critically reflective approach to content. Prerequisite: SCWK 3103 or SCWK 5003 or SCWK 5013.

SCWK5343 Advanced Practice with Groups (Sp, Su) This course provides advanced knowledge, skills, and values needed to assess and intervene effectively with populations seen in the social work practice of group therapy. This course examines group dynamics, life-course and strengths perspectives, and client-centered assessment of needs and their application in agency settings. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK5412 Foundation Field Seminar (Sp) A required course for MSW students without an accredited undergraduate degree in social work. The purpose of the seminar is to allow students to integrate classroom content with experiences in the field, to learn peer supervision and consultation, and to learn from the experiences of other students in the field. Corequisite: SCWK 5434.

SCWK5434 Foundation Field Internship (Sp) This course is required of all graduate students entering the MSW program without an accredited undergraduate degree in social work. Minimum of 330 clock hours of agency-based professional social work practicum experience, supervised by a licensed MSW, is required. Corequisite: SCWK 5412. Prerequisite: SCWK 5003, SCWK 4333, SCWK 4073, SCWK 4093, and SCWK 4153.

SCWK5442 Field Seminar III (Su) This seminar is required of all graduate students entering the MSW program with advanced standing. Students integrate classroom content with experiences in the field, learn peer supervision and consultation, and learn from the experience of other students in the field. Corequisite: SCWK 5444. Prerequisite: Admission to graduate program with advanced standing.

SCWK5444 Field Internship III (Su) This course is required of all graduate students entering the MSW program with advanced standing. A minimum of 240 clock hours of agency-based professional social work practicum experience, supervised by a licensed MSW, is required. Corequisite: SCWK 5442. Prerequisite: Admission to graduate program with advanced standing.

SCWK6000L Thesis Laboratory (Sp, Su) This laboratory is required for completion of the thesis, which is developed through components of the graduate Research & Technology sequence. Other courses in the graduate curriculum provide support for the conceptualization and development of the thesis. This laboratory is taken in conjunction with SCWK 5073 and SCWK 6073. Corequisite: SCWK 5073 and SCWK 6073.

SCWK6003 Life Course Multi-System Social Work I (Fa) In this first course of a two-semester sequence, students select a community problem, provide services to clients, and address the problem through policy analysis. A review of literature regarding theory and practice, paradigm analysis, development of a practice model, and implementation of micro and mezzo interventions in the field are examined. Corequisite: SCWK 6444, SCWK 6442, and SCWK 5073. Prerequisite: Completion of year one for two-year students, or summer semester for advanced standing students.

SCWK6013 Life Course Multi-System Social Work II (Sp) In this second of a two-course sequence students provide services to social work clients. This course covers application of life course theory and multi-system and diversity perspectives. Issues across the life course are considered in addressing interventions through program development, a grant proposal submission, and implementation of macro interventions. Corequisite: SCWK 6073, SCWK 6454, and SCWK 6452. Prerequisite: SCWK 6003.

SCWK6073 Social Work Research and Technology III (Sp) In this final research course, students collect and analyze data as planned in the thesis proposal submitted for Research and Technology II. Course content focuses on the advanced research skills necessary to complete the thesis. Students write a research report of their findings and submit it for publication. Corequisite: SCWK 6013 and SCWK 6000L. Prerequisite: SCWK 5073.

SCWK6442 Advanced Field Seminar I (Fa) The first of two advanced field seminars required of all students in the MSW program. The purpose of the seminar is to allow students to integrate classroom content with experiences in the field, to practice peer supervision and consultation, and to learn from the experiences of other students in the field. Corequisite: SCWK 6444. Prerequisite: SCWK 5412 or SCWK 5442.

SCWK6444 Advanced Field Internship I (Fa) This is the first of two advanced field internships required of all graduate students in the MSW program. A minimum of 330 clock hours of agency-based professional social work practicum experience, supervised by a licensed MSW, is required. Corequisite: SCWK 6442. Prerequisite: SCWK 5434 or SCWK 5444.

SCWK6452 Advanced Field Seminar II (Sp) This is the second of two advanced field seminars required of all students in the MSW program. The purpose of the seminar is to allow students to integrate classroom content with experiences in the field, to demonstrate peer supervision and consultation, and to learn from the experiences of other students in the field. Corequisite: SCWK 6454. Prerequisite: SCWK 6442.

SCWK6454 Advanced Field Internship II (Sp) This is the second of two advanced field internship courses required of all graduate students in the MSW program. A minimum of 330 clock hours of agency-based professional social work practicum experience supervised by a licensed MSW is required. Corequisite: SCWK 6452. Prerequisite: SCWK 6442.

SOCIOLOGY AND CRIMINAL JUSTICE, DEPARTMENT OF (SOCI)

Brent Smith
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<http://www.uark.edu/depts/social/gradpgm.htm/>

- University Professor Morgan
- Professors Fitzpatrick, Schwab, Smith, Zajick
- Associate Professors Adams, Holyfield, Koski, Worden
- Assistant Professors Bradley, Myrstol, Yang
- Adjunct Research Assistant Professor Hunt
- Instructor Thompson

Degree Conferred:
M.A. in Sociology (SOCI)

Areas of Concentration: General sociology and rural sociology.

Primary Areas of Faculty Research: Collective behavior and social movements; community studies; criminal justice; family and policy; human ecology; qualitative methods; quantitative methods; race/class/gender inequality; rural sociology; social network analysis; sociology of culture; sociology of emotions; sociology of religion; symbolic interaction; urban sociology.

Prerequisites to Degree Program: Prior undergraduate work in social theory, research methods, statistics, and writing is considered necessary for successful performance at the graduate level. SOCI 3303 (or an approved equivalent), SOCI 3313, SOCI 4023 (or an approved equivalent), and SOCI 5053 (for students without a B.A. in sociology) are required to eliminate deficiencies. Undergraduate deficiencies must be removed by taking the appropriate undergraduate courses during the first twelve hours of graduate work or the first time the courses are offered.

Requirements for the Master of Arts Degree: (Minimum 31 hours.)

Core requirements:
SOCI 5253 Classical Social Theory
SOCI 5263 Contemporary Social Theory
SOCI 5311L Applied Data Analysis Lab
SOCI 5313 Applied Data Analysis
SOCI 5013 Advanced Social Research, or
RSOC 5463 Research Methodology in Social Science
(for those enrolled in the rural sociology concentration)
SOCI 5083 Methods of Field Research
Additional requirements for students enrolled in the Rural
Sociology concentration:
RSOC 4623 Introduction to Community Development
RSOC 500V Special Problems

In addition to these core courses, the student must take sufficient hours of electives to reach 31 semester hours total. A maximum of three elective credit hours may be taken at the 4000 level without prior approval by the Graduate Committee. Students may apply three hours of independent study toward the

degree provided that a research proposal is approved by the instructor prior to enrollment in the course. Except for courses in Rural Sociology, the student's adviser must authorize courses outside of the department. Except for rare circumstances, no more than three hours of credit outside of the department will count for the degree.

The Department of Sociology and Criminal Justice offers a thesis and non-thesis option. Completion of the program for all students is contingent upon passing a comprehensive examination covering major course work.

Thesis Option: Students must take 25 hours of course work and six hours of thesis credit. All M.A. candidates in this option are required to develop and present a prospectus of the thesis to their thesis committee. They must also write and orally defend their thesis, including research methods, theory, and the area of thesis concentration.

Non-Thesis Option: Students must take 31 hours of course work. Students must select an area of concentration as listed in the departmental graduate handbook. Under this option, students must take a written comprehensive examination in theory, research methods, and the area of concentration.

RURAL SOCIOLOGY (RSOC)

See page 124 for Rural Sociology courses.

Sociology (SOC)

SOCI4003 Internship in Sociology (Sp, Su, Fa) (Formerly SOCI 4006) Supervised experience in municipal, county, or state agencies, or any other agency which is approved by the instructor. Prerequisite: SOCI 2013.

SOCI4013 Special Topics in Sociology (Sp, Su, Fa) Designed to cover specialized topics not usually presented in depth in regular courses. Prerequisite: SOCI 2013. May be repeated for up to 6 hours of degree credit.

SOCI4023 Social Theory (Fa) Nineteenth and 20th century sociological theory. Present-day currents in sociology are studied and related to political, philosophical, and psychological contemporary thought. Prerequisite: SOCI 2013 and junior standing.

SOCI4043 Seminar in Sociology (Sp) Prerequisite: Senior standing.

SOCI4063 Organizations in Society (Fa) An introduction to the study of organizations; provides a broad overview of issues and problems related to organizations in society. Prerequisite: SOCI 2013.

SOCI4073 Peoples of East Africa (Fa) The major institutional structures, dynamics and problems of the Africans, Asians, and Europeans of contemporary Uganda, Kenya, Tanzania, Somalia, Sudan, and Ethiopia. Prerequisite: SOCI 2013.

SOCI4123 Black Ghetto (Sp, Fa) The origin, continuity, problems, and personalities, of the Black American community and its contributions to national and international life. Prerequisite: SOCI 2013.

SOCI4133 The Family (Sp) A sociological analysis of the interactions and relationships which constitute the family as a group and as an institution, to include issues of gender and family diversity. Prerequisite: SOCI 2013 or SOCI 2033.

SOCI4603 Environmental Sociology (Sp) The course provides a social perspective on environmental issues. It examines the linkage between society, ecological systems and the physical environment. It provides conceptual framework(s) for analyzing environmental issues, considers the role of humans in environmental issues, and enhances understanding the complexity of the relationship between societal organization and environmental change. (Same as RSOC 4603)

SOCI5001 Proseminar (Fa) An informal forum for graduate students and faculty to present and discuss ongoing research interests as well as the current state of the discipline. Prerequisite: Graduate standing.

SOCI500V Advanced Problems in Sociology (Sp, Su, Fa) (1-3) Individual research on problems or problem areas. Prerequisite: Graduate standing.

SOCI5013 Advanced Social Research (Fa) Supervised field experience and other projects in social research. Prerequisite: SOCI 3301L, SOCI 3303, and SOCI 3313 or instructor consent.

SOCI503V Special Topics (Irregular) (1-6) Designed to cover specialized topics not usually presented in depth in regular courses. Prerequisite: Graduate Standing. May be repeated for up to 6 hours of degree credit.

SOCI5043 Public Policy, Children and Families (Sp) The study of the impact of public policy on children and families, and the ways in which policies are created, modified, and changed. Includes the history of public policy concerning children and families.

SOCI5083 Methods of Field Research (Fa) An introduction to research strategies including intensive interviewing, participant observational fieldwork, content analysis, historical analysis, and comparative research. Emphasis on the practical aspects of designing and executive research involving multiple methods of data gathering and analysis. Prerequisite: Graduate standing.

SOCI5113 Seminar in Social Inequality (Fa) Major theories of stratification; types of stratification systems, comparisons of modern and traditional systems; emergent trends. Prerequisite: Graduate standing.

SOCI5133 The Community (Even years, Sp) A sociological analysis of the theory, methods and materials used in the study of the community. Prerequisite: Graduate standing.

SOCI5153 Sociological Perspective on Social Psychology (Sp) Principles, concepts and methods used in analyzing effects of social structures and processes on the self and interaction. Topics include exchange theory, role analysis, symbolic interactionism, social construction of reality, socialization, interpersonal competence, organizational and leadership development, social dislocation, and stress. Prerequisite: Graduate standing.

SOCI5233 Theories of Deviance (Irregular) A survey of major theories-classical, developmental, ecological, functionalist, conflict, subcultural, control, and phenomenological-explaining morally condemned differences in society. Particular emphasis is on practical implications of each perspective for policy and social control. Prerequisite: Graduate standing.

SOCI5253 Classical Social Theory (Fa) A survey of social theory up to the late 20th century. An introduction to the classical sociological themes that continue to inform research, analysis, and policy formation. Major issues will include the relationship between the individual and the community, and the sources of stability, conflict, and change. Prerequisite: Graduate standing.

SOCI5263 Contemporary Social Theory (Sp) Analysis of contemporary social theories & major theoretical debates. Emphasis is on critical evaluation & application of theoretical perspectives to current social issues affecting families and communities. Prerequisite: SOCI 5253.

SOCI5311L Applied Data Analysis Laboratory (Sp) Provides instruction for data transformations required for the advanced statistical procedures used in the Statistical Package for the Social Sciences (SPSS). Also provides instruction in the use of advanced statistical procedures covered in SOCI 5313. Prerequisite: SOCI 3303 and SOCI 3301L or an equivalent course in statistics.

SOCI5313 Applied Data Analysis (Sp, Fa) Covers basic concepts and applications of the general linear model to a variety of sociological research issues and problems. Also provides an introduction to binary dependent and multivariate categorical data analysis for sociological research. Prerequisite: SOCI 3303 and SOCI 3301L and SOCI 5013. Familiarity with statistical computer programs is assumed.

SOCI5503 Research Internship (Sp, Fa) Supervised research experience in field setting. Prerequisite: Graduate standing.

SOCI600V Master's Thesis (Sp, Su, Fa) (1-6)

SPACE AND PLANETARY SCIENCES (SPAC)

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 Arkansas Center for Space and Planetary Sciences
 MUSE 202
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<http://spacecenter.uark.edu>

Biological Sciences Faculty:

- Associate Professor Kral
- Associate Professor Ivey

Chemistry/Biochemistry Faculty:

- University Professor Sears

- Professors Davis, Gawley

Chemical Engineering Faculty:

- Professor Ulrich

Electrical Engineering Faculty:

- Professor Mantooth

Geosciences Faculty:

- Professors Dixon, Jansma, Teng

Mechanical Engineering Faculty:

- Associate Professor Roe

Physics Faculty:

- Professor Lacy
- Assistant Professor Kennefick (J.)
- Visiting Assistant Professor Kennefick (D.)

Degree Conferred:

M.S., Ph.D. (SPAC)

Note: Concentrations in Space and Planetary Sciences are also offered in the M.A. degree in Geography, M.S. degree in Geology, Ph.D. degree in Biology, and Ph.D. degree in Physics.

Primary Areas of Faculty Research: Astronomical processes, geological processes on planetary surfaces, planetary atmospheres, mission instrumentation and design, Mars: near-surface processes and biological investigations, surface processes and asteroid sample return.

Areas of Concentration: Planetary astronomy, planetary atmospheres, planetary geology, orbital mechanics and astronautics, and origin and evolution of life,

Admission to Degree Program: The advanced degree programs in space and planetary sciences are based on an undergraduate baccalaureate program developed in accordance with the standards prevailing in one of the academic departments of science or engineering. Students wishing to apply for admission to the graduate degrees in space and planetary science should send a program application form and a Graduate School application form to the Director of the Arkansas Center for Space and Planetary Sciences. Applicants should also arrange to have transcripts and two letters of recommendation from persons familiar with applicant's previous academic or professional performance sent to the Center. GRE's including the GRE writing are encouraged.

Basic Requirements for both degrees: The program provides advanced coursework and research experience for persons seeking a career in the academic, government, private or military sector of space and planetary sciences. Appropriate programs of advanced courses, examinations, and research are required for all advanced degree candidates. Students are required to take all general program courses, core area courses as determined by the program faculty, and electives determined in consultation with their committees.

General courses (all required):

SPAC 5111L Space and Planetary Sciences Laboratory
 SPAC 5123 Internship in Space and Planetary Sciences
 SPAC 5142 Workshop in Communications
 SPAC 5132 Workshop in Ethics
 SPAC 5152 Workshop in Entrepreneurship
 SPAC 500V Graduate research
 SPAC 5161 SPAC Seminars
 SPAC 600V (MS) or 700V (PhD) Masters' or Doctoral dissertation

Core areas

Planetary Astronomy:

Core course

SPAC 5033/ASTR 5033 Planetary Systems

Electives

ASTR 4013 Astrophysics

GEOL 4433 Geophysics

CHEM 5263 Nuclear Chemistry

CHEM 5273 Cosmochemistry

Planetary Geology:

Core course

SPAC 5413/GEOL 5413 Planetary Geology

Electives

GEOL 5063 Geochemistry

GEOL 4413 Principles of Remote Sensing

GEOL 5123 Stratigraphic Principles and Practice

GEOL 5423 Remote Sensing of Natural Resources

Planetary Atmospheres:

Core course

SPAC 5313/GEOG 5313 Planetary Atmospheres

Electives

GEOG 4353 Elements of Weather

GEOG 4363 Climatology

GEOG 4043 Applied Climatology

GEOG/ENDY 5113 Global Change

ENDY 5063 Paleoclimatology

GEOL/ENDY 5533 Marine Geology

Origin and Evolution of Life:

Core course

SPAC 5513/CHEM 5513/BIO 5533 Chemical and Biochemical Evolution

Electives

BIO 4353 Ecological Genetics

BIO 5463 Physiological Ecology of Animals

MBIO 4233 Microbial Genetics

MBIO 4303 Physiology Of Microorganisms

CHEM 5813 Biochemistry I

Orbital Mechanics and Astronautics:

Core course

MAE 5923/SPAC 5613 Guidance and Control of Aerospace

Vehicles

Electives

MEEG 4433 Propulsion

MEEG 5273 Electronic Packaging

MEEG 5323 Space-Based Design and Manufacturing

NOTE: The student's committee consists of at least four faculty members; at least three of these must be from the space center faculty, drawn from three different departments, and these must include the graduate advisor and the chair of the committee. One member of the committee should be from outside of the space center.

Every student must register for a minimum of one credit hour of SPAC 600V or 700V in each term during which the student is away from campus and doing thesis or dissertation research. The number of 4000-level courses allowed in a program is limited to two and committee approval is required. Masters' students will be required to take 3 of the 5 area core courses, doctoral students must take 4 of the 5 core courses. In addition, a minimum of 3 electives must be chosen from those listed in the core areas.

Additional Requirements for Master of Science Degree: A thesis reporting original research is required for all candidates for the Master of Science degree in space and planetary sciences. A minimum of 24 hours of course work and 6 hours of SPAC 600V is required for graduation.

Additional Requirements for the Doctor of Philosophy Degree: Students are required to complete a dissertation describing original research work in the space and planetary sciences that must be presented to and successfully defended before their committee. A minimum of 39 hours of course work and 18 hours of SPAC 700V are required for graduation. In addition, Ph.D. students must pass a candidacy examination.

The candidacy examination is administered by the student's committee and is designed to test the student's ability to assimilate, integrate and interpret material learned in the core required courses (SPAC 5033/ASTR 5033, SPAC 5313/GEOG 5313, SPAC 5413/GEOL 5413, SPAC 5513/CHEM 5513/BIO 5513, and SPAC 5613) while at the same time having a depth of understanding in the area of the student's research. Thus the candidacy examination will be in two parts: (1) a 2500-word integrative essay on a theme chosen by the committee, and (2) an oral defense of the thesis before the committee. Part (1) will be assigned six weeks before the candidacy defense and shall be presented to the committee two weeks before that defense. The defense will be held at a date determined by the committee but usually before the end of the student's second year in graduate school. The committee will judge the examination as pass/fail and in the case of failure – and at the discretion of the committee – a second attempt to pass the qualifying examination is permitted within a period of time determined by the committee.

Space and Planetary Sciences (SPAC)

SPAC500V Graduate Research (Irregular) (1-10) This course covers research performed by students in the graduate programs in space and planetary sciences: the MS and PhD in space and planetary sciences, and concentrations in space and planetary sciences for

the PhD degrees in physics, biology, and mechanical engineering and the master's degrees in geology and geography.

SPAC5033 Planetary Systems (Odd years, Fa) The nature of the solar system and other planetary systems as deduced from observations and theoretical modelling. Structure and evolution of terrestrial and Jovian planets and their satellites. Planetary atmospheres, magnetospheres, and the solar wind; planetary interiors. Theoretical and observed properties of exoplanetary systems; astrobiology.

SPAC5111L Space and Planetary Lab (Irregular) Laboratory course in space and planetary sciences consisting of experiments in the five major areas of space and planetary sciences: planetary astronomy, planetary geology, planetary atmospheres, origin and evolution of life and orbital mechanics and astronautics. Intended for students enrolled in the graduate programs in space and planetary sciences.

SPAC5123 Internship (Irregular) Internship for graduate students in the space and planetary sciences graduate degree programs and concentrations in the graduate programs in physics, biology, geosciences and mechanical engineering. Students conduct a phase of their research, normally for one month, at a national or industrial laboratory in North America or overseas.

SPAC5132 Ethics Workshop (Irregular) A two-week workshop exploring the ethical issues of conducting research in the space and planetary sciences. Through a study of case histories, the course will explore both issues of academic and research honesty, such as the fabrication of data, and the ethics surrounding the execution of research, such as issues surrounding planetary protection. Summer only.

SPAC5142 Communications Workshop (Irregular) A two-week workshop concerning the ways in which scientists communicate the results of their work to the general public. The course is taught by prominent journalists in the space and planetary sciences and puts an emphasis on original writing and critique. The workshop is not considered satisfactorily completed until each student has an article published in a university or higher-circulation publication. Summer only.

SPAC5152 Entrepreneurship Workshop in Space and Planetary Sciences (Irregular) A two-week workshop addressing the ways in which technology generated during scientific and engineering research is transferred to the private sector and used for wealth generation. Summer only.

SPAC5161 Seminar (Irregular) Seminars organized by the Arkansas-Oklahoma Center for Space and Planetary Sciences covering topics on the cutting edge of research in the field for graduate students conducting research with a faculty member in the space and planetary sciences as part of their graduate degree programs or concentrations in the graduate programs in physics, biology, geology, geography and mechanical engineering.

SPAC5211 SPAC Proseminar (Sp, Su, Fa) Introductory course consisting of dis-courses and case studies in ethics, communications and public policy in the administration of space and planetary sciences. Prerequisites: Admission to program or instructor consent.

SPAC5313 Planetary Atmospheres (Irregular) Origins of planetary atmospheres, structures of atmospheres, climate evolution, dynamics of atmospheres, levels in the atmosphere, the upper atmosphere, escape of atmospheres, and comparative planetology of atmospheres. (Same as CHEG 5313)

SPAC5413 Planetary Geology (Irregular) Exploration of the solar system, geology and stratigraphy, meteorite impacts, planetary surfaces, planetary crusts, basaltic volcanism, planetary interiors, chemical composition of the planets, origin and evolution of the Moon and planets.

SPAC5513 Biochemical Evolution (Irregular) Abiotic synthesis of biomolecules on Earth, the origin of cells; genetic information, origin of life on Earth and elsewhere, evolution and diversity, ecological niches, bacteria, archaea, and eukaryotic, novel metabolic reshaping of the environment, life being reshaped by the environment, molecular data, and evolution. Prerequisite: CHEM 5813.

SPAC5553 Astrobiology (Irregular) Discusses the scientific basis for the possible existence of extraterrestrial life. Includes origin and evolution of life on Earth, possibility of life elsewhere in the solar system (including Mars), and the possibility of life on planets around other stars. Prerequisite: Instructor Consent.

SPAC5613 Astronautics (Fa) Study of spacecraft design and operations. Prerequisite: Admission to program or instructor consent.

SPAC600V Master's Thesis (Irregular) (1-10)

SPAC700V Doctoral Dissertation (Irregular) (1-18)

SPANISH

See Foreign Languages, page 107.

SPECIAL EDUCATION (SPED)

See the listing in the Department of Curriculum and Instruction, page 81.

STATISTICS (STAT)

Chaim Goodman-Strauss
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<http://comp.uark.edu/~vdo/Statweb/>

- Professors Gbur, McNew
- Associate Professors Mauromoustakos, Meaux, Petris
- Assistant Professor Song
- Research Associate Duncan, Thompson

Degree Conferred:

M.S. (STAT)

The Master of Science degree program in statistics is intended to provide training for a professional career, principally in applied statistics. Toward this end, students with degrees other than in mathematics, as well as mathematics majors, are encouraged to apply for admission. Requirements for this degree may be satisfied by completing the Statistics, Biometry, or Educational Statistics concentration. A suggested outline of course work may be obtained by contacting the Chair of Studies.

Requirements for the Master of Science Degree:

Statistics Concentration: A candidate must complete a minimum of 30 hours of graduate credits that must include the following: STAT 4001L and STAT 4003 or STAT 4033, STAT 4373, STAT 5103, STAT 5113, STAT 5313, STAT 5333, STAT 5343, STAT 5353, STAT 5383 and STAT 610V (3), in addition to MATH 4363. CSCE 1023/1021L, MATH 3083, and MATH 4513 or MATH 3423 (or their equivalent) are prerequisites and otherwise will be considered as deficiencies.

Biometry Concentration: A candidate must complete a minimum of 36 graduate credits that must include the following: STAT 4001L (or AGST 4011), STAT 4003 (or AGST 4023), STAT 4373 (or AGST 5014), STAT 5103, STAT 5113, STAT 5313, STAT 5333, and STAT 5353, and AGST 5803, AGST 5901, and AGST 5913. MATH 2574 and MATH 3083, or their equivalents, are prerequisites and otherwise will be considered as deficiencies.

Educational Statistics Concentration: A candidate must complete a minimum of 30 graduate credits that must include the following: STAT 4001L and STAT 4003 (or ESRM 6403), STAT 4373 (or ESRM 6413), STAT 5103, STAT 5113, STAT 5313, STAT 5333, and STAT 5353, ESRM 6653, and 6 hours of ESRM 699V. MATH 2574 and MATH 3083, or their equivalents, are prerequisites and otherwise will be considered as deficiencies.

For the requirements for the Ph.D. in Mathematics with an emphasis in Statistics, see the Ph.D. in Mathematics program description.

Statistics (STAT)

STAT4001L Statistics Methods Laboratory (Sp, Fa) Emphasis on use of integrated statistical packages to complement statistical methodology being covered concurrently in STAT 4003. Corequisite: STAT 4003.

STAT4003 Statistical Methods (Sp, Fa) Concepts of probability, sampling, regression, and experimental design. Corequisite: STAT 4001L. Prerequisite: MATH 2554.

STAT4033 Nonparametric Statistical Methods (Sp, Su, Fa) Chi square tests. Kolmogorov-Smirnov goodness-of-fit tests, the Mann-Whitney and Wilcoxon 2-sampling tests, and various nonparametric measures of association. Prerequisite: MATH 1203 and junior standing.

STAT4043 Sampling Techniques (Sp, Su, Fa) Considers optimum techniques of simple random, stratified random, cluster, systematic and multistage sampling from finite populations subject to cost precision constraints. Wide range of application. Prerequisite: STAT 4003.

STAT4373 Experimental Design (Sp) Topics in the design and analysis of planned experiments, including randomized block, Latin square, split plot, and BIB designs, use of fractional factorial replication, and repeated measures. Prerequisite: STAT 4003.

STAT5103 Theory of Statistics (Fa) Fundamentals of probability, distribution theory, and random variables; expected value, moments, and generating functions; classic parametric families of distributions; central limit theorems, inequalities, and laws of large numbers. Prerequisite: MATH 2574.

STAT5113 Statistical Inference (Sp) Statistical theory of estimation and testing hypothesis. Prerequisite: STAT 5103.

STAT5313 Regression Analysis I (Sp) Matrix formulation of least squares and multiple regression models. Estimability and use of the generalized inverse in analysis of variance and covariance models of less than full rank. Computational aspects are emphasized.

STAT5333 Analysis of Categorical Responses (Sp) A modern treatment, including extensions of classical probit analysis, multivariate logistic models, GSK model, loglinear models in analysis of multiway contingency tables, and nonmetric multidimensional scaling. Prerequisite: STAT 5313.

STAT5343 Stochastic Processes (Sp, Su, Fa) Markov chains, branching processes, birth-death processes, queuing theory with application. Prerequisite: STAT 5103.

STAT5353 Methods of Multivariate Analysis II (Sp) Hotelling's T² procedures, multivariate analysis of variance, discriminant function analysis and problems of classification, multidimensional scaling, and cluster analysis. Prerequisite: STAT 5313.

STAT5383 Time Series Analysis (Sp, Su, Fa) Identification, estimation and forecasting of time series. Spectral analysis including the fast Fourier transform computational aspects are emphasized. Prerequisite: STAT 5103.

STAT5413 Spatial Statistics (Fa) Applied spatial statistics, covering univariate spatial modeling (kriging), multivariate spatial modeling (cokriging), methods of estimation and inference, and spatial sampling designs. Special relevance to remote sensing. Prerequisite: STAT 5313.

STAT610V Research in Statistics (Irregular) (1-4) Prerequisite: Graduate standing.

STAT639V Topics in Statistics (Irregular) (1-3) Current state of the art on methodology in one of the topics: multivariate analysis, time series analysis, sequential analysis, factor analysis, or biostatistics.

TELECOMMUNICATIONS ENGINEERING

See Electrical Engineering.

TRANSLATION (TRAN)

John T. DuVal
Chair of Studies
333 Kimpel Hall
479-575-4301

<http://www.uark.edu/depts/english/PCWT/trans.htm/>

See English and Foreign Language faculty lists.

Degree Conferred:
M.F.A. (TRAN)

Requirements for M.F.A. in Translation: Candidate must demonstrate a satisfactory knowledge of two foreign languages. The candidate must take a minimum of 60 graduate hours. A candidate who already holds a graduate degree may be able to complete the program with 42 hours; a candidate who does not have at least a minor in English may be required to take additional courses.

The following courses are required:	HOURS
Translation and Workshop	15
Form and Theory of Translation, or	

Intro. to Comparative Literature	3
Fiction Writing Workshop	3
Form and Theory of Fiction	3
Poetry Writing Workshop	3
Form and Theory of Poetry	3

Twenty-four hours chosen from the literature of foreign languages, including at least 6 hours from each of the candidate's source languages. Teaching assistants may substitute ENGL 5003 Composition Pedagogy or FLAN 5063 Teaching Foreign Languages at the College Level for literature courses in a foreign language. Candidates without previous history of English or Latin courses must substitute ENGL 6193 or LATN 3063.

There will also be a thesis consisting of a translated collection of poems and/or stories or a translated novel, epic, or drama, as well as comprehensive written and oral examinations. A student must register for a minimum of six hours of M.F.A. thesis.

All degree requirements must be completed within six consecutive calendar years from the date of first enrollment.

Other Requirements: The policies and procedures approved for the Master of Arts and the Master of Science degrees also apply to the Master of Fine Arts degree. In addition to completing other requirements, the candidate must pass a comprehensive examination administered by the respective program area.

Through an agreement with the Academic Common Market, residents of certain Southern states may qualify for graduate enrollment in translation as in-state students for fee purposes. See page 239 for details.

TRANSPORTATION ENGINEERING (TREG)

Kevin D. Hall
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<http://www.engr.uark.edu>

- University Professor Elliott
- Professors Dennis, Gattis, Hall, Wang
- Research Professor Buffington
- Associate Professors Cassady, Nachtmann, Rossetti
- Research Assistant Professor Williams (S.)

Degree Conferred:
M.S.T.E. (TREG)

The Master of Science in Transportation Engineering program is accredited by the Engineering Accreditation Commission of ABET. The program is designed to prepare graduates for careers with governmental transportation and planning agencies, transportation engineering consulting firms, and industrial transportation groups. The program is broad-based, built upon courses offered in the Departments of Civil Engineering, Industrial Engineering, and Marketing and Logistics. Students can focus their studies in one of four areas: transportation planning, facility design and construction, system operation, or industry logistics and operations.

Program Objective: The objective of the program is to develop transportation engineers with diverse backgrounds and perspectives who are prepared for careers with governmental agencies, engineering firms, or transportation provid-

ers. To this end, both engineering graduates and graduates of non-engineering programs are accepted into the M.S.T.E. program. The non-engineering graduates are required to complete a series of basic engineering courses to prepare them for graduate-level engineering studies and to assure that they are adequately prepared for entry-level positions in the transportation engineering field.

Areas of Concentration: Transportation planning, facility design and construction, system operation, or industry logistics and operations.

Primary Areas of Faculty Research: Facility design; roadway geometrics; traffic operations and safety; pavement design and rehabilitation; asphalt concrete mixture design; construction materials characterization; construction quality control; transportation management systems; high-speed pavement condition data acquisition; transportation and land development; ITS; planning; logistics; operations management; optimization.

Prerequisites to Degree Program: In addition to the general Graduate School requirements, applicants must meet the following specific requirements to be accepted into the M.S.T.E. program.

Applicants Possessing an ABET Engineering Degree: Applicants possessing a degree from a program accredited by the Engineering Accreditation Commissions of the Accreditation Board for Engineering and Technology (ABET) may be accepted unconditionally without prerequisite undergraduate course requirements. However, the student's major adviser and graduate study committee may identify areas of weakness that will require remedial study.

Applicants NOT Possessing an ABET Engineering Degree: Applicants not possessing a degree accredited by the Engineering Accreditation Commissions of ABET will be accepted into the program on the condition that they satisfactorily complete or demonstrate satisfactory completion of the following prerequisites:

Mathematics and Basic Science (Minimum 32 hours.)

- At least 15 hours of mathematics beyond trigonometry, including differential and integral calculus and differential equations.
- General chemistry and calculus-based physics with a two-semester sequence in at least one.

Humanities and Social Studies (Minimum 15 hours.)

Engineering Topics (48 hours minimum)

- Complete at least 48 hours of undergraduate-level engineering topics. The engineering topics taken to satisfy this requirement must be consistent with and appropriate to the major emphasis of the student's field of study and include appropriate engineering design experiences.

Specific topics that must be completed include the following:

	HOURS
Statics	3
Mechanics of Materials	3
Engineering Economics	2
Engineering Computer Applications	3
Basic Transportation Engineering	3

Other specific engineering topics may be required depending on the graduate study emphasis and courses that will be taken.

As a culmination to satisfying the 48-hour engineering topics prerequisites (generally within the final 12 to 15 hours of study) or as a part of the graduate studies, one course must concentrate on a major design project that results in the production of a design report or other design product as appropriate. The design project must build on and require engineering knowledge and skills from previous course work and must incorporate engineering standards and realistic constraints. The following courses may be taken to satisfy this requirement:

Area of Concentration

Transportation Planning: CVEG 4841 with CVEG 4433

Facility Design and Construction: CVEG 4841 with CVEG 4433

Transportation System Operation: CVEG 4841 with CVEG 4433

Transportation Industry Logistics and Operations: INEG 4904

Other courses may be approved by the student's graduate study committee and the Chair of Transportation Engineering Studies. To receive such approval, evidence must be presented clearly demonstrating that the course includes a major design project that meets all of the requirements described above.

Credit for prerequisite courses taken at another institution is subject to the approval of the Chair of Transportation Engineering Studies. In particular, advanced (3000- and 4000-level at the University of Arkansas) engineering courses will normally not be accepted from institutions or degree programs that are not accredited by the Engineering Accreditation Commission of ABET.

Requirements for the Master of Science in Transportation Engineering Degree: In addition to the requirements of the Graduate School and the graduate faculty in engineering, candidates for the M.S.T.E. degree must complete a course of study as prescribed below and as approved by the student graduate study committee. They must also demonstrate, to the satisfaction of their graduate study committee, that they possess those abilities and characteristics required of graduates from ABET accredited engineering programs. In consultation with the graduate study committee, the student may select either the thesis option or the non-thesis option.

Thesis Option: (30 hours) Twenty-four hours of graduate-level coursework, including:

- 12 hours of transportation engineering topics
- 3 hours of an approved course from Marketing and Logistics
- 3 hours of an approved course in statistics or quality management
- 6 hours of thesis research

Non-Thesis Option: (33 hours). Thirty hours of graduate-level coursework, including:

- 15 hours of transportation engineering topics
- 3 hours of an approved course from Marketing and Logistics
- 3 hours of an approved course in statistics or quality management
- 3 hours of independent study resulting in a written Master's Report.

The following is a listing of courses that are acceptable transportation engineering topics for the M.S.T.E. degree (course descriptions are listed under Civil Engineering and Industrial Engineering):

- CVEG 4003 CAD and Visualization for Civil Structures
- CVEG 4403 Public Transportation
- CVEG 4413 Pavement Evaluation and Rehabilitation
- CVEG 4423 Geometric Design
- CVEG 4433 Transportation Pavements and Materials
- CVEG 5143 Transportation Soils Engineering
- CVEG 5343 Highway Bridges
- CVEG 5413 Transportation and Land Development
- CVEG 5423 Structural Design of Pavement Systems
- CVEG 5433 Traffic Engineering
- CVEG 5443 Transportation Planning Methods
- CVEG 5453 Asphalt Mix Design and Construction
- CVEG 5463 Transportation Network Modeling
- CVEG 5473 Transportation Systems Characteristics
- CVEG 5483 Transportation Management Systems
- CVEG 5493 Infrastructure Management with GIS and DB
- INEG 4333 Industrial Statistics
- INEG 5333 Design of Industrial Experiments
- INEG 5613 Optimization Theory I
- INEG 5673 Graphs and Network Theory
- INEG 5823 Systems Simulation

Graduates must present a cumulative grade-point average of no less than 3.00 on all graduate courses and a cumulative grade-point average of no less than 2.70 on all courses that are prerequisites to acceptance into the program. They also must pass a final examination administered and graded by the candidate's major adviser and graduate study committee. The examination is to be

comprehensive and will include either a defense of the candidate's thesis or a presentation and discussion of the candidate's Master's Report. The examination may be oral, written, or a combination of both.

VOCATIONAL EDUCATION (VOED)

See Workforce Development Education in the Department of Rehabilitation, Human Resources and Communication Disorders, page 154.

WORKFORCE DEVELOPMENT EDUCATION (WDED)

See the listing in the Department of Rehabilitation, Human Resources and Communication Disorders, page 154.

The Graduate School of Business

OBJECTIVES

The Graduate School of Business has as its objective the advancement and dissemination of knowledge in the business and organizational disciplines through scholarly research and excellence in its graduate management education programs.

ADMISSION

Anyone who wishes to earn graduate-level credit, whether as a degree-seeking student or as a non-degree seeking student, must make formal application and be officially admitted by the Graduate School of Business. The Graduate School of Business offers two classifications of admission: Degree Standing and Non-Degree Standing.

1. Degree Standing

The Graduate School of Business shall admit only those applicants to Degree Standing whose enrollment the Graduate School of Business considers will contribute positively to the quality of life and educational programs of the Graduate School of Business. Unlike the Graduate School, students are simultaneously admitted to the Graduate School of Business and a degree program.

2. Non-Degree Standing

The Graduate School of Business will admit applicants to single semester Non-Degree Standing whose enrollment will not lead to a degree.

Application. Applications for admission to the Graduate School of Business must be accompanied by a \$40 application fee (\$50 for international applicants), which is not refundable and will not apply against the general registration fee if the applicant enrolls. Applicants will not be considered for admission until all required application materials have been received by the Graduate School of Business.

Applicants who are seeking a graduate degree must submit the following items:

1. Application form
2. Application fee (\$40 domestic; \$50 international)
3. Current resume
4. Three letters of recommendation
5. Official transcripts from each college or university attended
6. Two one-page essays
7. Official GMAT score (M.B.A., M.Acc., and M.I.S.)
8. Official GRE score (M.A. Econ.)

9. Official TOEFL or IELTS score (international applicants only)

10. Financial and Supplemental Information form (international applicants only)

11. Educational Summary form (International applicants only)

The application form may be obtained on the Web at <http://gsb.uark.edu/>, or the application packet may be obtained from and should be submitted directly to the following address:

GRADUATE SCHOOL OF BUSINESS

310 Willard J. Walker Hall
University of Arkansas
Fayetteville, AR 72701

Telephone: 479-575-2851
Fax: 479-575-8721
E-mail: gsb@walton.uark.edu

Transcripts. For applicants who desire Degree Standing: It is the responsibility of each applicant who desires full graduate standing to request of each college or university at which the student has previously attended that it send directly to the Graduate School of Business one official copy of the student's academic record including all courses, grades, and credits attempted and indication of degree(s) earned.

Note: The fact that courses completed at one institution may be included on a transcript from another institution will not suffice; official transcripts must be received from each institution previously attended. All transcripts become the property of the Graduate School of Business and will not be released to the applicant or to any other person, institution or agency. All application materials, including all official transcripts, should be received by the Graduate School of Business by the published application deadline for the program for which the student is applying.

Previously Enrolled or Currently Enrolled at University of Arkansas, Fayetteville. For those previously enrolled or currently enrolled at the University of Arkansas, Fayetteville, the Graduate School of Business obtains transcripts from the Registrar's Office. For a graduate of the University of Arkansas, Fayetteville (baccalaureate degree), the only transcripts are those from the University of Arkansas, Fayetteville, and those from each institution attended after completing the University of Arkansas, Fayetteville, degree. Anyone who was previously enrolled, but who is not currently enrolled in the University of Arkansas Graduate School of Business, is considered a "readmission" and is required only to submit an Application for Admission (no fee) and official transcripts from institutions attended after the University of Arkansas

Graduate School of Business enrollment. (See Classification of Admission: Readmission below.)

Deferred Admission. Admission to the Graduate School of Business is for a specific semester only. Applicants who wish to change their date of entry after submitting an application must notify the Graduate School of Business Office. Applicants who have already been admitted but who would like to change their date of entry must request to have their admission deferred. Admission may be deferred for up to one academic year at the discretion of the Director of the master's program to which the student has been admitted. Application materials for applicants who apply for admission, but who do not subsequently enroll, will be retained by the Graduate School of Business Office for two calendar years from the date of the applicant's original proposed semester of entry. However, applicants must file a new Application for Admission (no fee) to notify the Graduate School of Business of their request for reconsideration. Applicants who are admitted but who do not enroll for two years or more after admission must resubmit the entire application packet and follow procedures for initial admission.

Admission to Degree Standing. Official notice of the decision concerning admission will be sent from the Graduate School of Business for admission to the Master of Business Administration, Master of Accountancy, Master of Arts in Economics, Master of Information Systems, and the Master of Transportation and Logistics Management programs.

Adviser. At the time of admission to a degree program in the Graduate School of Business, the student is assigned to a major adviser who acts as the adviser throughout the student's program of study. The appointment of the adviser is made in the student's major department.

International and Resident Alien Applicants. International applicants and resident aliens must submit a minimum score of 550 on the paper-based Test of English as a Foreign Language (TOEFL), 213 on the computer-based version of the TOEFL, 80 on the Internet-based TOEFL or a minimum score of 6.5 on the International English Language Training System (IELTS) taken within the preceding two years, unless their native language is English, they have received a graduate degree from an accredited U.S. graduate school, or they have demonstrated an acceptable level of language proficiency as defined in the Graduate School Handbook located on the Graduate School Web site. Applicants to the Master of Information Systems degree must submit official scores from the IELTS speaking subtest or the Internet-based TOEFL speaking subtest. International applicants and resident alien applicants may refer to page 19 of this catalog for additional information related to their application.

Additional Language Requirement for Doctoral Students. Doctoral students are normally called upon to teach an undergraduate course at some point during their program. The University of Arkansas and the Walton College of Business are committed to providing quality instruction at the undergraduate level. Non-native speakers of English, regardless of citizenship, must demonstrate competency in spoken English by submitting a test score of at least 7 on the IELTS (speaking) sub-test, 26 on the Internet-based TOEFL (speaking) sub-test or "pass" on the Spoken Language Proficiency Test (SLPT) to be eligible for a graduate assistantship that requires direct contact with students in a teaching or tutorial role. In no case will a doctoral student be allowed to teach an undergraduate course without meeting the minimum score requirement on one of the above tests.

Classifications of Admission

The Graduate School of Business admits students as either degree-seeking or as non-degree-seeking for a single semester. Degree-seeking students are simultaneously admitted to the Graduate School of Business and to the degree program in which they are seeking a degree. Each master's degree program in the Walton College has its own minimum admissions criteria. Meeting the minimum criteria listed below does not imply that admission will be granted. The minimum requirements for admission to the Graduate School of Business

and master's degree programs leading to a graduate degree are as follows:

Degree-Seeking/Regular Standing.

1. A grade-point average of 2.70 or better (A = 4.00) on all course work taken prior to receipt of a baccalaureate degree from a regionally accredited institution of higher education and an acceptable GMAT or GRE score.
2. A grade-point average of 3.20 or better on the last 60 hours of course work taken prior to the receipt of a baccalaureate degree from a regionally accredited institution of higher education and an acceptable GMAT or GRE score.

Degree-Seeking/Conditional Standing.

3. A grade-point average between 2.50 and 2.69 on all course work taken prior to receipt of a baccalaureate degree from a regionally accredited institution of higher education, acceptable GMAT or GRE score, and approval of the Associate Dean for Academic Affairs, on condition that the student makes a cumulative grade-point average of 3.00 or better on the first 12 hours of graduate-level course work in the degree program and meets any other conditions that may be specified by the faculty of the department or program.

Any other consideration for regular admission must be by individual petition to the Associate Dean for Academic Affairs and, where pertinent, a recommendation from the appropriate departmental chair will be considered on its own merits, case by case.

Non-Degree Seeking, Single Semester. Applicants who desire non-degree standing must complete the Non-Degree Seeking Application and must sign the STATEMENT OF UNDERSTANDING portion of the form. Students admitted to a single semester non-degree standing must understand that any enrollment taken in this classification will not normally carry degree credit. Transcripts are not required for applicants seeking this single semester non-degree standing.

Persons who are admitted as non-degree seeking and who subsequently decide to pursue a degree must apply for and be admitted into a master's degree program by the appropriate admissions committee of the Graduate School of Business.

A non-degree seeking student may take no more than six semester hours of graduate-level courses that can be counted toward the requirements for a graduate degree. At the time of acceptance into a degree program, the director of the appropriate master's degree program will recommend to the Graduate School of Business which courses previously taken, if any, are to be accepted in the degree program.

Letter of Good Standing. A graduate student who is in good standing at another regionally accredited institution in the United States may be given admission (non-degree status) to the Graduate School of Business for one semester upon submission of an Application for Admission and a letter of good standing from the dean of the Graduate School at that institution. If, at some time in the future, the student should wish to pursue a degree in the Graduate School of Business or in the University of Arkansas Graduate School, it will be necessary to follow the normal procedures for admission and to have official transcripts sent from each institution previously attended. Graduate courses transferred and used for requirements for a degree at another university cannot be used for a graduate degree at this institution.

Readmission. Readmission to the Graduate School of Business is not automatic.

1. A student who has not been enrolled during the preceding semester (fall or spring), and who has not attended any other institution of higher education during his or her absence must submit to the Graduate School of Business a Readmission Form.

2. A student who has not been enrolled during the previous semester (fall or spring) and who has attended any other institution of higher education during that semester must submit a new application form (no fee) to the Graduate School of Business along with an official transcript from the institution attended.
3. A student who has not been enrolled for more than one semester, whether or not he/she has attended another institution of higher education, must submit a new application for admission (no fee). At the time of readmission, the appropriate admissions committee will determine whether to readmit the student and which classes taken during previous enrollments at the Graduate School of Business will be counted toward graduation.

Transfer of Credit. The Graduate School of Business will allow transfer of credit of a maximum of six credit hours under the following circumstances:

1. the hours were earned at an AACSB-accredited school, and
2. the student earned an "A" or "B" in the courses requested for transfer credit, and
3. the master's program coordinator approves the courses for credit toward a master's degree.

REGISTRATION AND RELATED TOPICS

Important information regarding registration for classes, withdrawal, attendance, and related issues can be found on page 23. The Graduate School of Business adheres to the guidelines as set forth in the Graduate Catalog with the exception of full-time status noted below.

Full-Time Status. Enrollment in 9 semester hours (not including audited courses) is considered full-time for graduate students unless otherwise specified by individual degree programs. For full-time enrollment in the summer, consult the Graduate School Handbook, available on the Graduate School Web site, <http://www.uark.edu/depts/gradinfo/>.

GRADES AND MARKS

The Graduate School of Business uses the same grading and marking system as the Graduate School. For additional information regarding grades and marks, please see page 23.

ACADEMIC DISMISSAL

Students may be dropped from further study in the Graduate School of Business if, at any time, their performance is considered unsatisfactory as determined by either the program faculty or the Associate Dean for Academic Affairs of the Walton College of Business. Academic or research dishonesty or failure to maintain a specified cumulative grade-point average are considered to be unsatisfactory performance. The Graduate School of Business subscribes to and enforces the academic honesty policy of the University of Arkansas, see page 34.

For students enrolled in the Master of Arts in Economics degree program, the following academic standards apply: If a student has less than a 2.85 cumulative grade-point average on 12 or more semester hours of graded course work taken in residence for graduate credit, the student will be placed on academic probation. The student will subsequently be dismissed from the Graduate School of Business if the cumulative GPA is not raised to 2.85 or above on the next nine hours of graded graduate course work.

For students enrolled in the Master of Accountancy, Master of Business

Administration, Master of Information Systems or Master of Transportation and Logistics Management degree programs, the following academic standards apply: Whenever a student has less than a 3.00 cumulative grade-point average on graded course work taken in residence for graduate credit, the student will be placed on academic probation and warned of the possibility of academic dismissal. If the student fails to bring his/her cumulative grade-point average up to or above a 3.00 at the conclusion of the next grading period, he/she will be academically dismissed from the program. Any student who earns more than two "C" grades in graduate courses taken to fulfill requirements for the master's degree will be academically dismissed.

Using its own written procedures, the graduate faculty of each master's degree program may recommend that the student be readmitted to the Graduate School of Business. The graduate faculty of the master's degree programs may establish, and state in writing, the requirements for continuation in that program. Non-degree seeking students who are dismissed may petition for readmission to the Graduate School of Business by submitting a written appeal to the Associate Dean for Academic Affairs.

A cumulative grade-point average of 3.00 is required to be eligible for graduation. In addition, at least 75 percent of the graduate credit hours submitted for a degree must be "A" or "B" grades. Students in the Master of Accountancy or Master of Information Systems may have no more than two "C" grades in graduate courses taken for the degree. Students may take up to an additional six credit-hours of graduate coursework in an effort to raise the cumulative grade-point average to 3.00. Students who repeat a course to raise their grade must count the repetition toward the maximum of six additional hours. All requirements for a master's degree must be completed within six calendar years.

ACADEMIC HONESTY POLICY

Scope, Implementation and Review

The procedures contained in this policy pertain to graduate students under the authority of the Graduate School of Business. Where policies contained herein conflict with those described for undergraduate students in the *Student Handbook*, the policies contained in this policy shall take precedence for graduate students.

For details of procedures for implementing this policy, contact the Office of Community Standards and Student Ethics or the Graduate School of Business.

Academic Honesty

The University of Arkansas and the Graduate School of Business present this policy as part of their effort to maintain the integrity of academic processes. Academic honesty should be a concern of the entire university community, and a commitment to it must involve students, faculty, staff, and administrators.

Students must understand what academic integrity is and what the most common violations are. With that understanding they must commit themselves to the highest standards for their own, as well as for their peers', academic behavior.

Public support and encouragement by the faculty is a second critical component necessary to strengthen academic integrity on campus. Faculty members must be continually vigilant in the management of their classes, their assignments, and their tests.

Finally, the administration of the University must present to the students standards of academic integrity. Those standards must be part of a publicly recognized, understood, and accepted set of policies and procedures that can be applied consistently and fairly in cases of academic dishonesty.

It is the responsibility of each student, faculty member, and administra-

tor to understand these policies. A lack of understanding is not an adequate defense against a charge of academic dishonesty.

With regard to the application of this policy, the University assures its support of faculty members and other employees of the University who are acting in good faith in the course and scope of their employment and in the performance of their official duties.

This policy is only a part of the University's effort to promote academic and research integrity in all aspects of its programs. By necessity, this policy discusses only prohibited acts and a process of applying sanctions. The ultimate goal, of course, is to provide an atmosphere that will make superfluous the procedures and sanctions that follow.

Definitions

Academic dishonesty involves acts that may subvert or compromise the integrity of the educational or research process at the University of Arkansas. Included is an act by which a student gains or attempts to gain an academic advantage for himself or herself or another by misrepresenting his or her or another's work or by interfering with the completion, submission, or evaluation of work. Academic misconduct may include those acts defined as research or scholarly misconduct. Allegations of research or scholarly misconduct on the part of graduate students are subject to this policy. However, such cases may also be reviewed under the University's Research and Scholarly Misconduct Policies and Procedures.

Academic and/or research misconduct may include, but is not limited to accomplishing or attempting any of the following acts:

- Altering grades or official records.
- Using any materials that are not authorized by the instructor for use during an examination.
- Copying from or viewing another student's work during an examination.
- Collaborating during an examination with any other person by giving or receiving information without specific permission of the instructor.
- Stealing, buying, or otherwise obtaining information about an examination not yet administered.
- Collaborating on laboratory work, take-home examinations, homework, or other assigned work when instructed to work independently.
- Substituting for another person or permitting any other person to substitute for oneself to take an examination.
- Submitting as one's own any theme, report, term paper, essay, computer program, other written work, speech, painting, drawing, sculpture, or other art work prepared totally or in part by another.
- Submitting, without specific permission of the instructor, work that has been previously offered for credit in another course.
- Plagiarizing, that is, the offering as one's own work the words, ideas, or arguments of another person or using the work of another without appropriate attribution by quotation, reference, or footnote. Plagiarism occurs both when the words of another are reproduced without acknowledgement or when the ideas or arguments of another are paraphrased in such a way as to lead the reader to believe that they originated with the writer. It is not sufficient to provide a citation if the words of another have been reproduced – this also requires quotation marks. It is the responsibility of all University students to understand the methods of proper attribution and to apply those principles in all materials submitted.
- Sabotaging of another student's work.
- Falsifying or committing forgery on any University form or document.

- Submitting altered or falsified data as experimental data from laboratory projects, survey research, or other field research.
- Committing any willful act of dishonesty that interferes with the operation of the academic or research process.
- Facilitating or aiding in any act of academic or research dishonesty.

Procedures

Sanctions for acts of academic dishonesty committed by master's students in the Graduate School of Business may be applied in the following ways.

Initial Report of Infraction

1. Infractions Involving Graded Course Work

When an instructor determines or believes that a student in the instructor's class is responsible for academic dishonesty deserving of sanction, the instructor will meet with the student and explain the allegation. Without waiving the option to pursue charges, the instructor may also choose to contact the Office of Student Mediation and Conflict Resolution for help in resolving the situation. If the instructor wishes to pursue charges of academic misconduct, he/she should within five working days after meeting with the student, or as soon as practicable thereafter, follow a. or b., below. If the Office of Student Mediation and Conflict Resolution is involved, the five days does not begin until the instructor is aware of the termination of those services. (If the instructor is either a graduate teaching assistant or a temporary faculty member, then a supervising faculty member or the departmental head or chairperson may assist in the handling of an academic dishonesty case.)

a. The instructor may determine a grade sanction and within five working days report that sanction along with the essential details of the matter to the judicial coordinator in the Office of Community Standards and Student Ethics and to the Dean of the Walton College or his designee. The student sanctioned in this way by an instructor will be notified by the Office of Community Standards and Student Ethics and will have five working days from that notification to request a hearing by the All University Judiciary (AUJ). The All University Judiciary is defined, and its composition described, in the *Student Handbook*. If the student does not request a hearing within five working days, then it is assumed that the sanction is not contested. The student will be required to have a conference with the judicial coordinator so that the consequences of the action can be made clear. The student may appeal a grade sanction to the AUJ only on the grounds that he/she did not commit the violation. If the student wishes to appeal the severity of a sanction, he/she will follow the Academic Grievance Procedures for Graduate School of Business Students.

To the extent practical, at the discretion of the instructor, during the course of an appeal to the AUJ or the Graduate Grievance committee (depending on the nature of the appeal), the student's participation in the affected class should continue so that any action can be reversed without prejudicing the student's academic performance and evaluation.

The AUJ is given the authority to determine whether the evidence substantiates the charges of the instructor. If the AUJ determines that the evidence does not substantiate the charges, the grade sanction will be withdrawn and the matter will end. Should the AUJ determine the evidence does substantiate the charges of the instructor, the grade sanction will stand and the AUJ may also impose additional sanctions, as listed under Sanctions, below. The degree program and/or the Graduate School

of Business may impose sanctions in addition to those imposed by the instructor and the AUJ, including expulsion from the program or the University. While the instructor should be consulted in such cases, these additional sanctions may be imposed by the AUJ, the Graduate School of Business and/or the degree program without the permission of the instructor. In addition to other sanctions, graduate students may be dismissed by their degree program or the Graduate School of Business on the first or any subsequent instances of academic dishonesty. Students may not withdraw from either courses in which judicial action is pending or in which they have received a grade sanction.

- b. The instructor may file an incident report form referring the case to the student judicial process for determinations of responsibility and the application of sanctions. If the student is determined to be responsible for academic dishonesty, then the instructor may apply a grade sanction in addition to whatever sanctions are applied by the judicial process. To the extent practical, at the discretion of the instructor, while such a case is pending in the judicial process, the student's participation in the affected class should continue, to avoid pre-empting the options available after responsibility is determined.

If the student is determined to be responsible for the actions charged, the instructor will impose a grade sanction. The AUJ has no authority to impose a grade sanction, but is permitted to make a recommendation and to impose other sanctions, as described below. Additionally, the Graduate School of Business and/or the degree program may impose sanctions in addition to those imposed by the instructor. In such cases, the instructor should be consulted, but additional sanctions may be imposed by the AUJ, the Graduate School of Business and/or the degree program without the permission of the instructor. Students may not withdraw from a course for which judicial action is pending or in which they have received a grade sanction. Should the graduate student feel that the severity of the grade sanction is unfair, he/she may appeal via the Academic Grievance Policy for Graduate School of Business Students.

It should be noted that, in addition to other possible sanctions, graduate students may be dismissed by their degree program and/or the Graduate School of Business on the first or any subsequent instance of academic dishonesty.

2. Infractions Not Involving Graded Course Work

Cases of academic misconduct may occur in situations not involving graded course work. One example is a situation where a graduate student plagiarizes material for his/her dissertation. In cases not involving graded course work, the department chairperson/program director and major professor, or other appropriate official(s) will meet with the student. Without waiving the option to pursue charges, the program may also choose to contact the Office of Student Mediation and Conflict Resolution for help in resolving the situation. If the department/program decides to proceed with charges of academic misconduct, the chair/head/director or other appropriate official will, within five working days after meeting with the student (If the Office of Student Mediation and Conflict Resolution is involved, the five days do not begin until the instructor is aware of the termination of those services.), or as soon as practicable thereafter, follow one of the following:

- a. The department or program faculty will determine a sanction and the department chairperson/program director will, within five working days after meeting with the student [or as soon as practicable thereafter], report that sanction along with the

essential details of the incident to the judicial coordinator in the Office of Community Standards and Student Ethics, and to the Dean of the Walton College or his designee. The student sanctioned in this way by a department or program will be notified by the Office of Community Standards and Student Ethics and will have five working days from that notification to request a hearing by the All University Judiciary (AUJ). The All University Judiciary is defined, and its composition described, in the *Student Handbook*. If the student does not request a hearing within five working days, then it is assumed that the sanction is not contested. The student will be required to have a conference with the judicial coordinator so that the consequences of the action can be made clear.

The student may appeal such a sanction to the AUJ only on the grounds that he/she did not commit the violation. If the student wishes to appeal the severity of a sanction, he/she will follow the Academic Grievance Procedures for Graduate School of Business Students.

While such a case is pending in the student judicial process, to the extent practical, at the discretion of the program, the student's participation in the degree program should continue so that any action can be reversed without prejudicing the student's academic performance and evaluation.

- b. The department chairperson/program director may file an incident report form referring the case to the judicial process for determination of responsibility. If the student is determined to be responsible for academic dishonesty, then the judicial board may impose a sanction in addition to that imposed by the program/department and the Graduate School of Business. Sanctions are listed and described below. To the extent practical, at the discretion of the program, while such a case is pending in the judicial process, the student's participation in the program should continue, to avoid pre-empting the options available after the responsibility is determined.

Unlike the situation in which the Judicial Board hears the appeal of a student protesting a sanction imposed by the department/program, students who are sanctioned by the Judicial Board itself may appeal both the imposition of and the severity of the sanction via the Academic Grievance Procedure for Graduate School of Business Students. Graduate students may be dismissed by their degree program and/or the Graduate School of Business on the first or any subsequent instance of academic dishonesty.

Appeals

1. When a sanction has been imposed by the instructor or department/program: The student may appeal such a sanction to the AUJ on the grounds that he/she did not commit the violation. If the student wishes to appeal the severity of a sanction, he/she will follow the Academic Grievance Procedures for Graduate School of Business Students. In both cases, the student will notify the appropriate office of his/her appeal within five working days of receiving the sanction, or as soon as practicable. For appeals to the AUJ, the student will contact the Office of Student Ethics and Community Standards. For appeals following the Academic Grievance Procedures for Graduate School of Business Students, the student will contact the Graduate School of Business.
2. When a sanction has been imposed by the AUJ: Unlike the situation in which the Judicial Board hears the appeal of a student protesting a sanction imposed by the department/program, stu-

dents who are sanctioned by the Judicial Board itself may appeal either or both the imposition of and the severity of the sanction via the Academic Grievance Procedure for Graduate School of Business Students. Students who wish to initiate such an appeal shall contact the Graduate School of Business within five working days of receiving the sanction, or as soon as practicable.

- When a sanction has been imposed by the Graduate School of Business: Students who are sanctioned by the Graduate School of Business may appeal to the Dean of the Graduate School.

Sanctions

The choice of sanctions in cases of academic dishonesty involves considerations of the integrity of the educational process of the University. There is no place in that process for academic dishonesty; and these actions will be taken seriously. The intent of this policy is to make acts of academic dishonesty clear risks, that is, the sanctions are to be sufficiently heavy to deter academic dishonesty.

While not intended to be an exhaustive list, the following are possible sanctions for academic dishonesty:

- **Grade Sanctions:** An instructor may impose a grade sanction. Grade sanctions may consist of either grades of zero or failing grades on part or all of a submitted assignment or examination, or a lowering of a course grade, or a failing course grade. All grade sanctions must be appropriately reported as outlined in the procedures above. A graduate student may appeal the severity of a grade sanction via the Academic Grievance Procedures for Graduate School of Business Students. Once a grade sanction has been applied, following the procedures outlined herein, students may not withdraw from courses in which they have been assessed a grade sanction, unless this has been recommended by the AUJ or a grievance committee.
- **Other Sanctions:** The graduate student's program or the Graduate School of Business may impose a variety of other sanctions, including but not limited to any of the following: requiring an activity designed to increase the student's awareness of and understanding about academic honesty, placing the student on probation or suspension, or dismissing the student.
- The AUJ may administer the following sanctions: university reprimand, university censure, conduct probation, restrictive conduct probation, suspension, indefinite suspension, educational sanctions, or expulsion. Please see the *Student Handbook* for definitions of these sanctions.

It should be noted that graduate students may receive any of these sanctions, including dismissal, upon the first or any subsequent finding of academic misconduct.

ANNUAL NOTICE OF STUDENT RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Graduate School of Business adheres to the Family Educational Rights and Privacy Act (FERPA) which affords students certain rights with respect to their education records, described on page 37.

ANNUAL GRADUATE STUDENT ACADEMIC REVIEW

The Graduate School of Business implements the Graduate Council policy that any student whose program lasts more than three semesters will be reviewed annually by his/her degree program for progress toward the degree. At a minimum, the review will cover progress in the following: a) in completing courses with an adequate grade-point average; b) in completing the thesis/dissertation/project requirements; c) in completing all of the required examinations; d) toward completing other requirements for the degree. When the review of each student is completed, the review form will be signed by the graduate student and the department/program head/chair, as well as other appropriate individuals as designated in the program review policy. This review will be forwarded to the Graduate School, to be included in the student's file.

ADMINISTRATIVE REQUIREMENT FOR GRADUATION

Application for graduation must be completed in the Graduate Dean's office, filed with the Registrar, and fees paid for the semester in which degree requirements will be completed and graduation effected. If a student fails to complete the degree, the student must then renew the application and pay a renewal fee.

RESIDENCY REQUIREMENTS

The Graduate School of Business adheres to the residency requirements established by the Graduate School as described on page 41.

GRADUATE STUDENT GRIEVANCE

The Graduate School of Business of the Sam M. Walton College of Business Administration recognizes that there may be occasions when a graduate student has a grievance about some aspect of his/her academic involvement. It is an objective of the University of Arkansas that a graduate student may have prompt and formal resolution of his/her academic grievances and that this be accomplished according to orderly procedures. Below are the procedures to be used when a graduate student has an academic grievance with a faculty member or administrator. If the student has a grievance against another student or another employee of the University, or if the student has a grievance that is not academic in nature, the appropriate policy may be found by contacting the Office of Affirmative Action or the Office of the Dean.

Definition of Terms

Graduate Student. Under this procedure, a graduate student is any person who has been formally admitted to the Graduate School of Business of the Sam M. Walton College of Business Administration of the University of Arkansas, Fayetteville, and who is/was enrolled as a graduate-level student at the time the alleged grievance occurred. (Note: Students pursuing a Ph.D. in Business Administration or in Economics should follow the grievance policy of the Graduate School.)

Academic Grievance. An academic grievance is a dispute concerning some aspect of academic involvement arising from an administrative or faculty decision which the graduate student claims is unjust or is in violation of his/her rights. Any behavior on the part of a faculty member or administrator, which the student believes to have interfered with his/her academic progress, is sub-

ject to a grievance. While a complete enumeration of the student's rights with regard to academic involvement is not possible or desirable, we have provided a short list as illustration. However, as in all cases involving individual rights, whether a specific behavior constitutes a violation of these rights can only be decided in context, following a review by a panel of those given the authority to make such a decision.

In general, the graduate student:

1. has the right to competent instruction;
2. is entitled to have access to the instructor at hours other than class times (office hours);
3. is entitled to know the grading system by which he/she will be judged;
4. has the right to evaluate each course and instructor;
5. has the right to be treated with respect and dignity.

In addition, an academic grievance may include alleged violations of the affirmative action plans of the University related to academic policies and regulations, as well as disputes over grades, graduate assistantship employment agreements, course requirements, graduate/degree program requirements, thesis advisory committee composition, and/or adviser decisions.

Formal Academic Grievance. An academic grievance is considered formal when the student notifies the Dean of the Walton College, in writing, that he/she is proceeding with such a grievance. The implications of this declaration are: 1) all correspondence pertaining to any aspect of the grievance will be in writing and will be made available to the Dean and his/her designee; 2) all documents relevant to the case, including minutes from all relevant meetings, will be part of the complete written record and will be forwarded to the Dean and his/her designee upon receipt by any party to the grievance; 3) the policy contained herein will be strictly followed; and 4) any member of the academic community who does not follow the grievance policy will be subject to disciplinary actions. Filing a formal academic grievance is a serious matter, and the student is strongly encouraged to seek informal resolution of his/her concerns before taking such a step.

Complete Written Record. The "complete written record" refers to all documents submitted as evidence by any party to the complaint, as subject to applicable privacy considerations. (Note: Because the tape recordings of committee meetings may contain sensitive information, including private information pertaining to other students, the tape or verbatim transcription of the tape will not be part of the complete written record. However, general minutes of the meetings, documenting the action taken by the committees, will be part of the record.)

Working Days. Working days shall refer to Monday through Friday, excluding official University holidays.

Procedures

1. Individuals should attempt to resolve claimed grievances first with the person(s) involved, within the department or program, and wherever possible, without resort to formal grievance procedures. The graduate student should first discuss the matter with the faculty member or administrator involved, with the faculty member's chairperson or degree program coordinator, or with the Walton College Dean or his/her designee. The student's questions may be answered satisfactorily during this discussion. If the grievance is with the departmental chairperson or program coordinator, the student may choose to meet with the Walton College Dean or his/her designee for a possible informal resolution of the matter.
2. If a student chooses to file a formal academic grievance, the following procedures are to be followed. The students in the Master of Business Administration (M.B.A.) program shall take the appeal in written form to the M.B.A. Program Director. Students in the departmentally based master's programs (M.Acc., M.A.Econ., and

M.I.S.) shall take the written appeal to the appropriate departmental chairperson. The student shall forward a copy of the written appeal to the Walton College Dean or his/her designee. In the case of a grievance against a departmental chairperson, the M.B.A. Program Director or an administrator who does not report directly to a departmental chairperson, the student will go directly to the Walton College Dean or his/her designee. The appropriate person to receive the written appeal will be referred to as the initial appellate authority. In any case, the Walton College Dean or his/her designee must be notified of the grievance. After discussion between the initial appellate authority (i.e. chairperson/M.B.A. Program Director/Dean and his/her designee) and all parties to the grievance, option 2a, 2b, or 3 may be chosen.

- a. All parties involved may agree that the grievance can be resolved by a recommendation of the initial appellate authority. In this case, the initial appellate authority will forward a written recommendation to all parties involved in the grievance within 20 working days after receipt of the written grievance. The initial appellate authority is at liberty to use any appropriate method of investigation, including personal interviews and/or referral to an appropriate departmental or program committee for recommendation.
 - b. Alternatively, any party to the grievance may request that the initial appellate authority at once refer the request, together with all statements, documents, and information gathered in his or her investigation, to the applicable reviewing body. For the M.B.A. Program the applicable reviewing body is the M.B.A. Advisory Committee; for other masters programs it is the relevant program advisory committee. The reviewing body shall, within ten working days from the time its chairperson received the request for consideration, present to the initial appellate authority its written recommendations concerning resolution of the grievance. Within ten working days after receiving these recommendations, the initial appellate authority shall provide all parties to the dispute with copies of the reviewing body's recommendation and his or her consequent written decision on the matter.
3. If the grievance is not resolved by the procedure outlined in item 2, or if any party to the grievance chooses not to proceed as suggested in item 2, he/she will appeal directly to the Dean of the Walton College or his designee. Whenever a grievance comes to the attention of the Dean, either as a result of a direct appeal or when a grievance has not been resolved satisfactorily at the departmental/program level, the Dean and his/her designee will consult with the person alleging the grievance. If that person decides to continue the formal grievance procedure, the Dean will notify all parties named in the grievance and the relevant program administrator (i.e. departmental chairperson or the M.B.A. Program Director), that a formal grievance has been filed. Within ten working days, the Dean and his/her designee will:
 - a. with the consent of the student, appoint a faculty member as the student's advocate, and
 - b. appoint an ad hoc committee of five faculty members and two graduate students, chosen to avoid obvious bias or partiality, to review the grievance and report to him/her. The Walton College Dean or his/her designee will serve as the chair of the grievance committee and will vote only in the case of a tie. A voting member of the Graduate School of Business Masters Program Committee will serve as the non-voting secretary of the committee.

The committee shall have access to witnesses and records, may take testimony, and may make a record by taping the hearing. Its charge is to develop all pertinent factual information (with the exception that the student and faculty member/administrator will not be required to be present in any meeting together without first agreeing to do so) and, on the basis of this information, to make a recommendation to the Walton College Dean to either support or reject the appeal. The Dean will then make a decision based on the committee's recommendation and all other documents submitted by the parties involved. The Dean's decision, the committee's written recommendation and a copy of its complete written record (excluding those in which other students have a privacy interest) shall be forwarded to the person(s) making the appeal within 20 working days from the date the committee was first convened; copies shall be sent simultaneously to other parties involved in the grievance. The Graduate School of Business, in such a way that the student's privacy is protected, shall retain a copy.

4. Within ten working days of the receipt of the Walton College Dean's decision, any party to the grievance may appeal to the Dean of the University of Arkansas Graduate School as described in step 3 of the procedures of Academic Grievance Procedures for Graduate Students in the Graduate School.
5. When, and only when, the grievance concerns a course grade and the committee's recommendation is that the grade assigned by the instructor should be changed, the following procedure applies. The committee's recommendation that the grade should be changed shall be accompanied by a written explanation of the reasons for that recommendation and by a request that the instructor change the grade. If the instructor declines, he/she shall provide a written explanation for refusing. The committee, after considering the instructor's explanation and upon concluding that it would be unjust to allow the original grade to stand, may then recommend to the department chair that the grade be changed. The department chair will provide the instructor with a copy of the recommendation and ask the instructor to change the grade. If the instructor continues to decline, the department chair may change the grade, notifying the instructor, the Walton College Dean or his/her designee, and the student of the action. Only the department chair, and only on recommendation of the committee, may change a grade over the objection of the instructor who assigned the original grade. For courses with a specific M.B.A. program designation (MBAD course number prefix) the Walton College Dean or his/her designee shall fulfill the department chair responsibilities described in this section. No appeal or further review is allowed from this action. All grievances concerning course grades must be filed within one calendar year of receiving that grade.
6. The Master of Arts in Economics is the only Graduate School of Business program with a thesis option. When, and only when, a student in that program brings a grievance concerning the composition of his/her thesis committee, the following procedure will apply. The Walton College Dean or his/her designee shall meet with the graduate student and the faculty member named in the grievance, and shall consult the chair of the committee, the department chairperson, and/or the program coordinator for their recommendations. In unusual circumstances, the Dean and his/her designee may remove a faculty member from a student's thesis committee or make an alternative arrangement. With regard to the chair of the thesis committee, this is a mutual agreement between the faculty member and the student to work cooperatively on a research project of shared interest. Either the graduate student or

the faculty member may dissolve this relationship by notifying the other party, the departmental chairperson, and the Walton College Dean or his/her designee. However, the student and the adviser should be warned that this may require that all data gathered for the thesis be abandoned and a new research project undertaken with a new faculty advisor.

7. If a grievance, other than those covered by step 5, is not satisfactorily resolved through steps 1 through 4 or 6, an appeal in writing and with all relevant material may be submitted for consideration and a joint decision by the Chancellor of the University of Arkansas, Fayetteville, and the Provost/Vice Chancellor for Academic Affairs. This appeal must be filed within 20 working days of receiving the decision of the Dean of the University of Arkansas Graduate School. Any appeal at this level shall be on the basis of the complete written record only, and will not involve interviews with any party to the grievance. The Chancellor of the University of Arkansas, Fayetteville, and the Provost/Vice Chancellor for Academic Affairs shall make a decision on the matter within 20 working days from the receipt of the appeal. Their decision shall be forwarded in writing to the same persons receiving such a decision in step 4. Their decision is final pursuant to the delegated authority of the Board of Trustees.
8. If any party to the grievance violates this policy, he/she will be subject to disciplinary action. When alleging such a violation, the aggrieved individual shall contact the Walton College Dean in writing, with an explanation of the violation.

GRADUATE ASSISTANT GRIEVANCE POLICY

It is the philosophy of the Graduate School that assistantships are not typical employee positions of the University. This has two implications. First, the sponsor should also serve as a mentor to the student and assist, to the extent possible, in facilitating the student's progress toward his/her degree. Second, any questions concerning performance in or requirements of assistantships shall be directed to the Graduate School or, for master's students in business, to the Graduate School of Business. (Note: the term "graduate assistant" will be used to refer to those on other types of appointments as well, such as fellowships, clerkships, etc.)

The Graduate School has the following authority with regard to graduate assistantships:

1. All requests for new positions, regardless of the source of the funds, must be approved by the Graduate School. When the position is approved, the requesting department or faculty member must complete the form, "Request for a New Graduate Assistant Position" and submit it to the Graduate School. All proposed changes in duties for existing graduate assistantships must be approved by the Graduate School prior to their implementation.
2. The duty requirements of the graduate assistantship, including the number of hours required, must be approved by the Graduate School. Fifty percent graduate assistants may not be asked to work more than 20 hours per week (Note: this is not limited to time actually spent in the classroom or lab; the 20 hour requirement also pertains to time required to grade/compute results, develop class/lab materials, etc. Moreover, students cannot be asked to work an average of 20 hours per week, with 30 hours one week and 10 hours the next, for example. The duty hour requirement is no more than 20 hours per week for a 50 percent appointment. See the *Graduate Handbook*. However, it should also be noted that

if the student is engaged in research which will be used in his/her required project, thesis, or dissertation, or if the student is traveling to professional meetings, data sources, etc., the student may work more than 20 hours per week.) The duty requirements must complement the degree program of the graduate student and must abide by the philosophy that the first priority of graduate students is to finish their degrees.

3. The Graduate School, in consultation with the Graduate Council, has the right to set the enrollment requirements for full-time status for graduate assistants.
4. The Graduate School sets the minimum stipend for graduate assistantships, but does not have responsibility for setting the actual stipend. Graduate assistants will be provided with a written statement of the expected duties for their positions, consistent with the duties outlined in the "Request for New Graduate Assistant Position" or any amendments submitted to the Graduate School. A copy of the written statement will be submitted to the Graduate School of Business for inclusion in the student's file. Graduate assistants may be terminated from their positions at any time or dismissed for cause under the procedures of Board Policy No. 405.1. Termination is effected through the giving of a notice, in writing, of that action at least 60 days in advance of the date the employment is to cease. A copy of the notice must be sent to the Dean of the Walton College and to the Dean of the Graduate School. A graduate assistant has the right to request a review of the termination by the Dean, following the procedure given below. However, a student should be warned that if the grounds for dismissal are based on any of the following, the only defense to the termination is evidence to show that the charges are not true:
 - a. The student fails to meet the expectations of the assistantship positions, as outlined in the initial written statement provided to them at the beginning of the appointment.
 - b. The student provides fraudulent documentation for admission to their degree program and/or to their sponsor in applying for the assistantship positions.
 - c. The student fails to meet certain expectations which need not be explicitly stated by the sponsor, such as the expectation that
 - i) the student has the requisite English language skills to adequately perform the duties of the position; ii) the student has the appropriate experience and skills to perform the duties of the position; and iii) the student maintains the appropriate ethical standards for the position. The Research Misconduct Policy provides one reference source for such ethical standards.
 - d. The student fails to make good progress toward the degree, as determined by the annual graduate student academic review and defined by program and Graduate School policies.

Definition of Terms

Graduate Assistant. Any graduate student holding a position which requires that the student be admitted to a graduate degree program of the University of Arkansas, regardless of the source of funds, and for whom tuition is paid as a result of that position.

Sponsor. The person responsible for the funding and duty expectations for the graduate assistant.

Formal graduate assistant grievance. Any dispute concerning some aspect of the graduate assistantship, as defined above, which arises from an administrative or faculty decision that the graduate student claims is a violation of his or her rights. The formal graduate assistant grievance does not pertain to cases in which there is a dispute between co-workers

Violation of graduate assistant's rights. An action is considered a violation

of the graduate assistant's rights if: a) it violates Graduate School policy with regard to graduate assistantships; b) it threatens the integrity of, or otherwise demeans, the graduate student, regardless of any other consideration; c) it illegally discriminates or asks the graduate assistant to discriminate; d) it requires the student to do something which was not communicated as a condition of holding the assistantship (or the underlying expectations outlined above); e) it terminates the student from an assistantship for behaviors which are irrelevant to the holding of the assistantship or were never included as expectations for the assistantship; f) it requires the student to do something which violates University policy, the law, or professional ethics. Note: It is impossible to state all of the conditions which might constitute a violation of graduate assistants' rights or, conversely, which might defend a respondent against charges of such violations. Such complaints require a process of information gathering and discussion that lead to a final resolution of the matter by those who have been given the authority to do so.

Formal grievance. A grievance concerning graduate assistantships/fellowships is considered formal when the student notifies the Dean of the Walton College, in writing, that he/she is proceeding with such a grievance. The implications of this declaration are: a) the student will be provided with an advocate; b) all correspondence pertaining to any aspect of the grievance will be in writing, and will be made available to the Dean; c) all documents relevant to the case, including minutes from all relevant meetings, will be part of the complete written record, and will be forwarded to the Dean upon receipt by any party to the grievance; d) the policy contained herein will be strictly followed; and e) any member of the academic community who does not follow the grievance policy will be subject to disciplinary actions. Filing a formal grievance is a serious matter, and the student is strongly encouraged to seek informal resolution of his/her concerns before taking such a step.

Respondent. The person who is the object of the grievance.

Procedures

Note: Grievances are confidential. Information about the grievance, including the fact that such a grievance has been filed, may never be made public to those who are not immediately involved in the resolution of the case, unless the student has authorized this release of information or has instigated a course of action which requires the respondent to respond. An exception to this confidentiality requirement is that the immediate supervisor or departmental chairperson of the respondent will be notified and will receive a copy of the resolution of the case. Since grievances against a respondent also have the potential to harm that person's reputation, students may not disclose information about the grievance, including the fact that they have filed a grievance, to any person not immediately involved in the resolution of the case, until the matter has been finally resolved. This is not intended to preclude the student or respondent from seeking legal advice.

1. When a graduate student believes that his/her rights have been violated, as the result of action(s) pertaining to a graduate assistantship he/she holds or has held within the past year, the student shall first discuss his/her concerns with the respondent. If the concerns are not resolved to the student's satisfaction, the student may discuss it with the Dean of the Walton College or his/her designee, and/or with the Office of Affirmative Action. If the concerns are satisfactorily resolved by any of the above discussions, the terms of the resolution shall be reduced to writing, if any of the involved parties desires to have such a written statement.
2. If the student's concerns are not resolved by the above discussions, and he/she chooses to pursue the matter further, the student shall notify the Dean of the Walton College in writing of the nature of the complaint. This notification will include all relevant documentation and must occur within one year from the date of the occurrence. The Dean of the Walton College will inform the Graduate

- Dean that a grievance has been filed and will, upon request, forward the written complaint and all relevant documentation to the Graduate Dean.
3. Upon receipt of this notification and supporting documentation, the Dean of the Walton College or the Dean's designee will meet with the graduate student. If the student agrees, the Dean or the Dean's designee will notify the respondent of the student's concerns. If the student does not wish for the respondent to be notified, the matter will be dropped. The respondent will be given ten working days from receipt of the Dean's notification to respond to the concerns.
 4. The Dean or the Dean's designee will meet again with the student and make an effort to resolve the concerns in a mutually satisfactory manner. If this is not possible, the Dean will refer the case to a committee.
 5. Within ten working days from the final meeting between the student and the Dean, the Dean will notify the respondent and will appoint an ad hoc committee of five faculty members and two graduate students chosen to avoid bias or partiality. The Associate Dean of the Walton College or the Dean's designee will serve as the chair of the grievance committee and will vote only in the case of a tie. A voting member of the Walton College Masters Advisory Committee will serve as the non-voting secretary of the committee. At this time, the Dean will also assign an advocate to the student. The advocate must be a member of the graduate faculty. The immediate supervisor of the respondent will serve as his/her advocate. Note: The student and respondent advocates will have the responsibility to help the student/respondent prepare his/her written materials and will attend committee meetings with the student/respondent. The advocate will not speak on behalf of the student/respondent and will not take part in committee discussions of the merits of the case.
 6. The committee shall have access to witnesses and records, may take testimony, and may make a record by taping the hearing. Its charge is to develop all pertinent factual information (with the exception that the student and respondent will not be required to be present in any meeting together without first agreeing to do so) and, on the basis of this information, to make a recommendation to the Dean of the Walton College either to support or reject the grievance. The Dean will then make a decision based on the committee's recommendation and all documents submitted by the parties involved. The Dean's decision, the committee's written recommendation, and a copy of all documents submitted as evidence by any party to the complaint, consistent with all privacy considerations, shall be forwarded to the person(s) alleging the grievance within 20 working days from the date the committee was first convened; copies shall be sent simultaneously to other parties involved in the grievance. A copy shall be retained by the Graduate School of Business in such a way that the student's and respondent's privacy is protected.
 7. If the decision of the Dean of the Walton College is that the student's concerns should be addressed, the respondent may appeal to the Provost/Vice Chancellor for Academic Affairs of the University, as outlined below in step 10. It should be noted that the Graduate Dean has limited authority to require a sponsor to reappoint a graduate assistant. Consequently, the redress open to the student may be limited.
 8. If the decision of the Dean is that the student's concerns should not be addressed, the student may appeal to the Graduate Dean, as outlined below in step 9.
 9. If the grievance is not satisfactorily resolved through step 6, an appeal in writing and with all relevant material may be submitted for consideration to the Graduate Dean. This appeal must be filed within 20 working days of receiving the decision of the Dean of the Walton College. Any appeal at this level shall be on the basis of the complete written record and may involve interviews with any party to the grievance. The Graduate Dean shall make a decision on the matter within 20 working days from the date of receipt of the appeal. His/her decision shall be forwarded in writing to the Walton College Dean, the student, and the respondent.
 10. Either party to the grievance may appeal the decision of the Graduate Dean by appealing to the Provost/Vice Chancellor for Academic Affairs of the University of Arkansas. The appeal must be submitted in writing and with all relevant material attached. This appeal must be filed within 20 working days of receiving the decision of the Graduate Dean. Any appeal at this level shall be on the basis of the complete written record only and will not involve interviews with any party to the grievance. The Provost/Vice Chancellor for Academic Affairs shall make a decision on the matter within 20 working days from the date of receipt of the appeal. His/her decision shall be forwarded in writing to the Graduate Dean, the Dean of the Walton College, the student and the respondent. This decision is final.
 11. If any party to the grievance violates this policy, he/she will be subject to either losing the assistantship position or losing the assistantship. When alleging such a violation, the aggrieved individual shall contact the Walton College Dean or the Graduate Dean, in writing, with an explanation of the violation.

DEGREES OFFERED

The faculty of the Graduate School, under the authorization of the Board of Trustees, grants the following degrees offered by the Graduate School of Business. The graduate faculty, as represented by the Dean of the Graduate School and through the Graduate Council, has primary responsibility for the development, operating policies, administration, and quality of these programs. Operating through the Graduate Dean, the faculty appoints committees that directly supervise the student's program of study and committees, which, in turn, monitor research activities and approve theses and dissertations.

Doctor of Philosophy
 Economics
 Business Administration
Concentration Areas:
 Accounting
 Information Systems
 Finance
 Management
 Marketing and Transportation
 Master of Accountancy
 Master of Arts in Economics
 Master of Business Administration
 Master of Information Systems

MASTER'S DEGREES

MASTER OF ACCOUNTANCY

Gary Peters
Program Coordinator
479-575-4117

The Master of Accountancy (M.Acc.) program is accredited by the AACSB International – The Association to Advance Collegiate Schools of Business. AACSB accreditation assures quality and promotes excellence and continuous improvement in undergraduate and graduate education for business administration and accounting.

The Master of Accountancy program provides rigorous preparation at the graduate level for students to achieve success in their chosen career path in public practice, industry, or government. Students entering the program are expected to have an undergraduate degree or significant background in accounting. Building on the knowledge developed as an undergraduate, the M.Acc. courses broaden, extend, and integrate the student's knowledge. Students completing the M.Acc. program develop the following skills: 1) Research: Students will be able to access, assess, and apply the appropriate standards, regulations, or other information needed to address accounting and business problems. 2) Risk Analysis: Students will understand business risk, how it affects decisions and how to create strategies to mitigate risk. 3) Problem Solving and Decision Making: Students will be able to identify problems, consider alternative solutions, analyze the pros and cons of each alternative and support their conclusions. The M.Acc. program is a full-time program designed to be completed in one year.

Admission to Degree Program: The M.Acc. program is open to students who have an acceptable undergraduate grade-point average, an acceptable Graduate Management Admission Test (GMAT) score, and (international students only) an acceptable TOEFL or IELTS score. Students entering the program are expected to possess a basic understanding of statistics, mathematics, information systems, accounting, and business. Course work deficiencies must be resolved at the beginning of the program.

Requirements for the Master of Accountancy Degree: Students with appropriate backgrounds in business administration and economics and with an undergraduate concentration in accounting will be required to complete 30 semester hours of course work beyond the baccalaureate degree, at least 21 semester hours of which must be in courses reserved exclusively for graduate students. Prior accounting and computer courses must either have been successfully completed within the five years prior to entry to the M.Acc. program, or the student must provide other evidence of current knowledge in these areas. Otherwise, applicants may be required to repeat selected courses.

All students must be enrolled for a minimum of 12 hours during consecutive fall/spring semesters. The student must be in residence a minimum of 24 weeks (see residency requirements of the Master of Arts/Master of Science).

Course work in the accounting discipline beyond introductory accounting must include coverage of each of the following areas:

- financial accounting and accounting theory
- management accounting and cost accounting
- accounting information systems
- financial and operational auditing
- taxation

Eighteen semester hours of accounting are required, 12 hours of which are specified:

- ACCT 5413 Accounting Issues for Restructuring
- ACCT 5433 Fraud Prevention and Detection
- ACCT 5443 Asset Management

ACCT 5463 Contemporary Accounting Issues

Nine semester hours of the student's program must be non-accounting electives. Three semester hours may be either accounting or non-accounting electives.

A student may transfer to the M.Acc. program not more than six hours of graduate level credit from an AACSB-accredited graduate program, provided that each course has a grade of "B" or better, and the courses are acceptable to the departmental M.Acc. committee. Students contemplating transfer of credit should consult in advance with both the M.Acc. Adviser and the Graduate School of Business.

In addition to the degree requirements noted above, students with no undergraduate work in business administration and economics will be required to complete the courses or their equivalents listed below. Students with some background in business administration and economics, but with deficiencies in the following areas, will be required to remove these deficiencies as soon as possible.

- Financial management
- Legal environment
- Management concepts/organization behavior
- Management information systems
- Marketing principles
- Microeconomics and macroeconomics
- Production/operations management
- Statistics

A cumulative grade-point average of 3.00 is required on 1) graduate work taken for the degree and 2) all accounting courses (both undergraduate and graduate) taken for the degree. At least 75 percent of the graduate credit hours submitted for the degree must be "A" or "B" grades. The M.Acc. degree program does not require a thesis. Successful completion of a Master of Accountancy Degree from the University of Arkansas will qualify a student to take relevant professional examinations.

For further information, write to the M.Acc. Adviser, Department of Accounting, Walton College of Business, University of Arkansas, Fayetteville, AR 72701.

MASTER OF ARTS IN ECONOMICS

Cary Deck
Program Coordinator
479-575-6226

Prerequisites to Degree Program: Applicants for graduate studies in economics must meet the requirements of the Graduate School of Business and be accepted by the Department of Economics. Generally, the requirements are: 1) a bachelor's degree from an accredited institution with a satisfactory grade-point average, and 2) a satisfactory score on the Graduate Record Examinations (GRE).

Students from all academic backgrounds are encouraged to apply. To take graduate courses in economics, students, as a general rule, must have had courses in intermediate microeconomics and macroeconomics, basic statistics, two semesters of calculus, and linear algebra.

Degree Options: Students must select the Non-Thesis or Thesis option. Both options combine a study of economic theory, applied econometrics and an applied field that will prepare students for careers in the private or public sector, or for doctoral programs. The Non-Thesis option can be completed in 10 months – two semesters plus an intensive 3-week course in mathematics and statistics taken immediately before the start of the entering fall semester. The Thesis option is for students who seek more advanced skills. It requires

additional coursework and a thesis, and will take three or four semesters to complete.

Common Requirements for the Master of Arts Degree, Non-Thesis and Thesis Options: Candidates for both the Non-Thesis and Thesis options must complete a minimum of 30 hours of coursework that includes the following:

Core Requirements: 24 hours
 ECON 5233 Mathematics for Economic Analysis
 ECON 5533 Microeconomic Theory I
 ECON 6233 Microeconomic Theory II
 ECON 5433 Macroeconomic Theory I
 ECON 6243 Macroeconomic Theory II
 ECON 5613 Econometrics I
 ECON 5623 Econometrics II
 ECON 643V Fall Seminar
 ECON 644V Spring Seminar

Applied Field Concentration: 6 hours. Each student shall complete at least six hours of coursework in one applied field. Students who seek advanced training in applied economics and business preparatory to entering business or government employment should select one of the following fields: finance, accounting, marketing, transportation, information systems, or quantitative methods. Students who plan to enter a doctoral program should choose mathematics or statistics as their field. Other concentrations are possible with the approval of the Program Coordinator.

Seminars: Students are required to register for the seminar courses for at least one credit hour each semester they are on campus.

Additional Degree Requirements, Non-Thesis Option (30 hours): In addition to 30 hours of required coursework, students who select the non-thesis option must take a comprehensive exam. For these students, a Masters Paper will typically be integrated with Econometrics II and the Spring Seminar classes. Presentation of the Masters Paper to the faculty and students during the Seminar course will constitute the final comprehensive exam.

Additional Degree Requirements, Thesis Option (Minimum of 42 hours): This option is intended for students who seek the acquisition of advanced analytical and research skills. Students who select the Thesis option must pass 30 hours of required coursework specified above, 12 additional hours of coursework – 6 hours approved by the Program Director and 6 hours of thesis credit, and pass a comprehensive exam. The comprehensive exam will take the form of a formal thesis defense.

Financial Assistance: A limited number of merit based graduate assistantships are awarded to students, typically for one year of study. Students in the Thesis option may be considered for continued funding after the first year of the Masters program if they possess a minimum GPA of 3.75 in their graduate coursework during their first year in the program and are recommended by the graduate committee in economics. Such funding will be offered strictly on the basis of merit and is subject to availability of funds.

MASTER OF BUSINESS ADMINISTRATION

See Business Administration Department for course listings.

Alan Ellstrand
 MBA Program Director
 479-575-2851

The Master of Business Administration program is accredited by the Association to Advance Collegiate Schools of Business (AACSB International). The M.B.A. degree is directed at students preparing for a professional career.

It requires 38-48 graduate credit hours of study for students with an adequate undergraduate background. Students without the necessary academic background may be required to take additional hours prior to enrollment in the M.B.A. program. Three plans of study are offered: the full-time program, the managerial (part-time) program and the executive program (offered in Shanghai, China). The full-time program can be finished in 16 months; the managerial program requires a minimum of 24 months of study; the executive program can be completed in 17 months. The degree is a non-thesis program. See page 172 for M.B.A. academic dismissal policy.

The full-time M.B.A. program comprises 28 hours of core courses, a 9 hour concentration track, 5 hours of professional development, a 3 hour consulting project or a 4th graduate business elective, and a 3 hour internship or study abroad for a total of 48 credit hours. The part-time managerial MBA program is a lock-step sequence beginning with an introduction to the value chain, nine core business courses, a capstone project, and a two-course sequence in strategic retail management. The executive MBA program consists of a lock-step sequence of core business courses and a capstone project.

Areas of Concentration: The M.B.A. full-time program has four defined areas of concentration: Retail Marketing Management, Supply Chain Management, Financial Management, and Entrepreneurship and Innovation. The managerial M.B.A. program offers a single concentration in value chain optimization in the consumer products and retail sectors. The executive M.B.A. program is focused on consumer packaged goods and retail industries, especially those based in China.

Prerequisites to Degree Program: Students entering the M.B.A. program are expected to have already mastered basic business concepts in the areas of information technology, quantitative analysis, accounting, finance, economics, marketing, management, and business law. Mastery of the aforementioned topics must be demonstrated before entering the program.

Admission to Degree Program: Students must be admitted to the Graduate School of Business and to the M.B.A. program by the M.B.A. Admissions Committee. Admission to the M.B.A. program is based upon an acceptable Graduate Management Admission Test (GMAT) score, an acceptable grade-point average, recommendations, essays, and related work experience. For specific admission requirements in addition to general admission requirements for the M.B.A. program, write to:

MBA Program Director
 310 Willard J. Walker Hall
 1 University of Arkansas
 Fayetteville, AR 72701

Requirements for the Master of Business Administration Degree, Full time Program:

Spring I (16 hours)
 MKTT 5103 Retail Consumer Marketing
 TLOG 5633 Retail & Consumer Products Supply Chain Management
 FINN 5223 Financial Markets & Valuation
 ISYS 5363 Business Analytics
 ECON 5243 Economics of Supply Chain & Retail
 MBAD 5511 Special Topics in Business
Summer (3 hours)
 MBAD 5353 MBA Internship
 Or MBAD 5363 Special Problems in Business: Study Abroad
Fall (15 hours)
 MGMT 5223 Managing and Leading Organizations
 ACCT 5223 Accounting for Supply Chain & Retail Operations
 MBAD 5241 Ethical Decision Making
 MBAD 5511 Special Topics in Business
 MBAD 5511 Special Topics in Business

Career Track Course

Career Track Course

Spring II (14 hours)

MGMT 5313 Strategic Management

ISYS 5433 Enterprise Systems

MBAD 5413 Partnering Project or a 4th graduate business elective

MBAD 5511 Special Topics in Business

Career Track Course

Full-time MBA Defined Career Tracks

Retail Marketing Management

MKTG 5553 Shopper, Buyer, and Consumer Behavior

MKTG 5433 Consumer and Marketing Research

MKTG 5543 Category Analysis & Management

Supply Chain Management

TLOG 5653 Global Logistics and Supply Chain Management

TLOG 5643 Transportation Strategies in the Supply Chain

TLOG 5673 Modeling Retail and Consumer Products Logistics

Financial Management

FINN 5443 Retail Finance

FINN 5333 Investment Theory and Management

FINN 5413 Shollmier Portfolio Class

Entrepreneurship & Innovation

MGMT 5323 New Venture Creation

MGMT 5363 Innovation & Creativity

MKTT 5433 Consumer and Market Research OR

WCOB 510V Special Topics in Business: Entrepreneurial Finance

Managerial (part-time) Program:

Pre-Fall

MBAD 5602 Introduction to the Value Chain

Fall

MBAD 5613 Financial Accounting

MBAD 513V Information Technology and Decision Making

Spring

MBAD 523V Economics of Management and Strategy

MBAD 511V Corporate Financial Management

Summer

MBAD 521V Leading High Performance Organizations

MBAD 512V Accounting Decisions and Control

Fall

MBAD 522V Managing Ideas, Products, and Services

TLOG 5663 Supply Chain Management

Spring

MGMT 5313 Strategic Management

MKTG 5333 Retailing Strategy and Processes

Summer

MBAD 5433 Capstone Project

MKTG 5533 Strategic Category Management

Executive M.B.A. Program

Spring

TLOG 5633 Retail and Consumer Products Supply Chain Management

ACCT 5223 Accounting for Supply Chain and Retail Operations

MBAD 591V Capstone Project

Summer

MKTG 5553 Shopper, Buyer and Consumer Behavior

MBAD 592V Capstone Project

Fall

FINN 5443 Retail Finance

MBAD 577V China Business Law and Regulations

ECON 5243 Economics of Supply Chain and Retail

MBAD 593V Capstone Project

Spring

MKTG 5103 Retail Marketing

ISYS 5433 Enterprise Systems

TLOG 5653 Global Logistics and Supply Chain Management

MGMT 5223 Managing and Leading Organizations

MBAD 594V Capstone Project

M.B.A./J.D. Program

For students interested in obtaining both the M.B.A. and J.D. (law) degrees, the M.B.A./J.D. dual degree program is available. This program allows the student to receive both the M.B.A. degree and the J.D. degree. The program requires separate application and admission to both the School of Law and the Graduate School of Business and the M.B.A. degree program. Students participating in the M.B.A./J.D. program must file a degree plan for both degrees and obtain approval prior to taking elective courses to be used for reciprocal credit. Interested students should obtain bulletins and applications from both the School of Law and the Graduate School of Business.

MBA/MPS Concurrent Degrees

Students interested in obtaining both the Master of Business Administration (M.B.A.) and the Clinton School of Public Service Master of Public Service (M.P.S.) degrees may pursue both degrees concurrently. The programs require separate application and admission to both the Clinton School of Public Service and the Graduate School of Business M.B.A. program. Students participating in the M.B.A./M.P.S. programs concurrently must file a degree plan for both degrees and obtain prior approval to take courses to be used for reciprocal credit. Interested students should obtain applications from both the Walton College Graduate School of Business and the Clinton School of Public Service.

MASTER OF INFORMATION SYSTEMS

Paul Cronan

MIS Director

479-575-6130

E-mail: cronan@uark.edu

The Master of Information Systems is designed to provide professional preparation for positions in business and government. It is designed with sufficient flexibility to meet the needs of students with various backgrounds and foster lifelong learning and innovation. Students may concentrate in one of five areas: Information Technology Management, Enterprise Resource Planning (ERP) Management, Telecommunications Management, Software Engineering Management, or Transportation/Logistics Technology Management.

Admission Requirements: The Master of Information Systems program is open to students who have earned a bachelor's degree from an accredited institution and who can present evidence of their ability to do graduate work. "Evidence of ability" means superior grade-point average, an acceptable test score on the Graduate Management Admission Test (GMAT), and recommendations with respect to ability for successful pursuit of graduate-level work. International applicants and resident aliens must submit a minimum score of 550 on the paper-based or 213 on the computer-based Test of English as a Foreign Language (TOEFL) or a minimum score of 6.5 on the IELTS taken within the preceding two years, or complete the Intensive English Language Program (Spring International Language Center) and receive an English

proficiency recommendation for admission. International applicants must also submit a minimum score of 7 on the IELTS (speaking) sub-test or 26 on the Internet-based TOEFL (speaking) sub-test.

Requirements for the Master of Information Systems Degree: The Master of Information Systems is a 30 credit-hour program designed to provide professional information systems preparation for positions in business and government. Students whose previous studies have fulfilled requirements of the common body of knowledge in business and information systems will be required to complete a minimum of 30 hours of graduate work. The required common body of knowledge in Information Systems includes programming languages such as Visual Basic.net, management information systems, systems analysis, and database.

Core Courses (9 hours - required for all areas of concentration):

ISYS 5423 Seminar in Systems Development

ISYS 5833 Data Management Systems

ISYS 5943 Management of Information Technology Seminar

Areas of Concentration (12 hours):

Information Technology Management

ISYS 5503 Decision Support Systems

ISYS 5713 Seminar in Telecomm

Computing Electives (6 hours) selected from ISYS, CENG, and CSCE

Enterprise Resource Planning (ERP) Management

ISYS 5503 Decision Support Systems

WCOB 5213 ERP Fundamentals

Select 6 hours from:

ISYS 5843 Seminar in Bus. Intelligence and Knowledge Mgmt.

WCOB 5223 ERP Configuration and Implementation

ISYS 5233 Seminar in ERP Development

CSCE/ISYS Enterprise Systems electives

Telecommunications Management

ISYS 5713 Seminar in Telecomm

Select 9 hours from:

CENG 4753 Computer Networks

CENG 4953 Minicomputer Applications

CENG 4343 Windows/GUI

CENG 4823 Graphics and Animation

Software Engineering Management

ISYS 5503 Decision Support Systems

Select 9 hours from:

ISYS 4333 O-O Technologies Seminar

CENG 4533 O-O Programming and Design

CENG 4953 Minicomputer Applications

CENG 5023 Software Engineering I

CENG 5033 Software Engineering II

CENG 4813 Computer Graphics

Transportation/Logistics Technology Management

ISYS 5503 Decision Support Systems, or

ISYS 5713 Seminar in Telecomm

TLOG 5633 Retail & Consumer Products Supply Chain Management

TLOG 5673 Modeling Retail and Consumer Products Logistics

Select 3 hours from:

TLOG 5643 Transportation Strategies in the Supply Chain

TLOG 5653 Global Logistics and Supply Chain Management

TLOG 5663 Supply Chain Management

TLOG 560V Special Topics

Electives: 9 hours

Total Hours: 30

Professional M.I.S. (Part-time) Program:

Fall, Year 1

ISYS 5423 Seminar in Systems Development

ISYS 5503 Decision Support Systems

Spring

ISYS 5833 Data Management Systems

WCOB 5213 ERP Fundamentals

Summer

ISYS 5933 Global IS

Elective (3 hours) from TLOG, MGMT, WCOB, or CSCE

Fall, Year 2

ISYS 5843 Seminar in Bus. Intelligence and Knowledge Mgmt.

ISYS 4373 O-O Programming for Business Applications

Spring

ISYS 5133 E-Business Development

ISYS 5943 Management of Information Technology Seminar

Electives are chosen by the student in consultation with the Master of Information Systems Program Director in the Department of Information Systems (ISYS). Approved electives (9 hours) may be any graduate course approved by the Masters Program Director, but only three hours of ISYS courses are permitted.

Note: With the approval of the Masters Program Director, any senior level ISYS course (ISYS 4000+) may be taken for graduate credit. CSCE is Computer Science. CENG is Computer Engineering.

After admission, the student must maintain a 3.00 grade-point average on all graduate coursework and all information systems coursework. Additionally, the student must receive a letter grade of at least a "B" in 75 percent of the courses attempted.

DOCTOR OF PHILOSOPHY DEGREE

See page 46 for general information regarding the declaration of intent, residence requirements, candidacy examinations, dissertation requirements, and final examinations.

Application: Applicants for the Ph.D. program in Business Administration or the Ph.D. program in Economics must submit an application for admission, official transcripts from each college or university attended, a statement of purpose, three letters of recommendation, the assistantship application, and a current resume. All documents must be submitted by January 15 for consideration for fall. Applicants for the Ph.D. program in Business Administration must submit a satisfactory GMAT score. Applicants to the Ph.D. program in Economics must submit a satisfactory GRE score.

International Application: International applicants must also submit the summary of educational experience form, and a supplemental and financial information form (required for the I-20 visa). All international applicants, whose native language is not English, must submit either a minimum TOEFL score of 550 paper-based test or 213 computer-based test or a 6.5 IELTS, taken within the preceding two years. Doctoral applicants must also present a minimum score of 7 on the IELTS (speaking) sub-test or 26 on the Internet-based TOEFL (speaking) sub-test.

The application packet should be submitted to this address:

Graduate School of Business
310 Willard J. Walker Hall
University of Arkansas
Fayetteville, AR 72701

PH.D. IN BUSINESS ADMINISTRATION

The Ph.D. in Business Administration is designed primarily to prepare individuals for teaching, research, service, and collegial roles in academic and research institutions. The degree program provides: a) an exposure to the functional areas of business, b) intensive study of the relevant body of knowledge in a concentration, and c) skills and tools to conduct research in that area.

Through an agreement with the Academic Common Market, residents of certain Southern states may qualify for graduate enrollment in this Ph.D. degree program (with emphasis in accounting) as in-state students for fee purposes. See page 239 for details.

Prerequisites to Degree Program

1. Admission to the Graduate School
2. Satisfactory GMAT scores.
3. Satisfactory previous academic record.
4. Admission to a concentration
5. An M.B.A or other appropriate master's degree is generally required for admission. Individuals admitted to the program may be required to take additional courses in accounting, business law, computer information systems, statistics, finance, economics, management, or marketing. The additional courses will be determined by the adviser in the student's concentration with the approval of the Walton College of Business Associate Dean for Academic Affairs.

Requirements for the Doctor of Philosophy Degree: The program consists of the following:

1. Concentration

Emphasis areas may be taken in the following fields:

- Accounting
- Information Systems
- Finance
- Management
- Marketing and Transportation

2. Course work and seminars

The requirements for the Ph.D. in business administration will consist of a program of research, appropriate course work, seminars, and independent study as specified by the student's concentration.

3. Comprehensive Examination

Satisfactory completion of a comprehensive examination in the concentration is required.

4. Dissertation

A dissertation will be written and successfully defended in the concentration.

PH.D. IN ECONOMICS

Prerequisites to Degree Program: Most students must first earn a master's degree and then apply for entry to the doctoral program. In exceptional cases, students may enter the doctoral program immediately upon completion of the bachelor's degree. The requirements for this program include: 1) intermediate theory, 2) two semesters of calculus, 3) statistics, and 4) linear algebra.

Requirements for the Doctor of Philosophy Degree:

The doctoral program consists of

1. Core requirements
2. Fields of specialized study
3. Electives
4. Candidacy and Field Examinations

5. Dissertation

6. Final Examination

Additional course requirements may be requisite for Ph.D. students in those economics classes populated primarily by Master's students.

Core Requirements: All doctoral candidates must satisfactorily complete 33 semester hours of core requirements and applied econometrics field courses listed below. In addition, they must register for the graduate seminar each semester they are in residence.

ECON 5133 Mathematics for Economic Analysis

ECON 5533 Microeconomic Theory I

ECON 6233 Microeconomic Theory II

ECON 6253 Microeconomic Theory III

ECON 5433 Macroeconomic Theory I

ECON 6243 Macroeconomic Theory II

ECON 5613 Econometrics I

ECON 6623 Econometrics II

ECON 6633 Econometrics III

STAT 5103 Theory of Statistics

STAT 5113 Statistical Inference

Seminars: Doctoral students are required to register for ECON 643V or 644V each semester they are in residence. Normally they will register for one hour of credit. However, at one point in their program, usually the last year of course work, they must register for three hours of credit.

Fields of Specialized Study: Students are required to take a field in applied econometrics as well as select a second field that may be in economics or in a complementary field if approved by the economics Program Director. Potential outside fields include Finance, Mathematics, Statistics, Agricultural Economics, Public Policy and Environmental Science. At least two graduate level courses must be taken in each field and a grade of "B" must be earned in each field course. The second year statistics requirements above cannot count towards a field in statistics.

Electives: Two economics course electives are required after completing the first-year core requirements.

Note: foregoing requirements are for students who enter the doctoral program directly from undergraduate school. Students whose qualifications exceed the baccalaureate will be evaluated individually in accordance with standards established by the Graduate School and the Walton College of Business. Students who have earned a master's degree in economics at the University of Arkansas or elsewhere will probably have substantially shorter programs. However, there is a minimum requirement of 24 hours of course work (5000 level and above) beyond that required for a master's degree. Doctoral candidates must have a cumulative grade-point average of 3.25 on all graduate course work.

Dissertation: The dissertation represents a demonstration of a candidate's ability to select, define, organize, and complete a major research project. It should demonstrate that the student has technical mastery of the field, is capable of doing independent scholarly research, and is able to formulate conclusions which enlarge the body of economic knowledge. Dissertation requirements include (1) a defense of proposal, and (2) presentation of an acceptable doctoral dissertation.

Candidacy Examinations for the Doctor of Philosophy: Students must pass written candidacy examinations in microeconomics and macroeconomics. These exams will be given after the student completes the required core courses. The macroeconomics exam will typically be given after the spring semester, and the microeconomics candidacy exam will typically be given after the fall semester. Students who do not pass the exam will have the option to retake it. Students who fail the exam a second time will normally be dismissed from the program.

Field Examination in Applied Econometrics: Students must pass a written field examination in applied econometrics that will normally be given after

the first spring semester.

Final Examination: The final examination is normally an oral defense of the student's dissertation.

Graduate Certificate in Entrepreneurship

The Graduate Certificate in Entrepreneurship is designed to give non-business graduate students a foundation in the core aspects of entrepreneurship they will need to start successful enterprises, to create and promote new products or service offerings in existing organizations, or to engage in social entrepreneurship. The Certificate program is open to all non-business graduate students at the University of Arkansas, and graduate students from all majors are encouraged to participate. Students who complete the Graduate Certificate in Entrepreneurship will have explored the context, tools, and processes of entrepreneurial activity and will have learned how to apply them to commercial and non-commercial enterprises.

Admission Requirements: The Graduate Certificate in Entrepreneurship is open to all non-business graduate students who are in good standing with the graduate school. Information on graduate school admission requirements can be found in the regulations section of the graduate school catalog.

Requirements for the Graduate Certificate in Entrepreneurship: (12 hours)

To receive the Graduate Certificate in Entrepreneurship, students are required to take 9 hours of coursework in the Walton College of Business and 3 hours of electives related to entrepreneurship in either the Walton College or in another college at the University of Arkansas. Elective courses other than those listed below may be approved by the Director of the Certificate program. Some elective courses have prerequisites that are not met by courses in the certificate program. Students are advised to check prerequisites prior to enrolling in a course.

Required Courses (9 hours)

MGMT 5213 Foundations of Business for Entrepreneurs
MGMT 5323 New Venture Development
MBAD 5413 Business Plan Project

Elective Course (3 hours)

Students should choose three hours of coursework from among the following:

Dale Bumpers College of Agricultural, Food, and Life Sciences
AGEC 5113 Agricultural Marketing Analysis
AGEC 5143 Financial Management in Agriculture
AGEC 5413 Agribusiness Strategy
BENG 5713 Food Product and Process Development (joint with College of Engineering)
HESC 4463 Administration and Evaluation of Child Development Programs
HESC 4903 Recent Advances in Manufacturing and Merchandising
J. William Fulbright College of Arts & Sciences
ARTS 493V Fine Arts Gallery Internship
ARTS 494V Graphic Design Internship
COMM 5403 Organizational Communication
COMM 5423 Seminar in Mass Media Cognition
JOUR 5063 Issues in Advertising and Public Relations
JOUR 5323 Documentary Production I
Walton College of Business
FINN 636V Special Topics in Finance: Entrepreneurial Finance
MBAD 535V Internship
MGMT 5993 Entrepreneurship Practicum
MGMT 5363 Innovation and Creativity
MKTG 5433 Consumer and Market Research
MKTG 5553 Shopper, Buyer, and Consumer Behavior

College of Education and Health Professions

HKRD 5883 Sports Facilities Management
KINS 5473 Administration in Athletic Training
RECR 5843 Tourism

College of Engineering

INEG 4433 Systems Engineering and Management
INEG 4443 Project Management
INEG 5423 Engineering in Global Competition
INEG 5623 Analysis of Inventory Systems

Graduate School

MEPH 5383 Research Commercialization and Product Development
MEPH 5821 Ethics for Scientists and Engineers
MEPH 5831 Proposal Writing and Management

GRADUATE SCHOOL OF BUSINESS DEPARTMENTS AND COURSE DESCRIPTIONS

ACCOUNTING (ACCT)

Vernon Richardson

Department Chair and S. Robson Walton Chair in Accounting
401 Walton College of Business
479-575-4051

Don W. Finn

Ph.D. Program Director
Walton College of Business
479-575-6157

- Doris M. Cook Chair in Accounting Professor Callahan
- S. Robson Walton Chair in Accounting Professor Richardson
- Doyle Z. and Maynette Derr Williams Chair in Professional Accounting Professor Pincus
- Walter B. Cole Chair of Accounting Professor Bouwman
- Garrison-Wilson Chair in Accounting Professor Finn
- Associate Professor Peters
- Assistant Professor and BKD Lecturer in Accounting Henderson
- Assistant Professor Sanchez
- Clinical Associate Professor Leflar
- Instructor Shook

Degrees Conferred:

M.Acc. (ACCT)
Ph.D. in Business Administration

Accounting (ACCT)

ACCT410V Special Topics in Accounting (Irregular) (1-3) Explore current events, concepts and new developments relevant to Accounting not available in other courses. Prerequisite: ACCT 3013 with a grade of "C" or better.

ACCT4673 Product, Project and Service Costing (Sp) Cost systems with emphasis on information generation for cost management of products, projects and services. The course includes spreadsheet and other computer program analysis. Prerequisite: ACCT 3533 and ACCT 3613 each with a grade of "C" or better.

ACCT4753 Intermediate Accounting II (Fa) This is the second financial accounting course designed to continue study of financial accounting concepts and principles. This course emphasizes research of technical accounting pronouncements for application to external financial reporting issues. Prerequisite: Graduate standing or ACCT 3723 with a grade of "C" or better.

ACCT4963 Operational Auditing (Fa) The audit of efficiency, effectiveness, and performance of business and nonbusiness entities. Includes coverage of performance auditing techniques and application of these techniques to financial and nonfinancial functions.

Prerequisite: Senior standing, WCOB 3016 and completion of junior-level accounting courses with a grade of "C" or better.

ACCT5223 Accounting for Supply Chain & Retail Organizations (Fa)

Highlights the role played by accounting information in managing supply chains and retail operations. Provides tools for managing cost flows, including activity-based costing, retail accounting, and operational budgeting. Focuses on improving decision making processes, and linking the impact of retail/supply chain decisions to financial statements and shareholder value. Prerequisite: MBAD 511V with a grade of "C" or better.

ACCT5413 Accounting Issues for Restructurings (Fa) Integrated course which examines the financial reporting, tax, managerial, systems and auditing aspects of major corporate restructurings arising from events such as mergers, acquisitions, spinoffs, reorganizations and downsizing. Prerequisite: ACCT 4753 with a grade of "C" or better.

ACCT5433 Fraud Prevention and Detection (Fa) An examination of various aspects of fraud prevention and detection, including the sociology of fraud, elements of fraud, types of fraud involving accounting information, costs of fraud, use of controls to prevent fraud, and methods of fraud detection. Prerequisite: MBAD 512V with a grade of "C" or better.

ACCT5443 Asset Management (Sp) Managing assets to achieve corporate strategy. Included are issues such as strategy formulation, acquisition processes, internal controls, system requirements, accounting measurements, inventory models, re-engineering, capital budgeting, tax issues, and discussion of current business events that have ethical implications. Prerequisite: MBAD 513V with a grade of "C" or better.

ACCT5463 Financial Statement Analysis (Sp) This course is designed to study financial statements and their related footnotes; tools and procedures common to financial statement analysis; the relationships among business transactions, environmental forces (political, economic, and social), and reported financial information; and how financial statement information can help solve certain business problems. Prerequisite: ACCT 3723 with a grade of "C" or better.

ACCT549V Special Topics in Accounting (Sp, Fa) (1-3) Seminar in current topics not covered in other courses. Students may enroll in one or more units. May be repeated for up to 3 hours of degree credit.

ACCT5873 Advanced Taxation (Fa) In-depth coverage of the tax treatment of corporations including advanced tax issues. Introduction to tax research including the organization and authority of tax law; accessing and using the tax law; and, applying tax law to taxpayer scenarios. Prerequisite: ACCT 3843 or equivalent with a grade of "C" or better.

ACCT5883 Individual Tax Planning (Sp) In-depth coverage of the tax treatment of passthrough business entities including advanced tax issues. Overview of the income tax treatment of estates and trusts. Overview of the essentials of estate and gift taxation. Prerequisite: MBAD 512V or ACCT 3843 each with a grade of "C" or better.

ACCT5953 Assurance Services (Fa) The expression of assurance on financial statements and other forms of information for decision makers. Includes risk assessment, evidence gathering, and reporting. Prerequisite: ACCT 4753 with a grade of "C" or better.

ACCT6013 Graduate Colloquium (Irregular) Presentation and critique of research papers and proposals. May be repeated for up to 9 hours of degree credit.

ACCT6033 Accounting Research Seminar I (Irregular) First course in the accounting research seminar sequence which explores and evaluates current accounting literature. Course content reflects recent developments in the literature and specific interests of participants. Examples of potential topics include research methods in accounting, managerial accounting, behavioral accounting,

ACCT6133 Accounting Research Seminar II (Irregular) Second course in the accounting research seminar sequence which explores and evaluates current accounting literature. Course content reflects recent developments in the literature and specific interests of participants. Examples of potential topics include research methods in accounting, financial accounting, managerial accounting, behavioral accounting, tax, audit, international accounting, and education. Prerequisite: ACCT 6033.

ACCT6233 Accounting Research Seminar III (Irregular) Third course in the accounting research seminar sequence which explores and evaluates current accounting literature. Course content reflects recent developments in the literature and specific interests of participants. Examples of potential topics include research methods in accounting, financial accounting, managerial accounting, behavioral accounting, tax, audit, international accounting, and education. Prerequisite: ACCT 6033.

ACCT636V Special Problems in Accounting (Sp, Fa) (1-6) Special research project under supervision of a graduate faculty member.

ACCT6433 Accounting Research Seminar IV (Irregular) Fourth course in the accounting research seminar sequence which explores and evaluates current accounting literature. Course content reflects recent developments in the literature and specific interests of participants. Examples of potential topics include research methods in accounting, financial accounting, managerial accounting, behavioral accounting, tax, audit, international accounting, and education. Prerequisite: ACCT 6033.

ACCT6633 Accounting Research Seminar V (Irregular) Fifth course in the accounting research seminar sequence which explores and evaluates current accounting literature. Course content reflects recent developments in the literature and specific interests of participants. Examples of potential topics include research methods in accounting, financial accounting, managerial accounting, behavioral accounting, tax, audit, international accounting, and education. Prerequisite: ACCT 6033.

ACCT700V Doctoral Dissertation (Sp, Fa) (1-18) Prerequisite: Candidacy.

BUSINESS ADMINISTRATION (WCOB)

William P. Curington
Associate Dean for Academic Affairs
328 Walton College of Business
479-575-2851

Faculty are listed by department.

Degrees Conferred:

M.B.A.

Ph.D in Business Administration

Walton College of Business (WCOB)

WCOB500V Study Abroad (Sp, Su, Fa) (1-6) Open to graduate students studying abroad in officially sanctioned programs. May be repeated for up to 12 hours of degree credit.

WCOB510V Special Topics in Business (Irregular) (1-3) Special business topics of an interdisciplinary nature. May be repeated for up to 6 hours of degree credit.

WCOB5213 ERP Fundamentals (Sp) An introduction to enterprise resource planning systems. Students should gain an understanding of the scope of these integrated systems that reach across organizational boundaries and can change how a company does business. Implementation issues are covered, including the importance of change management. Prerequisite: Graduate standing.

WCOB5223 ERP Configuration and Implementation (Sp) The process of configuring and implementing an enterprise resource planning system. Business process analysis and integration. Students will develop a company and set up several modules in SAP R/3 for use. Develop understanding of how the business processes work and integrate. Prerequisite: WCOB 5213 with a grade of "C" or better.

WCOB6111 Seminar in Business Administration Teaching I (Fa) This course in college level teaching is designed for graduate students and new college teachers with specific emphasis on the Business Administration learning and classroom management. The purpose of this course is to introduce graduate students to principles of teaching and learning and to prepare these future teachers to lifelong learners in the classroom as teachers. Prerequisite: Graduate standing.

Master of Business Admin (MBAD)

MBAD511V Corporate Financial Management (Sp) (2-3) Financial analysis, planning and control; decision making and modeling for financial managers; and financial policies for management. Corequisite: MBAD 5132 and MBAD 5222. Prerequisite: MBAD 5122 and MBAD 5212 and MBAD 5232.

MBAD512V Accounting Decisions and Control (Su) (2-3) Preparation and utilization of financial information for internal management purposes: planning and special decisions, cost determination, performance evaluation, and controls. Corequisite: MBAD 5212 and MBAD 5232.

MBAD513V Information Technology and Decision Making (Fa) (2-3) Utilization of information, quantitative techniques, and computer application in decision making and problem solving for managers. Corequisite: MBAD 5112 and MBAD 5222. Prerequisite: MBAD 5122 and MBAD 5212 and MBAD 5232.

MBAD521V Leading High Performance Organizations (Irregular) (2-3) Managing in a global workforce, including human resource issues, motivation, performance evaluation, quality concepts, transformational leadership, and selection/ recruitment/ development of employees. Corequisite: MBAD 5122 and MBAD 5232.

MBAD522V Managing Ideas, Products, and Services (Irregular) (2-3) Product management, market research, marketing communications, retailing and distribution, consumer behavior, and social and ethical implications of marketing. Corequisite: MBAD 5112 and MBAD 5132. Prerequisite: MBAD 5122 and MBAD 5212 and MBAD 5232.

MBAD523V Economics of Management and Strategy (Irregular) (2-3) Information economics and applied game theory. Corequisite: MBAD 5212 and MBAD 5122.

MBAD5241 Ethical Decision Making (Fa) Business Ethics will address business ethics issues from a personal, professional, and organizational perspective. We will cover basic ethical decision-making frameworks to help inform students' personal moral frameworks, ethical issues that are most relevant to managers of modern organizations, and the role of business in society

MBAD535V MBA Internship (Su) (1-3) This course allows a student to experience an internship within a business and benefit from the applied experience. The internship may be designed to offer a wide range of business experiences. The internship must be supervised by a faculty member as well as a member of the firm. MBA Director approval required. May be repeated for up to 3 hours of degree credit.

MBAD536V Study Abroad-Special Problems (Su) (1-3) Provides MBA students with the opportunity to explore a business problem in depth under the guidance of a graduate faculty member. MBA Director approval required.

MBAD5413 Partnering Project (Irregular) A large-scale, real world, 10 week project involving hands-on work addressing issues faced by managers in partnering firms. Corequisite: MBAD 5313 and MBAD 5423.

MBAD5423 Partnering Project II (Sp) Continuation of MBAD 5413. Corequisite: MBAD 5313 and MBAD 5413.

MBAD5433 Capstone Project (Su) A large-scale project integrating various business topics. Corequisite: MBAD 5313.

MBAD5511 Professional Development -- Special Topics In Business (Sp, Fa) A concentrated emphasis on one business topic. Corequisite: MBAD 5212, MBAD 5122 and MBAD 5232. Prerequisite: MBAD 5023. May be repeated for up to 5 hours of degree credit.

MBAD5602 Introduction to the Value Chain (Su) An introduction to the value chain concept, the underlying framework of the Managerial MBA program. Topics include the primary value chain activities of inbound logistics, operations, outbound logistics, marketing and sales, and service, as well as the support activities of procurement, technology development, human resource management and firm infrastructure.

MBAD5613 Financial Accounting (Fa) This course covers the preparation and use of financial statements of publicly held corporations in the United States. Topics include the theory and rules used in financial statement preparation, a comparison of United States rules to International Accounting Standards, the analysis of financial statements to provide inter-company and industry comparisons and information about the financial statements of non-profit and governmental organizations.

MBAD5773 China Business Law, Regulations, and Ethics (Irregular) Business law in China that is relevant to managers; Chinese regulations particularly relevant to consumer products and retail; business ethics in China.

MBAD591V Capstone Project Definition (Irregular) (1-3) Identification of business processes for capstone project, including: estimation of the size of the opportunity, identification of key decisions, and proposal write up.

MBAD592V Capstone Project Plan (Irregular) (1-3) Second estimation of the size of the project benefit, identification of how the current process operates, assumptions identified, literature investigated, performance metrics, and Gantt chart for project.

MBAD593V Capstone Project Management (Irregular) (1-3) Management of the project, including frequent updates, milestone accomplishment, strategies to overcome challenges, and creation of an implementation plan.

MBAD594V Capstone Project Final Deliverables (Irregular) (1-3) Write up of entire capstone project, presentation of project, estimates of value, implementation plan, performance metrics, and change management plan.

ECONOMICS (ECON)

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- Margaret Gerig and R.S. Martin Jr. Chair in Business Professor Farmer
- University Professor Britton
- Professors Curington, Dixon, Gay, Horowitz, Ziegler
- Lewis E. Epley Jr. Professorship in Economics Professor Ferrier
- Associate Professors Kali, Mendez, Deck
- Assistant Professors Lee, Reyes
- Clinical Associate Professor Stapp

Degrees Conferred:
M.A., Ph.D. (ECON)

Economics (ECON)

ECON4433 Experimental Economics (Sp) The course offers an introduction to the field of experimental economics. Included are the methodological issues associated with developing, conducting, and analyzing controlled laboratory experiments. Standard behavioral results are examined and the implications of such behavior for business and economic theory are explored. Prerequisite: ECON 2023 or ECON 2143.

ECON512V Workshop in Economic Education (Irregular) (1-3) Overview of basic economic facts and principles with emphasis on means of employing them in the curriculum of elementary and secondary schools. Not open to majors in business and economics. Offered for degree credit in Education only. May be repeated for up to 3 hours of degree credit.

ECON5233 Mathematics for Economic Analysis (Su) This course will develop mathematical and statistical skills for learning economics and related fields. Topics include calculus, static optimization, real analysis, linear algebra, convex analysis, and dynamic optimization. Prerequisite: Graduate standing and MATH 2554 or equivalent.

ECON5243 Economics of Supply Chain & Retail (Sp) This course will provide students with a strong foundation in core economics principles, with emphasis on industrial organization issues and applications geared toward the supply-chain and retail focus of the

redesigned MBA program.

ECON5333 Economics of Organizations (Irregular) An economic perspective on the design of organizations. Applies developments in game theory and contract theory to analyze the role of information and incentives within and between firms. Covers the boundaries of firms, integration and outsourcing, authority and incentives, and alternative organizational structures in an evolving business environment.

ECON5433 Macroeconomic Theory I (Su, Fa) Theoretical development of macroeconomic models that include and explain the natural rate of unemployment hypothesis and rational expectations, consumer behavior, demand for money, market clearing models, investment, and fiscal policy.

ECON5533 Microeconomic Theory I (Su, Fa) Introductory microeconomic theory at the graduate level. Mathematical formulation of the consumer choice, producer behavior, and market equilibrium problems at the level of introductory calculus. Discussion of monopoly, oligopoly, public goods, and externalities.

ECON5563 History of Economic Thought (Irregular) Seminar in development of economic ideas, theories; causes and development of schools of thought emphasized.

ECON5613 Econometrics (Fa) Use of economic theory and statistical methods to estimate economic models. The single equation model is examined emphasizing multicollinearity, autocorrelation, heteroskedasticity, binary variables and distributed lags. An introduction to the simultaneous systems model is presented. Two 80 min. lecture periods weekly. Prerequisite: MATH 2043 and knowledge of matrix methods, which may be acquired as a corequisite and (AGEC 1103 or ECON 2023) and an introductory statistics course. (Same as AGECE 5613)

ECON5853 International Economics Policy (Sp) An intensive analysis of the operation of the international economy with emphasis on issues of current policy interest. Prerequisite: ECON 5163.

ECON600V Master's Thesis (Sp, Su, Fa) (1-6)

ECON6233 Microeconomic Theory II (Sp) Advanced treatment of the central microeconomic issues using basic real analysis. Formal discussion of duality, general equilibrium, welfare economics, choice under uncertainty, and game theory.

ECON6243 Macroeconomic Theory II (Sp) Further development of macroeconomic models to include uncertainty and asset pricing theory. Application of macroeconomic models to explain real world situations.

ECON6253 Microeconomics III (Fa) This course will develop advanced concepts in information economics and game theory which will then be applied to the design of contracts, insurance, bargaining and auctions. Prerequisites: ECON 5533 and ECON 6233.

ECON636V Special Problems in Economics (Sp, Su, Fa) (1-6) Independent reading and investigation in economics. May be repeated for up to 6 hours of degree credit.

ECON643V Seminar in Economic Theory and Research I (Fa) (1-3)

ECON644V Seminar in Economic Theory and Research II (Sp) (1-3) Independent research and group discussion.

ECON6533 Seminar in Advanced Economics I (Irregular) This seminar will cover advanced fields of current research importance in economics. This will facilitate the development of research directions for doctoral study and research. Prerequisite: Graduate standing.

ECON6543 Seminar in Advanced Economics II (Sp) This seminar will cover advanced fields of current research importance in economics. This will facilitate the development of research directions for doctoral study and research. Prerequisite: Graduate standing.

ECON6623 Econometrics II (Sp) Use of economic theory and statistical methods to estimate economic models. The treatment of measurement error and limited dependent variables and the estimation of multiple equation models and basic panel data models will be covered. Additional frontier techniques may be introduced. Prerequisites: ECON 5613 or AGECE 5613.

ECON6633 Econometrics III (Sp) Use of economic theory and statistical methods to estimate economic models. Nonlinear and semiparametric/nonparametric methods, dynamic panel data methods, and time series analysis (both stationary and nonstationary processes) will be covered. Additional frontier techniques may be covered. Prerequisite: ECON 5613.

ECON700V Doctoral Dissertation (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

FINANCE (FINN)

Pu Liu
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479-575-4505

Wayne Y. Lee
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479-575-4505

- J.W. Bellamy Chair of Banking Professor Dominick
- Garrison Chair in Finance Professor Lee
- Dillard Chair of Corporate Finance Professor Millar
- Harold A. Dulan Finance Chair in Capital Formation and Robert Kennedy Chair in Finance Professor Liu
- Arkansas Bankers' Association Chair in Banking Associate Professor Yeager
- Clete and Tammy Brewer Professorship in Business Associate Professor Rennie

- Associate Professors Hearth, Jandik
- Assistant Professor Malakhov

Degree Conferred:

Ph.D. in Business Administration (BADM)
(See Business Administration)

Finance (FINN)

FINN410V Special Topics in Finance (Irregular) (1-6) Explore current events, new developments and special topics in Finance not covered in other courses. Prerequisite: FINN 3013. May be repeated for up to 6 hours of degree credit.

FINN4133 Advanced Investments (Sp, Fa) Sound training in the principles of security analysis and portfolio management and certain advanced techniques of financial management. Modern portfolio theory and its application to portfolio management practices will be emphasized. Prerequisite: FINN 3063.

FINN4143 Portfolio Management I (Fa) This course applies modern investment theory to the practical management of the Rebsament Trust. Students prepare a statement of investment objectives, recommend an asset allocation strategy based on a quantitative analysis of asset class returns, and select securities using fundamental analysis. Classes are organized as management meetings and visits to investment firms are an important part of the class. Selection is by invitation. Prerequisite: ACCT 3723 and FINN 3063 and by invitation only.

FINN4153 Portfolio Management II (Sp) This course is a continuation of FINN 4143. Topics covered include technical analysis, dynamic asset allocation and derivative strategies. Visits to major investments firms and organized exchanges in New York City or other locations are generally planned. Selection is by invitation. Prerequisite: FINN 4143.

FINN4233 Advanced Corporate Finance (Irregular) Addresses complex and multi-faceted issues and problems in financial decision-making. Prerequisite: FINN 3603.

FINN4433 Real Estate Finance (Sp) Consideration of professional aspects of real estate, brokerage, property management, finance, appraisal, property development, current problems and developments relating to real property. Prerequisite: FINN 3933.

FINN450V Independent Study (Irregular) (1-3) Permits students on an individual basis to explore selected topics in finance, with the consent of instructor.

FINN5223 Financial Markets & Valuation (Sp) Analysis of financial information by capital markets in the determination of security values with specific applications to retail and logistics companies. This course views these and other companies from the point of view of the capital markets.

FINN5303 Advanced Corporate Financial Management (Irregular) Focus on financial policy issues using real situational cases. Topics include cost of capital, capital budgeting and long-term planning, value-based management, real options, as well as project financing and valuation. Prerequisite: MBAD 511V.

FINN5333 Investment Theory and Management (Fa) Integration of theory, practice of investments with solution of individual and institutional portfolio management problems; Institute of Chartered Financial Analysts' Problems; variable annuity in estate planning. Prerequisite: FINN 5223.

FINN5413 Shollmier Investment Project (Irregular) Provide students with the opportunity to design and apply complex investment strategies used in institutional portfolio management on the Shollmier MBA Fund that can involve fixed income and equity securities as well as derivatives. Students will use top down asset allocation models, bottom up security selection, and hedge fund strategies. Prerequisites: FINN 5223 and FINN 5333.

FINN5443 Retail Finance (Fa) The financial success of retail product and service offerings depends on a clear understanding of the socio-economic as well as demographic and environmental factors that drive the changing patterns of consumption. This course introduces the fundamentals and use of consumer and trade area analysis tools, specifically geographic information systems (GIS) and psychographic market analysis, to make informed financial decisions. Extensive case studies are utilized throughout the course to learn concepts and best practices. Prerequisite: FINN 5223

FINN5703 Multinational Business Finance (Irregular) Problems pertinent to managers of firms in multinational business environments, including international institutions, risks, investments and capital budgeting. Prerequisite: FINN 5203.

FINN6043 Finance Theory (Irregular) Provides a conceptual understanding of key theoretical developments in the field of financial economics, including firm decisions under risk within a world of uncertainty.

FINN6133 Seminar in Investment Theory (Sp) Study advanced literature in field investments, with special reference to theory of random walks, stock valuation models, portfolio management.

FINN6233 Seminar in Financial Management (Irregular) Financial management of firm with emphasis on financial theory or firm, quantitative methods used in financial analysis, planning.

FINN636V Special Problems in Finance (Irregular) (1-6) Case studies in investments, corporation finance, money and banking, monetary theory, international finance, public finance. By arrangement. May be repeated for up to 6 hours of degree credit.

FINN6733 Seminar in Financial Markets and Institutions (Irregular) Recent developments in the literature of financial markets and institutions. Participants will be involved in the extensive study of existing theories and empirical tests of the theories.

FINN683V Contemporary Issues in Doctoral Colloquium (Sp, Su, Fa) (1-3) To explore and evaluate contemporary research issues in finance. Course content to reflect the most recent developments in theory and empirical research methodologies. Prerequisite: Doctoral student status and instructor consent. May be repeated for up to 18 hours of degree credit.

FINN700V Doctoral Dissertation (Sp, Fa) (1-18) Prerequisite: Candidacy.

INFORMATION SYSTEMS (ISYS)

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Viswanath, Venkatesh
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- David D. Glass Chair in Information Systems and Distinguished Professor Davis (F)
- George M. & Boyce W. Billingsley Chair in Information Systems Professor Venkatesh
- M.D. Matthews Chair in Information Systems Professor Cronan
- University Professors Douglas, Jones (T.W.)
- Edwin & Karlee Bradberry Chair Professor Hardgrave
- Professor Limayem
- Associate Professors Aloysius, O'Leary-Kelly (S.), Riemenschneider
- Assistant Professors Maruping, Robert
- Instructors Bristow, Davis (C.), McDaniel, Mullins

Degrees Conferred:

M.I.S. in Information Systems (INSY)
Ph.D. in Business Administration (BADM)

Information Systems (ISYS)

ISYS4243 Current Topics in Computer Information (Irregular) Intensive investigation of selected developments in computer information systems hardware, software, and organization having current impact on computer information systems design and application. Offering an extension of lower-level CIS courses through individual student research and faculty team-teaching of advanced topics. Topical selection made with each course offering. Prerequisite: Junior standing. May be repeated for up to 6 hours of degree credit.

ISYS4333 Object-Oriented Technologies Seminar (Irregular) Provides the student with theory and application of information systems development utilizing object-oriented (OO) technology. Topics include object-oriented analysis, design, data modeling, database management systems, and programming. Prerequisite: ISYS 3293 with a grade of "C" or better.

ISYS4373 Object-Oriented Programming for Business Applications (Sp) This course covers object-oriented programming concepts and illustrates them via an appropriate object-oriented programming language. Students will be exposed to the design of software objects, creation of software objects, and the use of objects in constructing an information system. Prerequisite: ISYS 2263 or (CSC 1023 and CSC 1021L).

ISYS450V Independent Study (Sp, Fa) (1-3) Permits students on individual basis to explore selected topics in data processing and/or Quantitative Analysis.

ISYS5133 E Business Development (Irregular) This course explores various e-business development technologies and then utilizes the technologies for developing a relatively realistic business-to-consumer (B2C) e-business site. Students will also learn about Business to Business (B2B) strategies, market exchanges, XML and XML Web services applications. Simple XML Web services will also be created. Prerequisite: ISYS 3393 or ISYS 4373 or CSC 1123 with a grade of "C" or better.

ISYS5203 Statistics and Quantitative Analysis (Fa) (First offered Summer 2002, Formerly CISQ 5203) Statistical analysis at intermediate level; lectures and problems develop understanding of statistical methods and provide illustrative situations for applying those methods. Includes analysis of variance and multiple regression. Prerequisite: ISYS 3033.

ISYS5233 Seminar in ERP Development (Sp, Fa) ERP administration and system development practices. Advanced system support issues related to Enterprise Resource Planning systems that are used in global organizations. Basic ABAP programming. In addition, students will learn how to provide basic systems administration support of the operating system, database, and application systems software levels of ERP systems. Prerequisite: WCOB 5213 and ISYS 3293. May be repeated for up to 6 hours of degree credit.

ISYS535V Information Technology Internship Experience (Sp, Su, Fa) (1-3) This course allows a student to experience an internship within a business and benefit from the applied IT experience. The internship must focus on IT applications/problems and be supervised by a faculty member as well as a member of the firm. Pre- or corequisite: MIS Director approval is required. May be repeated for up to 3 hours of degree credit.

ISYS5363 Business Analytics (Sp) This course in managerial business analytics provides future managers with the key concepts of decision modeling and information technology management concepts. Students will learn to utilize real time operational business data, as well as quickly process and effectively leverage information. In addition, students will exercise strategic IT deployment skills for supply chain and marketing processes as well as develop

strong decision modeling abilities.

ISYS5423 Seminar in Systems Development (Fa) Advanced study of structured systems development. Emphasis on strategies and techniques of structured analysis and structured design for producing logical systems specifications and for deriving physical systems designs. Coverage of methodologies for dealing with complexity in the development of information systems. Prerequisite: ISYS 3293.

ISYS5433 Enterprise Systems (Fa) Enterprise Systems comprises the entire class of information technology and systems that support the mission of the company including decision support and business processes. This managerial enterprise systems course focuses on strategic issues of information technology. Students study the various elements and integration of an organization's business processes; as a result, students gain an understanding and working knowledge of systems used to support these business processes and their use in decision making. In addition, students will study concepts and develop skills needed to utilize decision-centric business intelligence and knowledge management applications.

ISYS5453 Introduction to Enterprise Servers (Fa) The focus of this course is to expose students to working with large scale mainframe computer systems. Mainframe computers are the heart of large company's transaction processing systems. This course provides the opportunity for students to gain valuable insight into computing in a mainframe operating environment. Prerequisite: ISYS 2263 or CSCE 1123 with a grade of "C" or better.

ISYS5463 Enterprise Transaction Systems (Sp) Being able to accurately capture and store business transactions is an important processing function in many businesses. For many large companies with high volume processing, the tools of choice for transaction processing are CICS/Cobol/DB2. This course provides students with the necessary understanding and skills to work in this type environment. Prerequisite: ISYS 2263 or CSCE 1123 with a grade of "C" or better.

ISYS5503 Decision Support Systems (Fa) An analysis of the highest level of information support which serves the manager-user. A study of systems providing quantitative-based information derived from one or more databases within and/or external to the organization and used to aid upper-level management in the decision making process. The evaluation and application of tools in problem solving and decision making. Prerequisite: ISYS 3393.

ISYS5613 Business Applications of Nonparametric Techniques (Sp) (First offered Summer 2002, Formerly CISC 5613) Consideration of business and economic research related to sampling and experimental design, testing of hypothesis, and using nonparametric tests. Prerequisite: ISYS 5203 or equivalent.

ISYS5623 Statistical Analysis (Sp) Applications of statistical techniques and analysis of business and economic research. For students in business and economics without regard to fields of specialization. Prerequisite: ISYS 5203.

ISYS5713 Seminar in Telecommunications (Fa) General telecommunications characteristics and capabilities relative to business applications, networking, electronic commerce, consideration of IT management, security, and ethics. Prerequisite: ISYS 2263.

ISYS5723 Computer Methods in Research (Su) Applications of computers to business and industrial research. Numerical problem-solving techniques, statistical computational techniques and packages, and accessing of government and private standard data bases. Prerequisite: ISYS 5623.

ISYS5833 Data Management Systems (Sp) Investigation and application of advanced database concepts include database administration, database technology, and selection and acquisition of database management systems. Data modeling and system development in a database environment. Prerequisite: ISYS 5423 and ISYS 3293.

ISYS5843 Seminar in Business Intelligence and Knowledge Management (Fa) Business intelligence focuses on assessing and creating information and knowledge from internal and external sources to support business decision making process. In this seminar, data mining and information retrieval techniques will be used to extract useful knowledge from data, which could be used for business intelligence, and knowledge management. Prerequisite: ISYS 5503 and ISYS 5833.

ISYS5933 Global Information Systems Seminar (Su) This course is designed to provide an updated, comprehensive and rigorous treatment of the emerging global IT fields. It summarizes current experiences, offers managerial insights, and incorporates foundational perspectives and examines significant issues from global perspectives. Prerequisite: Graduate standing.

ISYS5943 Management of Information Technology Seminar (Sp) Presented in a way that allows you to play an active role in the design, use, and management of information technology. Using IT to transform the organization, as competitive strategy, and creating new relationship with other firms is included. Pre- or Corequisite: ISYS 5833. Prerequisite: ISYS 5423.

ISYS6333 Research Seminar (Sp, Fa) Topical research seminar; emphases on understanding and conducting information systems research. Topics will vary. May be repeated for up to 18 hours of degree credit.

ISYS636V Special Problems (Irregular) (1-6) Independent reading and research under supervision of senior staff member. May be repeated for up to 6 hours of degree credit.

ISYS700V Doctoral Dissertations (Sp, Su, Fa) (1-18) Prerequisite: Candidacy.

MANAGEMENT

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- William R. and Cacia Howard Chair in Management Professor O'Leary-Kelly (A.),
- Raymond F. Orr Chair in Management Professor Delery
- Charles C. Fitchner Chair Professor Ganster
- Sam M. Walton Leadership Chair Professor Worrell
- John H. Tyson Chair in Management Professor Gupta
- University Professor White (D.D.)
- Professor Johnson
- Cecil & Gwendolyn Cupp Applied Professorship in Entrepreneurship Associate Professor Reeves
- Associate Professors Anand, Ellstrand
- Assistant Professors Nag, Rosen

Degree Conferred:

Ph.D. in Business Administration (BADM)
(See Business Administration)

Management (MGMT)

MGMT5213 Business Foundations for Entrepreneurs (Sp) Introduction to the fundamental business concepts an entrepreneur needs to know to evaluate and launch a successful new venture. Topic areas include recruitment, selection, motivation and management of employees, market analysis and the marketing mix, financial strategies and accounting for funds, economic considerations, and the management of operations. Prerequisite: Graduate standing.

MGMT5223 Managing & Leading Organizations (Fa) Management for a global environment. The class will cover interpersonal workplace skills such as leadership and motivation, along with the management of human capital through well designed recruitment, selection, performance evaluation, compensation, and quality control systems.

MGMT5313 Strategic Management (Sp) Strategy formulation, strategy implementation, and other topics related to the long-term success of the firm. Includes role of the general manager, international issues, and the impact of management fads on decision making. Prerequisite: MBAD 5212 and MBAD 5222 and MBAD 5232.

MGMT5323 New Venture Development (Fa) Focuses on the identification and analysis of new venture opportunities and how entrepreneurs acquire the human and financial resources needed to develop successful businesses. Topics include market analysis, development of products and services, negotiation, developing and executing business plans, and new venture financing.

MGMT5363 Innovation & Creativity (Sp) This class will provide a framework for developing, assessing and implementing innovations in start-ups and established businesses. Focus is on creative decision making, managing for innovation, strategic analysis of innovations, and implementation of innovations. Aimed at entrepreneurs, brand managers, and managers in industries where innovation is a key strategic capability.

MGMT5993 Entrepreneurship Practicum (Sp, Su, Fa) Hands-on management of an actual on-going business. Students will gain experience working in, making decisions about, and managing a competitive business. Students will be required to analyze the business in a term paper or other integrative assignment. Entrance by application only.

MGMT6011 Graduate Colloquium (Sp, Fa) Presentation and critique of research papers and proposals.

MGMT6113 Seminar in Organizational Behavior (Irregular) Survey of theoretical and empirical literature in organizational behavior. Stresses critical evaluation of current writing in the field and its integration with prior research. Covers topics relating to motivation, individual differences, job attitudes, social influence processes, and group dynamics. Prerequisite: Admission to a Ph.D. program.

MGMT6123 Seminar in Organization Theory (Irregular) This Ph.D.-level seminar presents an overview and introduction into organization theory literature. Emphasis on the development of relevant schools of thought, changes in the content of the traditional or 'mainstream' themes, current topics, schools of thought, and future directions are examined. Prerequisite: Admission to a Ph.D. program.

MGMT6133 Seminar in Strategy Research (Irregular) This Ph.D.-level seminar

presents an overview and introduction into the strategic management literature. Emphasis on both the content and process of the extant research. Relevant theory, methods, 'mainstream' themes, current topics, schools of thought, and future directions are examined. Prerequisite: Admission to a Ph.D. program.

MGMT6213 Seminar in Research Methods (Irregular) Familiarizes students with the principles and techniques underlying research in management and organizations. Issues of basic philosophy of science and research methods are covered. Special attention given to the practical problems of research design, measurement, data collection, sampling, and interpretation in conducting research in management and in organizations. Prerequisite: Admission to a Ph.D. program.

MGMT6223 Seminar in Management Topics (Irregular) Seminar in special research topics in management. Topics vary depending upon instructor. Prerequisite: Admission to a Ph.D. program. May be repeated for up to 3 hours of degree credit.

MGMT6233 Seminar in Human Resource Management (Irregular) Provides an overview of major issues in human resource management. Designed to familiarize students with the seminal research in human resource management, and to provide them with the conceptual and methodological tools necessary to do research in the area. Prerequisite: Admission to a Ph.D. program.

MGMT636V Special Problems in Management (Sp, Fa) (1-6) Individual reading and research. May be repeated for up to 6 hours of degree credit.

MGMT700V Doctoral Dissertation (Sp, Fa) (1-18) Prerequisite: Candidacy.

MARKETING AND LOGISTICS (MKTL)

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Steve Kopp
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- Wal-Mart Chair of Marketing Professor Burton
- Wal-Mart Lecturer in Retailing Professor Jensen
- R.A. and Vivian Young Chair of Business Administration Distinguished Professor Kurtz
- Oren Harris Chair of Transportation Professor Ozment
- Garrison Chair in Supply Chain Management Professor Waller
- Professors Howlett, Murray
- Associate Professors Ashton, Kopp, Rapert, Stassen
- Assistant Professors Eroglu, Smith, Hofer (C.)
- Visiting Assistant Professor Jensen (M.), Hofer (A.)
- Instructors Cole, Cox

Degrees Conferred:

Ph.D. in Business Administration (BADM)

Marketing (MKTG)

MKTG5103 Retail Consumer Marketing (Sp) Introduction to marketing concepts and practices as applied to the retail consumer environment. Focuses on the strategic development, positioning, and management of products, promotion, distribution, pricing, and store environments in building customer relationships from retailer and supplier perspectives. (Core)

MKTG5333 Retailing Strategy and Processes (Su) Strategic planning and operation of retailing organizations. Investigation of the various types of retailing with emphasis on both the strategic and functional aspects in retail processes.

MKTG5433 Consumer and Market Research (Fa) Modern marketing research methods and analyses applied to consumers, shoppers, and buyers of goods and services sold in competitive retail environments. Attention is given to both quantitative and qualitative methods, analyses, interpretation, and decision making. Prerequisite: MKTG 5103.

MKTG5533 Strategic Category Management (Su) Strategic planning and management of brands and product categories from both manufacturing and retailing perspectives. Focus is on the product brand development, pricing, distribution, and promotion of brands and their strategic and functional roles in the product mix.

MKTG5543 Category Analysis and Management (Irregular) Analysis and management of brands and product categories from supplier and retailing strategic perspectives. Focus is on brand and category strategic and functional roles in the merchandising mix as well as their development, pricing, distribution, promotion, and in-store placement.

MKTG5553 Shopper, Buyer, and Consumer Behavior (Fa) Behavioral and social

science concepts applied to retail shoppers, buyers, and consumers of products and services. Attention is given to research on the cognitive, affective, and experiential aspects involved in the acquisition, consumption, and disposal of products and services by individuals and households. Prerequisite: MKTG 5103.

MKTG636V Special Problems in Marketing (Irregular) (1-6) Individual research problems. May be repeated for up to 6 hours of degree credit.

MKTG6413 Special Topics in Marketing (Irregular) Seminar in special topics in marketing. Topics vary depending upon the instructor. May be repeated for up to 3 hours of degree credit.

MKTG6433 Seminar in Research Methods (Irregular) Extensive review of literature illustrative of marketing research studies. Focuses upon theoretical foundations of research design, methodology, and analysis as well as interpretation of univariate, bivariate, and multivariate data in marketing theory exploration. May be repeated for up to 3 hours of degree credit.

MKTG6443 Seminar in Marketing Theory (Irregular) Comprehensive survey and critical review of the history of marketing thought and contemporary schools of thought in marketing discipline. In-depth research, review, synthesis, and a research proposal will be required in a selected topic from the perspectives of advancing marketing theory. Prerequisite: MKTT 5103 and MKTT 5303.

MKTG6453 Seminar in Transportation and Business Logistics (Irregular) Underlying theories and problems related to the development of logistical systems in the U.S. Attention focused on transport economics, the role of government in providing transportation facilities, and managerial issues related to integrating transportation, inventory control, warehousing, customer service levels, and facility location.

MKTG700V Doctoral Dissertation (Sp, Fa) (1-18) Prerequisite: Candidacy.

Transportation & Logistics (TLOG)

TLOG560V Special Topics in Logistics (Irregular) (1-3) Explores current events, concepts, and new developments in the field of logistics and transportation. Topics are selected by the Marketing and Transportation faculty for each semester the course is offered. May be repeated for up to 3 hours of degree credit.

TLOG5633 Retail and Consumer Products Supply Chain Management (Sp) Supply chain management is the integration of key business processes from end user through suppliers. The focus of this course is on the core processes that must be linked throughout the supply chain with an emphasis on logistics processes. Foundational topics in logistics and supply chain management will be covered.

TLOG5643 Transportation Strategies in the Supply Chain (Fa) This course focuses on the setting of objectives and the design of optimal transportation strategy and alternative means of implementing transportation strategies within different types of organizations.

TLOG5653 Global Logistics and Supply Management (Irregular) This course examines the planning and management of logistics, but emphasizes supplier selection and development, logistics options, strategic alliances, and performance measurement. Emphasis is placed on the integration of purchasing, materials management, and multi-firm logistics planning. International logistics is also addressed within each of these topics. Prerequisite: TLOG 5633.

TLOG5663 Supply Chain Management (Fa) This course examines the planning and management of supply chain activities including supplier selection and development, demand management, quick response, vendor managed inventory, logistics options, strategic alliances, and performance measurement. Emphasis is placed on the integration of purchasing, materials management, and multi-firm logistics planning.

TLOG5673 Modeling Retail & Consumer Products Logistics (Irregular) This is a more quantitative approach to measuring logistics performance, modeling tradeoffs and making decisions. Topics include forecasting, inventory management, network optimization, and transportation routing. Prerequisite: TLOG 5633.

Fee and General Information for 2008-09

Educational expenses vary according to a student's course of study, personal needs, and place of residence. All fees, charges, and costs quoted in this catalog are subject to change without notice. A survey tool is available for tuition and fee estimation at <http://treasurer.uark.edu/Tuition.asp?pagestate=Estimate>.

Financial obligations to the University must be satisfied by the established deadlines. Payment may be made at the University Cashier's Office in the lobby of Silas H. Hunt Hall by cash, personal check, money order, certified check, or VISA, MasterCard, or Discover credit cards. Payment may also be made online at <https://isis.uark.edu>.

Acceptance of payment for fees does not imply academic acceptance to the University.

ESTIMATED NECESSARY EXPENSES PER SEMESTER

Estimates of necessary expenses for one semester of the 2008-2009 academic year for a typical graduate student taking 12 credit hours per semester at the University of Arkansas:

	Graduate Resident	Graduate Non-Resident
Tuition ¹	\$3,536.16 (\$294.68/hr)	\$8,365.68 (\$697.14/hr)
University Fees ²	412.08	412.08
COLG Fee ³	122.28	122.28
SUBTOTAL	\$4,070.52	\$8,900.04
Room and Board ⁴	\$3,711.00	\$3,711.00
TOTAL	\$7,781.52	\$12,611.04

1. Students enrolled in College of Business courses are charged differential tuition at \$88.41 per credit hour more than standard graduate, in-state tuition.

2. University fees include the following:

Health, physical education and recreation fee \$3.28/credit hour	39.36
Student Health Center debt fee \$0.87/credit hour	10.44
Enhanced Learning Center \$0.37/credit hour	4.44
and the following student-initiated and student-approved fees:	
Student Activity fee \$0.91/credit hour	10.92
Student Health fee, calculated at \$7.11/credit hour,	85.32
Associated Student Government fee \$0.69/credit hour	8.28
Media fee \$0.69/credit hour	8.28
Arkansas Union fee, calculated at \$3.14/credit hour,	37.68
Fine Arts Activity fee \$0.27/credit hour	3.24
Technology fees are calculated at \$2.24/credit hour	26.88
Transit fee \$2.41/credit hour	28.92
Network Infrastructure and Data Systems fee (\$8.84/credit hour)	106.08
Safe Ride fee \$0.22/credit hour	2.64
Distinguished Lecture fee \$0.45/credit hour	5.40
Student Readership fee \$0.30/credit hour	3.60
Facilities Fee, calculated at \$2.00/credit hour	24.00
Concert Fee \$0.55/credit hour	6.60

3. Teaching Equipment and Laboratory Enhancement (TELE) fee. This figure reflects the per credit hour graduate fee for the College of Arts and Sciences. To obtain the per credit hour graduate fee for all colleges, view the Tuition Rate Schedule at <http://treasurer.uark.edu/Tuition.asp?pagestate=Estimate>

4. Weighted average expenses for living in a residence hall, double occupancy, with an unlimited meal plan. Actual room and board fees vary from \$3,214.00 to \$4,437.00 per semester.

When paying tuition, room and board, and associated fees, anticipated financial aid for a current semester may be deducted when it's listed as anticipated aid on ISIS.

Information regarding costs and other aspects of University life may be obtained by calling or writing the Office of Admissions, 200 Hunt Hall, University of Arkansas, Fayetteville, AR 72701. In Arkansas call 1-800-377-8632; from outside of Arkansas call (479) 575-5346.

EXPLANATION OF FEES

Tuition Fees

Students classified as "in-state" for fee payment purposes are assessed tuition. Students classified as "out-of-state" for fee payment purposes are assessed additional non-resident tuition.

Official policies of the University of Arkansas Board of Trustees provide the basis for classifying students as either "in-state" or "out-of-state" for purposes of paying student fees. Board policies relating to residency status for fee payment purposes are included in Appendix A of this catalog. Out-of-state students who question their residency classification are encouraged to contact the Office of the Registrar, 146 Silas H. Hunt Hall, for more information about residency classification review procedures.

Academic Year

Graduate students enrolling in 12 hours are assessed tuition fees of \$3,536.16 each semester. Students with out-of-state residency status are assessed additional non-resident tuition of \$4,829.52. Students enrolled in the Graduate School of Business 5000-level courses are charged differential tuition at \$88.41 per credit hour more than standard graduate in-state tuition and \$209.14 for students with out-of-state residency. Graduate students are charged per hour of enrollment with no maximums.

Summer Sessions

Graduate students are assessed tuition fees of \$294.68 per credit hour. Graduate students with out-of-state residency status are assessed additional non-resident tuition of \$402.46 per credit hour. Students enrolled in the Graduate School of Business 5000-level courses are charged differential tuition at \$88.41 per credit hour more than standard graduate in-state tuition and \$209.14 for students with out-of-state residency. Graduate students are charged per hour of enrollment with no maximums.

FEES*		
Title	Description	Amount**
ARKANSAS UNION FEE	Supports the renovation, expansion, and partial operational costs of the Union	3.14
DISTINGUISHED LECTURE FEE	Pays for two speakers, one in the spring semester and one in the fall. Speakers represent 1) Arts and Entertainment Industry or 2) World Leader or Newsmaker. One speaker from each group is invited each year. Speakers are chosen by the Distinguished Lectures Committee, which is represented by students, staff, and faculty. Contact ASG for information on how to become a member of the committee. The lectures or presentations are free to students via the fee.	.45
ENHANCED LEARNING CENTER	Provides academic support, including individual and group tutoring and study skills workshops.	.37
FACILITIES FEE	Provides support dedicated specifically to campus facilities needs, including major projects and deferred maintenance.	2.00
FINE ARTS ACTIVITY FEE	Supports cultural events free of charge, or with minimal charge, to students. Events include presentations in music, theater, drama, opera, visual arts, creative writing, and public speaking. Most are held on campus or at the Walton Arts Center. Fulbright College allocates the proceeds of the fee to support cultural programming.	.27
HEALTH, PHYSICAL EDUCATION, AND RECREATION FEE	Board of Trustees mandated fee supporting various physical education activities including intramural programs. Students are allowed access to gyms, the pool, fitness center, sauna, racquetball courts, and the indoor track.	3.28
HEADLINER CONCERTS FEE	Allows two major concerts, free to UA students, each academic year.	.55
MEDIA FEE	The University's student publications, specifically the Arkansas Traveler newspaper and the Razorback yearbook, are partially funded by the media fee. Students reserving a copy are provided with a Razorback yearbook.	.69
NETWORK INFRASTRUCTURE AND DATA SYSTEMS FEE	Provides support for the development and operation of the campus network, including electronic equipment, servers with software, and cabling. The network systems serve computer labs, academic and administrative buildings, residence halls and off-campus access facilities. Data systems will enable Web-based access to the University's information systems for students, faculty, and staff. Also provides support for upgrades and replacement of the student information system.	8.84
RAZORBACK READERSHIP FEE	Provides national and local newspapers on campus, free for students.	.30
SAFE RIDE FEE	Safe Ride: Operates the Associated Student Government's Safe-Ride Program, offering UA students (within the Fayetteville city limits) a free ride home Wednesday through Saturday, 10:30 p.m. to 3 a.m. This fee also funds the Night Owl Services on Monday and Tuesday evenings from 10 p.m. to midnight. See the Safe Ride Web site for more information at http://asg.uark.edu .	.22
STUDENT ACTIVITY FEE (UNIVERSITY PROGRAMS)	Funds University Programs. Students are admitted free to numerous programs presented throughout the year, except for major, promoted concerts.	.91
STUDENT ACTIVITY FEE (ASSOCIATED STUDENT GOVERNMENT FEE)	Allocated to registered student organizations	.69
STUDENT HEALTH DEBT FEE	Pays the debt service for the construction of the new Student Health Center.	.87
STUDENT HEALTH FEE	Covers the cost of office visits by physicians, registered nurses, and other health professionals, medical evaluations, women's health visits, and counseling and psychological service visits. Other services covered by the health fee include health promotion and education and 24-hour emergency care for counseling and psychological needs.	7.11
TECHNOLOGY FEE	Provides improvements in computer access for students: increasing dial-up ports, network access, lab support, training programs, and improvements in computing facilities.	2.24
TRANSIT FEE	Helps fund the Razorback Bus Transit System, which services the campus and neighboring community year round.	2.41

* Assessed each academic semester for which the student is enrolled: fall, spring, and summer
 **per credit hour

TEACHING EQUIPMENT AND LABORATORY ENHANCEMENT FEES

These fees provide and maintain state-of-the-art classroom equipment and instructional laboratory equipment. These fees vary, based upon the student's college of enrollment.

During the regular fall, spring and summer academic semesters, these fees are assessed on a per credit hour basis (see chart at right).

TEACHING EQUIPMENT AND LABORATORY ENHANCEMENT FEES	
College or School	Per Credit Hour Fee
Agricultural, Food and Life Sciences, Bumpers College of	\$ 10.17
Architecture, School of	18.36
Arts and Sciences, Fulbright College of	10.19
Business, Walton College of	20.29
Education and Health Professions	7.62
Engineering	32.12

PROGRAM/SERVICE SPECIFIC FEES	
English Language Placement Test (ELPT)	\$10.00
Graduation fees:	
Masters' Degree and Education Specialist	30.00
Master's Thesis	45.00
Ph.D. and Ed.D. Degree	85.00
Reapplication for Graduation	5.00
I.D. Card	
First card	22.00
Each replacement card	18.00
Returned Check Fee	25.00
Installment Payment Plan	25.00
International student (non-immigrant) application fee	50.00
International student per semester service fee (non-immigrants)	75.75
Sponsored Student Management Fee	275.00
International Visiting Student Program Fee	250.00
Late payment:	
On fifth day of classes if balance has not been paid	50.00
Additional fee at Nov. 30, April 30, and July 31 for fall, spring, and summer, respectively, if payment has not been made	50.00
Mandatory international student health insurance	1030.00 per year
Graduate Application Fee	40.00
Infant Development Center for UA Student Families: (40 hrs/week)	
Materials per semester	25.00
Infants and Toddlers per week	200.00
Parking Permit (per vehicle)	
Remote	45.07
Student	67.01
Resident Reserved	434.42
Parking Garage Reserved	592.14
Motorcycle	45.07
Scooter	6.10
Residence Hall nonrefundable application fee (new students only)	35.00
Test Handling Fee	15.00
Transcript Fee - Official Copy	5.00
Miller Analogies Test (MAT)	70.00
Withdrawal from the University fee	45.00

COLLEGE/COURSE SPECIFIC FEES	
COLLEGE OF AGRICULTURAL, FOOD AND LIFE SCIENCES	
Fifth-year Internship Fee (M.A.T.)	\$100.00\semester
COLLEGE OF ARTS AND SCIENCES	
Fifth-year Internship Fee (M.A.T.) ARED 476V, MUED 451V	\$100.00\semester
COLLEGE OF EDUCATION AND HEALTH PROFESSIONS	
Counseling Practicum Fee CNED 5343, CNED 6711	\$25.00\credit hour
Counseling Internship Fee CNED 574V CNED 674V section 1	\$25.00\credit hour
Fifth-year Internship Fee (M.A.T.) CIED 508V, CIED 514V, CIED 528V, PHED 507V, VOED 5004, VOED 5016	\$100.00\semester
Internship for Communication Disorders CDIS 578V	\$100.00\semester
Internship Program in Education Administration EDAD 574V, EDAD 674V	\$25.00\semester
Off-Campus Practicum: Public School Site CDIS 548V	\$50.00\semester
Special Education Lab fee, Practicum CIED 532V	\$25.00\credit hour

FEE ADJUSTMENTS

Academic Semesters and Summer Sessions

Students who officially withdraw (dropping ALL classes that have not been completed up to that time) from the University of Arkansas during the regular fall or spring semesters receive a cancellation of fees (see chart below), less an Administrative Withdrawal fee of \$45. Students who officially withdraw from a summer session or who drop classes in the summer also receive a cancellation of fees (see chart below).

ADJUSTMENTS OF TUITION AND FEES	
Adjustment Percentage	If withdrawn
100%	before the first day of the semester/session
90%	through the first 10% of days in the semester/session
80%	through the second 10% of days in the semester/session
70%	through the third 10% of days in the semester/session
60%	through the fourth 10% of days in the semester/session
50%	through the fifth 10% of days in the semester/session
40%	through the sixth 10% of days in the semester/session

Billing Statements

Students who pre-register for a semester will be mailed an invoice approximately three weeks prior to the first day of classes. Invoices will be mailed to the student's permanent address unless a separate billing address has been established on ISIS.

It is the responsibility of the student to ensure a correct billing address on the Student Information System. The late fee will not be waived because an invoice was not received.

Late Fees

Students who register for the fall 2008 and spring 2009 semesters are required to pay all charges by the posted payment deadline. Students who fail to pay all registration fees and housing charges or execute an installment payment plan by

the deadline may be assessed a late payment fee equal to the outstanding balance, not to exceed \$50.00.

Any student with an outstanding balance, to include registration-related fees and/or housing charges, by the last payment deadline will be assessed a late payment fee equal to the outstanding balance, not to exceed \$50.00.

Disbursement of Refund Checks

Disbursement of refund checks due to overpayments by scholarships, loans, and/or grants will be mailed approximately one week prior to the start of classes. Checks will be mailed to the student's permanent address unless a check address has been established on ISIS.

Addresses

Students may create a billing address, which will be used specifically for billing statements, and a check address, which will be used specifically for overpayment checks. These addresses may be created in addition to the local and permanent addresses. If a billing or check address is not created, the default address will be the permanent address. The student may change their address on the ISIS Web site through the Student Center.

STUDENTS CALLED INTO ACTIVE MILITARY SERVICE

When a student or student's spouse is activated for full-time military service during a time of national crisis and is required to cease attending the University of Arkansas without completing and receiving a grade in one (1) or more courses, they shall receive compensation for the resulting monetary loss as provided by Fayetteville Policy 504.2. To be eligible for the compensation, the student must provide, prior to activation or deployment for military service, an original or official copy of the military activation or deployment orders to the Registrar. A student whose spouse is a service member shall provide proof of registration with the Defense Enrollment Eligibility Reporting System (DEERS) of the Department of the Defense that establishes that dependent children reside in the household of the student and the service member. Upon leaving the University of Arkansas because of active duty or deployment, the student may choose one of three compensatory options. The student may officially withdraw and receive full adjustment and refund of tuition and non-consumable fees for the term involved; the student can remain enrolled and arrange for a mark of "Incomplete" for each class and finish the courses twelve (12) months after deactivation; or the student may receive free tuition and fees for one (1) semester after deactivation. For more detailed information, refer to Fayetteville Policy 504.2

FINANCIAL ASSISTANCE

Registration (in-state tuition) fees and Non-Resident Tuition for Graduate Assistants

Registration Fee. Any graduate student appointed to the position of Graduate Assistant whose appointment is equal to or greater than 50 percent may be granted registration fees in addition to the stipend.

Non-Resident Tuition. Any graduate student appointed to the position of Graduate Assistant whose percent appointment is equal to or greater than 25 percent shall, in addition to any stipend, be treated as an in-state student for tuition and fee purposes for the semester that they are on appointment.

Graduate Assistantships

Graduate assistantships are available for qualified students in numerous fields and must be obtained from the department in which the student is

majoring or another appropriate unit. Recipients of these appointments are expected to carry a limited program of graduate studies. Graduate students appointed to the position of graduate assistant whose appointment is equal to or greater than 25 percent shall, in addition to any stipend, be classified as an in-state student for tuition and fee purposes only. In addition, in-state registration (tuition) fees may be paid for appointees of 50 percent or more although tuition is normally not paid for audited courses. Successful applicants must have good academic records, adequate preparation for graduate study in their major field, regular admission to the Graduate School, and must maintain a cumulative grade-point average of at least 2.85 on all work taken for graduate credit. See probation policy below.

Graduate students on 50 percent appointment must be enrolled in a minimum of six hours of graduate credit during the academic year and a minimum of three hours during the summer. For the full policy, see the Graduate School Handbook, available on the Graduate School Web site at <http://www.uark.edu/grad>.

Master's students may hold a graduate assistantship for no more than four major semesters; a doctoral student may hold a graduate assistantship for no more than eight major semesters; a student who enters a doctoral program with only a baccalaureate degree may hold a graduate assistantship for no more than ten major semesters. The department/program may petition the Graduate School for an extension to these time limits, on a case by case basis.

Application forms may be obtained from the Dean of the Graduate School or from the head or chair of the department in which the student seeks to do his/her major work.

Information on other financial aid (loans and employment) can be obtained at the Office of Scholarships and Financial Aid in Hunt Hall.

Graduate School Fellowships

Exceptionally promising new entrants to doctoral programs may be nominated at the time of application for University Doctoral Fellowships. These Fellowships are awarded competitively, and the stipend may be held in addition to a graduate assistantship.

Students on academic probation who have been in residence at UA Fayetteville for two or more semesters will not be allowed to receive a doctoral fellowship.

The Benjamin Franklin Lever Fellowship is designed to provide financial assistance to graduate students from under-represented groups and to provide a means by which the University can achieve greater diversity in the student body. To accomplish these purposes, the program grants fellowships to qualified under-represented students who enroll in an on-campus program at the University of Arkansas, Fayetteville campus. Information about applying for the Lever Fellowship will be distributed to qualified applicants before each semester.

Contact the Graduate School, 119 Ozark Hall, (479) 575-4401, for further information about the University Doctoral and the Benjamin Franklin Lever Fellowships.

Eligibility for Continuing Financial Aid

Graduate students are eligible for continuing financial aid through the Office of Financial Aid (e.g., student loans) if:

1. the student completes, with grades of "C" or better, 67 percent of graduate courses attempted at the University, and
2. the student has not yet completed more than 150 percent of the graduate credits required for his/her degree.

Students wishing to continue receiving financial aid who do not meet these requirements will petition the Student Aid Committee.

Academic Probation Policy for Graduate Students

Whenever a regularly admitted graduate student earns a cumulative grade-point average below 2.85 on graded course work taken in residence for graduate credit, he/she will be warned of the possibility of academic dismissal. When a graduate student has accumulated a minimum of 15 hours of graded course work taken in residence for graduate credit with a cumulative grade-point average below 2.85 and has received at least one warning, he/she will be academically dismissed from the Graduate School. This policy is effective with students entering the Graduate School in Fall 2002, or later. For the policy in effect before this time, contact the Graduate School.

Graduate teaching and research assistants and students on Lever, Doctoral, or Chancellor fellowships must maintain a CGPA of at least 2.85 on all course work taken for graduate credit. If a student's CGPA falls below 2.85 on six or more hours of graduate work (one full-time semester), notification will be sent to the students and his/her department. If the CGPA is below 2.85 at the end of the next major semester (fall or spring), the department will not be allowed to appoint the student to an assistantship until such time as his/her CGPA has been raised to the required level.

Veteran Benefits

The University of Arkansas is approved by the Arkansas Department of Education for veterans and veterans' beneficiaries who are working toward a degree. Veterans of recent military service, service members, members of reserve units, and the dependents of certain other servicemen may be entitled to educational assistance payments under the following programs: Title 38, Chapter 30, Montgomery GI Bill for Veterans; Title 38, Chapter 32, Veterans Educational Assistance Program (VEAP); Title 38, Chapter 35, Survivors and Dependents Education; and Title 10, Chapter 106, Montgomery GI Bill for Selective Reserves.

All students must be working toward a degree and should follow the curriculum outline for their objectives since only specific courses may be applied toward VA certification and graduation. Persons eligible for educational benefits should contact the Office of the Registrar for information.

WAIVER OF TUITION AND FEES FOR SENIOR CITIZENS

Arkansas residents who are 60 years of age or older and show proper proof of age may choose to have tuition and fees waived under the senior citizen waiver of fees. Admission and enrollment under these conditions is open only on a "space available" basis in existing classes and students choosing to use this waiver may not register until just prior to the beginning of the term.

ROOM AND BOARD

University Housing (Rates are subject to change)

Housing for married students, students with family status, nontraditional, graduate, and law students is limited and requires early application.

Summer rates for room and board in University residence halls with unlimited meal plans for 2009 summer sessions are \$28.38 per day for single-occupancy rooms. Charges start on the requested move-in day and run through the date of check-out. Contact University Housing for information on meal plans (479) 575-3951.

Specific questions concerning on-campus living may be directed to Residence Life and Dining Services (479) 575-3951. Specific questions concerning sorority and fraternity living may be directed to the Office of Greek Affairs (479) 575-4001.

Off-Campus Housing

Students eligible to live off campus may contact local real estate offices for rental information and availability.

OTHER GENERAL FEE INFORMATION

Checks tendered to the University are deposited immediately. The University does not accept postdated checks. Checks returned for "insufficient funds" (NSF checks) are generally presented for payment only once. Each check returned by a bank for any reason will be assessed a returned check fee. The University may, at its discretion, verify available bank funds for any checks written for payment of indebtedness before accepting a check.

The University of Arkansas reserves the right to withhold transcripts or priority registration privileges, to refuse registration, and to withhold diplomas for students or former students who have not fulfilled their financial obligations to the University. These services may also be denied students or former students who fail to comply with the rules governing the audit of student organization accounts or to return property entrusted to them.

Requests for exceptions to University's fees, charges, and refund policies must be made in writing. Instructions for submitting requests for exceptions to the various fees, charges, and refund policies of the University may be obtained as follows:

- For residence life and dining services fees, charges, and refund policies contact Residence Life and Dining, Attention: Assistant Director for Business, 900 Hotz Hall.
- For parking services fees, charges, and refund policies contact: Parking and Transit, Administrative Services Building, 155 Razor-back Road.
- For all other fees, charges, and refunds, contact the Treasurer's Office at 215 Administration Building, Attention: Treasurer.

Students receiving financial aid are strongly encouraged to have sufficient personal funds available to purchase books and to meet necessary expenses for at least one month at the start of school as some aid funds may not be available for disbursement.

Students are allowed to have automobiles at the University, although parking is quite limited. There is a parking permit and registration fee for each vehicle, varying in cost depending upon the parking option selected.

Academic Facilities and Resources

UNIVERSITY LIBRARIES

The library system of the University of Arkansas, Fayetteville, is composed of the David W. Mullins Library (the main research facility on campus) and four branch libraries: the Robert A. and Vivian Young Law Library, the Fine Arts Library, the Chemistry and Biochemistry Library, and the Physics Library. The combined holdings of the libraries total over 1.7 million volumes of books and bound periodicals and over 5.5 million items in microform. The Libraries currently receive over 18,000 separate journal and serial publications. Other resources in the collections include over 20,000 audio and visual materials, and several thousand maps, electronic databases (indexes and full text), and manuscripts.

The University Libraries maintain membership in the Greater Western Library Alliance (GwLA), the Center for Research Libraries (CRL), the Coalition for Networked Information (CNI), Amigos Library Services, and the state consortium ARKLink. Through OCLC, the libraries share cataloging and interlibrary loan information with thousands of libraries all over the world. The University Libraries' holdings are cataloged in the InfoLinks system. Currently enrolled students, faculty and staff can access more than 200 reference databases, thousands of electronic journals, and InfoLinks from any computer with an Internet connection via the Libraries' Web page, available through the University home page or directly at <http://libinfo.uark.edu>.

The public may use materials, services, and resources of the University Libraries on-site. Currently enrolled students, appointed faculty and staff, and approved borrowers with a valid University ID card may check out materials through the libraries' convenient electronic checkout system. The "view your own record" feature of this system allows patrons to check their library records, including the status of checked out items. Materials may be renewed and requested for hold through the automated system. Loan periods vary according to the type of material and circulation policies of the department or branch library, which can be found at the main Access Services Desk or through the library home page. Items not owned by the University Libraries may be obtained through interlibrary loan by completing the online registration and request forms. Requested items in electronic format will be sent directly to desktops; physical items will be held for pick-up at the Access Services Desk.

The Reference Department assists users in locating and using library resources. Reference librarians are ready to help students navigate InfoLinks and the numerous electronic databases. In addition, librarians offer orientation sessions and lectures on research methods to classes and groups upon request, and research consultations to individuals by appointment.

The University Libraries have had official United States government depository status since 1907. The Federal Depository Library Program provides free public access to U.S. government information by distributing information products from Federal agencies to depository libraries throughout the nation.

Titles are distributed in paper, microfiche, or electronic (Internet, CD-ROM, DVD) formats and are arranged according to the Superintendent of Documents classification numbering system (SuDoc). The Government Documents Department has also been a depository for Arkansas state publications since 1993. The Department manages the University Libraries' maps collection and GIS (Geographic Information Systems) program, including a public GIS workstation equipped with ArcGIS Desktop Suite.

The Libraries' Special Collections Department acquires and preserves material for research in the history, literature, and culture of Arkansas and surrounding regions. Researchers have access to a rich assortment of books, pamphlets, periodicals, photographs, maps, and original manuscript collections to support their work.

For information concerning collections and services, as well as information on reserve reading policies, computer laptop loans for in-house use, and group study rooms, please inquire at (479) 575-4104. For inquiries regarding seminar rooms, gifts and donations, or any other library matter, please contact the Dean's Office at (479) 575-6702.

QUALITY WRITING CENTER

The Quality Writing Center provides one-on-one tutorials for students, faculty, and staff who want to improve their writing. Clients make appointments via the center's Web-based scheduling system for face-to-face or online tutorials.

Graduate tutors of the Quality Writing Center, who help clients with any writing project, work in Kimpel and Gregson Halls. The center also has a staff of undergraduate peer tutors trained to assist students with freshman composition assignments. Peer tutors are available for walk-in tutoring, days and evenings in five locations across campus.

Quality Writing Center tutors employ non-directive approaches during sessions, allowing students to maintain ownership of their writing and to control the important editorial decisions that improve their drafts. The tutors are trained to provide assistance to students at any stage of the writing process: brainstorming, pre-writing, outlining, rough-drafting, and revising.

The center's Web site at <http://www.uark.edu/write> has 40 downloadable handouts covering a wide variety of composition and grammar issues. The site also has information on upcoming workshops by the Quality Writing Center and online tutoring available during holiday and term breaks.

COMPUTING FACILITIES AND RESOURCES

University Information Technology Services supports research, academic and administrative computing activity on the UA campus. Computer operations are maintained to provide access to computing facilities and resources 24-hours a day, seven days a week.

A variety of host systems and servers are available for academic use. The primary mail and messaging server on campus is mail.uark.edu. E-mail is browser-based and can be checked from any computer with an Internet connection by going to <http://uamail.uark.edu/> or <http://mail.uark.edu>. In addition, users can choose to use e-mail clients such as Outlook, Eudora, Pine, Thunderbird, and Mac OSX Mail, all of which are supported. The primary server for academic and research computing is comp.uark.edu, a Sun Fire E2900 server, using the Unix operating system Solaris. Comp supports statistical packages (SAS, SPSS, MATLAB), programming languages (C, C++, FORTRAN), e-mail software (Pine), and other Internet applications. Personal home pages may also be developed on the comp server. All students are automatically assigned UARK accounts (e-mail username and password) on mail.uark.edu, comp.uark.edu and may use their e-mail username and password to access other student-related applications, such as ISIS and logging in to the General Access Computing Labs.

A variety of other servers provide support for administrative and academic computing. These include an IBM z890 mainframe for administrative computing for human resources and business processing systems. Other servers provide support for data warehousing; Web services, allowing them to access PC and Mac-based software through these servers. Additionally, the General Access Computing Labs maintain software via networked servers, allowing access to the same products in multiple labs. Faculty may also access the administrative computing systems for advising purposes, roster generation, and grade reporting. Host peripherals include disk storage, tape systems, and laser printing.

UARKnet, the campus backbone network, is managed by University IT Services. This network enables communication among networks, computers, and servers on campus, as well as on the Internet and Internet2, of which the University is a member site. The University is also on the ground floor of ARE-ON, considered the highest speed research network in the nation. Virtually all departments, as well as all laboratories, are connected to the campus network. Network access is also available via dial-up modem connections. Dial-up access ID and passwords are the same as e-mail IDs and passwords that students use to gain access to other systems.

The General Access Computer Labs offer approximately 300 network-attached PC and Mac computers for use by UA students, faculty, and staff. These labs are located in the Arkansas Union, Administrative Services Building, Mullins Library, and in the Northwest Quad. The labs offer day, evening, and weekend hours. In addition to being Internet-connected, a variety of products are installed on these machines, including Internet browsers, word processors (MS Word and WordPerfect), databases (MS Access), and spreadsheet programs (MS Excel). Laser printing is available from all supported software. Scanning facilities are available in the Administrative Services Building and the Arkansas Union labs, and color printing is available in the Union. Laptops are available for checkout in Mullins Library and at the Student Technology Center, located in the Arkansas Union. These laptops can be used standalone or with network access via the wireless network available campuswide. Personal laptops may also connect to the network through public drops located in Mullins and the Union, as well as through the campus wireless network.

University IT Services offers free, non-credit training courses every month on a variety of computer and Internet-based topics, including operating systems, e-mail, word processing, Windows Sharepoint, Web page development,

presentation tools, and many others. Students can also refer to the University IT Services Web site for a more comprehensive list of training courses. Training by request is also available.

The Student Technology Center, provided by the Student Technology Fee and University IT Services, is a walk-in computing help center offering laptops and projectors for checkout, as well as high-end multimedia direction and assistance. Laptops are configured for wireless Internet access, and carrels are available with desktop computers. Laptops and desktops are loaded with advanced, multimedia software for layout, graphics design, and Web site development, which students can learn to use with assistance from staff at the Student Technology Center.

The MultiMedia Resource Center (MMRC) provides access to and training for computers and applications that can be used to develop programs and classroom presentations. In addition, the MMRC features a training lab, including Internet-connected computers equipped for video conferences and distance education applications. The MMRC also has presentation equipment and a portable IP-based video-conferencing unit available for checkout. The Research Data Center provides researchers with assistance in data design and analysis and with support for other needs, such as training and access to numeric data and assistance in using Web-based data and analyzing survey results. Furthermore, faculty can refer students to the MMRC to learn high-end computing techniques, such as podcasting, video presentation, and much more.

University IT Services is located in the Administrative Services Building (ADSB), 155 Razorback Road. University IT Service specialists offer assistance with operating systems, application programs, virus scanning, modem communications, Internet tools, research projects, general troubleshooting, and more. For more information, phone the UITS Help Desk at 479-575-2905, from 7 a.m. to 6 p.m. Monday-Thursday, and until 5 p.m. Friday, or visit the University IT Web site at <http://uits.uark.edu/>.

TESTING SERVICES

Testing Services is charged with the responsibility of administering standardized academic tests at the University of Arkansas. The office administers such national tests as the ACT Assessment, the Law School Admission Test (LSAT), the Graduate Management Admission Test (GMAT), the Graduate Record Examination (GRE), and CLEP exams in addition to others throughout the year. National testing companies determine testing dates and deadlines. Testing Services also offers a number of institutional tests such as the Test of English as a Foreign Language (TOEFL), the Spoken Language Proficiency Test (SLPT), and the Math Placement Test. These tests are scheduled at various times as demand dictates. Test fees vary depending on the test.

To obtain a registration bulletin or information about exam dates and deadlines, please stop by 700 Hotz Hall or call 479-575-3948.

University Centers & Research Units

Research programs are the means by which the University contributes to the generation as well as to the preservation and dissemination of knowledge. With nationally recognized programs in many areas and funding from government, industry, and other private sources, the research effort of the University is strong and diversified and provides special learning opportunities for students as discoveries are made.

In addition to the extensive work performed by faculty through individual and team efforts in academic departments, special programs of research are conducted by the University divisions described below.

AGRICULTURAL EXPERIMENT STATION

<http://aaes.uark.edu/>

The Arkansas Agricultural Experiment Station, a statewide unit of the UA Division of Agriculture, conducts scientific research on the dynamic biological, environmental, economic, and social systems involved in the production, processing, marketing, and utilization of food and fiber, community development, and family studies.

The experiment station is one of the most comprehensive research organizations in Arkansas, with a faculty of approximately 200 doctoral-level scientists. It is an essential part of the research and technology infrastructure that supports Arkansas agriculture and the food and fiber sector.

Experiment station research is conducted in agricultural and environmental sciences, marketing and economics, social issues affecting families and rural communities, nutrition, microbiology, genetics, molecular biology, and other dynamic scientific disciplines.

Many experiment station scientists also are on the teaching faculty of the Dale Bumpers College of Agricultural, Food and Life Sciences. The result is a wealth of opportunity for students to study and work with some of the nation's most respected scientists. Graduate students work on master's thesis and doctoral dissertation research projects as part of a team of experiment station scientists in modern laboratories, greenhouses, and field research facilities.

Experiment station research is closely coordinated with the Arkansas Cooperative Extension Service. Together, they comprise the statewide UA Division of Agriculture.

The vice president for agriculture heads the division of agriculture for the UA system. The associate vice president – extension provides leadership to the cooperative extension service and reports directly to the vice president for agriculture. The dean of the Dale Bumpers College of Agricultural, Food and Life Sciences also serves as the associate vice president – research and provides leadership for the agricultural experiment station. The associate vice president – research reports directly to the vice president for agriculture for agricultural research programs and as the dean to the vice chancellor for academic affairs

for instructional programs. The associate director of the experiment station also serves as an associate dean in the college, and the associate dean serves as an associate director in the experiment station, respectively.

The mission of the Division of Agriculture, through the combined efforts of the Experiment Station and Extension Service, is to provide new knowledge to strengthen the state's food and fiber sector; assure a safe food supply; conserve natural resources and protect the environment; and assist in the economic and social development of communities, families, and individuals, particularly in the rural areas of the state.

ARKANSAS ARCHEOLOGICAL SURVEY

<http://www.uark.edu/campus-resources/archinfo/>

The Arkansas Archeological Survey is a research and public service organization charged by the legislature with statewide responsibility for conserving and investigating the state's archeological heritage and with making information on this rich heritage available to all. To this end it has an extensive publication and public relations program. With a staff of 40 (approximately half of whom are professional archeologists), it is recognized as one of the most effective state-supported archeological research organizations in the country. The survey's coordinating office on the Fayetteville campus consists of the director, the state archeologist, computer services, editorial, graphics, and other support staff. There are also several research archeologists who carry out archeological investigations under contracts as required by law to protect the state's archeological resources. There are station archeologists at all 10 research stations around the state, including the Fayetteville campus, who are available for graduate guidance. The survey works closely with the University's Department of Anthropology in training students, cooperates with the state historic preservation officer and other state and federal agencies, and trains and assists citizen groups interested in archeological conservation.

ARKANSAS BIOTECHNOLOGY CENTER

The Arkansas Biotechnology Center is home for the University of Arkansas Herbarium. The center houses food safety research efforts of the Department of Food Science as well as the Agricultural Research Services Laboratories and Offices. The center also accommodates the curation laboratory and offices for the university collections. The coordinator of the Arkansas Biotechnology Center is Dr. Collis R. Geren, Ozark Hall 119, 479-575-7762.

ARKANSAS CENTER FOR SPACE AND PLANETARY SCIENCES

<http://spacecenter.uark.edu>

The Arkansas Center for Space and Planetary Sciences is a research institute of the University of Arkansas, created by faculty from six departments, including Biological Sciences, Chemical Engineering, Chemistry and Biochemistry, Electrical Engineering, Geosciences, Mechanical Engineering, and Physics. Those departments, representing the J. William Fulbright College of Arts and Sciences and the College of Engineering, work closely with the Graduate School and the Honors College. The center operates world-class research facilities and cutting-edge research projects. It houses the only university-based, large-scale planetary simulation chamber in the country along with major facilities for the analysis of extraterrestrial samples. Major research interests include the analysis of returned samples from space, the nature of Mars, and instrumentation for use in space. The center also operates a number of programs of interest to the university community, grade school teachers and students, and the public.

The space center administers master's and doctoral degree programs in space and planetary science. These provide a unique integrative interdisciplinary education and research training based on a suite of core courses spread across the departments and specialist courses appropriate to the student's specific interests. Professional development in communications, ethics and space policy is also included. Such training gives graduates a competitive edge in today's space and planetary job market. Additionally, the Departments of Biological Sciences, Geosciences and Physics offer space and planetary science as an option in their own graduate programs. Admission procedures are outlined on the space center Web site along with detailed information about the programs, the research areas, and current research projects.

ARKANSAS COOPERATIVE FISH AND WILDLIFE RESEARCH UNIT

<http://biology.uark.edu/Coop/home/coophome.htm>

The Coop Unit is a cooperative venture among the U.S. Geological Survey, Arkansas Game and Fish Commission, the University of Arkansas Department of Biological Sciences, and the Wildlife Management Institute. The Arkansas Coop Unit was established in 1988 and is part of a network of cooperative fish and wildlife research units that exist in 43 state and land-grant colleges across the United States. The purpose of the Coop Unit program is to conduct applied and basic wildlife and fish research, to train graduate students in research and management methods, and to participate in graduate education and technical assistance. The three unit personnel are federal employees stationed on the University of Arkansas campus.

ARKANSAS HOUSEHOLD RESEARCH PANEL

The Arkansas Household Research Panel (AHRP) is a continuing project of the Department of Marketing and Logistics. AHRP consists of several hundred Arkansas households that respond to quarterly questionnaires. The AHRP has been used for academic, student, and business-related research. The panel's funding comes from the professional fees that are generated.

ARKANSAS LEADERSHIP ACADEMY

<http://www.arkansasleadershipacademy.org/>

The Arkansas Leadership Academy in the College of Education and Health Professions is a model program that prepares leaders for the classroom and the board room, develops accountability to communities, and facilitates the creation of results-driven educational environments. The academy supports reform of the educational system and provides direct services to school districts through district support activities or strategic leadership institutes. Academy graduates become part of a statewide network that pursues educational reform. The network includes representatives from business, industry, state government, the public schools, and higher education. The academy is governed by partners from higher education institutions, education service cooperatives, professional education organizations, state education agencies, foundations and corporations. The synergy created among the partners builds the expertise and capacity for Arkansas to become a true community of learners.

ARKANSAS WATER RESOURCES CENTER

<http://www.uark.edu/depts/awrc/>

The Arkansas Water Resources Center, established by Public Law in 1964, utilizes scientific personnel and facilities of all campuses of the University (and other Arkansas colleges and universities) in maintaining a water resources research program. The center supports specific research projects throughout Arkansas, which often provide research training opportunities for undergraduate and graduate students, and it disseminates information on water resources via publications and conferences. The center works closely with federal, state, municipal, educational, and other public groups concerned with water resources in development of its research, training, and dissemination programs.

BESSIE BOEHM MOORE CENTER FOR ECONOMIC EDUCATION

<http://bmcee.uark.edu/>

The Bessie Boehm Moore Center for Economic Education, established in 1978 and located in the Walton College of Business, promotes an understanding of the American economy among the people of Arkansas. Its major efforts are directed to elementary and secondary school children. The center's faculty and staff hold workshops and seminars for public school teachers, conduct research in economic education, develop instructional materials, maintain a lending library, and sponsor adult economic educational programs for business, labor, industry, and the general community. In recent years, center personnel have been involved in educating teachers in transitional or developing economies about market economics. The center is officially certified by the Arkansas Council on Economic Education and the National Council on Economic Education.

For college-level students, the center sponsors the Walton College Students In Free Enterprise (SIFE) team. SIFE's mission provides college students the best opportunity to make a difference while developing leadership, teamwork, and communication skills through learning, practicing, and teaching the principles of free enterprise. The Walton College SIFE team welcomes members from other colleges who embrace their mission and want to grow through benefiting the local community. The UA SIFE team is quickly becoming a nationally recognized organization.

The Center is located in Suite 217 of the Donald W. Reynolds Center for Enterprise Development behind the Business Building and may be reached by calling 479-575-2855.

CENTER FOR ADVANCED COMPUTING AND COMMUNICATIONS RESEARCH

The Center for Advanced Computing and Communications Research is housed in the Department of Computer Science and Computer Engineering. The Center was established to engage collaborative research in areas that benefit national and international computing and communications industries and Arkansas communities. These include, but are not limited to: algorithms development for information processing and testing, network processors, dependable, secure networks and computing resources, sensor and high performance networks, software and data engineering, cyber security, grid and cluster computing, DNA computing, agent-based computing, and low-power systems.

CENTER FOR ADVANCED SPATIAL TECHNOLOGIES

<http://www.cast.uark.edu/>

The Center for Advanced Spatial Technologies (CAST) focuses on application of geospatial technologies in research, teaching, and service. These technologies include geomatics, GIS, GPS, remote sensing, photogrammetry, geospatial software and systems design, interoperability, and large (multi-terabyte) geospatial databases.

Established in 1991, CAST is a unit of the J. William Fulbright College of Arts and Sciences. CAST has a campus-wide focus, working with the departments of anthropology; architecture; crop, soil, and environmental science; biology; bioengineering; civil and industrial engineering; geosciences; entomology; and landscape architecture. Other related partners include the Environmental Dynamics Program, the Arkansas Water Resources Center, Mullins Library, and the Arkansas Archeological Survey.

CAST has been selected as a Center of Excellence by many corporations, including the Intergraph Corporation, Trimble Navigation Inc., the Oracle Corporation, Definiens Imaging, Sun Microsystems, Spatial Acquis, and PCI Geomatics. These and other corporate sponsors have provided more than \$22 million of in-kind support of the research teaching facilities of the center. The center has extensive hardware and software capabilities, including more than 100 high-performance workstations, multiple Linux, Windows XP and Solaris servers (combined seven terabyte of on-line disk), large-format plotters, mapping and survey-grade GPS, MSS instruments, spectroradiometers, terrestrial laser scanners, and an extensive inventory of software.

University of Arkansas undergraduate and graduate students have a wide range of geomatics courses available to them that utilize CAST facilities and laboratories. These courses, taken along with related courses in cartography, remote sensing, image interpretation, photogrammetry, surveying, and spatial statistics, provide the student with a range of career options. In addition to classroom instruction, CAST facilities are used by students in both undergraduate and graduate research projects. The internship program in Applied Spatial Information Technologies offers students an opportunity to gain hands-on experience in geospatial technologies.

CAST staff are engaged in research projects in a wide range of areas. A few recent research projects focused on areas such as the creation of a seamless, on-line spatial data warehouse; K-12 GIS education; soil survey by remote sensing; land-use/land-cover identification; remote sensing for historic resources; natural resources wetlands analyses; multi-sensor remote sensing for historic resources; and predicting red oak borer populations.

CENTER FOR ARKANSAS AND REGIONAL STUDIES

<http://www.uark.edu/misc/carsinfo/>

A multidisciplinary agency within the J. William Fulbright College of Arts and Sciences, the Center for Arkansas and Regional Studies encourages research, publication, and dissemination of knowledge about life and culture in Arkansas and the surrounding region. The center administers the interdisciplinary major in American Studies and sponsors lectures, seminars, conferences, radio programs, and international student exchanges. The center also produces workshops and audio and video documentary recordings, and works with Mullins Library to locate and collect Arkansasian and other regional materials.

CENTER FOR BUSINESS AND ECONOMIC RESEARCH

<http://cber.uark.edu/>

The Center for Business and Economic Research (CBER) is a public service/outreach center and a student-faculty research center. An integral part of the Sam M. Walton College of Business, CBER conducts externally sponsored research for local and state government, as well as the state business community. The staff responds daily to requests for state and local economic and demographic data.

In addition to conducting externally funded research, CBER maintains several electronic database libraries of economic and financial information to serve the needs of students and faculty. Examples of organizations with which CBER has been involved include the Arkansas Department of Finance and Administration, Arkansas Department of Parks and Tourism, U.S. Army Corps of Engineers, Beverly Enterprises Inc., Mercury Energy, and the Arkansas Research and Technology Park planning group.

CBER publishes the *Arkansas Business and Economic Review*, a quarterly business and economics journal, which is dedicated to providing information about Arkansas' business and economic environment. The review covers state, regional, and national business and economic issues. It includes state and regional economic indices relating to personal income, industrial output, employment, population, and other factors.

CBER is housed in room 217 of the Donald W. Reynolds Center for Enterprise Development. CBER staff can be reached by phone 479-575-4151, FAX 479-575-7687, or e-mail cberinfo@cavern.uark.edu.

CENTER FOR COMMUNICATION AND MEDIA RESEARCH

The Center for Communication and Media Research (CCMR) advances knowledge and supports scholarly and applied inquiry into the study of interpersonal, group, organizational, and media communication. The center sponsors outreach programs designed to help under-served populations, educational institutions, media companies, businesses, and non-profit organizations.

Multidisciplinary in nature, the center facilitates scholarship among allied disciplines such as journalism, law, business, political science, psychology, sociology, and computer science. Research topics include communication and advertising, dispute resolution, education, environmental concerns, family, health, information technology, legal concerns, life stages, media audiences, organizational concerns, politics, and religion.

For information, contact Director Rob Wicks at the Center for Communication and Media Research, Department of Communication, 417 Kimpel Hall, University of Arkansas, Fayetteville, AR 72701, or call 479-575-3046 or e-mail rwicks@uark.edu.

CENTER FOR ENGINEERING LOGISTICS AND DISTRIBUTION

<http://celdi.ineg.uark.edu/>

The Center for Engineering Logistics and Distribution (CELDi) is a multi-university, multi-disciplinary, National Science Foundation sponsored Industry/University Cooperative Research Center located in the Department of Industrial Engineering. CELDi emerged in 2001 from The Logistics Institute (1994) to provide integrated solutions to logistics problems, through research related to modeling, analysis, and intelligent-systems technologies. Research endeavors are driven and sponsored by representatives from a broad range of member organizations, including manufacturing, maintenance, distribution, transportation, information technology, and consulting. Partner universities include the University of Oklahoma, Oklahoma State University, and the University of Louisville. This partnership among academic institutions and industry represents the effective integration of private and public sectors to enhance a U.S. competitive edge in the global market place.

CELDi helps industry partners excel by leveraging their supply chain to achieve a distinguishable, sustainable difference. Member companies realize a measurable return on their investment by creating competitive value chains in terms of cost and service quality. Through basic research, collaborative applied research with industry, technology transfer, and education, CELDi is a catalyst for developing the engineering logistics methodology necessary for logistics value chain optimization.

For more information contact the center at 479-575-2124; FAX 479-575-8431, or visit the Web site.

CENTER FOR CORPORATE AND EMPLOYEE WELLNESS

The Center for Corporate and Employee Wellness in the College of Education and Health Professions in the Department of Health Science, Kinesiology, Recreation and Dance provides comprehensive educational services as well as research-based programs for the health, optimal performance, and wellness of individuals and/or groups of employees in public and private organizations. The activities of the center are supported through contractual agreements with agencies, hospitals, and schools as well as health and fitness programs. In addition the center provides internships for students in a variety of settings and conducts research on health and wellness issues.

CENTER FOR MANAGEMENT AND EXECUTIVE DEVELOPMENT

<http://cmcd.uark.edu/>

The Center for Management and Executive Development in the Sam M. Walton College of Business provides executive and middle management training opportunities designed to enhance quality in leadership, management decision making, and human resource skills and abilities for corporate and public clients. Programs provide training for implementation of current acceptable practices and approaches to problem solving that support progressive management achievements. Programs are custom designed for individual clients, or they are designed in modular fashion from several pre-prepared programs to meet the general leadership needs of organizations and include such topics as customer service, leadership, team development, total quality and continuous improvement, and personal skills development.

The center serves local, national, and multinational businesses. The center

operates on a fee-for-service basis, and its activities are supported from fee based revenues. It also provides directive support for Arkansas manufacturers who seek to produce and market products for the mass market and for its retailers through the Support Arkansas Made program. Support Arkansas Made assists manufacturers in the evaluation of new products and product ideas based upon marketable criteria.

CENTER FOR MATHEMATICS AND SCIENCE EDUCATION (CMASE)

<http://www.uark.edu/~k12info>

The Center for Mathematics and Science Education (CMASE) – a University of Arkansas K-16 education outreach facility within the Graduate School – works in conjunction with the Arkansas Department of Higher Education as part of a network of twelve mathematics and science centers on university and college campuses around Arkansas. The main objectives of the center are to 1) provide science, mathematics and technology professional development for K-16 pre-service and in-service teachers; 2) assist in statewide K-16 education initiatives; 3) coordinate regionally beneficial grant-funded programs among universities and colleges for K-16 education; 4) provide science, mathematics and technology educational materials, resources, and information to the K-16 community; and 5) link common K-16 education allies throughout the state.

University Day, Science/Engineering Fairs, Springfest, and various K-16 teacher and student programs are conducted through CMASE. Day-to-day educational outreach information is sent to local, regional, and statewide constituencies through the Center's Web site and various e-mail listservs. CMASE is a host site for the federally sponsored Eisenhower National Clearinghouse and the Southwest Educational Development Laboratory Consortium. CMASE also serves as the Arkansas National Aeronautics and Space Administration (NASA) Educator Resource Center, responsible for warehousing and disseminating NASA materials and providing regular updates on NASA programs and materials to the state.

Web pages specifically designed to provide a wealth of material resources and information available for public, private and home-school educators across the state can be accessed at www.uark.edu/~k12info.

For more information, contact the Center for Mathematics and Science Education at 346 N. West Avenue, No. 202, University of Arkansas, Fayetteville, AR 72701 or call 479-575-3875.

CENTER FOR PROTEIN STRUCTURE AND FUNCTION

<http://protein.uark.edu/>

The Center for Protein Structure and Function is an interdisciplinary unit for research and teaching within the departments of chemistry/biochemistry and biological sciences in the J. William Fulbright College of Arts and Sciences. The center raises funds from federal, state, and private sources and sponsors faculty- and student-initiated basic research on the folded structures of protein molecules, their dynamic properties, and their diverse functions in biological systems. The center has been awarded funding from the National Science Foundation, the Arkansas Science and Technology Authority, and the National Institutes of Health. Co-directors of the center are Frank Millett and Roger Koeppel in the Department of Chemistry and Biochemistry. For more information, visit the Web site or call 479-575-4601.

CENTER FOR RETAILING EXCELLENCE

<http://cre.uark.edu/>

The Center for Retailing Excellence in the Sam M. Walton College of Business promotes superior performance in retail practice through both research and education programs. Through its efforts, the center promotes student interest in and preparation for careers in retailing and closely related businesses. The center works to develop strategic alliances between business academics and industry by focusing on interdisciplinary issues and concerns of retailers and vendors in both its activities and research programs. By means of its initiatives and support, the center stimulates research that advances knowledge of retailing and addresses problems faced by retailing organizations and vendor firms. The Center for Retailing Excellence provides a range of benefits for constituent groups comprised of students, retail organizations and their suppliers, and faculty researchers.

CENTER FOR SEMICONDUCTOR PHYSICS IN NANOSTRUCTURES

<http://www.nhn.ou.edu/cspin/>

The University of Arkansas and University of Oklahoma are equal partners in the Center for Semiconductor Physics in Nanostructures (C-SPIN). C-SPIN is funded by the National Science Foundation under the Materials Research Science and Engineering Center program, with \$4.5 million in NSF funding committed to C-SPIN over five years.

C-SPIN personnel include faculty from the physics and chemistry departments. C-SPIN students are enrolled in physics, chemistry, and microelectronic-photonics graduate programs and pursue research ranging from the study of quantum dots grown one atom at a time to colloidal nanocrystals destined to become future detectors of biological processes. In addition to the nanoscience emphasis of C-SPIN, the center also strongly supports K-12 outreach efforts to move the excitement of advanced research into school systems. The efforts of C-SPIN personnel in this area are designed to increase the level of science and technology competency in both Oklahoma and Arkansas. For more information, visit the C-SPIN Web site.

CENTER FOR SENSING TECHNOLOGY AND RESEARCH

<http://www.uark.edu/depts/anylchem/cstar/sens.html/>

The Center for Sensing Technology and Research (CSTAR), located in the Department of Chemistry and Biochemistry, draws upon unique campus strengths to carry out a high-impact research program directed toward fundamental and applied research in new sensor technology. Through cross-disciplinary interaction of researchers and students, highly effective new sensors are created in a variety of applications. This interdisciplinary collaboration helps to tackle sensor problems, while educating scientists, engineers, and industry about available resources, problems, and new technological solutions. Synergistic interaction with industrial participants provides real world applications in need of advanced sensing technology. By implementing sensor technology within Arkansas-based businesses, CSTAR seeks to improve national competitiveness in science and technology in Arkansas. An essential goal of CSTAR is to contribute to the graduate education of a new generation of scientists and engineers skilled in advanced sensing technology and provide support for recruitment and research of qualified graduate students to the relevant doctoral programs of the participating faculty.

CENTER FOR SOCIAL RESEARCH

<http://www.uark.edu/depts/social/CSR.htm>

Since 1982 the Center for Social Research has provided research services to government agencies, communities and businesses. Located in the Department of Sociology, the center can conduct survey and public opinion research, impact assessment, evaluation and policy assessment. The center's staff can provide assistance with research methodology and design, sampling, data collection and analysis.

The center's professional staff has vast experience in virtually every aspect of social research. In addition, the center's resources include computer-assisted telephone interviewing facilities; extensive archival data holdings, including online access to the archival holdings of the Inter-University Consortium for Political and Social Research at the University of Michigan; and, in-house statistical analysis.

For more information, contact Director William Schwab at 479-575-3206.

CENTER FOR THE UTILIZATION OF REHABILITATION RESOURCES FOR EDUCATION, NETWORKING, TRAINING AND SERVICES

<http://www.rcep6.org/>

Established in 1974, this center provides human resource and organization development services for a broad audience in the rehabilitation and disability communities. Projects managed by CURRENTS vary in scope from state and local to regional and national levels. The center is housed at the Hot Springs Rehabilitation Center, Hot Springs, Arkansas.

LITTLE ROCK REHABILITATION RESEARCH AND TRAINING CENTER FOR PEOPLE WHO ARE DEAF OR HARD OF HEARING

<http://www.uark.edu/deafrtc/>

Established in 1981, this national center conducts research and training programs to enhance rehabilitation efforts on behalf of the 31 million U.S. citizens who are deaf or hard of hearing. These programmatic efforts are directed toward enhancing the career preparation, job entry and placement, career advancement, and workplace communication accommodations consistent with the Americans with Disabilities Act. The center is located in Little Rock and is currently conducting research focused on improving the nation's services for those individuals with functional limitations that necessitate intensive and longer-term education, rehabilitation and related services to enhance employment, independent living and community participation.

CENTER OF EXCELLENCE FOR POULTRY SCIENCE

<http://www.poultryscience.uark.edu/poultry.html>

With designation by the University of Arkansas Board of Trustees to make poultry science a center of excellence in the state's university system, the department of poultry science became a reality in 1992.

The Center of Excellence for Poultry Science (CEPS) is comprised of full-time poultry science faculty members, full-time USDA/ARS Poultry Research Group faculty members, graduate assistants, adjunct faculty, and

poultry science departmental staff. CEPS receives multidisciplinary contributions from several University departments including animal science; biological and agricultural engineering; biological sciences; crop, soil, and environmental sciences; entomology; food science; industrial engineering; the School of Human and Environmental Sciences; and the UALR College of Pharmacy.

The Department of Poultry Science and the research group are housed in the John W. Tyson Building, which is a 112,000-square-foot, state-of-the-art laboratory and office complex that was completed the fall of 1995 on the UA campus. In addition to the John W. Tyson Building on the main campus, CEPS comprises the following facilities:

- FDA-licensed feed mill;
- 10,000-square-foot processing plant used for teaching processing techniques and for ongoing food safety research projects;
- 12,000-square-foot John Kirkpatrick Skeeles Poultry Health Laboratory, which holds the highest bio-safety rating (P3) available in the country;
- A poultry research farm facility including hatchery, genetics unit, pullet-rearing facility, battery brooder, caged layer house, broiler breeder houses and turkey houses;
- Four full-sized broiler houses equipped with computerized environmental control and data collection systems capable of commercial-type production research; and
- A broiler breeder research facility that includes two full-size broiler breeder houses, a pullet-rearing facility, and quality assurance building with offices, classroom, and egg holding capacity.

COMMUNITY AND FAMILY INSTITUTE (THE)

<http://sociology.uark.edu/1876.htm>

The Family and Community Institute is a joint effort of the University of Arkansas and the Harvey and Bernice Jones Center for Families in Springdale, Arkansas. The institute is a multidisciplinary research center in the J. William Fulbright College of Arts and Sciences that conducts basic and applied research, as well as policy-related studies on the critical issues facing families and communities in the region and the nation. The institute raises funds from federal, state, and private sources and sponsors applied research by faculty and students on the family and the community.

DAVID AND BARBARA PRYOR CENTER FOR ARKANSAS ORAL AND VISUAL HISTORY

<http://libinfo.uark.edu/specialcollections/pryorcenter/>

The mission of the Arkansas Center for Oral and Visual History is to document Arkansas' rich history by collecting the "living memories" of those who have been witness to various aspects of the state's past. Using traditional oral history methodology, the center interviews individuals, transcribes those interviews, and deposits them with the Special Collections Division of the University of Arkansas Mullins Library. The center is responsible for preserving these memories and making them available to scholars and researchers interested in the culture and heritage of Arkansas. The center is located in Mullins Library, Room 403, 365 N. McIlroy Ave., University of Arkansas, Fayetteville, AR 72701; to contact the center, e-mail kkatrosh@uark.edu, call 479-575-4104, or visit the Web site.

DIANE D. BLAIR CENTER OF SOUTHERN POLITICS AND SOCIETY

<http://www.uark.edu/ua/tshield/blaircenter.htm>

The Blair Center, located in the Department of Political Science, is dedicated to fostering political scholarship, public service, civic consciousness, and the study of Southern politics, history and culture. The center supports graduate students studying topics relevant to the South and hosts conferences and periodic speakers discussing issues relevant to Southern politics and society.

ENGINEERING EXPERIMENT STATION

Research is a major function of each of the faculties within the seven departments in the College of Engineering. Research coordination is achieved through the Engineering Experiment Station, which was established for that purpose by an act of the Arkansas Legislature in 1920.

The overall goal of research in the College of Engineering is to provide engineering solutions to important problems that face our society. We utilize our faculty, staff, students, and facilities to enhance the well-being of both public and private sectors. Student involvement in research is especially important in that it helps link them to the needs of their future employers. All departments – biological and agricultural, chemical, civil, computer engineering, electrical, industrial, and mechanical engineering – conduct research over a broad spectrum of subjects that includes areas such as biological and chemical processes; electronics manufacturing; environmental and ecosystems analysis; material and manufacturing; software and telecommunications; and transportation, logistics, and infrastructure. Funding for research within the college comes primarily through grants received from government and industry sources.

ENGINEERING RESEARCH CENTER

The Engineering Research Center provides the facilities and support services for a wide variety of research activities of the College of Engineering. The center houses the Engineering Experiment Station through which the research of individual departments of the college is handled, the Genesis Technology Incubator program, the Southwestern Regional Calibration Center, the High Density Electronics Center, the Arkansas Center for Technology Transfer, the Industrial Training Laboratory, the Center for Interactive Technology, the Systems Technology Laboratory, the Highway Construction Materials Laboratory, the Hydrology Laboratory, the Low-Speed Wind Tunnel Laboratory, and the engineering extension office.

The center is located in a modern 186,000-square-foot facility on 32 acres approximately two miles south of the main campus in Fayetteville.

FULBRIGHT INSTITUTE OF INTERNATIONAL RELATIONS

<http://www.uark.edu/~fiir/>

An interdisciplinary unit within the J. William Fulbright College of Arts and Sciences, the Fulbright Institute of International Relations encourages student and faculty research and scholarly analysis of foreign policy and international affairs. The institute sponsors instructional activities, conferences, seminars, public events, and publications, including a major spring symposium on a significant topic in international affairs. The institute's office of Study Abroad and International Exchange coordinates

a number of overseas programs and provides support services for students interested in study abroad.

GARVAN WOODLAND GARDENS

<http://www.garvangardens.org/>

Garvan Woodland Gardens is the botanical garden of the University of Arkansas, established in 1993 by an endowment from Mrs. Verna C. Garvan. Her vision is the foundation of the Garden's mission to serve the public and provide teaching and research opportunities for the Department of Landscape Architecture and the School of Architecture.

As early as 1985, the Department of Landscape Architecture was utilizing portions of the 210 acres on Lake Hamilton, in Hot Springs, Ark., as a resource to teach local ecology and design principles. Teaching opportunities continue in these areas and currently feature urban forestry, wetland ecology, construction methods and materials, design implementation, and horticulture. Numerous designed features offer case studies for landscape architecture and architecture students as well as professionals, including the Asiatic Garden by David Slawson, a nationally recognized Japanese garden designer, and the Verna C. Garvan Pavilion, by internationally recognized architects Fay Jones and Maurice Jennings.

Research opportunities lie in wetland ecology and constructed wetland design, sustainable design, and therapeutic gardens. Ongoing public programs feature workshops on gardening techniques, bonsai collections, and perennials.

An annual symposium focuses on timely issues affecting the quality of life of people in Arkansas and the nation. Past topics include historic landscape preservation practice in Arkansas and sustainable golf course design.

Garvan Woodland Garden is a member of the American Association of Botanical Gardens and Arboreta.

GENESIS TECHNOLOGY INCUBATOR

<http://www.uark.edu/ua/artp/>

Located in the Engineering Research Center but acting as a resource for the University, GENESIS provides technology-based companies with research and development support by allowing these firms access to University labs and facilities as well as technical support from University researchers. Firms accepted into GENESIS are provided physical space in University research centers as well as office space, shared support services, and both business and technical guidance. GENESIS' goal is that of creating jobs for Arkansans skilled in the science and engineering professions as well as helping to diversify both Arkansas' technology and economic base. Applicants must meet strict technical guidelines as determined by a committee of University researchers, administrators, and a 15-member advisory board comprised of community business leaders. GENESIS was conceived to span all University colleges and departments by providing entrepreneurs needing research and development support a method for obtaining and coordinating the same through a program which focuses the resources of the entire campus for this common objective.

HEALTH EDUCATION PROJECTS OFFICE

The Health Education Projects Office in the College of Education and Health Professions in the Department of Health Science, Kinesiology, Recreation and Dance serves schools and communities to assist them in the delivery of effective health education programs. In addition to ongoing research in

selected health education areas, the office has developed health education programs and interventions to foster effective education of children and youth. In addition, the office provides professional development for teachers and other educators, assists with program implementation, and consults on health education projects. The office has specialized in abstinence education, substance use prevention, tobacco use prevention, rural health education, and HIV/AIDS education.

HIGH DENSITY ELECTRONICS CENTER

<http://www.hidec.uark.edu/>

The High Density Electronics Center (HiDEC) was established in 1991 as an interdisciplinary research program in advanced electronic packaging technologies, particularly the rapidly developing technology of multichip modules (MCMs), which allow electronic systems to be small, fast, and cheap.

With generous support from the Defense Advanced Research Projects Agency (DARPA), a large clean room was constructed, and an MCM fabrication facility, unique among universities, was installed. Current research programs focus on 3-D electronic packaging, high density laminate substrates, co-fired ceramic substrates for wireless applications, high temperature superconducting (HTSC) tunable filters, micro electromechanical systems (MEMS), and integrated passives development. The program is located in the Department of Electrical Engineering but involves faculty from six departments and more than 25 graduate students. Continuing funding comes from DARPA and several industrial sponsors. Significant national recognition has resulted from work performed at HiDEC.

HUMAN PERFORMANCE LABORATORY

<http://www.uark.edu/admin/hplweb/>

The Human Performance Laboratory in the College of Education and Health Professions in the Department of Health Science, Kinesiology, Recreation and Dance has a dual-purpose mission: educational outreach and research programs for targeted populations. The program is committed to the pursuit of knowledge about the health and well-being of people through research, research dissemination, outreach, and service. Known for an emphasis on fitness, the program provides an opportunity for faculty and students to conduct ongoing research and service programs.

INFORMATION TECHNOLOGY RESEARCH INSTITUTE

<http://itri.uark.edu/>

The Information Technology Research Institute (ITRI) is an interdisciplinary unit for research within the Sam M. Walton College of Business. The mission of the ITRI is to advance the state of research and practice in the development and use of information technology for enhancing the performance of individuals and organizations; provide a forum for multi-disciplinary work on issues related to information technology; promote student interest in the study of information technology; and facilitate the exchange of information between the academic and business communities. The ITRI was established by a grant from the Walton Family Charitable Support Foundation.

INSTITUTE OF FOOD SCIENCE AND ENGINEERING

<http://www.uark.edu/depts/ifse/>

The Institute of Food Science and Engineering and its three technology centers grew from the commitment of the University of Arkansas Division of Agriculture to finding creative ways to bring its expertise and resources to bear on specific problems and issues that affect productivity and growth in the food processing industry, with the mission of strengthening that critical component of the agricultural sector and the entire economy.

The institute assists industry by fostering cooperative, multidisciplinary efforts that provide research to solve problems, technology transfer to put new information to work, and education in skills needed by specific industries. Alliances between the institute and private industry devise solutions to identified problems. This demand-driven approach assures a direct, positive impact on the value-added processing of food products.

The Center for Food Processing and Engineering's primary objective is to facilitate research leading to value-added products and improving the efficiency and effectiveness of the processing of agricultural products. Activities of the Center for Food Safety and Quality seek to maintain or improve the safety of foods through production, harvest, processing, distribution, and storage. The main thrust of the Center for Human Nutrition is to develop new value-added functional foods with elevated levels of health-promoting compounds and ways to motivate people to include generous amounts of these foods in their daily diets. These efforts will assure food safety and improve the sensory and nutritional quality of food to meet the nutritional requirements and food preferences of a changing society.

The offices of the Institute of Food Science and Engineering are located in the Food Science Building at the Arkansas Agricultural Research and Extension Center. Visit us on the World Wide Web or by phone, 479-575-4040.

INTERNATIONAL CENTER FOR THE STUDY OF EARLY ASIAN AND MIDDLE EASTERN MUSICS

<http://www.uark.edu/ua/ceam/>

The International Center for the Study of Early Asian and Middle Eastern Musics, established in 2000, is a research center located in the Department of Music in the J. William Fulbright College of Arts and Sciences.

The center coordinates the international Tang Music Project and is linked with the Ancient Asian Music Preservation Project of the Library of Congress, a partnership that includes internships at the Library as well as an acquisitions program. The center also functions as the base for graduate training in historical ethnomusicology and related fields, specifically tailored toward early documented repertoires of ritual- and art-music and present day performance practices in historically significant musical traditions of Asia and the Middle East. The recovery of early Asian musics and the design of music-centered algorithms and their implementation in computer programs are central aspects of the center's research and teaching activities. The center works closely with both the Department of Music and the King Fahd Center for Middle East and Islamic Studies in sponsoring lectures, seminars, concerts, and workshops, and it collaborates in developing international ties to other institutions and in promoting student and performing-artist exchanges. For more information, contact Elizabeth Markham or Rembrandt Wolpert at 479-575-4702.

THE KING FAHD CENTER FOR MIDDLE EAST AND ISLAMIC STUDIES

<http://www.uark.edu/depts/mesp/>

The King Fahd Center for Middle East and Islamic Studies is an academic and research unit in the J. William Fulbright College of Arts and Sciences. It is an interdisciplinary and interdepartmental area studies center that offers diverse cultural, intellectual, and educational opportunities for the University of Arkansas community. Its functions include the promotion of research and teaching in interdisciplinary Middle East studies and global Islamic studies.

Through the King Fahd Middle East Studies Program (MEST), the center offers an undergraduate major in Middle East Studies and supports graduate studies in Middle East-related departments and programs. Middle East studies majors of superior ability may apply for MEST scholarships to help fund their studies. The center also supports summer language study and research assistantships for graduate students and teaching and research by visiting scholars from affiliated universities and programs.

Through its core faculty, the center coordinates with University departments to offer a full range of Middle East courses, supports faculty research in Middle East and Islamic studies, engages in outreach activities, and supports an ambitious program of visiting speakers and workshops. The King Fahd Center currently maintains relationships with universities in Saudi Arabia, Jordan, Morocco, Tunisia, and Russia. The center also cooperates with the Aga Khan Humanities Program in Central Asia, the Middle East Institute in Washington, D.C., and the Elijah Center for the Study of Wisdom in World Religions in Jerusalem.

MACK-BLACKWELL NATIONAL RURAL TRANSPORTATION STUDY CENTER

<http://www.mackblackwell.org/>

The Mack-Blackwell National Rural Transportation Study Center (MBTC) was established by a grant from the U.S. Department of Transportation to provide educational opportunities and conduct research in the area of rural transportation. Additional support is received from the Arkansas Highway and Transportation Department.

The broad objective of the center is to improve the quality of life in rural areas through transportation. The educational objective is to provide graduates qualified to enter the transportation-related professions with the diversity of backgrounds needed to lead transportation development in the 21st century. Although housed within the Department of Civil Engineering, MBTC's activities are not limited to engineering. All disciplines related to or impacted by transportation participate in MBTC research and educational activities.

NATIONAL AGRICULTURAL LAW CENTER

<http://www.NationalAgLawCenter.org/>

The National Agricultural Law Center is a federally funded agricultural law research and information center located at the University of Arkansas School of Law. Created in 1987, the center fulfills its mission by conducting and sponsoring objective and authoritative agricultural and food law research and by providing bibliographic and other resources on agricultural and food law.

The center works closely with the UA School of Law Graduate Program in Agricultural Law, an academic program that awards the Master of Laws degree in Agricultural Law. Selected students in the graduate program serve as research fellows at the center during their residency in the graduate program.

The center is the only one of its kind in the United States and has received

national recognition. It recently enhanced its national reach by establishing a collaborative relationship with the Agricultural Law Center at Drake University School of Law in Des Moines, Iowa.

Publications and research assistance are available in print and through the Web site.

NATIONAL OFFICE OF RESEARCH, MEASUREMENT, AND EVALUATION SYSTEMS

<http://normes.uark.edu>

The Office of Research, Measurement, and Evaluation, organized in 1998, is a research and service unit in the College of Education and Health Professions in the Department of Educational Leadership, Counseling and Foundations. Its mission includes the analysis and dissemination of data to facilitate school improvement and reform in Arkansas. The faculty and staff of the office offer expertise in the areas of educational statistics, test and measurement theory, research design, standardized assessment, program evaluation, and policy analysis. The mission of the office is to conduct targeted educational research, drawing on the talents of faculty from several disciplines. The research conducted through the office addresses significant issues affecting the educators and students of the public schools of the state.

NORTHWEST ARKANSAS WRITING PROJECT

<http://cied.uark.edu/2692.htm>

Established in 1997, the Northwest Arkansas Writing Project is affiliated with the National Writing Project at the University of California, Berkeley. Based in the College of Education and Health Professions in the Department of Curriculum and Instruction, the project involves teachers in workshops and institutes to prepare them to be creative and effective in their classroom writing programs. The project supports collaborative efforts with the public schools to enhance the teaching of writing, extend the uses of writing in the curriculum, and foster the professional development of teachers. Project institutes enable teachers to develop relationships with fellow teachers to create communities of professionals focused on the improvement of writing by students in K-12 schools and at the college level. During the school year, institute graduates attend follow-up sessions, provide workshops in local schools, and serve as resources in their communities. Kidswrite, a companion program for children, provides a summer experience for the exploration of writing and guided practice through the writing of poems, plays, short stories, songs, and newsletters.

OAK RIDGE ASSOCIATED UNIVERSITIES

<http://www.orau.org/>

Since 1948, students and faculty of the University of Arkansas have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 96 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, and postgraduates, as well as faculty enjoy access to a multitude of opportunities for study

and research. Students may participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are specifically designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at <http://www.orau.gov/orise/educ.htm>, or by calling either of the contacts below.

ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research, and support programs as well as services to chief research officers.

For more information about ORAU and its programs, contact Collis R. Geren, Dean of the Graduate School and Vice Provost for Research, and ORAU Councilor for the University of Arkansas at 479-575-4401; or Monnie E. Champion, ORAU Corporate Secretary, 865-576-3306; or visit the ORAU Web site (<http://www.orau.org>).

OFFICE FOR EDUCATION POLICY

<http://www.uark.edu/ua/oep/>

The Office for Education Policy was established within the Department of Educational Leadership, Counseling and Foundations in the College of Education and Health Professions in 2003 and is currently housed in the Department of Education Reform. The office serves as an objective, third-party source of data, gathering and disseminating evidence that would aid lawmakers and policymakers in making thoughtful decisions regarding education in the state of Arkansas. The primary objective of the Office for Education Policy is to collect and analyze data relevant to educational policy issues and disseminate the findings to policymakers in a timely and accessible manner. The office addresses questions of specific interest to Arkansas education policymakers in regularly published policy briefs, fact sheets and its newsletter, Education Policy News. The Office for Education Policy also responds to specific requests of lawmakers and anticipates and addresses potential areas of interest to lawmakers. Finally, the office examines and follows national trends in education and shares the information with Arkansas policymakers.

OFFICE FOR STUDIES ON AGING

<http://www.uark.edu/misc/aging/>

The Office for Studies on Aging in the College of Education and Health Professions was established in August 1999 to coordinate the resources of the University in addressing the needs of the aging population in Arkansas and beyond. The office was developed to be the center for research and study of the physical, social, and psychological aspects of the aging process drawing on a host of disciplines across campus. The office conducts research, provides services, and acts as an interface between the University and the variety of service modalities for the aging population. Initial efforts of the office are directed toward a variety of issues facing older Americans to provide meaningful solutions so that the process of aging is a positive experience, both emotionally and physically.

RFID RESEARCH CENTER

<http://itri.uark.edu/rfid/>

On February 4, 2005, the Information Technology Research Institute created its first subunit, the RFID Research Center. This new center spans many disciplines including retail, supply chain, industrial engineering, and computer science, among others. The center's base of operations is a lab which models a production warehouse environment in 7000 square feet of space donated to the center by Hanna's Candles and located within Hanna's manufacturing and warehouse facility.

SMALL BUSINESS DEVELOPMENT CENTER

<http://sbdc.waltoncollege.uark.edu/>

The Small Business Development Center (SBDC), located in the Walton College of Business, provides small business consulting and technical assistance to the business community of Northwest Arkansas. The SBDC serves as the focal point for linking together resources of the federal, state, and local governments with resources of the University, the Sam M. Walton College of Business, and the private sector. These resources are utilized to counsel and train small businesses in resolving organizational, financial, marketing, technical, and other problems they might encounter. The SBDC offers free consulting services to small business clients. Seminars for small businesses are offered on a wide range of topics. Small Business Administration publications, other relevant small business publications, and Internet access are available for small business owners in the SBDC resource center.

SOUTHWEST RADIATION CALIBRATION CENTER

The Southwest Radiation Calibration Center (SRCC) provides services for neutron radiation survey equipment that requires periodic calibration. Since 1983, the SRCC has provided an expanding range of calibration services to a large number of clients around the United States including federal and state agencies, nuclear power stations, universities with research reactors or radiation research programs, oil exploration drilling companies, and nuclear medicine centers.

SRCC Services include NIST-traceable, D 2 O-moderated Californium-252 calibrations of virtually any neutron survey instruments used for radiation protection purposes. The calibrations are offered in two types: Type 1 - Calibration consists of radiation measurements at six points on one decade scale for digital instruments. For analog instruments, this is followed by electronic calibration of the remaining scales via detector sensitivity. Type 2 - Calibrations consist of radiation measurements at two points per scale on 2-4 scales per instrument. This type is mainly for non-autoranging instruments.

In addition, other services include NIST-traceable irradiation of personal neutron radiation monitoring badges or electronic cumulative monitors (chirpers), including TLDs and all other types. Delivered dose equivalents offered are from 50 mrem to 5 rem on a neutron phantom per ANSI N13.11. Stated accuracy is to within ± 5 percent. Full documentation, including calibration certificate and calibration sticker showing correction factor, sources used, optional next calibration date, current calibration date, person(s) calibrating the instrument, and instrument identification.

The Southwest Radiation Calibration Center is located in the UA Engineering Research Center complex. The manager is Dwight Salisbury, 479-575-6309.

SPEECH AND HEARING CLINIC

<http://cdis.uark.edu/spcl.htm>

The Speech and Hearing Clinic in the College of Education and Health Professions in the Department of Rehabilitation, Human Resources, and Communication Disorders provides evaluation, treatment, on-site consultation in schools and homes, and small group therapy services. The clinic offers evaluation and treatment for children and adults in the areas of hearing loss, central auditory processing, articulation, fluency, voice, language, augmentative and alternative communication, swallowing, and spoken English for foreign speakers. These services are provided by graduate students in the program under the direct supervision of audiologists and speech-language pathologists on the program faculty. It continues to expand its reputation as a regional center for services in augmentative communications and assistive technology.

SUPPLY CHAIN MANAGEMENT RESEARCH CENTER

<http://scmr.uark.edu/>

The Supply Chain Management Research Center (SCMRC) at the UA Sam M. Walton College of Business sponsors and promotes supply chain, logistics, and transportation research and education. Center faculty view the supply chain as the channel that integrates business processes from suppliers through end users, providing value-added products, services, and information. Supply chain management incorporates both inter- and intra-company logistics, transportation, and management systems.

The center undertakes research and training in all aspects of the supply chain. It has sponsored research on VMI, trained salespersons and developed MRP systems, and simulated supply chains for logistics executives. The SCMRC has a broad range of interests and capabilities and has close ties to and cooperative programs within the Walton College (e.g., Center for Retail Excellence, Information Technology Research Center) and with other centers at the U of A (e.g., The Logistics Institute in the UA College of Engineering). The SCMRC is unique in that its capabilities span the technical and managerial arenas of supply chain management.

The SCMRC's Board of Directors includes representatives of firms such as ABF Freight Systems, American Freightways, Colgate-Palmolive, Federal Express, J.B. Hunt Transport, Pillsbury, Sunbeam, Tyson Foods, Unilever HPC, and Wal-Mart. The Board of Directors, along with notable supply chain professionals from business and academia, meet annually to discuss the state of the art in supply chain management and to provide advice and direction for the center.

For additional information about the Supply Chain Management Research Center at the Sam M. Walton College of Business contact the center at 479-575-2536 or FAX 479-575-4173.

SURVEY RESEARCH CENTER

<http://www.uark.edu/admin/src/>

The Survey Research Center promotes faculty and funded graduate student research and evaluation in fields as varied as agriculture, engineering, arts, social and physical sciences, education, health, and athletics. Information garnered from surveys can also enhance administrative decision-making. The center conducts a variety of types of surveys including, but not limited to, computer-assisted telephone, mail, Web, e-mail, and face-to-face as well as focus groups. The Survey Research Center provides technical consultation and is the University supplier of UA data to graduate students. With University-wide responsibilities, the center reports to the Vice Provost for

Research. Services range from consultation on proposals through total research design and implementation, including reporting. Included are survey development, sample design and sampling, data collection, data coding, test entry and verification, analysis, report writing, and presentation of results. Bringing together interdisciplinary teams of researchers for collaborative work is an aim. Students employed in the center receive instruction in survey methods and microcomputer applications. The center operates on a fee-for-service basis.

TERRORISM RESEARCH CENTER

<http://trc.uark.edu/>

The Terrorism Research Center in the J. William Fulbright College of Arts and Sciences houses the American Terrorism Study, the nation's only comprehensive longitudinal database on American terrorism. Conducted in cooperation with the Federal Bureau of Investigation and sponsored by the U.S. Senate Judiciary Committee, the American Terrorism Study provides a record of federal terrorism cases resulting from indictment under an FBI "terrorism enterprise" investigation from 1980 to the present. Conducted in collaboration with the National Memorial Institute for the Prevention of Terrorism in Oklahoma City, data from the American Terrorism Study may be accessed via the institute's Terrorism Knowledge Base at <http://www.tkb.org>. The center is also engaged in several projects examining the spatial and temporal dimensions of terrorism, precursor and preparatory terrorist crimes, and prosecutorial and defense strategies in terrorism trials. The center's research is funded by the Department of Homeland Security through the Memorial Institute for the Prevention of Terrorism and the Department of Justice through the National Institute of Justice. For more information, contact the center director, Brent L. Smith, Old Main 228, at 479-575-3401 or e-mail at bls@uark.edu.

UNIVERSITY OF ARKANSAS COMMUNITY DESIGN CENTER

<http://uacdc.uark.edu>

The mission of the University of Arkansas Community Design Center is to advance creative development in Arkansas through education, research, and design solutions that enhance the physical environment. As an outreach center of the School of Architecture, UACDC is developing a repertoire of new design methodologies applicable to community development issues in Arkansas, with currency at the national level. UACDC design solutions introduce a multiple bottom line, integrating social and environmental measures into economic development. Integrative design solutions add long-term value and offer collateral benefits related to sustained economic capacity, enhanced ecologies, and improved public health. The design center also offers hands-on civic design experience to students who work under the direction of design professionals. UACDC was founded in 1995 and has provided design and planning services to more than 30 communities across Arkansas. UACDC planning has helped Arkansas communities and organizations to secure nearly \$62 million in grant funding to enact suggested improvements.

UNIVERSITY OF ARKANSAS ECONOMIC DEVELOPMENT INSTITUTE

<http://uaedi.cast.uark.edu/>

The University of Arkansas Economic Development Institute (UAEDI) was established in 2002 to promote individual and community prosperity and well-being in Arkansas by helping extend suitable UA programs throughout

the state in partnership with others having similar interests. Composed of University faculty, staff, and students, UAEDI is about preparing people for prosperity.

UAEDI endeavors to create an upward movement of well-being by bolstering the people to a prosperity spiral that sequentially links people, partners, power, programs, proposals, projects, and prosperity in the following manner:

People – by addressing the needs of people for community, business, industrial, educational, and leadership development through comprehensive partnerships.

Partners – by facilitating synergistic partnerships among the University of Arkansas and others including K-12 schools, community colleges, other universities, foundations, civic groups, businesses and industry, elected officials and other leaders, and local, state, federal, and international organizations.

Power – by harnessing the power of UA programs to discover, develop, and deliver knowledge to the state and the world through programmatic expertise in areas related to health, learning, information, environment, technology, management, and culture.

Programs – by utilizing the University's infrastructure, including centers, laboratories, other collaborative efforts and facilities, to develop outstanding programs and proposals.

Proposals – by developing creative, innovative quality proposals that lead to funded projects.

Projects – by successfully executing projects that promote prosperity and well-being in the state through community, business, industrial, educational, and leadership development.

Prosperity – by leveraging resources to further develop the physical and intellectual capital that leads to an upward spiral of economic and social well-being and prosperity for the people of Arkansas.

For more information about the University of Arkansas Economic Development Institute, contact Director, UAEDI, 226 Engineering Hall, University of Arkansas, Fayetteville, AR 72701, 479-575-5118, FAX 479-575-2412; e-mail ojl@uark.edu; or visit the Web site.

Student Affairs

VISION STATEMENT

The Division of Student Affairs will maximize the University of Arkansas Experience by challenging, supporting, and encouraging each student to become intellectually engaged, more self-aware, and strongly bonded to the University.

Mission Statement

The Division of Student Affairs mission is to help students achieve their goals through the provision of high quality support services and comprehensive programs that stimulate, enhance, and extend student learning; empowering University of Arkansas graduates to be-come active, engaged citizen leaders in Arkansas and throughout the world.

Core Values

Members of the Division of Student Affairs believe that learning, both inside and outside the classroom, is central to the University of Arkansas experience and the Division of Student Affairs is a significant partner in the development of a campus learning community. The members recognize that this campus learning community is impacted by the individual's unique learning style and life experience. They believe the values listed below strengthen and enrich this learning environment. The division's members:

- Are student centered
- Are an inclusive community
- Treat all individuals with dignity and respect
- Encourage and model civility in all relationships
- Provide friendly, helpful, and responsive service
- Embrace their role as scholars and educators
- Present the highest ethical standards based on trust, honesty, and integrity
- Are committed to the pursuit of professional excellence
- Strive for the acquisition and use of knowledge
- Act as partners and collaborators in all endeavors

Strategic Goals

- Foster the development of an inclusive community
- Enhance student learning
- Promote professional and personal development
- Increase and responsibly manage resources
- Promote innovative programs and services
- Advocate rights and responsibilities
- Encourage the application and use of new and emerging technologies

The Vice Chancellor for Student Affairs administers the departments of the Division of Student Affairs and provides leadership in the development of programs and services that supplement the classroom experience of students and enrich the quality of campus life. The Vice Chancellor serves as a liaison to other administrative offices, faculty, and student governing groups. The office is a central source of information concerning University policies and procedures affecting student life and co-curricular programs and services.

Students are encouraged to bring their concerns, questions, and ideas to the attention of the Vice Chancellor or the Associate Vice Chancellor/Dean of Students.

The office of the Associate Vice Chancellor/Dean of Students emphasizes student advocacy while broadening the development of services and programs that address a range of student and campus needs. Departments in the office are dedicated to developing exceptional programs and services that enhance the Arkansas Experience and enrich the quality of student and campus life. Staff members are available and willing to assist with any problem or question a student, staff, or faculty member may have regarding student and campus life at the University of Arkansas. The office is available for the clarification of University policies and procedures, confidential consultation, formal academic grievances, personal and family crisis assistance for students, and referral to all campus and community services. The office also seeks to assist students and faculty members in cases of emergency or extenuating circumstances. Staff members are firmly committed to addressing the challenges and individual needs of the Arkansas family.

STUDENT SERVICES

Enhanced Learning Center

The Enhanced Learning Center is designed to provide assistance to all University of Arkansas students in meeting their academic goals here and beyond. The center's goal is for every University of Arkansas student who needs or wants academic assistance to participate in the programs and services of the center without hesitation or barrier. More than 4,000 students took advantage of the center's programs last year including:

- Tutoring in a variety of subjects (math, the sciences, English, foreign languages, composition and other courses taught throughout the University);
- Supplemental instruction in math and the sciences;
- Study skills workshops;
- Individualized educational planning;
- Math and writing resources;
- Study rooms; and
- State-of-the-art computers with laptop checkout availability.

Center partners include the Quality Writing Center (Kimpel Hall); the Math and Tutoring Resource Center (Science Building); and University Housing. These partnerships allow the Enhanced Learning Center to deliver academic-success services to students in a variety of locations and formats.

The Enhanced Learning Center is on the Garden Level of Gregson Hall and houses Student Support Services, the Fulbright Office of Remediation and Retention, and a satellite of the Quality Writing Center. The center is open from 8 a.m. to 9 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; and from 5 to 9 p.m. on Sunday.

ELC satellites are located in Futrall Hall, Maple Hill, Pomfret Hall and Reid Hall, and are available from 6 to 9 p.m. Sunday through Thursday. Other satellite locations are in Mechanical Engineering and the Freshman Engineering Center. Check the Enhanced Learning Center's Web site for tutor and subject availability.

Contact the center by phone at (479) 575-2885 or visit us on the Web at <http://elc.uark.edu/>.

Off Campus Connections

Off Campus Connections provides resources and referrals for current and prospective undergraduate students, including:

- First-semester students living at home
- Upperclassmen living off campus
- Adult, returning, and transfer students

Off-campus students are defined as those not living in a residence hall, fraternity, or sorority house. Approximately 10,000 UA under-graduate students live off campus, including traditional-aged students who live with family members, as well as nontraditional students who are age 25 or more, are married, or have dependents. Off-campus students may attend classes full-time or part-time, and they may work full-time or part-time. Students may live close to the campus or they may live hours away. Some students take all or the majority of their classes online.

Off Campus Connections provides information, referrals, encouragement, support, and recognition to students who are living off campus. Experienced student leaders known as Peer Assistance Leaders and Peer Mentors are also available to assist.

To encourage commuter student involvement, a Commuter Lounge is located on the sixth floor of the Arkansas Union. The Commuter Student Association invites all interested off-campus students to become members of this registered student organization and help it make the University of Arkansas more "commuter friendly." In addition, students are kept informed about campus life through a monthly electronic newsletter and weekly e-mail announcements. The ultimate goal is for each student to feel a part of the campus and attain a degree from the University of Arkansas.

One helpful service is a free online database and message board where upper-class students and adult and transfer students can search for off-campus housing, post items for sale, or find potential student roommates: <http://offcampushousing.uark.edu>.

For further information, visit the Off Campus Connections Web site at <http://www.uark.edu/occ> or send an e-mail to occ@uark.edu. Students may also visit the office in Arkansas Union Room 632 or contact OCC by telephone at 479-575-7351. In order to provide better customer service, appointments in advance are appreciated.

Student Support Services

The primary purpose of the Student Support Services program is to prepare disadvantaged persons for successful entry into, retention in, and completion of postsecondary education. In general, the program identifies low-income and first-generation college students and provides them with encouragement, support and assistance.

Student Support Services is designed to improve academic performance,

increase student motivation, and facilitate transition from under-graduate to graduate education. Services provided include tutorial services; instruction in basic study skills; academic, financial, and personal counseling; assistance in obtaining financial aid; and assistance in admission and enrollment in graduate programs.

Student Support Services is located within the Enhanced Learning Center on the ground floor of Gregson Hall. Call 479-575-3546. For more de-tails, visit the Student Support Services Web page at <http://www.uark.edu/sss/>.

Services for International Students

The Office of International Students and Scholars serves foreign students and scholars and enhances the global awareness of the UA community. The office provides pre-arrival assistance and a comprehensive orientation program for newly admitted international students each semester. Cross Cultural Mentors provide one-on-one contact and group activities for new international students during their first semester, assisting them in their adjustment to the academic community and the Fayetteville/Northwest Arkansas area. The office provides services such as immigration advising, employment authorization, non-resident tax filing assistance, and other programs and services that help students and scholars reach their academic and personal goals and make their time at the University of Arkansas more productive and enjoyable.

The office administers four outreach programs that give students an opportunity to learn about U.S. life and culture while enriching the community's knowledge and appreciation of diverse populations and cultures. These are: the Friendship Family Program, which pairs students with local families who share American culture, daily life, and special activities with students; the Conversation Club program, which provides students with a small-group setting in which to practice conversational English with native speakers; the International Culture Team, a group whose members speak or share other skills and talents through presentations at community organizations, representing their home countries and cultures; and the Spouses Program, which brings together spouses of students and scholars to build friendships and introduce resources in the community that would benefit them.

The office sponsors various events including: the celebration of International Education Week each fall, and annual seminars for immigration attorneys. A number of registered student organizations specific to various country, culture, or language groups are linked with the office including the International Students' Organization (ISO), a group for U.S. and international students, which organizes events such as the International Bazaar and an annual banquet.

The Office of International Students and Scholars is in Holcombe Hall, Room 104; phone 479-575-5003; fax 479-575-7084; e-mail iss@uark.edu; Web: <http://iss.uark.edu>.

University Ombuds Office

The University Ombuds Office provides an informal, impartial, and confidential means of conflict resolution to students and the campus community. It is the goal of the office to foster a culture of civility, safe and open dialogue, and to encourage cooperative problem resolution. When a student contacts the office to address a specific conflict, an ombud will: listen to the student's concerns, provide facilitation or mediation services when appropriate, value diversity, hear all perspectives, assist the student in considering options for resolution, and remain impartial to all parties involved. Services are confidential, and no identifying records are kept.

Educating the University community and maintaining effective processes are important components of preventing conflicts from escalating and can help enable University students and employees to effectively address adversity themselves. Training is available in alternative conflict resolution techniques, theory, and practice. Workshops are customized to fit specific needs. Recommendations may be made to administrators to improve processes that may

inadvertently create conflicts, or inhibit informal resolution. Our goal is to create an environment that supports the early resolution of conflict.

The University Ombuds Office is in the Arkansas Union, Room 628; phone 479-575-4831; Web: <http://www.uark.edu/ua/ombuds/>.

Greek Life

The Office of Greek Life facilitates the educational process and provides resources related to programs that promote the growth and development of students affiliated with fraternities and sororities on campus. The overall mission is to enhance the academic, cultural, moral, and social development of students in Greek organizations; provide training in leadership and other personal and social skills; promote student involvement in extracurricular activities and community service projects; and promote Greek Life as a productive and viable lifestyle on campus. Programs such as Recruitment, Greek Getaway, Greek Life Facilitators, and Greek Summit are coordinated by the Office of Greek Life, the Interfraternity Council, the National Pan-Hellenic Council, and the Panhellenic Council.

The Interfraternity Council (IFC), National Pan-Hellenic Council (NPHC), and the Panhellenic Council (PHC) are the governing bodies for 11 national sororities and 16 fraternities. The officers and representatives of IFC, NPHC, and PHC work with the Office of Greek Life to provide positive programs and leadership opportunities to the members of the Greek organizations. The Greek Life office is in the Arkansas Union A697; phone 479-575-5001 or fax 479-575-3531; Web: <http://uagreeks.uark.edu/>.

Multicultural Center

The Multicultural Center enhances the student academic experience by preparing them for life in a rich and diverse society. The Multi-cultural Center is committed to providing an environment that promotes cross-cultural interaction among all students by collaborating with university and community constituents to create educational, cultural, and social programs.

The Multicultural Center can be used for educational programming, art displays, and cultural exhibits. Students are encouraged to take advantage of the student organizations within the Multicultural Center and the educational and entertainment resources that include laptop checkout, books, video and board games, and study areas. The Multicultural Center is located on the fourth floor of the Arkansas Union in Room 404. Contact information: 479-575-2064; Web: <http://multicultural.uark.edu/>.

Reasonable Accommodations for Students with Disabilities

The Center for Educational Access (CEA), 104 Arkansas Union, is the central campus resource for students who require reasonable accommodations in order to access the programs, services and activities offered through the University. CEA staff work in partnership with the individual student to communicate and facilitate any accommodation needs to faculty and staff. Accommodation determination is based on an analysis of medical or psychological documentation provided to the CEA by the student. Students must meet with one of the CEA staff to discuss their needs and provide such documentation before any accommodations can be granted.

To register for services or for more information, contact the Center for Educational Access, University of Arkansas, 104 ARKU, Fayetteville, AR 72701, phone 479-575-3104 (voice) or 479-575-3646 (TTY); e-mail: ada@uark.edu; Web: <http://www.uark.edu/us/csd/>.

Office of Community Standards and Student Ethics

The mission of the Office for Community Standards and Student Ethics (OCSSE) is to provide an equitable and effective educational system that promotes responsibility, individual growth, accountability, and student learn-

ing through community outreach, peer mentoring, and enforcement of the Code of Student Life. The office is designed to provide an equitable process for dealing with alleged infractions of University rules, regulations, and/or laws by students. This system is informal, non-adversarial, and intended to be a part of the total educational process. Students are encouraged to make responsible decisions and to be accountable for their actions. In addition, students who witness violations of the Code or who are victims of inappropriate or illegal behavior perpetrated by other students are encouraged to report such activity to the Office of Community Standards and Student Ethics.

Students who are interested in involvement with the All-University Judicial Board or the PEERs (Peers Educating Ethical Razorbacks) program should contact the director of the OCSSE at judicial@uark.edu. The All-University Judicial Board comprises faculty and students and is responsible for adjudicating cases of alleged student misconduct as outlined in the Code of Student life. This is an advanced leadership opportunity for students who would like to gain valuable experience working with faculty on an Impartial peer review board. PEERs Is an advanced student leadership opportunity designed to promote leadership and ethics among University of Arkansas students. PEERs members give highly Interactive and engaging presentations that challenge students to think and act with Integrity. For more Information regarding the Code of Student Life, please see the Student Handbook, available In the Administration Building, Room 325 or at <http://www.uark.edu/ua/uaprod/handbook/>. The Office of Community Standards and Student Ethics is in the Administration Building, Room 325, phone 479-575-5170; Web: <http://www.uark.edu/ethics/>.

First Year Experience Programs

First Year Experience Programs at the University of Arkansas is a collaborative effort developed to enhance the academic and social integration of incoming students through a variety of classroom and co-curricular activities. First Year Experience is designed to enhance both the academic and social integration of first-year students. Faculty and Student Affairs professionals work together to offer special assistance and promote skills designed to help students experience a fulfilling, rewarding, and successful first year at the University, and to assist them in reaching their ultimate goal of completing a degree.

First Year Experience Programs supports and collaborates on ten major initiatives: New Student Orientation, ROCK Camp, Hog W.I.L.D. Welcome Weeks, Academic Convocation/Burger Bash, Help-A-Hog, Fall Family Weekend and Spring Family Reunion, Parent Programs, Parent Partnership Association, First Year Experience Residence Halls and First Year Experience seminar courses. First Year Experience seminar courses are guided by an advisory board of Student Affairs professionals and First Year Experience course coordinators from each academic college. University of Arkansas executive administrators, faculty and staff members participate in these programs as speakers, mentors or through other means of engagement. By providing transitional support for incoming students, First Year Experience programs effectively promote the students' academic growth and support the mission of the University.

First Year Experience Programs is in the Arkansas Union, Room A688; phone 479-575-5002; Web: <http://fye.uark.edu/>.

PRE-COLLEGE PROGRAMS

The Office of Pre-College Programs consists of eight programs, serving Arkansas' brightest and best students who demonstrate the potential and desire to attend college. These programs are the Gifted and Talented Scholars and Summer Institute, Academy for Mathematics and Sciences, Educational Talent Search, College Project Talent Search, University Access Talent Search, Upward Bound, REAL Upward Bound, and Veterans Upward Bound. The

department also partners with Kauffman Scholars Inc. and KIPP: Delta College Preparatory School to offer College Residential Institute. All participants receive multifaceted services to assist them with developing the skills, information, and resources necessary for college success.

As an ongoing mission, Pre-College Programs actively solicits collaborative partnerships with businesses, communities at large, and various departments within Student and Academic Affairs. These efforts enrich the services and learning opportunities available to participants and provide possibilities for the expansion of programming. For additional information, visit the office at 200 Hotz Hall, call 479-575-3553, or contact the program online at <http://precollege.uark.edu/>.

Academy for Mathematics and Sciences

The Upward Bound Academy for Mathematics and Sciences serves students in grades 9-12 from Sebastian and Crawford counties in Arkansas. This college preparatory program for students excelling in the academic areas of math and science encourages post-secondary study in related career fields. The program includes a six-week residential component in the summer and an academic component year round. An integrated curriculum focusing on group and individual research projects in math, science, and engineering is supplemented with offerings in English, foreign language, literature, and computers. Monthly meetings composed of workshops and hands-on projects provide enhanced and ongoing student involvement throughout the year with the campus-based project. College tuition and credit is available to students bridging from their senior year in high school to college.

College Project, University Access and Educational Talent Search Programs

College Project, University Access and Educational Talent Search are early intervention projects. Serving 2,400 students in grades 6-12, the programs promote the skills and motivation necessary for successfully completing a baccalaureate degree. Emphasizing personal and career development, technological and academic skills, ACT readiness, and college preparatory workshops, the programs prepare students to meet their college entry goals. Academic monitoring and guidance counseling are incorporated to facilitate the progress of each student. Summer enrichment and campus-based events provide ongoing opportunities for institutional and faculty involvement.

Gifted & Talented Scholars and Summer Institute

The University of Arkansas Gifted and Talented Scholars program was established to acknowledge the best and brightest youth throughout Arkansas and surrounding states. Nominated by local educators, Gifted and Talented Scholars represent a select group of students, in grades 6-12, with exceptional academic ability and potential. The Gifted and Talented Scholars Summer Institute provides an intensive three-week residential experience for academically talented students completing the eighth and ninth grade. This advanced and educationally dynamic learning environment supplements all accelerated academic learning with a variety of extracurricular activities to address the social and affective needs of all participants.

Upward Bound and REAL

Upward Bound is designed to offer challenging pre-college experiences to students who have the desire and ability to attend and complete a postsecondary education. Services are designed to develop the essential skills, study habits, and discipline necessary for success in high school and college. Upward Bound serves 71 students in grades 9-12, from participating schools in Benton and Washington counties. Participants commit to the program until high school graduation and participate in both a six-week summer residential program and an academic year component. Being curriculum-based, the program provides

exposure to a wide variety of academic, cultural, and social opportunities, simulating a college experience. Upward Bound students completing their senior year of high school receive free tuition for up to six hours of college credit. A second Upward Bound program, R.E.A.L. (Reaching Educational Aspirations of Learners) serves 50 students in the Rogers and Springdale Public School districts.

Veterans Upward Bound

This program identifies and serves the unique needs of 120 eligible veterans from Northwest and Central Arkansas who have the academic potential and desire to enter and succeed in a post-secondary program of study. Eligible veterans have completed a minimum of 180 days of active duty in the military or Coast Guard and hold any discharge other than dishonorable. Services include tutoring; guidance counseling; assistance in filing financial aid and VA benefit forms; academic/career assistance; test preparation for entrance exams; and courses in English, Spanish, math, science, and computer technology. Courses are offered each semester.

College Residential Institute for Kauffman Scholars

Through a partnership with Kauffman Scholars Inc., the College Residential Institute for Kauffman Scholars simulates a college experience for 7th to 12th grade participants from Kansas City, Missouri and Kansas. The program is a collaborative effort with a number of academic and student affairs departments. Students engage in self-selected coursework with faculty facilitating the exploration of various college majors and career fields. All sessions emphasize the use of technology and are project-driven learning incorporating math, science and language arts.

Knowledge is Power Program (KIPP)

A partnership with the KIPP: Delta College Preparatory School in Helena, Arkansas, brings 9th and 10th grade students to campus to experience the college environment. This residential program simulates college by offering age-appropriate academic classes taught by professors, and social and cultural programs that expose students to a variety of activities on and off campus.

UNIVERSITY CAREER DEVELOPMENT CENTER

The UA Career Development Center provides a comprehensive career development program designed to meet the needs of the University of Arkansas community. The center assists students and alumni in the development of skills necessary for lifelong career management.

The center provides individual and group career advising sessions; a one-hour credit Career Decision-Making course; career planning and job search workshops; individual assistance with resume preparation and job interview skills; resources for experiential education opportunities; career interest assessments; a career resource library; and placement services.

UA Career Development Center staff members invite all UA students to become members of the Professional Development Institute, a nationally recognized career development resource. Designed for University of Arkansas students, the institute provides students a comprehensive plan enabling them to attain a level of career maturity necessary for job success.

Students are encouraged to begin working with the staff of the Career Development Center during their first year on campus. Advisers assist students in selecting a college major, obtaining a cooperative education or internship placement, and preparing for their job search or graduate/professional school application. A full-range of career fairs is offered each semester including all-campus fairs and individual industry-specific fairs.

Career Development Center staff members welcome opportunities to

present career planning or job search information to students in the classroom and residence hall. There are valuable opportunities to develop strong professional relationships with the 300 to 400 corporate recruiters who visit the UA campus each year.

The University Career Development Center provides services and educational programs to students, alumni, former students, faculty, staff, and their families.

For further information, contact the University Career Development Center, ARKU 607, 479-575-2805, or visit our Web site at <http://career.uark.edu/>.

UNIVERSITY HEALTH CENTER

Pat Walker Health Center

The Pat Walker Health Center provides professional and comprehensive medical care, mental health care, health education, and health promotion for the University of Arkansas community, including students, faculty, and staff. Committed to physical, mental, spiritual, emotional, and social health, the highest standards of quality, and an appreciation of the value of each individual, the Pat Walker Health Center services and programs support the education and development of each individual.

Pat Walker Health Center services include:

Medical Services

Professional medical staff including physicians, nurse practitioners and registered nurses provide primary health care, as well as women's health care. An allergy clinic and a travel immunization clinic are also available. The Pat Walker Health Center is particularly advantageous to the campus community with a comprehensive clinical laboratory, X-ray facilities, and a licensed pharmacy with both prescriptive and over-the-counter medications.

Counseling and Psychological Services

Counseling and Psychological Services (CAPS) provides a wide range of consultations to students, students' partners, staff, and faculty of the University of Arkansas. Psychologists, social workers, and professional counselors work with students to solve problems, understand themselves, grow personally, and develop more satisfying relationships with friends and family. In addition to office consultations and therapy sessions, students have opportunities to participate in educational programs on campus as well as access to 24-hour emergency services for mental health crises.

Health Promotion and Education

A unique feature of the Pat Walker Health Center is the complete focus on the promotion of good health and prevention of negative health conditions. Professional health educators serve the campus community with wellness and prevention activities delivered in a variety of educational settings including everything from individual consultations to one-hour credit classes. Students benefit from the breadth of health and lifestyle topics addressed, which help them attain success in all aspects of their lives.

The Pat Walker Health Center opened at 525 North Garland Avenue in November 2004, with expanded services for the University of Arkansas community.

Students pay a per credit hour semester health fee that covers professional office visit charges. Student spouses are eligible for services and may pay the health fee. Services other than professional office visits are the responsibility of the patient and/or their health insurance plan. The University strongly recommends that all students have health insurance. A student health insurance policy endorsed by the Associated Student Government is available to all students,

student spouses, and their dependent children. Students may enroll in this plan at the Pat Walker Health Center.

The Pat Walker Health Center welcomes inquiries about specific services at 479-575-4451; TTY 479-575-4124. More information is available on the Web at <http://health.uark.edu/>.

UNIVERSITY HOUSING

University Housing is committed to providing a quality living and learning environment that both challenges and supports the personal, social, and academic development of our residents and their diverse communities.

National research has shown that academic success in the first year and beyond is directly linked to residing in an on-campus residence environment. The University of Arkansas recognizes the benefits that students receive from living on campus their first year. Therefore, all single students who are admitted to the University with a freshmen classification and under 21 years of age are required to live on campus in a residence hall, or in their parent or legal guardian's permanent home. Students who are admitted to the University of Arkansas as transfer students from another post-secondary institution, and who have completed at least 24 credit hours at that institution are not required to live on campus.

Requests for a newly admitted freshmen to live somewhere other than with parents or a legal guardian in their permanent home are not likely to be approved under most circumstances. Students planning to live with their parents or legal guardian, in their permanent home should complete the Living with Parent Verification Form prior to attending an orientation session. Students requesting an exemption from the University of Arkansas Freshmen Residency Requirement should send all required paperwork to University Housing at least three weeks prior to attending an orientation session to ensure the student receives approval or denial prior to attending orientation. Failure to do so could cause long delays in the orientation process. Students needing a Living with Parent Verification Form or who wish to apply for an exemption to the University's requirement for single freshmen to live on campus may refer to the information on the Housing Web site: <http://housing.uark.edu/forms2/>.

Residence Halls are managed by a full-time Resident Director who has completed a master degree program in higher education, counseling or a related degree. This individual is selected for his or her academic credentials and interest in helping others, as well as his or her ability to work well with college students. In addition, every area or floor is staffed by a Resident Assistant who is an upperclassman with training, experience, and knowledge to answer students' questions and, more importantly, to help students find their own answers. Counselors in Residence (graduate assistants) provide short-term counseling for students living in the residence halls in response to personal, social, academic, and developmental needs.

Residential living offers a variety of choices including designated communities focusing on Community Opportunity Respect and Excellence Connections, a program designed for first- and second-year students, honors programs, engineering, international issues, and first year experiences. Living options include traditional halls, suites and apartments with designations of all male, all female or co-ed. Rooms are available for visually or hearing-impaired students as well as those who are physically challenged. All residence hall exterior doors have electronic card access and the system is monitored 24 hours each day. Students are provided access to their assigned hall via a fob checked out to the student when they receive their room key and the electronic access system. Additional information is available on the University Housing Web site.

Each of the three separate dining facilities on campus is managed by Campus Dining Services and provides a natural setting for socializing with friends

and enjoying a wide variety of high quality, nutritious meals. All students living in a residence hall, except those residing in summer school housing, are required to have a meal plan. There are several meal plans available to meet the needs of both on-campus and off-campus students. Learn more about Campus Dining Services online at <http://dineoncampus.com/razorbacks>.

ARKANSAS UNION

The Arkansas Union seeks to support unique and diverse programs, provide professional services, and satisfy the ever-changing needs of students, faculty, staff, alumni, and guests.

Tenets

Staff and students involved with the Arkansas Union pursue the following positions with regard to the following areas:

- **Facilities** – Offer a welcoming and inviting facility that provides a functional and exciting “Wooco Pig Sooie” atmosphere for all Union constituents
- **Services** – Promote student admission and retention by offering services, conveniences and amenities, while also serving the larger University of Arkansas community
- **Program Support** – Support departments and organizations in promoting the growth and development of students through civic, cultural, educational, social, and recreational programs

The Arkansas Union serves as the community center of the University for all members of the college family. As the “living room” of campus, the Union is the gathering place of the college. The Union provides services and conveniences that members of the campus community need in their daily lives and creates an environment for getting to know and understand others through formal and informal associations. Included in the Union are:

Retail Outlets

ATM's (various banks)	Razorback Shop
Catering and Dining Services	RZ's Coffeehouse®
Club Red Convenience Store	U.S. Post Office
Computer Store	Union Hair Care
First Security Bank	University Bookstore
PMC - Union Copy Center	

Food Court

Bamboo Asian Cuisine	Mexican specialties
Burger King®	Chick-Fil-A®
Sub Generation sandwiches	Mama Leone's Pizza & Pasta
Hot rotisserie food	
Salads, soups, barbecue, baked items	

Facilities

24-hour computer lab	Meeting rooms
Anne Kittrell Art Gallery	Reception rooms
Alltel Ballroom	Union Information Center
Banquet rooms	Union Theatre
Lounges	Video Theater

The Arkansas Union is the center of student activity and is a perfect place for students to get involved on campus. The Union is a student-centered organization that values participatory decision-making. Through volunteerism, committees, and student employment, the Union offers first-hand experience in citizenship and educates students in leadership, social responsibility, and

values. As the center of the college community life, the Union complements the academic experience through an extensive variety of cultural, educational, social, and recreational programs. These programs provide the opportunity to balance course work and free time as cooperative factors in education. The Union provides program support for the departments hosting these events. Located within the Union are 14 offices dedicated to providing programs and services to students.

Student Services

- Arkansas Union Administration/Reservation Services
- Assistant Vice Chancellor of Student Affairs
- Associate Dean of Students – Campus Life
- Associated Student Government
- Campus Card Office
- Career Development Center
- Center for Educational Access
- First Year Experience
- Greek Life
- Multicultural Center
- Off Campus Connections
- Student Activities
- Center for Leadership and Community Engagement
- University Ombuds Office
- Student Technology Center
- University Productions

Center for Leadership and Community Engagement

The Center for Leadership and Community Engagement, located in the Arkansas Union, is the central location for student organizations and activities at the University. The primary mission of the department is to engage all students in purposefully designed leadership education and experiential learning opportunities that result in becoming self-aware, discovering value in self and others, developing critical thinking and communication skills, becoming a lifelong learner, and developing responsible citizenship.

The Center for Leadership and Community Engagement is responsible for the oversight and administration of the following areas:

Registered Student Organizations

Registered Student Organizations (RSOs) provide all students the opportunity to form and develop organizations based on a common interest or bond. Students are able to create, govern, and budget their organization as well as plan events. Through involvement with an RSO students will meet new people, develop new interests and have fun.

Currently more than 250 student organizations are established in the areas of:

- special interest
- service/honorary
- greek
- governing
- international/cultural
- religious
- professional

Through involvement with an RSO students are able to take advantage of RSO education classes (budgeting, event planning, etc.), RSO resources (office space, lockers, etc.) and apply for funds for RSO events from the Associated Student Government. To find out more about Registered Student Organizations and how to become part of one, call 479-575-5255 or visit the RSO Web site at <http://leadership.uark.edu>, or stop by the Center for Leadership and Community Engagement in the Arkansas Union A665.

Leadership and Volunteerism Programs

The Center for Leadership and Community Engagement provides students with experiences that enhance student life both inside and outside the classroom. The Leadership Programs are designed to provide training, education, and development to any student who wants to enhance his or her leadership skills. The primary programs in this area are Emerging Leaders, the LeaderShape Institute, the Leadership Workshop Series, the Fall Leadership Summit, the LEAD Team and the Leadership Resource Library. These interactive programs motivate students and develop key leadership skills related to self-awareness, interpersonal relationships, team leadership, mentorship, and life-long learning. The integral role that students play in implementation of these programs serves as a part of the educational process for all students involved. By participating in these leadership opportunities students can gain valuable skills that are useful in college, to future employers, and throughout life.

The Volunteer Action Center is designed to assist students and student organizations with finding volunteer opportunities within the Northwest Arkansas Community. The center seeks to engage and motivate students through volunteer experiences for the enhancement of their overall educational learning. The center has a programming board of student leaders that coordinates large-scale volunteer events such as Make a Difference Day, Students' Day of Caring, Angel Tree Book Drive, and Alternative Spring Break. The Volunteer Action Center also coordinates an e-mail Listserv that provides a clearinghouse for volunteer and community service opportunities in the Northwest Arkansas area.

University Programs

University Programs is a volunteer student organization responsible for planning and coordinating more than 350 events annually for the campus community. University Programs provides students with cultural and educational experiences, entertainment, and fun. Seven committees, all made up of students, select, schedule and produce events such as concerts, movies, lectures, fine arts performances, gallery exhibitions, and daytime programs. Being a part of University Programs gives the student committee members leadership training and real opportunities to gain practical planning experience. Supported by a student activity fee, a majority of University Programs events are free to students.

Associated Student Government

Associated Student Government is a student-led organization that enables students to have an active voice in the decisions and policy that directly affect all students at the University of Arkansas. Students involved in ASG have the opportunity to positively impact the quality of student life, work with and allocate student fees, provide a voice for student concerns, and oversee programs and policies for all students. Through the executive, legislative and judicial branches of student government, students have the opportunity to work with peers to make a difference on all levels of the University. Involvement levels and time commitment vary by branch and position. For more information, visit the student government Web site <http://asg.uark.edu> or stop by the ASG office in Arkansas Union A669.

Friday Night Live

Friday Night Live, a late-night programming series at the University of Arkansas, is a collaborative effort for programming, education, entertainment and retention. It is designed to increase diversity and community awareness through interactive social events. Friday Night Live programs occur on and off campus several Friday nights during the year. They are of the highest quality, represent all UA students, engage the University community, and celebrate diversity to be enjoyed by all who participate.

STUDENT ACTIVITIES

An integral part of a University education is what can be gained through the worthwhile use of leisure time. Students are encouraged to balance involvement with their academic pursuits and interests. There are organizations, intramural sports, spectator sports, lectures, concerts, theatrical offerings, and other activities in which students are encouraged to participate. The Northwest Arkansas region represents one of the best recreational areas in the nation.

Student Media

Student Media is an umbrella organization that administers and advises the official student media outlets of the University. These outlets are: the student newspaper, The Arkansas Traveler; the UA yearbook, The Razorback; the student television station, UATV; and the student radio station, KXUA. All provide a forum for student expression, entertainment, news and information of interest to the campus community. Other than a small support staff, these groups are entirely staffed by student employees and volunteers, including editors and station managers. For more information, contact Student Media at 479-575-3406.

The Graduate Faculty

- Abraham, Jose K.**, Ph.D. (Cochin University of Science and Technology), Research Associate Professor, Electrical Engineering
- Ackerson, Michael D.**, Ph.D. (University of Arkansas), Associate Professor, Chemical Engineering
- Adams, Charles H.**, Ph.D. (University of Virginia), Professor, English
- Adams, Douglas J.**, Ph.D. (University of Arizona), Associate Professor, Sociology and Criminal Justice
- Adams, Paul**, Ph.D. (Case Western Reserve University), Assistant Professor, Chemistry and Biochemistry
- Adams, Richard C.**, Ph.D. (University of Iowa), Assistant Professor, English
- Adler, Jacob**, Ph.D. (Harvard University), Associate Professor, Philosophy
- Ahrendsen, Bruce L.**, Ph.D. (North Carolina State University), Professor, Agricultural Economics and Agribusiness
- Akeroyd, John R.**, Ph.D. (Indiana University), Professor, Mathematical Sciences
- Akin, D. Scott**, Ph.D. (Mississippi State University), Assistant Professor, Entomology
- Alder, Louis S.**, Ph.D. (Purdue University), Visiting Assistant Professor, Operations Management
- Allen, Bruce R.**, M.S.W. (University of Arkansas), Clinical Assistant Professor, Social Work
- Allen, Myria W.**, Ph.D. (University of Kentucky), Associate Professor, Communication
- Allison, Neil T.**, Ph.D. (University of Florida), Associate Professor, Chemistry and Biochemistry
- Aloysius, John A.**, Ph.D. (Temple University), Associate Professor, Information Systems
- Amason, Patricia**, Ph.D. (Purdue University), Associate Professor, Communication
- Anand, Vikas**, Ph.D. (Arizona State University), Associate Professor, Management
- Anders, Merle M.**, Ph.D. (University of Hawaii-Manoa), Research Assistant Professor, Crop, Soil, and Environmental Science
- Andersen, Craig R.**, Ph.D. (University of Minnesota), Associate Professor, Horticulture
- Anderson, Glenn B.**, Ph.D. (New York University), Professor, Rehabilitation, Human Resources and Communication Disorders
- Anders, Merle N.**, Ph.D. (University of Hawaii), Assistant Professor, Crop, Soil and Environmental Sciences
- Ang, Simon S.**, Ph.D. (Southern Methodist University), Professor, Electrical Engineering
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Apendix A

THE ACADEMIC COMMON MARKET

The Academic Common Market is an interstate agreement among Southern states for sharing uncommon academic programs. Participating states are able to make arrangements for their residents who qualify for admission to enroll as in-state students for fee purposes.

The Common Market concept recognizes that it is impractical for every state to attempt development of programs in every field of knowledge. Each Southern state has programs which are not offered in some of the other states and which can accommodate additional students. Through the sharing of such programs, the market assists in eliminating unnecessary duplication and in increasing access to programs which meet the educational needs of the citizens of the South.

To enroll as an Academic Common Market student, you must:

1. Be accepted for admission into a program to which your state has obtained access for its residents through the Academic Common Market. Applications for admission should be made directly to the institution offering the program.
2. Obtain certification of residency from the Common Market coordinator for certification information.

The opportunities presently available at the University of Arkansas, Fayetteville, at in-state rates to residents of Southern states through the Academic Common Market are listed in the column to the right.

STUDENT RESIDENCE STATUS FOR TUITION AND FEE PURPOSES

Board Policy 520.8 (Revised January 18, 1985)

The full text of the University of Arkansas Board of Trustees policy statement 520.8, Student Resident Status for Tuition and Fee Purposes, is provided below followed by a statement on implementing the policy at the University of Arkansas, Fayetteville.

Determination of Residence Status

I. Purpose

The purpose of these regulations is to enable the administrative officers of the University of Arkansas to classify students for the purpose of paying student fees, as either "in-state" or "out-of-state," so as to accord fairness and equity to the students of the University and to the public, which provides support for the educational services provided by the University.

ACADEMIC COMMON MARKET PROGRAMS AT THE UNIVERSITY OF ARKANSAS

Available at In-State Student Rates for Residents of States Indicated

Program	Bachelor's	Master's	Ph.D.	Ed.D.
Anthropology		WV		
Kinesiology		OK	OK	
Landscape Architecture		DE		
Philosophy			AL MS	
Public Policy			OK	
Rehabilitation		LA MS		
Translation		SC VA		
Transportation & Logistics Mgmt.		TX		

II. Initial Classifications

A. A student shall be admitted to the University in an "in-state" or "out-of-state" status for university fee purposes, as established under these regulations.

Except as otherwise provided under these regulations, a student classified as "in-state" for university fee purposes at the time of admission must have established a bona fide domicile in Arkansas and must have resided continuously in this state in that bona fide domiciliary status for at least six consecutive months prior to the beginning of the term or semester for which fees are paid.

B. A bona fide domicile is a home of apparent true, fixed, and permanent nature, a place of actual residing for all purposes of living that may be distinguished from a temporary sojourn in this state as a student. The person claiming domicile in Arkansas must provide evidence of permanent connection with the State of Ar-

kansas and demonstrate the expectation of remaining in this state beyond graduation. For purposes of implementing these policies, the administration is directed to articulate standards which will be applied in making the determination of residence.

- C. Except as otherwise provided under these regulations, the domicile of an adult (18 years of age or older) or emancipated minor student shall be determined on the basis of his or her own domicile.
- D. Except as otherwise provided under these regulations, the domicile and residence of an unemancipated minor student (less than 18 years of age) or an unmarried dependent who has not attained the age of 23 is legally that of the parents or surviving parent; or such other person legally standing in the place of a parent to the student and with whom the student in fact makes his or her home and who has been making substantial contributions to the support of the student for at least six consecutive months prior to the term or semester for which the fees are paid.
- E. A student who cannot satisfy the criteria for Arkansas domicile and residence will be classified as an “out-of-state” student and will pay fees and tuition accordingly. The student on a temporary visa will be classified as a foreign student and will pay non-resident tuition and fees. A student who has been granted a permanent visa and has been domiciled in Arkansas for six consecutive months following receipt of the permanent visa shall be classified as an Arkansas resident for fee purposes.
- F. The responsibility for registering under a proper classification for student fee purposes is placed upon the student. It is the duty of each student at each time of registration to call any question about residency classification status to the attention of the campus classification review officer in a timely fashion in order that the question may be settled (see IV Procedures).
- G. The six-month period required in paragraph A of these regulations may be waived for persons, their spouses, and their unmarried children (who have not yet attained the age of 23) who move to Arkansas with attendance at the University only a by-product of the primary purpose of establishing domicile in this state.
- H. An unmarried student who has not reached the age of 23 years having one parent residing in Arkansas (for at least six consecutive months immediately prior to the beginning of the term or semester in which the fees are to be paid) may be considered an “in-state” student for fee purposes, even if that student resided outside the state with the other parent before coming to Arkansas to attend the University.
- I. Marriage is recognized as emancipation for both females and males.
- J. The spouse of a person continuously domiciled in Arkansas (for at least six consecutive months immediately prior to the beginning of the term or semester in which the fees are to be paid) upon request shall be classified as “in-state” for fee purposes.

III. Reclassifications

- A. The initial classification of a student will not prejudice a different classification for following terms or semesters. However, a student’s prior domicile is assumed to continue until he or she clearly establishes a new domicile in Arkansas (see IV Procedures).
- B. A student previously classified as “out-of-state” may be reclassified as “in-state” for fee purposes if he or she has established a bona fide domicile in Arkansas and has resided continuously in this state in that bona fide domiciliary status for at least six consecutive months prior to his or her reclassification by the University. In order for an adult or an emancipated minor to establish a bona fide domicile

in Arkansas for fee purposes, he or she must have left the parental home, must have established in this state a home of a permanent character as manifested objectively by good faith acts, and must have the expectation of remaining in this state beyond graduation. The single fact of presence in Arkansas for at least six months of attendance as a student enrolled in the University of Arkansas, or any other educational institution, neither constitutes nor necessarily precludes reclassification as one domiciled in Arkansas, but will be a factor to be considered.

IV. Procedures

- A. A student shall have the burden of establishing any claim that he or she is entitled to be treated as “in-state” for fee purposes. Persuasive evidence to that effect must be presented in writing and verified under oath by the student. Mere claims of local domicile and duration of stay are of little weight. A student who knowingly gives erroneous information in an attempt to evade the payment of “out-of-state” fees may be subject to dismissal from the University.
 - B. All disputed classifications for student fee purposes, whether at initial enrollment or subsequent enrollments, and all disputed reclassifications will be decided initially on each campus by a classification review officer designated by each Chancellor.
 - C. The Chancellor of each campus will designate a campus classification appeal officer to receive petitions from decisions made by the campus classification review officer. Each campus classification appeal officer may, in his or her discretion, make investigations, receive evidence, and conduct informal hearings. After considering the case, the campus classification appeal officer will render a decision and notify the affected student of the decision in writing. Any decision of the campus classification appeal officer may be appealed to the Vice President for Academic Affairs of the University of Arkansas System, who shall recommend final disposition to the President of the University.
 - D. Written notice of the appeals procedure will be provided to each student raising a question about his or her status with the campus residency classification review officer.
 - E. Determination of domicile will be based on a review of all pertinent facts, evidence, and circumstances which collectively show, in an objective and clear manner, the actual domicile of the student.
- Note: In implementing these policies, it is presumed that dependent students who are classified as non-residents based upon parental/guardian domicile outside of Arkansas do not acquire Arkansas residency under Board of Trustees Policy 520.8 unless and until their parent(s)/guardian(s) have established a domicile in Arkansas, or the student has left the parental home and established a domicile in Arkansas evidenced by proof that he or she has established a home of a permanent character as manifested objectively by good faith acts, resided in Arkansas in bona fide domiciliary status for at least six consecutive months prior to his or her reclassification as an Arkansas resident, and demonstrates the expectation of remaining in this state beyond graduation.

RECLASSIFICATION DEADLINES

Students who have established a bona fide domicile in Arkansas following initial classification as a non-resident must request reclassification if they want their status recognized for fee purposes. Applications and appropriate documentation must be received by the Office of the Registrar no later than

the fifth class day (second class day of a summer session) of the term for which in-state fee assessment is requested. Applications received after the deadline will be considered for the next term. All fees are to be paid by published due dates. Students who receive a favorable decision after payment will be provided a refund of out-of-state fees paid. Please direct questions about residence classification review procedures to the Registrar, 146 Silas H. Hunt Hall.

RESIDENCE STATUS OF NATIVE AMERICANS

Board Policy 520.1 (Revised January 29, 1989)

Native American people in other states belonging to tribes that formerly lived in Arkansas before relocation, and whose names are on the rolls in tribal headquarters, shall be classified as in-state students of Arkansas for tuition and fee purposes on all campuses of the University of Arkansas. Tribes so identified include the Caddo, Cherokee, Chickasaw, Choctaw, Creek, Delaware, Kickapoo, Osage, Peoria, Quapaw, Shawnee, and Tunica.

RESIDENCE STATUS OF MEMBERS OF THE ARMED FORCES AND THEIR DEPENDENTS

Board Policy 520.7 (Revised January 18, 1985)

Effective January 1, 1975, members of the Armed Forces who are stationed in the state of Arkansas pursuant to military orders, and their unemancipated dependents, shall be entitled to classification as in-state students for fee-paying purposes (per Arkansas Stat. Ann. 80-3366).

Persons continuously domiciled in Arkansas for at least twelve consecutive months, who enter active military service from this state and who maintain Arkansas as the permanent home of record while on active military duty, and their dependents, shall be entitled to classification as in-state students for fee-paying purposes. This provision is forfeited if the military person does not return to Arkansas within twelve months after separation, discharge, or retirement from active duty.

Persons serving in active military service who demonstrate a change of bona fide domicile from another state to Arkansas at least twelve consecutive months prior to separation, discharge, or retirement from active military duty, and their dependents, shall be entitled to classification as in-state students for fee-paying purposes. This provision is forfeited if the military person does not return to Arkansas within twelve months after separation, discharge, or retirement from active duty.

RESIDENCE STATUS OF STUDENTS FROM TEXARKANA, TEXAS, AND BOWIE COUNTY, TEXAS

Board Policy 520.10 (Adopted November 16, 1984)

In accordance with the reciprocity agreement described in H.C.R. 32, signed by the Governor of Arkansas on February 12, 1965, residents of Texarkana, Texas, and Bowie County, Texas, will be classified as in-state students for university fee purposes at the University of Arkansas.

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