

Virginia Commonwealth University VCU Scholars Compass

**Undergraduate Research Posters** 

Undergraduate Research Opportunities Program

2020

### Establishing a Community-Academic Partnership to Investigate the Sociopolitical Context of Oral Care Among Refugees Resettled in Richmond, Virginia

Tatiana Brown

Ashley Koo

Matthew Tessama

Jay Lawson

Follow this and additional works at: https://scholarscompass.vcu.edu/uresposters

© The Author(s)

### Downloaded from

Brown, Tatiana; Koo, Ashley; Tessama, Matthew; and Lawson, Jay, "Establishing a Community-Academic Partnership to Investigate the Sociopolitical Context of Oral Care Among Refugees Resettled in Richmond, Virginia" (2020). *Undergraduate Research Posters*. Poster 372. https://scholarscompass.vcu.edu/uresposters/372

This Book is brought to you for free and open access by the Undergraduate Research Opportunities Program at VCU Scholars Compass. It has been accepted for inclusion in Undergraduate Research Posters by an authorized administrator of VCU Scholars Compass. For more information, please contact libcompass@vcu.edu.

# Establishing a Community-Academic Partnership to Investigate the Sociopolitical Context of Oral Care Among Refugees Resettled in Richmond, Virginia

Tatiana Brown, Ashley Koo, Matthew Tessama, Jay Lawson, BA, Dina T. Garcia, MPH, PhD

### Purpose

Investigate the sociopolitical context of oral health needs among refugees resettling in **Richmond, Virginia** 

- Create a community-academic partnership with key players in the resettlement process
- Build a holistic representation of the Richmond refugee community

### Initiate a partnership<sup>1</sup>:

- Determine which organizations serve refugee populations in the Richmond/Henrico County area
- Host a preliminary meeting with VDH, refugee serving agencies and VCU Health Behavior and Policy's Kalpulli Research Team to discuss oral health and access to dental care and to discuss community-academic partnership formation

### Foster partnership development through monthly meetings

- Host meetings at community sites and Refugee Resettlement Agencies
- Create and solidify priority areas of research, goals, who should be represented in the oral health workgroup, and methods to achieve aims
- Workshop research ideas, diversify perspectives, and discuss research progress
- Create a google drive folder with all partners to increase accessibility and speed of feedback between monthly meetings

## Acknowledgments

- Thank you to our community partners (Richmond IRC, CCC, VCU School of Social Work, VDH, DSS, and VCU School of Dentistry) who helped us establish something with the community, for the community
- Thank you to my research mentor and PI, Dina Garcia for making this project possible and supporting me
- Thank you to my group mates, Ashley and Matt, and to Jay for bringing this idea into fruition



"More than 200 families have come into Virginia through SIVs. All of them only really have dental issues. They are also making a switch from a country with dental coverage (Afghanistan) to a country with very limited and expensive coverage."

"Native born, English speaking Americans have increased privileges when it comes to oral care. They are more likely to have carries filled or teeth pulled."

> "95% of CCC's clientele are in Henrico. IRC has more clients in RIchmond City. The RVA and Henrico areas are where majority of the refugee populations live. The other areas [in Richmond] are mostly populated by immigrants, not refugees."

- IRC

- CCC

- CCC

- meetings, the group:

- organizational ties
- Heart Catholic Church, etc.)

- through policy change.



### Conclusions

• Through community-academic partnership

 Identified priority areas of oral health needs to target (e.g., navigation of and increased access to existing resources)

 Decided to develop a process map and oral care cards as interventions

• Community involvement throughout the process is imperative for building trust between

partnership members, increasing engagement,

developing a holistic perception of needs, and

creating an effective/sustainable intervention  $^2$ 

# **Future Implications**

• Practice reflexivity to maintain equitable roles as we increase the number of partners

• Create pathways to recruit individuals within the refugee communities that do not have

• Expand partnership to include more

community-headed and faith-based

organizations (i.e., ReEstablish Richmond, Sacred

### References

1. Wallerstein N, Duran B. Community-based participatory research contributions to intervention research: the intersection of science and practice to improve health equity. Am J Public Health. 2010;100 Suppl 1 (Suppl 1):S40-S46. doi:10.2105/AJPH.2009.184036

2. PolicyLink & The University of California, Berkeley School of Public Health. Community-based participatory research: a strategy for building healthy communities and promoting health https://www.policylink.org/sites/default/files/CBPR.p

<u>df</u>. Published March 2012. Accessed May 01, 2020.